Welcome From the Executive Director

On behalf of the National Institute for Staff and Organizational Development (NISOD), welcome to our 41st Annual International Conference on Teaching and Leadership Excellence and Austin, Texas, the “Live Music Capital of the World!” Austin has a rich history with lots to see and do. Learn, network, and have fun while in one of the fastest growing and most vibrant cities in the United States.

NISOD extends its sincere congratulations to the 2019 Excellence Awards recipients! We encourage you to wear your medallions proudly—not only during this conference, but also on your campuses during special events. You have received a very prestigious honor, and we are confident you will continue making a positive difference in the lives of students for years to come.

NISOD 2019 is designed with your interests at heart. We’ve brought together presenters from across the world to showcase the best of what community and technical colleges are all about—providing meaningful opportunities for all individuals who want to improve their knowledge, skills, and circumstances. At its core, the conference provides opportunities to discover and exchange new ideas, connect with colleagues, and make new friends. As we look forward to 2020, the 42nd convening of NISOD’s annual conference, our goal is to make sure this event continues to meet your professional needs. Please be sure to respond to our post-conference survey or email me at ed@nisod.org with input we can use to guide us as we plan for future meetings.

If your college is not currently a NISOD member, I encourage you to visit nisod.org/benefits to learn more about the wide range of NISOD benefits. If your college is already a NISOD member, I hope you are taking full advantage of opportunities to engage with NISOD in a variety of ways. Please visit nisod.org/engage to learn about the many ways to make the most of your college’s NISOD membership.

Finally, I would especially like to thank NISOD’s dedicated staff, our local hotels and other Austin partners, as well as our generous sponsors and exhibitors. Without their support and hard work, this conference would not be possible.

Thank you for joining us. When this conference concludes in a few short days, I hope you will have fond memories of your visit to Austin and that you cannot wait to put into practice some of the new ideas you have collected.

Edward J. Leach, Ph.D., CAE
Executive Director
National Institute for Staff and Organizational Development
NISOD INTERNATIONAL CONFERENCE ON TEACHING AND LEADERSHIP EXCELLENCE

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ABOUT NISOD
Created in 1978, the National Institute for Staff and Organizational Development (NISOD) is a membership organization committed to promoting and celebrating excellence in teaching, learning, and leadership at community and technical colleges.

NISOD is rooted in the research and development activities of the Community College Leadership Program within the College of Education at The University of Texas at Austin, and it is now the department’s primary connection with community and technical faculty, staff, and administrators who support teaching and learning excellence in the field.

NISOD’s activities and programs are based on the premise that teaching excellence is a result of concerned and focused leadership, increased awareness and use of adult learning principles, exemplary teaching practices and technologies, and a profound commitment to student success. Member colleges who make this commitment to teaching excellence aim to:

- Enrich the learning experience for all students.
- Enhance the standards of excellence throughout the academic community.
- Recognize, celebrate, and reward outstanding educators and their accomplishments.

NISOD members include community and technical colleges from across the world. We’re proud to work with our members to improve teaching, learning, and leadership, with the ultimate goal being to increase student success.

VALUES

Celebrate
NISOD recognizes and acknowledges individual and college-wide successes in enhancing student success.

Collaborate
NISOD works closely with other organizations to provide resources and activities that enhance student success.

Discover
NISOD finds and initiates best and promising practices that enhance student success.

Engage
NISOD participates in, and provides opportunities for its members to participate in, a variety of activities that enhance student success.

Inspire
NISOD encourages its members to participate in a variety of activities that enhance student success.

Inform
NISOD shares a variety of resources that community and technical educators can use to enhance student success.
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<td>11 a.m. - 6 p.m.</td>
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<td>Hilton Austin, 4th Floor</td>
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<td>1 - 2:30 p.m.</td>
<td>LBJ Presidential Library Excursion</td>
<td>Buses load at 5th and Neches, outside of Hilton Austin.</td>
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<td>3 - 9 p.m.</td>
<td>San Antonio River Walk Excursion</td>
<td>Buses load at 5th and Neches, outside of Hilton Austin.</td>
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<td>First-Timers Mixer</td>
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<td>11:15 a.m. - 12:15 p.m.</td>
<td>Breakout Sessions Roundtable Discussions</td>
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<td>12:15 - 1:30 p.m.</td>
<td>Lunch Break (On your own)</td>
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<td>1:30 - 2:30 p.m.</td>
<td>Breakout Sessions Roundtable Discussions</td>
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<td>2:30 - 3:30 p.m.</td>
<td>Exhibit Hall Grand Opening Refreshment Break</td>
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<td>Exhibit Hall Open</td>
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<td>Breakout Sessions Roundtable Discussions</td>
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<td>4:45 - 6:30 p.m.</td>
<td>Reception</td>
<td>Governor's Ballroom, 4th Floor</td>
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<td>7 - 9:30 p.m.</td>
<td>Excellence Awards Dinner (Ticketed event)</td>
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### MONDAY, MAY 27

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<td>Registration Open</td>
<td>Hilton Austin, 4th Floor</td>
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<td>7:30 - 8:30 a.m.</td>
<td>Coffee Break</td>
<td>Governor’s Ballroom, 4th Floor</td>
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<td>7:30 a.m. - 2:30 p.m.</td>
<td>Exhibit Hall Open</td>
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<td>8:30 - 9:30 a.m.</td>
<td>Administrator Series (Invitation-only event)</td>
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<td>11 a.m. - 12 p.m.</td>
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<td>12 - 1:30 p.m.</td>
<td>General Session Lunch With Dr. John O’Brien</td>
<td>Austin Grand Ballroom, 6th Floor</td>
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<td>1:30 - 2:30 p.m.</td>
<td>Dessert Reception</td>
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<td>7 a.m. - 1 p.m.</td>
<td>Registration Open (Coffee available 7 - 8 a.m.)</td>
<td>Hilton Austin, 4th Floor</td>
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<td>8 - 9 a.m.</td>
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<tr>
<td>10:30 - 11:30 a.m.</td>
<td>Breakout Sessions</td>
<td>Roundtable Discussions</td>
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<tr>
<td>11:45 a.m. - 1 p.m.</td>
<td>Closing General Session Lunch With Dr. Saundra Yancy McGuire and Bingo Card Drawing</td>
<td>Austin Grand Ballroom, 6th Floor</td>
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May 20, 2019

Dear National Institute for Staff and Organizational Development:

Welcome to Austin, and thank you for choosing Austin once again to host your Annual International Conference on Teaching and Leadership Excellence!

Austin continues to be a special city where great ideas come to life. As you might already know, Willie Nelson came here to reinvent country music. Michael Dell reinvented the assembly line in his dorm room at the University of Texas. And John Mackey reinvented what grocery stores can be — all right here in Austin. Great ideas are created when people from all walks of life come together, and that’s what I hope will happen at your conference this year.

While you are here, I encourage you to experience all that Austin has to offer. We are the Live Music Capital of the World! I encourage you to visit our parks, open air venues, restaurants, Lady Bird Lake hike and bike trail, and the many entertainment venues in South Austin that are within just a few blocks of your hotel. You may also enjoy exploring our many districts including, Sixth Street, Rainey Street District, Downtown (the home of Austin City Limits stage), and the Market District. If time permits, I’d recommend a splash in the spring-fed waters of the Barton Springs Pool. Once again, we hope you all have a great time and learn why Austin is a favorite national and international destination.

Again, thank you for choosing Austin for your annual conference and enjoy your stay!

Sincerely,

Steve Adler
Mayor

The City of Austin is committed to compliance with the Americans with Disabilities Act. Reasonable modifications and equal access to communications will be provided upon request.
Dr. John O’Brien: The History of the Future of Educational Technology

Dr. John O’Brien serves as the president and CEO of EDUCAUSE, a nonprofit association whose mission is to advance higher education through the use of information technology. Throughout his 25-year career in higher education, John has deeply engaged with the IT and educational technology sectors. Most recently, John served as senior vice chancellor for academic and student affairs at Minnesota State Colleges and Universities (MnSCU), the fourth largest higher education system in the country. In this position, John was dedicated to ensuring student success and implemented strategic changes to help MnSCU adapt to the changing needs of higher education. Prior to this role, John served as president of North Hennepin Community College (NHCC) from 2010 to 2013. Before joining NHCC, he was director of MnSCU’s “Students First” initiative, a systemwide effort that redesigned online systems to better meet students’ needs related to searching for a college or university, program or course, as well as applying for admission, registering for courses, and viewing or paying tuition bills. John’s past experience also includes four years at Century College serving as chief academic officer and subsequently as acting president. John also served as associate vice chancellor of instructional technology at the MnSCU system office. In addition to his experience as a higher education executive, John is an award-winning teacher at the college and university level. He was a faculty member at Normandale Community College, Augsburg College, the University of Minnesota, the University of St. Thomas, and Augustana College (South Dakota). John holds a bachelor’s degree in English and English education from Augustana College, a master’s degree in Anglo-Irish Literature from the University of Dublin (Trinity College), and a doctorate in English from the University of Minnesota.

Dr. Saundra Yancy McGuire: Metacognition: The Key to Equity and Excellence for All Students

Dr. Saundra Yancy McGuire is the Director Emerita of the Center for Academic Success and retired Assistant Vice Chancellor and Professor of Chemistry at Louisiana State University. She has delivered keynote addresses or presented workshops on effective learning strategies at over 400 institutions in 46 states and nine countries. Prior to joining LSU, Dr. McGuire spent eleven years at Cornell University where she received the coveted Clark Distinguished Teaching Award. Dr. McGuire has also held faculty positions at Alabama A&M University and the University of Tennessee at Knoxville. Her best-selling book, *Teach Students How to Learn*, was co-published in association with NISOD and released by Stylus Publishing in 2015. The student version of this book, *Teach Yourself How to Learn*, was released in January 2018.

Dr. McGuire’s most recent accolades include the 2017 American Chemical Society Award for Encouraging Disadvantaged Students to Pursue Careers in the Chemical Sciences and induction in 2017 into the LSU College of Science Hall of Distinction. She received the 2016 American Association for the Advancement of Science Lifetime Mentoring Award in recognition of her success at increasing the diversity of the Ph.D.-level workforce in the field of chemistry. In 2014, Dr. McGuire received the Lifetime Achievement Award from the National Organization for the Professional Advancement of Black Chemists and Chemical Engineers. She is an elected Fellow of the American Chemical Society, the American Association for the Advancement of Science, and the Council of Learning Assistance and Developmental Education Associations. The Presidential Award for Excellence in Science, Mathematics, and Engineering Mentoring was presented to her in a White House Oval office ceremony.

Dr. McGuire received her B.S. degree, *magna cum laude*, from Southern University in Baton Rouge, LA, her Master’s from Cornell University, and her Ph.D. from the University of Tennessee at Knoxville, where she received the Chancellors Citation for Exceptional Professional Promise.
GENERAL INFORMATION

Conference Registration
Registration is located on Level 4 at the Hilton Austin. Registration is the place for participants to pick up their attendee packet and badge, get information about the program, leave or receive messages, make special arrangements, and ask questions about NISOD. Registration is open from 11 a.m. to 6 p.m. on Saturday, 7 a.m. to 6 p.m. on Sunday, 7 a.m. to 5:30 p.m. on Monday, and 7 a.m. to 1 p.m. on Tuesday.

Registration fees provide admission to General Sessions, Special Sessions, Breakout Sessions, Roundtable Discussions, Coffee Breaks, Refreshment Breaks, and Receptions in the Exhibit Hall.

Excellence Awards Dinner and Celebration Tickets
If you purchased a personal ticket or guest tickets to the Excellence Awards Dinner and Celebration, they will be included with your badge and other registration materials. All Excellence Award recipients receive one Dinner and Celebration ticket in their registration packet.

Excellence Awards Kiosks
Many of the photos and quotes submitted by 2019 Excellence Award recipients will be shown on computer kiosks on Level 4 of the Hilton Austin. The photos and quotes are divided by college names.

Networking Opportunities
Refreshment Breaks, Coffee Breaks, and Receptions provide an opportunity to enjoy complimentary snacks and drinks as you browse the Exhibit Hall. Mingle with colleagues and meet with experts to gather information about solutions to today’s campus challenges.

#NISODProfiles Selfie Station
Be featured in your own #NISODProfiles and win a Belkin Wireless Spot! Visit the #NISODProfiles Selfie Station near Registration to create a quote about being in education and snap a photo in the selfie frame. Then, post a picture of your #NISODProfiles to Instagram with the hashtag #NPme. Entries must be posted by 10 a.m. on Monday. Winners will be announced Monday on Instagram.

Passport Grand Prize Drawing
Each participant’s registration packet contains a Passport to the Exhibit Hall. Visit each of the exhibitors on your Passport to receive an official stamp. Once all the spaces are filled, drop off your completed Passport at Registration by 1:30 p.m. on Monday. The Grand Prize drawings will be held during the Dessert Reception in the Exhibit Hall on Monday. You must be present to win.

BINGO Card Drawing (Sponsored by NISOD’s Weekly Digest)
Make the most of your NISOD conference experience and be entered to win an iPad and a complimentary registration for the 2020 conference! Pull your NISOD conference BINGO card out of your attendee bag and begin this fun networking game by finding conference participants who fit the criterion in each space on the card. When your card is full, turn it in to Registration by 11:15 a.m. on Tuesday. The winner will be announced during the General Session Lunch on Tuesday afternoon. You must be present to win.

Conference App
A mobile app allows attendees to manage the conference experience on their mobile devices. Download the app for free on iTunes or Android’s PlayStore. The app features:
• Searchable exhibitor listings with contact information, descriptions, and booth locations.
• Up-to-date session schedules and personalized agendas with reminders.
• An interactive to-do list for items you do not want to miss.
• Shared photo albums where attendees can upload pictures.
• Facebook and Twitter access within the App.
• The ability for participants to provide feedback about aspects of the conference experience, including presentations.

DOWNLOAD THE GUIDEBOOK APP
search for NISOD in “Find Guides”

Name Badges
Name badges should be worn throughout the conference to gain entry to sessions and special events. For your personal security, we suggest removing your badge before exiting the hotel.

First-Time Attendees
If it is your first time at NISOD’s annual conference, welcome! Please pick up a “First-Time Attendee” ribbon so others can also welcome you to #NISOD2019. You can pick up your ribbon at Registration.

Charging Stations
Charging stations are located on Level 4 near the escalators.

Complimentary WiFi
Conference participants with WiFi compatible mobile devices are able to access the internet by using the complimentary wireless network available throughout the Hilton Austin.

#NISOD2019
Use the official conference hashtag, #NISOD2019, on your social posts from the conference to share your experience and get reposted by NISOD!

Hilton Austin Business Center
A UPS store located on the first floor in the hotel lobby serves as the Hilton Austin’s business center, with 24-hour fax, print, and photocopy services. Additional products and services are available 7 a.m. to 7 p.m. Monday through Friday, and 9 a.m. to 5 p.m. Saturday and Sunday.

#NISOD2019
keep up with us on social media

#NISOD2019
@NISOD
@NISOD
@nisdorg
Speaker Support
After picking up a conference badge, all presenters should check in with Speaker Support (Room 418, Level 4) to confirm audiovisual equipment orders and session details, and to ask general questions regarding presentations.

Speaker Support Hours:
• Saturday, 9 a.m. - 6 p.m.
• Sunday, 7 a.m. - 5:30 p.m.
• Monday, 7 a.m. - 5:30 p.m.
• Tuesday, 7 a.m. - 1 p.m.

Session Formats
Presentations are offered at the conference in the following formats:

General Sessions
General Sessions provide an opportunity to learn from national keynote speakers who discuss topics of interest to all conference participants while setting the context and underlying tone for the conference.

Special Sessions
Special Sessions are open to all participants and feature invited speakers exploring topics specifically developed for a NISOD audience. Special Sessions are recorded and will be available to NISOD members for on-demand viewing after the conference.

Breakout Sessions
Breakout Sessions are 60 minutes in length, may include multiple presenters, and are intended for 25-75 participants. Presenters engage participants in interactive learning activities, provide handouts, and are prepared to respond to post-conference requests for more information.

Roundtable Discussions
Roundtable Discussions offer a more interactive venue for the exploration of key issues affecting community and technical college educators. These discussions accommodate up to ten participants and are limited to two discussion leaders. Multiple Roundtable Discussions are scheduled simultaneously. Roundtable Discussions are 60 minutes in length and are designed for exploratory topics and hands-on demonstrations that require small group interaction and more individual attention.

Recording Presentations
Recording of presentations by video, photography, audio, or other recording or reproduction mechanism is not permitted without the express written consent of NISOD, except by presenters who want to record their own presentations. NISOD reserves the rights to all recordings or reproductions at its conference.

Consent to Use of Photographic Images
Registration and attendance at, or participation in, NISOD’s annual conference and other activities constitutes an agreement by the registrant to the use and distribution of the registrant or attendees’ image or voice in photographs, videotapes, electronic reproductions, and audiotapes of such events and activities by NISOD. Such content may be used in NISOD communications and promotional materials.

Excellence Award Recipient Presentations
Since 1991, NISOD has had the privilege to recognize community and technical college faculty, administrators, and staff for their achievements and contributions to their institutions. Sessions presented by 2019 Excellence Award recipients are indicated throughout the Conference Program by the Excellence Awards medallion.

Security/First Aid/Emergencies
If conference participants need to contact security, seek first aid, or have an emergency, they should go directly to Registration. NISOD personnel will determine your needs and respond immediately. Conference participants can also seek aid at their respective hotels’ Front Desk or Concierge.

Lost and Found
During the conference, all lost items that are turned in are held at Registration. Following the conference, all turned-in and unclaimed items return to the NISOD office. Please contact Beth Helberg at Registration during conference and at (512) 471-7545 following the conference to inquire about lost items.

Conference Evaluation
Your feedback is important to us! Help us make our future convenings as best as they can be. A link to an online conference evaluation will be emailed to all participants following the conference. Complete the survey and be entered to win complimentary registration to #NISOD2020.

WAYS TO ENGAGE WITH NISOD

Attend or Facilitate a NISOD Webinar
Be Featured in a #NISODProfiles
Subscribe to NISOD’s Weekly Digest
NISOD’s Weekly Digest is a curated e-newsletter that features recent news, reports, articles, and events related to community and technical colleges.
Participate in a NISOD Campus or Regional Workshop in Your Area
Write a Piece for Innovation Abstracts
NISOD’s flagship teaching and learning publication, Innovation Abstracts, is written by and for community and technical college educators.
Attend a NISOD/ACUE Seminar

Find more ideas for engaging on the inside back cover of this Conference Program or at nisod.org
Tickets for excursions and Preconference Seminars can be purchased at the registration desk while available.

Excursions

LBJ Presidential Library, $20
1 - 2:30 p.m.
Situated on The University of Texas at Austin campus, the LBJ Presidential Library houses 45 million pages of historical documents, 650,000 photos, and 5,000 hours of recordings from President Johnson’s political career, including about 643 hours of his recorded telephone conversations. The iconic 10-story building was designed by award-winning architect Gordon Bunshaft and features a Great Hall with a stunning four-story, glass-encased view of the archives collection.

Buses begin loading at 1 p.m. at 5th and Neches (by Hilton Austin) and leave the LBJ Presidential Library at 2:30 p.m. Participants return to the Hilton in time to also participate in the San Antonio excursion.

San Antonio River Walk, $50
3 - 9 p.m.
This self-guided excursion provides a tour of the San Antonio River Walk, a network of walkways along the banks of the San Antonio River. One story beneath and approximately five miles along the streets of downtown San Antonio, it is lined by numerous bars, shops, and restaurants. The River Walk is an important part of the city’s urban fabric and a tourist attraction in its own right. Participants also have the opportunity to explore downtown San Antonio beyond the River Walk if they choose.

Buses begin loading at 3 p.m. at 5th and Neches (by Hilton Austin) and leave San Antonio to return to Austin at 9 p.m.

Preconference Seminars

Saturday, 1 - 4 p.m.
$75 each

These special learning experiences provide intensive, collaborative, hands-on opportunities for exploring leading-edge teaching and learning skills and strategies. Each seminar, facilitated by experts in the field, offers in-depth study and insights into a particular topic that has been specifically developed for the NISOD audience.

Engaged Academic Literacy for All: Reading Apprenticeship
Room 406, 4th Floor

Have you ever worried whether your students are reading and comprehending the texts you assign? This seminar explores the Reading Apprenticeship framework, a model that helps teachers support students in becoming motivated, strategic, and critical readers, thinkers, and writers; to develop positive literacy identities; and to engage with challenging academic texts. Learn to view reading as a discipline-based, problem-solving activity; to analyze the impact of several metacognitive routines in order to begin planning classroom applications; and to approach students’ reading, talking, and writing with a focus on equity and building on student strengths rather than focusing on deficits.

Shelagh Rose, Year One Pathways Lead, Pasadena City College

Flipped Learning: Reimagining the Learning Experience
Room 408, 4th Floor

Reversing the lecture and homework elements and integrating high-engagement learning activities can completely change the dynamics of your class. Student attendance, participation, and conceptual understanding sharply increase, along with vast improvement in student learning outcomes. During this interactive, hands-on workshop, explore the possibilities of the flipped classroom, engage with other participants, and leave with a personalized implementation plan and dozens of interactive engagement activities you can use immediately.

Erik Christensen, Dean, Applied Sciences and Technologies, South Florida State College

Interested In Exploring Austin?
Stop by the Austin Visitor Center (one block east of the Hilton Austin on Fourth Street) for maps, tours, discount tickets, information and souvenirs.

AUSTIN VISITOR CENTER
602 E Fourth Street
Austin, TX 78701
(512) 478-0098
VisitAustin.org

#NISOD2019
share your adventures with us
@NISOD @NISOD @nisod_org

PRESENT AT #NISOD2020
Now accepting presentation proposal submissions!
nisod.org/cfp
Emotional Intelligence, Self-Efficacy, and the Growth Mindset  
Room 415A, 4th Floor

We each have a profound impact upon the emotional state of people with whom we engage in our classrooms and professional areas. Whether interacting with groups or individuals, the neuroscience is clear: the affective domain (the area of the brain dedicated to how people learn) powerfully impacts student cognition, persistence, motivation, and performance. During this multidimensional, highly-interactive, experiential, and fun presentation, participants explore ways to promote positive, enthusiastic, and engaged collaboration among students. They also experience how to generate student collaboration in a manner that maximizes motivation, a sense of inclusion, and equity within their learning environments.

David Katz III, Executive Director, Organizational Development, Mohawk Valley Community College

Supporting Students in a Guided Pathways Model: A Faculty Guide to Implementation in the Classroom  
Room 415B, 4th Floor

As colleges implement Guided Pathways, little attention is being paid to serving the students who are undecided on or unable to select a pathway. With a college major or program of study front and center upon enrollment, undecided students need immediate support upon college entry. Learn how faculty can integrate Guided Pathways principles to support undecided students and increase their knowledge of career advising. Participants leave with a workbook designed for immediate use at their institutions.

Sara Piraino, Lead Academic Advisor, Student Development, Harper College
Jennifer Godish, Lead Academic Advisor, Student Development, Harper College

Best Practices for Engaging 21st Century Learners  
Room 416AB, 4th Floor

Come and learn about how you can engage students without technology, with a little technology, or with full technology in the classroom. This seminar provides participants with an opportunity to create and explore content-specific task cards, student response cards, Kahoot! and Plickers assessments, document sharing, student polling, and mobile devices. This is a fun, interactive session designed for educators who want to connect with the next wave of 21st century students.

