



Conference Program and Guide to the Exhibit Hall

INTERNATIONAL CONFERENCE ON TEACHING

AND LEADERSHIP EXCELLENCE

AUSTIN TX ★ MAY 27-30 2017



NISOD International Conference on Teaching and Leadership Excellence

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About NISOD

Created in 1978, NISOD is a membership organization committed to promoting and celebrating excellence in teaching, learning, and leadership at community and technical colleges.

Values

Celebrate: NISOD recognizes and acknowledges individual and collegewide successes in enhancing student success.

Collaborate: NISOD works closely with other organizations to provide resources and activities that enhance student success.

Discover: NISOD finds and initiates best and promising practices that enhance student success.

Engage: NISOD participates in and provides opportunities for its members to participate in a variety of activities that enhance student success.

Inspire: NISOD encourages its members to participate in a variety of activities that enhance student success.

Inform: NISOD shares a variety of resources that community and technical educators can use to enhance student success.

NISOD has its roots in the research and development activities of the former Community College Leadership Program within the Department of Educational Administration at The University of Texas at Austin, and it is now the department's primary connection with community and technical faculty, staff, and administrators who support teaching and learning excellence in the field.

NISOD's activities and programs are based on the premise that teaching excellence is a result of concerned and focused leadership, increased awareness and use of adult learning principles, exemplary teaching practices and technologies, and a profound commitment to student success. Member colleges who make this commitment to teaching excellence aim to:

- Enrich the learning experience for all students;
- Enhance the standards of excellence throughout the academic community; and
- Recognize, celebrate, and reward outstanding educators and their accomplishments.

NISOD members include community and technical colleges and other two-year institutions from across the United States and Canada and from around the world. We are proud to work with our members to improve teaching, learning, and leadership, with the ultimate goal being to increase student success.

SCHEDULE-AT-A-GLANCE/PERSONAL PLANNER

SATURDAY, MAY 27			
TIME	EVENT	PAGE	LOCATION
11:00 a.m. - 2:30 p.m.	LBJ Presidential Library Excursion		Bus loads at Fifth and Neches, outside of Hilton.
3:30 - 10:00 p.m.	San Antonio River Walk and Alamo Excursion		Buses load at Fifth and Neches, outside of Hilton.
SUNDAY, MAY 28			
TIME	EVENT	PAGE	LOCATION
9:00 a.m. - 12:00 p.m.	Preconference Seminars		
9:00 a.m. - 12:00 p.m.	Internationalizing Community Colleges Workshop		Room 406, Level 4
9:30 - 10:30 a.m.	Breakout Sessions		
10:45 - 11:45 a.m.	Breakout Sessions		
11:45 a.m. - 1:30 p.m.	Lunch Break (On Your Own)		
1:15 - 4:00 p.m.	Internationalizing Community Colleges Workshop		Room 406, Level 4
1:30 - 2:30 p.m.	Breakout Sessions and Roundtable Discussions		
2:30 - 4:00 p.m.	Exhibit Hall Open		Exhibit Hall, Level 4
2:45 - 3:45 p.m.	Breakout Sessions and Roundtable Discussions		
4:00 - 5:00 p.m.	Breakout Sessions and Roundtable Discussions		
5:00 - 6:00 p.m.	Dance Lessons		Room 406, Level 4
5:30 - 6:00 p.m.	Medallion Distribution (2017 Excellence Award Recipients)		Austin Grand Ballroom, Prefunction Area, Level 6
6:00 - 10:00 p.m.	Excellence Awards Dinner and Celebration (Ticketed Event)		Austin Grand Ballroom, Level 6
8:00 - 10:00 p.m.	Dance Party, with music by the band Tone. Open to all conference participants.		Austin Grand Ballroom, Level 6
MONDAY, MAY 29			
TIME	EVENT	PAGE	LOCATION
8:00 - 9:30 a.m.	Coffee Break		Exhibit Hall, Level 4
8:00 a.m. - 12:45 p.m.	Exhibit Hall Open		Exhibit Hall, Level 4
9:00 - 10:00 a.m.	Administrator Series Session (Invitation Only)		Room 406, Level 4
9:00 - 10:00 a.m.	Special Session, Breakout Sessions, and Roundtable Discussions		
10:15 - 11:15 a.m.	Administrator Series Session (Invitation Only)		Room 406, Level 4
10:15 - 11:15 a.m.	Special Session, Breakout Sessions, and Roundtable Discussions		
11:30 a.m.- 12:30 p.m.	Administrator Series Session (Invitation Only)		Room 406, Level 4
11:30 a.m.- 12:30 p.m.	Special Session, Breakout Sessions, and Roundtable Discussions		
12:45 - 2:15 p.m.	General Session Lunch (Keynote Speaker: Chuck Underwood)		Austin Grand Ballroom, Level 6

SCHEDULE-AT-A-GLANCE/PERSONAL PLANNER

MONDAY, MAY 29 (cont.)			
TIME	EVENT	PAGE	LOCATION
2:30 - 3:30 p.m.	Administrator Series Session (Invitation Only)		Room 406, Level 4
2:30 - 3:30 p.m.	Special Session, Breakout Sessions, and Roundtable Discussions		
3:45 - 4:45 p.m.	Administrator Series Session (Invitation Only)		Room 406, Level 4
3:45 - 4:45 p.m.	Special Session, Breakout Sessions, and Roundtable Discussions		
4:45 - 6:30 p.m.	Reception and Prize Drawings*		Exhibit Hall, Level 4
TUESDAY, MAY 30			
TIME	EVENT	PAGE	LOCATION
8:00 - 9:00 a.m.	Coffee Break		Exhibit Hall, Level 4
8:00 - 11:45 a.m.	Exhibit Hall Open		Exhibit Hall, Level 4
10:15 - 11:15 a.m.	Breakout Sessions and Roundtable Discussions		
11:30 a.m.	Grand Prize Drawings		Exhibit Hall, Level 4
11:45 a.m. - 12:45 p.m.	Breakout Sessions and Roundtable Discussions		
1:00 - 2:30 p.m.	Closing General Session Lunch (Keynote Speaker: Dr. Belle Wheelan) and Bingo Card Drawing		Austin Grand Ballroom, Level 6

*Drawings will take place at 6:20 p.m. Must be present to win.

ncsd

**ADVANCING
STUDENT
AFFAIRS
AND PREPARING
COMMUNITY
COLLEGE
PROFESSIONALS**

**ncsd-aacc.com
(202) 643-2661
Info@ncsd-aacc.com
Monday - Friday
Hours: 9:00am - 5:00pm**

The National Council on Student Development (NCSd) is to promote knowledge, expertise and professional development opportunities; support decision-making based on empirical and ethical principles; and, demonstrate a commitment to the personal and professional advancement of student development professionals. The National Council on Student Development supports the understanding of and respect for all community college students and professionals through advocacy and education.

The National Council on Student Development is an affiliate council of the American Association of Community Colleges and the only organization solely dedicated to serving the needs of student development professionals in the community college.

NCSd Membership Benefits:

- Participate in the Walter G. Bumphus Leadership Institute for Student Affairs Professionals
- Participate in the Awards and Recognition Program
- Host and/or participate in regional workshops and programs
- Help make Student Development Services in community colleges a highly visible and politically active force at the national level
- Participate in the AACC National Convention
- Receive publications (newsletters and monographs) on student development issues and practices in the two-year college

NCSd Offers You:

- Input on Policy Agenda for AACC
- Personal and Professional Development
- National Identity
- Regional and National Workshops and Conferences
- A Bi-Annual Electronic Newsletter
- Program Resources and Networks
- A Membership Directory
- An Annual Monograph on Key Student Development Issues
- Membership Discounts

Join student development professionals from across the United States through membership in NCSd.

WELCOME FROM THE EXECUTIVE DIRECTOR

On behalf of the National Institute for Staff and Organizational Development (NISOD), welcome to our 39th Annual International Conference on Teaching and Leadership Excellence and Austin, Texas, the “Live Music Capital of the World!” Austin has a rich history with lots to see and do. Learn, network, and have fun while in one of the fastest growing and most vibrant cities in the United States.

NISOD extends its sincere congratulations to the 2017 Excellence Awards recipients! We encourage you to wear your medallions proudly—not only during this conference, but also on your campuses during special events. You have received a very prestigious honor, and we are confident you will continue making a positive difference in the lives of students for years to come.



NISOD 2017 is designed with your interests at heart. We’ve brought together presenters from across North America and beyond to showcase the best of what community and technical colleges are all about—providing meaningful opportunities for all individuals who want to improve their knowledge, skills, and circumstances. At its core, the conference provides opportunities to discover and exchange new ideas, connect with colleagues, and make new friends. As we look forward to 2018, the 40th convening of NISOD’s annual conference, our goal is to make sure this event continues to meet your professional needs. Please be sure to respond to our post-conference survey or email me at ed@nisod.org with input we can use to guide us as we plan for future meetings.

If your college is not currently a NISOD member, I encourage you to visit www.nisod.org/benefits to learn more about the wide range of NISOD benefits. If your college is already a NISOD member, I hope you are taking full advantage of opportunities to engage with NISOD in a variety of ways. Please visit www.nisod.org/engage to learn about the many ways to make the most of your college’s NISOD membership.

Finally, I would especially like to thank NISOD’s dedicated staff, our local hotels and other Austin partners, as well as our generous sponsors and exhibitors. Without their support and hard work, this conference would not be possible.

Thank you for joining us. When this conference concludes in a few short days, I hope you will have fond memories of your visit to Austin and that you cannot wait to put into practice some of the new ideas you have collected.

A handwritten signature in dark ink that reads "Edward J. Leach". The signature is fluid and cursive.

Edward J. Leach, PhD, CAE

Executive Director, National Institute for Staff and Organizational Development



WELCOME FROM AUSTIN MAYOR



City of Austin

Steve Adler, Mayor

301 W. 2nd St., Austin, TX 78701
(512) 978-2100, Fax (512) 978-2120
steve.adler@austintexas.gov

May 26, 2017

Dear National Institute for Staff and Organizational Development,

Welcome to Austin, and thank you for choosing Austin once again to host your Annual International Conference on Teaching and Leadership Excellence!

Austin continues to be a special city where great ideas come to life. As you might already know, Willie Nelson came here to reinvent country music. Michael Dell reinvented the assembly line in his dorm room at the University of Texas. And John Mackey reinvented what grocery stores can be – all right here in Austin. Great ideas are created when people from all walks of life come together, and that's what I hope will happen at your conference this year.

While you are here, I encourage you to experience all that Austin has to offer. We are the *Live Music Capital of the World*! I encourage you to visit our parks, open air venues, restaurants, Lady Bird Lake hike and bike trail, and the many entertainment venues in South Austin that are within just a few blocks of your hotel. You may also enjoy exploring our many districts including, Sixth Street, Rainey Street District, Downtown (the home of Austin City Limits stage), and the Market District. If time permits, I'd recommend a splash in the spring-fed waters of the Barton Springs Pool. Once again, we hope you all have a great time and learn why Austin is a favorite national and international destination.

Again, thank you for choosing Austin for your annual conference and enjoy your stay!

Sincerely,

Steve Adler
Mayor

The City of Austin is committed to compliance with the Americans with Disabilities Act.

GENERAL INFORMATION

Conference Registration

Conference registration is located in the Prefunction Area (Level 4) at the Hilton Austin. Registration is the place for participants to pick up their attendee packet and badge, get information about the program, leave or receive messages, make special arrangements, and ask questions about NISOD. The conference registration area is open 10:00 a.m. – 6:00 p.m. on Saturday, 8:00 a.m. - 6:00 p.m. on Sunday, 8:00 a.m. - 6:00 p.m. on Monday, and 7:30 a.m. - 2:30 p.m. on Tuesday.

Registration fees provide admission to General Sessions, Special Sessions, Breakout Sessions, Roundtable Discussions, and Coffee Breaks, Refreshment Breaks, and Receptions in the Exhibit Hall. Each registered conference participant receives a ticket for a complimentary beverage at Monday's evening reception.

Excellence Awards Dinner and Celebration Guest Tickets

If you purchased a personal ticket or guest tickets to the Excellence Awards Dinner and Celebration, they will be included with your badge and other registration materials. All Excellence Award recipients receive one Dinner and Celebration ticket in their registration packet.

Excellence Awards Kiosks

Many of the photos and quotes submitted by 2017 Excellence Awards recipients will be shown on computer kiosks on Level 4 of the Hilton Austin. The photos and quotes are divided by college names.

Networking Opportunities

Refreshment Breaks, Coffee Breaks, and Receptions provide an opportunity to enjoy complimentary snacks and drinks as you browse the Exhibit Hall. Mingle with colleagues and meet with experts to research and gather information about solutions to today's campus challenges.

Bingo Card Drawing

Make the most of your NISOD conference experience and—BINGO!—you have the chance to win an iPad and a complimentary registration for the 2018 conference! Pull your NISOD conference BINGO card out of your attendee bag and begin this fun networking game by finding conference participants who fit the criterion in each space on the card. When your card is full, turn it in to the conference registration desk and your name will be entered into the drawing. The winner will be announced during the Closing General Session on Tuesday afternoon. You must be present to win. Don't miss this chance to make lasting connections with your colleagues and be a contender for the grand prize!

Grand Prize Drawings in the Exhibit Hall

Each participant's registration packet contains a Passport to the Exhibit Hall. Visit each of the exhibitors on your passport to receive an official stamp. Once all the spaces are filled, drop your completed passport at the conference registration counter. The Grand Prize Drawings will be held 11:30 a.m. in the Exhibit Hall on Tuesday, May 30. You must be present to win!

Navigating the Hilton Austin

All conference activities take place at the Hilton Austin. Refer to signage throughout the Hilton Austin and the map on page 70 of this Conference Program to direct you to conference sessions and events.

Conference App

The NISOD App allows attendees to manage the conference experience on their mobile devices. Download the app for free on iTunes and Android's PlayStore.

- Searchable exhibitor listings with contact information, descriptions, and booth locations;
- Up-to-date session schedules and personalized agendas with reminders; an interactive to-do list for items you do not want to miss;
- Shared photo albums where attendees can upload photos;
- Facebook and Twitter access within the App; and
- Feedback about aspects of the conference experience, including presentations.

Name Badges

Name badges should be worn throughout the conference to gain entry to sessions and special events. For your personal security, it is not advisable to wear your badge outside of the hotel.

First-Time Attendees

Please pick up a "First-Time Attendee" ribbon so others can welcome you to NISOD 2017. You can pick up your ribbon at the Registration Desk.

Cyber Café

NISOD has designed an email and Internet browsing system that allows conference participants to send and receive messages within the conference and around the world. The Cyber Café is located in Room 618, Level 6 of the Hilton Austin. Cyber Café stations will be available 9:00 a.m. Sunday through 1:00 p.m. Tuesday.

Charging Stations

Recharge your mind and body while recharging your mobile device! Charging stations are on Level 4 near the escalators.

Complimentary Wi-Fi

Conference participants with Wi-Fi compatible mobile devices are able to access the internet by using the complimentary wireless network available throughout the Hilton Austin.

Austin Convention and Visitors Bureau

The Austin Convention and Visitors Bureau (ACVB) welcomes conference participants to Austin. Stop by the ACVB table located near registration for information about things to do while in Austin. The ACVB table is staffed 10:00 a.m. - 4:00 p.m. on Sunday and Monday.

Hilton Austin Business Center

Located on the first floor in the hotel lobby, a UPS store serves as the Hilton Austin's business center, with 24-hour fax, print, and photocopy services. Additional products and services are available 7:00 a.m. - 7:00 p.m. Monday – Friday and 9:00 a.m. - 5:00 p.m. Saturday and Sunday.

Schedule-at-a-Glance and Personal Planner

- Use the Schedule-at-a-Glance and Personal Planner on page 2 to help you design your personal conference schedule. It serves as a quick reference for when and where you need to be.

GENERAL INFORMATION

Speaker Support

All presenters should check in with Speaker Support (Room 418, 4th Floor) after picking up a conference badge at the Conference Registration Desk to confirm audiovisual equipment orders and session details and to ask general questions regarding presentations. Speaker Support is open 10:00 a.m. - 6:00 p.m. on Saturday, 8:00 a.m. - 6:00 p.m. on Sunday, 8:00 a.m. - 6:00 p.m. on Monday, and 8:00 a.m. - 1:00 p.m. on Tuesday.

Session Formats

Presentations are offered at the conference in the following formats:

General Sessions

General Sessions provide an opportunity to learn from national keynote speakers who discuss topics of interest to all conference participants while setting the context and underlying tone for the conference.

Special Sessions

Special Sessions are open to all participants and feature invited speakers exploring topics specifically developed for the NISOD audience. Special Sessions are recorded and will be available to NISOD members for on-demand viewing after the conference. To learn more about how to access the members-only section of our website or how your college can become a NISOD member, contact Beth Helberg at the registration counter (Level 4) during open registration hours or at beth@nisod.org following the conference.

Breakout Sessions

Breakout Sessions are 60 minutes in length, may include multiple presenters, and are intended for 25-75 participants. Presenters are expected to engage participants in interactive learning activities, provide handouts, and be prepared to respond to post-conference requests for more information.

Roundtable Discussions

Roundtable Discussions offer a more interactive venue for the exploration of key issues affecting community and technical college educators. These discussions accommodate up to 10 participants and are limited to two discussion leaders. Multiple Roundtable Discussions are scheduled simultaneously. Roundtable Discussions are 60 minutes in length and are particularly well-suited for exploratory topics and hands-on demonstrations that require small group interaction and more individual attention than a larger group would accommodate.

Excellence Award Recipient Presentations



Since 1991, NISOD has been honored to recognize community and technical college faculty, administrators, and staff for their achievements and contributions to their institutions. NISOD is honored to be able to recognize and celebrate such outstanding individuals, including strongly encouraging them to make presentations at our annual conference. Sessions presented by 2017 Excellence Award recipients are indicated throughout the Conference Program by this medallion.

Catch the Next, Inc. Presentations



Catch the Next, Inc. (CTN) is a national, award-winning college readiness and completion organization empowering students to catch their college and

career dreams. CTN's goal is to increase the educational attainment of Latino and other underrepresented students through an accelerated, interdisciplinary program for students and professional development for faculty and administrators. The Catch the Next logo identifies sessions presented by program representatives.

Recording Presentations

Recording of presentations by video, photography, audio, or other recording or reproduction mechanism is not permitted without the express written consent of NISOD, except by presenters who want to record their own presentations. NISOD reserves the rights to all recordings or reproductions at its conference. Portions of NISOD's conference are going to be electronically recorded. By participating in the conference, registrants agree that NISOD may electronically copy or audiotape their attendance at and involvement in any conference activity.

Photos

Photographs will be taken throughout NISOD's conference and associated events. By attending these activities, registrants agree that their photograph may be used in NISOD communications and promotional materials.

Smoking

NISOD and the Hilton Austin maintain a smoke-free environment. Smoking is not permitted in any of the meeting rooms or in the Exhibit Hall.

Security/First Aid/Emergencies

Should conference participants need to contact security, seek first aid, or have an emergency, they should go directly to the conference registration desk. NISOD personnel will determine your needs and respond immediately. Additionally, conference participants can seek aid at the Front Desk or from the Concierge available in their respective hotel lobbies.

Lost and Found

During the conference, all lost items turned in are held at the registration desk. Following the conference, all turned in items are returned to the NISOD office. Please contact Beth Helberg at the registration desk while at the conference and at (512) 471-7545 following the conference to investigate lost items.

Want to Present at NISOD's 2018 Conference?

Proposals to present are being accepted now for NISOD's 2018 conference, May 26-29, at the Hilton Austin. If you or someone you know has a great idea for a presentation at next year's conference, go to www.nisod.org/cfp and submit your proposal online today!

Follow the 2017 NISOD Conference on Twitter!

Use #NISOD2017 to tweet about your experience, to see what everyone is saying about the conference, and for up-to-the-minute information.

Conference Evaluation

Your feedback is important to us! A link to the online conference evaluation will be emailed to all participants following the conference. Please support future conference planning by completing this evaluation. Participants who complete the survey will be entered into an exclusive drawing for one complimentary registration to our 2018 conference!

EXCURSIONS

Tickets for excursions can be purchased at the Conference Registration Desk while available.

Saturday, May 27, 11:00 a.m. – 2:30 p.m.

LBJ Presidential Library – \$15

Situated on a 30-acre site on The University of Texas campus in Austin, Texas, the Library houses 45 million pages of historical documents, 650,000 photos, and 5,000 hours of recordings from President Johnson's political career, including about 643 hours of his recorded telephone conversations. The iconic 10-story building was designed by award-winning architect Gordon Bunshaft and features a Great Hall with a stunning four-story, glass-encased view of the archives collection.

(For those attending the LBJ tour who also wish to participate in the San Antonio excursion, the bus will return to the Hilton in time for them to do so.)

Saturday, May 28 • 3:45 – 11:00 p.m.

(Buses will begin loading at 3:30 p.m. and will arrive back in Austin at approximately 11:00 p.m.)

San Antonio River Walk – \$25

San Antonio River Walk—a network of walkways along the banks of the San Antonio River, one story beneath approximately five miles of downtown San Antonio. Lined by bars, shops, and restaurants, the River Walk is an important part of the city's urban fabric and a tourist attraction in its own right.

Alamo After Hours Tour and San Antonio River Walk – \$50

Participants will have an exclusive one-hour tour of the historic mission, including the Alamo church—the Shrine of Texas Liberty—and the Long Barrack Museum, one of the oldest buildings in San Antonio. After the tour, you can take the short stroll to the River Walk to finish your evening in San Antonio. (Alamo tour is 5:45-6:45 p.m.)



DO YOU SNAPCHAT? This year, NISOD is excited to offer a geofilter for Snapchat users to use on the conference grounds. Simply make sure your Snapchat preferences include filters and, once you take a photo, swipe right to see the available filters. If you save the photo and upload it to social media, don't forget to use the conference hashtag: #NISOD2017!

Doctorate in Community College Leadership

Today's community colleges require leaders capable of turning a local option into a world of opportunities for students. Ferris State University – a premiere public institution located in Big Rapids, Michigan – was founded by just such a leader. Following his example, our Community College Leadership program will do far more than advance your career in higher education. It will give you the tools to take education higher.

TEXAS COHORT* *Houston, TX*

- Begins January 2018
- Hosted at Lone Star College
- Close to George Bush Intercontinental Airport

* State certificate pending

MICHIGAN COHORT *Livonia, MI*

- Begins May 2018
- Hosted at Schoolcraft College
- Close to Detroit Metropolitan Airport



Doctorate in Community
College Leadership

NOW WITH COHORTS IN TEXAS AND MICHIGAN
4-5 face-to-face weekends each year

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Ferris State University is an equal opportunity institution. For information on the University's Policy on Non-Discrimination, visit ferris.edu/non-discrimination.

033017

SUANNE DAVIS ROUECHE DISTINGUISHED LECTURER



CHUCK UNDERWOOD MONDAY KEYNOTE SPEAKER

Chuck Underwood is one of the handful of people who developed and popularized the discipline of generational study. His original principles are a permanent part of this discipline. As the founder/principal of consulting firm The Generational Imperative, Inc., he consults and trains American business, government, education, religion, and other institutions on Generational Marketplace Strategies and other niche applications of generational study. Mr. Underwood is formally trained in qualitative research methodology and conducts primary generational research for his clients and his own firm.

His 2016 book entitled *America's Generations in the Workplace, Marketplace, and Living Room* is the most comprehensive presentation of generational business and personal-life dynamics ever published. In addition, Mr. Underwood is the host of the public-television series *America's Generations With Chuck Underwood*, the first such presentation in the history of national television. Faculty use his book and the DVDs from his PBS

television shows in a long list of courses.

Mr. Underwood spent his earlier career years in the mass media of radio and television, first as an award-winning broadcast journalist and national sports play-by-play announcer, and then as a creator and producer of original programming. He has hosted and produced shows that have aired nationally and internationally.



The Suanne Davis Roueche Distinguished Lecturer Award is named for Suanne Davis Roueche, who served as NISOD's director for nearly 20 years.

JOHN E. ROUECHE INTERNATIONAL LEADERSHIP AWARD



DR. BELLE WHEELAN TUESDAY KEYNOTE SPEAKER

Dr. Belle Wheelan currently serves as President of the Southern Association of Colleges and Schools Commission on Colleges and is the first African American and the first woman to serve in this capacity. Her career spans over 40 years and includes the roles of faculty member, chief student services officer, campus provost, college president, and Secretary of Education. In several of those roles she was the first African American and/or woman to serve in those capacities.

Dr. Wheelan received her Bachelor's degree from Trinity University in Texas (1972) with a double major in Psychology and Sociology, her Master's from Louisiana State University (1974) in Developmental Educational Psychology, and her Doctorate from the University of Texas at Austin (1984) in Educational Administration with a concentration in community college leadership.

Dr. Wheelan holds and has held membership in numerous local, state and national organizations including Rotary International; Alpha Kappa Alpha Sorority, Inc.; the American College Testing, Inc.; Board of Directors; American Association of Community Colleges, Board of Directors; the Lumina Foundation for Education, Board of Directors; the President's Round Table of the National Council on Black American Affairs; the National Black College Alumni Hall of Fame, Board of Directors; Excelencia in Education, Board of Directors; National Society of Collegiate Scholars, Community College Honorary Board; Next Generation Learning Challenges, Advisory Panel; Project GOALS (Gaining Online Accessible Learning Through Self-Study); and the National Student Clearinghouse, Board of Directors.

Dr. Wheelan attributes her success to hard work, endurance, tenacity, and being in the right place at the right time. She recognizes that prayer and support from family and friends make anything possible.



The John E. Roueche International Leadership Award honors John's service to The University of Texas at Austin and recognizes his role as one of the founders of NISOD nearly four decades ago.

Preconference Seminars, \$50 each

Preconference Seminars are a great way to start your week and provide intensive, collaborative, hands-on opportunities for exploring leading-edge teaching and learning skills and strategies. Participants leave with skills, knowledge, and materials they can immediately use in their own teaching and learning practice. *(Tickets can be purchased at the registration desk while available.)*

9:00 a.m. – 12:00 p.m.

