





# Reboot Your Class by Teaching with Presence and Compassion



Essie Childers, Blinn College

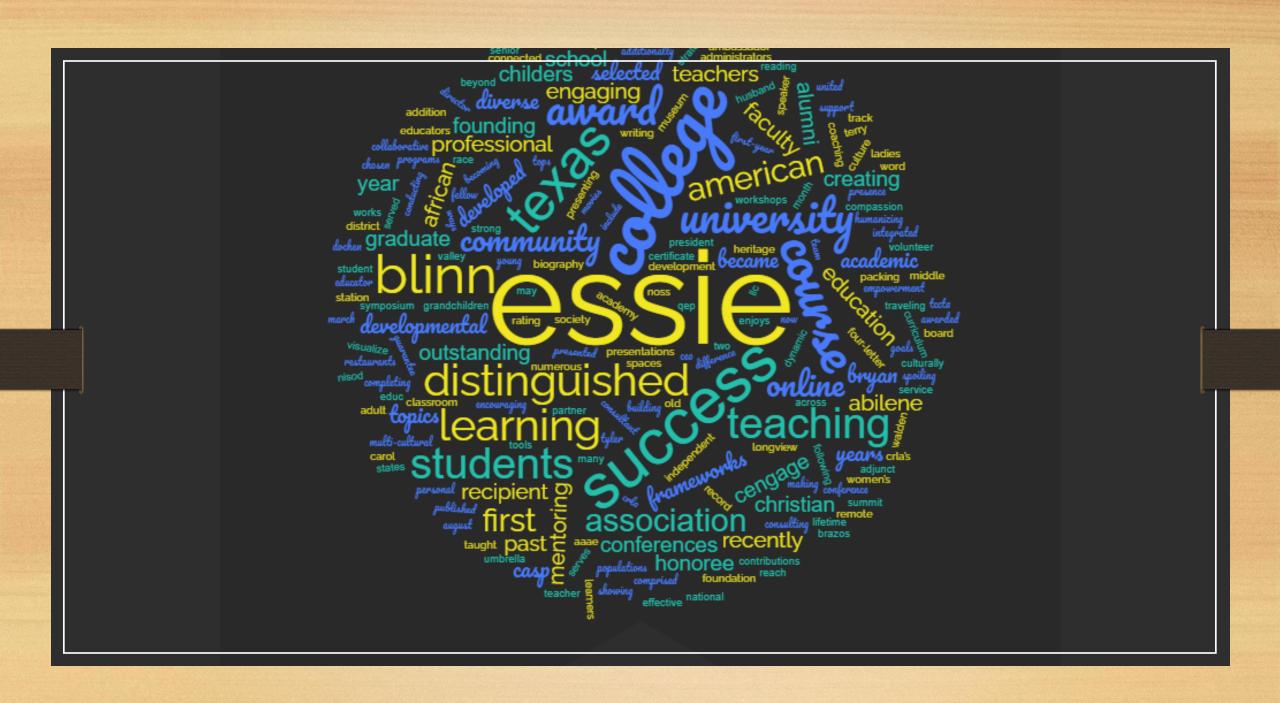
Learning Frameworks Professor

**NISOD** Webinar

February 3, 2022, 1:00 pm - 2:00 pm CST









# Covid-19/Omicron Variant Teaching

- Surprised
- Overwhelmed
- Adjusting to the new norm – students online