Linda Schmidt, Chair, Mathematics, Spartanburg Community College
Amy Moore, Director, Technology, Spartanburg Community College
Melanie Roberts, Instructor, Mathematics, Spartanburg Community College

Scott Geddis, Faculty, Health Professions, Phoenix College

A Deep Dive Into Productive Persistence: Supporting Students’ Academic Mindsets and Skills for Success  
Room 414, 4th Floor

Students believing that they are capable of learning, that they belong, and their use of effective strategies are all key to their academic success. During this seminar, participants learn about support efforts that increase students’ productive persistence and can be integrated into courses through “starting-strong” and “staying-strong” activities. Participants reflect on common classroom experiences using a shared framework and adapt practical routines that promote and sustain academic mindsets in their classrooms. Gain hands-on experience with evidence-based interventions designed to create and maintain a classroom culture that supports students’ productive persistence.

Dan Ray, Lead, Faculty Development, Carnegie Math Pathways
Michelle Brock, Faculty, Mathematics, American River College

Respectful and Supportive Collegial Relationships in Higher Education: An Appreciative Inquiry  
Room 412, 4th Floor

Recent articles in the Chronicle of Higher Education and Inside Higher Ed have heightened concern about incivility and un-collegial behavior in higher education. Learn how to combat negative interactions with Appreciative Inquiry, a search for the best in people, their organizations, and the strengths-filled, opportunity-rich worlds they inhabit. At the conclusion of this seminar, participants will have learned the basics of conducting an Appreciative Inquiry; experienced a full Appreciative Inquiry process they can use on their campuses; discussed what respectful and supportive collegial relationships in higher education are; how these relationships can improve employee engagement, productivity, and student success; and created a set of collegiality guidelines suitable for higher education.

Scott Geddis, Faculty, Health Professions, Phoenix College
First-Timers Mixer
8 - 8:30 a.m.
Salon G, 6th Floor

Are you a first-time NISOD conference participant? Have you attended in the past, but haven’t been in a while? Start the weekend by stopping by and saying hi! This mixer is a place to network with your colleagues, build your agenda for #NISOD2019, get tips on which sessions best fit your needs, learn about the tech resources that can improve your conference experience, and more!

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BREAKOUT SESSIONS 8:45 - 9:45 a.m.

Increasing Adjunct Faculty Satisfaction and Effectiveness
Room 400, 4th Floor

Melodie Hunnicutt, Adjunct Faculty, Psychology, Midlands Technical College
Anna Conway, Director, Teaching and Learning, Des Moines Area Community Colleges

Designing Flexible Math Pathways Options to Support All Students: Lessons From the Carnegie Math Pathways
Room 402, 4th Floor

Yolanda Manzano, Professor, Mathematics, Richland College

Weekend College: A Comprehensive Program Template for Nontraditional Student Success
Room 404, 4th Floor

Monica Martinez, Director, FITW Weekend College, Lee College

Innovative Technology in Multimodal and Online Global Classrooms: Engagement, Collaboration, and Strategies for Inspired Learning
Room 406, 4th Floor

Majd Sarah, Faculty, ESL, El Paso Community College

Creating Interactive Online Models to Support Student Success
Room 408, 4th Floor

Shuang Zhao, Associate Professor, Speech, Lone Star College – Montgomery
Chris Roddenberry, Associate Professor, Psychology, Wake Tech Community College

BREAKOUT SESSIONS 10 -11 a.m.

Mi Casa Es Su Casa: Empowering Hispanic Students to Connect, Acclimate, Succeed, and Achieve
Room 410, 4th Floor

Anne Albarelli, Dean, Academic Affairs, Lone Star College – North Harris
Bruce Martin, Professor, Information Systems Technology, Lone Star College – North Harris

Assessment Paradise: How My Institution Went to M.A.U.I. (Making Assessment Understood for Improvement)
Room 414, 4th Floor

Amber Nelms, Director, Institutional Effectiveness, Northeast Mississippi Community College

Teach2Grow: Using Urban Gardening to Boost Motivation in an English Composition Class
Room 415B, 4th Floor

Renee Rule, Associate Professor, English, Ivy Tech Community College – Indianapolis

Not a Blank Slate: Culture Comes to Life by Turning Learners Into CEOs (Chief Education Officers)
Room 416AB, 4th Floor

Julie Smith-Stewart, Adjunct Faculty, Business, Community College of Aurora
Kentina Smith, Associate Professor, Psychology, Anne Arundel Community College

The Elephant in the Classroom: Race, Gender, Religion, and Income Inequities
Room 417A, 4th Floor

Angie Williams-Chehmani, Associate Dean, Arts and Sciences, Macomb Community College

Stronger Together: Technical College and University Partnership Model for CTE Teacher Preparation
Room 400, 4th Floor

Kelly Chaney, Associate Vice President, Academic Affairs, Marian University of Wisconsin
Jeannie Worden, Executive Vice President, Student Services, Northcentral Technical College

Help Students of Color Who Feel Like a Fly in Milk Survive
Room 402, 4th Floor

Susan Toler Carr, Director, College and Career Counseling, Justin Carr Wants World Peace Foundation

Increasing Student Engagement in Principles of Economics Classes
Room 404, 4th Floor

Alexandra Shiu, Professor, Economics, McLennan Community College
Stan Mitchell, Professor, Economics, McLennan Community College

looking for full session descriptions? DOWNLOAD THE GUIDEBOOK APP
Improving First-Year Student Success With a Faculty Training Institute and a Common Course Shell
Room 406, 4th Floor

Von McGriff, Chair, College Success, Polk State College
Cody Moyer, Instructional Technologist, Polk State College

Kaizen Approach to Closing Student Achievement Gaps for First-Year Students
Room 408, 4th Floor

Tony Holland, Special Assistant to Chancellor, Teaching and Learning, Alabama Community College System

Perceived Motivators, Benefits, and Barriers of Millennial Male Nursing Students
Room 410, 4th Floor

Daniela Brink, Instructor, ASN and Course Lead, Advanced Mental Health Nursing, Ozarks Technical Community College

Timing the Transition From a Traditional to a Flipped Classroom Using Customized Lectures
Room 414, 4th Floor

Rick Robinson, Instructor, Business, Medicine Hat College
Sheryl Boisvert, Instructor, Business, Norquest College

Strategies to Address Vital College Issues
Room 415B, 4th Floor

Denise Lujan, Director, Developmental Math, The University of Texas at El Paso
Roberta Teahen, Director, Doctorate in Community College Program, Ferris State University
Rebecca Duncan-Ramirez, Executive Director, University Affairs, Lone Star College

Meaningful Recognition for Our College Students: “I Like The Way You Said That”
Room 416AB, 4th Floor

Wendy Garretson, Professor, Nursing, Delgado Community College

Creating Order Out of Chaos With Service Learning Projects in Non-Internship Courses
Room 417A, 4th Floor

Kreg Mebust, Professor, Construction and Design, Truckee Meadows Community College
Don Spears, Professor and Department Chair, Human Services, Ivy Tech Community College – Valparaiso

Communication Through Writing in Mathematics and Humanities to Develop Critical Thinking Skills
Room 417B, 4th Floor

Hope Essien, Professor, Mathematics, Malcolm X College

BREAKOUT SESSIONS  11:15 a.m.  - 12:15 p.m.

Everything Your Mother Should Have Told You About Pathways: One Community College’s Journey
Room 402, 4th Floor

Laura Ellsworth, Associate Dean, Health, Business and Public Service, Prince George’s Community College
Mirian Torain, Associate Dean, Humanities, English and Social Sciences, Prince George’s Community College
Korey Brown, Chair, Social Sciences, Prince George’s Community College
Audrea Wheeler, Assistant Vice President, Curriculum, Programs, and Regulations, Prince George’s Community College

The Academic I-BEST: A Model for Precollege Student Success in College Transfer Programs
Room 404, 4th Floor

Doug Emory, Dean, General Education and Basic Skills, Lake Washington Institute of Technology
Karen Lee, Faculty, Basic Education for Adults, Lake Washington Institute of Technology
Linda Raymond, Faculty, Communication, Lake Washington Institute of Technology
Stephanie Walsh, Faculty, English, Lake Washington Institute of Technology

English 101 for Nursing
Room 406, 4th Floor

Patricia Schwartz, Clinical Professor, Nursing, Lone Star College – Montgomery
Ron Heckelman, Professor, English, Lone Star College – Montgomery

Get Them Involved!: The Key to Keeping Your Students Focused
Room 408, 4th Floor

Allen Webber, Professor, Music, Palm Beach State College

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Faculty Onboarding: Celebrating Successes and Lessons Learned While Creating a Program From Scratch  
Room 410, 4th Floor  
Jennie Walts, Director, Faculty Development, Calhoun Community College

Create Your Own Canvas  
Room 412, 4th Floor  
Stephanie Duguid, Dean, Academic Instruction, Copiah-Lincoln Community College

CTE From a North and South Carolina Perspective: People, Partnerships, and Passion  
Room 415A, 4th Floor  
Angelo Markantonakis, Associate Vice President, Academic Programs, Rowan-Cabarrus Community College  
Kelli Antonides, Director, Career and College Promise Programs, Rowan-Cabarrus Community College  
Daryle Adams, Director, Career and Technical Education, STEAM, and Title III, Kannapolis City Schools  
Dahmon King, Program Coordinator, Industrial Maintenance Technology, York Technical College

Virtual Military-Connected Student Lounge  
Room 415B, 4th Floor  
Julie Lavender, Vice President, Instructional Services, Kirtland Community College

Using Cell Phones as a Grading Tool in Classrooms  
Room 416AB, 4th Floor  
Sadhana Ray, Professor, Psychology, Delgado Community College

Got Planning on Your Mind? How to Develop an Inclusive and Engaging Planning Process  
Room 417A, 4th Floor  
Anne Zalewski, Director, Strategic Initiatives, Malcolm X College  
Lisa Willis, Associate Dean, Student Development and Campus Coordinator, Title IX, Malcolm X College

Using Formative Indicators to Drive Student Success  
Room 417B, 4th Floor  
Matthew Venaas, Research Manager, Macmillan Learning  
Mandy Schaffer, Market Development Manager, Macmillan Learning

A Picture Is Worth a Student's Success: Creating Memorable Advising Experiences  
Roundtable Discussion Area 1, Table 1, 6th Floor  
Tamara Reynolds, Instructor, Early Childhood Education, Asheville-Buncombe Technical Community College

Supporting Ex-Offenders: Creating College Social Systems  
Roundtable Discussion Area 2, Table 1, 6th Floor  
Heidi Arnold, Professor, Communication, Sinclair Community College

Credentialed Workforce  
Roundtable Discussion Area 3, Table 1, 6th Floor  
Mia Taylor, Faculty, Business Technology, Houston Community College

The Successes and Failures of a Student Mentoring Program in a Guided Pathways Institution  
Roundtable Discussion Area 4, Table 1, 6th Floor  
Donnie Featherston, Professor, Religion, Butler Community College  
Cory Teubner, Professor, English, Butler Community College

Lunch Break (On your own)  
12:15 - 1:30 p.m.  
Need suggestions for where to eat in Downtown Austin? Stop by the Hilton Austin’s Concierge desk in the lobby for advice!
BREAKOUT SESSIONS 1:30 - 2:30 p.m.

Transformational Leadership
Room 400, 4th Floor

Penny Johnson, Faculty, Business Technology, Madison Area Technical College
Ann Camillo, System Coordinator, Shared Governance, Madison Area Technical College

Culturally Responsive Colleges: What We Value Versus What We Really Do
Room 402, 4th Floor

Ignacio Lopez, President, Harold Washington College

Smartphones, Brain Science, and Gamification: Engaging and Retaining Underprepared Learners Through an OER Design
Room 404, 4th Floor

Allison Martin, Director, Institutional Effectiveness Initiatives, Bossier Parish Community College

Disadvantaged Before Birth: The Journey From Disadvantage to Significance
Room 406, 4th Floor

Steven LeMons, Director and Coordinator, Writing and Learning Center, Tarrant County College District

Promoting Success Skills for All: Student Equity Through Technology Communication
Room 408, 4th Floor

Susan Long, Dean, Technology Enhanced Learning, Richland Community College
Jill Buettner, Faculty, Biology, Richland College

Student Success: Lessons Learned From Three Dissertations
Room 412, 4th Floor

Tina Hummons, Registrar, Sinclair Community College
Heidi McGrew, Associate Professor, Communication, Sinclair Community College
Stanley Kirkman, Director, Student Affairs, Sinclair Community College

Building Powerful Connections Between Apprenticeship and Postsecondary Education Partners
Room 414, 4th Floor

Emily Zeien, Apprenticeship, NH Grant Manager, Community College System of New Hampshire
Anne Banks, Administrator, Workforce Development, Community College System of New Hampshire

How Do I Use This? College Success in Majors Courses: A Linked Approach
Room 415A, 4th Floor

Laura Wright, Assistant Professor, Engineering, McLennan Community College
April Andreas, Professor, Engineering, McLennan Community College
Michelle Powell, Associate Professor, Child Studies and Education, McLennan Community College

“But I Don’t Have the Time!”: Challenges Associated With Faculty Development
Room 415B, 4th Floor

Mike Gillespie, Associate Vice President, Learning and Teaching, Saskatchewan Polytechnic
Desalyn De-Souza, Mentor, Associate Professor, and Chair, Child and Family Studies, SUNY Empire State College

Social Learning and the Virtual Classroom
Room 416AB, 4th Floor

Christian Garrett, Coordinator, Educational Technology Training, Bossier Parish Community College

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SUNDAY MAY 26

Helping Students “Fail Forward”
Room 417A, 4th Floor
Barbara LeBranch, Director, Faculty Center for Teaching and Learning, Seminole State College of Florida

OLC Quality Scorecard: Performance Measurement for Online and Blended Programs
Room 417B, 4th Floor
Matt Norsworthy, Senior Manager, Partnerships, Online Learning Consortium

BREAKOUT SESSIONS 3:45 - 4:45 p.m.

Teachable Moments: Podcasting as a Campus Engagement and Sector Advocacy Tool
Room 400, 4th Floor
Steve Robinson, President, Owens Community College
Jack Hershey, President and CEO, Ohio Association of Community Colleges

Using Cultural Artifacts and Cultural Orientation to Foster Diversity and Inclusion in the Classroom
Room 402, 4th Floor
Melanie Arpaio, Associate Professor, History, Sussex County Community College

Strategies That Foster Validation and Make Learners Feel a Sense of Belonging
Room 404, 4th Floor
Anna Alaniz, Coordinator, Ascender, South Texas College
Saul Garza, Coordinator, CLE, South Texas College

Multiperspectivity: Adding New Points of View
Room 406, 4th Floor
Katherine Watson, Professor, Distance Learning, Coastline Community College

Getting Published Online Is a Breeze for Students and You
Room 408, 4th Floor
Angela Payne, Professor, Business and Technology, Collin College

In Defense of the Common Core
Room 410, 4th Floor
Desmond Sawyerr, Professor, English, Hillsborough Community College

New Technologies That Help Improve Outcomes in Distance Courses
Room 412, 4th Floor
Kathrynn Hollis-Buchanan, Associate Professor, Business and Accounting, Kodiak College

Improving Adjunct Faculty Appreciation: How HCCC Makes a Sustainable Difference
Room 414, 4th Floor
Lilisa Williams, Director, Faculty and Staff Development, Hudson County Community College

Growing Apples on Pine Trees: Implementing a Mobile Learning Initiative at a Rural Community College
Room 415A, 4th Floor
Wendy St. Pierre, Assistant Professor, Mental Health and Human Services, University of Maine at Augusta
Mark Kavanaugh, Chair, Social Sciences and Psychology, Kennebec Valley Community College

EXHIBIT HALL GRAND OPENING
2:30 p.m.
Governor’s Ballroom, 4th Floor

REFRESHMENT BREAK
2:30 - 3:30 p.m.
Grab some lemonade or punch and a bag of popcorn and visit with the #NISOD2019 exhibitors. Don’t forget your Passport!

Exhibit Hall Sunday Hours: 2:30 - 6:30 p.m.

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NISOD2019
Tale of the Tape: Using Assessment Data to Develop and Improve Corequisite Programs
Room 416AB, 4th Floor
Matt DelConte, Assistant Professor and Director, SUNY Developmental English Learning Community, Onondaga Community College
Michael O’Connor, Associate Professor and Chair, English, Onondaga Community College

Pathway to a Degree: Integrating Traditional and Nontraditional Learning!
Room 417A, 4th Floor
Michael Laman, Professor, Health Sciences, Roane State Community College

Information Access and Privilege: What We Need to Know
Room 417B, 4th Floor
Linda Reeves, Librarian and Faculty Trainer, Northwest Vista College

ROUNDTABLE DISCUSSIONS
3:45 - 4:45 p.m.
How Can We Help Students Learn and Be Successful Within the Boundaries of Guided Pathways?
Roundtable Discussion Area 2, Table 1, 6th Floor
Lupita Narkevicius, Assistant, Student Services and Adjunct Faculty, CAOT and Business, Los Angeles Pierce College

Logical Components in College Mathematics
Roundtable Discussion Area 3, Table 1, 6th Floor
Whan Ki Lee, Assistant Professor, Mathematics and Computer Science, Queensborough Community College

Creating an Online Boot Camp to Normalize Student Skills and Expectations
Roundtable Discussion Area 4, Table 1, 6th Floor
George Dombi, Lecturer, Chemistry, University of Rhode Island

BOOK SIGNING
4:45 - 6:30 p.m.
Governor’s Ballroom, 4th Floor
Meet Tuesday’s Keynote Speaker, Dr. Saundra Yancy McGuire, at the Stylus Publishing booth (Booth 202). She will be signing two of her books, co-published by NISOD, Teach Students How to Learn and Teach Yourself How to Learn.
SUNDAY MAY 26

NISOD is proud to announce the winners of the 2019 Scott Wright Student Essay Contest

Southern Crescent Tech College

Christine Thompson
Student

 Alvjeta Thomas
President

James Anderson
Director, EMS Professions

Ozarks Technical Community College

Samantha Adams
Student

Hal Higdon
President

John Landon
Instructor, Criminal Justice

Malcolm X College

Leila Roumi
Student

David Sanders
President

Dandsee Kittivanichkulka
Instructor, Radiography

ABOUT THE CONTEST

The annual Scott Wright Student Essay Contest is in honor of Scott Wright, past editor of Community College Week, recipient of the 1998 Award for Excellence in Higher Education Journalism, and the reporter who brought national attention to developmental education and the unique mission community colleges possess in providing an accessible education.

Student authors at NISOD member colleges are asked to describe a faculty member, staff member, or administrator who encouraged them complete a course, finish a semester, or graduate from college and how that encouragement helped them reach their goal(s). Information about the 2020 Scott Wright Student Essay Contest will be available on nisod.org in early August 2019.

Congratulations to each of these remarkable students, educators, and colleges!
Inaugural Seminars 2019

We’re advancing faculty and student success through quality instruction at community and technical colleges nationwide.

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Using Active Learning Techniques

September 13: Miami Dade College (FL)
October 5: Prince George’s Community College (MD)
October 29: Wayne County Community College District (MI)
November 8: City Colleges of Chicago, Harold Washington (IL)
November 15: Vance-Granville Community College (NC)

Supporting Underprepared Students

August 13: Lenoir Community College (NC)
August 19: City Colleges of Chicago, Malcolm X (IL)
August 29: Montgomery College (MD)
September 18: Wake Technical Community College (NC)
November 2: Hudson County Community College (NJ)

Register today for a seminar near you at nisod.org/events

Interested in hosting a NISOD/ACUE seminar on your campus? Apply by September 23rd for the Spring 2020 semester at nisod.org/seminars.
Coffee Break
7:30 - 8:30 a.m.
Governor’s Ballroom, 4th Floor

Stop by the Exhibit Hall and grab a cup of coffee or tea to get the day going. Don’t forget your Passport!

ADMINISTRATOR SERIES
8:30 - 9:30 a.m.
Invite Only | Pre-Registration Required

Leading Access, Success, and Equity Innovation in Community Colleges
Room 406, 4th Floor

Mark Milliron, Co-Founder and Chief Learning Officer, Civitas Learning, Inc.
Gerardo de los Santos, Senior Fellow, Civitas Learning, Inc.

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SPECIAL SESSION
8:30 - 9:30 a.m.

Mental Health and How It Impacts Education
Room 602, 6th Floor

This session focuses on mental health issues that affect students and learning, particularly the impact of trauma. Participants discuss the psychosocial barriers students are facing and how trauma left untreated can have a negative impact on students’ emotional and social development. Participants advance their knowledge of how trauma affects learning, how to work with trauma-impacted students, ways to eliminate barriers to mental health treatment access, and leave able to articulate protective factors.

Monica Burgos, Academic Coach, ACES, Montgomery College
Jeanette Rojas, Academic Coach, ACES, Montgomery College

BREAKOUT SESSIONS 8:30 - 9:30 a.m.

