

NISOD **INTERNATIONAL** **CONFERENCE** MAY 25-28 2019 AUSTIN, TEXAS **ON TEACHING AND LEADERSHIP EXCELLENCE**



Conference Program
and
Guide to the Exhibit Hall

Welcome From the Executive Director

On behalf of the National Institute for Staff and Organizational Development (NISOD), welcome to our 41st Annual International Conference on Teaching and Leadership Excellence and Austin, Texas, the “Live Music Capital of the World!” Austin has a rich history with lots to see and do. Learn, network, and have fun while in one of the fastest growing and most vibrant cities in the United States.

NISOD extends its sincere congratulations to the 2019 Excellence Awards recipients! We encourage you to wear your medallions proudly—not only during this conference, but also on your campuses during special events. You have received a very prestigious honor, and we are confident you will continue making a positive difference in the lives of students for years to come.



NISOD 2019 is designed with your interests at heart. We've brought together presenters from across the world to showcase the best of what community and technical colleges are all about—providing meaningful opportunities for all individuals who want to improve their knowledge, skills, and circumstances. At its core, the conference provides opportunities to discover and exchange new ideas, connect with colleagues, and make new friends. As we look forward to 2020, the 42nd convening of NISOD's annual conference, our goal is to make sure this event continues to meet your professional needs. Please be sure to respond to our post-conference survey or email me at ed@nisod.org with input we can use to guide us as we plan for future meetings.

If your college is not currently a NISOD member, I encourage you to visit nisod.org/benefits to learn more about the wide range of NISOD benefits. If your college is already a NISOD member, I hope you are taking full advantage of opportunities to engage with NISOD in a variety of ways. Please visit nisod.org/engage to learn about the many ways to make the most of your college's NISOD membership.

Finally, I would especially like to thank NISOD's dedicated staff, our local hotels and other Austin partners, as well as our generous sponsors and exhibitors. Without their support and hard work, this conference would not be possible.

Thank you for joining us. When this conference concludes in a few short days, I hope you will have fond memories of your visit to Austin and that you cannot wait to put into practice some of the new ideas you have collected.

A handwritten signature in cursive script that reads "Edward J. Leach".

Edward J. Leach, Ph.D., CAE

Executive Director

National Institute for Staff and Organizational Development



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ABOUT NISOD

Created in 1978, the National Institute for Staff and Organizational Development (NISOD) is a membership organization committed to promoting and celebrating excellence in teaching, learning, and leadership at community and technical colleges.

NISOD is rooted in the research and development activities of the Community College Leadership Program within the College of Education at The University of Texas at Austin, and it is now the department's primary connection with community and technical faculty, staff, and administrators who support teaching and learning excellence in the field.

NISOD's activities and programs are based on the premise that teaching excellence is a result of concerned and focused leadership, increased awareness and use of adult learning principles, exemplary teaching practices and technologies, and a profound commitment to student success. Member colleges who make this commitment to teaching excellence aim to:

- Enrich the learning experience for all students.
- Enhance the standards of excellence throughout the academic community.
- Recognize, celebrate, and reward outstanding educators and their accomplishments.

NISOD members include community and technical colleges from across the world. We're proud to work with our members to improve teaching, learning, and leadership, with the ultimate goal being to increase student success.

VALUES

Celebrate

NISOD recognizes and acknowledges individual and college-wide successes in enhancing student success.

Collaborate

NISOD works closely with other organizations to provide resources and activities that enhance student success.

Discover

NISOD finds and initiates best and promising practices that enhance student success.

Engage

NISOD participates in, and provides opportunities for its members to participate in, a variety of activities that enhance student success.

Inspire

NISOD encourages its members to participate in a variety of activities that enhance student success.

Inform

NISOD shares a variety of resources that community and technical educators can use to enhance student success.



SCHEDULE-AT-A-GLANCE

SATURDAY, MAY 25

TIME	EVENT	LOCATION
11 a.m. - 6 p.m.	Registration Open	Hilton Austin, 4th Floor
1 - 4 p.m.	Preconference Seminars	Hilton Austin, 4th Floor
1 - 2:30 p.m.	LBJ Presidential Library Excursion	Buses load at 5th and Neches, outside of Hilton Austin.
3 - 9 p.m.	San Antonio River Walk Excursion	Buses load at 5th and Neches, outside of Hilton Austin.

SUNDAY, MAY 26

TIME	EVENT	LOCATION
7 a.m. - 6 p.m.	Registration Open	Hilton Austin, 4th Floor
8 - 8:30 a.m.	First-Timers Mixer	
8:45 - 9:45 a.m.	Breakout Sessions	
10 - 11 a.m.	Breakout Sessions	
11:15 a.m. - 12:15 p.m.	Breakout Sessions Roundtable Discussions	
12:15 - 1:30 p.m.	Lunch Break (On your own)	
1:30 - 2:30 p.m.	Breakout Sessions Roundtable Discussions	
2:30 - 3:30 p.m.	Exhibit Hall Grand Opening Refreshment Break	Governor's Ballroom, 4th Floor
2:30 - 6:30 p.m.	Exhibit Hall Open	Governor's Ballroom, 4th Floor
3:45 - 4:45 p.m.	Breakout Sessions Roundtable Discussions	
4:45 - 6:30 p.m.	Reception	Governor's Ballroom, 4th Floor
7 - 9:30 p.m.	Excellence Awards Dinner (Ticketed event)	Austin Grand Ballroom, 6th Floor

#NISOD2019

tag your photos to be featured on our social media!



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SCHEDULE-AT-A-GLANCE

MONDAY, MAY 27

TIME	EVENT	LOCATION
7 a.m. - 5:30 p.m.	Registration Open	Hilton Austin, 4th Floor
7:30 - 8:30 a.m.	Coffee Break	Governor's Ballroom, 4th Floor
7:30 a.m. - 2:30 p.m.	Exhibit Hall Open	Governor's Ballroom, 4th Floor
8:30 - 9:30 a.m.	Administrator Series (Invitation-only event) Special Session Breakout Sessions Roundtable Discussions	
9:45 a.m. - 10:45 a.m.	Administrator Series (Invitation-only event) Special Session Breakout Sessions Roundtable Discussions	
11 a.m. - 12 p.m.	Administrator Series (Invitation-only event) Special Session Breakout Sessions Roundtable Discussions	
12 - 1:30 p.m.	General Session Lunch With Dr. John O'Brien	Austin Grand Ballroom, 6th Floor
1:30 - 2:30 p.m.	Dessert Reception Passport Grand Prize Drawings	Governor's Ballroom, 4th Floor
2:45 - 3:45 p.m.	Administrator Series (Invitation-only event) Special Session Breakout Sessions Roundtable Discussions	
4 - 5 p.m.	Administrator Series (Invitation-only event) Special Session Breakout Sessions Roundtable Discussions	

TUESDAY, MAY 28

TIME	EVENT	LOCATION
7 a.m. - 1 p.m.	Registration Open (Coffee available 7 - 8 a.m.)	Hilton Austin, 4th Floor
8 - 9 a.m.	Breakout Sessions Roundtable Discussions	
9:15 - 10:15 a.m.	Breakout Sessions Roundtable Discussions	
10:30 - 11:30 a.m.	Breakout Sessions Roundtable Discussions	
11:45 a.m. - 1 p.m.	Closing General Session Lunch With Dr. Saundra Yancy McGuire and Bingo Card Drawing	Austin Grand Ballroom, 6th Floor

WELCOME FROM THE AUSTIN MAYOR



City of Austin

Steve Adler, Mayor

301 W. 2nd St., Austin, TX 78701
(512) 978-2100, Fax (512) 978-2120
steve.adler@austintexas.gov

May 20, 2019

Dear National Institute for Staff and Organizational Development:

Welcome to Austin, and thank you for choosing Austin once again to host your Annual International Conference on Teaching and Leadership Excellence!

Austin continues to be a special city where great ideas come to life. As you might already know, Willie Nelson came here to reinvent country music. Michael Dell reinvented the assembly line in his dorm room at the University of Texas. And John Mackey reinvented what grocery stores can be – all right here in Austin. Great ideas are created when people from all walks of life come together, and that's what I hope will happen at your conference this year.

While you are here, I encourage you to experience all that Austin has to offer. We are the *Live Music Capital of the World!* I encourage you to visit our parks, open air venues, restaurants, Lady Bird Lake hike and bike trail, and the many entertainment venues in South Austin that are within just a few blocks of your hotel. You may also enjoy exploring our many districts including, Sixth Street, Rainey Street District, Downtown (the home of Austin City Limits stage), and the Market District. If time permits, I'd recommend a splash in the spring-fed waters of the Barton Springs Pool. Once again, we hope you all have a great time and learn why Austin is a favorite national and international destination.

Again, thank you for choosing Austin for your annual conference and enjoy your stay!

Sincerely,

Steve Adler
Mayor

*The City of Austin is committed to compliance with the Americans with Disabilities Act.
Reasonable modifications and equal access to communications will be provided upon request.*

Dr. John O'Brien



The History of the Future of Educational Technology

Dr. John O'Brien serves as the president and CEO of EDUCAUSE, a nonprofit association whose mission is to advance higher education through the use of information technology. Throughout his 25-year career in higher education, John has deeply engaged with the IT and educational technology sectors. Most recently, John served as senior vice chancellor for academic and student affairs at Minnesota State Colleges and Universities (MnSCU), the fourth largest higher education system in the country. In this position, John was dedicated to ensuring student success and implemented strategic changes to help MnSCU adapt to the changing needs of higher education. Prior to this role, John served as president of North Hennepin Community College (NHCC) from 2010 to 2013. Before joining NHCC, he was director of MnSCU's "Students First" initiative, a systemwide effort that redesigned online systems to better meet students' needs related to searching for a college or university, program or course, as well as applying for admission, registering for courses, and viewing or paying tuition bills. John's past experience also includes four years at Century College serving as chief academic officer and subsequently as acting president. John also served as associate vice chancellor of instructional technology at the MnSCU system office. In addition to his experience as a higher education executive, John is an award-winning teacher at the college and university level. He was a faculty member at Normandale Community College, Augsburg College, the University of Minnesota, the University of St. Thomas, and Augustana College (South Dakota). John holds a bachelor's degree in English and English education from Augustana College, a master's degree in Anglo-Irish Literature from the University of Dublin (Trinity College), and a doctorate in English from the University of Minnesota.

The John E. Roueche International Leadership Award honors John's service to The University of Texas at Austin and recognizes his role as the founder of NISOD four decades ago. Dr. Roueche also held the Sid Richardson Regents Chair and served as Director of the Community College Leadership Program for over four decades.



Dr. Sandra Yancy McGuire



Metacognition: The Key to Equity and Excellence for All Students

Dr. Sandra Yancy McGuire is the Director Emerita of the Center for Academic Success and retired Assistant Vice Chancellor and Professor of Chemistry at Louisiana State University. She has delivered keynote addresses or presented workshops on effective learning strategies at over 400 institutions in 46 states and nine countries. Prior to joining LSU, Dr. McGuire spent eleven years at Cornell University where she received the coveted Clark Distinguished Teaching Award. Dr. McGuire has also held faculty positions at Alabama A&M University and the University of Tennessee at Knoxville. Her best-selling book, *Teach Students How to Learn*, was co-published in association with NISOD and released by Stylus Publishing in 2015. The student version of this book, *Teach Yourself How to Learn*, was released in January 2018.

Dr. McGuire's most recent accolades include the 2017 American Chemical Society Award for Encouraging Disadvantaged Students to Pursue Careers in the Chemical Sciences and induction in 2017 into the LSU College of Science Hall of Distinction. She received the 2016 American Association for the Advancement of Science Lifetime Mentoring Award in recognition of her success at increasing the diversity of the Ph.D.-level workforce in the field of chemistry. In 2014, Dr. McGuire received the Lifetime Achievement Award from the National Organization for the Professional Advancement of Black Chemists and Chemical Engineers. She is an elected Fellow of the American Chemical Society, the American Association for the Advancement of Science, and the Council of Learning Assistance and Developmental Education Associations. The Presidential Award for Excellence in Science, Mathematics, and Engineering Mentoring was presented to her in a White House Oval office ceremony.

Dr. McGuire received her B.S. degree, *magna cum laude*, from Southern University in Baton Rouge, LA, her Master's from Cornell University, and her Ph.D. from the University of Tennessee at Knoxville, where she received the Chancellors Citation for Exceptional Professional Promise.



The Suanne Davis Roueche Distinguished Lecturer Award is named for Suanne Davis Roueche, who served as NISOD's director for nearly 20 years.

GENERAL INFORMATION

Conference Registration

Registration is located on Level 4 at the Hilton Austin. Registration is the place for participants to pick up their attendee packet and badge, get information about the program, leave or receive messages, make special arrangements, and ask questions about NISOD. Registration is open from 11 a.m. to 6 p.m. on Saturday, 7 a.m. to 6 p.m. on Sunday, 7 a.m. to 5:30 p.m. on Monday, and 7 a.m. to 1 p.m. on Tuesday.

Registration fees provide admission to General Sessions, Special Sessions, Breakout Sessions, Roundtable Discussions, Coffee Breaks, Refreshment Breaks, and Receptions in the Exhibit Hall.

Excellence Awards Dinner and Celebration Tickets

If you purchased a personal ticket or guest tickets to the Excellence Awards Dinner and Celebration, they will be included with your badge and other registration materials. All Excellence Award recipients receive one Dinner and Celebration ticket in their registration packet.

Excellence Awards Kiosks

Many of the photos and quotes submitted by 2019 Excellence Award recipients will be shown on computer kiosks on Level 4 of the Hilton Austin. The photos and quotes are divided by college names.

Networking Opportunities

Refreshment Breaks, Coffee Breaks, and Receptions provide an opportunity to enjoy complimentary snacks and drinks as you browse the Exhibit Hall. Mingle with colleagues and meet with experts to gather information about solutions to today's campus challenges.

#NISODProfiles Selfie Station

Be featured in your own #NISODProfiles and win a Belkin Wireless Spot! Visit the #NISODProfiles Selfie Station near Registration to create a quote about being in education and snap a photo in the selfie frame. Then, post a picture of your #NISODProfiles to Instagram with the hashtag #NPme. Entries must be posted by 10 a.m. on Monday. Winners will be announced Monday on Instagram.



Passport Grand Prize Drawing

Each participant's registration packet contains a Passport to the Exhibit Hall. Visit each of the exhibitors on your Passport to receive an official stamp. Once all the spaces are filled, drop off your completed Passport at Registration by 1:30 p.m. on Monday. The Grand Prize drawings will be held during the Dessert Reception in the Exhibit Hall on Monday. You must be present to win.



BINGO Card Drawing (Sponsored by NISOD's Weekly Digest)

Make the most of your NISOD conference experience and be entered to win an iPad and a complimentary registration for the 2020 conference! Pull your NISOD conference BINGO card out of your attendee bag and begin this fun networking game by finding conference participants who fit the criterion in each space on the card. When your card is full, turn it in to Registration by 11:15 a.m. on Tuesday. The winner will be announced during the General Session Lunch on Tuesday afternoon. You must be present to win.

Conference App

A mobile app allows attendees to manage the conference experience on their mobile devices. Download the app for free on iTunes or Android's PlayStore. The app features:

- Searchable exhibitor listings with contact information, descriptions, and booth locations.
- Up-to-date session schedules and personalized agendas with reminders.
- An interactive to-do list for items you do not want to miss.
- Shared photo albums where attendees can upload pictures.
- Facebook and Twitter access within the App.
- The ability for participants to provide feedback about aspects of the conference experience, including presentations.

DOWNLOAD THE GUIDEBOOK APP

search for NISOD in "Find Guides"



Name Badges

Name badges should be worn throughout the conference to gain entry to sessions and special events. For your personal security, we suggest removing your badge before exiting the hotel.

First-Time Attendees

If it is your first time at NISOD's annual conference, welcome! Please pick up a "First-Time Attendee" ribbon so others can also welcome you to #NISOD2019. You can pick up your ribbon at Registration.

Charging Stations

Charging stations are located on Level 4 near the escalators.

Complimentary WiFi

Conference participants with WiFi compatible mobile devices are able to access the internet by using the complimentary wireless network available throughout the Hilton Austin.

#NISOD2019

Use the official conference hashtag, #NISOD2019, on your social posts from the conference to share your experience and get reposted by NISOD!

Hilton Austin Business Center

A UPS store located on the first floor in the hotel lobby serves as the Hilton Austin's business center, with 24-hour fax, print, and photocopy services. Additional products and services are available 7 a.m. to 7 p.m. Monday through Friday, and 9 a.m. to 5 p.m. Saturday and Sunday.

#NISOD2019

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on social media



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@nisod_org

GENERAL INFORMATION

Speaker Support

After picking up a conference badge, all presenters should check in with Speaker Support (Room 418, Level 4) to confirm audiovisual equipment orders and session details, and to ask general questions regarding presentations.

Speaker Support Hours:

- Saturday, 9 a.m. - 6 p.m.
- Sunday, 7 a.m. - 5:30 p.m.
- Monday, 7 a.m. - 5:30 p.m.
- Tuesday, 7 a.m. - 1 p.m.

Session Formats

Presentations are offered at the conference in the following formats:

General Sessions

General Sessions provide an opportunity to learn from national keynote speakers who discuss topics of interest to all conference participants while setting the context and underlying tone for the conference.

Special Sessions

Special Sessions are open to all participants and feature invited speakers exploring topics specifically developed for a NISOD audience. Special Sessions are recorded and will be available to NISOD members for on-demand viewing after the conference.

Breakout Sessions

Breakout Sessions are 60 minutes in length, may include multiple presenters, and are intended for 25-75 participants. Presenters engage participants in interactive learning activities, provide handouts, and are prepared to respond to post-conference requests for more information.

Roundtable Discussions

Roundtable Discussions offer a more interactive venue for the exploration of key issues affecting community and technical college educators. These discussions accommodate up to ten participants and are limited to two discussion leaders. Multiple Roundtable Discussions are scheduled simultaneously. Roundtable Discussions are 60 minutes in length and are designed for exploratory topics and hands-on demonstrations that require small group interaction and more individual attention.

Recording Presentations

Recording of presentations by video, photography, audio, or other recording or reproduction mechanism is not permitted without the express written consent of NISOD, except by presenters who want to record their own presentations. NISOD reserves the rights to all recordings or reproductions at its conference.

Consent to Use of Photographic Images

Registration and attendance at, or participation in, NISOD's annual conference and other activities constitutes an agreement by the registrant to the use and distribution of the registrant or attendees' image or voice in photographs, videotapes, electronic reproductions, and audiotapes of such events and activities by NISOD. Such content may be used in NISOD communications and promotional materials.

Excellence Award Recipient Presentations



Since 1991, NISOD has had the privilege to recognize community and technical college faculty, administrators, and staff for their achievements and contributions to their institutions. Sessions presented by 2019 Excellence Award recipients are indicated throughout the Conference Program by the Excellence Awards medallion.

Security/First Aid/Emergencies

If conference participants need to contact security, seek first aid, or have an emergency, they should go directly to Registration. NISOD personnel will determine your needs and respond immediately. Conference participants can also seek aid at their respective hotels' Front Desk or Concierge.

Lost and Found

During the conference, all lost items that are turned in are held at Registration. Following the conference, all turned-in and unclaimed items return to the NISOD office. Please contact Beth Helberg at Registration during conference and at (512) 471-7545 following the conference to inquire about lost items.

Conference Evaluation

Your feedback is important to us! Help us make our future convenings as best as they can be. A link to an online conference evaluation will be emailed to all participants following the conference. Complete the survey and be entered to win complimentary registration to #NISOD2020.

WAYS TO ENGAGE WITH NISOD



Attend or Facilitate a NISOD Webinar



Be Featured in a #NISODProfiles



Subscribe to NISOD's Weekly Digest

NISOD's Weekly Digest is a curated e-newsletter that features recent news, reports, articles, and events related to community and technical colleges.



Participate in a NISOD Campus or Regional Workshop in Your Area



Write a Piece for Innovation Abstracts

NISOD's flagship teaching and learning publication, *Innovation Abstracts*, is written by and for community and technical college educators.



Attend a NISOD/ACUE Seminar

Find more ideas for engaging on the inside back cover of this Conference Program or at nisod.org

Tickets for excursions and Preconference Seminars can be purchased at the registration desk while available.

Excursions

LBJ Presidential Library, \$20

1 - 2:30 p.m.

Situated on The University of Texas at Austin campus, the LBJ Presidential Library houses 45 million pages of historical documents, 650,000 photos, and 5,000 hours of recordings from President Johnson's political career, including about 643 hours of his recorded telephone conversations. The iconic 10-story building was designed by award-winning architect Gordon Bunshaft and features a Great Hall with a stunning four-story, glass-encased view of the archives collection.

