NISOD

40

years of celebrating excellence in teaching, learning, and leadership!

INTERNATIONAL CONFERENCE ON TEACHING AND LEADERSHIP EXCELLENCE

MAY 26-29, 2018

AUSTIN, TEXAS

CONFERENCE PROGRAM

EXHIBIT HALL GUIDE

In Memoriam

NISOD mourns the loss of Dr. Suanne Davis Roueche. Suanne served as NISOD's director from 1985 to 2000. Under her brilliant leadership, NISOD's membership went from 50 institutions to 750, and attendance at the annual conference went from 152 participants to approximately 2,000 upon her retirement in 2000. As publications editor, Suanne disseminated Innovation Abstracts to approximately 100,000 weekly readers. After stepping down in 2000 as NISOD's director, Suanne continued to serve as NISOD's editor until 2012 and as a senior lecturer in the Department of Educational Administration.

From her days as a community college faculty member who famously tracked down wayward students in the hallways and dragged them to class, through her long tenure as NISOD's director, Suanne never stopped doing everything possible to serve faculty and students, especially students who have traditionally been underserved. Her impact on NISOD and the community college world will be long-lasting.

Suanne graduated from North Texas State University with B.A. and M.A. degrees in English. She received her Ph.D. in educational administration from The University of Texas at Austin, in 1976. Her major program of work was completed in the Community College Leadership Program (CCLP) in the Department of Educational Administration. Prior to beginning her graduate work, Suanne taught for nine years at El Centro College (Dallas, Texas), developing and implementing a nationally recognized developmental studies writing program.

Suanne spoke to more than 450 colleges, universities, and conferences about teaching and learning. She authored 17 books and more than 60 articles and chapters focused on teaching and learning in American colleges and universities. Her most recent publications are *Rising to the Challenge* (with John E. Roueche, Martha Ellis, and Melinda Valdez-Ellis, 2013); *The Creative Community College: Leading Through Innovation* (with John E. Roueche, Melissa Richardson, and Phil Neal, 2008); *Practical Magic: On the Front Lines of Teaching Excellence* (with Mark D. Milliron and John E. Roueche, 2003); *In Pursuit of Excellence: The Community College of Denver* (with John E. Roueche and Eileen E. Ely, 2001); and *High Stakes, High Performance: Making Remedial Education Work* (with John E. Roueche, 1999). Others include *Embracing the Tiger: The Effectiveness Debate and the Community College* (with John E. Roueche and Laurence F. Johnson, 1997); *Strangers in Their Own Land: Part-Time Faculty in American Community Colleges* (with John E. Roueche and Mark Milliron, 1995); and *The Company We Keep: Collaboration in the Community College* (with John E. Roueche and Lynn Sullivan Taber, 1995).

Suanne has been recognized for her contributions to higher education and to the professional growth and development of community college educators with numerous honors, including the American Association of Community Colleges' (AACC) National Leadership Award (1997); two Distinguished Research Awards (1995 and 1993) and an Outstanding Research Publication Award (1984) presented by the AACC Council of Universities and Colleges; CCLP Distinguished Graduate Award presented by the College of Education, The University of Texas at Austin (1990); The Great Seal of Florida presented by the governor, legislature, and St. Petersburg Junior College for outstanding contributions to higher education in Florida (1989); and the Yellow Rose of Texas presented by the Texas governor and legislature for her contributions to the State (1983). Suanne is listed in *Who's Who in America*, *Who's Who in the World*, *Who's Who in Women*, and *Men and Women of Distinction*.

Suanne enjoyed her work as a wildlife rehabilitator, earning required state-mandated licensure/certification permits to rescue and rehabilitate injured and/or orphaned wildlife until they are healthy enough for release at approved release sites. She was affiliated with the National Opossum Society, the National Wildlife Rehabilitators Association, Wildlife Rescue and Rehabilitation (in Kendalia, Texas), and Austin Area Wildlife Rescue and Rehabilitation. Suanne served in various leadership positions with the Assistance League of Austin, a local chapter of the National Assistance League, a nonprofit organization with more than 122 chapters across the United States. She served two terms as president and as chair of grants, as well as the chair of the chapter's scholarship program. Suanne also served the National Assistance League in various committee roles, as National Director of Philanthropic Programs from 2009 to 2011, and as chairman of the National Task Force for Philanthropic Program Assessment from 2011-2014. Suanne was married to John Edward Roueche, President, Roueche Graduate Center, National American University, and CCLP Director Emeritus and Sid W. Richardson Regents Chair Emeritus, The University of Texas at Austin.

NISOD International Conference on Teaching and Leadership Excellence

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About NISOD

Created in 1978, NISOD is a membership organization committed to promoting and celebrating excellence in teaching, learning, and leadership at community and technical colleges.

Values

Celebrate: NISOD recognizes and acknowledges individual and collegewide successes in enhancing student success.

Collaborate: NISOD works closely with other organizations to provide resources and activities that enhance student success.

Discover: NISOD finds and initiates best and promising practices that enhance student success.

Engage: NISOD participates in and provides opportunities for its members to participate in a variety of activities that enhance student success.

Inspire: NISOD encourages its members to participate in a variety of activities that enhance student success.

Inform: NISOD shares a variety of resources that community and technical educators can use to enhance student success.

NISOD has its roots in the research and development activities of the former Community College Leadership Program within the Department of Educational Leadership and Policy at The University of Texas at Austin, and it is now the department's primary connection with community and technical faculty, staff, and administrators who support teaching and learning excellence in the field.

NISOD's activities and programs are based on the premise that teaching excellence is a result of concerned and focused leadership, increased awareness and use of adult learning principles, exemplary teaching practices and technologies, and a profound commitment to student success. Member colleges that make this commitment to teaching excellence aim to:

- Enrich the learning experience for all students;
- Enhance the standards of excellence throughout the academic community; and
- Recognize, celebrate, and reward outstanding educators and their accomplishments.

NISOD members include community and technical colleges and other two-year institutions from across the United States and Canada and from around the world. We are proud to work with our members to improve teaching, learning, and leadership, with the ultimate goal being to increase student success.

SCHEDULE-AT-A-GLANCE/PERSONAL PLANNER

SATURDAY, MAY 26			
TIME	**EVENT**	**PAGE**	**LOCATION**
1:00 - 4:00 p.m.	Preconference Seminars		
1:00 - 4:00 p.m.	LBJ Presidential Library Excursion		Bus loads at Fifth and Neches, outside of Hilton.
4:30 - 10:00 p.m.	San Antonio River Walk and Alamo Excursion		Buses load at Fifth and Neches, outside of Hilton.
SUNDAY, MAY 27			
8:00 - 8:30 a.m.	First-Timers Orientation		Room 415AB, 4th Floor
8:45 - 9:45 a.m.	Breakout Sessions		
10:00 - 11:00 a.m.	Breakout Sessions		
11:15 a.m. - 12:15 p.m.	Breakout Sessions and Roundtable Discussions		
12:15 - 1:30 p.m.	Lunch Break (On Your Own)		
1:30 - 2:30 p.m.	Breakout Sessions and Roundtable Discussions		
2:30 - 3:30 p.m.	Grand Opening and Refreshment Break		Governors Ballroom, 4th Floor
2:30 - 6:30 p.m.	Exhibit Hall Open		Governors Ballroom, 4th Floor
3:45 - 4:45 p.m.	Breakout Sessions and Roundtable Discussions		
4:45 - 6:30 p.m.	Reception		Governors Ballroom, 4th Floor
6:00 - 6:30 p.m.	Medallion Distribution (2018 Excellence Award Recipients)		Austin Grand Ballroom, Prefunction Area, 6th Floor
6:30 - 9:30 p.m.	Excellence Awards Dinner and Celebration (Ticketed Event)		Austin Grand Ballroom, 6th Floor

NISOD is transitioning to a paperless conference program by our 2020 conference. For our 2018 conference, only session titles are included in this conference program. Full conference session descriptions can be found in the conference app, which can be downloaded at www.nisod.org/app. In addition, a PDF of the conference program is available at www.nisod.org/presentations.

SCHEDULE-AT-A-GLANCE/PERSONAL PLANNER

MONDAY, MAY 28			
TIME	**EVENT**	**PAGE**	**LOCATION**
7:30 - 8:30 a.m.	Coffee Break		Governors Ballroom, 4th Floor
7:30 a.m. - 2:30 p.m.	Exhibit Hall Open		Governors Ballroom, 4th Floor
8:30 - 9:30 a.m.	Administrator Series Session (Invitation Only)		Room 406, 4th Floor
8:30 - 9:30 a.m.	Special Session, Breakout Sessions, and Roundtable Discussions		
9:45 - 10:45 a.m.	Administrator Series Session (Invitation Only)		Room 406, 4th Floor
9:45 - 10:45 a.m.	Special Session, Breakout Sessions, and Roundtable Discussions		
11:00 a.m. - 12:00 p.m.	Administrator Series Session (Invitation Only)		Room 406, 4th Floor
11:00 a.m. - 12:00 p.m.	Special Session, Breakout Sessions, and Roundtable Discussions		
12:00 - 1:30 p.m.	General Session Lunch With Alex Sheen		Austin Grand Ballroom, 6th Floor
1:30 - 2:30 p.m.	Dessert Reception and Grand Prize Drawing (2:15 p.m.)		Governors Ballroom, 4th Floor
2:45 - 3:45 p.m.	Administrator Series Session (Invitation Only)		
2:45 - 3:45 p.m.	Special Session, Breakout Sessions, and Roundtable Discussions		
4:00 - 5:00 p.m.	Administrator Series Session (Invitation Only)		Room 406, 4th Floor
4:00 - 5:00 p.m.	Special Session, Breakout Sessions, and Roundtable Discussions		
TUESDAY, MAY 29			
7:00 - 8:00 a.m.	Coffee Available		4th Floor, near Registration
8:00 - 9:00 a.m.	Breakout Sessions and Roundtable Discussions		
9:15 - 10:15 a.m.	Breakout Sessions and Roundtable Discussions		
10:30 - 11:30 a.m.	Breakout Sessions and Roundtable Discussions		
11:45 a.m. - 1:00 p.m.	Closing General Session Lunch With Dr. Tonjua Williams and Bingo Card Drawing		Austin Grand Ballroom, 6th Floor

WELCOME FROM THE EXECUTIVE DIRECTOR

On behalf of the National Institute for Staff and Organizational Development (NISOD), welcome to our 40th Annual International Conference on Teaching and Leadership Excellence and Austin, Texas, the "Live Music Capital of the World!" Austin has a rich history with lots to see and do. Learn, network, and have fun while in one of the fastest growing and most vibrant cities in the United States.

NISOD extends its sincere congratulations to the 2018 Excellence Awards recipients! We encourage you to wear your medallions proudly—not only during this conference, but also on your campuses during special events. You have received a very prestigious honor, and we are confident you will continue making a positive difference in the lives of students for years to come.

NISOD 2018 is designed with your interests at heart. We've brought together presenters from across North America and beyond to showcase the best of what community and technical colleges are all about—providing meaningful opportunities for all individuals who want to improve their knowledge, skills, and circumstances. At its core, the conference provides opportunities to discover and exchange new ideas, connect with colleagues, and make new friends. As we look forward to 2019, the 41st convening of NISOD's annual conference, our goal is to make sure this event continues to meet your professional needs. Please be sure to respond to our post-conference survey or email me at ed@nisod.org with input we can use to guide us as we plan for future meetings.

If your college is not currently a NISOD member, I encourage you to visit www.nisod.org/benefits to learn more about the wide range of NISOD benefits. If your college is already a NISOD member, I hope you are taking full advantage of opportunities to engage with NISOD in a variety of ways. Please visit www.nisod.org/engage to learn about the many ways to make the most of your college's NISOD membership.

Finally, I would especially like to thank NISOD's dedicated staff, our local hotels and other Austin partners, as well as our generous sponsors and exhibitors. Without their support and hard work, this conference would not be possible.

Thank you for joining us. When this conference concludes in a few short days, I hope you will have fond memories of your visit to Austin and that you cannot wait to put into practice some of the new ideas you have collected.

Edward J Leach

Edward J Leach, PhD, CAE
Executive Director
National Institute for Staff and Organizational Development (NISOD)

NISOD 40 years of celebrating excellence in teaching, learning, and leadership!

WELCOME FROM AUSTIN MAYOR

City of Austin
Steve Adler, Mayor
301 W. 2nd St., Austin, TX 78701
(512) 978-2100, Fax (512) 978-2120
steve.adler@austintexas.gov

May 25, 2018

Dear National Institute for Staff and Organizational Development,

Welcome back to Austin and thank you for choosing Austin once again to host your Annual International Conference on Teaching and Leadership Excellence! I would also like to extend a sincere congratulation to NISOD on your achievement of 40 years of celebrating excellence in teaching, learning and leadership.

As you might already know, Austin is a city built on cultivating big ideas. Willie Nelson came here to reinvent country music. Michael Dell reinvented the assembly line in his dorm room at the University of Texas. And John Mackey reinvented what grocery stores can be – all right here in Austin, a special city where great ideas come to life. Great ideas are created when people from all walks of life come together, and that's what I hope will happen at your conference this year.

While you are here, I encourage you to experience all that Austin has to offer. Visit our parks, open air venues, restaurants, Lady Bird Lake hike and bike trail, and the many entertainment venues in Downtown Austin that are within just a few blocks of your hotel. You may also enjoy exploring our many districts including Sixth Street, Rainey Street District, Second Street District (the home of Austin City Limits stage), and the Market District. Again, we hope you all have a great time and learn why Austin is a favorite national and international destination.

Thank you for continuing to choose Austin as the destination for your annual conference and we hope you enjoy your stay!

Sincerely,

Steve Adler
Mayor

The City of Austin is committed to compliance with the Americans with Disabilities Act. Reasonable modifications and equal access to communications will be provided upon request.

GENERAL INFORMATION

Conference Registration
Conference registration is located in the Prefunction Area (Level 4) at the Hilton Austin. Registration is the place for participants to pick up their attendee packet and badge, get information about the program, leave or receive messages, make special arrangements, and ask questions about NISOD. The conference registration area is open 11:00 a.m. – 6:00 p.m. on Saturday, 7:00 a.m. - 6:00 p.m. on Sunday, 7:00 a.m. - 5:30 p.m. on Monday, and 7:00 a.m. - 1:00 p.m. on Tuesday.

Registration fees provide admission to General Sessions, Special Sessions, Breakout Sessions, Roundtable Discussions, and Coffee Breaks, Refreshment Breaks, and Receptions in the Exhibit Hall.

Excellence Awards Dinner and Celebration Guest Tickets
If you purchased a personal ticket or guest tickets to the Excellence Awards Dinner and Celebration, they will be included with your badge and other registration materials. All Excellence Award recipients receive one Dinner and Celebration ticket in their registration packet.

Excellence Awards Kiosks
Many of the photos and quotes submitted by 2018 Excellence Awards recipients will be shown on computer kiosks on Level 4 of the Hilton Austin. The photos and quotes are divided by college names.

Networking Opportunities
Refreshment Breaks, Coffee Breaks, and Receptions provide an opportunity to enjoy complimentary snacks and drinks as you browse the Exhibit Hall. Mingle with colleagues and meet with experts to research and gather information about solutions to today's campus challenges.

Bingo Card Drawing
Make the most of your NISOD conference experience and—BINGO!—you have the chance to win an iPad and a complimentary registration for the 2019 conference! Pull your NISOD conference BINGO card out of your attendee bag and begin this fun networking game by finding conference participants who fit the criterion in each space on the card. When your card is full, turn it in to the conference registration desk and your name will be entered into the drawing. The winner will be announced during the Closing General Session on Tuesday afternoon. You must be present to win. Don't miss this chance to make lasting connections with your colleagues and be a contender for the grand prize!

Grand Prize Drawings in the Exhibit Hall
Each participant's registration packet contains an Exhibit Hall Scavenger Hunt card. Visit each of the exhibitors on your Scavenger Hunt card to receive an official stamp. Once all the spaces are filled, drop your completed card in the tumbler outside the Exhibit Hall. The Grand Prize Drawing will be held in the Exhibit Hall on Monday, May 28, at 2:15 p.m. You must be present to win!

Navigating the Hilton Austin
All conference activities take place at the Hilton Austin. Refer to signage throughout the Hilton Austin and the map on page 67 of this Conference Program to direct you to conference sessions and events.

Conference App
NISOD is transitioning to a paperless conference program by our 2020 conference. For our 2018 conference, only session titles are included in this conference program. Full conference session descriptions can be found in the conference app, which can be downloaded at www.nisod.org/app. In addition, a PDF of the conference program is available at www.nisod.org/presentations. The NISOD App allows attendees to manage the conference experience on their mobile devices.

- Searchable exhibitor listings with contact information, descriptions, and booth locations;
- Up-to-date session schedules and personalized agendas with reminders; an interactive to-do list for items you do not want to miss;
- Shared photo albums where attendees can upload photos;
- Facebook and Twitter access within the App; and
- Feedback about aspects of the conference experience, including presentations.

Name Badges
Name badges should be worn throughout the conference to gain entry to sessions and special events. For your personal security, it is not advisable to wear your badge outside of the hotel.

First-Time Attendees
Please pick up a "First-Time Attendee" ribbon so others can welcome you to NISOD 2018. You can pick up your ribbon at the Registration Desk.

Hilton Austin Connectivity Station
Complimentary internet service available on the entire first floor for use with personal devices

- All internet services including Email, Boarding Pass Printing, Airline Flight Status, Maps/Directions
- USB ports on PC Stations
- CD/DVD and memory card slots available on Mac Stations
- Microsoft Word, Excel, and PowerPoint
- Charging Ports for Portable Devices via USB or Plug-in

Charging Stations
Recharge your mind and body while recharging your mobile device! Charging stations are on Level 4 near the escalators.

Complimentary Wi-Fi
Conference participants with Wi-Fi compatible mobile devices are able to access the internet by using the complimentary wireless network available throughout the Hilton Austin.

Austin Convention and Visitors Bureau
The Austin Convention and Visitors Bureau (ACVB) welcomes conference participants to Austin. Stop by the ACVB table located near registration for information about things to do while in Austin. The ACVB table is staffed 10:00 a.m. - 4:00 p.m. on Sunday and Monday.

Hilton Austin Business Center
Located on the first floor in the hotel lobby, a UPS store serves as the Hilton Austin's business center, with 24-hour fax, print, and photocopy services. Additional products and services are available 7:00 a.m. - 7:00 p.m. Monday – Friday and 9:00 a.m. - 5:00 p.m. Saturday and Sunday.

GENERAL INFORMATION

Schedule-at-a-Glance and Personal Planner

- Use the Schedule-at-a-Glance and Personal Planner on page 2 to help you design your personal conference schedule. It serves as a quick reference for when and where you need to be.

Speaker Support

All presenters should check in with Speaker Support (Room 418, 4th Floor) after picking up a conference badge at the Conference Registration Desk to confirm audiovisual equipment orders and session details and to ask general questions regarding presentations. Speaker support open hours: Saturday, 11:00 a.m. - 6:00 p.m.; Sunday, 7:00 a.m. - 6:00 p.m.; Monday, 7:00 a.m. - 5:30 p.m.; and Tuesday, 7:00 a.m. - 1:00 p.m.

Session Formats

Presentations are offered at the conference in the following formats:

General Sessions

General Sessions provide an opportunity to learn from national keynote speakers who discuss topics of interest to all conference participants while setting the context and underlying tone for the conference.

Special Sessions

Special Sessions are open to all participants and feature invited speakers exploring topics specifically developed for the NISOD audience. Special Sessions are recorded and will be available to NISOD members for on-demand viewing after the conference. To learn more about how to access the members-only section of our website or how your college can become a NISOD member, contact Nicole Novelli at the registration counter (Level 4) during open registration hours or at nicole@nisod.org following the conference.

Breakout Sessions

Breakout Sessions are 60 minutes in length, may include multiple presenters, and are intended for 25-75 participants. Presenters are expected to engage participants in interactive learning activities, provide handouts, and be prepared to respond to post-conference requests for more information.

Roundtable Discussions

Roundtable Discussions offer a more interactive venue for the exploration of key issues affecting community and technical college educators. These discussions accommodate up to 10 participants and are limited to two discussion leaders. Multiple Roundtable Discussions are scheduled simultaneously. Roundtable Discussions are 60 minutes in length and are particularly well-suited for exploratory topics and hands-on demonstrations that require small group interaction and more individual attention than a larger group would accommodate.

Excellence Award Recipient Presentations

Since 1991, NISOD has been honored to recognize community and technical college faculty, administrators, and staff for their achievements and contributions to their institutions. NISOD is honored to be able to recognize and celebrate such outstanding individuals, including strongly encouraging them to make presentations at our annual conference. Sessions presented by 2018 Excellence Award recipients are indicated throughout the Conference Program by this medallion.

Recording Presentations

Recording of presentations by video, photography, audio, or other recording or reproduction mechanism is not permitted without the express written consent of NISOD, except by presenters who want to record their own presentations. NISOD reserves the rights to all recordings or reproductions at its conference. Portions of NISOD's conference are going to be electronically recorded. By participating in the conference, registrants agree that NISOD may electronically copy or audiotape their attendance at and involvement in any conference activity.

Photos

Photographs will be taken throughout NISOD's conference and associated events. By attending these activities, registrants agree that their photograph may be used in NISOD communications and promotional materials.

Smoking

NISOD and the Hilton Austin maintain a smoke-free environment. Smoking is not permitted in any of the meeting rooms or in the Exhibit Hall.

Security/First Aid/Emergencies

Should conference participants need to contact security, seek first aid, or have an emergency, they should go directly to the conference registration desk. NISOD personnel will determine your needs and respond immediately. Additionally, conference participants can seek aid at the Front Desk or from the Concierge available in their respective hotel lobbies.

Lost and Found

During the conference, all lost items turned in are held at the registration desk. Following the conference, all turned in items are returned to the NISOD office. Please contact Amber Malek at the registration desk while at the conference and at (512) 471-7545 following the conference to investigate lost items.

Want to Present at NISOD's 2019 Conference?

Proposals to present are being accepted now for NISOD's 2019 conference, May 25-28, at the Hilton Austin. If you or someone you know has a great idea for a presentation at next year's conference, go to www.nisod.org/cfp and submit your proposal online today!

Follow the 2018 NISOD Conference on Twitter!

Use #NISOD2018 to tweet about your experience, to see what everyone is saying about the conference, and for up-to-the-minute information.

Conference Evaluation

Your feedback is important to us! A link to the online conference evaluation will be emailed to all participants following the conference. Please support future conference planning by completing this evaluation. Participants who complete the survey will be entered into an exclusive drawing for one complimentary registration to our 2019 conference!

SUANNE DAVIS ROUECHE DISTINGUISHED LECTURER

ALEX SHEEN
MONDAY KEYNOTE SPEAKER

Alex Sheen is the founder of because I said I would, a social movement and nonprofit dedicated to bettering humanity through promises made and kept. Sparked by the loss of his father, Alex and his organization send "promise cards" to anyone anywhere in the world at no cost. Alex is someone who truly honors commitment. He once walked over 240 miles across the entire state of Ohio in 10 days to fulfill a promise.

Since his father's passing on September 4, 2012, because I said I would has sent over 4.47 million promise cards to over 150 countries. The promises written on these cards have made headlines around the world.

Alex's charitable projects and awareness campaigns have been featured on *ABC World News with Diane Sawyer, CBS Nightly News, Fox News, CNN, The Today Show, Good Morning America, NPR, The Los Angeles Times*, and most recently, *Megyn Kelly TODAY*. Alex has also been featured on the cover of *Spirit Magazine*, honored as a Steve Harvey "Harvey's Hero," and was the closing TED speaker at TEDxUtica and TEDxYouth@Austin.

Alex's efforts in social media were featured in BuzzFeed's "Most Important Viral Videos of 2013." Alex's posts have made the number one spot on the front page of Reddit.com over 10 times.

NISOD
SUANNE DAVIS ROUECHE DISTINGUISHED LECTURER AWARD
2018

The Suanne Davis Roueche Distinguished Lecturer Award is named for Suanne Davis Roueche, who served as NISOD's director for nearly 20 years.

JOHN E. ROUECHE INTERNATIONAL LEADERSHIP AWARD

DR. TONJUA WILLIAMS
TUESDAY KEYNOTE SPEAKER

Tonjua Williams, Ph.D., became St. Petersburg College's seventh president on July 3, 2017. A St. Petersburg, Florida native, Dr. Williams began her tenure with the college in 1986, rising through the ranks in a variety of academic and administrative roles.

Prior to becoming President, Dr. Williams was Senior Vice President for Student Services from 2013 to 2017. She has served in nearly every area of the college, including Provost, Associate Provost, Director of Special Programs, Program Coordinator, Academic Advisor, Recruiter, Senior Accounting Clerk, and Adjunct Faculty.

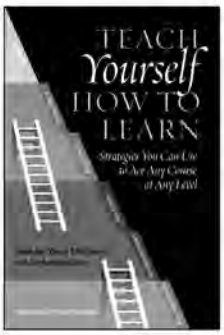
Dr. Williams earned a doctoral degree in Higher Education Administration from Barry University, a master's degree in Counselor Education from University of South Florida, and bachelor's degrees in Business Administration and Humanities from Clearwater Christian College.

In 2016, Dr. Williams was awarded the prestigious Aspen Presidential Fellowship for Community College Excellence, making her part of the inaugural class of the Aspen Presidential Fellows. She is a graduate of Leadership Tampa Bay, Leadership St. Petersburg, the Chancellor's Leadership Program, and the Executive Leadership Program at the University of Florida.

NISOD
JOHN E. ROUECHE INTERNATIONAL LEADERSHIP AWARD
2018

The John E. Roueche International Leadership Award honors John's service to The University of Texas at Austin and recognizes his role as the founder of NISOD four decades ago.

HELPING **ALL** STUDENTS SUCCEED.



NEW

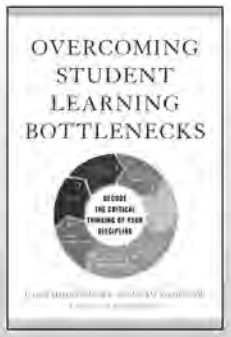
TEACH YOURSELF HOW TO LEARN

Strategies You Can Use to Ace Any Course at Any Level

Saundra Yancy McGuire
With Stephanie McGuire

Foreword by Mark McDaniel

Paper, $19.95 | eBook, $15.99



NEW

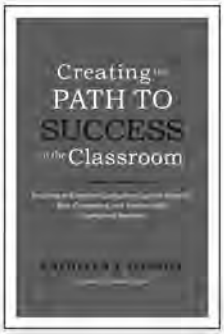
OVERCOMING STUDENT LEARNING BOTTLENECKS

Decode the Critical Thinking of Your Discipline

Joan Middendorf and Leah Shopkow

Foreword by Dan Bernstein

Paper, $35.00 | eBook, $27.99



NEW

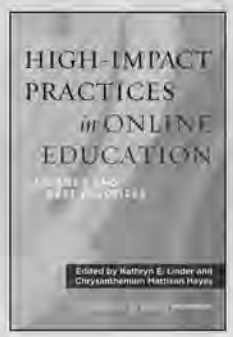
CREATING THE PATH TO SUCCESS IN THE CLASSROOM

Teaching to Close the Graduation Gap for Minority, First-Generation, and Academically Unprepared Students

Kathleen F. Gabriel

Foreword by Stephen Carroll

Paper, $27.50 | eBook, $21.99



FORTHCOMING

HIGH-IMPACT PRACTICES IN ONLINE EDUCATION

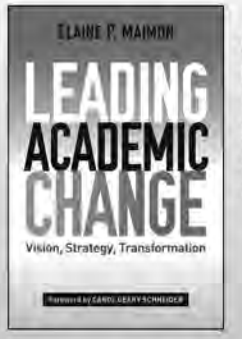
Research and Best Practices

Edited by Kathryn E. Linder and Chrysanthemum Mattison Hayes

Foreword by Kelvin Thompson

Paper, $35.00 | eBook, $27.99

Coming July 2018



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Elaine P. Maimon

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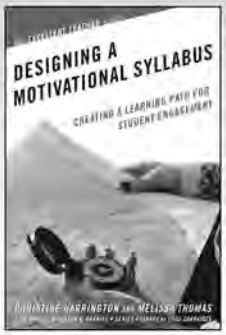

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Creating a Learning Path for Student Engagement

Christine Harrington and Melissa Thomas

Foreword by Kathleen F. Gabriel

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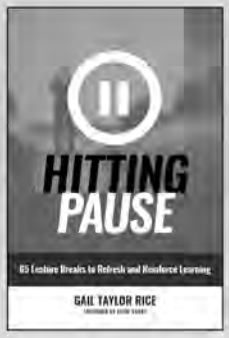

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65 Lecture Breaks to Refresh and Reinforce Learning

Gail Taylor Rice

Foreword by Kevin Barry

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OVERCOMING EDUCATIONAL RACISM IN THE COMMUNITY COLLEGE

Creating Pathways to Success for Minority and Impoverished Student Populations

Edited by Angela Long

Foreword by Walter G. Bumphus

Innovative Ideas for Community Colleges Series

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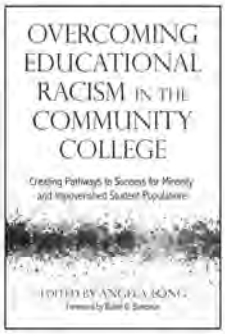

NEW

CREATING ENGAGING DISCUSSIONS

Strategies for "Avoiding Crickets" in Any Size Classroom and Online

Jennifer H. Herman and Linda B. Nilson

Foreword by Stephen D. Brookfield

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SATURDAY

Tickets for excursions and preconference seminars can be purchased at the Conference Registration Desk while available.

Excursions

LBJ Presidential Library, $15
Saturday, May 26, 1:00 - 4:00 p.m.
Situated on a 30-acre site on The University of Texas campus in Austin, Texas, the Library houses 45 million pages of historical documents, 650,000 photos, and 5,000 hours of recordings from President Johnson's political career, including about 643 hours of his recorded telephone conversations. The iconic 10-story building was designed by award-winning architect Gordon Bunshaft and features a Great Hall with a stunning four-story, glass-encased view of the archives collection.

(For those attending the LBJ tour who also wish to participate in the San Antonio excursion, the bus will return to the Hilton in time for them to do so.)

San Antonio River Walk and Alamo Excursion, $50
Saturday, May 26 • 4:30 - 10:00 p.m.
The San Antonio River Walk is a network of walkways along the banks of the San Antonio River, one story beneath approximately five miles of downtown San Antonio. Lined by bars, shops, and restaurants, the River Walk is an important part of the city's urban fabric and a tourist attraction in its own right. Participants will have an opportunity to tour the historic mission, including the Alamo church—the Shrine of Texas Liberty—and the Long Barrack Museum, one of the oldest buildings in San Antonio. Buses will begin loading at 4:00 p.m. and will arrive back in Austin at approximately 11:00 p.m.

Preconference Seminars • 1:00 - 4:00 p.m. • $75 each

These special learning experiences provide intensive, collaborative, hands-on opportunities for exploring leading-edge teaching and learning skills and strategies. Participants leave with skills, knowledge, and materials they can immediately use in their own teaching and learning practice.