Ranger Ready: Engaging and Empowering an FTIC Community
Room 400, 4th Floor

Lenell Clay, Senior Advisor, Outreach and Recruitment, San Antonio College
Nicole France, Senior Coordinator, Outreach and Recruitment, San Antonio College

Faculty Student Mentor Programs: Understanding What Students Really Want
Room 402, 4th Floor

Esther Pais, Faculty, Speech and Faculty Student Mentor Program Coordinator, San Antonio College

Collaborative, Inclusive Academic Master Planning at South Mountain Community College, a Maricopa Community College
Room 404, 4th Floor

Clyne Namuo, Vice President, Learning (Academic Affairs), South Mountain Community College

Impacting Success: Evaluation and Development Strategies That Empower
Room 408, 4th Floor

Sonia Watson, Manager, Adjunct Faculty Support, College of DuPage
Kate Szetela, Manager, Adjunct Faculty Support, College of DuPage

Development and Implementation of a Faculty-Led Campuswide Learning Community
Room 410, 4th Floor

Tara Cole, Instructor, Arts and Sciences, Oklahoma State University Institute of Technology
Terry Hanzel, Instructor, Energy, Oklahoma State University Institute of Technology

The Power of Hope: Increasing Student Success
Room 412, 4th Floor

Scott Geddis, Faculty, Health Professions, Phoenix College

Take a Test Drive in Your New Dual Enrollment Model
Room 414, 4th Floor

Michelle Ploetz, Associate Dean, Faculty, Miami Dade College

Music Soothes the Savage Beast: The Use of Music for Managing Test-Taking Anxiety
Room 415A, 4th Floor

James McCaughern-Carucci, Professor, Biological Sciences, St. Johns River College

Parents Lead: Reimagining College Success for Families
Room 415B, 4th Floor

Anne Hofmann, Associate Professor, English and Program Manager, Parents Lead, Frederick Community College
Brian Stipelman, Dean, Arts and Sciences, Frederick Community College

Behavior Intervention Teams and Classroom Management
Room 416AB, 4th Floor

Franklyn Taylor, Campus Vice President, Student Affairs, St. Louis Community College
Donivan Foster, Manager, Campus Life, St. Louis Community College

Governor’s Ballroom, 4th Floor

Stop by the Exhibit Hall and grab a cup of coffee or tea to get the day going. Don’t forget your Passport!
Teachers as Leaders: Lessons Learned From Oz
Room 417A, 4th Floor

Kari Henry Hulett, Faculty, English, Oklahoma State University Institute of Technology
Maria Christian, Assistant Professor, Higher Education Leadership, Northeastern State University

Unlock Your Inner Playwright: Using Scripts in Any Subject to Enhance Engagement and Learning
Room 417B, 4th Floor

Jonathan Howle, Director, Faculty and Staff Development, Wilkes Community College

Using Learning Styles: Instructor First Know Thyself
Room 615A, 6th Floor

Kelli Kreider, Chair and Associate Professor, Agriculture, Ivy Tech Community College – Fort Wayne
Darrel Kesler, Dean and Professor, School of Applied Science and Technology, Ivy Tech Community College

Meet the New NADE!
Room 615B, 6th Floor

Denise Lujan, President, National Association for Developmental Education (NADE)

More Than Just Active Learning: Improving Students’ Logical Thinking Through a Series of Challenging Questions
Roundtable Discussion Area 2, Table 2, 6th Floor

Daiju Hoshino, Instructor, Biology, Tarrant County College District

Tell Me Something I Don’t Know: Inscribing the New Through the Work of Synthesis
Roundtable Discussion Area 3, Table 1, 6th Floor

Syeda Ferguson, Adjunct Professor, English, St. Clair County Community College

Preparing ESL Students for Corequisite Remediation
Roundtable Discussion Area 3, Table 2, 6th Floor

Geneva Tesh, Professor, Intensive English, Houston Community College

Meeting Students Where They Succeed: Variable Course Delivery Formats
Room 616A, 4th Floor

Larry Buland, Program Director, Finance and Faculty, Metropolitan Community College
Steve Nichols, Instructor, Business Finance, and Real Estate, Metropolitan Community College

REGIONAL WORKSHOPS

FORMAT
A college hosts a workshop at their institution to bring together educators from around its area to network, be inspired, and learn best practices.

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Leading Change in Learning Modalities: On-Ground, Online, Blended, Competency-Based, and More
Room 406, 4th Floor
Mark Milliron, Co-Founder and Chief Learning Officer, Civitas Learning, Inc.
Gerardo de los Santos, Senior Fellow, Civitas Learning, Inc.

Sponsored by Civitas Learning

Instilling Faculty With an Entrepreneurial Mindset
Room 602, 6th Floor

Colleges rely on the resourcefulness and persistence of their people to have the greatest impact on those they serve. Both of these essential skills are just two of the many values that can be learned from some of our society's most underappreciated individuals, the “unlikely entrepreneurs.” The mindset developed in the entrepreneurial process of solving problems for others has been proven to create multifaceted, positive impacts on individuals, schools, organizations, and communities. Identify and understand how an entrepreneurial mindset is a solution to developing the skills colleges demand of their faculty and better faculty engagement.

Gary Schoeniger, Founder and CEO, Entrepreneurial Learning Initiative

Implementing Diversity, Equity, and Inclusion Targeted at Nontraditional Student Success Into Curriculum Divisions and Beyond
Room 404, 4th Floor
Denise Barton, Senior Professor, Business, Wake Tech Community College

Stacking Student Success: New Approaches to Work-Ready Programs
Room 408, 4th Floor
John DePinto, Director, Culinary Arts Institute, Montgomery County Community College
Gloria Oikelome, Dean, Health Sciences, Montgomery County Community College
Tracy Kaiser-Goebel, Director, Educational Effectiveness, Montgomery County Community College

Systemic Changes in Developmental Sequences = Big Impact in Student Success Through Corequisite Courses
Room 410, 4th Floor
Anders Stachelek, Assistant Professor, Mathematics, Hostos Community College
Olen Dias, Professor, Mathematics, Hostos Community College

Implementing the Guided Pathways Model: A Case for Change Management and Transformation
Room 412, 4th Floor
Russell Frohardt, Dean, Academic Success, Northwest Vista College
Janie Scott, Project Facilitator, Northwest Vista College

Advising Out of the Box: Promoting Accessible Support
Room 414, 4th Floor
Marissa Moreno, Lead Counselor, Lee College
Sarah Tidwell, Counselor, Lee College

Scheduling for Student Success: Engaging Faculty in Redesigning Courses and Course Offerings
Room 415A, 4th Floor
Sheldon Walcher, Dean, Communication Arts, Humanities, and Fine Arts, College of Lake County
Linsey Cuti, Professor, English, Kankakee Community College

Skilling-Up Inmates for High Demand Jobs
Room 415B, 4th Floor
Molly Dodge, Chancellor, Ivy Tech Community College – Terre Haute
Paula Clark, Consultant, Workforce Alignment, Ivy Tech Community College – Madison
Rod Dowell, Consultant, Workforce Alignment, Ivy Tech Community College – Terre Haute

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Creativity Exposed: “I Know It When I See It”
Room 416AB, 4th Floor

Claire Yates, Faculty Developer and Instructional Designer, Valencia College

Covert Quizzes: Quizzing in Generation Z
Room 417A, 4th Floor

Nathan Swink, Associate Professor, Behavioral Sciences, Butler Community College

The North and the South: Understanding the Needs of First-Generation Students in Two Different Worlds
Room 417B, 4th Floor

Katherine Trombley, Director, Adult Education Opportunity Center, Genesee Community College

Science Seminars: A supplement to the Traditional Science Curriculum
Room 615A, 6th Floor

Deborah Mead, Professor, Chemistry, Seminole State College of Florida
Amee Mehta, Professor, Biology, Seminole State College of Florida

Campus Connect: A Multi-Campus Blended Learning Environment for Fostering First-Year Student Success
Room 615B, 6th Floor

Robert Neuteboom, Academic Dean, Academics, Rasmussen College
Lynette Barcewicz, Academic Dean, Academics, Rasmussen College
Andrew LaMere, Academic Dean, Academics, Rasmussen College

Do Open Educational Resources (OER) Just Save Students Money? What Else Can OER Do?
Room 616A, 6th Floor

James Boldman III, Associate Professor, Communications, Ivy Tech Community College – Columbus
Roshun Radford, Associate Professor, Communications, Ivy Tech Community College – Columbus

Celebrating Diversity: Keeping Students Engaged Through Culture, Content, and Language
Roundtable Discussion Area 1, Table 2, 6th Floor

Majd Sarah, Faculty, ESL, El Paso Community College

Closong the Gap to Student Achievement: Listening to and Eliciting Student Voices
Roundtable Discussion Area 2, Table 1, 6th Floor

Lara Akinyemi, Special Programs Coordinator and Adjunct Faculty, Academic Affairs, Bristol Community College

Hands-On Scientific Method in an Introductory Psychology Course
Roundtable Discussion Area 2, Table 2, 6th Floor

Randy Simonson, Professor, Psychology, College of Southern Idaho

Engaging Military and Veteran Students in the Classroom
Roundtable Discussion Area 3, Table 1, 6th Floor

Paul Kohara, Professor, College of Business and Management, DeVry University

Aptitude Versus Interview: What’s in Your Process?
Roundtable Discussion Area 3, Table 2, 6th Floor

Rodel Padua, Instructor, Respiratory Therapy, Southern Alberta Institute of Technology (SAIT)

The Critical Importance of Saving Early for Retirement: Choosing the Right Financial Investments
Roundtable Discussion Area 4, Table 1, 6th Floor

Marc Lafond, Professor, Business, Arizona Western College

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looking for full session descriptions?
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Guided Pathways, Precision Engagement, and Student Experiences  
Room 406, 4th Floor

Mark Milliron, Co-Founder and Chief Learning Officer, Civitas Learning, Inc.  
Gerardo de los Santos, Senior Fellow, Civitas Learning, Inc.

What We’re Learning About Adverse Childhood Experiences and Resiliency in Community College Students  
Room 404, 4th Floor

Jen Osborne, Instructor, Communication and Learning, St. Philip’s College  
Eitandria Tello, Counselor, St. Philip’s College

Preparing Guided Pathways Through a College-Readiness Academy: Successful High-Touch, High-Tech On-Ramping With Proven Results  
Room 408, 4th Floor

Kimberly Bligh, Chair, Education and Faculty Director, Title V, Bakersfield College  
Isabel Castaneda, Education Advisor, Bakersfield College  
Jessica Wojtysiak, Faculty Chair, Guided Pathways and Faculty, Education, Bakersfield College  
Teresa McAllister, Faculty, Education, Bakersfield College  
Erica Menchaca, Faculty and Curriculum Co-Chair, Education, Bakersfield College

Using Self-Determination Strategies to Create Inclusion, Engagement, and Role Models to Increase Female STEM Success  
Room 410, 4th Floor

Denise Barton, Senior Professor, Business Administration and Coordinator, EPIC Mentoring, Wake Tech Community College

A Mind at Work: Capitalizing on the Relationship Between Mindset and Student Success  
Room 602, 6th Floor

Many of the students who walk through the doors of community colleges have already been told they are not college material. Through intentional and deliberate actions, colleges can begin to move students from nonproductive mindsets to productive mindsets and change the way they feel about past failure. This can lead to more engaged students—and ultimately, more successful students. Join us for a look at the latest findings in a report released by the Center for Community College Student Engagement that focuses on the academic mindset and learn how Ivy Tech Community College has redesigned the student experience to impact the student mindset.

Linda Garcia, Assistant Director, CCCSE, The University of Texas at Austin  
Todd Roswarski, Vice Chancellor, Academic Affairs, Ivy Tech Community College – Lafayette

Looking for Apps to Engage Your Students? Join Us as We Share 60 Tools  
Room 414, 4th Floor

Robert McWilliams, Coordinator, Instructional Design, Bishop State Community College

Creating a Professional Development Program That Integrates Best Practices Into Online and Hybrid Classes  
Room 400, 4th Floor

Monica Martinez, Director, FITW Weekend College, Lee College  
Veronique Tran, Vice President, Instruction, Lee College

Guided Pathways: Access and Inclusivity  
Room 402, 4th Floor

Rachel Bates, Associate Vice Chancellor, Educational Partnerships, Oklahoma State Regents for Higher Education

Building a Transfer Pipeline Through a Forensic Mystery: The Value of Liberal Arts Applied Experiences  
Room 415B, 4th Floor

Nancy Sutton, Dean, Arts and Sciences, Parkland College  
Cynthia Smith, Program Manager, Arts and Sciences, Parkland College  
Christina Beatty, Associate Professor, Natural Sciences, Parkland College

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The Center for Community College Student Engagement Releases

a NATIONAL REPORT on ACADEMIC MINDSET

Visit the website to

• View the report
• Browse the video library
• Read the methodology
• Explore other resources such as focus group guides

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MONDAY MAY 27

Design Center Studio: Creating a Dynamic and Inclusive Learning Environment for Internship and Beyond
Room 416AB, 4th Floor

Jim Shurter, Associate Professor and Program Coordinator, Art and Design, Mott Community College

CBE: Separating the Facts From the Myths
Room 417A, 4th Floor

Amardeep Kahlon, Director, Fast Track to Success, Austin Community College
Ann Kennedy, Adjunct Professor, Visual Communications, Austin Community College

International Student Visa Concerns and Enrollment Declines in U.S. Colleges
Room 417B, 4th Floor

Timmy Westley, Instructor, Critical Thinking, University of Phoenix

Human Cannonballs and Evil Geniuses: Boosting Performance in Online Discussions
Room 615A, 6th Floor

Lea Rosenberry, IT Training Specialist, Penn State University
Tami Tacker, Professor, Mathematics, Purdue University Global

The Syllabus: How Simple Syllabus Is Improving Student Success, Reducing Instructor Workload, and Changing Accreditation
Room 615B, 6th Floor

Gina Monaghan, Vice President, Client Services, Simple Syllabus

NISOD 101: Hosting a Campus or Regional Workshop at Your College
Room 616A, 6th Floor

Edward Leach, Executive Director, NISOD
David Katz III, Executive Director, Organizational Development, Mohawk Valley Community College
Ericka Landry, Director, Faculty Development, Lone Star College System
Erik Christensen, Dean, Applied Sciences and Biologies, South Florida State College
Marcus Williams, Content Leader, Economics, Newton High School
Nicole Matos, Professor, English, College of DuPage
Shelagh Rose, Year One Pathways Lead, Pasadena City College
Pamela Tolbert-Bynum Rivers, Founder and President, Steps Beyond Remediation

ROUNDTABLE DISCUSSIONS
11 a.m. - 12 p.m.

English as a Global Language: Engaging the 21st Century's Culturally and Linguistically Diverse Learners
Roundtable Discussion Area 1, Table 1, 6th Floor

Forster Agama, Professor, English, Tallahassee Community College

Five Easy Keys to a Successful Information Technology Career After Two Years of College
Roundtable Discussion Area 1, Table 2, 6th Floor

Emmanuel Luke, Instructor, Information Technology, Mid-Plains Community College

What Issues Do You See on the Horizon? Let's Collaborate and Be Proactive!
Roundtable Discussion Area 2, Table 1, 6th Floor

Kathrynn Hollis-Buchanan, Associate Professor, Business and Accounting, Kodiak College

Using Today’s Politics and Cultural Realities as Teachable Moments
Roundtable Discussion Area 2, Table 2, 6th Floor

Victor Woods, CEO, Success International Incorporated

Becoming a Self-Directed Learner: Experience, Logic, Application, and Innovation
Roundtable Discussion Area 3, Table 1, 6th Floor

Jillian Yarbrough, Clinical Assistant Professor, Management, West Texas A&M University
Ann Fry, Director, First Year Experience and Learning Communities, West Texas A&M University

And When They Worked, They Really Worked: Engaging Generation Z Using Opportunities, Student Interests, and Performances
Roundtable Discussion Area 3, Table 2, 6th Floor

Stuart Lenig, Faculty, Humanities, Columbia State Community College

Wearing Two Hats: Teaching Adjunct Remedial Classes and Working Professionally Full Time
Roundtable Discussion Area 4, Table 1, 6th Floor

Lee Raubolt, Assistant Director, Admissions and Records, Truckee Meadows Community College

GENERAL SESSION LUNCHEON
12 - 1:30 p.m.

Austin Grand Ballroom, 6th Floor

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General Session Luncheon
12 - 1:30 p.m.
Austin Grand Ballroom, 6th Floor

CHAIR
Edward J. Leach
Executive Director, NISOD

2019 STUDENT GRAPHIC DESIGN CONTEST WINNER
Cody Brenner
Student, Tyler Junior College

KEYNOTE SPEAKER
Dr. John O’Brien
CEO, EDUCAUSE

The History of the Future of Educational Technology

Reflecting on history and our tendency to ignore it in our forward-looking work, EDUCAUSE President and CEO John O’Brien invites us to consider the “history of the future” of higher education technology. He explores engaging “paleofuture” artifacts—for example, 19th century predictions of what technology would be like in the year 2000—and argues that there is much to learn from these glimpses into the history of the future.

DESSERT RECEPTION
1:30 - 2:30 p.m.
Governor’s Ballroom, 4th Floor

Drop your completed Passport in the tumbler across from Registration by 1:30 p.m. to be entered in the Grand Prize drawings. Prizes include a badge to SXSW EDU 2020, plus more! You must be present at the reception to win.

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* NISOD MEMBERS ONLY
Helping STEM Faculty Put Down Roots and Bloom: Nurturing Inclusivity and Success Through Mentored Practicums
Room 400, 4th Floor

Gabriela Olivares, Associate Dean, Graduate College, University of Northern Iowa
Sacha Moore, District Coordinator, Equity, Inclusion, and Compliance, Golden West College
Craig Ogilvie, Assistant Dean, Graduate College, Iowa State University

Culture: Creating Unbiased Lessons That Uplift Reach and Engage
Room 402, 4th Floor

Jeremiah Shipp, Adjunct Instructor, Center for Academic Engagement, Guilford Technical Community College

Personalizing the Learning Experience and Applying Active Learning Strategies to Improve Diversity, Equity, and Inclusion
Room 404, 4th Floor

Jon Oaks, Professor, Mathematics, Macomb Community College
Semira Taheri, Assistant Professor, English, Lone Star College System

You Are Not Alone: The Importance of Social Presence and Increased Engagement in Online Classes
Room 408, 4th Floor

Maureen Walters, Instructor, English and Instructional Designer, Vance-Granville Community College
Marynia Giren-Navarro, Instructor, Sociology, Truckee Meadows Community College

Bridging the Gap: Creating a Transfer Process Compatible With Guided Pathways
Room 410, 4th Floor

Brian Stiplman, Associate Vice President and Dean, Arts and Sciences, Frederick Community College
Joseph Duran, Curriculum Analyst, Alamo Colleges
Zak Cernoch, Interim Director, Curriculum Coordination and Transfer Articulation, Alamo Colleges

A Spectrum of Pedagogies: Innovative Teaching Strategies in the Composition Classroom
Room 412, 4th Floor

Philip Jones, Assistant Professor, English, Texas Southern University
Karen Laing, Professor, English, College of Southern Nevada

Bringing Group Activities Into Classroom Assessments
Room 414, 4th Floor

Abidemi Akinloye, Instructor, Business, Southern Alberta Institute of Technology

The Effect of Video and Active Learning on Student Engagement and Outcomes
Room 415A, 4th Floor

Jason Pallett, Faculty, Mathematics, Metropolitan Community College – Kansas City

Institute for Teaching and Learning: Statewide Faculty Development Program for Career and Technical Educators
Room 416AB, 4th Floor

Krystal Thurman, Assistant Director, Training and Professional Development, Mississippi Community College Board
Falana McDaniel, Training and Professional Development Specialist, Mississippi Community College Board

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Engaging and Captivating Students Online Using WICOR
Room 417A, 4th Floor

Erik Christensen, Dean, Applied Sciences and Technologies, South Florida State College

The Engaging Syllabus: Getting Students to Read and Know Your Academic and Behavioral Expectations
Room 417B, 4th Floor

Cyndee Kawalek, Educational Trainer and Consultant, Cyndee’s Teacher Training

Teaching to an Empty Room! Transform the Professional Development Experience at Your Institution
Room 615A, 6th Floor

Mary-Kate Najarian, Assistant Director, Information Technology, Montgomery County Community College
Sonya McCoy-Wilson, Dean, Arts and Sciences, Atlanta Technical College

Collegiality and the Faculty Evaluation Process
Room 615B, 6th Floor

Christopher Johnston, Associate Dean, Arts and Sciences, Grand Rapids Community College
Christina McElwee, Director, Center for Teaching Excellence, Grand Rapids Community College
Bill Faber, Professor, Chemistry, Grand Rapids Community College

NISOD and ACUE Collaboration Update: Reaching All Learners Through Great Teaching
Room 616A, 6th Floor

Jonathan Gyurko, CEO and Founder, Association of College and University Educators (ACUE)
Laurie Pendleton, Executive Director, Assessment, Association of College and University Educators (ACUE)
Edward Leach, Executive Director, NISOD

A Syrian Immigrant’s Perspective on Teaching English to Non-Native Speakers
Roundtable Discussion Area 2, Table 2, 6th Floor

Ali Khalil, Instructor, English, Arkansas State University Mid-South

Impacting Students’ Lives Through Undergraduate Research Opportunities: Developing a Program at Your Institution
Roundtable Discussion Area 3, Table 1, 6th Floor

Laura Briggs, Professor and Undergraduate Research Coordinator, Biology, Truckee Meadows Community College

Using Asynchronous Discussion as an Instructional Strategy to Support Student Learning in Mathematics Courses
Roundtable Discussion Area 3, Table 2, 6th Floor

Lynda Zenati, Faculty, Mathematics, Harold Washington College

Onboarding Curriculum for New Teachers: A Culturally Relevant Pedagogy
Roundtable Discussion Area 4, Table 1, 6th Floor

Darrell Lewis, Educator, Principal, First Dimensions Three Educational Group, Inc. and Dimensions 3 Academy
Josetta Arnold, Educator, Teacher Education and Urban Studies, Edward Waters College
Felicia Wider Lewis, Faculty, Math and Science, First Dimensions Three Educational Group, Inc. and Dimensions 3 Academy

What Makes an Effective Academic Subculture on a Community College Campus?
Roundtable Discussion Area 1, Table 1, 6th Floor

Jonathan Lord, Associate Dean, Instruction and Academic Affairs, College of Southern Idaho

How to Maintain and Sustain Programmatic Accreditations and Not Go Insane!
Roundtable Discussion Area 1, Table 2, 6th Floor

Terryn Batiste, Coordinator, Accreditation, Houston Community College

Four Sides to Everything? Potter Box Research Methods Applied Across the Curriculum
Roundtable Discussion Area 2, Table 1, 6th Floor

Katherine Watson, Professor, Distance Learning, Coastline Community College

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Politics, Policy, and Change Management: Bringing It All Together in Education Ecosystems
Room 406, 4th Floor
Mark Milliron, Co-Founder and Chief Learning Officer, Civitas Learning, Inc.
Gerardo de los Santos, Senior Fellow, Civitas Learning, Inc.

Sponsored by Civitas Learning, Inc.

Beyond Retention Programs and Policies: The Habits of Effective Human Levers of Retention
Room 602, 6th Floor

Colleges depend upon policies, initiatives, and programs to support student success and college completion. Perhaps the best resource a college has, however, is its faculty. Based upon a qualitative study of faculty identified as “highly effective human levers of retention,” this presentation highlights the behaviors, beliefs, experiences, priorities, and strategies of faculty members whose students are consistently successful. Using this information, attendees can help teach, promote, and support these faculty “habits” on their own campuses.

Kimberly Russell, Professor, English and Chair, Professional Development Programming, West Kentucky Community and Technical College

ACT Innovation: Enhancing Student and Institutional Success
Room 412, 4th Floor

Don Pitchford, Director, HED Partnerships, ACT, Inc.

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ACT Innovation: Enhancing Student and Institutional Success
Room 412, 4th Floor

Don Pitchford, Director, HED Partnerships, ACT, Inc.