Buses begin loading at 1 p.m. at 5th and Neches (by Hilton Austin) and leave the LBJ Presidential Library at 2:30 p.m. Participants return to the Hilton in time to also participate in the San Antonio excursion.

San Antonio River Walk, \$50

3 - 9 p.m.

This self-guided excursion provides a tour of the San Antonio River Walk, a network of walkways along the banks of the San Antonio River. One story beneath and approximately five miles along the streets of downtown San Antonio, it is lined by numerous bars, shops, and restaurants. The River Walk is an important part of the city's urban fabric and a tourist attraction in its own right. Participants also have the opportunity to explore downtown San Antonio beyond the River Walk if they choose.

Buses begin loading at 3 p.m. at 5th and Neches (by Hilton Austin) and leave San Antonio to return to Austin at 9 p.m.

Preconference Seminars

Saturday, 1 - 4 p.m.

\$75 each

These special learning experiences provide intensive, collaborative, hands-on opportunities for exploring leading-edge teaching and learning skills and strategies. Each seminar, facilitated by experts in the field, offers in-depth study and insights into a particular topic that has been specifically developed for the NISOD audience.

Engaged Academic Literacy for All: Reading Apprenticeship

Room 406, 4th Floor

Have you ever worried whether your students are reading and comprehending the texts you assign? This seminar explores the Reading Apprenticeship framework, a model that helps teachers support students in becoming motivated, strategic, and critical readers, thinkers, and writers; to develop positive literacy identities; and to engage with challenging academic texts. Learn to view reading as a discipline-based, problem-solving activity; to analyze the impact of several metacognitive routines in order to begin planning classroom applications; and to approach students' reading, talking, and writing with a focus on equity and building on student strengths rather than focusing on deficits.

Shelagh Rose, *Year One Pathways Lead*, Pasadena City College

Flipped Learning: Reimagining the Learning Experience

Room 408, 4th Floor

Reversing the lecture and homework elements and integrating high-engagement learning activities can completely change the dynamics of your class. Student attendance, participation, and conceptual understanding sharply increase, along with vast improvement in student learning outcomes. During this interactive, hands-on workshop, explore the possibilities of the flipped classroom, engage with other participants, and leave with a personalized implementation plan and dozens of interactive engagement activities you can use immediately.

Erik Christensen, *Dean, Applied Sciences and Technologies*, South Florida State College

INTERESTED IN EXPLORING AUSTIN?

Stop by the Austin Visitor Center (one block east of the Hilton Austin on Fourth Street) for maps, tours, discount tickets, information and souvenirs.

AUSTIN VISITOR CENTER

602 E Fourth Street
Austin, TX 78701
(512) 478-0098

VisitAustin.org



#NISOD2019

share your adventures with us



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PRESENT AT #NISOD2020

Now accepting presentation proposal submissions!

nisod.org/cfp



Respectful and Supportive Collegial Relationships in Higher Education: An Appreciative Inquiry

Room 412, 4th Floor

Recent articles in the *Chronicle of Higher Education* and *Inside Higher Ed* have heightened concern about incivility and un-collegial behavior in higher education. Learn how to combat negative interactions with Appreciative Inquiry, a search for the best in people, their organizations, and the strengths-filled, opportunity-rich worlds they inhabit. At the conclusion of this seminar, participants will have learned the basics of conducting an Appreciative Inquiry; experienced a full Appreciative Inquiry process they can use on their campuses; discussed what respectful and supportive collegial relationships in higher education are; how these relationships can improve employee engagement, productivity, and student success; and created a set of collegiality guidelines suitable for higher education.

Scott Geddis, *Faculty, Health Professions*, Phoenix College

A Deep Dive Into Productive Persistence: Supporting Students' Academic Mindsets and Skills for Success

Room 414, 4th Floor

Students believing that they are capable of learning, that they belong, and their use of effective strategies are all key to their academic success. During this seminar, participants learn about support efforts that increase students' productive persistence and can be integrated into courses through "starting-strong" and "staying-strong" activities. Participants reflect on common classroom experiences using a shared framework and adapt practical routines that promote and sustain academic mindsets in their classrooms. Gain hands-on experience with evidence-based interventions designed to create and maintain a classroom culture that supports students' productive persistence.

Dan Ray, *Lead, Faculty Development*, Carnegie Math Pathways
Michelle Brock, *Faculty, Mathematics*, American River College

Emotional Intelligence, Self-Efficacy, and the Growth Mindset

Room 415A, 4th Floor

We each have a profound impact upon the emotional state of people with whom we engage in our classrooms and professional areas. Whether interacting with groups or individuals, the neuroscience is clear: the affective domain (the area of the brain dedicated to how people learn) powerfully impacts student cognition, persistence, motivation, and performance. During this multidimensional, highly-interactive, experiential, and fun presentation, participants explore ways to promote positive, enthusiastic, and engaged collaboration among students. They also experience how to generate student collaboration in a manner that maximizes motivation, a sense of inclusion, and equity within their learning environments.

David Katz III, *Executive Director, Organizational Development*, Mohawk Valley Community College

Supporting Students in a Guided Pathways Model: A Faculty Guide to Implementation in the Classroom

Room 415B, 4th Floor

As colleges implement Guided Pathways, little attention is being paid to serving the students who are undecided on or unable to select a pathway. With a college major or program of study front and center upon enrollment, undecided students need immediate support upon college entry. Learn how faculty can integrate Guided Pathways principles to support undecided students and increase their knowledge of career advising. Participants leave with a workbook designed for immediate use at their institutions.

Sara Piraino, *Lead Academic Advisor, Student Development*, Harper College
Jennifer Godish, *Lead Academic Advisor, Student Development*, Harper College

Best Practices for Engaging 21st Century Learners

Room 416AB, 4th Floor

Come and learn about how you can engage students without technology, with a little technology, or with full technology in the classroom. This seminar provides participants with an opportunity to create and explore content-specific task cards, student response cards, Kahoot! and Plickers assessments, document sharing, student polling, and mobile devices. This is a fun, interactive session designed for educators who want to connect with the next wave of 21st century students.

Linda Schmidt, *Chair, Mathematics*, Spartanburg Community College
Amy Moore, *Director, Technology*, Spartanburg Community College
Melanie Roberts, *Instructor, Mathematics*, Spartanburg Community College



Looking to get published? Submit to *The NISOD Papers*.
→ learn more at nisod.org/tnp

First-Timers Mixer

8 - 8:30 a.m.

Salon G, 6th Floor



Are you a first-time NISOD conference participant? Have you attended in the past, but haven't been in a while? Start the weekend by stopping by and saying hi! This mixer is a place to network with your colleagues, build your agenda for #NISOD2019, get tips on which sessions best fit your needs, learn about the tech resources that can improve your conference experience, and more!

don't forget your
BINGO card!

sponsored by NISOD'S
WEEKLY
DIGEST

BREAKOUT SESSIONS 8:45 - 9:45 a.m.

Increasing Adjunct Faculty Satisfaction and Effectiveness Room 400, 4th Floor

Melodie Hunnicutt, *Adjunct Faculty, Psychology*, Midlands Technical College
Anna Conway, *Director, Teaching and Learning*, Des Moines Area Community Colleges

Designing Flexible Math Pathways Options to Support All Students: Lessons From the Carnegie Math Pathways Room 402, 4th Floor

Yolanda Manzano, *Professor, Mathematics*, Richland College

Weekend College: A Comprehensive Program Template for Nontraditional Student Success Room 404, 4th Floor

Monica Martinez, *Director, FITW Weekend College*, Lee College

Innovative Technology in Multimodal and Online Global Classrooms: Engagement, Collaboration, and Strategies for Inspired Learning Room 406, 4th Floor

Majd Sarah, *Faculty, ESL*, El Paso Community College

Creating Interactive Online Models to Support Student Success Room 408, 4th Floor

Shuang Zhao, *Associate Professor, Speech*, Lone Star College – Montgomery
Chris Roddenberry, *Associate Professor, Psychology*, Wake Tech Community College

Mi Casa Es Su Casa: Empowering Hispanic Students to Connect, Acclimate, Succeed, and Achieve Room 410, 4th Floor

Anne Albarelli, *Dean, Academic Affairs*, Lone Star College – North Harris
Bruce Martin, *Professor, Information Systems Technology*, Lone Star College – North Harris

Assessment Paradise: How My Institution Went to M.A.U.I. (Making Assessment Understood for Improvement) Room 414, 4th Floor

Amber Nelms, *Director, Institutional Effectiveness*, Northeast Mississippi Community College

Not a Blank Slate: Culture Comes to Life by Turning Learners Into CEOs (Chief Education Officers) Room 416AB, 4th Floor

Julie Smith-Stewart, *Adjunct Faculty, Business*, Community College of Aurora
Kentina Smith, *Associate Professor, Psychology*, Anne Arundel Community College

The Elephant in the Classroom: Race, Gender, Religion, and Income Inequities Room 417A, 4th Floor

Angie Williams-Chehmani, *Associate Dean, Arts and Sciences*, Macomb Community College

BREAKOUT SESSIONS 10 -11 a.m.

Stronger Together: Technical College and University Partnership Model for CTE Teacher Preparation Room 400, 4th Floor

Kelly Chaney, *Associate Vice President, Academic Affairs*, Marian University of Wisconsin
Jeannie Worden, *Executive Vice President, Student Services*, Northcentral Technical College

Help Students of Color Who Feel Like a Fly in Milk Survive Room 402, 4th Floor

Susan Toler Carr, *Director, College and Career Counseling*, Justin Carr Wants World Peace Foundation

Increasing Student Engagement in Principles of Economics Classes Room 404, 4th Floor

Alexandra Shiu, *Professor, Economics*, McLennan Community College
Stan Mitchell, *Professor, Economics*, McLennan Community College

Improving First-Year Student Success With a Faculty Training Institute and a Common Course Shell Room 406, 4th Floor

Von McGriff, *Chair, College Success*, Polk State College
Cody Moyer, *Instructional Technologist*, Polk State College

looking for full session descriptions?
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Kaizen Approach to Closing Student Achievement Gaps for First-Year Students

Room 408, 4th Floor

Tony Holland, *Special Assistant to Chancellor, Teaching and Learning*, Alabama Community College System

Perceived Motivators, Benefits, and Barriers of Millennial Male Nursing Students

Room 410, 4th Floor

Daniela Brink, *Instructor, ASN and Course Lead, Advanced Mental Health Nursing*, Ozarks Technical Community College

Timing the Transition From a Traditional to a Flipped Classroom Using Customized Lectures

Room 414, 4th Floor

Rick Robinson, *Instructor, Business*, Medicine Hat College
Sheryl Boisvert, *Instructor, Business*, Norquest College

Community College Engagement and the Fulbright Program

Room 415A, 4th Floor

Sarah Causer, *Outreach Specialist*, Fulbright U.S. Scholar Program

Strategies to Address Vital College Issues

Room 415B, 4th Floor

Denise Lujan, *Director, Developmental Math*, The University of Texas at El Paso
Roberta Teahen, *Director, Doctorate in Community College Program*, Ferris State University
Rebecca Duncan-Ramirez, *Executive Director, University Affairs*, Lone Star College

Meaningful Recognition for Our College Students: "I Like The Way You Said That"

Room 416AB, 4th Floor

Wendy Garretson, *Professor, Nursing*, Delgado Community College

Creating Order Out of Chaos With Service Learning Projects in Non-Internship Courses

Room 417A, 4th Floor

Kreg Mebust, *Professor, Construction and Design*, Truckee Meadows Community College
Don Spears, *Professor and Department Chair, Human Services*, Ivy Tech Community College – Valparaiso

Communication Through Writing in Mathematics and Humanities to Develop Critical Thinking Skills

Room 417B, 4th Floor

Hope Essien, *Professor, Mathematics*, Malcolm X College

BREAKOUT SESSIONS 11:15 a.m. - 12:15 p.m.

Everything Your Mother Should Have Told You About Pathways: One Community College's Journey

Room 402, 4th Floor

Laura Ellsworth, *Associate Dean, Health, Business and Public Service*, Prince George's Community College
Mirian Torain, *Associate Dean, Humanities, English and Social Sciences*, Prince George's Community College
Korey Brown, *Chair, Social Sciences*, Prince George's Community College
Aundrea Wheeler, *Assistant Vice President, Curriculum, Programs, and Regulations*, Prince George's Community College

The Academic I-BEST: A Model for Precollege Student Success in College Transfer Programs

Room 404, 4th Floor

Doug Emory, *Dean, General Education and Basic Skills*, Lake Washington Institute of Technology
Karen Lee, *Faculty, Basic Education for Adults*, Lake Washington Institute of Technology
Linda Raymond, *Faculty, Communication*, Lake Washington Institute of Technology
Stephanie Walsh, *Faculty, English*, Lake Washington Institute of Technology

English 101 for Nursing

Room 406, 4th Floor

Patricia Schwartz, *Clinical Professor, Nursing*, Lone Star College – Montgomery
Ron Heckelman, *Professor, English*, Lone Star College – Montgomery

Get Them Involved!: The Key to Keeping Your Students Focused

Room 408, 4th Floor

Allen Webber, *Professor, Music*, Palm Beach State College



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Faculty Onboarding: Celebrating Successes and Lessons Learned While Creating a Program From Scratch

Room 410, 4th Floor

Jennie Walts, *Director, Faculty Development*, Calhoun Community College

Create Your Own Canvas

Room 412, 4th Floor

Stephanie Duguid, *Dean, Academic Instruction*, Copiah-Lincoln Community College

CTE From a North and South Carolina Perspective: People, Partnerships, and Passion

Room 415A, 4th Floor

Angelo Markantonakis, *Associate Vice President, Academic Programs*, Rowan-Cabarrus Community College
Kelli Antonides, *Director, Career and College Promise Programs*, Rowan-Cabarrus Community College
Daryle Adams, *Director, Career and Technical Education, STEAM, and Title III*, Kannapolis City Schools
Dahmon King, *Program Coordinator, Industrial Maintenance Technology*, York Technical College

Virtual Military-Connected Student Lounge

Room 415B, 4th Floor

Julie Lavender, *Vice President, Instructional Services*, Kirtland Community College

Using Cell Phones as a Grading Tool in Classrooms

Room 416AB, 4th Floor

Sadhana Ray, *Professor, Psychology*, Delgado Community College

Got Planning on Your Mind? How to Develop an Inclusive and Engaging Planning Process

Room 417A, 4th Floor

Anne Zalewski, *Director, Strategic Initiatives*, Malcolm X College
Lisa Willis, *Associate Dean, Student Development and Campus Coordinator, Title IX*, Malcolm X College

Using Formative Indicators to Drive Student Success

Room 417B, 4th Floor

Matthew Venaas, *Research Manager*, Macmillan Learning
Mandy Schaffer, *Market Development Manager*, Macmillan Learning

ROUNDTABLE DISCUSSIONS

11:15 a.m. - 12:15 p.m.

Help, My Students Can't Write: Creating Competent Writers in Degree-Specific Courses

Roundtable Discussion Area 1, Table 1, 6th Floor

Tamara Reynolds, *Instructor, Early Childhood Education*, Asheville-Buncombe Technical Community College

Supporting Ex-Offenders: Creating College Social Systems

Roundtable Discussion Area 2, Table 1, 6th Floor

Heidi Arnold, *Professor, Communication*, Sinclair Community College

Credentialed Workforce

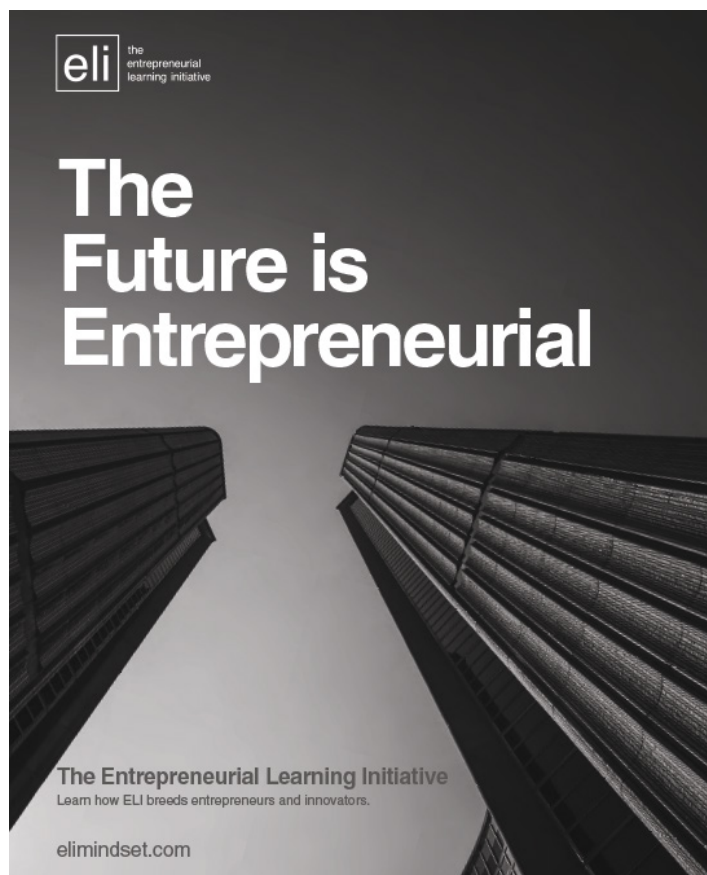
Roundtable Discussion Area 3, Table 1, 6th Floor

Mia Taylor, *Faculty, Business Technology*, Houston Community College

The Successes and Failures of a Student Mentoring Program in a Guided Pathways Institution

Roundtable Discussion Area 4, Table 1, 6th Floor

Donnie Featherston, *Professor, Religion*, Butler Community College
Cory Teubner, *Professor, English*, Butler Community College



Lunch Break (On your own)

12:15 - 1:30 p.m.

Need suggestions for where to eat in Downtown Austin? Stop by the Hilton Austin's Concierge desk in the lobby for advice!

BREAKOUT SESSIONS 1:30 - 2:30 p.m.

Transformational Leadership

Room 400, 4th Floor

Penny Johnson, *Faculty, Business Technology*, Madison Area Technical College

Ann Camillo, *System Coordinator, Shared Governance*, Madison Area Technical College

Culturally Responsive Colleges: What We Value Versus What We Really Do

Room 402, 4th Floor

Ignacio Lopez, *President*, Harold Washington College

Smartphones, Brain Science, and Gamification: Engaging and Retaining Underprepared Learners Through an OER Design

Room 404, 4th Floor

Allison Martin, *Director, Institutional Effectiveness Initiatives*, Bossier Parish Community College

Disadvantaged Before Birth: The Journey From Disadvantage to Significance

Room 406, 4th Floor

Steven LeMons, *Director and Coordinator, Writing and Learning Center*, Tarrant County College District

Promoting Success Skills for All: Student Equity Through Technology Communication

Room 408, 4th Floor

Susan Long, *Dean, Technology Enhanced Learning*, Richland Community College

Jill Buettner, *Faculty, Biology*, Richland College

Student Success: Lessons Learned From Three Dissertations

Room 412, 4th Floor

Tina Hummons, *Registrar*, Sinclair Community College

Heidi McGrew, *Associate Professor, Communication*, Sinclair Community College

Stanley Kirkman, *Director, Student Affairs*, Sinclair Community College

Building Powerful Connections Between Apprenticeship and Postsecondary Education Partners

Room 414, 4th Floor

Emily Zeien, *Apprenticeship, NH Grant Manager*, Community College System of New Hampshire

Anne Banks, *Administrator, Workforce Development*, Community College System of New Hampshire

How Do I Use This? College Success in Majors Courses: A Linked Approach

Room 415A, 4th Floor

Laura Wright, *Assistant Professor, Engineering*, McLennan Community College

April Andreas, *Professor, Engineering*, McLennan Community College

Michelle Powell, *Associate Professor, Child Studies and Education*, McLennan Community College

"But I Don't Have the Time!": Challenges Associated With Faculty Development

Room 415B, 4th Floor

Mike Gillespie, *Associate Vice President, Learning and Teaching*, Saskatchewan Polytechnic

Desalyn De-Souza, *Mentor, Associate Professor, and Chair, Child and Family Studies*, SUNY Empire State College

Social Learning and the Virtual Classroom

Room 416AB, 4th Floor

Christian Garrett, *Coordinator, Educational Technology Training*, Bossier Parish Community College

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Helping Students “Fail Forward”

Room 417A, 4th Floor

Barbara LeBranch, *Director, Faculty Center for Teaching and Learning*, Seminole State College of Florida

OLC Quality Scorecard: Performance Measurement for Online and Blended Programs

Room 417B, 4th Floor

Matt Norsworthy, *Senior Manager, Partnerships*, Online Learning Consortium

ROUNDTABLE DISCUSSIONS

1:30 - 2:30 p.m.