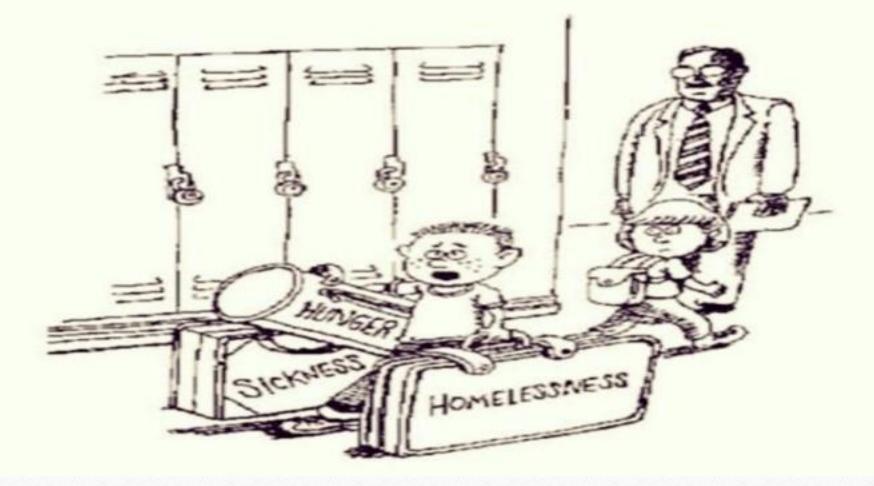




















## Our Agenda

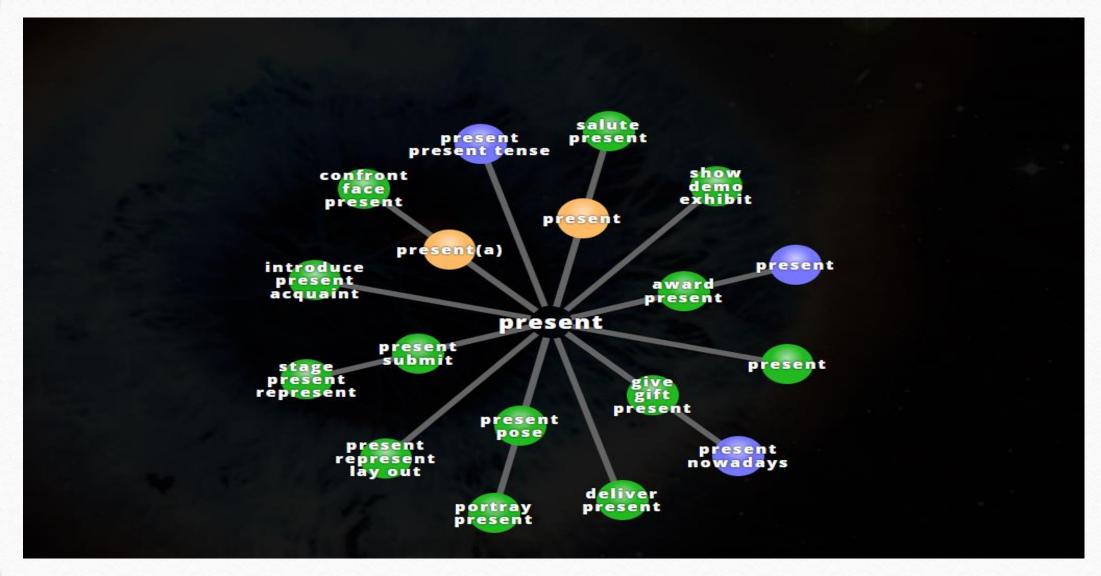
- Revisit the meaning of presence and compassion
- Discover seven ways faculty can show presence and compassion in online classes
- Commit to use, adopt, or modify one of the strategies presented in today's Webinar