Metacognition: The Key to Equity and Excellence for All Students!
Room 406, 4th Floor
Most students enter higher education unprepared for the demands of college courses. This is especially true for underrepresented minority students, first-generation students, and low-income students. Through interactive think-pair-share and group reflection exercises, participants explore why students have not developed effective learning strategies. Participants also examine evidence that demonstrates that teaching students how to learn can immediately and dramatically increase student success, especially students who are at a higher risk of failing.
Saundra McGuire, Director Emerita and Retired Professor, Center for Academic Success and Chemistry, Louisiana State University

Emotional Intelligence, Efficacy, and Success
Room 408, 4th Floor
Have you ever wished you could change your students' or colleagues' attitudes to one more positive about their work? Well, you can. We all have a profound impact upon the emotional state of the people we interact with every day. Whether interacting with individuals or groups, the neuroscience is clear—the affective domain powerfully impacts cognition, persistence, motivation, and performance. In this multidimensional, highly-interactive, and experiential preconference seminar, participants explore a variety of ways they can increase positivity, motivation, engagement, and collaboration by building positive, empowering relationships.
David Katz III, Executive Director, Organizational Development, President's Office, Mohawk Valley Community College

Contemplating Mindfulness Tools to Benefit Student Outcomes, Faculty Happiness, and Overall College Culture
Room 410, 4th Floor
College is stressful, not only for students, but for faculty too! Research shows that using mindfulness and other contemplative practices in the classroom can help increase learning and other successful outcomes. Participants in this preconference seminar explore current research on stress and stress management, experience mindfulness and other contemplative practices, and receive instructions for creating their own personal mindfulness routine. Leave with strategies you can use to help your students improve their emotional regulation, problem-solving skills, and empathic capacity, all of which promotes student learning, persistence, and performance through increased attention and insight.
Dori DiPietro, Faculty Director, Social Work, Cultural Science, Mesa Community College

Becoming Comfortable With Being Uncomfortable: Strategies and Tools for Engaging Colleagues in Equity Discussions
Room 412, 4th Floor
Participants in this preconference seminar examine how a college's policies, procedures, and practices can help or hinder students in their pursuit of a degree or certificate. Participants engage in The Finish Line Game—Achieving the Dream's newly enhanced professional development tool—where they experience what it's like to walk in the shoes of students as they navigate their journeys through college. Participants leave with a shared understanding about barriers to student success and equity; a broader understanding about their college's role in student success; and how to create a relaxed environment that facilitates open, respectful conversation about challenging topics.
Julia Lawton, Associate Director, Integrated Student Support Strategies, Innovation Team, Achieving the Dream; **Francesca Carpenter**, Associate Director, Open Educational Resources Degree Initiative, Innovation Team, Achieving the Dream

Culturally Responsive and Safe Spaces: Inclusivity on Your Diverse Campus
Room 414, 4th Floor
During this engaging and collaborative preconference seminar, participants discuss the dynamics of Safe Zones and culturally responsive spaces while examining inclusive practices that respect diversity in classrooms and the campus as a whole. After investigating the need for ongoing trainings—perhaps even more than ever before given today's climate—participants engage in ways to increase participation and dialogues regarding culturally responsive practices and Safe Zone trainings on their own campuses.
Alex Berry, Interim Director, Student Advising, Engagement, and Career Services, **Sherrie Hildreth**, Faculty, Humanities, Richland Community College; **Kentina Smith**, Assistant Professor, Psychology, Anne Arundel Community College

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SUNDAY, MAY 27

8:00 - 8:30 a.m. First-Timers Orientation

Room 415AB, 4th Floor

Are you a first-time conference attendee, or have you attended in the past, but could use a refresher? If so, then this orientation session is for you! Designed to help you build your agenda and prepare for NISOD 2018, you'll get tips on navigating the Exhibit Hall, determining which sessions fit your needs, finding your can't-miss networking events, technological resources that can improve your conference experience, and so much more!

8:45 - 9:45 a.m. Breakout Sessions

Building a Transfer-Efficient Culture: Reverse Mapping-Transfer Advising Guides With the Alamo Colleges District

Room 400, 4th Floor

As student completion becomes an ever-increasing priority for colleges and universities worldwide, the Alamo Colleges District has begun to examine how to make communication related to the transfer process more seamless. The Transfer Advising Guide Team highlights the steps necessary to construct transfer advising guides as part of the Guided Pathways model, an integrated, institutionwide approach that helps students clarify their career and degree goals and the pathways that will help them achieve those goals.

Joseph Duran, Curriculum Analyst, Academic Success; **Angela Guadian-Mendez**, Director, Student Completion, Academic Success; **Zak Cernoch**, Associate Director, Academic Success; **Stacy Evans**, Curriculum Analyst, Academic Success, Alamo Colleges District

Teaching With Your Mouth Shut: Keeping Students Active, Attentive, and Engaged!

Room 402, 4th Floor

"We all are teachers, we all are learners." This session is titled after a book by Donald Finkel, *Teaching With Your Mouth Shut*. The focus is on why teachers should talk less so students are more engaged and learn more. Participants experience the session as students and share feedback during and after the activities. Participants leave with at least five new engagement strategies they can immediately apply in their classrooms.

Ericka Landry, Faculty Director, Organizational Development, Lone Star College System; **Cory Colby**, Professor and Internship Coordinator, Government and Civic Engagement, Lone Star College–Tomball

Math-Path-Opoly: Using a Game to Navigate Math Paths

Room 406, 4th Floor

Project Math Paths was created to offer students faster, more relevant pathways that help them achieve their math requirement. Opening more pathways created a need to provide training to faculty, advisors, students, and administrators. A Monopoly-like game was created to make students aware of their math options. However, faculty from other departments, advisors, and administrators have also benefited from playing the game!

Heidi Hunt, Professor, Mathematics**; Eddie Bishop**, Professor, Mathematics, Northwest Vista College

The Office Hour Initiative: Consistent Contact to Improve Student Success, Confidence, and Retention

Room 408, 4th Floor

In 2017, Rowan-Cabarrus Community College implemented the Office Hour Initiative in the English and math divisions. By allowing faculty to provide flexible office hours, over 750 students met with faculty during the fall semester. These office hours built meaningful relationships and yielded critical conversations between students and instructors. Come and discuss see the results and find out how to implement something similar at your institution.

Jenny Billings, Chair, English, Developmental Reading and English, and Study Skills; **Melissa Reid**, Chair, Mathematics; **Angelo Markantonakis**, Associate Vice President, Academics, Rowan-Cabarrus Community College

Engaging Next-Generation Technology to Transform the Student Experience

Room 410, 4th Floor

Exponential growth and rapid development in the technology marketplace has outpaced teaching and learning practices in community colleges. How do we instill an entrepreneurial mindset and impart practical skills to meet the needs of employers when technology is changing so quickly? How do we synchronize curriculum and instruction with technology lifecycles to empower students to lead the change? Come discuss an inspired strategy that integrates leading-edge technologies into the classroom and across campus.

Caroline Hamilton, Associate Professor, Biology; **Michael Kaluya**, Professor, Economics, Tarrant County College

Get on Up! Increasing Student Movement and Engagement in Class

Room 412, 4th Floor

Do you want to get students more engaged in your lectures? Following a quick review of Multiple Intelligence Theory, we'll participate in collaborative-learning exercises that can increase the energy level in the classroom. Be more student-centered in your approach to teaching. Attend this session to learn easy-to-execute college teaching techniques!

Sean Glassberg, Director, Faculty Development, Horry Georgetown Technical College

Teaching to Transform: Educating 21st Century Learners

Room 414, 4th Floor

This discussion focuses on a pedagogical approach to achieving better assessment outcomes and creating an all-inclusive safe zone where students are free to learn in classroom settings. Explored are teaching strategies and teaching methodologies specific to diverse student learning populations.

La Della Levy, Professor, Political Science, College of Southern Nevada

Tattoo Stigmas: Implementing Research Based Practices Cross-Circularly

Room 416AB, 4th Floor

Society today holds many stigmas toward a number of groups and issues. The study of stigmas seems to be intriguing for college-age students, as well as researchers. During this session, participants examine a cross-curricular approach to teaching about stigmas and statistics using a survey. Come see how this process encourages faculty to work together to introduce new techniques, use more technology, and bring new concepts together between courses.

Lisa Troy, Associate Professor, Mathematics; **Jennifer Harrison**, Assistant Professor, Social Science, Warren County Community College

8:45 - 9:45 a.m. Breakout Sessions *(cont.)*

Breaking New Ground: Considering the Intersections of Race and Disability in Higher Education Through Qualitative Research
Room 417A, 4th Floor
Much has been written about the disproportionate rate at which African-American students are placed into special education programs at compulsory levels (Blanchett, 2006; Harry and Anderson, 1994; Skiba et al., 2006). However, less is known about this issue at postsecondary levels (Getzel and Thoma, 2008). We'll explore how the intersection of race and disability impacts the higher education experiences of African-American students at two-year colleges.
William Smith, Associate Dean, Academic Transfer, El Centro College; **Anthony James**, Assistant Professor, Family Science and Social Work; **Erin Harper**, Assistant Professor, Educational Psychology; **Chia Hong**, Graduate Student, Educational Psychology, Miami University

Addressing the Challenges of Early-College High Schools on College Campuses
Room 417B, 4th Floor
Journey with the facilitators on their quest to better understand the relational challenges posed by dual credit and early-college high school students. The primary perspectives of administrators, educators, counselors, and law enforcement were the focus of the presenters' study. Participants become keenly aware of the service gaps that impact the total experience of the early-college high school students.
Anthony Williams, Director, Police; **William Smith**, Adjunct Faculty, Continuing Education; **Repaula Tate**, Adjunct Faculty, Continuing Education, Cedar Valley College

10:00 - 11:00 a.m. Breakout Sessions

Improving Graduation Rates Through Comprehensive Programs: Lorain County Community College's SAIL
Room 400, 4th Floor
Lorain County Community College (LCCC) created the SAIL program based on the City University of New York's Accelerated Study in Associate Programs (ASAP). The evaluation of ASAP found unprecedented positive impacts on students' academic outcomes. This comprehensive program has improved LCCC students' persistence and credit accumulation rates. Come learn about this exciting program and important research findings.
Matthew Mercado, Enrollment, Financial and Career Services, Lorain County Community College; **Camielle Headlam**, Research Analyst, MDRC

Bridging Existing Talent and Resources for a Culture of Entrepreneurship and Innovation
Room 402, 4th Floor
Ideas that lead to improved results are critical to sustainability and relevance in today's landscape. Creating a culture of innovation is paramount to making results a reality. Learn how one college is transforming its culture to one of innovation and entrepreneurship. Practical examples and templates for building an Entrepreneurship Center with existing resources, nurturing entrepreneurial mindsets across campus, and designing an innovation process to drive new ways of operating and serving students are shared.
Bryan Woodhouse, Associate Vice President, Strategic Partnerships and Innovation; **Turina Bakken**, Provost, Learner Success; **Jill Huizenga**, Faculty Director, Center for Entrepreneurship, Madison Area Technical College

Good Wholesome Fun With Librarians: Situating the Library at the Center of Faculty Development
Room 404, 4th Floor
On many campuses, faculty professional development coordinators and librarians share similar responsibilities—providing access to resources, facilitating learning, and supporting the pursuit of knowledge. What avenues open for faculty members when the faculty professional development coordinator is a librarian? View faculty development through the lens of critical library pedagogy, discuss how 21st century literacies can inform practice, and identify opportunities for collaboration between academic libraries and teaching and learning centers during this lively and interactive session.
Jennifer Kelley, Reference Librarian/Coordinator, Library and Professional Development, College of DuPage

Redesigning the Developmental English Experience
Room 406, 4th Floor
The focus of this project is to design a shorter path through developmental reading and writing classes so students can enroll in credit-bearing classes when they acquire the required mastery level. By combining reading and writing classes in shortened semesters and providing them online, students gain the needed skills with less time and money than is required for non-credit classes, while increasing student matriculation and satisfaction.
Elizabeth Terranova, Assistant Chair/Instructor, English and Communications, Lake-Sumter State College

10:00 - 11:00 a.m. Breakout Sessions *(cont.)*

How to Overcome an Institutional Culture of Slow, Stop, and Wait

Room 408, 4th Floor

Uncover how to overcome the culture of slow, stop, and wait that are prevalent at so many colleges. Acquire the techniques needed to build relentless program momentum by actively engaging with a variety of internal and external stakeholders, students, other academic institutions in your area, as well as the local entrepreneurial ecosystem.

Beth Kerly, Professor, Business; **Andrew Gold**, Professor, Business, Hillsborough Community College

Converting Cell Phone Distractions Into Personalized Learning Interactions

Room 410, 4th Floor

This session provides teachers with strategies that facilitate personalized learning using students' cell phones. Participants consider various web-based applications that turn students' cell phones into interactive digital notebooks. This session is designed for educators and administrators who want to engage students at the highest level with the instrument that today's students can't live without…the cell phone.

Marcus Williams, Teacher, Williams Training and Instruction

Classroom Management 2.0: Cultural Competency for Faculty

Room 412, 4th Floor

As an instructor, classroom management might be the last part of teaching you want to think about. However, it is actually the first aspect of teaching you should address in order to have a successful class. One important component of classroom management is cultural competency as it relates to the holistic awareness of recognizing your students as individuals. During this session, participants learn about the value of cultural competency in community college classrooms.

Nicholas Vick, Director, Tutorial and Academic Success; **Jasmin Spain**, Assistant Vice President, Student Conduct and Community Standards, Pitt Community College

World of Work Goes Virtual: Internships and Interview Skills

Room 414, 4th Floor

The presenters discuss methods for tracking students using a run-rate methodology, a successful process for increasing student interaction, communication, and engagement with the local community. Students incorporate technology and enhanced soft skills to meet the needs of local employers. Creating an online course format and successful internships are reviewed.

Angelo Markantonakis, Associate Vice President, Academics; **Debra Neesmith**, Associate Vice President, Academic Support, Rowan-Cabarrus Community College

CARE Academy: Transitioning From High School to College

Room 416AB, 4th Floor

Making the transition from high school to college is not always easy for students. Some students don't even consider college a possibility. The CARE Academy, a partnership between the college and an ISD, creates a college-going mindset and helps students be college ready upon graduation. Participants learn about the CARE Academy, discuss the college success data for CARE students, and hear about unintended consequences.

Deana Sheppard, Vice President, Student Learning, Lone Star College–CyFair

Bridging Worlds: How Interdisciplinary Partnerships Can Open Doors for Your Students

Room 417A, 4th Floor

Learning how to create an engaging classroom experience for students is challenging, especially when working through the lens of your own discipline. Through interactive instruction, participants are introduced to interdisciplinary collaboration, which can be used to develop creative activities for learners. Participants explore multidimensional classroom activities, discuss interdisciplinary partnerships that enhance the learning experience, and identify ways educators can be paid to build these creative projects.

April Fulton, Nursing, Nursing Residential; **Cameo Hunsaker**, Adjunct Faculty, American Sign Language Interpreter Preparation Program, Phoenix College

11:15 a.m. - 12:15 p.m. Breakout Sessions

Tools for Transitioning GED Students

Room 400, 4th Floor

Harford Community College implemented a "Tools for Success in Education" workshop to help students persist, complete the GED, and transition to postsecondary education and employment. Students learn how to set Specific, Measurable, Achievable, Relevant, and Time-Bound goals. Students establish action plans and develop notetaking, study strategies, self-management, and self-efficacy skills. Students also build learning communities to help them balance the demands of being a student with the rest of their lives.

Rhonda Davis, Transition Specialist, Adult Developmental and Literacy Program, Harford Community College

Building Collaboration Across Disciplines to Impact Student Engagement

Room 402, 4th Floor

Participants can expect to learn how to administer an interdisciplinary program to improve faculty collaboration across disciplines and educational levels, develop curriculum activities for their discipline courses that are contextual and career motivated, and connect students with potential careers through contextual activities. The presenters share goals and outcomes from their past three years of program experience and coach participants on how to develop a similar program in their own areas of expertise.

Jay Martin, Professor, Mathematics; **Carrie Hoffman**, Instructor, Mathematics, Wake Technical Community College

Math and Advising Team Up

Room 404, 4th Floor

Project Math Paths was created to offer students faster, more relevant pathways that help them meet their math requirements. A partnership between the math and advising departments developed as training needs increased as a result of more pathways being created, as well as state-mandated changes being implemented in developmental math. The math-advising partnership has grown and components of this partnership have been recognized by the Dana Center as a best practice.

Christina Brown, Director, Academic Advising; **Heidi Hunt**, Professor, Mathematics Northwest Vista College

CARNEGIE MATH PATHWAYS
WestEd

Community and Technical College Educators,

Our shared aspiration is clear: To transform student learning in mathematics and dramatically increase completion. Together, we are making an impact in our collective mission to provide students a clear pathway to college and career success.

Still, we cannot consider it complete until we can offer these opportunities and outcomes to ALL students. Carnegie Math Pathways and our network partners have come far in the way of breaking down the biggest barrier to college completion. Now, we're on to the next: affordability.

That's why, starting this Fall, Carnegie Math Pathways is making Statway and Quantway materials available at low-cost to students across the network.

Members of the Carnegie Math Pathways network will now have customized institutional pricing options that maximize affordability for all Statway and Quantway students, further shifting the burden of cost away from students. This new fee structure will significantly increase student access to the research-based curriculum and digital support.

What does this look like?

- Electronic access to the Statway and Quantway workbook and the online student learning platform will start at just $35 per year.
- Statway and Quantway Fundamentals and Bridge course materials are available at no cost to students.
- To help further minimize costs, schools will also have flexibility in how they choose to order, print and distribute student workbooks.

And starting this fall, Carnegie Math Pathways will also offer Statway and Quantway as co-requisite courses, one-term combination courses designed to provide flexible resources for remediation. Keep an eye out for additional enhanced online course offerings launching in 2019!

As the leader in the national movement for remediation reform, we're thrilled to be the first to provide an evidence-based, affordable pathways curriculum. For more information about the Carnegie Math Pathways network, **please visit carnegiemathpathways.org**.

We look forward to connecting and sharing in our mission to transform learning experiences for all.

Sincerely,

Karon Klipple
Executive Director
Carnegie Math Pathways

11:15 a.m. - 12:15 p.m. Breakout Sessions *(cont.)*

Engage Students and Make Learning Fun By Incorporating Voice Thread Into Online and Face-to-Face Courses

Room 406, 4th Floor

Get ready to turn your course into an innovative information exchange! Learn how using Voice Thread provides a platform where students are engaged, learning is interactive, and faculty feedback is rich and meaningful. The presenter showcases examples of real assignments used in online, on campus, and flipped classrooms. If you've been looking for ways to take your course to the next level, then this session is for you!

Donna Hanks, Faculty, Business and Technology, Western Dakota Tech

Position Yourself for the Future: Taking Charge of Your Own Professional Development

Room 408, 4th Floor

A 24-year U.S. Naval Training Officer and current Professional Development Coordinator explains how to FLIP your professional development mentality. Learn how and why your professional development should be leading you on an upward trajectory. Participants gain an understanding about how individual development plans, evaluations, networking, courses, workshop and conference attendance, and specialized training not only increase skill-sets, but are also stepping stones to the future. Designed for faculty and staff, this presentation provides the tools necessary to succeed!

Alan Chace, Coordinator, Professional Development, Cape Cod Community College

They Gave the Keys to the Kids: A Leadership Challenge

Room 410, 4th Floor

As the Boomer Generation moves into retirement, many institutions face the challenge of identifying new leaders. This session explores a rural community college that moved from a senior leadership team with many years of experience to a leadership team all under the age of 40. Discussed are the challenges the team faced, the successes they found, and how the transition changed the culture of the institution.

Jody Tomanek, Area Vice President, Academic Affairs, Mid-Plains Community College

Going "Next Level": Strengths-Based Development Program Year One

Room 412, 4th Floor

This is Gallup StrengthsFinder as you have never seen it before. Participants explore how North Lake College uses strengths-based development to approach key topics such as self-awareness, work-life balance (or integration), service, and team development. Following this session, participants are able to reimagine the application of strength themes as a framework for a new, personalized approach to common professional development topics.

Arturo Ozuna, Director; **Andrea Ziehm**, Program Manager, Wildfire Institute of Professional Development, North Lake College

Improving Faculty Development Through Regional Alliances

Room 414, 4th Floor

During this session, we challenge participants to develop regional alliances that include two-year institutions, four-year institutions, and other partners to create and enhance existing faculty development programs. Using career-pathway survey results, we help participants identify the building blocks for an alliance by emphasizing the need for collective impact perspectives. We also offer recommendations for improving faculty development programs so future and current faculty are better prepared to educate the new student majority.

Lucas Hill, Assistant Researcher, Wisconsin Center for Education Research; **Julia Savoy**, Assistant Researcher, Wisconsin Center for Education Research, University of Wisconsin - Madison; **Craig Ogilvie**, Assistant Dean, Professor, Graduate College, Iowa State University

80 Percent of Facilities Lost Due to Harvey, Yet Grew/Maintained Student Headcount Via a New Business Plan

Room 416AB, 4th Floor

Hurricane Harvey rendered 80 percent of the main college a biohazard zone the week before fall classes start. Within 26 days, classes started with a new business plan that transitioned the majority of sections to online courses in a 12-week format. Headcount increased five percent over the previous fall. Preliminary spring headcounts are at a minus one percent. Learn how we accomplished this using our magic file and many community partners.

Katherine Persson, President; **Bridgett Johnson**, Vice President, Administrative Services, Finance; **David Baty**, Vice President, Instruction; **Darrin Rankin**, Vice President, Student Services, Lone Star College-Kingwood

Learn How a Barrel of Monkeys Can Teach Effective Team Building Skills in Your Classroom

Room 417A, 4th Floor

The ability to effectively work in teams and to serve as a leader are two of the many skills students need. Teaching teamwork can be very stressful and can make you feel like you have little control in the classroom. This session focuses on how to help students form a strong chain so their group work is successful. Participants use leadership strategies based on the game Barrel of Monkeys.

Elizabeth McKinley, Professor, Business and Accounting; **Lambrini Nicopoulos**, Professor, Biology, San Jacinto College - South

Pathways and Perspectives: Intentional Integration of Advising Into Career Pathways

Room 417B, 4th Floor

This session informs and equips participants for impacting cognitive and affective growth through the implementation of high-engagement instructional practices in adult education. Participants model and discuss a matrix of high-engagement strategies that support students' college experiences by integrating advising into guided pathways.

Leticia Farrera, Specialist/Instructor, Adult Education Advising and Recruitment, Austin Community College; **Rachel Juarez-Torres**, Program Manager, Education, AVID

11:15 a.m. - 12:15 p.m. Roundtable Discussions

Service Learning: If You Build It, They Will Come
Room 415AB, 4th Floor • Table 1
Despite the great benefits of service learning for students, faculty, and communities, there are challenges to overcome in order to garner full institutional support and faculty buy in. During this roundtable discussion, individuals share their challenges and leave with new ideas about how to get the support they need from their respective institutions, including faculty.
Lillian Huerta, Director/Adjunct Associate Professor, Service Learning and Civic Engagement, Austin Community College

No More Starving Artists: Preparing Performing Arts Students for Transfer and Beyond
Room 415AB, 4th Floor • Table 2
Many theatre and music students want to be performers; however, in addition to often needing remedial work, they also lack the planning and personal growth skills needed to transfer to a four-year institution or to start their own career. Many such students leave before their third semester. Participate in this session and become a budding Lady Gaga and Pitbull—no performance required—to experience performance career planning, goal setting, planning, and prioritizing.
Ellen Shanahan, Professor/Chair, Music, Berkshire Community College

Puzzle Me This: Piecing Together Perfect Online and Web-Enhanced Courses
Room 415AB, 4th Floor • Table 3
Your face-to-face courses can benefit from the same use of technology as your online courses. This session explores how to fit all the puzzle pieces together for stellar online delivery in a manner that can be used in online and in-class learning environments. Video how-to, slide-show expertise, and faculty-student opportunities for interaction are all discussed.
Melanie Arpaio, Associate Professor, Psychology, Sussex County Community College

12:15 - 1:30 p.m. Lunch on Your Own

Stop by the Austin Convention and Visitors Bureau table near registration for recommendations for places to eat in the downtown Austin area.

1:30 - 2:30 p.m. Breakout Sessions

Assessing Student Learning Outcomes in an Online Learning Environment
Room 400, 4th Floor
Online classes have become an inescapable reality for most community colleges. However, student success rates can be low, and it can also be difficult to determine how well students are learning course content. In response to these challenges, Madisonville Community College developed a faculty-driven peer review process that fosters increased instructor accountability. Come and discuss a manageable method for assessing course content and measuring student leaning outcomes.
David Schuermer, Director, Grants, Planning, and Institutional Effectiveness; **Mary Werner**, Chair, Humanities, Madisonville Community College

Developing a Socially Just World Through Literacy
Room 402, 4th Floor
Participants in this breakout session learn how to improve upon their students' literacy skills by using hands-on activities that center around encouraging social justice. From determining what is or isn't considered deviant behavior to reading and responding to hot topics using videos, participants leave with a multitude of ready-to-use ideas that can help open students' eyes to the need to be open and accepting of their peers.
Sonja Greiner, Professor, Reading, Arizona Western College

Shared Stewardship as a Driver for Institutional Organization and Development
Room 404, 4th Floor
Academic Affairs at Harford Community College is undergoing a process of self-discovery as we evolve our organization to meet changing student needs. With a focus on shared stewardship, we are developing methodologies for a dynamic institutional change. Appropriate for college leaders, this session highlights main insights, including how embracing change is integral to the creation of a nimble structure that facilitates workflow, engagement, and innovation.
Elizabeth Mosser, Director and Assistant Professor, Academic Operations and Services and Psychology; **Steven Thomas**, Vice President, Academic Affairs, Harford Community College

Integrating G-Suite in the Classroom
Room 406, 4th Floor
Bring your laptop and dive into a hands-on session that provides creative ways to engage your students by using G-Suite for Education. Create branching tutorials and visual quizzes using Google Forms. Increase student engagement through collaborative class projects with Google Docs, Spreadsheets, and Slides, or create student portfolios using Google Sites. The possibilities are endless. Whether you are just starting out or a G-Suite pro, there is something for you here!
Heather Voran, Coordinator, Faculty Development, Amarillo College

Got Math Paths? Here's How to Fill Them
Room 408, 4th Floor
This session supports your college's ongoing implementation of alternatives to college Algebra paths. We present an adaptable means to fully populate your options, including designing malleable preparatory sequences, identifying student advisement nodes, and offering strategies that address the challenges associated with changing student goals. Northwest Vista College Math faculty now successfully supports better prepared students and the college has more than doubled its three-year graduation rate.
Anna Harwin, Faculty, Mathematics; **Eddie Bishop**, Coordinator, Developmental Mathematics, Northwest Vista College

Can Science Survive Without the Humanities: A Forgotten Creative Reciprocity!
Room 410, 4th Floor
There's no link to the humanities in the Three-Dimensional Learning within the Next Generation Science Standards. The humanities are indispensable to a scientific education because they inspire inquiry, imagination, and innovation. This presentation offers original strategies and methodologies to demonstrate the interconnectedness between the sciences and the humanities.
Anthony Pitucco, Chair (Retired), Physics; **Stewart Barr**, Chair (Retired), Humanities, Pima Community College

1:30 - 2:30 p.m. Breakout Sessions *(cont.)*

Forging Critical Faculty-Administrative Links: The Faculty Values Project at Austin Community College

Room 412, 4th Floor

The Faculty Values Project was a year-long collaboration that brought faculty together to draft a statement of values that would inform new faculty-focused issues like onboarding, faculty development, and evaluation. During this discussion, you'll hear how facilitated discussions empowered faculty to develop a blueprint for a successful faculty member at this institution. Participants leave with the ability to plan a similar process at their institutions.

Suzanne Summers, Professor, History; **Meryl Patterson**, Assistant Dean and Professor, Faculty Development and Psychology; **Susan Thomason**, Associate Vice President, Teaching and Learning, Austin Community College

What's My Why?

Room 414, 4th Floor

Six faculty members teaching in diverse disciplines came together to study the impact of integrating purpose-based interventions into their courses. This cohort developed a purpose evaluation tool that was administered pre- and post-course. Learn about the collaborative process of designing assignments and about the results of our exploration into the relationship between purpose and student success. You'll leave this session with a resource kit for implementing these ideas in your own courses.

Andrea Scherrer, Faculty, Counseling, Maricopa Community Colleges

Recruiting, Retaining, and Supporting Mission-Focused Faculty

Room 416AB, 4th Floor

This session p[illegible]aching-focused institutions ma[illegible]esource: Faculty. The presenters share best practices for hiring faculty who are aligned with the college's mission; aligning faculty performance with student outcomes; providing dynamic, valuable faculty development; building an academic community with students at its core; and preventing faculty burnout. Learn practices that are embraced and appreciated by faculty in union and non-union environments

CANCELLED

Jill Murray, Executive Vice President, Administration; **Erica Pricci**, Vice President, Academic Affairs, Lackawanna College

A Day in the Life of a Detective: A Dropout Detective

Room 417A, 4th Floor

Finding ways to identify at-risk students through timely data is vital. This session provides an insightful look at an innovative and automated way to identify at-risk students. Dropout Detective identifies at-risk students in online and on-campus classes by collecting documentable engagement data that are displayed on a color-coded dashboard. The advisor dashboard and instructor insights are shared.

Stephanie Duguid, Dean, Academic Instruction, Copiah-Lincoln Community College

The Millennial Mission: Creating Millennial Student Leaders In and Out of the Classroom

Room 417B, 4th Floor

Do you feel like Ethan Hunt from "Mission: Impossible" when working with the millennial generation? We had the unique opportunity to work with this dynamic group of students from college enrollment to employment, and it opened our eyes to a new wave of solutions and challenges. Are you ready to engage this group in your classroom, office, internships, clinicals, and workplaces? Join the conversation and be ready to share! This message will self-destruct in five seconds.

Julian Nixon, Professor, Biological Sciences; **Richard Dawkins**, Director, Student Success/Call Me Mister, Greenville Technical College

1:30 - 2:30 p.m. Roundtable Discussions

Leonardo Six Centuries Later: A Six-Part da Vinci Code From a Cross-Curricular Creator

Room 415AB, 4th Floor • Table 1

Participants discover six features of Leonardo da Vinci's creative genius that are applicable across the curriculum to stimulate the creativity underlying innovation. Curiosity, imagination, observation, association, attentiveness, and self-indulgence are defined, discussed, and demonstrated. Participants see and internalize da Vinci's "code" of creativity by considering how methods of thought that are six centuries old are as timeless as genius.

Katherine Watson, Professor, Distance Learning, Coastline Community College

Gamify Your Formative Assessments With GooseChase and BreakoutEdu!

Room 415AB, 4th Floor • Table 2

Bring your device to try out GooseChase and BreakoutEdu. Participants experience digital BreakoutEdu and GooseChase games and learn how to use them to engage students in course content while incorporating critical-thinking, communication, collaboration, and creativity skills. Please download the GooseChase app before the session.

Frances Karels, Part-Time Instructor, Biology, McLennan Community College

2:30 - 6:30 p.m. Exhibit Hall Grand Opening

Governors Ballroom, 4th Floor

Refreshment Break • 2:30-3:30 p.m.

Grab some lemonade or fruit punch and a bag of popcorn and visit with exhibitors.

Reception • 4:45 - 6:30 p.m.

Enjoy a drink while you network with colleagues and exhibitors. *Don't forget to get your Scavenger Hunt card stamped!*

Reception sponsored by wisr

3:45 - 4:45 p.m. Breakout Sessions

Pathways in Technology Early College High Schools (P-TECH): An Innovative Early College and Career Experience

Room 400, 4th Floor

Join us to discuss Baltimore P-TECH schools, innovative grade 9 to 14 public schools with clear pathways from high school to college and careers. In six years or less, students graduate with a high school diploma and a no-cost associate's degree. Each P-TECH school works with industry partners and a local community college to ensure an up-to-date curriculum that is academically rigorous and economically relevant.