From Community College to Selective Research Institution: A Humanities Transfer Pathway Focused on Student Success
Room 414, 4th Floor

Abigail Dohanos, Associate Dean, Liberal Arts, Cuyahoga Community College
Melissa Swafford, Manager, Transfer Center, Cuyahoga Community College
Allison Morgan, Program Manager, Cleveland Humanities Collaborative, Case Western Reserve University

Dynamic, Motivating, and Inclusive Learning Environments
Room 416AB, 4th Floor

David Katz III, Executive Director, Organizational Development, Mohawk Valley Community College

Dante Meets Einstein at Café Paradiso: The Conversation Renewing the Vows Between Humanities and Science
Room 417A, 4th Floor

Anthony Pitucco, Faculty Chair, Physics, Astronomy, Geology, Geography (Retired), Pima Community College
Stewart Ban, Faculty Chair, Philosophy, Humanities, Religion, Speech (Retired), Pima Community College

With a Little Help From My Friends: Strategies for Building Effective Community Partnerships
Room 417B, 4th Floor

Margie Hensler, Assistant Professor and Assistant Chair, Education, Daytona State College
Ana Blaine, Associate Professor and Clinical Supervisor, Education, Daytona State College
Using Apps to Capture and Convey Skill Acquisition in Online Physical Education Courses
Roundtable Discussion Area 4, Table 2, 6th Floor

Cynthia Kelley, Assistant Professor, Health and Physical Education, Harford Community College

Building Campuswide Resiliency and Reform
Room 615A, 6th Floor

Elizabeth Mosser, Associate Dean, Academic Operations, Harford Community College
Jennie Towner, Associate Vice President, Student Development, Harford Community College

Official Launch of Best Practices for Teaching Online, An Innovative Faculty Professional Development Program
Room 615B, 6th Floor

Steve Sosa, Dean, eLearning and Instructional Support, Mountain View College
Stephanie Scroggins, Executive Dean, Social Sciences, Mountain View College

Discover ATE: Funding and Resources for Community Colleges From the National Science Foundation’s Advanced Technological Education Program
Room 615A, 6th Floor

Rachael Bower, Director, Internet Scout Research Group

Engage Students and Ensure Learning in the Classroom
Roundtable Discussion Area 1, Table 1, 6th Floor

JoAnna Cupp, Interim Program Director and Assistant Professor, Nutritional Science Program, Arkansas State University Mid-South

Observing Effects of Hands-On Activities in Improving Confidence and Content Knowledge in Middle School Mathematics
Roundtable Discussion Area 1, Table 2, 6th Floor

Zachariah Hurdle, Assistant Professor, Mathematics and Computer Science, Southern Arkansas University

Shifting Beyond Theory: Using Your Real-World Experience in the Classroom
Roundtable Discussion Area 2, Table 2, 6th Floor

Kimberly O’Neil, Professor, Political Science, Collin College

Widening Worldview: Tools for Inviting Honest Conversations About Diversity and Conflict in the Classroom
Roundtable Discussion Area 3, Table 1, 6th Floor

Sara Bell, Instructor, Humanities, Vance-Granville Community College

How to Administratively Implement the Corequisite Model
Roundtable Discussion Area 3, Table 2, 6th Floor

Denise Lujan, Director, Developmental Mathematics, The University of Texas at El Paso

WONDERING ABOUT NISOD MEMBER BENEFITS?

If you aren’t with a NISOD member college and are curious about what individuals at NISOD member colleges get access to, you’re in luck! We’ve created a special sampling of two of our most popular member resources for you.

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INNOVATION ABSTRACTS
Read three recent editions of our flagship publication, written by and for community and technical college practitioners.
BREAKOUT SESSIONS  8 - 9 a.m.

Pathways Model: From Passion to Profession
Room 400, 4th Floor
Jamelle Conner, Vice President, Student Affairs, St. Petersburg College
Jeff Leopold, Dean, Communications, St. Petersburg College

STEM Mobile Learning Lab for K-12: Design, Development, Implementation, and Lessons Learned
Room 402, 4th Floor
Jill Dobson, Coordinator, STEM, Hawkeye Community College

Cauliflowers, Cognitions, and Careers
Room 404, 4th Floor
Maryann Kovalewski, Counselor and Professor, Health Sciences, Luzerne County Community College
Stephen Housenick, Professor, English, Luzerne County Community College
Joseph Kovalewski, Jr., Teacher, Social Studies, Berwick Area School District

Fifty Shades of Engaging Presentations
Room 406, 4th Floor
Rebecca McDowell, Director, Professional Development, Mountain View College
Jennifer McGuire, Instructional Technologist, Mountain View College

Modeling and Teaching Our Students Soft Skills to Excel in College and in the Workplace
Room 408, 4th Floor
Tamara St. Marthe, Faculty, Speech Communication, National Park College

Out of the Trenches to the Front Lines of Education, and on to Victory!
Room 412, 4th Floor
Tammy Micallef, Director, Student Success, San Antonio College
Jessica Guire, Faculty, General Education, Baker College

It’s a Small World After All for Community College Students
Room 414, 4th Floor
Eddie Supratman, Assistant Professor, History and Religion, Arkansas State University – Beebe
Emily Dobbs, Student, Arkansas State University – Beebe
Krista Holland, Student, Arkansas State University – Beebe
Jeremy Backus, Student, Arkansas State University – Beebe

Tag, You’re It!: Tagging Core Competencies in Canvas for Assessment of Outcome Achievement
Room 415A, 4th Floor
Julie Lavender, Vice President, Instructional Services, Kirtland Community College

504 Days After Devastation: Lessons Learned From Hurricane Harvey
Room 415B, 4th Floor
Katherine Persson, President, Lone Star College – Kingwood
David Baty, Vice President, Instruction, Lone Star College – Kingwood
Bridgett Johnson, Vice President, Lone Star College – Kingwood
Darrin Rankin, Vice President, Student Services, Lone Star College – Kingwood

A Strategic Alliance With the Online College Consortium
Room 416AB, 4th Floor
Lirim Neziroski, Dean, Teaching and Learning Outcomes, University of St. Francis

Using Data to Frame Priorities: How Madison College Developed a Data-Informed Academic Plan
Room 417A, 4th Floor
Shawna Carter, Associate Vice President, Strategic Academic Initiatives, Madison Area Technical College

The ‘Morale’ of the Story: A State’s Journey to Recognizing and Improving Faculty Retention
Room 417B, 4th Floor
William Wainwright, Chancellor, Delgado Community College
Dennis Epps, Chancellor, Louisiana Delta Community College
Jimmy Sawtelle, Chancellor, Central Louisiana Technical Community College

ROUNDTABLE DISCUSSIONS  8 - 9 a.m.

Producing Trade-Ready Students Using a Creative Approach
Roundtable Discussion Area 1, Table 1, 6th Floor
Kenneth Williams, Professor and Lead Instructor, Carpentry, Delgado Community College

Onboarding Clinical Instructors and Preceptors
Roundtable Discussion Area 3, Table 1, 6th Floor
Jeanne Dial, Program Director, Nuclear Medicine Technology, GateWay Community College

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The Calm After the Storm: Using Music as a Healing Force
Post-Disaster
Roundtable Discussion Area 4, Table 1, 6th Floor

Todd Miller, Professor and Chair, Visual and Performing Arts, Lone Star College – Kingwood

BREAKOUT SESSIONS 9:15 - 10:15 a.m.

Clusters to Workforce Job Examples
Room 400, 4th Floor

Sandra Gonzalez-Lamb, Senior Advisor, St. Philip’s College

Student Engagement Through Annual Science Fairs
Room 402, 4th Floor

Gaumani Gyanwali, Instructor, Chemistry, University of Arkansas Community College at Rich Mountain

Transform Undergraduate Education Through Active Student Engagement in Problem-Based Learning
Room 406, 4th Floor

Eric Madrid, Assistant Professor, Natural and Physical Sciences, Northwest Vista College
Jacob Crandall, Instructor, Natural and Physical Sciences, Northwest Vista College

“Eat the Poor”: A Case Study of Classroom Game Design
Room 408, 4th Floor

Jeff Johannigman, Coordinator, Faculty Development, Austin Community College
Jill Bosche, Assistant Professor, English, Austin Community College

Diversity and Inclusion of Underrepresented Students of Color in Schools of Nursing
Room 410, 4th Floor

Rebecca Harris-Smith, Dean, Nursing and Allied Health, South Louisiana Community College

Increasing Equity in STEM and Technology Via OER
Room 412, 4th Floor

Esperanza Zenon, Associate Professor, Physical Science, River Parishes Community College
Auriel McGalliard, Instructor, Drafting, River Parishes Community College

FEATURED SESSION 9:15 - 10:15 a.m.

Challenges and Issues Facing Community Colleges
Room 404, 4th Floor

Dr. John Roueche, former Director of The University of Texas’ Community College Leadership Program, discusses the continuing decline in state support for higher education, with particular attention paid to community and technical colleges. Dr. Roueche also shares successful endeavors for building partnerships, cooperatives, and collaborations with community entities that require continuous learning and presents new models of community services.

John Roueche, Sid W. Richardson Regents Chair Emeritus and Director Emeritus, Community College Leadership Program, The University of Texas at Austin

Behavior Intervention Teams: Best Practices for Working With Students Who Threaten Self-Harm
Room 414, 4th Floor

Kate Kramer-Jefferson, Director, Services for Students With Disabilities, Frederick Community College

The Truth Sets You Free: Effective Truth Finding Using Modern Techniques and Theory
Room 415A, 4th Floor

Richard Parra, Professor, Social Sciences, Mountain View College

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How to Create, Manage, and Grade Active Learning Activities to Foster Metacognition Among Students  
Room 415B, 4th Floor

Cory Teubner, Associate Professor, English and Chair, Leadership Studies, Butler Community College
Mary Clapp, Professor, Information Technology, New England Institute of Technology

Functioning Instructional Team  
Room 416AB, 4th Floor

Maribeth Stitt, Academic Dean, Lone Star College – Kingwood
David Baty, Vice President, Instruction, Lone Star College System
Oscar Ramos, Academic Dean, Lone Star College System
Cassandra Rincones, Academic Dean, Lone Star College System
Kimberly Klepcyk, Dean, Academic Partnerships and Initiatives, Lone Star College System
James Stubbs, Academic Dean, Lone Star College System

The Road Taken and Not Taken: A Tale of an Accelerated Developmental English Mixed-Methods Study  
Roundtable Discussion Area 1, Table 1, 6th Floor

Noreen Templin, Professor, Economics, Butler Community College

Service Learning in the Visual Arts: Engaging Students Through Focused Volunteerism  
Roundtable Discussion Area 2, Table 1, 6th Floor

Aimee Kelly, Instructor, Art and Galleries Curator, Truckee Meadows Community College

Healer, Mage, or Warrior? Engage Your Students With Classcraft, a Game-Based Learning Technology  
Roundtable Discussion Area 3, Table 1, 6th Floor

Kirsten Fantazir, Faculty, Justice Studies, Lethbridge College

The Whole Student: Holistic Approaches to Student Success and Implications for Student Retention  
Roundtable Discussion Area 4, Table 1, 6th Floor

Michele Richardson, Program Director, Wellness Center, Prince George’s Community College

BREAKOUT SESSIONS 10:30 - 11:30 a.m.

Hiring Faculty: Recommendations From Inhabitants of the Dark Side  
Room 400, 4th Floor

Deborah Frazier, Chancellor, University of Arkansas Community College at Batesville
Jennifer Methvin, Chancellor, Arkansas State University – Beebe

Take the Synectic Journey to Engaged and Motivated Students  
Room 402, 4th Floor

Cyndee Kawalek, Educational Trainer and Consultant, Cyndee’s Teacher Training

Graduating ASAP: High-Retention, High-Completion Curriculum With Fantastic Faculty and Wraparound Resources for Beginners  
Room 404, 4th Floor

Scott O’Daniel, Program Chair and Associate Professor, Communication; Coordinator, ASAP, Ivy Tech Community College – Lafayette

Still LEADING the Way: A Five-Year Reflection of Leveraging Resources for In-House Leadership Training  
Room 406, 4th Floor

John Brady, Director, Professional Development, Daytona State College
Joy Lewis, Associate Professor, Education, Daytona State College

Defying Statistics: The Roadmap to Success for Nontraditional and Minority Students  
Room 408, 4th Floor

Tahesha Wade, Faculty, Business and CIS, Southern Crescent Technical College

What Does Happiness Have to Do With It? Recent Advances in Positive Education  
Room 410, 4th Floor

Jeannette Sullivan, Professor, Academic Affairs, Palm Beach State College

hAPPy Hour  
Room 412, 4th Floor

Chelsea Biggerstaff, Coordinator, Faculty Development, Austin Community College

How to Prevent and Stop the Next School Shooting  
Room 414, 4th Floor

Victor Woods, CEO, Success International Incorporated

“Only the Forgotten Are Truly Dead”: Towards a Better Narrative  
Room 415B, 4th Floor

Donna Nalley, Director, English, South University
Leslie Braniger, Instructor, English, National Park College

final call for finishing BINGO cards! sponsored by #NISOD2019
Debunking Competency-Based Education (CBE)
Room 416AB, 4th Floor

Amy Stevens, Vice President, Academic Resources, Technology, and Competency-Based Education, Southern New Hampshire University

Creating Dual Enrollment Partnerships to Increase Student Participation
Room 417A, 4th Floor

John Tucker, Principal, Camden County High School

CLOSING GENERAL SESSION LUNCHEON
11:45 a.m. - 1 p.m.
Austin Grand Ballroom, 6th Floor

BINGO CARD DRAWING
12 - 1 p.m.
Austin Grand Ballroom, 6th Floor

Drop your completed Bingo Card in the tumbler across from Registration prior to 11:15 a.m. You must be present at the closing lunch to win.

Prizes include an Apple iPad, complimentary registration to NISOD’s 2020 conference, plus more!

BINGO PRIZE sponsored by NISOD’S WEEKLY DIGEST

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#NISOD2019

International Conference on Teaching and Leadership Excellence, May 25 - 28, 2019
Closing General Session Luncheon

11:45 a.m. - 1 p.m.
Austin Grand Ballroom, 6th Floor

CHAIR
Edward J. Leach
Executive Director, NISOD

PROMISING PLACES TO WORK IN COMMUNITY COLLEGES AWARDS
Ralph Newell
Vice President, Business Development and Technology, Diverse: Issues in Higher Education

KEYNOTE SPEAKER
Dr. Saundra Yancy McGuire
Director Emerita, Center for Academic Success, Louisiana State University

Metacognition: The Key to Equity and Excellence for All Students
21st century students come to college with widely varying academic skills and motivation levels. During this session, chemistry professor, learning strategist, and author Dr. Saundra Yancy McGuire explains why many students come to college woefully unprepared and have difficulty achieving student learning outcomes. She also discusses cognitive science research-based strategies that facilitate conceptual, transferable learning that can close the achievement gap plaguing many of our institutions.

BEST PRACTICES FOR TEACHING ONLINE
CONGRATULATIONS TO THE VERY FIRST PROGRAM COMPLETERS!

Ulises Rodriguez • Darius Frasure
Shereah Taylor • Sandy Wyche
Jean Crissien • Jeanna Roseberry
Jennifer McGuire • Neeti Srivastava
Joshua Kirksey • Yasmin Gulzar
Shahnaz Sokhansanj • Terris Mikelk
Naima Hill • Ron Stein • John Payne

Mountain View College
DALLAS COUNTY COMMUNITY COLLEGE DISTRICT
Congratulations to the 2019 winners of the Promising Places to Work in Community Colleges Award!

NISOD and *Diverse: Issues in Higher Education* are proud to announce the recipients of the 5th annual Promising Places to Work in Community Colleges (PPWCC) award. The PPWCC Award recognizes community and technical college exceptional commitments to diversity (including race/ethnicity, gender, sexual orientation, disability, age, class, veterans, and thought) through best-in-class student and staff recruitment and retention practices, inclusive learning and working environments, and meaningful community service and engagement opportunities. These committed NISOD member colleges are being recognized as Promising Places to Work in Community Colleges Award recipients.

Arkansas State University Mid-South  
Coastline Community College  
Community College of Allegheny County  
Garden City Community College  
Gateway Community College  
Harrisburg Area Community College  
Illinois Central College  
Madison Area Technical College  
Malcolm X College  
Maricopa Community Colleges  
Martin Community College  
Montgomery County Community College  
Mountain View College  
New Mexico State University-Alamogordo  
Northeast Lakeview College  
Palm Beach State College  
Pierpoint Community and Technical College  
South Seattle College  
Tallahassee Community College
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<tr>
<th>Company</th>
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<tr>
<td>Allied Powers, LLC</td>
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<tr>
<td>American Technical Publishers (ATP)</td>
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<tr>
<td>Association of College and University Educators</td>
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<td>ATE Central</td>
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<td>Concourse, by Intellidemia</td>
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<td><em>Diverse: Issues in Higher Education</em></td>
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<td>Entrepreneurial Learning Initiative</td>
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<td>Fielding Graduate University</td>
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<td>Ferris State University, Doctorate in Community College Leadership</td>
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<td>Fulbright U.S. Scholar Program</td>
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<td>Goodheart-Willcox Publisher</td>
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<td>Higher MindEd</td>
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<td>Indiana Tech Ph.D. in Global Leadership</td>
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<td>KP Creations LLC</td>
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<td>SXSW EDU</td>
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<td>Texas Community College Teachers Association</td>
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<tr>
<td>Texas A&amp;M Engineering Extension Service (TEEX)</td>
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<td>The University of Arkansas ONLINE</td>
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<tr>
<td>The University of Texas at Austin, Ph.D. and Ed.D. in Higher Education Leadership</td>
<td>405</td>
</tr>
</tbody>
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**ENTRANCE**
Allied Powers, LLC
Booth 115

Distributor of portable pain relief devices.

Josh Greenman
alliedpowersllc@gmail.com
(702) 836-6401

American Technical Publishers (ATP)
Booth 301

ATP strives to provide every instructor with the quality instructional resources required to build an effective foundation for training. Instructor resources allow instructors with all levels of experience to quickly establish their curriculum to provide more quality face-to-face time with learners.

Thomas Wise
thomas.wise@atplearning.com
(708) 957-1100
atplearning.com

Association of College and University Educators (ACUE)
Booth 105

Our comprehensive courses address the evidence-based approaches that increase student engagement, learning, persistence to graduation, and career readiness. Our community helps members sustain and refine best practices. Our credentials are endorsed by the American Council on Education (ACE) and signify a commitment to excellence.

Brigid McCarthy
bmccarthy@acue.org
(201) 694-6180
acue.org

ATE Central
Booth 209

ATE Central is a free online portal and collection of materials and services that highlight the work of the NSF’s Advanced Technological Education (ATE) projects and centers. These NSF-funded initiatives, primarily based at two-year colleges, develop and implement ideas to improve the skills of technicians and the educators who teach them. ATE Central helps educators, students, and the general public learn about and use materials from the entire depth and breadth of the ATE program.

Rachel Bower
bower@scout.wisc.edu
(608) 262-6587
atecentral.net

AVID for Higher Education
Booth 303

Advancement Via Individual Determination (AVID) is a strong academic and social support system for nurturing college success and career readiness throughout the country. As part of AVID’s college success and career readiness system, AVID for Higher Education collaborates with institutions in a shared vision for student success through professional learning and coaching in order to systemically address the goals of deeper learning, greater retention, persistence, and graduation to close the college completion gap.

Rachel Juarez-Torres
rjuarez-torres@avid.org
(432) 556-8581
avid.org

Belkin
Booth 200

Belkin International and its Education Team have developed specific solutions that help connect, protect, charge, and store your institution’s and end-users’ devices. Belkin is happy to provide samples for testing to help solve issues our customers are facing. Belkin Education Solutions—making a difference with People Inspired Products.

Christopher Wallingsford
c.wallingsford@belkin.com
(501) 253-2553
belkin.com

CashCourse
Booth 204

CashCourse is a free, online, and noncommercial financial literacy resource for colleges and universities created by the nonprofit organization National Endowment for Financial Education. The program provides customizable, interactive personal finance tools used at more than 1,000 colleges and universities across the country. Visit cashcourse.org to enroll or learn more.

Amy Conrad
amarty@nefe.org
(303) 224-3536
cashcourse.org

Concourse, by Intellidemia
Booth 302

Since 2007, our leading cloud-based platform allows you to seamlessly manage syllabus templates, achieve consistency, run reports, expand access, ensure compliance, and streamline workflow from within your existing environment.

George Cook
george@intellidemia.com
(312) 929-0155
intellidemia.com

Diverse: Issues in Higher Education
Booth 201

Diverse: Issues In Higher Education stands alone as the only source of critical news, information, and insightful commentary on the full range of issues concerning diversity in American higher education. Our mission is to provide information that is honest, thorough, and balanced. In fulfilling our mission, we believe we are helping to build the educational, cultural, social, and economic structures necessary to allow every individual to reach his or her full potential, and thus contribute to the greater good of their community and the nation.

Ralph Newell
ralph@diverseeducation.com
(703) 385-2419
diverseeducation.com

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EXHIBITOR INFORMATION

#NISOD2019
International Conference on Teaching and Leadership Excellence, May 25 - 28, 2019 | 37
Entrepreneurial Learning Initiative
Booth 203

The Entrepreneurial Learning Initiative (ELI) is a global thought leader dedicated to expanding human potential through entrepreneurial mindset education. ELI serves academic, government, and for-profit and nonprofit organizations around the world to empower their constituents with an entrepreneurial mindset through keynotes, professional development, facilitator training, curriculum content, and consulting. ELI is the creator of the Ice House Entrepreneurship Programs.

Joanie Weber
joanie@elimindset.com
(440) 255-8861
elimindset.com

Ferris State University – Doctorate in Community College Leadership
Booth 201

The Ferris State University Doctorate in Community College Leadership develops leaders of mission-driven, 21st century community colleges. Taught by experienced, high-level community college leaders, this program prepares leaders for the changing environments in higher education through real-world problems and cases. This blended program requires minimal onsite time. A key feature is that the dissertation is integrated throughout the program with a goal to have individuals complete it by the end of three years.

Megan Biler
cceleadership@ferris.edu
(231) 591-2710
ferris.edu/cceleadership

Fulbright U.S. Scholar Program
Booth 412

The U.S. Fulbright Scholar Program offers nearly 470 teaching, research, or combination teaching/research awards in over 125 countries. Opportunities are available for college and university faculty and administrators as well as for professionals, artists, journalists, scientists, lawyers, independent scholars and many others. In addition to several new program models designed to meet the changing needs of U.S. academics and professionals, Fulbright is offering more opportunities for flexible, multi-country grants.

Sarah Causer
scauiser@iie.org
(202) 686-6232
cies.org/program/fulbright-us-scholar-program

Goodheart-Willcox Publisher
Booth 101

Experts in Career and Technical Education, Goodheart-Willcox delivers authoritative content for teaching and learning success. Learn more about new digital learning solutions, textbooks, and instructor resources at our booth. Together, we build careers!

Taylor Tooley
ttooley@g-w.com
(708) 623-1870
g-w.com

Fielding Graduate University
Booth 207

Fielding Graduate University is an accredited nonprofit leader in blended graduate education, combining face-to-face and online learning for professionals living and working anywhere in the world. Fielding’s faculty members are mentors and student guides who represent a breadth of scholarship and practice in the schools of leadership studies and psychology. Fielding students use their skills to become powerful and socially responsible leaders in their communities, workplaces, and throughout society.

Higher MindEd
Booth 213

When even one instructor improves, student success exponentially increases. Resourcing faculty as they teach, Higher MindEd’s comprehensive and unique Instructor On-boarding, Mentoring, and Certification Program helps new faculty elevate their careers and measurably increase student success.

Johnna Burns
jburns@higherminded.org
(479) 381-7414
higherminded.org

Indiana Tech Ph.D. in Global Leadership
Booth 103

With specializations in organizational management and academic administration, the Ph.D. in Global Leadership program offers innovative leadership education with the convenience of online delivery. All community college faculty and staff are eligible for a program scholarship.

Kristin Conley
knconley@indianatech.edu
(260) 422-5561 x3417
phd.indiana.edu

KP Creations LLC
Booth 411

Authorized distributor of hair products and styling tools by the brand STRAIGHT AHEAD. We sell the newest technology in hair industry, including ceramic flat irons, heat styling combs, and argon oil hair products.

