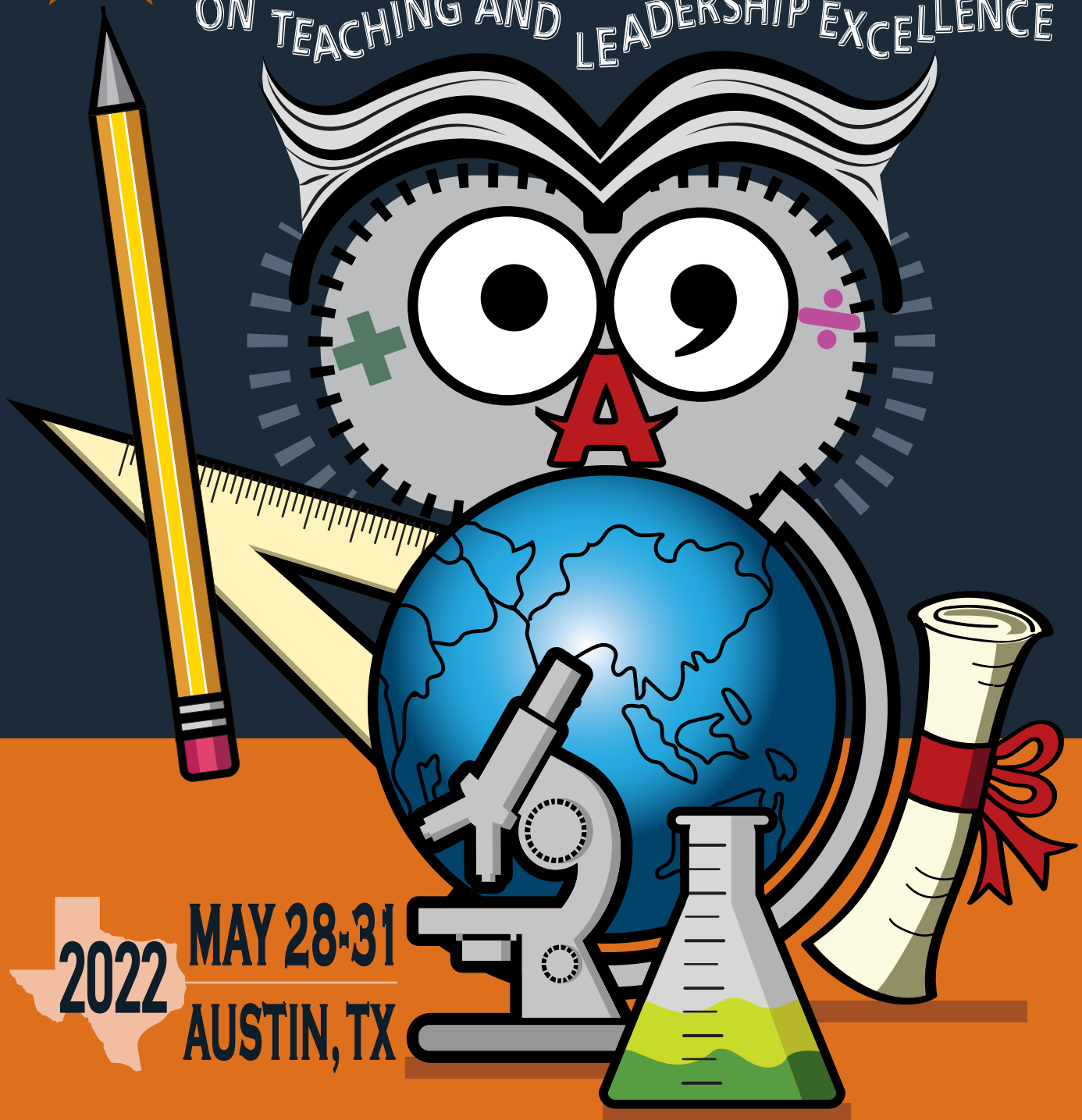


# INTERNATIONAL NISOD CONFERENCE

ON TEACHING AND LEADERSHIP EXCELLENCE



2022 MAY 28-31  
AUSTIN, TX

## CONFERENCE PROGRAM

# WELCOME FROM THE EXECUTIVE DIRECTOR

On behalf of the National Institute for Staff and Organizational Development (NISOD), welcome to our 44th Annual International Conference on Teaching and Leadership Excellence and Austin, Texas, the “Live Music Capital of the World!” Austin has a rich history with lots to see and do. Learn, network, and have fun while in one of the fastest growing and most vibrant cities in the United States.

NISOD extends its sincere congratulations to the 2022 Excellence Awards recipients! We encourage you to wear your medallions proudly—not only during this conference, but also on your campuses during special events. You have received a very prestigious honor, and we are confident you will continue making a positive difference in the lives of students for years to come.

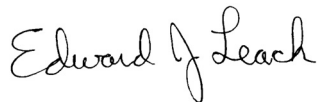
NISOD 2022 is designed with your interests at heart. We’ve brought together presenters from across North America and beyond to showcase the best of what community and technical colleges are all about—providing meaningful opportunities for all individuals who want to improve their knowledge, skills, and circumstances. At its core, the conference provides opportunities to discover and exchange new ideas, connect with colleagues, and make new friends.

As we look forward to 2023, the 45th convening of NISOD’s annual conference, our goal is to make sure this event continues to meet your professional needs. Please be sure to respond to our post-conference survey or email me at [ed@nisod.org](mailto:ed@nisod.org) with input we can use to guide us as we plan for future meetings.

If your college is not currently a NISOD member, I encourage you to visit [nisod.org/benefits](https://nisod.org/benefits) to learn more about the wide range of NISOD benefits. If your college is already a NISOD member, I hope you are taking full advantage of opportunities to engage with NISOD in a variety of ways. Please visit [nisod.org/engage](https://nisod.org/engage) to learn about the many ways to make the most of your college’s NISOD membership.

Finally, I would especially like to thank NISOD’s dedicated staff, our local hotels and other Austin partners, as well as our generous sponsors and exhibitors. Without their support and hard work, this conference would not be possible.

Thank you for joining us. When this conference concludes in a few short days, I hope you will have fond memories of your visit to Austin and that you cannot wait to put into practice some of the new ideas you have collected.



Edward J Leach, PhD, CAE  
Executive Director, National Institute for Staff and Organizational Development



# THE CONFERENCE PROGRAM

## Printed Program

This printed program is a condensed version of the full conference program, which is available in the conference app. Please download and use the Whova conference app to access general conference information, session descriptions, and exhibitor information.

### ANDROID



### APPLE



## How to Access the Conference App

1. Download the Whova app from the Apple or Android store.
2. Launch the Whova app and login using the email you used to register for the conference.
3. When prompted on the Events section, click on "My Events."
4. Click "International Conference on Teaching and Leadership Excellence" (next to the NISOD logo).

## Benefits of Using the Conference App

- Up-to-date session schedules and personalized agendas with reminders.
- View profiles of speakers and fellow attendees, and create your own!
- Receive updates such as last-minute schedule changes.
- Get presentation documents and slides (if the presenter uploaded any).
- Participate in networking and fun activities with other attendees.
- Shared photo albums where attendees can upload pictures.
- The ability for participants to provide feedback about on individual presentations.