Tonja Ringgold, Vice President, Academic Affairs; **Michael Thomas**, Vice President, Workforce Development and Continuing Education; **Brittany Stephens**, P-TECH Early College Liaison/Vice President, Academic Affairs, Baltimore City Community College; **Lori Bush**, Principal, P-TECH Carver School, Baltimore City Public Schools

Create a Foundation for Focus: Strategic, Focused, Change Management Strategies for an Academic Institution

Room 402, 4th Floor

An academic institution cannot innovate on top of chaos. This session explores structure, change management approaches, and how to have immediate gains and long-term stability for an academic institution. Participants discuss maximizing community partnerships, dual enrollment, scheduling, curriculum redesign, and retention strategies. Learn details about strategic focused approaches to data analysis, lessons learned, and suggestions for implementing change at your academic institution.

Angelo Markantonakis, Associate Vice President, Academics; **Debra Neesmith**, Associate Vice President, Academic Support, Rowan-Cabarrus Community College; **Mark Roth**, Executive Vice President, Florence-Darlington Technical College

Becoming a Culturally-Responsive Teacher: Rated KR (Keeping It Real)

Room 404, 4th Floor

"Culturally responsive teaching occurs when there is respect for the backgrounds and circumstances of students regardless of individual status and power and when there is a design for learning that embraces the range of needs, interests, and orientation in the classroom" (Ginsberg and Wlodkowski, 2009). Does your curriculum help students understand the importance of respecting diversity? Join us as we discuss the importance of being a culturally-responsive teacher.

Essie Childers, Professor, Student Success and Reading, Blinn College

Betwixt and Between in the Community College: The Liminal Period of Women Leaders

Room 406, 4th Floor

Highlighting the experiences of nine women who have transitioned from faculty into academic leadership, this session prompts discussion and reflection on four essential questions each woman must answer along her journey. Participants explore how their experiences align or differ with the women in the study, as well as what they can share with women leaders who will follow them. This session aims to be a resource for networking, sharing lessons learned, and professional strategy development.

Laura Yannuzzi, Vice President, Instruction, Lone Star College–North Harris

Extending the Pathway: From Middle School to Community College to University

Room 408, 4th Floor

Come discuss Hudson County Community College's (HCCC) innovative partnerships with high schools and universities that begin in middle school. Students benefit from dual enrollment and concurrent courses and programs that take them well down the college path while still in high school. The pathways extend well beyond HCCC's gates and into universities for shared programs and services.

Eric Friedman, Senior Vice President, Academic Affairs, Hudson County Community College

Connect to Success!

Room 410, 4th Floor

To encourage community college and university partnerships, this session explores the curriculum and rates of success associated with the Connect to Success program (CTS). CTS was designed by Southeastern Louisiana University and Northshore Technical Community College as a bridge, cross-enrollment, and intervention program to address the ever-growing numbers of students who need access to higher education, and to provide options for students placed on academic suspension at the university level.

James Carlson, Associate Provost, Academics; **Amy Fleming**, Chair/Instructor, Liberal Arts and Humanities, Northshore Technical Community College

An Impact Analysis of Refreshers: Accelerating Students to Completion

Room 412, 4th Floor

Placement tests do not provide a clear-cut assessment of academic readiness. Consequently, students are often placed in developmental education courses that may not be designed to meet their specific needs. Refresher courses at Alamo Colleges District are an intervention designed to assist students move up at least one level from their initial placement. Data provide strong evidence that students who complete a refresher course progress to college-level coursework at an accelerated pace.

Melissa Guerrero, Assistant Director, Institutional Research; **Mary Helen Martinez**, Director, College and Career Readiness, Alamo Colleges District

Differentiating Does Not Have to Be Hard!

Room 414, 4th Floor

The four pillars of student engagement and motivation break down differentiated instruction into a manageable practice using techniques that build rapport with students. This session provides student engagement and motivation techniques that break down differentiated instruction into a manageable practice so it becomes an addition to the wonderful lessons that teachers develop.

Cyndee Kawalek, Trainer and Consultant, Education, Cyndee's Teacher Training

Cultivating Entrepreneurial Mindsets: An Interdisciplinary Approach

Room 416AB, 4th Floor

The world has changed in ways that now require everyone to think like an entrepreneur, no matter their discipline. Graduates need to learn how to create value by solving problems for others regardless of whether they work for an existing organization, create something new, or contribute to the gig economy. By embracing an entrepreneurial mindset, students cultivate the problem-solving, critical-thinking, collaboration, and resiliency skills needed to succeed in the 21st Century.

Gary Schoeniger, Founder/CEO, The Entrepreneurial Learning Initiative

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3:45 - 4:45 p.m. Breakout Sessions *(cont.)*

Elevate Engagement With Mindfulness and Metacognition
Room 417A, 4th Floor
Today's students have many outside distractions and barriers that often make being engaged in the learning process stressful and difficult. We can reduce their anxiety by practicing and teaching mindfulness, which is the art of being in the moment. Educators who practice mindfulness create a supportive climate and environment where students are ready to engage and learn. Additionally, we can improve student outcomes by teaching mindful metacognition and deconstructing thoughts and perceptions in the moment.
Erin Gomez, Adjunct, Communication, Prairie State College

Creating an Environment for Sustainable Leadership at Public Minority Serving Institutions
Room 417B, 4th Floor
During this session, participants learn about the purpose of administrators at public minority serving institutions and the critical necessity for maintaining consistent leadership. Participants engage in exercises that place emphasis on the importance of adhering to mission, implementation, and execution of the strategic plan; understanding governing board structures; understanding budgets; and succession planning. Hiring the right people for the institution is the first step toward success.
Sharron Herron-Williams, Vice Chancellor, Academic Affairs, Southern University at Shreveport Louisiana

3:45 - 4:45 p.m. Roundtable Discussions

Service Learning and Internships in the Natural Sciences: Implementation, Successes, and Challenges
Room 415AB, 4th Floor • Table 1
Many students are first-generation college students who have not been exposed to the benefits of education, including how it can lead to enjoyable, meaningful careers. This session shares how New Mexico State University-Alamogordo developed a Wildlife and Fisheries course in which students experience service-learning projects and receive internships. Recommended methods to ensure that student-learning objectives are met through experiential learning are covered, as is the supporting research.
Jennifer Smith, Professor, Career and Technology, New Mexico State University-Alamogordo

Supporting the Student Who Is Shy in the Classroom
Room 415AB, 4th Floor • Table 2
Understanding and addressing shyness in the classroom are not often discussed. As educators, we aim to maximize the realized potential of every student. The goal of this session is to understand the challenges faced by shy students. Participants brainstorm and review strategies for addressing the physical, social-emotional, and cognitive features of shyness. This effort will strengthen responsiveness and improve equity, diversity, and inclusion.
Mushira Shamsi, Instructor, Education and Early Childhood, Wharton County Junior College

From Global to Local: Integrating Aspects of Senegalese and Floridian Culture Into Introductory Sociology Class
Room 415AB, 4th Floor • Table 3
Based on her recent Fulbright experience in Senegal, West Africa and in a National Endowment for the Humanities initiative aimed towards infusing local Florida history and culture into the general education curriculum, the presenter shares her experiences integrating the subject matter into introductory sociology classes. Participants discuss ideas for globalizing and localizing materials for general education classes and learn tips for applying for Fulbright and other opportunities designed for two-year colleges.
Sonji Nicholas, Professor, Social and Behavioral Sciences, South Florida State College

4:45 - 6:30 p.m. Reception

Governors Ballroom 4th Floor
Don't miss this great networking event that kicks off an evening of celebration for the 2018 NISOD Excellence Awards recipients!

6:00 - 6:30 p.m. Excellence Awards Medallion Distribution

Prefunction Terrace, 6th Floor
Calling all 2018 Excellence Award Recipients! Come and be "donned" with your medallion prior to the dinner and celebration. Recipients must pick up their registration packet prior to the session as it includes a ticket to assist with the medallion distribution process. Please have this ticket ready to present to NISOD Staff.

NISOD has assembled an outstanding list of workshops that are particularly relevant to community and technical college educators, and is now seeking colleges that can serve as host institutions. Hosting a regional workshop is a great way to provide your faculty with access to a convenient, high-quality, low-cost professional development experience! It's also a great way to get your faculty connected with their colleagues at neighboring colleges.

There's really little to no cost to host a workshop—we'll do all of the heavy lifting—and as an incentive, participants from host institutions receive a significant registration discount.

Does your college want to host one of our workshops? If so, visit www.nisod.org/workshops or contact Edward Leach at ed@nisod.org or (512) 232-1430 for additional information.

6:30 - 9:30 p.m. EXCELLENCE AWARDS DINNER AND CELEBRATION

Austin Grand Ballroom, Level 6

Join us for dinner and celebrate the 2018 NISOD Excellence Awards recipients. *(Ticket required.)*

Chair

Edward J. Leach

Executive Director, NISOD, The University of Texas at Austin

Presentation of the 2018 Student Essay Contest Winners

Emcee

Kevin Tutt

Partner, Tutt and Daggs Creative Performance

Immediately following the Excellence Awards Dinner and Celebration, recipients, their guests, and other conference participants can enjoy a variety of music, including the latest dance, classic rock, country, and soul hits.

NISOD and Community College Week are proud to announce the winners of the 2018

Scott Wright Student Essay Contest

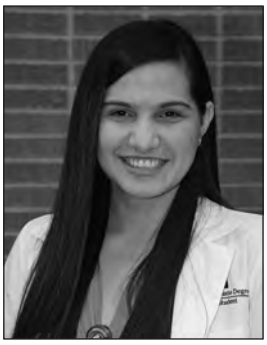
TALLAHASSEE COMMUNITY COLLEGE

Troy Presley
Student

Jim Murdaugh
President

Forster Agama
Professor, English

EL CENTRO COLLEGE



Andrea Montes
Student

Jose Adames
President

Debby Sutton
Professor, Biology

PORTLAND COMMUNITY COLLEGE

Sofia Velasquez
Student

Mark Mitsui
President

Teela Foxworth
Professor, Communication Studies

NISOD and *Community College Week* partnered to establish the annual Scott Wright Student Essay Contest in honor of Scott Wright, past editor of *Community College Week*, recipient of the 1998 Award for Excellence in Higher Education Journalism, and the reporter who brought national attention to developmental education and the unique mission community colleges possess in providing an accessible education. Student authors at NISOD member colleges describe a faculty member, staff member, or administrator who encouraged him or her to complete a course, finish a semester, or graduate from college, as well as how that encouragement helped him or her reach that goal. Information regarding the 2018-2019 Scott Wright Student Essay Contest will be available on www.nisod.org in early August 2018.

The National Institute for Staff and Organizational Development
and the
Center for Community College Student Engagement
pay tribute to

Dr. Suanne Davis Roueche

devoted community college advocate
and recipient of the

2018 Diverse Champions Award

NISOD 40 years of celebrating excellence in teaching, learning, and leadership!

Center for Community College Student Engagement

7:30 a.m. - 2:30 p.m. Coffee Break/Exhibit Hall Open

Governors Ballroom, Level 4

Coffee Break • 7:30 - 8:30 a.m.

Stop by the Exhibit Hall and grab a cup of coffee or tea (*served until 8:30 a.m.*).

8:30 - 9:30 a.m. Administrator Series Session

Pre-Registration Required

Sponsored by CIVITAS LEARNING

Leading Access, Success, and Equity Innovation in Community Colleges

Room 406, 4th Floor

As student success and completion efforts continue to serve as top priorities for community colleges, keeping access and equity central to our work is critical. This session explores how community college leaders are working toward balancing success, assess, and equity through integrated planning, policy, and practice. In addition, session presenters share models, practices, and resources that have increased student success outcomes, while promoting access and equity.

Mark David Milliron, Chief Learning Officer and Co-Founder; **Gerardo E. de los Santos**, Senior Fellow, Civitas Learning

8:30 - 9:30 a.m. Special Session

Course-Based Research: A Social Justice Initiative

Room 602, 6th Floor

Two-year colleges in the United States are leading the way in ensuring all students have access to undergraduate research. They are finding ways to integrate authentic and accessible research into the curriculum by identifying research possibilities in their communities, including environmental issues like safe water, archival research at local historical societies, and collaborations with local business and social service agencies. As a result, students learn how to ask questions, identify problems, use evidence to seek solutions, and develop oral and written communication skills through course-based research. The presenter discusses how embedding research experiences into the curriculum, particularly in first- and second-year courses, opens up undergraduate research for all students and has the potential to ameliorate some education inequities.

Nancy Hensel, President, New American Colleges and Universities

8:30 - 9:30 a.m. Breakout Sessions

Teaching an Online Capstone Course Using Groups, Industry Professionals, and Synchronous and Asynchronous Tools

Room 400, 4th Floor

The session focuses on the planning, setup, and implementation of a completely online capstone information technology course that uses project groups and industry professionals. The session provides strategies and tools used to make the course as interactive and successful as possible while providing an in-depth experience with a comprehensive IT project in a group format.

Craig Tidwell, Professor/Program Manager, Information Technology, Seminole State College of Florida

Taking the Wake Tech 3-D Tactile Map on the Road

Room 402, 4th Floor

Participants experience a demonstration and interact with the 3-D Talking Tactile Map. The 3-D Talking Tactile Map incorporates universal design elements that make it a useful navigational learning tool for all students. Learn about the conceptual, design, and production phases of this unique faculty, staff, and student service-learning creation, as well as lessons learned and end-user feedback.

Shelia Spiegel, Accessibility Assistant, Disability Support Services; **Mary Murr**, Assistive Technology Technician, Disability Support Services, Wake Tech Community College

Forming a Mentoring Community of Practice Across Institutions to Improve Faculty Development.

Room 404, 4th Floor

In "Completing College: Rethinking Institutional Action," Vincent Tinto writes that institutions must "invest in faculty development." This responsibility is often handled by an individual, small office, or committee. How can these isolated programs support a college with limited resources? The presenters share an interinstitutional mentoring community of practice (MCoP) model for sharing operational knowledge and strategies for increasing faculty engagement. This session offers an overview about how to create and sustain a MCoP.

Donna Seagle, Professor, Psychology/Director, Center for Academic Research and Excellence, Academic Affairs, Chattanooga State Community College; **Dallas Dolan**, Assistant Dean, Faculty Training and Development, The Community College of Baltimore County; **Mary Carney**, Professor and Director, English Department and the Center for Teaching, Learning, and Leadership, University of North Georgia

Best Practices for Engaging 21st-Century Learners

Room 408, 4th Floor

This fun and interactive session is designed for educators who want to connect with the next wave of 21st-century students. We examine the struggles our students face moving from an interactive culture to a one-size-fits-all classroom, after which participants discuss best practices for promoting active learning. Because the classroom is always evolving, the remainder of the presentation focuses on trying to predict the dynamics of the future classroom.

Linda Schmidt, Chair, Mathematics; **Amy Moore**, Professor, Mathematics, Spartanburg Community College

The Effectiveness of High-Impact Practices on Student Success and Retention

Room 410, 4th Floor

This session addresses the concept and research that support using High-Impact Practices (HIP) to assist students become successful learners. We start by discussing what HIPs are, followed by sharing research that supports these activities. We then discuss how HIPs help students and the college. We finish with a discussion about the HIPs adopted by our psychology department.

Charles Seltzer, Campus Coordinator, Psychology; **Jessica Carroll**, Instructor, Psychology, Community College of Baltimore County

8:30 - 9:30 a.m. Breakout Sessions *(cont.)*

Dynamic, Motivating, and Inclusive Learning Environments
Room 412, 4th Floor

Do you ever feel like you're herding cats in the classroom when trying to maintain an orderly, respectful, inclusive, and motivating learning environment? The presenter shares time-tested principles supported by current neuroscience. We "walk the talk" as we explore ways we can foster, sustain, and experience a lively, engaged, orderly, empowering, and compelling learning environment. The goal is for you to have fun while we help each other learn!

David Katz III, Executive Director, Organizational Development, Mohawk Valley Community College

Microaggressions and Mindfulness in the College Classroom
Room 414, 4th Floor

A term that has become common dialect is microaggressions, defined as actions or word choices that seem to have no malicious intent, yet cause emotional distress. This session provides tips for addressing the perception of microaggressions in the classroom, the rise of triggered students, and using mindfulness techniques that may help faculty members handle classroom scenarios that are becoming increasingly tenser.

Staussa Ervin, Associate Professor, Psychology, Tarrant County College District

Increasing Student Success and Community Through Creation of a STEM Pathway
Room 415A, 4th Floor

Edmonds Community College has transformed how it supports students in STEM fields to include a STEM-specific welcome/orientation, social events and workshops, a STEM student support staff member, wrap-around academic support, and a STEM study room. Learn how the program was implemented and discuss success data that show higher GPAs, higher persistence rates, and quicker degree attainment. Come and discuss what aspects of this effort could be added to your STEM pathways.

Deann Leoni, Faculty, Mathematics; **Tom Fleming**, Faculty, Physics; **Nate Goodman**, Student Support and Retention Specialist, STEM, Edmonds Community College

Using Your Strengths in the Workplace
Room 415B, 4th Floor

Using StrengthsFinder from Gallup, participants discuss how individuals can use their strengths to work successfully as a team in their department and in the classroom.

Suzanne Sandmann, Instructor/Instructional Designer, Cosmetology; **Penny Kuckkahn**, Director, Instructional Effectiveness, Nicolet College

Strategies for Promoting Student Success
Room 416AB, 4th Floor

Have you ever wondered how to effectively address the learning needs of students who struggle with traditional learning approaches or experiences? Participants share their experiences with addressing the learning needs of students who have been unsuccessful or who struggle applying theoretical knowledge and skills. Leave this session with an increased understanding of successful remediation techniques.

Mary Jean Thompson, Faculty, Science and Health; **Susan Sexsmith**, Faculty, Science and Health; **Una Weich**, Faculty, Science and Health; **Tanis Robinson**, Program Coordinator and Instructor, Nursing; **Sandy Fritz**, Instructor, Health and Science, Medicine Hat College

Increasing Student Engagement in Principles of Economics
Room 417A, 4th Floor

Learn how to engage your students with classroom activities to illustrate economic concepts such as supply and demand, shortages and surpluses, international trade, and applying fiscal and monetary policy.

Alexandra Shiu, Professor, Economics; **Stan Mitchell**, Professor, Economics, McLennan Community College

NSF's Advanced Technological Education Program: Funding and Resources for Community Colleges
Room 615A, 6th Floor

Come learn about the National Science Foundation's Advanced Technological Education (ATE) program, a great source of community college funding and free STEM classroom resources! For 25 years the ATE program has promoted community college innovation and workforce development and supported and built partnerships between academic institutions and employers. Join staff from ATE Central to discuss this NSF funding opportunity and learn about its outcomes and impacts.

Rachael Bower, Director, Internet Scout Research Group, University of Wisconsin-Madison

It Takes a Village: Student Success, Retention, and Completion Using *No Greater Odds*
Room 615B, 6th Floor

In this highly engaging and interactive session, participants learn how it's everyone's responsibility—from the groundskeeper to the president—to engage students at every opportunity at their institution. By discussing principles highlighted in *No Greater Odds* and national service excellence examples, participants discuss ways faculty, staff, and administration can engage students on a daily basis through interactions and services to promote a welcoming and inviting culture.

Charlene Gibson, Coordinator, Instructor and Faculty Initiatives, College of Southern Nevada

Move It: Increasing Student Engagement Through Active Learning
Room 616A, 6th Floor

Discover ways to wake your students and engage them in their learning. The presenters demonstrate various techniques used in the classroom to promote an active-learning environment. The strategies focus on Bloom's Taxonomy of Learning framework to increase students' higher levels of thinking. These tools used in our classrooms are easy and proven effective by participatory and cooperative learning experts and featured in *Teach Students How to Learn*.

Thermajean Jones, Academic Program Coordinator, Health Sciences; **Lydia Ortega**, Faculty, Economics; **Tunetha Parchem**, Faculty and Program Director, Health Sciences, St. Philip's College

Exploring Intrinsic Motivation: Its Relation to Student Persistence and Engagement in Higher Education
Room 619, 6th Floor

Motivation is an area of study in higher education vital to addressing student engagement and persistence. Students who have self-determination are more likely to stay in school to complete their programs. This session focuses on various components of self-determination theory. Intrinsic and extrinsic motivation are explored as they apply to two-year college students in particular.

John Etienne, Director, Computer Education, St. Johns River State College

8:30 - 9:30 a.m. Roundtable Discussions

Culture-Driven Communication
Roundtable Discussion Area #1, 6th Floor • Table 1

An idiomatic comparison of apples and oranges reminds us that synchronicity in thought and effort is virtually impossible when one thing has nothing to do with the other. During this session, participants discuss the differences in words, their meaning across social context and circumstances, and how their use changes over time. Hopefully, something shared sparks a light-bulb-moment that reveals intercultural issues resulting from the fact that we're talking about two different things.

Melissa Gonzalez, Professor, Office Technology, Central Texas College

In the Wake of SB1720: One Florida College's Response to a Developmental Education Challenge
Roundtable Discussion Area #1, 6th Floor • Table 2

Florida's SB172[illegible] the state college system. Given t[illegible]umina Foundations and Jobs for the Future, legislators in Florida and other states are taking a second look at funding developmental education courses. We present our responses to the legislation for the last five years, the results, and our future plans. We encourage participants to engage in the discussion and share their college's experiences and strategies.

CANCELLED

Laurel Woolsey, Professor, English, Santa Fe College; **Patty Kunkel**, Professor, English, Santa Fe College

Implementing Innovative Teaching Strategies in the Technical Trades
Roundtable Discussion Area #1, 6th Floor • Table 3

Knowles' Theory regarding andragogy, developed by American educator Malcolm Knowles, asserts that adult learning can be distinguished from pedagogy based on several assumptions. Participants discuss strategies that help repair broken connections between teachers, students, and employers. These strategies also help improve student classroom testing, lab performances, confidence, and job readiness.

Kenneth Williams Sr., Assistant Professor and Lead Instructor, Technical and Carpentry, Delgado Community College

Chasing Race: How to Integrate Students From Lower Socioeconomic Status Into the Collegiate Experience
Roundtable Discussion Area #2, 6th Floor • Table 1

This session provides tools useful in identifying and integrating individuals from lower economic classes into the collegiate experience, not only to retain them, but also to help them complete.

Kamara Taylor, Assistant Professor, Psychology, Finlandia University

Addressing the Primacy of Non-Cognitive Needs and Skills in the Developmental English Classroom
Roundtable Discussion Area #2, 6th Floor • Table 2

Before educators can effectively contend with students' academic needs, we must address how we validate non-cognitive skills. This session is based on a training and reflection manual designed for faculty who teach developmental English students. We discuss a number of practical engagement attitudes, strategies, and reflections undergirded by practice, research, and theory. Participants consider the correlation and essential role of non-cognitive factors in the academic and cognitive growth of developmental English students.

Pamela Tolbert-Bynum Rivers, Associate Professor, English, Naugatuck Valley Community College

Financial Literacy
Roundtable Discussion Area #3, 6th Floor • Table 1

Financial literacy has become a key part of student success for many higher education institutions in the United States. However, without a clear plan for implementation and student engagement, colleges may waste time and resources on ineffective financial education initiatives. During this roundtable discussion, we'll explore strategies and free resources that result in more effective financial literacy programs.

Amy Conrad, Program Director, CashCourse, National Endowment for Financial Education

Developing Open Educational Resources for a Technical Certificate
Roundtable Discussion Area #3, 6th Floor • Table 2

Full-time college students in Texas seeking a certificate or degree can pay more than $1,500 a year for textbooks. High textbook costs are barriers to college students being successful in their classes, completing their certificates or degrees, or even having access to higher education, especially for students from lower socioeconomic communities. Participate in this session to discuss one way colleges are addressing this problem, which is to adopt and develop open educational resources.

Debra Acuff, Chair, Management and Professional Services, San Jacinto College

9:45 - 10:45 a.m. Administrator Series Session

Pre-Registration Required

Sponsored by CIVITAS LEARNING

Leading Change in Learning Modalities: On-Ground, Online, Blended, Competency-Based, and More
Room 406, 4th Floor

Today's ever-evolving learning modalities provide great opportunities to reach a growing population of students that expect us to keep up with their diverse learning needs. Session participants explore these great opportunities to serve students through multiple modalities and discuss the reality that we need to have a much better understanding about how we deliver learning, for whom, and to what end.

Steven Johnson, Chancellor, Western Governors University

NISOD Member Benefit...

STUDENT ESSAY CONTEST

Students, as well as faculty members, staff members, or administrators featured in the winning essays, each receive $1,000, a complimentary conference registration to NISOD's Conference, complimentary hotel room (3 nights), and up to $400 towards transportation costs to the conference.

Check it out at **www.nisod.org/SEC.**

9:45 - 10:45 a.m. Special Session

The State of College Completion Initiatives at U.S. Community Colleges

Room 602, 6th Floor

Since President Obama introduced his 2020 goal to increase the percentage of citizens with college degrees, completion rates and how to improve them have been at the forefront of higher education institutional agendas. American Association of Collegiate Registrars researchers set out to understand how certain completion initiatives are impacting student completion rates. Survey participants consisted of 97 community colleges and 1,087 students from across the country. The presenters share survey results and conclusions, including how community colleges will continue to embrace change and seek creative, scalable, repeatable, and measurable means to increase college completion rates.

Wendy Kilgore, Director, Research, American Association of Collegiate Registrars and Admissions Officers; **Veronica R. Garcia**, President, Northeast Lakeview College

9:45 - 10:45 a.m. Breakout Sessions

No Reading Strategy Left Behind: Integrating Reading Strategies in Writing Classes and Beyond

Room 400, 4th Floor

During this session, participants review relevant research, discuss how specific reading strategies enhance writing across content areas, and practice those strategies using texts from core discipline areas. Participants will leave eager and ready to engage their students.

Camille Holmes, Instructor, Academic Transfer, El Centro College

Engaging Adjunct to Stay: Building an Effective Onboarding Process Using Your LMS

Room 402, 4th Floor

In 2013, the presenter and her team built a faculty onboarding program using an LMS. In 2015, they achieved 100 percent faculty retention. Our effective, personalized onboarding process was essential to our employee retention success. Adjunct faculty were not only able to begin teaching with a strong organizational foundation and connection, they also entered the classroom and student environment grounded in personal experience with all of the assignment types they use.

Kacey Ingram Jechura, Dean, Education/Consultant, CollegeAmerica

Invisible Man: How to Effectively Deal With Mental Health Issues in the Classroom

Room 404, 4th Floor

This session helps identify triggers and healthy de-escalation models that can be used in the classroom. Discussed are students' psychological well-being and how to effectively deal with crisis in the classroom. Participants gain knowledge that can be used to provide support and aid in removing the stigma of mental illness in the classroom.

Kamara Taylor, Assistant Professor, Psychology, Finlandia University

Targeted Review for Career Pathways

Room 408, 4th Floor

Let's discuss new models for targeted review that help renew student motivation while accelerating a pathway to career goals. Personalized online review can help learners achieve core requirements in their chosen field of study. Co-requisite or supplemental instruction may also allow for remediation while students are enrolled in other courses. The presenter demonstrates open-educational resources from the non-profit NROC Project that are designed to support learner-centered instruction.

Angie Smajstrla, Manager, Regional Membership, The NROC Project

Breaking Free of the Hardbound: Developing an Open-Access Textbook for Your Class

Room 410, 4th Floor

The rising cost of textbooks is increasingly becoming a barrier for community college students. Through a partnership between our library and communications faculty, we created a free online textbook by using our library databases and internet resources. During this practical session, the presenters share a step-by-step process for building an online textbook using the LibGuide platform and encourage feedback about the content.

Chris Wettstein, Faculty Librarian, Learning Support; **Randy Gordon**, Professor, English, Valencia College

Engaging Diverse Students in Financial Education: Trends, Tools, and Tips

Room 412, 4th Floor

Building college students' personal finance skills is important to their overall success. This session teaches you how to better understand your students' needs and how to customize your financial literacy programming accordingly to address those needs. This session also covers existing academic and market research into the financial behaviors of young adults. Participants leave with a better understanding of how to personalize financial education to address their students' needs.

Amy Conrad, Program Director, CashCourse, National Endowment for Financial Education

Finding the Fit Between Content Expertise and Prescribed Learning Outcomes

Room 414, 4th Floor

Newly-hired college instructors are often content experts; however, delivering content to adult learners to satisfy course-specific learning outcomes may be a new experience. Participants consider a framework useful for creating daily lesson plans that accomplish course-learning outcomes, incorporate actionable assessment, effectively use instructional time, and engage adult learners.

Valery Keibler, Director, Professional Development, Community College of Allegheny County

9:45 - 10:45 a.m. Breakout Sessions *(cont.)*

How to Use Service-Learning Pedagogy to Facilitate Servant Leadership for Information Technology Students

Room 415A, 4th Floor

There is strong research that shows service learning can increase the academic success of college students. Research also shows that humans learn best by teaching others. What if you married the two findings? How could this marriage be used to teach servant leadership? During this presentation, participants discuss the current research on service learning and explore the process of organizing community education through service learning academic courses.

Kari Reyburn, Coordinator, Community Engagement; **Cindy Prindle**, Instructor, Business, Western Technical College

Fulbright for Community Colleges

Room 415B, 4th Floor

For over 70 years, The Fulbright Program has fostered mutual understanding by connecting faculty, administrators, and students in the U.S. and around the world. Fulbright has influenced teaching outcomes, research paths, and career trajectories of individual participants, and has had a significant impact on U.S. campuses. This session provides insights into Fulbright opportunities available for community college faculty and administrators, including teaching, conducting research, and participating in collegial consultations at more than 125 countries.

Sarah Causer, Officer, Institutional Engagement, Institute of International Education

Game Design for Student Success: How to Gamify Pathways to Completion

Room 416AB, 4th Floor

Game design principles have been used to improve semester-to-semester retention by institutions such as Ball State University. However, that success takes more than the liberal use of badges and leaderboards; it takes a deliberate strategy. During this session, participants learn about the Game Design for Student Success model, the six basic building blocks of game design, and how to apply these strategies to completion and transfer pathways.

Candis Best, CEO, Learningateway

Rethinking the Teaching of Accounting Concepts: The Case of Hybrid Classroom Assessments

Room 417A, 4th Floor

The benefits of using group activities cannot be overemphasized. However, these activities do have some shortcomings. One shortcoming of group activities is that they can result in an imbalance in work assignments among group members. The aim of this session is to address the shortcomings of group activities using hybrid classroom assessments. This strategy allows students to work together, even though each student is held accountable for their own responsibilities.

Abidemi Akinloye, Instructor, Business; **Olayemi Olabiyi**, Instructor, Business, Southern Alberta Institute of Technology

Being Real: The Power of Authenticity, Communication, and Interaction by Design

Room 417B, 4th Floor

From presidential impressions to punctured lecture and interactive groups to Remind.com, the presenters move students from strangers to partners in learning by surrounding them in the world of the course. Learn how to surround students with a wealth of meaningful activities and resources—tangible and virtual—that make learning about individual empowerment. Free yourself to be authentic with students and not have always to be "in charge."

Cory Colby, Professor and Internship Coordinator, Government and Civic Engagement, Lone Star College–Tomball; **Ericka Landry**, Faculty Director, Organizational Development, Lone Star College System

A Professional Development Framework for Online Faculty

Room 615A, 6th Floor

Participants in this session learn about best practices for online faculty professional development found in the research-based OLC Online Faculty Professional Development Framework. In addition, ideas for implementing this framework to support and prepare online faculty are shared.

