# SCHEDULE AT A GLANCE

The following times are subject to change.

**Cyber Café**

12:00 p.m. Sunday through 11:30 a.m. Wednesday (during normal Convention Center operating hours)

<table>
<thead>
<tr>
<th>SUNDAY, MAY 25</th>
<th>TUESDAY, MAY 27</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Cyber Café</strong></td>
<td><strong>Cyber Café</strong></td>
</tr>
<tr>
<td>12:00 – 7:00 p.m.</td>
<td>7:30 a.m. – 5:00 p.m.</td>
</tr>
<tr>
<td>Registration Open</td>
<td>Registration Open</td>
</tr>
<tr>
<td>1:00 – 1:45 p.m.</td>
<td>8:00 – 8:45 a.m.</td>
</tr>
<tr>
<td>Conference Orientation</td>
<td>Breakout Sessions, Roundtable Discussions, and Special Session</td>
</tr>
<tr>
<td>2:00 – 2:45 p.m.</td>
<td>8:45 – 9:45 a.m.</td>
</tr>
<tr>
<td>Breakout Sessions, Roundtable Discussions, and Special Session</td>
<td>Coffee Break in the Exhibition Hall</td>
</tr>
<tr>
<td>2:00 – 4:00 p.m.</td>
<td>10:00 – 10:45 a.m.</td>
</tr>
<tr>
<td>Preconference Seminars</td>
<td>Breakout Sessions, Roundtable Discussions, and Special Session</td>
</tr>
<tr>
<td>3:00 – 3:45 p.m.</td>
<td>10:45 – 11:45 a.m.</td>
</tr>
<tr>
<td>Breakout Sessions, Roundtable Discussions, and Special Session</td>
<td>Administrator Series (Reserved for Executive-Level Administrators)</td>
</tr>
<tr>
<td>4:00 – 4:45 p.m.</td>
<td>11:00 – 11:45 a.m.</td>
</tr>
<tr>
<td>Breakout Sessions, Roundtable Discussions, and Special Session</td>
<td>Breakout Sessions, Poster Sessions, and Special Session</td>
</tr>
<tr>
<td>5:00 – 6:30 p.m.</td>
<td>11:45 a.m. – 1:00 p.m.</td>
</tr>
<tr>
<td>Excellence Awards Dinner and Celebration</td>
<td>Lunch and General Session</td>
</tr>
<tr>
<td>6:30 – 8:00 p.m.</td>
<td>1:00 – 2:00 p.m.</td>
</tr>
<tr>
<td>Exhibit Hall Grand Opening and Reception</td>
<td>Networking Break and Grand Prize Drawing in the Exhibition Hall</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>MONDAY, MAY 26</th>
<th>WEDNESDAY, MAY 28</th>
</tr>
</thead>
<tbody>
<tr>
<td>7:30 a.m. – 6:00 p.m.</td>
<td><strong>MONDAY, MAY 26</strong></td>
</tr>
<tr>
<td>Registration Open</td>
<td>8:30 – 9:15 a.m.</td>
</tr>
<tr>
<td>8:00 – 9:00 a.m.</td>
<td>Breakout Sessions, Roundtable Discussions, and Poster Session Judging</td>
</tr>
<tr>
<td>General Session</td>
<td>9:30 – 10:15 a.m.</td>
</tr>
<tr>
<td>9:00 – 10:00 a.m.</td>
<td>Breakout Sessions and Roundtable Discussions</td>
</tr>
<tr>
<td>Coffee Break and Exhibition Hall Open</td>
<td>10:30 – 11:30 a.m.</td>
</tr>
<tr>
<td>10:15 – 11:00 a.m.</td>
<td>Closing General Session</td>
</tr>
<tr>
<td>Breakout Sessions, Roundtable Discussions, and Special Session</td>
<td></td>
</tr>
<tr>
<td>10:15 – 11:30 a.m.</td>
<td></td>
</tr>
<tr>
<td>Administrator Series (Reserved for Executive-Level Administrators)</td>
<td></td>
</tr>
<tr>
<td>11:15 a.m. – 12:00 p.m.</td>
<td></td>
</tr>
<tr>
<td>Breakout Sessions, Poster Sessions, and Special Session</td>
<td></td>
</tr>
<tr>
<td>12:00 – 1:00 p.m.</td>
<td></td>
</tr>
<tr>
<td>Lunch on your own</td>
<td></td>
</tr>
<tr>
<td>12:00 – 1:00 p.m.</td>
<td></td>
</tr>
<tr>
<td>Administrator Series Luncheon (Invitation Only)</td>
<td></td>
</tr>
<tr>
<td>1:00 – 1:45 p.m.</td>
<td></td>
</tr>
<tr>
<td>Breakout Sessions, Roundtable Discussions, and Special Session</td>
<td></td>
</tr>
<tr>
<td>1:45 – 2:45 p.m.</td>
<td></td>
</tr>
<tr>
<td>Networking Break and Exhibit Hall Open</td>
<td></td>
</tr>
<tr>
<td>3:00 – 3:45 p.m.</td>
<td></td>
</tr>
<tr>
<td>Breakout Sessions, Roundtable Discussions, and Special Session</td>
<td></td>
</tr>
<tr>
<td>3:00 – 4:00 p.m.</td>
<td></td>
</tr>
<tr>
<td>Administrator Series (Reserved for Executive-Level Administrators)</td>
<td></td>
</tr>
<tr>
<td>4:00 – 4:45 p.m.</td>
<td></td>
</tr>
<tr>
<td>Breakout Sessions, Roundtable Discussions, and Special Session</td>
<td></td>
</tr>
<tr>
<td>4:45 – 6:00 p.m.</td>
<td></td>
</tr>
<tr>
<td>Reception and Exhibition Hall Open</td>
<td></td>
</tr>
</tbody>
</table>
# Table of Contents

<table>
<thead>
<tr>
<th>Section</th>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td>Schedule-at-a-Glance</td>
<td>Inside Front Cover</td>
</tr>
<tr>
<td>Welcome From NISOD Director</td>
<td>2</td>
</tr>
<tr>
<td>Welcome From Austin Mayor</td>
<td>3</td>
</tr>
<tr>
<td>General Information</td>
<td>4</td>
</tr>
<tr>
<td>Special Events</td>
<td>8</td>
</tr>
<tr>
<td>Sunday, May 25</td>
<td>9</td>
</tr>
<tr>
<td>Conference Orientation</td>
<td>9</td>
</tr>
<tr>
<td>Morning Breakout Sessions, Roundtable Discussions, and Special Sessions</td>
<td>9</td>
</tr>
<tr>
<td>Preconference Seminars</td>
<td>10</td>
</tr>
<tr>
<td>Excellence Awards Dinner and Celebration</td>
<td>15</td>
</tr>
<tr>
<td>Exhibit Hall Grand Opening Reception</td>
<td>15</td>
</tr>
<tr>
<td>Isa Adney Book Signing</td>
<td>15</td>
</tr>
<tr>
<td>Monday, May 26</td>
<td>17</td>
</tr>
<tr>
<td>General Session</td>
<td>17</td>
</tr>
<tr>
<td>Coffee Break in the Exhibit Hall</td>
<td>17</td>
</tr>
<tr>
<td>Morning Breakout Sessions, Roundtable Discussions, Poster Sessions, and Special Sessions</td>
<td>17</td>
</tr>
<tr>
<td>Administrator Series (Invitation Only)</td>
<td>21</td>
</tr>
<tr>
<td>Administrator Series Luncheon (Invitation Only)</td>
<td>23</td>
</tr>
<tr>
<td>Afternoon Breakout Sessions, Roundtable Discussions, and Special Sessions</td>
<td>25</td>
</tr>
<tr>
<td>Networking Break in the Exhibit Hall</td>
<td>28</td>
</tr>
<tr>
<td>Administrator Series (Invitation Only)</td>
<td>31</td>
</tr>
<tr>
<td>Reception in the Exhibit Hall</td>
<td>32</td>
</tr>
<tr>
<td>Tuesday, May 27</td>
<td>33</td>
</tr>
<tr>
<td>Morning Breakout Sessions, Roundtable Discussions, Poster Sessions, and Special Sessions</td>
<td>33</td>
</tr>
<tr>
<td>Coffee Break in the Exhibit Hall</td>
<td>34</td>
</tr>
<tr>
<td>Morning Administrator Series (Invitation Only)</td>
<td>38</td>
</tr>
<tr>
<td>General Session Luncheon</td>
<td>40</td>
</tr>
<tr>
<td>Networking Break and Grand Prize Drawing in the Exhibit Hall</td>
<td>40</td>
</tr>
<tr>
<td>Afternoon Administrator Series (Invitation Only)</td>
<td>40</td>
</tr>
<tr>
<td>Afternoon Breakout Sessions, Roundtable Discussions, and Special Sessions</td>
<td>42</td>
</tr>
<tr>
<td>Dinner and Jam Session Dance Lessons</td>
<td>45</td>
</tr>
<tr>
<td>Dinner and Jam Session</td>
<td>47</td>
</tr>
<tr>
<td>Wednesday, May 28</td>
<td>49</td>
</tr>
<tr>
<td>Morning Breakout Sessions, Roundtable Discussions, and Poster Session Judging</td>
<td>49</td>
</tr>
<tr>
<td>Closing General Session</td>
<td>51</td>
</tr>
<tr>
<td>Thanks to Our Conference Sponsors</td>
<td>52</td>
</tr>
<tr>
<td>Guide to the Exhibit Hall</td>
<td>53</td>
</tr>
<tr>
<td>Presenter Index</td>
<td>60</td>
</tr>
<tr>
<td>Convention Center Floor Plan</td>
<td>71</td>
</tr>
<tr>
<td>Conference Hotels and Downtown Map</td>
<td>72</td>
</tr>
<tr>
<td>Ways to Engage With NISOD</td>
<td>73</td>
</tr>
<tr>
<td>2014 NISOD Conference Personal Planner</td>
<td>74</td>
</tr>
<tr>
<td>About the National Institute for Staff and Organizational Development (NISOD)</td>
<td>Inside Back Cover</td>
</tr>
</tbody>
</table>
The National Institute for Staff and Organizational Development (NISOD) welcomes you to Austin, Texas, the “Live Music Capital of the World!” NISOD’s 36th Annual International Conference on Teaching and Leadership Excellence provides an extremely valuable opportunity to connect and share information with colleagues from across North America and beyond. NISOD has been serving, engaging, and inspiring faculty, staff, and administrators for more than three decades, and this year’s conference and exhibit hall once again present the best and latest information about programs, research, and technology designed to improve student achievement. I am proud to be a part of this esteemed annual conference, which I believe showcases the best of what community and technical colleges are all about—providing opportunities for all individuals who want to improve their knowledge, skills, and circumstances.

NISOD congratulates the 2014 Excellence Awards recipients, and we hope you will wear your medallions proudly—not only during this conference, but also back on your campuses during special events. This is a very prestigious honor you have received, and we are confident you will continue making a positive difference in the lives of students for many more years to come.

If your college is not currently a NISOD member, I encourage you to visit the web page found at www.nisod.org/benefits or to chat with your fellow conference participants who are from NISOD-member colleges to learn more about the wide range of benefits NISOD offers. If your college is already a NISOD member, I hope you are taking full advantage of the opportunities to engage with NISOD in ways that will help take your professional development to the next level. Please visit www.nisod.org/engage to learn about the many ways you can get more involved with NISOD.

I would especially like to thank NISOD’s dedicated staff, our local hotels and other Austin partners, as well as all of our generous sponsors and exhibitors. Without their support and hard work, this conference would not be possible.

Austin has a rich history with lots to see and do. Learn, network, and have fun while in one of the fastest growing cities in the United States. When this conference concludes in a few short days, I hope you will have fond memories of your visit to Austin and that you cannot wait to put into practice some of the new ideas you have collected.

Thank you for joining us, and I hope you enjoy your time at one of the premier conferences in all of higher education!

Edward J Leach, PhD, CAE
Director, National Institute for Staff and Organizational Development
May 25, 2014

Greetings:

On behalf of the City of Austin, it is my pleasure to welcome you to the 2014 National Institute for Staff and Organizational Development’s International Conference on Teaching and Leadership Excellence.

This conference provides a valuable opportunity for the faculty, administrators, and staff of community and technical colleges to engage in conversations about one of our nation’s most valuable resources. The opportunities these institutions provide for students are invaluable and this conference’s focus on improving student achievement is to be commended. Austin is privileged to be the host city for such an event.

I would also like to take this opportunity to congratulate the recipients of the Excellence Awards. Thank you for your dedication to your students and your colleagues and for your commitment to excellence and innovation.

Please take some time to enjoy our great city during your stay. I encourage you to check out the music scene of the “Live Music Capital of the World,” enjoy some barbecue and Tex-Mex, or soak up the sun with a walk around Lady Bird Lake or a dip in Barton Springs. Of course, you will not want to miss the Lyndon Baines Johnson Presidential Library and Museum at the University of Texas, or a tour of the Texas State Capitol. Named one of the “Least Stressed Cities” in the U.S., I am certain that Austin will provide you the opportunity to relax and enjoy your visit.

Welcome and best wishes for a successful conference!

Sincerely,

Lee Leffingwell
Mayor
Conference Registration
Conference registration is located outside Ballroom D (Level 4) at the Austin Convention Center. Registration is the place for participants to get information about the program, leave or receive messages, make special arrangements, and ask questions about NISOD. The conference registration area is open from 12:00 p.m. Sunday until 5:00 p.m. Tuesday.

Registration fees provide admission to the Exhibit Hall, Excellence Awards Dinner and Celebration, General Sessions, Special Sessions, Breakout Sessions, Roundtable Discussions, Poster Sessions, Tuesday’s Lunch and Tuesday’s Dinner and Jam Session, Coffee and Refreshment Networking Breaks, and the Evening Receptions. A conference registration badge is required for admission to all conference events. Please wear your badge at all times. Each registered conference participant receives a ticket for a complimentary beverage at the evening receptions.

Business Center
The Austin Convention Center’s Business Center provides copying and faxing services, as well as business supplies. It is located on the first floor, midway down the hallway facing Trinity Street, and is open 8:00 a.m. - 5:00 p.m. Monday, 8:00 a.m. - 4:30 p.m. Tuesday, and 7:00 - 11:00 a.m. Wednesday.

Excellence Awards Kiosks
Many of the photos and quotes submitted by 2014 Excellence Awards recipients will be shown on computer kiosks on Level 4 of the Austin Convention Center. The showings are divided by college name among the two kiosks:
- Colleges A-M: Level 4, outside 12B
- Colleges N-Z: Level 4, outside 16B

Exhibit Hall Passport System
Each participant’s registration packet contains a Passport to the Exhibit Hall. Visit each of the exhibitors on your passport to receive an official stamp. Once all the spaces are filled, drop your completed passport at the conference registration counter. The drawing will be held on Tuesday, May 27, at 1:45 p.m. in the Exhibit Hall. You must be present to win.

Name Badges
Name badges should be worn throughout the conference to gain entry to sessions and special events. In addition, instead of exchanging business cards, participants can use the conference app or another QR code reader to scan the QR code on colleagues’ name badges in order to get contact information stored on their mobile device instead of taking up room in their wallets.

Conference App
The NISOD App allows attendees to manage the conference experience on their mobile devices. App features include:
- Searchable speaker and exhibitor listings with contact information, descriptions, and booth locations;
- Up-to-date session schedules and personalized agendas with reminders;
- An interactive to-do list for items you do not want to miss;
- Austin Convention Center maps and floor plans;
- Shared photo albums where attendees can upload photos;
- Facebook and Twitter access within the App; and
- Feedback for aspects of the conference experience, including presentations.

Download the app for free on iTunes and Android’s PlayStore.

Smoking
NISOD and the Austin Convention Center maintain a smoke-free environment. Smoking is not permitted in any of the meeting rooms or in the Exhibit Hall.

Security/First Aid/Emergencies
Should conference participants need to contact security, seek first aid, or have an emergency, they should go directly to the conference registration desk on Level 4. NISOD personnel will determine your needs and respond immediately. Additionally, conference participants can seek aid at the Front Desk or from the Concierge available in their respective hotel lobbies.
Lost and Found
During the conference, all lost items turned in are held at the registration desk on Level 4. Following the conference, all turned in items are returned to the NISOD office. Please contact Geoff Finucane at the registration desk while at the conference and at (512) 471-7545 following the conference to investigate lost items.

Recording Presentations
Recording of presentations by video, photography, audio, or other recording or reproduction mechanism is not permitted without the express written consent of NISOD, except by presenters who want to record their own presentations. NISOD reserves the rights to all recordings or reproductions at its conference. Portions of NISOD’s conference are going to be electronically recorded. By participating in the conference, registrants agree that NISOD may electronically copy or audiotape their attendance at and involvement in any conference activity.

Photos
Photographs will be taken throughout NISOD’s conference and associated events. By attending these activities, registrants agree that their photograph may be used in NISOD communications and promotional materials.

Want to Present at NISOD’s 2015 Conference?
Proposals to present are being accepted now for NISOD’s 2015 conference, May 24-27, at the Austin Convention Center. If you or someone you know has a great idea for a presentation at next year’s conference, go to www.nisod.org/2015cfp and submit your proposal online.

Navigating the Conference Program
This year’s program is exceptionally full. Conference participants will be challenged in their choice of sessions to attend since there are so many stimulating presentations from which to choose. NISOD’s 2014 conference provides an amazing array of learning opportunities for participants, including General Sessions, Preconference Seminars, Special Sessions, Breakout Sessions, Roundtable Discussions, Poster Sessions, and Refreshment and Coffee Breaks. To help you make the most of your time at the conference, we offer the following navigational tips:

- All conference events take place at the Austin Convention Center (Level 4), Austin Hilton Hotel, Four Seasons Hotel, and Marriott Courtyard. Maps are available in the back of this Conference Program.
- The Schedule at a Glance is included inside the front cover of this program to give you the big-picture view.
- A Personal Planner on page 74 helps you design your personal conference schedule.
- All session listings within this Conference Program follow the format below:

<table>
<thead>
<tr>
<th>Session Title</th>
<th>Room • Strand</th>
<th>Session Description</th>
<th>Presenter(s)</th>
</tr>
</thead>
</table>

Session Formats
Presentations are offered at the conference in the following formats:
- **General Sessions**
  General Sessions provide an opportunity to learn from national keynote speakers who discuss topics of interest to all conference participants while setting the context and underlying tone for the conference.

- **Special Sessions**
  Special Sessions are open to all participants and feature invited speakers exploring topics specifically developed for the NISOD audience. Special Sessions are being recorded for on-demand viewing after the conference by faculty, staff, and administrators at NISOD-member colleges. To learn more about how to access the members-only section of our website or how your college can become a NISOD member, contact Sheryl Powell at the registration counter (Level 4) during open registration hours or at sfpowell@austin.utexas.edu following the conference.

- **Breakout Sessions**
  Breakout Sessions address topics within the nine program strands and are 45 minutes in length. They are intended for 25-75 participants and may include multiple presenters. Presenters are expected to engage participants in interactive learning activities, provide handouts, and be prepared to respond to post-conference requests for more information.

- **Roundtable Discussions**
  Roundtable Discussions offer a more interactive venue for the exploration of key issues within the program strands. These discussions accommodate up to 10 participants and are limited to two discussion leaders. Multiple Roundtable Discussions are scheduled simultaneously in Room 15. Roundtable Discussions are 45 minutes in length and are particularly well-suited for exploratory topics and hands-on demonstrations that require small group interaction and more individual attention than a larger group would accommodate.

- **Poster Sessions**
  Poster Sessions, located outside Room 18C, are a visual approach to presenting research findings or describing an activity or program. The aim is to use the Poster Session as a means for generating active discussion about the project or research. Poster Sessions are displayed throughout the conference, but specific times are scheduled when participants can have informal conversations with Poster Session presenters. Poster Sessions are judged during the conference and prizes are awarded. A panel of judges award three levels of awards and conference attendees vote for a “Best of Show” winner.

Program Strands
Breakout sessions address topics within nine program strands.

**Teaching and Learning**
Presentation topics in this strand include strategies designed to increase student academic achievement while promoting a campus culture that values and rewards teaching, respects and supports individual differences among learners, and encourages the creation of learning environments in which diverse students can learn and excel.

**Student Support Services**
Presentation topics in this strand include innovations designed to help students enhance their academic skills, increase their retention and graduation rates, meet basic college requirements, and successfully complete their academic pursuits.
Educational Technology
Presentation topics in this strand include strategies designed to improve student and organizational learning by creating, using, and managing appropriate technological processes and resources.

Diversity and Inclusion
Presentation topics in this strand include high-quality, high-impact strategies designed to continually and successfully embed diversity, equity, and inclusion into a campus culture that values different perspectives and fosters student, employee, and community engagement.

Culture of Evidence
Presentation topics in this strand include strategies designed to improve, revise, and introduce comprehensive systems used to collect and analyze data required to improve student learning outcomes.

Faculty and Staff Development
Presentation topics in this strand include strategies designed to maximize the professional and personal development of faculty and staff to improve teaching practices, strengthen leadership and management skills, and facilitate institutional commitment.

Developmental and Adult Education
Presentation topics in this strand include strategies designed to successfully transition students into higher education through developmental education, adult high school, ESL, GED, adult basic education, and similar offerings.

Economic and Workforce Development
Presentation topics in this strand include strategies designed to successfully align college resources with business- and industry-sector needs to meet local demands for skilled workers.

Leadership and Organizational Development
Presentation topics in this strand include strategies designed to manage change and achieve outstanding results through improvements in leadership, decision-making, planning, conflict resolution, marketing, advocacy, and fundraising.

Excellence Awards Recipients Presentations
Since 1989, NISOD has been honored to recognize community and technical college faculty, administrators, and staff for their achievements and contributions to their institutions. NISOD is honored to be able to recognize and celebrate such outstanding individuals, including strongly encouraging them to make presentations at our annual conference. Sessions presented by 2014 Excellence Award recipients are indicated throughout the Conference Program by this medallion.

Corporate Partner Presentations
Corporate Partner presentations, which are open to all registered participants, provide the opportunity to hear individuals representing NISOD Corporate Partners who share information about their products and services.

Refreshment Breaks, Coffee Breaks, and Receptions
Refreshment Breaks, Coffee Breaks, and Receptions provide an opportunity to enjoy complimentary snacks and drinks as you browse the Exhibit Hall. Mingle with colleagues and meet with experts to research and gather information about solutions to today’s campus challenges.
• Advancing the theory and practice of developmental education.
• Promoting innovation and reform.
• Providing leadership in the field.

National Conference
February 25-28, 2015
Greenville, SC
Call for proposals available
March 24, 2014
at www.nade2015.net
In addition to over 300 informative presentations this year, below are several special events and other exciting networking opportunities also available at this year’s conference!

<table>
<thead>
<tr>
<th>Sunday</th>
<th>Monday</th>
<th>Tuesday</th>
</tr>
</thead>
<tbody>
<tr>
<td>1:00 - 1:45 p.m.</td>
<td>8:00 - 9:00 a.m.</td>
<td>8:45 - 9:45 a.m.</td>
</tr>
<tr>
<td>Conference Orientation</td>
<td>General Session</td>
<td>Coffee Break and Exhibit Hall Open</td>
</tr>
<tr>
<td>Room 16AB, Austin Convention Center</td>
<td>Keynote Speaker: Tina Gridiron</td>
<td>Ballroom EFG, Austin Convention Center</td>
</tr>
<tr>
<td>5:00 - 6:30 p.m.</td>
<td>9:00 - 10:00 a.m.</td>
<td>11:45 a.m. - 1:00 p.m.</td>
</tr>
<tr>
<td>Excellence Awards Dinner and Celebration</td>
<td>Coffee Break and Exhibit Hall Open</td>
<td>Lunch and General Session</td>
</tr>
<tr>
<td>Ballroom D, Austin Convention Center</td>
<td>Ballroom EFG, Austin Convention Center</td>
<td>Keynote Speaker: Richard D. Kahlenberg</td>
</tr>
<tr>
<td>6:30 - 8:00 p.m.</td>
<td>1:45 - 2:45 p.m.</td>
<td>1:00 - 2:00 p.m.</td>
</tr>
<tr>
<td>Exhibit Hall Grand Opening and Reception</td>
<td>Networking Break and Exhibit Hall Open</td>
<td>&quot;Last Chance to Visit the Exhibit Hall&quot;</td>
</tr>
<tr>
<td>Ballroom EFG, Austin Convention Center</td>
<td>Ballroom EFG, Austin Convention Center</td>
<td>Ballroom EFG, Austin Convention Center</td>
</tr>
<tr>
<td>6:30 - 8:00 p.m.</td>
<td>4:45 - 6:00 p.m.</td>
<td>5:00 - 8:00 p.m.</td>
</tr>
<tr>
<td>Isa Adney Book Signing</td>
<td>Reception in the Exhibit Hall</td>
<td>Dinner and Jam Session</td>
</tr>
<tr>
<td>Ballroom EFG, Austin Convention Center</td>
<td>Ballroom EFG, Austin Convention Center</td>
<td>Dance Lessons</td>
</tr>
<tr>
<td>Monday</td>
<td>Tuesday</td>
<td>Wednesday</td>
</tr>
<tr>
<td>10:30 - 11:30 a.m.</td>
<td>10:30 - 11:30 a.m.</td>
<td>11:45 a.m. - 1:00 p.m.</td>
</tr>
<tr>
<td>Closing General Session</td>
<td>Closing General Session</td>
<td>Lunch and General Session</td>
</tr>
<tr>
<td>Keynote Speaker: Ronald L. Baker</td>
<td>Keynote Speaker: Ronald L. Baker</td>
<td>Keynote Speaker: Richard D. Kahlenberg</td>
</tr>
<tr>
<td>Ballroom D, Austin Convention Center</td>
<td>Ballroom D, Austin Convention Center</td>
<td>Ballroom D, Austin Convention Center</td>
</tr>
</tbody>
</table>

**"Austin Community College is a place that changes lives and allows people to change their lives."**

**Constance Elko**
Professor of Mathematics

Learn more today.
austincc.edu
1:00 – 1:45 p.m.  Conference Orientation

ROOM 16AB
This fun-filled session will help you plan your time at the conference! The orientation is especially useful if you are a first-time NISOD conference participant.

2:00 – 2:45 p.m.  Special Session

Baccalaureate Expectations of Community College Students: Socio-Demographic, Motivational, and Contextual Influences
ROOM 17A • CULTURE OF EVIDENCE
This research investigates socio-demographic, motivational, and contextual factors underlying community college students’ baccalaureate expectations. The study illuminates the importance of cultivating positive motivational beliefs, promoting academic integration, and improving remedial practices to help community college students move further toward their educational goals. This knowledge will help community college leaders seek innovative ways to better streamline student choices in alignment with their educational expectations.

Xueki Wang, Assistant Professor, Higher and Postsecondary Education, University of Wisconsin-Madison (WI)

Sponsored by N. RAisman & ASSOCIATES

2:00 – 2:45 p.m.  Breakout Sessions

Building Internal Capacity Through Mentoring
ROOM 12B • DEVELOPING FACULTY AND STAFF
Is your community college ready for mentoring? Discover how mentoring can be your most effective and cost-efficient professional development strategy. Learn how to launch and sustain a successful mentoring program.

Linda Blanchette, Manager, Professional and Organizational Development, Portland Community College (OR)

Faculty Development for Distance Learning Academic Staff
ROOM 17B • DEVELOPING FACULTY AND STAFF
There is a proliferation of professional development programs and initiatives, structured in a variety of ways, which focus on faculty roles. This session outlines a local faculty development program for academic staff who work with adult students across a variety of distance learning delivery modes. The session begins with a brief overview of the program followed by case study analysis.

Mike Gillespie, Associate Dean, Central New York Center; Desalyn De-Souza, Assistant Professor, Community and Human Services, Empire State College (NY)

It’s Ladies in Technology Night!
ROOM 18A • DIVERSITY AND INCLUSION
Research shows that a department’s culture is what will attract, retain, and graduate females from a specific major. The presenters share examples of student work and illustrate a fashion show that closely imitates a Ladies in Technology Night. Learn what you can do to attract, retain, and graduate more females in STEM fields.

Sara Lozano, Assistant Professor, Architectural Technology; Laura Salas, Assistant Professor, Business and Technology; Margarita Vanguelova, Assistant Professor, Surveying, South Texas College (TX)

Transformative Change Strategies in TAACCCT Consortia
ROOM 18B • ECONOMIC AND WORKFORCE DEVELOPMENT
The Transformative Change Initiative has formed a consortia of over 220 colleges that are dedicated to transformative change. Participating colleges are scaling innovations at local, state, and consortium levels. This session engages participants in a dialogue about the accomplishments and challenges colleges and their partners face when implementing large-scale grants like the Trade Adjustment Assistance Community College and Career Training.

Catherine Kirby, Research Information Specialist, Office of Community College Research and Leadership, University of Illinois (IL)

A Group That Advises Together Graduates Together!
ROOM 18C • STUDENT SUCCESS
Students frequently construct their own course schedules without the input of someone from their academic program. Although this may be more convenient, the consequences are often devastating. Data show that students who attend group advising demonstrate more favorable outcomes. The presenters discuss the data and demonstrate advising tools and their adaptability in advising a cross section of students.

Mary Beth Barton, Professor/Chairperson, Hospitality; Irene Sancinito, Professor, Mathematics, Bunker Hill Community College (MA)

Creating a Culture of Trust and Transparency Through Strategic Planning
ROOM 18D • LEADERSHIP AND ORGANIZATIONAL DEVELOPMENT
Colleges are experiencing an unprecedented turnover in leadership. Staff and faculty are excited, but often apprehensive when a new president begins his or her tenure. Find out how one college with a new president took advantage of this opportunity to create an inclusive and comprehensive strategic plan.

Jo Alice Blondin, President; Christopher Bays, Associate Professor, English; Cynthia Applin, Director, Institutional Research, Clark State Community College (OH)

Implementing a Faculty Mentoring Program to Increase Student Success
ROOM 19A • STUDENT SUCCESS
The Faculty Mentoring Program establishes a network of academic and personal support to students who have been referred for intervention through the Early Warning System. Learn details about the mentoring program and success data, lessons learned, and suggestions for implementing a similar program at your institution. Participants discuss possible interventions for specific student scenarios, as well as hear faculty and student testimonials.

Awilda Delgado, Assistant Professor, Mathematics; Trish Joyce, Assistant Professor, English; Esméralda Sweeney, Associate Dean, Learning Resources, Broward College (FL)
A Game-Changing Program for African-American Students
ROOM 19B • DIVERSITY AND INCLUSION
Come explore the Multicultural Academic Support for Students program that helps students learn to make good academic choices and improve their academic skills. Each student is assigned an Academic Coach who establishes a foundation of trust and support by teaching self-advocacy, goal clarification, time management, study skills, and developing personal plans.
Steve Head, President; Dorothy Dixon, Dean, Academic Success Initiatives, Lone Star College-North Harris (TX)

Multicultural Competency: Basic Skills for Global Citizens in Our Classroom
ROUND TABLE DISCUSSION #1 • DIVERSITY AND INCLUSION
Learn how to increase self-understanding, challenge stereotypes, implement multicultural competency training in your courses, and what you need to consider when working with students with whom you have a minimum connection.
Burcín Oğrenir, Assistant Professor, Education and Language Acquisition, LaGuardia Community College (NY)

Teaching for Application: An Introduction to the Statistics Course Approach
ROUND TABLE DISCUSSION #2 • EDUCATIONAL TECHNOLOGY
Linking course materials to real-world applications is often a challenge. In data-driven courses, this is easier to achieve using technology and group projects. Participants discuss using methodology, rather than content, to demonstrate how this model can work with other courses.
Lucille Skelton, Lecturer, Mathematics, H. Lavity Stoutt Community College (British Virgin Islands)

Improving Student Performance by Removing Psychological Barriers
ROUND TABLE DISCUSSION #3 • TEACHING AND LEARNING
Students often fail to succeed in test-taking situations because of pressure. One solution is to free the working memory of its anxieties by writing out concerns. Come discuss the results of a study in which students were asked to write about their worries before a difficult math test.
Shalini Gopalkrishnan, Professor, Mathematics, Valencia College (FL)

A Longitudinal Study Comparing Online to Traditional Delivery
ROUND TABLE DISCUSSION #4 • TEACHING AND LEARNING
Can chemistry be successfully taught online? Participants discuss the results of a longitudinal study that focused on an introductory chemistry course taught using online and face-to-face delivery modes.
Patrick Greco, Professor, Chemistry, Sinclair Community College (OH)

Follow the conference at #NISOD2014!
CommunityCollegeJobs.com

- Upload your resume or CV
- Be Found by Employers
- Easily Apply for Jobs

The #1 site for finding jobs at community colleges.

Jobs for faculty, staff, and administrators in all 50 states

Visit Us Today at Booth 118 in the NISOD Exhibit Hall

CommunityCollegeJobs.com
FacultyJobs.net

The #1 place to find adjunct jobs and tenured faculty positions.

✔ Visit Our Site
✔ Find Faculty Jobs
✔ Get Hired

Where Professor and Instructor Hiring Begins

Finding your next faculty job is now easier than ever.
3:00 – 3:45 p.m.  Special Session

How Urban Community College Faculty Help Us Succeed and Achieve Completion
ROOM 17A • TEACHING AND LEARNING
The presenters explain how their professors mentored and guided them toward college completion by using effective teaching methods, mentoring, and other academic activities to increase their understanding and interest in science. Come sign a Community College Completion Corps Pledge Card as a reminder of your commitment to encourage students to complete!

Jennyfer Gonzalez, Student; Carlos Gutierrez, Student, Hudson County Community College (NJ)

3:00 – 3:45 p.m.  Breakout Sessions

Quiet Your Concurrent and Dual Enrollment Critics Through Accreditation
ROOM 12B • CULTURE OF EVIDENCE
In 2002, the National Alliance of Concurrent Enrollment Partnerships created national standards for concurrent enrollment. The presenter describes the national standards and the CollegeNow program, the path to national accreditation status, and how this status benefits the program. Examples of recent faculty site visit reports, syllabus checklists, and other program aspects are provided.