What Community Colleges Can Learn About Faculty Development From For-Profit Universities

Roundtable Discussion Area 1, Table 1, 6th Floor

Kathryn Miller, *Faculty, Human Services*, San Antonio College

Using Student Peer Evaluations to Create an Instructor Evaluation

Roundtable Discussion Area 2, Table 1, 6th Floor

Jan Zantinga, *Lecturer, Management*, The University of Georgia – Athens

Applying the Growth Mindset to ESL and GED Programs

Roundtable Discussion Area 4, Table 1, 6th Floor

Lourdes Davenport, *Coordinator, Center of Excellence for ESL/ESOL/GED/Citizenship*, Tarrant County College District

EXHIBIT HALL GRAND OPENING

2:30 p.m.

Governor’s Ballroom, 4th Floor

REFRESHMENT BREAK

2:30 - 3:30 p.m.


Grab some lemonade or punch and a bag of popcorn and visit with the #NISOD2019 exhibitors. Don’t forget your Passport!

Exhibit Hall Sunday Hours: 2:30 - 6:30 p.m.

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BREAKOUT SESSIONS 3:45 - 4:45 p.m.

Teachable Moments: Podcasting as a Campus Engagement and Sector Advocacy Tool

Room 400, 4th Floor

Steve Robinson, *President*, Owens Community College
Jack Hershey, *President and CEO*, Ohio Association of Community Colleges

Using Cultural Artifacts and Cultural Orientation to Foster Diversity and Inclusion in the Classroom

Room 402, 4th Floor

Melanie Arpaio, *Associate Professor, History*, Sussex County Community College

Strategies That Foster Validation and Make Learners Feel a Sense of Belonging

Room 404, 4th Floor



Anna Alaniz, *Coordinator, Ascender*, South Texas College
Saul Garza, *Coordinator, CLE*, South Texas College

Multiperspectivity: Adding New Points of View

Room 406, 4th Floor

Katherine Watson, *Professor, Distance Learning*, Coastline Community College

Getting Published Online Is a Breeze for Students and You

Room 408, 4th Floor

Angela Payne, *Professor, Business and Technology*, Collin College

In Defense of the Common Core

Room 410, 4th Floor

Desmond Sawyerr, *Professor, English*, Hillsborough Community College

New Technologies That Help Improve Outcomes in Distance Courses

Room 412, 4th Floor

Kathrynn Hollis-Buchanan, *Associate Professor, Business and Accounting*, Kodiak College

Improving Adjunct Faculty Appreciation: How HCCC Makes a Sustainable Difference

Room 414, 4th Floor

Lilisa Williams, *Director, Faculty and Staff Development*, Hudson County Community College

Growing Apples on Pine Trees: Implementing a Mobile Learning Initiative at a Rural Community College

Room 415A, 4th Floor

Wendy St. Pierre, *Assistant Professor, Mental Health and Human Services*, University of Maine at Augusta
Mark Kavanaugh, *Chair, Social Sciences and Psychology*, Kennebec Valley Community College

Tale of the Tape: Using Assessment Data to Develop and Improve Corequisite Programs

Room 416AB, 4th Floor

Matt DelConte, *Assistant Professor and Director, SUNY Developmental English Learning Community*, Onondaga Community College

Michael O'Connor, *Associate Professor and Chair, English*, Onondaga Community College

Pathway to a Degree: Integrating Traditional and Nontraditional Learning!

Room 417A, 4th Floor

Michael Laman, *Professor, Health Sciences*, Roane State Community College

Information Access and Privilege: What We Need to Know

Room 417B, 4th Floor

Linda Reeves, *Librarian and Faculty Trainer*, Northwest Vista College

ROUNDTABLE DISCUSSIONS

3:45 - 4:45 p.m.

How Can We Help Students Learn and Be Successful Within the Boundaries of Guided Pathways?

Roundtable Discussion Area 2, Table 1, 6th Floor

Lupita Narkevicius, *Assistant, Student Services and Adjunct Faculty, CAOT and Business*, Los Angeles Pierce College

Logical Components in College Mathematics

Roundtable Discussion Area 3, Table 1, 6th Floor

Whan Ki Lee, *Assistant Professor, Mathematics and Computer Science*, Queensborough Community College

Creating an Online Boot Camp to Normalize Student Skills and Expectations

Roundtable Discussion Area 4, Table 1, 6th Floor

George Dombi, *Lecturer, Chemistry*, University of Rhode Island

BOOK SIGNING

4:45 - 6:30 p.m.

Governor's Ballroom, 4th Floor

Meet Tuesday's Keynote Speaker, Dr. Saundra Yancy McGuire, at the Stylus Publishing booth (Booth 202). She will be signing two of her books, co-published by NISOD, *Teach Students How to Learn* and *Teach Yourself How to Learn*.

RECEPTION

4:45 - 6:30 p.m.

Governor's Ballroom, 4th Floor



Network with your colleagues at this celebratory event that kicks off an evening of celebration for the 2019 Excellence Award recipients.

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2019 Excellence Awards Dinner and Celebration

7 - 9:30 p.m.
Austin Grand Ballroom, 6th Floor

Join us for dinner and celebrate the 2019 NISOD Excellence Award recipients!

* A ticket for this event is required.



CHAIR

Edward J. Leach
Executive Director, NISOD



EMCEE AND SPEAKER

Kevin Tutt
Partner, Tutt and Daggs Creative Performance



Don't miss...

Presentation of the
**2019 STUDENT ESSAY
CONTEST WINNERS**
and
STUDENT READINGS

NISOD is proud to announce the winners of the 2019

Scott Wright Student Essay Contest

Southern Crescent Tech College



Christine Thompson
Student



Alvetta Thomas
President



James Anderson
Director, EMS Professions

ABOUT THE CONTEST

The annual Scott Wright Student Essay Contest is in honor of Scott Wright, past editor of *Community College Week*, recipient of the 1998 Award for Excellence in Higher Education Journalism, and the reporter who brought national attention to developmental education and the unique mission community colleges possess in providing an accessible education.

Student authors at NISOD member colleges are asked to describe a faculty member, staff member, or administrator who encouraged them complete a course, finish a semester, or graduate from college and how that encouragement helped them reach their goal(s). Information about the 2020 Scott Wright Student Essay Contest will be available on nisod.org in early August 2019.

Ozarks Technical Community College



Samantha Adams
Student



Hal Higdon
President



John Landon
Instructor, Criminal Justice

Malcolm X College

Leila Roumi
Student



David Sanders
President



Dandcee Kittivanichkulkrai
Instructor, Radiography



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October 29: Wayne County Community College District (MI)
November 8: City Colleges of Chicago, Harold Washington (IL)
November 15: Vance-Granville Community College (NC)

Supporting Underprepared Students

August 13: Lenoir Community College (NC)
August 19: City Colleges of Chicago, Malcolm X (IL)
August 29: Montgomery College (MD)
September 18: Wake Technical Community College (NC)
November 2: Hudson County Community College (NJ)

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Coffee Break

7:30 - 8:30 a.m.

Governor's Ballroom, 4th Floor



Stop by the Exhibit Hall and grab a cup of coffee or tea to get the day going. Don't forget your Passport!

ADMINISTRATOR SERIES

8:30 - 9:30 a.m.

Invite Only | Pre-Registration Required

Leading Access, Success, and Equity Innovation in Community Colleges

Room 406, 4th Floor

Mark Milliron, *Co-Founder and Chief Learning Officer*, Civitas Learning, Inc.
Gerardo de los Santos, *Senior Fellow*, Civitas Learning, Inc.

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SPECIAL SESSION

8:30 - 9:30 a.m.

Mental Health and How It Impacts Education

Room 602, 6th Floor

This session focuses on mental health issues that affect students and learning, particularly the impact of trauma. Participants discuss the psychosocial barriers students are facing and how trauma left untreated can have a negative impact on students' emotional and social development. Participants advance their knowledge of how trauma affects learning, how to work with trauma-impacted students, ways to eliminate barriers to mental health treatment access, and leave able to articulate protective factors.

Monica Burgos, *Academic Coach*, ACES, Montgomery College
Jeanette Rojas, *Academic Coach*, ACES, Montgomery College

BREAKOUT SESSIONS 8:30 - 9:30 a.m.

Ranger Ready: Engaging and Empowering an FTIC Community

Room 400, 4th Floor

Lenell Clay, *Senior Advisor, Outreach and Recruitment*, San Antonio College
Nicole France, *Senior Coordinator, Outreach and Recruitment*, San Antonio College

Faculty Student Mentor Programs: Understanding What Students Really Want

Room 402, 4th Floor

Esther Pais, *Faculty, Speech and Faculty Student Mentor Program Coordinator*, San Antonio College

Collaborative, Inclusive Academic Master Planning at South Mountain Community College, a Maricopa Community College

Room 404, 4th Floor

Clyne Namuo, *Vice President, Learning (Academic Affairs)*, South Mountain Community College

Impacting Success: Evaluation and Development Strategies That Empower

Room 408, 4th Floor

Sonia Watson, *Manager, Adjunct Faculty Support*, College of DuPage
Kate Szetela, *Manager, Adjunct Faculty Support*, College of DuPage

Development and Implementation of a Faculty-Led Campuswide Learning Community

Room 410, 4th Floor



Tara Cole, *Instructor, Arts and Sciences*, Oklahoma State University Institute of Technology
Terry Hanzel, *Instructor, Energy*, Oklahoma State University Institute of Technology

The Power of Hope: Increasing Student Success

Room 412, 4th Floor

Scott Geddis, *Faculty, Health Professions*, Phoenix College

Take a Test Drive in Your New Dual Enrollment Model

Room 414, 4th Floor

Michelle Ploetz, *Associate Dean, Faculty*, Miami Dade College

Music Soothes the Savage Beast: The Use of Music for Managing Test-Taking Anxiety

Room 415A, 4th Floor

James McCaughern-Carucci, *Professor, Biological Sciences*, St. Johns River College

Parents Lead: Reimagining College Success for Families

Room 415B, 4th Floor

Anne Hofmann, *Associate Professor, English and Program Manager, Parents Lead*, Frederick Community College
Brian Stipelman, *Dean, Arts and Sciences*, Frederick Community College

Behavior Intervention Teams and Classroom Management

Room 416AB, 4th Floor

Franklyn Taylor, *Campus Vice President, Student Affairs*, St. Louis Community College
Donivan Foster, *Manager, Campus Life*, St. Louis Community College

Teachers as Leaders: Lessons Learned From Oz Room 417A, 4th Floor

Kari Henry Hulett, *Faculty, English*, Oklahoma State University Institute of Technology
Maria Christian, *Assistant Professor, Higher Education Leadership*, Northeastern State University

Unlock Your Inner Playwright: Using Scripts in Any Subject to Enhance Engagement and Learning Room 417B, 4th Floor

Jonathan Howle, *Director, Faculty and Staff Development*, Wilkes Community College

Using Learning Styles: Instructor First Know Thyself Room 615A, 6th Floor



Kelli Kreider, *Chair and Associate Professor, Agriculture*, Ivy Tech Community College – Fort Wayne
Darrel Kesler, *Dean and Professor, School of Applied Science and Technology*, Ivy Tech Community College

Meet the New NADE! Room 615B, 6th Floor

Denise Lujan, *President*, National Association for Developmental Education (NADE)

Meeting Students Where They Succeed: Variable Course Delivery Formats Room 616A, 4th Floor



Larry Buland, *Program Director, Finance and Faculty*, Metropolitan Community College
Steve Nichols, *Instructor, Business Finance, and Real Estate*, Metropolitan Community College

ROUNDTABLE DISCUSSIONS 8:30 - 9:30 a.m.

Effective Strategies for QEP Collaboration and Implementation Roundtable Discussion Area 2, Table 1, 6th Floor

Jennifer Gangi, *Academic Assessment Officer*, Hillsborough Community College

More Than Just Active Learning: Improving Students' Logical Thinking Through a Series of Challenging Questions Roundtable Discussion Area 2, Table 2, 6th Floor

Daiju Hoshino, *Instructor, Biology*, Tarrant County College District

Tell Me Something I Don't Know: Inscribing the New Through the Work of Synthesis Roundtable Discussion Area 3, Table 1, 6th Floor

Syeda Ferguson, *Adjunct Professor, English*, St. Clair County Community College

Preparing ESL Students for Corequisite Remediation Roundtable Discussion Area 3, Table 2, 6th Floor

Geneva Tesh, *Professor, Intensive English*, Houston Community College

Strategies for Teaching Controversial Issues in the Classroom Roundtable Discussion Area 4, Table 1, 6th Floor

Leonard Winogora, *Assistant Dean and Associate Professor, Philosophy*, Mercer County Community College and William Paterson University at Mercer

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FORMAT

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ADMINISTRATOR SERIES

9:45 - 10:45 a.m.

Invite Only | Pre-Registration Required

Leading Change in Learning Modalities: On-Ground, Online, Blended, Competency-Based, and More

Room 406, 4th Floor

Mark Milliron, *Co-Founder and Chief Learning Officer*, Civitas Learning, Inc.
Gerardo de los Santos, *Senior Fellow*, Civitas Learning, Inc.

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SPECIAL SESSION

9:45 - 10:45 a.m.

Instilling Faculty With an Entrepreneurial Mindset

Room 602, 6th Floor

Colleges rely on the resourcefulness and persistence of their people to have the greatest impact on those they serve. Both of these essential skills are just two of the many values that can be learned from some of our society's most underappreciated individuals, the "unlikely entrepreneurs." The mindset developed in the entrepreneurial process of solving problems for others has been proven to create multifaceted, positive impacts on individuals, schools, organizations, and communities. Identify and understand how an entrepreneurial mindset is a solution to developing the skills colleges demand of their faculty and better faculty engagement.

Gary Schoeniger, *Founder and CEO*, Entrepreneurial Learning Initiative

BREAKOUT SESSIONS 9:45 - 10:45 a.m.

Charting the Course: Planning and Implementing an Informal Professional Development Plan

Room 400, 4th Floor

Donnie Featherston, *Professor, Religion*, Butler Community College
Andy Jones, *Professor, English*, Butler Community College

Reimagining Institutional Support for Faculty Diversity and Inclusion in STEM Education

Room 402, 4th Floor

Lorenzo Baber, *Associate Professor, Education*, Iowa State University
Craig Ogilvie, *Morrill Professor, Liberal Arts and Science and Assistant Dean, Graduate College*, Iowa State University
Mary Darrow, *Assistant Director, IINSPIRE-LSAMP/Aspire*, Iowa State University

Implementing Diversity, Equity, and Inclusion Targeted at Nontraditional Student Success Into Curriculum Divisions and Beyond

Room 404, 4th Floor

Denise Barton, *Senior Professor, Business*, Wake Tech Community College

Stacking Student Success: New Approaches to Work-Ready Programs

Room 408, 4th Floor

John DePinto, *Director, Culinary Arts Institute*, Montgomery County Community College
Gloria Oikelome, *Dean, Health Sciences*, Montgomery County Community College
Tracy Kaiser-Goebel, *Director, Educational Effectiveness*, Montgomery County Community College

Systemic Changes in Developmental Sequences = Big Impact in Student Success Through Corequisite Courses

Room 410, 4th Floor

Anders Stachelek, *Assistant Professor, Mathematics*, Hostos Community College
Olen Dias, *Professor, Mathematics*, Hostos Community College

Implementing the Guided Pathways Model: A Case for Change Management and Transformation

Room 412, 4th Floor

Russell Frohardt, *Dean, Academic Success*, Northwest Vista College
Janie Scott, *Project Facilitator*, Northwest Vista College

Advising Out of the Box: Promoting Accessible Support

Room 414, 4th Floor



Marissa Moreno, *Lead Counselor*, Lee College
Sarah Tidwell, *Counselor*, Lee College

Scheduling for Student Success: Engaging Faculty in Redesigning Courses and Course Offerings

Room 415A, 4th Floor

Sheldon Walcher, *Dean, Communication Arts, Humanities, and Fine Arts*, College of Lake County
Linsey Cuti, *Professor, English*, Kankakee Community College

Skilling-Up Inmates for High Demand Jobs

Room 415B, 4th Floor

Molly Dodge, *Chancellor*, Ivy Tech Community College – Terre Haute
Paula Clark, *Consultant, Workforce Alignment*, Ivy Tech Community College – Madison
Rod Dowell, *Consultant, Workforce Alignment*, Ivy Tech Community College – Terre Haute

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Creativity Exposed: "I Know It When I See It"

Room 416AB, 4th Floor

Claire Yates, *Faculty Developer and Instructional Designer*, Valencia College

Covert Quizzes: Quizzing in Generation Z

Room 417A, 4th Floor

Nathan Swink, *Associate Professor, Behavioral Sciences*, Butler Community College

The North and the South: Understanding the Needs of First-Generation Students in Two Different Worlds

Room 417B, 4th Floor

Katherine Trombley, *Director, Adult Education Opportunity Center*, Genesee Community College

Science Seminars: A supplement to the Traditional Science Curriculum

Room 615A, 6th Floor



Deborah Mead, *Professor, Chemistry*, Seminole State College of Florida
Amea Mehta, *Professor, Biology*, Seminole State College of Florida

Campus Connect: A Multi-Campus Blended Learning Environment for Fostering First-Year Student Success

Room 615B, 6th Floor

Robert Neuteboom, *Academic Dean, Academics*, Rasmussen College
Lynette Barcewicz, *Academic Dean, Academics*, Rasmussen College
Andrew LaMere, *Academic Dean, Academics*, Rasmussen College

Do Open Educational Resources (OER) Just Save Students Money? What Else Can OER Do?

Room 616A, 6th Floor

James Boldman III, *Associate Professor, Communications*, Ivy Tech Community College – Columbus
Roshun Radford, *Associate Professor, Communications*, Ivy Tech Community College – Columbus

ROUNDTABLE DISCUSSIONS

9:45 - 10:45 a.m.

Is Community College Criminal Justice Education Contributing Toward Systemic Issues Among Our Police?

Roundtable Discussion Area 1, Table 1, 6th Floor

Kevin Hermes, *Program Coordinator, Criminal Justice*, Illinois Valley Community College

Celebrating Diversity: Keeping Students Engaged Through Culture, Content, and Language

Roundtable Discussion Area 1, Table 2, 6th Floor

Majd Sarah, *Faculty, ESL*, El Paso Community College

Closing the Gap to Student Achievement: Listening to and Eliciting Student Voices

Roundtable Discussion Area 2, Table 1, 6th Floor

Lara Akinyemi, *Special Programs Coordinator and Adjunct Faculty, Academic Affairs*, Bristol Community College

Hands-On Scientific Method in an Introductory Psychology Course

Roundtable Discussion Area 2, Table 2, 6th Floor

Randy Simonson, *Professor, Psychology*, College of Southern Idaho

Engaging Military and Veteran Students in the Classroom

Roundtable Discussion Area 3, Table 1, 6th Floor

Paul Kohara, *Professor, College of Business and Management*, DeVry University

Aptitude Versus Interview: What's in Your Process?

Roundtable Discussion Area 3, Table 2, 6th Floor

Rodel Padua, *Instructor, Respiratory Therapy*, Southern Alberta Institute of Technology (SAIT)

The Critical Importance of Saving Early for Retirement: Choosing the Right Financial Investments

Roundtable Discussion Area 4, Table 1, 6th Floor

Marc Lafond, *Professor, Business*, Arizona Western College

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ADMINISTRATOR SERIES

11 a.m. - 12 p.m.

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Guided Pathways, Precision Engagement, and Student Experiences

Room 406, 4th Floor

Mark Milliron, *Co-Founder and Chief Learning Officer*, Civitas Learning, Inc.
Gerardo de los Santos, *Senior Fellow*, Civitas Learning, Inc.

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SPECIAL SESSION

11 a.m. - 12 p.m.

A Mind at Work: Capitalizing on the Relationship Between Mindset and Student Success

Room 602, 6th Floor

Many of the students who walk through the doors of community colleges have already been told they are not college material. Through intentional and deliberate actions, colleges can begin to move students from nonproductive mindsets to productive mindsets and change the way they feel about past failure. This can lead to more engaged students—and ultimately, more successful students. Join us for a look at the latest findings in a report released by the Center for Community College Student Engagement that focuses on the academic mindset and learn how Ivy Tech Community College has redesigned the student experience to impact the student mindset.

Linda Garcia, *Assistant Director*, CCCSE, The University of Texas at Austin
Todd Roswarski, *Vice Chancellor, Academic Affairs*, Ivy Tech Community College – Lafayette

BREAKOUT SESSIONS 11 a.m. - 12 p.m.