Kaye Shelton, Associate Professor, Educational Leadership, Lamar University

Surely You Have More to Say Than That!

Room 615B, 6th Floor

Ever taught a class and it seems to have gone great, but when it's time for Q&A or comments, there's an awkward silence? You begin to feel like a dentist pulling teeth just to get a response. I wish I could say there's an app for that, but I can't. However, there is a brain strategy! This strategy simply requires you to change your "teacher talk." The goal of this session is for you to learn how to use teach-talk strategies to create a learning environment that is interactive and thoughtful.

Sandra Ledesma, Assistant Professor, Education, South Texas College

Reframing the Lecture vs. Active Learning Debate: An Evidence-Based Approach

Room 616A, 6th Floor

Most faculty members have heard the phrase, "Active learning is more effective than lecturing." Active and engaged strategies enhance learning, but this does not mean that lectures should be eliminated. During this session, participants explore the essential criteria that must be present for learning to occur, as well as when lectures are effective and not effective. Participants then identify simple strategies that include active learning in ways that increase learning.

Todd Zakrajsek, Associate Professor, Family Medicine, University of North Carolina at Chapel Hill

Our Children, Our Future: Revamp Your Passion and Get Back Your Time to Teach!

Room 619, 6th Floor

Every year it gets dents on task. As teachers, we wa ed. However, we often lack the tools needed to accomplish this daunting task. During this session, participants learn time-tested, research-based strategies and techniques designed to decrease teacher and student frustration; improve student focus; teach appropriate, on-task behavior; drastically reduce problem behavior; and increase instruction time.

CANCELLED

Avrum Fleming, Trainer, Classroom Management, Time To Teach

9:45 - 10:45 a.m. Roundtable Discussions

It Takes Both Sides to Build a Bridge: Bridging High School and Community College!

Roundtable Discussion Area #1, 6th Floor • Table 1

The School of Education at Daytona State College attributes its collaborative relationships with local school districts as a strength in making the transition from high school to community college successful for students. This presentation highlights best practices of the annual "Bridge to College Cadre" by focusing on how to plan and transition a cadre of students from school districts to the college, including budgeting, personnel, the agenda, and participant engagement.

Amy Ringue, Academic Chair, Education; **Margie Hensler**, Assistant Chair, Education, Daytona State College

Academic Integrity in an Online Environment

Roundtable Discussion Area #1, 6th Floor • Table 2

What methods do colleges employ to ensure academic rigor and honesty in a classroom that only meets online? Our department has developed an honor code and integrity statement that students must read and agree to prior to submitting graded work. Sample honor statements are provided and participants are asked to share their policies. Discussions focus on creating an online environment rich in content, discussion boards, and a variety of assignments that promote learning and understanding.

Laura Buddin, Chair, Mathematics; **Katina Davis**, Professor, Mathematics, Wayne Community College

Essay in Progress: Process and Application in Composition Writing

Roundtable Discussion Area #2, 6th Floor • Table 1

An Essay in Progress is the process of guiding students through constructing a draft document with one exercise building on another as you teach the various components of writing an essay. At the conclusion, students have written an essay, participated in a peer-editing session, turned in a final copy, and received feedback, essentially completing a dry run before major essays are due.

Erin Whitford, Assistant Professor/Co-Chair, English/General Studies, Howard College

Fostering Growth in DEI Programming and Professional Development: A Case Study

Roundtable Discussion Area #2, 6th Floor • Table 2

In 2015, Frederick Community College launched the Campus Book Discussion Series to engage the campus in conversations about the social upheaval in response to Freddie Gray's death. Through intentional cross-campus collaboration and a Bringing Theory to Practice Campus Dialogue Grant, the series has since transformed into diversity, equity, and inclusion programming that spans curriculum, professional development, and student engagement.

Kelly Trigger, Associate Vice President, Center for Teaching and Learning, Frederick Community College

Serving the Vulnerable and Underserved: A Commitment to Retention

Roundtable Discussion Area #2, 6th Floor • Table 3

Our center is recognized as a leader in serving the vulnerable and underserved across five campuses and two counties in East Central Florida. Participants discuss the center's services and how it accomplished its goals using only grant and fundraised dollars. Participants also discuss features they would like to implement at their institutions and leave with the tools and strategies to do so.

Erin Leduc, Director, Center for Women and Men, Daytona State College

Propositional Analysis: An Instructional Strategy for Improving Reading Comprehension and Sentence Composition

Roundtable Discussion Area #3, 6th Floor • Table 1

The linguist concept of a "proposition" has been shown to be essential for comprehension. Currently, there is mixed evidence that propositional analysis is an effective strategy for improving reading comprehension. However, the presenter provides empirical evidence that suggests that developmental education students who are shown how to recognize propositions show a marked improvement in their reading comprehension and their basic sentence writing skills.

Robert Grande, Professor, Developmental Education, Blinn College

Introduction to Psychology: A General Education Learning Outcomes Juggernaut

Roundtable Discussion Area #3, 6th Floor • Table 2

During this roundtable discussion, participants explore how an Introduction to Psychology class provides an ideal platform for exploring, teaching, and assessing general education learning outcomes. Using the signature assignment model, participants discuss how this course can help students master general education skills early in their college careers. The work developed by participants during the session will be published in a follow-up e-book.

Mark Kavanaugh, Professor, Psychology, Kennebec Valley Community College

11:00 a.m. - 12:00 p.m. Administrator Series Session

Pre-Registration Required

Sponsored by CIVITAS LEARNING

Guided Pathways, Precision Engagement, and Student Experiences

Room 406, 4th Floor

There is a great deal of energy and urgency surrounding community college efforts to put in place or strengthen student-success pathways. Numerous national, state, and local initiatives focus on providing students with a clearer understanding of their purpose, as well as their academic and/or career roadmap. The presenters discuss guided pathways models, as well as precision student engagement. In addition, student success outcomes and student experiences are shared.

Virginia Fraire, Vice President, Student Services, Austin Community College; **Lori McNabb**, Senior Product Training Consultant, Civitas Learning

Don't forget to use **#NISOD2018** *when sharing conference posts and pictures on social media!*

11:00 a.m. - 12:00 p.m. Special Session

Student Perspectives on Advising and Implications for Practice

Room 602, 6th Floor

Students and faculty consistently report that advising is the most important student service that colleges offer. Data from the Center for Community College Student Engagement suggest that students who receive more advising—more time with advisors and more in-depth discussions in their sessions—are more engaged. Join us for a look at the Center's latest national report, *Show Me the Way: The Power of Advising in Community Colleges*, which helps colleges understand the student experience with academic advising and planning. In addition, learn how Palo Alto College-Alamo Colleges District has structured advising to increase student success.

Linda García, Assistant Director, College Relations, Center for Community College Student Engagement, The University of Texas at Austin; **Michael Ximenez**, Director, Advising, Palo Alto College, Alamo Colleges District

11:00 a.m. - 12:00 p.m. Breakout Sessions

Everyday Superhero! You Have the Power to Make a Difference!

Room 400, 4th Floor

As faculty, staff, and administrators, you are an everyday superhero! You possess the power to influence and impact students in ways that not only improves their lives, but the lives of their families as well. Come participate in group and individual activities during this entertaining session that will have you laughing out loud as we explore ways to connect with, energize, and inspire your students and colleagues.

Kevin Tutt, Partner, Tutt and Daggs Creative Performance Improvement

Implementing an Integrated Engagement Model to Achieve Equity and Inclusivity

Room 402, 4th Floor

During this session, experience how Houston Community College's Media Arts and Technology Center of Excellence collaborated with college operations to advance equity and inclusivity by developing a student engagement model centered on integrated outreach efforts, strategic inquiry, intentional advising, cross-discipline collaboration, and career services.

Jimmy Adams, Dean, Media Arts and Technology Center of Excellence; **Destry Dokes**, Officer, College Operations, Houston Community College

Exploring How Faculty Diversity Impacts Student Learning in Distance Education

Room 404, 4th Floor

The primary focus of education is to enhance student learning and student satisfaction for the 21st Century. To foster a learning community that ensures diversity, equity, and inclusion, it is essential to explore how faculty diversity (i.e., culture, gender, values, beliefs, and cognitive processes) impacts students. Additionally, it is important to design a curriculum that inspires, engages, challenges, and prepares diverse students for the 21st Century.

Theresa West, Instructor, Business Technology, Albany Technical College

Community College Collaborations: Integrated Advocacy With Organizational Partnerships

Room 408, 4th Floor

Community college programs often experience barriers related to silos, access, diversity, and equity when working with other institutions. Because of these common issues, representatives from Austin Community College, Lone Star College, South Plains College, and the Alamo Colleges District collaborated to create an organization that advocates at state and regional levels. This organization has provided our programs with a voice about policy decisions. Participants explore strategies they can implement with their constituents to mobilize advocacy for their students and programs.

Fay Lee, Professor, Teacher Education, Lone Star College System; **Giao Phan**, Dean, Public and Social Services, Austin Community College

Developing Co-Requisite and Accelerated Statistics and Quantitative Reasoning Courses for Developmental Math Students

Room 410, 4th Floor

College mathematics departments are facing increased pressures to streamline course sequences, create pathways that align with students' goals, and improve outcomes. Co-requisite and accelerated models are important options in this landscape. Learn about curriculum and program development strategies that reflect research-based principles of effective mathematics. Hear about strategies derived from faculty-led efforts to develop co-requisite and accelerated versions of Carnegie's Statway and Quantway. Leave with course redesign strategies and evidence of how these models impact student success.

Yolanda Manzano, Professor, Mathematics, Richland College; **Karon Klipple**, Senior Project Director, Carnegie Math Pathways, WestEd

The Guttman Seminar: Promoting Part-Time Faculty Success Through Reflective Practice

Room 412, 4th Floor

Part-time faculty hold up half the academic sky, yet they lack access to professional development and informal support systems provided to full-time faculty. This session showcases the Guttman Seminar, a semester-long program that brought together 35-part-time faculty to explore classroom and institutional experiences, examine pedagogies and principles, and foster community through reflective practice. Join in a mock Guttman Seminar session and learn about the transportable elements of this model for supporting part-time faculty.

Nate Mickelson, Assistant Professor, English; **Lydia Shestopalova**, Adjunct Lecturer, Interdisciplinary Studies, Guttman Community College

"I Just Need a Grade": Does Mastery Learning Exist in College?

Room 414, 4th Floor

Mastery learning is the concept that, given sufficient time, students can learn almost anything. However, students are conditioned to expect a specified performance (i.e., right answer receives an "A") and fixed-learning progression. A 16-week college statistics course assessed students' stress levels, examined attrition rates, and evaluated learning outcomes in relation to mastery learning. The mixed-methods research showed varying levels of success, identified lessons learned for future classes, and potential avenues for redesigned curricula.

Laura Fry, Executive Special Assistant, Office of the President; **Norma Hernandez**, Residential Faculty, Psychology; **Adam Sanchez**, Student, Nursing; **Jessica Martinez**, Student, Pharmacology; **Steffanie Arce**, Student, Physical Therapy; **Hannah Campbel**l, Student, Counseling, Estrella Mountain Community College

11:00 a.m. - 12:00 p.m. Breakout Sessions *(cont.)*

ABE Student Acceleration Model: Kicking It Up a Notch
Room 415A, 4th Floor
Literacy is the product of reading and writing. Using text-based analysis, one program concentrates on vocabulary, sentence structure, and argument analysis and development. Success data show students are successful in skipping courses and accelerating to college-level courses through intensive student-directed activities. A full description of the model includes examples of course documents and activities. Data analysis on student success are included in the presentation.
Robert Grande, Professor, Developmental Education; **Pat Westergaard**, Dean, Humanities, Blinn College

Introducing Research in Community Colleges: Tapping Into an Untapped Source of Future Scientists and Engineers
Room 415B, 4th Floor
Community colleges students can benefit by getting introduced to basic-level research activities. Nanotechnology is related to science, technology, engineering, and mathematics and has greatly impacted humans by improving drug delivery, decreasing pollution, and introducing novel electronics. This session introduces nanotechnology-related research activities.
Soma Chattopadhyay, Adjunct Professor, Physics and Engineering, Elgin Community College

The Role of Community Colleges in 21st-Century Economic Development
Room 416AB, 4th Floor
The role of community colleges in regional economic development is rapidly expanding into new service areas, partnerships, and programs. This session presents examples of the entrepreneurial ecosystem work taking place in Tarrant County and provides a framework for similar activities at other community colleges. Participants are encouraged to engage and share their experiences and learn what is working in other ecosystems.
Michael Kaluya, Professor, Economics, Tarrant County College

The Power of Hope
Room 417A, 4th Floor
Hope is the belief that tomorrow will be better than today and that you have the power to make it so. Research has concluded that increasing hope in students leads to a 12 percent gain in academic performance. During this session, participants explore how to help students develop the core competencies of hope, goals, agency, and pathways. Best practices for developing hope in others are shared.
Scott Geddis, Faculty, Health Professions and Wellness, Phoenix College

Students Building Marketable Skills Through a Student Dashboard and Portfolio
Room 417B, 4th Floor
San Antonio College is in the early stages of using a student dashboard and portfolio system. Learn about the journey we are taking to build connections for students in the seemingly separate areas of student learning outcomes, marketable skills, and portfolios. This session includes a preview of the system, explanation of the pilot development, specific events held, lessons learned, and the rewards produced.
Jolinda Ramsey, Director and Faculty, Learning Assessment and Speech; **Julie Razuri**, Coordinator and Faculty, Learning Assessment and ASL; **Franc Solis**, Dean, Performance Excellence, San Antonio College

The Tale of the Engaged Learner
Room 615A, 6th Floor
Through a participatory dialogue, participants develop an interactive lesson using storytelling techniques. Come explore how to use storytelling to reach learners of all ages and abilities using auditory, visual, kinesthetic, and emotional modalities. Following the session, participants are able to implement strategies that require little or no technology to reach students who may not be able to access the internet.
Loran McEvoy, Consultant, Center for Teacher Effectiveness

Escape the Lab: A Simulated STEM Escape Room Investigation
Room 615B, 6th Floor
Participants apply STEM princi[illegible]e clues and complete a simulated escape room [illegible]. This activity requires participants to use [illegible], questioning, and collaboration skills. During t[illegible] presenter models a simulated investigation [illegible]des an overview of the planning and implementation process.
CANCELLED
Marquita Blades, Educational Consultant, Dr. Blades Consulting

Globalizing the Classroom and Citizen: The UT Austin – ACC Experience!
Room 616A, 6th Floor
Discuss a model between The University of Texas' National Resource Centers (NRCs) and Austin Community College and learn how to connect with NRCs in your area that can support global learning in your classroom. Also learn how faculty learning communities can support these efforts. Discover ideas for integrating global sustainable development goals or the Declaration of Human Rights into your teaching and leave with concrete ideas for globalizing your curriculum.
Lindsey Engelman, Coordinator, Public Engagement, The University of Texas at Austin; **Meryl Patterson**, Assistant Dean and Professor, Faculty Development and Psychology; **Jill Bosche**, Assistant Professor, English; **Michelle Crabtree**, Assistant Professor, Adult Education and ESL; **Rodney Rose**, Associate Professor, Biology; **William Hayden**, Director, International Programs, Austin Community College

New Wine in Old Wine Skins: The Impact of Mobile Devices in the Classroom
Room 619, 6th Floor
Mobile devices can detract from the traditional lecture format, but they also present opportunities for greater student engagement. Participants examine the lessons one instructor, accustomed to the traditional lecture format, acquired as a result of a mobile devices initiative at his college. These lessons include using online tools and apps to assess in-class student learning of course content, collaborative learning to foster student engagement, and empirical observation of best practices.
David Toye, Professor, History, Northeast State Community College

Did you know...

NISOD maintains an open call for authors for *Innovation Abstracts*. Share your best ideas about programs, projects, and strategies that improve students' higher education experiences. Guidelines can be found at **www.nisod.org/IAguidelines**.

11:00 a.m. - 12:00 p.m. Roundtable Discussions

First-Year Chemistry in Two Countries Oceans Apart: United States of America and India

Roundtable Discussion Area #1, 6th Floor • Table 1

This session includes an in-depth discussion about contributing factors shaping first-year chemistry methodologies in the United State and India and the advancement of STEM. Insights from [illegible] are useful in highlighting different techniques and approaches for enhancing freshman chemistry teaching and learning. The exchange of ideas and collaboration among participants may help instructors develop a chemistry curriculum using available resources that satisfies the socioeconomic need of the community.

CANCELLED

Supriya Sihi, Professor, Chemistry, Houston Community College

Encouraging a Growth Mindset Toward Positive Nutrition in HBCU Student Teachers

Roundtable Discussion Area #1, 6th Floor • Table 2

Graduating teachers from Edward Waters College are hired into Title One Schools. Many of these new teachers have not experienced positive nutrition habits in their personal development and therefore carry misconceptions about healthy eating into their classrooms. The College's Department of Teacher Education and Urban Studies developed the Healthy Halloween Initiative. This intervention is to change preservice teachers' beliefs about science through creative lesson planning using art and science objectives.

Josetta Arnold, Faculty, Teacher Education; **Felicia Wider Lewis**, Faculty, Mathematics and Science, Edward Waters College

Todos Juntos: Engaging the College Community to Support Underrepresented Students

Roundtable Discussion Area #1, 6th Floor • Table 3

Truckee Meadows Community College increased graduation rates from single digits to 31 percent. The Success First Program, a strategy adopted by the Academic Faculty and Student Services, targets underrepresented, low-income, first-generation students. From summer programming to mentoring, Success First provides support and resources to guide students. Recently, the program piloted "Math Wizards," a summer program that addresses the math remediation needs of academically underprepared students. Join us to learn how Success First programming can help your students.

Yuli Chavez Camarena, Program Director, Access, Outreach and Recruitment, Truckee Meadows Community College

Community Engagement and Learning Through the Arts

Roundtable Discussion Area #2, 6th Floor • Table 1

Truckee Meadows Community College recognizes how art can bring people together; it can start a dialogue and create a sense of belonging. By combining community and collaborative art projects with learning, students connect to new ideas in creative ways. Come discuss a variety of community art projects in which faculty and students have participated. The focus is on the impact these opportunities have on our students and the communities they live in.

Candace Garlock, Galleries Curator/Instructor, Visual Art; **Corina Weidinger**, Instructor, Art History, Truckee Meadows Community College

Enhancing the Student Experience Through an Active Learning Health Education Facility

Roundtable Discussion Area #2, 6th Floor • Table 2

With the student experience and active learning at its core, Camosun College is constructing a new facility to bring together the School of Health and Human Service Programs. Participants discuss strategies to engage students in meaningful ways and how various IT, furniture, equipment, and building design elements enhance the student experience through active learning in and out of the classroom.

Carly Hall, Coordinator, Centre for Health and Wellness, Camosun College

Using Microsoft PowerApps to Deliver Rich Content Without Programming

Roundtable Discussion Area #3, 6th Floor • Table 1

During this presentation, participants help design an app using Microsoft Office 365's PowerApps environment. Participants work together to decide an aesthetic approach to manipulating one of the included templates in order to offer online learning materials to students. Along the way they'll learn efficient methods for creating apps without programming.

John Rice, Instructional Technologist, Academic Technology, Blinn College

NOT Just a Bunch of Problem Sets: Incorporating On-the-Job Skills in the Classroom

Roundtable Discussion Area #3, 6th Floor • Table 2

The role of the educator is not only to impart technical knowledge, but to cultivate critical soft skills essential in the workforce. Critical on-the-job skills in the areas of oral and written communication, working in teams, time management, and networking can be easily incorporated as part of normal coursework, as well as enhance student engagement. Examples of how these skills can be added as part of your classroom are presented.

Frankie Wood-Black, Director, Process Technology, Northern Oklahoma College

Second Annual Virtual Conference

Make plans now to attend NISOD's 2nd Annual Virtual Conference, 8:00 AM – 5:00 PM on October 17, 2018. In addition to opening and closing keynotes, there will be additional sessions by hand-picked presenters chosen not only because of their reputations and areas of expertise, but also because they are individuals who will make the online conference as empowering, informative, and enlightening as NISOD's annual face-to-face conference. Plan to join us for a day of learning, sharing, and community building, all from the comfort of your home or office!

Visit www.nisod.org/vc for additional information.

12:00 - 1:30 p.m. General Session Luncheon

Austin Grand Ballroom, Level 6

Chair

Edward J. Leach

Executive Director, NISOD
The University of Texas at Austin

2018 Student Graphic Design Contest Winner

Tara VanConant

Student
St. Clair County Community College

Keynote Speaker Introduction

Joyce Loveday

President
Clover Park Technical College

Keynote Speaker

Alex Sheen

Founder, because I said I would

NISOD
SUANNE DAVIS ROUECHE DISTINGUISHED LECTURER AWARD
2018

"Because I Said I Would"

We live in a society that often does not respect the importance of a promise. It is too easy to say "I'll get to it" or "tomorrow." In many ways we have become numb to disappointment and broken commitments. This expectation starts to fade into our character as individuals. Alex Sheen, founder of the international social movement "because I said I would," believes that every individual has the strength to become a person of their word. Alex shares his insights and actionable ways to become better at fulfilling commitments. Alex inspires others to become more accountable to their promises through compelling real-life examples from the movement and convincingly illustrates how integrity and keeping your promises are forever interwoven. Alex discusses how holding ourselves and each other accountable truly changes humanity for the better.

1:30 - 2:30 p.m. Dessert Reception and Grand Prize Drawing

Governors Ballroom, Level 4

Drop your completed Scavenger Hunt card in the tumbler across from the registration desk prior to the 2:15 p.m. drawing. Must be present to win.

2:45 - 3:45 p.m. Administrator Series Session

Pre-Registration Required

Sponsored by CIVITAS LEARNING

Institutional Finance, Advancement, and Fundraising

Room 406, 4th Floor

As funding for community colleges at multiple levels continues to decline, creative and alternative funding needs are on the rise. To this end, community college leaders, now more than ever, must have stronger financial acumen, as well as effective fundraising and advancement understanding and skills. During this session, the presenters share successful models, practices, and experiences that support student success, access, and completion.

Steve Head, Chancellor, Lone Star College

2:45 - 3:45 p.m. Special Session

Promising Places to Work in Community Colleges

Room 602, 6th Floor

A partnership between NISOD, *Diverse: Issues in Higher Education,* and Do Good Work Educational Consulting fostered Promising Places to Work in Community Colleges, which identifies and celebrates promising practices at community and technical colleges in recruiting, retaining, and developing diverse faculty, staff, and students. Learn about the annual survey, as well as the promising practices observed among this year's Promising Places to Work in Community Colleges.

Royel Johnson, Assistant Professor, Education (Higher Education), Penn State University; **Terrell Strayhorn,** Professor, Walden University, and Founding CEO, Do Good Work Educational Consulting LLC

2:45 - 3:45 p.m. Breakout Sessions

Information Technology Entrepreneurship Projects: Collaboration and Assessment From Academics, Business, and Industry

Room 400, 4th Floor

Chattanooga State Community College's IT Department conducted IT Entrepreneurship projects in its System Analysis and Design course. Eight teams of students conducted research and presented their IT Entrepreneurship projects. Students brainstormed how to start an IT company from scratch, including creating marketing materials, organization charts, budgets, project timeline, database, and website. Five judges participated from local companies.

Savitha Pinnepalli, Head/Assistant Professor, Information Technology, Chattanooga State Community College

Technology-Based Instructional Strategies

Room 402, 4th Floor

Students learn best when the curriculum is presented in a manner that matches their learning styles; technology has given us this ability. The presenter shares apps and programs that use various learning styles as methods of instruction. This session allows you to reinvent your instructional methodologies. Doing so will allow you to raise your course's rigor while increasing student engagement.

Lamar Collins, Assistant Principal, Administration, Temple High School

Teacher, I Don't Do Groups!

Room 404, 4th Floor

This session includes techniques and activities that help attendees better deal with students who may be reluctant to participate in group activities in the classroom. Attention is given to the variety of reasons that dissuade students from wanting to participate in group activities, including the many disabilities that students sometimes face and the fears that accompany those disabilities.

Steven Bale, Professor, Computer Technologies, Truckee Meadows Community College

Adding 3D Technology to Your Instructor Toolbox

Room 408, 4th Floor

This session details how one community college introduced 3D technologies to its STEM departments and offered its faculty innovative ways to present essential course concepts. Participants discuss how San Antonio College brought instructors from a wide variety of disciplines together to scan artifacts, sculpt organic shapes, model geographical terrains, and visualize and print their work using inexpensive tools and services.

Aaron Ellis, Academic Program Coordinator, Title III and Creative Multimedia; **Barbara Knotts**, Grant Director, Creative Multimedia, San Antonio College

Better Late Than Never? The Impact of Late Enrollment

Room 410, 4th Floor

Late enrollment is a consistent problem that puts considerable strain on community college resources. Students who enroll late are unsuccessful at a higher rate than students who enroll before the term starts. The high rate of failure has a significantly negative impact on student financial aid and future loan situations. Data are discussed that support anecdotal evidence. Discussions also explore this phenomenon on participants' campuses and seek effective solutions for addressing this issue.

Steven Nichols, Instructor, Business Management; **Victoria Badura**, Instructor, Accounting; **Carley Hunzeker**, Instructor, Accounting, Metropolitan Community College

Uniting Faculty and Administrators in Shared Learning Experiences to Advance Equity and Inclusion Change Interventions

Room 412, 4th Floor

Case studies can be a powerful tool for creating dialog and shared-learning experiences between faculty and administrators. This presentation helps institution-based change agents think about how to use case studies to support diversity-focused change interventions. Insights and examples are shared from a national workshop that took place in 2017. The workshop's goal was to advance dialog about equity and inclusion in undergraduate STEM education.

Andrea Beach, Professor and Co-Director, Center for Research on Instructional Change in Postsecondary Education; **Charles Henderson**, Professor and Director, Mallinson Institute for Science Education, Western Michigan University

2:45 - 3:45 p.m. Breakout Sessions *(cont.)*

Everyone Communicates, But Few Connect: Engaging Today's College Learner

Room 414, 4th Floor

Connection inspires trust, motivates hard work, and generates positive momentum. Most people respond to how communicators make them feel rather than what they say. Learning how to identify and relate to all types of learners in a way that increases your influence with them is critical to student success. Drawing from current brain development research, this session presents principles that are critical for effective communication, as well as strategies that engage today's college learners.

Nicole Rankine, Next Generation Speaker, Teacher, and Coach, John Maxwell Team

Can the Library Do That? Innovation in a Traditional Academic Library

Room 415A, 4th Floor

Over the past two years, the Spokane Community College Library has evolved from being an underused facility into a vibrant technology-rich space enjoyed by students. Learn how reimagining the library program and working with student government led to "after dark" study parties, a "Library of Things," and virtual reality spaces. Participants draft a project plan to identify new library service opportunities for their campuses and potential cross-departmental partnerships.

Linda Keys, Faculty Librarian, Library Services; **Mary Ann Goodwin**, Executive Director, Library Services, Community Colleges of Spokane

OER Mobile Apps: Brain Science Design + On-Demand Access = Statistically Significant Completion Rates

Room 415B, 4th Floor

Bossier Parish Community College's mobile-friendly application of its "Open Campus" OER desktop model, funded by a U.S. Department of Education "First in the World" grant, has undergone extensive randomized control trials in developmental math and English courses, and the results are in. Underprepared students can be motivated to persist when online learning incorporates brain science design in an on-demand environment. Participants view a "live" course, get the quantitative/qualitative evidence of success, and learn about the project's timelines, considerations, and pitfalls.

Allison Martin, Director, Institutional Effectiveness Initiatives, Bossier Parish Community College; **Matt Giani**, Research Scientist, Strategy and Policy, The University of Texas at Austin; **Begona Mira**, Professor, Computer Information Systems, Northwestern State University of Louisiana

Lessons Learned From Math Course Redesigns

Room 416AB, 4th Floor

Austin Community College has implemented several major course overhauls in the past 10 years. This presentation addresses the challenges, victories, and lessons learned from the course redesign process. Examples include a recently completed five-year Quality Enhancement Plan to incorporate collaborative activities into developmental math courses, the creation of individually-paced emporium-style developmental math classes in the nation's largest computer lab, and brand new "math express" co-requisite classes that combine developmental and college-level content.

Christy Dittmar, Associate Professor, Mathematics; **Anne Vance**, Associate Professor and Assistant Chair, Mathematics, Austin Community College

Reliable Truth Emerges From a Morass of Myth: Critical-Thinking Trends Against Alternative Facts

Room 417A, 4th Floor

Participants learn about and practice scientific method techniques developed in the News Literacy Project and the New York Times Knowledge Network for amassing data and determining emergent reliability or "truth value" in a world where news feeds are continuous and reliability is questionable. Critical-thinking discernment practices are presented and discussed and the scientific method-style analysis is applied to real and fake news.

Katherine Watson, Professor, Distance Learning, Coastline Community College

Transitional Math in Illinois: High School Courses That Reduce Remediation While Increasing College Readiness

Room 417B, 4th Floor

Illinois' Postsecondary and Workforce Readiness Act includes transitional math courses, which are high school courses for seniors designed to smooth their transition to college. Upon successful completion, students earn guaranteed placement out of remediation at all Illinois community colleges and some Illinois universities. Come learn more about these courses, including their content and teaching approach, as well as their implementation, which is happening at scale throughout the state.

Kathleen Almy, Research Associate, Center for P20 Engagement, Northern Illinois University

How to Use Technology to Achieve a 16 Percent Gain in the Applicant-to-Enrollee Conversion Rate

Room 615A, 6th Floor

In 2017, guided pathways moved from a somewhat vague and debated theory to a full-blown movement. While most colleges have a guided pathways strategy, only 23 percent of presidents say that their college has been effective in actually moving in this direction. Join us to learn how the most progressive colleges are using technology to ensure pathways success and, in the interim, are achieving key performance gains like a 16 percent increase in the applicant-to-enrollee conversion rate.

Lindsey Klein, Managing Director, Business Development and Community College Market, EAB

Using Socratic Teaching: Engaging Adult Students to Think Critically

Room 615B, 6th Floor

Traditional methods of teaching are mainly centered on the foundational underpinnings of pedagogical theory. Socratic teaching is the most powerful teaching tactic for fostering critical thinking when teaching adults; student engagement is paramount in andragogy. The focus of this session is on simple progressive methods used to teach adult students how to think instead of what to think, which increases students' ability to apply subject matter and enhances their overall learning experience.

Preston Rich, Associate Professor, Business, Collin College

DO YOU SNAPCHAT? This year, NISOD is excited to offer a geofilter for Snapchat users to use on the conference grounds. Simply make sure your Snapchat preferences include filters and, once you take a photo, swipe right to see the available filters. If you save the photo and upload it to social media, don't forget to use the conference hashtag: #NISOD2018

2:45 - 3:45 p.m. Breakout Sessions *(cont.)*

These are the Plans You're Looking for . . ." Jedi Mind Tricks to Get Teams Behind CBE

Room 616, 6th Floor

Join us for an engaging discussion about Competency-Based Education (CBE) program design that makes seeing alignment and gaps quick and easy. We'll explore a new development model that replaces spreadsheets with interactive curriculum maps for insights into scaffolding and alignment across course, program, and institution levels. Come to the session ready to discuss CBE and leave with new ideas about how you approach planning your CBE programs.

Diane Weaver, Cofounder, Coursetune; **Donna Kidwell**, Former Executive Director, Institution for Transformational Learning, University of Texas Systems

Don't Hit That Send Button (Without Attending This Session)!

Room 619, 6th Floor

It's 2018 and everything around the world has improved. Everything that is, except all-campus email messages, which are stuck in 1995. What if you could improve your messages, use technology in new ways, and engage your audience in their work. Come see how generational preferences, email newsletters, social media, and storytellers result in more effective communication strategies across campus.