Loralee Stevens, Assistant Dean, Community Outreach, Johnson County Community College (KS)

Valuing Teaching and Learning: Building a Culture of Faculty Development
ROOM 17B • DEVELOPING FACULTY AND STAFF
Building on recent literature, a Center for Teaching and Learning (CTL) was established at Laramie County Community College. This session shares the research supporting the need for ongoing faculty development, the work of the CTL to build a culture of faculty development, and lessons learned.

Melissa McAllister, Instructor, ESL; Kari Brown-Herbst, Instructor, Web Design; Jose Fierro, Vice President, Academic Affairs, Laramie County Community College (WY)

CLEP and STEM: Acronyms for Hispanic Student Success
ROOM 18A • DIVERSITY AND INCLUSION
This presentation focuses on data compiled by North Lake College during a study that determined whether Hispanic students taking Spanish CLEP would be better prepared for various STEM majors.

Kent Seaver, Director, Learning Resources, North Lake College (TX)

Asynchronous Video Conferencing: Working One-to-One With Online Students
ROOM 18C • EDUCATIONAL TECHNOLOGY
How can online instructors spend one-to-one time with students when they contend with large class sizes and when teachers and students don’t have the same free time? Asynchronous video conferencing offers an exciting supplement to text-based communication in online learning environments.

Daniel Cleary, Assistant Professor, English, Lorain County Community College (OH)

3:00 – 3:45 p.m.  Roundtable Discussions

Advising for Student Success!
ROOM 18D • STUDENT SUCCESS
Come hear an overview of one college’s academic advising journey, specifically, the planning, collaboration between faculty and staff, and the implementation of the student success management plan. New student orientation, staff and faculty academic advising, and graduation programs and their impact on student success are also highlighted.

Robert Garza, Vice President, Student Success; Katherine Doss, Director, Student Success, Palo Alto College (TX)

Connecting With Students Early On to Help Ensure Their Success
ROOM 19A • STUDENT SUCCESS
Do you want your students to succeed early on? The presenters share an innovative way to help students feel welcome while introducing them to student success services available on campus.

James McCoy, Associate Vice President, Academic Affairs; Michelle Word, Coordinator, Academic Affairs; Dave Morgan, Director, Marketing, College of Southern Nevada (NV)

The Periodic Table Is a Result of Math and Geometry!
ROOM 19B • TEACHING AND LEARNING
Models of the atomic orbital have been constructed and are used to illustrate an effective teaching strategy for the Periodic Table.

Charles A. Heller, Professor, Chemistry, Blinn College (TX)

Roundtable Discussions are held in Room 15.

Language Learning in an iPad-Enhanced Flipped Classroom
ROUND TABLE DISCUSSION #1 • TEACHING AND LEARNING
Learn about a hybrid course where students use iPads to apply learned concepts. Following a brief opening discussion, participants are issued iPads and take part in exercises similar to what Elementary Spanish students experience in a flipped classroom.

Tom McDonnell, Dean, Humanities and Visual Arts; Dallas Jurisevic, Instructor, Spanish, Metropolitan Community College (NE)

Can We Teach Physical skills over the Internet?
ROUND TABLE DISCUSSION #2 • TEACHING AND LEARNING
The Australian Federal Government provides a CD and Internet access to an aquatics program to parents of children born in that country. Explore the results of the program and suggestions for incorporating it into colleges as a course or as a community service project.

David Jones, Faculty Coordinator, Physical Education, Cuyahoga Community College (OH)

Engaging Students in Global Learning: Knowledge, Skills, and Dispositions
ROUND TABLE DISCUSSION #3 • DIVERSITY AND INCLUSION
Do you want to explore strategies for enhancing diversity awareness and global learning in your classes? Come discuss learning activities that can prepare students to become globally competent citizens.

Meghmala Tarafdar, Associate Director, Center for Excellence in Teaching and Learning, Queensborough Community College (NY)
Becoming a Transformed Institution: BCC System Changes for Student Success

ROUNDTABLE DISCUSSION #4 • LEADERSHIP AND ORGANIZATIONAL DEVELOPMENT

Paradigm shifts happened as a result of the Massachusetts Community College Workforce Transformation Agenda. Discussed during this session are a planning and implementation process, online tools, and organizational strategies for embracing institutional changes that support community needs. Kristen McKenna, Director, Transformation Agenda, Bristol Community College (MA)

Community College Presidents Challenge Minority Male Performance Status Quo

ROOM 17A • DIVERSITY AND INCLUSION

Minority men often have to deal with misguided assumptions about them that negatively affect classroom performance and success. They must also deal with the added perceptions that they are not good students, are enrolled for the wrong reasons, and are not fully interested in higher education. Addressing these misconceptions must start with college presidents if these young men are expected to change these stereotypes. Since their programs and strategies intersect along many paths and differ along others, proven best practices and new and innovative programs naturally emerge. The presenters have taken on the challenge of improving minority male retention and graduation and share essential components of their programs and examples and results of innovative and best practices.

Jennifer Wimbish, President and CEO, Cedar Valley Community College (TX); Daniel Lovett, Director, Title III and Male Mentoring Programs; Ervin Griffin, Sr., President and CEO, Halifax Community College (NC); Lawrence Rouse, President and CEO, James B. Sprunt Community College (NC)

Plus-50 Student Engagement and Completion

ROOM 17B • DIVERSITY AND INCLUSION

The Plus-50 program focuses on student engagement and student success for older learners. Come and hear diversity and inclusion data that undergird the Plus-50 program, program description, student organization design and impact, and generational comparative approaches to student support and development.

Larry Darlage, President, Northeast Campus; Jackie Washington, Vice President, Continuing Education; Debra Sykes West, Coordinator, Plus-50 Initiatives, Tarrant County College (TX)

Career and Academic Planning Professional Development: A Faculty-Driven Model

ROOM 18A • DEVELOPING FACULTY AND STAFF

Participants in this session learn about modularized professional development activities designed to increase faculty members’ ability to advise students regarding challenging career and academic advising situations. Course content and team formation, direct and indirect faculty learning outcomes, evolution of the series, and the advancement of institutional policies and practices as a result of the series are discussed.

Andrew Walker, Director, Career and Academic Planning; Van Madray, Dean, Construction Industrial Technology; Lori Preast, Director, Teaching and Learning Development, Pitt Community College (NC)

Making Videos Interactive

ROOM 18C • EDUCATIONAL TECHNOLOGY

This session is intended for educators who are interested in using technology and videos to enhance instruction and engage students. Participants explore EduCanon and EdPuzzle, which enable users to add questions and comments to videos to direct students’ attention and to ascertain their understanding of specific concepts. Instructions for creating interactive videos with EduCanon and EdPuzzle are provided.

Dorothy Chase, Professor, English, College of Southern Nevada (NV)

Celebrate Shakespeare 450: The Shakespeare Revue Made Easy

ROOM 18D • TEACHING AND LEARNING

Hear a brief explanation of the Shakespeare revue and how to organize one in conjunction with English, drama, and possibly instrumental music, vocal music, and dance. This year marks the 450th anniversary of Shakespeare’s birth. Celebrate it! A Shakespeare revue is easier than you think.

David Farmer, Adjunct Instructor, English, Gaston College (NC)

Engaging First-Time-in-College Students With Creative Problem Solving

ROOM 19A • TEACHING AND LEARNING

Using constructivist learning theory, participants explore practical exercises for solving typical student success course content challenges faced by first-time-in-college students. Participants engage in idea generation and evaluation using the rules of divergence and convergence, respectively.

Jack Hernandez, Counselor and Professor, Lone Star College System (TX)

“The meaning of life is to find your gift. The purpose of life is to give it away” (Picasso). Benevolent challenger, this is my gift. I seek to challenge students to express the best in themselves, serving as a guide on the side in students’ discovery of potential. I’m inspired as I walk with students building a path together on their learning journey.

—Celeste Henry, Valencia College (FL) 2014 NISOD Excellence Award Recipient
Roundtable Discussions

**Roundtable Discussions are held in Room 15.**

**Scarlett, Emmett, and Lucy: Motivation Through Themed Courses**

ROUNDTABLE DISCUSSION #1 • TEACHING AND LEARNING

Come and discover how a typical English composition syllabus can be transformed into an entertaining course using historical and popular culture themes. Learn strategies for developing assignments and leave with ideas for transforming your syllabi.

**Lisa Shaw**, Associate Professor, English and Communications, Miami Dade College (FL)

**Imagine! The Signs, They Are A-Changing**

ROUNDTABLE DISCUSSION #2 • TEACHING AND LEARNING

Human communication comprises a sign-making process where expression unites with meaning to transmit information. Participants discuss how to take advantage of social media in education, given the modern signs that are frequently conceived and transmitted.

**Katherine Watson**, Professor, Distance Learning, Coastline Community College (CA)

**Beyond Us and Them: Engaging the Perspectives of Immigrant Students**

ROUNDTABLE DISCUSSION #3 • DIVERSITY AND INCLUSION

Participants examine the status of community college immigrant students and consider strategies to ensure the voices of immigrant students are heard and respected. Participants are challenged to consider how to bring this vision to fruition.

**Audrey Ambrosino**, Adjunct Faculty, Social Science, Middlesex Community College (MA)

**The Use and Application of Memorandums of Understanding**

ROUNDTABLE DISCUSSION #4 • TEACHING AND LEARNING

Learn how to use Memorandums of Understanding successfully to engage students in real-life experiences as Crime Scene Investigators (CSI) while also supporting small police departments with their CSI and forensic analysis needs.

**Paul Friedman**, Professor and Department Chair, Crime Scene Technology and Criminal Justice, Palm Beach State College (FL)

---

Successful human development begins when one is empowered to enter into a process of personal expression and exploration. I have found that introducing my students to this process, encouraging them to engage it, and guiding them in “connecting the dots” that exist between the material, their lives, and the world beyond to be one of the most rewarding things I do.

—James Timothy Cannon, Forsyth Technical Community College (NC) 2014 NISOD Excellence Award Recipient

---

Excellent Awards

5:00 – 6:30 p.m.  

Dinner and Celebration

**BALLROOM D**

All conference attendees are invited to join us for dinner and to celebrate the 2014 NISOD Excellence Awards recipients.

**Musical Performance**

**Sherry Boyd**

Professor, Humanities

North Lake College

**General Session Chair**

**Edward J. Leach**

Director, National Institute for Staff and Organizational Development (NISOD)

**Keynote Speaker Introduction**

**Barbara Mink**

Board Member, Austin Community College District and Clinical Professor, The University of Texas at Austin

**KEYNOTE PRESENTATION**

"Community College Success: Why People Are the Answer"

**Isa Adney**

Author, Community College Success

---

6:30 – 8:00 p.m.  

Exhibit Hall Grand Opening Reception

**BALLROOM EFG**

Enjoy a complimentary beverage and visit with conference exhibitors.

*Book Signing by Isa Adney*

---

*I live by the motto “Aspire to Inspire Before You Expire.” This holds special meaning to me because I teach my students to become Paramedics. Each student knows that when they graduate they will have the ability to make the difference between life and death. I strive to instill my love for medicine in my students in hopes that they will pass it on. They truly know how to embrace life every day because they know it can change in the blink of an eye.*

—Christie Hale, Lamar Institute of Technology (TX) 2014 NISOD Excellence Award Recipient
Give students the freedom to learn how they want to learn.

Empower students to take responsibility for their learning. From providing access to the latest learning assets to interactive devices for producing meaningful content, Dell education solutions help educators create a personalized learning experience to help learners thrive.

Do more with education solutions from Dell.

Learn more at dell.com
Leading: The Alamo Way  
ROOM 17A
The Alamo Way, the educational philosophy that drives student, employee, and organizational success throughout the Alamo Colleges, includes three foundations—Student Success, Principle-Centered Leadership, and Performance Excellence. In addition to training all employees in Covey’s *The 7 Habits of Highly Effective People* with the objective of developing a Leader in Every Seat, principle-centered leadership will be integrated throughout the curriculum to develop our students—including dual credit and early college high schools—as proactive, productive, and engaging leaders. The presenters share their strategies for reaching 65,000 students through and engaging them in principle-centered leadership.

**Bruce Leslie**, Chancellor;  
**Debra Morgan**, Director, Strategic Initiatives and Performance Excellence, Alamo Colleges (TX)

**Breakout Sessions**

The Academic Vertical Alignment Training and Renewal (AVATAR) Model  
ROOM 12B • CULTURE OF EVIDENCE
The AVATAR model involves practices from the perspective of Vertical Alignment Teams (VAT) that consists of high school, community college, and four-year faculty who share a population of students. The presenters share information about tracking students’ performance as they move through a vertical pipeline, as well as how to take steps to address alignment issues across three levels of education.

**Mary Harris**, Regents Professor, Teacher Education and Administration;  
**Jean Keller**, Vice President, Community Engagement, University of North Texas (TX)

Moving Beyond the Vanilla to a STEM-Infused Success Course  
ROOM 13A • STUDENT SUCCESS
Learn details about a STEM-infused student success course, including the data collected after the first semester. Participants engage in one of the STEM-infused lessons and work in small groups as if they were college students to interpret data on six types of graphs.

**Leslie Comfort**, Coordinator, Student Success Program;  
**Maria Straus**, Director, Instructional Initiatives, Houston Community College (TX)

Ways to Engage Students: Pros, Cons, and Science  
ROOM 13B • TEACHING AND LEARNING
Educators are concerned about finding ways to engage students in the classroom, but are wary of losing academic rigor and failing to prepare students for universities and the workplace. This session addresses both concerns, based on praxis and research, while offering no less than 14 practical take-away ideas for classroom interaction.

**Sharon Sarles**, Adjunct Professor, Sociology, Austin Community College (TX)
Inquiring for STEM: Kick Start High School Connections With Our Institute
ROOM 14 • TEACHING AND LEARNING
Learn how to help teachers develop inquiry-based lessons that link their classrooms to the real world. At the core of the program is using inquiry to help students learn the problem-solving process through an activity (e.g., making a spinning top) that allows teachers to explore the concept of inquiry.
Charlie Settlerfield, Associate Professor, Architectural Technology; Thomas Singer, Professor, Mechanical Engineering Technology, Sinclair Community College (OH)

Problem-Based Learning 101
ROOM 16A • TEACHING AND LEARNING
Do you ever wonder if true learning occurs in your classes? Problem-Based Learning 101 walks you through a simple activity-building framework that can be applied to any course in any discipline. It challenges you to rely less on tired lecture techniques and, instead, place learning in the hands of the learners with you serving as the content coach.
Tannah Broman, Senior Lecturer and Program Coordinator, Kinesiology Education, Arizona State University (AZ); David Gaudet, Instructor, Business, SAIT Polytechnic (AB)

White Faculty, Racial Identity, and Culturally Relevant Pedagogy
ROOM 16B • DIVERSITY AND INCLUSION
This session explores how White faculty participants in a narrative study articulated their racial identity in the context of culturally relevant pedagogical practice with undergraduate students. A model for faculty reflection and intentional change in pedagogical practice is offered as a tool for faculty to use to reflect, analyze, and respond to racial tension in their classrooms.
Susan Miller, Vice President, Academic and Student Affairs, Cape Cod Community College (MA)

Teaching at a Distance From the Starship TelePresence
ROOM 17B • DEVELOPING FACULTY AND STAFF
This session focuses on developing faculty training for the TelePresence system, including the challenges and opportunities presented by this revolutionary distance learning solution. By recreating interaction and best practices, participants experience a learning activity, role-playing, and demonstration of the TelePresence environment.
Wm. Patrick Barlow, Director, Center for Excellence in Teaching and Learning, Madison College (WI)

I’m Entitled to an “A”: A Trophy, a Statue, and the World’s Smallest Violin
ROOM 18A • TEACHING AND LEARNING
“I deserve extra credit for being absent only five times this semester.” Sound familiar? It is official—entitlement is in our classrooms! This session addresses entitlement’s systematic facilitation within higher education.
Don Lucas, Professor, Psychology; Kara Paige, Associate Professor, Sociology, Northwest Vista College (TX)

Exploring Trends and Best Practices in Community College Fundraising
ROOM 18B • LEADERSHIP AND ORGANIZATIONAL DEVELOPMENT
Explore current patterns, challenges, and opportunities for community college fundraising and hear recommendations based on best practices that successful institutions have found effective.
Anna Drake, Ph.D. Student, Education Administration; Jessica Khalaf, Ph.D. Student, Education Administration, The University of Texas at Austin (TX)

Creating Partnerships for Employer-Driven Programs: What You Need to Know
ROOM 18C • ECONOMIC AND WORKFORCE DEVELOPMENT
Learn the key steps and methods used to implement a successful training program by engaging public and private sector support.
Jim New, Dean, Applied Industrial Technology; Barbara Walden, Grant Project Manager, Truckee Meadows Community College (NV)

Creating a Best-in-Class Culture for Students, Faculty, and Staff
ROOM 18D • TEACHING AND LEARNING
Be prepared to laugh out loud as you are challenged to reexamine your passion, commitment, and attitude and are inspired to take your teaching and leading to a higher level.
Kevin Tutt, Partner, Tutt and Daggs (TX)

ROOM 19A • STUDENT SUCCESS
Our session showcases a new statewide institutional consortium that works with eight community colleges, school districts, and four-year institutions to address minority male educational attainment through innovative partnerships. Participants see first-hand how these initiatives align and coordinate existing programs and services that target underrepresented male students of color across the education continuum.
Víctor Sáenz, Coordinator, Program in Higher Education Leadership; José Del Real Viramontes, Mentoring Site Coordinator; Jorge Segovia, Mentoring Site Coordinator; Mike Gutierrez, Mentoring Site Coordinator, Project MALES; Enrique Romo, Director, Project MALES/TECMSC, The University of Texas at Austin (TX)

Community College Humanities Association and National Endowment for the Humanities Project
ROOM 19B • TEACHING AND LEARNING
The project provides tools for inspiring students to come together; treat each other with civility; and move through constructive deliberative dialogue, understanding, and community activities—skills that prepare them to become effective and successful global leaders. Learn strategies for informing students about civic responsibility, engaging them in critical thinking, and inspiring their cultural understanding.
Alma Martinez-Egger, President, Southwestern Division, Community College Humanities Association (TX); Gregory Kosc, Professor, History and Geography; Bradley Borougesdi, Professor, History and Geography, Tarrant County College (TX); Maureen Murphy Nutting, Professor, History, North Seattle Community College (WA)
Leading from the Middle

TCCTA invites deans, division chairs, and other mid-level administrators—and those thinking about moving into such positions—to join us for an intensive three-day workshop.

The program will include sessions on key issues, and difficult challenges, facing people in these crucial leadership roles.

Registration is going on now: www.tccta.org/leading

Conference for Faculty Leaders

Focusing on issues related to the role of faculty organizations in the college decision-making process, the Faculty Leaders Conference addresses legal issues, the legislative process, college governance, and other issues to equip faculty to be effective leaders at their respective institutions.

To find out more, please visit: www.tccta.org/events

68th Annual Convention

Featuring more than 150 sessions on discipline-specific topics, resilience, student success, technology, and a host of other issues. Faculty and administrators from every two-year college in Texas, representing virtually every teaching discipline, attend our conference each year. We hope you will join your peers in Dallas, February 19-21, 2015.

More information will be available at, www.tccta.org/convention
Filling the Gaps: You Know You Already Do It Anyway!
ROUND TABLE DISCUSSION #1 • TEACHING AND LEARNING
You know what you want to teach, but where are the resources? Come discuss the materials needed for a variety of subject areas, the difficulty in finding those materials, and how to create your own publishable materials.
Lyne Lyon, Professor, Computer Science, Durham College (ON)

Book Your Boomers a Free Ride on the Technology Train
ROUND TABLE DISCUSSION #2 • STUDENT SUCCESS
San Jacinto College delivers increased support services to adult learners by providing computer skills training, tutoring, and other help to ensure their success. Come discuss how to do this with no cost to students or the college.
Kaye Moon Winters, Educational Planner and Recruiter for Adult Learners, San Jacinto College (TX)

Collaborative Approach to Collegiate Veteran Persistence and Retention
ROUND TABLE DISCUSSION #3 • STUDENT SUCCESS
The military-to-college transition is especially stressful and difficult. Only one in 12 student veterans graduate. Come explore an evidence-based and collaborative approach to improving student veterans’ persistence, retention, and on-time graduation rates.
Audrey Sorrells, Associate Dean, Students, and Associate Professor, Special Education; Soncia Reagins-Lilly, Senior Associate Vice President, Student Affairs, and Dean, Students, The University of Texas at Austin (TX)

Service Learning: Good Pedagogy and Good Practice
ROUND TABLE DISCUSSION #4 • TEACHING AND LEARNING
Discuss how service learning provides students with valuable opportunities to apply what they learn in the classroom to real-life situations, while also allowing the institution to serve the community in new ways.
Ashley Stone, Coordinator, Service Learning, Longhorn Center for Civic Engagement, The University of Texas at Austin (TX)

Teaching and Learning for Tomorrow: Beyond Assessment of Learning Outcomes
ROUND TABLE DISCUSSION #5 • TEACHING AND LEARNING
If one of the goals of education is to prepare students for the next level, why should we only assess students on lower-level problems that do not require critical thinking? Why should we continue the practice of giving questions similar to actual exam questions as review? Explore whether students would be more prepared and feel more empowered if review concepts were given.
Michael Odu, Professor, Mathematics; Desmond Sawyerr, Professor, English, Hillsborough Community College (FL)

Critical Thinking Across the Curriculum: Where Do I Start?
ROUND TABLE DISCUSSION #6 • TEACHING AND LEARNING
Students need critical thinking skills to survive in the workplace. How do we infuse this valuable commodity into our classrooms? Excellence in thought can be systematically cultivated. Learn how to adapt and apply best practices in your classroom, including standards, elements and intellectual traits of critical thinking, websites, active learning styles, promoting teamwork, problems, and successes.
Sharon Rice, Chair, Patient Care Assistant Program, South Texas College (TX)
11:15 a.m. – 12:00 p.m. Breakout Sessions (cont.)

The Art of Teaching and Learning Through Conversation
ROOM 13A • TEACHING AND LEARNING
Learn how to promote active learning by facilitating small- and large-group conversations that encourage students to listen to one another, elaborate on the contributions of others, agree or disagree with one another in a civil and productive manner, give reasons for their opinions, cite evidence to support their opinions, and appropriately address challenges to their opinions.
Michael Iachetta, Program Coordinator, Government, Richland College (TX)

Student Engagement: What Does Trust Have to Do With It?
ROOM 13B • TEACHING AND LEARNING
During a series of activities, participants explore what student engagement is and what it takes to develop a classroom environment that promotes engagement through active and collaborative learning. By experiencing the pedagogy of cooperative learning, participants discover how important trust, communication, and teamwork are in developing student engagement.
Linda Reeves, Associate Professor and Training Coordinator, Cooperative Learning; Cindy Magruder, Assistant Professor and Coordinator, Teamwork Assessment, Northwest Vista College (TX)

Curricular Alignment to Promote the Successful Transfer of STEM Students
ROOM 14 • TEACHING AND LEARNING
Helping STEM students successfully transfer inspired collaboration between a university and four community colleges. Participants consider how this project can be adapted at their institutions, discuss representative questions from survey tools to experience the methodology and offer their viewpoints and input, and explore how to begin or join conversations with faculty in their disciplines.
Maureen Sherer, Professor, Chemistry; Richard Cerkovnik, Director, STEM Center, Anne Arundel Community College (MD); Maria Sanchez, Project Coordinator, STEM Transfer Success Initiative, University of Maryland Baltimore Campus (MD)

Service Learning for Student Success and Citizenship
ROOM 16A • TEACHING AND LEARNING
Hear from two college professors who successfully implemented service learning in the classroom with usable results for students, institutions, and communities. Learn how to secure funding and administrative support for service learning at your institution. This session is designed to share best practices with current and future service learning practitioners.
Patrick McDermott, Associate Professor, College Success and Career Planning; Lindsey Smitherman-Brown, Assistant Professor, Humanities, Tallahassee Community College (FL)

The New Mathways Project: Implementing Reform in Developmental Mathematics
ROOM 16B • DEVELOPMENTAL AND ADULT EDUCATION
Learn about the New Mathways Project principles being implemented in community colleges across the state of Texas, including the preparations necessary during the academic year prior to implementation. Other discussions include an overview of the primary responsibilities of different stakeholders and additional resources that the Dana Center can provide your institution as you go through your implementation process.
Tina Jackson, Program Coordinator, Charles A. Dana Center for Science and Mathematics Education, The University of Texas at Austin (TX)

Improving Academic Skills and Promoting Higher-Order Cognitive Development
ROOM 18A • TEACHING AND LEARNING
Too many students lack reading comprehension and study skills. Compounding this problem is their narrow approach to learning that seems to focus more on memorization than on application. Explore how to address these challenges by holding students accountable for studying outside of class and for mastering reading comprehension and question-answering skills.
Joycie Wawiyse, Assistant Professor, Biology, New River Community and Technical College (WV)

Accelerated Programmer Training Talk
ROOM 18B • EDUCATIONAL TECHNOLOGY
This session is a summary of a Trade Adjustment Assistance Community College and Career Training Grant that develops computer programming course delivery methods that are online, self-paced, competency-based, and faster than traditional college courses. Learn the process of converting existing classroom-taught computer programming and support courses into self-paced, distance learning, competency-based courses.
Linda Smarzik, Dean, Computer Studies and Advance Technology; Michael Martino, Adjunct Professor, Computer Information Technology; Mary Kohls, Chair, Computer Studies; Millie Marquis, Coach, Accelerated Programmer Training; Ninghua Han, Instructional Designer, Accelerated Programmer Training; Sam Greer, Director, Accelerated Programmer Training, Austin Community College (TX)

Organizational Learning and Performance Management: Can We Teach Ourselves?
ROOM 18C • LEADERSHIP AND ORGANIZATIONAL DEVELOPMENT
How do academics teach themselves performance management? How does your college’s organizational structure support and strengthen the integration of learning and performance management? How could it be enhanced? Can we truly teach ourselves? Should performance expectations differ for faculty and staff? The presenters share their work creating and implementing a performance management process.
Janice Kinsinger, Associate Dean, Organizational Learning; Marti Bloodsaw, Vice President, Human Resources, Illinois Central College (IL)

Retention and College Completion Initiatives in Higher Education
ROOM 18D • STUDENT SUCCESS
Hudson County Community College offers Summer and Winter Enrichment and Summer Bridge Programs for developmental students who do not place into College Composition 101 and College Algebra. Participants are introduced to several ways to effectively conduct these programs.
Joseph Caniglia, Instructor, Academic Development and Support Services, Hudson County Community College (NJ)

Developmental Education Reforms at Achieving the Dream Colleges
ROOM 19A • DEVELOPMENTAL AND ADULT EDUCATION
Achieving the Dream and Miami Dade College have gathered best practices in developmental education from seven colleges. Participants review practitioner briefs, discuss lessons learned, and receive guidance about how to implement developmental education transformation strategies on their campuses.
Meredith Hatch, Associate Director, Programs, Achieving the Dream (MD); Lucy Hernandez Michal, Professor, Mathematics, El Paso Community College (TX)
Using a Powerful Online Curriculum to Increase Student Retention
POSTER SESSION #5 • STUDENT SUCCESS
Learn how to implement an online freshman seminar course based on a robust interactive curriculum that results in increased student performance, satisfaction, and persistence.
Alyse Jones, Associate Professor, English, Georgia Perimeter College (GA)

Creating Classroom Community to Enhance Student Success
POSTER SESSION #6 • TEACHING AND LEARNING
Explore the importance of creating classroom community at the postsecondary level, the impact that classroom community has on student success, and ways to create and sustain classroom community.
Sara Neeves, Faculty, Sociology and Psychology, Davidson County Community College (NC)

12:00 – 1:00 p.m.  Lunch on Your Own
Stop by the Austin Convention and Visitors Center table located near registration on level 4 to find out about some great places to eat in the downtown area.

CALLING ALL PRESENTERS!
Would you like to share your ideas beyond the conference? Consider writing an Innovation Abstracts. NISOD's flagship teaching and learning publication. Innovation Abstracts is written by practitioners, for practitioners, in community colleges, colleges, and universities around the world.

In any year, a full academic year’s collection of Abstracts features a wide array of teaching and learning topics. Although individual issues are written from the perspective of a specific discipline or program, authors often include some flavor of the versatility of the strategies they describe.

For complete guidelines, visit:
www.nisod.org/innovation-abstracts
Suffering from “The Silo Effect?”

It’s time you experienced...

Now you can collaborate with colleagues across academia, share course resources and discuss career issues, while enjoying discipline-specific content curated for you!

Join your colleagues today on

www.profology.com
Making SENSE of Student Experiences to Enhance New Student Orientation
ROOM 12B • CULTURE OF EVIDENCE
The presenters share how to translate Survey of Entering Student Engagement (SENSE) data into action using cross-departmental summits that bring together student services staff and faculty who contribute to new student orientation, advising, and communication. Learn how to use SENSE data to promote action and continuous improvement and how to host your own SENSE Summit to engage in cross-departmental, data-driven decision making.
Emily Wood, Director, Center for Engagement and Learning; Thomas Broxson, Dean, Natural Sciences, Pierce College (WA)

Going Textbook-Less in an Integrated Reading and Writing Classroom
ROOM 13B • DEVELOPMENTAL AND ADULT EDUCATION
Explore the outcomes of an integrated developmental reading and writing classroom that uses no textbooks. Examples of students’ work highlight critical-thinking skills and student engagement, as well as learning goals and expected outcomes. Participants brainstorm ideas that can immediately be used in their classrooms.
Nancy McKenzie, Assistant Professor, Reading; Michael Wright, Assistant Professor, Reading, Tarrant County College South (TX)

What I Wish I Had Known
ROOM 13A • STUDENT SUCCESS
Learn the necessary steps to incorporate Student Ambassadors into the Advising and First-Year Experience Program to increase students’ awareness of critical aspects of college life. Participants discuss how to establish the program; recruit volunteers; manage peer-to-peer interactions; and find answers to questions students have about counseling, advising, and college in general.
Dana Baker, Professor and Counselor, Montgomery College (MD)

1:00 – 1:45 p.m.  Breakout Sessions

Making SENSE of Student Experiences to Enhance New Student Orientation
ROOM 12B • CULTURE OF EVIDENCE
The TG Center for Community Colleges hosted policy convenings to develop recommendations useful for informing emerging policy discussions. Financial aid practitioners, community college administrators, national policy experts, and other stakeholders engaged in these discussions. To contextualize the discussions, representatives from the American Association of Community Colleges, the U.S. Department of Education, and Achieving the Dream provided national perspectives. The session facilitators share the resulting recommendations that policymakers should consider regarding the reauthorization of the Higher Education Act and other measures affecting student success at community colleges.
Jacob Fraire, Vice President, Student and Institutional Success; Donna Boutwell, Director, TG Center for Community Colleges; Harold Whitis, District Director, Student Financial Services, Alamo Colleges (TX)

Everyday Leadership Based on the Five Practices of Exemplary Leadership
ROOM 14 • TEACHING AND LEARNING
Why is setting an example for your students and colleagues so important? How can you get your colleagues to jump on the bandwagon? Explore classroom and committee leadership practices and learn how you can use everyday leadership fundamentals to sharpen your leadership skills in and out of the classroom.
Nancy Ray-Mitchell, Professor, Management; Liz Mitchell, Assistant Professor, Biology, McLennan Community College (TX)

A Learning Emporium: Building Student Success From the Ground Up!
ROOM 16A • TEACHING AND LEARNING
Broad engagement to redesign developmental mathematics courses requires multiple steps. Learn how a high-tech, high-touch math emporium was designed to accelerate, modularize, and support the teaching and learning of mathematics.
Lucy Michal, Professor, Mathematics; Steve Smith, Interim Vice President, Instruction, El Paso Community College (TX)

Infusing Local History and Culture Into Teaching Introductory Sociology
ROOM 16B • TEACHING AND LEARNING
Learn about a model for teaching an introductory sociology course that was designed to infuse the history and culture of the local community with culturally relevant pedagogies and practices. The unique partnership between faculty teaching an introductory sociology course and the Boston Museum of African American History is also discussed.
Aurora Bautista, Professor, Sociology; John Reeves, Professor, Psychology, Bunker Hill Community College (MA)

Value of Knowledge
ROOM 17B • DEVELOPING FACULTY AND STAFF
Students should have a wealth of knowledge in a chosen area and be open to new learning environments. Successful educational institutions know how knowledge is transferred between faculty members to enrich the learning environment of students. The presenters introduce the concept of knowledge transfer and lead a discussion about how this knowledge enriches the student experience.
Sheree Rincon, Associate Faculty, Business and General Education; Charlotte Newman, Associate Faculty, Business and General Education, University of Phoenix (AZ)
1:00 – 1:45 p.m.  Breakout Sessions (cont.)

**Modifying Active and Collaborative Learning: Hands-On in Science Class**

ROOM 18A • TEACHING AND LEARNING

Learn tips and tricks for successfully engaging students by developing active and collaborative learning activities in science classrooms. Participants engage in a variety of topics, models, and tools; learn best practices for forming, molding, and nurturing collaborative groups; and identify some of the common pitfalls of implementing active and collaborative learning activities.

*Stamatis Muratidis*, Assistant Professor, Chemistry, Palo Alto College (TX)

**Increasing Faculty Access to Instructional Technology and Support**

ROOM 18B • EDUCATIONAL TECHNOLOGY

Effective instruction can be enhanced through a quality partnership with the IT department. Learn about a model for infusing new technology into instructors’ environments with a focus on changing the dynamic relationship between instruction and IT. Hear examples of how both sides need to work together.

*Charles Perkins*, Dean, Information Services; *Brenda Moreno*, Project Manager, Technology, Barton Community College (KS)

**Using Abode Connect for Virtual Office Hours**

ROOM 18C • EDUCATIONAL TECHNOLOGY

Daytona State College offers virtual office hours via Abode Connect, which allows students who are unable to attend traditional office hours to interact with their instructor in the evenings and weekends. This presentation focuses on the best practices developed over the last several years to reach students who are unable to attend traditional office hours.

*Jeffrey Zahnen*, Professor, Mathematics; *Gabriele Booth*, Associate Professor, Mathematics, Daytona State College (FL)

**Using Diversity to Increase Engagement: Defining a Common Goal**

ROOM 18D • STUDENT SUCCESS

Discover a process to unite a diverse college community to reach one common goal—student achievement! Participants define engagement through a community college lens, explore why engagement leads to greater student retention and completion, answer why they work in higher education, and consider how their position contributes to their college’s mission.