Creating a Professional Development Program That Integrates Best Practices Into Online and Hybrid Classes

Room 400, 4th Floor

Monica Martinez, *Director*, FITW Weekend College, Lee College
Veronique Tran, *Vice President, Instruction*, Lee College

Guided Pathways: Access and Inclusivity

Room 402, 4th Floor

Rachel Bates, *Associate Vice Chancellor, Educational Partnerships*, Oklahoma State Regents for Higher Education

What We're Learning About Adverse Childhood Experiences and Resiliency in Community College Students

Room 404, 4th Floor

Jen Osborne, *Instructor, Communication and Learning*, St. Philip's College
Eitandria Tello, *Counselor*, St. Philip's College

Preparing Guided Pathways Through a College-Readiness Academy: Successful High-Touch, High-Tech On-Ramping With Proven Results

Room 408, 4th Floor

Kimberly Bligh, *Chair, Education and Faculty Director, Title V*, Bakersfield College
Isabel Castaneda, *Education Advisor*, Bakersfield College
Jessica Wojtysiak, *Faculty Chair, Guided Pathways and Faculty, Education*, Bakersfield College
Teresa McAllister, *Faculty, Education*, Bakersfield College
Erica Menchaca, *Faculty and Curriculum Co-Chair, Education*, Bakersfield College

Using Self-Determination Strategies to Create Inclusion, Engagement, and Role Models to Increase Female STEM Success

Room 410, 4th Floor

Denise Barton, *Senior Professor, Business Administration and Coordinator, EPIC Mentoring*, Wake Tech Community College

Student Presentations in Non-Communication Courses: Promoting Efficacy and Avoiding Painful Experiences

Room 412, 4th Floor

Scott O'Daniel, *Program Chair and Associate Professor, Communication and Coordinator, ASAP*, Ivy Tech Community College – Evansville
James Boldman III, *Program Chair, Communications and Foreign Languages*, Ivy Tech Community College – Columbus

Looking for Apps to Engage Your Students? Join Us as We Share 60 Tools

Room 414, 4th Floor

Robert McWilliams, *Coordinator, Instructional Design*, Bishop State Community College

Building a Transfer Pipeline Through a Forensic Mystery: The Value of Liberal Arts Applied Experiences

Room 415B, 4th Floor

Nancy Sutton, *Dean, Arts and Sciences*, Parkland College
Cynthia Smith, *Program Manager, Arts and Sciences*, Parkland College
Christina Beatty, *Associate Professor, Natural Sciences*, Parkland College

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Between Mindset and
Student Success

2019 NATIONAL REPORT

Visit the website to

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- Read the methodology
- Explore other resources such as focus group guides



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Design Center Studio: Creating a Dynamic and Inclusive Learning Environment for Internship and Beyond

Room 416AB, 4th Floor



Jim Shurter, Associate Professor and Program Coordinator, Art and Design, Mott Community College

CBE: Separating the Facts From the Myths

Room 417A, 4th Floor

Amardeep Kahlon, Director, Fast Track to Success, Austin Community College

Ann Kennedy, Adjunct Professor, Visual Communications, Austin Community College

International Student Visa Concerns and Enrollment Declines in U.S. Colleges

Room 417B, 4th Floor

Timmy Westley, Instructor, Critical Thinking, University of Phoenix

Human Cannonballs and Evil Geniuses: Boosting Performance in Online Discussions

Room 615A, 6th Floor

Lea Rosenberry, IT Training Specialist, Penn State University
Tami Tacker, Professor, Mathematics, Purdue University Global

The Syllabus: How Simple Syllabus Is Improving Student Success, Reducing Instructor Workload, and Changing Accreditation

Room 615B, 6th Floor

Gina Monaghan, Vice President, Client Services, Simple Syllabus

NISOD 101: Hosting a Campus or Regional Workshop at Your College

Room 616A, 6th Floor

Edward Leach, Executive Director, NISOD
David Katz III, Executive Director, Organizational Development, Mohawk Valley Community College
Ericka Landry, Director, Faculty Development, Lone Star College System
Erik Christensen, Dean, Applied Sciences and Biologies, South Florida State College
Marcus Williams, Content Leader, Economics, Newton High School
Nicole Matos, Professor, English, College of DuPage
Shelagh Rose, Year One Pathways Lead, Pasadena City College
Pamela Tolbert-Bynum Rivers, Founder and President, Steps Beyond Remediation

ROUNDTABLE DISCUSSIONS

11 a.m. - 12 p.m.

English as a Global Language: Engaging the 21st Century's Culturally and Linguistically Diverse Learners

Roundtable Discussion Area 1, Table 1, 6th Floor

Forster Agama, Professor, English, Tallahassee Community College

Five Easy Keys to a Successful Information Technology Career After Two Years of College

Roundtable Discussion Area 1, Table 2, 6th Floor



Emmanuel Luke, Instructor, Information Technology, Mid-Plains Community College

What Issues Do You See on the Horizon? Let's Collaborate and Be Proactive!

Roundtable Discussion Area 2, Table 1, 6th Floor

Kathrynn Hollis-Buchanan, Associate Professor, Business and Accounting, Kodiak College

Using Today's Politics and Cultural Realities as Teachable Moments

Roundtable Discussion Area 2, Table 2, 6th Floor

Victor Woods, CEO, Success International Incorporated

Becoming a Self-Directed Learner: Experience, Logic, Application, and Innovation

Roundtable Discussion Area 3, Table 1, 6th Floor

Jillian Yarbrough, Clinical Assistant Professor, Management, West Texas A&M University
Ann Fry, Director, First Year Experience and Learning Communities, West Texas A&M University

And When They Worked, They Really Worked: Engaging Generation Z Using Opportunities, Student Interests, and Performances

Roundtable Discussion Area 3, Table 2, 6th Floor

Stuart Lenig, Faculty, Humanities, Columbia State Community College

Wearing Two Hats: Teaching Adjunct Remedial Classes and Working Professionally Full Time

Roundtable Discussion Area 4, Table 1, 6th Floor



Lee Raubolt, Assistant Director, Admissions and Records, Truckee Meadows Community College

GENERAL SESSION LUNCHEON

12 - 1:30 p.m.

Austin Grand Ballroom, 6th Floor



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General Session Luncheon

12 - 1:30 p.m.

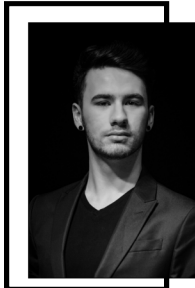
Austin Grand Ballroom, 6th Floor



CHAIR

Edward J. Leach

Executive Director, NISOD



2019 STUDENT GRAPHIC DESIGN CONTEST WINNER

Cody Brenner

Student, Tyler Junior College



KEYNOTE SPEAKER

Dr. John O'Brien

CEO, EDUCAUSE



The History of the Future of Educational Technology

Reflecting on history and our tendency to ignore it in our forward-looking work, EDUCAUSE President and CEO John O'Brien invites us to consider the "history of the future" of higher education technology. He explores engaging "paleofuture" artifacts—for example, 19th century predictions of what technology would be like in the year 2000—and argues that there is much to learn from these glimpses into the history of the future.

DESSERT RECEPTION

1:30 - 2:30 p.m.

Governor's Ballroom, 4th Floor

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ADMINISTRATOR SERIES

2:45 - 3:45 p.m.

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Institutional Finance, Advancement, and Fundraising Room 406, 4th Floor

Mark Milliron, *Co-Founder and Chief Learning Officer*, Civitas Learning, Inc.
Gerardo de los Santos, *Senior Fellow*, Civitas Learning, Inc.

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Personalizing the Learning Experience and Applying Active Learning Strategies to Improve Diversity, Equity, and Inclusion

Room 404, 4th Floor



Jon Oaks, *Professor, Mathematics*, Macomb Community College
Semira Taheri, *Assistant Professor, English*, Lone Star College System

You Are Not Alone: The Importance of Social Presence and Increased Engagement in Online Classes

Room 408, 4th Floor



Maureen Walters, *Instructor, English and Instructional Designer*, Vance-Granville Community College
Marynia Giren-Navarro, *Instructor, Sociology*, Truckee Meadows Community College

SPECIAL SESSION

2:45 - 3:45 p.m.

Trapped!! Escaping the Comfort of Complacency: Make Every Moment Count

Room 602, 6th Floor

Prepare to laugh out loud as we look at real-life situations that cause you to reexamine your passion, commitment, and attitude toward teaching and inspire you to take your teaching and leading to a higher level. This is an entertaining, but challenging session, so get ready to be encouraged, energized, and recommitted to the opportunities before you every day.

Kevin Tutt, *Partner*, Tutt and Daggs, Creative Performance Improvement

Bridging the Gap: Creating a Transfer Process Compatible With Guided Pathways

Room 410, 4th Floor

Brian Stipelman, *Associate Vice President and Dean, Arts and Sciences*, Frederick Community College
Joseph Duran, *Curriculum Analyst*, Alamo Colleges
Zak Cernoch, *Interim Director, Curriculum Coordination and Transfer Articulation*, Alamo Colleges

A Spectrum of Pedagogies: Innovative Teaching Strategies in the Composition Classroom

Room 412, 4th Floor

Philip Jones, *Assistant Professor, English*, Texas Southern University
Karen Laing, *Professor, English*, College of Southern Nevada

Bringing Group Activities Into Classroom Assessments

Room 414, 4th Floor

Abidemi Akinloye, *Instructor, Business*, Southern Alberta Institute of Technology

The Effect of Video and Active Learning on Student Engagement and Outcomes

Room 415A, 4th Floor

Jason Pallett, *Faculty, Mathematics*, Metropolitan Community College – Kansas City

Institute for Teaching and Learning: Statewide Faculty Development Program for Career and Technical Educators

Room 416AB, 4th Floor

Krystal Thurman, *Assistant Director, Training and Professional Development*, Mississippi Community College Board
Falana McDaniel, *Training and Professional Development Specialist*, Mississippi Community College Board

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BREAKOUT SESSIONS 2:45 - 3:45 p.m.

Helping STEM Faculty Put Down Roots and Bloom: Nurturing Inclusivity and Success Through Mentored Practicums

Room 400, 4th Floor

Gabriela Olivares, *Associate Dean, Graduate College*, University of Northern Iowa
Sacha Moore, *District Coordinator, Equity, Inclusion, and Compliance*, Golden West College
Craig Ogilvie, *Assistant Dean, Graduate College*, Iowa State University

Culture: Creating Unbiased Lessons That Uplift Reach and Engage

Room 402, 4th Floor

Jeremiah Shipp, *Adjunct Instructor, Center for Academic Engagement*, Guilford Technical Community College

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Engaging and Captivating Students Online Using WICOR Room 417A, 4th Floor

Erik Christensen, *Dean, Applied Sciences and Technologies,*
South Florida State College

The Engaging Syllabus: Getting Students to Read and Know Your Academic and Behavioral Expectations Room 417B, 4th Floor

Cyndee Kawalek, *Educational Trainer and Consultant,*
Cyndee's Teacher Training

Teaching to an Empty Room! Transform the Professional Development Experience at Your Institution Room 615A, 6th Floor

Mary-Kate Najarian, *Assistant Director, Information Technology,* Montgomery County Community College
Sonya McCoy-Wilson, *Dean, Arts and Sciences,* Atlanta Technical College

Collegiality and the Faculty Evaluation Process Room 615B, 6th Floor

Christopher Johnston, *Associate Dean, Arts and Sciences,* Grand Rapids Community College
Christina McElwee, *Director, Center for Teaching Excellence,* Grand Rapids Community College
Bill Faber, *Professor, Chemistry,* Grand Rapids Community College

NISOD and ACUE Collaboration Update: Reaching All Learners Through Great Teaching Room 616A, 6th Floor

Jonathan Gyurko, *CEO and Founder,* Association of College and University Educators (ACUE)
Laurie Pendleton, *Executive Director, Assessment,* Association of College and University Educators (ACUE)
Edward Leach, *Executive Director,* NISOD

ROUNDTABLE DISCUSSIONS 2:45 - 3:45 p.m.

What Makes an Effective Academic Subculture on a Community College Campus? Roundtable Discussion Area 1, Table 1, 6th Floor

Jonathan Lord, *Associate Dean, Instruction and Academic Affairs,* College of Southern Idaho

How to Maintain and Sustain Programmatic Accreditations and Not Go Insane! Roundtable Discussion Area 1, Table 2, 6th Floor

Terryn Batiste, *Coordinator, Accreditation,* Houston Community College

Four Sides to Everything? Potter Box Research Methods Applied Across the Curriculum Roundtable Discussion Area 2, Table 1, 6th Floor

Katherine Watson, *Professor, Distance Learning,* Coastline Community College

A Syrian Immigrant's Perspective on Teaching English to Non-Native Speakers

Roundtable Discussion Area 2, Table 2, 6th Floor

Ali Khalil, *Instructor, English,* Arkansas State University Mid-South

Impacting Students' Lives Through Undergraduate Research Opportunities: Developing a Program at Your Institution

Roundtable Discussion Area 3, Table 1, 6th Floor



Laura Briggs, *Professor and Undergraduate Research Coordinator, Biology,* Truckee Meadows Community College

Using Asynchronous Discussion as an Instructional Strategy to Support Student Learning in Mathematics Courses

Roundtable Discussion Area 3, Table 2, 6th Floor

Lynda Zenati, *Faculty, Mathematics,* Harold Washington College

Onboarding Curriculum for New Teachers: A Culturally Relevant Pedagogy

Roundtable Discussion Area 4, Table 1, 6th Floor

Darrell Lewis, *Educator, Principal,* First Dimensions Three Educational Group, Inc. and Dimensions 3 Academy
Josetta Arnold, *Educator, Teacher Education and Urban Studies,* Edward Waters College
Felicia Wider Lewis, *Faculty, Math and Science,* First Dimensions Three Educational Group, Inc. and Dimensions 3 Academy

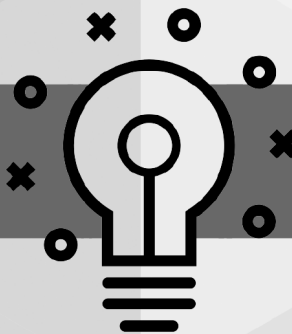
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ADMINISTRATOR SERIES

4 - 5 p.m.

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Politics, Policy, and Change Management: Bringing It All Together in Education Ecosystems

Room 406, 4th Floor

Mark Milliron, *Co-Founder and Chief Learning Officer*, Civitas Learning, Inc.
Gerardo de los Santos, *Senior Fellow*, Civitas Learning, Inc.

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SPECIAL SESSION

4 - 5 p.m.

Beyond Retention Programs and Policies: The Habits of Effective Human Levers of Retention

Room 602, 6th Floor

Colleges depend upon policies, initiatives, and programs to support student success and college completion. Perhaps the best resource a college has, however, is its faculty. Based upon a qualitative study of faculty identified as “highly effective human levers of retention,” this presentation highlights the behaviors, beliefs, experiences, priorities, and strategies of faculty members whose students are consistently successful. Using this information, attendees can help teach, promote, and support these faculty “habits” on their own campuses.

Kimberly Russell, *Professor, English and Chair, Professional Development Programming*, West Kentucky Community and Technical College

BREAKOUT SESSIONS 4 - 5 p.m.

Business Beyond Borders: Making Real-World Connections in Applied Education

Room 402, 4th Floor

Fiaz Merani, *Instructor, Business*, Southern Alberta Institute of Technology
Abidemi Akinloye, *Instructor, Business*, Southern Alberta Institute of Technology

Enriching Teaching and Learning Within Guided Pathways

Room 404, 4th Floor

Nicole Matos, *Lead Faculty Facilitator, COD Pathways Project and Chair, Developmental English*, College of DuPage

Strengthening Your Institution Through Online Student Services: The COTO Experience

Room 410, 4th Floor

Chris Robbins, *Director, Distance Education and Project Manager, Title III*, College of the Ouachitas
Ronna Pennington, *Support Specialist, Distance Education*, College of the Ouachitas
Keesha Johnson, *Director, Admissions*, College of the Ouachitas
Allison Malone, *Director, Learning and Library Resource Center*, College of the Ouachitas

ACT Innovation: Enhancing Student and Institutional Success

Room 412, 4th Floor

Don Pitchford, *Director, HED Partnerships*, ACT, Inc.

From Community College to Selective Research Institution: A Humanities Transfer Pathway Focused on Student Success

Room 414, 4th Floor

Abigail Dohanos, *Associate Dean, Liberal Arts*, Cuyahoga Community College
Melissa Swafford, *Manager, Transfer Center*, Cuyahoga Community College
Allison Morgan, *Program Manager, Cleveland Humanities Collaborative*, Case Western Reserve University

Dynamic, Motivating, and Inclusive Learning Environments

Room 416AB, 4th Floor

David Katz III, *Executive Director, Organizational Development*, Mohawk Valley Community College

Dante Meets Einstein at Café Paradiso: The Conversation Renewing the Vows Between Humanities and Science

Room 417A, 4th Floor

Anthony Pitucco, *Faculty Chair, Physics, Astronomy, Geology, Geography (Retired)*, Pima Community College
Stewart Barr, *Faculty Chair, Philosophy, Humanities, Religion, Speech (Retired)*, Pima Community College

With a Little Help From My Friends: Strategies for Building Effective Community Partnerships

Room 417B, 4th Floor



Margie Hensler, *Assistant Professor and Assistant Chair, Education*, Daytona State College
Ana Blaine, *Associate Professor and Clinical Supervisor, Education*, Daytona State College

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Building Campuswide Resiliency and Reform *Room 615A, 6th Floor*

Elizabeth Mosser, *Associate Dean, Academic Operations,*
Harford Community College
Jennie Towner, *Associate Vice President, Student*
Development, Harford Community College

Official Launch of Best Practices for Teaching Online, An Innovative Faculty Professional Development Program *Room 615B, 6th Floor*

Steve Sosa, *Dean, eLearning and Instructional Support,*
Mountain View College
Stephanie Scroggins, *Executive Dean, Social Sciences,*
Mountain View College

Discover ATE: Funding and Resources for Community Colleges From the National Science Foundation's Advanced Technological Education Program *Room 616A, 6th Floor*

Rachael Bower, *Director,* Internet Scout Research Group

ROUNDTABLE DISCUSSIONS **4 - 5 p.m.**

Engage Students and Ensure Learning in the Classroom *Roundtable Discussion Area 1, Table 1, 6th Floor*

JoAnna Cupp, *Interim Program Director and Assistant*
Professor, Nutritional Science Program, Arkansas State
University Mid-South

Observing Effects of Hands-On Activities in Improving Confidence and Content Knowledge in Middle School Mathematics

Roundtable Discussion Area 1, Table 2, 6th Floor

Zachariah Hurdle, *Assistant Professor, Mathematics and*
Computer Science, Southern Arkansas University

Shifting Beyond Theory: Using Your Real-World Experience in the Classroom

Roundtable Discussion Area 2, Table 2, 6th Floor

Kimberly O'Neil, *Professor, Political Science,* Collin College

Widening Worldview: Tools for Inviting Honest Conversations About Diversity and Conflict in the Classroom

Roundtable Discussion Area 3, Table 1, 6th Floor

Sara Bell, *Instructor, Humanities,* Vance-Granville Community
College

How to Administratively Implement the Corequisite Model *Roundtable Discussion Area 3, Table 2, 6th Floor*

Denise Lujan, *Director, Developmental Mathematics,* The
University of Texas at El Paso

Using Apps to Capture and Convey Skill Acquisition in Online Physical Education Courses

Roundtable Discussion Area 4, Table 2, 6th Floor

Cynthia Kelley, *Assistant Professor, Health and Physical*
Education, Harford Community College

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BREAKOUT SESSIONS 8 - 9 a.m.

Pathways Model: From Passion to Profession

Room 400, 4th Floor

Jamelle Conner, *Vice President, Student Affairs*, St. Petersburg College

Jeff Leopold, *Dean, Communications*, St. Petersburg College

STEM Mobile Learning Lab for K-12: Design, Development, Implementation, and Lessons Learned

Room 402, 4th Floor

Jill Dobson, *Coordinator, STEM*, Hawkeye Community College

Cauliflowers, Cognitions, and Careers

Room 404, 4th Floor

Maryann Kovalewski, *Counselor and Professor, Health Sciences*, Luzerne County Community College

Stephen Housenick, *Professor, English*, Luzerne County Community College

Joseph Kovalewski, Jr., *Teacher, Social Studies*, Berwick Area School District

Fifty Shades of Engaging Presentations

Room 406, 4th Floor

Rebecca McDowell, *Director, Professional Development*, Mountain View College

Jennifer McGuire, *Instructional Technologist*, Mountain View College

Modeling and Teaching Our Students Soft Skills to Excel in College and in the Workplace

Room 408, 4th Floor

Tamara St. Marthe, *Faculty, Speech Communication*, National Park College

Out of the Trenches to the Front Lines of Education, and on to Victory!