Esteban (Steve) Sosa, Dean, E-Learning, Instructional Support, and Professional Development; **Rebecca McDowell**, Director, Organizational and Staff Development; **Jennifer McGuire**, Instructional Technologist, Distance Education and Instructional Support, Mountain View College

2:45 - 3:45 p.m. Roundtable Discussions

Why Teachers Quit

Roundtable Discussion Area #1, 6th Floor • Table 1

Come engage in an S.W.O.T. analysis of why teachers quit. Are we part of the problem or part of the solution? Bring an open mind and an open heart as we try to help minorities become successful teachers and have a rewarding career for themselves and their students.

Edward Lamb, Dean, Business, Technology, and Education, University of Arkansas Hope-Texarkana; **Brian Pruegger**, Program Director, Business, University of Charleston

Take the Challenge and POP the Box Thinking: Active Involvement Is Key to Successful Learning

Roundtable Discussion Area #1, 6th Floor • Table 2

Do you know your students? Prepare yourself to be an effective teacher by understanding who your students are. Help your students decipher information using Bloom's taxonomy hierarchy of learning. Are you tired of push back from your students? Consider Vygotsky's scaffolding technique. Are your students failing tests? Focus on learning through assessment. After participating in this session, you'll have a better understanding of how active engagement is the key to successful learning.

Lauraine Paul, Associate Professor, Psychology, Clarendon College

Vocabulary Overhaul: Increasing Understanding of Words in the English Language (VOWEL)

Roundtable Discussion Area #1, 6th Floor • Table 3

The VOWEL project was a collaboration between math and ESL instructors when it was determined that English was one barrier causing students to be unsuccessful in college-level mathematics. During this session, participants receive copies of the materials provided to VOWEL Project students, experience the materials, and discuss the project.

Jonathan Oaks, Professor, Mathematics, Macomb Community College

What Does Student Success Look Like? How Do We Achieve the Goal?

Roundtable Discussion Area #2, 6th Floor • Table 1

Today's emphasis is on student success. However, have you ever asked, "How do I achieve student success by covering the course material?" Have you noticed how your students struggle with test-taking strategies? Do your students lack study skills and generally have apathetic attitudes? Let's put our heads together and see what strategies we can easily implement to cover the course material and help our students be successful!

Lupita Narkevicius, Student Services Assistant/Adjunct Instructor, PACE Program, Pierce College

The POWER of Hashtag That Will Help Students SUCCEED

Roundtable Discussion Area #2, 6th Floor • Table 2

The number of college students who are non-traditional, first-generation, first-year students increases every year. These students have a family, a full-time job, and many other issues that can become obstacles in their college pathway. We must find the educational hashtag to provide the tools they need to persist and graduate. Come discuss how to connect and help students make college their hashtag.

Eileen Santiago, Professor, Teacher Education Program, Broward College

Disrupting Whiteness: A Roundtable Discussion for White Educators Committed to Anti-Racism

Roundtable Discussion Area #2, 6th Floor • Table 3

Community and technical colleges serve the most racially-diverse students in higher education, yet the majority of faculty and staff identify as White. We need to talk more about this imbalance. Come and discuss how Whiteness negatively impacts our colleges as we speak out loud about our responsibilities as White educators to disrupt racism. Share ideas for antiracism education, professional development that engages cognition, and negotiating resistance and apathy.

Jessica Supinski, Director, Student Engagement, Renton Technical College

Start2Finish: A Seminar Designed to Engage, Advise, and Retain First-Time-in-College Students

Roundtable Discussion Area #3, 6th Floor • Table 1

Every institution accredited by the Southern Association of Colleges and Schools must submit a Quality Enhancement Plan (QEP) focused on addressing a key issue that impacts student learning. Hillsborough Community College's QEP identified low retention among first-time-in-college (FTIC) students. The college developed a new first-year course to remedy the problem of FTIC attrition. During this session, the presenters discuss successes, challenges, and lessons learned during the development of the Start2Finish initiative.

Stephen Lambert, QEP Director, Academic Affairs; **Bridget Mullen**, Instructor, Reading, Hillsborough Community College

2:45 - 3:45 p.m. Roundtable Discussions *(cont.)*

Create a Winning Strategy for YOUR 21st-Century Students (Hint: Collaboration Is the Key)
Roundtable Discussion Area #3, 6th Floor • Table 2
Exceptional results from Mott Community College's 2017 TRIO Bridge Program's College Success Seminar are presented. Participants identify three barriers to student success, three stakeholders who can help eliminate these barriers, and three additional stakeholders who can facilitate student success.
Angela Reeves, Adjunct Faculty, Counseling and Student Development, Mott Community College

4:00 - 5:00 p.m. Administrator Series Session

Pre-Registration Required
Sponsored by CIVITAS LEARNING
Politics, Policy, and Change Management: Bringing It All Together in Education Ecosystems
Room 406, 4th Floor
The effectiveness of a community college's culture is often a direct reflection of how well its politics, policy, and change management are integrated within a regional education ecosystem that includes K-12, community colleges, universities, and workforce learning providers. The degree to which these critical and ever-changing dynamics work in support of each other is the difference between shared cultural and political understandings and alignments. The presenters explore and provide examples of strategies for "bringing it all together."
Richard Rhodes, President, Austin Community College; **Jacob Fraire**, President and Chief Executive Officer, Texas Association of Community Colleges

4:00 - 5:00 p.m. Special Session

Room 602, 6th Floor

Student Communication in a Guided Pathways Model: Virtual Solutions to Student Questions
As Austin Community College embarked on its guided pathways initiative, we recognized the need for consolidated and streamlined student services through innovative methods. We set a goal of providing real-time student support through our Student Services Help Desk, which reduced the need for students to visit multiple campuses or departments. The Help Desk uses multiple methods of communication—phone, live chat, and email—and has been integral in introducing and initiating video advising. The Help Desk monitors student service metrics and leads the way with data-based decision making. The Help Desk handled more than 270,000 student calls, emails, and live chats during the 2017 academic year, providing a solution for integrated and efficient student support.
Librado Buentello, Director, Student Services Help Desk; **Melissa Curtis**, Associate Vice President, Enrollment Management, Austin Community College

4:00 - 5:00 p.m. Breakout Sessions

Compelling Communication
Room 400, 4th Floor
Whether in a classroom, team room, meeting room, or boardroom, we all have a desire to maximize the potential for our communications to be memorable, meaningful, engaging, and inspiring. This fun, highly-interactive, and multidimensional learning experience models the elements that make up compelling communication. Learn how to engage listeners and motivate them to action, reflection, and positive development when you speak to any size group!
David Katz III, Executive Director, Organizational Development, Mohawk Valley Community College

Shoestring Professional Development: Maximizing Limited Resources
Room 402, 4th Floor
Often at national conferences, participants from large institutions with big budgets explain their plans for improvement. Often, participants from smaller, less-funded colleges leave without much useful information. Cape Cod Community College has built a professional development program with long-term sustainability and little fiscal or manpower support. Learn the tricks to doing what we did for faculty and staff development on a shoestring!
Alan Chace, Coordinator, Professional Development, Cape Cod Community College

Texas Hold 'Em: An Exploration of the Divergent Perspectives of Texas's Campus Carry Law
Room 404, 4th Floor
In 2017, Senate Bill 11 (Campus Carry) took effect at two-year college campuses across Texas. At the heart of the debate over SB11 is one main question: Will this law make colleges safer or more dangerous? This timely presentation communicates research conducted at Lone Star College-Montgomery. The presenter discusses the divergent perspectives held by faculty, staff, and students and outlines policy considerations for institutions in states with similar pending legislation.
Dominic Beggan, Professor, Government, Lone Star College–Montgomery

Ease on Down the Rubric
Room 408, 4th Floor
Consistent use of a rubric provides necessary performance data. However, getting faculty on board can be challenging. Explore differences in rubrics, examine options that encourage faculty to use rubrics as scoring guides, and learn the pitfalls to avoid. Participants engage in one approach that makes developing and using rubrics more appealing, meaningful, and useful for faculty and assessment professionals. Join this session to try your hand at being a rubric wiz!
Karen Pain, Assessment Director, Institutional Research and Effectiveness; **Laura Clouse**, Professor, English, Palm Beach State College

4:00 - 5:00 p.m. Breakout Sessions *(cont.)*

Blended Pathways: Developing Programs That Broaden Employees' CE Credentials Into Degrees

Room 410, 4th Floor

Third-party industry certifications such as MOUS, ASE, and NATE are commonly offered as industry training for employers. This session introduces engaging strategies used to develop accelerated programs that align with non-credit industry-recognized certifications. The presenters use group activities, online resources, and handouts to share how Eastfield College disseminates Blended Pathway models that expand non-credit certifications into credit-bearing programs that increase industry partnerships, enrollment, and student success.

Tricia Thomas-Anderson, Dean, Resource Development; **Diane Tompkins**, Coordinator, Grant Management Services, Eastfield College

Authentically Including Everyone: Making Dual Enrollment Work

Room 412, 4th Floor

According to our 2016-2017 data, we had 1,277 dual-enrolled high school students. Some of our Early College Programs do an activity that provides students what they need to be successful as college students, as well as provides us with a context for providing broader support to prospective students and insight for potential programs. The presenters demonstrate a version of this activity with participants.

Kelli Antonides, Director, Career and College Promise Programs; **Chrystal Brown**, Liaison, Early College and CCP; **Angelo Markantonakis**, Associate Vice President, Academics, Rowan-Cabarrus Community College

Empowering Leaders By Creating a Culture for Institutional Change Through Accountability, Coaching, and Teaching Excellence

Room 414, 4th Floor

Participants engage in accountability activities using Partners in Leadership *The Oz Principle.* Since accountability is a personal choice to demonstrate ownership, participants self-evaluate their levels of accountability and demonstrate the concepts needed to improve and create best practices. With interdependence and joint accountability, participants learn how Richland Community College created a culture of change by building a foundation and applying feedback methodology.

Jarmese Sherrod, Professor, Developmental English; **Evyonne Hawkins**, Professor, Education and African American Studies, Richland Community College

Does Grit Only Apply to Academically Talented Students? A New Perspective From Catch the Next

Room 415A, 4th Floor

Made popular by Angela Duckworth's book of the same name, grit—seen as crucial in determining one's success and failure—refers to how individuals confront life's challenges and setbacks. During this session, participants discuss ways to nurture resiliency and motivation in students in a Learning Frameworks course (i.e., Catch the Next). Participants take the "How Gritty Are You?" survey, learn what grit is, and learn how to apply "parent-like" guidance to develop their students' passion and perseverance.

Daniel Rodriguez, Professor, Education; **Yolanda Reyna**, Associate Professor, Education, Palo Alto College

Breaking Down the Walls Between Faculty and Student Services

Room 415B, 4th Floor

Campus Math Communicators provide weekly communication and support for advisors, counselors, and tutoring labs. Since implementing this program, the level of trust and collaboration between math faculty and student services has increased dramatically. Learn details about this program and suggestions for implementing a similar program at your institution, including communication issues, common misconceptions, and methods for bridging the divide.

Carolynn Reed, Chair/Associate Professor, Mathematics; **Kathy James**, Director, Academic and Career Advising, Austin Community College

Establishing and Developing a Faculty-Driven Faculty Development Program

Room 417B, 4th Floor

Established in 2017, the Alamo Colleges' Faculty Development department provides programming that promotes districtwide teaching goals while responding to the needs of individual colleges. Informed by this experience, this session helps participants identify best practices in starting a faculty development program from scratch while balancing between the twin goals of building a centralized program and providing individualized services. Participants develop plans to create or improve their own faculty development programs.

William Duffy, Faculty Fellow, Faculty Development; **Carmen Mercedez**, Director, Faculty Development; **Kevin Ann Kelsmark**, Faculty Development Lead, Faculty Development; **Susan Cotellesse**, Faculty Fellow, Northeast Lakeview College, Alamo Colleges District

Engaging Community College Students in Undergraduate Research

Room 615A, 6th Floor

Come learn how the STEM undergraduate research program at San Antonio College increased participation among underrepresented minorities in STEM, including how the program saw a two-fold increase in female STEM student participation. Discuss how the research program grew from one project a semester to more than five a semester. Also discuss how to effectively assess and engage students.

Dee Dixon, Senior Student Success Advisor, Engineering; **Barbara Knotts**, Grant Director, Creative Multimedia, San Antonio College

Education for Sustainable Development and Social Enterprise Education: The TeenPreneur Challenge and Katipunan Fund Drive

Room 615B, 6th Floor

This session involves effective models for teaching social entrepreneurship to high school students in the Philippines. The Teenpreneur Challenge is a multisector model for teaching social entrepreneurship to high school students. It is an annual competition during which students help micro entrepreneurs improve their livelihood. The Katipunan Fund Drive is a fundraising activity that was turned into a social-enterprise training for high school students.

John Frederick Lauron, Teacher, Special Education, Sierra High School

4:00 - 5:00 p.m. Roundtable Discussions

Student Drivers in Your Classroom? Not as Scary as You Might Think

Roundtable Discussion Area #1, 6th Floor • Table 1

Peer teaching helps students learn content and connect with classmates. However, it can be intimidating to instructors who rely on traditional lectures. The "student driving" analogy helps illustrate how to let go of the controls and let your students take charge of their learning. This session describe three "levels" of letting go, ranging from brief pauses where students help solidify knowledge for each other to letting students completely teach the class.

Catherine Harper, Adjunct Professor, Biology, Austin Community College

Please Won't You Be My Neighbor: Creative Ways of Connecting With Students

Roundtable Discussion Area #1, 6th Floor • Table 2

Fred Rogers, the world's most famous neighbor, had much to say about the power of relationships. Participants consider how one faculty member made her office a purposeful neighborhood destination. We define "community" and "neighborhood" and explore our own roles on campus given those definitions. Participants also examine the importance of faculty-student relationships, discuss the complexity of student engagement, evaluate potential resources, and create their own campus neighborhood outreach.

Tamara Reynolds, Instructor, Early Childhood Education, Asheville-Buncombe Technical Community College

Fostering Positive Academic Self-Esteem and Participation in Classroom Activities

Roundtable Discussion Area #1, 6th Floor • Table 3

In community colleges, we often find students from various backgrounds and academic experiences who feel uneasy or shy about participating in group activities. However, today's classroom and out-of-class engagements often involve collaborative activities. These activities may present challenges to students who are uncomfortable participating in group settings. This roundtable discussion examines the factors that help foster positive academic self-esteem and participation in group activities.

Scott Powell, Associate Professor, Social Science, Ivy Tech Community College – Southwest and Wabash Valley; **Terryn Batiste**, Accreditation Coordinator, Curriculum and Compliance, Houston Community College

Helping Faculty Make the Transition to Teaching at a Community College

Roundtable Discussion Area #2, 6th Floor • Table 1

For faculty who have only ever taught at four-year institutions, making the transition to teaching at a community college can present some challenges. By the end of this roundtable discussion, participants are able to explain challenges faced by faculty new to teaching at a community college and identify strategies, information, and advice that help them meet those challenges.

Christopher Johnston, Associate Dean, Arts and Sciences, Grand Rapids Community College

Mission (Im)possible: Improving STEM Outcomes While Maintaining Rigor

Roundtable Discussion Area #2, 6th Floor • Table 2

Your mission, should you choose to accept it, is to maintain the rigor of the STEM math sequence while balancing lower college readiness standards with pressures to increase success rates. Participants discuss the model in place at Northwest Vista College and participate in a guided, interactive reflection aimed at producing tangible modifications for the STEM sequence at their institutions.

Amy Collins, Instructor, Mathematics, Northwest Vista College

Beating the Odds: Perceptions of Former Hispanic Developmental College Students

Roundtable Discussion Area #2, 6th Floor • Table 3

A qualitative study considered the perceptions of successful former developmental Hispanic college students in a rural community college located in the Rio Grande Valley region who reached their goals despite considerable odds. This study investigated the factors that contributed to the successful completion of developmental Hispanic students in order to assist institutions of higher education be successful with similar populations.

Anna Alaniz, Coordinator, ASECND-Ascender, South Texas College

It's in the Cards: Faculty as Their Own Best Resource for Improving Teaching and Learning

Roundtable Discussion Area #3, 6th Floor • Table 1

The Non-Astonishing Teaching Tips card deck was developed with input from faculty at all levels of experience. As the contributors, faculty find they have something to offer each other for the everyday challenges of keeping teaching fresh. Learn details about the project's implementation and use by faculty and ideas for future versions. Participants brainstorm about their own best teaching practices and ideas for sharing them in a long-term and engaging manner.

Mara Fulmer, Faculty Director, Center for Teaching and Learning, Mott Community College

Ready or Not, Here They Come: Engaging and Supporting Unprepared Learners

Roundtable Discussion Area #3, 6th Floor • Table 2

How do we engage our unprepared and underprepared college students and help them be more engaged and successful? This session uses the concepts of constructivism, contextualization, and metacognition stra¡tegies as a basis for providing the support these students need to flourish.

Melanie Ward, Professor, TSI Readiness, Tyler Junior College

NISOD Member Benefit...

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Innovation Abstracts, NISOD's flagship teaching and learning publication, is written by and for community and technical college practitioners. Authors share their best ideas about programs, projects, and strategies that improve students' higher education experiences.

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TUESDAY, MAY 29

7:30 - 8:30 a.m. Coffee Available

Near Registration Desk, Level 4
Stop by and grab a cup of coffee on your way to a session!

8:00 - 9:00 a.m. Breakout Sessions

Reaching Out to Underrepresented Populations

Room 400, 4th Floor
Learn successful strategies for reaching out to underrepresented populations and others through engaging, hands-on activities in lasers, robotics, biotech, and other advanced technologies. The Midwest Photonics Education Center shares best practices and lessons learned from four innovative activities including a Women Exploring STEM Day, a Latino Photonics Workshop, a Summer Technology Camp, and a College Immersion Experience. Each activity has a different timeframe and design suitable for various audiences.

Greg Kepner, Director, Midwest Photonics Education Center, Indian Hills Community College

Try It, It's Sexy: Interactive Classroom Assessment Techniques

Room 402, 4th Floor
Participants engage in classroom assessment techniques (CATs) and generate ideas for additional CATs to employ at their own institutions. Many techniques can be used in place of the typical meeting structure we've all come to loathe in higher education.

Cynthia Cerrentano, Dean, Instruction, Metropolitan Community Colleges - KC

Benefits of Local Faculty Development in a Distributed Campus Model

Room 404, 4th Floor
Faculty development initiatives exist at various levels of higher education institutions. The purpose of this presentation is to discuss how local faculty development activities have had a positive impact on practice within a distributed campus environment.

Mike Gillespie, Associate Vice President, Saskatchewan Polytechnic; **Desalyn De-Souza**, Mentor/Associate Professor/Chair, Child and Family Studies, SUNY Empire State College

Technology Tools for the Classroom

Room 406, 4th Floor
Come learn about various free tools you can use in your classes to increase student engagement. Tools covered include Screencast-O-Matic, Kahoot (Survey and Quiz), and PowToon.

Amy Quesenberry, Instructor, Physical Therapist Assistant, St. Philip's College; **Irene Cook**, Technical Trainer, Health Profession Opportunity Grants, Alamo Community College District

Promoting Adult Learner Success, Retention, and Completion Through the Pellissippi State Community College Reconnect Now Program

Room 408, 4th Floor
The Reconnect Now program is a last-dollar scholarship that provides qualified adult learners with the opportunity to attend college tuition-free. Participants learn how Pellissippi State Community College created the program and the lessons learned in piloting the program within the state. Alternative scheduling, online courses, and student support services are discussed. Come participate in a guided exercise that explores options for creating a similar program at your institution.

Linda Reeves, Associate Professor and Coordinator, Biology and Adult Student Success; **Leigh Touzeau**, Assistant Vice President, Enrollment Services, Pellissippi State Community College

Designing and Developing Courses in an Online, Competency-Based Format

Room 410, 4th Floor
Using a Fast Start grant from the Texas Workforce Commission, Texas State Technical College is developing new online, competency-based courses for our Architectural Design and Engineering Graphics program. The presenters share the design process used to create the courses, including demonstrating the tools created to guide course developers. Participants practice using these tools to plan the assessment and practice activities and instruction necessary to master these tasks.

Randall Garver, Instructional Designer, Online Learning; **David Campos**, Statewide Division Director, Architectural Drafting and Land Surveying; **Samuel Pizano**, Instructor, Drafting and Design Tech, Texas State Technical College

Using Holistic Advising Trends and Theories to Ease Students' Paranoia About the Transfer Process

Room 412, 4th Floor
Exploring transfer opportunities can be an overwhelming process for community college students. With a holistic advising approach in mind, session participants discuss how to use various student development theories and advising trends to better prepare students to practice effective transfer strategies. Participants also review the factors students should take into consideration when deciding where to transfer and leave with a variety of resources that help students research their transfer options.

Nathan Martinez, Certified Advisor, Student Success; **Yvonne Benton**, Certified Advisor, Student Success, St. Philip's College

From Theory to Implementation: A Comprehensive Model for Inclusive and Transformative Faculty Development

Room 414, 4th Floor
Combining a center for adjunct faculty engagement with a center for innovative instruction was the first step in a series of programmatic changes that have fostered an institutional culture that emphasizes the inclusion of all faculty and garners more reflective and intentional practice. In the new academy, existing programs have been modified and new ones created to enhance the focus on collaborative relationships, scholarship, reflection, and implementation. Explore successes and challenges of the inclusive, innovative model.

Stephanie Whalen, Chair, The Academy for Teaching Excellence; **Michael Bates**, Dean, The Academy for Teaching Excellence, Harper College

How to Increase Faculty Success for Free

Room 415A, 4th Floor
This session provides links to free faculty development modules to upskill industry professionals transitioning to teaching. Content in the interactive modules progress from basic job responsibilities (i.e., writing a syllabus and managing the classroom) to topics such as faculty evaluation, accreditation, advisory groups, accessibility, and accommodations. Modules can be imported into learning management systems for online and on-campus courses or used independently in face-to-face or self-study training.

Brenda Perea, Ambassador, SkillsCommons, California State University-Long Beach; **Karen Cowel**, Dean (Retired), Nursing, Antelope Valley College

8:00 - 9:00 a.m. Breakout Sessions *(cont.)*

Solving the Skills Gap in Cybersecurity Through Hands-On Technologies and Accelerated Learning
Room 415B, 4th Floor
This session covers creative solutions to solving one of the biggest challenges seen in our education system—the cybersecurity skills gap. With more than a million unfilled jobs, unqualified employees, and a skills gap that's growing rapidly, traditional education and workforce development (including certifications) failed in solving the problem. The session focuses on accelerated-learning and hands-on education technologies (Simulabs) tested in the 8200 unit of the Israeli Defense Forces and applied in higher education institutions.
Roy Zur, CEO, Cybint Solutions

Reset Your Brain - Hope Is Dope: A Revolutionary Approach to Opioid Addiction and Recovery
Room 416AB, 4th Floor
One thing is certain about endorphins: They provide pain relief and help reduce stress. Learn how Butler County Community College launched an opioid initiative to help its community by using a revolutionary approach to opioid addiction and recovery. The presenters use science and easily understood analogies to explain the endorphin connection in recovery.
Tracy Hack, Director, Community Leadership Initiatives; **Steve Treu**, Licensed Therapist, Author, and Instructor, Workforce Development and Career Training, Butler County Community College

8:00 - 9:00 a.m. Roundtable Discussions

Changing the Mindset of Manufacturing and Closing the Skills Gap in South Texas
Roundtable Discussion Area #1, 6th Floor • Table 1
Participants discuss what one Advanced Manufacturing Technology department and its partners are accomplishing in the areas of education and manufacturing training. The roundtable discussion facilitator shares the efforts, tactics, and approaches the department is taking to meet employers' demand in the region and across the border and to increase female presence in Advanced Manufacturing Technology.
Esmeralda Adame, Assistant Dean and Program Chair, Advanced Manufacturing Technology, South Texas College

Spotlight on Dyslexia
Roundtable Discussion Area #1, 6th Floor • Table 2
What do you know about dyslexia? Using a simulation, videos, and student testimonials, learn about teaching college students who have dyslexia and discuss current brain research, remediation and accommodations, and the law. Learn what you can do in your courses to help students with dyslexia. Every teacher has the opportunity to positively change the life of a student with dyslexia. Do you know that teacher? Are you that teacher?
Karen Maguire, Professor, Reading, Florida SouthWestern State College

STEERing Students to Success in Their 2+2 STEM Transfer Experience
Roundtable Discussion Area #1, 6th Floor • Table 3
The 2+2 pathway from community colleges to universities offers many advantages to students. However, it presents challenges as well, particularly for first-generation college students. This session shares findings and best practices learned from the STEER grant, an NSF-funded partnership between the University of South Florida and Hillsborough Community College. Topics include the role of peer advising, faculty mentoring, and interinstitutional curriculum alignment.
James Wysong, Dean, Mathematics and Sciences; **Alberto Camacho**, Assistant Dean, Mathematics and Sciences, Hillsborough Community College

Breaking Down Educational Barriers: Combating the Negative Impact of Implicit Bias
Roundtable Discussion Area #2, 6th Floor • Table 1
Participants learn which unconscious biases are most likely to impact students in a negative way. They are then guided through exercises that demonstrate how to recognize implicit biases in themselves and shown debiasing strategies they can use in the classroom. At the end of the session, participants are more aware of their own biases and how to overcome them.
Ann Su, Adjunct Faculty, Paralegal, Portland Community College

Programmatic Accreditations: How to Stay Ready So You Don't Always Have to Get Ready
Roundtable Discussion Area #2, 6th Floor • Table 2
The goal of this presentation is to inform participants about project management strategies that can be incorporated into accreditation activities to provide guidance and support to ensure compliance and sustainability standards are achieved.
Terryn Batiste, Accreditation Coordinator, Curriculum and Compliance, Houston Community College

Two Types of Teaching Authenticity
Roundtable Discussion Area #2, 6th Floor • Table 3
Though the phrase is used in a wide variety of contexts, there are two distinct types of authenticity. On one hand, it refers to realism; on the other hand, authenticity has another, more philosophical, use. The latter refers to an existential question. After introducing the two concepts of authenticity, participants engage in a think pair-share activity to generate best practices for authentic assessment.
Yoni Porat, Instructor, Academic Services, Southern Alberta Institute of Technology

Media Meetings: Novel Ways to Conduct Class to Court Millennials and Post-Millennials
Roundtable Discussion Area #3, 6th Floor • Table 1
The facilitator and participants share unique ways their classes have "met" using phones, tablets, apps, laptops, sleepovers, late-night library study sessions, coffee shops, diners, and more! Also discussed are the unique mechanisms instructors use to facilitate a sense of community, particularly for groups that have challenges associated with distance and cultures.
Stuart Lenig, Coordinator and Professor, Humanities and Media Studies, Columbia State Community College

The Role of Families on Persistence for Latinas in Science, Technology, Engineering, and Mathematics (STEM)
Roundtable Discussion Area #3, 6th Floor • Table 2
Families are a powerful source of inspiration and support for Latinas seeking STEM careers. Research on persistence in STEM has reached new heights. Yet, there is still much to learn. Using testimonials, this session shares stories of resilience and the pathways taken by Latinas who have persisted in their pursuit of STEM careers. The stories bring to light the impact of la familia (family) and familismo on students' persistence at a predominantly White institution.
Carmen Mercedez, Director, Faculty Development, Alamo College District

9:15 - 10:15 a.m. Featured Session

Community and Technical Colleges: Facing an Uncertain Future

Room 404, 4th Floor

Dr. John Roueche, former Director of The University of Texas' Community College Leadership Program, discusses the continuing decline in state support for higher education, with particular attention paid to community and technical colleges. Dr. Roueche also shares successful endeavors for building partnerships, cooperatives, and collaborations with community entities that require continuous learning and presents new models of community services.

John Roueche, President, Roueche Graduate Center, National American University

9:15 - 10:15 a.m. Breakout Sessions

Communicating With Conscience: Eliminating Micro-Aggression, Embracing Diversity, and Creating an Inclusive Learning Environment

Room 400, 4th Floor

This session focuses on how to consciously communicate with students to promote a more inclusive learning environment. Upon completion of this session, participants are able to identify and understand microaggression and its impact on others, become self-aware of exclusionary behaviors and language, and reduce micro-aggressive communication. Best practices for creating an inclusive learning environment are presented, along with simple and practical applications faculty and staff can implement.

Carla Cole, Associate Professor, History and Political Science, Guilford Technical Community College

Strategical Alliances and Collaboration Between Community Colleges in India and USA

Room 402, 4th Floor

The presentation highlights the steps taken by M.S. Panwar Community and Technical College (India) to establish alliances and collaborations with four community colleges in Michigan and Texas, including signed memorandums of understandings for study abroad programs. The presenter discusses the outcome of the 2017 study abroad program when ten students and five faculty members from Montcalm Community College traveled to M.S. Panwar Community and Technical College.

Brijender Panwar, President, M.S. Panwar Community and Technical College

Classroom Management: Preventive Strategies and Practical Solutions

Room 406, 4th Floor

Consistently establishing and managing student expectations and behaviors to ensure a productive learning environment are among the most critical issues faced by novice and experienced faculty members. During this session, we will move beyond identifying classroom problems and suggest preventative strategies and practical solutions to the most common classroom management problems.

Chelsea Biggerstaff, Coordinator, Faculty Development, Austin Community College

Other Duties as Assigned: Community College Librarians as OER Advocates and Leaders

Room 408, 4th Floor

The Open Education Initiative Faculty Fellowship Program supports faculty innovation and adoption of OER. Participants discuss the benefits and challenges associated with librarians serving as campus OER leaders and advocates. Learn about how a librarian created and facilitates the Faculty Fellowship Program, lessons learned, and capturing success data.

Ellen Pratt, Librarian, Distance Education and Outreach, Mount Wachusett Community College

Developing Master Teachers: Enhancing Faculty Effectiveness Through Collaborative Learning Experiences

Room 410, 4th Floor

Participants discuss faculty development best practices. Since 1998, St. Philip's College's Master Teacher Certification Program has helped new and experienced faculty members engage in reflective and creative exercises to improve their own teaching. This session describes the eight-week long hybrid program that's offered twice each year and examines the success of the faculty who completed the program.

Luis Lopez, Director, Instructional and Professional Development; **Audrey Mosley**, Faculty, Speech, St. Philip's College

Out of the Office and On the Go: Meeting First-Year Students Where They Are

Room 412, 4th Floor

Supporting community college students through effective advising in the first year is crucial to their long-term success. Joliet Junior College First-Year Experience Advisors use intentional efforts to improve the persistence and retention of new students. Learn how we use technology and other innovative non-office advising practices to reach out and advise students in their first year. Explore ways to implement on-the-go advising practices at your institution.

Sasah Richardson, Coordinator, First-Year Experience; **Brittany Burton**, Transfer Specialist, First-Year Experience, Joliet Junior College

Drone (sUAS) Usage on Campuses: What You Need to Know!

Room 414, 4th Floor

Recent meteoric increases in the use of drones have occurred in a remarkably short period of time. The reality is that there are many gray areas when interpreting the regulations and academic possibilities for drone-related courses and programs. Learn about what the current academic, local, state, and federal regulations are for implementing or continuing a drone course or program at your institution. Also learn about the legal and risk management implications associated with drone-related courses and programs.