Emotional Intelligence, Efficacy, and Success

Room 412, Level 4

Have you ever wished you could change your students' or colleagues' attitudes to one of more positive engagement in their work? Well, you can! The secret is appreciating that all of us, as leaders within our classrooms and professional areas, have a profound impact upon the emotional state of the people we engage with each day. Whether interacting with individuals or groups, the neuroscience is clear—the affective domain powerfully impacts cognition, persistence, motivation, and performance. In this multidimensional, highly interactive, experiential, and fun workshop, participants explore ways they can increase their chances of experiencing positive, motivated, and engaged collaboration!

David Katz, Executive Director, Organizational Development, Mohawk Valley Community College

Is Your Institution Ready for PLA? A Prior Learning Assessment and Competency-Based Education Clinic

Room 410, Level 4

During this workshop, participants learn about the components that make up successful prior learning assessment (PLA) and competency-based education (CBE) programs. Also examined are the benefits of PLA and CBE for students, colleges, and communities. Participants determine their institution's readiness for PLA and CBE and receive information about best practices in PLA implementation, infrastructure and staff investment, course development, faculty and staff training and support, marketing, assessment and reporting, and policy and administrative issues.

Christine Hubbard, President, North Texas Community College Consortium



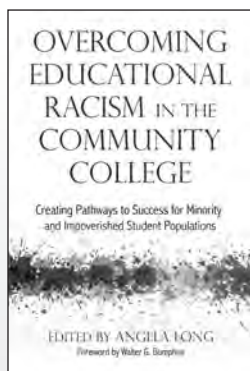
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TEACHING AND MENTORING FOR STUDENT SUCCESS



OVERCOMING EDUCATIONAL RACISM IN THE COMMUNITY COLLEGE

Creating Pathways to Success for Minority and Impoverished Student Populations

Edited by Angela Long

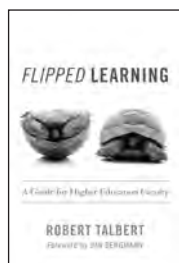
Foreword by Walter G. Bumphus

"Persistent equity gaps threaten the future of our society, and there is only one institution in America that has the potential to close them. *Overcoming Educational Racism in the Community College* draws upon the perspectives of our best researchers and leaders to remind us of the urgency of the problems and to identify promising practices that can make a difference."

—DR. GEORGE BOGGS, President & CEO Emeritus, American Association of Community Colleges

Innovative Ideas for Community Colleges Series

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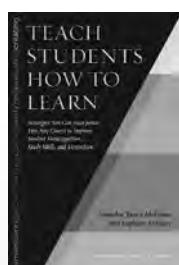
FLIPPED LEARNING

A Guide for Higher Education Faculty

Robert Talbert

Foreword by Jon Bergmann

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TEACH STUDENTS HOW TO LEARN

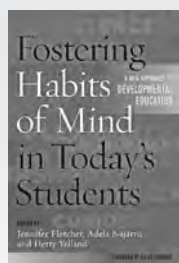
Strategies You Can Incorporate Into Any Course to Improve Student Metacognition, Study Skills, and Motivation

Sandra Yancy McGuire
With Stephanie McGuire

Foreword by Thomas Angelo

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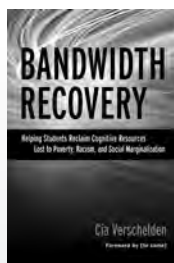
A New Approach to Developmental Education

Edited by Jennifer Fletcher, Adela Najjar, and Hetty Yelland

Foreword by Emily Lardner

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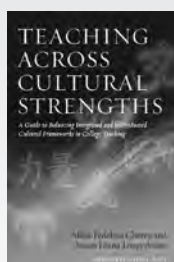
Helping Students Reclaim Cognitive Resources Lost to Poverty, Racism, and Social Marginalization

Cia Verschelden

Foreword by Lynn Pasquerella

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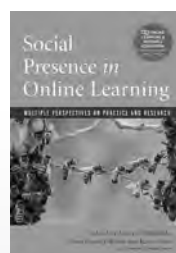


NEW THE BLENDED COURSE DESIGN WORKBOOK

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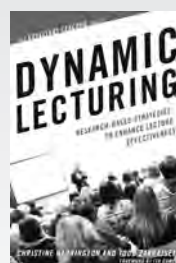
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Foreword by Charlotte Nirmalani Gunawardena

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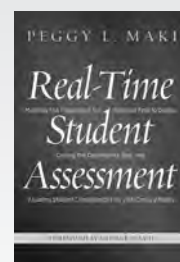
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Meeting the Imperative for Improved Time to Degree, Closing the Opportunity Gap, and Assuring Student Competencies for 21st-Century Needs

Peggy L. Maki

Foreword by George D. Kuh

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Peter J. Collier

Foreword by Nora Domínguez

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Internationalization in Community Colleges Workshops

The fee is only \$25 for either the morning or afternoon workshops or \$35 for all workshops. *(Tickets can be purchased at the registration desk while available.)*

Morning Workshops

9:00 – 9:30 a.m.

Community Colleges as Global Leaders: Campus Internationalization

Employers see the link between international experience and workforce development. In a 2009 IIE study, 60 percent of senior management reported including study abroad experience in the hiring and promotion strategy for their companies. A global education and foreign language skills are critical to your students' success. How can you help your students respond to a global economy? This session helps participants define their global education activities and provides models and resources for internationalizing your campus's curriculum and programs.

Mara Andersen, Executive Director, Community Colleges for International Development

9:30 a.m. – 12:00 p.m.

Making the Transition From General Language Teaching to Business Language Teaching

Foreign language educators traditionally have expertise and experience in teaching foreign languages for general purposes, usually within the context of liberal arts (i.e., literature and linguistics). When faced with the challenge of teaching foreign languages for professional purposes, educators often feel unprepared and unqualified. This session provides general foreign language educators with strategies as they enter the new territory of teaching foreign language for specific or professional purposes. This session's main focus is business language, but the principles apply to other disciplines as well.

Orlando R. Kelm, Professor and Associate Director, Center for Global Business, The University of Texas at Austin

Afternoon Workshops

1:15 – 3:30 p.m.

Facilitating Cultural Learning in Study Abroad Programs

This session addresses opportunities and models for enhanced cultural learning for study abroad and classroom settings. At a time when increasing numbers of students are going abroad, studies show that in-country cultural learning is often insufficient. Researchers recommend in-country facilitation of cultural learning, which requires resources and expertise many institutions do not have. This session introduces participants to the Cultural Analysis Toolkit methodology. Because the Cultural Analysis Toolkit is available cost-free online, it enables educational institutions with limited resources to enhance their students' cultural learning. With the Cultural Analysis Toolkit, institutions can provide students with cultural analysis assignments they can complete while abroad with minimal preparation and supervision. For instance, students learn observational techniques to identify cultural parameters in the new environment and complete a cultural profile of the abroad location. Cultural Analysis Toolkit resources also include pre-departure and re-entry presentations, sample assignments, a student handbook, and other materials. In addition to study abroad use, the Cultural Analysis Toolkit can facilitate instruction in cultural analysis by involving students in experiential exercises.

Deirdre Mendez, Associate Director, Center for Global Business, The University of Texas at Austin

3:30 – 4:00 p.m.

Study Abroad Program Models and Resources for Internationalization

About 2 percent of all students studying abroad come from U.S. community and technical colleges—roughly 5,600 students each year. In most cases, these students participate in faculty-led programs. This session explores three study abroad models: traditional, service learning, and blended programs. Additionally, participants are provided with information about resources and support available for study abroad administration.

Mara Andersen, Executive Director, Community Colleges for International Development

9:30-10:30 a.m.

Breakout Sessions

Teaching Tips for Small Classes

Room 414, 4th Floor

If you are accustomed to teaching large classes, teaching a very small class can present different challenges. Learn how to engage your students using case studies, time management, individual accountability, and other classroom strategies that may work better with smaller classes.

Alexandra Shiu, Professor, Economics; **William Shiu**, Instructor, Office Technology, McLennan Community College

How Google Classroom Is Quickly Becoming My LMS

Room 415A, 4th Floor

In the short time that Google Classroom has been around, it has slowly become my LMS of choice, and is only one feature away from completely displacing Blackboard. All of my students complete their assignments via Google Classroom. With this year's enhancements, I added a flipped element by posting videos using the question feature.

Herb Coleman, Director, Campus Technology Services/Adjunct Professor, Psychology, Austin Community College

Interdisciplinary Instruction: A Proven Approach

Room 415B, 4th Floor

By its very nature, a general education exposes students to courses from various disciplines. However, by designing courses with an eye toward innovation and student engagement through a curriculum replete with applied-learning projects, student-centered classes, and interdisciplinary material, students can explore their personal interests and grow as independent learners, with the help of coaching and encouragement provided by dedicated faculty.

Carl Clark, Associate Professor, Mathematics; **Sarah Mallonee**, Professor, English, Indian River State College

Four Steps to Self-Benefits for College Students Life Skills

Room 416AB, 4th Floor

During this session, participants engage in at least one activity from each of the following four steps: Self-Awareness, Feelings, Values, and Decision Making. Through discussion about and practice with these activities, participants have a better understanding about how to gather materials for the four steps and use them in their classrooms.

James Grant, Instructor, Communications, West Hills Community College District

Supporting Innovative Pedagogy Through Professional Development at Scale

Room 417A, 4th Floor

Each year, more than 80 new faculty begin teaching the innovative pedagogical practices of the Carnegie Math Pathways (Statway and Quantway) at more than 55 institutions nationwide. To address this need, the Faculty Support Program (FSP) includes workshops, Pathways faculty mentors, and an online preparation course. Learn about the FSP and devise a plan for your college's professional development structures.

Dan Ray, Lead, Faculty Development, Carnegie Math Pathways

Developing and Deploying an Online Teaching Certification Program

Room 417B, 4th Floor



Wake Tech Community College developed a mandatory certification program for all online faculty to increase faculty preparedness. A team of faculty and e-learning support staff developed e-learning standards and a rubric used to evaluate online courses. The presenters provide details about the EPIC Online Teaching Certification, which offers 30 hours of professional development that cover every aspect of online instruction.

Alison Consol, Associate Professor/Program Director, Advertising and Graphic Design/Web Technologies; **Cindy Foster**, Associate Professor/Program Director, Simulation and Game Development, Wake Tech Community College

Take the Mystery Out of High-Fidelity Simulated Clinicals

Room 602, 6th Floor

The focus is on the use and impact of high-fidelity simulation (HFS) to prepare student nurses to make clinical judgments that support patient safety and quality outcomes. Integrating HFS into clinical experiences, measuring clinical judgment, and comparing outcomes with other traditional clinical experiences are discussed. Learn how to integrate HFS as a clinical experience, use the Lasater Clinical Judgment Rubric, and discuss whether there are differences between traditional and HFS clinical experiences.

Eve Rodriguez, Associate Professor, Nursing, San Antonio College

Are Your Students Global Citizens? How to Teach Diversity to the Leaders of Tomorrow

Room 615A, 6th Floor

Teaching diversity requires strong relationships that encourage dialogue and action so today's students can become tomorrow's leaders. Using a case study from Confederation College, this session provides a model for developing learning outcomes that promote increased engagement and partnership on topics related to social justice. Learn how to embed diversity topics into your curriculum and how to adapt the model to your unique needs.

Lisa Jack, Manager, Patterson Learning Commons, Confederation College

Fact of Fiction? Bogus or Bonafide? Activate Your Classroom's Internal Lie Detector

Room 615B, 6th Floor

What is it about fake online information that makes it so easy to share? Since fake information can travel at the speed of light, critical thinking and evaluation skills have never been more important! Examine the quantity, design, and bias of online "fakery" and what it means for our students when they can't distinguish what is valid, true, or meaningful. Leave with tools and clues to share with students regarding online "news."

Julie Smith, Professor, Media Communications, Webster University

Did you know...

If your college is a member of NISOD, you can take part in all the benefits we offer?

Check them out at www.nisod.org/benefits.

10:45-11:45 a.m.

Breakout Sessions

Teaching Design Online

Room 414, 4th Floor



Learn how Wake Tech's Computer Technology's career programs offer online degree programs and individual courses that foster original creative works while maintaining high standards and producing professional results. Topics include content development, collaboration, accessibility, e-learning standards, social media, online portfolios, capstone projects, and effectively connecting with online students.

Alison Consol, Program Director/Associate Professor, Advertising and Graphic Design/Web Technology; **Cindy Foster**, Program Director/Associate Professor, Simulation and Game Development, Wake Tech Community College

The Tie That Binds: Exploring Community College Curriculum Design

Room 415B, 4th Floor

Many students begin their college careers at community colleges. As enrollments swell at some institutions, issues surrounding transfer and articulation agreements are increasingly important. Two- and four-year institutions need to work together to recruit, retain, and transition political science majors. The presenters offer common curricular features and information about community college curriculum design.

Bobbi Gentry, Assistant Professor, Political Science, Bridgewater College; **Christopher Lawrence**, Assistant Department Chair, History and Political Science, Middle Georgia State University

Creating Campus Synergy for Enhancing Developmental Mathematics

Room 416AB, 4th Floor

This session provides advice for enhancing student learning and student success in developmental mathematics. Texas State Technical College - Harlingen redesigned its developmental mathematics courses to include enhanced curriculum and instruction, academic and student support services, and professional development. Reprogramming the courses has increased passing rates by 26 percent and increased accelerated math course enrollment by 48 percent.

Orlando Peñuelas, QEP Coordinator, Student Learning; **Michael Murphy**, Department Chair, Developmental Math, Texas State Technical College

Strategies and Best Practices for Distance Learning

Room 417A, 4th Floor

Distance learning is a combination of hybrid, blended, and completely online classes, and there are several strategies that have stood the test of time. Discuss strategies and best practices that ensure faculty, administration, and students are included in the planning, design, and implementation of distance learning course content. This session is a combination of research from leading experts regarding industry standards for distance learning and teaching innovation.

Charlene Stubblefield, Senior Instruction Designer/Trainer, Distance Learning; **Major Stewart**, Instructional Designer, Distance Learning; **Stephanie Holmes**, Instructional Designer, Distance Learning, Prairie View A&M University

Student Voices: Creating Magic in the Classroom

Room 602, 6th Floor

Houston Community College conducted student focus groups anchored in the five Community College Survey of Student Engagement Benchmarks. Review the conceptual basis of the benchmarks, learn principles of focus group design to elicit meaningful qualitative feedback, share lessons learned regarding student recruitment and participation, and discuss methods for initiating faculty discussions around themes highlighted by focus groups.

Misha Turner, Director, Student Success; **Kimberly Beatty**, Vice Chancellor, Instructional Services/Chief Academic Officer; **Andrea Burridge**, Research and Data Analyst; **Melissa Miller-Waters**, Faculty Senate President, Houston Community College

Stackable Credentials: A Pathway to Completion, Success, and Employment

Room 615A, 6th Floor

Learn how Wallace State Community College revamped their applied technologies programs to include multiple stackable short-term certificates, degrees, and certification options. The changes have resulted in increased program completion rates while helping students' resumes become more attractive to potential employers.

Jimmy Hodges, Dean, Applied Technologies, Wallace State Community College

That's Not in the Syllabus: The Role of Faculty in Strategic Enrollment Management

Room 615B, 6th Floor

The successful recruitment, retention, completion, and job placement of students are necessary for community colleges to achieve their mission. While instruction mostly feeds into the retention and completion aspects of strategic enrollment management (SEM), what other roles do faculty play? This session focuses on SEM in today's community colleges and the role of faculty beyond instruction.

Monique Perry, Dean, Enrollment Services, York Technical College

11:45 a.m.-1:30 p.m.

Lunch on Your Own

Stop by the Austin Convention and Visitors Bureau table near registration for recommendations for places to eat in the downtown Austin area.

1:15-4:00 p.m.

Workshop, \$25-\$35

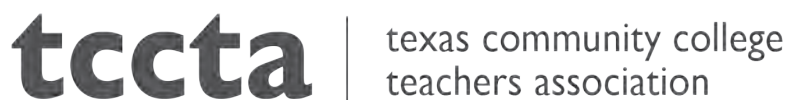
Internationalization in Community Colleges Workshop
See details on page 11.

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Each webinar, a free benefit for NISOD-member colleges, includes action-oriented, measurable, and learning-focused objectives that will help faculty members improve their teaching techniques for online, hybrid, blended, and face-to-face courses.

Check it out at www.nisod.org/webinars.



————— *You want to put TCCTA on your calendar!* —————

Great Teaching Round Up

Assemble a group of people who really care about teaching and place them in an relaxed, unstructured setting in the beautiful Texas hill country—the rewards can be astounding. Over the years, many teachers have reported that the Round Up allowed them to believe in their chosen profession as never before.

To register, please visit:
tccta.org/event/great-teaching-round-up-2017/



May 22-25, 2017
YO Resort
Kerrville, Texas



July 16-18, 2017
Menger Hotel
San Antonio, Texas

Leading from the Middle

TCCTA invites deans, division chairs, and other mid-level administrators in all areas of the college—and those thinking about moving into such positions—to join us for an intensive three-day workshop. The program will include sessions on the key issues and difficult challenges facing people in these crucial leadership roles.

To register, please visit:
tccta.org/event/leading-from-the-middle-2017/

Fall Conference for Faculty Leaders

Focusing on issues related to the role of faculty organizations in the college decision-making process, the **Faculty Leaders Conference** addresses legal issues, the legislative process, college governance, and other issues to equip faculty to be effective leaders at their respective institutions.

To register, please visit:
tccta.org/event/2017-fall-conference-faculty-leaders/



September 29-30, 2017
Sheraton Georgetown Texas Hotel
Georgetown, Texas

1:30-2:30 p.m.

Breakout Sessions

Getting FREE While Helping Students Learn

Room 408, 4th Floor



Faculty for Radical Education and Empowerment (FREE) is a community of faculty across multiple disciplines who support each other in the classroom, while also bringing important topics to students for better understanding and application. Discuss your experiences with FREE and provide examples of collaborations for easily replication.

Precious Hall, Professor, History, Political Science, and Law; **Cathy Brewster**, Professional Development Manager, Truckee Meadows Community College

Integrated Career and Academic Preparation System (ICAPS): A Story of Success, Sustainability, and Scale

Room 410, 4th Floor

The ICAPS program took a small, but effective student success initiative to scale through braided funding strategies, data-driven decision making, and top-down institutional support. Underprepared students are able to successfully attain industry-recognized credentials and employment in various career pathways. Discuss the model and lessons learned for purposes of program replication.

Elizabeth Hobson, Interim Dean of Adult Education/Continuing Education and Workforce Development, Elgin Community College

Developing a Culture of Evidence: Looking Through an Equity Lens

Room 412, 4th Floor

This session examines Houston Community College's path to institutionalizing a culture of evidence, featuring the lessons learned and insights gleaned from the process. Review strategies to engage in deeper conversations with faculty and discuss how to use student outcomes data to build a culture of evidence on your campus.

Kimberly Beatty, Vice Chancellor, Instructional Services/Chief Academic Officer; **Misha Turner**, Director, Student Success, Houston Community College

The AAS to BAAS Transfer Collaborative: Facilitating Regional Pathways to Student Success and Completion

Room 414, 4th Floor

The 20-member North Texas Community College Consortium joined 11 universities to create the AAS to BAAS Transfer Collaborative, a regional higher education group with a focus on increasing awareness and informed decision making about baccalaureate degree options for students pursuing technical certificates and degrees. Learn about creating a common guided-pathway template, online portal, marketing, and structure to ensure ongoing sustainability.

Christine Hubbard, President, North Texas Community College Consortium; **Doris Rousey**, District Director, Strategic Initiatives, Dallas County Community College District

Why Ask Why: Critical Thinking Across Disciplines

Room 415A, 4th Floor

Business, philosophy, science, and everything in between encourage students to go beyond memorization and regurgitation. Asking good questions and formulating rational answers are integral to college education; they are also transferrable skills desired by employers. Join an engaging discussion about best practices for and the challenges of fostering critical thinking in the classroom and beyond.

John Min, Instructor, Philosophy; **Denise Signorelli**, Professor, Biology; **Jet Mitchell**, Professor, Business; **Shari Lyman**, Professor, Economics and Women's Studies, College of Southern Nevada

Effective Leadership Development Program for Community and Technical Colleges: A Practical Approach

Room 415B, 4th Floor

An emphasis on leadership has always been part of student development, but lacking is a specific program for developing students' leadership capability. Leadership helps students succeed whether they transfer to four-year schools or enter the workforce. This session presents a two-year leadership development program that enables students to think and operate like industry leaders.

Savio Pham, Faculty, Business Technology, Highline College

Establishing a Social Presence in the Online Environment

Room 417A, 4th Floor

Despite the increasing popularity of online courses, retention in these courses is much lower than their face-to-face counterparts. The content in both delivery methods is the same; so what's the difference? One of the most obvious differences between traditional classes and online classes is a social presence. This session demonstrates establishing a social presence in online environments. These strategies have been tested at Nash Community College and the results are outstanding.

Lane Freeman, Department Chair, Nash Online; **Eva Hardy**, Instructor, Communications, Nash Online, Nash Community College

The Newest Tools to Engage Students

Room 417B, 4th Floor

Today's students are accustomed to continuous movement and visual stimulation. This session explores tools that engage online students. Topics include Powtoon, audio editing, screen capture software, creating live videos using PowerPoint, and more! Bring your laptop and experience tutorials that teach faculty how to create interactive and stimulating presentations.

Kathrynn Hollis-Buchanan, Associate Professor, Business and Accounting, Kodiak College

Revising and Refining the First-Year Experience Through Dialogue and Research

Room 602, 6th Floor

As the First-Year Experience (FYE) course expands and evolves, more faculty are buying into its value, leading to a new phase in which the course becomes a culture. This presentation outlines how one college reinvented its FYE course with research-based instruction and faculty engagement. Discuss policy, procedures, and course design and gain insight into how the FYE course is an effective retention and persistence tool.

Sanci Teague, Dean, Transition Education; **David Heflin**, Associate Vice President, Academic Affairs; **Tyra Henderson**, Assistant Professor, English, West Kentucky Community and Technical College

The P.R.O. Project: Building a Community of Reflective Practice

Room 615A, 6th Floor



For community college personnel, reflective planning and practice are more important than ever. Unfortunately, time and commitment challenges often keep decision makers, curriculum designers, and practitioners from fully implementing the reflective process. Come to this session to learn about the P.R.O. (Practicing Reflection Online) Project, an innovative approach to reflection-in-action.

Lori Dees, Associate Professor, English; **Emily Moore**, Associate Professor, Communications, Wake Tech Community College

1:30-2:30 p.m.

Breakout Sessions (cont.)

Leave No Student Behind in Cyberspace! Innovative Strategies for Online Teachers

Room 615B, 6th Floor

If you are stuck trying to find ways to improve active learning in your online classes, then this session is for you! This session provides ideas for building engaging distance-learning courses using the discussion forums tool found in popular course management systems. The presenters focus on the best practice of social presence by demonstrating ways to incorporate technological resources that boost student engagement, reflection, and deep learning.

Kenyatta Phelps, Associate Professor, Sociology/Faculty Developer, Lone Star College—University Park; **Jeffrey Opaleye**, Adjunct Faculty/Doctoral Student, Texas A&M University

1:30-2:30 p.m.

Roundtable Discussions

Teaching and Learning in the 21st Century: Open-Source Textbooks

Table #1 • Table #1 • Roundtable Discussion Area, 6th Floor

With the rising cost of textbooks, educators must consider open-source textbooks as an affordable alternative to traditional textbooks. To what extent are community colleges—often the last hope of higher education for many low-income and minority students—prepared to help bring down the cost of higher education? This discussion challenges participants to demonstrate how they put students first.

Tammy Barker, Faculty, Mathematics, Hillsborough Community College; **Michael Odu**, Dean, Mathematics, Science, and Engineering, Southwestern College

Headwinds and Tailwinds: We Know Our Students Have Them

Table #2 • Roundtable Discussion Area, 6th Floor

Our students come to us with many things that help or hinder their success. This discussion identifies some of these headwinds and tailwinds and considers how to address them in the classroom.

Karen Killion, Instructor, Biology, Blinn College

Maximizing Arts Potential! Let's Build Performing Arts for the 21st Century Community College

Table #3 • Roundtable Discussion Area, 6th Floor



Learn strategies for recruiting, programming, planning, teaching, student engagement, and budgetary efficiency for a diverse performing arts program. Leave with ideas to enact performing arts programs as strategies to help make community college more appealing in the 21st century.

Keith Hearnberger, Coordinator, Music and Arts, Arkansas Northeastern College

2:30-4:00 p.m.

Exhibit Hall Open

Governor's Ballroom, 4th Floor

Visit with exhibitors and don't forget to get your Passport stamped!

2:45-3:45 p.m.

Breakout Sessions

Professional Development for the Selfie Generation (and Everyone Else, Too)

Room 408, 4th Floor

Likely no one in your organization is excited about professional development (except maybe you, since you oversee the department). What if you could provide meaningful content, create memorable experiences, and fully engage with employees all year long? All you have to do is change everything! Learn how to use social media, engagement campaigns, newsletters, and selfie sticks to attract employees to professional development opportunities.

Esteban (Steve) Sosa, Dean, Elearning, Instructional Support, and Professional Development; **Rebecca McDowell**, Director, Organizational and Staff Development, Mountain View College

Faculty Voices: Listening To and Learning From Community College Faculty

Room 410, 4th Floor

Through its Faculty Voices initiative, the League for Innovation in the Community College is bringing community college faculty into the national conversation about student success and completion. Hear what faculty say about contributions they and their institutions make to student success and completion, obstacles blocking their efforts to help students succeed to completion, and concerns regarding the national focus on completion. Learn how your college can join the conversation.

Cynthia Wilson, Vice President, Learning and Chief Impact Officer, League for Innovation in the Community College

Classroom Management: Enough With the Nonsense!

Room 412, 4th Floor

Learn about effective classroom management strategies that promote student success. Discuss research-based classroom techniques specific for community colleges, as well as a creative approach to student sanctioning from a student affairs perspective. This session highlights a partnership between academic affairs and student affairs to improve and enhance the learning environment.

Nicholas Vick, Director, Tutorial and Academic Success; **Jasmin Spain**, Director, Student Mentoring Conduct and Academic Progression, Pitt Community College

Building Lifelong Learners From the Ground Up!