# SCHEDULE-AT-A-GLANCE/PERSONAL PLANNER

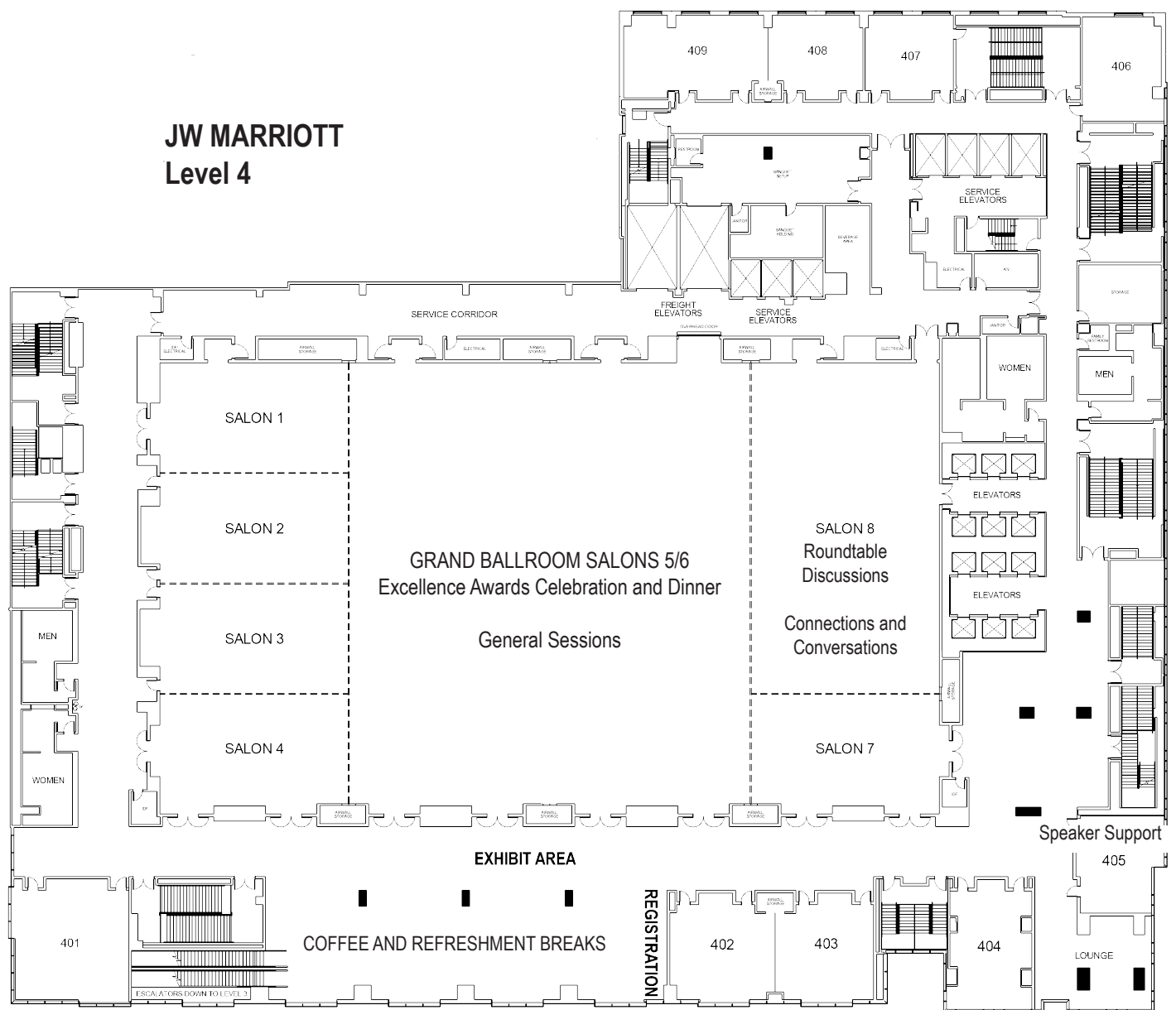
SATURDAY, MAY 28		
TIME	EVENT	LOCATION
11:00 a.m.-6:00 p.m.	Registration Open	Level 4
1:00-4:00 p.m.	Preconference Seminars	Refer to your ticket.
4:30-10:00 p.m.	San Antonio River Walk	Buses load in front of hotel @ 4:15 p.m.
SUNDAY, MAY 29		
TIME	EVENT	LOCATION
7:00 a.m.-5:30 p.m.	Registration Open	Level 4
8:30-9:00 a.m.	Welcome to the Conference!	Ballroom B/C, Level 3
8:45-9:30 a.m.	Coffee and Tea Available	Exhibit Area, Level 4
9:00-11:30 a.m.	Exhibits Open	Level 4
9:15-10:15 a.m.	Breakout Sessions   Roundtable Discussions	
10:30-11:30 a.m.	Breakout Sessions   Roundtable Discussions	
11:30 a.m.-1:00 p.m.	Lunch On Your Own	
1:00-5:30 p.m.	Exhibits Open	Level 4
1:00-2:00 p.m.	Breakout Sessions   Roundtable Discussions	
2:15-3:15 p.m.	Breakout Sessions   Roundtable Discussions	
3:00-3:30 p.m.	Refreshments Available	Exhibit Area, Level 4
3:30-4:30 p.m.	Breakout Sessions   Roundtable Discussions	
4:45-5:15 p.m.	Connections and Conversations	Salon 8, Level 4
5:30-7:30 p.m.	Excellence Awards Celebration and Dinner	Grand Ballroom Salons 5/6, Level 4
MONDAY, MAY 30		
TIME	EVENT	LOCATION
7:00 a.m.-5:00 p.m.	Registration Open	Level 4
8:00 a.m.-12:00 p.m.	Exhibits Open	Level 4
8:00-9:00 a.m.	Coffee and Tea Available	Level 4
8:30-9:30 a.m.	Breakout Sessions   Roundtable Discussions   Administrator Series	
9:45-10:45 a.m.	Breakout Sessions   Roundtable Discussions   Administrator Series	
11:00 a.m.-12:00 p.m.	Breakout Sessions   Roundtable Discussions   Administrator Series	
12:00-1:30 p.m.	General Session Luncheon: John E. Roueche	Grand Ballroom Salons 5/6, Level 4
1:30-1:45 p.m.	John E. Roueche and Martha Ellis Book Signing, <i>Vision for Opportunity: John Roueche and the Community College Movement*</i>	Exhibit Area, Level 4
1:30-4:30 p.m.	Exhibits Open	Level 4
1:45-2:45 p.m.	Breakout Sessions   Roundtable Discussions   Administrator Series	
2:45-3:15 p.m.	Refreshments Available	Exhibit Area, Level 4
3:00-4:00 p.m.	Breakout Sessions   Roundtable Discussions   Administrator Series	
4:15-4:45 p.m.	Connections and Conversations	Salon 8, Level 4

\*Purchase the book at the NISOD Registration table prior to the book signing.



# SCHEDULE-AT-A-GLANCE/PERSONAL PLANNER

TUESDAY, MAY 31		
TIME	EVENT	LOCATION
7:00 a.m.-12:00 p.m.	Registration Open	Level 4
8:00-11:30 a.m.	Exhibits Open	Level 4
7:45-8:45 a.m.	Coffee and Tea Available	Exhibit Area, Level 4
8:00-9:00 a.m.	Breakout Sessions and Roundtable Discussions	
9:15-10:15 a.m.	Breakout Sessions and Roundtable Discussions	
10:30-11:30 a.m.	Breakout Sessions and Roundtable Discussions	
11:45 a.m.-1:00 p.m.	Closing General Session Luncheon and Bingo Card Drawing	Grand Ballroom Salons 5/6, Level 4



# WELCOME FROM THE AUSTIN MAYOR



## City of Austin

**Steve Adler, Mayor**

301 W. 2nd St., Austin, TX 78701  
(512) 978-2100, Fax (512) 978-2120  
[steve.adler@austintexas.gov](mailto:steve.adler@austintexas.gov)

May 28, 2022

Dear NISOD Conference Attendees:

On behalf of the City of Austin, I welcome you to the 2022 NISOD International Conference on Teaching and Leadership Excellence. Austin is a city of innovation, where great ideas come to life. It was here in Austin that Willie Nelson reinvented country music and Michael Dell reinvented the assembly line in his University of Texas dorm room. I hope you feel this spirit of innovation and collaboration at this year's NISOD Conference.

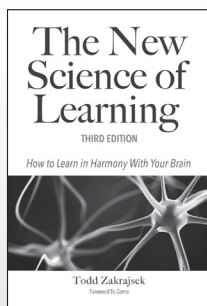
While you're here, take advantage of all that Austin has to offer. Spend time in our beautiful natural spaces, like Zilker Park, our Greenbelt trail system, and Barton Springs Pool. Take out a boat or paddleboard on beautiful Lady Bird Lake, catch a show at the Paramount Theatre or the Long Center for Performing Arts. See the views from Mount Bonnell or the 360 Bridge. And if you are headed downtown for a night of live music, you might make a stop on Congress Avenue - Austin is home to 1.5 million bats that can be viewed flying out from under Congress Bridge at dusk.

I offer my best wishes for a successful conference. Enjoy your stay in Austin!

Sincerely,

Steve Adler  
Mayor

# STUDENT SUCCESS IN EVERY ENVIRONMENT



## FORTHCOMING NEW EDITION

### The New Science of Learning

THIRD EDITION

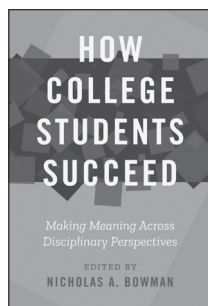
*How to Learn in Harmony With Your Brain*

Todd D. Zakrajsek

Foreword by John N. Gardner

Coming June 2022

Paper \$22.50 | E-Book \$22.50



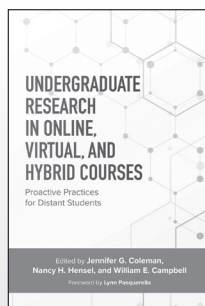
## NEW

### How College Students Succeed

*Making Meaning Across Disciplinary Perspectives*

Edited by Nicholas A. Bowman

Paper \$39.95 | E-Book \$39.95



## NEW

### Undergraduate Research in Online, Virtual, and Hybrid Courses

*Proactive Practices for Distant Students*

Edited by Jennifer C. Coleman, Nancy H. Hensel, and William E. Campbell

Co-published with AAC&U and CUR

Paper \$37.50 | E-Book \$37.50



## NEW

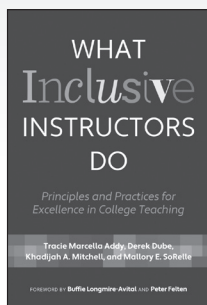
### Undergraduate Research at Community Colleges

*Equity, Discovery, and Innovation*

Nancy H. Hensel

Co-published with CUR

Paper \$35.00 | E-Book \$35.00



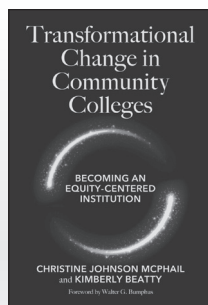
### What Inclusive Instructors Do

*Principles and Practices for Excellence in College Teaching*

Tracie Marcella Addy, Derek Dube, Khadijah A. Mitchell, and Mallory SoRelle

Foreword by Buffie Longmire-Avital and Peter Felten

Paper \$29.95 | E-Book \$29.95



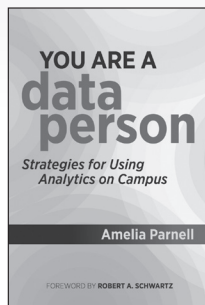
### Transformational Change in Community Colleges

*Becoming an Equity-Centered Institution*

Christine Johnson McPhail and Kimberly Beatty

Foreword by Walter G. Bumphus

Paper \$29.95 | E-Book \$29.95



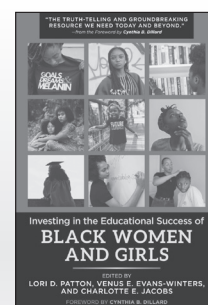
## NEW

### You Are a Data Person

*Strategies for Using Analytics on Campus*

Amelia Parnell

Paper \$32.50 | E-Book \$32.50



## NEW

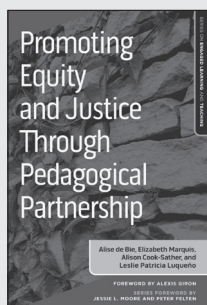
### Investing in the Educational Success of Black Women and Girls

Edited by Lori D. Patton, Venus E. Evans-Winters, and Charlotte E. Jacobs

Foreword by Cynthia B. Dillard

Paper \$37.50 | E-Book \$37.50

## LATEST TITLES FROM OUR BESTSELLING SERIES



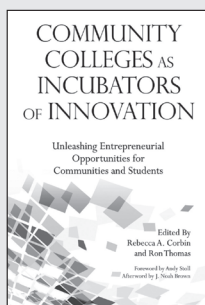
### Promoting Equity and Justice Through Pedagogical Partnership

Alise de Bie, Elizabeth Marquis, Alison Cook-Sather, and Leslie Luqueño

Foreword by Alexis Giron

*The Engaged Learning and Teaching Series*

Paper \$35.00  
E-Book \$35.00



### Community Colleges as Incubators of Innovation

*Unleashing Entrepreneurial Opportunities for Communities and Students*

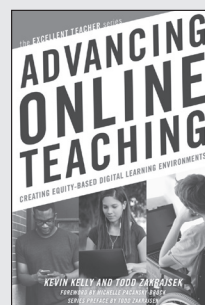
Edited by Rebecca A. Corbin and Ron Thomas

Foreword by Andy Stoll

Afterword by J. Noah Brown

*Innovative Ideas for Community Colleges Series*

Paper \$36.95  
E-Book \$36.95



### Advancing Online Teaching

*Creating Equity-Based Digital Learning Environments*

Kevin Kelly and Todd D. Zakrajsek

Foreword by Michelle Pacansky-Brock

*The Excellent Teacher Series*

Paper \$29.95  
E-Book \$29.95



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# SATURDAY

1:00-4:00 p.m.