*Amy Warren*, Team Member, Achieving the Dream Core; *Greg Brazell*, Dean, Business and Social Sciences, Pierce College (WA)

**Ten Mistakes Tutoring Makes and Ten Wrong Assumptions Faculty Make**

ROOM 19A • STUDENT SUCCESS

This session questions your assumptions about tutoring and rethinks the faculty-tutoring relationship by brainstorming the top 10 mistakes and assumptions for tutoring and faculty, respectively. After developing their own lists, participants consider the presenters’ lists and discuss ways faculty and tutoring services can communicate better and work together toward student success.

*Sheilie Keller*, Manager, Tutorial Services and Learning Center; *Jet Mitchell*, Professor, Business Administration, College of Southern Nevada (NV)

---

**Achieving the Dream Information Session**

ROOM 19B • LEADERSHIP AND ORGANIZATIONAL DEVELOPMENT

Learn how the Achieving the Dream (ATD) National Reform Network is helping 3.75 million community college students realize greater economic opportunity. ATD staff and representatives from Leader Colleges discuss how to increase student success and how other colleges can join the effort.

*Meredith Hatch*, Associate Director, Programs, Achieving the Dream (MD); *Kimberly A. Beatty*, Associate Vice Chancellor, Student Success, Tarrant County College District (TX); *Lydia Tena*, Dean, Northwest Campus, El Paso Community College (TX); *Maria Perez Straus*, Director, Instructional Initiatives, Houston Community College (TX)

---

**Roundtable Discussions**

Roundtable Discussions are held in Room 15.

**Mapping the Millennial**

ROUNDTABLE DISCUSSION #1 • TEACHING AND LEARNING

A description and core characteristics of millennial student learners, strategies that can be used to reach these students effectively and maintain their attention, and techniques and ideas that will adapt current classrooms for millennial learners are discussed.

*Stuart Lenig*, Coordinator, Humanities, Columbia State Community College (TN)

**Validating the New Texas Success Initiative Placement Scores**

ROUNDTABLE DISCUSSION #2 • CULTURE OF EVIDENCE

Discuss ways to build a local culture of evidence around student success in math and English. Learn how placement scores are evaluated as predictors of course success and how educators can use validation to improve learning outcomes.

*Gary Greer*, Assistant Dean, Advising and Mentoring, University of Houston–Downtown (TX)

**Theory and Practice: Using Humanities as a Vehicle for Disciplinary Literacy**

ROUNDTABLE DISCUSSION #3 • TEACHING AND LEARNING

Participants are introduced to the concept of disciplinary knowledge and how the humanities can be used to emphasize and connect their specialized knowledge of the language, culture, and scholarship within students’ fields of study.

*Kim Jackson*, Associate Professor, Humanities and Dance, Tarrant County College-Northwest Campus (TX)

**Split Personalities**

ROUNDTABLE DISCUSSION #4 • DEVELOPING FACULTY AND STAFF

Is it possible to remain current in your field while serving in time-consuming faculty leadership roles? Participants discuss how the facilitator has time to read journals, participate in discipline-specific conferences, and keep current in the political science field.

*Brian Kupfer*, Associate Professor, Political Science and Chair, Faculty Senate, Tallahassee Community College (FL)
HP LIFE Learning Initiative for Entrepreneurs

HP LIFE e-Learning is an Open Educational Resource available for use in your course now

- Learn business concepts and IT skills at no cost to you or your students
- Easy to integrate – no complex learning management systems, no access codes to purchase
- Twenty two simple, interactive courses that cover finance, operations, marketing and communications
- Community of faculty to support you with course goals

For more information on how to use HP LIFE e-Learning, contact Kim Norbuta at norbuta@nacce.com

HP LIFE e-Learning: www.life-global.org/go/nacce
Rehearsal for Reality: Dramatic Professional Development for the Workforce
ROUNDTABLE DISCUSSION #5 • ECONOMIC AND WORKFORCE DEVELOPMENT
Learn how theater students partnered with local organizations to engage in improvisation-based professional development in customer service, sales, conflict resolution, and more. Participate in role-playing scenarios used to offer professional development training.
Jason Hedden, Associate Professor, Theatre, Gulf Coast State College (FL)

Success in Transition From Two-Year to Four-Year College
ROOM 13A • STUDENT SUCCESS
This session focuses on two main parts of the transfer process—the degree worksheet and transfer credit articulation, both of which transfer coaches and counselors should be able to use effectively with transferring students to demonstrate credit articulation. Create a degree worksheet and credit articulation model to take back and use with your transfer students.
Gary Greer, Assistant Dean, Advising and Mentoring, University of Houston-Downtown (TX)

The Psychology of Active Learning: From Theories to Strategies
ROOM 13B • TEACHING AND LEARNING
Compare the definition of active learning from the generalist approach to higher education—focusing on the activity level of observable behaviors—and the specific approach of psychology—focusing on activity occurring within individual minds. Engage in simulated psychology experiences to understand the theories supporting an active-learning approach to teaching, and explore ways to incorporate cognitive active-learning strategies into your instruction.
Suzanne Swiderski, Assistant Professor, English, University of Wisconsin-Parkside (WI)

Learning Together: Insights and Inquiries From Student Success and Action Analytics Initiatives
ROOM 17A • STUDENT SUCCESS
Community colleges are working together on a host of student success initiatives from Completion by Design to Achieving the Dream to state-specific college completion programs. Regardless of the initiative, institutional leaders are having to come together to learn more about how to best use student data, advanced analytics, and front-line apps to shine a light on today’s journey and significantly improve the travel on the road ahead. This session is a timely dialogue about the very important lessons we’re learning together about this exciting work.
Mark Milliron, Chief Learning Officer; and Laura Malcolm, Vice President, Product, Civitas Learning (TX); Richard Rhodes, President and CEO, Austin Community College (TX); William Serrata, President, El Paso Community College (TX)

A Year in the Trenches With Total Open Educational Resources
ROOM 14 • TEACHING AND LEARNING
Scottsdale Community College uses only open educational resources for all math classes through pre-calculus. Hear our story and learn from our mistakes and successes.
Phil Clark, Faculty, Mathematics, Scottsdale Community College (AZ)

Revamp Your Distance Learning Courses
ROOM 16A • TEACHING AND LEARNING
Learn strategies to improve student engagement and retention. The presenter shares his distance learning courses and reviews successful Massive Open Online Courses. Participants leave this session with new strategies and techniques to implement in their online courses.
Charles DeSassure, Assistant Professor, Computer Science, Tarrant County College-Southeast Campus (TX)

Ties That Bind: Implementing Instructional Strategies for Professional Development
ROOM 16B • TEACHING AND LEARNING
AVID for Higher Education (AHE) partners with institutions of higher education to systemically address the goals of increased learning, persistence, completion, and success in and beyond college. Participants interact with panelists to explore the impact of AHE in transforming instruction and enhancing the culture of student success on technical and community college campuses.
Evelyn Hiatt, Project Manager, AVID for Higher Education (TX); Deana Guido, Dean, Learning Resources and Senior Librarian, Nash Community College (NC); Rachel Juarez-Torres, Associate Dean, Career, Workforce, and Technical Education, Odessa College (TX); Richard Kirk, Associate Professor, Social and Behavioral Science, Texas State Technical College-Harlingen (TX)

Meeting the Challenges of Hiring and Training Adjunct Faculty
ROOM 12B • DEVELOPING FACULTY AND STAFF
Learn the hiring strategies and training program developed to deal effectively with a department that has over 90 percent of its courses taught by adjunct instructors. This strategy includes hiring practices, required training, opportunities to collaborate with other departments, and strategies for making adjunct instructors feel valued.
Julie Engel, Director, Counseling, Advising, and Student Development; Dehlia Wallis, Assistant Professor, Student Development, San Antonio College (TX)
3:00 – 3:45 p.m.  Breakout Sessions (cont.)

**Culture and Poverty: Key Challenges Impacting Minority Males Success**
ROOM 17B • DIVERSITY AND INCLUSION
Minority male community college success factors extend beyond traditional tutoring, transportation, and study skills. Family dynamics, cultural indoctrination, economic status, self-concept, and other factors also play a major role in acclimation and success. This session reframes preconception into lessons learned about community college minority males' personal, cultural, and environmental stressors.
Ervin Griffin, Sr., President and CEO; Daniel Lovett, Director, Grants and Research, Halifax Community College (NC)

**Classroom Makeovers**
ROOM 18A • DEVELOPING FACULTY AND STAFF
Learn how to make over your classroom through collaboration and case studies. After discussing fictional observations, participants discuss how they would make over a classroom, discuss what the instructor is doing well, and offer recommendations for professional development and other activities.
Jimmy Cheffen, Coordinator, Part-Time Faculty, Madison Area Technical College (WI)

**Classroom Technology for Dummies: Simple Ideas for Integrating Technology**
ROOM 18B • EDUCATIONAL TECHNOLOGY
Discover dynamic content that can be added to online and face-to-face lectures to enhance learning, including online content, mobile applications, presentation software, and video and audio additions. Participants engage in hands-on activities using Twitter, Facebook, and other applications on their mobile devices.
Jacqueline Donovan, Assistant Professor, Business and Office Careers, Broward College (FL)

**Honoring Shared Governance in a Sea of Turbulent Change**
ROOM 18C • LEADERSHIP AND ORGANIZATIONAL DEVELOPMENT
Help identify the top three barriers to institutional change and explore the external and internal pressures causing changes—e.g., the completion agenda, assessment demands, dwindling funding, developmental education, and concerns regarding shared governance and administrative responsibility.
Erika Hackman, Director, Center for Excellence in Teaching and Learning; Paul Sarantakos, Chair, Social Sciences and Human Services, Parkland College (IL)

**Getting Connected With First-Year Learning Communities: Consider the Possibilities**
ROOM 18D • STUDENT SUCCESS
Explore what a learning community is and brainstorm its short- and long-term benefits. The presenters share research and data supporting the use of learning communities, as well as a variety of skills and strategies that can be used as is or modified and adapted to build learning communities.
Don King, Instructor and Advisor, Associate in General Education; Dana Parker, Chair, Associate in General Education, Pitt Community College (NC)

**Veteran Student Success: High-Impact Interventions That Work**
ROOM 19A • STUDENT SUCCESS
This session provides a comprehensive set of resources to support veteran students' transitions to higher education and increase their enrollment, persistence, and completion. Participants are provided with essential program elements and outcomes and a work plan that helps bring these interventions back to their campuses.
Jennifer Cooke, Manager, Retention and Transition Success, Pierce College Fort Steilacoom (WA)

**Retain More Students Through an Academic Customer Service Campus Culture**
ROOM 19B • STUDENT SUCCESS
Studies show that up to 76 percent of student attrition can be attributed to what students perceive to be poor academic customer service. Explore what excellent academic customer service is and how to create a culture of excellence.
Neal Raisman, President, N. Raisman and Associates (OH)

3:00 – 3:45 p.m.  Roundtable Discussions

**Roundtable Discussions are held in Room 15.**

**Transforming Today's Undergraduate Experience: Back to Basics**
ROUND TABLE DISCUSSION #1 • STUDENT SUCCESS
By restructuring current strategies and resources, today's undergraduate experiences can be more rewarding. Discover how to encourage professionalism among students, faculty, and staff, as well as explore current retention and student success challenges.
Makisha Cheeks, Visiting Professor, English, Florida A&M University (FL)

**Vocabulary Rehabilitation for Developmental Students**
ROUND TABLE DISCUSSION #2 • DEVELOPMENTAL AND ADULT EDUCATION
Participants discuss viable ideas for vocabulary enrichment, what is being done with vocabulary building in other institutions, as well as more refined information concerning remediation philosophies and the use of outside-of-class requirements at the developmental level.
Penelope Cooper, Professor, English, Arizona Western College (AZ)

**Developing a Sociological Imagination Using LifeMap**
ROUND TABLE DISCUSSION #3 • TEACHING AND LEARNING
Discuss how to develop students' sociological imagination by creating activities and assignments that help them understand their college educational and career goals. Learn about a pilot of an introductory course that integrates sociology learning outcomes and student development outcomes.
Aurora Bautista, Professor, Sociology; John Reeves, Professor, Psychology, Bunker Hill Community College (MA)

**A Multidisciplinary Approach to Campus Farming**
ROUND TABLE DISCUSSION #4 • DEVELOPING FACULTY AND STAFF
Come explore a multifaceted application of learning through the format of a campus farm. Discussions include starting a learning lab on a campus farm model for the purposes of inclusion, staff development, and abstract approaches to standard academics.
Mike Ryan, Manager, Campus Farm, Johnson County Community College (KS)
DOCTOR OF EDUCATION (Ed.D.)
Low-Residency, Cohort-Based Program for Working Adults

START DATES IN JANUARY AND JULY

Program Highlights:

- Emphasis on ethics and social justice
- Aligns with the needs, experiences, and interests of mid-career professionals in Pre K-12 or higher education settings
- Obtain the training, knowledge and skills to advance your career
- Design a dissertation consistent with your values and interests
- Advance through the program with a small cohort of fellow scholar-practitioners, creating a support network of colleagues from the start
- Low-residency program allows you to engage in rigorous, advanced scholarship while balancing professional and family commitments

Specializations in Educational Leadership: Pre K-12 or Higher Education

www.myunion.edu/edd

Contact: Kim Cotton
513-487-1255 | kim.cotton@myunion.edu
440 East McMillan Street | Cincinnati, Ohio 45206
**Sundial in a Digital Age**

ROUNDTABLE DISCUSSION #5 • ECONOMIC AND WORKFORCE DEVELOPMENT

Successful postsecondary institutions address technological training by using information literacy as the foundation of instruction. Examine why value creation is the fundamental principle of educational institutions that provide leadership and training in applied technology.

**Leroy White, Jr.** Director, Design, Manufacturing, and Transportation, Texas State Technical College (TX)

---

**3:00 – 4:00 p.m.**

**Administrator Series**

**INVITATION ONLY**

**Top Ten IT Community College Issues**

FOUR SEASONS HOTEL, BALLROOM A

Where are community colleges exemplars for all of higher education? What are their greatest challenges? Each year EDUCAUSE identifies the top 10 IT issues facing all of higher education, as well as those facing particular types of institutions. Susan Grajek presents the top 10 IT issues for facing community colleges and relevant EDUCAUSE data, and Chuck Currier leads a discussion about their implications for today’s campuses.

**Susan Grajek**, Vice President, Data, Research, and Analytics, EDUCAUSE (DC); **Chuck Currier**, Vice President and CIO, College of DuPage (IL)

---

**4:00 – 4:45 p.m.**

**Roundtable Discussions (cont.)**

**Community College Global Leadership, Competence, and Engagement**

ROOM 13B • TEACHING AND LEARNING

American educators must prepare students and their communities for a global environment in which they will live and work. Community colleges, especially, play a vital role in this globalization effort. Learn strategies and recommendations for enhancing the global competence and engagement of college students.

**Rodney Ellis**, Texas State Senator, District 13; **Ibrahim Al Naimi**, President, Community College of Qatar (Qatar); **William Carter**, Vice Chancellor, Information Technology; **Butch Herod**, Executive Dean, Academics; **Gigi Do**, Executive Director, International Initiatives; Houston Community College (TX); **William Hayden**, Director, International Programs; **Dorado Kinney**, Dean, Student Services, Austin Community College (TX)

---

**Effectively Managing Millennials to Maximize Their Motivation and Engagement**

ROOM 14 • DIVERSITY AND INCLUSION

Emerging generations have caused tremendous disruption and necessitated social-system revamping. Learn five facts about Millennials’ upbringings that shape their psychology, strengths Millennials bring to the classroom and to the workforce, and analyze three classroom strategies that engage and motivate Millennial students.

**Matthew Ratz**, Adjunct Professor, English Composition, Montgomery College (MD)

---

**Exploring One’s Cultural Identity With the Power of the Pen**

ROOM 16A • LEADERSHIP AND ORGANIZATIONAL DEVELOPMENT

Learn how engaging in writing ethnic autobiographies can empower students to discover their distinctive cultural voices as they gain a better understanding of how double consciousness permeates all of our existences. Participants engage in free writing their own ethnic autobiographies. Copies of a journal that will help them implement the knowledge learned into their classrooms are distributed.

**Joyce Walsh-Portillo**, Associate Vice President, Academic Affairs; **Patricia Senior**, Associate Vice President, Professional Training and Development, Broward College (FL)

---

**Faculty Training in the Cloud: Easy, Easy, Easy!**

ROOM 17B • DEVELOPING FACULTY AND STAFF

Have you considered multi-purposing your software? We used SoftChalk Cloud to create training for over 3,000 faculty members. It was easy to create and easy to use. The presenters use a SoftChalk lesson as a slide show as they explain how they quickly developed training for a new e-syllabus software package that could be easily accessed by faculty and administrators. They also describe the benefits and a few disadvantages of using software for alternative uses.

**Tracey Delillo**, Instructional Technology Specialist, Alamo Colleges (TX); **Laura Lawrence**, Director, Instructional and Professional Development, Northwest Vista College (TX)
4:00 – 4:45 p.m.  Breakout Sessions (cont.)

All-Service Mentoring for New, Tenured, and Adjunct Faculty
ROOM 18A • TEACHING AND LEARNING
Take home ideas about a program in which all new and some adjunct faculty are mentored and in which tenured faculty mentor each other. The presenters, an administrator and three members of a committee that oversees the mentoring program, lead a discussion about why decisions were made, what has and has not worked, and the changes that are planned.

Julie Gibb, Vice President, Academic Services; Norm Burdick, Professor, English and Speech; Gary Douglas, Assistant Professor, Sociology; Lisa Walker, Assistant Professor, Art, Carl Sandburg College (IL)

Free Tablet Apps to Aid Instruction and Instructor Course Management
ROOM 18B • EDUCATIONAL TECHNOLOGY
Join the presenter to acquire additional resources for your instructional toolkit as she demonstrates as many apps as time allows. Handouts covering 25+ apps will be available for participants.

Penny Quinn, Vice President, Instruction and Student Services, Barton Community College (KS)

Campus Safety: The View From a Small But Growing College
ROOM 18C • LEADERSHIP AND ORGANIZATIONAL DEVELOPMENT
Because of shooting events that have occurred on college and K-12 campuses the last few years, campus safety is at the forefront. Organizations in Louisiana and other states experiencing budget cuts have had to adapt to a new reality of underfunded campus security. The presenter proposes solutions to problems and offer ideas that may help your campus with these issues.

Barry Humphus, Instructor, Computer Science, SOWELA Technical Community College (LA)

Alignment to Completion: Data-Informed and Collaborative Articulation
ROOM 18D • STUDENT SUCCESS
Learn about processes used by the North Carolina Community College System and the University of North Carolina to update the Comprehensive Articulation Agreement that governs credit transfer between the two systems. Participants learn strategies for aligning course content and degree pathways, encouraging completion of associate’s and baccalaureate degrees, and much more.

Thomas Gould, Vice President, Academic Affairs, Pitt Community College (NC); Tenita Plihyaw-Rogers, Director, Transfer Articulation, University of North Carolina–General Administration (NC)

A Community at Rescue
ROOM 19A • TEACHING AND LEARNING
Discover how students are providing assistance to Arizona Game and Fish while learning about tortoises and helping them find homes. View tortoise shells and learn how to build a tortoise habitat on your campus. Learn about grants that facilitate funding for such projects and see student-produced brochures.

Cecilia Vigil, Professor, Biology; Megan Lahti, Chair, Science Division; Kevin Young, Professor, Biology, Arizona Western College (AZ)

Developmental Education With Pizzazz: Enhance! Engage! Empower!
ROOM 19B • DEVELOPMENTAL AND ADULT EDUCATION
Learn how to add pizzazz to study skills, engagement techniques, and success tools, as well as how to incorporate them into your teaching while using minimal class time. Materials are easily adapted to other courses.

Brenda Stotesbery, Assistant Professor, Mathematics, Cuyahoga Community College (OH)

4:00 – 4:45 p.m.  Roundtable Discussions

Roundtable Discussions are held in Room 15.

Ensuring Student Success In and Out of the Classroom
ROUNDTABLE DISCUSSION #1 • STUDENT SUCCESS
Explore how to help students be successful by supporting learning, building connections, expressing clear expectations, making students accountable, ensuring helpful and speedy feedback, employing active-learning techniques, and providing structure.

Sheila Michelle Wicks, Professor, Biology, Malcolm X College, City Colleges of Chicago (IL)

Restructure and Redesign: Dealing With Tumultuous Institutional Change
ROUNDTABLE DISCUSSION #2 • LEADERSHIP AND ORGANIZATIONAL DEVELOPMENT
Share and evaluate strategies used to effect change and identify ways to stabilize and cope with the results. Of particular interest is exploring what deans and mid-level administrators can do to effectively lead their teams through tumultuous times.

Norma Goldstein, Dean, Humanities, Social Sciences and Education, Montgomery College (MD)

All Aboard! Launching a Developmental Bridge Takes a Full Crew
ROUNDTABLE DISCUSSION #3 • DEVELOPMENTAL AND ADULT EDUCATION
Learn about Columbus State Community College’s Modified-Emporium Bridge to College math course, including collaboration among the various departments needed for successful implementation, pedagogy and the changing role of instructors, and success data collection and usage.

Beth Barnett, Professor, Developmental Education, Columbus State Community College (OH)

Retaining Nontraditional Students in the Classroom: Are You Helping?
ROUNDTABLE DISCUSSION #4 • STUDENT SUCCESS
Are you helping nontraditional students remain enrolled? Implementing retention strategies developed specifically for these students is a strategy community college educators must master. Explore who these students are and how they perceive your help in and out of the classroom.

Tara Reed, Assistant Professor, Speech, Tarrant County College (TX)

4:45 – 6:00 p.m.  Reception in the Exhibit Hall

BALLROOM EFG
Enjoy a complimentary beverage and visit with conference exhibitors.
Leadership Development Series: Workplace Coaching
ROOM 12B • LEADERSHIP AND ORGANIZATIONAL DEVELOPMENT
Leading today’s workforce requires far greater skills than ever before. Effective teams require effective leaders who can work with an increasingly diverse and expectant population of intelligent workers. Learn the fundamentals of coaching-styled leadership and what it offers new and veteran managers. Acquire the skills necessary to lead a productive team in today’s workplace.
Jose Cruz, Vice President and Chief Strategy Officer; Lee Etheridge, Director, Professional Development, South Texas College (TX)

Florida’s Developmental Education Reform: A Look at Senate Bill 1720
ROOM 13A • DEVELOPMENTAL AND ADULT EDUCATION
Recent legislation changes resulted in a major developmental education reform for 28 public Florida College System institutions. The presenters discuss the progress and challenges experienced in implementing Senate Bill 1720.
Tamara Williams, Coordinator, Academic Success; Kasongo Butler, Assistant Chancellor, Florida College System (FL)

Increasing Student Engagement in Principles of Economics
ROOM 13B • TEACHING AND LEARNING
Learn how to engage your students with classroom activities such as simulation games that illustrate economic concepts such as supply and demand, shortages and surpluses, international trade, and applying fiscal and monetary policy.
Alexandra Shiu, Professor, Economics; Stan Mitchell, Professor, Economics, McLennan Community College (TX)

Infusing the Developmental Reading Curriculum With Critical Thinking
ROOM 14 • DEVELOPMENTAL AND ADULT EDUCATION
Take part in a mock Socratic Dialogue to demonstrate how this method increases critical thinking and maintains student engagement that leads to successful student outcomes.
Michael Wright, Chair and Assistant Professor, Reading; Nancy McKenzie, Assistant Professor, Reading, Tarrant County College-South Campus (TX)

From Subject Matter Expert to Effective Instructor: Strategies for Technical Training Environments
ROOM 16A • DEVELOPING FACULTY AND STAFF
As a subject matter expert, you know the content. But how effective are you at delivering the lesson? Learn about the instructional delivery techniques used by Air Force technical training instructors and walk away with proven strategies you can use in your classroom tomorrow.
Sammi Morrill, Director, Training and Education, U.S. Air Force - 937th Training Group (TX)

Developing Effective Research Projects for Beginning Undergraduates
ROOM 16B • TEACHING AND LEARNING
Participants work through some of the problems often encountered by students when they attempt to complete a research project. The presenter summarizes an approach to developing research projects with students, and participants construct a step-by-step plan of action to carry out the project.
Edward Duggan, Assistant Professor, Political Science, Tallahassee Community College (FL)

Redesigning the Redesign: Redesign, Redefine, and Complete
ROOM 17B • DEVELOPMENTAL AND ADULT EDUCATION
Through his Complete College initiative, President Obama has affirmed his country’s national academic crisis. Learn about Atlanta Technical College’s journey of redesigning their learning support courses in order to prepare students to enter college-level courses. Leave with a plan you can implement at your institution.
Lauren Lopez, Chair, Natural Sciences and Mathematics; Debra Saunders, Dean, Arts and Sciences; Sonya McCoy-Wilson, Chair, Social Sciences and English, Atlanta Technical College (GA)

Creating a Learning Community Where Black Men Excel Academically
ROOM 18A • DIVERSITY AND INCLUSION
Learn national, regional, and local data trends regarding Black male retention and completion rates. Discover the sources of funding for the Academic Acceleration for African-American (4A) Males Program and how elements of 4A can enrich similar programs.
Duane Reid, Director, 4A Grant Program, Baltimore City Community College (MD)

Technology Tools That Enhance Student Interaction
ROOM 18B • EDUCATIONAL TECHNOLOGY
Come and explore engaging technology tools that encourage tech-savvy students to become creators of information and that engage them in learning, as well as free technology tools that enhance their communication skills. Participants also discuss technology tools they have used in their classrooms.
Wanda Sullivan, Lead Online Instructor, English, Itawamba Community College (MS)

Part-Time Faculty in Community Colleges: Who? What? How?
ROOM 18C • DEVELOPING FACULTY AND STAFF
What happens when educators who teach over half of all class sections lack college resources, professional development, and information to help students succeed? Explore the experiences of part-time faculty through national data from the Community College Faculty Survey of Student Engagement, including teaching practices and connections with students.
Courtney Adkins, Assistant Director, Center for Community College Student Engagement, The University of Texas at Austin (TX)
8:00 – 8:45 a.m.  Breakout Sessions (cont.)

Cohorts: A Successful Pathway to Degree Completion
ROOM 19A • STUDENT SUCCESS
Cohorts are fast becoming the leading delivery method of coursework and a successful pathway to degree completion. Specific topics include the advantages and challenges of the cohort model, retention and graduation rates, and examples of programs that are particularly suited for the cohort model.
Denise Reed, Associate Professor, Management, Pellissippi State Community College (TN)

8:00 – 8:45 a.m.  Roundtable Discussions

Roundtable Discussions are held in Room 15.

Preparing for the Future Through Leadership Academies
RUNDTABLE DISCUSSION #1 • LEADERSHIP AND ORGANIZATIONAL DEVELOPMENT
Planning a Leadership Academy? Let’s consider how academies are designed to develop emerging leaders within colleges. Participants review models, resources, and activities and discuss what a leadership program can do for their institutions and how to make it happen!
Cathy Brewster, Manager, Professional Development, Truckee Meadows Community College (NV)

Diversity and Inclusion in the Pedagogy of Principles of Economics
RUNDTABLE DISCUSSION #2 • DIVERSITY AND INCLUSION
Explore how students of different ethnicities and origins can come together in study groups to share ideas, solve problems, and make decisions regarding time management and personal responsibility.
Robert (Bob) McKizzie, Associate Professor, Economics, Tarrant County College District (TX)

Helping Students Take Ownership in Their Own Academic Success
RUNDTABLE DISCUSSION #3 • TEACHING AND LEARNING
Due to the new State of Texas core curriculum and outcomes-based funding for community colleges, using active-learning strategies has become a priority. Come share ideas for active learning strategies designed to increase student participation, retention, and success.
Joanna Scott, Chair, Social and Behavioral Sciences; John Stevens, Chair, Communications; Susan Guzman-Trevino, Director, Liberal Arts, Temple College (TX)

Impact of Faculty involvement in Developmental Math Tutoring Services
RUNDTABLE DISCUSSION #4 • DEVELOPMENTAL AND ADULT EDUCATION
Explore the challenges students in developmental math face, how faculty involvement has molded a new environment that promotes student success, and ways to incorporate aspects of the model into your institution.
Jaime Hurtado, Manager, Center for Success in Mathematics, Richland College (TX)

10:00 – 10:45 a.m.  Special Session

STEM Workforce Development in Community Colleges Targeting African-American and Hispanic Students
ROOM 17A • DIVERSITY AND INCLUSION
The panel examines the need for STEM workforce development among African-American and Hispanic students at community colleges. Discussed is an action plan to prepare the next generation of African-American and Hispanic students in higher education, including a national agenda for educators to address Black and Hispanic STEM education for the next 25 years.
Tina Jackson, Program Coordinator, Charles A. Dana Center for Science and Mathematics Education, The University of Texas at Austin (TX); Sarah Rodriguez, Coordinator, Project M.A.L.E.S.; Carmen De Las Mercedez, Coordinator, Project M.A.L.E.S., The University of Texas at Austin (TX); Iris Wagstaff, Research Scholar, STEM Education, North Carolina State University (NC)

10:00 – 10:45 a.m.  Breakout Sessions

Student Success and Collaboration: Revitalizing Your Developmental Course
ROOM 12B • DEVELOPING FACULTY AND STAFF
This session, intended for educators interested in faculty collaboration, covers how enhancing a developmental course, along with increasing student success, can lead to the development of a faculty learning community that fosters the sharing and mastery of new teaching methods and tools. Participants discuss a successful web-enhanced course and brainstorm strategies to revamp their courses.
Nancy Ramirez, Associate Professor, English; Mandy Concoff Kronbeck, Associate Professor, English; Carlos Centeno, Associate Professor, English; Khetam Dahi, Assistant Professor, English; John Rude, Associate Dean, Resource Development; Kevin Huotari, Professor, Instructional Development, East Los Angeles College (CA)

Stop the Death by PowerPoint: Engage Multi-Generational and Multi-Demographic Students
ROOM 13A • EDUCATIONAL TECHNOLOGY
Experience successful learning activities created to improve student engagement for a diverse student body. Learn ways to incorporate videos, case studies, and lecture capture software into class lessons. Also demonstrated is a sample Respondus Studymate session and how it can be incorporated into class lessons.
Kelly Hebron, Assistant Professor, Paralegal Studies, Northern Virginia Community College (VA)

8:45 – 9:45 a.m.  Coffee Break in the Exhibit Hall

BALLROOM EFG
Complimentary Coffee Break
The College Level Examination Program (CLEP®) is a rigorous program that allows students from a wide range of ages and backgrounds to demonstrate their mastery of college-level material in introductory subjects and earn college credit.

**CLEP STUDENTS:**

- Demonstrate mastery of introductory college-level materials
- Achieve their education goals
- Complete their degrees on time

CLEP test development standards comply with the standards recommended by the American Council on Education.

clep.collegeboard.org/professionals
THE OFFICIAL

ACCUPLACER®

STUDY APP

→ Become familiar with the style and content of test questions.
→ Access interactive ACCUPLACER sample questions.
→ Get immediate explanations of correct or incorrect answers.

Includes interactive practice tests in:

Arithmetic
Elementary Algebra
College-Level Math
Reading Comprehension
Sentence Skills

You can use the study app on either your computer or your smartphone.

To get the Web-based app, visit accuplacer.collegeboard.org/store
Custom Web apps are available for North Carolina, Texas, and Indiana.

To get the mobile app, visit Apple’s iTunes Store. Compatible with iPhone, iPod touch, and iPad.

To learn more about ACCUPLACER visit accuplacer.collegeboard.org

College Board, ACCUPLACER, and the acorn logo are registered trademarks of the College Board. Apple, iPad, iPhone, iPod touch, and iTunes are registered trademarks of Apple Inc. All other products and services may be trademarks of their respective owners.
10:00 – 10:45 a.m.  Breakout Sessions (cont.)

Bringing Virtual Technology to the Classroom in an Innovative Way
ROOM 13B • EDUCATIONAL TECHNOLOGY
Learn how to teach Outlook on a virtual machine and create a closed exchange with students, a truly innovative approach to online and face-to-face learning. The presenters use the virtual machine via a laptop to demonstrate Outlook in the VI platform and demonstrate the students’ views and the instructor’s view.

Sandra Clapper, Lead Faculty, Technology Based Instruction; Chris Baker, Assistant Director, Instructional Technology Operations; Keith Perry, Director, Instructional Technology, Georgia Piedmont Technical College (GA)

The E-Learning Revolution and Its Implications for the College Classroom
ROOM 14 • TEACHING AND LEARNING
This session is designed for professionals dedicated to improving organizational teaching and learning and discovering new and innovative approaches for enhancing students’ college experience. Participants are granted exclusive access to the most inventive and thought-provoking pedagogy in e-learning and digital media best practices that improve and facilitate classroom and online technology-based instruction.

Loretta Crosson, Professor, English and Graduate Education; Claudia Stokes, Professor, Academic Reading, Georgia Piedmont Technical College (GA)

Community College Confidential
ROOM 16A • TEACHING AND LEARNING
This is an opportunity for participants to discuss their most valuable classroom experiences, including any recent challenges community college instructors have encountered and what works and what doesn’t work in community college classrooms. Topics include the importance of the syllabus, interactive learning, and the learner-centered classroom.

Barry Silber, Associate Professor, Psychology, Hillsborough Community College (FL)

Access and Excellence: Developing an Honors College
ROOM 16B • TEACHING AND LEARNING
What does it take to establish an honors college? Learn how Lone Star College is tackling this challenge with a new honors vision, structure, and funding model. This session is useful for faculty and administrators interested in establishing or strengthening an honors program. The presenters encourage participants to envision how the information pertains to their institutions.

Steve Head, President; Brian Kyser, Director, Honors College and Professor, English, Lone Star College-North Harris (TX); Katharine Caruso, Interim Executive Director, Honors College, Lone Star College System (TX); David Kennedy, Director and Professor, Honors College, Lone Star College-Montgomery (TX)

Community Partners: The Academic Enrichment Mentorship Program
ROOM 17B • DEVELOPMENTAL AND ADULT EDUCATION
Tarrant County College-Northeast partnered with local Rotary Clubs for an innovative mentoring program with our Academic Enrichment Program. The mentor-mentee relationship is designed to foster maximum productivity and commitment to the institution by encouraging strong collegial relationships, training, support, and recognition of accomplishments. See how connecting students with the business community enhances learning and promotes engagement.