Richard Parra, Faculty, Aviation/Psychology, Nash Community College; **Karen Valencia**, Executive Dean, Learning Resource Center, Mountain View College

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Check it out at **www.nisod.org/webinars.**

9:15 - 10:15 a.m. Breakout Sessions *(cont.)*

Increasing Writing Confidence and Skills for Developmental and College-Level Students

Room 415A, 4th Floor

60 percent of high school graduates are underprepared for the rigors of college, and the college readiness gap is felt even more strongly within two-year institutions. By adding simple strategies into lessons, teachers help students increase their writing skills, as well as their confidence in their writing ability. Strategies include journals, prewriting and revising activities, and questionnaires that target students' assumptions about their writing skills. The strategies discussed are easily adapted for any writing emphasis course.

Debby Meyer, Adjunct Instructor, English, Communications, and History, Pensacola State College

Art Meets Science: Drawing in the Classroom to Augment Learning

Room 415B, 4th Floor

The sciences are inherently visual. Whether a diagram, chart, graph, or x-ray, visualization is crucial to understanding key concepts. Incorporating opportunities for students to generate their own visual representations allows them to process visual information on a higher level. During this presentation, learn how incorporating drawing into your courses can improve student learning, engagement, and creativity.

James McCaughern-Carucci, Professor, Biological Sciences, St. Johns River State College

Capstone Much? Urban Community College Faculty Share Capstone Assignment Development Processes

Room 416AB, 4th Floor

The presenters describe professional development activities used to support faculty who are creating capstone assignments for community college courses. Creative ways to align course revisions with course and/or program learning outcomes are also discussed. Participants are able to define what a capstone assignment is for various disciplines and examine the alignment of capstone assignments with general education and learning outcomes at their institutions.

Kate Wolfe, Assistant Professor, Behavioral and Social Sciences; **Cynthia Jones**, Lecturer, English; **Nelson Nunez-Rodriguez**, Professor and Coordinator, Physical Sciences, Hostos Community College-CUNY

9:15 - 10:15 a.m. Roundtable Discussions

Putting the Community Back Into Community College: Ideas for Promoting Academic Program Completion

Roundtable Discussion Area #1, 6th Floor • Table 1

Learn about how institutions are innovatively using community partnerships to promote academic program completion and career readiness. During this session, participants explore various workforce and economic trends currently impacting community and technical colleges. Participants also engage in a discussion about initiatives and key partnerships their institutions are using to promote career preparedness, while also promoting academic program completion.

Mordecai Brownlee, Vice President, Student Success, St. Philip's College

Turning Work Into Play: Strategies to Boost Productivity, Innovation, and Fulfillment

Roundtable Discussion Area #1, 6th Floor • Table 2

Work is work and play is play, or so our parents taught us. However, does that still hold true in an economy where creativity is the primary competitive driver? Combining over 12 years of experience in game design with current research in motivation, the presenter shares ways to improve your productivity, innovation, and fulfillment by turning your work into play.

Jeff Johannigman, Coordinator, Faculty Development, Austin Community College

In Defense of the Common Core

Roundtable Discussion Area #1, 6th Floor • Table 3

In a few states, much hue and cry has been made concerning the common core. During this presentation, the presenter demystifies the assumptions and false assertions regarding the common core and addresses questions such as, "What is the common core?" Why is there such a brouhaha?" "Why are some states anathematic to its enactment?" Participants then discuss the history of common core, its implementation, and the dissentient views regarding its commission.

Desmond Sawyerr, Professor, English, Hillsborough Community College

Strengthening the Bond: Recognizing the Contributions and Expertise of Adjunct Faculty

Roundtable Discussion Area #2, 6th Floor • Table 1

During this roundtable discussion, participants discuss initiatives that acknowledge and support the role of adjunct faculty in achieving the college's educational mission. As part of the discussion, participants brainstorm ways their colleges can acknowledge the valuable contributions made by adjunct faculty, as well as how centers for teaching and learning can be used to develop and support such initiatives.

Barbara LeBranch, Director, Faculty Center for Teaching and Learning, Seminole State College of Florida

Feedback as Dialogue: Interacting With Students Through Sticky Notes

Roundtable Discussion Area #2, 6th Floor • Table 2

Is our carefully crafted feedback being heard? Are students treating writing as a process instead of just a product? Are they testing new concepts and ideas? In the classroom, we can gauge student reactions, check concepts, and answer questions. The sticky note technique the presenter created attempts to bring that dialog to the writing process. This method not only offers insights into your students, but it also helps develop their reflective self-questioning skills.

Lauren Drew, Instructor/Coordinator, ESL, Hudson County Community College

Polishing Professional Presentations: Connecting Students With Local Employers

Roundtable Discussion Area #3, 6th Floor • Table 1

The focus of this CANCELLED dents can become more aware of t al area. The presenter shares best "backpack-to-briefcase" ideas, including how a Student-to-Employer Networking Night can be integrated into any discipline for the purposes of connection and engagement, which can yield great results for students and employers.

HelenMarie Harmon, Assistant Director and Participating Faculty, Business and Economics, Ivy Tech Community College – Lafayette

9:15 - 10:15 a.m. Roundtable Discussions *(cont.)*

Growth Mindset: Growing the Minds of First-Year College Students
Roundtable Discussion Area #3, 6th Floor • Table 2
Achieving success in the first year of college can seem difficult or impossible for many students. Their success is influenced by a number of factors, including school transitions, challenging courses, and a variety of other personal issues. Students who hold a growth mindset are more likely to overcome these factors and achieve academic and personal success. This session addresses the strategies and interventions that foster a growth mindset for first-year college students.
Von McGriff, Coordinator, Academic Affairs, Polk State College

10:30 - 11:30 a.m. Breakout Sessions

I.N.S.P.I.R.E.: A Relational Approach to Student Persistence and Achievement
Room 400, 4th Floor
Higher education today is evolving, and its population is like a tapestry where students come to us with different skills set, strengths, knowledge base, and challenges. Today, colleges can be intentional and relational in their approach in catering to students' academic, social, and personal needs. Come to this session and discuss unique steps you can take to increase the success rate for all students.
Lara Akinyemi, Adjunct Faculty/Special Programs Coordinator, Academic Affairs, Bristol Community College

Active-Learning Strategies Using Community Narratives to Support Inclusion, Diversity, and Social Justice on Campus
Room 402, 4th Floor
The College of Lake County's Narrative Project is an interdisciplinary effort that uses storytelling to bring awareness to diversity issues on campus. This session demonstrates how faculty members from various disciplines can use the Narrative Project as a rich, active-learning experience for students, faculty, and staff. Come discuss how this strategy can work effectively in most disciplines.
Henna Kittridge, Instructor, English; **Sherry Engstrom**, Instructor, Humanities, College of Lake County

Faculty Credentialing: Creating and Maintaining Guidelines, Compliance, and Development
Room 404, 4th Floor
This session explores best practices for creating faculty credential guidelines pertaining to regional program accreditation. During a recent reaffirmation, St. Philip's College provided multiple faculty justifications, preventable with comprehensive credential documentation. A team created this documentation, ensuring that the clearly defined hiring process and other practices were documented. This institutional manual serves as starting point in the faculty hiring process. Quality educational instruction and compliance are further supported through continuous faculty development opportunities.
Maria Hinojosa, Director, Institutional, Planning, Research, and Effectiveness; **Shanna Bradford**, Administrative Assistant, Institutional, Planning, Research, and Effectiveness; **Blanca Cuellar**, Coordinator, Health Sciences Quality Assurance; **Rose Sterling**, Dean, Health Sciences, St. Philip's College

Five Innovative Professional Development Programs That Every College Should Have!
Room 406, 4th Floor
Participants in this session learn about five professional development programs that increase participation by community college faculty and staff. Each program's implementation, logistics, and best practices are shared. Participants are able to identify whether their campus can support each program, as well as strategies to modify each program to accommodate their campus culture. How to cultivate motivation strategies and gain support from each department are also discussed.
Kentrie LeDee, Program Manager, Center for Organizational and Teaching Excellence, Lone Star College–Tomball

Using "The Five Languages of Appreciation" to Strengthen Student Engagement
Room 408, 4th Floor
"Students don't care how much you know until they know how much you care." Discover secrets for tapping into your students' motivation in the classroom. Learn how to use The Five Languages of Appreciation in the Workplace in a classroom setting. Session participants leave with concrete strategies and techniques that use the languages of appreciation and motivational theory in and out of the classroom to enhance student engagement and success.
Jeff Johannigman, Coordinator, Faculty Development; **Chelsea Biggerstaff**, Coordinator, Faculty Development, Austin Community College

Developing Efficacy Through Clarity of Expectations Within Instruction for Online Course Content
Room 410, 4th Floor
The presentation focuses on the importance of creating clear explanations in online courses so students are able to understand the content. Participants discuss how scaffolding instruction can build a base of understanding regarding what's expected, which enables more students to successfully complete assignments. Examples are provided to generate ideas about how improved course instruction can maximize student learning outcomes and increase course completion rates.
Peter Cronrath, Instructor, Business, Culinary Arts, and Hospitality, Hudson County Community College

Engaging Teaching Strategies 101
Room 412, 4th Floor
Have you ever sat through an endless faculty meeting that seemed to have no real purpose? Don't put your students through the same suffering! Engaging students in the learning process increases their focus, improves their critical-thinking skills, and helps them become invested in their learning. They (and you) will also have a lot more fun. Join this session to build your arsenal of engaging teaching strategies.
Farrell Jenab, Coordinator, Faculty Development, Johnson County Community College

10:30 - 11:30 a.m. Breakout Sessions *(cont.)*

Improve Outcomes and Close the Communications Gap With Digital Credentials
Room 414, 4th Floor
Connecting learners to the workforce involves not only teaching skills and competencies, but helping students effectively share what they can do for employers. Instructors can help students bridge this communication gap by making skills and abilities transparent with digital badges, while also improving outcomes for employers and institutions. The presenters share best practices for creating employer-focused credentials through cross-sector partnerships informed by the Colorado Community College System and others.
Brenda Perea, Director, Educational and Workforce Solutions; **Hope Kandel**, Director, Business Development, Credly

Pathways Supplements to Maintain Strength and Relevance
Room 415A, 4th Floor
There is currently a great deal of discussion among higher education faculty, staff, and administrators about guided pathways. A pathway must always produce the desired outcome in order to meet the needs of students and strengthen the economic impact of the community. This session presents supplements that help maintain strength, relevance, and vitality to pathways.
Joseph Roche, Dean, Instruction; **Jackie Gill**, President, Blue River and Business and Technology Campuses, Metropolitan Community College

Student Scheduling Choices and Time to Completion of a Credential at a Two-year Technical College
Room 415B, 4th Floor
All students decide how they will schedule their classes to complete their two-year credential. This presentation starts with an overview of a dissertation based on student scheduling choices and time to completion, as well as the average GPA for students completing a two-year credential at a two-year technical college. The session concludes with a discussion about various scheduling strategies that help ensure students complete their credential in a timely manner.
Mark Rzeznik, Associate Dean, Graphics, Engineering, and Diesel Technology, Waukesha County Technical College

10:30 - 11:30 a.m. Roundtable Discussions

Learning Is More Fun Together: Creative Ways to Improve Diversity, Equity, and Inclusion
Roundtable Discussion Area #1, 6th Floor • Table 1
Life is a collection of stories, and everyone has a unique story to tell. As adult learners, these experiences significantly shape the way we receive, interpret, and share information. When students integrate their experiences into the course materials, the learning becomes more personal and better retained. When students hear something from someone with a different background, they learn something they may not have garnered otherwise. Thus, learning is maximized.
Kasia Wereszczynska, Adjunct Faculty, Psychology, University of St. Francis

Strategies for Obtaining Renewed Contracts and Promotions for Full-Time, Non-Tenure-Track Faculty
Roundtable Discussion Area #1, 6th Floor • Table 2
The number of Full-Time, Non-Tenure-Track Faculty (FTNTTF) has increased for the past 40 years. With no promise of contract renewals and a lack of opportunities for career advancement, these faculty might experience feelings of anxiety. This session focuses on the findings of a study of FTNTTF. Learn about navigational tools for FTNTTF that may better inform their career path and advancement options. Discuss and share your college's initiatives for supporting FTNTTF.
Alvin Merritt Boyd III, Special Assistant, President for NTID Diversity and Inclusion, Rochester Institute of Technology

Partnering With the American Red Cross: The Exploring Humanitarian Law Program
Roundtable Discussion Area #1, 6th Floor • Table 3
How can professors, lecturers, researchers, and students foster respect for and implementation of international humanitarian law, the rules that ensure respect for life and human dignity in war? We present the American Red Cross' approach to working with colleges and universities and the tools available to support those efforts. This session aims to encourage academic communities to work with the American Red Cross to teach, debate, and research the legal and humanitarian issues relating to armed conflict.
Andrew Hill, Assistant Professor, Philosophy, St. Philip's College

Changing the Face the Faculty: Walk the Talk of Inclusion
Roundtable Discussion Area #2, 6th Floor • Table 1
In an age of an increasingly diverse student population, the face of the faculty must shift to more effectively connect and engage with diverse students. Doing this requires a shift in how diversity is evangelized and understood. Faculty must be recruited, hired, and retained to address the evolving diverse student demographic. This roundtable discussion is a platform to share ideas about how to attract, retain, and promote our best and brightest students and faculty.
Preston Rich, Associate Professor, Business, Collin College

Writing Instruction That Matches the Job Market
Roundtable Discussion Area #2, 6th Floor • Table 2
There's a huge disconnect between writing instruction that happens in classrooms and the type of clear, succinct writing skills that employers look for in potential candidates. Gain a greater understanding of that disconnect and, using your existing curriculum, learn strategies to transform your writing instruction to ensure greater student success in the job market.
Lisa Luton, Teacher and Independent Consultant, Stewart County Board of Education

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If your college is a member of NISOD, you can take part in all the benefits we offer?

Check them out at **www.nisod.org/benefits.**

10:30 - 11:30 a.m. Roundtable Discussions *(cont.)*

The ASCEND Program Curriculum: A Nationally Recognized Powerhouse for Academic Readiness and College Completion

Roundtable Discussion Area #3, 6th Floor • Table 1

The Ascend program, formerly known as Dream Catchers, is a curriculum specifically designed to help underserved students bridge the gap between developmental, integrated reading and writing courses and academic courses in a smooth, one-cohort transition. The Ascend program implements a non-traditional model where the students belong to a cohort, form a club, and participate in staple events such as college transfer tours and a family dinner reception.

Angelica Cerda, Instructor, Developmental English; **Juan Ramirez**, Assistant Chair, Education, South Texas College

Designing and Using Rubrics as a Tool for Inclusion and Fair-Minded Assessment

Roundtable Discussion Area #3, 6th Floor • Table 2

This session is designed to get your creative side working on a rubric for your classes. Learn about the main types of rubrics and the pros and cons of using rubrics to create an atmosphere of inclusion. Design your own rubric, evaluate the rubrics designed by other participants, and explore the elements of rubric construction needed to create a transparent assessment tool.

Susan Cotellesse, Faculty Fellow, Northeast Lakeview College, Alamo Colleges District

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www.nisod.org/webinars

11:45 a.m. - 1:00 p.m. General Session Luncheon

Austin Grand Ballroom, Level 6

Chair

Edward J. Leach

Executive Director, NISOD,
The University of Texas at Austin

Promising Places to Work in Community Colleges Awards

Ralph Newell

Vice President, Business Development and Technology, *Diverse: Issues in Higher Education*

Keynote Speaker

Tonjua Williams

President, St. Petersburg College

NISOD
JOHN E. ROUECHE INTERNATIONAL LEADERSHIP AWARD
2018

The Evolving Role of Today's Community College Faculty: Mentor, Role Model, and Coach

The needs of today's students are different than from any time in recent history, and the importance of education's impact on improving economic mobility has never been more pronounced. Furthermore, faculty are realizing that the ideal "college-ready" student is a myth, as they see growing numbers of students in need of access to resources at the college and in their communities. This session provides a framework for creating a "Community of Care" that addresses students' needs while simultaneously breaking down perceived barriers to their success. The model focuses on four areas: Culture, Communication, Collaboration, and Creativity. It is designed to help students feel connected and engaged on college campuses, especially within classrooms. During this keynote presentation, the audience learns the importance of creating a community of care within their own learning environments and the steps to take to make it happen.

General Session
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Congratulations to the winners of the Promising Places to Work in Community Colleges Award!

NISOD and *Diverse: Issues In Higher Education* are proud to announce the recipients of this award that recognizes exceptional commitments to diversity (including race/ethnicity, gender, sexual orientation, disability, age, class, veterans, and thought) through best-in-class student and staff recruitment and retention practices, inclusive learning and working environments, and meaningful community service and engagement opportunities. These committed NISOD-member colleges are being recognized as Promising Places to Work in Community Colleges Award Recipients.

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McLennan Community College

Montgomery County Community College

National Park College

Northwest Vista College

Pierpoint Community and Technical College

Pitt Community College

Rochester Community and Technical College

Wake Tech Community College

Western Texas College

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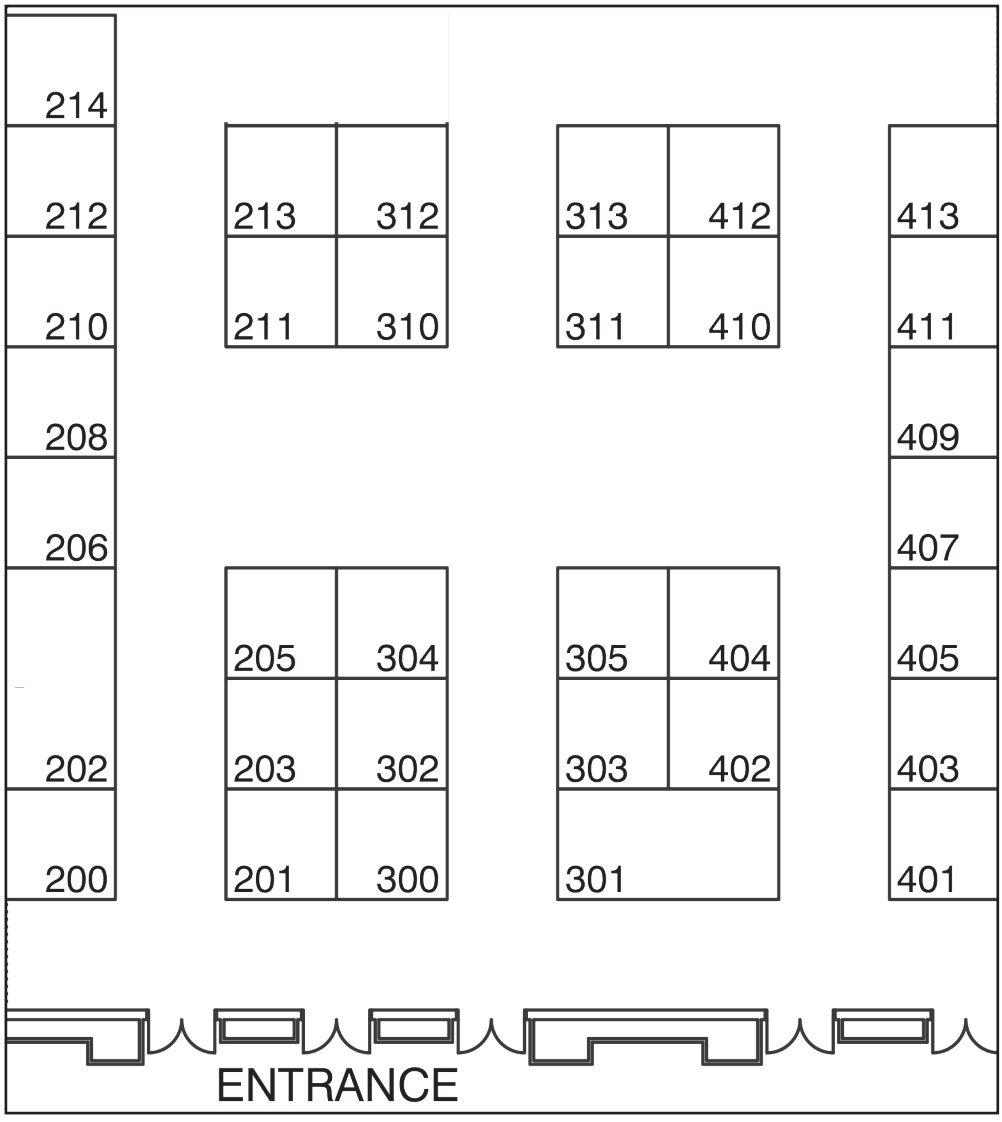
Exhibit Hall Floor Plan



GUIDE TO THE EXHIBIT HALL

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About Our Exhibitors

American Technical Publishers
Booth 206

ATP strives to provide every instructor with the quality instructional resources required to build an effective foundation for training. Instructor resources allow instructors with all levels of experience to quickly establish their curriculum to provide more quality face-to-face time with learners.

Thomas Wise
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www.atplearning.com

ATE Central
Booth 303

ATE Central is a free online portal and collection of materials and services that highlight the work of the NSF's Advanced Technological Education (ATE) projects and centers. These NSF-funded initiatives, primarily based at two-year colleges, develop and implement ideas to improve the skills of technicians and the educators who teach them. ATE Central helps educators, students, and the general public learn about and use materials from the entire depth and breadth of the ATE program.

Rachel Bower
bower@scout.wisc.edu
(608) 262-6587
atecentral.net

AVID for Higher Education
Booth 305

Advancement Via Individual Determination (AVID) is a strong academic and social support system for nurturing college success and career readiness throughout the country. As part of AVID's college success and career readiness system, AVID for Higher Education collaborates with institutions in a shared vision for student success through professional learning and coaching in order to systemically address the goals of deeper learning, greater retention, persistence, and graduation to close the college completion gap.

Rachel Juarez-Torres
rjuarez-torres@avid.org
(432) 556-8581
www.avid.org

Belkin International
Booth 300

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Christopher Wallingsford
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Community College Week
Booth 412

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Pam Barrett
pbarrett@ccweek.com
www.ccweek.com

Concourse, Superior Syllabus Management
Booth 210

Since 2007, our leading cloud-based platform allows you to seamlessly manage syllabus templates, achieve consistency, run reports, expand access, ensure compliance, and streamline workflow from within your existing environment.

George Cook
george@intellidemia.com
(312) 929-0155
www.intellidemia.com

Coursetune
Booth 212

Coursetune is a collaborative tool for educators to align course and curriculum outcomes to standards and goals. A subscription to Coursetune makes it possible to architect and visualize complex learning blueprints in a way that is easy to share with faculty and stakeholders for easier, quicker buy-in. Customers see significant savings in time and resources around program development, outcomes alignment, and accreditation preparation. Request a demo today at Coursetune.com.

Diane Weaver
diane@coursetune.com
(866) 860-8863
coursetune.com

Credly
Booth 200

Credly was founded to help people receive recognition for their skills, connect their verified abilities to opportunities, and bring equity and access to every member of the current and future workforce. After helping lead the transformation in how people learn and connect online, our team turned its sights to bringing much-needed innovation to the credential itself. Credly is leading the digital credential movement, making talent more visible and opportunity more accessible.

Hope Kandel
hope@credly.com
(800) 841-5890
www.credly.com

Deziner Software
Booth 409

Deziner Software is the maker of Intercept Academic, a comprehensive entrepreneurship course. This course includes an e-textbook, business planning software, flexible curricula, 600 question test bank, and lecture slides. The Intercept Platform is used by thousands of entrepreneurs, as well as by colleges and libraries as Gale Small Business Builder. Deziner Software has adapted this methodology to help teachers seeking to incorporate technology and modern entrepreneurship used by the private sector into the classroom.

Mathew Quiqley
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Diverse: Issues in Higher Education
Booth 301

Diverse: Issues In Higher Education stands alone as the only source of critical news, information and insightful commentary on the full range of issues concerning diversity in American higher education. Today, our mission remains as true as it was more than 30 years ago: to provide information that is honest, thorough and balanced. We seek, through traditional and nontraditional mediums, to be change agents and generate public policies that resolve inequities that still exist today. In fulfilling our mission, we believe we are helping to build the educational, cultural, social and economic structures necessary to allow every individual to reach his or her full potential, and thus contribute to the greater good of their community and the nation.

Ralph Newell
ralph@diverseeducation.com
(703) 385-2419
www.diverseeducation.com

EAB
Booth 205

EAB harnesses the collective power of more than 1,200 educational institutions to generate insights that help education leaders fulfill their mission and enable their students to succeed. We provide institutions with the strategic guidance and data they need to improve mission-critical outcomes and prepare for tomorrow's students. For more information, please visit www.eab.com.

Haley Habenicht
hhabenicht@eab.com
(202) 747-1000
www.eab.com

Ferris State University – Doctorate in Community College Leadership
Booth 201

The Ferris State University Doctorate in Community College Leadership develops leaders of mission-driven, 21st century community colleges. Taught by experienced, high-level community college leaders, this program prepares leaders for the changing environments in higher education through real-world problems and cases. This blended program requires minimal onsite time. A key feature is that the dissertation is integrated throughout the program with a goal to have individuals complete it by the end of three years.

Megan Biller
ccleadership@ferris.edu
(231) 591-2710
ferris.edu/ccleadership

Fulbright Scholar Program
Booth 404

The Council for International Exchange of Scholars (CIES), the scholar division of the Institute of International Education (IIE), is well known for its expertise and extensive experience in conducting international exchange programs for scholars and university administrators. For nearly seventy years, CIES has administered the Fulbright Scholar Program, the United States flagship academic exchange effort, on behalf of the United States Department of State, Bureau of Educational and Cultural Affairs (ECA) CIES maintains deep ties with the higher education community in the United States and abroad.

Sarah Causer
scauser@iie.org
(202) 686-6232
www.cies.org

GradGuru
Booth 312

GradGuru is an award-winning mobile platform that increases community college student persistence and completion by delivering free nudge notifications and so much more right to their smartphones.

Catalina Ruiz-Healy
Catalina@gradguru.com
(415) 310-9172
www.gradguru.org

ITLC Lilly Conferences
Booth 203

This interdisciplinary conference series offers unique programming at each conference designed to cultivate a community of scholars who share, discuss, critique, and reflect upon what constitutes good teaching and learning, and who identify how each of us can improve our craft. Our mission is to provide a forum for sharing and modeling a scholarly approach to teaching and learning that reports quality student learning outcomes while promoting faculty professional development.

Todd Zakrajsek
(919) 270-6306
registrar@lillyconferences.com
www.lillyconferences.com

Minitab
Booth 304

Minitab is the leading software for statistics education and is used at more than 4,000 colleges and universities worldwide. Inexpensive department, lab, and university-wide licenses are available, in addition to rental options. Get a free trial at www.minitab.com/academic.

Dona Tilghman
acadsales@minitab.com
(800) 448-3555
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Nasco Healthcare
Booth 413

For the last fifty years Simulaids has been proudly creating durable and economical products in the United States. Our experienced employees consistently supply top quality products, ensuring you of a superior training experience. Thank you for considering Simulaids when purchasing your next healthcare training aid.

Rush Goodson
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(214) 697-9290
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National Endowment for Financial Education
Booth 208

CashCourse is a free, online, and noncommercial financial literacy resource for colleges and universities created by the nonprofit organization National Endowment for Financial Education. The program provides customizable, interactive personal finance tools used at more than 1,000 colleges and universities across the country. Visit http://www.cashcourse.org to enroll or learn more.

Amy Conrad
amarty@nefe.org
(303) 224-3536
www.cashcourse.org

National Institute for Staff and Organizational Development
Booth 211

NISOD is a membership organization committed to promoting and celebrating excellence in teaching, learning, and leadership at community and technical colleges. NISOD provides budget-friendly, high-quality, and faculty-focused programs and resources for community and technical colleges that want to make the most of their professional development dollars. For 40 years, NISOD's customer-focused approach has helped align our wide array of benefits with the needs of our members, which explains why the American Association of Community Colleges named NISOD, "The country's leading provider of professional development for community college faculty, staff, and administrators."

Edward Leach
ed@nisod.org
(512) 471-7545
www.nisod.org

North Carolina State University
Booth 214

Envisioning Excellence for Community College Leadership is a bold initiative at North Carolina State University's College of Education. The universities' doctorate program in education, is designed to train the next generation of community college leaders. The doctoral degree program has partnered with the Aspen Institute and is funded by the John M. Belk Endowment with the goal to prepare future community college leaders, solving the leadership crisis facing community colleges in the state and beyond

Clare Warren
clwarren@ncsu.edu
(910) 379-8035
https://envisioningexcellence.ced.ncsu.edu

Odigia
Booth 311

Odigia is a NextGen learning environment that transforms the traditional one-size-fits-all approach, creating a more relevant and engaging learning experience to help students develop the skills critical for success in today's global economy. We are an ideal partner for anybody who is interested in providing a richer educational experience, lowering costs to students, and providing teachers and learners with more efficient and powerful digital tools.

Leah Bishop
leah.bishop@odigia.com
(336) 462-8056
www.odigia.com

Otto Trading, Inc.
Booth 312

IREST Massager is one of the leader distributor of electric portable massagers intended for temporary relief of minor aches and pains associated with sore and aching muscles, stress and tension, relax muscles due to strain exercise or normal household and sport work activities. Your satisfaction comes first, and we are here to answer any question you may have.

John Medeau
(714) 540-5595
ottotradinginc@gmail.com
www.irestmassager.com

Pieces of Bali Jewelry
Booth 313

A beautiful collection of sterling silver jewelry handmade in Bali.

Anne Dee Thierry
piecesofbali@yahoo.com
(512) 940-5297
www.piecesofbali.com

Russian Blue Diamonds
Booth 405
In 2004, we started as a small manufacturing company that customized jewelry for different corporate events. We were always looked upon as the company that provided great customer service and beautiful dynamic jewelry designs. Most importantly, we started putting innovative, hard-to-find, and beautiful fashion-forward jewelry in our lineup.

Kath Yane
(512) 261-3132
info@russianbluediamonds.com
www.russianbluediamonds.com

Sentia Publishing
Booth 213

Sentia Publishing works with professors to develop the exact textbook, ebook, or website solution for their specific courses. When you work with us, you reduce textbook prices for your students and you get the exact product needed to meet your course's learning objectives.

William England
(512) 784-7497
info@sentiapublishing.com
www.sentiapublishing.com

Southern New Hampshire University
Booth 407

Southern New Hampshire University is a private, nonprofit, regionally accredited institution. We've been relentlessly reinventing higher education since 1932 and have gained national recognition for our dedication to helping students transform their lives and the lives of those around them. We are dedicated to proactively supporting community colleges nationwide by providing a clear path towards degree completion and by offering resources that empower students and our partners through the relationships we build.

Gina Fedell
(603) 657-4186
g.fedell@snhu.edu
www.snhu.edu/

Stylus Publishing
Booth 202

Founded in 1996, Stylus publishes books and journals that focus on higher education and inclusive teaching. Our higher education program covers teaching and learning, service learning, assessment, online learning, racial and gender diversity on campus, student affairs, doctoral education, and leadership and administration.

Patricia Webb
patricia@stylus.pub
(703) 661-1504
styluspub.presswarehouse.com/Books/Features.aspx

SXSW EDU Conference & Festival
Booth 401

The SXSW EDU® Conference and Festival cultivates and empowers a community of engaged stakeholders to advance teaching and learning. Join SXSW EDU in Austin, Texas, March 4-7, 2019, for four days of compelling sessions, engaging learning experiences, film screenings, startup events, business opportunities, networking, and much more!

Nicole Krause
nicole@sxsw.com
(512) 467-7979
www.sxswedu.com

Texas Community College Teachers Association
Booth 402

The Texas Community College Teachers Association was founded in 1948. Comprised of educators from every teaching discipline, as well as counselors, librarians, and administrators, the association's approximately 6,000 members come from all public and independent community, junior, and technical colleges in Texas. Educators join TCCTA for professional development opportunities, legislative advocacy, its multiple publications, and Professional Educators Liability Insurance Program. As an advocacy organization, TCCTA is devoted to the concepts of academic freedom and responsibility.