**Preconference Seminars, \$75**

Preconference Seminars are a great way to start your week and provide intensive, collaborative, hands-on opportunities for exploring leading-edge teaching and learning skills and strategies. Participants leave with skills, knowledge, and materials they can immediately use in their own teaching and learning practice. Tickets can be purchased at the registration desk while available. Please refer to your ticket for room number.

## **Best Practices for Engaging 21st Century Learners**

Participate in this fun and interactive session designed for educators who want to connect with the next wave of 21st century students and examine the struggles they face moving from an interactive culture to a one-size-fits-all classroom. Participants leave with a clear understanding about modern students and how to engage them in a variety of classroom settings by implementing effective techniques in the classroom.

Micki Ewens, Academic Director, Mathematics, Spartanburg Community College; Amy Moore, Academic Director, Technology and Training, Mathematics, Spartanburg Community College; Linda Schmidt, Department Chair, Mathematics, Spartanburg Community College

## **Flexible Universal Design for Learning: Strategies for Designing an Accessible, Engaging, and Sustainable Hyflex Course**

This Preconference Seminar provides instruction about how to extend Universal Design for Learning (UDL) to include learner choice and flexibility through a hyflex course model. The content is structured around a framework supported by UDL principles, Keller's ARCS Model of Motivation, and Mayer's Cognitive Theory of Multimedia Learning. By integrating multimedia, adaptive learning pathways, and student instruction on self-regulated learning, participants create a sustainable, motivating, and engaging hyflex course.

Candice Freeman, Faculty and Program Director, Clinical Laboratory Science/Health Sciences, Fayetteville Technical Community College; Michelle Walden, Dean, Allied Health Technologies, Allied Health Science, Fayetteville Technical Community College

## **Inclusive Teaching for Community and Technical College Faculty**

The Inclusive STEM Teaching Project is a free online course that advances the awareness, self-efficacy, and ability of instructors to cultivate inclusive learning environments for their students. This Preconference Seminar immerses participants in interactive experiences from the course, including exploring issues of diversity, equity, and inclusion in community college instructional settings. Participants also learn how the course supports instructors' professional development.

Bennett Goldberg, Professor and Director, Physics and Astronomy and Program Evaluation Core, Northwestern University; Sarah Hokanson, Assistant Provost, Professional Development and Postdoctoral Affairs, Boston University; Lisa Burgess, Professor, Biological Sciences, Broward College

## **Using Emotional Intelligence, Building Self-Efficacy, and Incorporating Growth Mindset to Empower Learners**

All of us, within our classrooms and beyond, have a profound impact upon the emotional state of the people with whom we engage. The neuroscience is clear: The affective domain powerfully impacts students' cognition, persistence, motivation, and performance. During this multidimensional, highly interactive, experiential, and fun presentation, participants explore ways they can increase the chances of positive, motivated, engaged collaboration in their classrooms and relationships in a manner that maximizes inclusion and equity.

David Katz III, Professor Emeritus, Mohawk Valley Community College

4:30-10:00 p.m.

**San Antonio Excursion, \$25**

This self-guided excursion provides transportation to the San Antonio River Walk, which is a network of walkways along the banks of the San Antonio River. One story beneath and approximately five miles along the streets of downtown San Antonio, it is lined by numerous bars, shops, and restaurants. The Riverwalk is an important part of the city's urban fabric and a tourist attraction in its own right.

Buses will begin loading at 4:15 p.m. for 4:30 p.m. departure and will leave San Antonio at 10:00 p.m. Tickets can be purchased at the registration desk while available.

## **INTERESTED IN EXPLORING AUSTIN?**

Stop by the Austin Visitor Center for maps, tours, discount tickets, information, and souvenirs.

### **AUSTIN VISITOR CENTER**

602 E Fourth Street  
Austin, TX 78701  
(512) 478-0098



VisitAustin.org



## *Did you know...*

If your college is a member of NISOD, you can take part in all the benefits we offer? Check them out at [www.nisod.org/benefits](http://www.nisod.org/benefits).

Don't forget to use #NISOD2022F2F when sharing conference posts and pictures on social media!



# HELP TRANSFORM AMERICA'S COMMUNITY COLLEGES

## *Earn your doctorate at UMGC*

A Doctor of Management in community college policy and administration<sup>1</sup> from University of Maryland Global Campus (UMGC) can help you pursue the highest levels of community college leadership. Learn from experienced scholar-practitioners who focus on building the skills and expertise you need to advance your career.

### UMGC offers

- Convenient, affordable online classes with one on-site residency per term
- A cohort structure that enables rich collaboration with fellow students and faculty
- A three-year program (54 credits) designed in collaboration with community college thought leaders
- A 25% tuition discount<sup>2</sup> for eligible faculty & staff at AACC Member Institutions

**APPLY NOW FOR FALL 2022. Applications due by July 15.**

<sup>1</sup> Program not available to Maryland residents.

<sup>2</sup> Full-time faculty and staff of American Association of Community Colleges (AACC) member colleges may qualify for a 25 percent discount on tuition for the DMCCPA program at UMGC. The discount is only available to students who have not been awarded a UMGC scholarship.



Stop by our booth or scan  
the QR code to learn more.  
**UMGC.EDU/DMCCPA**



**UNIVERSITY OF MARYLAND  
GLOBAL CAMPUS**

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# SUNDAY

Unless otherwise noted, all sessions and events take place on Level 4.

**8:30-9:00 a.m.**

## Welcome to the Conference!

*Ballroom B/C, Level 3*

Join us for a fun session to kick off the conference. You'll learn some tips and tricks to navigate the conference as well as make connections with your colleagues.

**8:45-9:30 a.m.**

## Coffee and Tea Available

Stop by the Exhibit Area to grab some coffee or tea before heading to a session.

**9:15-10:15 a.m.**

## Breakout Sessions

### Learning From One Another

*Salon 1 | Online, Face-to-Face, and Hybrid Teaching and Learning*

Deborah Bowles, Coordinator, Professional Development, Prince George's Community College; Sunnie Jackson, Professor, Mathematics, Prince George's Community College; Aaron Large, Professor, Mathematics, Prince George's Community College

### Pandemic Programming: Retooling Part-Time Faculty Development During COVID-19

*Salon 2 | Online, Face-to-Face, and Hybrid Teaching and Learning*

Scott D'Amico, Faculty Development Lead, Political Science, Alamo Colleges; Carmen Mercedes, Director, Instructional Professional Development, Alamo Colleges; Bobbie Myatt, Faculty Development Specialist, Communications, Alamo Colleges; Elizabeth Plummer, Faculty Development Specialist, English as a Second Language, Alamo Colleges

### Collaborating With Library and Tutoring Services to Implement Project-Based Learning

*Salon 3 | Student Services, Support, and Success*

Nancy Eschen, Professor, Mathematics, Florida State College at Jacksonville; Amber Strickland, Librarian, Florida State College at Jacksonville

### Creating an Accessible and Inclusive Humanities Undergraduate Research Program at a Community College

*Salon 4 | Student Services, Support, and Success*

Ildiko Barsony, Faculty, English, Miami Dade College; Kirk Paskal, Director, Grants, Miami Dade College; Jacqueline Pena, Coordinator, Miami Dade College

### Importance of Faculty for Student Success

*Salon 7 | Student Services, Support, and Success*

Glynis Mullins, Instructional Coordinator, Academic Support, Pitt Community College

### Classroom Management: Preventative Strategies and Practical Solutions

*Room 401 | Online, Face-to-Face, and Hybrid Teaching and Learning*

Chelsea Biggerstaff, Interim Manager, Faculty Development, Austin Community College District; Marian Moore, Instructional Designer, Austin Community College District

### Putting the "Why" in FYE: An Intentional Redesign of a Student Success Course

*Room 402 | Student Services, Support, and Success*

Sara Adams, Professor and Coordinator, Music and First Year Experience, Madisonville Community College; Stephanie Self, Student Affairs Specialist and Transfer Advisor, First Year Experience, Madisonville Community College

**9:15-10:15 a.m.**

## Roundtable Discussions

### Playing Chess Versus Checkers With Student Services

*Salon 8, Table 1 | Student Services, Support, and Success*

Mark McKinney, Assistant Dean, Student Affairs and Enrollment Management, Pasco Hernando State College

### Teaching About Self-Regulated Learning as Part of Day-One Instruction

*Salon 8, Table 2 | Online, Face-to-Face, and Hybrid Teaching and Learning*

Candice Freeman, Faculty and Director, Clinical Laboratory Science/Health Sciences, Fayetteville Technical Community College

### Increasing Persistence by Developing a Sense of Belonging in First-Generation, Non-Traditional College Students

*Salon 8, Table 3 | Student Services, Support, and Success*

Dana Pentz, Curriculum Director, Guided Pathways, Technical College of the Lowcountry

### All About Class Culture: Simple Tech Tools to Create Vibrant Learning Environments

*Salon 8, Table 4 | Online, Face-to-Face, and Hybrid Teaching and Learning*

Leslie A. Arriaga, Adjunct Professor, Graphic Design and Information Technology, Estrella Mountain Community College