Larry Darlage, President; Julie Dennis, Director, Continuing Education; Jackie Washington, Vice President, Continuing Education, Tarrant County College-Northeast (TX)

Using Active Learning to Make Connections and Improve Retention
ROOM 18A • TEACHING AND LEARNING
Learn strategies that emphasize how faculty members can connect with students in ways that encourage students to connect with the faculty member and the course content. Discover pragmatic activities that can be used in any classroom to connect, engage, and retain students.

John Carroll, Professor, Transitional and Developmental Studies, Big Sandy Community and Technical College (KY)

An Open-Campus Model: Open-Sourcing Developmental Education
ROOM 18B • EDUCATIONAL TECHNOLOGY
Open-Campus targets individuals preparing for placement testing and students enrolled in college courses. The presenters explain the instructional theories underpinning the course design and templates, project timelines and pitfalls, and student qualitative analysis and student/instructor anecdotal evidence from the first-year implementation.

Alison Martin, Director, Institutional Effectiveness Initiatives and Professor, English; Gail Hendrix, Associate Professor, Math, Bossier Parish Community College (LA)

Compelling Communication
ROOM 18C • TEACHING AND LEARNING
This session aligns the current findings about learning from brain researchers with best practices in pedagogy and performance art. Highlighted is the importance of creating an exciting and enjoyable educational experience by modeling the behavior of compelling communication. Using group-work techniques and experiential activities, participants write, talk, think, and role play.

David Katz III, Professor and Executive Director, Organizational Development, Mohawk Valley Community College (NY)

The DREAM Exchange: A Model for Change
ROOM 18D • LEADERSHIP AND ORGANIZATIONAL DEVELOPMENT
Learn how to merge academic and facility master planning efforts, resulting in a learning environment that has become a pathway for the future of the institution and leads to a vision for student success. The planning process is called the DREAM Exchange because it integrates the academic, environmental, organizational, and community cultures of the institution.

Margaret Lutton, Director, Institutional and Strategic Development, Tarrant County College District (TX); Angela Oriano, Executive Director, Texas Success Center, Texas Association of Community Colleges (TX)
10:00 – 10:45 a.m.  Breakout Sessions (cont.)

We Know What Works: It’s Engaged and Relevant Learning
ROOM 19A • TEACHING AND LEARNING
Active and engaged learning is what really works. The presenter shares eight adult learning principles grounded in neuroscience and andragogy that make learning activities such as presentations and training sessions come alive with relevance and interactivity, even with large crowds.
Lawrence Miller, CEO, Miller and Associates (TN)

10:00 – 10:45 a.m.  Roundtable Discussions

Roundtable Discussions are held in Room 15.

Educating Underprepared Students at Open-Enrollment Institutions
ROUND TABLE DISCUSSION #1 • STUDENT SUCCESS
Join in a dialogue about throwing out lecture notes and moving toward student-driven learning. Increase your course completion rate by 26 percent using multiple testing, group activities, and student inquiry! Consider how to restructure your course to be more student-centered.
Jill Johnson, Assistant Professor, Psychology, Carl Sandburg College (IL)

Encouraging the Passion: Recreating How We Teach the Creative Arts
ROUND TABLE DISCUSSION #2 • DIVERSITY AND INCLUSION
Want better community involvement in college cultural events? Summer arts camps are the key. Explore the positive aspects of summer camps, how to administer camps, tools for effective community outreach, and which types of summer camps work best.
Randy Snyder, Chair, Fine Arts, San Jacinto College (IL)

Conceptualized Learning in the Developmental Mathematics Classroom
ROUND TABLE DISCUSSION #3 • DEVELOPMENTAL AND ADULT EDUCATION
Students are often hesitant to engage fully in a math class because they are unable to see the connections to real-life applications. Participants discuss how to incorporate conceptualized mathematical tasks to increase student interest and retention.
Raksha Patel, Associate Professor, Developmental Math; Ross Brooks, Assistant Professor, College Preparatory Mathematics, Tallahassee Community College (FL)

Using Humor to Make a Connection With Your Students
ROUND TABLE DISCUSSION #4 • STUDENT SUCCESS
Explore how to use humor to connect with students in the office and in the classroom.
Jason Roth, Program Chair and Assistant Professor, Design Technology, Ivy Tech Community College (IN)

10:45 – 11:45 a.m.  Administrator Series

**INVITATION ONLY**
Student Success in an Age of Accountability
ROOM 19B
The student success movement has introduced a host of changes to higher education that affect administrators, boards, faculty, students, and our communities. This session highlights some of the major implications these changes will have at our institutions and considers ways to harness them to improve our effectiveness.
Richard Moore, Executive Director, Texas Community College Teachers Association (TX)

11:00 – 11:45 a.m.  Special Session

The Program in Higher Education Leadership at UT Austin: A Conversation About What’s Next
ROOM 17A
This session highlights key developments and future plans for the long-standing Program in Higher Education Leadership at The University of Texas at Austin. For decades, the program has prepared hundreds of graduate students at the doctoral and master’s level to take on leadership, administrative, and research roles at community colleges and four-year institutions across the country. Discover what’s next for the program.
Victor Sáenz, Coordinator, Program in Higher Education Leadership, The University of Texas at Austin (TX)

11:00 – 11:45 a.m.  Breakout Sessions

Fostering Collaboration and Inquiry: Developing a College Readiness Course
ROOM 12B • DEVELOPING FACULTY AND STAFF
Explore the potential for faculty inquiry and deep learning as a result of designing a college-readiness course for high school seniors. Participants envision how the Common Core State Standards provide rich opportunities to engage and connect faculty and curriculum.
Bill Moore, Director, Core to College Alignment; Jennifer Whetham, Program Lead, Faculty Development, Washington State Board of Community and Technical Colleges (WA)

Demystifying the Perceptions About Men of Color in STEM
ROOM 13A • DIVERSITY AND INCLUSION
The dwindling number of male students of color in STEM programs raises questions about their persistence and the factors that impact their success in higher education. An overview of the extant literature regarding this topic and current pilot data are presented.
Alonzo Flowers, Assistant Professor, Higher Education, Old Dominion University (VA)
11:00 – 11:45 a.m.  Breakout Sessions

Tired of Grading? Expedite Grading With E-Rubrics
ROOM 13B • TEACHING AND LEARNING
Explore the techniques of creating and customizing a grading rubric using master rubrics, value rubrics, and other pre-set evaluation criteria. Participants learn the structure of rubrics, how to customize and create a Rubric using Rubistar and Blackboard, and how to identify an effective rubric by comparing two different rubrics for a similar assignment.
Deva Arrumgum, Director, Quality Enhancement Plan and Faculty, Developmental Writing and English, El Centro College (TX)

Creating a Culture of Success at Texas Woman’s University
ROOM 14 • CULTURE OF EVIDENCE
Texas Woman’s University (TWU) is creating a culture of success through the Comprehensive Student Success Program (CSSP). The TWU CSSP offers support to students in classes with traditionally high rates of Ds, Fs, and Ws. An early warning system—MAP-Works—identifies factors that adversely impact students’ ability to be successful. The presenter introduces the TWU CSSP and shares challenges and successes.
Bev Carlsen-Landy, Program Coordinator, Comprehensive Student Success, Texas Woman’s University (TX)

Project-Based Learning: An Innovative Academic and Community Partnership
ROOM 16A • TEACHING AND LEARNING
Provided is a brief overview of the innovative Family Empowerment Center, designed to serve and engage the community at large. The focus is for students to develop and present relevant seminars related to adjusting to college life. Learn about a psychology course that promotes learning by doing, critical thinking, and communication skills.
Nicole Minor, Director, Campus and Community Outreach; Tina Jenkins, Chair, Behavioral Sciences and Assistant Professor, Psychology; Staussa Ervin, Assistant Professor, Psychology, Tarrant County College-South Campus (TX)

Microaggression and Success in the College Classroom
ROOM 16B • DIVERSITY AND INCLUSION
Microaggressions are intended and unintended subtle insults related to race, ethnicity, disability, and gender. If community colleges are encouraging diverse populations to learn, teach, and work there, they must make sure campuses are welcoming communities. The presenters provide an overview of microaggression and ways to avoid or dilute their negative impact.
Kay Murnan, Chair, Social Science; Kimberly Berry, Chair, Communication and World Language, Ozarks Technical Community College (MO)

Rethinking and Redesigning Academic Programs for Completion
ROOM 17B • STUDENT SUCCESS
As the lead college for Completion by Design in North Carolina, Guilford Technical Community College (GTCC) made fundamental changes to remediation and academic programs in an effort to guide students from entry through completion. Learn how GTCC redesigned academic pathways to accelerate students through developmental education and into streamlined, prescriptive programs.
Kristi Short, Implementation Director, Completion by Design; Alison Wiers, Associate Vice President, Student Support Services, Guilford Technical Community College (NC)

Developmental Students: Success and Completion of Online Courses
ROOM 18A • DEVELOPMENTAL AND ADULT EDUCATION
Enabling developmental students to take online classes, which are prone to high dropout rates, might be counterproductive to their success. Explore whether developmental students should be allowed to enroll in online courses.
Staci Taylor, Coordinator, Professional and Organizational Development; Fred Hills, Dean, Arts and Science, McLennan Community College (TX); Robert Rose, Professor, Education, University of Mary Hardin-Baylor (TX)

Mentorability in the Community College: Developmental Relationships for Black Males
ROOM 18B • DIVERSITY AND INCLUSION
This session is designed to capitalize on the expertise of practitioners and scholars who work closely with Black male students. Help conceptualize a qualitative research study that delves deeply into how Black males find mentors in community colleges, how they contribute to the relationship, and what they characterize as the most effective aspects of being a mentor.
Richard Reddick, Associate Professor, Program in Higher Education Leadership; Laura Struve, Graduate Research Assistant, Program in Higher Education Leadership, The University of Texas at Austin (TX)

Digital Learning Strategies That Inform, Engage, and Inspire
ROOM 18C • STUDENT SUCCESS
Most students today do not remember a world before smartphones, tablets, and digital video recorders. And like it or not, this is changing the way we teach and the way students learn. In fall 2013, Valencia College piloted a Digital Learning Strategies course. Experience the course, which shares engaging learning technologies and mentors students in new worlds of learning, and leave with strategies and free technologies you can use to engage your students.
Leonard Bass, Dean, Learning Support; James May, Faculty Fellow, Innovation and Technology; Sharon May, Professor, Student Success; Terry Rafter-Carles, Professor, Student Success, Valencia College (FL)

Why You Can’t Afford Not to Implement Quantway and Statway
ROOM 18D • LEADERSHIP AND ORGANIZATIONAL DEVELOPMENT
The Carnegie Foundation for the Advancement of Teaching’s Quantway and Statway have demonstrated remarkable results during both years of implementation. Explore the local fiscal considerations of this program at the participating colleges and for your institution.
Rob Johnstone, CEO, National Center for Inquiry and Improvement (CA); Rachel Mudge, Associate, Community College Programs, The Carnegie Foundation for the Advancement of Teaching (CA)

The Reluctant Learner: A Toolkit for Transformative Teaching
ROOM 19A • TEACHING AND LEARNING
This session provides a toolkit for teachers wishing to engage all students and transform them into lifelong learners, including underprepared students. Participants leave with an effective toolkit that can be applied across disciplines and helps students learn the course content, as well as a sense of purpose and the tools they need to be academically successful.
Virginia Villarreal Disraeli, Instructor, English; Sandra Ledesma, Instructor, Education, South Texas College (TX)
TUESDAY, MAY 27

11:00 – 11:45 a.m.  Poster Sessions

Poster Sessions are displayed outside Room 18C.

Improving Student Success Through Academic Student Success Centers
POSTER SESSION #1 • STUDENT SUCCESS
Learn about the history and development of Academic Student Success Centers around the country and things to be considered when implementing an Academic Student Success Center.
Christine Collins, Director, Student Support Services, SOWELA Technical Community College (LA)

Innovative Pedagogy: Embedding 21st-Century Skills
POSTER SESSION #2 • TEACHING AND LEARNING
Explore ways to provide educational opportunities that incorporate 21st-century skills that include the Internet, use of information technologies, and social networking, and to underscore that innovative pedagogy is imperative in order to help prepare students for their role in this digital environment.
Mary Beth Klinger, Professor, Economics, College of Southern Maryland (MD); Teresa Coffman, Associate Professor, Education, University of Mary Washington (VA)

Preliminary Analysis of an Online Accelerated Competency-Based Program
POSTER SESSION #3 • EDUCATIONAL TECHNOLOGY
See the preliminary analysis results of a Trade Adjustment Assistance Community College and Career Training grant focused on competency-based education for accelerated computer programmer training delivered via distance learning.
Guillermo Martinez, Coordinator, Research and Analysis, Austin Community College (TX)

Early College High Schools: College for the 21st Century!
POSTER SESSION #4 • TEACHING AND LEARNING
Early College High School (ECHS) partnerships are changing the community college landscape. Join us for an informative and interactive session about ECHSs as they relate to community college faculty and staff.
Heather Elias, Doctoral Student, The University of Texas at Austin and Intern, Austin Community College (TX)

College Experience at St. Petersburg College
POSTER SESSION #5 • STUDENT SUCCESS
Analysis of the first two years of the implementation of the five College Experience projects: New Student Orientation, Individualized Learning Plan, Early Alert, Career Integrated Advising, and Out of Class Support. Progress, with data on each of the projects, and lessons learned are illustrated.
Phillip Nicotera, Provost, Caruth Health Education Center, St. Petersburg College (FL)

It is a powerful thing to help someone realize they can achieve. Students balance many roles: parent, employee, friend, community member, and student. It is rewarding to watch them claim their role as students and learn how to navigate college. It is humbling to support, encourage, and advocate for students.
—Jessica Metz, Ivy Tech Community College–Central Indiana (IN)
2014 NISOD Excellence Award Recipient

12:00 – 1:00 p.m.  General Session Luncheon

General Session Chair
Edward J. Leach
Director, National Institute for Staff and Organizational Development (NISOD)

2014 Diverse: Issues in Higher Education/NISOD Diversity Award Announcement
David Pluviose
Executive Editor, Diverse: Issues in Higher Education

KEYNOTE PRESENTATION

“Bridging the Higher Education Divide: Strengthening Community Colleges and Restoring the American Dream”

Richard D. Kahlenberg
Senior Fellow, The Century Foundation

2:15 – 4:45 p.m.  Administrator Series

**INVITATION ONLY**
Detection, Disruption, and Survival of Community College-Based Attacks
ROOM 19B
A clinical police psychologist and national expert who has been involved in several high-profile investigations, including the Columbine High School and Virginia Tech shootings, discusses techniques for assessing risks and preventing violence on community college campuses.
John Nicoletti, Board Certified in Police and Public Safety Psychology, Nicoletti-Flater Associates (CO)
Diverse remains the preeminent source of current news, insightful special reports and provocative commentary about diversity in the higher education landscape.

Contact us today to keep abreast on issues relating to access and equity for all and to learn how Diverse can increase awareness of your organization’s initiatives, programs, accomplishments, and career opportunities.
**Room 1A • Leadership and Organizational Development**

**Appreciative Inquiry: A Positive Approach to Change**

**Room 13A • Leadership and Organizational Development**

Appreciative Inquiry (AI) is an organizational development process used to promote positive change within people and organizations. Leave with a basic understanding of AI and how it can be used to promote student achievement, faculty engagement, and organizational development.

**Tom Rebstock**, Assistant Manager, Corporate Learning, TG (TX)

**Innovative and Non-Traditional Learning Communities**

Room 13B • Teaching and Learning

The presentation describes two unique learning community models that enhance integrative learning and student success. Participants experience a typical class session for each model and discuss other approaches to working across disciplines. The session also includes a discussion about creating student-centered learning communities and how to overcome the associated challenges. Samples of syllabi, requirements, and student projects are shared.

**Sarah Hutchings**, Professor, Biology; **Janice Franklin**, Professor, Humanities and Music, Mountain View College (TX)

**Teaching Students to Be Critical Thinkers**

Room 14 • Teaching and Learning

Take a critical-thinking dispositions test, score the test, and learn its meaning. Learn about scholarship that demonstrates a correlation between the disposition to think critically, academic performance, and success in life. Finally, learn how to design discipline-specific tasks that teach students how to incorporate critical thinking into their daily lives.

**John Eigenerau**, Professor, Philosophy, Taft College (CA)

---

**Room 16A • Teaching and Learning**

**General Chemistry Teaching Strategies**

Learn various concepts that help make general chemistry more teachable and learnable. Demonstrations include “Simple Math Approach to the Periodic Table,” “Moleville—The mole concept and chemical calculations,” “Hund’s Rule—Strangers entering a bus,” “Nonbonding pairs are larger than bonding pairs,” and “The VSEPR Theory—The mother-in-law effect.”

**Charles A. Heller**, Professor, Chemistry, Blinn College (TX)

---

**Room 17B • Educational Technology**

**Engage Them If You Want Them to Learn and Succeed**

Discover technology-based instructional methods and strategies that increase students’ learning and success by involving adjunct faculty, motivating and engaging developmental mathematics students, effectively using learning management systems, and employing classroom response systems.

**Kaddour Boukaabar**, Professor, Math, Computer Science, and Information Systems, California University of Pennsylvania (PA)

---

**Room 18A • Developing Faculty and Staff**

**Master Disaster Before It Impacts Student Success**

When fire consumed our TV studio, we faced insurance and criminal investigations, full classes, limited equipment, and no building. Come explore a case study of how student learning continued in an equipment- and facility-intensive technical program after a fire. Hear insights into what does and does not work when getting things back to normal following a fire.

**Jerry Zumwalt**, Assistant Professor, Radio, Television, Film; **Adrian Neely**, Instructor, Radio, Television, Film; **Richard Neece**, Instructional Associate, Radio and TV Broadcasting; **Lisa Benedetti**, Dean, Humanities and Communications; **Callie Sprabary**, Administrative Assistant, Humanities, Tarrant County College (TX)

---

**Room 18B • Leadership and Organizational Development**

**From an Institution in Transition to an Institution in Forward Motion**

In its 2002 self-study report, the Community College of Beaver County described itself as moving away from traditional patterns of unsuccessful governance and undefined and under-measured concepts of student success and towards higher education steeped in leadership at all levels and outcomes-based learning pathways. Learn about problems encountered by the college and explore how you would address those issues.

**Katie Thomas**, Associate Professor, English; **Carl Dennis**, Associate Professor, Technologies; **Melissa Denardo**, Vice President and Provost, Learning and Student Success, Community College of Beaver County (PA)
3:15 – 4:00 p.m.  Special Session

Motivating and Engaging Students Using the Brain's Reward Pathway

ROOM 17A • STUDENT SUCCESS
Activating the reward pathway in the brain releases feel-good chemicals such as dopamine, which causes behaviors to be reinforced and continued. Activation of the reward pathway also increases motivation and engagement. Come and see brain scans that show what academic behaviors activate the reward pathway in the brain and what activities reduce it. Also learn about the simple task that raises achievement more than additional study time. Participate in this session and leave with strategies for motivating and engaging diverse learners.

Janet Zadina, Assistant Professor, Tulane University School of Medicine (LA)

3:15 – 4:00 p.m.  Breakout Sessions

Contextualized Learning: Helping Students “Get It”

ROOM 13A • TEACHING AND LEARNING
Nursing and allied health programs demand that students learn massive amounts of material and demonstrate the ability to apply it critically. Contextualized learning helps fill that bill by differentiating instruction to accommodate all learning styles—i.e., auditory, visual, aural, and kinesthetic tactile.

Magdalena Handy, Faculty, Patient Care; Sharon Rice, Chair, Patient Care, South Texas College (TX)

Creating a Diverse Community on a College Campus Through Mentoring

ROOM 13B • DIVERSITY AND INCLUSION
Lehigh Carbon Community College (LCCC) has partnered with the Parkland School District to have special education students attend LCCC on a weekly basis. LCCC students serve as mentors to these students. The presentation focuses on creating and maintaining the program along with how the college and special education students benefit from it.

Joseph Davis, Associate Professor, Special Education, Lehigh Carbon Community College (PA)

Active and Accelerated Teaching Methods: Enhancing Student Achievement

ROOM 14 • TEACHING AND LEARNING
Active and engaged learners are more likely to master key concepts in your course than learners who passively receive information. Participants become acquainted with this certification course, experience some of the active and accelerated learning strategies, and learn about resources that support the course.

Kathy Jochman, Instructor, Accelerated Learning Fellow, Facilitator Certification Course, Madison College (WI)

2:15 – 3:00 p.m.  Roundtable Discussions

Roundtable Discussions are held in Room 15.

Getting the Most Out of Your Lecture Time

ROUND TABLE DISCUSSION #1 • DEVELOPING FACULTY AND STAFF
Explore how brain-based learning and Universal Design for Learning create classrooms that reach all learning styles. Learn techniques for student engagement, retention, and response strategies that provide instructors with immediate feedback about student learning.

Yvette Dodson, Adjunct Instructor, Education, College of Southern Maryland (MD)

Returning to Learning

ROUND TABLE DISCUSSION #2 • STUDENT SUCCESS
Participants discuss the barriers that mature learners face when transitioning into postsecondary education and examine strategies for how your institution can help. Hear directly from students and staff about strategies that have a positive impact on mature learners.

Michele McManus, Professor and Coordinator, Broadcasting TV Program; Lisa Jack, Library Public Service Officer, Confederation College (ON)

Engage Your Core: An All-Employee Teaching and Learning Center

ROUND TABLE DISCUSSION #3 • DEVELOPING FACULTY AND STAFF
How do you build a professional development center to support all employees who support students? Explore emerging and inclusive models for engagement-focused professional development programs, and share your own ideas.

Emily Wood, Director, Center for Engagement and Learning, Pierce College (WA)

Using Technology to Promote Successful Transfer

ROOM 18D • EDUCATIONAL TECHNOLOGY
Backed by the Bill and Melinda Gates Foundation and Facebook, learn how Transfer Bootcamp’s free community college transfer technology can be used to dramatically simplify the transfer process.

Diane Melville, Founder, Transfer Bootcamp (TX)

Supporting Affective Learning Strategies for Nursing Student Success

ROOM 19A • TEACHING AND LEARNING
Explores generational influences on affective learning and participate in a learning-style questionnaire and hands-on activities that include music, video clips, and role-playing and simulation experiences.

Rhonda Payne, Chair, Nursing, Bainbridge State College (GA)

Searching About the Past: Information Literacy in the History Classroom

ROOM 18C • TEACHING AND LEARNING
Mention teaching history and images of Ferris Bueller’s Day Off may come to mind. How do we engage students studying history while at the same time developing critical information literacy skills? This presentation highlights a few of the creative and effective research project techniques we use, as well as what did and did not work.

Carol Chenoweth, Faculty Librarian; Mark Goldman, Professor, History, Tallahassee Community College (FL)

TUESDAY, MAY 27

Breakout Sessions (cont.)

2:15 – 3:00 p.m.

Motivating and Engaging Students Using the Brain’s Reward Pathway

ROOM 17A • STUDENT SUCCESS
Activating the reward pathway in the brain releases feel-good chemicals such as dopamine, which causes behaviors to be reinforced and continued. Activation of the reward pathway also increases motivation and engagement. Come and see brain scans that show what academic behaviors activate the reward pathway in the brain and what activities reduce it. Also learn about the simple task that raises achievement more than additional study time. Participate in this session and leave with strategies for motivating and engaging diverse learners.

Janet Zadina, Assistant Professor, Tulane University School of Medicine (LA)
3:15 – 4:00 p.m. Breakout Sessions (cont.)

**Eureka! Increasing STEM Success by Student-Led Experimentation**

**ROOM 16A • TEACHING AND LEARNING**

New initiatives in biology education suggest that students become more scientifically competent via experimental research. An experimental biology course was designed to increase student engagement and ultimately student success. Participants act as students using the classroom response system, and MyMathLab’s course coordinator feature is demonstrated.

**Kristin Byrd**, Professor, Biology, Tarrant County College (TX)

**Perennials to Millennials: Educating the Next Generation**

**ROOM 16B • TEACHING AND LEARNING**

The Millennial learning environment touts educational technology as a panacea to current educational issues. Explore whether the Millennial approach has lived up to the expectations of its original intent in liberal arts, vocational education, and job-related programs. The goal is not only to discuss the problem, but also to find creative solutions.

**Stewart Barr**, Adjunct Faculty, Humanities; **Anthony Pitucco**, Adjunct Faculty, Philosophy; **Susan Deering**, Faculty, Nursing; **Charles Barr**, Faculty and Chair, Automotive, Pikes Pike Community College (CO)

**Supporting Underprepared and At-Risk Students in Career Pathways Programs**

**ROOM 17B • DEVELOPMENTAL AND ADULT EDUCATION**

Adult Basic Skills and pre-college students are not exempt from earning stackable credentials. The presenters provide a brief overview of a career pathway program, its student demographics, and its success rate. Additional activities that help increase self-awareness and self-confidence and strengthen reading, writing, and presentation skills as well as lessons learned are discussed.

**Laura Horani**, Chair and Instructor, English for Speakers of Other Languages; **Catherine Thomas**, Instructor, English for Speakers of Other Languages, Portland Community College-SE Center (OR)

**Breaching the STEM Barrier: Scientific Research for Two-Year College Students**

**ROOM 18A • STUDENT SUCCESS**

Connecting with students and introducing student success services on campus during the first days of a term is incredibly important to ensuring that students complete their courses. The presenters describe the vision that led to creating multiple college connection events. Participants consider student feedback, discuss connection efforts, and the results they experienced.

**Brenda Stotesbery**, Assistant Professor, Mathematics; **Cathleen Rossman**, Assistant Professor, Mathematics; **Clarence Johnson**, Professor, Mathematics, Cuyahoga Community College (OH)

**Executive Leadership Institute: Building, Maintaining, and Growing!**

**ROOM 18B • LEADERSHIP AND ORGANIZATIONAL DEVELOPMENT**

Learn how to build, maintain, and grow an Executive Leadership Institute. Participants are provided with a roadmap that will help create the institute at their institutions.

**Vartouhi Asherian**, Senior Analyst, E-Learning, College of Southern Nevada (NV)

**Circles of Innovation: Reaching Out to Inform, Engage, and Inspire**

**ROOM 18C • DEVELOPING FACULTY AND STAFF**

Each month, interested faculty members gather to mingle, contribute, collaborate, solve problems, and spin new forms of great teaching. The event, affectionately known as Circles, is facilitated by a faculty fellow and often starts with a video, infographic, or other conversation opener designed to introduce the Circles strategies. This session demonstrates a Circle and engages participants through best-teaching strategies.

**James May**, Faculty Fellow, Innovation and Technology; **Wendi Dew**, Director, Faculty Development, Valencia College (FL)

**Intrusive Advising: Strategies for Success With Underrepresented Populations**

**ROOM 18D • STUDENT SUCCESS**

Learn how the Pathway to the Baccalaureate Program has successfully implemented a case-management, intrusive advising model to increase retention and success. The program’s design and practical, implementable, and scalable strategies are discussed.

**Alex Coppelman**, Counselor, Pathway to the Baccalaureate Program; **Amandi Gordon**, Advisor, Pathway to the Baccalaureate Program, Northern Virginia Community College (VA)

**Some Assembly Required: Online Engagement and the Problem of Authenticity**

**ROOM 19A • TEACHING AND LEARNING**

Kate Orton-Johnson observes that students have highly-defined ideas about what it means to do academic work. She further notes that students’ use of blended-learning environment is overwhelmingly task-oriented. This session considers how to alter this paradigm and build online environments where engaged, higher-order thinking occurs. Explore preconceived notions of authenticity in education and consider the pedagogical implications.

**Michael Meloy**, Instructor, English and Hybrid Fellow, Madison College (WI)

3:15 – 4:00 p.m. Roundtable Discussions

**Roundtable Discussions are held in Room 15.**

**Yoga Mindfulness (YM) in the Classroom for Student Success**

**ROUNDTABLE DISCUSSION #1 • DEVELOPING FACULTY AND STAFF**

Science clearly shows Yoga Mindfulness (YM) practice is transformational. YM can soothe the body and quiet the mind. Learn the tenants of stress management using YM techniques during this experiential discussion.

**Dori DiPietro**, Faculty and Director, Social Work Program, Mesa Community College (AZ)

**Having Lunch With Hemingway and Hamlet**

**ROUNDTABLE DISCUSSION #2 • TEACHING AND LEARNING**

A core curriculum that includes the classics will prepare a student for life and a career. Learn how literature contains meaningful professional lives.

**Ludwig Otto**, Professor, English, Tarrant County College (TX)
Strategies for Career Pathways Development
RUNDATABLE DISCUSSION #3 • STUDENT SUCCESS
Explore methods of program development leading to a scaffolding of competencies. Program pathways are provided as examples of how career opportunities and degree advancement can exist at various tiers of academic progress.

3:15 – 4:05 p.m. Roundtable Discussions (cont.)

3:15 – 4:45 p.m. Dinner and Jam Session Dance Lessons
HILTON AUSTIN, GRAND BALLROOM, LEVEL 6
You don’t need a partner to enjoy Groove Labs during the Tuesday evening Jam Session. Learn a few quick and easy line dances that will get you on the dance floor and having a great time in no time. Don’t miss this opportunity to meet new people, get some exercise, and learn how to line dance all at the same time!

Nancy Ray-Mitchell, Professor, Management, McLennan Community College (TX); Penny Quinn, Vice President, Instruction and Student Services, Barton Community College (KS)

4:15 – 5:00 p.m. Special Session
New Federal Research Center May Enhance Current Understanding of Developmental Education
ROOM 17A • DEVELOPMENTAL AND ADULT EDUCATION
The Department of Education estimates that 42 percent of entering community college students were not sufficiently prepared for college-level courses and enrolled in at least one developmental education course. Researchers also report that fewer than 25 percent of developmental education students complete a degree or certificate in eight years. The President has set a national goal of increasing the number of community college graduates by five million by the year 2020, which likely cannot be accomplished without improving developmental education outcomes. To address these objectives, site visits conducted in Texas, Virginia, and Washington identified these states as having initiated innovative changes in their developmental education coursework. Officials from 10 community colleges and representatives from each state’s education office were interviewed to determine what strategies were used to improve developmental education and what challenges, if any, community colleges have identified while implementing these strategies.


TUESDAY, MAY 27

4:15 – 5:00 p.m. Breakout Sessions
Bridging the Gap Between Policy and Practice: The Catch the Next-Puente Pathway
ROOM 12B • DEVELOPMENTAL AND ADULT EDUCATION
The Texas Higher Education Coordinating Board has a strategy to close the achievement gap and accelerate exit out of developmental education for the 70 percent of Texas community college students whose test scores deem them as not ready to take credit courses. Session participants discuss policy and practice issues related to integrating reading and writing policies to accelerate students’ exit out of developmental education.

Maria Chavez, Chief Education Officer, Catch the Next, Inc. (NY); Diane Melnick, Instructor, Reading, Palo Alto College (TX); Virginia Allegra Villareal, Professor, English, South Texas College (TX)

A Comprehensive Retention Plan at an Urban, Multi-Campus Institution
ROOM 18D • STUDENT SUCCESS
Learn how Tarrant County College, a multi-campus and urban institution, administered the development phase in a comprehensive retention plan. Explore how students’ needs were defined, who served on the retention committee, and the college’s retention and persistence goals. Teaching and learning, student engagement, and advising and counseling services are also discussed, as are how each plays a part in developing a comprehensive retention plan.

Kimberly Beatty, Associate Vice Chancellor, Student Success; Tara Reed, Assistant Professor, Speech, Tarrant County College (TX)

Improving Student Retention By Using Predictive Modeling
ROOM 14 • STUDENT SUCCESS
Harper College and Dell developed a student retention model that quickly identifies students at risk and delivers critical information to key stakeholders, which allows for an early intervention that increases student performance outcomes. During this casual question and answer format, panelists discuss using predictive modeling to improve student retention at Harper College, including the challenges addressed, the scope of the project, the research methodology, and the data used to solve the college’s student retention issues.

Sheila Quirk, Chief of Staff and Vice President, Planning and Institutional Effectiveness; Patrick Bauer, Chief Information Officer, Harper College (IL); Jon Phillips, Managing Director, Worldwide Education, Dell (TX)
What’s Hope Have to Do With It?
ROOM 16A • TEACHING AND LEARNING

Hope and positive psychology are common buzzwords in popular culture, but can they be used to help predict student success, specifically with non-traditional students in a gateway biology course? Learn how an unlikely team of instructors combined forces to tackle success issues in a gateway biology course using the Hope Scale and innovative instructional methods.

Elizabeth Klione, Instructor, Biology and Environmental Technologies; Kara Fell, Instructor, Reading and Study Skills, Zane State College (OH)

Blended-Learning Environment: Facilitating the Optimum Hybrid Classroom
ROOM 16B • TEACHING AND LEARNING

Today’s learning environment can be as diverse as the students we facilitate. This presentation examines some of the best practices for designing and facilitating hybrid courses. Come discover creative and engaging instructional resources to ensure optimum student success.

Sharon Silverman, Chair and Librarian, Olive-Harvey College (IL); Reginah Walton, Chair and Faculty, Speech and Fine Arts, Malcolm X College (IL)

Positioning ESL Students for College Readiness
ROOM 17B • DEVELOPMENTAL AND ADULT EDUCATION

The point at which a concept is understood is the point of transfer that strengthens language acquisition. This presentation includes activities that strengthen concept transfer points using reading and writing skills that prepare ESL students for credit courses. Technology-enhanced activities and co-enrollment in credit courses are also discussed as ways to provide a robust language learning environment.

Myshie Page, Professor, English as a Second Language; Roselia Galindo, Faculty, Reading and English as a Second Language, El Paso Community College (TX)

Not Just Card Catalogs: College Libraries and Career Readiness
ROOM 18A • ECONOMIC AND WORKFORCE DEVELOPMENT

In response to the new Texas Statewide Developmental Education Plan, the North Lake College Library developed a method to incorporate the necessary career readiness elements required by institutions to address first-time-in-college students. Learn how to ensure that students and families have an early and ongoing understanding of the postsecondary options that best fit with their aspirations and interests.