Room 414, 4th Floor



This presentation examines the development of lifelong learners by creating methods that will "make the lightbulb go off!" So often, students take a class because they are part of a program or they need the course to graduate. However, what is it—or who is it—that truly inspires students to become lifelong learners? What can we do to help inspire this development? Let's share our pearls of wisdom!

Reginah Walton, Tenured Professor, Communications, Media, and Theater, Malcolm X College; **Sharon Silverman**, Tenured Professor, Library-Learning Resource Center, Olive-Harvey College

2:45-3:45 p.m.

Breakout Sessions (cont.)

21 Ways to Boost an Adjunct

Room 415A, 4th Floor

Research on faculty type with regard to impact on student success is ambiguous. However, two things are clear: we rely on adjunct faculty to teach a large number of courses and adjunct faculty do not have equal access to the resources that support teaching excellence. Identify low-cost ways to boost teacher effectiveness and formulate versions of these ideas for their own campuses.

Michele Kelly, Associate Dean, Arts and Sciences, Macomb Community College

Publishing and Speaking: Why Not You?

Room 415B, 4th Floor

Beyond your powerful impact as a classroom instructor, student adviser, or campus leader, have you considered how else to share your expertise and wisdom? Have you considered publishing or speaking to broaden your reach? This session helps you begin (or continue) to examine the what, where, and how of publishing and speaking. If you ever asked yourself, "Me, an author or speaker?" come to this session. You'll leave thinking, "Why not me?"

Steve Piscitelli, Professor, Social and Behavioral Sciences (Retired)

The Algebra Community at Highline College: Moving Students From Pre-College to College-Level Math

Room 416AB, 4th Floor

Learn about the successes and challenges of moving students from remedial math to college-level math. The session focuses on three questions: Why is math important? Why is math difficult to learn? What can faculty and support programs do to increase student achievement in math? Learn how to design a math-focused learning community that emphasizes key metacognitive strategies.

Kao Lézheo, Program Director, Pathway to College, Highline College

Getting Students to Engage in the Classroom Using Technology

Room 417A, 4th Floor

One of the struggles in implementing learning pedagogy is getting students to engage. Typically, only one student or a handful of students respond to questions in class. One solution to engage students without making them feel as if the instructor is singling them out is to use technology that randomly selects students' names. Learn how to use technology to check learning by randomly selecting students from the class.

Kenneth Rouse, Associate Professor, Computer Science, LeTourneau University

Transfer Policies and Pathways in a Decentralized Higher Education System: Vertical Transfer in Texas

Room 417B, 4th Floor

Credit transfer is an increasingly important policy issue in Texas where 75 percent of college students take some community college credits. Texas has several initiatives to improve transfer success, but their efficacy is unknown. Consider mandated and recommended transfer policies and potential options to smooth transfer pathways between Texas two- and four-year institutions.

Lauren Schudde, Assistant Professor, Educational Administration; **Dwuana Bradley**, Graduate Research Assistant, Educational Administration, The University of Texas at Austin

Dynamic and Motivating Learning Environments

Room 602, 6th Floor

Do you ever feel like you're herding cats when trying to maintain an orderly, respectful, and motivating learning environment? This presentation shares time-tested principles supported by current neuroscience, as participants explore ways to foster and sustain lively, engaged, orderly, respectful, and compelling learning environments. The goal is to have fun while we help each other.

David Katz III, Executive Director, Organizational Development, Mohawk Valley Community College

The "Textless" Composition Semester

Room 615A, 6th Floor

Motivation is real for developmental learners at community colleges. *Lives on the Boundary* author Mike Rose says that remedial students often find discouragement in the same formulas and terms with which they have failed before; therefore, they do not engage. Why then should English textbooks look like history, psychology, sociology, or business textbooks? Change your curriculum and go "textless." Your students will thank you!

Mark King, Chair, College Composition and Reading, Pikes Peak Community College

Student Access and Success: Six Colleges Agree on Common KPIs for Funding

Room 615B, 6th Floor

Six Lone Star College presidents agreed on eight common core metrics with key performance indicators to target student access, persistence, and success through college prep courses, transfer, and completion of degrees and graduation. While goals were set, a funding model evolved to reward those who achieve improvement. Learn about developing college strategic plans to incorporate common KPIs: enrollment, developmental education completion, and degrees and certificates awarded.

Katherine Persson, President, Lone Star College-Kingwood; **Gerald Napoles**, President, Lone Star College-North Harris; **Seelpa Keshvala**, President, Lone Star College-CyFair; **Rebecca Riley**, President, Lone Star College-Montgomery

2:45-3:45 p.m.

Roundtable Discussions

Service Learning: Turning Art Into Poetry and Poetry Into Sandwiches

Table #1 • Roundtable Discussion Area, 6th Floor

Bobo Books: 1.1.1 combines community, art, and poetry to feed hungry children in Monroe County, Indiana. One book sold earns enough money to feed one child for one week. Learn about the logistics, successes, and challenges of this service-learning project and discuss possible projects and community partners at your institution.

Emily Bobo, Professor, English, Ivy Tech Community College-Central Indiana

Priorities of Courageous Leadership: What Exceptional Supervisors Provide for Their Team

Table #2 • Roundtable Discussion Area, 6th Floor

Supervision involves tactful communication, strong organizational skills, and a focus on productivity. Join an engaging roundtable discussion with leaders who implemented strategies that support and promote extraordinary leadership and teams.

Nicole Minor, Director, Campus and Community Outreach; **Angel Carr**, Administrative Assistant I; **Kaveh Azimi**, Professor and Department Chair, Physical Sciences; **Anthony Walker**, Director, Student Success and Online Advising; **Ticily Medley**, Director, Counseling, Tarrant County College District

2:45-3:45 p.m.

Roundtable Discussions (cont.)

Project MOVE (Mobile Online Video Experience) Using the Community of Inquiry Model Framework

Table #3 • Roundtable Discussion Area, 6th Floor



This project explores teacher, social, and cognitive presence in the design and delivery of an online learning environment using the Community of Inquiry framework.

This discussion is for faculty who want to learn how to use web conferencing to create an engaging digital learning experience and collaborative learning environment.

Tina Feleccia, Professor, Computer Science, Polk State College

4:00-5:00 p.m.

Breakout Sessions

Need Tools for Your Math Pathways Work? Explore the Dana Center Resource Site

Room 408, 4th Floor

Understanding and implementing mathematics pathways can be an overwhelming challenge! Don't panic! The Charles A. Dana Center's resource site (dcmathpathways.org) assists users in taking action and finding just the right tool or resource. Bring your laptop and learn how to access advice, tools, resources, publications, curriculum, and support!

Heather Cook, Senior Program Coordinator, Higher Education Services, Charles A. Dana Center, The University of Texas at Austin

Embracing Change: A Statewide Merger of Instructional Administration

Room 410, 4th Floor

The challenge of merging four colleges and ten campuses into one institution is significant. Add designing a leadership model that encompasses statewide oversight of programs, personnel, budget, and instructional leadership professional development, and that challenge becomes even more daunting. One college discusses its successes and failures making these changes and addresses the culture change inherent in such a move.

Irene Cravey, Associate Vice Chancellor, Instruction; **Kyle Smith**, Associate Vice Chancellor, Operations Support, Texas State Technical College

Helping Students Successfully Navigate College From Enrollment to Graduation

Room 412, 4th Floor

Research indicates many students, particularly underrepresented populations, have a hard time transitioning from high school to college. Providing effective student-centric services can positively impact learning, persistence, and success. Chandler-Gilbert Community College analyzed its campus climate and technology usage to improve its registration and other processes. Participants identify and discuss impediments students encounter when navigating college.

Charles Nwankwo, Vice President, Information Technology; **Sylvia Orr**, Interim Vice President, Academic Affairs, Chandler-Gilbert Community College

Managing a Quality Concurrent Enrollment Program Using NACEP Standards

Room 414, 4th Floor

Providing a quality college experience to high school students through concurrent enrollment can be challenging. Learn how Northwest Arkansas Community College manages its high school-based, concurrent enrollment program using standards for

students, faculty, faculty development, curriculum, assessment, and evaluations established by the National Alliance of Concurrent Enrollment Partnerships.

Diana Johnson, Executive Director, High School Relations, NorthWest Arkansas Community College

Interstate Passport: A New Learning Outcomes-Based Program for Transfer Students

Room 415A, 4th Floor

Designed by registrars and institutional researchers, the Interstate Passport facilitates block transfer of lower-division general education based on learning outcomes for nine knowledge and skill areas developed by faculty at multiple institutions. The Interstate Passport also consists of an academic progress tracking system for transfer students. Learn about the development of this program and how your institution can get onboard!

Kate Springsteen, Member and Education Services Coordinator, Interstate Passport, Western Interstate Commission for Higher Education

NSF's Advanced Technological Education (ATE) Program: Funding and Resources for Community College STEM Educators

Room 415B, 4th Floor

Come learn about the National Science Foundation's Advanced Technological Education (ATE) program, a great source of community college funding and free STEM classroom resources! For more than 20 years, the ATE program has promoted community college innovation and workforce development, in addition to supporting and building upon partnerships between academic institutions and employers. Join ATE Central staff to discuss this NSF funding opportunity and learn about its outcomes and impacts.

Rachael Bower, Director; **Catherine Reigel**, Outreach Coordinator, Computer Sciences, University of Wisconsin-Madison

Integrating a Community Health Worker Certificate Into an Associate's Degree: Challenges and Opportunities

Room 416AB, 4th Floor

Community health workers (CHWs) are a vital component of the health care workforce. The Massachusetts Department of Public Health is a strong supporter of CHWs and, in 2014, developed and approved 10 core competencies for CHWs. Aligning with these competencies, Holyoke Community College created a certificate that prepares students for entry-level positions and is stackable into an Associate's Degree in Foundations of Health.

Janet Grant, Faculty/Community Health Certificate Coordinator; **Abby Mahoney**, Academic Advisor and Career Navigator, Holyoke Community College

Teaching Techniques: Beyond Lectures

Room 417A, 4th Floor

This session focuses on critical thinking, small group work, videos with guided questions, and promoting a positive and interactive classroom. The presenter models teaching strategies that demonstrate how to keep students attentive and engaged by using active-learning strategies. Experience various teaching strategies that focus on getting students to participate in class discussions and activities.

Chessica Cave, Assistant Professor, Undergraduate Education, Lincoln Memorial University

4:00-5:00 p.m.

Breakout Sessions (cont.)

New Technology! Pro Bono? Anti-Bono? Cui Bono?

Room 417B, 4th Floor

Community colleges increasingly depend upon technology-based, if not electronically-exigent, systems. This session suggests that seven college operations be analyzed with respect to technological innovations to determine if they are freely and openly utilitarian or, alternatively, if they are insuperable hindrances. Discuss various systems, including admissions, registration and records, payment, curriculum development, teaching, testing, and learning.

Katherine Watson, Professor, Distance Learning, Coastline Community College

Teaching in the "SLO" Lane

Room 602, Level 6

Have you ever questioned whether you are teaching students what they really need to know? Do you wonder if students can see how course concepts relate to one another? This session describes how to design courses around Student Learning Outcomes (SLOs) and how they benefit student learning. Learn how to design lessons with SLOs in mind, how to use SLOs to select relevant learning activities to enhance teaching, and how to effectively use SLOs to develop assessments.

Christie Cunningham, Assistant Professor, Psychology, Pellissippi State Community College

Faculty Student Mentoring: Reaching Out and Stepping Up

Room 615A, 6th Floor

This session presents information about developing a faculty-student mentoring program, including its successes and ongoing challenges. In addition to outlining the steps taken to develop the program, this session provides specific examples of professional development and tips for creating a unique vision for implementation. Participants discuss their situations and provide feedback about viable solutions.

Tammy Perez, Associate Professor, Spanish, San Antonio College

Engaging Adjunct Faculty With Course Assessment

Room 615B, 6th Floor

Engaging adjunct faculty with course assessment processes involves many challenges, including scheduling, compensation, and lack of commitment. A faculty retreat that features assessment can deal effectively with these challenges. Discuss general strategies for scheduling, securing compensation, sparking faculty interest, managing a group assessment activity, facilitating assessment rubric revisions, and using the revised assessment rubric.

Thomas Donlan, Assistant Professor/Department Coordinator, Speech Communication; **Amanda Gatchet**, Assistant Professor, Speech Communication, Montgomery County Community College

4:00-5:00 p.m.

Roundtable Discussions

Service Learning: An Avenue to Student Success

Table #1 • Roundtable Discussion Area, 6th Floor

Following this engaging roundtable discussion, participants leave with an enthusiasm for service learning and how this teaching methodology can foster student success.

Lillian Huerta, Director, Service-Learning and Civic Engagement/Adjunct Associate Professor, Austin Community College

Blogging for Beginners: Recording a Semester of Teaching Online

Table #2 • Roundtable Discussion Area, 6th Floor



Are you interested in reading students' digital diaries? Would you like to learn how to create a teaching blog? Join this roundtable discussion to explore blogging for beginners. We'll capture the day-to-day activities of creating a blog to observe how students participate in an online classroom community.

Danica Hubbard, Professor, English, College of DuPage

The Use of Pop Culture in the College Classroom

Table #3 • Roundtable Discussion Area, 6th Floor

Learn how to incorporate pop culture into various classrooms. Participants discuss immersive classrooms, short lessons, and student-led campus events that result in higher student engagement in and out of the classroom. Be prepared to explore connections between pop culture and academics.

Bertena Varney, Assistant Professor, Sociology; **Kathryne Lefevre**, Librarian/Assistant Professor, Kentucky Community and Technical College System

Essay-Writing Companies Soliciting Students on Twitter

Table #4 • Roundtable Discussion Area, 6th Floor

Learn more about essay-writing companies that actively search students' Twitter postings for references to upcoming assignments and that offer paid writing services to those students.

Alex Shiu, Professor, Economics; **Brad Turner**, Associate Professor, Environmental Science, McLennan Community College

5:00-6:00 p.m.

Dance Lessons

Room 406, 4th Floor

You don't need a partner to get up and dance. Learn a few quick and easy line dances that will get you on the dance floor and having a great time at tonight's celebration. Take advantage of this complimentary event where you can meet new people, get some exercise, and learn how to line dance all at the same time!

Nancy Ray-Mitchell, Professor, Management, McLennan Community College



5:30-6:00 p.m.

Medallion Distribution

Prefunction Terrace, 6th Floor

Calling all 2017 Excellence Award Recipients! Come and be "donned" with your medallion prior to the dinner and celebration. Recipients must pick up their registration packet prior to the session as it includes a ticket to assist with the medallion distribution process. Please have this ticket ready to present to NISOD Staff.



Be sure to gather up friends and family for a picture in the NISOD photo booth, available from 7:00-10:00 p.m. in the prefunction area outside the ballroom.

MONDAY, MAY 29

42ND
ANNUAL
CONFERENCE
FEBRUARY 21–24, 2018



NADE
National Association for Developmental Education



Gaylord National Harbor,
National Harbor,
Maryland 20745

For more information, please email:
infonade2018@gmail.com

6:00 – 10:00 p.m.

EXCELLENCE AWARDS DINNER AND CELEBRATION

Austin Grand Ballroom, Level 6

Join us for dinner and celebrate the 2017 NISOD Excellence Awards recipients. *(Ticket required.)*



Musical Performance

Sherry Boyd

Professor, Humanities,
North Lake College



Chair

Edward J. Leach

Executive Director, NISOD, The
University of Texas at Austin



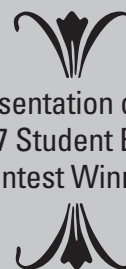
Emcee

Kevin Tutt

Partner, Tutt and Daggs
Creative Performance



Presentation of the
2017 Student Essay
Contest Winners



DANCE PARTY • 8:00 - 10:00 p.m.

Open to ALL Conference Participants



Following dinner, ALL conference participants are invited to join in the celebration that will feature music by the band Tone, dancing, and great camaraderie! Enjoy this time with family, friends, and colleagues!

Excellence Awards Dinner and Celebration sponsored by

Community College Week

THE INDEPENDENT VOICE COVERING COMMUNITY, TECHNICAL AND JUNIOR COLLEGES, SINCE 1988



NISOD and Community College Week are proud to announce the winners of the 2017

Scott Wright Student Essay Contest

HARFORD COMMUNITY COLLEGE



Chandler Blake
Student

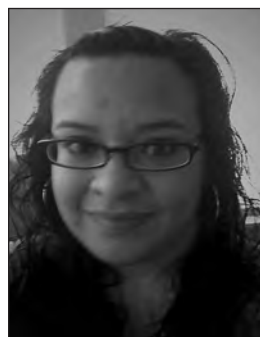


Dianna Phillips
President



Elizabeth Mosser
Assistant Professor
Behavioral and Social Sciences

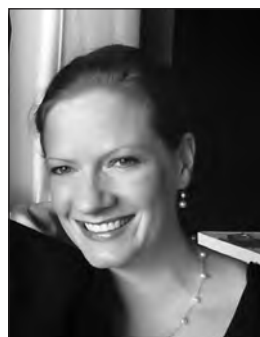
PERIMETER COLLEGE AT GEORGIA STATE UNIVERSITY



Erika Lagos
Student



Peter Lyons
Vice Provost and Dean



Amber Brooks
Associate Professor, English

NORTHWEST VISTA COMMUNITY COLLEGE



Matthew Wheeler
Student



Ric Baser
President



Don Lucas
Faculty, Psychology

NISOD and *Community College Week* partnered to establish the annual Scott Wright Student Essay Contest in honor of Scott Wright, past editor of *Community College Week*, recipient of the 1998 Award for Excellence in Higher Education Journalism, and the reporter who brought national attention to developmental education and the unique mission community colleges possess in providing an accessible education. Student authors at NISOD member colleges describe a faculty member, staff member, or administrator who encouraged him or her to complete a course, finish a semester, or graduate from college, as well as how that encouragement helped him or her reach that goal. Information regarding the 2017-2018 Scott Wright Student Essay Contest will be available on www.nisod.org in early August 2017.

8:00 a.m.-12:45 p.m.

Coffee Break

Governor's Ballroom, 4th Floor

Stop by the Exhibit Hall and grab a cup of coffee or tea (*served until 9:30 a.m.*).

8:30 a.m. Book signing with **Victor Sáenz** in booth #303.

8:30 a.m. Book signing with **Neal Raisman** in booth #312.

9:00 a.m.-12:00 p.m.

Conference Workshop, \$50

****Ticket Required****

Teach Students How to Learn: Metacognition Is the Key!

Room 408, Level 4

Many students enter college unprepared for the demands of college courses. Workshop participants learn simple but effective learning strategies based on cognitive science principles they can easily teach students. Through interactive think-pair-share and group reflection exercises, participants explore the reasons why students have not developed these skills before college and examine evidence demonstrating that teaching students how to learn can immediately and dramatically increase student learning and retention rates.

(*Tickets can be purchased at the registration desk while available.*)

Sandra McGuire, Director Emerita and Retired Professor, Louisiana State University

9:00-10:00 a.m.

Administrator Series Session

****Pre-Registration Required****

Survive, Adapt, and Thrive: Strategies for Navigating Change in Higher Education

Room 406, 4th Floor

This session engages participants in examining the nature of organizational change through the lens of metaphors related to change in the wilderness. Higher education leaders and professional adventurers, including one of less than 300 persons worldwide to climb the Real Seven Summits, share lessons learned about how to survive, adapt, and thrive climbing the highest points on each continent, and relate those lessons to challenges facing today's changing higher education landscape.

Steve Camkin, Founder, Three Peaks Consulting; **Barbara Mink**, Chair, Board of Trustees, Austin Community College, and Graduate Professor, Organizational Studies, Fielding Graduate University



9:00-10:00 a.m.

Special Session

Leading in the Age of the World Wide Web: How Will Faculty Add Value to the Knowledge and Skill Chain and Who Should Make Sure That They Do?

Room 602, 6th Floor

Participants explore the changing role of faculty in the digital age and examine the implications for faculty leaders. This session facilitates a dialog and synthesis that describes the current context; describes how faculty in this context are viewed by stakeholders, including state, county, and federal legislators; and, identifies at least two action steps that participants can bring back to their respective campuses.

Karin Hilgersom, President, Truckee Meadows Community College



9:00-10:00 a.m.

Breakout Sessions

The First Day of Class: People Before Paper

Room 400, 4th Floor

Instructors who establish a first-day-of-class atmosphere and mindful advisers who facilitate workshop sessions understand the critical importance of an effective beginning. For students, what happens within the first few minutes could mean the difference between returning for the second class or leaving the campus forever. Examine 20-plus relationship-validating strategies for establishing early and meaningful connections with students.

Steve Piscitelli, Professor, Social and Behavioral Sciences (Retired)

Having an Identity Crisis? BioSig-ID to the Rescue

Room 402, 4th Floor

Who is really taking your online courses? Pins and passwords alone do not verify students' identities. The solution: BioSig-ID, the world's first biometric password that provides continuous student authentication throughout a course. Students create a unique four-character password using just a finger or mouse! Imposters are stopped in their tracks. Combined with BioProof-ID, our online witnessing application and forensic audit trail that uncovers identity fraud, BioSig-ID removes your college's identity crisis.

Jeff Maynard, CEO/President, Biometric Signature ID; **Mark Sarver**, Former CEO, EduKan, Consortium of Colleges in Kansas

B2 Scholars Program: Increasing Two-Year Biology Students' Success Through Two-Year Faculty Communities of Transformation

Room 404, 4th Floor

The B2 Scholars Program is a two-year professional development experience for community college biology faculty who want to improve the retention rate of biology students by creating a more engaging and supportive environment that improves the student experience and encourages students to move forward in their academic careers. Discuss the results of more than 100 interviews identifying impediments to student retention and learn ways to remove them.

Daniel Ward, B2 Program Director; **Kristen Jenkins**, Executive Director, Bioquest

Did you know...

NISOD maintains an open call for authors for *Innovation Abstracts*. Share your best ideas about programs, projects, and strategies that improve students' higher education experiences. Guidelines can be found at www.nisod.org/IAguidelines.

9:00-10:00 a.m.

Breakout Sessions (cont.)

Dream Catchers: Bringing the Puente Program to Texas

Room 410, 4th Floor



Using a Latino studies-based curriculum, Dream Catchers, based on the award-winning Puente Project, provides a holistic approach to teaching, advising, and mentoring at-risk college students. The program currently operates at 14 sites throughout Texas and consistently demonstrates that students who place into developmental education can reach college readiness at the end of their first year at higher rates than non-participants.

Erin Doran, Visiting Assistant Professor, Iowa State University

Green Screen Workshop for Beginners Using Camtasia

Room 412, 4th Floor

Want to share your ideas or do a quick instruction with a video for your online or face-to-face classes? Want to learn how to use a green screen? This session covers the basics of green screen, including set-up, lighting, video editing, and basic Camtasia tutorials. Join this exciting opportunity to create your very own personalized video. Bring your computer and download Camtasia free for 30 days.

Sherry Boyd, Professor, Arts, Business, Sport Science, and Technology, North Lake College

Listening to Faculty: How Austin Community College Leveraged Faculty Input to Improve Early College High School Design

Room 414, 4th Floor

Austin Community College (ACC) launched its Early College High School in fall 2011 with comprehensive programs embedded in two low-performing urban high schools. In examining how to revamp these programs to improve student outcomes, ACC gathered faculty input through interviews and surveys. This input helped administrators pinpoint concerns and redesign the models, which increased faculty satisfaction and improved student outcomes.

Melissa Biegert, Director, Early College High Schools; **Heather Elias**, Interim Manager, College and High School Relations Operations, Austin Community College

The Studio Classroom: Developing a New Learning Environment

Room 415A, 4th Floor

Hudson County Community College developed the Studio Classroom, a new learning environment designed to foster collaborative learning and the flexible use of technology. The room has a simple layout—students sit in groups at roundtables with laptops—but a wide range of uses. Discuss using the Studio Classroom and share other approaches to rethinking traditional classrooms.

Sean Egan, Instructor, English; **Denise Rossilli**, Instructor, Human Services, Hudson County Community College

Responding to the Needs of Adjunct Faculty With an Online Certificate Course

Room 415B, 4th Floor

Learn how Truckee Meadows Community College provides a certificate program for adjunct faculty. Offered as an online, moderated, multimedia course to a cohort of learners, it addresses competencies such as the classroom environment, assessment, and using technology. Hear from faculty members regarding their learning experience and takeaways. Program materials are shared that your college can replicate or customize.

Cathy Brewster, Professional Development Manager, Truckee Meadows Community College

Leading the Way: How Indigenous Community Leadership Can Transform Colleges

Room 416AB, 4th Floor

Indigenous leadership through the Negahneewin Council at Confederation College helped to transform the college into a place where Indigenous ways of knowing inform the college's strategic and academic plans and student support services. Learn how to develop community-centered frameworks, vision statements, academic plans, and program and learning outcomes by integrating Indigenous ways of knowing.

Sharon Small, Vice President, Centre for Policy in Indigenous Learning; **Patti Pella**, Vice President, Academic, Confederation College; **Mary Scanlon**, Postsecondary Education Counsellor, Chair, Negahneewin Council, Northern Nishnawbe Education Council

An Escape Room, a Goose Chase, a Sing-Along, and a Drum Circle: Experience Summer Jam

Room 417A, 4th Floor



Learn about our flagship faculty development activity, Summer Jam, a weeklong immersion and subsequent yearlong practicum that immerses faculty in high-engagement learning and teaching. Dividends and surprises include new levels of camaraderie and a powerful sense of adventure and experimentation. Experience Summer Jam and explore examples of high-engagement faculty development activities.

Mark Jarvis, Director, Faculty Development; **Meg McGranaghan**, Associate Vice President, Butler Community College

The S-STEM Program Effect on EPCC Fellow Cohorts' Interest in STEM Fields

Room 417B, 4th Floor

Come learn about the El Paso Community College S-STEM Program and projects and how they affect our community and students' educational opportunities. As a result of receiving a National Science Foundation grant, EPCC S-STEM faculty and students work together to expand math and science knowledge and skills, while also having fun and contributing to their own learning.