Dudu Elmakies
kpcreations07@gmail.com
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Minitab
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Minitab is the leading software for statistics education and is used at more than 4,000 colleges and universities worldwide. Inexpensive department, lab, and university-wide licenses are available, in addition to rental options. Get a free trial at minitab.com/academic.

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National Institute for Staff and Organizational Development
Booth 312

NISOD provides budget-friendly, high-quality, and faculty-focused programs and resources for community and technical colleges that want to make the most of their professional development dollars. For over 40 years, NISOD has aligned a wide array of benefits with the needs of our members, which explains why the American Association of Community Colleges named NISOD, "The country's leading provider of professional development for community college faculty, staff, and administrators."

Edward Leach
ed@nisod.org
(512) 471-7545
nisod.org

Otto Trading, Inc.
Booth 400

IREST Massager is one of the leader distributors of electric portable massagers intended for temporary relief of minor aches and pains associated with sore and achy muscles, stress, and tension. Relax strained muscles due to exercise or normal household, sport, and work activities.

Ozzy Ergene
ottotrading@gmail.com
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The Part-Time Press
Booth 401

The Part-Time Press is proud to publish some of the nation’s bestselling professional development books for college faculty. Our professional development books are used in faculty development, mentoring, and training programs at over 2,500 U.S. colleges and universities.

Pat Lesko
publisher@part-timepress.com
(734) 930-6854
part-timepress.com

Proctorio
Booth 111

Proctorio’s live and fully automated, remote proctoring service provides a scalable, cost-effective solution for protecting academic integrity by validating test-taker identities, originality, and content security during online exams. Proctorio’s customizable assessment settings allow exam administrators to set-up unscheduled, on-demand exam proctoring specific to their assessment needs.

Connor Koper
melissa@proctorio.com
(480) 428-4076
proctorio.com

RELLIS Academic Alliance
Booth 402

The RELLIS campus is a collaborative ecosystem built to foster advanced research, technology development, testing and evaluation, higher education, and hands-on career training. RELLIS is currently seeking corporate, government, and educational partners for applied research opportunities.

DaNeetra Walker
dwalker@rellis.tamus.edu
(979) 393-2258
rellis.tamus.edu/academicalliance

Simple Syllabus
Booth 409

Simple Syllabus is the leading provider of syllabus management technology nationwide. A centralized, template-driven platform, Simple Syllabus enables instructors to quickly personalize and publish interactive class syllabi.

Wes Miller
wes@simplesyllabus.com
(813) 279-5443 x701
twitter.com/SyllabusSimple
facebook.com/simplesyllabus

Skyfactor
Booth 407

Benchworks assessments are professionally-developed and validated with results presented in an intuitive dashboard. Identify issues and areas of focus to make informed investment decisions, better serve and engage students, and continuously improve your program.

Mandy Schaffer
amanda.shaffer@macmillan.com
(321) 576-2083

Southern New Hampshire University
Booth 306

Southern New Hampshire University is a private, nonprofit, regionally accredited institution. We’ve been relentlessly reinventing higher education since 1932 and have gained national recognition for our dedication to helping students transform their lives and the lives of those around them. We are dedicated to proactively supporting community colleges nationwide by providing a clear path towards degree completion and by offering resources that empower students and our partners through the relationships we build.

Gina Fedell
g.fedell@snhu.edu
(603) 657-4186
snhu.edu

Stylus Publishing
Booth 202

Founded in 1996, Stylus publishes books and journals that focus on higher education and inclusive teaching. Our higher education program covers teaching and learning, service learning, assessment, online learning, racial and gender diversity on campus, student affairs, doctoral education, and leadership and administration. Individuals at NISOD member colleges receive a discount on select co-published books.

Patricia Webb
patricia@stylus.pub
(703) 661-1504
styluspub.presswarehouse.com/books/features.aspx

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WHEN YOUR COLLEGE IS A MEMBER, SO ARE YOU!

Explore the range of benefits individuals at NISOD member colleges receive:

nisod.org/benefits
Success International Incorporated  
**Booth 403**

Victor Woods is a nationally recognized speaker and founder of Success International Incorporated. He is the author of his autobiography, *A Breed Apart: My Journey to Redemption*, published by Simon and Schuster in 2005. He is the author of two more books, *Successfully Achieving Your Vision Books I and II*, Mr. Woods has appeared on CNN, The O’Reilly Factor, BET, C-SPAN, CLTV and many other news programs. His story has been shared in many publications including *The Chicago Sun Times*, *The Chicago Tribune*, *The St. Petersburg Times*, *The Oklahoma City Herald*, and *Ebony Magazine*. Currently, Mr. Woods is represented by Jeffrey Wank in Hollywood and is working on a movie deal about his life.

Victor Woods  
missaug76@gmail.com  
(757) 945-8903  
victorwoods.com

**SXSW EDU**  
**Booth 410**

The SXSW EDU® Conference and Festival cultivates and empowers a community of engaged stakeholders to advance teaching and learning. Join SXSW EDU in Austin, Texas, March 9 to 12, 2020, for four days of compelling sessions, engaging learning experiences, film screenings, startup events, business opportunities, networking, and much more!

Nicole Krause  
nicole@sxsw.com  
(512) 467-7979  
sxswedu.com

**Texas A&M Engineering Extension Service (TEEX)**  
**Booth 113**

The Texas A&M Engineering Extension Service (TEEX) provides tailored, specialized training in the areas of cybersecurity, crisis communications, disaster management for executives and elected officials, hazardous materials, health and medical services, incident management, infrastructure protection, search and rescue, threat and risk assessment, and training gap analysis. This training enhances the capacity of emergency responders to prevent, protect against, respond to, recover from, and mitigate against incidents of national significance, including all-hazards events and terrorism. The online cybersecurity courses are DHS/FEMA-funded and offered at no cost to students through TEEX’s National Emergency Response and Recovery Training Center as part of the Homeland Security National Training Program. The cybersecurity courses are eligible for college credit through the American Council on Education (ACE).

Brenda Grays  
brenda.grays@teex.tamu.edu  
(979) 255-0297

**Texas Community College Teachers Association**  
**Booth 413**

The Texas Community College Teachers Association was founded in 1948. Comprised of educators from every teaching discipline, as well as counselors, librarians, and administrators, the association’s approximately 6,000 members come from all public and independent community, junior, and technical colleges in Texas. Educators join TCCTA for professional development opportunities, legislative advocacy, its multiple publications, and Professional Educators Liability Insurance Program. As an advocacy organization, TCCTA is devoted to the concepts of academic freedom and responsibility.

Oscar Lugo  
olugo@tccta.org  
(512) 328-2044  
tccta.org

**The University of Arkansas ONLINE**  
**Booth 313**

The University of Arkansas ONLINE programs are designed on the Fayetteville campus and allow students to earn a degree from a top-tier public research university with the flexibility to balance family, work, and school. Students in fully online programs pay in-state tuition.

Patty Milner  
milner@uark.edu  
(719) 251-8280  
online.uark.edu

**The University of Texas at Austin - Ph.D. and Ed.D. in Higher Education Leadership**  
**Booth 405**

The Program in Higher Education Leadership (PHEL), part of the Department of Educational Leadership and Policy at The University of Texas at Austin, prepares future leaders in college and university administration, scholars, and faculty who share knowledge about the past and equip students with the ability to work within an ever-changing higher education environment. We offer a M.Ed., Ph.D., and Ed.D. (in-residence only).

Beth Bukowski  
(512) 232-4419  
bb@austin.utexas.edu  
education.utexas.edu/departments/educational-leadership-policy