Room 412, 4th Floor

Tammy Micallef, *Director, Student Success*, San Antonio College

Jessica Guire, *Faculty, General Education*, Baker College

It's a Small World After All for Community College Students

Room 414, 4th Floor

Eddie Supratman, *Assistant Professor, History and Religion*, Arkansas State University – Beebe

Emily Dobbs, *Student*, Arkansas State University – Beebe

Krista Holland, *Student*, Arkansas State University – Beebe

Jeremy Backus, *Student*, Arkansas State University – Beebe

Tag, You're It!: Tagging Core Competencies in Canvas for Assessment of Outcome Achievement

Room 415A, 4th Floor

Julie Lavender, *Vice President, Instructional Services*, Kirtland Community College

504 Days After Devastation: Lessons Learned From Hurricane Harvey

Room 415B, 4th Floor

Katherine Persson, *President*, Lone Star College – Kingwood

David Baty, *Vice President, Instruction*, Lone Star College – Kingwood

Bridgett Johnson, *Vice President*, Lone Star College – Kingwood

Darrin Rankin, *Vice President, Student Services*, Lone Star College – Kingwood

A Strategic Alliance With the Online College Consortium

Room 416AB, 4th Floor

Lirim Neziroski, *Dean, Teaching and Learning Outcomes*, University of St. Francis

Using Data to Frame Priorities: How Madison College Developed a Data-Informed Academic Plan

Room 417A, 4th Floor

Shawna Carter, *Associate Vice President, Strategic Academic Initiatives*, Madison Area Technical College

The 'Morale' of the Story: A State's Journey to Recognizing and Improving Faculty Retention

Room 417B, 4th Floor

William Wainwright, *Chancellor*, Delgado Community College

Dennis Epps, *Chancellor*, Louisiana Delta Community College

Jimmy Sawtelle, *Chancellor*, Central Louisiana Technical Community College

ROUNDTABLE DISCUSSIONS 8 - 9 a.m.

Producing Trade-Ready Students Using a Creative Approach

Roundtable Discussion Area 1, Table 1, 6th Floor

Kenneth Williams, *Professor and Lead Instructor, Carpentry*, Delgado Community College

Onboarding Clinical Instructors and Preceptors

Roundtable Discussion Area 3, Table 1, 6th Floor

Jeanne Dial, *Program Director, Nuclear Medicine Technology*, GateWay Community College



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The Calm After the Storm: Using Music as a Healing Force Post-Disaster

Roundtable Discussion Area 4, Table 1, 6th Floor



Todd Miller, *Professor and Chair, Visual and Performing Arts, Lone Star College – Kingwood*

BREAKOUT SESSIONS 9:15 - 10:15 a.m.

Clusters to Workforce Job Examples

Room 400, 4th Floor

Sandra Gonzalez-Lamb, *Senior Advisor, St. Philip's College*

Student Engagement Through Annual Science Fairs

Room 402, 4th Floor

Gaumani Gyanwali, *Instructor, Chemistry, University of Arkansas Community College at Rich Mountain*

Transform Undergraduate Education Through Active Student Engagement in Problem-Based Learning

Room 406, 4th Floor

Eric Madrid, *Assistant Professor, Natural and Physical Sciences, Northwest Vista College*
Jacob Crandall, *Instructor, Natural and Physical Sciences, Northwest Vista College*

"Eat the Poor": A Case Study of Classroom Game Design

Room 408, 4th Floor

Jeff Johannigman, *Coordinator, Faculty Development, Austin Community College*
Jill Bosche, *Assistant Professor, English, Austin Community College*

Diversity and Inclusion of Underrepresented Students of Color in Schools of Nursing

Room 410, 4th Floor

Rebecca Harris-Smith, *Dean, Nursing and Allied Health, South Louisiana Community College*

Increasing Equity in STEM and Technology Via OER

Room 412, 4th Floor

Esperanza Zenon, *Associate Professor, Physical Science, River Parishes Community College*
Auriel McGalliard, *Instructor, Drafting, River Parishes Community College*

FEATURED SESSION

9:15 - 10:15 a.m.

Challenges and Issues Facing Community Colleges

Room 404, 4th Floor

Dr. John Roueche, former Director of The University of Texas' Community College Leadership Program, discusses the continuing decline in state support for higher education, with particular attention paid to community and technical colleges. Dr. Roueche also shares successful endeavors for building partnerships, cooperatives, and collaborations with community entities that require continuous learning and presents new models of community services.

John Roueche, *Sid W. Richardson Regents Chair Emeritus and Director Emeritus, Community College Leadership Program, The University of Texas at Austin*

Behavior Intervention Teams: Best Practices for Working With Students Who Threaten Self-Harm

Room 414, 4th Floor

Kate Kramer-Jefferson, *Director, Services for Students With Disabilities, Frederick Community College*

The Truth Sets You Free: Effective Truth Finding Using Modern Techniques and Theory

Room 415A, 4th Floor

Richard Parra, *Professor, Social Sciences, Mountain View College*

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How to Create, Manage, and Grade Active Learning Activities to Foster Metacognition Among Students

Room 415B, 4th Floor

Cory Teubner, *Associate Professor, English and Chair, Leadership Studies*, Butler Community College
Mary Clapp, *Professor, Information Technology*, New England Institute of Technology

Functioning Instructional Team

Room 416AB, 4th Floor

Maribeth Stitt, *Academic Dean*, Lone Star College – Kingwood
David Baty, *Vice President, Instruction*, Lone Star College System
Oscar Ramos, *Academic Dean*, Lone Star College System
Cassandra Rincones, *Academic Dean*, Lone Star College System
Kimberly Klepcyk, *Dean, Academic Partnerships and Initiatives*, Lone Star College System
James Stubbs, *Academic Dean*, Lone Star College System

ROUNDTABLE DISCUSSIONS

9:15 - 10:15 a.m.

The Road Taken and Not Taken: A Tale of an Accelerated Developmental English Mixed-Methods Study

Roundtable Discussion Area 1, Table 1, 6th Floor



Noreen Templin, *Professor, Economics*, Butler Community College

Service Learning in the Visual Arts: Engaging Students Through Focused Volunteerism

Roundtable Discussion Area 2, Table 1, 6th Floor



Aimee Kelly, *Instructor, Art and Galleries Curator*, Truckee Meadows Community College

Healer, Mage, or Warrior? Engage Your Students With Classcraft, a Game-Based Learning Technology

Roundtable Discussion Area 3, Table 1, 6th Floor



Kirsten Fantazir, *Faculty, Justice Studies*, Lethbridge College

The Whole Student: Holistic Approaches to Student Success and Implications for Student Retention

Roundtable Discussion Area 4, Table 1, 6th Floor

Michele Richardson, *Program Director, Wellness Center*, Prince George's Community College

BREAKOUT SESSIONS 10:30 - 11:30 a.m.

Hiring Faculty: Recommendations From Inhabitants of the Dark Side

Room 400, 4th Floor

Deborah Frazier, *Chancellor*, University of Arkansas Community College at Batesville
Jennifer Methvin, *Chancellor*, Arkansas State University – Beebe

Take the Synectic Journey to Engaged and Motivated Students

Room 402, 4th Floor

Cyndee Kawalek, *Educational Trainer and Consultant*, Cyndee's Teacher Training

Graduating ASAP: High-Retention, High-Completion Curriculum With Fantastic Faculty and Wraparound Resources for Beginners

Room 404, 4th Floor

Scott O'Daniel, *Program Chair and Associate Professor, Communication; Coordinator, ASAP*, Ivy Tech Community College – Lafayette

Still LEADing the Way: A Five-Year Reflection of Leveraging Resources for In-House Leadership Training

Room 406, 4th Floor

John Brady, *Director, Professional Development*, Daytona State College
Joy Lewis, *Associate Professor, Education*, Daytona State College

Defying Statistics: The Roadmap to Success for Nontraditional and Minority Students

Room 408, 4th Floor



Tahesha Wade, *Faculty, Business and CIS*, Southern Crescent Technical College

What Does Happiness Have to Do With It? Recent Advances in Positive Education

Room 410, 4th Floor

Jeannette Sullivan, *Professor, Academic Affairs*, Palm Beach State College

hAPPy Hour

Room 412, 4th Floor

Chelsea Biggerstaff, *Coordinator, Faculty Development*, Austin Community College

How to Prevent and Stop the Next School Shooting

Room 414, 4th Floor

Victor Woods, *CEO*, Success International Incorporated

"Only the Forgotten Are Truly Dead": Towards a Better Narrative

Room 415B, 4th Floor

Donna Nalley, *Director, English*, South University
Leslie Braniger, *Instructor, English*, National Park College

final call for finishing
BINGO cards!

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WEEKLY
DIGEST

Debunking Competency-Based Education (CBE)

Room 416AB, 4th Floor

Amy Stevens, Vice President, Academic Resources,
Technology, and Competency-Based Education, Southern
New Hampshire University

CLOSING GENERAL SESSION **LUNCHEON**
11:45 a.m. - 1 p.m.

Austin Grand Ballroom, 6th Floor

BINGO CARD DRAWING
12 - 1 p.m.

Austin Grand Ballroom, 6th Floor

Drop your completed Bingo Card in the tumbler across
from Registration prior to 11:15 a.m. You must be present
at the closing lunch to win.

Prizes include an Apple iPad, complimentary registration
to NISOD's 2020 conference, plus more!

BINGO PRIZE
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A graphic for the NISOD Virtual Conference. It features a computer monitor displaying the text "VIRTUAL CONFERENCE" in large, bold letters. Below this, it says "DISCOUNTED ACCESS TO CONVENIENT AND BENEFICIAL PROFESSIONAL DEVELOPMENT NOW ON DEMAND". At the bottom of the monitor, it says "Access past years at nisod.org/on-demand". To the right of the monitor, there is a starburst graphic that says "NEW LOW RATE!". The background of the graphic is a light gray with a white geometric pattern.

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Closing General Session Luncheon

11:45 a.m. - 1 p.m.

Austin Grand Ballroom, 6th Floor



CHAIR

Edward J. Leach

Executive Director, NISOD



PROMISING PLACES TO WORK IN COMMUNITY COLLEGES AWARDS

Ralph Newell

*Vice President, Business Development
and Technology, Diverse: Issues in
Higher Education*



KEYNOTE SPEAKER

Dr. Saundra Yancy McGuire

Director Emerita, Center for Academic Success, Louisiana State University



Metacognition: The Key to Equity and Excellence for All Students

21st century students come to college with widely varying academic skills and motivation levels. During this session, chemistry professor, learning strategist, and author Dr. Saundra Yancy McGuire explains why many students come to college woefully unprepared and have difficulty achieving student learning outcomes. She also discusses cognitive science research-based strategies that facilitate conceptual, transferable learning that can close the achievement gap plaguing many of our institutions.



BEST PRACTICES FOR TEACHING ONLINE

CONGRATULATIONS TO THE VERY
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Ulises Rodriguez • Darius Frasure
Shereah Taylor • Sandy Wyche
Jean Crissien • Jeanna Roseberry
Jennifer McGuire • Neeti Srivastava
Joshua Kirksey • Yasmin Gulzar
Shahnaz Sokhansanj • Terris Mikelk
Naima Hill • Ron Stein • John Payne



Mountain View College
DALLAS COUNTY COMMUNITY COLLEGE DISTRICT



Congratulations to the 2019 winners of the Promising Places to Work in Community Colleges Award!



NISOD and Diverse: Issues in Higher Education are proud to announce the recipients of the 5th annual Promising Places to Work in Community Colleges (PPWCC) award. The PPWCC Award recognizes community and technical college exceptional commitments to diversity (including race/ethnicity, gender, sexual orientation, disability, age, class, veterans, and thought) through best-in-class student and staff recruitment and retention practices, inclusive learning and working environments, and meaningful community service and engagement opportunities. These committed NISOD member colleges are being recognized as Promising Places to Work in Community Colleges Award recipients.

ARKANSAS STATE UNIVERSITY MID-SOUTH
COASTLINE COMMUNITY COLLEGE
COMMUNITY COLLEGE OF ALLEGHENY COUNTY
GARDEN CITY COMMUNITY COLLEGE
GATEWAY COMMUNITY COLLEGE
HARRISBURG AREA COMMUNITY COLLEGE
ILLINOIS CENTRAL COLLEGE
MADISON AREA TECHNICAL COLLEGE
MALCOLM X COLLEGE
MARICOPA COMMUNITY COLLEGES
MARTIN COMMUNITY COLLEGE
MONTGOMERY COUNTY COMMUNITY COLLEGE
MOUNTAIN VIEW COLLEGE
NEW MEXICO STATE UNIVERSITY-ALAMOGORDO
NORTHEAST LAKEVIEW COLLEGE
PALM BEACH STATE COLLEGE
PIERPOINT COMMUNITY AND TECHNICAL COLLEGE
SOUTH SEATTLE COLLEGE
TALLAHASSEE COMMUNITY COLLEGE

GUIDE TO THE EXHIBIT HALL

Company

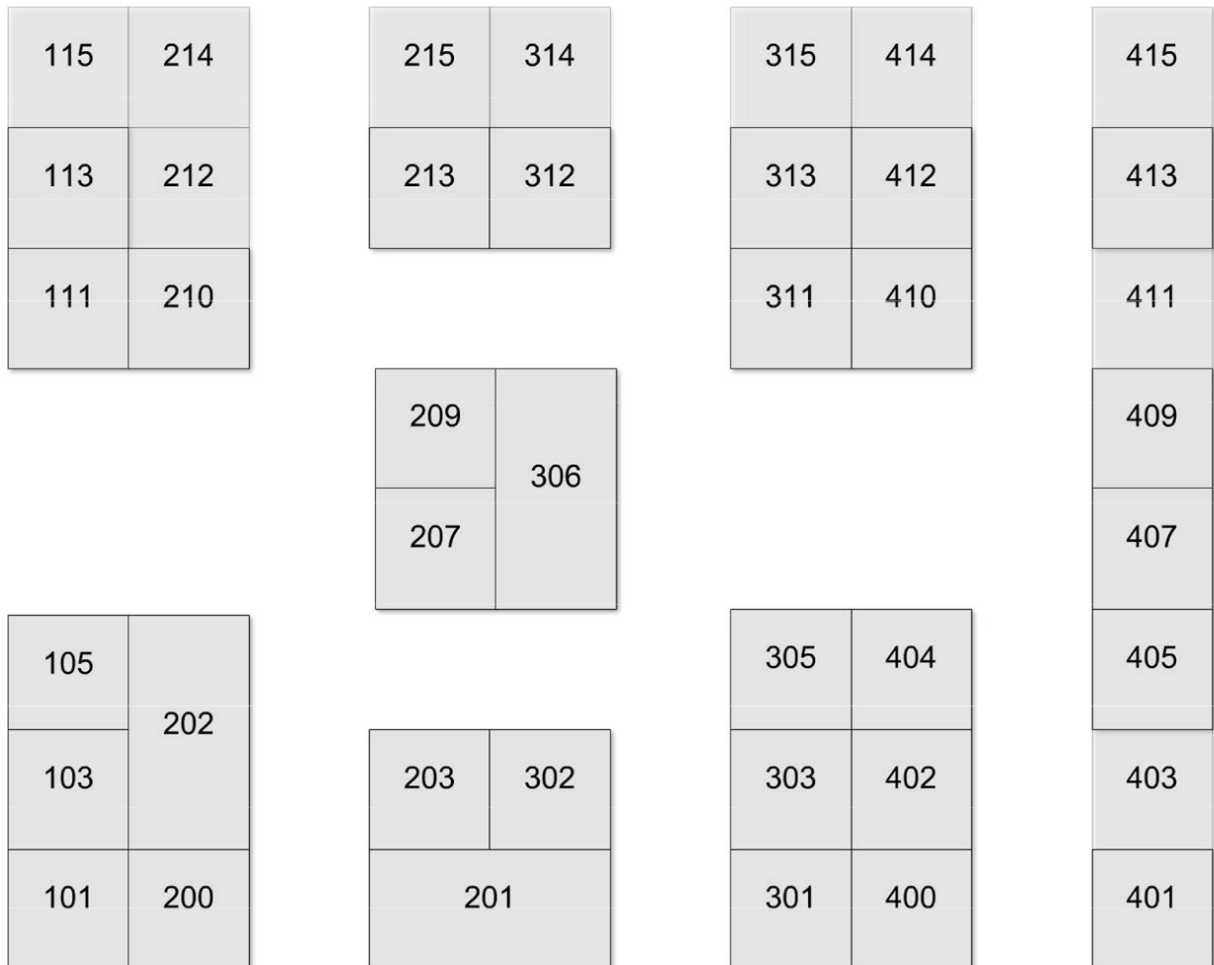
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Booth



ENTRANCE

EXHIBITOR INFORMATION

Allied Powers, LLC Booth 115

Distributor of portable pain relief devices.

Josh Greenman
alliedpowersllc@gmail.com
(702) 836-6401

American Technical Publishers (ATP) Booth 301

ATP strives to provide every instructor with the quality instructional resources required to build an effective foundation for training. Instructor resources allow instructors with all levels of experience to quickly establish their curriculum to provide more quality face-to-face time with learners.

Thomas Wise
thomas.wise@atplearning.com
(708) 957-1100
atplearning.com

Association of College and University Educators (ACUE) Booth 105

Our comprehensive courses address the evidence-based approaches that increase student engagement, learning, persistence to graduation, and career readiness. Our community helps members sustain and refine best practices. Our credentials are endorsed by the American Council on Education (ACE) and signify a commitment to excellence.

Brigid McCarthy
bmccarthy@acue.org
(201) 694-6180
acue.org

ATE Central Booth 209

ATE Central is a free online portal and collection of materials and services that highlight the work of the NSF's Advanced Technological Education (ATE) projects and centers. These NSF-funded initiatives, primarily based at two-year colleges, develop and implement ideas to improve the skills of technicians and the educators who teach them. ATE Central helps educators, students, and the general public learn about and use materials from the entire depth and breadth of the ATE program.

Rachel Bower
bower@scout.wisc.edu
(608) 262-6587
atecentral.net

AVID for Higher Education Booth 303

Advancement Via Individual Determination (AVID) is a strong academic and social support system for nurturing college success and career readiness throughout the country. As part of AVID's college success and career readiness system, AVID for Higher Education collaborates with institutions in a shared vision for student success through professional learning and coaching in order to systemically address the goals of deeper learning, greater retention, persistence, and graduation to close the college completion gap.

Rachel Juarez-Torres
rjuarez-torres@avid.org
(432) 556-8581
avid.org

Belkin Booth 200

Belkin International and its Education Team have developed specific solutions that help connect, protect, charge, and store your institution's and end-users' devices. Belkin is happy to provide samples for testing to help solve issues our customers are facing. Belkin Education Solutions—making a difference with People Inspired Products.

Christopher Wallingsford
c.wallingsford@belkin.com
(501) 253-2553
belkin.com

CashCourse Booth 204

CashCourse is a free, online, and noncommercial financial literacy resource for colleges and universities created by the nonprofit organization National Endowment for Financial Education. The program provides customizable, interactive personal finance tools used at more than 1,000 colleges and universities across the country. Visit cashcourse.org to enroll or learn more.

Amy Conrad
amarty@nefe.org
(303) 224-3536
cashcourse.org

Concourse, by Intellidemia Booth 302

Since 2007, our leading cloud-based platform allows you to seamlessly manage syllabus templates, achieve consistency, run reports, expand access, ensure compliance, and streamline workflow from within your existing environment.


George Cook
george@intellidemia.com
(312) 929-0155
intellidemia.com

Diverse: Issues in Higher Education Booth 201

Diverse: Issues In Higher Education stands alone as the only source of critical news, information, and insightful commentary on the full range of issues concerning diversity in American higher education. Our mission is to provide information that is honest, thorough, and balanced. In fulfilling our mission, we believe we are helping to build the educational, cultural, social, and economic structures necessary to allow every individual to reach his or her full potential, and thus contribute to the greater good of their community and the nation.

Ralph Newell
ralph@diverseeducation.com
(703) 385-2419
diverseeducation.com

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EXHIBITOR INFORMATION

Entrepreneurial Learning Initiative Booth 203

The Entrepreneurial Learning Initiative (ELI) is a global thought leader dedicated to expanding human potential through entrepreneurial mindset education. ELI serves academic, government, and for-profit and nonprofit organizations around the world to empower their constituents with an entrepreneurial mindset through keynotes, professional development, facilitator training, curriculum content, and consulting. ELI is the creator of the Ice House Entrepreneurship Programs.

Joanie Weber
joanie@elimindset.com
(440) 255-8861
elimindset.com

Ferris State University – Doctorate in Community College Leadership Booth 201

The Ferris State University Doctorate in Community College Leadership develops leaders of mission-driven, 21st century community colleges. Taught by experienced, high-level community college leaders, this program prepares leaders for the changing environments in higher education through real-world problems and cases. This blended program requires minimal onsite time. A key feature is that the dissertation is integrated throughout the program with a goal to have individuals complete it by the end of three years.