**10:30-11:30 a.m.**

## Breakout Sessions

### College to Career: Connecting the Classroom to Marketable Skills

*Salon 1 | Emerging Issues and Trends at Community and Technical Colleges*

Eryn Berger, Interim Coordinator, Online Learning, Alamo Colleges District; Adrianna Sherman, Associate Professor, Alamo Colleges

### Bringing Redhat Training to Transitioning Military Members

*Salon 2 | Emerging Issues and Trends at Community and Technical Colleges*

Rhiannon Holley, Instructor, Systems Security and Analysis, Fayetteville Technical Community College; Tenette Prevatte, Academic Dean, Computer and Information Technology, Fayetteville Technical Community College

### Improving Diversity, Equity, and Inclusivity via an Equity Gap Analysis

*Salon 3 | Equity, Diversity, Inclusion, and Justice*

Esperanza Zenon, Associate Professor, CTE and STEM, River Parishes Community College

### Embedding Resiliency Skills at the Institutional and Course Levels to Promote Student Retention and Success

*Salon 4 | Emerging Issues and Trends at Community and Technical Colleges*

Gail Illich, Professor, Mathematics, McLennan Community College; Paul Illich, President, Southeast Community College

### Compelling Communication for Teaching Faculty, Higher Education Professionals, and Administrative Leaders

*Salon 7 | Equity, Diversity, Inclusion, and Justice*

David Katz III, Professor Emeritus, Political Science, Mohawk Valley Community College

### We Aren't Doing Them Any Favors: Hyflex Course Design That Accounts for All Students

*Room 401 | Online, Face-to-Face, and Hybrid Teaching and Learning*

Stephanie Laszik, eLearning Specialist, Faculty Development, Kilgore College; Mary Shaw, Chair, Biological Sciences, Kilgore College; Nicholas Simpson, Associate Professor, Biology, Kilgore College



# SUNDAY

Unless otherwise noted, all sessions and events take place on Level 4.

## Collaborate and Cooperate: Culturally Responsive Teaching Strategies in a Geo-Cultural World

Room 402 | *Equity, Diversity, Inclusion, and Justice*

Catherine Roche, Faculty, Business, Rockland Community College; Patricia Szobonya, Program Director, Legal and Criminal Justice Studies and Corporate Homeland Security, Rockland Community College

## 10:30-11:30 a.m. Roundtable Discussions

### AIM HIGH! Disruptive Innovation in Education Through Character Building

Salon 8, Table 1 | *Student Services, Support, and Success*

Jeannette Sullivan, Professor, Freshman Success, Palm Beach State College

### Students' Pasts in Current Classrooms: Trauma-Informed and Healing-Centered Practices

Salon 8, Table 2 | *Equity, Diversity, Inclusion, and Justice*

Megan Oed, Associate Professor, Human Services, Ivy Tech Community College

### Upgrading the Language Classroom: Technology and Virtual Reality for Improved Student Motivation and Confidence

Salon 8, Table 3 | *Online, Face-to-Face, and Hybrid Teaching and Learning*

Spencer Galvan, Assistant Professor, Spanish, St. Philip's College

## 11:30 a.m.-1:00 p.m. Lunch On Your Own

Check the app for restaurants within walking distance. The hotel concierge is also a great resource for local information!

## 1:00-2:00 p.m. Breakout Sessions

### Quality Matters for the Student Experience

Salon 1 | *Using Technology to Improve Student and Organizational Outcomes*

Angela Gibson, Instructor, Speech and English, Shelton State Community College; Christine Wilson, Director, eLearning, Shelton State Community College

### Teaching Students How to Learn in College

Salon 2 | *Online, Face-to-Face, and Hybrid Teaching and Learning*

Kathy Carrigan, Professor, Chemistry, Portland Community College

### Push or Pull? Coordinated Crafting of Meaning for Engagement in Education

Salon 3 | *Online, Face-to-Face, and Hybrid Teaching and Learning*

Donn King, Associate Professor, Communication Studies, Mississippi State Community College

### Useful Technology to Enhance Collaboration in Your Post-Pandemic Courses

Salon 4 | *Online, Face-to-Face, and Hybrid Teaching and Learning*

Alicia Parker, Adjunct Professor, Education, Daytona State College; Amy Ringue, Professor, Education, Daytona State College

### Bringing Instruction to the Student: Providing Equitable Program and Course Attendance Options From the Student Perspective

Salon 7 | *Online, Face-to-Face, and Hybrid Teaching and Learning*

Candice Freeman, Chair, Medical Laboratory Technology, Fayetteville Technical Community College; Michelle Walden, Dean, Allied Health Science, Fayetteville Technical Community College; Sandra Walker, Chair, Dental Assisting, Fayetteville Technical Community College

## A Comprehensive Approach to CCRS While Implementing MD Labor Framework and CASAS GOALS

Room 401 | *Student Services, Support, and Success*

Rhonda Davis, Transition Specialist, Adult Literacy, Harford Community College; Beth Johnson, Intake and Assessment Specialist, Adult Literacy, Harford Community College; Jessie Thompson, Instructional Specialist, Adult Literacy, Harford Community College

## Preparing the Next Generation of STEM Community College Faculty Through Regional Collaboratives

Room 402 | *Emerging Issues and Trends at Community and Technical Colleges*

Thomas Ready, Professor, Chemistry, Midland College; Sara Rodriguez, Coordinator, STEM, University of Texas at El Paso

## 1:00-2:00 p.m. Roundtable Discussions

### Can a Robot Write My Paper? Commercial AI Software and Its Impact on Written Assignments

Salon 8, Table 1 | *Emerging Issues and Trends at Community and Technical Colleges*

John Rice, Instructional Technologist, Information Technology, Blinn College

### Why Am I So Tired? How Zoom Fatigue Impacts Our Ability to Teach

Salon 8, Table 2 | *Using Technology to Improve Student and Organizational Outcomes*

Rachel Gallardo, Department Head, Psychology and Anthropology, Blinn College District

### Developing Digital Skills in the Bahamas Using a Dual-Enrollment Model

Salon 8, Table 3 | *Emerging Issues and Trends at Community and Technical Colleges*

Anthony Romulla, Dean, Technology and Distance Education, Bahamas Technical and Vocational Institute

## 2:15-3:15 p.m. Breakout Sessions

### Earn On to Learn On: Meeting Organizational Needs While Students Succeed

Salon 1 | *Student Services, Support, and Success*

Oralia De Los Reyes, Dean, Student Success, San Antonio College; Sabrina Macal-Polasek, Team Lead, Student Enrichment Center, San Antonio College

### Public/Private Partnership: Creating Transformational Opportunity Through Career and Technical Dual-Credit Programming

Salon 2 | *Emerging Issues and Trends at Community and Technical Colleges*

Liliana Bonderov, Assistant Principal, Career and Technical Education Magnet Programming, Rancho High School; Margo Martin, Chief, Accreditation and Institutional Effectiveness, College of Southern Nevada; Christine Whetten, Manager, Talent Acquisition and Talent Management, Human Resources, Nevada Gold Mines

### "Train-ing" Day: Conducting a Skills Fair to Keep Students on Track

Salon 3 | *Student Services, Support, and Success*

Nancy Eaton, Nursing Simulation Lab Coordinator, Temple College

### Thinkers, Feelers, Introverts, and Extraverts: Understanding and Communicating Better With Your Students

Salon 4 | *Equity, Diversity, Inclusion, and Justice*

Samra Culum, Instructor, Education, College of Southern Idaho; Scott Rogers, Professor, Liberal Arts and Experiential Education, College of Southern Idaho; Bethany White, Learning Designer, Teaching and Learning Center, College of Southern Idaho

# SUNDAY

Unless otherwise noted, all sessions and events take place on Level 4.

**2:15-3:15 p.m.**

## Breakout Sessions (cont.)

### Connecting the Dots in the Education-to-Employment Market With GoEducation

Salon 7 | *Using Technology to Improve Student and Organizational Outcomes*  
Jonathan Fuentes, Vice President, Academic Partnerships, Odessa College;  
Timothy Johnson, Chief Marketing Officer, GoEducate

### Rock Enrolling Our Way Through One-Day Registration at San Antonio College

Room 401 | *Student Services, Support, and Success*  
Cynthia Broadnax, Certified Coach, Enrollment, San Antonio College; Lenell Clay, Team Lead, Welcome Center, San Antonio College; Caresa Medellin, Certified Coach, Enrollment, San Antonio College

### Breaking the Education Code

Room 402 | *Equity, Diversity, Inclusion, and Justice*  
Larue Fitch, Adjunct Professor, English Language Arts, National Louis University

**2:15-3:15 p.m.**

## Roundtable Discussions

### Bridge That Gap! College Readiness for All!

Salon 8, Table 1 | *Emerging Issues and Trends at Community and Technical Colleges*  
Chelsea Davis-Bibb, Associate Professor, English, Lone Star College-University Park

### More Than Relaxing: The Influence of Meditation

Salon 8, Table 2 | *Emerging Issues and Trends at Community and Technical Colleges*  
Melissa Krieger, Associate Professor, Education, Bergen Community College

### The Institutional Impact of Implementing ACUE Training From a Facilitator and Faculty Development Perspective

Salon 8, Table 3 | *Online, Face-to-Face, and Hybrid Teaching and Learning*  
Peter Plourde, Director and Associate Professor, Faculty Development, University of the District Columbia Community College

**3:00-3:30 p.m.**

## Refreshments Available

Stop by the Exhibit Area to grab some tea or lemonade before heading to a session.