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**#NISOD2019**

Tag your photos to be featured on our social media!
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<tr>
<th>LAST</th>
<th>FIRST</th>
<th>ORGANIZATION</th>
<th>DAY, TIME</th>
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<tr>
<td>Adams</td>
<td>Daryle</td>
<td>Kannapolis City Schools</td>
<td>Sunday, 11:15 a.m. - 12:15 p.m.</td>
<td>Room 415A, 4th Floor</td>
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<td>Agama</td>
<td>Forster</td>
<td>Tallahassee Community College</td>
<td>Monday, 11 a.m. - 12 p.m.</td>
<td>Roundtable Discussion Area 1, Table 1, 6th Floor</td>
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<td>Akinloye</td>
<td>Abidemi</td>
<td>Southern Alberta Institute of Technology</td>
<td>Monday, 2:45 - 3:45 p.m.</td>
<td>Room 414, 4th Floor</td>
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<td>Monday, 4 - 5 p.m.</td>
<td>Room 402, 4th Floor</td>
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<td>Akinyemi</td>
<td>Lara</td>
<td>Bristol Community College</td>
<td>Monday, 9:45 - 10:45 a.m.</td>
<td>Roundtable Discussion Area 2, Table 1, 6th Floor</td>
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<tr>
<td>Alaniz</td>
<td>Anna</td>
<td>South Texas College</td>
<td>Sunday, 3:45 - 4:45 p.m.</td>
<td>Room 404, 4th Floor</td>
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<tr>
<td>Albarelli</td>
<td>Anne</td>
<td>Lone Star College – North Harris</td>
<td>Sunday, 8:45 - 9:45 a.m.</td>
<td>Room 410, 4th Floor</td>
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<tr>
<td>Andreas</td>
<td>April</td>
<td>McLennan Community College</td>
<td>Sunday, 1:30 - 2:30 p.m.</td>
<td>Room 415A, 4th Floor</td>
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<td>Antonides</td>
<td>Kelli</td>
<td>Rowan-Cabarrus Community College</td>
<td>Sunday, 11:15 a.m. - 12:15 p.m.</td>
<td>Room 415A, 4th Floor</td>
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<td>Arnold</td>
<td>Heidi</td>
<td>Sinclair Community College</td>
<td>Sunday, 11:15 a.m. - 12:15 p.m.</td>
<td>Roundtable Discussion Area 2, Table 1, 6th Floor</td>
</tr>
<tr>
<td>Alaniz</td>
<td>Josetta</td>
<td>Edward Waters College</td>
<td>Monday, 2:45 - 3:45 p.m.</td>
<td>Roundtable Discussion Area 4, Table 1, 6th Floor</td>
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<tr>
<td>Arpaio</td>
<td>Melanie</td>
<td>Sussex County Community College</td>
<td>Sunday, 3:45 - 4:45 p.m.</td>
<td>Room 402, 4th Floor</td>
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<tr>
<td>Baber</td>
<td>Lorenzo</td>
<td>Iowa State University</td>
<td>Monday, 9:45 - 10:45 a.m.</td>
<td>Room 402, 4th Floor</td>
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<td>Backus</td>
<td>Jeremy</td>
<td>Arkansas State University – Beebe</td>
<td>Tuesday, 8 - 9 a.m.</td>
<td>Room 414, 4th Floor</td>
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<tr>
<td>Banks</td>
<td>Anne</td>
<td>Community College System of New Hampshire</td>
<td>Sunday, 1:30 - 2:30 p.m.</td>
<td>Room 414, 4th Floor</td>
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<tr>
<td>Barcewicz</td>
<td>Lynette</td>
<td>Rasmussen College</td>
<td>Monday, 9:45 - 10:45 a.m.</td>
<td>Room 615B, 6th Floor</td>
</tr>
<tr>
<td>Barr</td>
<td>Stewart</td>
<td>Pima Community College</td>
<td>Monday, 4 - 5 p.m.</td>
<td>Room 417A, 4th Floor</td>
</tr>
<tr>
<td>Barton</td>
<td>Denise</td>
<td>Wake Tech Community College</td>
<td>Monday, 9:45 - 10:45 a.m.</td>
<td>Room 404, 4th Floor</td>
</tr>
<tr>
<td></td>
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<td></td>
<td>Monday, 11 a.m. - 12 p.m.</td>
<td>Room 410, 4th Floor</td>
</tr>
<tr>
<td>Bates</td>
<td>Rachel</td>
<td>Oklahoma State Regents for Higher Education</td>
<td>Monday, 11 a.m. - 12 p.m.</td>
<td>Room 402, 4th Floor</td>
</tr>
<tr>
<td>Batiste</td>
<td>Terryn</td>
<td>Houston Community College</td>
<td>Monday, 2:45 - 3:45 p.m.</td>
<td>Roundtable Discussion Area 1, Table 2, 6th Floor</td>
</tr>
<tr>
<td>Baty</td>
<td>David</td>
<td>Lone Star College – Kingwood</td>
<td>Tuesday, 8 - 9 a.m.</td>
<td>Room 415B, 4th Floor</td>
</tr>
<tr>
<td></td>
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<td></td>
<td>Tuesday, 9:15 - 10:15 a.m.</td>
<td>Room 416AB, 4th Floor</td>
</tr>
<tr>
<td>Beatty</td>
<td>Christina</td>
<td>Parkland College</td>
<td>Monday, 11 a.m. - 12 p.m.</td>
<td>Room 415B, 4th Floor</td>
</tr>
<tr>
<td>Bell</td>
<td>Sara</td>
<td>Vance-Granville Community College</td>
<td>Monday, 4 - 5 p.m.</td>
<td>Roundtable Discussion Area 3, Table 1, 6th Floor</td>
</tr>
<tr>
<td>Biggerstaff</td>
<td>Chelsea</td>
<td>Austin Community College</td>
<td>Tuesday, 10:30 - 11:30 a.m.</td>
<td>Room 412, 4th Floor</td>
</tr>
<tr>
<td>Blaine</td>
<td>Ana</td>
<td>Daytona State College</td>
<td>Monday, 4 - 5 p.m.</td>
<td>Room 417B, 4th Floor</td>
</tr>
<tr>
<td>Bligh</td>
<td>Kimberly</td>
<td>Bakersfield College</td>
<td>Monday, 11 a.m. - 12 p.m.</td>
<td>Room 408, 4th Floor</td>
</tr>
<tr>
<td>Boisvert</td>
<td>Sheryl</td>
<td>Norquest College</td>
<td>Sunday, 10 - 11 a.m.</td>
<td>Room 414, 4th Floor</td>
</tr>
<tr>
<td>Boldman, III</td>
<td>James</td>
<td>Ivy Tech Community College – Columbus</td>
<td>Monday, 9:45 - 10:45 a.m.</td>
<td>Room 616A, 6th Floor</td>
</tr>
<tr>
<td></td>
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<td></td>
<td>Monday, 11 a.m. - 12 p.m.</td>
<td>Room 412, 4th Floor</td>
</tr>
<tr>
<td>Bosche</td>
<td>Jill</td>
<td>Austin Community College</td>
<td>Tuesday, 9:15 - 10:15 a.m.</td>
<td>Room 408, 4th Floor</td>
</tr>
<tr>
<td>Bower</td>
<td>Rachael</td>
<td>Internet Scout Research Group</td>
<td>Monday, 4 - 5 p.m.</td>
<td>Room 616A, 6th Floor</td>
</tr>
<tr>
<td>LAST</td>
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<td>ORGANIZATION</td>
<td>DAY / TIME</td>
<td>LOCATION</td>
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</tr>
<tr>
<td>Brady</td>
<td>John</td>
<td>Daytona State College</td>
<td>Tuesday, 10:30 - 11:30 a.m.</td>
<td>Room 406, 4th Floor</td>
</tr>
<tr>
<td>Braniger</td>
<td>Leslie</td>
<td>National Park College</td>
<td>Tuesday, 10:30 - 11:30 a.m.</td>
<td>Room 415B, 4th Floor</td>
</tr>
<tr>
<td>Briggs</td>
<td>Laura</td>
<td>Truckee Meadows Community College</td>
<td>Monday, 2:45 - 3:45 p.m.</td>
<td>Roundtable Discussion Area 3, Table 1, 6th Floor</td>
</tr>
<tr>
<td>Brink</td>
<td>Daniela</td>
<td>Ozarks Technical Community College</td>
<td>Sunday, 10 - 11 a.m.</td>
<td>Room 410, 4th Floor</td>
</tr>
<tr>
<td>Brock</td>
<td>Michelle</td>
<td>American River College</td>
<td>Saturday, 1 - 4 p.m.</td>
<td>Room 414, 4th Floor</td>
</tr>
<tr>
<td>Brost</td>
<td>Regis</td>
<td>Nicolet Area Technical College</td>
<td>Sunday, 8:45 - 9:45 a.m.</td>
<td>Room 415A, 4th Floor</td>
</tr>
<tr>
<td>Brown</td>
<td>Korey</td>
<td>Prince George's Community College</td>
<td>Sunday, 11:15 a.m. - 12:15 p.m.</td>
<td>Room 402, 4th Floor</td>
</tr>
<tr>
<td>Buettner</td>
<td>Jill</td>
<td>Richland College</td>
<td>Sunday, 1:30 - 2:30 p.m.</td>
<td>Room 408, 4th Floor</td>
</tr>
<tr>
<td>Buland</td>
<td>Larry</td>
<td>Metropolitan Community College</td>
<td>Monday, 8:30 - 9:30 a.m.</td>
<td>Room 616A, 6th Floor</td>
</tr>
<tr>
<td>Burgos</td>
<td>Monica</td>
<td>Montgomery College</td>
<td>Monday, 8:30 - 9:30 a.m.</td>
<td>Room 602, 6th Floor</td>
</tr>
<tr>
<td>Camillo</td>
<td>Ann</td>
<td>Madison Area Technical College</td>
<td>Sunday, 1:30 - 2:30 p.m.</td>
<td>Room 400, 4th Floor</td>
</tr>
<tr>
<td>Carrigan</td>
<td>Kathy</td>
<td>Portland Community College</td>
<td>Tuesday, 9:15 - 10:15 a.m.</td>
<td>Room 417A, 4th Floor</td>
</tr>
<tr>
<td>Carter</td>
<td>Shawna</td>
<td>Madison Area Technical College</td>
<td>Tuesday, 8 - 9 a.m.</td>
<td>Room 417A, 4th Floor</td>
</tr>
<tr>
<td>Castaneda</td>
<td>Isabel</td>
<td>Bakersfield College</td>
<td>Monday, 11 a.m. - 12 p.m.</td>
<td>Room 408, 4th Floor</td>
</tr>
<tr>
<td>Causer</td>
<td>Sarah</td>
<td>Fulbright U.S. Scholar Program</td>
<td>Sunday, 10 - 11 a.m.</td>
<td>Room 415A, 4th Floor</td>
</tr>
<tr>
<td>Cernoch</td>
<td>Zak</td>
<td>Alamo Colleges</td>
<td>Monday, 2:45 - 3:45 p.m.</td>
<td>Room 410, 4th Floor</td>
</tr>
<tr>
<td>Chaney</td>
<td>Kelly</td>
<td>Marian University of Wisconsin</td>
<td>Sunday, 10 - 11 a.m.</td>
<td>Room 400, 4th Floor</td>
</tr>
<tr>
<td>Christensen</td>
<td>Erik</td>
<td>South Florida State College</td>
<td>Saturday, 1 - 4 p.m.</td>
<td>Room 408, 4th Floor</td>
</tr>
<tr>
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<td>Monday, 2:45 - 3:45 p.m.</td>
<td>Room 417A, 4th Floor</td>
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<td>Monday, 11 a.m. - 12 p.m.</td>
<td>Room 616A, 6th Floor</td>
</tr>
<tr>
<td>Christian</td>
<td>Maria</td>
<td>Northeastern State University</td>
<td>Monday, 8:30 - 9:30 a.m.</td>
<td>Room 417A, 4th Floor</td>
</tr>
<tr>
<td>Clapp</td>
<td>Mary</td>
<td>New England Institute of Technology</td>
<td>Tuesday, 9:15 - 10:15 a.m.</td>
<td>Room 415B, 4th Floor</td>
</tr>
<tr>
<td>Clark</td>
<td>Paula</td>
<td>Ivy Tech Community College – Madison</td>
<td>Monday, 9:45 - 10:45 a.m.</td>
<td>Room 415B, 4th Floor</td>
</tr>
<tr>
<td>Clay</td>
<td>Lenell</td>
<td>San Antonio College</td>
<td>Monday, 8:30 - 9:30 a.m.</td>
<td>Room 400, 4th Floor</td>
</tr>
<tr>
<td>Cole</td>
<td>Tara</td>
<td>Oklahoma State University Institute of Technology</td>
<td>Monday, 8:30 - 9:30 a.m.</td>
<td>Room 410, 4th Floor</td>
</tr>
<tr>
<td>Conner</td>
<td>Jamelle</td>
<td>St. Petersburg College</td>
<td>Tuesday, 8 - 9 a.m.</td>
<td>Room 400, 4th Floor</td>
</tr>
<tr>
<td>Conway</td>
<td>Anna</td>
<td>Des Moines Area Community Colleges</td>
<td>Sunday, 8:45 - 9:45 a.m.</td>
<td>Room 400, 4th Floor</td>
</tr>
<tr>
<td>Crandall</td>
<td>Jacob</td>
<td>Northwest Iowa Community Colleges</td>
<td>Tuesday, 9:15 - 10:15 a.m.</td>
<td>Room 406, 4th Floor</td>
</tr>
<tr>
<td>Cupp</td>
<td>JoAnna</td>
<td>Arkansas State University Mid-South</td>
<td>Monday, 4 - 5 p.m.</td>
<td>Roundtable Discussion Area 1, Table 1, 6th Floor</td>
</tr>
<tr>
<td>Cuti</td>
<td>Linsey</td>
<td>Kankakee Community College</td>
<td>Monday, 9:45 - 10:45 a.m.</td>
<td>Room 415A, 4th Floor</td>
</tr>
<tr>
<td>Darrow</td>
<td>Mary</td>
<td>Iowa State University</td>
<td>Monday, 9:45 - 10:45 a.m.</td>
<td>Room 402, 4th Floor</td>
</tr>
<tr>
<td>Davenport</td>
<td>Lourdes</td>
<td>Tarrant County College District</td>
<td>Sunday, 1:30 - 2:30 p.m.</td>
<td>Roundtable Discussion Area 4, Table 1, 6th Floor</td>
</tr>
<tr>
<td>LAST</td>
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<td>ORGANIZATION</td>
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<tr>
<td>de los Santos</td>
<td>Gerardo</td>
<td>Civitas Learning, Inc.</td>
<td>Monday, 8:30 - 9:30 a.m.</td>
<td>Room 406, 4th Floor</td>
</tr>
<tr>
<td></td>
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<td></td>
<td>Monday, 9:45 - 10:45 a.m.</td>
<td>Room 406, 4th Floor</td>
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<td></td>
<td>Monday, 11 a.m. - 12 p.m.</td>
<td>Room 406, 4th Floor</td>
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<tr>
<td></td>
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<td></td>
<td>Monday, 2:45 - 3:45 p.m.</td>
<td>Room 406, 4th Floor</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>Monday, 4 - 5 p.m.</td>
<td>Room 406, 4th Floor</td>
</tr>
<tr>
<td>De-Souza</td>
<td>Desalyn</td>
<td>SUNY Empire State College</td>
<td>Sunday, 1:30 - 2:30 p.m.</td>
<td>Room 415B, 4th Floor</td>
</tr>
<tr>
<td>DelConte</td>
<td>Matt</td>
<td>Onondaga Community College</td>
<td>Sunday, 3:45 - 4:45 p.m.</td>
<td>Room 416AB, 4th Floor</td>
</tr>
<tr>
<td>DePinto</td>
<td>John</td>
<td>Montgomery County Community College</td>
<td>Monday, 9:45 - 10:45 a.m.</td>
<td>Room 408, 4th Floor</td>
</tr>
<tr>
<td>Dial</td>
<td>Jeanne</td>
<td>Gateway Community College</td>
<td>Tuesday, 8 - 9 a.m.</td>
<td>Roundtable Discussion Area 3, Table 1, 6th Floor</td>
</tr>
<tr>
<td>Dias</td>
<td>Olen</td>
<td>Hostos Community College</td>
<td>Monday, 9:45 - 10:45 a.m.</td>
<td>Room 410, 4th Floor</td>
</tr>
<tr>
<td>Dobbs</td>
<td>Emily</td>
<td>Arkansas State University – Beebe</td>
<td>Tuesday, 8 - 9 a.m.</td>
<td>Room 414, 4th Floor</td>
</tr>
<tr>
<td>Dobson</td>
<td>Jill</td>
<td>Hawkeye Community College</td>
<td>Tuesday, 8 - 9 a.m.</td>
<td>Room 402, 4th Floor</td>
</tr>
<tr>
<td>Dodge</td>
<td>Molly</td>
<td>Ivy Tech Community College – Terre Haute</td>
<td>Monday, 9:45 - 10:45 a.m.</td>
<td>Room 415B, 4th Floor</td>
</tr>
<tr>
<td>Dohanos</td>
<td>Abigail</td>
<td>Cuyahoga Community College</td>
<td>Monday, 4 - 5 p.m.</td>
<td>Room 414, 4th Floor</td>
</tr>
<tr>
<td>Dombi</td>
<td>George</td>
<td>University of Rhode Island</td>
<td>Sunday, 3:45 - 4:45 p.m.</td>
<td>Roundtable Discussion Area 4, Table 1, 6th Floor</td>
</tr>
<tr>
<td>Dowell</td>
<td>Rod</td>
<td>Ivy Tech Community College – Terre Haute</td>
<td>Monday, 9:45 - 10:45 a.m.</td>
<td>Room 415B, 4th Floor</td>
</tr>
<tr>
<td>Duguid</td>
<td>Stephanie</td>
<td>Copiah-Lincoln Community College</td>
<td>Sunday, 11:15 a.m. - 12:15 p.m.</td>
<td>Room 412, 4th Floor</td>
</tr>
<tr>
<td>Duncan-Ramirez</td>
<td>Rebecca</td>
<td>Lone Star College System</td>
<td>Sunday, 10 - 11 a.m.</td>
<td>Room 415B, 4th Floor</td>
</tr>
<tr>
<td>Duran</td>
<td>Joseph</td>
<td>Alamo Colleges</td>
<td>Monday, 2:45 - 3:45 p.m.</td>
<td>Room 410, 4th Floor</td>
</tr>
<tr>
<td>Ellsworth</td>
<td>Laura</td>
<td>Prince George’s Community College</td>
<td>Sunday, 11:15 a.m. - 12:15 p.m.</td>
<td>Room 402, 4th Floor</td>
</tr>
<tr>
<td>Emory</td>
<td>Doug</td>
<td>Lake Washington Institute of Technology</td>
<td>Sunday, 11:15 a.m. - 12:15 p.m.</td>
<td>Room 404, 4th Floor</td>
</tr>
<tr>
<td>Epps</td>
<td>Dennis</td>
<td>Louisiana Delta Community College</td>
<td>Tuesday, 8 - 9 a.m.</td>
<td>Room 417B, 4th Floor</td>
</tr>
<tr>
<td>Essien</td>
<td>Hope</td>
<td>Malcolm X College</td>
<td>Sunday, 10 - 11 a.m.</td>
<td>Room 417B, 4th Floor</td>
</tr>
<tr>
<td>Faber</td>
<td>Bill</td>
<td>Grand Rapids Community College</td>
<td>Monday, 2:45 - 3:45 p.m.</td>
<td>Room 615B, 6th Floor</td>
</tr>
<tr>
<td>Fantazir</td>
<td>Kirsten</td>
<td>Lethbridge College</td>
<td>Tuesday, 9:15 - 10:15 a.m.</td>
<td>Roundtable Discussion Area 3, Table 1, 6th Floor</td>
</tr>
<tr>
<td>Featherston</td>
<td>Donnie</td>
<td>Butler Community College</td>
<td>Sunday, 11:15 a.m. - 12:15 p.m.</td>
<td>Roundtable Discussion Area 4, Table 1, 6th Floor</td>
</tr>
<tr>
<td></td>
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<td></td>
<td>Monday, 9:45 - 10:45 a.m.</td>
<td>Room 400, 4th Floor</td>
</tr>
<tr>
<td>Ferguson</td>
<td>Syeda</td>
<td>St. Clair County Community College</td>
<td>Monday, 8:30 - 9:30 a.m.</td>
<td>Roundtable Discussion Area 3, Table 1, 6th Floor</td>
</tr>
<tr>
<td>France</td>
<td>Nicole</td>
<td>San Antonio College</td>
<td>Monday, 8:30 - 9:30 a.m.</td>
<td>Room 400, 4th Floor</td>
</tr>
<tr>
<td>Foster</td>
<td>Donivan</td>
<td>St. Louis Community College</td>
<td>Monday, 8:30 - 9:30 a.m.</td>
<td>Room 416AB, 4th Floor</td>
</tr>
<tr>
<td>Frazier</td>
<td>Deborah</td>
<td>University of Arkansas Community College at Batesville</td>
<td>Tuesday, 10:30 - 11:30 a.m.</td>
<td>Room 400, 4th Floor</td>
</tr>
<tr>
<td>Frohardt</td>
<td>Russell</td>
<td>Northwest Vista College</td>
<td>Monday, 9:45 - 10:45 a.m.</td>
<td>Room 412, 4th Floor</td>
</tr>
<tr>
<td>Fry</td>
<td>Ann</td>
<td>West Texas A&amp;M University</td>
<td>Monday, 11 a.m. - 12 p.m.</td>
<td>Roundtable Discussion Area 3, Table 1, 6th Floor</td>
</tr>
<tr>
<td>LAST</td>
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<td>ORGANIZATION</td>
<td>DAY / TIME</td>
<td>LOCATION</td>
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<tr>
<td>Gangi</td>
<td>Jennifer</td>
<td>Hillsborough Community College</td>
<td>Monday, 8:30 - 9:30 a.m.</td>
<td>Roundtable Discussion Area 2, Table 1, 6th Floor</td>
</tr>
<tr>
<td>Garcia</td>
<td>Linda</td>
<td>The University of Texas at Austin</td>
<td>Monday, 11 a.m. - 12 p.m.</td>
<td>Room 602, 6th Floor</td>
</tr>
<tr>
<td>Garretson</td>
<td>Wendy</td>
<td>Delgado Community College</td>
<td>Sunday, 10 - 11 a.m.</td>
<td>Room 416AB, 4th Floor</td>
</tr>
<tr>
<td>Garrett</td>
<td>Christian</td>
<td>Bossier Parish Community College</td>
<td>Sunday, 1:30 - 2:30 p.m.</td>
<td>Room 416AB, 4th Floor</td>
</tr>
<tr>
<td>Garza</td>
<td>Saul</td>
<td>South Texas College</td>
<td>Sunday, 3:45 - 4:45 p.m.</td>
<td>Room 404, 4th Floor</td>
</tr>
<tr>
<td>Geddis</td>
<td>Scott</td>
<td>Phoenix College</td>
<td>Saturday, 1 - 4 p.m.</td>
<td>Room 412, 4th Floor</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>Monday, 8:30 - 9:30 a.m.</td>
<td>Room 412, 4th Floor</td>
</tr>
<tr>
<td>Gillespie</td>
<td>Mike</td>
<td>Saskatchewan Polytechnic</td>
<td>Sunday, 1:30 - 2:30 p.m.</td>
<td>Room 415B, 4th Floor</td>
</tr>
<tr>
<td>Giron-Navarro</td>
<td>Marynia</td>
<td>Truckee Meadows Community College</td>
<td>Monday, 2:45 - 3:45 p.m.</td>
<td>Room 408, 4th Floor</td>
</tr>
<tr>
<td>Godish</td>
<td>Jennifer</td>
<td>Harper College</td>
<td>Saturday, 1 - 4 p.m.</td>
<td>Room 415B, 4th Floor</td>
</tr>
<tr>
<td>Gonzalez-Lamb</td>
<td>Sandra</td>
<td>St. Philip's College</td>
<td>Tuesday, 9:15 - 10:15 a.m.</td>
<td>Room 400, 4th Floor</td>
</tr>
<tr>
<td>Graham</td>
<td>Vicki</td>
<td>Community College of Aurora</td>
<td>Monday, 4 - 5 p.m.</td>
<td>Room 400, 4th Floor</td>
</tr>
<tr>
<td>Guire</td>
<td>Jessica</td>
<td>Baker College</td>
<td>Tuesday, 8 - 9 a.m.</td>
<td>Room 412, 4th Floor</td>
</tr>
<tr>
<td>Gyanwali</td>
<td>Gaumani</td>
<td>University of Arkansas Community College at Rich Mountain</td>
<td>Tuesday, 9:15 - 10:15 a.m.</td>
<td>Room 402, 4th Floor</td>
</tr>
<tr>
<td>Gyurko</td>
<td>Jonathan</td>
<td>Association of College and University Educators (ACUE)</td>
<td>Monday, 2:45 - 3:45 p.m.</td>
<td>Room 616A, 6th Floor</td>
</tr>
<tr>
<td>Hanzel</td>
<td>Terry</td>
<td>Oklahoma State University Institute of Technology</td>
<td>Monday, 8:30 - 9:30 a.m.</td>
<td>Room 410, 4th Floor</td>
</tr>
<tr>
<td>Harris-Smith</td>
<td>Rebecca</td>
<td>South Louisiana Community College</td>
<td>Tuesday, 9:15 - 10:15 a.m.</td>
<td>Room 410, 4th Floor</td>
</tr>
<tr>
<td>Heckelman</td>
<td>Ron</td>
<td>Lone Star College – Montgomery</td>
<td>Sunday, 11:15 a.m. - 12:15 p.m.</td>
<td>Room 406, 4th Floor</td>
</tr>
<tr>
<td>Henry Hulett</td>
<td>Kari</td>
<td>Oklahoma State University Institute of Technology</td>
<td>Monday, 8:30 - 9:30 a.m.</td>
<td>Room 417A, 4th Floor</td>
</tr>
<tr>
<td>Hensler</td>
<td>Margie</td>
<td>Daytona State College</td>
<td>Monday, 4 - 5 p.m.</td>
<td>Room 417B, 4th Floor</td>
</tr>
<tr>
<td>Hermes</td>
<td>Kevin</td>
<td>Illinois Valley Community College</td>
<td>Monday, 9:45 - 10:45 a.m.</td>
<td>Roundtable Discussion Area 1, Table 1, 6th Floor</td>
</tr>
<tr>
<td>Hershey</td>
<td>Jack</td>
<td>Ohio Association of Community Colleges</td>
<td>Sunday, 3:45 - 4:45 p.m.</td>
<td>Room 400, 4th Floor</td>
</tr>
<tr>
<td>Hofmann</td>
<td>Anne</td>
<td>Frederick Community College</td>
<td>Monday, 8:30 - 9:30 a.m.</td>
<td>Room 415B, 4th Floor</td>
</tr>
<tr>
<td>Holland</td>
<td>Krista</td>
<td>Arkansas State University – Beebe</td>
<td>Tuesday, 8 - 9 a.m.</td>
<td>Room 414, 4th Floor</td>
</tr>
<tr>
<td>Hollis-Buchanan</td>
<td>Kathrynn</td>
<td>Kodiak College</td>
<td>Sunday, 3:45 - 4:45 p.m.</td>
<td>Room 412, 4th Floor</td>
</tr>
<tr>
<td></td>
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<td></td>
<td>Monday, 11 a.m. - 12 p.m.</td>
<td>Roundtable Discussion Area 2, Table 1, 6th Floor</td>
</tr>
<tr>
<td>Hoshino</td>
<td>Daiju</td>
<td>Tarrant County College District</td>
<td>Monday, 8:30 - 9:30 a.m.</td>
<td>Roundtable Discussion Area 2, Table 2, 6th Floor</td>
</tr>
<tr>
<td>Housenick</td>
<td>Stephen</td>
<td>Luzerne County Community College</td>
<td>Tuesday, 8 - 9 a.m.</td>
<td>Room 404, 4th Floor</td>
</tr>
<tr>
<td>Howle</td>
<td>Jonathan</td>
<td>Wilkes Community College</td>
<td>Monday, 8:30 - 9:30 a.m.</td>
<td>Room 417B, 4th Floor</td>
</tr>
<tr>
<td>Hummons</td>
<td>Tina</td>
<td>Sinclair Community College</td>
<td>Sunday, 1:30 - 2:30 p.m.</td>
<td>Room 412, 4th Floor</td>
</tr>
<tr>
<td>Hunnicutt</td>
<td>Melodie</td>
<td>Midlands Technical College</td>
<td>Sunday, 8:45 - 9:45 a.m.</td>
<td>Room 400, 4th Floor</td>
</tr>
<tr>
<td>Hurdle</td>
<td>Zachariah</td>
<td>Southern Arkansas University</td>
<td>Monday, 4 - 5 p.m.</td>
<td>Roundtable Discussion Area 1, Table 2, 6th Floor</td>
</tr>
<tr>
<td>Johannigman</td>
<td>Jeff</td>
<td>Austin Community College</td>
<td>Tuesday, 9:15 - 10:15 a.m.</td>
<td>Room 408, 4th Floor</td>
</tr>
<tr>
<td>LAST</td>
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<td>ORGANIZATION</td>
<td>DAY / TIME</td>
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</tr>
<tr>
<td>Johnson</td>
<td>Bridgett</td>
<td>Lone Star College – Kingwood</td>
<td>Tuesday, 8 - 9 a.m.</td>
<td>Room 415B, 4th Floor</td>
</tr>
<tr>
<td>Johnson</td>
<td>Keesha</td>
<td>College of the Ouachitas</td>
<td>Monday, 4 - 5 p.m.</td>
<td>Room 410, 4th Floor</td>
</tr>
<tr>
<td>Johnson</td>
<td>Penny</td>
<td>Madison Area Technical College</td>
<td>Sunday, 1:30 - 2:30 p.m.</td>
<td>Room 400, 4th Floor</td>
</tr>
<tr>
<td>Johnston</td>
<td>Christopher</td>
<td>Grand Rapids Community College</td>
<td>Monday, 2:45 - 3:45 p.m.</td>
<td>Room 615B, 4th Floor</td>
</tr>
<tr>
<td>Jones</td>
<td>Andy</td>
<td>Butler Community College</td>
<td>Monday, 9:45 - 10:45 a.m.</td>
<td>Room 400, 4th Floor</td>
</tr>
<tr>
<td>Jones</td>
<td>Philip</td>
<td>Texas Southern University</td>
<td>Monday, 2:45 - 3:45 p.m.</td>
<td>Room 412, 4th Floor</td>
</tr>
<tr>
<td>Kahlon</td>
<td>Amardeep</td>
<td>Austin Community College</td>
<td>Monday, 11 a.m. - 12 p.m.</td>
<td>Room 417A, 4th Floor</td>
</tr>
<tr>
<td>Kaiser-Goebel</td>
<td>Tracy</td>
<td>Montgomery County Community College</td>
<td>Monday, 9:45 - 10:45 a.m.</td>
<td>Room 408, 4th Floor</td>
</tr>
<tr>
<td>Katz, III</td>
<td>David</td>
<td>Mohawk Valley Community College</td>
<td>Saturday, 1 - 4 p.m.</td>
<td>Room 415A, 4th Floor</td>
</tr>
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<td></td>
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<td></td>
<td>Monday, 4 - 5 p.m.</td>
<td>Room 416AB, 4th Floor</td>
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<td>Monday, 11 a.m. - 12 p.m.</td>
<td>Room 616A, 6th Floor</td>
</tr>
<tr>
<td>Kavanaugh</td>
<td>Mark</td>
<td>Kennebec Valley Community College</td>
<td>Sunday, 3:45 - 4:45 p.m.</td>
<td>Room 415A, 4th Floor</td>
</tr>
<tr>
<td>Kawalek</td>
<td>Cyndee</td>
<td>Cyndee’s Teacher Training</td>
<td>Monday, 2:45 - 3:45 p.m.</td>
<td>Room 417B, 4th Floor</td>
</tr>
<tr>
<td></td>
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<td></td>
<td>Tuesday, 10:30 - 11:30 a.m.</td>
<td>Room 402, 4th Floor</td>
</tr>
<tr>
<td>Kelley</td>
<td>Cynthia</td>
<td>Harford Community College</td>
<td>Monday, 4 - 5 p.m.</td>
<td>Roundtable Discussion Area 4, Table 2, 6th Floor</td>
</tr>
<tr>
<td>Kelly</td>
<td>Aimee</td>
<td>Truckee Meadows Community College</td>
<td>Tuesday, 9:15 - 10:15 a.m.</td>
<td>Roundtable Area 2, Table 1, 6th Floor</td>
</tr>
<tr>
<td>Kennedy</td>
<td>Ann</td>
<td>Austin Community College</td>
<td>Monday, 11 a.m. - 12 p.m.</td>
<td>Room 417A, 4th Floor</td>
</tr>
<tr>
<td>Kesler</td>
<td>Darrel</td>
<td>Ivy Tech Community College – Fort Wayne</td>
<td>Monday, 8:30 - 9:30 a.m.</td>
<td>Room 615A, 6th Floor</td>
</tr>
<tr>
<td>Khalil</td>
<td>Ali</td>
<td>Arkansas State University Mid-South</td>
<td>Monday, 2:45 - 3:45 p.m.</td>
<td>Roundtable Discussion Area 2, Table 2, 6th Floor</td>
</tr>
<tr>
<td>King</td>
<td>Dahmon</td>
<td>York Technical College</td>
<td>Sunday, 11:15 a.m. - 12:15 pm.</td>
<td>Room 415A, 4th Floor</td>
</tr>
<tr>
<td>Kirkman</td>
<td>Stanley</td>
<td>Sinclair Community College</td>
<td>Sunday, 1:30 - 2:30 p.m.</td>
<td>Room 412, 4th Floor</td>
</tr>
<tr>
<td>Klepcyk</td>
<td>Kimberly</td>
<td>Lone Star College System</td>
<td>Tuesday, 9:15 - 10:15 a.m.</td>
<td>Room 416AB, 4th Floor</td>
</tr>
<tr>
<td>Kohara</td>
<td>Paul</td>
<td>DeVry University</td>
<td>Monday, 9:45 - 10:45 a.m.</td>
<td>Roundtable Discussion Area 3, Table 1, 6th Floor</td>
</tr>
<tr>
<td>Kovalewski, Jr.</td>
<td>Joseph</td>
<td>Berwick Area School District</td>
<td>Tuesday, 8 - 9 a.m.</td>
<td>Room 404, 4th Floor</td>
</tr>
<tr>
<td>Kovalewski</td>
<td>Maryann</td>
<td>Luzerne County Community College</td>
<td>Tuesday, 8 - 9 a.m.</td>
<td>Room 404, 4th Floor</td>
</tr>
<tr>
<td>Kramer-Jefferson</td>
<td>Kate</td>
<td>Frederick Community College</td>
<td>Tuesday, 9:15 - 10:15 a.m.</td>
<td>Room 414, 4th Floor</td>
</tr>
<tr>
<td>Kreider</td>
<td>Kelli</td>
<td>Ivy Tech Community College – Fort Wayne</td>
<td>Monday, 8:30 - 9:30 a.m.</td>
<td>Room 615A, 6th Floor</td>
</tr>
<tr>
<td>Lafond</td>
<td>Marc</td>
<td>Arizona Western College</td>
<td>Monday, 9:45 - 10:45 a.m.</td>
<td>Roundtable Discussion Area 4, Table 1, 6th Floor</td>
</tr>
<tr>
<td>Laing</td>
<td>Karen</td>
<td>College of Southern Nevada</td>
<td>Monday, 2:45 - 3:45 p.m.</td>
<td>Room 412, 4th Floor</td>
</tr>
<tr>
<td>Laman</td>
<td>Michael</td>
<td>Roane State Community College</td>
<td>Sunday, 3:45 - 4:45 p.m.</td>
<td>Room 417A, 4th Floor</td>
</tr>
<tr>
<td>LaMere</td>
<td>Andrew</td>
<td>Rasmussen College</td>
<td>Monday, 9:45 - 10:45 a.m.</td>
<td>Room 615B, 6th Floor</td>
</tr>
<tr>
<td>Landry</td>
<td>Ericka</td>
<td>Lone Star College System</td>
<td>Monday, 11 a.m. - 12 p.m.</td>
<td>Room 616A, 6th Floor</td>
</tr>
<tr>
<td>LAST</td>
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<td>DAY / TIME</td>
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<tr>
<td>Lavender</td>
<td>Julie</td>
<td>Kirtland Community College</td>
<td>Sunday, 11:15 a.m. - 12:15 p.m.</td>
<td>Room 415B, 4th Floor</td>
</tr>
<tr>
<td></td>
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<td></td>
<td>Tuesday, 8 - 9 a.m.</td>
<td>Room 415A, 4th Floor</td>
</tr>
<tr>
<td>Leach</td>
<td>Edward</td>
<td>NISOD (National Institute for Staff and Organizational Development)</td>
<td>Monday, 11 a.m. - 12 p.m.</td>
<td>Room 616A, 6th Floor</td>
</tr>
<tr>
<td></td>
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<td></td>
<td>Monday, 2:45 - 3:45 p.m.</td>
<td>Room 616A, 6th Floor</td>
</tr>
<tr>
<td>LeBranch</td>
<td>Barbara</td>
<td>Seminole State College of Florida</td>
<td>Sunday, 1:30 - 2:30 p.m.</td>
<td>Room 417A, 4th Floor</td>
</tr>
<tr>
<td>Lee</td>
<td>Karen</td>
<td>Lake Washington Institute of Technology</td>
<td>Sunday, 11:15 a.m. - 12:15 p.m.</td>
<td>Room 404, 4th Floor</td>
</tr>
<tr>
<td>Lee</td>
<td>Whan Ki</td>
<td>Queensborough Community College</td>
<td>Sunday, 3:45 - 4:45 p.m.</td>
<td>Roundtable Discussion Area 3, Table 1, 6th Floor</td>
</tr>
<tr>
<td>LeMons</td>
<td>Steven</td>
<td>Tarrant County College District</td>
<td>Sunday, 1:30 - 2:30 p.m.</td>
<td>Room 406, 4th Floor</td>
</tr>
<tr>
<td>Leopold</td>
<td>Jeff</td>
<td>St. Petersburg College</td>
<td>Tuesday, 8 - 9 a.m.</td>
<td>Room 400, 4th Floor</td>
</tr>
<tr>
<td>Lenig</td>
<td>Stuart</td>
<td>Columbia State Community College</td>
<td>Monday, 11 a.m. - 12 p.m.</td>
<td>Roundtable Discussion Area 3, Table 2, 6th Floor</td>
</tr>
<tr>
<td>Lewis</td>
<td>Darrell</td>
<td>First Dimensions Three Educational Group, Inc.; Dimensions 3 Academy</td>
<td>Monday, 2:45 - 3:45 p.m.</td>
<td>Roundtable Discussion Area 4, Table 1, 6th Floor</td>
</tr>
<tr>
<td>Lewis</td>
<td>Joy</td>
<td>Daytona State College</td>
<td>Tuesday, 10:30 - 11:30 a.m.</td>
<td>Room 406, 4th Floor</td>
</tr>
<tr>
<td>Long</td>
<td>Susan</td>
<td>Richland Community College</td>
<td>Sunday, 1:30 - 2:30 p.m.</td>
<td>Room 408, 4th Floor</td>
</tr>
<tr>
<td>Lopez</td>
<td>Ignacio</td>
<td>Harold Washington College</td>
<td>Sunday, 1:30 - 2:30 p.m.</td>
<td>Room 402, 4th Floor</td>
</tr>
<tr>
<td>Lord</td>
<td>Jonathan</td>
<td>College of Southern Idaho</td>
<td>Monday, 2:45 - 3:45 p.m.</td>
<td>Roundtable Discussion Area 1, Table 1, 6th Floor</td>
</tr>
<tr>
<td>Lujan</td>
<td>Denise</td>
<td>NADE; The University of Texas at El Paso</td>
<td>Sunday, 10 - 11 a.m.</td>
<td>Room 415B, 4th Floor</td>
</tr>
<tr>
<td></td>