Megan Biller
ccleadership@ferris.edu
(231) 591-2710
ferris.edu/ccleadership

Fulbright U.S. Scholar Program Booth 412

The U.S. Fulbright Scholar Program offers nearly 470 teaching, research, or combination teaching/research awards in over 125 countries. Opportunities are available for college and university faculty and administrators as well as for professionals, artists, journalists, scientists, lawyers, independent scholars and many others. In addition to several new program models designed to meet the changing needs of U.S. academics and professionals, Fulbright is offering more opportunities for flexible, multi-country grants.

Sarah Causer
scauser@iie.org
(202) 686-6232
cies.org/program/fulbright-us-scholar-program

Goodheart-Willcox Publisher Booth 101

Experts in Career and Technical Education, Goodheart-Willcox delivers authoritative content for teaching and learning success. Learn more about new digital learning solutions, textbooks, and instructor resources at our booth. Together, we build careers!

Taylor Tooley
ttooley@g-w.com
(708) 623-1870
g-w.com

Fielding Graduate University Booth 207

Fielding Graduate University is an accredited nonprofit leader in blended graduate education, combining face-to-face and online learning for professionals living and working anywhere in the world. Fielding's faculty members are mentors and student guides who represent a breadth of scholarship and practice in the schools of leadership studies and psychology. Fielding students use their skills to become powerful and socially responsible leaders in their communities, workplaces, and throughout society.

Higher MindEd Booth 213

When even one instructor improves, student success exponentially increases. Resourcing faculty as they teach, Higher MindEd's comprehensive and unique Instructor On-boarding, Mentoring, and Certification Program helps new faculty elevate their careers and measurably increase student success.

Johnna Burns
jburns@higherminded.org
(479) 381-7414
higherminded.org

Indiana Tech Ph.D. in Global Leadership Booth 103

With specializations in organizational management and academic administration, the Ph.D. in Global Leadership program offers innovative leadership education with the convenience of online delivery. All community college faculty and staff are eligible for a program scholarship.

Kristin Conley
knconley@indianatech.edu
(260) 422-5561 x3417
phd.indiana.edu

KP Creations LLC Booth 411

Authorized distributor of hair products and styling tools by the brand STRAIGHT AHEAD. We sell the newest technology in hair industry, including ceramic flat irons, heat styling combs, and argon oil hair products.

Dudu Elmakies
kpc creations07@gmail.com
(954) 830-2421

Minitab Booth 305

Minitab is the leading software for statistics education and is used at more than 4,000 colleges and universities worldwide. Inexpensive department, lab, and university-wide licenses are available, in addition to rental options. Get a free trial at minitab.com/academic.

Dana Tilghman
acadsales@minitab.com
(800) 448-3555
minitab.com/academic

MyEducator Booth 210

Online publisher of interactive smart textbooks.

Scotty Pectol
scotty@myeducator.com
(801) 602-3329
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EXHIBITOR INFORMATION

National Institute for Staff and Organizational Development Booth 312

NISOD provides budget-friendly, high-quality, and faculty-focused programs and resources for community and technical colleges that want to make the most of their professional development dollars. For over 40 years, NISOD has aligned a wide array of benefits with the needs of our members, which explains why the American Association of Community Colleges named NISOD, "The country's leading provider of professional development for community college faculty, staff, and administrators."

Edward Leach
ed@nisod.org
(512) 471-7545
nisod.org

Otto Trading, Inc. Booth 400

IREST Massager is one of the leader distributors of electric portable massagers intended for temporary relief of minor aches and pains associated with sore and aching muscles, stress, and tension. Relax strained muscles due to exercise or normal household, sport, and work activities.

Ozzy Ergene
ottotrading@gmail.com
(714) 540-5595
unimedmassager.com

The Part-Time Press Booth 401

The Part-Time Press is proud to publish some of the nation's bestselling professional development books for college faculty. Our professional development books are used in faculty development, mentoring, and training programs at over 2,500 U.S. colleges and universities.

Pat Lesko
publisher@part-timepress.com
(734) 930-6854
part-timepress.com

Proctorio Booth 111

Proctorio's live and fully automated, remote proctoring service provides a scalable, cost-effective solution for protecting academic integrity by validating test-taker identities, originality, and content security during online exams. Proctorio's customizable assessment settings allow exam administrators to set-up unscheduled, on-demand exam proctoring specific to their assessment needs.

Connor Koper
melissa@proctorio.com
(480) 428-4076
proctorio.com

RELLIS Academic Alliance Booth 402

The RELIS campus is a collaborative ecosystem built to foster advanced research, technology development, testing and evaluation, higher education, and hands-on career training. RELIS is currently seeking corporate, government, and educational partners for applied research opportunities.

DaNeetra Walker
dwalker@rellis.tamus.edu
(979) 393-2258
rellis.tamus.edu/academicalliance

Simple Syllabus Booth 409

Simple Syllabus is the leading provider of syllabus management technology nationwide. A centralized, template-driven platform, Simple Syllabus enables instructors to quickly personalize and publish interactive class syllabi.

Wes Miller
wes@simplesyllabus.com
(813) 279-5443 x701
twitter.com/SyllabusSimple
facebook.com/simplesyllabus

Skyfactor Booth 407

Benchworks assessments are professionally-developed and validated with results presented in an intuitive dashboard. Identify issues and areas of focus to make informed investment decisions, better serve and engage students, and continuously improve your program.

Mandy Schaffer
amanda.schaffer@macmillan.com
(321) 576-2083

Southern New Hampshire University Booth 306

Southern New Hampshire University is a private, nonprofit, regionally accredited institution. We've been relentlessly reinventing higher education since 1932 and have gained national recognition for our dedication to helping students transform their lives and the lives of those around them. We are dedicated to proactively supporting community colleges nationwide by providing a clear path towards degree completion and by offering resources that empower students and our partners through the relationships we build.

Gina Fedell
g.fedell@snhu.edu
(603) 657-4186
snhu.edu

Stylus Publishing Booth 202

Founded in 1996, Stylus publishes books and journals that focus on higher education and inclusive teaching. Our higher education program covers teaching and learning, service learning, assessment, online learning, racial and gender diversity on campus, student affairs, doctoral education, and leadership and administration. Individuals at NISOD member colleges receive a discount on select co-published books.

Patricia Webb
patricia@stylus.pub
(703) 661-1504
styluspub.presswarehouse.com/books/features.aspx

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Explore the range of benefits individuals at
NISOD member colleges receive:

[nisod.org/benefits](https://www.nisod.org/benefits)



EXHIBITOR INFORMATION

Success International Incorporated Booth 403

Victor Woods is a nationally recognized speaker and founder of Success International Incorporated. He is the author of his autobiography, *A Breed Apart: My Journey to Redemption*, published by Simon and Schuster in 2005. He is the author of two more books, *Successfully Achieving Your Vision Books I and II*. Mr. Woods has appeared on CNN, The O'Reilly Factor, BET, C-SPAN, CLTV and many other news programs. His story has been shared in many publications including *The Chicago Sun Times*, *The Chicago Tribune*, *The St. Petersburg Times*, *The Oklahoma City Herald*, and *Ebony Magazine*. Currently, Mr. Woods is represented by Jeffrey Wank in Hollywood and is working on a movie deal about his life.

Victor Woods
missaug76@gmail.com
(757) 945-8903
victorwoods.com

SXSW EDU Booth 410

The SXSW EDU® Conference and Festival cultivates and empowers a community of engaged stakeholders to advance teaching and learning. Join SXSW EDU in Austin, Texas, March 9 to 12, 2020, for four days of compelling sessions, engaging learning experiences, film screenings, startup events, business opportunities, networking, and much more!

Nicole Krause
nicole@sxsw.com
(512) 467-7979
sxswedu.com

Texas A&M Engineering Extension Service (TEEX) Booth 113

The Texas A&M Engineering Extension Service (TEEX) provides tailored, specialized training in the areas of cybersecurity, crisis communications, disaster management for executives and elected officials, hazardous materials, health and medical services, incident management, infrastructure protection, search and rescue, threat and risk assessment, and training gap analysis. This training enhances the capacity of emergency responders to prevent, protect against, respond to, recover from, and mitigate against incidents of national significance, including all-hazards events and terrorism. The online cybersecurity courses are DHS/FEMA-funded and offered at no cost to students through TEEX's National Emergency Response and Recovery Training Center as part of the Homeland Security National Training Program. The cybersecurity courses are eligible for college credit through the American Council on Education (ACE).

Brenda Grays
brenda.grays@teex.tamu.edu
(979) 255-0297

Texas Community College Teachers Association Booth 413

The Texas Community College Teachers Association was founded in 1948. Comprised of educators from every teaching discipline, as well as counselors, librarians, and administrators, the association's approximately 6,000 members come from all public and independent community, junior, and technical colleges in Texas. Educators join TCCTA for professional development opportunities, legislative advocacy, its multiple publications, and Professional Educators Liability Insurance Program. As an advocacy organization, TCCTA is devoted to the concepts of academic freedom and responsibility.

Oscar Lugo
olugo@tccta.org
(512) 328-2044
tccta.org

The University of Arkansas ONLINE Booth 313

The University of Arkansas ONLINE programs are designed on the Fayetteville campus and allow students to earn a degree from a top-tier public research university with the flexibility to balance family, work, and school. Students in fully online programs pay in-state tuition.

Patty Milner
milner@uark.edu
(719) 251-8280
online.uark.edu

The University of Texas at Austin - Ph.D. and Ed.D. in Higher Education Leadership Booth 405

The Program in Higher Education Leadership (PHEL), part of the Department of Educational Leadership and Policy at The University of Texas at Austin, prepares future leaders in college and university administration, scholars, and faculty who share knowledge about the past and equip students with the ability to work within an ever-changing higher education environment. We offer a M.Ed., Ph.D., and Ed.D. (in-residence only).

Beth Bukowski
(512) 232-4419
bb@austin.utexas.edu
education.utexas.edu/departments/educational-leadership-policy

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PRESENTER INDEX

LAST	FIRST	ORGANIZATION	DAY, TIME	LOCATION
Adams	Daryle	Kannapolis City Schools	Sunday, 11:15 a.m. - 12:15 p.m.	Room 415A, 4th Floor
Agama	Forster	Tallahassee Community College	Monday, 11 a.m. - 12 p.m.	Roundtable Discussion Area 1, Table 1, 6th Floor
Akinloye	Abidemi	Southern Alberta Institute of Technology	Monday, 2:45 - 3:45 p.m.	Room 414, 4th Floor
			Monday, 4 - 5 p.m.	Room 402, 4th Floor
Akinyemi	Lara	Bristol Community College	Monday, 9:45 - 10:45 a.m.	Roundtable Discussion Area 2, Table 1, 6th Floor
Alaniz	Anna	South Texas College	Sunday, 3:45 - 4:45 p.m.	Room 404, 4th Floor
Albarelli	Anne	Lone Star College – North Harris	Sunday, 8:45 - 9:45 a.m.	Room 410, 4th Floor
Andreas	April	McLennan Community College	Sunday, 1:30 - 2:30 p.m.	Room 415A, 4th Floor
Antonides	Kelli	Rowan-Cabarrus Community College	Sunday, 11:15 a.m. - 12:15 p.m.	Room 415A, 4th Floor
Arnold	Heidi	Sinclair Community College	Sunday, 11:15 a.m. - 12:15 p.m.	Roundtable Discussion Area 2, Table 1, 6th Floor
Arnold	Josetta	Edward Waters College	Monday, 2:45 - 3:45 p.m.	Roundtable Discussion Area 4, Table 1, 6th Floor
Arpaio	Melanie	Sussex County Community College	Sunday, 3:45 - 4:45 p.m.	Room 402, 4th Floor
Baber	Lorenzo	Iowa State University	Monday, 9:45 - 10:45 a.m.	Room 402, 4th Floor
Backus	Jeremy	Arkansas State University – Beebe	Tuesday, 8 - 9 a.m.	Room 414, 4th Floor
Banks	Anne	Community College System of New Hampshire	Sunday, 1:30 - 2:30 p.m.	Room 414, 4th Floor
Barcewicz	Lynette	Rasmussen College	Monday, 9:45 - 10:45 a.m.	Room 615B, 6th Floor
Barr	Stewart	Pima Community College	Monday, 4 - 5 p.m.	Room 417A, 4th Floor
Barton	Denise	Wake Tech Community College	Monday, 9:45 - 10:45 a.m.	Room 404, 4th Floor
			Monday, 11 a.m. - 12 p.m.	Room 410, 4th Floor
Bates	Rachel	Oklahoma State Regents for Higher Education	Monday, 11 a.m. - 12 p.m.	Room 402, 4th Floor
Batiste	Terryn	Houston Community College	Monday, 2:45 - 3:45 p.m.	Roundtable Discussion Area 1, Table 2, 6th Floor
Baty	David	Lone Star College – Kingwood	Tuesday, 8 - 9 a.m.	Room 415B, 4th Floor
			Tuesday, 9:15 - 10:15 a.m.	Room 416AB, 4th Floor
Beatty	Christina	Parkland College	Monday, 11 a.m. - 12 p.m.	Room 415B, 4th Floor
Bell	Sara	Vance-Granville Community College	Monday, 4 - 5 p.m.	Roundtable Discussion Area 3, Table 1, 6th Floor
Biggerstaff	Chelsea	Austin Community College	Tuesday, 10:30 - 11:30 a.m.	Room 412, 4th Floor
Blaine	Ana	Daytona State College	Monday, 4 - 5 p.m.	Room 417B, 4th Floor
Bligh	Kimberly	Bakersfield College	Monday, 11 a.m. - 12 p.m.	Room 408, 4th Floor
Boisvert	Sheryl	Norquest College	Sunday, 10 - 11 a.m.	Room 414, 4th Floor
Boldman, III	James	Ivy Tech Community College – Columbus	Monday, 9:45 - 10:45 a.m.	Room 616A, 6th Floor
			Monday, 11 a.m. - 12 p.m.	Room 412, 4th Floor
Bosche	Jill	Austin Community College	Tuesday, 9:15 - 10:15 a.m.	Room 408, 4th Floor
Bower	Rachael	Internet Scout Research Group	Monday, 4 - 5 p.m.	Room 616A, 6th Floor

PRESENTER INDEX

LAST	FIRST	ORGANIZATION	DAY / TIME	LOCATION
Brady	John	Daytona State College	Tuesday, 10:30 - 11:30 a.m.	Room 406, 4th Floor
Braniger	Leslie	National Park College	Tuesday, 10:30 - 11:30 a.m.	Room 415B, 4th Floor
Briggs	Laura	Truckee Meadows Community College	Monday, 2:45 - 3:45 p.m.	Roundtable Discussion Area 3, Table 1, 6th Floor
Brink	Daniela	Ozarks Technical Community College	Sunday, 10 - 11 a.m.	Room 410, 4th Floor
Brock	Michelle	American River College	Saturday, 1 - 4 p.m.	Room 414, 4th Floor
Brost	Regis	Nicolet Area Technical College	Sunday, 8:45 - 9:45 a.m.	Room 415A, 4th Floor
Brown	Korey	Prince George's Community College	Sunday, 11:15 a.m. - 12:15 p.m.	Room 402, 4th Floor
Buettner	Jill	Richland College	Sunday, 1:30 - 2:30 p.m.	Room 408, 4th Floor
Buland	Larry	Metropolitan Community College	Monday, 8:30 - 9:30 a.m.	Room 616A, 6th Floor
Burgos	Monica	Montgomery College	Monday, 8:30 - 9:30 a.m.	Room 602, 6th Floor
Camillo	Ann	Madison Area Technical College	Sunday, 1:30 - 2:30 p.m.	Room 400, 4th Floor
Carrigan	Kathy	Portland Community College	Tuesday, 9:15 - 10:15 a.m.	Room 417A, 4th Floor
Carter	Shawna	Madison Area Technical College	Tuesday, 8 - 9 a.m.	Room 417A, 4th Floor
Castaneda	Isabel	Bakersfield College	Monday, 11 a.m. - 12 p.m.	Room 408, 4th Floor
Causar	Sarah	Fulbright U.S. Scholar Program	Sunday, 10 - 11 a.m.	Room 415A, 4th Floor
Cernoch	Zak	Alamo Colleges	Monday, 2:45 - 3:45 p.m.	Room 410, 4th Floor
Chaney	Kelly	Marian University of Wisconsin	Sunday, 10 - 11 a.m.	Room 400, 4th Floor
Christensen	Erik	South Florida State College	Saturday, 1 - 4 p.m.	Room 408, 4th Floor
			Monday, 2:45 - 3:45 p.m.	Room 417A, 4th Floor
			Monday, 11 a.m. - 12 p.m.	Room 616A, 6th Floor
Christian	Maria	Northeastern State University	Monday, 8:30 - 9:30 a.m.	Room 417A, 4th Floor
Clapp	Mary	New England Institute of Technology	Tuesday, 9:15 - 10:15 a.m.	Room 415B, 4th Floor
Clark	Paula	Ivy Tech Community College – Madison	Monday, 9:45 - 10:45 a.m.	Room 415B, 4th Floor
Clay	Lenell	San Antonio College	Monday, 8:30 - 9:30 a.m.	Room 400, 4th Floor
Cole	Tara	Oklahoma State University Institute of Technology	Monday, 8:30 - 9:30 a.m.	Room 410, 4th Floor
Conner	Jamelle	St. Petersburg College	Tuesday, 8 - 9 a.m.	Room 400, 4th Floor
Conway	Anna	Des Moines Area Community Colleges	Sunday, 8:45 - 9:45 a.m.	Room 400, 4th Floor
Crandall	Jacob	Northwest Vista College	Tuesday, 9:15 - 10:15 a.m.	Room 406, 4th Floor
Cupp	JoAnna	Arkansas State University Mid-South	Monday, 4 - 5 p.m.	Roundtable Discussuon Area 1, Table 1, 6th Floor
Cuti	Linsey	Kankakee Community College	Monday, 9:45 - 10:45 a.m.	Room 415A, 4th Floor
Darrow	Mary	Iowa State University	Monday, 9:45 - 10:45 a.m.	Room 402, 4th Floor
Davenport	Lourdes	Tarrant County College District	Sunday, 1:30 - 2:30 p.m.	Roundtable Discussion Area 4, Table 1, 6th Floor

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LAST	FIRST	ORGANIZATION	DAY / TIME	LOCATION
de los Santos	Gerardo	Civitas Learning, Inc.	Monday, 8:30 - 9:30 a.m.	Room 406, 4th Floor
			Monday, 9:45 - 10:45 a.m.	Room 406, 4th Floor
			Monday, 11 a.m. - 12 p.m.	Room 406, 4th Floor
			Monday, 2:45 - 3:45 p.m.	Room 406, 4th Floor
			Monday, 4 - 5 p.m.	Room 406, 4th Floor
De-Souza	Desalyn	SUNY Empire State College	Sunday, 1:30 - 2:30 p.m.	Room 415B, 4th Floor
DelConte	Matt	Onondaga Community College	Sunday, 3:45 - 4:45 p.m.	Room 416AB, 4th Floor
DePinto	John	Montgomery County Community College	Monday, 9:45 - 10:45 a.m.	Room 408, 4th Floor
Dial	Jeanne	Gateway Community College	Tuesday, 8 - 9 a.m.	Roundtable Discussion Area 3, Table 1, 6th Floor
Dias	Olen	Hostos Community College	Monday, 9:45 - 10:45 a.m.	Room 410, 4th Floor
Dobbs	Emily	Arkansas State University – Beebe	Tuesday, 8 - 9 a.m.	Room 414, 4th Floor
Dobson	Jill	Hawkeye Community College	Tuesday, 8 - 9 a.m.	Room 402, 4th Floor
Dodge	Molly	Ivy Tech Community College – Terre Haute	Monday, 9:45 - 10:45 a.m.	Room 415B, 4th Floor
Dohanos	Abigail	Cuyahoga Community College	Monday, 4 - 5 p.m.	Room 414, 4th Floor
Dombi	George	University of Rhode Island	Sunday, 3:45 - 4:45 p.m.	Roundtable Discussion Area 4, Table 1, 6th Floor
Dowell	Rod	Ivy Tech Community College – Terre Haute	Monday, 9:45 - 10:45 a.m.	Room 415B, 4th Floor
Duguid	Stephanie	Copiah-Lincoln Community College	Sunday, 11:15 a.m. - 12:15 p.m.	Room 412, 4th Floor
Duncan-Ramirez	Rebecca	Lone Star College System	Sunday, 10 - 11 a.m.	Room 415B, 4th Floor
Duran	Joseph	Alamo Colleges	Monday, 2:45 - 3:45 p.m.	Room 410, 4th Floor
Ellsworth	Laura	Prince George's Community College	Sunday, 11:15 a.m. - 12:15 p.m.	Room 402, 4th Floor
Emory	Doug	Lake Washington Institute of Technology	Sunday, 11:15 a.m. - 12:15 p.m.	Room 404, 4th Floor
Epps	Dennis	Louisiana Delta Community College	Tuesday, 8 - 9 a.m.	Room 417B, 4th Floor
Essien	Hope	Malcolm X College	Sunday, 10 - 11 a.m.	Room 417B, 4th Floor
Faber	Bill	Grand Rapids Community College	Monday, 2:45 - 3:45 p.m.	Room 615B, 6th Floor
Fantazir	Kirsten	Lethbridge College	Tuesday, 9:15 - 10:15 a.m.	Roundtable Discussion Area 3, Table 1, 6th Floor
Featherston	Donnie	Butler Community College	Sunday, 11:15 a.m. - 12:15 p.m.	Roundtable Discussion Area 4, Table 1, 6th Floor
			Monday, 9:45 - 10:45 a.m.	Room 400, 4th Floor
Ferguson	Syeda	St. Clair County Community College	Monday, 8:30 - 9:30 a.m.	Roundtable Discussion Area 3, Table 1, 6th Floor
France	Nicole	San Antonio College	Monday, 8:30 - 9:30 a.m.	Room 400, 4th Floor
Foster	Donivan	St. Louis Community College	Monday, 8:30 - 9:30 a.m.	Room 416AB, 4th Floor
Frazier	Deborah	University of Arkansas Community College at Batesville	Tuesday, 10:30 - 11:30 a.m.	Room 400, 4th Floor
Frohardt	Russell	Northwest Vista College	Monday, 9:45 - 10:45 a.m.	Room 412, 4th Floor
Fry	Ann	West Texas A&M University	Monday, 11 a.m. - 12 p.m.	Roundtable Discussion Area 3, Table 1, 6th Floor