**3:30-4:30 p.m.**

## Breakout Sessions

### Hip Hop and Social Media: The New Civic Square and the Answer to Inclusivity

Salon 1 | *Student Services, Support, and Success*  
Jonathan Cabrera, Professor, Criminal Justice, Borough of Manhattan Community College

### First, Do No Harm: Equitable Grading Practices That Support Mastery

Salon 2 | *Equity, Diversity, Inclusion, and Justice*  
Earle Crosswait, Academic Specialist, Mathematics, Saginaw Chippewa Tribal College; Dan Ray, Senior Research Associate, Mathematics, WestEd

### Promoting Integrative Learning to Cultivate Student World-Ready Skills

Salon 3 | *Emerging Issues and Trends at Community and Technical Colleges*  
Zarina Blankenbaker, President, Northwest Campus, Tarrant County College District; Kevin Harper, Chair, Kinesiology, Northeast Campus, Tarrant County College District; Paige Lovelace, Chair, Language Arts, South Campus, Tarrant County College District

### Faculty to Faculty Data Coaching: Maximizing Useful, Usable, and Actionable Data for Faculty Use

Salon 4 | *Emerging Issues and Trends at Community and Technical Colleges*  
Jordan Horowitz, Chief Operating Officer, Institute for Evidence-Based Change

### SPEAKing Up for Student Success: Starting and Growing a Discipline-Specific Success Center

Salon 7 | *Student Services, Support, and Success*  
Brittany Hochstaetter, Professor, Communication, Wake Technical Community College; Emily Moore, Department Head, Communication and Theatre, Wake Technical Community College; Angela Smedley, Assistant Professor, Communication, Wake Technical Community College

### Lessons Learned From Teaching Science Courses During the COVID-19 Pandemic

Room 401 | *Online, Face-to-Face, and Hybrid Teaching and Learning*  
Nadia Hedhli, Associate Professor, Biology, Hudson County Community College; Abdallah Matari, Professor and Chair, Biology, Hudson County Community College

### A Professor, a Tutor, and a Student Walk Into a Bar

Room 402 | *Student Services, Support, and Success*  
Shannon Hausinger, Director, Student Learning Resource Center, Lone Star College System - University Park; Kitty Jordan, Manager, Academic Coaching, Lone Star College - University Park

**3:30-4:30 p.m.**

## Roundtable Discussions

### The Impact of Grading Equity on Students and Your Relationships With Them

Salon 8, Table 1 | *Equity, Diversity, Inclusion, and Justice*  
Julie Stewart, Associate Professor, Business, Community College of Aurora

### What I've Learned About Student Communication and Learning Preferences Since COVID-19

Salon 8, Table 2 | *Online, Face-to-Face, and Hybrid Teaching and Learning*  
Sean Glassberg, Director, Faculty Development, Horry Georgetown Technical College

### Drafting a New Learning Journey: Designing for Competency Based Education at a Technical College

Salon 8, Table 3 | *Emerging Issues and Trends at Community and Technical Colleges*  
Katie Deering, Executive Director, Student Learning, Texas State Technical College; Caryn May, Instructional Designer, Texas State Technical College

## 4:45-5:15 p.m. Connections and Conversations

Salon 8

Similar to the game "Topics," each participant picks a guiding question card and poses it to the group. Once everyone provides their answer, the next person draws a question card, and so on. Topics include Teaching and Learning; Policies and Practices; Fatigue and Burnout; Diversity, Equity, and Inclusion; Communication; Time Management; In-Person Transition; Connection and Collaboration; Celebration; and Priorities and Planning.

# SUNDAY

Unless otherwise noted, all sessions and events take place on Level 4.

## Excellence Awards

Celebration and Dinner

5:30-7:30 p.m. | Grand Ballroom Salons 5/6 | Ticket Required



### Chair

Edward J. Leach  
Executive Director, NISOD  
The University of Texas at Austin

Presentation of the 2022  
Student Essay Contest Winners



Recognition of the 2022  
NISOD Excellence Awards Recipients



Dinner and Conversation

## SCOTT WRIGHT STUDENT ESSAY CONTEST

### – Bergen Community College –



Katie Conte  
Student



Melissa Krieger  
Associate Professor, Education



Eric Friedman  
President

### – St. John's River State College –



Rebekah Wilson  
Student



Patrick Arnwine  
Senior Academic Advisor



Joe Pickens  
President

### – Triton College –



Colleen McKay  
Student



Tuan Dean  
Professor



Mary-Rita Moore  
President

### About the Contest

The annual Scott Wright Student Essay Contest is in honor of Scott Wright, past editor of *Community College Week*, recipient of the 1998 Award for Excellence in Higher Education Journalism, and the reporter who brought national attention to developmental education and the unique mission community colleges possess in providing an accessible education.

Student authors at NISOD member colleges describe a faculty member, staff member, or administrator who encouraged him or her to complete a course, finish a semester, or graduate from college, as well as how that encouragement helped him or her reach that goal. Information regarding the 2022-2023 Scott Wright Student Essay Contest will be available on [www.nisod.org](http://www.nisod.org) in early August 2022.





# MONDAY

Unless otherwise noted, all sessions and events take place on Level 4.

**7:45-8:30 a.m.**

**Coffee and Tea Available**

Stop by the Exhibit Area to grab some coffee or tea before heading to a session.

**8:30-9:30 a.m.**

**Administrator Series**

## **Leading Toward a New Possible in Community Colleges**

Salon 4 | *Online, Face-to-Face, and Hybrid Teaching and Learning*

Pre-Registration Required. Upper-level administrators only.

**8:30-9:30 a.m.**

**Breakout Sessions**

## **Equity Through C.A.R.E.: Student Success Through Partnerships in Access and Support**

Salon 1 | *Equity, Diversity, Inclusion, and Justice*

Anthony Jones, Associate Vice President, Academic Affairs, Tallahassee Community College; Tricia Rizza, Associate Dean, Faculty Initiatives, Tallahassee Community College

## **Sharing Our Students' Stories: Lessons Learned and Lives Changed (The No Greater Odds National Tour)**

Salon 2 | *Student Services, Support, and Success*

Charlene S. Gibson, Professor, Communication Studies, College of Southern Nevada

## **Creating a Collaborative Culture in Community Colleges**

Salon 3 | *Emerging Issues and Trends at Community and Technical Colleges*

Farrell Hoy Jenab, Director, Faculty Development, Johnson County Community College

## **Reconsidering Faculty Development: Learning Through a Pandemic**

Salon 7 | *Online, Face-to-Face, and Hybrid Teaching and Learning*

Desalyn De-Souza, Dean, Human Services, Empire State College; Mike Gillespie, Associate Vice President, Learning and Teaching, Saskatchewan Polytechnic

## **Gamification: Using Badges**

Room 401 | *Online, Face-to-Face, and Hybrid Teaching and Learning*

Erin Thomas, Instructor, Education, Clovis Community College

## **Enhance Your Student Experience in Your Capstone**

Room 402 | *Using Technology to Improve Student and Organizational Outcomes*

Norene Kemp, Head, Programming and Information Sciences, Wake Technical Community College

## **Media for Literacy: Strategies for Effectively Incorporating Media Technology Into the Classroom**

Room 403 | *Online, Face-to-Face, and Hybrid Teaching and Learning*

Reggie Grant, Associate Professor, Journalism, Tallahassee Community College

## **Growing as Professionals**

Room 404 | *Emerging Issues and Trends at Community and Technical Colleges*

Stephanie Duguid, Dean, Academic Instruction, Copiah-Lincoln Community College; Sean Glassberg, Director, Faculty Development, Horry Georgetown Technical College

**8:30-9:30 a.m.**

**Roundtable Discussions**

## **Revolutionary Scholarship: The Bond Between Social Justice and the Classroom Experience**

Salon 8, Table 1 | *Equity, Diversity, Inclusion, and Justice*

Jonathan Cabrera, Professor, Criminal Justice, Borough of Manhattan Community College

## **Strategies to Enhance Undergraduate Research in the Humanities**

Salon 8, Table 2 | *Online, Face-to-Face, and Hybrid Teaching and Learning*

Jacqueline Pena, Instructor, English, Indian River State College

## **Empowering Minority Female Leaders in Higher Education Through Cross-Race and Cross-Gender Mentorship**

Salon 8, Table 3 | *Equity, Diversity, Inclusion, and Justice*

Jerica Nickerson, Department Chair and Professor, Speech Communications, Lone Star College-Houston North

## **The Calm After the Storm: Student Engagement Through Active Learning**

Salon 8, Table 4 | *Emerging Issues and Trends at Community and Technical Colleges*

Joanna Campbell, Professor, Dental Hygiene, Bergen Community College; Lisa Mayer, Associate Professor, Criminal Justice and Legal Studies, Bergen Community College

## **National Science Foundation ATE Grant Funding and Mentoring Opportunities**

Salon 8, Table 5 | *Emerging Issues and Trends at Community and Technical Colleges*

Greg Kepner, Principal Investigator, STEM, Hillsborough Community College

## **Using Extended Reality (Virtual Reality) in Teaching for Improved Learning Outcomes**

Salon 8, Table 6 | *Using Technology to Improve Student and Organizational Outcomes*

Basu Panthi, Associate Professor, Chemistry, St. Philip's College

**9:45-10:45 a.m.**

**Administrator Series**

## **Modality Matters for Leaders: On-Ground, Online, Blended, Metaverse, and More**

Salon 4 | *Online, Face-to-Face, and Hybrid Teaching and Learning*

Pre-Registration Required. Upper-level administrators only.

**9:45-10:45 a.m.**

**Breakout Sessions**

## **Why Your College Should Host a NISOD Workshop!**

Salon 1 | *Emerging Issues and Trends at Community and Technical Colleges*

Chelsea Biggerstaff, Interim Manager, Faculty Development, Austin Community College District; Sean Glassberg, Director, Faculty Development, Horry Georgetown Technical College; David Katz, Professor Emeritus, Political Science, Mohawk Valley Community College; Edward Leach, Executive Director, NISOD, The University of Texas at Austin; Elizabeth Mosser, Associate Dean and Deputy Coordinator, Academic Operations and Title IX, Harford Community College; Marcus Williams, Content Leader, Instructional Technology, Newton County Schools

## **Building Partnerships and Stakeholder Networks to Support Equity and Student Success**

Salon 2 | *Equity, Diversity, Inclusion, and Justice*

Max Altman, Director, Research and Policy, Southern Education Foundation; Christine Barrow, Director, Postsecondary Attainment, Education Strategy Group; Meagan Crowe, Senior Research and Policy Analyst, Southern Education Foundation; Richard Williams, Engineering Manager, Engineering and Technology, Northrop Grumman Corporation

# MONDAY

Unless otherwise noted, all sessions and events take place on Level 4.