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<td>Monday, 4 - 5 p.m.</td>
<td>Roundtable Discussion Area 3, Table 2, 6th Floor</td>
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<tr>
<td></td>
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<td></td>
<td>Monday, 8:30 - 9:30 a.m.</td>
<td>Room 615B, 6th Floor</td>
</tr>
<tr>
<td>Luke</td>
<td>Emmanuel</td>
<td>Mid-Plains Community College</td>
<td>Monday, 11 a.m. - 12 p.m.</td>
<td>Roundtable Discussion Area 1, Table 1, 6th Floor</td>
</tr>
<tr>
<td>Madrid</td>
<td>Eric</td>
<td>Northwest Vista College</td>
<td>Tuesday, 9:15 - 10:15 a.m.</td>
<td>Room 406, 4th Floor</td>
</tr>
<tr>
<td>Maines</td>
<td>Jean</td>
<td>Tarrant County College</td>
<td>Tuesday, 9:15 - 10:15 a.m.</td>
<td>Room 417A, 4th Floor</td>
</tr>
<tr>
<td>Malone</td>
<td>Allison</td>
<td>College of the Ouachitas</td>
<td>Monday, 4 - 5 p.m.</td>
<td>Room 410, 4th Floor</td>
</tr>
<tr>
<td>Manzano</td>
<td>Yolanda</td>
<td>Richland College</td>
<td>Sunday, 8:45 - 9:45 a.m.</td>
<td>Room 402, 4th Floor</td>
</tr>
<tr>
<td>Markantonakis</td>
<td>Angelo</td>
<td>Rowan-Cabarrus Community College</td>
<td>Sunday, 11:15 a.m. - 12:15 p.m.</td>
<td>Room 415A, 4th Floor</td>
</tr>
<tr>
<td>Martin</td>
<td>Allison</td>
<td>Bossier Parish Community College</td>
<td>Sunday, 1:30 - 2:30 p.m.</td>
<td>Room 404, 4th Floor</td>
</tr>
<tr>
<td>Martin</td>
<td>Bruce</td>
<td>Lone Star College – North Harris</td>
<td>Sunday, 8:45 - 9:45 a.m.</td>
<td>Room 410, 4th Floor</td>
</tr>
<tr>
<td>Martinez</td>
<td>Monica</td>
<td>Lee College</td>
<td>Sunday, 8:45 - 9:45 a.m.</td>
<td>Room 404, 4th Floor</td>
</tr>
<tr>
<td></td>
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<td></td>
<td>Monday, 11 a.m. - 12 p.m.</td>
<td>Room 400, 4th Floor</td>
</tr>
<tr>
<td>Matos</td>
<td>Nicole</td>
<td>College of DuPage</td>
<td>Monday, 11 a.m. - 12 p.m.</td>
<td>Room 616A, 6th Floor</td>
</tr>
<tr>
<td></td>
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<td></td>
<td>Monday, 4 - 5 p.m.</td>
<td>Room 404, 4th Floor</td>
</tr>
<tr>
<td>McAllister</td>
<td>Teresa</td>
<td>Bakersfield College</td>
<td>Monday, 11 a.m. - 12 p.m.</td>
<td>Room 408, 4th Floor</td>
</tr>
<tr>
<td>McCaughern-Carucci</td>
<td>James</td>
<td>St. Johns River State College</td>
<td>Monday, 8:30 - 9:30 a.m.</td>
<td>Room 415A, 4th Floor</td>
</tr>
<tr>
<td>McCoy-Wilson</td>
<td>Sonya</td>
<td>Atlanta Technical College</td>
<td>Monday, 2:45 - 3:45 p.m.</td>
<td>Room 615A, 6th Floor</td>
</tr>
<tr>
<td>LAST</td>
<td>FIRST</td>
<td>ORGANIZATION</td>
<td>DAY / TIME</td>
<td>LOCATION</td>
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</tr>
<tr>
<td>McDaniel</td>
<td>Falana</td>
<td>Mississippi Community College Board</td>
<td>Monday, 2:45 - 3:45 p.m.</td>
<td>Room 416AB, 4th Floor</td>
</tr>
<tr>
<td>McDowell</td>
<td>Rebecca</td>
<td>Mountain View College</td>
<td>Tuesday, 8 - 9 a.m.</td>
<td>Room 406, 4th Floor</td>
</tr>
<tr>
<td>McElwee</td>
<td>Christina</td>
<td>Grand Rapids Community College</td>
<td>Monday, 2:45 - 3:45 p.m.</td>
<td>Room 615B, 6th Floor</td>
</tr>
<tr>
<td>McGalliard</td>
<td>Auriel</td>
<td>River Parishes Community College</td>
<td>Tuesday, 9:15 - 10:15 a.m.</td>
<td>Room 412, 4th Floor</td>
</tr>
<tr>
<td>McGrew</td>
<td>Heidi</td>
<td>Sinclair Community College</td>
<td>Sunday, 1:30 - 2:30 p.m.</td>
<td>Room 412, 4th Floor</td>
</tr>
<tr>
<td>McGriff</td>
<td>Von</td>
<td>Polk State College</td>
<td>Sunday, 10 - 11 a.m.</td>
<td>Room 406, 4th Floor</td>
</tr>
<tr>
<td>McGuire</td>
<td>Jennifer</td>
<td>Mountain View College</td>
<td>Tuesday, 8 - 9 a.m.</td>
<td>Room 406, 4th Floor</td>
</tr>
<tr>
<td>McGuire</td>
<td>Saundra Yancy</td>
<td>Louisiana State University</td>
<td>Tuesday, 11:45 a.m. - 1 p.m.</td>
<td>Austin Grand Ballroom, 6th Floor</td>
</tr>
<tr>
<td>McWilliams</td>
<td>Robert</td>
<td>Bishop State Community College</td>
<td>Monday, 11 a.m. - 12 p.m.</td>
<td>Room 414, 4th Floor</td>
</tr>
<tr>
<td>Mead</td>
<td>Deborah</td>
<td>Seminole State College of Florida</td>
<td>Monday, 9:45 - 10:45 a.m.</td>
<td>Room 615A, 6th Floor</td>
</tr>
<tr>
<td>Mebust</td>
<td>Kreg</td>
<td>Truckee Meadows Community College</td>
<td>Sunday, 10 - 11 a.m.</td>
<td>Room 417A, 4th Floor</td>
</tr>
<tr>
<td>Mehta</td>
<td>Amee</td>
<td>Seminole State College of Florida</td>
<td>Monday, 9:45 - 10:45 a.m.</td>
<td>Room 615A, 6th Floor</td>
</tr>
<tr>
<td>Menchaca</td>
<td>Erica</td>
<td>Bakersfield College</td>
<td>Monday, 11 a.m. - 12 p.m.</td>
<td>Room 408, 4th Floor</td>
</tr>
<tr>
<td>Merani</td>
<td>Fiaz</td>
<td>Southern Alberta Institute of Technology</td>
<td>Monday, 4 - 5 p.m.</td>
<td>Room 402, 4th Floor</td>
</tr>
<tr>
<td>Methvin</td>
<td>Jennifer</td>
<td>Arkansas State University – Beebe</td>
<td>Tuesday, 10:30 - 11:30 a.m.</td>
<td>Room 400, 4th Floor</td>
</tr>
<tr>
<td>Micallef</td>
<td>Tammy</td>
<td>San Antonio College</td>
<td>Tuesday, 8 - 9 a.m.</td>
<td>Room 412, 4th Floor</td>
</tr>
<tr>
<td>Miller</td>
<td>Kathryn</td>
<td>San Antonio College</td>
<td>Sunday, 1:30 - 2:30 p.m.</td>
<td>Roundtable Discussion Area 1, Table 1, 6th Floor</td>
</tr>
<tr>
<td>Miller</td>
<td>Todd</td>
<td>Lone Star College – Kingwood</td>
<td>Tuesday, 8 - 9 a.m.</td>
<td>Roundtable Discussion Area 4, Table 1, 6th Floor</td>
</tr>
<tr>
<td>Milliron</td>
<td>Mark</td>
<td>Civitas Learning, Inc.</td>
<td>Monday, 8:30 - 9:30 a.m.</td>
<td>Room 406, 4th Floor</td>
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<td>Monday, 9:45 - 10:45 a.m.</td>
<td>Room 406, 4th Floor</td>
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<td>Monday, 11 a.m. - 12 p.m.</td>
<td>Room 406, 4th Floor</td>
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<td>Monday, 2:45 - 3:45 p.m.</td>
<td>Room 406, 4th Floor</td>
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<td></td>
<td>Monday, 4 - 5 p.m.</td>
<td>Room 406, 4th Floor</td>
</tr>
<tr>
<td>Mitchell</td>
<td>Stan</td>
<td>McLennan Community College</td>
<td>Sunday, 10 - 11 a.m.</td>
<td>Room 404, 4th Floor</td>
</tr>
<tr>
<td>Monaghan</td>
<td>Gina</td>
<td>Simple Syllabus</td>
<td>Monday, 11 a.m. - 12 p.m.</td>
<td>Room 615B, 6th Floor</td>
</tr>
<tr>
<td>Moore</td>
<td>Amy</td>
<td>Spartanburg Community College</td>
<td>Saturday, 1 - 4 p.m.</td>
<td>Room 416AB, 4th Floor</td>
</tr>
<tr>
<td>Moore</td>
<td>Sacha</td>
<td>Golden West College</td>
<td>Monday, 2:45 - 3:45 p.m.</td>
<td>Room 400, 4th Floor</td>
</tr>
<tr>
<td>Moreno</td>
<td>Marissa</td>
<td>Lee College</td>
<td>Monday, 9:45 - 10:45 a.m.</td>
<td>Room 414, 4th Floor</td>
</tr>
<tr>
<td>Morgan</td>
<td>Allison</td>
<td>Case Western Reserve University</td>
<td>Monday, 4 - 5 p.m.</td>
<td>Room 414, 4th Floor</td>
</tr>
<tr>
<td>Mosser</td>
<td>Elizabeth</td>
<td>Harford Community College</td>
<td>Monday, 4 - 5 p.m.</td>
<td>Room 615A, 6th Floor</td>
</tr>
<tr>
<td>Moyer</td>
<td>Cody</td>
<td>Polk State College</td>
<td>Sunday, 10 - 11 a.m.</td>
<td>Room 406, 4th Floor</td>
</tr>
<tr>
<td>Najarian</td>
<td>Mary-Kate</td>
<td>Montgomery County Community College</td>
<td>Monday, 2:45 - 3:45 p.m.</td>
<td>Room 615A, 6th Floor</td>
</tr>
<tr>
<td>Nalley</td>
<td>Donna</td>
<td>South University</td>
<td>Tuesday, 10:30 - 11:30 a.m.</td>
<td>Room 415B, 4th Floor</td>
</tr>
<tr>
<td>LAST</td>
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<td>ORGANIZATION</td>
<td>DAY / TIME</td>
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</tr>
<tr>
<td>Namuo</td>
<td>Clyne</td>
<td>South Mountain Community College</td>
<td>Monday, 8:30 - 9:30 a.m.</td>
<td>Room 404, 4th Floor</td>
</tr>
<tr>
<td>Narkevicius</td>
<td>Lupita</td>
<td>Los Angeles Pierce College</td>
<td>Sunday, 3:45 - 4:45 p.m.</td>
<td>Roundtable Discussion Area 2, Table 1, 6th Floor</td>
</tr>
<tr>
<td>Nelms</td>
<td>Amber</td>
<td>Northeast Mississippi Community College</td>
<td>Sunday, 8:45 - 9:45 a.m.</td>
<td>Room 414, 4th Floor</td>
</tr>
<tr>
<td>Neuteboom</td>
<td>Robert</td>
<td>Rasmussen College</td>
<td>Monday, 9:45 - 10:45 a.m.</td>
<td>Room 615B, 6th Floor</td>
</tr>
<tr>
<td>Neziroski</td>
<td>Lirim</td>
<td>University of St. Francis</td>
<td>Tuesday, 8 - 9 a.m.</td>
<td>Room 616AB, 4th Floor</td>
</tr>
<tr>
<td>Nichols</td>
<td>Steve</td>
<td>Metropolitan Community College</td>
<td>Monday, 8:30 - 9:30 a.m.</td>
<td>Room 616A, 6th Floor</td>
</tr>
<tr>
<td>Norsworthy</td>
<td>Matt</td>
<td>Online Learning Consortium</td>
<td>Sunday, 1:30 - 2:30 p.m.</td>
<td>Room 417B, 4th Floor</td>
</tr>
<tr>
<td>O’Brien</td>
<td>John</td>
<td>EDUCAUSE</td>
<td>Monday, 12 - 1:30 p.m.</td>
<td>Austin Grand Ballroom, 6th Floor</td>
</tr>
<tr>
<td>O’Connor</td>
<td>Michael</td>
<td>Onondaga Community College</td>
<td>Sunday, 3:45 - 4:45 p.m.</td>
<td>Room 416AB, 4th Floor</td>
</tr>
<tr>
<td>O’Daniel</td>
<td>Scott</td>
<td>Ivy Tech Community College – Evansville</td>
<td>Monday, 11 a.m. - 12 p.m.</td>
<td>Room 412, 4th Floor</td>
</tr>
<tr>
<td></td>
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<td></td>
<td>Tuesday, 10:30 - 11:30 a.m.</td>
<td>Room 404, 4th Floor</td>
</tr>
<tr>
<td>O’Neil</td>
<td>Kimberly</td>
<td>Collin College</td>
<td>Monday, 4 - 5 p.m.</td>
<td>Roundtable Discussion Area 2, Table 2, 6th Floor</td>
</tr>
<tr>
<td>Oaks</td>
<td>Jon</td>
<td>Macomb Community College</td>
<td>Monday, 2:45 - 3:45 p.m.</td>
<td>Room 404, 4th Floor</td>
</tr>
<tr>
<td>Olivares</td>
<td>Gabriela</td>
<td>University of Northern Iowa</td>
<td>Monday, 2:45 - 3:45 p.m.</td>
<td>Room 400, 4th Floor</td>
</tr>
<tr>
<td>Osborne</td>
<td>Jen</td>
<td>St. Philip’s College</td>
<td>Monday, 11 a.m. - 12 p.m.</td>
<td>Room 404, 4th Floor</td>
</tr>
<tr>
<td>Padua</td>
<td>Rodel</td>
<td>Southern Alberta Institute of Technology</td>
<td>Monday, 9:45 - 10:45 a.m.</td>
<td>Roundtable Discussion Area 3, Table 2, 6th Floor</td>
</tr>
<tr>
<td>Pais</td>
<td>Esther</td>
<td>San Antonio College</td>
<td>Monday, 8:30 - 9:30 a.m.</td>
<td>Room 402, 4th Floor</td>
</tr>
<tr>
<td>Pallett</td>
<td>Jason</td>
<td>Metropolitan Community College – Kansas City</td>
<td>Monday, 2:45 - 3:45 p.m.</td>
<td>Room 415A, 4th Floor</td>
</tr>
<tr>
<td>Parra</td>
<td>Richard</td>
<td>Mountain View College</td>
<td>Tuesday, 9:15 - 10:15 a.m.</td>
<td>Room 415A, 4th Floor</td>
</tr>
<tr>
<td>Payne</td>
<td>Angela</td>
<td>Collin College</td>
<td>Sunday, 3:45 - 4:45 p.m.</td>
<td>Room 408, 4th Floor</td>
</tr>
<tr>
<td>Pendleton</td>
<td>Laurie</td>
<td>Association of College and University Educators (ACUE)</td>
<td>Monday, 2:45 - 3:45 p.m.</td>
<td>Room 616A, 6th Floor</td>
</tr>
<tr>
<td>Pennington</td>
<td>Ronna</td>
<td>College of the Ouachitas</td>
<td>Monday, 4 - 5 p.m.</td>
<td>Room 410, 4th Floor</td>
</tr>
<tr>
<td>Persson</td>
<td>Katherine</td>
<td>Lone Star College – Kingwood</td>
<td>Tuesday, 8 - 9 a.m.</td>
<td>Room 415B, 4th Floor</td>
</tr>
<tr>
<td>Piraino</td>
<td>Sara</td>
<td>Harper College</td>
<td>Saturday, 1 - 4 p.m.</td>
<td>Room 415B, 4th Floor</td>
</tr>
<tr>
<td>Pitchford</td>
<td>Don</td>
<td>ACT, Inc.</td>
<td>Monday, 4 - 5 p.m.</td>
<td>Room 412, 4th Floor</td>
</tr>
<tr>
<td>Pitucco</td>
<td>Anthony</td>
<td>Pima Community College</td>
<td>Monday, 4 - 5 p.m.</td>
<td>Room 417A, 4th Floor</td>
</tr>
<tr>
<td>Ploetz</td>
<td>Michelle</td>
<td>Miami Dade College</td>
<td>Monday, 8:30 - 9:30 a.m.</td>
<td>Room 414, 4th Floor</td>
</tr>
<tr>
<td>Powell</td>
<td>Michelle</td>
<td>McLennan Community College</td>
<td>Sunday, 1:30 - 2:30 p.m.</td>
<td>Room 415A, 4th Floor</td>
</tr>
<tr>
<td>Powell</td>
<td>Scott</td>
<td>Ivy Tech Community College – Terre Haute</td>
<td>Monday, 8:30 - 9:30 a.m.</td>
<td>Roundtable Discussion Area 1, Table 1, 6th Floor</td>
</tr>
<tr>
<td>Radford</td>
<td>Roshun</td>
<td>Ivy Tech Community College – Columbus</td>
<td>Monday, 9:45 - 10:45 a.m.</td>
<td>Room 616A, 6th Floor</td>
</tr>
<tr>
<td>Ramos</td>
<td>Oscar</td>
<td>Lone Star College System</td>
<td>Tuesday, 9:15 - 10:15 a.m.</td>
<td>Room 416AB, 4th Floor</td>
</tr>
<tr>
<td>Rankin</td>
<td>Damin</td>
<td>Lone Star College – Kingwood</td>
<td>Tuesday, 8 - 9 a.m.</td>
<td>Room 415B, 4th Floor</td>
</tr>
<tr>
<td>LAST</td>
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<td>ORGANIZATION</td>
<td>DAY / TIME</td>
<td>LOCATION</td>
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</tr>
<tr>
<td>Raubolt</td>
<td>Lee</td>
<td>Truckee Meadows Community College</td>
<td>Monday, 11 a.m. - 12 p.m.</td>
<td>Roundtable Discussion Area 4, Table 1, 6th Floor</td>
</tr>
<tr>
<td>Ray</td>
<td>Sadhana</td>
<td>Delgado Community College</td>
<td>Sunday, 11:15 a.m. - 12:15 p.m.</td>
<td>Room 416AB, 4th Floor</td>
</tr>
<tr>
<td>Ray</td>
<td>Dan</td>
<td>Carnegie Math Pathways</td>
<td>Saturday, 1 - 4 p.m.</td>
<td>Room 414, 4th Floor</td>
</tr>
<tr>
<td>Raymond</td>
<td>Linda</td>
<td>Lake Washington Institute of Technology</td>
<td>Sunday, 11:15 a.m. - 12:15 p.m.</td>
<td>Room 404, 4th Floor</td>
</tr>
<tr>
<td>Reeves</td>
<td>Linda</td>
<td>Northwest Vista College</td>
<td>Sunday, 3:45 - 4:45 p.m.</td>
<td>Room 417B, 4th Floor</td>
</tr>
<tr>
<td>Reynolds</td>
<td>Tamara</td>
<td>Asheville-Buncombe Technical College</td>
<td>Sunday, 11:15 a.m. - 12:15 p.m.</td>
<td>Roundtable Discussion Area 1, Table 1, 6th Floor</td>
</tr>
<tr>
<td>Richardson</td>
<td>Michele</td>
<td>Prince George's Community College</td>
<td>Tuesday, 9:15 - 10:15 a.m.</td>
<td>Room 416AB, 4th Floor</td>
</tr>
<tr>
<td>Rincones</td>
<td>Cassandra</td>
<td>Lone Star College System</td>
<td>Tuesday, 9:15 - 10:15 a.m.</td>
<td>Room 416AB, 4th Floor</td>
</tr>
<tr>
<td>Robbins</td>
<td>Chris</td>
<td>College of the Ouachitas</td>
<td>Monday, 4 - 5 p.m.</td>
<td>Room 410, 4th Floor</td>
</tr>
<tr>
<td>Roberts</td>
<td>Melanie</td>
<td>Spartanburg Community College</td>
<td>Saturday, 1 - 4 p.m.</td>
<td>Room 416AB, 4th Floor</td>
</tr>
<tr>
<td>Robinson</td>
<td>Rick</td>
<td>Medicine Hat College</td>
<td>Sunday, 10 - 11 a.m.</td>
<td>Room 414, 4th Floor</td>
</tr>
<tr>
<td>Robinson</td>
<td>Steve</td>
<td>Owens Community College</td>
<td>Sunday, 3:45 - 4:45 p.m.</td>
<td>Room 400, 4th Floor</td>
</tr>
<tr>
<td>Roddenberry</td>
<td>Chris</td>
<td>Wake Tech Community College</td>
<td>Sunday, 8:45 - 9:45 a.m.</td>
<td>Room 408, 4th Floor</td>
</tr>
<tr>
<td>Rojas</td>
<td>Jeanette</td>
<td>Montgomery College</td>
<td>Monday, 8:30 - 9:30 a.m.</td>
<td>Room 602, 6th Floor</td>
</tr>
<tr>
<td>Rose</td>
<td>Shelagh</td>
<td>Pasadena City College</td>
<td>Saturday, 1 - 4 p.m.</td>
<td>Room 406, 4th Floor</td>
</tr>
<tr>
<td></td>
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<td></td>
<td>Monday, 11 a.m. - 12 p.m.</td>
<td>Room 616A, 6th Floor</td>
</tr>
<tr>
<td>Rosenberry</td>
<td>Lea</td>
<td>Penn State University</td>
<td>Monday, 11 a.m. - 12 p.m.</td>
<td>Room 615A, 6th Floor</td>
</tr>
<tr>
<td>Roswarski</td>
<td>Todd</td>
<td>Ivy Tech Community College – Lafayette</td>
<td>Monday, 11 a.m. - 12 p.m.</td>
<td>Room 602, 6th Floor</td>
</tr>
<tr>
<td>Roueche</td>
<td>John</td>
<td>The University of Texas at Austin</td>
<td>Tuesday, 9:15 - 10:15 a.m.</td>
<td>Room 404, 4th Floor</td>
</tr>
<tr>
<td>Rule</td>
<td>Renee</td>
<td>Ivy Tech Community College – Indianapolis</td>
<td>Sunday, 8:45 - 9:45 a.m.</td>
<td>Room 415B, 4th Floor</td>
</tr>
<tr>
<td>Russell</td>
<td>Kimberly</td>
<td>West Kentucky Community and</td>
<td>Monday, 4 - 5 p.m.</td>
<td>Room 602, 6th Floor</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Technical College</td>
<td></td>
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</tr>
<tr>
<td>Sarah</td>
<td>Majd</td>
<td>El Paso Community College</td>
<td>Sunday, 8:45 - 9:45 a.m.</td>
<td>Room 406, 4th Floor</td>
</tr>
<tr>
<td></td>
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<td></td>
<td>Monday, 9:45 - 10:45 a.m.</td>
<td>Roundtable Discussion Area 1, Table 2, 6th Floor</td>
</tr>
<tr>
<td>Sawtelle</td>
<td>Jimmy</td>
<td>Central Louisiana Technical Community College</td>
<td>Tuesday, 8 - 9 a.m.</td>
<td>Room 417B, 4th Floor</td>
</tr>
<tr>
<td>Sawyerr</td>
<td>Desmond</td>
<td>Hillsborough Community College</td>
<td>Sunday, 3:45 - 4:45 p.m.</td>
<td>Room 410, 4th Floor</td>
</tr>
<tr>
<td>Schaffer</td>
<td>Mandy</td>
<td>Macmillan Learning</td>
<td>Sunday, 11:15 a.m. - 12:15 p.m.</td>
<td>Room 417B, 4th Floor</td>
</tr>
<tr>
<td>Schmidt</td>
<td>Linda</td>
<td>Spartanburg Community College</td>
<td>Saturday, 1 - 4 p.m.</td>
<td>Room 416AB, 4th Floor</td>
</tr>
<tr>
<td>Schoeniger</td>
<td>Gary</td>
<td>Entrepreneurial Learning Initiative</td>
<td>Monday, 9:45 - 10:45 a.m.</td>
<td>Room 602, 6th Floor</td>
</tr>
<tr>
<td>Schwartz</td>
<td>Patricia</td>
<td>Lone Star College – Montgomery</td>
<td>Sunday, 11:15 a.m. - 12:15 p.m.</td>
<td>Room 406, 4th Floor</td>
</tr>
<tr>
<td>Scott</td>
<td>Janie</td>
<td>Northwest Vista College</td>
<td>Monday, 9:45 - 10:45 a.m.</td>
<td>Room 412, 4th Floor</td>
</tr>
<tr>
<td>Scroggins</td>
<td>Stephanie</td>
<td>Mountain View College</td>
<td>Monday, 4 - 5 p.m.</td>
<td>Room 615B, 6th Floor</td>
</tr>
<tr>
<td>Shipp</td>
<td>Jeremiah</td>
<td>Guilford Technical Community College</td>
<td>Monday, 2:45 - 3:45 p.m.</td>
<td>Room 402, 4th Floor</td>
</tr>
<tr>
<td>Shiu</td>
<td>Alexandra</td>
<td>McLennan Community College</td>
<td>Sunday, 10 - 11 a.m.</td>
<td>Room 404, 4th Floor</td>
</tr>
<tr>
<td>LAST</td>
<td>FIRST</td>
<td>ORGANIZATION</td>
<td>DAY / TIME</td>
<td>LOCATION</td>
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</tr>
<tr>
<td>Shurter</td>
<td>Jim</td>
<td>Mott Community College</td>
<td>Monday, 11 a.m. - 12 p.m.</td>
<td>Room 416AB, 4th Floor</td>
</tr>
<tr>
<td>Simonson</td>
<td>Randy</td>
<td>College of Southern Idaho</td>
<td>Monday, 9:45 - 10:45 a.m.</td>
<td>Roundtable Discussion Area 2, Table 2, 6th Floor</td>
</tr>
<tr>
<td>Smith</td>
<td>Cynthia</td>
<td>Parkland College</td>
<td>Monday, 11 a.m. - 12 p.m.</td>
<td>Room 415B, 4th Floor</td>
</tr>
<tr>
<td>Smith</td>
<td>Kentina</td>
<td>Anne Arundel Community College</td>
<td>Sunday, 8:45 - 9:45 a.m.</td>
<td>Room 416AB, 4th Floor</td>
</tr>
<tr>
<td>Smith-Stewart</td>
<td>Julie</td>
<td>Community College of Aurora</td>
<td>Sunday, 8:45 - 9:45 a.m.</td>
<td>Room 416AB, 4th Floor</td>
</tr>
<tr>
<td>Sosa</td>
<td>Steve</td>
<td>Mountain View College</td>
<td>Monday, 4 - 5 p.m.</td>
<td>Room 615B, 6th Floor</td>
</tr>
<tr>
<td>Spears</td>
<td>Don</td>
<td>Ivy Tech Community College – Valparaiso</td>
<td>Sunday, 10 - 11 a.m.</td>
<td>Room 417A, 4th Floor</td>
</tr>
<tr>
<td>St. Marthe</td>
<td>Tamara</td>
<td>National Park College</td>
<td>Tuesday, 8 - 9 a.m.</td>
<td>Room 408, 4th Floor</td>
</tr>
<tr>
<td>St. Pierre</td>
<td>Wendy</td>
<td>University of Maine at Augusta</td>
<td>Sunday, 3:45 - 4:45 p.m.</td>
<td>Room 415A, 4th Floor</td>
</tr>
<tr>
<td>Stachelek</td>
<td>Anders</td>
<td>Hostos Community College</td>
<td>Monday, 9:45 - 10:45 a.m.</td>
<td>Room 410, 4th Floor</td>
</tr>
<tr>
<td>Stevens</td>
<td>Amy</td>
<td>Southern New Hampshire University</td>
<td>Tuesday, 10:30 - 11:30 a.m.</td>
<td>Room 416AB, 4th Floor</td>
</tr>
<tr>
<td>Stipelman</td>
<td>Brian</td>
<td>Frederick Community College</td>
<td>Monday, 8:30 - 9:30 a.m.</td>
<td>Room 415B, 4th Floor</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>Monday, 2:45 - 3:45 p.m.</td>
<td>Room 410, 4th Floor</td>
</tr>
<tr>
<td>Stitt</td>
<td>Maribeth</td>
<td>Lone Star College – Kingwood</td>
<td>Tuesday, 9:15 - 10:15 a.m.</td>
<td>Room 416AB, 4th Floor</td>
</tr>
<tr>
<td>Stubbs</td>
<td>James</td>
<td>Lone Star College System</td>
<td>Tuesday, 9:15 - 10:15 a.m.</td>
<td>Room 416AB, 4th Floor</td>
</tr>
<tr>
<td>Sullivan</td>
<td>Jeannette</td>
<td>Palm Beach State College</td>
<td>Tuesday, 10:30 - 11:30 a.m.</td>
<td>Room 410, 4th Floor</td>
</tr>
<tr>
<td>Supratman</td>
<td>Eddie</td>
<td>Arkansas State University – Beebe</td>
<td>Tuesday, 8 - 9 a.m.</td>
<td>Room 414, 4th Floor</td>
</tr>
<tr>
<td>Sutton</td>
<td>Nancy</td>
<td>Parkland College</td>
<td>Monday, 11 a.m. - 12 p.m.</td>
<td>Room 415B, 4th Floor</td>
</tr>
<tr>
<td>Swafford</td>
<td>Melissa</td>
<td>Cuyahoga Community College</td>
<td>Monday, 4 - 5 p.m.</td>
<td>Room 414, 4th Floor</td>
</tr>
<tr>
<td>Swink</td>
<td>Nathan</td>
<td>Butler Community College</td>
<td>Monday, 9:45 - 10:45 a.m.</td>
<td>Room 417A, 4th Floor</td>
</tr>
<tr>
<td>Szetela</td>
<td>Kate</td>
<td>College of DuPage</td>
<td>Monday, 8:30 - 9:30 a.m.</td>
<td>Room 408, 4th Floor</td>
</tr>
<tr>
<td>Tacker</td>
<td>Tami</td>
<td>Purdue University Global</td>
<td>Monday, 11 a.m. - 12 p.m.</td>
<td>Room 615A, 6th Floor</td>
</tr>
<tr>
<td>Taheri</td>
<td>Semira</td>
<td>Lone Star College System</td>
<td>Monday, 2:45 - 3:45 p.m.</td>
<td>Room 404, 4th Floor</td>
</tr>
<tr>
<td>Taylor</td>
<td>Franklyn</td>
<td>St. Louis Community College</td>
<td>Monday, 8:30 - 9:30 a.m.</td>
<td>Room 416AB, 4th Floor</td>
</tr>
<tr>
<td>Taylor</td>
<td>Mia</td>
<td>Houston Community College</td>
<td>Sunday, 11:15 a.m. - 12:15 p.m.</td>
<td>Roundtable Discussion Area 3, Table 1, 6th Floor</td>
</tr>
<tr>
<td>Teahen</td>
<td>Roberta</td>
<td>Ferris State University (CCLP)</td>
<td>Sunday, 10 - 11 a.m.</td>
<td>Room 415B, 4th Floor</td>
</tr>
<tr>
<td>Tello</td>
<td>Eitandria</td>
<td>St. Philip’s College</td>
<td>Monday, 11 a.m. - 12 p.m.</td>
<td>Room 404, 4th Floor</td>
</tr>
<tr>
<td>Templin</td>
<td>Noreen</td>
<td>Butler Community College</td>
<td>Tuesday, 9:15 - 10:15 a.m.</td>
<td>Roundtable Discussion Area 1, Table 1, 6th Floor</td>
</tr>
<tr>
<td>Tesh</td>
<td>Geneva</td>
<td>Houston Community College</td>
<td>Monday, 8:30 - 9:30 a.m.</td>
<td>Roundtable Discussion Area 3, Table 2, 6th Floor</td>
</tr>
<tr>
<td>Teubner</td>
<td>Cory</td>
<td>Butler Community College</td>
<td>Sunday, 11:15 a.m. - 12:15 p.m.</td>
<td>Roundtable Discussion Area 4, 6th Floor</td>
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<tr>
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<td></td>
<td>Tuesday, 9:15 - 10:15 a.m.</td>
<td>Room 415B, 4th Floor</td>
</tr>
<tr>
<td>Thurman</td>
<td>Krystal</td>
<td>Mississippi Community College Board</td>
<td>Monday, 2:45 - 3:45 p.m.</td>
<td>Room 416AB, 4th Floor</td>
</tr>
<tr>
<td>Tidwell</td>
<td>Sarah</td>
<td>Lee College</td>
<td>Monday, 9:45 - 10:45 a.m.</td>
<td>Room 414, 4th Floor</td>
</tr>
<tr>
<td>LAST</td>
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<tr>
<td>Tolbert-Bynum Rivers</td>
<td>Pamela</td>
<td>Steps Beyond Remediation</td>
<td>Monday, 11 a.m. - 12 p.m.</td>
<td>Room 616A, 6th Floor</td>
</tr>
<tr>
<td>Toler Carr</td>
<td>Susan</td>
<td>Justin Carr Wants World Peace Foundation</td>
<td>Sunday, 10 - 11 a.m.</td>
<td>Room 402, 4th Floor</td>
</tr>
<tr>
<td>Torain</td>
<td>Mirian</td>
<td>Prince George's Community College</td>
<td>Sunday, 11:15 a.m. - 12:15 p.m.</td>
<td>Room 402, 4th Floor</td>
</tr>
<tr>
<td>Towner</td>
<td>Jennie</td>
<td>Harford Community College</td>
<td>Monday, 4 - 5 p.m.</td>
<td>Room 615A, 6th Floor</td>
</tr>
<tr>
<td>Tran</td>
<td>Veronique</td>
<td>Lee College</td>
<td>Monday, 11 a.m. - 12 p.m.</td>
<td>Room 400, 4th Floor</td>
</tr>
<tr>
<td>Trombley</td>
<td>Katherine</td>
<td>Genesee Community College</td>
<td>Monday, 9:45 - 10:45 a.m.</td>
<td>Room 417B, 4th Floor</td>
</tr>
<tr>
<td>Tucker</td>
<td>John</td>
<td>Camden County High School</td>
<td>Tuesday, 10:30 - 11:30 a.m.</td>
<td>Room 417A, 4th Floor</td>
</tr>
<tr>
<td>Tutt</td>
<td>Kevin</td>
<td>Tutt and Daggs, Creative Performance Improvement</td>
<td>Monday, 2:45 - 3:45 p.m.</td>
<td>Room 602, 6th Floor</td>
</tr>
<tr>
<td>Venaas</td>
<td>Matthew</td>
<td>Macmillan Learning</td>
<td>Sunday, 11:15 a.m. - 12:15 p.m.</td>
<td>Room 417B, 4th Floor</td>
</tr>
<tr>
<td>Wade</td>
<td>Tahesha</td>
<td>Southern Crescent Technical College</td>
<td>Tuesday, 10:30 - 11:30 a.m.</td>
<td>Room 408, 4th Floor</td>
</tr>
<tr>
<td>Wainwright</td>
<td>William</td>
<td>Delgado Community College</td>
<td>Tuesday, 8 - 9 a.m.</td>
<td>Room 417B, 4th Floor</td>
</tr>
<tr>
<td>Walcher</td>
<td>Sheldon</td>
<td>College of Lake County</td>
<td>Monday, 9:45 - 10:45 a.m.</td>
<td>Room 415A, 4th Floor</td>
</tr>
<tr>
<td>Walters</td>
<td>Maureen</td>
<td>Vance-Granville Community College</td>
<td>Monday, 2:45 - 3:45 p.m.</td>
<td>Room 408, 4th Floor</td>
</tr>
<tr>
<td>Walts</td>
<td>Jennie</td>
<td>Calhoun Community College</td>
<td>Sunday, 11:15 a.m. - 12:15 p.m.</td>
<td>Room 410, 4th Floor</td>
</tr>
<tr>
<td>Watson</td>
<td>Katherine</td>
<td>Coastline Community College</td>
<td>Sunday, 3:45 - 4:45 p.m.</td>
<td>Room 406, 4th Floor</td>
</tr>
<tr>
<td>Watson</td>
<td>Sonia</td>
<td>College of DuPage</td>
<td>Monday, 8:30 - 9:30 a.m.</td>
<td>Room 408, 4th Floor</td>
</tr>
<tr>
<td>Webber</td>
<td>Allen</td>
<td>Palm Beach State College</td>
<td>Sunday, 11:15 a.m. - 12:15 p.m.</td>
<td>Room 408, 4th Floor</td>
</tr>
<tr>
<td>Westley</td>
<td>Timmy</td>
<td>University of Phoenix</td>
<td>Monday, 11 a.m. - 12 p.m.</td>
<td>Room 417B, 4th Floor</td>
</tr>
<tr>
<td>Wheeler</td>
<td>Aundrea</td>
<td>Prince George’s Community College</td>
<td>Sunday, 11:15 a.m. - 12:15 p.m.</td>
<td>Room 402, 4th Floor</td>
</tr>
<tr>
<td>Wider Lewis</td>
<td>Felicia</td>
<td>First Dimensions Three Educational Group, Inc.; Dimensions 3 Academy</td>
<td>Monday, 2:45 - 3:45 p.m.</td>
<td>Roundtable Discussion Area 4, Table 1, 6th Floor</td>
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<tr>
<td>Williams</td>
<td>Kenneth</td>
<td>Delgado Community College</td>
<td>Tuesday, 8 - 9 a.m.</td>
<td>Roundtable Discussion Area 1, Table 1, 6th Floor</td>
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<tr>
<td>Williams</td>
<td>Lilisa</td>
<td>Hudson County Community College</td>
<td>Sunday, 3:45 - 4:45 p.m.</td>
<td>Room 414, 4th Floor</td>
</tr>
<tr>
<td>Williams</td>
<td>Marcus</td>
<td>Newton High School</td>
<td>Sunday, 11:15 a.m. - 12:15 p.m.</td>
<td>Room 616A, 6th Floor</td>
</tr>
<tr>
<td>Williams-Chehmani</td>
<td>Angie</td>
<td>Macomb Community College</td>
<td>Sunday, 8:45 - 9:45 a.m.</td>
<td>Room 417A, 4th Floor</td>
</tr>
<tr>
<td>Willis</td>
<td>Lisa</td>
<td>Malcolm X College</td>
<td>Sunday, 11:15 a.m. - 12:15 p.m.</td>
<td>Room 417A, 4th Floor</td>
</tr>
<tr>
<td>Winogora</td>
<td>Leonard</td>
<td>Mercer County Community College; William Paterson University at Mercer</td>
<td>Monday, 8:30 - 9:30 a.m.</td>
<td>Roundtable Discussion Area 4, Table 1, 6th Floor</td>
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<tr>
<td>Wojtysiak</td>
<td>Jessica</td>
<td>Bakersfield College</td>
<td>Monday, 11 a.m. - 12 p.m.</td>
<td>Room 408, 4th Floor</td>
</tr>
<tr>
<td>Woods</td>
<td>Victor</td>
<td>Success International Incorporated</td>
<td>Monday, 11 a.m. - 12 p.m.</td>
<td>Roundtable Discussion Area 2, Table 2, 6th Floor</td>
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<tr>
<td>Worden</td>
<td>Jeannie</td>
<td>Northcentral Technical College</td>
<td>Sunday, 10 - 11 a.m.</td>
<td>Room 400, 4th Floor</td>
</tr>
<tr>
<td>Wright</td>
<td>Laura</td>
<td>McLennan Community College</td>
<td>Sunday, 1:30 - 2:30 p.m.</td>
<td>Room 415A, 4th Floor</td>
</tr>
<tr>
<td>Yarbrough</td>
<td>Jillian</td>
<td>West Texas A&amp;M University</td>
<td>Monday, 11 a.m. - 12 p.m.</td>
<td>Roundtable Discussion Area 3, Table 1, 6th Floor</td>
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<tr>
<td>Yates</td>
<td>Claire</td>
<td>Valencia College</td>
<td>Monday, 9:45 - 10:45 a.m.</td>
<td>Room 416AB, 4th Floor</td>
</tr>
<tr>
<td>Zalewski</td>
<td>Anne</td>
<td>Malcolm X College</td>
<td>Sunday, 11:15 a.m. - 12:15 p.m.</td>
<td>Room 417A, 4th Floor</td>
</tr>
<tr>
<td>Zantinga</td>
<td>Jan</td>
<td>The University of Georgia – Athens</td>
<td>Sunday, 1:30 - 2:30 p.m.</td>
<td>Roundtable Discussion Area 2, Table 1, 6th Floor</td>
</tr>
<tr>
<td>Zeien</td>
<td>Emily</td>
<td>Community College System of New Hampshire</td>
<td>Sunday, 1:30 - 2:30 p.m.</td>
<td>Room 414, 4th Floor</td>
</tr>
<tr>
<td>Zenati</td>
<td>Lynda</td>
<td>Harold Washington College</td>
<td>Monday, 2:45 - 3:45 p.m.</td>
<td>Roundtable Discussion Area 3, Table 2, 6th Floor</td>
</tr>
<tr>
<td>Zenon</td>
<td>Esperanza</td>
<td>River Parishes Community College</td>
<td>Tuesday, 9:15 - 10:15 a.m.</td>
<td>Room 412, 4th Floor</td>
</tr>
<tr>
<td>Zhao</td>
<td>Shuang</td>
<td>Lone Star College – Montgomery</td>
<td>Sunday, 8:45 - 9:45 a.m.</td>
<td>Room 408, 4th Floor</td>
</tr>
</tbody>
</table>