Fariba Ansari, Professor, Physics, El Paso Community College

HP LIFE: A Free, Online Entrepreneurship and Workforce Development Training Program

Room 615A, 6th Floor

Hewlett-Packard Learning Initiative for Entrepreneurs (HP LIFE) is a free, online entrepreneurship and workforce development training program. The program consists of 26 courses that are modular, interactive, and full of information and practical exercises that provide students with the skills necessary to create or grow their business. Course topics include innovation, finance, marketing, operations, communication, and more.

Leah Deppert, Manager, Marketing and Communications, National Association for Community College Entrepreneurship

Knowing When to Intervene: Improving Student Success in Freshman Composition

Room 615B, 6th Floor



A fully faculty-driven Early Intervention Plan by the English department at Zane State College raised student success rates in Freshman Composition. A-C grades rose from 61 percent in the fall 2014 to 77 percent in the fall 2015. Learn how we did it and how you can, too.

Darrell Lagace, Assistant Professor/Director, Honors Program, English, Zane State College

9:00-10:00 a.m.

Breakout Sessions (cont.)

Start Delivering Better Soft Skills Training

Room 619, 6th Floor

The presenter shares findings from four years of Wonderlic National Soft Skills Consortium research that identified the top ten soft skills that matter most to employers, as well as their preferences for soft skills verification during the hiring process. Quantitative and qualitative data gathered from over 1,000 employers nationwide are shared, in addition to action items colleges can use to incorporate this research into their soft skills curriculum.

Amanda Opperman, Director, Competency-Based Solutions, Wonderlic

9:00-10:00 a.m.

Roundtable Discussions

Applying Proven Marketing Strategies to Our Programs

Table #1 • Roundtable Discussion Area, 6th Floor

Discuss ways to market educational programs within our communities by using video gaming industry strategies and community engagement.

Kathrynn Hollis-Buchanan, Associate Professor, Business and Accounting, Kodiak College

Introduction to College Algebra: Students' Attitude Towards Mathematics

Table #2 • Roundtable Discussion Area, 6th Floor

Students' attitude toward mathematics affects how they overcome challenges and their ability to adopt to changes in learning mathematics. Discuss a study that examines the relationship between students' attitudes toward mathematics and their midterm mathematics scores.

Jonah Mutua, Student, Curriculum and Instruction, Texas State University-San Marcos

Ensuring Your Class is Inviting to All Students

Table #3 • Roundtable Discussion Area, 6th Floor

We need to increase female enrollment in technology programs. This discussion involves ideas developed from two NSF ATE grants that increased the number of female student in our technology program from 39 to 75 students in two years.

Pamela Silvers, Instructor, Computer Technologies, Asheville-Buncombe Technical Community College

Priming Portfolio's: A Community College's initiative to Increase Student Employability

Table #4 • Roundtable Discussion Area, 6th Floor

This roundtable discussion focuses on the Leader of Professional Excellence portfolio developed as a student activity within a Personal Effectiveness Skills program. The focus of the program is to develop students' soft skills to increase their employability after graduation. Discuss how to implement a professional portfolio collegewide that provides students with an employability edge.

Amanda Skeen, Assistant Professor, Physical Therapist Assistant Program; **Stephanie Taylor**, Allied Health Division Chair/Associate Professor, Physical Therapist Program, Madisonville Community College

10:15-11:15 a.m.

Administrator Series Session

****Pre-Registration Required****

Looking, Learning, and Leading: On the Next-Generation Leadership Academy

Room 406, 4th Floor

The goals for higher education today are already big, and growing. From deeper learning to increased relevance and employability to improved access, success, and equity outcomes for striving students, there are not many institutions, regions, states, or nations setting the education bar low. As policy, practice, tool, and technology innovation against these outcomes continues, what is also growing is the need for the continuing development of skill sets in educators at all levels to help lead education forward. Civitas Learning developed the Next Generation Leadership Academy to help its partners build out the skill sets of looking, learning, and leading in their institutions.

Mark Milliron, Co-Founder and Chief Learning Officer; **Gerardo de los Santos**, Senior Fellow, Civitas Learning; **Gerald Napoles**, President, Lone Star College-North Harris



10:15-11:15 a.m.

Special Session

How to Design a Compelling Curriculum and Build an Award-Winning Leadership Development Program

Room 602, 6th Floor

Learn how to build a compelling leadership curriculum that addresses the practical skills, critical managerial abilities, and strategic leadership competencies required to develop successful, high-performing leaders. Discussed are the design, development, and delivery of the educational and architectural infrastructure of a curriculum that leverages evidence-based teaching, experiential case-based learning, teaching and learning scholarship, and best practices from nationally recognized programs.

Abigail Stonerock, Director, Faculty Development, Virginia's Community Colleges



NISOD Member Benefit...

STUDENT ESSAY CONTEST

Students, as well as faculty members, staff members, or administrators featured in the winning essays, each receive \$1,000, a complimentary conference registration to NISOD's Conference, complimentary hotel room (3 nights), and up to \$400 towards transportation costs to the conference.

Check it out at www.nisod.org/SEC.

Looking, Learning, and Leading: On the Next-Generation Leadership Academy

Mark Milliron, Gerald Napoles, Gerardo de los Santos

Monday, May 29th

Hilton Austin Downtown



"Partnering with Civitas Learning on the NGLA was all about getting Lone Star future ready. We wanted to invest in our rising leaders across the institution to build the capacity to create, guide, and lead thoughtful change that can make a real difference in the months and years to come."

— Steve Head, Ph.D Chancellor – Lone Star College



To Learn More About the
NGLA Visit:

<http://bit.ly/NGLA-CL>

10:15-11:15 a.m.

Breakout Sessions

Trapped! Escaping the Comfort of Complacency: Part I

Room 400, 4th Floor

Be prepared to laugh out loud as you are challenged to reexamine your passion, commitment, and attitude. Be inspired to take your teaching and leading to a higher level. Co-authors and frequent NISOD presenters Kevin Tutt and Michael Daggs take you through an inspiring and entertaining section of their recently published book, *Trapped! Escaping the Comfort of Complacency*.

Kevin Tutt, Partner; **Michael Daggs**, Partner, Tutt and Daggs, Creative Performance Improvement

Student Perception and Student Outcomes: Designing Online Learning to Increase Student Success

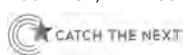
Room 402, 4th Floor

With the growth in online and hybrid course delivery, students now demand flexibility and anytime-anywhere course delivery. This session combines perception and course success data from online and hybrid courses at two- and four-year institutions to draw connections between them. Discuss strategies for designing courses that increase student preparedness and engagement, and share issues and challenges they face in delivering online learning.

Andrea Burrigge, Research Analyst, Houston Community College; **Sara Jones**, Assistant Professor, Psychology, Health, and Learning Sciences, University of Houston; **William Carter**, Vice Chancellor, Information Technology, Houston Community College

From Remedial to Relevant: A Developmental Approach to Meaningful Peer Review Across Disciplines

Room 404, 4th Floor



Although a staple of the writing process across disciplines, peer review is difficult to teach as a meaningful practice. This session offers strategies for building from a basic peer review practice developed by practitioners of the California Puente Project—which grounds peer review and revision in a collaborative approach to writing—to a publication-oriented peer review practice that uses the strategies of discipline-specific journals, leading to recognition of the relevance of the writing process.

Lydia French, Faculty, English, Houston Community College

Think Like a Game Designer: Applying Game-Design Techniques to Learning

Room 410, 4th Floor

Can we make learning as engaging and addictive as a good game? The presenter, a former computer game designer, shares professional game-design techniques and ways to apply them to online and classroom learning. Discuss definitions of “fun” and “games,” the best approach to getting started in game design, and essential ingredients for creating an engaging and addictive game.

Jeff Johannigman, Faculty Development Coordinator, Austin Community College

Leading by Building Collaborative Empowered Groups

Room 412, 4th Floor

The ability to create and lead high-functioning harmonious work groups that operate at their full potential is critical to the success of human organizations. This session unlocks the powerful potential and synergy embedded in the deep human need to belong. Use experiential learning to bring to life the principles that create engaged, self-directed teams in classrooms, boardrooms, and locker rooms!

David Katz III, Executive Director, Organizational Development, Mohawk Valley Community College

Launch a Sustainable Service-Learning Faculty Fellows Program

Room 414, 4th Floor

Participants explore the rewards and challenges of launching and sustaining a successful Service-Learning Faculty Fellows Program. Discover how one college established a professional development opportunity for faculty to design service-learning projects that encourage students to be civically engaged. Share experiences and insights and steps for designing an effective Service-Learning Faculty Fellows Program on your campus.

Paula Richards, Coordinator, Service-Learning Faculty Fellows Program; **Janel D'Agata-Lynch**, Coordinator, Civic Engagement and Service-Learning, Northern Essex Community College

Radically Transforming Mathematics Learning Experiences for All Students: Lessons From the Field

Room 415A, 4th Floor

This session begins with an overview of goals for transforming mathematics learning and addressing equity. Participants explore one college's implementation of Statway as a case for achieving these goals and consider approaches to addressing similar goals at their own institutions.

Christopher Thorn, Director, Knowledge Management, Carnegie Math Pathways, Carnegie Foundation for the Advancement of Teaching; **Jon Kellemeier**, Emeritus Faculty, Mathematics, Tacoma Community College

When Your Team Provides Players With the Right Equipment, We All Succeed

Room 415B, 4th Floor

Learn how our minority male initiative achieved a 90 percent retention rate and 2.63 average GPA in its first five years. Our current model is replicable and scalable to fit most institutions. Learn how to draw African-American males to your program; create an effective retention plan built around faculty, staff, and students; and maximize resources that employees typically ignore.

Julian Nixon, Faculty Advisor, Biological Sciences, Greenville Technical College

Working With County Workforce Office to Introduce Programming

Room 416AB, 4th Floor

St. Charles Community College (SCC) partnered with the county workforce office to introduce computer programming to unemployed and underrepresented individuals during “Hour of Code” sessions. SCC Computing Club students helped deliver these computer science and STEM sessions. Review the partnership, material covered during the sessions, and how SCC students play a critical role.

Rex McKanry, Assistant Professor, Computer Science, St. Charles Community College

Maricopa Millions: Saving Students Millions With Open Educational Resources (OER)

Room 417A, 4th Floor

The Maricopa Millions Project saves students money and creates greater access to learning materials using OER. This presentation provides details about how to develop and document faculty and students' awareness and use of OER. The presenters detail how to scale OER from pockets of innovation to a strategic implementation that targets developmental education courses and high-enrollment classes.

Lisa Young, Faculty Director; **Alisa Cooper**, Faculty Director, Center for Teaching and Learning, Maricopa Community Colleges

10:15-11:15 a.m.

Breakout Sessions (cont.)

Scholars for Success: Taking Diverse Students From Application to Completion

Room 417B, 4th Floor

The Scholars for Success Program increased the retention of students of color by five percent above projected targets in its first three years, in addition to seeing a 220 percent spike in the number of learners. Learn effective strategies to boost persistence and retention by using data-driven practices to identify and engage students of color. Discuss how to use existing resources to help at-risk students have a sense of belonging as they advance academically.

Rayon Brown, Manager, Diversity and Inclusion Services, Fox Valley Technical College

Leadership Development and Succession Planning: Unique Approaches and Meaningful Results

Room 615A, 6th Floor



How are you preparing faculty and staff for leadership roles in instruction, student services, and operations? Learn about El Paso Community College's Leadership Academy, including tracks and agendas, administrative commitment, community engagement, individual leadership action plans, team projects, and succession planning. Share your institution's successes and challenges as we share ours!

Linda Brown, Coordinator, EPCC Leadership Academy; **David Rodriguez**, Help Desk Attendant; **Erick Garcia**, Assistive Technology Specialist, Center for Students With Disabilities; **Rebecca Escamilla**, Assistant Professor, Biology; **Jose Pacheco**, Assistant Professor, Biology; **Jackie Gaines**, Senior Programmer Analyst; **Michelle Chavez**, Coordinator, Diversity Programs, El Paso Community College

Improving Academic Success

Room 615B, 6th Floor

When students know they'll receive immediate feedback, they're much more likely to engage. Come explore Google applications that allow teachers to formatively assess students and provide them with immediate feedback. The application uses multiple choice and short answers. This session demonstrates the entire process. Learn how to set your students up for success!

Lamar Collins, Assistant Principal, Temple High School

You Can't Teach Them if You Can't Keep Them: Retaining More Students in the Classroom

Room 616A, 6th Floor

If a student drops out, best teaching practices will not help anyone. This session focuses on why students drop out of college and what you can do about it starting tomorrow. The session provides easy and effective ways to retain student's interest in the classroom and make them eager learners based on academic customer service techniques.

Neal Raisman, President, NRaisman and Associates

Do Our Measurement Tools Truly Reveal Student Readiness to Succeed?

Room 619, 6th Floor

What is college readiness and how do we measure it? These are questions we face regarding dual credit, early college high schools, early admissions, and developmental education programs. Join this session to explore this important topic.

Fred Hills, Dean, Arts, Sciences and Business; **Richard Leslie**, Coordinator, Center for Teaching and Learning, McLennan Community College

10:15-11:15 a.m.

Roundtable Discussions

Laptops in Classrooms and Their Impact on Learning

Table #1 • Roundtable Discussion Area, 6th Floor

As the use of laptops increases, how do they affect learning? Discussed are the merits and demerits of students using laptops in class. Research findings are shared and participants exchange views about the pros and cons of using laptops in the classroom.

Jishnu Subedi, Instructor, Construction Project, SAIT Polytechnic

A Student-Centered Approach to Teaching in the College Classroom

Table #2 • Roundtable Discussion Area, 6th Floor



Student-centered teaching methods move the classroom focus from the facilitator to the learners and help make them an active part of the learning process.

Student-centered methods are shown to be superior to traditional teacher-centered approaches to instruction in student retention and success. This discussion explores modern student-centered theories and practices aimed at improving student learning, including active learning and problem-based pedagogy.

Scott Powell, Associate Professor, Sociology, Ivy Tech Community College – Southwest and Wabash Valley

Using Gaming Theory to Engage Students in General Education Classes

Table #3 • Roundtable Discussion Area, 6th Floor

When teaching classes that students are taking simply because they have to, it can be a struggle engage them with the content. Discuss strategies based on gaming theory used in a public speaking course, possibly one of students' most dreaded classes (except, maybe, for math). Prepare to play and learn during this session.

Ruth Martin, Professor, Speech and Communication, Blinn College

Using National Public Radio (NPR) as a Text

Table #4 • Roundtable Discussion Area, 6th Floor

Including NPR programming in freshman English composition and freshman seminar classes helps students broaden their knowledge and understand how their academic studies inform their lives beyond the classroom. Discuss sample assignments and create and share a focused assignment in your subject area using a TED Talk or All Things Considered segment.

Karen Holley, Associate Professor, English, Perimeter College at Georgia State University

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Innovation Abstracts, NISOD's flagship teaching and learning publication, is written by and for community and technical college practitioners. Authors share their best ideas about programs, projects, and strategies that improve students' higher education experiences.

Check it out at www.nisod.org/publications.

11:30 a.m.-12:30 p.m.

Administrator Series Session

Pre-Registration Required

Leading With an Entrepreneurial Mindset: Part 1

Room 406, 4th Floor

An entrepreneurial mindset has become essential for individual and organizational success in today's rapidly changing, highly complex world. An entrepreneurial mindset cultivates curiosity and creativity, critical thinking and complex problem solving, and collaboration—skills that drive entrepreneurial and organizational success. Moreover, an entrepreneurial mindset can empower leaders by exposing new opportunities, igniting ambition, and fostering innovation in highly ambiguous, resource-constrained environments.

Gary Schoeniger, Founder and CEO, Entrepreneurial Learning Initiative and Co-Author, *Who Owns the Ice House? Eight Life Lessons From an Unlikely Entrepreneur*



11:30 a.m.-12:30 p.m.

Special Session

All In: Building Classroom Community for Comprehensive Completion

Room 602, 6th Floor

Create a deeper community that results in higher rates of completion with group activities, individual reflection, dynamic engagement, and team building. Learn methods of implementation for various points of the course to build rapport, navigate difficult conversations, and challenge students to excel and complete the term. Participants also discuss techniques for dealing with sensitive situations specific to community college students. Bring your scenarios, situations, and stories of success to this collaborative session!

Charlene Gibson, Instructor/Faculty Initiatives Coordinator, College of Southern Nevada



11:30 a.m.-12:30 p.m.

Breakout Sessions

How Can You Turn One Assignment Into a High-Impact, Low-Cost Campuswide Event?

Room 400, 4th Floor

Learn how you can turn one in-class assignment into a class, department, or campuswide poster presentation event. Poster presentations add a real-world element to any assignment by asking students to practice professionalism and interpersonal, inquiry-based learning, creativity, teamwork, and communication skills. Hear ideas from a variety of disciplines and brainstorm with instructors who have successfully implemented this idea in their classes.

Nancy Ray-Mitchell, Professor, Management; **Liz Mitchell**, Associate Professor, Biology, McLennan Community College

Growing the Next Generation of Five-Star Instructors: Adjunct Professional Development and Mirrored Pedagogy

Room 402, 4th Floor

Imagine a yearlong, professional development program for adjuncts organized in interdisciplinary cohorts at multiple

campuses—featuring eight, four-hour workshops facilitated by faculty—with a focus on mirrored, student-centered pedagogy. The Adjunct Academy at Houston Community College serves the district with a 76 percent retention rate. Learn about program implementation and retention strategies, how to create mirrored-pedagogy training activities, and how to accrue new professional development exercise ideas.

Michael Ronan, Adjunct Academy Director, English/Special Assignment; **Jennifer Vacca**, English Professor/Lead Facilitator, Adjunct Academy, Houston Community College

A Village Approach to Improve Low Retention and Graduation Rates of African-American Female Students

Room 404, 4th Floor

This session provides an opportunity to learn how to address the low retention and graduation rates of African-American female students. Receive a case study, a concept map template, and questions that guide discussion. The presenter shares the challenges and rewards of the Women on a Mission mentoring program, which results in positive student outcomes by creating a sense of community.

Barbara Evans, Associate Dean, Academic Affairs, Community College of Allegheny County

It's Not Just Research Papers: Teaching and Assessing Information Literacy in the Disciplines

Room 410, 4th Floor

Teaching students how to find, evaluate, and use credible information is more important now than ever. Librarians and faculty at Northwest Vista College came together in a yearlong academy to explore how to teach information literacy as part of the college's Quality Enhancement Plan. Gain an understanding of information literacy across the disciplines and learn fun ways to teach information literacy through active learning.

Linda Reeves, Professor/Librarian; **Amanda Gorrell**, Public Services Librarian; **Norma Velez-Vendrell**, Public Services Librarian, Northwest Vista College

How Community College Partnerships Can Increase and Diversify the Teacher Pipeline

Room 412, 4th Floor

Community colleges are known for their quality, cost-effective teacher preparation programs, but are often overlooked for their importance in diversifying the teacher pipeline. Discuss current partnership models between two- and four-year institutions and how these models impact rural and urban schools while providing cost-effective options for entering the teaching profession.

Fay Lee, Lead Faculty, Education; **Lisa Hill**, Interim Dean, Instruction, National Association of Community College Teacher Education Programs (NACCTEP)

Advancing ESL Adult Learners Into Career and Degree Pathways

Room 414, 4th Floor

This session presents an ESL Bridge program that moves Adult ESL learners into certificate and degree pathways in one semester. The 15-hour course includes math, college readiness, reading, writing, grammar, listening, and speaking. This is a collaborative effort between the Adult Learning Centers, the Center for College Access and Development, and credit ESL faculty at El Paso Community College.

Roselia Galindo, Professor, Reading, ESL, Integrated Reading and Writing; **Myshie Pagel**, Dean, Education and Career and Technical Programs; **Marta Edwards**, Instructor, Literacy Programs; **Norma Minjares**, Instructor, Literacy Programs, El Paso Community College

11:30 a.m.-12:30 p.m.

Breakout Sessions (cont.)

Helping Students Survive So They Can Succeed

Room 415A, 4th Floor



Students who experience food and housing insecurity are hindered by the strain chronic scarcity puts on their mental resources. Truckee Meadows Community College uses behavioral science concepts and collaboration to cut costs, create slack, and empower under-resourced students to succeed. Leave this session with a plan for creating a campus resource team and strategies to connect your students to resources that help them move from survival to success.

Joan Steinman, Director, Retention and Support Services; **Precious Hall**, Professor, Political Science, Truckee Meadows Community College

Online Professional Development Modules for Faculty in College-Readiness Programs

Room 415B, 4th Floor

Learn about the free professional development online modules available to faculty and staff who work with postsecondary students who are working to become college-ready. Participants view and discuss the reading, writing, math, and workforce skills contextualized modules.

Emily Payne, Associate Professor, Curriculum and Instruction; **Ysabel Ramirez**, Grant Director, The Education Institute, Texas State University

Enhancing Your Faculty Brand Through Social Media

Room 416AB, 4th Floor

Faculty (and staff) are the public face of their college. A personal brand shapes your reputation and promises that you have something to offer. Community college faculty who successfully develop a personal brand simultaneously help their institution by making a positive impression of themselves and the college. Social media is an essential element of personal branding. This session focuses on using social media to develop a killer faculty brand.

Lawrence Miller, CEO, Miller and Associates

Creating a Culture of Accountability for Delivery of Online Learning

Room 417A, 4th Floor

Madisonville Community College (MCC) faced the dilemma of how to provide more online courses while maintaining quality instruction. MCC developed a peer review process for online education that helps instructors offer courses with the same rigor and engagement as in-person instruction. Learn how to establish a faculty-driven quality improvement plan for the delivery of online courses.

Lisa Lee, Online Instruction Coordinator, Social Sciences; **David Schuermer**, Director, Grants, Planning and Institutional Effectiveness; **Mary Werner**, Chair, Humanities, Madisonville Community College

Constructing Choice Sets: How Texas Community College Students Choose Transfer Institutions

Room 417B, 4th Floor

This session presents the findings from research on community college students at two institutions, most of whom are first-generation, low-income, or students of color. Using interview data, the presenters explore where these students decide to pursue postsecondary education by examining their institutional "choice sets." The findings begin to explain the mechanisms through

which community college students do or do not transfer to four-year institutions with implications for transfer process policies.

Wesley Edwards, Doctoral Student/Researcher, Educational Administration; **Catherine Hartman**, Doctoral Student, Program in Higher Education Leadership, The University of Texas at Austin

Project Sí (Core, Community, and Completion): A New Way to Do College

Room 615A, 6th Floor

Project Sí addresses educational challenges with innovative solutions that fit today's students: creating a place of belonging that celebrates ethnic and cultural diversity, building community, and achieving academic success through core completion. Project Sí maximizes student success by emphasizing a well-designed pathway to completion, block scheduling in shorter parts of term, cohort-based teaching, faculty advising and mentoring, and introductions to cultural capital.

Ryan Navejar, Professor, Economics; **Maria Donaire-Cirsovius**, Professor, History; **Cody Pogue**, Professor, Government; **Ed Aiman**, Professor, Philosophy, San Jacinto College

Increasing Engagement Through Selfies: The GPS Initiative, an Interdepartmental Collaboration

Room 615B, 6th Floor

Students in the GPS Initiative use their cell phones to document their participation in campus activities. The presenters describe how the GPS Initiative increased student engagement—a challenging endeavor for community colleges—while fostering a partnership between Student Affairs and Academic Affairs. Examine examples of completed GPS projects and discuss data that indicate increases in student participation and retention.

Whitney Rhyne, Director, First Year Experience; **Mary Schultz**, Professor, First Year Experience, Florida Southwestern State College

Learning on Auto-Pilot: Self-Regulated Learning and New Methods of Instructional Delivery

Room 616A, 6th Floor

A method of instructional delivery has evolved that fits between hybrid and pure online delivery and that relies upon student self-regulation and technology solutions to support the learning process. This method also provides enrollment-challenged institutions with an internal solution for teaching subjects that bestow micro-credentials. Learn self-regulated learning methods and their integration with technology solutions.

Harry Johnson, Manager, Workforce Training; **Janelle Cardenas**, Instructional Associate, Community and Industry Education, Tarrant County College-Northeast

Virtual Virtue: Academic Integrity in the Digital Classroom

Room 619, 6th Floor

Questions about academic integrity multiply in distance learning courses. Reducing the incentive and opportunity for cheating can improve student mastery of course material while increasing the value of their degrees. This presentation considers how pedagogy and technology can be combined to promote academic integrity and improve learning outcomes for e-learners.

Judson Garrett, Director, Education, Proctorio

11:30 a.m.-12:30 p.m.

Roundtable Discussions

Differentiated Instructional Strategies: Meeting the Diverse Needs of Learners

Table #1 • Roundtable Discussion Area, 6th Floor

Language, age, tradition, gender, ability, disability, interest, talent, ethnicity, and religion are a few of the diversities seen in classrooms. With such variety, a single teaching method is not adequate. Engage in various learning activities and discuss the role of differentiation in effective instruction.

Benicia D'sa, Associate Professor, Social Sciences, Bergen Community College

Campus Mystery Shopping

Table #2 • Roundtable Discussion Area, 6th Floor

Learn how to better understand your customer's perspective by having students "mystery shop" campus staff and services. Discuss how staff and faculty collaborate with students to capture what's going well and where there's room for improvement. Additionally, the session provides a mystery-shopping rubric and tips from professional development trainings.

Nicole Robinson, Talent Development Specialist; **Lisa O'Halloran**, Instructor, Marketing, Northeast Wisconsin Technical College

When Mindfulness Meets the Classroom

Table #3 • Roundtable Discussion Area, 6th Floor

A growing body of research on mindfulness suggests an array of benefits relevant to higher education, including improving attention, creativity, and emotional regulation. Participants gain a deeper understanding of contemplative pedagogy and discuss practical strategies for implementing mindful practices.

Chelsea Biggerstaff, Faculty Development Coordinator, Austin Community College

Global Learners: Creating Global Citizens Through NGO Partnerships in Developing Nations

Table #4 • Roundtable Discussion Area, 6th Floor

Global citizenship, service learning, retention, enhanced-learning opportunities . . . this session explores how to do it all and more in an once-in-a-lifetime study abroad classroom.