## Coaching for Change: Building Leadership Capacity to Implement and Scale Pathways Reforms

Salon 3 | *Emerging Issues and Trends at Community and Technical Colleges*  
Stephanie Delaney, Vice President, Instruction, Renton Technical College;  
Margo Keys, Administrator Coach, WestEd/Carnegie Math Pathways

## Caring Campus: The Power of Creating Relationships to Support Student Success

Salon 7 | *Student Services, Support, and Success*  
Jo-Carol Fabianke, Coach, Caring Campus, Institute for Evidence-Based Change; Jordan Horowitz, Chief Operating Officer, Institute for Evidence-Based Change; Ken Sherwood, Caring Campus Coach, Institute for Evidence-Based Change

## Removing Barriers to Entrepreneurship Education

Room 401 | *Student Services, Support, and Success*  
Gary Schoeniger, Founder and CEO, Entrepreneurial Learning Initiative, Inc.; Imran Siddiqui, Associate Vice President, Workforce Education Employment Solutions, Broward College

## Be Cool, But Not a Gang: Let's Celebrate U.S. Constitution and Citizenship Day

Room 402 | *Equity, Diversity, Inclusion, and Justice*  
Albert Celozza, Faculty, Liberal Arts, Phoenix College

## Dynamic Interpretation of Interactive and Visually Displayed Data

Room 404 | *Using Technology to Improve Student and Organizational Outcomes*  
Gail Illich, Professor, Mathematics, McLennan Community College; Paul Illich, President, Southeast Community College

## 9:45-10:45 a.m. Roundtable Discussions

### At-Home Lab Kits for Online Science Courses

Salon 8, Table 1 | *Online, Face-to-Face, and Hybrid Teaching and Learning*  
Elizabeth Micheel, Faculty, Biology, Minnesota State College Southeast

### Lessons Learned From Developing an Orientation to Online Teaching

Salon 8, Table 2 | *Online, Face-to-Face, and Hybrid Teaching and Learning*  
Lirim Neziroski, Dean, Humanities, Fine Arts, and Social Sciences, Illinois Valley Community College

### HELP! Comma Splice? APA Citations? How to Grade Essays When You're Not a Grammar Geek

Salon 8, Table 3 | *Online, Face-to-Face, and Hybrid Teaching and Learning*  
Debbie Audilet, Faculty, English, Craven Community College

### High Fives and Good Vibes

Salon 8, Table 4 | *Student Services, Support, and Success*  
Stephanie Duguid, Dean, Academic Instruction, Copiah-Lincoln Community College

### Email Communication; How to Win Friends and Not Alienate People Through Email

Salon 8, Table 5 | *Emerging Issues and Trends at Community and Technical Colleges*  
Wallace Johnson, Dean, Social Sciences, Human Development, and Physical Education, San Bernardino Valley College

### Culturally Relevant Teaching Certification: A Professional Development Track for Course Development and Design

Salon 8, Table 6 | *Equity, Diversity, Inclusion, and Justice*  
Lauren Caruso, Interim Coordinator, Instructional Design and Development, Wake Technical Community College; Katie Surber, Instructional Designer, Wake Technical Community College

## 11:00 a.m.-12:00 p.m. Administrator Series

### Model Matters for Community College Leaders: A Time for Learning Experience Design

Salon 4 | *Online, Face-to-Face, and Hybrid Teaching and Learning*  
Pre-Registration Required. Upper-level administrators only.

## 11:00 a.m.-12:00 p.m. Breakout Sessions

### No Room for Doubt: The Corequisite Imperative

Salon 1 | *Emerging Issues and Trends at Community and Technical Colleges*  
Brandon Protas, Strategy Director, Complete College America

### Attacks on Academic Freedom and Shared Governance at the Twenty-First Century Community College

Salon 2 | *Emerging Issues and Trends at Community and Technical Colleges*  
James Klein, Professor, History, Del Mar College; Teresa Klein, Associate Professor, Psychology, Del Mar College

### Improving Teaching Effectiveness With Project-Based Learning and Data-Informed Teaching

Salon 3 | *Using Technology to Improve Student and Organizational Outcomes*  
Marshall An, Project Scientist, Computer Science, Carnegie Mellon University; Majd Sakr, Teaching Professor, Computer Science, Carnegie Mellon University

### EmPOWERing the Future

Salon 7 | *Student Services, Support, and Success*  
Joyce Bentley, Program Director, TRIO Student Support Services, Polk State College; Shagon Collins, Advisor, Polk State College; John Fynn, Program Manager, Louis Stokes Alliances for Minority Participation, Polk State College

### The Community College Baccalaureate: National Landscape and Role in Equity and Economic Justice

Room 401 | *Emerging Issues and Trends at Community and Technical Colleges*  
Angela Kersenbrock, President, Community College Baccalaureate Association

### Student Report as an Effective Formative Assessment Tool to Improve Student Learning and Our Assessment

Room 402 | *Using Technology to Improve Student and Organizational Outcomes*  
Daiju Hoshino, Instructor, Biology, Tarrant County College District

### Don't Let the Pandemic Discourage Learning: Global Collaboration Projects Using Canvas

Room 403 | *Online, Face-to-Face, and Hybrid Teaching and Learning*  
Margaret Lowry, Student, Nursing, Arkansas State University-Beebe; Eddie Supratman, Assistant Professor, History and Religion, Arkansas State University-Beebe; Stephanie Ungerank, Director, Instructional Design and Distance Learning, Arkansas State University-Beebe

### From Face-to-Face to Online and Back Again: Providing Instructional Coaching and Support to Adjunct Faculty

Room 404 | *Online, Face-to-Face, and Hybrid Teaching and Learning*  
Kate Szetela, Manager, Adjunct Faculty Support, College of DuPage; Sonia Watson, Interim Assistant Dean, Adjunct Faculty Support, College of DuPage

# MONDAY

Unless otherwise noted, all sessions and events take place on Level 4.

## 11:00 a.m.-12:00 p.m. Roundtable Discussions

### Ensuring Full Inclusion for Diverse Students in Higher Education

Salon 8, Table 1 | *Equity, Diversity, Inclusion, and Justice*

Hanan Hanna, Professor, Information Technology and Digital Media, Pasco-Hernando State College

### "Hello, Are You Even There?" Why Am I Teaching to a Class Full of Black Boxes?

Salon 8, Table 2 | *Online, Face-to-Face, and Hybrid Teaching and Learning*

Elizabeth Muckensturm, Senior Lecturer, Communication, Coastal Carolina University

### The Surprising Bounty in Small Spaces

Salon 8, Table 3 | *Emerging Issues and Trends at Community and Technical Colleges*

Indrani Sindhuvali, Professor, Biology, Florida State College at Jacksonville

### Plagiarism, Disinformation, and Misinformation . . . Oh, My! We're Not Just a Card Catalog Anymore, Toto!

Salon 8, Table 4 | *Emerging Issues and Trends at Community and Technical Colleges*

Stephanie Johnson, Faculty Librarian, Pensacola State College

## Curious about our Student Contests?

Students at NISOD member colleges can enter our Student Essay Contest and Student Graphic Design Contest. Winners receive \$1,000 and a travel award to NISOD's annual conference to be recognized for their talents!

LEARN MORE at  
[nisod.org/contests](https://nisod.org/contests)



## General Session

12:00-1:30 p.m. | Grand Ballroom Salons 5/6  
Luncheon



### Chair

Edward J. Leach  
Executive Director, NISOD  
The University of Texas at Austin

### Student Graphic Design Contest Winner Recognition

Javier Zamarripa  
Student  
Wake Technical Community College



### Introduction of Keynote Speaker

Martha M. Ellis  
Interim President and CEO  
Texas Association of Community Colleges

### Keynote Speaker

John E. Roueche  
Executive Director, John E. Roueche  
Center for Community College Leadership,  
College of Education, Kansas State  
University

"Making Good on the Promise of  
the Open Door"



Learn more about Dr. Roueche and his  
keynote address.



Dr. Roueche and Dr. Ellis will have a book signing in the exhibit area immediately following the general session. Be sure to purchase your copy of *Vision for Opportunity: John Roueche and the Community College Movement* at the conference registration desk.





*The Council for the Study of  
Community Colleges*

2023

The Council for the Study of Community Colleges is an affiliate of the American Association of Community Colleges (AACC) furthering scholarship for community colleges. Join us for our 64th Annual Conference April 20-22, 2023 at the Intercontinental Hotel in Chicago. **Save the date!**





# MONDAY

Unless otherwise noted, all sessions and events take place on Level 4.

1:45-2:45 p.m.

## Administrator Series

### Money Matters for College Leaders on the Road Ahead

Salon 4 | Online, Face-to-Face, and Hybrid Teaching and Learning

Pre-Registration Required. Upper-level administrators only.

1:45-2:45 p.m.

## Breakout Sessions

### Achieving Excellence Through Opportunities for Graduate Education

Salon 1 | Student Services, Support, and Success

Carrol Warren, Faculty Scholar, Community College Leadership, North Carolina State University Community College Leadership Program

### Innovative Partnerships: Navigating the World of Transnational Higher Education Programming

Salon 3 | Emerging Issues and Trends at Community and Technical Colleges

Maria Bernal, Senior Director, International Student Success, Broward College; Janice Toh, Associate Director, International Strategic Initiatives, Broward College

### Operation Rescue: Reengaging Disengaged Learners

Salon 7 | Emerging Issues and Trends at Community and Technical Colleges

Amy Smith, Chief Learning Officer, StraighterLine

### The Power of Culturally Responsive Teaching on Diversity, Equity, and Student Success

Room 401 | Contemporary and Progressive Teaching, Counseling, and Advising Strategies

Shuang Zhao, Associate Professor, Speech, Lone Star College-Montgomery

### How to Talk About Diversity So Students Will Listen: Using Play to Launch Critical Conversations

Room 402 | Equity, Diversity, Inclusion, and Justice

Megan Oed, Associate Professor, Human Services, Ivy Tech Community College

### Yes, You Have Unconscious Bias, Too: Understanding and Overcoming Unconscious Bias in Education

Room 403 | Equity, Diversity, Inclusion, and Justice

Karie Kennedy, Program Director and Instructor, Behavioral Sciences, Western Dakota Technical College

### Hard Skills for Hard Times: What You MUST Bring to Class Now

Room 404 | Online, Face-to-Face, and Hybrid Teaching and Learning

Donn King, Associate Professor, Communication Studies, Mississippi State Community College

1:45-2:45 p.m.