Kent Seaver, Director, Learning Resources, North Lake College (TX)

Embedded Community Colleges: Strategic Success Amid Decreasing Budgets
ROOM 18B • LEADERSHIP AND ORGANIZATIONAL DEVELOPMENT

Learn how community colleges can remain innovative and strategic despite significant state allocation reductions. A recent empirical multisite case study of three community colleges and their responses to reduced financial resources, all while attempting to achieve innovation and strategic success, is shared.

Clyne Namuo, Chair, Computer Information Systems, Cochise College (AZ)

Curriculum+Collaboration+Community = A Formula for Student Success
ROOM 18C • TEACHING AND LEARNING

Discover best practices that ultimately lead to positive learning outcomes that can be achieved in and out of the classroom. Innovative teaching and learning strategies that have been implemented on our campus and in our community are introduced, and student success stories are highlighted.

Sue Moraska, Program Director, VAST Academy; Brigid Wilson, Faculty, VAST Academy, Houston Community College (TX)

Minority Students’ Low Persistence: Faculty and Student Perceptions
ROOM 18D • STUDENT SUCCESS

Using a Q-sort methodological study, the researcher assessed faculty and student perceptions of retention barriers affecting minority persistence rates. Participants discuss various retention barriers and assess their perceptions and attitudes. They then select items they feel most strongly impact retention rates for minority students, as well as the ones that least contribute to students’ persistence rates.

David Townsend, Instructor, English, Richmond Community College (NC)

Curing Helpless Hannah’s Blues: Transforming Math Students With Reading Apprenticeships
ROOM 19A • TEACHING AND LEARNING

Explore the need for higher levels of success in mathematics and the general absence of student self-confidence in beginning mathematics courses. Learn how math anxiety can be changed into math confidence through Reading Apprenticeships. Participants experience Reading Apprenticeship concepts and practices that illustrate metacognition, active reading and thinking, and collaborative community.

Karen Hattaway, Professor, English, San Jacinto College North (TX); Sandy McCurdy, Professor, Mathematics, San Jacinto College South (TX)

4:15 – 5:00 p.m.  Roundtable Discussions are held in Room 15.

Roundtable Discussions

Syll-a-What?
ROOM 1A • DIVERSITY AND INCLUSION

Examine how to help put students at ease on the first day of class while conveying the information necessary to ensure student success. First impressions, standard course syllabi, and how to create a harmonious classroom setting are discussed.

Angela Walker, Coordinator, PASS Center, Vernon College (TX)

Beyond the Field Trip: Teaching Art History at the Museum
ROOM 1B • TEACHING AND LEARNING

Explore educational activities and practices that enhance the study of art history and emphasize the role of museums in today’s society. Discover problem-based learning activities, docent-led tours, behind-the-scenes visits, and building a museum collection.

Alba De Leon, Professor, Art, Palo Alto College (TX)

Transdisciplinary Xenophilia: Thinking Across Disciplines Worldwide
ROOM 1C • EDUCATIONAL TECHNOLOGY

Learn new ways to engage demographically diverse learners across the curriculum and around the world with open-access, interactive, timeless, and customizable materials promoting knowledge that is self-directed and shared everywhere.

Katherine Watson, Professor, International Languages, Coastline Community College (CA)
DL Should Infer Direct Learning Rather Than Distance Learning

RNDTABLE DISCUSSION #4 • TEACHING AND LEARNING

Distance learning courses are generally regarded as impersonal and imply learning at a distance. Come discuss how to revitalize online courses to increase student completion rates using an evolutionary method called direct learning.

Randy Snyder, Chair, Fine Arts, San Jacinto College (TX)

5:00 – 8:00 p.m. Dinner and Jam Session

HILTON AUSTIN, GRAND BALLROOM, LEVEL 6

Join us for dinner and a variety of music as conference participants join Groove Labs, the official NISOD house band, in a not-to-be-missed Jam Session. Groove Labs brings the party by playing the latest dance, classic rock, country, and soul hits. And you can get your groove on with the band. Grab a microphone, guitar, bass, or even get on the drum kit (if you’ve got the game) and rock out with the band!

Having grown up on a farm, I subscribe to the teacher-as-farmer metaphor. Both take an inordinate amount of preparation before seeding can begin. Once the seeds are planted, you must nurture and monitor their development. Though daunting at times, each semester I look forward to sowing the seeds of knowledge and reaping the harvest of my students’ successes.

—Roberta Freeman, Minnesota State Community and Technical College (MN)

2014 NISOD Excellence Award Recipient

Save the Date!
May 24-27, 2015 • Austin, Texas

37th Annual
International Conference on Teaching & Leadership Excellence
THE COMMUNITY COLLEGE
CONFERENCE ON LEARNING ASSESSMENT
CONVERSATIONS THAT MATTER

SAVE THE DATE
FEBRUARY 22 - 24, 2015
ROSEN PLAZA HOTEL IN ORLANDO, FL

Join us in Orlando for the 2015 Community College Conference on Learning Assessment, where local and national leaders in learning assessment will share strategies, insights and effective practices specific to technical and community college settings.

An authentic assessment of student learning requires an ability to engage in sustained dialogue about the results and implications of learning assessment. At this conference you will have plenty of opportunity to engage in conversations that matter to you, your work and, ultimately, your students.

valenciacollege.edu/learningassessment

Equal Access/Equal Opportunity Institution
Get to Know Your Students!
ROOM 19A • TEACHING AND LEARNING
Having grown up with computers, iPhones, iPad, and other gadgets that give them instant access to information, today’s students are different than any other generation of students. Explore what today’s student looks like, how they learn, and what you can do to bridge the gap between what you want to teach and what they want to know.
Christina Hawkey, Executive Director, Foundation and Professor, Psychology and Family Studies, Arizona Western College (AZ); Kyle Hawkey, Project Director and Associate Professor, University of Minnesota (MN) and Arizona Western College (AZ)

8:30 – 9:15 a.m. Poster Session Judging
Poster Sessions are displayed outside Room 18C.
Poster Sessions are judged during the conference and prizes are awarded. A panel of judges award three levels of awards and conference attendees vote for a “Best of Show” winner.

8:30 – 9:15 a.m. Roundtable Discussions
Roundtable Discussions are held in Room 15.

Do I Dare to Share?
ROUND TABLE DISCUSSION #1 • DEVELOPING FACULTY AND STAFF
Learn to journal your thoughts, feelings, and ideas into teaching skills. Cognitively evaluate areas that need improvement and make it more creative and interesting for your students. Come brainstorm how to implement these ideas into your classroom and office environments.
Judith Cline, Assistant, ACCESS Center, Richland College (TX)

No Textbook Required: Teaching Your Course With Only Free Resources
ROUND TABLE DISCUSSION #2 • EDUCATIONAL TECHNOLOGY
Internet resources for many disciplines are abundant, free, and open source. How can we ease the financial burden for students while ensuring quality course materials? Explore how to use these resources while ensuring that materials are comprehensive and high quality.
Audrey Ambrosino, Adjunct Faculty, Social Science, Middlesex Community College (MA)

The Future’s So Bright, We Gotta Wear Glass!
ROUND TABLE DISCUSSION #3 • EDUCATIONAL TECHNOLOGY
Learn more about using wearable technologies, including Google Glass, in the classroom. Discuss how ubiquitous computing, the interweaving of technology, and everyday life are changing the future of teaching and learning.
James May, Faculty Fellow, Innovation and Technology, Valencia College (FL)

What Does It Take to Be an Effective Community College President?
ROUND TABLE DISCUSSION #4 • LEADERSHIP AND ORGANIZATIONAL DEVELOPMENT
The performance measures facing community college presidents in the United States is unprecedented. Explore the core leadership competencies that lay the foundation for a successful community college president.
Manoj Babu, Associate Dean, Business, Gateway Technical College (WI)
WEDNESDAY, MAY 28

9:30 – 10:15 a.m.  Breakout Sessions

Make Your New Employee Orientation an Engaging Journey to Success
ROOM 12B • DEVELOPING FACULTY AND STAFF
This session traces the process Gateway Technical College used to create its highly successful new employee orientation program, Gateway Journey. Follow our journey to build a fun and interactive orientation that engages new employees with the entire college community. Leave this session with a roadmap for developing your own orientation program.

John Thibodeau, Assistant Provost, and Vice President, Institutional Effectiveness and Student Success, Gateway Technical College (WI)

Teaching by Objectives Supported by In-Class Study Groups and Quasi Learning Communities
ROOM 16B • TEACHING AND LEARNING
This presentation focuses on meeting instructors' need to cover course material while allowing for more in-class interactive activities. Planned lectures that incorporate in-class study groups, students tutoring students, learning styles, and creative learning environments are discussed. Models for retaining students during these group sessions and different group organizational structures are also presented.

Lorraine Smith, Adjunct Faculty, Biology, Wayne County Community College District (MI)

College Awareness and Readiness Education: High School to College Pathways
ROOM 17B • DEVELOPMENTAL AND ADULT EDUCATION
Find out how a school district and community college created college readiness pathways in math, English, and student success, thereby decreasing the need for developmental studies and increasing student success. Participants receive a step-by-step plan for implementing curriculum alignment to solve problems commonly faced when creating seamless pathways.

Catherine O'Brien, Dean, Transitional Studies and Student Success, Lone Star College-CyFair (TX)

The Softs Skills Gap: Student Mental Habits as Professional Destiny
ROOM 18A • ECONOMIC AND WORKFORCE DEVELOPMENT
Many community college stakeholders complain that graduates lack soft skills. Help produce a list of soft skills that should be possessed by today's community college graduates. Learn how Habits of the Mind can be leveraged to teach soft skills and shares examples of videos, print, and social media marketing that address the soft skills gap.

Jason Stone, Head, Arts and Sciences, Oklahoma State University-Oklahoma City (OK)

Student-Tested Technologies for the Classroom and Beyond
ROOM 18B • EDUCATIONAL TECHNOLOGY
Explore classroom technologies that enhance learning, make information easily accessible, and engage students in an age of iPhones, tablets, and laptops. Instructors from all disciplines volunteered to use and test these technologies to see what does and does not work. Bring your own device so you can make a QR code in a few easy lessons.

Janie Sigmon, Instructor, Science, York Technical College (SC)

Respect: A Necessity for Student-Teacher Connectedness
ROOM 19A • TEACHING AND LEARNING
Explore the expectations students and faculty have for each other, how respect influences student engagement and attitude, how to achieve the respect needed to create the proper relationship between student and faculty, and how best to handle situations when disrespect is prevalent.

Patrick Simpson, Visiting Scholar, Richland College (TX)

9:30 – 10:15 a.m.  Roundtable Discussions

Roundtable Discussions are held in Room 15.

Embracing Cultural Diversity in the Classroom
ROUNDTABLE DISCUSSION #1 • DIVERSITY AND INCLUSION
Today's classroom composition is very culturally diverse. Participate in an exercise that explores the psychology behind perceptual errors. The session ends with tips and resources for embracing cultural diversity.

Judith Nash, Instructor, School of Business, SAIT Polytechnic (AB)

Modeling Literacy Strategies in an Introductory Biology Classroom
ROUNDTABLE DISCUSSION #2 • TEACHING AND LEARNING
Curriculum and strategies to help instructors in science classrooms are being developed to teach students science and science literacy. Materials and scripts for science literacy instruction are shared and best practices are discussed.

Karen Huffman, Instructor, Biology, Genesee Community College (NY)

What's Your Brand? Managing Your Social and Digital Identity
ROUNDTABLE DISCUSSION #3 • DEVELOPING FACULTY AND STAFF
Learn the importance for faculty, staff, and students to manage their practices are discussed.

Materials and scripts for science literacy instruction are shared and best practices are discussed.

Roundtable Discussions are held in Room 15.

Helping others break the shackles of poverty and abuse motivates me to be in the best position to help alleviate their burdens; this means that I have to get to higher ground so I can lift them up. Genuine concern for students is my best strategy.

—Helen Jackson Graham, Houston Community College
2014 NISOD Excellence Award Recipient

50  International Conference on Teaching and Leadership Excellence  May 25-28, 2014 • Austin Convention Center • Austin, Texas
10:30 – 11:30 a.m.  General Session  

BALLROOM D  

Musical Performance  
Sherry Boyd  
Professor, Humanities  
North Lake College  

General Session Chair  
Edward J. Leach  
Director, National Institute for Staff and Organizational Development (NISOD)  

Special Thanks From Austin, Texas  
Steve Genovesi  
Vice President  
Austin Convention and Visitors Bureau  

KEYNOTE PRESENTATION  

“Grant-Funded Initiatives and Other Risks to Self-Fulfillment: A Cautionary Tale”  
Ronald L. Baker  
CEO and Principal Consultant  
Baker Collegiate Consulting  

Two New NISOD Benefits!  
Scott Wright Student Essay Contest  
Community College Week and the National Institute for Staff and Organizational Development (NISOD) are proud to announce the annual Scott Wright Student Essay Contest in honor of Scott Wright, past editor of Community College Week (1995–2000), recipient of the 1998 Award for Excellence in Higher Education Journalism, and the reporter who brought national attention to developmental education and the unique mission community colleges possess in providing an accessible education.  

www.nisod.org/studentessaycontest  

Community College Excellence in Diversity Award  
The Award, commissioned by Diverse: Issues in Higher Education and the National Institute for Staff and Organizational Development (NISOD), will annually identify and recognize exceptional commitment to diversity (including race/ethnicity, gender, sexual orientation, disability, age, class, veterans, and thought) through best-in-class student and staff recruitment and retention practices, inclusive learning and working environments, and meaningful community service and engagement opportunities.  

www.nisod.org/diversityaward  

Each webinar, a free benefit for NISOD-member colleges, includes action-oriented, measurable, and learning-focused objectives that will help faculty members improve their teaching techniques for online, hybrid, blended, and face-to-face courses.  

JUNE 26 WEBINAR  
Mentoring Adjunct Faculty to Improve Course Design and Student Success  
Alyson Indrunas, Interim Director, E-Learning, Everett Community College  

JULY 24 WEBINAR  
MOOCs: Sharing Lessons Learned  
Laura Kalbaugh, Dean, Academic Success and Transition Resources, Wake Technical Community College  

AUGUST 28 WEBINAR  
The Ones That Got Away: Identifying Comprehensive Success Measures for Workforce Programs  
Kathy Booth, Senior Research Associate, WestEd  

SEPTEMBER 25 WEBINAR  
Are You Ready to Flip?  
Tina Rettler-Pagel, Faculty, Center for Excellence in Teaching and Learning; Nancy Woodward, Faculty, Center for Excellence in Teaching and Learning, Madison Area Technical College  

www.nisod.org/webinars  

www.nisod.org/studentessaycontest  

www.nisod.org/diversityaward
THANKS TO OUR CONFERENCE SPONSORS

Austin Community College
Lanyards, Pens, and Special Session Recordings

Austin Convention and Visitors Bureau and Hilton Austin
Tuesday Dinner and Jam Session

Cengage Learning
Grand Prize Drawing

Civitas Learning
Special Session

Dell
Administrator Series

Four Seasons Hotel Austin
Administrator Series Luncheon

Franklin Covey | Education
Special Session

Learningateway
Special Session

Hilton Austin
Tuesday Night Dinner

Kwikboost
Charging Stations

Marriott Courtyard and Residence Inn
A Conversation With NISOD Staff

Neal Raisman and Associates
Special Session

Tyler Junior College
Cyber Café and Presenter Laptops

Western Governors University
Tote Bags and Note Pads

Austin Community College
Austin Community College is a nationally recognized two-year college serving Central Texas. ACC is focused on student success and providing affordable, flexible pathways to help students reach their education goals, learn new job skills, or advance their career. The college currently enrolls more than 43,000 credit students and serves an additional 15,000 students each year through noncredit programs. Check out their inspiring stories at austincc.edu/iamacc.

For further information:
Christina Michura, Coordinator, Professional Development
Email: cmichura@austincc.edu
URL: http://www.austincc.edu

Cengage
Cengage Learning is a leading provider of innovative teaching, learning, and research solutions for the academic, professional, and library markets worldwide. The company’s products and services are designed to foster academic excellence and professional development, increase student engagement, and improve learning outcomes. Cengage Learning is providing integrated learning solutions that bridge from the library to the classroom.

For further information:
Kirsten Carson, Marketing Director
Phone: (617) 289-7724
Email: kirsten.carson@cengage.com
URL: http://www.cengage.com

Civitas
By building a community of forward-thinking higher education institutions, Civitas Learning brings together the best of education, technology, and data in its mission to help a million more college students learn well and finish strong. Using a cloud-based predictive analytics platform and engaging applications, the company brings deep insight to decision makers in education and delivers personalized, real-time recommendations directly to students, faculty, advisors, and administrators. Please also visit the Civitas Learning Space, our digital community learning together.

For further information:
Shawn Gaide, Vice President, Operations
Email: shawn.gaide@civitaslearning.com
URL: http://civitaslearning.com

Dell
Dell Inc. is committed to helping students develop the knowledge and skills they need to learn and succeed in an increasingly digital world and a globally competitive workforce. As a leading provider of technology and services to schools, Dell listens to and works with students, educators, administrators, parents, and community members around the world to deliver innovative technology and services that give them the power to do more in and out of the classroom. Learn more about Dell in Education at www.dell.com. Follow us on Twitter @DellEDU.

For further information:
Jennifer Sigmund, Higher Education Marketing Manager
Phone: (512) 723-7885
Email: jennifer_sigmund@dell.com
URL: http://www.dell.com
### Guide to the Exhibit Hall

#### Exhibitor Listing by Company Name

<table>
<thead>
<tr>
<th>Company Name</th>
<th>Booth Number</th>
</tr>
</thead>
<tbody>
<tr>
<td>Achieve3000</td>
<td>323</td>
</tr>
<tr>
<td>Achieving the Dream</td>
<td>307</td>
</tr>
<tr>
<td>ATE Central</td>
<td>224</td>
</tr>
<tr>
<td>College Board</td>
<td>120</td>
</tr>
<tr>
<td>Community College Humanities Association</td>
<td>111</td>
</tr>
<tr>
<td>Community College Week</td>
<td>202</td>
</tr>
<tr>
<td>CommunityCollegeJobs.com</td>
<td>118</td>
</tr>
<tr>
<td>Computer Comforts, Inc.</td>
<td>124</td>
</tr>
<tr>
<td>Diverse: Issues in Higher Education</td>
<td>102</td>
</tr>
<tr>
<td>El Paso Community College</td>
<td>319</td>
</tr>
<tr>
<td>eScience Labs</td>
<td>109</td>
</tr>
<tr>
<td>ETS HiSET</td>
<td>104</td>
</tr>
<tr>
<td>Ferris State University</td>
<td>108</td>
</tr>
<tr>
<td>Franklin Covey I Education</td>
<td>103</td>
</tr>
<tr>
<td>Fujitsu Computer Products of America, Inc.</td>
<td>119</td>
</tr>
<tr>
<td>HBI</td>
<td>220</td>
</tr>
<tr>
<td>Houston Community College</td>
<td>126</td>
</tr>
<tr>
<td>Human eSources</td>
<td>101</td>
</tr>
<tr>
<td>IIE/Council for International Exchange of Scholars</td>
<td>303</td>
</tr>
<tr>
<td>Learning Gateway</td>
<td>219</td>
</tr>
<tr>
<td>National Association for Community College Entrepreneurship (NACCE)</td>
<td>225</td>
</tr>
<tr>
<td>National Association of Developmental Education (NADE)</td>
<td>226</td>
</tr>
<tr>
<td>National Center for Competency Testing</td>
<td>309</td>
</tr>
<tr>
<td>National Society of Collegiate Scholars</td>
<td>317</td>
</tr>
<tr>
<td>Neal Raisman and Associates</td>
<td>203</td>
</tr>
<tr>
<td>Oklahoma City Community College</td>
<td>107</td>
</tr>
<tr>
<td>Prology</td>
<td>125</td>
</tr>
<tr>
<td>Stratasys</td>
<td>117</td>
</tr>
<tr>
<td>Stylus Publishing</td>
<td>110</td>
</tr>
<tr>
<td>TechSmith Corporation</td>
<td>207</td>
</tr>
<tr>
<td>Texas Community College Teachers Association</td>
<td>325</td>
</tr>
<tr>
<td>TG</td>
<td>210</td>
</tr>
<tr>
<td>Tyler Junior College</td>
<td>218</td>
</tr>
<tr>
<td>Union Institute and University</td>
<td>123</td>
</tr>
<tr>
<td>University of Maryland University College</td>
<td>204</td>
</tr>
<tr>
<td>The University of Texas at Austin, Program in Higher Education Leadership</td>
<td>127</td>
</tr>
<tr>
<td>Walden University</td>
<td>121</td>
</tr>
<tr>
<td>Western Governors University</td>
<td>208</td>
</tr>
</tbody>
</table>

#### Exhibitor Listing in Booth Order

<table>
<thead>
<tr>
<th>Company Name</th>
<th>Booth Number</th>
</tr>
</thead>
<tbody>
<tr>
<td>Achieve3000</td>
<td>323</td>
</tr>
<tr>
<td>Achieving the Dream</td>
<td>307</td>
</tr>
<tr>
<td>ATE Central</td>
<td>224</td>
</tr>
<tr>
<td>College Board</td>
<td>120</td>
</tr>
<tr>
<td>Community College Humanities Association</td>
<td>111</td>
</tr>
<tr>
<td>Community College Week</td>
<td>202</td>
</tr>
<tr>
<td>CommunityCollegeJobs.com</td>
<td>118</td>
</tr>
<tr>
<td>Computer Comforts, Inc.</td>
<td>124</td>
</tr>
<tr>
<td>Diverse: Issues in Higher Education</td>
<td>102</td>
</tr>
<tr>
<td>El Paso Community College</td>
<td>319</td>
</tr>
<tr>
<td>eScience Labs</td>
<td>109</td>
</tr>
<tr>
<td>ETS HiSET</td>
<td>104</td>
</tr>
<tr>
<td>Ferris State University</td>
<td>108</td>
</tr>
<tr>
<td>Franklin Covey I Education</td>
<td>103</td>
</tr>
<tr>
<td>Fujitsu Computer Products of America, Inc.</td>
<td>119</td>
</tr>
<tr>
<td>HBI</td>
<td>220</td>
</tr>
<tr>
<td>Houston Community College</td>
<td>126</td>
</tr>
<tr>
<td>Human eSources</td>
<td>101</td>
</tr>
<tr>
<td>IIE/Council for International Exchange of Scholars</td>
<td>303</td>
</tr>
<tr>
<td>Learning Gateway</td>
<td>219</td>
</tr>
<tr>
<td>National Association for Community College Entrepreneurship (NACCE)</td>
<td>225</td>
</tr>
<tr>
<td>National Association of Developmental Education (NADE)</td>
<td>226</td>
</tr>
<tr>
<td>National Center for Competency Testing</td>
<td>309</td>
</tr>
<tr>
<td>National Society of Collegiate Scholars</td>
<td>317</td>
</tr>
<tr>
<td>Neal Raisman and Associates</td>
<td>203</td>
</tr>
<tr>
<td>Oklahoma City Community College</td>
<td>107</td>
</tr>
<tr>
<td>Prology</td>
<td>125</td>
</tr>
<tr>
<td>Stratasys</td>
<td>117</td>
</tr>
<tr>
<td>Stylus Publishing</td>
<td>110</td>
</tr>
<tr>
<td>TechSmith Corporation</td>
<td>207</td>
</tr>
<tr>
<td>Texas Community College Teachers Association</td>
<td>325</td>
</tr>
<tr>
<td>TG</td>
<td>210</td>
</tr>
<tr>
<td>Tyler Junior College</td>
<td>218</td>
</tr>
<tr>
<td>Union Institute and University</td>
<td>123</td>
</tr>
<tr>
<td>University of Maryland University College</td>
<td>204</td>
</tr>
<tr>
<td>The University of Texas at Austin, Program in Higher Education Leadership</td>
<td>127</td>
</tr>
<tr>
<td>Walden University</td>
<td>121</td>
</tr>
<tr>
<td>Western Governors University</td>
<td>208</td>
</tr>
<tr>
<td>Human eSources</td>
<td>101</td>
</tr>
<tr>
<td>Diverse: Issues in Higher Education</td>
<td>102</td>
</tr>
<tr>
<td>Franklin Covey I Education</td>
<td>103</td>
</tr>
<tr>
<td>ETS HiSET</td>
<td>104</td>
</tr>
<tr>
<td>Oklahoma City Community College</td>
<td>107</td>
</tr>
<tr>
<td>Ferris State University</td>
<td>108</td>
</tr>
<tr>
<td>eScience Labs</td>
<td>109</td>
</tr>
<tr>
<td>Stylus Publishing</td>
<td>110</td>
</tr>
<tr>
<td>Community College Humanities Association</td>
<td>111</td>
</tr>
<tr>
<td>Stratasys</td>
<td>117</td>
</tr>
<tr>
<td>CommunityCollegeJobs.com</td>
<td>118</td>
</tr>
<tr>
<td>Fujitsu Computer Products of America, Inc.</td>
<td>119</td>
</tr>
<tr>
<td>College Board</td>
<td>120</td>
</tr>
<tr>
<td>Walden University</td>
<td>121</td>
</tr>
<tr>
<td>Union Institute and University</td>
<td>123</td>
</tr>
<tr>
<td>Computer Comforts, Inc.</td>
<td>124</td>
</tr>
<tr>
<td>Prology</td>
<td>125</td>
</tr>
<tr>
<td>Houston Community College</td>
<td>126</td>
</tr>
<tr>
<td>The University of Texas at Austin, Program in Higher Education Leadership</td>
<td>127</td>
</tr>
<tr>
<td>Community College Week</td>
<td>202</td>
</tr>
<tr>
<td>Neal Raisman and Associates</td>
<td>203</td>
</tr>
<tr>
<td>University of Maryland University College</td>
<td>204</td>
</tr>
<tr>
<td>TechSmith Corporation</td>
<td>207</td>
</tr>
<tr>
<td>Western Governors University</td>
<td>208</td>
</tr>
<tr>
<td>TG</td>
<td>210</td>
</tr>
<tr>
<td>Tyler Junior College</td>
<td>218</td>
</tr>
<tr>
<td>Learning Gateway</td>
<td>219</td>
</tr>
<tr>
<td>HBI</td>
<td>220</td>
</tr>
<tr>
<td>ATE Central</td>
<td>224</td>
</tr>
<tr>
<td>National Association for Community College Entrepreneurship (NACCE)</td>
<td>225</td>
</tr>
<tr>
<td>National Association of Developmental Education (NADE)</td>
<td>226</td>
</tr>
<tr>
<td>IIE/Council for International Exchange of Scholars</td>
<td>303</td>
</tr>
<tr>
<td>Achieving the Dream</td>
<td>307</td>
</tr>
<tr>
<td>National Center for Competency Testing</td>
<td>309</td>
</tr>
<tr>
<td>National Society of Collegiate Scholars</td>
<td>317</td>
</tr>
<tr>
<td>El Paso Community College</td>
<td>319</td>
</tr>
<tr>
<td>Achieve3000</td>
<td>323</td>
</tr>
<tr>
<td>Texas Community College Teachers Association</td>
<td>325</td>
</tr>
</tbody>
</table>
Achieve3000
Booth #323
The number one indicator of college and career readiness is the ability to read and respond critically to nonfiction text. Achieve3000 understands that the mission of community colleges is to prepare their students for college and career. Achieve3000 also understands that a large percentage of those students lag well behind in critical reading capacities and are assigned to classes to improve upon those skills. Achieve3000 differentiated online literacy solutions are proven to dramatically increase reading and writing gains. By setting reading levels, differentiating nonfiction text to each student’s unique academic profile, and continually assessing and increasing the complexity of text, these innovative solutions accelerate the path to college and career readiness. Students using the Achieve3000 solution are doubling reading gain expectations, allowing them to continue their path to college and/or career. For more information and to learn about the Kentucky Community College and Technical System’s incredible results, visit our booth.

For further information:
Brian Gossage, Regional Director
Phone: (859) 550-3352
Email: brian.gossage@achieve3000.com
URL: http://achieve3000.com

Achieving the Dream
Booth #307
Achieving the Dream, Inc. is a national nonprofit organization leading the nation’s most comprehensive non-governmental reform network for student success in higher education history. The Achieving the Dream National Reform Network, including nearly 200 institutions, more than 100 coaches and advisors, and 15 state policy teams, working throughout 32 states and the District of Columbia, helps 3.75 million community college students have a better chance of realizing greater economic opportunity and achieving their dreams.

For further information:
Melanie Mulvey, Assistant Director, Programs
Phone: (240) 450-3811
Email: mmulvey@achievingthedream.org
URL: http://www.achievingthedream.org

ATE Central
Booth #224
ATE Central is a freely-available online portal and collection of materials and services that highlight the work of the Advanced Technological Education (ATE) projects and centers. These National Science Foundation funded initiatives work with educators from two-year colleges to develop and implement ideas for improving the skills of technicians and the educators who teach them. ATE Central is designed to help educators, students, and the general public learn about and use materials from the entire depth and breadth of the Advanced Technological Education Program, including curricula, learning objects, and podcasts.

For further information:
Rachael Bower, Director
Phone: (608) 262-6587
Email: bower@scout.wisc.edu
URL: http://atecentral.net/

College Board
Booth #120
The College Board is a mission-driven not-for-profit organization that connects students to college success and opportunity. Founded in 1900, the College Board was created to expand access to higher education. Today, the membership association is made up of over 6,000 of the world’s leading educational institutions and is dedicated to promoting excellence and equity in education. Each year, the College Board helps more than seven million students prepare for a successful transition to college through programs and services in college readiness and college success—including the SAT and the Advanced Placement Program. The College Board also serves the education community through research and advocacy on behalf of students, educators, and schools.

For further information:
General Inquiries
Phone: (866) 630-9305
Email: inquire@collegeboard.org
URL: http://www.collegeboard.org

Community College Humanities Association
Booth #111
The Community College Humanities Association (CCHA), founded in 1979, is the only national organization of its kind for humanities faculty and administrators in two-year colleges. It is dedicated to preserving and strengthening the humanities in two-year colleges.

For further information:
Alma Martinez-Egger
CCHA President, Southwestern Division
Phone: (817) 515-5257
Email: alma.martinez-egger@tccd.edu
URL: http://www.ccha-assoc.org

Community College Week (CCW)
Booth #202
Community College Week and ccweek.com, published by Autumn Publishing Enterprises, provide an independent voice for faculty, administrators, and trustees at the nation’s community, technical, and junior colleges. Community College Week’s 30,000-plus readers find a one-stop source for education news and features, vital statistics, and analyses of issues and events critical to community college educators. Celebrating its 25th anniversary in 2013, Community College Week has been providing unrivaled coverage since 1988.

For further information:
Pam Barrett, Publisher
Phone: (703) 978-3535
Email: pbarrrett@ccweek.com
URL: http://www.ccweek.com

Computer Comforts, Inc.
Booth #124
Computer Comforts, Inc. (CCI) designs and manufactures furniture for all types of learning environments. Growing trends on most campuses are multi-purpose and flex-labs. These active learning spaces require innovative furniture solutions that allow for this flexibility. Traditional instructor-led classrooms can be quickly converted to collaborative or team configurations. All tables are “technology-ready.” Cable management trays, table top power, and data and USB chargers are standard features available for any table. High-tech, low-tech, or no-tech, CCI has the solution for your classroom.

For further information:
Frank Kolavo, President
Phone: (281) 535-2288
Email: frank@computercomforts.com
URL: http://communitycollegejobs.com

CommunityCollegeJobs.com
Booth #118
CommunityCollegeJobs.com is the #1 recruitment-advertising site for community colleges. Every day, community and technical colleges throughout the U.S. post their jobs on our site to recruit the best faculty, staff, administrators, and high-level executives. We provide a smart, affordable, and effective advertising solution that helps colleges attract high-quality job candidates. More than just another job board, our site features 24-hour community college news, daily career updates, and a helpful networking events calendar.

For further information:
Erik Lords, Chief Operating Officer
Phone: (404) 522-1600
Email: eriklords@communitycollegejobs.com
URL: http://communitycollegejobs.com

International Conference on Teaching and Leadership Excellence
May 25-28, 2014 • Austin Convention Center • Austin, Texas
Diverse: Issues in Higher Education
Booth #102
Diverse: Issues in Higher Education is the only national newsmagazine focusing on matters of access and opportunity for all in higher education, especially minorities and underrepresented populations. Timely news, research, special reports, commentary, and interviews are provided and attract diverse candidates for faculty and administrative recruiting.

For further information:
Ralph Newell, Vice President
Phone: (703) 385-2419
Email: ralph@diverseeducation.com
URL: http://www.diverseeducation.com

El Paso Community College
Booth #319
El Paso Community College (EPCC) enrolls more than 35,000 credit and non-credit students at five campuses in the borderplex of El Paso, Texas. Offering more than 130 academic programs, distance education, dual credit, Early College High School, and continuing education, EPCC is nationally recognized for student success and access. EPCC is an Achieving the Dream Leader College that received the 2011 Leah Meyer Austin Institutional Student Success Leadership Award, the “Samples of Excellence” award from Excelencia in Education, is an Aspen Award nominee, and is a 2013 Bellwether Award Finalist. Outstanding students, faculty, and staff make EPCC “The Best Place to Start,” and “The Best Place to Continue.”

For further information:
Keri Moe, Associate Professor and Special Project Assistant
Phone: (915) 831-6475
Email: kmoe@epcc.edu
URL: http://www.epcc.edu

eScience Labs
Booth #109
eScience Labs LLC is the leading provider of comprehensive hands-on science kits and supports online education and traditional courses whose instructors are looking for a laboratory solution. Our kits are designed to provide distance learning students with engaging, hands-on, wet lab experiences that mirror that of face-to-face classrooms. Our products include lab kits, materials, lab manuals, full Learning Management System integration, and professional development for science educators. eScience Labs LLC offers solutions for biology, physics, anatomy and physiology, chemistry, environmental science, microbiology and allied health.