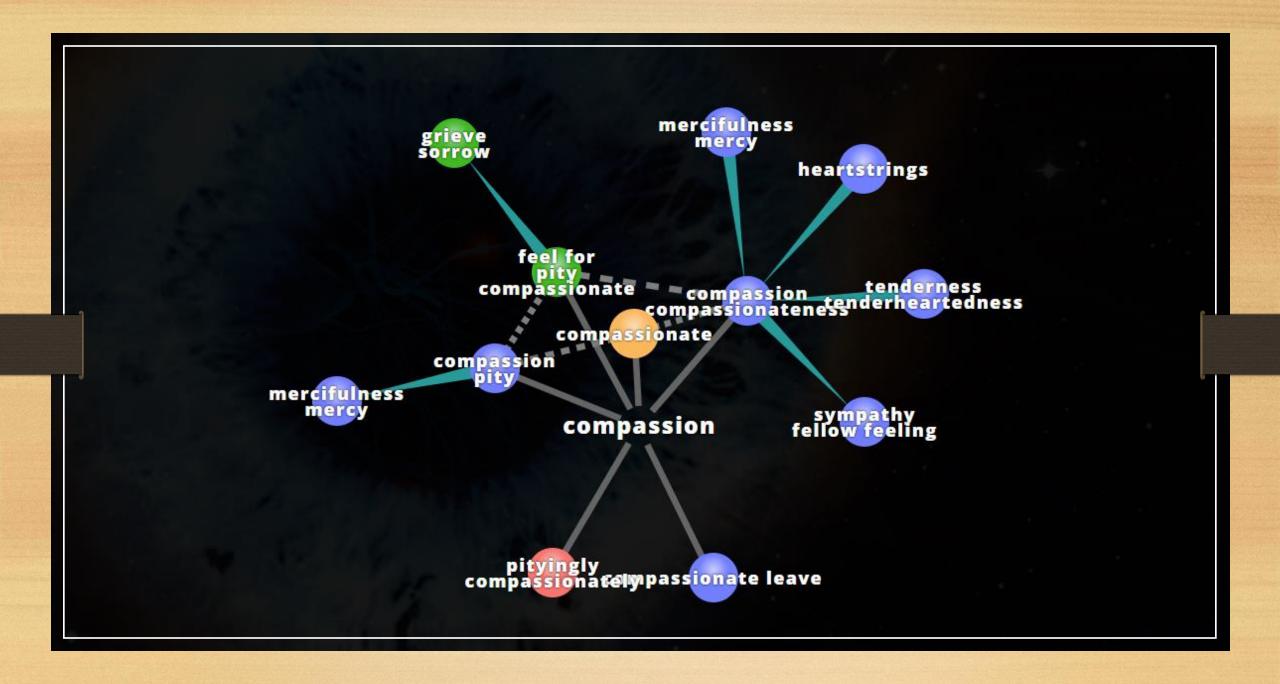
















## Welcome Letter



#### Howdy Success Students!

**Note:** To send this e-mail, I used the e-mail you listed on file. Once you are officially enrolled in the class, I will use your Blinn e-mail and eCampus e-mail.

Welcome to EDUC 1300, Learning Frameworks. My name is Professor Childers, and I have over 30 years of teaching experience. I have been teaching at Blinn College since 2007. I am excited to work with you this semester to help you become a more successful student. Please read the attached Syllabus before coming to class. I will resend this e-mail again on January 18, 2021, to reach new students enrolled in the Course.

Your Course will open **Friday**, **January 15**, **at 5 am** for you to complete The Student eCampus Orientation Course. The Certificate of completion is not **due in the Dropbox until Friday**, **January 22**. Do not delay. Class officially will begin on Tuesday, October 19, and other course folders will open.

All course content is presented online via Blinn College eCampus Learning Management System, eCampus. Complete your ECampus Orientation as soon as possible, and you will be off to a great start! Now, if you have already completed your eCampus Orientation, upload your Certificate in the Dropbox. You do not have to complete the eCampus Orientation twice.

EDUC 1300 **is not** a correspondence course where assignments are completed on your own time/pace; there are deadlines for all assignments. I have attached the Syllabus, and you will find the Course Schedule and Calendar in the Orientation folder.

#### Let's get started.

 First, log in to eCampus to make sure your login works. You can directly access eCampus using this link: <a href="https://ecampusd21.blinn.edu/d21/home.">https://ecampusd21.blinn.edu/d21/home.</a> Your eCampus login information is as follows:

#### New Students:



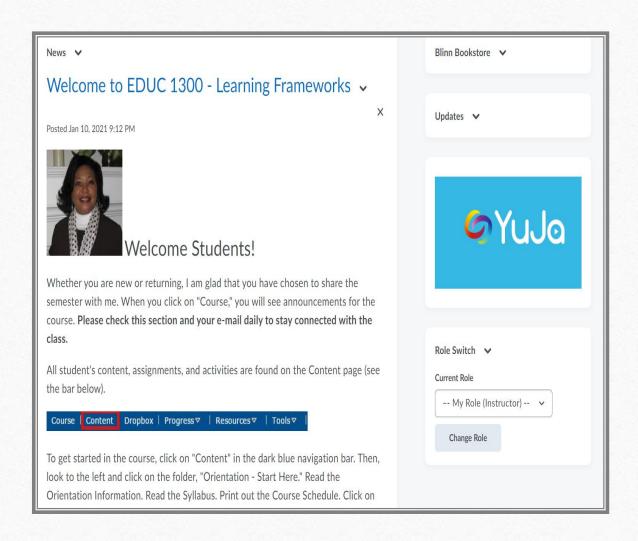






## Announcement Page













## Meet Professor Childers

Don't be a robot! Show your human side! Create a Welcome Video.