Greg Fulmes, Instructor, Photojournalism; **Marc Bussiere**, Instructor, Architecture Technology, SAIT Polytechnic

Reader's Theater and Its Impact on the Growth of Reading Comprehension

Table #5 • Roundtable Discussion Area, 6th Floor



Not all students who enter community colleges have good reading comprehension skills. This discussion provides an overview of the effect poor reading comprehension has on graduation and retention rates and provides an example of how reader's theater can positively impact reading comprehension.

Vincent Hardy, Coordinator, Theater Program, St. Philip's College



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12:45-2:15 p.m.

General Session Luncheon

Austin Grand Ballroom, Level 6



Musical Performance

Sherry Boyd

Professor, Humanities,
North Lake College



Chair

Edward J. Leach

Executive Director, NISOD
The University of Texas at Austin



2017 Student Art Contest Winner

Brittany Burt

Student
St. Clair County Community College



Keynote Speaker Introduction

Anthony Kinkel

President
Motlow College

**"Millennials. Generation X.
And Yes, Boomers"**



Keynote Speaker

Chuck Underwood

Chuck Underwood, Founder/Principal,
The Generational Imperative, Inc.



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#NISOD2017
when sharing
conference posts
and pictures on
social media!*

2:30-3:30 p.m.

Administrator Series Session

Pre-Registration Required

Leading With an Entrepreneurial Mindset: Part 2

Room 406, 4th Floor

An entrepreneurial mindset has become essential for individual and organizational success in today's rapidly changing, highly complex world. An entrepreneurial mindset cultivates curiosity and creativity, critical thinking and complex problem solving, and collaboration—skills that drive entrepreneurial and organizational success. Moreover, an entrepreneurial mindset can empower leaders by exposing new opportunities, igniting ambition, and fostering innovation in highly ambiguous, resource-constrained environments.

Nancee Sorenson, President, Brandon Campus, Hillsborough Community College



2:30-3:30 p.m.

Special Session

A Little Full-Time Goes a Long Way

Room 602, 6th Floor

The national dialogue continues to be about increasing college completion. Many state systems and community colleges are putting practices into place that focus on enrollment status, specifically those that help more students attend full-time. Join us for a look at the latest findings in a report released by the Center for Community College Student Engagement that focuses on some of the factors that make full-time students persist and succeed at higher rates than part-time students.

Linda Garcia, Assistant Director, College Relations, Center for Community College Student Engagement; **Kathy Statos**, Instructor, Psychology, Austin Community College



2:30-3:30 p.m.

Breakout Sessions

Collaborative by Design: Integrative Learning and Faculty Professional Development

Room 400, 4th Floor

This session targets faculty and professional development coordinators interested in authentic professional development as a central component of an interdisciplinary learning curricular model. Learn how to design workshops that focus on the collaborative development of integrative outcomes and assignments, facilitate reflective teaching practice seminars, and organize a culminating student conference that showcases student cross-disciplinary work.

James Schneider, Professor/Teaching and Learning Center Director; **Erica Dixon**, Professor, Sociology; **Kathleen Byrd**, Professor, English, South Puget Sound Community College

Creating Student-Centered and Student-Focused Classrooms

Room 402, 4th Floor

The Faculty Teaching and Learning Academy has continued to transform teachers and students at California's community colleges. The goals of the academy are to design student-centered classrooms using equity-mindful practices, provide training on innovative technology that enhances the student experience, and create opportunities for dialogue about pedagogy and curriculum. Discover how our practices are applicable, accessible, and transformative to all teachers and students.

Jessica Cristo, Associate Dean, Student Success; **Deborah Harrington**, Dean, Student Success, Los Angeles Community College District

Integrating Tutors in Career Technical Education Pathways for Student Success

Room 404, 4th Floor

This session outlines how a consortium of colleges integrates tutoring into vocational pathways and provides practical ideas for replication. Using a case study, knowledge discovery, pair/share, and a gallery walk, explore an open-resource guide and use a tutor lesson-planning tool. Also learn how to integrate tutoring into vocational programs, develop goals for your campus, and exchange ideas with others participants.

Donna Cooper, Central Valley Regional Network Coordinator, California Community College's Success Network (3CSN)

Stick to the Script! A Concrete Model for Advising At-Risk Students and Maintaining Staff Consistency

Room 408, 4th Floor

Do you hear "But the other counselor told me..." from your students? This session provides an adaptable step-by-step model for structuring advising sessions from the moment students arrive on campus to the time they leave. Learn how to tailor the model to meet your institutional needs, train staff, and monitor for consistency so students get a similar level of service from all counselors and advisors.

Alex Coppelman, Counselor, Pathway to the Baccalaureate, Northern Virginia Community College

Addressing Poverty to Improve Student Retention

Room 410, Level 4

San Antonio College has a staff- and faculty-supported program that addresses students' food insecurity and homelessness. This collaboration between student services and academic affairs addresses issues related to poverty that affect student success and persistence. Case management services ensure students receive help finding emergency and public assistance. Discuss the latest research, program design, and funding strategies.

Lisa Black, Associate Professor, Social Work; **Tiffany Cox Hernandez**, Associate Professor, Criminal Justice; **Robert Vela**, President, San Antonio College

Enhancing Student Success by Teaching Growth Mindset, Grit, and Metacognition

Room 412, 4th Floor

Much of student success has little to do with academic ability. "Smart" students fail and struggling students who could otherwise succeed fall further behind. A strong foundation is important, but attitude and knowing how to learn are far more important in the long run. The presenter illustrates ways to help students develop a growth mindset, persist when faced with adversity, and understand how to reflect on and learn from their mistakes.

Todd Zakrajsek, Associate Professor, Family Medicine, University of North Carolina at Chapel Hill



Striving for Excellence



Cengage Learning is proud to partner with the National Institute for Staff and Organizational Development on the *Striving for Excellence* professional development series, designed specifically for adjunct faculty and administrators.

Visit

<https://www.nisod.org/striving-for-excellence>

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JOIN US ON MONDAY!

We invite you to join Shawn Orr, Director of Faculty Services at Ashland University, and three Striving for Excellence Scholarship Winners for an interactive panel discussion, **"Building Partnerships and Collaboration with Adjunct Faculty."** Each panelist will present strategies for increasing collaboration and connection between students, administrators and faculty.



Monday,
May 29, 2017
2:30-3:30 pm
Hilton Austin,
Room 416AB

2:30-3:30 p.m.

Breakout Sessions (cont.)

Holistic Learning: What, Why, and How?

Room 414, 4th Floor

Holistic learning is “a philosophy of education based on the premise that each person finds identity, meaning, and purpose in life through connections to the community, the natural world, and humanitarian values such as compassion and peace.” While active-learning strategies improve students’ higher-order thinking skills outlined in Bloom’s Taxonomy, Holistic Learning Theory provides the opportunity to find deep and personal motivations for participating in the learning process.

Randolph Harrison, Lead Instructor, Psychology, Western Piedmont Community College

Forget the Rainforest: Save My Classroom!

Room 415B, 4th Floor

Classroom management is one the most important variables for building and sustaining a high-achieving classroom. Classroom management is also the number one reason why educators leave the profession. You don’t need to spend more money on new curricula, fancy programs, or trendy experts. Come learn how to provide your teachers with world-class classroom management training.

Wendy Fitzpatrick, Educational Consultant, Building the Foundation Educational Consultant

Building Partnerships and Collaboration With Adjunct Faculty

Room 416AB, 4th Floor

This engaging and idea-packed session highlights tips and strategies for creating a collaborative environment for adjunct faculty. As part of the Striving for Excellence professional development series, three award-winning adjunct faculty present their strategies for increasing collaboration and connection between students, administrators, and faculty. The interactive (and need we say...collaborative) format of this session allows for panel discussion and plenty of Q&A time for participants. This is one session you won’t want to miss!

Shawn Orr, Director, Faculty Services, College of Online and Adult Studies, Ashland University; **Sumangala Bhat**, Adjunct Instructor, Biological Sciences, Greenville Technical College; **Stacy Pendergrast**, Instructor, Writing, NorthWest Arkansas Community College/Oklahoma City Community College; **Janet Novotny**, Instructor, Online Service Learning, Instructor, Online English, Grand Canyon University/Allied American University

Leading the Way in Investing in Faculty: Wake Tech’s Effective Instructional Videos Training Program

Room 417A, 4th Floor

Wake Technical Community College has developed a program that trains and supports faculty through instructional videos. The videos help on-campus and online instructors motivate and engage students, while also getting students to think critically and learn course content. Join the college facilitators of Lead the Way With Effective Instructional Videos as they share the program’s implementation process, lessons learned, and faculty responses.

Kay Ruth, Campus Coordinator/Associate Professor, Individualized Learning Center; **Jason Whitehead**, Associate Department Head, Natural Science; **Maureen Cunningham**, Associate Professor, Academic Foundations; **Phyllis Allen**, Assistant Professor, Academic Foundations; **Wendy Clinton**, Associate Professor, Mathematics, Wake Tech Community College

Online Orientation for Two-Year Colleges: Supporting the Needs of Our Student Population

Room 417B, 4th Floor

Two year colleges have worked hard to offer classes at flexible times. Why shouldn’t your orientation offer the same flexibility? This session uses data, focus groups, and case studies to highlight the importance of online orientation. Demonstrated is how one college selected, created, and implemented a comprehensive online orientation solution.

Erica Kennon, Associate Director, Institutional Relations, Innovative Educators; **Meg Foster**, Coordinator, Online Student Services/SDV 100 Instructor, Reynolds Community College

Using the Charrette Design Process to Create High-Quality, Contextualized Assignments

Room 615A, 6th Floor

The Charrette Design Process is an effective model for developing program objectives and learning materials across a wide range of disciplines. Borrowed from architecture, charrettes are intensive and collaborative brainstorming and planning activities designed with specific outcomes. Learn the key components of an Assignment Charrette and how Broward College uses the charrette process to create learning communities and high-quality, contextualized assignments.

Jamonica Rolle, Dean, Arts, Humanities, Communication and Design; **Karen Parker**, Associate Dean, English, Reading and EAP, Broward College

Best Practices to Support Student Success: Secrets of Improving Retention

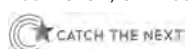
Room 615B, 6th Floor

Do interactive activities promote learning? Do two or three people working on a problem develop a better solution than one? Can you let go of tradition in exchange for promoting better understanding of your content? Share ideas about ways to use formative evaluations to improve retention by fostering collaboration and critical thinking. Share methods that increase student success and decrease attrition rates.

Palmira Good, Professor, Nursing, Polk State College

Catch the Next—Dream Catchers: Integrating a Culturally-Relevant Program Into Your Curriculum

Room 616A, 6th Floor

 Catch The Next—Dream Catchers (based on the Puente Project) addresses the low rates of academic achievement among underserved first-time-in college students by increasing the number of students who receive degrees and transfer to four-year universities. Students are placed in cohorts and enroll in linked Integrated Reading and Writing and Learning Framework classes. This presentation introduce participants to the program and its notable history.

Yolanda Reyna, Assistant Professor/Lead, Learning Framework and Student Development; **Daniel Rodriguez**, Professor, Learning Framework, Palo Alto College

2:30-3:30 p.m.

Breakout Sessions (cont.)

Fulbright: Supporting Your Global Perspective

Room 619, 6th Floor

The presence of community college Fulbright Scholar Program grantees helps to underscore their contributions to higher education. This session provides insights into Fulbright opportunities available for community college faculty and administrators, including teaching, conducting research, and participating in collegial consultations at more than 125 countries. Receive suggestions about how to approach the application process.

Charles Riess, Assistant Director, Outreach, Institute of International Education

2:30-3:30 p.m.

Roundtable Discussions

Wake Them Up! Ten Ways to Engage the 21st-Century Learner in Your College Classroom

Table #1 • Roundtable Discussion Area, 6th Floor

Ditch that lecture! The sage-on-the-stage era of teaching is over. Discuss 10 specific ways to keep students engaged, even on Monday at 8 a.m. You'll leave with new techniques for using students' cell phones, tips for engaging introvert students, and knowledge about which technologies can create student-centered environments.

Julie Smith, Professor, Media Communications, Webster University

Faculty Coaching Sessions: The Bridge to Better Relationships With Your Students

Table #2 • Roundtable Discussion Area, 6th Floor

College students yearn for the opportunity share their background and struggles without being judged or mocked. How can we build meaningful relationships with our students? In our Faculty Coaching Sessions with First-Year Seminar students, we gained insight about students and their challenges. The presenter shares the components involved in building meaningful relationships with students, as well as provides them with the tools they need for academic success.

Von McGriff, Department Chair, Arts and Letters, Polk State College

Professional Development Centers: Think Big! Think Organization Developers!

Table #3 • Roundtable Discussion Area, 6th Floor

Is your professional development center highly involved in your institution's strategic priorities? Evaluate your institution's professional development center's role. Following a brief opening framework discussion and review of current research, brainstorm and strategize how to position your center as an organization developer using the institution's existing structures.

Greg Brazell, Director, The Center for Engagement and Learning; **Jo Ann Baria**, Vice President, Workforce, Economic and Professional Development, and Workforce Education, Pierce College District

Learning Skills Wanted? Learning Skills Acquired! Curriculum Design That Flips Underperforming Students Into High-Performing Students

Table #4 • Roundtable Discussion Area, 6th Floor

Developing effective study skills is a challenge. Participants review proven, effective strategies and are encouraged to identify and develop strategies for at least one study skill challenge they can use at their college.

Angela Reeves, Adjunct Counselor, Mott Community College

3:45-4:45 p.m.

Administrator Series Session

****Pre-Registration Required****

Generational Higher-Education Strategies: Creating the Comprehensive Culture

Room 406, 4th Floor

Chuck Underwood's opening keynote will have focused upon managing the multigenerational classroom. During this session, designed specifically for upper- and middle-level administrators, Underwood presents Generational Higher-Education Strategies, including marketing; student recruitment; alumni, community, and legislative relations; fundraising and development; and more.

Chuck Underwood, Founder/Principal, The Generational Imperative, Inc.



3:45-4:45 p.m.

Special Session

Breaking Down Barriers: Making Education More Accessible, Affordable, and Engaging

Room 602, 6th Floor

When we change how we think about education, we can break down the barriers of one-size-fits-all education. Innovative learning platforms with enhanced digital tools and high-quality OER content can create meaningful learning experiences. The results are improved student engagement and outcomes with a significant cost reduction. Real-time, data-driven education empowers instructors to teach proactively. Together, we can help students develop the 21st-century skills vital to succeeding in the workplace—critical thinking, communication, and problem solving.

Josh Moe, Founder/CEO, Odigia



Sponsored by



3:45-4:45 p.m.

Breakout Sessions

What Community Colleges Need Now in Leaders

Room 400, 4th Floor

The contexts within which community colleges are operating have changed dramatically, and these changes are significantly impacting the work of leaders. In the summer of 2016, a distinguished panel of presidents, vice presidents, and association leaders considered the implications of these dynamics for leadership development. The presenters share the factors driving this change, the knowledge areas that are vital for community college leaders, the personal attributes that are essential for success in this very new world, and suggestions for gaining these qualities. A handout that lists the attributes is provided and participants rate themselves on the presented dimensions.

Roberta Teahen, Director, Doctorate in Community College Leadership; **Sandra Balkema**, Dissertation Director and Professor, English, College of Arts And Sciences and Extended and International Operations, Ferris State University

3:45-4:45 p.m.

Breakout Sessions (cont.)

Removing the Fear of Accreditation: Engaging and Empowering Faculty to Lead the Way

Room 402, 4th Floor

Hear how one community college approaches and systematizes specialized program accreditation, resulting in a boost of faculty involvement and shared accountability through transparency and support. The presenters share methodologies that increase program quality after a large-scale districtwide program consolidation. Discuss a model that can improve accreditation at your institution and remove trepidation.

Cherie Meador, Senior Manager, Accreditation and Compliance, City Colleges of Chicago; **Linda Brown-Aldridge**, Faculty, Nursing; **Roy Walker**, Dean, Health Sciences, Malcolm X College

Exploring the Most Promising Places to Work in Community Colleges

Room 404, 4th Floor

A partnership between NISOD, *Diverse: Issues in Higher Education*, and the Center for Higher Education Enterprise at Ohio State University, Most Promising Places to Work in Community Colleges identifies and celebrates promising practices at community and technical colleges in recruiting, retaining, and developing diverse faculty, staff, and students. Learn about the survey, as well as the promising practices observed among this year's Most Promising Places to Work in Community Colleges.

Royel Johnson, Policy Analyst, Center for Higher Education Enterprise, The Ohio State University

Scaling Innovation in Community Colleges: Lessons and Tools From Jobs for the Future

Room 408, 4th Floor

Far too many successful approaches to supporting community college students never achieve scale. This session offers insights into scaling effective practices through an introduction to a recent publication, *Scaling Innovation in Community Colleges: A Guide to Action*. Presenters describe their research on scaling and provide frameworks derived from scaling efforts around the country. Reflect on scaling opportunities for your work.

Lisa Soricone, Associate Research Director, Jobs for the Future; **Rachel McDonnell**, Associate Director, Jobs for the Future

Time to Energize Your Classroom and Reach Every Student

Room 410, 4th Floor

You can be a better teacher and bring life into your classroom. Learn research-based instructional strategies that restore wasted time to teachers and students, and that make learning simple, fun, engaging, and motivating. Find out how to use instructional strategies that touch upon different learning styles and intelligences so all students learn from your lessons.

Karan Thetford, Educational Consultant/Retired Special Educational Teacher

A Professor, Librarian, and Guide on the Side: Using Library Databases for Research

Room 412, 4th Floor

Bring your own device and follow along as we demonstrate a research project using academic databases through the college library. This project is a result of a collaborative effort between a librarian and a professor to foster digital literacy, meet desired learning outcomes, teach research skills, and increase student engagement. The goal is to create a digital research project

for multiple teaching modalities that meet two state learning requirements.

Terri Karlseng, Reference Librarian; **Brett Adams**, Professor, History, Preston Ridge Campus, Collin College

Increasing Female Enrollment in Your STEM Programs

Room 414, 4th Floor

What technology professionals come to mind? Steve Jobs? Mark Zuckerberg? Bill Gates? Asheville-Buncombe Technical Community College received two NSF ATE grants focused on recruiting and retaining females. The number of female students increased from 39 to 75 students in two years. Leave this session with ideas and materials to increase female enrollment in your technology programs.

Pamela Silvers, Instructor, Computer Technologies, Asheville-Buncombe Technical Community College

Using the 4Ds of Appreciative Inquiry to Improve Faculty Communication

Room 415A, 4th Floor

Communication between college faculty is a key component in modifying curriculum and maintaining a positive learning culture. Appreciative Inquiry (AI) is a problem-solving method based on organizational analysis. This session introduces participants to AI's four phases: Discover, Dream, Design, and Destiny. Engage in a problem-solving session using the 4D method to enhance your understanding of the process.

Herbert Jackson, Faculty, Respiratory Therapy Program, Houston Community College

Socially-Conscious, Experiential-Learning Programs

Room 415B, 4th Floor

Gone are the days of passive learning. Socially-conscious, experiential-learning programs are empowering a more engaged student population to make the world a better place while providing them with exceptional career exploration and preparation opportunities. Learn about programs at a variety of community colleges that are socially-conscious—through partnerships with Habitat for Humanity and other non-profit organizations—and experiential (i.e., hands-on practice doing what is being taught).

Clyne Namuo, Dean, Business and Technology, Cochise College

Use of Socratic, Montessori, and Goethe's Teaching Methods During Chemistry Office Hours

Room 416AB, 4th Floor

In spite of the fact that large chemistry classes use internet-based homework tools, there's still an opportunity for meaningful, teacher-student interaction during office hours. The Socratic method asks questions to expose contradictions in students' understanding. Montessori's three-point lesson is used under the dictum, "See one, Do one, Teach One." Practice Goethe's idea of growing and adapting our network of understanding.

George Dombi, Instructor, Chemistry, University of Rhode Island

Secrets of an Open-Educational Resources (OER) Champion

Room 417A, 4th Floor

You're committed to the adoption of OER, but how do you persuade others to follow your lead? Are you looking for someone to become an OER Champion within your division, discipline, or college? This session highlights the ups and downs of becoming an OER Champion, as well as the key character traits that make someone an effective champion.

Linda Williams, Professor, Business Administration, Tidewater Community College

3:45-4:45 p.m.

Breakout Sessions (cont.)

What's Your Cauliflower? Helping Students Discover Their Field of Interest

Room 417B, 4th Floor

One vulnerability in many retention models is the presupposition that students know what they want to do with their lives. Learn how teachers and academic advisers can help students discover their field of interest, determine their goals and objectives, and proceed on a focused path toward graduation and career success.

Maryann Kovalewski, Counselor/Professor, Counseling/Advising; **Stephen Housenick**, Associate Professor, English, Luzerne County Community College

Improve Your Classroom Experience With the OLC Quality Course Teaching and Instructional Practice (QCTIP) Scorecard

Room 615A, 6th Floor

Learn about the newest, research-based addition to the Online Learning Consortium Suite of Quality Scorecards. Available as a free download, the QCTIP scorecard supports teaching excellence in online and blended courses. Also, discuss specific e-learning quality topics (i.e., course fundamentals, learning foundations, student engagement, and faculty engagement) and identify best practices to incorporate in the classroom.

Jennifer Mathes, Director, Strategic Partnerships; **Karen Pedersen**, Chief Knowledge Officer, Online Learning Consortium

Preparing Students for International Cross-Cultural Engagement

Room 615B, 6th Floor

This session introduces educators to a technique for cultural analysis, the Cultural Analysis Toolkit methodology, and provides an overview of materials available online, at no cost, which can help prepare your students for international experiences. The Toolkit is a very low-cost solution that has been shown to successfully increase students' learning experiences from study abroad and other international experiences.

Deirdre Mendez, Associate Director, Center for Global Business, The University of Texas at Austin

Serving the Whole Student: Comprehensive Wellness Services and a Culture of Blue Love

Room 616A, 6th Floor

Learn about our unique comprehensive student wellness model and empower student success, help alleviate financial distress, and improve retention among our most vulnerable students. Further, the presenter demonstrates facilitating community engagement and resource utilization as a success strategy. Participants use case studies to design action plans.

Marbeth Holmes, Director, Student Wellness, Nash Community College

Using Digital and In-Person Tools to Create Engaging Campus Financial Literacy Programs

Room 619, 6th Floor

Building personal finance skills for students is important to overall student success. It takes innovation, research, and planning to make the most of limited time and resources. This session reviews academic research, criteria for effective financial education, and digital and in-person engagement strategies to create better campus financial literacy programs.

Raven Newberry, Program Associate, National Endowment for Financial Education

3:45-4:45 p.m.

Roundtable Discussions

Pragmatic Prejudice: Six Perspectives on Innovative Knowing

Table #1 • Roundtable Discussion Area, 6th Floor

Effective innovation occurs when prejudices are recognized and made a positive force for epistemological evolution. Discuss, debate, and learn from one another about how six definitions of 21st-century innovative knowing are influencing education's evolution and altering basic epistemology.

Katherine Watson, Professor, Distance Learning, Coastline Community College

Making Stress Work for You

Table #2 • Roundtable Discussion Area, 6th Floor

Stress is inevitable. So why not make it work for you instead of against you? Based in part on Kelly McGonigal's *The Upside of Stress*, this discussion considers new research that focuses on the benefits of life stressors. Recent studies reveal longevity and good health for people, even those under great duress, who view a stressful life as a challenge and an opportunity, rather than as drudgery or a source of anxiety.

Eleanor Miles, Instructor/Coordinator, Individualized Learning Center, Wake Tech Community College

The Science of Storytelling: Rationale and Strategies for Implementing Narrative Within the Classroom

Table #3 • Roundtable Discussion Area, 6th Floor



Throughout history, stories have transmitted ideas, values, skills, and cultural traditions. Some claim we are storytelling animals, as evidenced by elements of story within our communication style and personal narratives.

This session introduces research that explores storytelling as an effective learning and memory tool. Participants share and discuss using storytelling within their respective disciplines and teaching contexts.

Haley Ortel-Clark, Instructor, Social Sciences, Truckee Meadows Community College

Inclusion Excellence: Transforming the Classroom Through "REAL" Talk

Table #4 • Roundtable Discussion Area, 6th Floor

Based on *The Pedagogy of REAL Talk: Engaging, Teaching and Connecting With Students At-Risk*, this discussion focuses on the power of "REAL" talk to close equity gaps and achieve inclusion excellence for at-risk students using an innovated pedagogy. Measureable results empower educators as they discuss how the pedagogy strengthens connections, student learning, academic skills, and retention.

Sherri Fannon, Professor, Nursing, Lansing Community College

4:45-6:30 p.m.

Reception and Prize Drawings

Governor's Ballroom, 4th Floor

Drop in your ticket (included in your registration packet) upon entering the Exhibit Hall for a chance to win prizes from our sponsors and exhibitors as well as complimentary registrations to the 2018 NISOD conference. **Drawings will be held at 6:20 p.m. Must be present to win.**

5:00 p.m. Book signing by **Kevin Tutt** at the NISOD table at the front of the Exhibit Hall.

8:00-9:00 a.m.

Coffee Break

Governor's Ballroom, 4th Floor

Don't forget to get the last of those stamps in your passport! Drop your completed passport in the tumbler across from the registration desk prior to the 11:30 a.m. drawing. Must be present to win. *(The Exhibit Hall will remain open until 11:45 a.m.)*

9:00-10:00 a.m.

Breakout Sessions

Educators: It's Online and There's an App for That

Room 400, 4th Floor

As educators, we grapple with using traditional methodologies and integrating innovative technologies. Our premise is, "If in society we use a tool to interact with people, that tool may be used to engage learners." Education researchers emphasize the need to interact in natural settings. Our ability to do so in today's interconnected world fits within the tenets of these models. Examples focus on foreign language, but are applicable to other disciplines.

Orlando Kelm, Associate Professor, Spanish and Portuguese, The University of Texas at Austin

A Journey to Success: Houston Community College's Dual Credit Program Transformation

Room 402, 4th Floor

This session tells the story about Houston Community College's dual credit program. From staffing to procedures, practices, and relationship building, this successful program increases opportunities for students in the Greater Houston Region. Discuss the program's transformation and reorganization, and the new policies that resulted in a significant enrollment increase.