For further information:
Rachel Algaya, Sales Manager
Phone: (303) 741-0674
Email: ralgya@esciencelabs.com
URL: http://esciencelabs.com

ETS HiSET
Booth #104
The new ETS HiSET® program, a national high school equivalency test, includes elements critical to providing out-of-school youth and adults with the best opportunity to demonstrate their high school-level proficiency and their readiness for higher education or the workplace.

For further information:
Jonna McDonough
Phone: (609) 683-2657
Email: jmcdonough@ets.org
URL: http://hiset.ets.org/

Ferris State University
Booth #108
The Ed.D. in Community College Leadership program was created for leaders of mission-driven, 21st century community colleges. Application-based and taught by experienced community college leaders, this program is designed to prepare leaders for the changing environments in education. A key feature of the program is that the dissertation is integrated throughout the three-year program with a goal to have individuals complete it by the end of a three-year period.

For further information:
Andrea Wirgau, Assistant Director
Phone: (231) 591-2710
Email: wirgaua@ferris.edu
URL: http://www.ferris.edu

Franklin Covey l Education
Booth #103
Franklin Covey l Education helps schools transform their performance by unleashing the greatness in every educator and student. Our expertise is in areas such as leadership (e.g., developing leaders from the executive level to staff, faculty, and students); productivity (e.g., helping people make high-value choices and execute with excellence in the midst of competing priorities); and student success (e.g., giving students the tools to be successful in college and in life).

For further information:
Jane Hix, Director, Higher Education
Phone: (360) 383-7229
Email: Jane.Hix@franklincovey.com
URL: http://www.franklincovey.com

Fujitsu Computer Products of America, Inc.
Booth #119
Free up space with the Fujitsu ScanSnap scanner. This easy-to-use color scanner allows users to quickly convert paper documents to PDF files that are easily organized, shared, and protected. Perfect for home and small business environments, the ScanSnap family of scanners bring duplex multi-sheet scanning to everyone, combining performance and affordability in a compact size. Our ScanSnap scanner family also includes mobile document imaging solutions for professionals on the go. With the smaller size, Fujitsu has maintained high image quality output speed. Fujitsu ScanSnap scanners prove that small can be beautiful.

For further information:
Nadia Nasrudinzada, Representative, Business Development
Phone: (408) 746-7054
Email: nnasrudinzada@us.fujitsu.com
URL: http://www.fujitsu.com/us/

HBI
Booth #220
HBI is a national leader for career training in the building industry. Through certification programs, mentoring, pre-apprenticeships, and job placement services, HBI prepares its students—including at-risk and underserved populations such as youth, veterans, ex-offenders, and displaced workers—with the skills and experience they need for successful careers in the building industry.

For further information:
John Courson, President and CEO
Phone: (202) 266-8902
Email: jcourson@hbi.org
URL: http://www.hbi.org
Houston Community College  
Booth #126
Houston Community College is an open-admission, public institution of higher education offering a high-quality, affordable education for academic advancement, workforce training, career and economic development, and lifelong learning to prepare individuals in our diverse communities for life and work in a global and technological society.

For further information:
Dr. Freddie Wade, Director, Workforce Program
Phone: (713) 718-5040
Email: veronica.zapata@hccs.edu
URL: http://www.hccs.edu

Human eSources  
Booth #101
Human eSources is dedicated to helping students cultivate their strengths, realize their personal potential, and lead a fulfilling, productive life. Since 1998, Human eSources has been providing secure, online assessments to thousands of students. Based on solid research and proven theories, our products are designed to help students make the most of their natural talents.

For further information:
Rick Hanson
Phone: (800) 794-2158
Email: nickh@humanesources.com
URL: http://www.humanesources.com

IIE/Council for International Exchange of Scholars  
Booth #303
For more than 60 years, the Council for International Exchange of Scholars (CIES) has helped administer the Fulbright Scholar Program, the U.S. government’s flagship academic exchange effort, on behalf of the United States Department of State, Bureau of Educational and Cultural Affairs. Founded in 1947, CIES is a private organization. It is a division of the Institute of International Education (IIE).

For further information:
Andy Reiss, Assistant Director, Outreach
Phone: (202) 686-6247
Email: ariess@iie.org
URL: http://www.cies.org

Learningateway  
Booth #219
Learningateway is a social learning platform for non-traditional college students. We help academically inexperienced students rediscover the love of learning every person is born with through experientially-based coursework that builds college-level abilities, peer-to-peer learning communities, social networking, and gamification features to incentivize behaviors that support academic success.

For further information:
Candis Best, Founder and CEO
Phone: (888) 311-8355
Email: candis@learningateway.com
URL: http://learningateway.com

National Association for Community College Entrepreneurship (NACCE)  
Booth #225
National Association for Community College Entrepreneurship (NACCE) is a non-profit organization for educators, entrepreneurs, and distinguished business development professionals that provides quality programs and services in entrepreneurship education and that serves as advocates for “entrepreneurship movement.” NACCE helps community colleges nationwide link their traditional role of workforce development with entrepreneurial development. Through membership, an annual conference and exhibition, a quarterly journal, monthly webinars and podcasts, a dynamic list-serv, and other resources, NACCE serves as the hub for the dissemination and integration of knowledge and successful practices regarding entrepreneurship education and student business incubation. These programs and courses advance economic prosperity in the communities served by its member colleges. One of NACCE’s strategic partners is HP as we align to promote their open educational resource, HP Learning Initiative for Entrepreneurs (HP LIFE). HP LIFE provides 22 free and interactive courses in communications, operations, finance and marketing for current and future entrepreneurs.

For further information:
Kim Norbuta, Consultant, NACCE/HP LIFE
Phone: (614) 592-0385
Email: norbuta@nacce.com
URL: http://www.nacce.com

National Association of Developmental Education (NADE)  
Booth #226
The National Association for Developmental Education views developmental education as a comprehensive process that focuses on the intellectual, social, and emotional growth and development of all students through such educational activities as tutoring, personal/career counseling, academic advising, and coursework. NADE seeks to improve the theory and practice of developmental education, professional capabilities of developmental educators, and design of programs to promote student access to and success in higher education.

For further information:
Dr. Neal Raisman
Phone: (413) 219-6939
Email: neal@greatservicematters.com
URL: http://www.greatservicematters.com

National Center for Competency Testing  
Booth #309
The National Center for Competency Testing is an allied health certifying agency that works in partnership with quality academic programs. Our certifications provide credentials that help in job placement and meet many state certification requirements.

For further information:
Nancy Graham
Phone: (913) 766-8890
Email: nancy@ncctinc.com
URL: http://www.ncctinc.com

National Society of Collegiate Scholars  
Booth #317
The National Society of Collegiate Scholars (NSCS) is an honors organization that recognizes and elevates high achievers. NSCS provides career and graduate school connections, study abroad, and leadership and service opportunities and gives out nearly a million dollars in scholarships annually. NSCS is present on four-year, two-year, and online college campuses nationwide.

For further information:
Sankaya Hall, Senior Coordinator, Chapter Development
Email: hall@nscs.org
URL: http://www.nscs.org

N. Raisman and Associates  
Booth #203
N. Raisman and Associates is the leading provider of retention solutions through academic customer service campus audits, workshops, training, presentations, and research. Since 1999, N. Raisman and Associates has assisted over 400 colleges and universities improve retention and graduation rates. Dr. Neal Raisman has published four best-selling books on academic customer service and the blog www.academicmaps.blogspot.com.

For further information:
Dr. Neal Raisman
Phone: (413) 219-6939
Email: neal@greatservicematters.com
URL: http://www.greatservicematters.com
Oklahoma City Community College
Booth #107
Oklahoma City Community College (OCCC) is the fifth largest higher education institution in Oklahoma, serving more than 29,000 students annually. OCCC offers a full range of associate degree programs that prepare students to transfer to baccalaureate institutions. OCCC has experienced remarkable success through the years. Through access, preparation, student and graduate success, and partnering with the community, OCCC continues to aspire to be one of the most significant community colleges in the nation.

For further information:
Greg Gardner, Associate Vice President
Phone: (405) 682-7863
Email: ggardner@occc.edu
URL: http://www.occc.edu

Profology
Booth #125
Suffering from the “siloh effect?” It’s time you experienced Profology, the exclusive community for higher education professionals. Now you can collaborate with colleagues across academia, share course resources and discuss career issues, while enjoying discipline-specific content curated for you! Join your colleagues today on Profology.com!

For further information:
Bob Ertischek
Phone: (585) 348-8099
Email: bob@profology.com
URL: http://www.profology.com

Stratasys
Booth #117
Stratasys Ltd. offers Fused Deposition Modeling and Polyjet-Based 3D printers that produce parts directly from 3D CAD files or other 3D content. Stratasys makes a range of systems for concept modeling, rapid prototyping, and direct digital manufacturing. The company’s 130 materials include over 120 photopolymers and 10 thermoplastics.

For further information:
General Information
Phone: (978) 667-4700
Email: info@stratasys.com
URL: http://www.stratasys.com

Stylus Publishing
Booth #110
Founded in 1996, Stylus publishes books and journals that focus on higher education. Our higher education program covers such areas as teaching and learning, service learning, assessment, online learning, racial diversity on campus, women’s issues, student affairs, doctoral education, and leadership and administration.

For further information:
Andrea Ciecierski, Vice President, Marketing and Development
Phone: (703) 996-1036
Email: andrea@styluspub.com
URL: http://www.styluspub.com

TechSmith Corporation
Booth #207
TechSmith products allow educators to engage students and enhance learning. We work with professors, deans, IT coordinators, and other educators to keep up with the world of education and technology. TechSmith’s screen capture and recording software makes it easy to create engaging online content for students to access anytime, anywhere.

For further information:
Jill Rinckey, Events Manager
Phone: (517) 381-2297
Email: tradeshows@techsmith.com
URL: http://www.techsmith.com

Texas Community College Teachers Association (TCCTA)
Booth #325
Comprised of educators from every teaching discipline, as well as counselors, librarians, and administrators, the Texas Community College Teachers Association’s members come from all public and independent two-year colleges in Texas. TCCTA is by far the largest organization of postsecondary educators in Texas.

For further information:
Richard Moore, Executive Director
Phone: (512) 328-2044 ext 12
Email: chawkins@tctca.org
URL: http://www.tctca.org

TG
Booth #210
TG promotes educational access and success so students can realize their college and career dreams. As a nonprofit corporation, TG offers resources to help students and families plan and prepare for college, learn the basics of money management, and repay their federal student loans.

For further information:
Kim Alexander, Vice President, Customer Relations
Phone: (512) 219-4945
Email: judith.cunningham@tgslc.org
URL: http://www.tg.org

Tyler Junior College
Booth #218
Since 1926, Tyler Junior College (TJC) has been fulfilling three promises to its students and the Tyler area by providing a quality education, a vibrant student life, and community service. A growing and vital part of East Texas, TJC is committed to serving students of all ages throughout its service area.

For further information:
Kevin Fowler, Executive Director, Human Resources
Phone: (903) 510-2307
Email: kfow@tjc.edu
URL: http://www.tjc.edu/

Union Institute and University
Booth #123
Union Institute and University (UIU) is a private, nonprofit, accredited university currently celebrating its 50th anniversary. Adult students take online courses, study independently with faculty support, and participate in brief face-to-face residencies with online coursework. UIU graduates communicate effectively, articulate a global perspective, think creatively and critically, and express the ethical and social implications of their scholarship. Doctoral programs include the Ph.D. in Interdisciplinary Studies, with concentrations in Humanities and Culture, Ethical and Creative Leadership, and Public Policy and Social Change. A Martin Luther King, Jr. Specialization is also available. The Doctor of Education program offers specializations in Educational Leadership Pre-K-12 and Higher Education. UIU challenges minds, touches hearts, and transforms the lives of adults who view learning as a lifetime adventure and commitment to be shared with the world around them. Alumni are change agents who work to transform lives and communities wherever they are.

For further information:
Kim Cotton, Enrollment Counselor
Phone: (513) 487-1255
Email: kim.cotton@myunion.edu
URL: http://www.myunion.edu

URL: http://www.stratasys.com
Email: info@stratasys.com
Phone: (978) 667-4700

URL: http://www.profology.com
Email: bob@profology.com
Phone: (585) 348-8099

URL: http://www.techsmith.com
Email: tradeshows@techsmith.com
Phone: (517) 381-2297

URL: http://www.tctca.org
Email: chawkins@tctca.org
Phone: (512) 328-2044 ext 12

URL: http://www.myunion.edu
Email: kim.cotton@myunion.edu
Phone: (513) 487-1255
University of Maryland University College
Booth #204
The University of Maryland University College (UMUC) Community College Alliance program provides a seamless transition from associate’s to bachelor’s degrees at more than 80 community colleges across the nation. Transfer up to 70 credits to UMUC and take advantage of enhanced student services. UMUC also offers an online Doctor of Management in community college policy and administration designed to help faculty and administrators advance in today’s community college environment.

For further information:
Megan Tuozzo, Director
Phone: (443) 459-3528
Email: megan.tuozzo@umuc.edu
URL: http://www.umuc.edu

The University of Texas at Austin, Program in Higher Education Leadership
Booth #127
The Program in Higher Education Leadership (PHEL) consists of two academic concentrations: Community College Leadership Program (CCLP) and Higher Education Administration Program (HEAP). CCLP concentration enhances and develops competencies and skills that are required to effectively lead community colleges and to engage in research related to community college issues. HEAP concentration prepares leaders to become administrators of colleges and universities, as well as higher education scholars and instructors.

For further information:
Dolores Groves, Administrative Associate
Phone: (512) 471-4503
Email: dolores.groves@austin.utexas.edu
URL: http://www.utexas.edu

Walden University
Booth #121
The Richard W. Riley College of Education and Leadership at Walden University is accredited by the National Council for Accreditation of Teacher Education (NCATE). As a recognized standard of excellence in professional education for the preparation of teachers, administrators, and Pre-K12 school professionals, NCATE accreditation ensures the college has met rigorous national standards set by the profession and members of the public. Named for the former Secretary of the U.S. Department of Education, the Riley College of Education and Leadership is dedicated to improving educator effectiveness and preparing educators who make a positive impact on student achievement. The college is the choice of more than 54,000 students and alumni, including more than 80 state teachers of the year. From our teacher preparation to our doctoral degree programs, the college connects educators with nationally recognized education experts, policymakers, and scholar-practitioners who are driving change and influencing the future of education.

For further information:
Mark Cortez, Field Representative
Phone: (817) 223-9077
Email: mark.cortez@waldenu.edu
URL: http://www.waldenu.edu

Western Governors University–Texas
Booth #208
WGU-Texas is a private, nonprofit, online university expanding access to quality higher education for Texas residents through competency-based education. Established by the state of Texas through a partnership with nationally recognized Western Governors University, WGU-Texas is accredited, open to all qualified Texas residents, and offers more than 50 undergraduate and graduate degree programs in key workforce areas including business, information technology, teacher education, and health professions, including nursing.