The video can also be used with your face-2-face classes.











## First-Aid Success Kit



Resources











## Student – First Aid Success Kit



#### Blinn College BRYAN-CAMPUS RESOURCES

#### Professor Childers/ essie.childers@blinn.edu/979-209-7654

#### **Academic Advising**

Academic advisors can help identify academic goals and put you on a pathway for goal achievement. T schedule an appointment with an academic advisor by campus: <a href="https://www.blinn.edu/academic-advising/hours.html">https://www.blinn.edu/academic-advising/hours.html</a> 979-209-7250 3125 S. Texas Ave Suite 1900 Bryan 77805

#### Academic Calendar

To access the Academic Calendar, go to the Blinn College Home Page (<u>www.blinn.edu</u>). Click A-Z and Academic Calendar (<u>https://www.blinn.edu/calendar/index.php</u>).

#### Academic Transcript

You can request an official transcript online (instructions):

https://www.blinn.edu/admissions/transcripts/official-transcripts.html or in person by visiting the campus Enrollment Services Department.

#### Admissions/Enrollment

Students needing to change their major, AP Credits, Final High School Transcripts, and frequently used admission documents/forms can find information: <a href="https://www.blinn.edu/admissions/index.html">https://www.blinn.edu/admissions/index.html</a> admissions@blinn.edu 979-830-4800 3125 S. Texas Ave Suite 1900 Bryan 77805

#### BIT (Behavioral Intervention Team)

Promotes the health, safety, and academic success of the Blinn community members. Members can reac out to the Behavioral Intervention Team if they are concerned with a behavior that may require intervention for students, faculty, and staff: <a href="https://www.blinn.edu/behavioral-intervention-team/reporting-form.HTML">https://www.blinn.edu/behavioral-intervention-team/reporting-form.HTML</a> bit@blinn.edu

#### Blinn Alert

Students can set-up their rapid communication response system that alerts students of emergency or weather-related events. Set up Blinn Alert: <a href="https://www.blinn.edu/alert/index.html#alert">https://www.blinn.edu/alert/index.html#alert</a>









### Meet Your Students



Discussion Post – A View From My Window

Here is an example of a student's post, "A View From My Window (used by permission)." This was the first discussion post.

My students loved seeing and hearing from their classmates.









## **Open Chats**



**Include Wellness Checks** 











## Syllabus Statement – Wellness Check

Any student who has difficulty affording groceries or accessing sufficient

food to eat every day, or who lacks a safe and stable place to live and believes this may affect their performance in the course, is urged to contact the Dean of Students for support. Furthermore, please notify the professor if you are comfortable in doing so. This will enable her to provide any resources that she may possess.









## Monday Motivational Videos

Post short motivational videos at the beginning of the week to connect students to the content.











## Be Flexible



Life happens. Students are wearing many hats.