Catherine O'Brien, Associate Vice Chancellor, College Readiness, Houston Community College

Branching Out With STEM: Undergraduate Research as a Collaborative Model for Investigating Genetically Modified Organisms

Room 404, 4th Floor

Learn how one community college was instrumental in crafting a unique and innovative grant proposal. This approach creates a ladder of learning that engages university and community college students with K-12 cohorts. Such a rich learning environment brings numerous tangible and intangible benefits to instructors, students, and participating institutions. Learn how this project's success transformed relationships among educational stakeholders.

Tina Tinney, Vice Chancellor, Strategic Initiatives, Northshore Technical Community College

Bird by Bird: Creating a Culture of Teaching Excellence

Room 406, 4th Floor

"Student success" is a mantra commonly used in higher education; however, to have student success, an institution must have "teacher success." Broward College has made supporting and cultivating teaching excellence a priority. This session focuses on steps taken by the college to create a culture of teaching excellence. The transformation has not happened overnight, nor has it been easy. Yet, bird by bird, the cultural shift is occurring.

Barbara Rodriguez, Associate Vice President, Center for Teaching Excellence and Learning; **Wendy Varela**, Coordinator, Faculty Development, Broward College

Student Success Activities Using Arts-Based Instruction and Social Media

Room 408, 4th Floor

Students are successful to the extent they are integrated into educational programs. Arts-based research activities provide an alternative process for reflecting and applying meaning and significance. Engage in arts-based activities with connections to social media, including "Painting Session With an Artist," "Music Motivation Reflective Video Diary," and "Comfort Food and Poetry: The Integration to an Educational Program."

Michelle Olvera Dart, Academic Program Specialist, St. Philip's College; **Antoinette Franklin**, Instructor, US Air Force Defense Language School; **Marissa Molina**, Associate Professor, Nursing-UT Health Science Center; **Ursula Hernandez**, Adjunct Professor, Education; **Bashar Ahmed**, Adjunct Professor, Education/Business, University of the Incarnate Word

In Support of New Mathways: North Texas Mathematics Pathways Regional Alignment Work Group

Room 410, 4th Floor

With four gateway mathematics options, it's essential that incoming students know which path is right for them based on their goals. The 20-member North Texas Community College Consortium built upon The University of Texas Dana Center's mathematics requirements spreadsheet. Review the spreadsheet and advising documents, then discuss how to increase awareness about these resources and provide training for high school and college advisors.

Christine Hubbard, President, North Texas Community College Consortium

Using the Five Languages of Appreciation in the Workplace to Strengthen Student Engagement

Room 412, 4th Floor

"Students don't care how much you know until they know how much you care." Discover secrets for tapping into your students' motivation in the classroom. Through the lens of the language of appreciation and motivational theory, participants examine strategies and techniques to use in and out of the classroom to enhance student engagement and success.

Jeff Johannigman, Faculty Development Coordinator; **Chelsea Biggerstaff**, Faculty Development Coordinator, Austin Community College

Digital Media Design Competency-Based Education Curriculum for Dual Enrollment

Room 414, 4th Floor

Digital Media Design at Texas State Technical College (TSTC) developed a program to integrate competency-based education with high school dual enrollment courses. TSTC faculty experienced in graphic design train high school dual enrollment faculty how to deliver first semester courses to their students. This presentation includes the process used to develop the courses and the kit used by high school teachers, including assessment tools.

Edna Claus, Campus Lead Instructor, Computer Information Systems; **JJ Vavra**, Campus Lead Instructor, Digital Media Design; **Garnet Gaither**, Faculty, Digital Media Design; **Jimmy Villarreal**, Faculty, Digital Media Design, Texas State Technical College

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The Fulbright Scholar Program is administered by the Council for International Exchange of Scholars, a division of the Institute of International Education.



9:00-10:00 a.m.

Breakout Sessions (cont.)

Creating a Culture of Faculty Development

Room 415B, 4th Floor

A key challenge in delivering faculty development is creating a culture that is conducive to professional growth. While successful faculty development initiatives positively influence an institution's teaching and learning culture, there is also a possibility that, if initiatives ignore cultural variables, the likelihood of success significantly decreases. Explore factors that contribute to a positive culture for faculty development.

Mike Gillespie, Vice-President, Academic, Medicine Hat College; **Desalyn DeSouza**, Associate Professor, Central New York, SUNY Empire State College

The Power of a Photograph

Room 416AB, 4th Floor

Using photographs as a classroom tool is a powerful way to engage students. By observing or working with an image, students can activate prior knowledge or create amazing products. Learn how to find images, use images for teaching, and create activities that engage students in learning beyond the classroom.

Jamey Boelhower, Education Tech Coordinator/Integration Consultant, Central Community College

Pedagogy Matters: One Lesson at a Time

Room 602, 6th Floor

3S-DAC (Set, State, Scaffold, Differentiate, Assess, and Close) is a lesson-planning model that helps instructors implement instructional strategies that increase the likelihood of student engagement, retention, and success. Learn how to create effective and positive learning environments that foster high student engagement.

Trent Mohrbutter, Vice President; **Renee Martinez**, Instructor; **Eva Hardy**, Online Communications Instructor, Nash Community College

The Global Mission of Honors

Room 615A, 6th Floor

The 2014 launch of Lone Star College's Honors College not only brought a significant increase in honors student success and headcount, it also opened doors to collegewide collaboration with international education and faculty-driven research initiatives. The presenters share strategies for developing an honors program and provide outcomes-based planning and assessment tools. Learn how to increase student success through honors or undergraduate research and how to identify and implement productive cross-campus partnerships.

Katharine Caruso, Executive Director, The Honors College; **Brian Kyser**, Lead Director, The Honors College, Lone Star College—North Harris

Learning From Each Other: Our Interdisciplinary Certificate Development Journey

Room 615B, 6th Floor

Developmental Disabilities Technology, Early Childhood Education, and Occupational Therapy Assistant programs joined forces to develop a joint certificate that responds to the growing need for increased awareness and confidence when working with young children with exceptionalities. Learn about collaborating across disciplines to plan curriculum and build courses that address community needs.

Calvin Walton, Program Chair, Developmental Disabilities Technology; **Kristen Monteith**, Instructor, Early Childhood; **Brenda Kennell**, Program Chair, Occupational Therapy Assistant; **Kelli Fitzgibbons**, Instructor, Early Childhood, Central Piedmont Community College

Co-Requisite Remediation in Mathematics: What Two Years Have Taught Us

Room 619, 6th Floor

This session presents two years' worth of experience with co-requisite remedial mathematics instruction. Roane State Community College began requiring students with remedial needs to enroll in a co-requisite general education mathematics course. Discuss general education course topics and the remedial companion course. This session showcases the positive impacts of the co-requisite approach with respect to course retention and completion.

Markus Pomper, Dean, Mathematics and Sciences, Roane State Community College

9:00-10:00 a.m.

Roundtable Discussions

Using Naikan-Based Activities in Leadership, Peace, Diversity, Criminal Justice, and Psychology Classes

Table #1 • Roundtable Discussion Area, 6th Floor

Naikan is a method of using self-reflection to explore a person's behavior in light of their relationships to others. Yoshimoto developed three Naikan questions as a method to find a person's purpose. He first introduced Naikan to young men who were incarcerated for committing non-violent crimes. Discuss three questions: What have I received today? What have I given today? What problems have I caused today?

George Dombi, Instructor, Chemistry, University of Rhode Island

Changing the Bookstore Model for Student Access and Success

Table #2 • Roundtable Discussion Area, 6th Floor

Discuss how one community college determined that the cost of textbooks was a barrier for students and, consequently, created a new model for providing access to textbooks on the first day of class. Receive a list of paradigms that help determine whether the same problem exists on your campus and discuss details about old and new models and whether new models are feasible for your college.

Belinda Aaron, Vice Chancellor, Finance and Administration, University of Arkansas Community College at Hope

Lessons I've Learned as a Counselor That Have Helped Me Teach More Effectively

Table #3 • Roundtable Discussion Area, 6th Floor

The roundtable discussion facilitator worked as a faculty counselor for more than 10 years, with the last two years being as a teaching adjunct within an Honors Program. Skills gained as a counselor helped her become a better classroom professor. Discuss how the core values held as a counselor helped her connect with students.

Angela Mick, Counseling Faculty, Hillsborough Community College

Transfer Challenges for Latino Community College Students and Initiatives: The Puente Project

Table #4 • Roundtable Discussion Area, 6th Floor

A large number of Latinos choose to attend community colleges as an entry point into higher education with the intent of transferring; however, few end up doing so. The Puente Project addresses the issue of transferability for Latino students. Discuss the transfer literature, the Puente Project, and its effectiveness in increasing the number of transferring Latino community college students.

Jorge Segovia, Student; **Rodrigo Aguayo**, Student, Program in Higher Education Leadership; **Jose Del Real Viramontes**, Student, Curriculum and Instruction, The University of Texas at Austin



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10:15-11:15 a.m.

Breakout Sessions

Trapped! Escaping the Comfort of Complacency: Part II

Room 400, 4th Floor

Participate in this entertaining session as co-authors Kevin Tutt and Michael Daggs continue the quest of Escaping the Comfort of Complacency. Be prepared to laugh out loud as we look at real-life opportunities to make a difference in the lives of others. Gain an understanding that in order to travel the short distance between complacency and greatness, you must focus on details often overlooked and that cause us to remain trapped in "good enough."

Kevin Tutt, Partner; **Michael Daggs**, Partner, Tutt and Daggs, Creative Performance Improvement

Cultural Learning Methodology for Study-Abroad Programs

Room 402, 4th Floor

This session introduces a suite of open-access online resources any institution can use to help students engage with their study-abroad destinations. Learn how to use open-access resources, practice using an eight-dimension cultural framework, review pre-departure and instructional materials, and learn ways to advise students about leveraging study-abroad opportunities during recruitment efforts.

Deirdre Mendez, Associate Director, Cultural Programs, The University of Texas at Austin

M.A.L.E.S.: Direct Your Future! A Documentary Film

Room 404, 4th Floor

This film in which three students share their personal challenges and successes addresses issues facing male students of color and emphasizes the importance of mentorship. The film features exclusive interviews from notable Dallas community leaders, as well as student testimonials. This presentation introduces innovative ways to engage and retain male students. Be inspired to "direct your future," while helping students succeed.

Courtney Brazile, Faculty, Speech Communication, Eastfield College

Collaborative Tinkering: Getting From "Oh No!" to "Ready to Go!"

Room 406, 4th Floor

Learn how to leverage user-friendly instructional tools and practices of engagement to promote deep learning and student success in the classroom and beyond. This session demonstrates some of the tools that get students out of their seats and participating in class in ways instructors would never imagine. Are you seeking tools to eliminate learning gaps and increase understanding? This session will not disappoint.

Kelly Hebron, Associate Professor, Paralegal Studies; **Kirstin Riddick**, Coordinator, Technology Innovation and Learning and Teaching (TILT), Northern Virginia Community College

Teaching Styles: Do You Know Yours?

Room 408, 4th Floor

Reduce the drama and discipline challenges by 50-70 percent in your classroom. Reduce teachers' stress, and improve teaching time and time on task. Setting high expectations and teaching appropriate behaviors can turn critical classroom moments wasted on non-educational conflicts into invaluable teaching time. Learn strategies and tools that reduce disruptive behavior, keep students on task, and provide administrators with more time for leading education.

Sabrina Misra, Faculty, Psychology, Triton College

Refresh Your Pedagogy

Room 410, 4th Floor

Participate in a reality learning pedagogy that enables student motivation and success in exploring, discovering, sharing, problem-solving, and decision-making. Discuss strategies that result in greater retention and successful learning outcomes through peer collaboration, as well as learning outcomes and goals connected to defined and shared learning models.

Robert (Bob) McKizzie, Professor, Economics and Business Management, Tarrant County College District

Competencies for the Community College Advisor: A Crucial Job in the Student Success Mission

Room 412, 4th Floor

This presentation introduces a study that examines competencies for community college advisors. The community college advisor competency model is a three-factor solution that summarizes and groups competencies into interpretable clusters. These distinct categories of competencies lead to achieving crucial outcomes. Expect a fun, interactive discussion and great takeaways!

Shellie Keller, Associate Vice President, Office of Academic Success, College of Southern Nevada

Hit the Gas: Four Ways to Go From 0 to 60 Adopting Open-Educational Resources

Room 414, 4th Floor

As open educational resources (OER) become a mainstream option for general education curriculum, several Texas community colleges have moved quickly to improve affordability, access, and student success. This session broadens thinking about different approaches to OER based on institutional goals, size, culture, and student needs.

Gaye Lynn Scott, Associate Vice President, Academic Programs, Austin Community College; **Julie Penley**, Associate Vice President, Instruction and Student Success, El Paso Community College; **Katie Nisbet**, Associate Dean, Arts and Sciences, Odessa College

Come Together, Right Now, Over Syllabi: Leveraging Technology to Deliver Consistency and Compliance

Room 415A, 4th Floor



Excellence starts with the syllabus, but does balancing faculty freedoms and institutional policies feel like you're hitting all the wrong notes? Learn how the Alamo Colleges leveraged technology to deploy master course templates and achieve districtwide syllabus consistency and compliance, both instrumental to outcomes assessment, accreditation reporting, legislative mandates, and student success, as well as in supporting faculty marching to the beat of their own drums.

Laura Lawrence, Director, Teaching With Technology, Northwest Vista College; **Usha Venkat**, Director, Information Technology, San Antonio College

How Comic Books Can Save Your Lesson Plan: Comic Making in the Classroom

Room 415B, 4th Floor

By infusing comic making into lesson plans, instructors are able to produce opportunities for gifted learners—as well as the quietest students—to connect, synthesize, and express material in new and creative ways. Create comic strips through a collaborative group activity while exploring techniques, examples of students' works, and various strategies for energizing the classroom using comics.

Jason Balserait, Professor, English, Valencia College

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10:15-11:15 a.m.

Breakout Sessions (cont.)

Building Leadership and Teamwork Through Service-Learning Projects

Room 416AB, 4th Floor

What is service learning and how can you incorporate it into curriculum to promote student success? Discuss ways collaborative, service-learning projects can help students develop leadership and teamwork skills. The presenters share a variety of best (and worst) practices, how to structure service-learning projects, and how faculty can partner with community organizations.

Denise Spivey, Assistant Professor, History; **Sabrina Dyck**, Faculty Librarian; **Melissa Scalzi**, Assistant Professor, College Success and Career Planning, Tallahassee Community College

Minecraft and Virtual Reality: Surfing Through the Humanities

Room 602, 6th Floor

The use of gaming and other technological literacy continues to grow. The implications do not remove the need for traditional face-to-face instruction, but it does introduce using an additional teaching methodology: mixed modal. Advanced teaching and learning will continue to hinge upon meeting our students where they are and through the devices and platforms in which they engage every day.

Michael Torrence, Assistant Vice President, Academic Affairs, Volunteer State Community College

Making E-Classes Into E-Connections: One Instructor's Quest to Perfect an Online Course

Room 615A, 6th Floor



The growth of online courses necessitates understanding instructional design, delivery, and assessment practices that improve student success. Participants discuss 14 suggestions for improving online courses, including using faculty-created videos, course alignment tips, student reflection assignments, and more. Leave with an online toolkit you can use to develop a learning-centered online environment.

Joseph Coppola, Instructor, Speech, Palo Alto College

Small Group Instructional Feedback: A Meaningful Mid-Semester Student Feedback System

Room 615B, 6th Floor

Small Group Instructional Feedback (SGIF) gathers anonymous student feedback, typically at midterm, about questions selected by the instructor. Receive an overview of the method, including templates, and then experience a shortened version of the SGIF process. NISOD has provided the questions used to illustrate the process as a means to receive feedback about the conference. Leave with the knowledge and tools needed to use the SGIF process on their campuses.

Laurie Wolfe, Professor, Psychology; **Victoria Downey**, Professor, Geography, Anoka Ramsey Community College

Texas OnCourse: A Statewide Initiative to Advance Postsecondary and Career Success

Room 619, 6th Floor

This session introduces Texas OnCourse, a statewide professional development academy that creates pathways to postsecondary and career success by providing online resources and strengthening advisory and support networks for students, parents, and counselors. Learn how to engage partners, establish

a competency-based learning system, and promote the program using strategic marketing and a micro-credentialing incentive structure.

June Giddings, Director, Strategic Partnership and Outreach, The University of Texas at Austin; **Karen Alexander**, Associate Professor, Family and Consumer Sciences Education, Texas Tech University

10:15-11:15 a.m.

Roundtable Discussions

Addressing the Primacy of Non-Cognitive Needs and Skills in the Developmental English Classroom

Table #1 • Table #1 • Roundtable Discussion Area, 6th Floor

For decades, underserved populations have flocked to community colleges, and many of these students arrive with little to no prior academic successes. Consider the correlation and essential role of non-cognitive factors and why educators and leaders must understand and validate our students' non-cognitive skills and demands.

Pamela Tolbert-Bynum Rivers, Associate Professor, English, Naugatuck Valley Community College

Cultivating a Culture of Ethical Decision Making From the Inside Out

Table #2 • Roundtable Discussion Area, 6th Floor



What began as a quality enhancement plan to improve student learning is now influencing ethical decision making across campus. Consider questions about ethical decision making using an ethical decision-making process.

Irene Young, Instructor, Psychology, St. Philip's College; **Laura Miele**, Program Director, Physical Therapist Assistant Program/Associate Professor, St. Philip's College

Developing a Staff-Led Professional Development Program

Table #3 • Roundtable Discussion Area, 6th Floor

The Trim Tab Recognition exists to recognize individuals who exhibit a high level of performance and outstanding skills and dedication leading to exemplary achievements in personal and interpersonal effectiveness. Discuss how San Antonio College uses the *Seven Habits of Highly Effective People* to recognize staff members who go above and beyond their daily tasks.

Geraldo Guerra, Coordinator, Student Learning Assistance Center, San Antonio College

First Things First! First-Year Experience Course: Creating the Drive to Thrive!

Table #4 • Roundtable Discussion Area, 6th Floor

This session discusses engaging, interactive, and exploratory activities that help first-year students adjust and transition to college life and expectations as they make key academic and career decisions. Participants should be ready to share one of their hands-on learning exercises as we become students and practice what we learn.

HelenMarie Harmon, Assistant Director/Participating Faculty, School of Business and Economics, Indiana University Northwest

Don't forget to use #NISOD2017 when sharing conference posts and pictures on social media!



The Lilly Conferences provide opportunities for the presentation of the scholarship of teaching and learning. With workshops, concurrent sessions, round table presentations, a poster reception, and traditional plenary presenters, our conferences offer many options for graduate students, faculty, and administrators at all career stages interested in evidence-based strategies to improve student learning, exchange ideas, and build a repertoire of skills that can be put to immediate use.

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11:30 a.m.

Grand Prize Drawings

Governor's Ballroom, 4th Floor

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11:45 a.m.-12:45 p.m.

Breakout Sessions

Lights, Camera, Learning: Using Periscope for Professional Development

Room 402, 4th Floor

The cost-effective sharing of resources and expertise and providing anytime-anywhere learning are common goals of every educational institution. Periscope is one way to embrace change and offer free professional development without the time constraints of traditional face-to-face training. This session provides ideas and strategies for effectively using Periscope to turn institutions into global learning environments.

Angela Smith, Associate Professor, Education, Walters State Community College

College Credit for Heroes IV: Texas Workforce Commission Grant

Room 404, 4th Floor

Texas State Technical College-Harlingen is the recipient of a College for Credit for Heroes Texas Workforce Commission Grant to award credit in Business Management Technology and Computer Networking and Security Technology programs. The programs provide military students with the opportunity to obtain up to nine semester credit hours via a quick review session, a comprehensive exam, or, if merited, a course substitution. Discuss the course curricula and other materials.

Edna Claus, Campus Lead Instructor, Computer Information Systems; **Eddie Benitez**, Faculty, Business Management Technology; **Norma Colunga-Hernandez**, Faculty, Computer Networking and Security; **Cesar Ibarra**, Faculty, Computer Networking Technology, Texas State Technical College

Enrollment Management and the Completion Agenda: Accountability in Practice

Room 408, 4th Floor

This session gives a broad overview of college accountability. Context and situational analyses are the foundations for a college's consolidated efforts to move from good to great in terms of recruitment, retention, and completion. Participants receive guidance about how to extract data from a robust information system repository and present the results in a palatable manner for multiple audiences.

Kim Lee, Vice President, Institutional Effectiveness, Albany Technical College

Maximizing Student and Faculty Success Through Professional Collaboration

Room 410, 4th Floor



Learn how professional learning communities transform the educational process for mathematics faculty and students. See how you, too, can dramatically increase student success with data analysis, peer observations, and consistent assessments.

Steven Richardson, Program Coordinator, Mathematics; **Wesley Spinks**, Department Chair, Mathematics, York Technical College

Enhance Student Success Through a Proven Two-Year Assessment Cycle

Room 415A, 4th Floor

Guam Community College's (GCC) leadership in collegewide assessment for student success is recognized in the Micronesia region. The presenters showcase how GCC implemented a two-year assessment cycle for improving and enhancing courses and programs. Learn how to design an assessment plan, collect and analyze data, create a report, and use the results to improve student-learning outcomes, retention, and completion.

Pilar Pangelinan, Associate Professor, Accounting; **Zhaopei Teng**, Associate Professor, Computer Science, Guam Community College

College Readiness: Do We Know It When We See It?

Room 415B, 4th Floor

Learn how the Southeast Indiana Regional Postsecondary Partnership analyzed high school standards and aligned them with college course objectives to develop rubrics that outline the college-ready knowledge, skills, and practices students need to succeed in college credit-bearing courses without remediation. Review a college-created brochure that shows how high school diploma tracks impact the need for remediation, college freshman performance, and college completion.

Patrick Nevins, Program Chair/Assistant Professor, English, Ivy Tech Community College of Indiana - Columbus; **Leigh Britt**, Visiting Lecturer, Mathematics, Indiana University - Purdue University Columbus

Voices of Resilience: Testimonials of Latinas in STEM at a Predominantly White Institution

Room 416AB, 4th Floor

Latinos continue to be the largest and most rapidly growing ethnic minority in the United States. The limited number of Latinas seeking STEM careers has raised questions about why Latinas fail to enroll in STEM majors and how to increase their enrollment and persistence in STEM careers. Learn answers to some very poignant questions related to what it takes for Latinas to succeed in STEM majors.

Carmen Mercede, Director, Instructional Professional Development, Alamo Colleges

To the Ramparts: Defending Liberal Education Against the Competency-Based Education Hordes

Room 615A, 6th Floor

As competency-based education programs continue to grow as a way to shorten the education process and reduce costs, little thought has been given to their long-term consequences. Graduates are prepared to enter the workplace, but increasingly unprepared to think critically. Explore methods for incorporating essential aspects of a liberal education into a competency-based curriculum.

Steven Sewell, Dean, Academic Programs, College of the Mainland



DO YOU SNAPCHAT? This year, NISOD is excited to offer a geofilter for Snapchat users to use on the conference grounds. Simply make sure your Snapchat

preferences include filters and, once you take a photo, swipe right to see the available filters. If you save the photo and upload it to social media, don't forget to use the conference hashtag: #NISOD2017!

11:45 a.m.-12:45 p.m.

Roundtable Discussions

Have Your Chemistry Cake and Eat It Too: A Learner-Centered Teaching Strategy

Table #1 • Roundtable Discussion Area, 6th Floor

Explore the Science-Society Interface in a CHEM-Module using a case study and learner-centered activities. Also compare data from interactive instruction versus traditional lecture-based teaching and discuss the effectiveness of active-learning techniques.

Supriya Sihi, Professor, Chemistry, Houston Community College

Integrating Information Literacy Skills Into Developmental Math: Making Learning Visible, Personal, and Relevant

Table #2 • Roundtable Discussion Area, 6th Floor

A community college librarian integrated information literacy instruction into a developmental mathematics course to improve student retention. Discover how librarians can foster academic success by helping at-risk students become active and self-directed learners and how learner-centered information literacy instruction can help students develop metacognitive skills.

Catherine Eckman, Reference Librarian, Midlands Technical College

Adaptive Learning Adventures: Course Design, Delivery, Efficacy, and Impact

Table #3 • Roundtable Discussion Area, 6th Floor

Building on its trailblazing use of open-educational resources (OER), Tidewater Community College collaborated with Lumen Learning to co-design and teach courses using OER-based adaptive courseware. Their approach emphasizes personalizing the learning experience and building better learners through metacognition. This session explores how to think about course design and delivery and assessing the impact of digital courseware on students, faculty, and the college.

Linda Williams, Professor, Business, Tidewater Community College

How to Help Students Study Successfully

Table #4 • Roundtable Discussion Area, 6th Floor

Have you noticed that students really struggle with knowing what or how to study for a test or presentation? Let's put our heads together and come up with strategies that help them learn the information, study for success, and translate that information into useful, everyday skills. Let's help students make the connection between what they learn and skills they use every day.

Lupita Narkevicius, Student Services Assistant/Adjunct, Pace Program/CAOT Department, Los Angeles Community College District

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General Session Luncheon



Musical Performance

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Professor, Humanities,
North Lake College



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The University of Texas at Austin



Diversity Awards Recognition

Ralph Newell

Vice President, Business Development
and Technology



Keynote Speaker Introduction

Victor Sáenz

Associate Professor/Chair-Elect,
Educational Administration
The University of Texas at Austin

**"How Clear is My Crystal Ball:
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Keynote Speaker

Belle Wheelan

President, Southern Association of
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Congratulations to the winners of the Promising Places to Work in Community Colleges Award!



NISOD and *Diverse: Issues In Higher Education* are proud to announce the recipients of this new award that recognizes exceptional commitments to diversity (including race/ethnicity, gender, sexual orientation, disability, age, class, veterans, and thought) through best-in-class student and staff recruitment and retention practices, inclusive learning and working environments, and meaningful community service and engagement opportunities. These committed NISOD-member colleges have been recognized as Promising Places to Work in Community Colleges Award Recipients.