For further information:
Nancy Fitzgerald
Phone: (512) 293-9224
Email: nancy.fitzgerald@wgu.edu
URL: http://texas.wgu.edu
<table>
<thead>
<tr>
<th>Presenter</th>
<th>Affiliation</th>
<th>Time</th>
<th>Room</th>
</tr>
</thead>
<tbody>
<tr>
<td>Courtney Adkins</td>
<td>Center for Community College Student Engagement</td>
<td>Tuesday, 8:00-8:45 a.m.</td>
<td>Room 18C</td>
</tr>
<tr>
<td>Isa Adney</td>
<td>Author</td>
<td>Sunday, 5:00-6:30 p.m.</td>
<td>Ballroom D</td>
</tr>
<tr>
<td>Ibrahim Al Naimi</td>
<td>Community College of Qatar</td>
<td>Monday, 4:00-4:45 p.m.</td>
<td>Room 13B</td>
</tr>
<tr>
<td>Audrey Ambrosino</td>
<td>Middlesex Community College</td>
<td>Sunday, 4:00-4:45 p.m.</td>
<td>Room 15</td>
</tr>
<tr>
<td>Audrey Ambrosino</td>
<td>Middlesex Community College</td>
<td>Wednesday, 8:30-9:15 a.m.</td>
<td>Room 15</td>
</tr>
<tr>
<td>Cynthia Applin</td>
<td>Clark State Community College</td>
<td>Sunday, 2:00-2:45 p.m.</td>
<td>Room 18D</td>
</tr>
<tr>
<td>Deva Arumugam</td>
<td>El Centro College</td>
<td>Tuesday, 11:00-11:45 a.m.</td>
<td>Room 13B</td>
</tr>
<tr>
<td>Vickie Ashby</td>
<td>Oklahoma State University-Oklahoma City</td>
<td>Monday, 11:15 a.m.-12:00 p.m.</td>
<td>Poster Area</td>
</tr>
<tr>
<td>Vartouhi Asherian</td>
<td>College of Southern Nevada</td>
<td>Tuesday, 3:15-4:00 p.m.</td>
<td>Room 18B</td>
</tr>
<tr>
<td>Manoj Babu</td>
<td>Gateway Technical College</td>
<td>Wednesday, 8:30-9:15 a.m.</td>
<td>Room 15</td>
</tr>
<tr>
<td>Chris Baker</td>
<td>Georgia Piedmont Technical College</td>
<td>Tuesday, 10:00-10:45 a.m.</td>
<td>Room 13B</td>
</tr>
<tr>
<td>Dana Baker</td>
<td>Montgomery College</td>
<td>Monday, 1:00-1:45 p.m.</td>
<td>Room 13A</td>
</tr>
<tr>
<td>Ronald L. Baker</td>
<td>Baker Collegiate Consulting</td>
<td>Wednesday, 10:30-11:30 a.m.</td>
<td>Ballroom D</td>
</tr>
<tr>
<td>Wm. Patrick Barlow</td>
<td>Madison College</td>
<td>Monday, 10:15-11:00 a.m.</td>
<td>Room 17B</td>
</tr>
<tr>
<td>Beth Barnett</td>
<td>Columbus State Community College</td>
<td>Monday, 4:00-4:45 p.m.</td>
<td>Room 15</td>
</tr>
<tr>
<td>Charles Barr</td>
<td>Pikes Peak Community College</td>
<td>Tuesday, 3:15-4:00 p.m.</td>
<td>Room 16B</td>
</tr>
<tr>
<td>Stewart Barr</td>
<td>Pima Community College</td>
<td>Tuesday, 3:15-4:00 p.m.</td>
<td>Room 16B</td>
</tr>
<tr>
<td>Mary Beth Barton</td>
<td>Bunker Hill Community College</td>
<td>Sunday, 2:00-2:45 p.m.</td>
<td>Room 18C</td>
</tr>
<tr>
<td>Leonard Bass</td>
<td>Valencia College</td>
<td>Tuesday, 11:00-11:45 a.m.</td>
<td>Room 18C</td>
</tr>
<tr>
<td>Patrick Bauer</td>
<td>Harper College</td>
<td>Tuesday, 4:15-5:00 p.m.</td>
<td>Room 14</td>
</tr>
<tr>
<td>Aurora Bautista</td>
<td>Bunker Hill Community College</td>
<td>Monday, 3:00-3:45 p.m.</td>
<td>Room 15</td>
</tr>
<tr>
<td>Christopher Bays</td>
<td>Clark State Community College</td>
<td>Sunday, 2:00-2:45 p.m.</td>
<td>Room 18D</td>
</tr>
<tr>
<td>Kimberly Beatty</td>
<td>Tarrant County College District</td>
<td>Tuesday, 4:15-5:00 p.m.</td>
<td>Room 13A</td>
</tr>
<tr>
<td>Lisa Benedetti</td>
<td>Tarrant County College District</td>
<td>Tuesday, 2:15-3:00 p.m.</td>
<td>Room 18A</td>
</tr>
<tr>
<td>Kimberly Berry</td>
<td>Ozarks Technical Community College</td>
<td>Tuesday, 11:00-11:45 a.m.</td>
<td>Room 16B</td>
</tr>
<tr>
<td>Linda Blanchette</td>
<td>Portland Community College</td>
<td>Sunday, 2:00-2:45 p.m.</td>
<td>Room 12B</td>
</tr>
<tr>
<td>Jo Alice Blondin</td>
<td>Clark State Community College</td>
<td>Sunday, 2:00-2:45 p.m.</td>
<td>Room 18D</td>
</tr>
<tr>
<td>Marti Bloodsaw</td>
<td>Illinois Central College</td>
<td>Monday, 11:15 a.m.-12:00 p.m.</td>
<td>Room 18C</td>
</tr>
<tr>
<td>Gabrielle Booth</td>
<td>Daytona State College</td>
<td>Monday, 1:00-1:45 p.m.</td>
<td>Room 18C</td>
</tr>
<tr>
<td>Bradley Borougerdi</td>
<td>Tarrant County College District</td>
<td>Monday, 10:15-11:00 a.m.</td>
<td>Room 19B</td>
</tr>
<tr>
<td>Vincent Bosquez</td>
<td>Palo Alto College</td>
<td>Monday, 4:00-4:45 p.m.</td>
<td>Room 17A</td>
</tr>
<tr>
<td>Kaddour Boukaabar</td>
<td>California University of Pennsylvania</td>
<td>Tuesday, 2:15-3:00 p.m.</td>
<td>Room 16B</td>
</tr>
<tr>
<td>Donna Boutwell</td>
<td>TG Center for Community Colleges</td>
<td>Monday, 1:00-1:45 p.m.</td>
<td>Room 17A</td>
</tr>
<tr>
<td>Greg Brazell</td>
<td>Pierce College</td>
<td>Monday, 1:00-1:45 p.m.</td>
<td>Room 18D</td>
</tr>
<tr>
<td>Cathy Brewster</td>
<td>Truckee Meadows Community College</td>
<td>Tuesday, 8:00-8:45 a.m.</td>
<td>Room 15</td>
</tr>
<tr>
<td>Tannah Broman</td>
<td>Arizona State University</td>
<td>Monday, 10:15-11:00 a.m.</td>
<td>Room 16A</td>
</tr>
<tr>
<td>Ross Brooks</td>
<td>Tallahassee Community College</td>
<td>Tuesday, 10:00-10:45 a.m.</td>
<td>Room 15</td>
</tr>
<tr>
<td>Kari Brown-Herbst</td>
<td>Laramie County Community College</td>
<td>Sunday, 3:00-3:45 p.m.</td>
<td>Room 17B</td>
</tr>
<tr>
<td>Thomas Broxson</td>
<td>Pierce College</td>
<td>Monday, 1:00-1:45 p.m.</td>
<td>Room 12B</td>
</tr>
<tr>
<td>Norm Burdick</td>
<td>Carl Sandburg College</td>
<td>Monday, 4:00-4:45 p.m.</td>
<td>Room 18A</td>
</tr>
<tr>
<td>Denny Burzynski</td>
<td>College of Southern Nevada</td>
<td>Monday, 11:15 a.m.-12:00 p.m.</td>
<td>Poster Area</td>
</tr>
<tr>
<td>Kasongo Butler</td>
<td>Florida College System</td>
<td>Tuesday, 8:00-8:45 a.m.</td>
<td>Room 13A</td>
</tr>
<tr>
<td>Kristin Byrd</td>
<td>Tarrant County College District</td>
<td>Tuesday, 3:15-4:00 p.m.</td>
<td>Room 16A</td>
</tr>
<tr>
<td>Name</td>
<td>Institution</td>
<td>Date/Time</td>
<td>Room</td>
</tr>
<tr>
<td>-------------------</td>
<td>------------------------------------------------------</td>
<td>----------------------------</td>
<td>--------</td>
</tr>
<tr>
<td>Emmet Campos</td>
<td>Center for Community College Student Engagement (CCCSE)</td>
<td>Sunday, 2:00-4:00 p.m.</td>
<td>Room 13B</td>
</tr>
<tr>
<td>Joseph Caniglia</td>
<td>Hudson County Community College</td>
<td>Monday, 11:15 a.m.-12:00 p.m.</td>
<td>Room 18D</td>
</tr>
<tr>
<td>Bev Carlsen-Landy</td>
<td>Texas Woman’s University</td>
<td>Tuesday, 11:00-11:45 a.m.</td>
<td>Room 14</td>
</tr>
<tr>
<td>John Carroll</td>
<td>Big Sandy Community and Technical College</td>
<td>Tuesday, 10:00-10:45 a.m.</td>
<td>Room 18A</td>
</tr>
<tr>
<td>William Carter</td>
<td>Houston Community College</td>
<td>Monday, 4:00-4:45 p.m.</td>
<td>Room 13B</td>
</tr>
<tr>
<td>Katharine Caruso</td>
<td>Lone Star College System</td>
<td>Tuesday, 10:00-10:45 a.m.</td>
<td>Room 16B</td>
</tr>
<tr>
<td>Carlos Centeno</td>
<td>East Los Angeles College</td>
<td>Tuesday, 10:00-10:45 a.m.</td>
<td>Room 12B</td>
</tr>
<tr>
<td>Richard Cerkovnik</td>
<td>Anne Arundel Community College</td>
<td>Monday, 11:15 a.m.-12:00 p.m.</td>
<td>Room 14</td>
</tr>
<tr>
<td>Dorothy Chase</td>
<td>College of Southern Nevada</td>
<td>Sunday, 4:00-4:45 p.m.</td>
<td>Room 18C</td>
</tr>
<tr>
<td>Maria Chavez</td>
<td>Catch the Next, Inc</td>
<td>Tuesday, 4:15-5:00 p.m.</td>
<td>Room 12B</td>
</tr>
<tr>
<td>Makisha Cheeks</td>
<td>Florida A &amp; M University</td>
<td>Monday, 3:00-3:45 p.m.</td>
<td>Room 15</td>
</tr>
<tr>
<td>Jimmy Cheffen</td>
<td>Madison College</td>
<td>Monday, 3:00-3:45 p.m.</td>
<td>Room 18A</td>
</tr>
<tr>
<td>Allison Chen</td>
<td>Springfield Technical Community College</td>
<td>Tuesday, 8:00-8:45 a.m.</td>
<td>Room 18D</td>
</tr>
<tr>
<td>Carol Chenoweth</td>
<td>Tallahassee Community College</td>
<td>Tuesday, 2:15-3:00 p.m.</td>
<td>Room 18C</td>
</tr>
<tr>
<td>Sandra Clapper</td>
<td>Georgia Piedmont Technical College</td>
<td>Tuesday, 10:00-10:45 a.m.</td>
<td>Room 13B</td>
</tr>
<tr>
<td>Phil Clark</td>
<td>Scottsdale Community College</td>
<td>Monday, 3:00-3:45 p.m.</td>
<td>Room 14</td>
</tr>
<tr>
<td>Daniel Cleary</td>
<td>Lorain County Community College</td>
<td>Sunday, 3:00-3:45 p.m.</td>
<td>Room 18C</td>
</tr>
<tr>
<td>Judith Cline</td>
<td>Richland College</td>
<td>Wednesday, 8:30-9:15 a.m.</td>
<td>Room 15</td>
</tr>
<tr>
<td>Teresa Coffman</td>
<td>University of Mary Washington</td>
<td>Tuesday, 11:00-11:45 a.m.</td>
<td>Poster Area</td>
</tr>
<tr>
<td>Christine Collins</td>
<td>SOWELA Technical Community College</td>
<td>Tuesday, 11:00-11:45 a.m.</td>
<td>Poster Area</td>
</tr>
<tr>
<td>Leslie Comfort</td>
<td>Houston Community College</td>
<td>Monday, 10:15-11:00 a.m.</td>
<td>Room 13A</td>
</tr>
<tr>
<td>Mandy Concoff Kronbeck</td>
<td>East Los Angeles College</td>
<td>Tuesday, 10:00-10:45 a.m.</td>
<td>Room 12B</td>
</tr>
<tr>
<td>Jennifer Cooke</td>
<td>Pierce College District</td>
<td>Monday, 3:00-3:45 p.m.</td>
<td>Room 19A</td>
</tr>
<tr>
<td>Penelope Cooper</td>
<td>Arizona Western College</td>
<td>Monday, 3:00-3:45 p.m.</td>
<td>Room 15</td>
</tr>
<tr>
<td>Tami Cooper</td>
<td>Illinois Central College</td>
<td>Monday, 11:15 a.m.-12:00 p.m.</td>
<td>Room 18C</td>
</tr>
<tr>
<td>Alex Coppelman</td>
<td>Northern Virginia Community College</td>
<td>Tuesday, 3:15-4:00 p.m.</td>
<td>Room 18D</td>
</tr>
<tr>
<td>John Courson</td>
<td>Home Builders Institute</td>
<td>Monday, 11:15 a.m.-12:00 p.m.</td>
<td>Poster Area</td>
</tr>
<tr>
<td>Lara Couturier</td>
<td>Jobs for the Future</td>
<td>Tuesday, 2:15-3:00 p.m.</td>
<td>Room 17A</td>
</tr>
<tr>
<td>Loretta Crosson</td>
<td>Georgia Piedmont Technical College</td>
<td>Tuesday, 10:00-10:45 a.m.</td>
<td>Room 14</td>
</tr>
<tr>
<td>Jose Cruz</td>
<td>South Texas College</td>
<td>Tuesday, 8:00-8:45 a.m.</td>
<td>Room 12B</td>
</tr>
<tr>
<td>Chuck Currier</td>
<td>College of DuPage</td>
<td>Monday, 3:00-4:00 p.m.</td>
<td>Ballroom A, Four Seasons Hotel</td>
</tr>
<tr>
<td>Chuck Currier</td>
<td>College of DuPage</td>
<td>Tuesday, 8:00-8:45 a.m.</td>
<td>Room 17A</td>
</tr>
<tr>
<td>Khetam Dahi</td>
<td>East Los Angeles College</td>
<td>Tuesday, 10:00-10:45 a.m.</td>
<td>Room 12B</td>
</tr>
<tr>
<td>Larry Darlage</td>
<td>Tarrant County College District</td>
<td>Sunday, 4:00-4:45 p.m.</td>
<td>Room 17B</td>
</tr>
<tr>
<td>Larry Darlage</td>
<td>Tarrant County College District</td>
<td>Tuesday, 10:00-10:45 a.m.</td>
<td>Room 17B</td>
</tr>
<tr>
<td>Joseph Davis</td>
<td>Lehigh Carbon Community College</td>
<td>Tuesday, 3:15-4:00 p.m.</td>
<td>Room 13B</td>
</tr>
<tr>
<td>Carmen De Las Mercedez</td>
<td>The University of Texas at Austin</td>
<td>Tuesday, 10:00-10:45 a.m.</td>
<td>Room 17A</td>
</tr>
<tr>
<td>Alba De Leon</td>
<td>Palo Alto College</td>
<td>Tuesday, 4:15-5:00 p.m.</td>
<td>Room 15</td>
</tr>
<tr>
<td>Desalyn De-Souza</td>
<td>Empire State College</td>
<td>Sunday, 2:00-2:45 p.m.</td>
<td>Room 17B</td>
</tr>
<tr>
<td>Susan Deering</td>
<td>Pima Community College</td>
<td>Tuesday, 3:15-4:00 p.m.</td>
<td>Room 16B</td>
</tr>
<tr>
<td>Presenter</td>
<td>Institution</td>
<td>Date, Time, Location</td>
<td></td>
</tr>
<tr>
<td>------------------</td>
<td>--------------------------------------------------</td>
<td>---------------------------------------</td>
<td></td>
</tr>
<tr>
<td>José Del Real</td>
<td>The University of Texas at Austin</td>
<td>Monday, 10:15-11:00 a.m., Room 19A</td>
<td></td>
</tr>
<tr>
<td>Viramontes</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Awilda Delgado</td>
<td>Broward College</td>
<td>Sunday, 2:00-2:45 p.m., Room 19A</td>
<td></td>
</tr>
<tr>
<td>Tracey DeLillo</td>
<td>Alamo Colleges</td>
<td>Monday, 4:00-4:45 p.m., Room 17B</td>
<td></td>
</tr>
<tr>
<td>Melissa Denardo</td>
<td>Community College of Beaver County</td>
<td>Tuesday, 2:15-3:00 p.m., Room 18B</td>
<td></td>
</tr>
<tr>
<td>Carl Dennis</td>
<td>Community College of Beaver County</td>
<td>Tuesday, 2:15-3:00 p.m., Room 18B</td>
<td></td>
</tr>
<tr>
<td>Julie Dennis</td>
<td>Tarrant County College District</td>
<td>Tuesday, 10:00-10:45 a.m., Room 17B</td>
<td></td>
</tr>
<tr>
<td>Charles DeSassure</td>
<td>Tarrant County College District</td>
<td>Monday, 3:00-3:45 p.m., Room 16A</td>
<td></td>
</tr>
<tr>
<td>Wendi Dew</td>
<td>Valencia College</td>
<td>Tuesday, 3:15-4:00 p.m., Room 18C</td>
<td></td>
</tr>
<tr>
<td>Dori DiPietro</td>
<td>Mesa Community College</td>
<td>Tuesday, 3:15-4:00 p.m., Room 15</td>
<td></td>
</tr>
<tr>
<td>Dorothy Dixon</td>
<td>Lone Star College–North Harris</td>
<td>Sunday, 2:00-2:45 p.m., Room 19B</td>
<td></td>
</tr>
<tr>
<td>Dorothy Dixon</td>
<td>Lone Star College–North Harris</td>
<td>Monday, 11:15 a.m.-12:00 p.m., Room 12B</td>
<td></td>
</tr>
<tr>
<td>Gigi Do</td>
<td>Houston Community College</td>
<td>Monday, 4:00-4:45 p.m., Room 13B</td>
<td></td>
</tr>
<tr>
<td>Yvette Dodson</td>
<td>College of Southern Maryland</td>
<td>Tuesday, 2:15-3:00 p.m., Room 15</td>
<td></td>
</tr>
<tr>
<td>Jacqueline Donovan</td>
<td>Broward College</td>
<td>Monday, 3:00-3:45 p.m., Room 18B</td>
<td></td>
</tr>
<tr>
<td>Katherine Doss</td>
<td>Palo Alto College</td>
<td>Sunday, 3:00-3:45 p.m., Room 18D</td>
<td></td>
</tr>
<tr>
<td>Gary Douglas</td>
<td>Carl Sandburg College</td>
<td>Monday, 4:00-4:45 p.m., Room 18A</td>
<td></td>
</tr>
<tr>
<td>Anna Drake</td>
<td>The University of Texas at Austin</td>
<td>Monday, 10:15-11:00 a.m., Room 18B</td>
<td></td>
</tr>
<tr>
<td>Edward Duggan</td>
<td>Tallahassee Community College</td>
<td>Tuesday, 8:00-8:45 a.m., Room 16B</td>
<td></td>
</tr>
<tr>
<td>Denise Dunovant</td>
<td>Hudson County Community College</td>
<td>Tuesday, 11:00-11:45 a.m., Poster Area</td>
<td></td>
</tr>
<tr>
<td>John Eigenauer</td>
<td>Taft College</td>
<td>Tuesday, 2:15-3:00 p.m., Room 14</td>
<td></td>
</tr>
<tr>
<td>Heather Elias</td>
<td>Austin Community College</td>
<td>Tuesday, 11:00-11:45 a.m., Poster Area</td>
<td></td>
</tr>
<tr>
<td>Rodney Ellis</td>
<td>District 13</td>
<td>Monday, 4:00-4:45 p.m., Room 13B</td>
<td></td>
</tr>
<tr>
<td>Wade Ellis</td>
<td>West Valley College</td>
<td>Monday, 11:15 a.m.-12:00 p.m., Poster Area</td>
<td></td>
</tr>
<tr>
<td>Julie Engel</td>
<td>San Antonio College</td>
<td>Monday, 3:00-3:45 p.m., Room 12B</td>
<td></td>
</tr>
<tr>
<td>Staussa Ervin</td>
<td>Tarrant County College District</td>
<td>Tuesday, 11:00-11:45 a.m., Room 16A</td>
<td></td>
</tr>
<tr>
<td>Lee Etheridge</td>
<td>South Texas College</td>
<td>Tuesday, 8:00-8:45 a.m., Room 12B</td>
<td></td>
</tr>
<tr>
<td>Stacy Evans</td>
<td>Palo Alto College</td>
<td>Monday, 11:15 a.m.-12:00 p.m., Poster Area</td>
<td></td>
</tr>
<tr>
<td>Amir Fard</td>
<td>SAIT Polytechnic</td>
<td>Tuesday, 2:15-3:00 p.m., Room 15</td>
<td></td>
</tr>
<tr>
<td>David Farmer</td>
<td>Gaston College</td>
<td>Sunday, 4:00-4:45 p.m., Room 18D</td>
<td></td>
</tr>
<tr>
<td>Larry Faulkner</td>
<td>The University of Texas at Austin</td>
<td>Monday, 12:00-1:00 p.m., San Jacinto Ballroom, Four Seasons Hotel</td>
<td></td>
</tr>
<tr>
<td>Kara Fell</td>
<td>Zane State College</td>
<td>Tuesday, 4:15-5:00 p.m., Room 16A</td>
<td></td>
</tr>
<tr>
<td>Cynthia Ferrell</td>
<td>The University of Texas at Austin</td>
<td>Sunday, 2:00-4:00 p.m., Room 13A</td>
<td></td>
</tr>
<tr>
<td>Cynthia Ferrell</td>
<td>The University of Texas at Austin</td>
<td>Monday, 10:15-11:30 a.m., Ballroom A, Four Seasons Hotel</td>
<td></td>
</tr>
<tr>
<td>Jose Fierro</td>
<td>Laramie County Community College</td>
<td>Sunday, 3:00-3:45 p.m., Room 17B</td>
<td></td>
</tr>
<tr>
<td>Alonzo Flowers</td>
<td>Old Dominion University</td>
<td>Tuesday, 11:00-11:45 a.m., Room 13A</td>
<td></td>
</tr>
<tr>
<td>Jacob Fraire</td>
<td>TG Center for Community Colleges</td>
<td>Monday, 1:00-1:45 p.m., Room 17A</td>
<td></td>
</tr>
<tr>
<td>Janice Franklin</td>
<td>Mountain View College</td>
<td>Tuesday, 2:15-3:00 p.m., Room 13B</td>
<td></td>
</tr>
<tr>
<td>Paul Friedman</td>
<td>Palm Beach State College</td>
<td>Sunday, 4:00-4:45 p.m., Room 15</td>
<td></td>
</tr>
<tr>
<td>Roselia Galindo</td>
<td>El Paso Community College</td>
<td>Tuesday, 4:15-5:00 p.m., Room 17B</td>
<td></td>
</tr>
<tr>
<td>Robert Garza</td>
<td>Palo Alto College</td>
<td>Sunday, 3:00-3:45 p.m., Room 18D</td>
<td></td>
</tr>
<tr>
<td>Robert Garza</td>
<td>Palo Alto College</td>
<td>Monday, 4:00-4:45 p.m., Room 17A</td>
<td></td>
</tr>
<tr>
<td>Name</td>
<td>Institution</td>
<td>Day, Time, Room</td>
<td></td>
</tr>
<tr>
<td>-------------------</td>
<td>-----------------------------------</td>
<td>----------------------------------</td>
<td></td>
</tr>
<tr>
<td>David Gaudet</td>
<td>SAIT Polytechnic</td>
<td>Monday, 10:15-11:00 a.m. Room 16A</td>
<td></td>
</tr>
<tr>
<td>Julie Gibb</td>
<td>Carl Sandburg College</td>
<td>Monday, 4:00-4:45 p.m. Room 18A</td>
<td></td>
</tr>
<tr>
<td>Mike Gillespie</td>
<td>Empire State College</td>
<td>Sunday, 2:00-2:45 p.m. Room 17B</td>
<td></td>
</tr>
<tr>
<td>Mark Goldman</td>
<td>Tallahassee Community College</td>
<td>Tuesday, 2:15-3:00 p.m. Room 18C</td>
<td></td>
</tr>
<tr>
<td>Norma Goldstein</td>
<td>Montgomery College</td>
<td>Monday, 4:00-4:45 p.m. Room 15</td>
<td></td>
</tr>
<tr>
<td>Jennyfer Gonzalez</td>
<td>Hudson County Community College</td>
<td>Sunday, 3:00-3:45 p.m. Room 17A</td>
<td></td>
</tr>
<tr>
<td>Shalini Gopalkrishnan</td>
<td>Valencia College</td>
<td>Sunday, 2:00-2:45 p.m. Room 15</td>
<td></td>
</tr>
<tr>
<td>Amandi Gordon</td>
<td>Northern Virginia Community College</td>
<td>Tuesday, 3:15-4:00 p.m. Room 18D</td>
<td></td>
</tr>
<tr>
<td>Thomas Gould</td>
<td>Pitt Community College</td>
<td>Monday, 4:00-4:45 p.m. Room 18D</td>
<td></td>
</tr>
<tr>
<td>Susan Grajek</td>
<td>EDUCAUSE</td>
<td>Monday, 3:00-4:00 p.m. Ballroom A, Four Seasons Hotel</td>
<td></td>
</tr>
<tr>
<td>Susan Grajek</td>
<td>EDUCAUSE</td>
<td>Tuesday, 8:00-8:45 a.m. Room 17A</td>
<td></td>
</tr>
<tr>
<td>Patrick Greco</td>
<td>Sinclair Community College</td>
<td>Sunday, 2:00-2:45 p.m. Room 15</td>
<td></td>
</tr>
<tr>
<td>Gary Greer</td>
<td>University of Houston Downtown</td>
<td>Monday, 1:00-1:45 p.m. Room 15</td>
<td></td>
</tr>
<tr>
<td>Gary Greer</td>
<td>University of Houston Downtown</td>
<td>Monday, 3:00-3:45 p.m. Room 13A</td>
<td></td>
</tr>
<tr>
<td>Sam Greer</td>
<td>Austin Community College</td>
<td>Monday, 11:15 a.m.-12:00 p.m. Room 18B</td>
<td></td>
</tr>
<tr>
<td>Tina Gridiron</td>
<td>Lumina Foundation</td>
<td>Monday, 8:00-9:00 a.m. Ballroom D</td>
<td></td>
</tr>
<tr>
<td>Ervin Griffin, Sr.</td>
<td>Halifax Community College</td>
<td>Sunday, 4:00-4:45 p.m. Room 17A</td>
<td></td>
</tr>
<tr>
<td>Ervin Griffin, Sr.</td>
<td>Halifax Community College</td>
<td>Monday, 3:00-3:45 p.m. Room 17B</td>
<td></td>
</tr>
<tr>
<td>Deana Guido</td>
<td>Nash Community College</td>
<td>Monday, 3:00-3:45 p.m. Room 16B</td>
<td></td>
</tr>
<tr>
<td>Carlos Gutierrez</td>
<td>Hudson County Community College</td>
<td>Sunday, 3:00-3:45 p.m. Room 17A</td>
<td></td>
</tr>
<tr>
<td>Mike Gutierrez</td>
<td>The University of Texas at Austin</td>
<td>Monday, 10:15-11:00 a.m. Room 19A</td>
<td></td>
</tr>
<tr>
<td>Susan Guzman-Trevino</td>
<td>Temple College</td>
<td>Tuesday, 8:00-8:45 a.m. Room 15</td>
<td></td>
</tr>
<tr>
<td>Bea Gyimah</td>
<td>Baton Rouge Community College</td>
<td>Monday, 4:00-4:45 p.m. Room 16B</td>
<td></td>
</tr>
<tr>
<td>Erika Hackman</td>
<td>Parkland College</td>
<td>Monday, 3:00-3:45 p.m. Room 18C</td>
<td></td>
</tr>
<tr>
<td>Ninghua Han</td>
<td>Austin Community College</td>
<td>Monday, 11:15 a.m.-12:00 p.m. Room 18B</td>
<td></td>
</tr>
<tr>
<td>Magdalena Handy</td>
<td>South Texas College</td>
<td>Tuesday, 3:15-4:00 p.m. Room 13A</td>
<td></td>
</tr>
<tr>
<td>Mary Harris</td>
<td>University of North Texas</td>
<td>Monday, 10:15-11:00 a.m. Room 12B</td>
<td></td>
</tr>
<tr>
<td>Meredith Hatch</td>
<td>Achieving the Dream</td>
<td>Monday, 11:15 a.m.-12:00 p.m. Room 19A</td>
<td></td>
</tr>
<tr>
<td>Meredith Hatch</td>
<td>Achieving the Dream</td>
<td>Monday, 1:00-1:45 p.m. Room 19B</td>
<td></td>
</tr>
<tr>
<td>Karen Hattaway</td>
<td>San Jacinto College North</td>
<td>Tuesday, 4:15-5:00 p.m. Room 19A</td>
<td></td>
</tr>
<tr>
<td>Christina Hawkey</td>
<td>Arizona Western College</td>
<td>Wednesday, 8:30-9:15 a.m. Room 19A</td>
<td></td>
</tr>
<tr>
<td>Kyle Hawkey</td>
<td>University of Minnesota/Arizona Western College</td>
<td>Wednesday, 8:30-9:15 a.m. Room 19A</td>
<td></td>
</tr>
<tr>
<td>Stephanie Hawley</td>
<td>Austin Community College</td>
<td>Sunday, 2:00-4:00 p.m. Room 13B</td>
<td></td>
</tr>
<tr>
<td>William Hayden</td>
<td>Austin Community College</td>
<td>Monday, 4:00-4:45 p.m. Room 13B</td>
<td></td>
</tr>
<tr>
<td>Steve Head</td>
<td>Lone Star College–North Harris</td>
<td>Sunday, 2:00-2:45 p.m. Room 19B</td>
<td></td>
</tr>
<tr>
<td>Steve Head</td>
<td>Lone Star College–North Harris</td>
<td>Tuesday, 10:00-10:45 a.m. Room 16B</td>
<td></td>
</tr>
<tr>
<td>Kelly Hebron</td>
<td>Northern Virginia Community College</td>
<td>Tuesday, 10:00-10:45 a.m. Room 13A</td>
<td></td>
</tr>
<tr>
<td>Jason Hedden</td>
<td>Gulf Coast State College</td>
<td>Monday, 1:00-1:45 p.m. Room 15</td>
<td></td>
</tr>
<tr>
<td>Charles A. Heller</td>
<td>Blinn College</td>
<td>Sunday, 3:00-3:45 p.m. Room 19B</td>
<td></td>
</tr>
<tr>
<td>Charles A. Heller</td>
<td>Blinn College</td>
<td>Tuesday, 2:15-3:00 p.m. Room 16A</td>
<td></td>
</tr>
<tr>
<td>Gail Hendrix</td>
<td>Bossier Parish Community College</td>
<td>Tuesday, 10:00-10:45 a.m. Room 18B</td>
<td></td>
</tr>
<tr>
<td>Jack Hernandez</td>
<td>Lone Star College System</td>
<td>Sunday, 4:00-4:45 p.m. Room 19A</td>
<td></td>
</tr>
<tr>
<td>Butch Herod</td>
<td>Houston Community College</td>
<td>Monday, 4:00-4:45 p.m. Room 13B</td>
<td></td>
</tr>
<tr>
<td>Presenter Name</td>
<td>Institution</td>
<td>Time and Date</td>
<td></td>
</tr>
<tr>
<td>---------------</td>
<td>-------------</td>
<td>---------------</td>
<td></td>
</tr>
</tbody>
</table>
| Evelyn Hiatt  | AVID for Higher Education | Monday, 3:00-3:45 p.m. 
| Fred Hills    | McLennan Community College | Tuesday, 11:00-11:45 a.m. 
| Fred Hills    | McLennan Community College | Wednesday, 9:30-10:15 a.m. 
| Laura Horani  | Portland Community College | Tuesday, 3:15-4:00 p.m. 
| Jennifer Hrovat | Cuyahoga Community College | Tuesday, 4:15-5:00 p.m. 
| Karen Huffman | Genesee Community College | Wednesday, 9:30-10:15 a.m. 
| Ava Humme     | Wharton County Junior College | Wednesday, 8:30-9:15 a.m. 
| Barry Humphus | SOWELA Technical Community College | Monday, 4:00-4:45 p.m. 
| Kevin Huotari | East Los Angeles College | Tuesday, 10:00-10:45 a.m. 
| Jaime Hurtado | Richland College | Tuesday, 8:00-8:45 a.m. 
| Sarah Hutchings | Mountain View College | Tuesday, 2:15-3:00 p.m. 
| Michael Iachetta | Richland College | Monday, 11:15 a.m.-12:00 p.m. 
| Lisa Jack     | Confederation College | Tuesday, 2:15-3:00 p.m. 
| Kim Jackson   | Tarrant County College District | Monday, 1:00-1:45 p.m. 
| Tina Jackson  | The University of Texas at Austin | Monday, 11:15 a.m.-12:00 p.m. 
| Tina Jackson  | The University of Texas at Austin | Tuesday, 10:00-10:45 a.m. 
| Tina Jenkins  | Tarrant County College District | Tuesday, 11:00-11:45 a.m. 
| Kathy Jochman | Madison College | Tuesday, 3:15-4:00 p.m. 
| Clarence Johnson | Cuyahoga Community College | Tuesday, 3:15-4:00 p.m. 
| Jill Johnson  | Carl Sandburg College | Tuesday, 10:00-10:45 a.m. 
| Rob Johnstone | National Center for Inquiry and Improvement | Tuesday, 11:00-11:45 a.m. 
| Alyse Jones   | Georgia Perimeter College | Monday, 11:15 a.m.-12:00 p.m. 
| David Jones   | Cuyahoga Community College | Sunday, 3:00-3:45 p.m. 
| Keisha Jones  | Guilford Technical Community College | Monday, 11:15 a.m.-12:00 p.m. 
| Trish Joyce   | Broward College | Sunday, 2:00-2:45 p.m. 
| Rachel Juarez-Torres | Odessa College | Monday, 3:00-3:45 p.m. 
| Dallas Jurisevic | Metropolitan Community College | Sunday, 3:00-3:45 p.m. 
| Richard D. Kahlenberg | The Century Foundation | Tuesday, 12:00-1:00 p.m. 
| David Katz III | Mohawk Valley Community College | Tuesday, 10:00-10:45 a.m. 
| Jean Keller   | University of North Texas | Monday, 10:15-11:00 a.m. 
| Shellie Keller | College of Southern Nevada | Monday, 1:00-1:45 p.m. 
| David Kennedy | Lone Star College–Montgomery | Tuesday, 10:00-10:45 a.m. 
| Jessica Khalaf | The University of Texas at Austin | Monday, 10:15-11:00 a.m. 
| Don King      | Pitt Community College | Monday, 3:00-3:45 p.m. 
| Dorado Kinney | Austin Community College | Monday, 4:00-4:45 p.m. 
| Janice Kinsinger | Illinois Central College | Monday, 11:15 a.m.-12:00 p.m. 
| Catherine Kirby | University of Illinois; OCCRL | Sunday, 2:00-2:45 p.m. 
| Richard Kirk  | Texas State Technical College | Monday, 3:00-3:45 p.m. 
| Elizabeth Kline | Zane State College | Tuesday, 4:15-5:00 p.m. 
| Mary Beth Klinger | College of Southern Maryland | Tuesday, 11:00-11:45 a.m. 
| Mary Kohls    | Austin Community College | Monday, 11:15 a.m.-12:00 p.m. 
| Gregory Kosc  | Tarrant County College District | Monday, 10:15-11:00 a.m. 
| Brian Kupfer  | Tallahassee Community College | Monday, 1:00-1:45 p.m. 
<p>| Brian Kyser   | Lone Star College–North Harris | Tuesday, 10:00-10:45 a.m. |</p>
<table>
<thead>
<tr>
<th>Presenter</th>
<th>Institution</th>
<th>Date/Time</th>
<th>Room/Location</th>
</tr>
</thead>
<tbody>
<tr>
<td>Megan Lahti</td>
<td>Arizona Western College</td>
<td>Monday, 4:00-4:45 p.m.</td>
<td>Room 19A</td>
</tr>
<tr>
<td>Laura Lawrence</td>
<td>Northwest Vista College</td>
<td>Monday, 4:00-4:45 p.m.</td>
<td>Room 17B</td>
</tr>
<tr>
<td>Ed Leach</td>
<td>NISOD</td>
<td>Wednesday, 8:30-9:15 a.m.</td>
<td>Poster Area</td>
</tr>
<tr>
<td>Sandra Ledesma</td>
<td>South Texas College</td>
<td>Tuesday, 11:00-11:45 a.m.</td>
<td>Room 19A</td>
</tr>
<tr>
<td>Stuart Lenig</td>
<td>Columbia State Community College</td>
<td>Monday, 1:00-1:45 p.m.</td>
<td>Room 15</td>
</tr>
<tr>
<td>Diane Lemar</td>
<td>Palo Alto College</td>
<td>Monday, 11:15 a.m.-12:00 p.m.</td>
<td>Poster Area</td>
</tr>
<tr>
<td>Diane Lemar</td>
<td>Palo Alto College</td>
<td>Tuesday, 4:15-5:00 p.m.</td>
<td>Room 12B</td>
</tr>
<tr>
<td>Bruce Leslie</td>
<td>Alamo Colleges</td>
<td>Monday, 10:15-11:00 a.m.</td>
<td>Room 17A</td>
</tr>
<tr>
<td>Richard Leslie</td>
<td>McLennan Community College</td>
<td>Wednesday, 9:30-10:15 a.m.</td>
<td>Room 15</td>
</tr>
<tr>
<td>Susan Loonis</td>
<td>Maine Maritime Academy</td>
<td>Sunday, 4:00-4:45 p.m.</td>
<td>Room 12B</td>
</tr>
<tr>
<td>Lauren Lopez</td>
<td>Atlanta Technical College</td>
<td>Tuesday, 8:00-8:45 a.m.</td>
<td>Room 17B</td>
</tr>
<tr>
<td>Daniel Lovett</td>
<td>Halifax Community College</td>
<td>Sunday, 4:00-4:45 p.m.</td>
<td>Room 17A</td>
</tr>
<tr>
<td>Daniel Lovett</td>
<td>Halifax Community College</td>
<td>Monday, 3:00-3:45 p.m.</td>
<td>Room 17B</td>
</tr>
<tr>
<td>Sara Lozano</td>
<td>South Texas College</td>
<td>Sunday, 2:00-2:45 p.m.</td>
<td>Room 18A</td>
</tr>
<tr>
<td>Don Lucas</td>
<td>Northwest Vista College</td>
<td>Monday, 10:15-11:00 a.m.</td>
<td>Room 18A</td>
</tr>
<tr>
<td>Margaret Lutton</td>
<td>Tarrant County College District</td>
<td>Tuesday, 10:00-10:45 a.m.</td>
<td>Room 18D</td>
</tr>
<tr>
<td>Lynne Lyon</td>
<td>Durham College</td>
<td>Monday, 10:15-11:00 a.m.</td>
<td>Room 15</td>
</tr>
<tr>
<td>Van Madray</td>
<td>Pitt Community College</td>
<td>Sunday, 4:00-4:45 p.m.</td>
<td>Room 18A</td>
</tr>
<tr>
<td>Cindy Magruder</td>
<td>Northwest Vista College</td>
<td>Monday, 11:15 a.m.-12:00 p.m.</td>
<td>Room 13B</td>
</tr>
<tr>
<td>Jackie Mangieri</td>
<td>American Public University System</td>
<td>Wednesday, 8:30-9:15 a.m.</td>
<td>Room 18A</td>
</tr>
<tr>
<td>Millie Marquis</td>
<td>Austin Community College</td>
<td>Monday, 11:15 a.m.-12:00 p.m.</td>
<td>Room 18B</td>
</tr>
<tr>
<td>Allison Martin</td>
<td>Bossier Parish Community College</td>
<td>Tuesday, 10:00-10:45 a.m.</td>
<td>Room 18B</td>
</tr>
<tr>
<td>Guillermo Martinez</td>
<td>Austin Community College</td>
<td>Tuesday, 11:00-11:45 a.m.</td>
<td>Poster Area</td>
</tr>
<tr>
<td>Alma Martinez-Egger</td>
<td>Community College Humanities Association</td>
<td>Monday, 10:15-11:00 a.m.</td>
<td>Room 19B</td>
</tr>
<tr>
<td>Michael Martino</td>
<td>Austin Community College</td>
<td>Monday, 11:15 a.m.-12:00 p.m.</td>
<td>Room 18B</td>
</tr>
<tr>
<td>Kyle Massey</td>
<td>Texas State Technical College</td>
<td>Tuesday, 2:15-3:00 p.m.</td>
<td>Room 12B</td>
</tr>
<tr>
<td>James May</td>
<td>Valencia College</td>
<td>Tuesday, 11:00-11:45 a.m.</td>
<td>Room 18C</td>
</tr>
<tr>
<td>James May</td>
<td>Valencia College</td>
<td>Tuesday, 3:15-4:00 p.m.</td>
<td>Room 18C</td>
</tr>
<tr>
<td>James May</td>
<td>Valencia College</td>
<td>Wednesday, 8:30-9:15 a.m.</td>
<td>Room 15</td>
</tr>
<tr>
<td>Sharon May</td>
<td>Valencia College</td>
<td>Tuesday, 11:00-11:45 a.m.</td>
<td>Room 18C</td>
</tr>
<tr>
<td>Melissa McAllister</td>
<td>Laramie County Community College</td>
<td>Sunday, 3:00-3:45 p.m.</td>
<td>Room 17B</td>
</tr>
<tr>
<td>James McCoy</td>
<td>College of Southern Nevada</td>
<td>Sunday, 3:00-3:45 p.m.</td>
<td>Room 19A</td>
</tr>
<tr>
<td>Sonya McCoy-Wilson</td>
<td>Atlanta Technical College</td>
<td>Tuesday, 8:00-8:45 a.m.</td>
<td>Room 17B</td>
</tr>
<tr>
<td>Sandy McCurdy</td>
<td>San Jacinto College South</td>
<td>Tuesday, 4:15-5:00 p.m.</td>
<td>Room 19A</td>
</tr>
<tr>
<td>Patrick McDermott</td>
<td>Tallahassee Community College</td>
<td>Monday, 11:15 a.m.-12:00 p.m.</td>
<td>Room 16A</td>
</tr>
<tr>
<td>Tom McDonnell</td>
<td>Metropolitan Community College</td>
<td>Sunday, 3:00-3:45 p.m.</td>
<td>Room 15</td>
</tr>
<tr>
<td>Rebecca McElroy</td>
<td>Wharton County Junior College</td>
<td>Wednesday, 8:30-9:15 a.m.</td>
<td>Room 18C</td>
</tr>
<tr>
<td>Kristen McKenna</td>
<td>Bristol Community College</td>
<td>Sunday, 3:00-3:45 p.m.</td>
<td>Room 15</td>
</tr>
<tr>
<td>Nancy McKenzie</td>
<td>Tarrant County College District</td>
<td>Monday, 1:00-1:45 p.m.</td>
<td>Room 13B</td>
</tr>
<tr>
<td>Nancy McKenzie</td>
<td>Tarrant County College District</td>
<td>Tuesday, 8:00-8:45 a.m.</td>
<td>Room 14</td>
</tr>
<tr>
<td>Robert (Bob) McKenzie</td>
<td>Tarrant County College District</td>
<td>Tuesday, 8:00-8:45 a.m.</td>
<td>Room 15</td>
</tr>
<tr>
<td>Michele McManus</td>
<td>Confederation College</td>
<td>Tuesday, 2:15-3:00 p.m.</td>
<td>Room 15</td>
</tr>
<tr>
<td>David Melnick</td>
<td>Cuyahoga Community College</td>
<td>Tuesday, 4:15-5:00 p.m.</td>
<td>Room 13B</td>
</tr>
<tr>
<td>Michael Melnick</td>
<td>Madison College</td>
<td>Tuesday, 3:15-4:00 p.m.</td>
<td>Room 19A</td>
</tr>
<tr>
<td>Presenter</td>
<td>Institution</td>
<td>Date/Time</td>
<td>Room</td>
</tr>
<tr>
<td>-----------------</td>
<td>--------------------------------------</td>
<td>----------------------------</td>
<td>-------</td>
</tr>
<tr>
<td>Diane Melville</td>
<td>Transfer Bootcamp</td>
<td>Tuesday, 2:15-3:00 p.m.</td>
<td>Room 18D</td>
</tr>
<tr>
<td>Lucy Michal</td>
<td>El Paso Community College</td>
<td>Monday, 1:00-1:45 p.m.</td>
<td>Room 16A</td>
</tr>
<tr>
<td>Lawrence Miller</td>
<td>Miller &amp; Associates</td>
<td>Tuesday, 10:00-10:45 a.m.</td>
<td>Room 19A</td>
</tr>
<tr>
<td>Susan Miller</td>
<td>Cape Cod Community College</td>
<td>Monday, 10:15-11:00 a.m.</td>
<td>Room 16B</td>
</tr>
<tr>
<td>Mark Milliron</td>
<td>Civitas Learning</td>
<td>Monday, 3:00-3:45 p.m.</td>
<td>Room 17A</td>
</tr>
<tr>
<td>Barbara Mink</td>
<td>The University of Texas at Austin</td>
<td>Tuesday, 11:00-11:45 a.m.</td>
<td>Room 17A</td>
</tr>
<tr>
<td>Nicole Minor</td>
<td>Tarrant County College District</td>
<td>Tuesday, 11:00-11:45 a.m.</td>
<td>Room 16A</td>
</tr>
<tr>
<td>Jet Mitchell</td>
<td>College of Southern Nevada</td>
<td>Monday, 1:00-1:45 p.m.</td>
<td>Room 19A</td>
</tr>
<tr>
<td>Liz Mitchell</td>
<td>McLennan Community College</td>
<td>Monday, 1:00-1:45 p.m.</td>
<td>Room 14</td>
</tr>
<tr>
<td>Stan Mitchell</td>
<td>McLennan Community College</td>
<td>Tuesday, 8:00-8:45 a.m.</td>
<td>Room 13B</td>
</tr>
<tr>
<td>Kaye Moon Winters</td>
<td>San Jacinto College District</td>
<td>Monday, 10:15-11:00 a.m.</td>
<td>Room 15</td>
</tr>
<tr>
<td>Bill Moore</td>
<td>Washington State Board of Community &amp; Technical Colleges</td>
<td>Tuesday, 11:00-11:45 a.m.</td>
<td>Room 12B</td>
</tr>
<tr>
<td>Richard Moore</td>
<td>Texas Community College Teachers Association</td>
<td>Tuesday, 10:45-11:45 a.m.</td>
<td>Room 19B</td>
</tr>
<tr>
<td>Angel Morales</td>
<td>Hostos Community College</td>
<td>Wednesday, 8:30-9:15 a.m.</td>
<td>Room 18B</td>
</tr>
<tr>
<td>Sue Moraska</td>
<td>Houston Community College</td>
<td>Tuesday, 5:00-8:00 p.m.</td>
<td>Room 18C</td>
</tr>
<tr>
<td>Brenda Moreno</td>
<td>Barton Community College</td>
<td>Monday, 1:00-1:45 p.m.</td>
<td>Room 18B</td>
</tr>
<tr>
<td>Dave Morgan</td>
<td>College of Southern Nevada</td>
<td>Sunday, 3:00-3:45 p.m.</td>
<td>Room 19A</td>
</tr>
<tr>
<td>Debra Morgan</td>
<td>Alamo Colleges</td>
<td>Monday, 10:15-11:00 a.m.</td>
<td>Room 17A</td>
</tr>
<tr>
<td>Sammi Morrill</td>
<td>U.S. Air Force - 937th Training Group</td>
<td>Tuesday, 8:00-8:45 a.m.</td>
<td>Room 16A</td>
</tr>
<tr>
<td>Rachel Mudge</td>
<td>The Carnegie Foundation for the Advancement of Teaching</td>
<td>Tuesday, 11:00-11:45 a.m.</td>
<td>Room 16A</td>
</tr>
<tr>
<td>Rachel Mudge</td>
<td>The Carnegie Foundation for the Advancement of Teaching</td>
<td>Wednesday, 8:30-9:15 a.m.</td>
<td>Room 17B</td>
</tr>
<tr>
<td>Stamatis Muratidis</td>
<td>Palo Alto College</td>
<td>Monday, 1:00-1:45 p.m.</td>
<td>Room 18A</td>
</tr>
<tr>
<td>Kay Murnan</td>
<td>Ozarks Technical Community College</td>
<td>Tuesday, 11:00-11:45 a.m.</td>
<td>Room 16B</td>
</tr>
<tr>
<td>Maureen Murphy</td>
<td>North Seattle Community College</td>
<td>Monday, 10:15-11:00 a.m.</td>
<td>Room 19B</td>
</tr>
<tr>
<td>Danan Myers</td>
<td>American Public University System</td>
<td>Wednesday, 8:30-9:15 a.m.</td>
<td>Room 18A</td>
</tr>
<tr>
<td>Clyne Namuo</td>
<td>Cochise College</td>
<td>Tuesday, 4:15-5:00 p.m.</td>
<td>Room 18B</td>
</tr>
<tr>
<td>Judith Nash</td>
<td>SAIT Polytechnic</td>
<td>Wednesday, 9:30-10:15 a.m.</td>
<td>Room 15</td>
</tr>
<tr>
<td>Robin Nealy</td>
<td>Wharton County Junior College</td>
<td>Wednesday, 8:30-9:15 a.m.</td>
<td>Room 18C</td>
</tr>
<tr>
<td>Richard Neece</td>
<td>Tarrant County College District</td>
<td>Tuesday, 2:15-3:00 p.m.</td>
<td>Room 18A</td>
</tr>
<tr>
<td>Adrian Neely</td>
<td>Tarrant County College District</td>
<td>Tuesday, 2:15-3:00 p.m.</td>
<td>Room 18A</td>
</tr>
<tr>
<td>Sara Neeves</td>
<td>Davidson County Community College</td>
<td>Monday, 11:15 a.m.-12:00 p.m.</td>
<td>Poster Area</td>
</tr>
<tr>
<td>Jim New</td>
<td>Truckee Meadows Community College</td>
<td>Monday, 10:15-11:00 a.m.</td>
<td>Room 18C</td>
</tr>
<tr>
<td>Charlotte Newman</td>
<td>University of Phoenix</td>
<td>Monday, 1:00-1:45 p.m.</td>
<td>Room 17B</td>
</tr>
<tr>
<td>John Nicoletti</td>
<td>Nicoletti-Flater Associates</td>
<td>Tuesday, 2:15-4:45 p.m.</td>
<td>Room 19B</td>
</tr>
<tr>
<td>Phillip Nicotera</td>
<td>St. Petersburg College</td>
<td>Tuesday, 11:00-11:45 a.m.</td>
<td>Poster Area</td>
</tr>
<tr>
<td>Catherine O’Brien</td>
<td>Lone Star College–CyFair</td>
<td>Wednesday, 9:30-10:15 a.m.</td>
<td>Room 17B</td>
</tr>
<tr>
<td>Michael Odu</td>
<td>Hillsborough Community College</td>
<td>Monday, 10:15-11:00 a.m.</td>
<td>Room 15</td>
</tr>
<tr>
<td>Burcin Ogrenir</td>
<td>LaGuardia Community College</td>
<td>Sunday, 2:00-2:45 p.m.</td>
<td>Room 15</td>
</tr>
<tr>
<td>Angela Oriano</td>
<td>Texas Association of Community Colleges</td>
<td>Tuesday, 10:00-10:45 a.m.</td>
<td>Room 18D</td>
</tr>
<tr>
<td>Angela Oriano</td>
<td>Texas Association of Community Colleges</td>
<td>Tuesday, 2:15-3:00 p.m.</td>
<td>Room 17A</td>
</tr>
<tr>
<td>Ludwig Otto</td>
<td>Tarrant County College District</td>
<td>Tuesday, 3:15-4:00 p.m.</td>
<td>Room 15</td>
</tr>
<tr>
<td>Myshie Pagel</td>
<td>El Paso Community College</td>
<td>Tuesday, 4:15-5:00 p.m.</td>
<td>Room 17B</td>
</tr>
<tr>
<td>Name</td>
<td>Institution</td>
<td>Date and Time</td>
<td>Room</td>
</tr>
<tr>
<td>----------------------</td>
<td>--------------------------------------------------</td>
<td>------------------------------------</td>
<td>--------</td>
</tr>
<tr>
<td>Kara Paige</td>
<td>Northwest Vista College</td>
<td>Monday, 10:15-11:00 a.m.</td>
<td>Room 18A</td>
</tr>
<tr>
<td>Dana Parker</td>
<td>Pitt Community College</td>
<td>Monday, 3:00-3:45 p.m.</td>
<td>Room 18D</td>
</tr>
<tr>
<td>Raksha Patel</td>
<td>Tallahassee Community College</td>
<td>Tuesday, 10:00-10:45 a.m.</td>
<td>Room 15</td>
</tr>
<tr>
<td>Rhonda Payne</td>
<td>Bainbridge State College</td>
<td>Tuesday, 2:15-3:00 p.m.</td>
<td>Room 19A</td>
</tr>
<tr>
<td>Audrey Penner</td>
<td>Holland College</td>
<td>Monday, 10:15-11:00 a.m.</td>
<td></td>
</tr>
<tr>
<td>Charles Perkins</td>
<td>Barton Community College</td>
<td>Monday, 1:00-1:45 p.m.</td>
<td>Room 18B</td>
</tr>
<tr>
<td>Keith Perry</td>
<td>Georgia Piedmont Technical College</td>
<td>Tuesday, 10:00-10:45 a.m.</td>
<td>Room 13B</td>
</tr>
<tr>
<td>Jon Phillips</td>
<td>Dell</td>
<td>Tuesday, 4:15-5:00 p.m.</td>
<td>Room 14</td>
</tr>
<tr>
<td>Tenita Philyaw-Rogers</td>
<td>UNC-General Administration</td>
<td>Monday, 4:00-4:45 p.m.</td>
<td>Room 18D</td>
</tr>
<tr>
<td>Anthony Pitocco</td>
<td>Pima Community College</td>
<td>Tuesday, 3:15-4:00 p.m.</td>
<td>Room 16B</td>
</tr>
<tr>
<td>Lori Preast</td>
<td>Pitt Community College</td>
<td>Sunday, 4:00-4:45 p.m.</td>
<td>Room 18A</td>
</tr>
<tr>
<td>Penny Quinn</td>
<td>Barton Community College</td>
<td>Monday, 4:00-4:45 p.m.</td>
<td>Room 18B</td>
</tr>
<tr>
<td>Sheila Quirk</td>
<td>Harper College</td>
<td>Tuesday, 4:15-5:00 p.m.</td>
<td>Room 14</td>
</tr>
<tr>
<td>Terry Rafter-Carles</td>
<td>Valencia College</td>
<td>Tuesday, 11:00-11:45 a.m.</td>
<td>Room 18C</td>
</tr>
<tr>
<td>Neal Raisman</td>
<td>NRAisman and Associates</td>
<td>Monday, 3:00-3:45 p.m.</td>
<td>Room 19B</td>
</tr>
<tr>
<td>Nancy Ramirez</td>
<td>East Los Angeles College</td>
<td>Tuesday, 10:00-10:45 a.m.</td>
<td>Room 12B</td>
</tr>
<tr>
<td>Matthew Ratz</td>
<td>Montgomery College</td>
<td>Monday, 4:00-4:45 p.m.</td>
<td>Room 14</td>
</tr>
<tr>
<td>Nancy Ray-Mitchell</td>
<td>McLennan Community College</td>
<td>Monday, 1:00-1:45 p.m.</td>
<td>Room 14</td>
</tr>
<tr>
<td>Nancy Ray-Mitchell</td>
<td>McLennan Community College</td>
<td>Tuesday, 3:15-4:45 p.m.</td>
<td>Room 14</td>
</tr>
<tr>
<td>Soncia Reagins-Lilly</td>
<td>The University of Texas at Austin</td>
<td>Monday, 10:15-11:00 a.m.</td>
<td>Room 15</td>
</tr>
<tr>
<td>Tom Rebstock</td>
<td>TG</td>
<td>Tuesday, 2:15-3:00 p.m.</td>
<td>Room 13A</td>
</tr>
<tr>
<td>Richard Reddick</td>
<td>The University of Texas at Austin</td>
<td>Tuesday, 11:00-11:45 a.m.</td>
<td>Room 18B</td>
</tr>
<tr>
<td>Denise Reed</td>
<td>Pellissippi State Community College</td>
<td>Tuesday, 8:00-8:45 a.m.</td>
<td>Room 19A</td>
</tr>
<tr>
<td>Tara Reed</td>
<td>Tarrant County College District</td>
<td>Monday, 4:00-4:45 p.m.</td>
<td>Room 15</td>
</tr>
<tr>
<td>Tara Reed</td>
<td>Tarrant County College District</td>
<td>Tuesday, 4:15-5:00 p.m.</td>
<td>Room 13A</td>
</tr>
<tr>
<td>John Reeves</td>
<td>Bunker Hill Community College</td>
<td>Monday, 4:00-4:45 p.m.</td>
<td>Room 14</td>
</tr>
<tr>
<td>John Reeves</td>
<td>Bunker Hill Community College</td>
<td>Monday, 3:00-3:45 p.m.</td>
<td>Room 15</td>
</tr>
<tr>
<td>Linda Reeves</td>
<td>Northwest Vista College</td>
<td>Monday, 3:00-3:45 p.m.</td>
<td>Room 13A</td>
</tr>
<tr>
<td>Duane Reid</td>
<td>Baltimore City Community College</td>
<td>Tuesday, 8:00-8:45 a.m.</td>
<td>Room 18A</td>
</tr>
<tr>
<td>Richard Rhodes</td>
<td>Austin Community College</td>
<td>Monday, 3:00-3:45 p.m.</td>
<td>Room 17A</td>
</tr>
<tr>
<td>Sharon Rice</td>
<td>South Texas College</td>
<td>Monday, 10:15-11:00 a.m.</td>
<td>Room 15</td>
</tr>
<tr>
<td>Sharon Rice</td>
<td>South Texas College</td>
<td>Tuesday, 3:15-4:00 p.m.</td>
<td>Room 13A</td>
</tr>
<tr>
<td>Charles Riess</td>
<td>IIE/Council for International Exchange of Scholars</td>
<td>Monday, 11:15 a.m.-12:00 p.m.</td>
<td>Room 19B</td>
</tr>
<tr>
<td>Sheree Rincon</td>
<td>University of Phoenix</td>
<td>Monday, 1:00-1:45 p.m.</td>
<td>Room 17B</td>
</tr>
<tr>
<td>Sarah Rodriguez</td>
<td>The University of Texas at Austin</td>
<td>Tuesday, 10:00-10:45 a.m.</td>
<td>Room 17A</td>
</tr>
<tr>
<td>Enrique Romo</td>
<td>The University of Texas at Austin</td>
<td>Monday, 10:15-11:00 a.m.</td>
<td>Room 19A</td>
</tr>
<tr>
<td>Robert Rose</td>
<td>University of Mary Hardin-Baylor</td>
<td>Tuesday, 11:00-11:45 a.m.</td>
<td>Room 18A</td>
</tr>
<tr>
<td>Cathleen Rossman</td>
<td>Cuyahoga Community College</td>
<td>Tuesday, 3:15-4:00 p.m.</td>
<td>Room 18A</td>
</tr>
<tr>
<td>Jason Roth</td>
<td>Ivy Tech Community College</td>
<td>Tuesday, 10:00-10:45 a.m.</td>
<td>Room 15</td>
</tr>
<tr>
<td>Presenter</td>
<td>Institution</td>
<td>Date and Time</td>
<td>Room</td>
</tr>
<tr>
<td>-----------</td>
<td>----------------------------------------</td>
<td>--------------------------------</td>
<td>------</td>
</tr>
<tr>
<td>Lawrence Rouse</td>
<td>James B. Sprunt Community College</td>
<td>Sunday, 4:00-4:45 p.m.</td>
<td>Room 17A</td>
</tr>
<tr>
<td>Ira Rubenzahl</td>
<td>Springfield Technical Community College</td>
<td>Tuesday, 8:00-8:45 a.m.</td>
<td>Room 18D</td>
</tr>
<tr>
<td>John Rude</td>
<td>East Los Angeles College</td>
<td>Tuesday, 10:00-10:45 a.m.</td>
<td>Room 12B</td>
</tr>
<tr>
<td>Mike Ryan</td>
<td>Johnson County Community College</td>
<td>Monday, 3:00-3:45 p.m.</td>
<td>Room 15</td>
</tr>
<tr>
<td>Victor Saenz</td>
<td>The University of Texas at Austin</td>
<td>Tuesday, 11:00-11:45 a.m.</td>
<td>Room 17A</td>
</tr>
<tr>
<td>Victor Saenz</td>
<td>The University of Texas at Austin</td>
<td>Monday, 10:15-11:00 a.m.</td>
<td>Room 19A</td>
</tr>
<tr>
<td>Laura Salas</td>
<td>South Texas College</td>
<td>Sunday, 2:00-2:45 p.m.</td>
<td>Room 18A</td>
</tr>
<tr>
<td>Maria Sanchez</td>
<td>University of Maryland Baltimore Campus</td>
<td>Monday, 11:15 a.m.-12:00 p.m.</td>
<td>Room 14</td>
</tr>
<tr>
<td>Irene Sancinito</td>
<td>Bunker Hill Community College</td>
<td>Sunday, 2:00-2:45 p.m.</td>
<td>Room 18C</td>
</tr>
<tr>
<td>Paul Sarantakos</td>
<td>Parkland College</td>
<td>Monday, 3:00-3:45 p.m.</td>
<td>Room 18C</td>
</tr>
<tr>
<td>Sharon Sarles</td>
<td>Austin Community College</td>
<td>Monday, 10:15-11:00 a.m.</td>
<td>Room 13B</td>
</tr>
<tr>
<td>Debra Saunders</td>
<td>Atlanta Technical College</td>
<td>Tuesday, 8:00-8:45 a.m.</td>
<td>Room 17B</td>
</tr>
<tr>
<td>Desmond Sawyerr</td>
<td>Hillsborough Community College</td>
<td>Monday, 10:15-11:00 a.m.</td>
<td>Room 15</td>
</tr>
<tr>
<td>Joanna Scott</td>
<td>Temple College</td>
<td>Tuesday, 8:00-8:45 a.m.</td>
<td>Room 15</td>
</tr>
<tr>
<td>Kent Seaver</td>
<td>North Lake College</td>
<td>Sunday, 3:00-3:45 p.m.</td>
<td>Room 18A</td>
</tr>
<tr>
<td>Kent Seaver</td>
<td>North Lake College</td>
<td>Tuesday, 4:15-5:00 p.m.</td>
<td>Room 16B</td>
</tr>
<tr>
<td>Jorge Segovia</td>
<td>The University of Texas at Austin</td>
<td>Monday, 10:15-11:00 a.m.</td>
<td>Room 19A</td>
</tr>
<tr>
<td>Patricia Senior</td>
<td>Broward College</td>
<td>Monday, 4:00-4:45 p.m.</td>
<td>Room 16A</td>
</tr>
<tr>
<td>William Serrata</td>
<td>El Paso Community College</td>
<td>Monday, 3:00-3:45 p.m.</td>
<td>Room 17A</td>
</tr>
<tr>
<td>Charlie Setterfield</td>
<td>Sinclair Community College</td>
<td>Monday, 10:15-11:00 a.m.</td>
<td>Room 14</td>
</tr>
<tr>
<td>Lisa Shaw</td>
<td>Miami Dade College</td>
<td>Sunday, 4:00-4:45 p.m.</td>
<td>Room 15</td>
</tr>
<tr>
<td>Maureen Sherer</td>
<td>Anne Arundel Community College</td>
<td>Monday, 11:15 a.m.-12:00 p.m.</td>
<td>Room 14</td>
</tr>
<tr>
<td>Alexandra Shiu</td>
<td>McLennan Community College</td>
<td>Tuesday, 8:00-8:45 a.m.</td>
<td>Room 13B</td>
</tr>
<tr>
<td>Kristi Short</td>
<td>Guilford Technical Community College</td>
<td>Monday, 11:15 a.m.-12:00 p.m.</td>
<td>Room 17A</td>
</tr>
<tr>
<td>Kristi Short</td>
<td>Guilford Technical Community College</td>
<td>Tuesday, 11:00-11:45 a.m.</td>
<td>Room 17B</td>
</tr>
<tr>
<td>Janie Sigmon</td>
<td>York Technical College</td>
<td>Wednesday, 9:30-10:15 a.m.</td>
<td>Room 18B</td>
</tr>
<tr>
<td>Barry Silber</td>
<td>Hillsborough Community College</td>
<td>Tuesday, 10:00-10:45 a.m.</td>
<td>Room 16A</td>
</tr>
<tr>
<td>Sharon Silverman</td>
<td>Olive-Harvey College</td>
<td>Tuesday, 4:15-5:00 p.m.</td>
<td>Room 16B</td>
</tr>
<tr>
<td>Patrick Simpson</td>
<td>Richland College</td>
<td>Wednesday, 9:30-10:15 a.m.</td>
<td>Room 19A</td>
</tr>
<tr>
<td>Thomas Singer</td>
<td>Sinclair Community College</td>
<td>Monday, 10:15-11:00 a.m.</td>
<td>Room 14</td>
</tr>
<tr>
<td>Lucille Skelton</td>
<td>H. Lavity Stoutt Community College</td>
<td>Sunday, 2:00-2:45 p.m.</td>
<td>Room 15</td>
</tr>
<tr>
<td>Linda Smarzik</td>
<td>Austin Community College</td>
<td>Monday, 11:15 a.m.-12:00 p.m.</td>
<td>Room 18B</td>
</tr>
<tr>
<td>Lorraine Smith</td>
<td>Wayne County Community College District</td>
<td>Wednesday, 9:30-10:15 a.m.</td>
<td>Room 16B</td>
</tr>
<tr>
<td>Steve Smith</td>
<td>El Paso Community College</td>
<td>Monday, 1:00-1:45 p.m.</td>
<td>Room 16A</td>
</tr>
<tr>
<td>Lindsey Smitherman-Brown</td>
<td>Tallahassee Community College</td>
<td>Monday, 11:15 a.m.-12:00 p.m.</td>
<td>Room 16A</td>
</tr>
<tr>
<td>Randy Snyder</td>
<td>San Jacinto College District</td>
<td>Monday, 4:00-4:45 p.m.</td>
<td>Room 12B</td>
</tr>
<tr>
<td>Randy Snyder</td>
<td>San Jacinto College District</td>
<td>Tuesday, 10:00-10:45 a.m.</td>
<td>Room 15</td>
</tr>
<tr>
<td>Randy Snyder</td>
<td>San Jacinto College District</td>
<td>Tuesday, 4:15-5:00 p.m.</td>
<td>Room 15</td>
</tr>
<tr>
<td>Audrey Sorrells</td>
<td>The University of Texas at Austin</td>
<td>Monday, 10:15-11:00 a.m.</td>
<td>Room 15</td>
</tr>
<tr>
<td>Callie Sprabary</td>
<td>Tarrant County College District</td>
<td>Tuesday, 2:15-3:00 p.m.</td>
<td>Room 18A</td>
</tr>
<tr>
<td>John Stevens</td>
<td>Temple College</td>
<td>Tuesday, 8:00-8:45 a.m.</td>
<td>Room 15</td>
</tr>
<tr>
<td>Loralee Stevens</td>
<td>Johnson County Community College</td>
<td>Sunday, 3:00-3:45 p.m.</td>
<td>Room 12B</td>
</tr>
<tr>
<td>Claudia Stokes</td>
<td>Georgia Piedmont Technical College</td>
<td>Tuesday, 10:00-10:45 a.m.</td>
<td>Room 14</td>
</tr>
</tbody>
</table>
## Presenter Index