## 7 Strategies

Welcome Letter Announcement Page First-Aid Success Kit

Meet Your Students

Open Chats

Motivational Videos







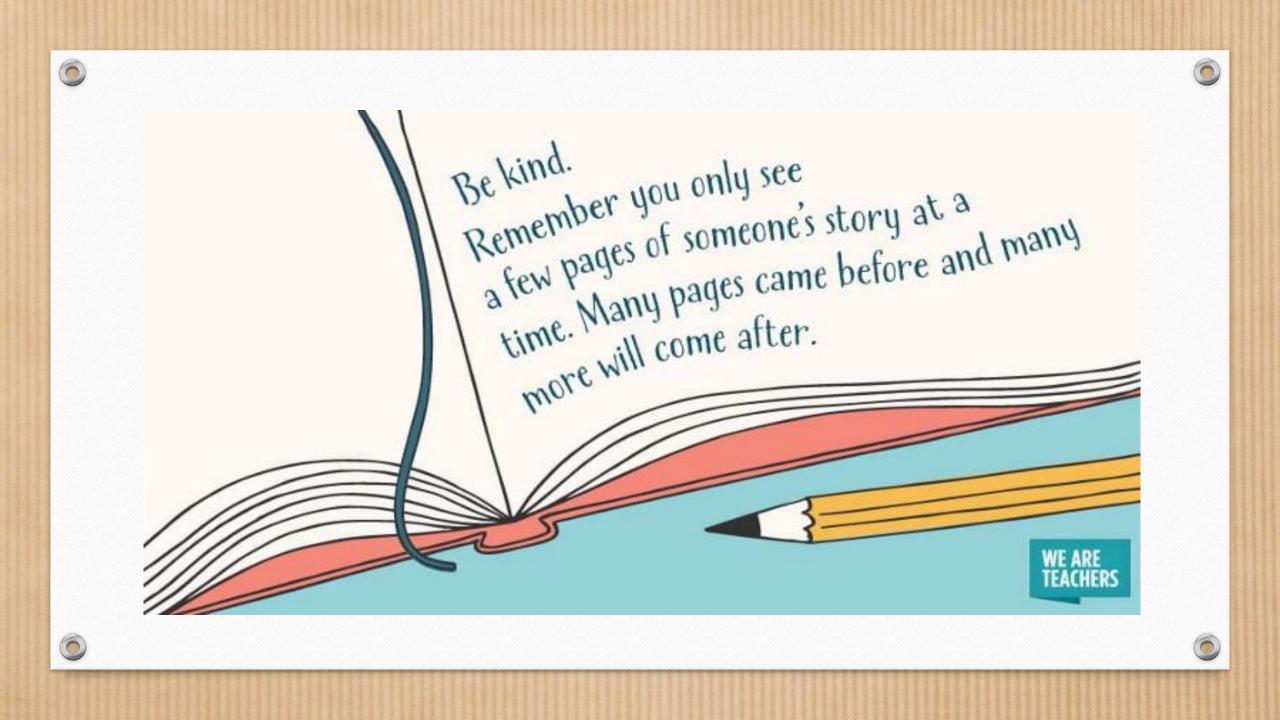


## 7 Strategies

Be Flexible











## Benefits – Note From a Student

I am grading the assignment "Passport To Success" from one of my education students enrolled in my Learning Frameworks class. I was so surprised and humbled by her comments below. #iloveteaching

I did not think college professors would be so caring about their students' successes or even want to help us. I used rate my professor online to pick who I wanted as a teacher. Many of the reviews of Professor Childers stood out to me; she was very focused on her student's success and made it known she was here to help. I have never had someone reply to an email of mine as fast as she does. She offers weekly zoom calls during office hours and gives us projects or assignments that have helped me succeed further in her class and as a college student. Seeing the amount of hope and faith she has in us is what makes me want to be successful not only in her class but in the real world. I believe that Professor Childers is one of the reasons I will succeed in this college life. with all the assignments and zoom calls and quizzes

K. R. Blinn College Student





I'VE LEARNED THAT PEOPLE WILL FORGET WHAT YOU SAID, PEOPLE WILL FORGET WHAT YOU DID, BUT **PEOPLE WILL NEVER FORGET HOW YOU** MADE THEM FEEL.







## References

Bagar-Fraley, B. Offering Compassion and Care in Online Courses. *Faculty Focus*. May 2020. https://www.facultyfocus.com/articles/online-education/offering-compassion-and-care-in-online-courses/.

Childers, E. Game Changer: Showing Presence and Compassion in Online Spaces. Cengage Learning. March 2020.

Goldrick-Rab, S. Basic Needs Security and the Syllabus. August 2017. <u>Basic Needs Security and the Syllabus | by Sara Goldrick-Rab | Medium</u>

https://visuwords.com/wavelike.











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You can make a difference!