Oscar Lugo
olugo@tccta.org
(512) 328-2044
www.tccta.org

The Entrepreneurial Learning Initiative, Inc.
Booth 302

The Entrepreneurial Learning Initiative (ELI) is a global thought leader dedicated to expanding human potential through entrepreneurial mindset education. ELI serves academic, government, and for-profit and nonprofit organizations around the world to empower their constituents with an entrepreneurial mindset through keynotes, professional development, facilitator training, curriculum content, and consulting. ELI is the creator of the Ice House Entrepreneurship Programs.

Joanie Weber
joani@elimindset.com
(440) 255-8861
www.elimindset.com

The NROC Project
Booth 410

The NROC Project (NROC) is changing the way college and career readiness is approached and supported. NROC partners with educators to create courses and tools designed to recognize every student's unique learning needs and preferences. EdReady, HippoCampus, NROC Math, and NROC English can be adapted and scaled to meet programmatic goals in a variety of instructional settings.

Angie Smajstria
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(817) 690-7017
www.nroc.org

The University of Texas at Austin, Program in Higher Education Leadership
Booth 403

The Program in Higher Education Leadership (PHEL), part of the Department of Educational Leadership and Policy at The University of Texas at Austin, prepares future leaders in college and university administration, scholars, and faculty who share knowledge about the past and equip students with the ability to work within an ever-changing higher education environment. We offer a M.Ed., Ph.D., and Ed.D. (in-residence only).

Beth Bukowski
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www.education.utexas.edu/departments/educational-leadership-policy

Thinkwell
Booth 411

Thinkwell has been publishing college textbooks since 1999. Thinkwell creates dynamic, video-based learning materials for core curriculum subject areas. We aim to facilitate transformative learning experiences inside and outside the classroom by giving educators and students the tools, technology, and content they need to succeed.

Mark Schnug
marks@thinkwell.com
(512) 416-8000
www.thinkwell.com

PRESENTER INDEX

First Name	Last Name	Organization	Day and Time	Location
Debra	Acuff	San Jacinto College	Monday, 8:30 - 9:30 a.m.	Roundtable Discussion Area #3 Table 2, 6th Floor
Esmeralda	Adame	South Texas College	Tuesday, 8:00 - 9:00 a.m.	Roundtable Discussion Area #1 Table 1, 6th Floor
Jimmy	Adams	Houston Community College	Monday, 11:00 a.m. - 12:00 p.m.	Room 402, 4th Floor
Abidemi	Akinloye	Southern Alberta Institute of Technology	Monday, 9:45 - 10:45 a.m.	Room 417A, 4th Floor
Lara	Akinyemi	Bristol Community College	Tuesday, 10:30 - 11:30 a.m.	Room 400, 4th Floor
Anna	Alaniz	South Texas College	Monday, 4:00 - 5:00 p.m.	Roundtable Discussion Area #2 Table 3, 6th Floor
Kathleen	Almy	Northern Illinois University	Monday, 2:45 - 3:45 p.m.	Room 417B, 4th Floor
Kelli	Antonides	Rowan-Cabarrus Community College	Monday, 4:00 - 5:00 p.m.	Room 412, 4th Floor
Steffanie	Arce	Estrella Mountain Community College	Monday, 11:00 a.m. - 12:00 p.m.	Room 414, 4th Floor
Josetta	Arnold	Edward Waters College	Monday, 11:00 a.m. - 12:00 p.m.	Roundtable Discussion Area #1 Table 2, 6th Floor
Melanie	Arpaio	Sussex County Community College	Sunday, 11:15 a.m. - 12:15 p.m.	Room 415AB Table 3, 4th Floor
Victoria	Badura	Metropolitan Community College	Monday, 2:45 - 3:45 p.m.	Room 410, 4th Floor
Turina	Bakken	Madison Area Technical College	Sunday, 10:00 - 11:00 a.m.	Room 402, 4th Floor
Steven	Bale	Truckee Meadows Community College	Monday, 2:45 - 3:45 p.m.	Room 404, 4th Floor
Stewart	Barr	Pima Community College	Sunday, 1:30 - 2:30 p.m.	Room 410, 4th Floor
Michael	Bates	Harper College	Tuesday, 8:00 - 9:00 a.m.	Room 414, 4th Floor
Terryn	Batiste	Houston Community College	Monday, 4:00 - 5:00 p.m.	Roundtable Discussion Area #1 Table 3, 6th Floor
Terryn	Batiste	Houston Community College	Tuesday, 8:00 - 9:00 a.m.	Roundtable Discussion Area #2 Table 2, 6th Floor
David	Baty	Lone Star College-Kingwood	Sunday, 11:15 a.m. - 12:15 p.m.	Room 416AB, 4th Floor
Andrea	Beach	Western Michigan University	Monday, 2:45 - 3:45 p.m.	Room 412, 4th Floor
Dominic	Beggan	Lone Star College–Montgomery	Monday, 4:00 - 5:00 p.m.	Room 404, 4th Floor
Yvonne	Benton	St. Philip's College	Tuesday, 8:00 - 9:00 a.m.	Room 412, 4th Floor
Alex	Berry	Richland Community College	Saturday, 1:00 - 4:00 p.m.	Room 414, 4th Floor
Candis	Best	Learningateway	Monday, 9:45 - 10:45 a.m.	Room 416AB, 4th Floor
Chelsea	Biggerstaff	Austin Community College	Tuesday, 9:15 - 10:15 a.m.	Room 406, 4th Floor
Chelsea	Biggerstaff	Austin Community College	Tuesday, 10:30 - 11:30 a.m.	Room 408, 4th Floor
Jenny	Billings	Rowan-Cabarrus Community College	Sunday, 8:45 - 9:45 a.m.	Room 408, 4th Floor
Eddie	Bishop	Northwest Vista College	Sunday, 8:45 - 9:45 a.m.	Room 406, 4th Floor
Eddie	Bishop	Northwest Vista College	Sunday, 1:30 - 2:30 p.m.	Room 408, 4th Floor
Marquita	Blades	Dr. Blades Consulting	Monday, 11:00 a.m. - 12:00 p.m.	Room 615B, 6th Floor
Jill	Bosche	Austin Community College	Monday, 11:00 a.m. - 12:00 p.m.	Room 616A, 6th Floor
Rachael	Bower	University of Wisconsin-Madison	Monday, 8:30 - 9:30 a.m.	Room 615A, 6th Floor
Shanna	Bradford	St. Philip's College	Tuesday, 10:30 - 11:30 a.m.	Room 404, 4th Floor
Christina	Brown	Northwest Vista College	Sunday, 11:15 a.m. - 12:15 p.m.	Room 404, 4th Floor
Chrystal	Brown	Rowan-Cabarrus Community College	Monday, 4:00 - 5:00 p.m.	Room 412, 4th Floor
Mordecai	Brownlee	St. Philip's College	Tuesday, 9:15 - 10:15 a.m.	Roundtable Discussion Area #1 Table 1, 6th Floor

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First Name	Last Name	Organization	Day and Time	Location
Laura	Buddin	Wayne Community College	Monday, 9:45 - 10:45 a.m.	Roundtable Discussion Area #1 Table 2, 6th Floor
Librado	Buentello	Austin Community College	Monday, 4:00 - 5:00 p.m.	Room 602, 6th Floor
Brittany	Burton	Joliet Junior College	Tuesday, 9:15 - 10:15 a.m.	Room 412, 4th Floor
Lori	Bush	P-TECH Carver High School	Sunday, 3:45 - 4:45 p.m.	Room 400, 4th Floor
Alberto	Camacho	Hillsborough Community College	Tuesday, 8:00 - 9:00 a.m.	Roundtable Discussion Area #1 Table 3, 6th Floor
Hannah	Campbell	Estrella Mountain Community College	Monday, 11:00 a.m. - 12:00 p.m.	Room 414, 4th Floor
David	Campos	Texas State Technical College	Tuesday, 8:00 - 9:00 a.m.	Room 410, 4th Floor
James	Carlson	Northshore Technical Community College	Sunday, 3:45 - 4:45 p.m.	Room 410, 4th Floor
Mary	Carney	University of North Georgia	Monday, 8:30 - 9:30 a.m.	Room 404, 4th Floor
Francesca	Carpenter	Achieving the Dream	Saturday, 1:00 - 4:00 p.m.	Room 412, 4th Floor
Jessica	Carroll	Community College of Baltimore County	Monday, 8:30 - 9:30 a.m.	Room 410, 4th Floor
Sarah	Causer	Institute of International Education	Monday, 9:45 - 10:45 a.m.	Room 415B, 4th Floor
Angelica	Cerda	South Texas College	Tuesday, 10:30 - 11:30 a.m.	Roundtable Discussion Area #3 Table 1, 6th Floor
Zak	Cernoch	Alamo Colleges District	Sunday, 8:45 - 9:45 a.m.	Room 400, 4th Floor
Cynthia	Cerrentano	Metropolitan Community Colleges - KC	Tuesday, 8:00 - 9:00 a.m.	Room 402, 4th Floor
Alan	Chace	Cape Cod Community College	Sunday, 11:15 a.m. - 12:15 p.m.	Room 408, 4th Floor
Alan	Chace	Cape Cod Community College	Monday, 4:00 - 5:00 p.m.	Room 402, 4th Floor
Soma	Chattopadhyay	Elgin Community College	Monday, 11:00 a.m. - 12:00 p.m.	Room 415B, 4th Floor
Yuli	Chavez Camarena	Truckee Meadows Community College	Monday, 11:00 a.m. - 12:00 p.m.	Roundtable Discussion Area #1 Table 3, 6th Floor
Essie	Childers	Blinn College	Sunday, 3:45 - 4:45 p.m.	Room 404, 4th Floor
Laura	Clouse	Palm Beach State College	Monday, 4:00 - 5:00 p.m.	Room 408, 4th Floor
Cory	Colby	Lone Star College–Tomball	Sunday, 8:45 - 9:45 a.m.	Room 402, 4th Floor
Cory	Colby	Lone Star College–Tomball	Monday, 9:45 - 10:45 a.m.	Room 417B, 4th Floor
Carla	Cole	Guilford Technical Community College	Tuesday, 9:15 - 10:15 a.m.	Room 400, 4th Floor
Amy	Collins	Northwest Vista College	Monday, 4:00 - 5:00 p.m.	Roundtable Discussion Area #2 Table 2, 6th Floor
Lamar	Collins	Temple High School	Monday, 2:45 - 3:45 p.m.	Room 402, 4th Floor
Amy	Conrad	National Endowment for Financial Education	Monday, 8:30 - 9:30 a.m.	Roundtable Discussion Area #3 Table 1, 6th Floor
Amy	Conrad	National Endowment for Financial Education	Monday, 9:45 - 10:45 a.m.	Room 412, 4th Floor
Irene	Cook	Alamo Community College District	Tuesday, 8:00 - 9:00 a.m.	Room 406, 4th Floor
Susan	Cotellesse	Alamo Colleges District	Monday, 4:00 - 5:00 p.m.	Room 417B, 4th Floor
Susan	Cotellesse	Alamo Colleges District	Tuesday, 10:30 - 11:30 a.m.	Roundtable Discussion Area #3 Table 2, 6th Floor
Karen	Cowell	Antelope Valley College	Tuesday, 8:00 - 9:00 a.m.	Room 415A, 4th Floor
Michelle	Crabtree	Austin Community College	Monday, 11:00 a.m. - 12:00 p.m.	Room 616A, 6th Floor
Peter	Cronrath	Hudson County Community College	Tuesday, 10:30 - 11:30 a.m.	Room 410, 4th Floor
Blanca	Cuellar	St. Philip's College	Tuesday, 10:30 - 11:30 a.m.	Room 404, 4th Floor
Katina	Davis	Wayne Community College	Monday, 9:45 - 10:45 a.m.	Roundtable Discussion Area #1 Table 2, 6th Floor

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First Name	Last Name	Organization	Day and Time	Location
Rhonda	Davis	Harford Community College	Sunday, 11:15 a.m. - 12:15 p.m.	Room 400, 4th Floor
Richard	Dawkins	Greenville Technical College	Sunday, 1:30 - 2:30 p.m.	Room 417B, 4th Floor
Gerardo E.	de los Santos	Civitas Learning	Monday, 8:30 - 9:30 a.m.	Room 406, 4th Floor
Desalyn	De-Souza	SUNY Empire State College	Tuesday, 8:00 - 9:00 a.m.	Room 404, 4th Floor
Dori	DiPietro	Mesa Community College	Saturday, 1:00 - 4:00 p.m.	Room 410, 4th Floor
Christy	Dittmar	Austin Community College	Monday, 2:45 - 3:45 p.m.	Room 416AB, 4th Floor
Dee	Dixon	San Antonio College	Monday, 4:00 - 5:00 p.m.	Room 615A, 6th Floor
Destry	Dokes	Houston Community College	Monday, 11:00 a.m. - 12:00 p.m.	Room 402, 4th Floor
Dallas	Dolan	The Community College of Baltimore County, Maryland	Monday, 8:30 - 9:30 a.m.	Room 404, 4th Floor
Lauren	Drew	Hudson County Community College	Tuesday, 9:15 - 10:15 a.m.	Roundtable Discussion Area #2 Table 2, 6th Floor
William	Duffy	Alamo Colleges District	Monday, 4:00 - 5:00 p.m.	Room 417B, 4th Floor
Stephanie	Duguid	Copiah-Lincoln Community College	Sunday, 1:30 - 2:30 p.m.	Room 417A, 4th Floor
Joseph	Duran	Alamo Colleges District	Sunday, 8:45 - 9:45 a.m.	Room 400, 4th Floor
Aaron	Ellis	San Antonio College	Monday, 2:45 - 3:45 p.m.	Room 408, 4th Floor
Lindsey	Engelman	The University of Texas at Austin	Monday, 11:00 a.m. - 12:00 p.m.	Room 616A, 6th Floor
Sherry	Engstrom	College of Lake County	Tuesday, 10:30 - 11:30 a.m.	Room 402, 4th Floor
Staussa	Ervin	Tarrant County College District	Monday, 8:30 - 9:30 a.m.	Room 414, 4th Floor
John	Etienne	St. Johns River State College	Monday, 8:30 - 9:30 a.m.	Room 619, 6th Floor
Stacy	Evans	Alamo Colleges District	Sunday, 8:45 - 9:45 a.m.	Room 400, 4th Floor
Leticia	Farrera	Austin Community College	Sunday, 11:15 a.m. - 12:15 p.m.	Room 417B, 4th Floor
Amy	Fleming	Northshore Technical Community College	Sunday, 3:45 - 4:45 p.m.	Room 410, 4th Floor
Avrum	Fleming	Time To Teach	Monday, 9:45 - 10:45 a.m.	Room 619, 6th Floor
Tom	Fleming	Edmonds Community College	Monday, 8:30 - 9:30 a.m.	Room 415A, 4th Floor
Jacob	Fraire	Texas Association of Community Colleges	Monday, 4:00 - 5:00 p.m.	Room 406, 4th Floor
Virginia	Fraire	Austin Community College	Monday, 11:00 a.m. - 12:00 p.m.	Room 406, 4th Floor
Eric	Friedman	Hudson County Community College	Sunday, 3:45 - 4:45 p.m.	Room 408, 4th Floor
Sandy	Fritz	Medicine Hat College	Monday, 8:30 - 9:30 a.m.	Room 416AB, 4th Floor
Laura	Fry	Estrella Mountain Community College	Monday, 11:00 a.m. - 12:00 p.m.	Room 414, 4th Floor
Mara	Fulmer	Mott Community College	Monday, 4:00 - 5:00 p.m.	Roundtable Discussion Area #3 Table 1, 6th Floor
April	Fulton	Phoenix College	Sunday, 10:00 - 11:00 a.m.	Room 417A, 4th Floor
Veronica	Garcia	Northeast Lakeview College	Monday, 9:45 - 10:45 a.m.	Room 602, 6th Floor
Linda	García	The University of Texas at Austin	Monday, 11:00 a.m. - 12:00 p.m.	Room 602, 6th Floor
Candace	Garlock	Truckee Meadows Community College	Monday, 11:00 a.m. - 12:00 p.m.	Roundtable Discussion Area #2 Table 1, 6th Floor
Randall	Garver	Texas State Technical College	Tuesday, 8:00 - 9:00 a.m.	Room 410, 4th Floor
Scott	Geddis	Phoenix College	Monday, 11:00 a.m. - 12:00 p.m.	Room 417A, 4th Floor
Matt	Giani	The University of Texas at Austin	Monday, 2:45 - 3:45 p.m.	Room 415B, 4th Floor
Charlene	Gibson	College of Southern Nevada	Monday, 8:30 - 9:30 a.m.	Room 615B, 6th Floor
Jackie	Gill	Metropolitan Community College	Tuesday, 10:30 - 11:30 a.m.	Room 415A, 4th Floor
Mike	Gillespie	Saskatchewan Polytechnic	Tuesday, 8:00 - 9:00 a.m.	Room 404, 4th Floor
Sean	Glassberg	Horry Georgetown Technical College	Sunday, 8:45 - 9:45 a.m.	Room 412, 4th Floor

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First Name	Last Name	Organization	Day and Time	Location
Andrew	Gold	Hillsborough Community College	Sunday, 10:00 - 11:00 a.m.	Room 408, 4th Floor
Erin	Gomez	Prairie State College	Sunday, 3:45 - 4:45 p.m.	Room 417A, 4th Floor
Melissa	Gonzalez	Central Texas College	Monday, 8:30 - 9:30 a.m.	Roundtable Discussion Area #1 Table 1, 6th Floor
Nate	Goodman	Edmonds Community College	Monday, 8:30 - 9:30 a.m.	Room 415A, 4th Floor
Mary Ann	Goodwin	Community Colleges of Spokane	Monday, 2:45 - 3:45 p.m.	Room 415A, 4th Floor
Randy	Gordon	Valencia College	Monday, 9:45 - 10:45 a.m.	Room 410, 4th Floor
Robert	Grande	Blinn College	Monday, 9:45 - 10:45 a.m.	Roundtable Discussion Area #3 Table 1, 6th Floor
Robert	Grande	Blinn College	Monday, 11:00 a.m. - 12:00 p.m.	Room 415A, 4th Floor
Sonja	Greiner	Arizona Western College	Sunday, 1:30 - 2:30 p.m.	Room 402, 4th Floor
Angela	Guadian-Mendez	Alamo Colleges District	Sunday, 8:45 - 9:45 a.m.	Room 400, 4th Floor
Melissa	Guerrero	Alamo Colleges District	Sunday, 3:45 - 4:45 p.m.	Room 412, 4th Floor
Tracy	Hack	Butler Community College	Tuesday, 8:00 - 9:00 a.m.	Room 416AB, 4th Floor
Carly	Hall	Camosun College	Monday, 11:00 a.m. - 12:00 p.m.	Roundtable Discussion Area #2 Table 2, 6th Floor
Caroline	Hamilton	Tarrant County College District	Sunday, 8:45 - 9:45 a.m.	Room 410, 4th Floor
Donna	Hanks	Western Dakota Tech	Sunday, 11:15 a.m. - 12:15 p.m.	Room 406, 4th Floor
HelenMarie	Harmon	Ivy Tech Community College – Lafayette	Tuesday, 9:15 - 10:15 a.m.	Roundtable Discussion Area #3 Table 1, 6th Floor
Catherine	Harper	Austin Community College	Monday, 4:00 - 5:00 p.m.	Roundtable Discussion Area #1 Table 1, 6th Floor
Erin	Harper	Miami University	Sunday, 8:45 - 9:45 a.m.	Room 417A, 4th Floor
Jennifer	Harrison	Warren County Community College	Sunday, 8:45 - 9:45 a.m.	Room 416AB, 4th Floor
Anna	Harwin	Northwest Vista College	Sunday, 1:30 - 2:30 p.m.	Room 408, 4th Floor
Evyonne	Hawkins	Richland Community College	Monday, 4:00 - 5:00 p.m.	Room 414, 4th Floor
William	Hayden	Austin Community College	Monday, 11:00 a.m. - 12:00 p.m.	Room 616A, 6th Floor
Steve	Head	Lone Star College	Monday, 2:45 - 3:45 p.m.	Room 406, 4th Floor
Camielle	Headlam	MDRC	Sunday, 10:00 - 11:00 a.m.	Room 400, 4th Floor
Charles	Henderson	Western Michigan University	Monday, 2:45 - 3:45 p.m.	Room 412, 4th Floor
Nancy	Hensel	New American Colleges and Universities	Monday, 8:30 - 9:30 a.m.	Room 602, 6th Floor
Margie	Hensler	Daytona State College	Monday, 9:45 - 10:45 a.m.	Roundtable Discussion Area #1 Table 1, 6th Floor
Norma	Hernandez	Estrella Mountain Community College	Monday, 11:00 a.m. - 12:00 p.m.	Room 414, 4th Floor
Sharron	Herron-Williams	Southern University at Shreveport Louisiana	Sunday, 3:45 - 4:45 p.m.	Room 417B, 4th Floor
Sherrie	Hildreth	Richland Community College	Saturday, 1:00 - 4:00 p.m.	Room 414, 4th Floor
Andrew	Hill	St. Philip's College	Tuesday, 10:30 - 11:30 a.m.	Roundtable Discussion Area #1 Table 3, 6th Floor
Lucas	Hill	University of Wisconsin - Madison	Sunday, 11:15 a.m. - 12:15 p.m.	Room 414, 4th Floor
Maria	Hinojosa	St. Philip's College	Tuesday, 10:30 - 11:30 a.m.	Room 404, 4th Floor
Carrie	Hoffman	Wake Technical Community College	Sunday, 11:15 a.m. - 12:15 p.m.	Room 402, 4th Floor
Camille	Holmes	El Centro College	Monday, 9:45 - 10:45 a.m.	Room 400, 4th Floor

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First Name	Last Name	Organization	Day and Time	Location
Chia	Hong	Miami University	Sunday, 8:45 - 9:45 a.m.	Room 417A, 4th Floor
Lillian	Huerta	Austin Community College	Sunday, 11:15 a.m. - 12:15 p.m.	Room 415AB Table 1, 4th Floor
Jill	Huizenga	Madison Area Technical College	Sunday, 10:00 - 11:00 a.m.	Room 402, 4th Floor
Cameo	Hunsaker	Phoenix College	Sunday, 10:00 - 11:00 a.m.	Room 417A, 4th Floor
Heidi	Hunt	Northwest Vista College	Sunday, 8:45 - 9:45 a.m.	Room 406, 4th Floor
Heidi	Hunt	Northwest Vista College	Sundayx, 11:15 a.m. - 12:15 p.m.	Room 404, 4th Floor
Carley	Hunzeker	Metropolitan Community College	Monday, 2:45 - 3:45 p.m.	Room 410, 4th Floor
Kacey	Ingram Jechura	CollegeAmerica	Monday, 9:45 - 10:45 a.m.	Room 402, 4th Floor
Anthony	James	Miami University	Sunday, 8:45 - 9:45 a.m.	Room 417A, 4th Floor
Kathy	James	Austin Community College	Monday, 4:00 - 5:00 p.m.	Room 415B, 4th Floor
Farrell	Jenab	Johnson County Community College	Tuesday, 10:30 - 11:30 a.m.	Room 412, 4th Floor
Jeff	Johannigman	Austin Community College	Tuesday, 9:15 - 10:15 a.m.	Roundtable Discussion Area #1 Table 2, 6th Floor
Jeff	Johannigman	Austin Community College	Tuesday, 10:30 - 11:30 a.m.	Room 408, 4th Floor
Bridgett	Johnson	Lone Star College-Kingwood	Sunday, 11:15 a.m. - 12:15 p.m.	Room 416AB, 4th Floor
Royel	Johnson	Penn State University	Monday, 2:45 - 3:45 p.m.	Room 602, 6th Floor
Steven	Johnson	Western Governors University	Monday, 9:45 - 10:45 a.m.	Room 406, 4th Floor
Christopher	Johnston	Grand Rapids Community College	Monday, 4:00 - 5:00 p.m.	Roundtable Discussion Area #2 Table 1, 6th Floor
Cynthia	Jones	Hostos Community College-CUNY	Tuesday, 9:15 - 10:15 a.m.	Room 416AB, 4th Floor
Thermajean	Jones	St. Philip's College	Monday, 8:30 - 9:30 a.m.	Room 616A, 6th Floor
Rachel	Juarez-Torres	AVID	Sunday, 11:15 a.m. - 12:15 p.m.	Room 417B, 4th Floor
Michael	Kaluya	Tarrant County College	Sunday, 8:45 - 9:45 a.m.	Room 410, 4th Floor
Michael	Kaluya	Tarrant County College	Monday, 11:00 a.m. - 12:00 p.m.	Room 416AB, 4th Floor
Hope	Kandel	Credly	Tuesday, 10:30 - 11:30 a.m.	Room 414, 4th Floor
Frances	Karels	McLennan Community College	Sunday, 1:30 - 2:30 p.m.	Room 415AB Table 2, 4th Floor
David	Katz III	Mohawk Valley Community College	Saturday, 1:00 - 4:00 p.m.	Room 408, 4th Floor
David	Katz III	Mohawk Valley Community College	Monday, 8:30 - 9:30 a.m.	Room 412, 4th Floor
David	Katz III	Mohawk Valley Community College	Monday, 4:00 - 5:00 p.m.	Room 400, 4th Floor
Mark	Kavanaugh	Kennebec Valley Community College	Monday, 9:45 - 10:45 a.m.	Roundtable Discussion Area #3 Table 2, 6th Floor
Cyndee	Kawalek	Cyndee's Teacher Training	Sunday, 3:45 - 4:45 p.m.	Room 414, 4th Floor
Valery	Keibler	Community College of Allegheny County	Monday, 9:45 - 10:45 a.m.	Room 414, 4th Floor
Jennifer	Kelley	College of DuPage	Sunday, 10:00 - 11:00 a.m.	Room 404, 4th Floor
Kevin Ann	Kelsmark	Alamo Colleges District	Monday, 4:00 - 5:00 p.m.	Room 417B, 4th Floor
Greg	Kepner	Indian Hills Community College	Tuesday, 8:00 - 9:00 a.m.	Room 400, 4th Floor
Beth	Kerly	Hillsborough Community College	Sunday, 10:00 - 11:00 a.m.	Room 408, 4th Floor
Linda	Keys	Community Colleges of Spokane	Monday, 2:45 - 3:45 p.m.	Room 415A, 4th Floor
Donna	Kidwell	University of Agder, Norway	Monday, 2:45 - 3:45 p.m.	Room 616A, 6th Floor
Wendy	Kilgore	American Association of Collegiate Registrars and Admissions Officers	Monday, 9:45 - 10:45 a.m.	Room 602, 6th Floor
Henna	Kittridge	College of Lake County	Tuesday, 10:30 - 11:30 a.m.	Room 402, 4th Floor

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First Name	Last Name	Organization	Day and Time	Location
Lindsey	Klein	EAB	Monday, 2:45 - 3:45 p.m.	Room 615A, 6th Floor
Karon	Klipple	WestEd	Monday, 11:00 a.m. - 12:00 p.m.	Room 410, 4th Floor
Barbara	Knotts	San Antonio College	Monday, 2:45 - 3:45 p.m.	Room 408, 4th Floor
Barbara	Knotts	San Antonio College	Monday, 4:00 - 5:00 p.m.	Room 615A, 6th Floor
Penny	Kuckkahn	Nicolet College	Monday, 8:30 - 9:30 a.m.	Room 415B, 4th Floor
Patty	Kunkel	Santa Fe College	Monday, 8:30 - 9:30 a.m.	Roundtable Discussion Area #1 Table 2, 6th Floor
Edward	Lamb	University of Arkansas Hope-Texarkana	Monday, 2:45 - 3:45 p.m.	Roundtable Discussion Area #1 Table 1, 6th Floor
Stephen	Lambert	Hillsborough Community College	Monday, 2:45 - 3:45 p.m.	Roundtable Discussion Area #3 Table 1, 6th Floor
Ericka	Landry	Lone Star College System	Sunday, 8:45 - 9:45 a.m.	Room 402, 4th Floor
Ericka	Landry	Lone Star College System	Monday, 9:45 - 10:45 a.m.	Room 417B, 4th Floor
John Frederick	Lauron	Sierra High School	Monday, 4:00 - 5:00 p.m.	Room 615B, 6th Floor
Julia	Lawton	Achieving the Dream	Saturday, 1:00 - 4:00 p.m.	Room 412, 4th Floor
Barbara	LeBranch	Seminole State College of Florida	Tuesday, 9:15 - 10:15 a.m.	Roundtable Discussion Area #2 Table 1, 6th Floor
Kentrie	LeDee	Lone Star College–Tomball	Tuesday, 10:30 - 11:30 a.m.	Room 406, 4th Floor
Sandra	Ledesma	South Texas College	Monday, 9:45 - 10:45 a.m.	Room 615B, 6th Floor
Erin	Leduc	Daytona State College	Monday, 9:45 - 10:45 a.m.	Roundtable Discussion Area #2 Table 3, 6th Floor
Fay	Lee	Lone Star College System	Monday, 11:00 a.m. - 12:00 p.m.	Room 408, 4th Floor
Stuart	Lenig	Columbia State Community College	Tuesday, 8:00 - 9:00 a.m.	Roundtable Discussion Area #3 Table 1, 6th Floor
Deann	Leoni	Edmonds Community College	Monday, 8:30 - 9:30 a.m.	Room 415A, 4th Floor
La Della	Levy	College of Southern Nevada	Sunday, 8:45 - 9:45 a.m.	Room 414, 4th Floor
Luis	Lopez	St. Philip's College	Tuesday, 9:15 - 10:15 a.m.	Room 410, 4th Floor
Lisa	Luton	Stewart County Board of Education	Tuesday, 10:30 - 11:30 a.m.	Roundtable Discussion Area #2 Table 2, 6th Floor
Karen	Maguire	Florida SouthWestern State College	Tuesday, 8:00 - 9:00 a.m.	Roundtable Discussion Area #1 Table 2, 6th Floor
Yolanda	Manzano	Richland College	Monday, 11:00 a.m. - 12:00 p.m.	Room 410, 4th Floor
Angelo	Markantonakis	Rowan-Cabarrus Community College	Sunday, 8:45 - 9:45 a.m.	Room 408, 4th Floor
Angelo	Markantonakis	Rowan-Cabarrus Community College	Sunday, 10:00 - 11:00 a.m.	Room 414, 4th Floor
Angelo	Markantonakis	Rowan-Cabarrus Community College	Sunday, 3:45 - 4:45 p.m.	Room 402, 4th Floor
Angelo	Markantonakis	Rowan-Cabarrus Community College	Monday, 4:00 - 5:00 p.m.	Room 412, 4th Floor
Allison	Martin	Bossier Parish Community College	Monday, 2:45 - 3:45 p.m.	Room 415B, 4th Floor
Jay	Martin	Wake Tech Community College	Sunday, 11:15 a.m. - 12:15 p.m.	Room 402, 4th Floor
Jessica	Martinez	Estrella Mountain Community College	Monday, 11:00 a.m. - 12:00 p.m.	Room 414, 4th Floor
Mary Helen	Martinez	Alamo Colleges District	Sunday, 3:45 - 4:45 p.m.	Room 412, 4th Floor
Nathan	Martinez	St. Philip's College	Tuesday, 8:00 - 9:00 a.m.	Room 412, 4th Floor
James	McCaughern-Carucci	St. Johns River State College	Tuesday, 9:15 - 10:15 a.m.	Room 415B, 4th Floor