## Roundtable Discussions

### Leading the Horses to Water and Getting Them to Drink!

Salon 8, Table 1 | Online, Face-to-Face, and Hybrid Teaching and Learning

Jacklyn Pierce, Assistant Professor, English, Lake-Sumter State College

### Wellness in Nursing School

Salon 8, Table 2 | Equity, Diversity, Inclusion, and Justice

Kristin Steele, Simulation Coordinator, Nursing, Barton Community College

### Encouraging Scholarly Teaching Through Offering a SoTL Institute for Faculty

Salon 8, Table 3 | Emerging Issues and Trends at Community and Technical Colleges

Diane Chapman, Associate Vice Provost, Faculty Development, NC State University

### Project SURE: Scaffolding STEM Students in Research From the Classroom to REUs and Beyond!

Salon 8, Table 4 | Emerging Issues and Trends at Community and Technical Colleges

Marie-Michelle Saint Hubert, Associate Professor, Engineering, St. Philip's College; Kathy White, Professor, Biology, St. Philip's College

### Teaching Online and Remote STEM Courses With "Live Labs"

Salon 8, Table 5 | Online, Face-to-Face, and Hybrid Teaching and Learning

Eric Madrid, Associate Professor, Biology, Northwest Vista College

### Great "TIPs:" Technology Inspired Participation to Motivate Student Success

Salon 8, Table 6 | Using Technology to Improve Student and Organizational Outcomes

Camisha Broussard, Professor, English, Houston Community College

2:45-3:15 p.m.

## Refreshments Available

Stop by the Exhibit Area to grab some tea or lemonade before heading to a session.

3:00-4:00 p.m.

## Administrator Series

### Better Together in the New Possible

Salon 4 | Online, Face-to-Face, and Hybrid Teaching and Learning

Pre-Registration Required. Upper-level administrators only.

3:00-4:00 p.m.

## Breakout Sessions

### Turbulent Times: Addressing Student and Organizational Needs Through Brain-Based Communication

Salon 1 | Emerging Issues and Trends at Community and Technical Colleges

Marc Malone, Vice President, Instructional Services, Garden City Community College

### Between the World and Me: Collaboration on the Common Read Through the Lens of Equity

Salon 2 | Equity, Diversity, Inclusion, and Justice

Maureen Ellis-Davis, Assistant Professor, Sociology, Bergen Community College; Brock Fisher, Vice President, Academic Affairs, Bergen Community College; Carol Miele, Professor, ESL and World Languages, Bergen Community College; Lou Ethel Roliston, Chair, English, Bergen Community College

### Parental and Mentoring Support for Dual Credit and Early College Students

Salon 3 | Emerging Issues and Trends at Community and Technical Colleges

Aldo Prado, Dean, Early College, San Jacinto College/Pasadena ISD; Mariana Prado Flores, Graduation Coach and Instructor, Mathematics, Pasadena ISD

### Inclusive Mentoring for Community College Students Participating in Bridge to the Baccalaureate

Salon 7 | Equity, Diversity, Inclusion, and Justice

Benjamin Flores, Director, Louis Stokes IM STEM Center of Excellence, The University of Texas at El Paso; Jose Maldonado, Instructor, Biology, El Paso Community College

### Meeting Needs to Promote Student Outcomes: How HPT and DTL Can Harmonize to Support Student

Room 401 | Using Technology to Improve Student and Organizational Outcomes

Candice Freeman, Program Director, Medical Laboratory Technology, Fayetteville Technical Community College

# MONDAY

Unless otherwise noted, all sessions and events take place on Level 4.

## Growth Mindset Leadership for Equitable Education and to Prevent Toxic Grading

Room 402 | *Equity, Diversity, Inclusion, and Justice*

Dana Fergins, Adjunct Professor, History, Southern University at Shreveport Louisiana

## Deeper Learning With Green Screen Magic

Room 403 | *Using Technology to Improve Student and Organizational Outcomes*

Carlena Benjamin, Instructional Technology Specialist, Biology, Northeast Mississippi Community College

## Bridging the Humanities From the Classroom to the Profession

Room 404 | *Online, Face-to-Face, and Hybrid Teaching and Learning*

Ildiko Barsony, Faculty, English, Miami Dade College; Taurie Gittings Wheeler, Faculty, Humanities, Miami Dade College; David Heredia, Faculty, English, Miami Dade College

3:00-4:00 p.m.

## Roundtable Discussions

### Tomorrow's Classroom Today: The Only Real Change Is Where Everyone Is Sitting

Salon 8, Table 1 | *Online, Face-to-Face, and Hybrid Teaching and Learning*

Arthur Migala, Professor, Mathematics, Dallas College

### Compassion Fatigue, Resilience, and Self-Efficacy on the College Campus

Salon 8, Table 2 | *Emerging Issues and Trends at Community and Technical Colleges*

Erin Ambrose, Professor, Psychology, William Jessup University

### Educational Mobility of Highly Skilled Refugees: Is Your Institution Helping or Hindering Their Success?

Salon 8, Table 3 | *Equity, Diversity, Inclusion, and Justice*

Samra Culum, Instructor, Education, College of Southern Idaho

## Increasing Financial Literacy in Higher Education Through Faculty Development

Salon 8, Table 4 | *Emerging Issues and Trends at Community and Technical Colleges*

Melissa Weathersby, Professor, Personal Finance, Business, and Real Estate, San Antonio College

## The Employee Experience: Next Step Career Preparation Through Innovation, Strategy, and Meaningful Engagement

Salon 8, Table 5 | *Emerging Issues and Trends at Community and Technical Colleges*

Teresa 'Terri' Garcia, Coordinator, Professional Development, Lone Star College-Tomball

## Hurricanes During a Pandemic: A Framework for Academic Continuity and Crisis Communication at Community Colleges

Salon 8, Table 6 | *Emerging Issues and Trends at Community and Technical Colleges*

Diane Chapman, Executive Director and Associate Vice Provost, Faculty Excellence and Community College Leadership, North Carolina State University Community College Leadership Program; Elizabeth Muckensturm, Senior Lecturer, Communication, Coastal Carolina University

## 4:15-4:45 p.m. Connections and Conversations

Salon 8

Similar to the game "Topics," each participant picks a guiding question card and poses it to the group. Once everyone provides their answer, the next person draws a question card, and so on. Topics include Teaching and Learning; Policies and Practices; Fatigue and Burnout; Diversity, Equity, and Inclusion; Communication; Time Management; In-Person Transition; Connection and Collaboration; Celebration; and Priorities and Planning.



**Would your college like to co-host a Regional Workshop? Ideal host sites are those with several other community and technical colleges within a relatively short driving distance (3 hours or less).**

- *What is the benefit to being a host site?* Workshop participants from your college receive a deep registration discount!
- *What is required of the host college?*
  - The host college and NISOD work together to identify an ideal date and topic for the workshop.
  - The host college provides a meeting room (with desks/tables) large enough to hold 50-100 people. The host college provides a projector, screen, Wi-Fi, and wireless microphone and speakers.
  - The host college assists in promoting the workshop to other institutions in the area to ensure at least 50 people register by the early registration deadline in order for the workshop to "make."
- *When are workshops held?* Although other arrangements can be made, Regional Workshops are typically held on a Friday from 10:00 a.m.-2:30 p.m. with a 12:00-12:30 p.m. lunch provided by NISOD.
- *What is NISOD's role?*
  - NISOD manages all pre-workshop and onsite registration logistics, including hosting the online registration and other web pages.
  - NISOD contracts with the Regional Workshop facilitator and pays and reimburses him or her for travel and other expenses.
- *How can I get more information?* Contact Edward Leach at [ed@nisod.org](mailto:ed@nisod.org) or (512) 232-1430.



## Seeking Virtual Workshop Facilitators

NISOD is pleased to announce we will soon provide continuing education units (CEUs) for community and technical college educators. Hence, we are seeking talented individuals to facilitate two- and four-hour Virtual Workshops for which NISOD can award CEUs.

### Core Responsibilities

- Work closely with NISOD staff to schedule a Virtual Workshop at a day and time that works best for all involved parties.
- Facilitate a Virtual Workshop in a professional manner to maximize engagement and address the stated learning outcomes.
- Use relevant experience and expertise to ensure the Virtual Workshop's designated topic is covered thoroughly.
- Adhere to NISOD's policies and processes to ensure the Virtual Workshop's substance and quality.
- Keep all Virtual Workshop participant information confidential.

### Skills and Qualifications

- Knowledge as a subject matter expert for a particular topic of particular interest to community and technical college educators.
- A passion for helping community and technical college educators grow in their roles.
- A passion for education and enjoy facilitating and presenting to a group.
- The skills, expertise, and engaging presence required to effectively facilitate a NISOD Virtual Workshop.
- A solid plan for audience participation and interaction, relevant and meaningful learning outcomes, and effective assessment questions.
- Experience/comfort delivering instruction using Zoom is a plus.

### Why Facilitate a Virtual Workshop?

- Receive a stipend for facilitating a NISOD Virtual Workshop!
- Amazing professional development opportunity.
- Share with and learn from colleagues from across North America and beyond.
- Expand your professional portfolio.
- Be a part of an international conversation about best and promising teaching practices.

### How to Apply

The application requires your Virtual Workshop title and description, plan for audience participation and interaction, learning outcomes, assessment questions, and experience and qualifications as a subject matter expert for your chosen topic. NISOD strongly encourages individuals interested in serving as a Virtual Workshop facilitator to learn more and apply at the URL below.



For details, including application and deadlines, visit

<https://nisod.cc/VWFAC>



# TUESDAY

Unless otherwise noted, all sessions and events take place on Level 4.

**7:45-8:30 a.m.**

**Coffee and Tea Available**

Stop by the Exhibit Area to grab some coffee or tea before heading to a session.