<table>
<thead>
<tr>
<th>Name</th>
<th>Institution</th>
<th>Date and Time</th>
<th>Room</th>
</tr>
</thead>
<tbody>
<tr>
<td>Ashley Stone</td>
<td>The University of Texas at Austin</td>
<td>Monday, 10:15-11:00 a.m.</td>
<td>15</td>
</tr>
<tr>
<td>Jason Stone</td>
<td>Oklahoma State University-Oklahoma City</td>
<td>Wednesday, 9:30-10:15 a.m.</td>
<td>18A</td>
</tr>
<tr>
<td>Brenda Stotesbery</td>
<td>Cuyahoga Community College</td>
<td>Monday, 4:00-4:45 p.m.</td>
<td>19B</td>
</tr>
<tr>
<td>Brenda Stotesbery</td>
<td>Cuyahoga Community College</td>
<td>Tuesday, 3:15-4:00 p.m.</td>
<td>18A</td>
</tr>
<tr>
<td>Maria Straus</td>
<td>Houston Community College</td>
<td>Monday, 10:15-11:00 a.m.</td>
<td>13A</td>
</tr>
<tr>
<td>Laura Strove</td>
<td>The University of Texas at Austin</td>
<td>Tuesday, 11:00-11:45 a.m.</td>
<td>18B</td>
</tr>
<tr>
<td>Wanda Sullivan</td>
<td>Itawamba Community College</td>
<td>Tuesday, 8:00-8:45 a.m.</td>
<td>18B</td>
</tr>
<tr>
<td>Nancy Sutton</td>
<td>Parkland College</td>
<td>Tuesday, 10:00-10:45 a.m.</td>
<td>15</td>
</tr>
<tr>
<td>Brenda Sweeney</td>
<td>Broward College</td>
<td>Sunday, 2:00-2:45 p.m.</td>
<td>19A</td>
</tr>
<tr>
<td>Suzanne Swiderski</td>
<td>University of Wisconsin-Parkside</td>
<td>Monday, 3:00-3:45 p.m.</td>
<td>13B</td>
</tr>
<tr>
<td>Debra Sykes West</td>
<td>Tarrant County College District</td>
<td>Sunday, 4:00-4:45 p.m.</td>
<td>17B</td>
</tr>
<tr>
<td>Meghmal Tarafdar</td>
<td>Queensborough Community College</td>
<td>Sunday, 3:00-3:45 p.m.</td>
<td>15</td>
</tr>
<tr>
<td>Anjali Tekchandani</td>
<td>U.S. Government Accountability Office</td>
<td>Tuesday, 4:15-5:00 p.m.</td>
<td>17A</td>
</tr>
<tr>
<td>John Thibodeau</td>
<td>Gateway Technical College</td>
<td>Wednesday, 9:30-10:15 a.m.</td>
<td>12B</td>
</tr>
<tr>
<td>Catherine Thomas</td>
<td>Portland Community College</td>
<td>Tuesday, 3:15-4:00 p.m.</td>
<td>17B</td>
</tr>
<tr>
<td>Katie Thomas</td>
<td>Community College of Beaver County</td>
<td>Tuesday, 2:15-3:00 p.m.</td>
<td>18B</td>
</tr>
<tr>
<td>Dave Thompson</td>
<td>West Virginia University at Parkersburg</td>
<td>Tuesday, 3:15-4:00 p.m.</td>
<td>15</td>
</tr>
<tr>
<td>Chris Tkach</td>
<td>Lone Star College System</td>
<td>Monday, 11:15 a.m.-12:00 p.m.</td>
<td>12B</td>
</tr>
<tr>
<td>David Townsend</td>
<td>Richmond Community College</td>
<td>Tuesday, 4:15-5:00 p.m.</td>
<td>18D</td>
</tr>
<tr>
<td>Kevin Tutt</td>
<td>Tutt &amp; Daggs</td>
<td>Sunday, 2:00-2:45 p.m.</td>
<td>18A</td>
</tr>
<tr>
<td>Kevin Tutt</td>
<td>Tutt &amp; Daggs</td>
<td>Monday, 10:15-11:00 a.m.</td>
<td>18D</td>
</tr>
<tr>
<td>Margarita Vanguelova</td>
<td>South Texas College</td>
<td>Sunday, 2:00-2:45 p.m.</td>
<td>18A</td>
</tr>
<tr>
<td>Cecilia Vigil</td>
<td>Arizona Western College</td>
<td>Monday, 4:00-4:45 p.m.</td>
<td>19A</td>
</tr>
<tr>
<td>Virginia Allegra</td>
<td>South Texas College</td>
<td>Tuesday, 4:15-5:00 p.m.</td>
<td>12B</td>
</tr>
<tr>
<td>Virginia Villarreal</td>
<td>Disraeli South Texas College</td>
<td>Tuesday, 11:00-11:45 a.m.</td>
<td>19A</td>
</tr>
<tr>
<td>Iris Wagstaff</td>
<td>North Carolina State University</td>
<td>Tuesday, 10:00-10:45 a.m.</td>
<td>17A</td>
</tr>
<tr>
<td>Evelyn Waiwaiole</td>
<td>Center for Community College Student Engagement (CCCE)</td>
<td>Sunday, 2:00-4:00 p.m.</td>
<td>13B</td>
</tr>
<tr>
<td>Barbara Walden</td>
<td>Truckee Meadows Community College</td>
<td>Monday, 10:15-11:00 a.m.</td>
<td>18C</td>
</tr>
<tr>
<td>Andrew Walker</td>
<td>Pitt Community College</td>
<td>Sunday, 4:00-4:45 p.m.</td>
<td>18A</td>
</tr>
<tr>
<td>Angela Walker</td>
<td>Vernon College</td>
<td>Tuesday, 4:15-5:00 p.m.</td>
<td>15</td>
</tr>
<tr>
<td>Lisa Walker</td>
<td>Carl Sandburg College</td>
<td>Monday, 4:00-4:45 p.m.</td>
<td>18A</td>
</tr>
<tr>
<td>Dehila Wallis</td>
<td>San Antonio College</td>
<td>Monday, 3:00-3:45 p.m.</td>
<td>12B</td>
</tr>
<tr>
<td>Joyce Walsh-Portillo</td>
<td>Broward College</td>
<td>Monday, 4:00-4:45 p.m.</td>
<td>16A</td>
</tr>
<tr>
<td>Reginah Walton</td>
<td>Malcolm X College</td>
<td>Tuesday, 4:15-5:00 p.m.</td>
<td>16B</td>
</tr>
<tr>
<td>Jinhao Wang</td>
<td>Lone Star College System</td>
<td>Monday, 11:15 a.m.-12:00 p.m.</td>
<td>12B</td>
</tr>
<tr>
<td>Xueli Wang</td>
<td>University of Wisconsin-Madison</td>
<td>Sunday, 2:00-2:45 p.m.</td>
<td>17A</td>
</tr>
<tr>
<td>Amy Warren</td>
<td>Pierce College</td>
<td>Monday, 1:00-1:45 p.m.</td>
<td>18D</td>
</tr>
<tr>
<td>Jackie Washington</td>
<td>Tarrant County College District</td>
<td>Sunday, 4:00-4:45 p.m.</td>
<td>17B</td>
</tr>
<tr>
<td>Katherine Watson</td>
<td>Coastline Community College</td>
<td>Sunday, 4:00-4:45 p.m.</td>
<td>15</td>
</tr>
<tr>
<td>Katherine Watson</td>
<td>Coastline Community College</td>
<td>Tuesday, 4:15-5:00 p.m.</td>
<td>15</td>
</tr>
<tr>
<td>Joyce Wawiye</td>
<td>New River Community and Technical College</td>
<td>Monday, 11:15 a.m.-12:00 p.m.</td>
<td>18A</td>
</tr>
</tbody>
</table>
## PRESENTER INDEX

<table>
<thead>
<tr>
<th>Name</th>
<th>College/Institution</th>
<th>Time</th>
<th>Room</th>
</tr>
</thead>
<tbody>
<tr>
<td>Terry</td>
<td>Cuyahoga Community College</td>
<td>Tuesday, 4:15-5:00 p.m.</td>
<td>Room 13B</td>
</tr>
<tr>
<td>Jennifer</td>
<td>Washington State Board of Community &amp; Technical Colleges</td>
<td>Tuesday, 11:00-11:45 a.m.</td>
<td>Room 12B</td>
</tr>
<tr>
<td>Leroy</td>
<td>Texas State Technical College</td>
<td>Monday, 3:00-3:45 p.m.</td>
<td>Room 15</td>
</tr>
<tr>
<td>Harold</td>
<td>Alamo Colleges</td>
<td>Monday, 1:00-1:45 p.m.</td>
<td>Room 17A</td>
</tr>
<tr>
<td>Sheila Michelle</td>
<td>Malcolm X College</td>
<td>Monday, 4:00-4:45 p.m.</td>
<td>Room 15</td>
</tr>
<tr>
<td>Alison</td>
<td>Guilford Technical Community College</td>
<td>Monday, 11:15 a.m.-12:00 p.m.</td>
<td>Room 17A</td>
</tr>
<tr>
<td>Alison</td>
<td>Guilford Technical Community College</td>
<td>Tuesday, 11:00-11:45 a.m.</td>
<td>Room 17B</td>
</tr>
<tr>
<td>Tamaria</td>
<td>Florida College System</td>
<td>Tuesday, 8:00-8:45 a.m.</td>
<td>Room 13A</td>
</tr>
<tr>
<td>Brigid</td>
<td>Houston Community College</td>
<td>Tuesday, 5:00-8:00 p.m.</td>
<td>Room 18C</td>
</tr>
<tr>
<td>Jennifer</td>
<td>Cedar Valley Community College</td>
<td>Sunday, 4:00-4:45 p.m.</td>
<td>Room 17A</td>
</tr>
<tr>
<td>Emily</td>
<td>Pierce College</td>
<td>Monday, 1:00-1:45 p.m.</td>
<td>Room 12B</td>
</tr>
<tr>
<td>Emily</td>
<td>Pierce College</td>
<td>Tuesday, 2:15-3:00 p.m.</td>
<td>Room 15</td>
</tr>
<tr>
<td>Michelle</td>
<td>College of Southern Nevada</td>
<td>Sunday, 3:00-3:45 p.m.</td>
<td>Room 19A</td>
</tr>
<tr>
<td>Michael</td>
<td>Tarrant County College District</td>
<td>Monday, 1:00-1:45 p.m.</td>
<td>Room 13B</td>
</tr>
<tr>
<td>Michael</td>
<td>Tarrant County College District</td>
<td>Tuesday, 8:00-8:45 a.m.</td>
<td>Room 14</td>
</tr>
<tr>
<td>Kevin</td>
<td>Arizona Western College</td>
<td>Monday, 4:00-4:45 p.m.</td>
<td>Room 19A</td>
</tr>
<tr>
<td>Janet</td>
<td>Tulane University School of Medicine</td>
<td>Tuesday, 3:15-4:00 p.m.</td>
<td>Room 17A</td>
</tr>
<tr>
<td>Jeffrey</td>
<td>Daytona State College</td>
<td>Monday, 1:00-1:45 p.m.</td>
<td>Room 18C</td>
</tr>
<tr>
<td>Jerry</td>
<td>Tarrant County College District</td>
<td>Tuesday, 2:15-3:00 p.m.</td>
<td>Room 18A</td>
</tr>
</tbody>
</table>
NISOD’s mission is to improve teaching and learning by providing extraordinary professional development for faculty, administrators, and staff, with the ultimate goal of increasing student success. Below are ways you can get more involved with NISOD.

Read Innovation Abstracts. Each week, a new issue of Innovation Abstracts, NISOD’s flagship teaching and learning publication, written by and for community and technical college practitioners, is posted in the members-only section of the our website. Innovation Abstracts authors share their best ideas about programs, projects, and strategies that improve students’ higher education experiences. A full academic year’s collection of Innovation Abstracts features a wide array of topics, with each issue having something for everyone.

Write an Innovation Abstracts. Innovation Abstracts provide an excellent opportunity for community and technical college educators to share their best ideas about programs, projects, and strategies that improve students’ higher education experiences. In addition, although they are not peer-reviewed, some faculty members may find including their Innovation Abstracts articles useful during the promotion and tenure processes. Don’t miss out on the outstanding opportunity to share thoughtful and inspirational insights with your colleagues about the excellent programs, projects, and strategies taking place on your campus! Please review the author guidelines if you are interested in authoring an Innovation Abstracts.

Participate in monthly webinars. Led by community and technical college leaders and other experts in the field, NISOD’s monthly Webinar Series enables faculty members to conveniently learn about best practices and cutting-edge research related to effective teaching. Each webinar includes action-oriented, measurable, and learning-focused objectives that will help faculty members improve their teaching techniques for online, hybrid, blended, and face-to-face courses.

Present your ideas. Submit an idea for a breakout session, roundtable discussion, or poster session at the annual NISOD conference. NISOD’s call for presentations invites proposals that address important issues facing today’s community and technical colleges.

Connect through social media. Engage with NISOD on Twitter, LinkedIn, Facebook, and to participate in peer-to-peer discussions, receive useful content, and stay abreast of what’s happening with NISOD and community and technical organizations around the world.

Member-only benefits. The “members-only” section of our website is an exclusive benefit that provides an array of information, communications, and other features available only to NISOD members.

• Publications: Looking for articles on a specific topic? NISOD members can search 30+ years’ worth of archives of Innovation Abstracts, Celebrations, and Partner Voice.
• NISOD Conference Highlights: Watch videos of past keynote presentations and selected special sessions from NISOD’s annual International Conference on Teaching and Leadership Excellence.
• NISOD Excellence Awards Videos: Looking for ways to liven up faculty orientation sessions, welcome-back-to-school events, or special recognition ceremonies? Look no further. NISOD Excellence Awards videos are archived for use by member colleges.
• NISOD Webinar Archives: Not able to attend a live webinar event? No worries. Our webinars are archived for our members to view anytime from any internet-ready computer, tablet, or smartphone.
• Repository of NISODcasts: NISODcasts are short conversations that provide a great way to explore expert opinions on diverse topics from the comfort of any internet-ready computer, tablet, or smartphone.

The more actively involved you and your campus are in NISOD, the more benefits you and your colleagues will receive from your membership. We hope you will visit this website often to take advantage of the many outstanding campuswide benefits included in your NISOD membership!
<table>
<thead>
<tr>
<th>Time</th>
<th>Sunday, May 25</th>
<th>Monday, May 26</th>
<th>Tuesday, May 27</th>
<th>Wednesday, May 28</th>
</tr>
</thead>
<tbody>
<tr>
<td>8:00 – 9:00 a.m.</td>
<td>8:00 - 9:00 a.m. General Session</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>9:00 - 10:00 a.m.</td>
<td>9:00 - 10:00 a.m. Coffee Break and Exhibit Hall Open</td>
<td></td>
<td>8:45 - 9:45 a.m. Coffee Break and Exhibit Hall Open</td>
<td></td>
</tr>
<tr>
<td>10:00 a.m. – 11:00 a.m.</td>
<td></td>
<td></td>
<td></td>
<td>10:30 - 11:30 a.m. Closing General Session</td>
</tr>
<tr>
<td>11:00 a.m. – 12:00 p.m.</td>
<td></td>
<td></td>
<td>11:45 - 1:00 p.m. Lunch and General Session</td>
<td></td>
</tr>
<tr>
<td>12:00 – 1:00 p.m.</td>
<td>12:00 - 1:00 p.m. Lunch on Your Own</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>1:00 – 2:00 p.m.</td>
<td>1:00 - 1:45 p.m. Conference Orientation</td>
<td></td>
<td>1:00 - 2:00 p.m. Networking Break and Grand Prize Drawing in the Exhibition Hall</td>
<td></td>
</tr>
<tr>
<td>2:00 – 3:00 p.m.</td>
<td></td>
<td></td>
<td>1:45 - 2:45 p.m. Networking Break and Exhibit Hall Open</td>
<td></td>
</tr>
<tr>
<td>3:00 – 4:00 p.m.</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>4:00 – 5:00 p.m.</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>5:00 – 6:00 p.m.</td>
<td>5:00 - 6:30 p.m. Excellence Awards Dinner and Celebration</td>
<td>4:45 - 6:00 p.m. Reception in the Exhibit Hall</td>
<td></td>
<td>5:00 - 8:00 p.m. Dinner and Jam Session (Held at the Hilton Austin)</td>
</tr>
<tr>
<td>6:00 – 7:00 p.m.</td>
<td>6:30 - 8:00 p.m. Exhibit Hall Grand Opening and Reception</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>7:00 – 8:00 p.m.</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

. Use this planner to design your conference agenda.

. Jot down page numbers of session descriptions for quick reference.

. Pencil in meetings with colleagues.
About the National Institute for Staff and Organizational Development (NISOD)

Created in 1978 with initial grants from the W.K. Kellogg Foundation and the Fund for the Improvement of Postsecondary Education, the National Institute for Staff and Organizational Development (NISOD) is a consortium of community and technical colleges that share a philosophical commitment to support excellence in teaching, learning, and leadership. NISOD supports excellence in teaching and leadership at its member colleges each week by distributing professional development materials such as *Innovation Abstracts* to its members. We are excited about our future as we strive to be the premier source of innovative ideas for community and technical college faculty members, administrators, and staff.

NISOD is the outreach organization of the community college doctoral concentration in the Program in Higher Education Leadership within the Department of Educational Administration at The University of Texas at Austin. Established in 1944, the community college concentration is the oldest graduate preparation program of its kind in the nation. The program has produced more presidents and more university professors with community college specialties than any other university program. NISOD grew out of the research and development activities of this doctoral-level concentration and is now its primary connection with college faculty and administrators who support teaching and learning excellence in the field.

NISOD’s activities and programs are based on the premise that teaching excellence is a result of concerned and focused leadership, increased awareness and use of adult learning principles strengthened by exemplary teaching practices and technologies, and a profound commitment to teaching excellence and student success. Member colleges who make this commitment to teaching excellence aim to:

- Enrich the learning experience for all students;
- Enhance the standards of excellence throughout the academic community;
- Recognize, celebrate, and reward outstanding educators and their accomplishments.
- NISOD members have access to the following outstanding campuswide benefits:
  - Discounted registrations for NISOD’s annual International Conference on Teaching and Leadership Excellence;
  - Recognition of outstanding faculty, staff, and administrators through NISOD’s Excellence Awards program;
  - *Innovation Abstracts*, NISOD’s flagship teaching and learning strategies publication;
  - NISOD’s Webinar Series, led by community college leaders and experts in the field;
  - Exclusive member offers from NISOD Corporate Partners;
  - Valuable resources available exclusively on the member-only section of NISOD’s website;
  - Our new Administrator Series held in conjunction with NISOD’s annual spring conference.

National Institute for Staff and Organizational Development (NISOD)
Department of Educational Administration • College of Education
The University of Texas at Austin
1912 Speedway, Stop D5600
Austin, Texas 78712-1607
www.nisod.org

Proceeds may be used in general support of the College of Education.
Save the Date!
May 24-27, 2015 • Austin, Texas

37th Annual
International Conference on Teaching & Leadership Excellence

Sponsored by the National Institute for Staff and Organizational Development (NISOD)
College of Education | The University of Texas at Austin