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First Name	Last Name	Organization	Day and Time	Location
Rebecca	McDowell	Mountain View College	Monday, 2:45 - 3:45 p.m.	Room 619, 6th Floor
Loran	McEvoy	Center for Teacher Effectiveness	Monday, 11:00 a.m. - 12:00 p.m.	Room 615A, 6th Floor
Von	McGriff	Polk State College	Tuesday, 9:15 - 10:15 a.m.	Roundtable Discussion Area #3 Table 2, 6th Floor
Jennifer	McGuire	Mountain View College	Monday, 2:45 - 3:45 p.m.	Room 619, 6th Floor
Saundra	McGuire	Louisiana State University and A&M College	Saturday, 1:00 - 4:00 p.m.	Room 406, 4th Floor
Elizabeth	McKinley	San Jacinto College - South	Sunday, 11:15 a.m. - 12:15 p.m.	Room 417A, 4th Floor
Lori	McNabb	Civitas Learning	Monday, 11:00 a.m. - 12:00 p.m.	Room 406, 4th Floor
Matthew	Mercado	Lorain County Community College	Sunday, 10:00 - 11:00 a.m.	Room 400, 4th Floor
Carmen	Mercedez	Alamo College District	Monday, 4:00 - 5:00 p.m.	Room 417B, 4th Floor
Carmen	Mercedez	Alamo College District	Tuesday, 8:00 - 9:00 a.m.	Roundtable Discussion Area #3 Table 2, 6th Floor
Alvin	Merritt Boyd III	Rochester Institute of Technology	Tuesday, 10:30 - 11:30 a.m.	Roundtable Discussion Area #1 Table 2, 6th Floor
Debby	Meyer	Pensacola State College	Tuesday, 9:15 - 10:15 a.m.	Room 415A, 4th Floor
Nate	Mickelson	Guttman Community College	Monday, 11:00 a.m. - 12:00 p.m.	Room 412, 4th Floor
Mark David	Milliron	Civitas Learning	Monday, 8:30 - 9:30 a.m.	Room 406, 4th Floor
Begona	Mira	Northwestern State University of Louisiana	Monday, 2:45 - 3:45 p.m.	Room 415B, 4th Floor
Stan	Mitchell	McLennan Community College	Monday, 8:30 - 9:30 a.m.	Room 417A, 4th Floor
Amy	Moore	Spartanburg Community College	Monday, 8:30 - 9:30 a.m.	Room 408, 4th Floor
Audrey	Mosley	St. Philip's College	Tuesday, 9:15 - 10:15 a.m.	Room 410, 4th Floor
Bridget	Mullen	Hillsborough Community College	Monday, 2:45 - 3:45 p.m.	Roundtable Discussion Area #3 Table 1, 6th Floor
Mary	Murr	Wake Tech Community College	Monday, 8:30 - 9:30 a.m.	Room 402, 4th Floor
Jill	Murray	Lackawanna College	Sunday, 1:30 - 2:30 p.m.	Room 416AB, 4th Floor
Lupita	Narkevicius	Pierce College	Monday, 2:45 - 3:45 p.m.	Roundtable Discussion Area #2 Table 1, 6th Floor
Debra	Neesmith	Rowan-Cabarrus Community College	Sunday, 10:00 - 11:00 a.m.	Room 414, 4th Floor
Debra	Neesmith	Rowan-Cabarrus Community College	Sunday, 3:45 - 4:45 p.m.	Room 402, 4th Floor
Sonji	Nicholas	South Florida State College	Sunday, 3:45 - 4:45 p.m.	Room 415AB Table 3, 4th Floor
Steven	Nichols	Metropolitan Community College	Monday, 2:45 - 3:45 p.m.	Room 410, 4th Floor
Lambrini	Nicopoulos	San Jacinto College - South	Sunday, 11:15 a.m. - 12:15 p.m.	Room 417A, 4th Floor
Julian	Nixon	Greenville Technical College	Sunday, 1:30 - 2:30 p.m.	Room 417B, 4th Floor
Nelson	Nunez-Rodriguez	Hostos Community College-CUNY	Tuesday, 9:15 - 10:15 a.m.	Room 416AB, 4th Floor
Jonathan	Oaks	Macomb Community College	Monday, 2:45 - 3:45 p.m.	Roundtable Discussion Area #1 Table 3, 6th Floor
Craig	Ogilvie	Iowa State University	Sunday, 11:15 a.m. - 12:15 p.m.	Room 414, 4th Floor
Olayemi	Olabiyi	Southern Alberta Institute of Technology	Monday, 9:45 - 10:45 a.m.	Room 417A, 4th Floor
Lydia	Ortega	St. Philip's College	Monday, 8:30 - 9:30 a.m.	Room 616A, 6th Floor
Arturo	Ozuna	North Lake College	Sunday, 11:15 a.m. - 12:15 p.m.	Room 412, 4th Floor
Karen	Pain	Palm Beach State College	Monday, 4:00 - 5:00 p.m.	Room 408, 4th Floor

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First Name	Last Name	Organization	Day and Time	Location
Brijender	Panwar	M.S. Panwar Community and Technical College	Tuesday, 9:15 - 10:15 a.m.	Room 402, 4th Floor
Tunetha	Parchem	St. Philip's College	Monday, 8:30 - 9:30 a.m.	Room 616A, 6th Floor
Richard	Parra	Nash Community College	Tuesday, 9:15 - 10:15 a.m.	Room 414, 4th Floor
Meryl	Patterson	Austin Community College	Sunday, 1:30 - 2:30 p.m.	Room 412, 4th Floor
Meryl	Patterson	Austin Community College	Monday, 11:00 a.m. - 12:00 p.m.	Room 616A, 6th Floor
Lauraine	Paul	Clarendon College	Monday, 2:45 - 3:45 p.m.	Roundtable Discussion Area #1 Table 2, 6th Floor
Brenda	Perea	California State University-Long Beach	Tuesday, 8:00 - 9:00 a.m.	Room 415A, 4th Floor
Brenda	Perea	Credly	Tuesday, 10:30 - 11:30 a.m.	Room 414, 4th Floor
Katherine	Persson	Lone Star College–Kingwood	Sunday, 11:15 a.m. - 12:15 p.m.	Room 416AB, 4th Floor
Giao	Phan	Austin Community College	Monday, 11:00 a.m. - 12:00 p.m.	Room 408, 4th Floor
Savitha	Pinnepalli	Chattanooga State Community College	Monday, 2:45 - 3:45 p.m.	Room 400, 4th Floor
Anthony	Pitucco	Pima Community College	Sunday, 1:30 - 2:30 p.m.	Room 410, 4th Floor
Samuel	Pizano	Texas State Technical College	Tuesday, 8:00 - 9:00 a.m.	Room 410, 4th Floor
Yoni	Porat	Southern Alberta Institute of Technology	Tuesday, 8:00 - 9:00 a.m.	Roundtable Discussion Area #2 Table 3, 6th Floor
Scott	Powell	Ivy Tech Community College – Southwest and Wabash Valley	Monday, 4:00 - 5:00 p.m.	Roundtable Discussion Area #1 Table 3, 6th Floor
Ellen	Pratt	Mount Wachusett Community College	Tuesday, 9:15 - 10:15 a.m.	Room 408, 4th Floor
Erica	Pricci	Lackawanna College	Sunday, 1:30 - 2:30 p.m.	Room 416AB, 4th Floor
Cindy	Prindle	Western Technical College	Monday, 9:45 - 10:45 a.m.	Room 415A, 4th Floor
Brian	Pruegger	University of Charleston	Monday, 2:45 - 3:45 p.m.	Roundtable Discussion Area #1 Table 1, 6th Floor
Amy	Quesenberry	St. Philip's College	Tuesday, 8:00 - 9:00 a.m.	Room 406, 4th Floor
Juan	Ramirez	South Texas College	Tuesday, 10:30 - 11:30 a.m.	Roundtable Discussion Area #3 Table 1, 6th Floor
Jolinda	Ramsey	San Antonio College	Monday, 11:00 a.m. - 12:00 p.m.	Room 417B, 4th Floor
Darrin	Rankin	Lone Star College-Kingwood	Sunday, 11:15 a.m. - 12:15 p.m.	Room 416AB, 4th Floor
Nicole	Rankine	John Maxwell Team	Monday, 2:45 - 3:45 p.m.	Room 414, 4th Floor
Julie	Razuri	San Antonio College	Monday, 11:00 a.m. - 12:00 p.m.	Room 417B, 4th Floor
Carolynn	Reed	Austin Community College	Monday, 4:00 - 5:00 p.m.	Room 415B, 4th Floor
Angela	Reeves	Mott Community College	Monday, 2:45 - 3:45 p.m.	Roundtable Discussion Area #3 Table 2, 6th Floor
Linda	Reeves	Pellissippi State Community College	Tuesday, 8:00 - 9:00 a.m.	Room 408, 4th Floor
Melissa	Reid	Rowan-Cabarrus Community College	Sunday, 8:45 - 9:45 a.m.	Room 408, 4th Floor
Kari	Reyburn	Western Technical College	Monday, 9:45 - 10:45 a.m.	Room 415A, 4th Floor
Yolanda	Reyna	Palo Alto College	Monday, 4:00 - 5:00 p.m.	Room 415A, 4th Floor
Tamara	Reynolds	Asheville-Buncombe Technical Community College	Monday, 4:00 - 5:00 p.m.	Roundtable Discussion Area #1 Table 2, 6th Floor
Richard	Rhodes	Austin Community College	Monday, 4:00 - 5:00 p.m.	Room 406, 4th Floor
John	Rice	Blinn College	Monday, 11:00 a.m. - 12:00 p.m.	Roundtable Discussion Area #3 Table 1, 6th Floor
Preston	Rich	Collin College	Monday, 2:45 - 3:45 p.m.	Room 615B, 6th Floor

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Preston	Rich	Collin College	Tuesday, 10:30 - 11:30 a.m.	Roundtable Discussion Area #2 Table 1º, 6th Floor
Sasah	Richardson	Joliet Junior College	Tuesday, 9:15 - 10:15 a.m.	Room 412, 4th Floor
Melissa	Richardson Curtis	Austin Community College	Monday, 4:00 - 5:00 p.m.	Room 602, 6th Floor
Tonja	Ringgold	Baltimore City Community College	Sunday, 3:45 - 4:45 p.m.	Room 400, 4th Floor
Amy	Ringue	Daytona State College	Monday, 9:45 - 10:45 a.m.	Roundtable Discussion Area #1 Table 1, 6th Floor
Tanis	Robinson	Medicine Hat College	Monday, 8:30 - 9:30 a.m.	Room 416AB, 4th Floor
Joseph	Roche	Metropolitan Community Colleges - KC	Tuesday, 10:30 - 11:30 a.m.	Room 415A, 4th Floor
Daniel	Rodriguez	Palo Alto College	Monday, 4:00 - 5:00 p.m.	Room 415A, 4th Floor
Rodney	Rose	Austin Community College	Monday, 11:00 a.m. - 12:00 p.m.	Room 616A, 6th Floor
Mark	Roth	Florence-Darlington Technical College	Sunday, 3:45 - 4:45 p.m.	Room 402, 4th Floor
John	Roueche	National American University	Tuesday, 9:15 - 10:15 a.m.	Room 404, 4th Floor
Mark	Rzeznik	Waukesha County Technical College	Tuesday, 10:30 - 11:30 a.m.	Room 415B, 4th Floor
Adam	Sanchez	Estrella Mountain Community College	Monday, 11:00 a.m. - 12:00 p.m.	Room 414, 4th Floor
Suzanne	Sandmann	Nicolet College	Monday, 8:30 - 9:30 a.m.	Room 415B, 4th Floor
Eileen	Santiago	Broward College	Monday, 2:45 - 3:45 p.m.	Roundtable Discussion Area #2 Table 2, 6th Floor
Julia	Savoy	University of Wisconsin - Madison	Sunday, 11:15 a.m. - 12:15 p.m.	Room 414, 4th Floor
Desmond	Sawyerr	Hillsborough Community College	Tuesday, 9:15 - 10:15 a.m.	Roundtable Discussion Area #1 Table 3, 6th Floor
Andrea	Scherrer	Maricopa Community Colleges	Sunday, 1:30 - 2:30 p.m.	Room 414, 4th Floor
Linda	Schmidt	Spartanburg Community College	Monday, 8:30 - 9:30 a.m.	Room 408, 4th Floor
Gary	Schoeniger	The Entrepreneurial Learning Initiative	Sunday, 3:45 - 4:45 p.m.	Room 416AB, 4th Floor
David	Schuermer	Madisonville Community College	Sunday, 1:30 - 2:30 p.m.	Room 400, 4th Floor
Donna	Seagle	Chattanooga State Community College	Monday, 8:30 - 9:30 a.m.	Room 404, 4th Floor
Charles	Seltzer	Community College of Baltimore County	Monday, 8:30 - 9:30 a.m.	Room 410, 4th Floor
Susan	Sexsmith	Medicine Hat College	Monday, 8:30 - 9:30 a.m.	Room 416AB, 4th Floor
Mushira	Shamsi	Wharton County Junior College	Sunday, 3:45 - 4:45 p.m.	Room 415AB Table 2, 4th Floor
Ellen	Shanahan	Berkshire Community College	Sunday, 11:15 - 12:15 a.m.	Room 415AB Table 2, 4th Floor
Alex	Sheen	because I said I would	Monday, 12:00 - 1:00 p.m.	Austin Grand Ballroom, 6th Floor
Kaye	Shelton	Lamar University	Monday, 9:45 - 10:45 a.m.	Room 615A, 6th Floor
Deana	Sheppard	Lone Star College–CyFair	Sunday, 10:00 - 11:00 a.m.	Room 416AB, 4th Floor
Jarmese	Sherrod	Richland Community College	Monday, 4:00 - 5:00 p.m.	Room 414, 4th Floor
Lydia	Shestopalova	Guttman Community College	Monday, 11:00 a.m. - 12:00 p.m.	Room 412, 4th Floor
Alexandra	Shiu	McLennan Community College	Monday, 8:30 - 9:30 a.m.	Room 417A, 4th Floor
Supriya	Sihi	Houston Community College	Monday, 11:00 a.m. - 12:00 p.m.	Roundtable Discussion Area #1 Table 1, 6th Floor
Angie	Smajstrla	The NROC Project	Monday, 9:45 - 10:45 a.m.	Room 408, 4th Floor

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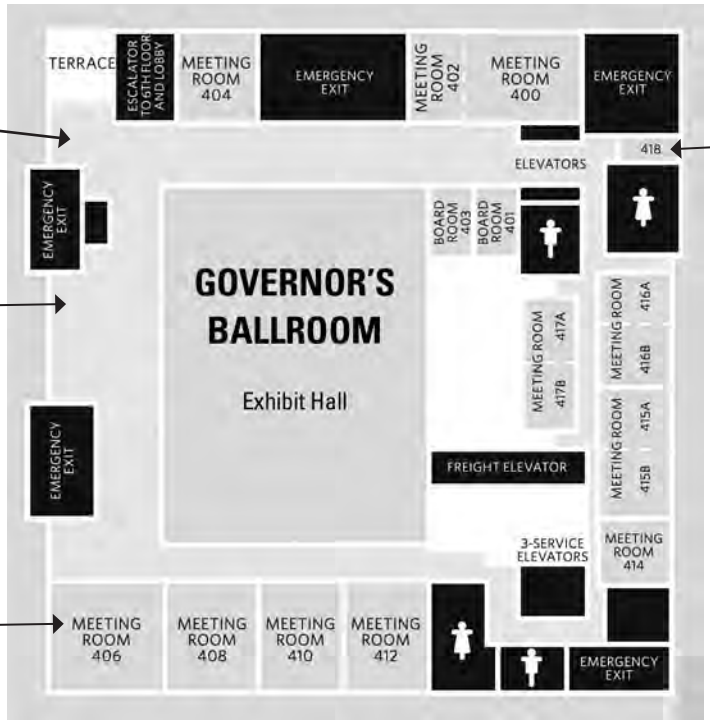
Jennifer	Smith	New Mexico State University-Alamogordo	Sunday, 3:45 - 4:45 p.m.	Room 415AB Table 1, 4th Floor
Kentina	Smith	Anne Arundel Community College	Saturday, 1:00 - 4:00 p.m.	Room 414, 4th Floor
William	Smith	El Centro College	Sunday, 8:45 - 9:45 a.m.	Room 417A, 4th Floor
William	Smith	Cedar Valley College	Sunday, 8:45 - 9:45 a.m.	Room 417B, 4th Floor
Franc	Solis	San Antonio College	Monday, 11:00 a.m. - 12:00 p.m.	Room 417B, 4th Floor
Esteban (Steve)	Sosa	Mountain View College	Monday, 2:45 - 3:45 p.m.	Room 619, 6th Floor
Jasmin	Spain	Pitt Community College	Sunday, 10:00 - 11:00 a.m.	Room 412, 4th Floor
Shelia	Spiegel	Wake Tech Community College	Monday, 8:30 - 9:30 a.m.	Room 402, 4th Floor
Brittany	Stephens	Baltimore City Community College	Sunday, 3:45 - 4:45 p.m.	Room 400, 4th Floor
Rose	Sterling	St. Philip's College	Tuesday, 10:30 - 11:30 a.m.	Room 404, 4th Floor
Terrell	Strayhorn	Do Good Work Educational Consulting LLC	Monday, 2:45 - 3:45 p.m.	Room 602, 6th Floor
Ann	Su	Portland Community College	Tuesday, 8:00 - 9:00 a.m.	Roundtable Discussion Area #2 Table 1, 6th Floor
Suzanne	Summers	Austin Community College	Sunday, 1:30 - 2:30 p.m.	Room 412, 4th Floor
Jessica	Supinski	Renton Technical College	Monday, 2:45 - 3:45 p.m.	Roundtable Discussion Area #2 Table 3, 6th Floor
Repaula	Tate	Cedar Valley College	Sunday, 8:45 - 9:45 a.m.	Room 417B, 4th Floor
Kamara	Taylor	Finlandia University	Monday, 8:30 - 9:30 a.m.	Roundtable Discussion Area #2 Table 1, 6th Floor
Kamara	Taylor	Finlandia University	Monday, 9:45 - 10:45 a.m.	Room 404, 4th Floor
Elizabeth	Terranova	Lake-Sumter State College	Sunday, 10:00 - 11:00 a.m.	Room 406, 4th Floor
Michael	Thomas	Baltimore City Community College	Sunday, 3:45 - 4:45 p.m.	Room 400, 4th Floor
Tricia	Thomas-Anderson	Eastfield College	Monday, 4:00 - 5:00 p.m.	Room 410, 4th Floor
Susan	Thomason	Austin Community College	Sunday, 1:30 - 2:30 p.m.	Room 412, 4th Floor
Mary Jean	Thompson	Medicine Hat College	Monday, 8:30 - 9:30 a.m.	Room 416AB, 4th Floor
Craig	Tidwell	Seminole State College of Florida	Monday, 8:30 - 9:30 a.m.	Room 400, 4th Floor
Pamela	Tolbert-Bynum Rivers	Naugatuck Valley Community College	Monday, 8:30 - 9:30 a.m.	Roundtable Discussion Area #2 Table 2, 6th Floor
Jody	Tomanek	Mid-Plains Community College	Sunday, 11:15 a.m. - 12:15 p.m.	Room 410, 4th Floor
Diane	Tompkins	Eastfield College	Monday, 4:00 - 5:00 p.m.	Room 410, 4th Floor
Leigh	Touzeau	Pellissippi State Community College	Tuesday, 8:00 - 9:00 a.m.	Room 408, 4th Floor
David	Toye	Northeast State Community College	Monday, 11:00 a.m. - 12:00 p.m.	Room 619, 6th Floor
Steve	Treu	Butler County Community College/ Quantum Revolution Counseling	Tuesday, 8:00 - 9:00 a.m.	Room 416AB, 4th Floor
Kelly	Trigger	Frederick Community College	Monday, 9:45 - 10:45 a.m.	Roundtable Discussion Area #2 Table 2, 6th Floor
Lisa	Troy	Warren County Community College	Sunday, 8:45 - 9:45 a.m.	Room 416AB, 4th Floor
Kevin	Tutt	Tutt and Daggs Creative Performance Improvement	Monday, 11:00 a.m. - 12:00 p.m.	Room 400, 4th Floor
Karen	Valencia	Mountain View College	Tuesday, 9:15 - 10:15 a.m.	Room 414, 4th Floor
Anne	Vance	Austin Community College	Monday, 2:45 - 3:45 p.m.	Room 416AB, 4th Floor

PRESENTER INDEX

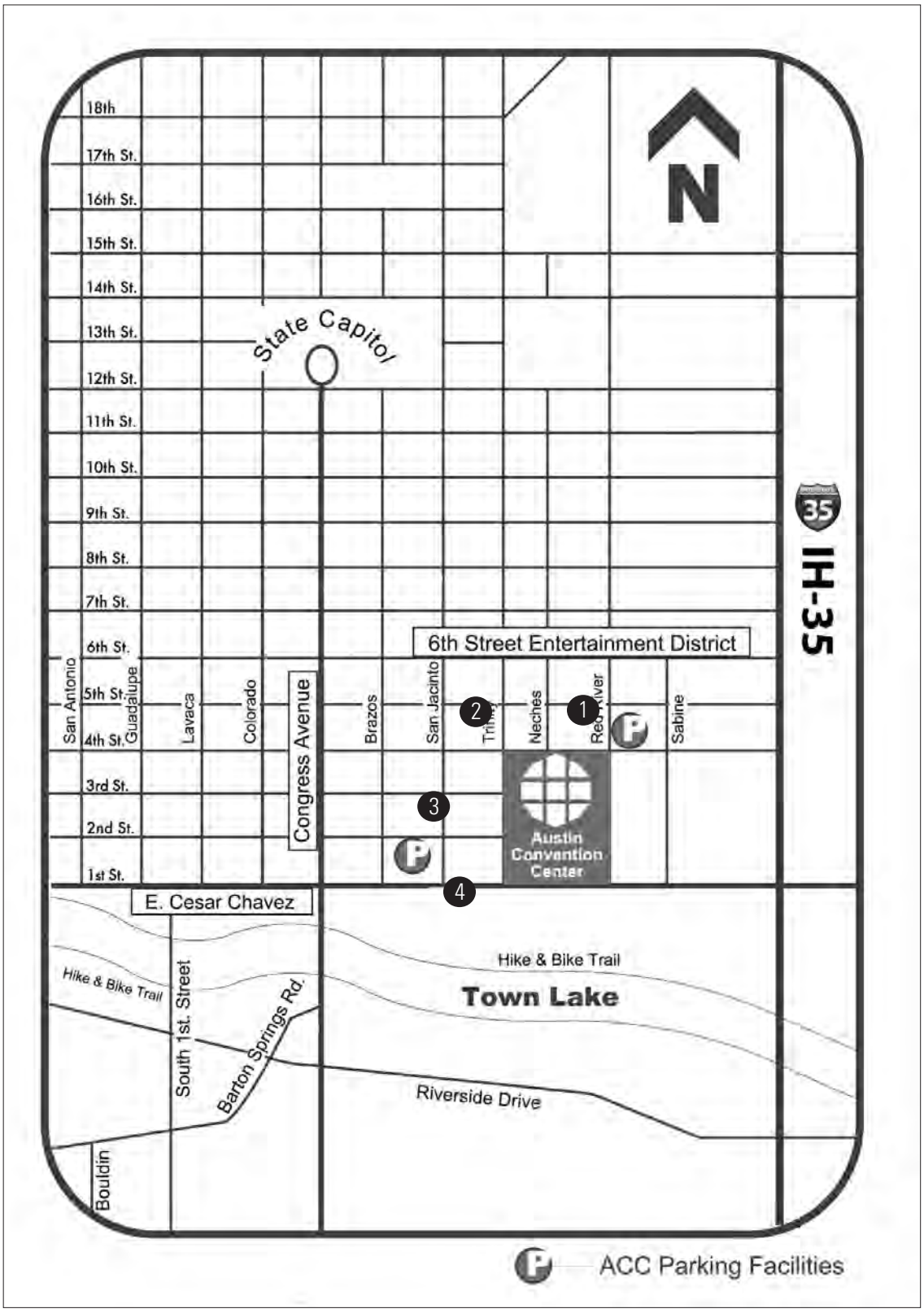
First Name	Last Name	Organization	Day and Time	Location
Nicholas	Vick	Pitt Community College	Sunday, 10:00 - 11:00 a.m.	Room 412, 4th Floor
Heather	Voran	Amarillo College	Sunday, 1:30 - 2:30 p.m.	Room 406, 4th Floor
Melanie	Ward	Tyler Junior College	Monday, 4:00 - 5:00 p.m.	Roundtable Discussion Area #3 Table 2, 6th Floor
Katherine	Watson	Coastline Community College	Sunday, 1:30 - 2:30 p.m.	Room 415AB Table 1, 4th Floor
Katherine	Watson	Coastline Community College	Monday, 2:45 - 3:45 p.m.	Room 417A, 4th Floor
Diane	Weaver	Coursetune	Monday, 2:45 - 3:45 p.m.	Room 616A, 6th Floor
Una	Weich	Medicine Hat College	Monday, 8:30 - 9:30 a.m.	Room 416AB, 4th Floor
Corina	Weidinger	Truckee Meadows Community College	Monday, 11:00 a.m. - 12:00 p.m.	Roundtable Discussion Area #2 Table 1, 6th Floor
Kasia	Wereszczynska	University of St. Francis	Tuesday, 10:30 - 11:30 a.m.	Roundtable Discussion Area #1 Table 1, 6th Floor
Mary	Werner	Madisonville Community College	Sunday, 1:30 - 2:30 p.m.	Room 400, 4th Floor
Theresa	West	Albany Technical College	Monday, 11:00 a.m. - 12:00 p.m.	Room 404, 4th Floor
Pat	Westergaard	Blinn College	Monday, 11:00 a.m. - 12:00 p.m.	Room 415A, 4th Floor
Chris	Wettstein	Valencia College	Monday, 9:45 - 10:45 a.m.	Room 410, 4th Floor
Stephanie	Whalen	Harper College	Tuesday, 8:00 - 9:00 a.m.	Room 414, 4th Floor
Erin	Whitford	Howard College	Monday, 9:45 - 10:45 a.m.	Roundtable Discussion Area #2 Table 1, 6th Floor
Felicia	Wider Lewis	Edward Waters College	Monday, 11:00 a.m. - 12:00 p.m.	Roundtable Discussion Area #1 Table 2, 6th Floor
Anthony	Williams	Cedar Valley College	Sunday, 8:45 - 9:45 a.m.	Room 417B, 4th Floor
Marcus	Williams	Williams Training and Instruction	Sunday, 10:00 - 11:00 a.m.	Room 410, 4th Floor
Tonjua	Williams	St. Petersburg College	Tuesday, 11:45 a.m. - 1:00 p.m.	Austin Grand Ballroom, 6th Floor
Kenneth	Williams Sr.	Delgado Community College	Monday, 8:30 - 9:30 a.m.	Roundtable Discussion Area #1 Table 3, 6th Floor
Kate	Wolfe	Hostos Community College- City University of New York (CUNY)	Tuesday, 9:15 - 10:15 a.m.	Room 416AB, 4th Floor
Frankie	Wood-Black	Northern Oklahoma College	Monday, 11:00 a.m. - 12:00 p.m.	Roundtable Discussion Area #3, 6th Floor
Bryan	Woodhouse	Madison Area Technical College	Sunday, 10:00 - 11:00 a.m.	Room 402, 4th Floor
Laurel	Woolsey	Santa Fe College	Monday, 8:30 - 9:30 a.m.	Roundtable Discussion Area #1 Table 2, 6th Floor
James	Wysong	Hillsborough Community College	Tuesday, 8:00 - 9:00 a.m.	Roundtable Discussion Area #1 Table 3, 6th Floor
Michael	Ximenez	Palo Alto College-Alamo Colleges District	Monday, 11:00 a.m. - 12:00 p.m.	Room 602, 6th Floor
Laura	Yannuzzi	Lone Star College–North Harris	Sunday, 3:45 - 4:45 p.m.	Room 406, 4th Floor
Todd	Zakrajsek	University of North Carolina at Chapel Hill	Monday, 9:45 - 10:45 a.m.	Room 616A, 6th Floor
Andrea	Ziehm	North Lake College	Sunday, 11:15 a.m. - 12:15 p.m.	Room 412, 4th Floor
Roy	Zur	Cybint Solutions	Tuesday, 8:00 - 9:00 a.m.	Room 415B, 4th Floor

Fourth Floor



Sixth Floor

CONFERENCE HOTELS AND DOWNTOWN MAP



1 Hilton Austin

2 Courtyard and Residence Inn by Marriott

3 Hampton Inn and Suites

4 Four Seasons Hotel Austin

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NISOD's mission is to improve teaching and learning by providing extraordinary professional development for faculty, administrators, and staff, with the ultimate goal of increasing student success. Below are ways you can engage and be more involved with NISOD.

Sign Up for NISODirect

Until recently, NISOD benefit and resource communique were only sent to each member college's NISOD liaison, who were to distribute them across their respective colleges. NISOD now offers all faculty, staff, and administrators at member colleges the opportunity to sign up to directly receive information about membership benefits and resources. We strongly encourage you to visit www.nisod.org/NISODirect to sign up to directly receive information about your NISOD benefits.

Read *Innovation Abstracts* – NISOD's Flagship Publication

- Enjoy articles written by and for community and technical college practitioners.
- Discover the best ideas about programs, projects, and strategies that improve student learning and engagement.
- Access the publication from the members-only section of our website.
- Find something for everyone—*Innovation Abstracts* offers a wide array of topics to spark your and your colleagues' interest!

Write an *Innovation Abstracts*

- Take advantage of the opportunity to share thoughtful and inspirational insights into the excellent programs taking place on your campus.
- Heighten your visibility among your peers and enhance your own professional development.
- Begin the process by reviewing our author guidelines to learn how to share your experience and expertise with other community and technical college educators!

Participate in NISOD's Monthly Webinar Series

- Learn about best practices and cutting-edge research related to effective teaching—wherever you have internet access.
- Interact with colleagues and leaders at community and technical colleges and other experts in the field.
- Take away objectives that are action-oriented, measurable, and learning-focused to help you improve your teaching techniques for online, hybrid, blended, and face-to-face courses!

Present Your Ideas at NISOD's International Conference on Teaching and Leadership Excellence

- Share your best ideas about important issues facing today's community and technical colleges.
- Enhance your knowledge while engaging with peers from the U.S and beyond.
- Submit an idea for a breakout session, roundtable discussion, or preconference seminar.

Keep Abreast of the Latest News With *NISOD's Weekly Digest* (for members and nonmembers).

- Read about recent news, reports, articles, and events geared toward community and technical college educators.
- Enjoy the convenience of outstanding content delivered directly to your inbox every Monday.
- Better serve your students, colleagues, and communities with up-to-date news you and they can use.

Get *The NISOD Papers*, an occasional publication dedicated to topics of interest to community and technical college educators (for members and nonmembers).

- Read "whitepapers" devoted to explaining issues of relevance to educators, staff, and administrators.
- Be informed by facts and experiences about other community and technical college professionals.
- Connect With NISOD Through Social Media

Follow NISOD on Twitter, LinkedIn, and Facebook.
Participate in peer-to-peer discussions, receive useful content, and stay abreast of what's happening with NISOD and community and technical colleges around the world!

2019

NISOD INTERNATIONAL CONFERENCE ON TEACHING AND LEADERSHIP EXCELLENCE

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