**Hilton Austin Floor Plans**

**Fourth Floor**
- Charging Stations
- Registration
- Administrator Series Sessions

**Sixth Floor**
- Special Sessions
- Roundtable Discussion Area 1
- Roundtable Discussion Area 2
- Roundtable Discussion Area 3
- Roundtable Discussion Area 4
NISOD's activities and programs are based on the premise that teaching excellence is a result of concerned and focused leadership, increased awareness and use of adult learning principles, exemplary teaching practices and technologies, and a profound commitment to student success.

Below are ways to become more involved with NISOD and our mission.

### Ways to Engage

<table>
<thead>
<tr>
<th>Ways to Engage</th>
<th>Nonmember College</th>
<th>NISOD Member College</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Attend or Facilitate a Webinar</strong></td>
<td>✓</td>
<td>✓</td>
</tr>
<tr>
<td>Our Monthly Webinar series is led by community and technical college leaders and other experts in the field, and enables faculty members to conveniently learn about best practices and research related to effective teaching. Share or learn about research and programs without ever having to leave your living room (or office, or favorite coffee shop, or...you get the picture).</td>
<td>✓</td>
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</tr>
</tbody>
</table>

**Present at #NISOD2020**

Address important issues facing today’s community and technical colleges by presenting a Breakout Session, leading a Roundtable Discussion, or facilitating a Preconference Seminar at next year’s annual conference.

**Subscribe to NISOD’s Weekly Digest**

NISOD’s Weekly Digest is a curated e-newsletter that features recent news, reports, articles, and events related to community and technical colleges. Stay on top of the latest developments in the world of community and technical colleges with convenient Monday delivery.

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The NISOD Papers, an occasional publication, is NISOD’s version of a white paper series that educates our audience or explains a particular issue relevant to community and technical college educators.

**Write an Innovation Abstracts**

NISOD’s flagship teaching and learning publication, Innovation Abstracts, is written by and for community and technical college educators. Author an essay on your best practices and successful projects or programs to enhance student learning.

**Attend the 2020 Virtual Conference**

NISOD’s annual virtual conference consists of high-quality, handpicked sessions chosen from presentations made at NISOD’s annual International Conference on Teaching and Leadership Excellence.

**Participate in a NISOD/ACUE Seminar**

NISOD/ACUE Seminars are designed specially for community and technical college educators. These Seminars also provide faculty members with a unique, blended-learning opportunity to earn digital badges as credit toward ACUE’s Certificate in Effective College Instruction, a nationally recognized credential endorsed by and co-issued with the American Council on Education (ACE).

**Read Innovation Abstracts**

Learn about effective teaching and learning topics developed by your colleagues and directed specifically toward community and technical college faculty members.

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International Conference on Teaching and Leadership Excellence

May 24-26, 2020

Hilton Austin | Austin, Texas

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Submit a presentation proposal for a Breakout Session, Roundtable Discussion, or Preconference Seminar that addresses important issues facing today’s community and technical colleges.

LEARN MORE OR SUBMIT
nisod.org/CFP

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SAFE TRAVELS Y’ALL. SEE YOU NEXT YEAR!