Winners will be announced
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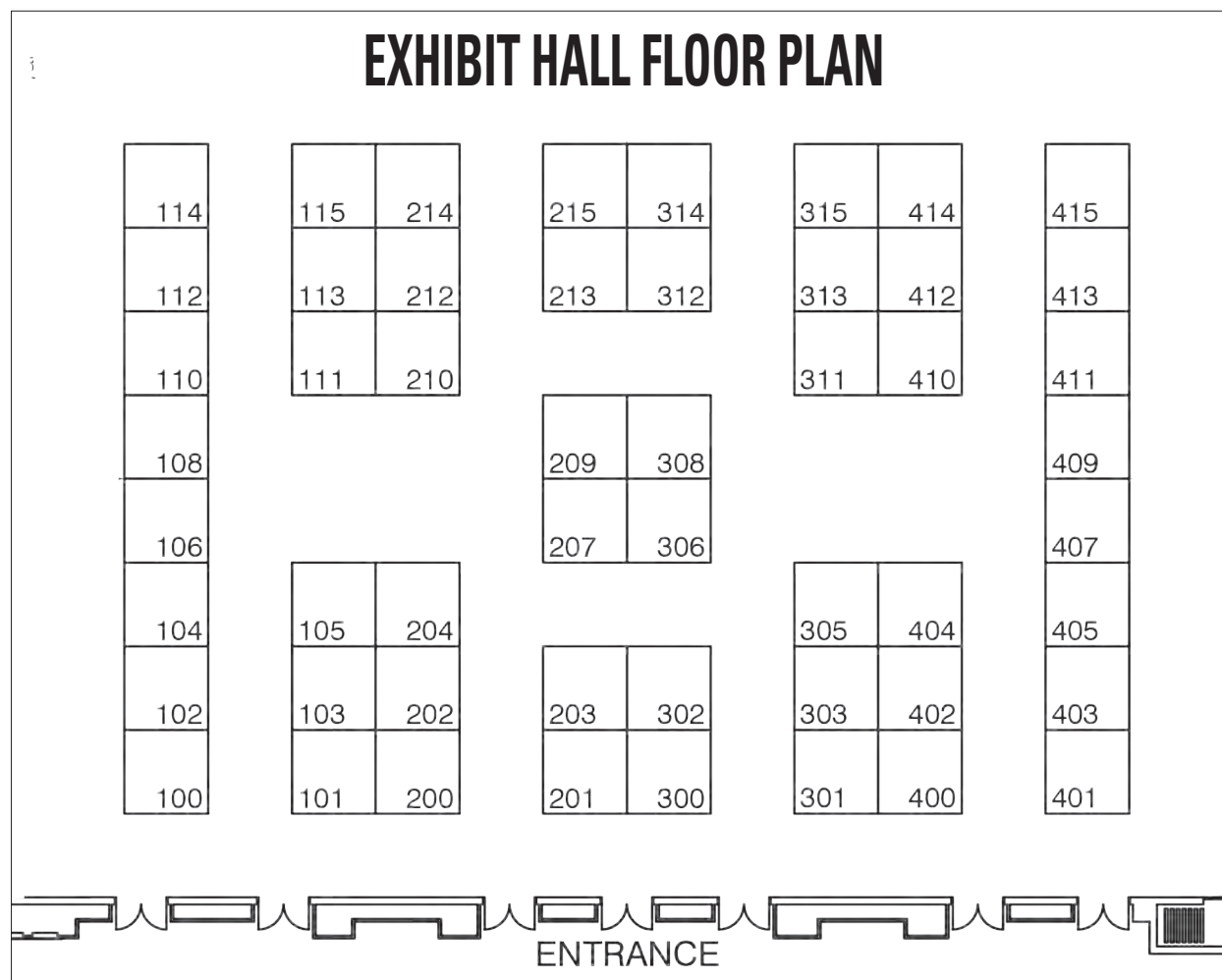
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Special Session

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ATE Central • Booth 404

ATE Central is a free online portal and collection of materials and services that highlight the work of NSF's Advanced Technological Education (ATE) projects and centers. These NSF-funded initiatives, primarily based at two-year colleges, develop and implement ideas to improve the skills of technicians and the educators who teach them. ATE Central helps educators, students, and the general public learn about and use materials from the entire depth and breadth of the ATE program.

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Cengage Learning • Booth 202/204

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Community College Week • Booth 101/200

Community College Week and ccweek.com, published by Autumn Publishing Enterprises, provide an independent voice for faculty, administrators, and trustees at the nation's community, technical, and junior colleges. *Community College Week's* 30,000-plus readers find a one-stop source for education news and features, vital statistics, and analyses of issues and events critical to community colleges. Celebrating its 25th anniversary in 2013, *Community College Week* has been providing unrivaled coverage since 1988.

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Diverse: Issues in Higher Education • Booth 301/400

Diverse: Issues In Higher Education is the preeminent source for news and information around the participation of underrepresented groups in two- and four-year institutions. *Diverse* focuses not only on race, but also gender, sexuality, disabilities, religion, class, veterans, seniors, and more.

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eScience Labs • Booth 209

eScience Labs collaborates with more than 350 higher education institutions to provide a traditional hands-on laboratory experience for students engaged in online learning. Through a combination of hands-on science lab kits, virtual learning tools, and customized digital curriculum, eScience Labs helps colleges and universities expand and strengthen science comprehension.

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Ferris State University - Doctorate in Community College Leadership • Booth 112

The Ferris State University Doctorate in Community College Leadership develops leaders of mission-driven, 21st-century community colleges. Taught by experienced, high-level community college leaders, this program prepares leaders for the changing environments in higher education through real-world problems and cases. This blended program requires minimal onsite time. A key feature is that the dissertation is integrated throughout the program, with a goal to have individuals complete it by the end of the three-year program.

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Institute of International Education • Booth 308

The Institute of International Education (IIE) is among the world's largest and most experienced international exchange organizations. An independent nonprofit organization established in 1919, IIE delivers program excellence to a diverse range of participants, sponsors, and donors. IIE annually publishes *Open Doors*, a comprehensive statistical analysis of academic mobility between the United States and the world. IIE also administers, on behalf of the U.S. Department of State, the Fulbright scholar, student, and teacher programs.

Andrew Riess
ariess@iie.org
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John N. Gardner Institute • Booth 409

The Gardner Institute partners with higher education institutions and systems to increase student learning, retention, and completion. Specifically, the Institute guides the development and implementation of plans to transform the first-year and transfer experiences, high failure rate courses, and retention for specific cohorts. It also provides professional development focused on student success.

Julie Heller
heller@jngi.org
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League for Innovation • Booth 108

The League for Innovation in the Community College (League) is an international nonprofit organization with a mission to cultivate innovation in the community college environment. The League hosts conferences and institutes, develops print and digital resources, and leads projects and initiatives with almost 500 member colleges, 100 corporate partners, and a host of other government and nonprofit agencies, in a continuing effort to advance community colleges and make a positive difference for students and communities.

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Todd Zakrajsek
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Founded in 1972, Magna Publications serves the higher education community by producing online seminars, publications, conferences, and other products that support faculty and staff development. For more than four decades, we have given thought leaders on thousands of campuses a platform to share their ideas and advice with their colleagues.

Jennifer Watford
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National Association for Community College Entrepreneurship • Booth 104

NACCE is a member organization of more than 300 community colleges representing nearly 2,000 staff. Presidents, educators, administrators, and center directors are focused on igniting entrepreneurship in their community and on their campuses. NACCE has two main goals: (1) empowering colleges to approach the business of leading with an entrepreneurial mindset; and (2) growing the community college's role in supporting job creation and entrepreneurs in their local ecosystem.

Leah Deppert
deppert@nacce.com
www.nacce.com

National Association for Developmental Education • Booth 100

NADE is a professional organization that includes faculty and learning support professionals. Considering the rapid changes taking place in developmental education, it is more important than ever for educators to network, share ideas that will enhance student success, and be involved with a professional network that can serve as an essential resource. NADE seeks to improve the practice of developmental education, the professional capabilities of developmental educators, and the design of programs.

office@nade.net
www.nade.net

National Endowment for Financial Education • Booth 203

The National Endowment for Financial Education is the leading nonprofit national foundation dedicated to inspiring empowered financial decision making for individuals and families.

Raven Newberry
rnewberry@nefe.org
(303) 224-3536
www.info.cashcourse.org

NRaisman and Associates • Booth 312

NRaisman and Associates is the leading provider of enrollment and retention growth solutions for colleges and universities in the U.S., Canada, and Europe. Since 1999, NRaisman and Associates has assisted more than 600 colleges increase their population growth through its academic customer service audits, training, workshops, and research. Stop by our booth and attend our presentation to learn about the key role academic customer service plays in increasing enrollment and retention success at your college.

Neal A. Raisman
NealR@GreatServiceMatters.com
(413) 219-6939
www.GreatServiceMatters.com

Odigia • Booth 300

Odigia is a NextGen learning environment that transforms the traditional one-size-fits-all approach to creating a more relevant and engaging learning experience that helps students develop the skills critical for success in today's global economy. We are an ideal partner for anyone who is interested in providing a richer educational experience, lowering costs to students, and providing teachers and learners with more efficient and powerful digital tools.

Maria Purcell
maria.purcell@odigia.com
(336) 462-8056
www.odigia.com

Partner Plus • Booth 313

The Learning House, Inc., offers a full suite of educational services. Custom corporate solutions deliver programs designed to develop a skilled workforce for any industry. Through Partner Plus, Learning House helps employers improve training and retention through tuition discounts to a network of regionally accredited, nonprofit colleges and universities.

Eric Lewis
elewis@learninghouse.com
(502) 322-6577

Pieces of Bali • Booth 405

A beautiful collection of sterling silver jewelry handmade in Bali.

Andi Thierry
piecesofbali@yahoo.com
(511) 940-5297
www.piecesofbali.com

Proctorio • Booth 105

Proctorio is a fully automated remote proctoring system that gives institutions confidence in their online programs. Proctorio allows online learners to complete exams on their own schedule without having to travel to a testing center. Proctorio's flexible secure browser and automated behavior monitoring puts the instructor back in control of the proctoring process.

Jon Lacivita
jonl@proctorio.com
(408) 428-2606
https://proctorio.com

Russian Blue Diamonds • Booth 314

In 2004, we started as a small manufacturing company that customized jewelry for different corporate events. We were always looked upon as the company that provided great customer service and beautiful dynamic jewelry designs. Most importantly, we started putting innovative, hard-to-find, and beautiful fashion-forward jewelry in our lineup.

Kat Yane
Info@russianbluediamonds.com
(512) 261-3132
www.russianbluediamonds.com

GUIDE TO THE EXHIBIT HALL

Stylus Publishing • Booth 303/305

Founded in 1996, Stylus publishes books and journals that focus on higher education and inclusive teaching. Our higher education program covers such areas as teaching and learning, service learning, assessment, online learning, racial and gender diversity on campus, student affairs, doctoral education, and leadership and administration.

Andrea Ciecierski
StylusMail@PressWarehouse.com
(800) 232-0223
www.styluspub.com

Texas A&M University-Commerce • Booth 402

The College of Education and Human Services is improving Texas by educating teachers, administrators, and human service professionals. Improve your professional capabilities with a master's or doctoral degree from Texas A&M University-Commerce.

Jennifer Faunce
Jennifer.Faunce@tamuc.edu
(903) 886-5030
www.tamuc.edu/HELT

Texas Community College Teachers Association • Booth 403

The Texas Community College Teachers Association (TCCTA) was founded in 1948. Comprised of educators from every teaching discipline, as well as counselors, librarians, and administrators, the association's approximately 6,000 members come from all public and independent community, junior, and technical colleges in Texas. People join TCCTA for professional development opportunities, legislative advocacy, its multiple publications, and Professional Educators Liability Insurance Program. As an advocacy organization, TCCTA is devoted to the concepts of academic freedom and responsibility.

Richard Moore
rmoore@tccta.org
(512) 328-2044
tccta.org

Texas State University - Graduate Program in Developmental Education • Booth 412

Texas State University offers two doctoral degrees in developmental education: a PhD that produces researchers, university faculty, and scholars who build a strong research and theoretical base for developmental education; and an EdD that produces highly qualified program leaders and practitioners in developmental education programs. As the first PhD and one of the only EdDs in developmental education in the country, the program fills an urgent need for advanced research in the field.

Sonya Armstrong
DevEdDoc@txstate.edu
(512) 245-6839
<http://www.education.txstate.edu/ci/dev-ed-doc>

The Entrepreneurial Learning Initiative, Inc. • Booth 102

The Entrepreneurial Learning Initiative (ELI) is a global thought leader dedicated to expanding human potential through entrepreneurial mindset education. ELI serves academic, government, and for-profit and nonprofit organizations around the world to empower their constituents with an entrepreneurial mindset through keynotes, professional development, facilitator

training, curriculum content, and consulting. ELI is the creator of the Ice House Entrepreneurship Programs.

Joanie Weber
joanie@elimindset.com
(330) 819-6781
www.elimindset.com

The University of Texas at Austin, Program in Higher Education Leadership • Booth 401

The Program in Higher Education Leadership (PHLE), which is part of the Department of Educational Administration at The University of Texas at Austin, prepares future leaders in college and university administration, scholars, and faculty who share knowledge about the past and equip students with the ability to work with an ever-changing higher education environment. We offer a M.Ed., Ph.D., and Ed.D. (in-residence only).

Beth Bukoski
bb@austin.utexas.edu
(512) 232-4419
<http://education.utexas.edu/departments/educational-administration>

TurnItIn • Booth 410

TurnItIn is revolutionizing the experience of writing to learn. TurnItIn's formative feedback and originality checking services promote critical thinking, ensure academic integrity, and help students improve their writing. TurnItIn provides instructors with the tools to engage students in the writing process, provide personalized feedback, and assess student progress over time. TurnItIn is used by more than 30 million students at 15,000 institutions in 140 countries.

Alynda Armstrong
aarmstrong@turnitin.com
(866) 816-5046
www.turnitin.com

West Love Color and Culture • Booth 315

West Love Color and Culture is the premiere community artisan visual arts exhibitor of linen and silk art wear for the purpose of enhancing cultural awareness, valuing cultural diversity, encouraging educational equity, and promoting cultural competency.

Barry Shelton
Westloveltd@aol.com
(323) 294-3406
Westloveltd.com

Wonderlic • Booth 110

Wonderlic, Inc., provides businesses and schools with curriculum, assessments, and digital badges aligned with the soft skills that employers value most, in addition to assessments for admissions, learning outcomes, and job placement. For 80-plus years, Wonderlic has delivered millions of assessments to thousands of organizations. For more information, visit www.wonderlic.com.

Amanda Opperman
Amanda.opperman@wonderlic.com
(888) 476-9919
www.wonderlic.com

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First Name	Last Name	Organization	Date/Time	Location
Belinda	Aaron	University of Arkansas Community College at Hope	Tuesday, 9:00-10:00 a.m.	Table #2 Roundtable Area, 6th Floor
Brett	Adams	Preston Ridge Campus/Collin College	Monday, 3:45-4:45 p.m.	Room 412, 4th Floor
Rodrigo	Aguayo	The University of Texas at Austin	Tuesday, 9:00-10:00 a.m.	Table #4 Roundtable Area, 6th Floor
Bashar	Ahmed	University of the Incarnate Word	Tuesday, 9:00-10:00 a.m.	Room 408, 4th Floor
Ed	Aiman	San Jacinto College	Monday, 11:30 a.m.-12:30 p.m.	Room 615A, 6th Floor
Karen	Alexander	Texas Tech University	Tuesday, 10:15-11:15 a.m.	Room 619, 6th Floor
Phyllis	Allen	Wake Tech Community College	Monday, 2:30-3:30 p.m.	Room 417A, 4th Floor
Mara	Anderson	Community Colleges for International Development	Sunday, 9:00 a.m.-12:00 p.m.	Room 406, 4th Floor
Fariba	Ansari	El Paso Community College	Monday, 9:00-10:00 a.m.	Room 417B, 4th Floor
Kaveh	Azimi	Tarrant County College District	Sunday, 2:45-3:45 p.m.	Table #2 Roundtable Area, 6th Floor
Sandra	Balkema	Ferris State University	Monday, 3:45-4:45 p.m.	Room 400, 4th Floor
Jason	Balserait	Valencia College	Tuesday, 10:15-11:15 a.m.	Room 415B, 4th Floor
Jo Ann	Baria	Pierce College District	Monday, 2:30-3:30 p.m.	Table #3 Roundtable Area, 6th Floor
Tammy	Barker	Hillsborough Community College	Sunday, 1:30-2:30 p.m.	Table #1 Roundtable Area, 6th Floor
Kimberly	Beatty	Houston Community College	Sunday, 10:45-11:45 a.m.	Room 602, 6th Floor
Kimberly	Beatty	Houston Community College	Sunday, 1:30-2:30 p.m.	Room 412, 4th Floor
Eddie	Benitez	Texas State Technical College	Tuesday, 11:45 a.m.-12:45 p.m.	Room 404, 4th Floor
Sumangala	Bhat	Greenville Technical College	Monday, 2:30-3:30 p.m.	Room 416AB, 4th Floor
Melissa	Biegert	Austin Community College	Monday, 9:00-10:00 a.m.	Room 414, 4th Floor
Chelsea	Biggerstaff	Austin Community College	Monday, 11:30 a.m.-12:30 p.m.	Table #3 Roundtable Area, 6th Floor
Chelsea	Biggerstaff	Austin Community College	Tuesday, 9:00-10:00 a.m.	Room 412, 4th Floor
Lisa	Black	San Antonio College	Monday, 2:30-3:30 p.m.	Room 410, 4th Floor
Emily	Bobo	Ivy Tech Community College—Central Indiana	Sunday, 2:45-3:45 p.m.	Table #1 Roundtable Area, 6th Floor
Jamey	Boelhower	Central Community College	Tuesday, 9:00-10:00 a.m.	Room 416AB, 4th Floor
Rachael	Bower	University of Wisconsin-Madison	Sunday, 4:00-5:00 p.m.	Room 415B, 4th Floor
Sherry	Boyd	North Lake College	Monday, 9:00-10:00 a.m.	Room 412, 4th Floor
Dwuana	Bradley	The University of Texas at Austin	Sunday, 2:45-3:45 p.m.	Room 417B, 4th Floor
Greg	Brazell	Pierce College District	Monday, 2:30-3:30 p.m.	Table #3 Roundtable Area, 6th Floor
Courtney	Brazile	Eastfield College	Tuesday, 10:15-11:15 a.m.	Room 404, 4th Floor
Cathy	Brewster	Truckee Meadows Community College	Sunday, 1:30-2:30 p.m.	Room 408, 4th Floor
Cathy	Brewster	Truckee Meadows Community College	Monday, 9:00-10:00 a.m.	Room 415B, 4th Floor
Leigh	Britt	Indiana University - Purdue University Columbus	Tuesday, 11:45 a.m.-12:45 p.m.	Room 415B, 4th Floor
Linda	Brown	El Paso Community College	Monday, 10:15-11:15 a.m.	Room 615A, 6th Floor
Rayon	Brown	Fox Valley Technical College	Monday, 10:15-11:15 a.m.	Room 417B, 4th Floor
Linda	Brown-Aldridge	Malcolm X College	Monday, 3:45-4:45 p.m.	Room 402, 4th Floor
Andrea	Burridge	Houston Community College	Sunday, 10:45-11:45 a.m.	Room 602, 6th Floor
Andrea	Burridge	Houston Community College	Monday, 10:15-11:15 a.m.	Room 402, 4th Floor
Marc	Bussiere	SAIT Polytechnic	Monday, 11:30 a.m.-12:30 p.m.	Table #4 Roundtable Area, 6th Floor

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First Name	Last Name	Organization	Date/Time	Location
Kathleen	Byrd	South Puget Sound Community College	Monday, 2:30-3:30 p.m.	Room 400, 4th Floor
Steve	Camkin	Three Peaks Consulting	Monday, 9:00-10:00 a.m.	Room 406, 4th Floor
Janelle	Cardenas	Tarrant County College–Northeast	Monday, 11:30 a.m.-12:30 p.m.	Room 616A, 6th Floor
Angel	Carr	Tarrant County College District	Sunday, 2:45-3:45 p.m.	Table #2 Roundtable Area, 6th Floor
William	Carter	Houston Community College	Monday, 10:15-11:15 a.m.	Room 402, 4th Floor
Katharine	Caruso	Lone Star College System	Tuesday, 9:00-10:00 a.m.	Room 615A, 6th Floor
Chessica	Cave	Lincoln Memorial University	Sunday, 4:00-5:00 p.m.	Room 417A, 4th Floor
Michelle	Chavez	El Paso Community College	Monday, 10:15-11:15 a.m.	Room 615A, 6th Floor
Carl	Clark	Indian River State College	Sunday, 9:30-10:30 a.m.	Room 415B, 4th Floor
Edna	Claus	Texas State Technical College	Tuesday, 9:00-10:00 a.m.	Room 414, 4th Floor
Edna	Claus	Texas State Technical College	Tuesday, 11:45 a.m.-12:45 p.m.	Room 404, 4th Floor
Wendy	Clinton	Wake Tech Community College	Monday, 2:30-3:30 p.m.	Room 417A, 4th Floor
Herb	Coleman	Austin Community College	Sunday, 9:30-10:30 a.m.	Room 415A, 4th Floor
Lamar	Collins	Temple High School	Monday, 10:15-11:15 a.m.	Room 615B, 6th Floor
Norma	Colunga-Hernandez	Texas State Technical College	Tuesday, 11:45 a.m.-12:45 p.m.	Room 404, 4th Floor
Alison	Consol	Wake Tech Community College	Sunday, 9:30-10:30 a.m.	Room 417B, 4th Floor
Alison	Consol	Wake Tech Community College	Sunday, 10:45-11:45 a.m.	Room 414, 4th Floor
Heather	Cook	The University of Texas at Austin	Sunday, 4:00-5:00 p.m.	Room 408, 4th Floor
Alisa	Cooper	Maricopa Community Colleges	Monday, 10:15-11:15 a.m.	Room 417A, 4th Floor
Donna	Cooper	California Community College's Success Network (3CSN)	Monday, 2:30-3:30 p.m.	Room 404, 4th Floor
Alex	Coppelman	Northern Virginia Community College	Monday, 2:30-3:30 p.m.	Room 408, 4th Floor
Joseph	Coppola	Palo Alto College	Tuesday, 10:15-11:15 a.m.	Room 615A, 6th Floor
Tiffany	Cox Hernandez	San Antonio College	Monday, 2:30-3:30 p.m.	Room 410, 4th Floor
Irene	Cravey	Texas State Technical College	Sunday, 4:00-5:00 p.m.	Room 410, 4th Floor
Jessica	Cristo	Los Angeles Community College District	Monday, 2:30-3:30 p.m.	Room 402, 4th Floor
Christie	Cunningham	Pellissippi State Community College	Sunday, 4:00-5:00 p.m.	Room 602, 6th Floor
Maureen	Cunningham	Wake Tech Community College	Monday, 2:30-3:30 p.m.	Room 417A, 4th Floor
Janel	D'Agata-Lynch	Northern Essex Community College	Monday, 10:15-11:15 a.m.	Room 414, 4th Floor
Benicia	D'sa	Bergen Community College	Monday, 11:30 a.m.-12:30 p.m.	Table #1 Roundtable Area, 6th Floor
Michael	Daggs	Tutt and Daggs, Creative Performance Improvement	Monday, 10:15-11:15 a.m.	Room 400, 4th Floor
Michael	Daggs	Tutt and Daggs, Creative Performance Improvement	Tuesday, 10:15-11:15 a.m.	Room 400, 4th Floor
Gerardo	de los Santos	Civitas Learning	Monday, 10:15-11:15 a.m.	Room 406, 4th Floor
Desalyn	De-Souza	SUNY Empire State College	Tuesday, 9:00-10:00 a.m.	Room 415B, 4th Floor
Lori	Dees	Wake Tech Community College	Sunday, 1:30-2:30 p.m.	Room 615A, 6th Floor
Jose	Del Real Viramontes	The University of Texas at Austin	Tuesday, 9:00-10:00 a.m.	Table #4 Roundtable Area, 6th Floor
Leah	Deppert	The National Association for Community College Entrepreneurship	Monday, 9:00-10:00 a.m.	Room 615A, 6th Floor