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Gangi	Jennifer	Hillsborough Community College	Monday, 8:30 - 9:30 a.m.	Roundtable Discussion Area 2, Table 1, 6th Floor
Garcia	Linda	The University of Texas at Austin	Monday, 11 a.m. - 12 p.m.	Room 602, 6th Floor
Garretson	Wendy	Delgado Community College	Sunday, 10 - 11 a.m.	Room 416AB, 4th Floor
Garrett	Christian	Bossier Parish Community College	Sunday, 1:30 - 2:30 p.m.	Room 416AB, 4th Floor
Garza	Saul	South Texas College	Sunday, 3:45 - 4:45 p.m.	Room 404, 4th Floor
Geddis	Scott	Phoenix College	Saturday, 1 - 4 p.m.	Room 412, 4th Floor
			Monday, 8:30 - 9:30 a.m.	Room 412, 4th Floor
Gillespie	Mike	Saskatchewan Polytechnic	Sunday, 1:30 - 2:30 p.m.	Room 415B, 4th Floor
Giren-Navarro	Marynia	Truckee Meadows Community College	Monday, 2:45 - 3:45 p.m.	Room 408, 4th Floor
Godish	Jennifer	Harper College	Saturday, 1 - 4 p.m.	Room 415B, 4th Floor
Gonzalez-Lamb	Sandra	St. Philip's College	Tuesday, 9:15 - 10:15 a.m.	Room 400, 4th Floor
Guire	Jessica	Baker College	Tuesday, 8 - 9 a.m.	Room 412, 4th Floor
Gyanwali	Gaumani	University of Arkansas Community College at Rich Mountain	Tuesday, 9:15 - 10:15 a.m.	Room 402, 4th Floor
Gyurko	Jonathan	Association of College and University Educators (ACUE)	Monday, 2:45 - 3:45 p.m.	Room 616A, 6th Floor
Hanzel	Terry	Oklahoma State University Institute of Technology	Monday, 8:30 - 9:30 a.m.	Room 410, 4th Floor
Harris-Smith	Rebecca	South Louisiana Community College	Tuesday, 9:15 - 10:15 a.m.	Room 410, 4th Floor
Heckelman	Ron	Lone Star College – Montgomery	Sunday, 11:15 a.m. - 12:15 p.m.	Room 406, 4th Floor
Henry Hulett	Kari	Oklahoma State University Institute of Technology	Monday, 8:30 - 9:30 a.m.	Room 417A, 4th Floor
Hensler	Margie	Daytona State College	Monday, 4 - 5 p.m.	Room 417B, 4th Floor
Hermes	Kevin	Illinois Valley Community College	Monday, 9:45 - 10:45 a.m.	Roundtable Discussion Area 1, Table 1, 6th Floor
Hershey	Jack	Ohio Association of Community Colleges	Sunday, 3:45 - 4:45 p.m.	Room 400, 4th Floor
Hofmann	Anne	Frederick Community College	Monday, 8:30 - 9:30 a.m.	Room 415B, 4th Floor
Holland	Krista	Arkansas State University – Beebe	Tuesday, 8 - 9 a.m.	Room 414, 4th Floor
Hollis-Buchanan	Kathrynn	Kodiak College	Sunday, 3:45 - 4:45 p.m.	Room 412, 4th Floor
			Monday, 11 a.m. - 12 p.m.	Roundtable Discussion Area 2, Table 1, 6th Floor
Hoshino	Daiju	Tarrant County College District	Monday, 8:30 - 9:30 a.m.	Roundtable Discussion Area 2, Table 2, 6th Floor
Housenick	Stephen	Luzerne County Community College	Tuesday, 8 - 9 a.m.	Room 404, 4th Floor
Howle	Jonathan	Wilkes Community College	Monday, 8:30 - 9:30 a.m.	Room 417B, 4th Floor
Hummons	Tina	Sinclair Community College	Sunday, 1:30 - 2:30 p.m.	Room 412, 4th Floor
Hunnicuttt	Melodie	Midlands Technical College	Sunday, 8:45 - 9:45 a.m.	Room 400, 4th Floor
Hurdle	Zachariah	Southern Arkansas University	Monday, 4 - 5 p.m.	Roundtable Discussion Area 1, Table 2, 6th Floor
Johannigman	Jeff	Austin Community College	Tuesday, 9:15 - 10:15 a.m.	Room 408, 4th Floor

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LAST	FIRST	ORGANIZATION	DAY / TIME	LOCATION
Johnson	Bridgett	Lone Star College – Kingwood	Tuesday, 8 - 9 a.m.	Room 415B, 4th Floor
Johnson	Keesha	College of the Ouachitas	Monday, 4 - 5 p.m.	Room 410, 4th Floor
Johnson	Penny	Madison Area Technical College	Sunday, 1:30 - 2:30 p.m.	Room 400, 4th Floor
Johnston	Christopher	Grand Rapids Community College	Monday, 2:45 - 3:45 p.m.	Room 615B, 6th Floor
Jones	Andy	Butler Community College	Monday, 9:45 - 10:45 a.m.	Room 400, 4th Floor
Jones	Philip	Texas Southern University	Monday, 2:45 - 3:45 p.m.	Room 412, 4th Floor
Kahlon	Amardeep	Austin Community College	Monday, 11 a.m. - 12 p.m.	Room 417A, 4th Floor
Kaiser-Goebel	Tracy	Montgomery County Community College	Monday, 9:45 - 10:45 a.m.	Room 408, 4th Floor
Katz, III	David	Mohawk Valley Community College	Saturday, 1 - 4 p.m.	Room 415A, 4th Floor
			Monday, 4 - 5 p.m.	Room 416AB, 4th Floor
			Monday, 11 a.m. - 12 p.m.	Room 616A, 6th Floor
Kavanaugh	Mark	Kennebec Valley Community College	Sunday, 3:45 - 4:45 p.m.	Room 415A, 4th Floor
Kawalek	Cyndee	Cyndee's Teacher Training	Monday, 2:45 - 3:45 p.m.	Room 417B, 4th Floor
			Tuesday, 10:30 - 11:30 a.m.	Room 402, 4th Floor
Kelley	Cynthia	Harford Community College	Monday, 4 - 5 p.m.	Roundtable Discussion Area 4, Table 2, 6th Floor
Kelly	Aimee	Truckee Meadows Community College	Tuesday, 9:15 - 10:15 a.m.	Roundtable Area 2, Table 1, 6th Floor
Kennedy	Ann	Austin Community College	Monday, 11 a.m. - 12 p.m.	Room 417A, 4th Floor
Kesler	Darrel	Ivy Tech Community College – Fort Wayne	Monday, 8:30 - 9:30 a.m.	Room 615A, 6th Floor
Khalil	Ali	Arkansas State University Mid-South	Monday, 2:45 - 3:45 p.m.	Roundtable Discussion Area 2, Table 2, 6th Floor
King	Dahmon	York Technical College	Sunday, 11:15 a.m. - 12:15 pm.	Room 415A, 4th Floor
Kirkman	Stanley	Sinclair Community College	Sunday, 1:30 - 2:30 p.m.	Room 412, 4th Floor
Klepczyk	Kimberly	Lone Star College System	Tuesday, 9:15 - 10:15 a.m.	Room 416AB, 4th Floor
Kohara	Paul	DeVry University	Monday, 9:45 - 10:45 a.m.	Roundtable Discussion Area 3, Table 1, 6th Floor
Kovalewski, Jr.	Joseph	Berwick Area School District	Tuesday, 8 - 9 a.m.	Room 404, 4th Floor
Kovalewski	Maryann	Luzerne County Community College	Tuesday, 8 - 9 a.m.	Room 404, 4th Floor
Kramer-Jefferson	Kate	Frederick Community College	Tuesday, 9:15 - 10:15 a.m.	Room 414, 4th Floor
Kreider	Kelli	Ivy Tech Community College – Fort Wayne	Monday, 8:30 - 9:30 a.m.	Room 615A, 6th Floor
Lafond	Marc	Arizona Western College	Monday, 9:45 - 10:45 a.m.	Roundtable Discussion Area 4, Table 1, 6th Floor
Laing	Karen	College of Southern Nevada	Monday, 2:45 - 3:45 p.m.	Room 412, 4th Floor
Laman	Michael	Roane State Community College	Sunday, 3:45 - 4:45 p.m.	Room 417A, 4th Floor
LaMere	Andrew	Rasmussen College	Monday, 9:45 - 10:45 a.m.	Room 615B, 6th Floor
Landry	Ericka	Lone Star College System	Monday, 11 a.m. - 12 p.m.	Room 616A, 6th Floor

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Lavender	Julie	Kirtland Community College	Sunday, 11:15 a.m. - 12:15 p.m.	Room 415B, 4th Floor
			Tuesday, 8 - 9 a.m.	Room 415A, 4th Floor
Leach	Edward	NISOD (National Institute for Staff and Organizational Development)	Monday, 11 a.m. - 12 p.m.	Room 616A, 6th Floor
			Monday, 2:45 - 3:45 p.m.	Room 616A, 6th Floor
LeBranch	Barbara	Seminole State College of Florida	Sunday, 1:30 - 2:30 p.m.	Room 417A, 4th Floor
Lee	Karen	Lake Washington Institute of Technology	Sunday, 11:15 a.m. - 12:15 p.m.	Room 404, 4th Floor
Lee	Whan Ki	Queensborough Community College	Sunday, 3:45 - 4:45 p.m.	Roundtable Discussion Area 3, Table 1, 6th Floor
LeMons	Steven	Tarrant County College District	Sunday, 1:30 - 2:30 p.m.	Room 406, 4th Floor
Leopold	Jeff	St. Petersburg College	Tuesday, 8 - 9 a.m.	Room 400, 4th Floor
Lenig	Stuart	Columbia State Community College	Monday, 11 a.m. - 12 p.m.	Roundtable Discussion Area 3, Table 2, 6th Floor
Lewis	Darrell	First Dimensions Three Educational Group, Inc.; Dimensions 3 Academy	Monday, 2:45 - 3:45 p.m.	Roundtable Discussion Area 4, Table 1, 6th Floor
Lewis	Joy	Daytona State College	Tuesday, 10:30 - 11:30 a.m.	Room 406, 4th Floor
Long	Susan	Richland Community College	Sunday, 1:30 - 2:30 p.m.	Room 408, 4th Floor
Lopez	Ignacio	Harold Washington College	Sunday, 1:30 - 2:30 p.m.	Room 402, 4th Floor
Lord	Jonathan	College of Southern Idaho	Monday, 2:45 - 3:45 p.m.	Roundtable Discussion Area 1, Table 1, 6th Floor
Lujan	Denise	NADE; The University of Texas at El Paso	Sunday, 10 - 11 a.m.	Room 415B, 4th Floor
			Monday, 4 - 5 p.m.	Roundtable Discussion Area 3, Table 2, 6th Floor
			Monday, 8:30 - 9:30 a.m.	Room 615B, 6th Floor
Luke	Emmanuel	Mid-Plains Community College	Monday, 11 a.m. - 12 p.m.	Roundtable Discussion Area 1, Table 2, 6th Floor
Madrid	Eric	Northwest Vista College	Tuesday, 9:15 - 10:15 a.m.	Room 406, 4th Floor
Maines	Jean	Tarrant County College	Tuesday, 9:15 - 10:15 a.m.	Room 417A, 4th Floor
Malone	Allison	College of the Ouachitas	Monday, 4 - 5 p.m.	Room 410, 4th Floor
Manzano	Yolanda	Richland College	Sunday, 8:45 - 9:45 a.m.	Room 402, 4th Floor
Markantonakis	Angelo	Rowan-Cabarrus Community College	Sunday, 11:15 a.m. - 12:15 p.m.	Room 415A, 4th Floor
Martin	Allison	Bossier Parish Community College	Sunday, 1:30 - 2:30 p.m.	Room 404, 4th Floor
Martin	Bruce	Lone Star College – North Harris	Sunday, 8:45 - 9:45 a.m.	Room 410, 4th Floor
Martinez	Monica	Lee College	Sunday, 8:45 - 9:45 a.m.	Room 404, 4th Floor
			Monday, 11 a.m. - 12 p.m.	Room 400, 4th Floor
Matos	Nicole	College of DuPage	Monday, 11 a.m. - 12 p.m.	Room 616A, 6th Floor
			Monday, 4 - 5 p.m.	Room 404, 4th Floor
McAllister	Teresa	Bakersfield College	Monday, 11 a.m. - 12 p.m.	Room 408, 4th Floor
McCaughern-Carucci	James	St. Johns River State College	Monday, 8:30 - 9:30 a.m.	Room 415A, 4th Floor
McCoy-Wilson	Sonya	Atlanta Technical College	Monday, 2:45 - 3:45 p.m.	Room 615A, 6th Floor

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McDaniel	Falana	Mississippi Community College Board	Monday, 2:45 -3:45 p.m.	Room 416AB, 4th Floor
McDowell	Rebecca	Mountain View College	Tuesday, 8 - 9 a.m.	Room 406, 4th Floor
McElwee	Christina	Grand Rapids Community College	Monday, 2:45 - 3:45 p.m.	Room 615B, 6th Floor
McGalliard	Auriel	River Parishes Community College	Tuesday, 9:15 - 10:15 a.m.	Room 412, 4th Floor
McGrew	Heidi	Sinclair Community College	Sunday, 1:30 - 2:30 p.m.	Room 412, 4th Floor
McGriff	Von	Polk State College	Sunday, 10 - 11 a.m.	Room 406, 4th Floor
McGuire	Jennifer	Mountain View College	Tuesday, 8 - 9 a.m.	Room 406, 4th Floor
McGuire	Saundra Yancy	Louisiana State University	Tuesday, 11:45 a.m. - 1 p.m.	Austin Grand Ballroom, 6th Floor
McWilliams	Robert	Bishop State Community College	Monday, 11 a.m. - 12 p.m.	Room 414, 4th Floor
Mead	Deborah	Seminole State College of Florida	Monday, 9:45 - 10:45 a.m.	Room 615A, 6th Floor
Mebust	Kreg	Truckee Meadows Community College	Sunday, 10 - 11 a.m.	Room 417A, 4th Floor
Mehta	Amea	Seminole State College of Florida	Monday, 9:45 - 10:45 a.m.	Room 615A, 6th Floor
Menchaca	Erica	Bakersfield College	Monday, 11 a.m. - 12 p.m.	Room 408, 4th Floor
Merani	Fiaz	Southern Alberta Institute of Technology	Monday, 4 - 5 p.m.	Room 402, 4th Floor
Methvin	Jennifer	Arkansas State University – Beebe	Tuesday, 10:30 - 11:30 a.m.	Room 400, 4th Floor
Micallef	Tammy	San Antonio College	Tuesday, 8 - 9 a.m.	Room 412, 4th Floor
Miller	Kathryn	San Antonio College	Sunday, 1:30 - 2:30 p.m.	Roundtable Discussion Area 1, Table 1, 6th Floor
Miller	Todd	Lone Star College – Kingwood	Tuesday, 8 - 9 a.m.	Roundtable Discussion Area 4, Table 1, 6th Floor
Milliron	Mark	Civitas Learning, Inc.	Monday, 8:30 - 9:30 a.m.	Room 406, 4th Floor
			Monday, 9:45 - 10:45 a.m.	Room 406, 4th Floor
			Monday, 11 a.m. - 12 p.m.	Room 406, 4th Floor
			Monday, 2:45 - 3:45 p.m.	Room 406, 4th Floor
			Monday, 4 - 5 p.m.	Room 406, 4th Floor
Mitchell	Stan	McLennan Community College	Sunday, 10 - 11 a.m.	Room 404, 4th Floor
Monaghan	Gina	Simple Syllabus	Monday, 11 a.m. - 12 p.m.	Room 615B, 6th Floor
Moore	Amy	Spartanburg Community College	Saturday, 1 - 4 p.m.	Room 416AB, 4th Floor
Moore	Sacha	Golden West College	Monday, 2:45 - 3:45 p.m.	Room 400, 4th Floor
Moreno	Marissa	Lee College	Monday, 9:45 - 10:45 a.m.	Room 414, 4th Floor
Morgan	Allison	Case Western Reserve University	Monday, 4 - 5 p.m.	Room 414, 4th Floor
Mosser	Elizabeth	Harford Community College	Monday, 4 - 5 p.m.	Room 615A, 6th Floor
Moyer	Cody	Polk State College	Sunday, 10 - 11 a.m.	Room 406, 4th Floor
Najarian	Mary-Kate	Montgomery County Community College	Monday, 2:45 - 3:45 p.m.	Room 615A, 6th Floor
Nalley	Donna	South University	Tuesday, 10:30 - 11:30 a.m.	Room 415B, 4th Floor

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Namuo	Clyne	South Mountain Community College	Monday, 8:30 - 9:30 a.m.	Room 404, 4th Floor
Narkevicius	Lupita	Los Angeles Pierce College	Sunday, 3:45 - 4:45 p.m.	Roundtable Discussion Area 2, Table 1, 6th Floor
Nelms	Amber	Northeast Mississippi Community College	Sunday, 8:45 - 9:45 a.m.	Room 414, 4th Floor
Neuteboom	Robert	Rasmussen College	Monday, 9:45 - 10:45 a.m.	Room 615B, 6th Floor
Neziroski	Lirim	University of St. Francis	Tuesday, 8 - 9 a.m.	Room 416AB, 4th Floor
Nichols	Steve	Metropolitan Community College	Monday, 8:30 - 9:30 a.m.	Room 616A, 6th Floor
Norsworthy	Matt	Online Learning Consortium	Sunday, 1:30 - 2:30 p.m.	Room 417B, 4th Floor
O'Brien	John	EDUCAUSE	Monday, 12 - 1:30 p.m.	Austin Grand Ballroom, 6th Floor
O'Casey	Ed	Nicolet College	Sunday, 8:45 - 9:45 a.m.	Room 415A, 4th Floor
O'Connor	Michael	Onondaga Community College	Sunday, 3:45 - 4:45 p.m.	Room 416AB, 4th Floor
O'Daniel	Scott	Ivy Tech Community College – Evansville	Monday, 11 a.m. - 12 p.m.	Room 412, 4th Floor
			Tuesday, 10:30 - 11:30 a.m.	Room 404, 4th Floor
O'Neil	Kimberly	Collin College	Monday, 4 - 5 p.m.	Roundtable Discussion Area 2, Table 2, 6th Floor
Oaks	Jon	Macomb Community College	Monday, 2:45 - 3:45 p.m.	Room 404, 4th Floor
Olivares	Gabriela	University of Northern Iowa	Monday, 2:45 - 3:45 p.m.	Room 400, 4th Floor
Osborne	Jen	St. Philip's College	Monday, 11 a.m. - 12 p.m.	Room 404, 4th Floor
Padua	Rodel	Southern Alberta Institute of Technology	Monday, 9:45 - 10:45 a.m.	Roundtable Discussion Area 3, Table 2, 6th Floor
Pais	Esther	San Antonio College	Monday, 8:30 - 9:30 a.m.	Room 402, 4th Floor
Pallett	Jason	Metropolitan Community College – Kansas City	Monday, 2:45 - 3:45 p.m.	Room 415A, 4th Floor
Parra	Richard	Mountain View College	Tuesday, 9:15 - 10:15 a.m.	Room 415A, 4th Floor
Payne	Angela	Collin College	Sunday, 3:45 - 4:45 p.m.	Room 408, 4th Floor
Pendleton	Laurie	Association of College and University Educators (ACUE)	Monday, 2:45 - 3:45 p.m.	Room 616A, 6th Floor
Pennington	Ronna	College of the Ouachitas	Monday, 4 - 5 p.m.	Room 410, 4th Floor
Persson	Katherine	Lone Star College – Kingwood	Tuesday, 8 - 9 a.m.	Room 415B, 4th Floor
Piraino	Sara	Harper College	Saturday, 1 - 4 p.m.	Room 415B, 4th Floor
Pitchford	Don	ACT, Inc.	Monday, 4 - 5 p.m.	Room 412, 4th Floor
Pitucco	Anthony	Pima Community College	Monday, 4 - 5 p.m.	Room 417A, 4th Floor
Ploetz	Michelle	Miami Dade College	Monday, 8:30 - 9:30 a.m.	Room 414, 4th Floor
Powell	Michelle	McLennan Community College	Sunday, 1:30 - 2:30 p.m.	Room 415A, 4th Floor
Radford	Roshun	Ivy Tech Community College – Columbus	Monday, 9:45 - 10:45 a.m.	Room 616A, 6th Floor
Ramos	Oscar	Lone Star College System	Tuesday, 9:15 - 10:15 a.m.	Room 416AB, 4th Floor
Rankin	Darrin	Lone Star College – Kingwood	Tuesday, 8 - 9 a.m.	Room 415B, 4th Floor