**8:00-9:00 a.m.**

**Breakout Sessions**

## Are You Up for the Quality Design Challenge?

Salon 1 | *Online, Face-to-Face, and Hybrid Teaching and Learning*

Amy Gates, Instructional Designer, Online and Hybrid Learning, Alamo Colleges District/Alamo Colleges Online; Rudy Lopez, Team Lead, Instructional Designer, Alamo Colleges District/Alamo Colleges Online

## Creating a Sense of Belonging by Recognizing and Challenging Unconscious Bias in Higher Education

Salon 2 | *Equity, Diversity, Inclusion, and Justice*

Kate Szetela, Manager, Adjunct Faculty Support, College of DuPage; Sonia Watson, Interim Assistant Dean, Adjunct Faculty Support, College of DuPage

## Come Together Right Now to Create a Sustainable Collaborative Community

Salon 3 | *Emerging Issues and Trends at Community and Technical Colleges*

Joe Esquibel, Professor, Biology, Lansing Community College; John Starnes, Associate Professor, Biology, Southcentral Kentucky Community and Technical College

## The Professional Buddy System: Individualized Professional Development

Salon 4 | *Using Technology to Improve Student and Organizational Outcomes*

Kyle Torke, Academic Director, Arts, Sciences, and Education, Eastern New Mexico University-Roswell

## Building an Academic Division and Professional Organization Mentorship Program: Program Model, Easy Implementation, and Sustainability Steps

Salon 7 | *Student Services, Support, and Success*

Nan Abbot, Adjunct Professor and Internship Coordinator, Healthcare Information Systems, Johnson County Community College; Lori Brooks, Chair and Associate Professor, Healthcare Information Systems, Johnson County Community College; Amanda Kraus, Chair and Associate Professor, Medical Information and Revenue Management, Johnson County Community College

## Teams Rapid Assessment and Feedback: Application of Online MS Teams Platforms for Postsecondary Assessments

Room 401 | *Using Technology to Improve Student and Organizational Outcomes*

Amir Mokhtari Fard, Associate Professor, Engineering, Southern Alberta Institute of Technology

**8:00-9:00 a.m.**

**Roundtable Discussions**

## What Happens in the Classroom When You Turn “No” Into “No Worries?”

Salon 8, Table 1 | *Student Services, Support, and Success*

Elizabeth Muckensturm, Senior Lecturer, Communication, Coastal Carolina University

## Start There, Get Here: A Unique Perspective on Engaging Students in the Community

Salon 8, Table 2 | *Emerging Issues and Trends at Community and Technical Colleges*

Donald Tracy, Director, Corporate and Community Education, Austin Community College District

## Focusing on Students With Collaborative Professional Development

Salon 8, Table 3 | *Emerging Issues and Trends at Community and Technical Colleges*

Debbie Baker, Instructional Designer, Maricopa Community College District/Maricopa Center for Learning and Innovation

**9:15-10:15 a.m.**

**Breakout Sessions**

## Engaging Students in Course Content While Assessing Leading Indicators of Success in High-Impact Courses

Salon 1 | *Using Technology to Improve Student and Organizational Outcomes*

Paige Huskey, Professor, English, Clark State College

## Bridging Disciplines: Integrating Humanities and Criminal Justice

Salon 2 | *Emerging Issues and Trends at Community and Technical Colleges*

Eileen Fitzgerald, Associate Professor and Coordinator, Developmental English and Learning Communities, Bergen Community College; Richard Kuiters, Professor and Academic Department Chair, Criminal Justice, Legal Studies, and Homeland Security, Bergen Community College; Kevin Olbrys, Assistant Professor and Academic Department Chair, Philosophy and Religion, Bergen Community College

## Revising Developmental Writing for Sustainable Success: The CCAC Accelerated Learning, Embedded Tutor Model

Salon 3 | *Emerging Issues and Trends at Community and Technical Colleges*

Ashleigh Fox, Assistant Professor, English, Community College of Allegheny County; Elizabeth Throesch, Professor and Chair, English, Community College of Allegheny County; Ann von Waldenburg, Student Engagement Specialist and Adjunct Instructor, English, Community College of Allegheny County

## A Beginner's Guide to a Collegewide OER Implementation

Salon 4 | *Emerging Issues and Trends at Community and Technical Colleges*

Deborah Bowles, Coordinator, Professional Development, Prince George's Community College; Michael Smith, Chair, Technology, Engineering and Construction, Prince George's Community College

## Active Learning While Physically Distancing

Salon 7 | *Online, Face-to-Face, and Hybrid Teaching and Learning*

Samra Culum, Professor, Education, College of Southern Idaho; Scott Rogers, Professor, Liberal Arts and Wellness, College of Southern Idaho; Bethany White, Instructional Designer, Learning Management System, College of Southern Idaho

**9:15-10:15 a.m.**

**Roundtable Discussions**

## Reformatting Composition 1: Emphasizing Collegiate Effectiveness to Strengthen Student Success and Composition Skills

Salon 8, Table 1 | *Online, Face-to-Face, and Hybrid Teaching and Learning*

James Crawford, Lecturer, English, Our Lady of the Lake University; Laura Petersen, Instructor, Professional Writing and Communication, Our Lady of the Lake University

## High-Flex Teaching Environment: Options and How to Keep Students Engaged

Salon 8, Table 2 | *Online, Face-to-Face, and Hybrid Teaching and Learning*

Sarah Balizan, Associate Professor and Coordinator, Science and Apple Initiative, Dona Ana Community College

## Come Discuss Course Customization Best Practices With Us!

Salon 8, Table 3 | *Using Technology to Improve Student and Organizational Outcomes*

Chris Bogart, Systems Scientist, Computer Science, Carnegie Mellon University; Jaromir Savelka, Postdoctoral Fellow, Computer Science and Artificial Intelligence, Carnegie Mellon University

# TUESDAY

Unless otherwise noted, all sessions and events take place on Level 4.

## 9:15-10:15 a.m. Roundtable Discussions (cont.)

### Moon Pies in the Sky: Innovative Faculty Training for Shortened Seven-Week Semesters

Salon 8, Table 4 | *Emerging Issues and Trends at Community and Technical Colleges*

Anita Polk-Conley, Professor and Interim Director, Center for Academic Research and Excellence, Chattanooga State Community College

## 10:30-11:30 a.m. Breakout Sessions

### LGBTQ+ Allyship in the Classroom

Salon 1 | *Equity, Diversity, Inclusion, and Justice*

Angela Fry, Associate Professor, Social Work and Human Services, Columbus State Community College; Jorie Schwartz, Assistant Professor, Social Work and Human Services, Columbus State Community College

### Aligning Access: The Impact and Role of Higher Education for Carceral Students

Salon 2 | *Equity, Diversity, Inclusion, and Justice*

Lisa Jordan, Coordinator, Campus Within Walls, Southside Virginia Community College

### Adjunct Faculty Development + Engagement = Student Persistence

Salon 3 | *Emerging Issues and Trends at Community and Technical Colleges*

Kate Szetela, Manager, Adjunct Faculty Support, College of DuPage; Sonia Watson, Assistant Dean, Adjunct Faculty Support, College of DuPage

### Levelling Up Your Course With Virtual Reality

Salon 4 | *Online, Face-to-Face, and Hybrid Teaching and Learning*

Erin Thomas, Instructor, Education, Clovis Community College

### From eBay Telecom Parts to Zoom Rooms: Fostering Impactful Pedagogical Strategies in Modern Learning Spaces

Salon 7 | *Online, Face-to-Face, and Hybrid Teaching and Learning*

Samra Culum, Instructor, Education, College of Southern Idaho; Scott Rogers, Professor, Wellness and General Studies, College of Southern Idaho; Bethany White, Learning Designer, Teaching and Learning Center, College of Southern Idaho

### Erasing Barriers to Student Success

Room 401 | *Student Services, Support, and Success*

Stephanie Duguid, Dean, Academic Instruction, Copiah-Lincoln Community College

## 10:30-11:30 a.m. Roundtable Discussions

### COVID-19 and the Classroom: Trauma Informed Strategies for Teaching During a Pandemic

Salon 8, Table 1 | *Emerging Issues and Trends at Community and Technical Colleges*

Christie Linger-Hunt, Assistant Professor, English, BridgeValley Community and Technical College

### Study? No One Ever Taught Me How to Do That!

Salon 8, Table 2 | *Online, Face-to-Face, and Hybrid Teaching and Learning*

Melissa Evans, Professor, Kinesiology, Tarrant County College

## General Session

11:45 a.m.-1:00 p.m. | Grand Ballroom Salons 5/6  
Luncheon



### Chair

Edward J. Leach  
Executive Director, NISOD  
The University of Texas at Austin

Most Promising Places to  
Work in Community Colleges  
Recognition



### Introduction of Keynote Speaker

Jennifer L. Methvin  
Chancellor  
Arkansas State University-Beebe

### Keynote Speaker

Yolanda Watson Spiva  
President, Complete College America

"Play to Win! Leveraging the Unique and Valuable Roles of Community and Technical Colleges to Enable College Completion"



Dr. Watson Spiva is the 2022 recipient of the John E. Roueche International Leadership Award.

Learn more about Dr. Watson Spiva and her keynote address.



*Interested in a complimentary registration to the 2023 annual conference?*

Keep an eye on your email inbox for a link to complete the conference evaluation for a chance to win!  
Your feedback is important, so please take a few minutes to complete the survey.



# Congratulations to the winners of the Most Promising Places to Work in Community Colleges Award!



NISOD and *Diverse: Issues In Higher Education* are proud to announce the recipients of this award that recognizes exceptional commitments to diversity (including race/ethnicity, gender, sexual orientation, disability, age, class, veterans, and thought) through best-in-class student and staff recruitment and retention practices, inclusive learning and working environments, and meaningful community service and engagement opportunities. These committed NISOD-member colleges have been recognized as the Most Promising Places to Work in Community Colleges Award Recipients.



CITY COLLEGES of CHICAGO  
**Malcolm X**



**BROWARD  
COLLEGE**



**McLennan  
COMMUNITY  
COLLEGE**



**CENTRAL  
CAROLINA  
COMMUNITY  
COLLEGE**



**JOLIET  
JUNIOR COLLEGE**  
— 1901 —



**FSCJ**  
Florida State College  
at Jacksonville





**Annual Fall Virtual Conference**  
October 19-21, 2022

**International Conference on  
Teaching and Leadership Excellence**  
May 27-30, 2023 | Austin, Texas

Be sure to check out all upcoming professional development events at

**[www.nisod.org/events](http://www.nisod.org/events)**