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Raubolt	Lee	Truckee Meadows Community College	Monday, 11 a.m. - 12 p.m.	Roundtable Discussion Area 4, Table 1, 6th Floor
Ray	Sadhana	Delgado Community College	Sunday, 11:15 a.m. - 12:15 p.m.	Room 416AB, 4th Floor
Ray	Dan	Carnegie Math Pathways	Saturday, 1 - 4 p.m.	Room 414, 4th Floor
Raymond	Linda	Lake Washington Institute of Technology	Sunday, 11:15 a.m. - 12:15 p.m.	Room 404, 4th Floor
Reeves	Linda	Northwest Vista College	Sunday, 3:45 - 4:45 p.m.	Room 417B, 4th Floor
Reynolds	Tamara	Asheville-Buncombe Technical Community College	Sunday, 11:15 a.m. - 12:15 p.m.	Roundtable Discussion Area 1, Table 1, 6th Floor
Richardson	Michele	Prince George's Community College	Tuesday, 9:15 - 10:15 a.m.	Roundtable Discussion Area 4, Table 1, 6th Floor
Robbins	Chris	College of the Ouachitas	Monday, 4 - 5 p.m.	Room 410, 4th Floor
Roberts	Melanie	Spartanburg Community College	Saturday, 1 - 4 p.m.	Room 416AB, 4th Floor
Robinson	Rick	Medicine Hat College	Sunday, 10 - 11 a.m.	Room 414, 4th Floor
Robinson	Steve	Owens Community College	Sunday, 3:45 - 4:45 p.m.	Room 400, 4th Floor
Roddenberry	Chris	Wake Tech Community College	Sunday, 8:45 - 9:45 a.m.	Room 408, 4th Floor
Rojas	Jeanette	Montgomery College	Monday, 8:30 - 9:30 a.m.	Room 602, 6th Floor
Rose	Shelagh	Pasadena City College	Saturday, 1 - 4 p.m.	Room 406, 4th Floor
			Monday, 11 a.m. - 12 p.m.	Room 616A, 6th Floor
Rosenberry	Lea	Penn State University	Monday, 11 a.m. - 12 p.m.	Room 615A, 6th Floor
Roswarski	Todd	Ivy Tech Community College – Lafayette	Monday, 11 a.m. - 12 p.m.	Room 602, 6th Floor
Roueche	John	The University of Texas at Austin	Tuesday, 9:15 - 10:15 a.m.	Room 404, 4th Floor
Russell	Kimberly	West Kentucky Community and Technical College	Monday, 4 - 5 p.m.	Room 602, 6th Floor
Sarah	Majd	El Paso Community College	Sunday, 8:45 - 9:45 a.m.	Room 406, 4th Floor
			Monday, 9:45 - 10:45 a.m.	Roundtable Discussion Area 1, Table 2, 6th Floor
Sawtelle	Jimmy	Central Louisiana Technical Community College	Tuesday, 8 - 9 a.m.	Room 417B, 4th Floor
Sawyers	Desmond	Hillsborough Community College	Sunday, 3:45 - 4:45 p.m.	Room 410, 4th Floor
Schaffer	Mandy	Macmillan Learning	Sunday, 11:15 a.m. - 12:15 p.m.	Room 417B, 4th Floor
Schmidt	Linda	Spartanburg Community College	Saturday, 1 - 4 p.m.	Room 416AB, 4th Floor
Schoeniger	Gary	Entrepreneurial Learning Initiative	Monday, 9:45 - 10:45 a.m.	Room 602, 6th Floor
Schwartz	Patricia	Lone Star College – Montgomery	Sunday, 11:15 a.m. - 12:15 p.m.	Room 406, 4th Floor
Scott	Janie	Northwest Vista College	Monday, 9:45 - 10:45 a.m.	Room 412, 4th Floor
Scroggins	Stephanie	Mountain View College	Monday, 4 - 5 p.m.	Room 615B, 6th Floor
Shipp	Jeremiah	Guilford Technical Community College	Monday, 2:45 - 3:45 p.m.	Room 402, 4th Floor
Shiu	Alexandra	McLennan Community College	Sunday, 10 - 11 a.m.	Room 404, 4th Floor

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LAST	FIRST	ORGANIZATION	DAY / TIME	LOCATION
Shurter	Jim	Mott Community College	Monday, 11 a.m. - 12 p.m.	Room 416AB, 4th Floor
Simonson	Randy	College of Southern Idaho	Monday, 9:45 - 10:45 a.m.	Roundtable Discussion Area 2, Table 2, 6th Floor
Smith	Cynthia	Parkland College	Monday, 11 a.m. - 12 p.m.	Room 415B, 4th Floor
Smith	Kentina	Anne Arundel Community College	Sunday, 8:45 - 9:45 a.m.	Room 416AB, 4th Floor
Smith-Stewart	Julie	Community College of Aurora	Sunday, 8:45 - 9:45 a.m.	Room 416AB, 4th Floor
Sosa	Steve	Mountain View College	Monday, 4 - 5 p.m.	Room 615B, 6th Floor
Spears	Don	Ivy Tech Community College – Valparaiso	Sunday, 10 - 11 a.m.	Room 417A, 4th Floor
St. Marthe	Tamara	National Park College	Tuesday, 8 - 9 a.m.	Room 408, 4th Floor
St. Pierre	Wendy	University of Maine at Augusta	Sunday, 3:45 - 4:45 p.m.	Room 415A, 4th Floor
Stachelek	Anders	Hostos Community College	Monday, 9:45 - 10:45 a.m.	Room 410, 4th Floor
Stevens	Amy	Southern New Hampshire University	Tuesday, 10:30 - 11:30 a.m.	Room 416AB, 4th Floor
Stipelman	Brian	Frederick Community College	Monday, 8:30 - 9:30 a.m.	Room 415B, 4th Floor
			Monday, 2:45 - 3:45 p.m.	Room 410, 4th Floor
Stitt	Maribeth	Lone Star College – Kingwood	Tuesday, 9:15 - 10:15 a.m.	Room 416AB, 4th Floor
Stubbs	James	Lone Star College System	Tuesday, 9:15 - 10:15 a.m.	Room 416AB, 4th Floor
Sullivan	Jeannette	Palm Beach State College	Tuesday, 10:30 - 11:30 a.m.	Room 410, 4th Floor
Supratman	Eddie	Arkansas State University – Beebe	Tuesday, 8 - 9 a.m.	Room 414, 4th Floor
Sutton	Nancy	Parkland College	Monday, 11 a.m. - 12 p.m.	Room 415B, 4th Floor
Swafford	Melissa	Cuyahoga Community College	Monday, 4 - 5 p.m.	Room 414, 4th Floor
Swink	Nathan	Butler Community College	Monday, 9:45 - 10:45 a.m.	Room 417A, 4th Floor
Szetela	Kate	College of DuPage	Monday, 8:30 - 9:30 a.m.	Room 408, 4th Floor
Tacker	Tami	Purdue University Global	Monday, 11 a.m. - 12 p.m.	Room 615A, 6th Floor
Taheri	Semira	Lone Star College System	Monday, 2:45 - 3:45 p.m.	Room 404, 4th Floor
Taylor	Franklyn	St. Louis Community College	Monday, 8:30 - 9:30 a.m.	Room 416AB, 4th Floor
Taylor	Mia	Houston Community College	Sunday, 11:15 a.m. - 12:15 p.m.	Roundtable Discussion Area 3, Table 1, 6th Floor
Teahen	Roberta	Ferris State University (CCLP)	Sunday, 10 - 11 a.m.	Room 415B, 4th Floor
Tello	Eitandria	St. Philip's College	Monday, 11 a.m. - 12 p.m.	Room 404, 4th Floor
Templin	Noreen	Butler Community College	Tuesday, 9:15 - 10:15 a.m.	Roundtable Discussion Area 1, Table 1, 6th Floor
Tesh	Geneva	Houston Community College	Monday, 8:30 - 9:30 a.m.	Roundtable Discussion Area 3, Table 2, 6th Floor
Teubner	Cory	Butler Community College	Sunday, 11:15 a.m. - 12:15 p.m.	Roundtable Discussion Area 4, 6th Floor
			Tuesday, 9:15 - 10:15 a.m.	Room 415B, 4th Floor
Thurman	Krystal	Mississippi Community College Board	Monday, 2:45 - 3:45 p.m.	Room 416AB, 4th Floor
Tidwell	Sarah	Lee College	Monday, 9:45 - 10:45 a.m.	Room 414, 4th Floor

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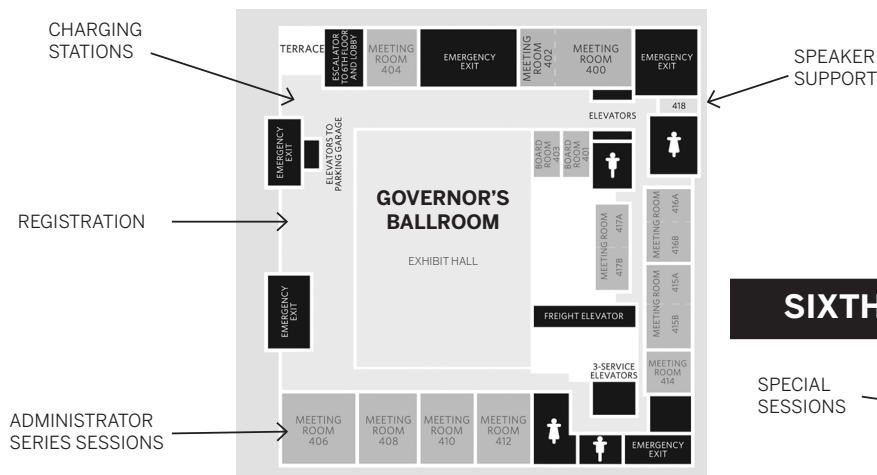
LAST	FIRST	ORGANIZATION	DAY / TIME	LOCATION
Tolbert-Bynum Rivers	Pamela	Steps Beyond Remediation	Monday, 11 a.m. - 12 p.m.	Room 616A, 6th Floor
Toler Carr	Susan	Justin Carr Wants World Peace Foundation	Sunday, 10 - 11 a.m.	Room 402, 4th Floor
Torain	Mirian	Prince George's Community College	Sunday, 11:15 a.m. - 12:15 p.m.	Room 402, 4th Floor
Towner	Jennie	Harford Community College	Monday, 4 - 5 p.m.	Room 615A, 6th Floor
Tran	Veronique	Lee College	Monday, 11 a.m. - 12 p.m.	Room 400, 4th Floor
Trombley	Katherine	Genesee Community College	Monday, 9:45 - 10:45 a.m.	Room 417B, 4th Floor
Tutt	Kevin	Tutt and Daggs, Creative Performance Improvement	Monday, 2:45 - 3:45 p.m.	Room 602, 6th Floor
Venaas	Matthew	Macmillan Learning	Sunday, 11:15 a.m. - 12:15 p.m.	Room 417B, 4th Floor
Wade	Tahesha	Southern Crescent Technical College	Tuesday, 10:30 - 11:30 a.m.	Room 408, 4th Floor
Wainwright	William	Delgado Community College	Tuesday, 8 - 9 a.m.	Room 417B, 4th Floor
Walcher	Sheldon	College of Lake County	Monday, 9:45 - 10:45 a.m.	Room 415A, 4th Floor
Walters	Maureen	Vance-Granville Community College	Monday, 2:45 - 3:45 p.m.	Room 408, 4th Floor
Walts	Jennie	Calhoun Community College	Sunday, 11:15 a.m. - 12:15 p.m.	Room 410, 4th Floor
Watson	Katherine	Coastline Community College	Sunday, 3:45 - 4:45 p.m.	Room 406, 4th Floor
			Monday, 2:45 - 3:45 p.m.	Roundtable Discussion Area 2, Table 1, 6th Floor
Watson	Sonia	College of DuPage	Monday, 8:30 - 9:30 a.m.	Room 408, 4th Floor
Webber	Allen	Palm Beach State College	Sunday, 11:15 a.m. - 12:15 p.m.	Room 408, 4th Floor
Westley	Timmy	University of Phoenix	Monday, 11 a.m. - 12 p.m.	Room 417B, 4th Floor
Wheeler	Aundrea	Prince George's Community College	Sunday, 11:15 a.m. - 12:15 p.m.	Room 402, 4th Floor
Wider Lewis	Felicia	First Dimensions Three Educational Group, Inc.; Dimensions 3 Academy	Monday, 2:45 - 3:45 p.m.	Roundtable Discussion Area 4, Table 1, 6th Floor
Williams	Kenneth	Delgado Community College	Tuesday, 8 - 9 a.m.	Roundtable Discussion Area 1, Table 1, 6th Floor
Williams	Lilisa	Hudson County Community College	Sunday, 3:45 - 4:45 p.m.	Room 414, 4th Floor
Williams	Marcus	Newton High School	Monday, 11 a.m. - 12 p.m.	Room 616A, 6th Floor
Williams-Chehmani	Angie	Macomb Community College	Sunday, 8:45 - 9:45 a.m.	Room 417A, 4th Floor
Willis	Lisa	Malcolm X College	Sunday, 11:15 a.m. - 12:15 p.m.	Room 417A, 4th Floor
Winogora	Leonard	Mercer County Community College; William Paterson University at Mercer	Monday, 8:30 - 9:30 a.m.	Roundtable Discussion Area 4, Table 1, 6th Floor
Wojtysiak	Jessica	Bakersfield College	Monday, 11 a.m. - 12 p.m.	Room 408, 4th Floor
Woods	Victor	Success International Incorporated	Monday, 11 a.m. - 12 p.m.	Roundtable Discussion Area 2, Table 2, 6th Floor
			Tuesday, 10:30 - 11:30 a.m.	Room 414, 4th Floor
Worden	Jeannie	Northcentral Technical College	Sunday, 10 - 11 a.m.	Room 400, 4th Floor
Wright	Laura	McLennan Community College	Sunday, 1:30 - 2:30 p.m.	Room 415A, 4th Floor
Yarbrough	Jillian	West Texas A&M University	Monday, 11 a.m. - 12 p.m.	Roundtable Discussion Area 3, Table 1, 6th Floor

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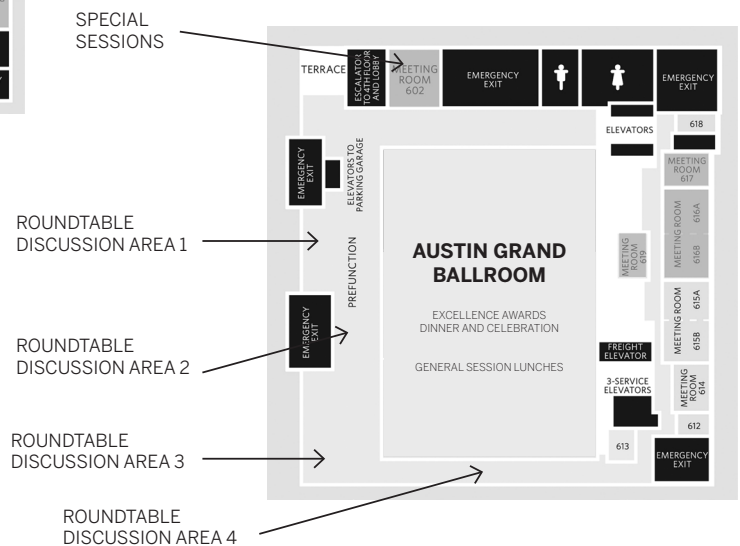
LAST	FIRST	ORGANIZATION	DAY / TIME	LOCATION
Yates	Claire	Valencia College	Monday, 9:45 - 10:45 a.m.	Room 416AB, 4th Floor
Zalewski	Anne	Malcolm X College	Sunday, 11:15 a.m. - 12:15 p.m.	Room 417A, 4th Floor
Zantinga	Jan	The University of Georgia – Athens	Sunday, 1:30 - 2:30 p.m.	Roundtable Discussion Area 2, Table 1, 6th Floor
Zeien	Emily	Community College System of New Hampshire	Sunday, 1:30 - 2:30 p.m.	Room 414, 4th Floor
Zenati	Lynda	Harold Washington College	Monday, 2:45 - 3:45 p.m.	Roundtable Discussion Area 3, Table 2, 6th Floor
Zenon	Esperanza	River Parishes Community College	Tuesday, 9:15 - 10:15 a.m.	Room 412, 4th Floor
Zhao	Shuang	Lone Star College – Montgomery	Sunday, 8:45 - 9:45 a.m.	Room 408, 4th Floor

HILTON AUSTIN FLOOR PLANS

FOURTH FLOOR



SIXTH FLOOR



ENGAGE WITH NISOD

NISOD's activities and programs are based on the premise that teaching excellence is a result of concerned and focused leadership, increased awareness and use of adult learning principles, exemplary teaching practices and technologies, and a profound commitment to student success.

Below are ways to become more involved with NISOD and our mission.

Ways to Engage	Nonmember College	NISOD Member College
Attend or Facilitate a Webinar Our Monthly Webinar series is led by community and technical college leaders and other experts in the field, and enables faculty members to conveniently learn about best practices and research related to effective teaching. Share or learn about research and programs without ever having to leave your living room (or office, or favorite coffee shop, or...you get the picture).	✓	✓
Present at #NISOD2020 Address important issues facing today's community and technical colleges by presenting a Breakout Session, leading a Roundtable Discussion, or facilitating a Preconference Seminar at next year's annual conference.	✓	✓
Subscribe to NISOD's Weekly Digest NISOD's Weekly Digest is a curated e-newsletter that features recent news, reports, articles, and events related to community and technical colleges. Stay on top of the latest developments in the world of community and technical colleges with convenient Monday delivery.	✓	✓
Read or Contribute to The NISOD Papers The NISOD Papers, an occasional publication, is NISOD's version of a white paper series that educates our audience or explains a particular issue relevant to community and technical college educators.	✓	✓
Write an Innovation Abstracts NISOD's flagship teaching and learning publication, <i>Innovation Abstracts</i> , is written by and for community and technical college educators. Author an essay on your best practices and successful projects or programs to enhance student learning.	✓	✓
Attend the 2020 Virtual Conference NISOD's annual virtual conference consists of high-quality, handpicked sessions chosen from presentations made at NISOD's annual International Conference on Teaching and Leadership Excellence.	✓	✓
Participate in a NISOD/ACUE Seminar NISOD/ACUE Seminars are designed specially for community and technical college educators. These Seminars also provide faculty members with a unique, blended-learning opportunity to earn digital badges as credit toward ACUE's Certificate in Effective College Instruction, a nationally recognized credential endorsed by and co-issued with the American Council on Education (ACE).	✓	✓
Read Innovation Abstracts Learn about effective teaching and learning topics developed by your colleagues and directed specifically toward community and technical college faculty members.		✓
Subscribe to NISODirect Never miss a beat: faculty, staff, and administrators at NISOD member colleges can sign up for our weekly newsletter to receive updates about and access to all of our professional development resources.		✓

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International Conference on Teaching and Leadership Excellence

May 24-26, 2020

Hilton Austin | Austin, Texas

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Submit a presentation proposal for a Breakout Session, Roundtable Discussion, or Preconference Seminar that addresses important issues facing today's community and technical colleges.

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nisod.org/CFP

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SAFE TRAVELS Y'ALL. SEE YOU NEXT YEAR!