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Erica	Dixon	South Puget Sound Community College	Monday, 2:30-3:30 p.m.	Room 400, 4th Floor
George	Dombi	University of Rhode Island	Monday, 3:45-4:45 p.m.	Room 416AB, 4th Floor
George	Dombi	University of Rhode Island	Tuesday, 9:00-10:00 a.m.	Table #1 Roundtable Area, 6th Floor
Maria	Donaire-Cirsovius	San Jacinto College	Monday, 11:30 a.m.-12:30 p.m.	Room 615A, 6th Floor
Thomas	Donlan	Montgomery County Community College	Sunday, 4:00-5:00 p.m.	Room 615B, 6th Floor
Erin	Doran	Iowa State University	Monday, 9:00-10:00 a.m.	Room 410, 4th Floor
Victoria	Downey	Anoka Ramsey Community College	Tuesday, 10:15-11:15 a.m.	Room 615B, 6th Floor
Sabrina	Dyck	Tallahassee Community College	Tuesday, 10:15-11:15 a.m.	Room 416AB, 4th Floor
Catherine	Eckman	Midlands Technical College	Tuesday, 11:45 a.m.-12:45 p.m.	Table #2 Roundtable Area, 6th Floor
Marta	Edwards	El Paso Community College	Monday, 11:30 a.m.-12:30 p.m.	Room 414, 4th Floor
Wesley	Edwards	The University of Texas at Austin	Monday, 11:30 a.m.-12:30 p.m.	Room 417B, 4th Floor
Sean	Egan	Hudson County Community College	Monday, 9:00-10:00 a.m.	Room 415A, 4th Floor
Heather	Elias	Austin Community College	Monday, 9:00-10:00 a.m.	Room 414, 4th Floor
Rebecca	Escamilla	El Paso Community College	Monday, 10:15-11:15 a.m.	Room 615A, 6th Floor
Barbara	Evans	Community College of Allegheny County	Monday, 11:30 a.m.-12:30 p.m.	Room 404, 4th Floor
Sherri	Fannon	Lansing Community College	Monday, 3:45-4:45 p.m.	Table #4 Roundtable Area, 6th Floor
Tina	Feleccia	Polk State College	Sunday, 2:45-3:45 p.m.	Table #3 Roundtable Area, 6th Floor
Kelli	Fitzgibbons	Central Piedmont Community College	Tuesday, 9:00-10:00 a.m.	Room 615B, 6th Floor
Wendy	Fitzpatrick	Building the Foundation Educational Consultant	Monday, 2:30-3:30 p.m.	Room 415B, 4th Floor
Cindy	Foster	Wake Tech Community College	Sunday, 9:30-10:30 a.m.	Room 417B, 4th Floor
Cindy	Foster	Wake Tech Community College	Sunday, 10:45-11:45 a.m.	Room 414, 4th Floor
Meg	Foster	Reynolds Community College	Monday, 2:30-3:30 p.m.	Room 417B, 4th Floor
Antoinette	Franklin	University of the Incarnate Word	Tuesday, 9:00-10:00 a.m.	Room 408, 4th Floor
Lane	Freeman	Nash Community College	Sunday, 1:30-2:30 p.m.	Room 417A, 4th Floor
Lydia	French	Houston Community College	Monday, 10:15-11:15 a.m.	Room 404, 4th Floor
Greg	Fulmes	SAIT Polytechnic	Monday, 11:30 a.m.-12:30 p.m.	Table #4 Roundtable Area, 6th Floor
Jackie	Gaines	El Paso Community College	Monday, 10:15-11:15 a.m.	Room 615A, 6th Floor
Garnet	Gaither	Texas State Technical College	Tuesday, 9:00-10:00 a.m.	Room 414, 4th Floor
Roselia	Galindo	El Paso Community College	Monday, 11:30 a.m.-12:30 p.m.	Room 414, 4th Floor
Erick	Garcia	El Paso Community College	Monday, 10:15-11:15 a.m.	Room 615A, 6th Floor
Linda	Garcia	Center for Community College Student Engagement	Monday, 2:30-3:30 p.m.	Room 602, 6th Floor
Judson	Garrett	Proctorio	Monday, 11:30 a.m.-12:30 p.m.	Room 619, 6th Floor
Amanda	Gatchet	Montgomery County Community College	Sunday, 4:00-5:00 p.m.	Room 615B, 6th Floor
Bobbi	Gentry	Bridgewater College	Sunday, 10:45-11:45 a.m.	Room 415B, 4th Floor
Charlene	Gibson	College of Southern Nevada	Monday, 11:30 a.m.-12:30 p.m.	Room 602, 6th Floor
June	Giddings	The University of Texas at Austin	Tuesday, 10:15-11:15 a.m.	Room 619, 6th Floor
Mike	Gillespie	Medicine Hat College	Tuesday, 9:00-10:00 a.m.	Room 415B, 4th Floor

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Palmira	Good	Polk State College	Monday, 2:30-3:30 p.m.	Room 615B, 6th Floor
Amanda	Gorrell	Northwest Vista College	Monday, 11:30 a.m.-12:30 p.m.	Room 410, 4th Floor
James	Grant	West Hills Community College District	Sunday, 9:30-10:30 a.m.	Room 416AB, 4th Floor
Janet	Grant	Holyoke Community College	Sunday, 4:00-5:00 p.m.	Room 416AB, 4th Floor
Geraldo	Guerra	San Antonio College	Tuesday, 10:15-11:15 a.m.	Table #3 Roundtable Area, 6th Floor
Precious	Hall	Truckee Meadows Community College	Sunday, 1:30-2:30 p.m.	Room 408, 4th Floor
Precious	Hall	Truckee Meadows Community College	Monday, 11:30 a.m.-12:30 p.m.	Room 415A, 4th Floor
Eva	Hardy	Nash Community College	Sunday, 1:30-2:30 p.m.	Room 417A, 4th Floor
Eva	Hardy	Nash Community College	Tuesday, 9:00-10:00 a.m.	Room 602, 6th Floor
Vincent	Hardy	St. Philip's College	Monday, 11:30 a.m.-12:30 p.m.	Table #5 Roundtable Area, 6th Floor
HelenMarie	Harmon	Indiana University Northwest	Tuesday, 10:15-11:15 a.m.	Table #4 Roundtable Area, 6th Floor
Deborah	Harrington	Los Angeles Community College District	Monday, 2:30-3:30 p.m.	Room 402, 4th Floor
Randolph	Harrison	Western Piedmont Community College	Monday, 2:30-3:30 p.m.	Room 414, 4th Floor
Catherine	Hartman	The University of Texas at Austin	Monday, 11:30 a.m.-12:30 p.m.	Room 417B, 4th Floor
Keith	Hearnsberger	Arkansas Northeastern College	Sunday, 1:30-2:30 p.m.	Table #3 Roundtable Area, 6th Floor
David	Heflin	West Kentucky Community And Technical College	Sunday, 1:30-2:30 p.m.	Room 602, 6th Floor
Tyra	Henderson	West Kentucky Community And Technical College	Sunday, 1:30-2:30 p.m.	Room 602, 6th Floor
Ursula	Hernandez	University of the Incarnate Word	Tuesday, 9:00-10:00 a.m.	Room 408, 4th Floor
Karin	Hilgersom	Truckee Meadows Community College	Monday, 9:00-10:00 a.m.	Room 602, 6th Floor
Lisa	Hill	National Association of Community College Teacher Education Programs (NACCTEP)	Monday, 11:30 a.m.-12:30 p.m.	Room 412, 4th Floor
Fred	Hills	McLennan Community College	Monday, 10:15-11:15 a.m.	Room 619, 6th Floor
Elizabeth	Hobson	Elgin Community College	Sunday, 1:30-2:30 p.m.	Room 410, 4th Floor
Jimmy	Hodges	Wallace State Community College	Sunday, 10:45-11:45 a.m.	Room 615A, 6th Floor
Karen	Holley	Perimeter College at Georgia State University	Monday, 10:15-11:15 a.m.	Table #4 Roundtable Area, 6th Floor
Kathrynn	Hollis-Buchanan	Kodiak College	Sunday, 1:30-2:30 p.m.	Room 417B, 4th Floor
Kathrynn	Hollis-Buchanan	Kodiak College	Monday, 9:00-10:00 a.m.	Table #1 Roundtable Area, 6th Floor
Marbeth	Holmes	Nash Community College	Monday, 3:45-4:45 p.m.	Room 616A, 6th Floor
Stephanie	Holmes	Prairie View A&M University	Sunday, 10:45-11:45 a.m.	Room 417A, 4th Floor
Stephen	Housenick	Luzerne County Community College	Monday, 3:45-4:45 p.m.	Room 417B, 4th Floor
Christine	Hubbard	North Texas Community College Consortium	Sunday, 9:00 a.m.-12:00 p.m.	Room 410, 4th Floor
Christine	Hubbard	North Texas Community College Consortium	Sunday, 1:30-2:30 p.m.	Room 414, 4th Floor

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First Name	Last Name	Organization	Date/Time	Location
Christine	Hubbard	North Texas Community College Consortium	Tuesday, 9:00-10:00 a.m.	Room 410, 4th Floor
Danica	Hubbard	College of DuPage	Sunday, 4:00-5:00 p.m.	Table #2 Roundtable Area, 6th Floor
Lillian	Huerta	Austin Community College	Sunday, 4:00-5:00 p.m.	Table #1 Roundtable Area, 6th Floor
Cesar	Ibarra	Texas State Technical College	Tuesday, 11:45 a.m.-12:45 p.m.	Room 404, 4th Floor
Lisa	Jack	Confederation College	Sunday, 9:30-10:30 a.m.	Room 615A, 6th Floor
Herbert	Jackson	Houston Community College	Monday, 3:45-4:45 p.m.	Room 415A, 4th Floor
Mark	Jarvis	Butler Community College	Monday, 9:00-10:00 a.m.	Room 417A, 4th Floor
Kristen	Jenkins	Bioquest	Monday, 9:00-10:00 a.m.	Room 404, 4th Floor
Jeff	Johannigman	Austin Community College	Monday, 10:15-11:15 a.m.	Room 410, 4th Floor
Jeff	Johannigman	Austin Community College	Tuesday, 9:00-10:00 a.m.	Room 412, 4th Floor
Diana	Johnson	NorthWest Arkansas Community College	Sunday, 4:00-5:00 p.m.	Room 414, 4th Floor
Harry	Johnson	Tarrant County College—Northeast	Monday, 11:30 a.m.-12:30 p.m.	Room 616A, 6th Floor
Royel	Johnson	The Ohio State University	Monday, 3:45-4:45 p.m.	Room 404, 4th Floor
Sara	Jones	University of Houston	Monday, 10:15-11:15 a.m.	Room 402, 4th Floor
Terri	Karlseng	Collin College	Monday, 3:45-4:45 p.m.	Room 412, 4th Floor
David	Katz III	Mohawk Valley Community College	Sunday, 9:00 a.m.-12:00 p.m.	Room 412, 4th Floor
David	Katz III	Mohawk Valley Community College	Sunday, 2:45-3:45 p.m.	Room 602, 6th Floor
David	Katz III	Mohawk Valley Community College	Monday, 10:15-11:15 a.m.	Room 412, 4th Floor
Shellie	Keller	College of Southern Nevada	Tuesday, 10:15-11:15 a.m.	Room 412, 4th Floor
Jon	Kellermeier	Tacoma Community College	Monday, 10:15-11:15 a.m.	Room 415A, 4th Floor
Michele	Kelly	Macomb Community College	Sunday, 2:45-3:45 p.m.	Room 415A, 4th Floor
Orlando	Kelm	The University of Texas at Austin	Sunday, 9:00 a.m.-12:00 p.m.	Room 406, 4th Floor
Orlando	Kelm	The University of Texas at Austin	Tuesday, 9:00-10:00 a.m.	Room 400, 4th Floor
Brenda	Kennell	Central Piedmont Community College	Tuesday, 9:00-10:00 a.m.	Room 615B, 6th Floor
Erica	Kennon	Innovative Educators	Monday, 2:30-3:30 p.m.	Room 417B, 4th Floor
Seelipa	Keshvala	Lone Star College-Cyfair	Sunday, 2:45-3:45 p.m.	Room 615B, 6th Floor
Karen	Killion	Blinn College	Sunday, 1:30-2:30 p.m.	Table #2 Roundtable Area, 6th Floor
Mark	King	Pikes Peak Community College	Sunday, 2:45-3:45 p.m.	Room 615A, 6th Floor
Maryann	Kovalewski	Luzerne County Community College	Monday, 3:45-4:45 p.m.	Room 417B, 4th Floor
Brian	Kyser	Lone Star College	Tuesday, 9:00-10:00 a.m.	Room 615A, 6th Floor
Darrell	Lagace	Zane State College	Monday, 9:00-10:00 a.m.	Room 615B, 6th Floor
Christopher	Lawrence	Middle Georgia State University	Sunday, 10:45-11:45 a.m.	Room 415B, 4th Floor
Laura	Lawrence	Northwest Vista College	Tuesday, 10:15-11:15 a.m.	Room 415A, 4th Floor
Fay	Lee	National Association of Community College Teacher Education Programs (NACCTEP)	Monday, 11:30 a.m.-12:30 p.m.	Room 412, 4th Floor
Kim	Lee	Albany Technical College	Tuesday, 11:45 a.m.-12:45 p.m.	Room 408, 4th Floor
Lisa	Lee	Madisonville Community College	Monday, 11:30 a.m.-12:30 p.m.	Room 417A, 4th Floor
Kathryne	Lefevre	Kentucky Community and Technical College System	Sunday, 4:00-5:00 p.m.	Table #3 Roundtable Area, 6th Floor
Richard	Leslie	McLennan Community College	Monday, 10:15-11:15 a.m.	Room 619, 6th Floor

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First Name	Last Name	Organization	Date/Time	Location
Shari	Lyman	College of Southern Nevada	Sunday, 1:30-2:30 p.m.	Room 415A, 4th Floor
Abby	Mahoney	Holyoke Community College	Sunday, 4:00-5:00 p.m.	Room 416AB, 4th Floor
Sarah	Mallonee	Indian River State College	Sunday, 9:30-10:30 a.m.	Room 415B, 4th Floor
Ruth	Martin	Blinn College	Monday, 10:15-11:15 a.m.	Table #3 Roundtable Area, 6th Floor
Renee	Martinez	Nash Community College	Tuesday, 9:00-10:00 a.m.	Room 602, 6th Floor
Jennifer	Mathes	Online Learning Consortium	Monday, 3:45-4:45 p.m.	Room 615A, 6th Floor
Jeff	Maynard	Biometric Signature ID	Monday, 9:00-10:00 a.m.	Room 402, 4th Floor
Rachel	McDonnell	Jobs for the Future	Monday, 3:45-4:45 p.m.	Room 408, 4th Floor
Rebecca	McDowell	Mountain View College	Sunday, 2:45-3:45 p.m.	Room 408, 4th Floor
Meg	McGranaghan	Butler Community College	Monday, 9:00-10:00 a.m.	Room 417A, 4th Floor
Von	McGriff	Polk State College	Monday, 2:30-3:30 p.m.	Table #2 Roundtable Area, 6th Floor
Sandra	McGuire	Louisiana State University	Monday, 9:00 a.m.-12:00 p.m.	Room 408, 4th Floor
Rex	McKany	St. Charles Community College	Monday, 10:15-11:15 a.m.	Room 416AB, 4th Floor
Robert (Bob)	McKizzie	Tarrant County College District	Tuesday, 10:15-11:15 a.m.	Room 410, 4th Floor
Cherie	Meador	City Colleges of Chicago	Monday, 3:45-4:45 p.m.	Room 402, 4th Floor
Ticily	Medley	Tarrant County College District	Sunday, 2:45-3:45 p.m.	Table #2 Roundtable Area, 6th Floor
Deirdre	Mendez	The University of Texas at Austin	Monday, 3:45-4:45 p.m.	Room 615B, 6th Floor
Deirdre	Mendez	The University of Texas at Austin	Tuesday, 10:15-11:15 a.m.	Room 402, 4th Floor
Carmen	Mercedez	Alamo Colleges	Tuesday, 11:45 a.m.-12:45 p.m.	Room 416AB, 4th Floor
Angela	Mick	Hillsborough Community College	Tuesday, 9:00-10:00 a.m.	Table #3 Roundtable Area, 6th Floor
Laura	Miele	St. Philip's College	Tuesday, 10:15-11:15 a.m.	Table #2 Roundtable Area, 6th Floor
Eleanor	Miles	Wake Tech Community College	Monday, 3:45-4:45 p.m.	Table #2 Roundtable Area, 6th Floor
Lawrence	Miller	Miller and Associates	Monday, 11:30 a.m.-12:30 p.m.	Room 416AB, 4th Floor
Melissa	Miller-Waters	Houston Community College	Sunday, 10:45-11:45 a.m.	Room 602, 6th Floor
Mark	Milliron	Civitas Learning	Monday, 10:15-11:15 a.m.	Room 406, 4th Floor
John	Min	College of Southern Nevada	Sunday, 1:30-2:30 p.m.	Room 415A, 4th Floor
Norma	Minjares	El Paso Community College	Monday, 11:30 a.m.-12:30 p.m.	Room 414, 4th Floor
Barbara	Mink	Fielding Graduate University	Monday, 9:00-10:00 a.m.	Room 406, 4th Floor
Nicole	Minor	Tarrant County College District	Sunday, 2:45-3:45 p.m.	Table #2 Roundtable Area, 6th Floor
Sabrina	Misra	Triton College	Tuesday, 10:15-11:15 a.m.	Room 408, 4th Floor
Jet	Mitchell	College of Southern Nevada	Sunday, 1:30-2:30 p.m.	Room 415A, 4th Floor
Liz	Mitchell	McLennan Community College	Monday, 11:30 a.m.-12:30 p.m.	Room 400, 4th Floor
Josh	Moe	Odigia	Monday, 3:45-4:45 p.m.	Room 602, 6th Floor
Trent	Mohrbutter	Nash Community College	Tuesday, 9:00-10:00 a.m.	Room 602, 6th Floor
Marissa	Molina	University of the Incarnate Word	Tuesday, 9:00-10:00 a.m.	Room 408, 4th Floor
Kristen	Monteith	Central Piedmont Community College	Tuesday, 9:00-10:00 a.m.	Room 615B, 6th Floor
Emily	Moore	Wake Tech Community College	Sunday, 1:30-2:30 p.m.	Room 615A, 6th Floor
Michael	Murphy	Texas State Technical College	Sunday, 10:45-11:45 a.m.	Room 416AB, 4th Floor
Jonah	Mutua	Texas State University-San Marcos	Monday, 9:00-10:00 a.m.	Table #2 Roundtable Area, 6th Floor
Clyne	Namuo	Cochise College	Monday, 3:45-4:45 p.m.	Room 415B, 4th Floor
Gerald	Napoles	Lone Star College-North Harris	Sunday, 2:45-3:45 p.m.	Room 615B, 6th Floor
Gerald	Napoles	Lone Star College-North Harris	Monday, 10:15-11:15 a.m.	Room 406, 4th Floor

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First Name	Last Name	Organization	Date/Time	Location
Lupita	Narkevicius	Los Angeles Community College District	Tuesday, 11:45 a.m.-12:45 p.m.	Table #4 Roundtable Area, 6th Floor
Ryan	Navejar	San Jacinto College	Monday, 11:30 a.m.-12:30 p.m.	Room 615A, 6th Floor
Patrick	Nevins	Ivy Tech Community College Of Indiana - Columbus	Tuesday, 11:45 a.m.-12:45 p.m.	Room 415B, 4th Floor
Raven	Newberry	National Endowment for Financial Education	Monday, 3:45-4:45 p.m.	Room 619, 6th Floor
Katie	Nisbet	Odessa College	Tuesday, 10:15-11:15 a.m.	Room 414, 4th Floor
Julian	Nixon	Greenville Technical College	Monday, 10:15-11:15 a.m.	Room 415B, 4th Floor
Janet	Novotny	Grand Canyon University/Allied American University	Monday, 2:30-3:30 p.m.	Room 416AB, 4th Floor
Charles	Nwankwo	Chandler-Gilbert Community College	Sunday, 4:00-5:00 p.m.	Room 412, 4th Floor
Catherine	O'Brien	Houston Community College	Tuesday, 9:00-10:00 a.m.	Room 402, 4th Floor
Lisa	O'Halloran	Northeast Wisconsin Technical College	Monday, 11:30 a.m.-12:30 p.m.	Table #2 Roundtable Area, 6th Floor
Michael	Odu	Southwestern College	Sunday, 1:30-2:30 p.m.	Table #1 Roundtable Area, 6th Floor
Michelle	Olvera Dart	St. Philip's College	Tuesday, 9:00-10:00 a.m.	Room 408, 4th Floor
Jeffrey	Opaleye	Texas A&M University	Sunday, 1:30-2:30 p.m.	Room 615B, 6th Floor
Amanda	Opperman	Wonderlic	Monday, 9:00-10:00 a.m.	Room 619, 6th Floor
Shawn	Orr	Ashland University	Monday, 2:30-3:30 p.m.	Room 416AB, 4th Floor
Sylvia	Orr	Chandler-Gilbert Community College	Sunday, 4:00-5:00 p.m.	Room 412, 4th Floor
Haley	Orthel-Clark	Truckee Meadows Community College	Monday, 3:45-4:45 p.m.	Table #3 Roundtable Area, 6th Floor
Jose	Pacheco	El Paso Community College	Monday, 10:15-11:15 a.m.	Room 615A, 6th Floor
Myshie	Pagel	El Paso Community College	Monday, 11:30 a.m.-12:30 p.m.	Room 414, 4th Floor
Karen	Parker	Broward College	Monday, 2:30-3:30 p.m.	Room 615A, 6th Floor
Emily	Payne	Texas State University	Monday, 11:30 a.m.-12:30 p.m.	Room 415B, 4th Floor
Karen	Pedersen	Online Learning Consortium	Monday, 3:45-4:45 p.m.	Room 615A, 6th Floor
Patti	Pella	Confederation College	Monday, 9:00-10:00 a.m.	Room 416AB, 4th Floor
Stacy	Pendergrast	NorthWest Arkansas Community College/Oklahoma City Community College	Monday, 2:30-3:30 p.m.	Room 416AB, 4th Floor
Julie	Penley	El Paso Community College	Tuesday, 10:15-11:15 a.m.	Room 414, 4th Floor
Orlando	Peñuelas	Texas State Technical College	Sunday, 10:45-11:45 a.m.	Room 416AB, 4th Floor
Tammy	Perez	San Antonio College	Sunday, 4:00-5:00 p.m.	Room 615A, 6th Floor
Monique	Perry	York Technical College	Sunday, 10:45-11:45 a.m.	Room 615B, 6th Floor
Katherine	Persson	Lone Star College–Kingwood	Sunday, 2:45-3:45 p.m.	Room 615B, 6th Floor
Savio	Pham	Highline College	Sunday, 1:30-2:30 p.m.	Room 415B, 4th Floor
Kenyatta	Phelps	Lone Star College–University Park	Sunday, 1:30-2:30 p.m.	Room 615B, 6th Floor
Steve	Piscitelli	Retired	Sunday, 2:45-3:45 p.m.	Room 415B, 4th Floor
Steve	Piscitelli	Retired	Monday, 9:00-10:00 a.m.	Room 400, 4th Floor
Cody	Pogue	San Jacinto College	Monday, 11:30 a.m.-12:30 p.m.	Room 615A, 6th Floor
Markus	Pomper	Roane State Community College	Tuesday, 9:00-10:00 a.m.	Room 619, 6th Floor

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First Name	Last Name	Organization	Date/Time	Location
Scott	Powell	Ivy Tech Community College – Southwest and Wabash Valley	Monday, 10:15-11:15 a.m.	Table #2 Roundtable Area, 6th Floor
Neal	Raisman	NRaisman and Associates	Monday, 10:15-11:15 a.m.	Room 616A, 6th Floor
Ysabel	Ramirez	Texas State University	Monday, 11:30 a.m.-12:30 p.m.	Room 415B, 4th Floor
Dan	Ray	Carnegie Math Pathways	Sunday, 9:30-10:30 a.m.	Room 417A, 4th Floor
Nancy	Ray-Mitchell	McLennan Community College	Monday, 11:30 a.m.-12:30 p.m.	Room 400, 4th Floor
Angela	Reeves	Mott Community College	Monday, 2:30-3:30 p.m.	Table #4 Roundtable Area, 6th Floor
Linda	Reeves	Northwest Vista College	Monday, 11:30 a.m.-12:30 p.m.	Room 410, 4th Floor
Catherine	Reigel	University of Wisconsin-Madison	Sunday, 4:00-5:00 p.m.	Room 415B, 4th Floor
Yolanda	Reyna	Palo Alto College	Monday, 2:30-3:30 p.m.	Room 616A, 6th Floor
Whitney	Rhyné	Florida SouthWestern State College	Monday, 11:30 a.m.-12:30 p.m.	Room 615B, 6th Floor
Paula	Richards	Northern Essex Community College	Monday, 10:15-11:15 a.m.	Room 414, 4th Floor
Steven	Richardson	York Technical College	Tuesday, 11:45 a.m.-12:45 p.m.	Room 410, 4th Floor
Charles	Riess	Institute of International Education	Monday, 2:30-3:30 p.m.	Room 619, 6th Floor
Rebecca	Riley	Lone Star College-Montgomery	Sunday, 2:45-3:45 p.m.	Room 615B, 6th Floor
Nicole	Robinson	Northeast Wisconsin Technical College	Monday, 11:30 a.m.-12:30 p.m.	Table #2 Roundtable Area, 6th Floor
Barbara	Rodriguez	Broward College	Tuesday, 9:00-10:00 a.m.	Room 406, 4th Floor
Daniel	Rodriguez	Palo Alto College	Monday, 2:30-3:30 p.m.	Room 616A, 6th Floor
David	Rodriguez	El Paso Community College	Monday, 10:15-11:15 a.m.	Room 615A, 6th Floor
Eve	Rodriguez	San Antonio College	Sunday, 9:30-10:30 a.m.	Room 602, 6th Floor
Jamonica	Rolle	Broward College	Monday, 2:30-3:30 p.m.	Room 615A, 6th Floor
Michael	Ronan	Houston Community College	Monday, 11:30 a.m.-12:30 p.m.	Room 402, 4th Floor
Denise	Rossilli	Hudson County Community College	Monday, 9:00-10:00 a.m.	Room 415A, 4th Floor
Kenneth	Rouse	LeTourneau University	Sunday, 2:45-3:45 p.m.	Room 417A, 4th Floor
Doris	Rousey	Dallas County Community College District	Sunday, 1:30-2:30 p.m.	Room 414, 4th Floor
Kay	Ruth	Wake Tech Community College	Monday, 2:30-3:30 p.m.	Room 417A, 4th Floor
Kao	Lézheo	Highline College	Sunday, 2:45-3:45 p.m.	Room 416AB, 4th Floor
Mark	Sarver	EduKan, Consortium of Colleges in Kansas	Monday, 9:00-10:00 a.m.	Room 402, 4th Floor
Melissa	Scalzi	Tallahassee Community College	Tuesday, 10:15-11:15 a.m.	Room 416AB, 4th Floor
Mary	Scanlon	Northern Nishnawbe Education Council	Monday, 9:00-10:00 a.m.	Room 416AB, 4th Floor
James	Schneider	South Puget Sound Community College	Monday, 2:30-3:30 p.m.	Room 400, 4th Floor
Gary	Schoeniger		Monday, 11:30 a.m.-12:30 p.m.	Room 406, 4th Floor
Lauren	Schudde	The University of Texas at Austin	Sunday, 2:45-3:45 p.m.	Room 417B, 4th Floor
David	Schuermer	Madisonville Community College	Monday, 11:30 a.m.-12:30 p.m.	Room 417A, 4th Floor
Mary	Schultz	Florida Southwestern State College	Monday, 11:30 a.m.-12:30 p.m.	Room 615B, 6th Floor
Gaye Lynn	Scott	Austin Community College	Tuesday, 10:15-11:15 a.m.	Room 414, 4th Floor
Jorge	Segovia	The University of Texas at Austin	Tuesday, 9:00-10:00 a.m.	Table #4 Roundtable Area, 6th Floor
Steven	Sewell	College of the Mainland	Tuesday, 11:45 a.m.-12:45 p.m.	Room 615A, 6th Floor
Alex	Shiu	McLennan Community College	Sunday, 4:00-5:00 p.m.	Table #5 Roundtable Area, 6th Floor

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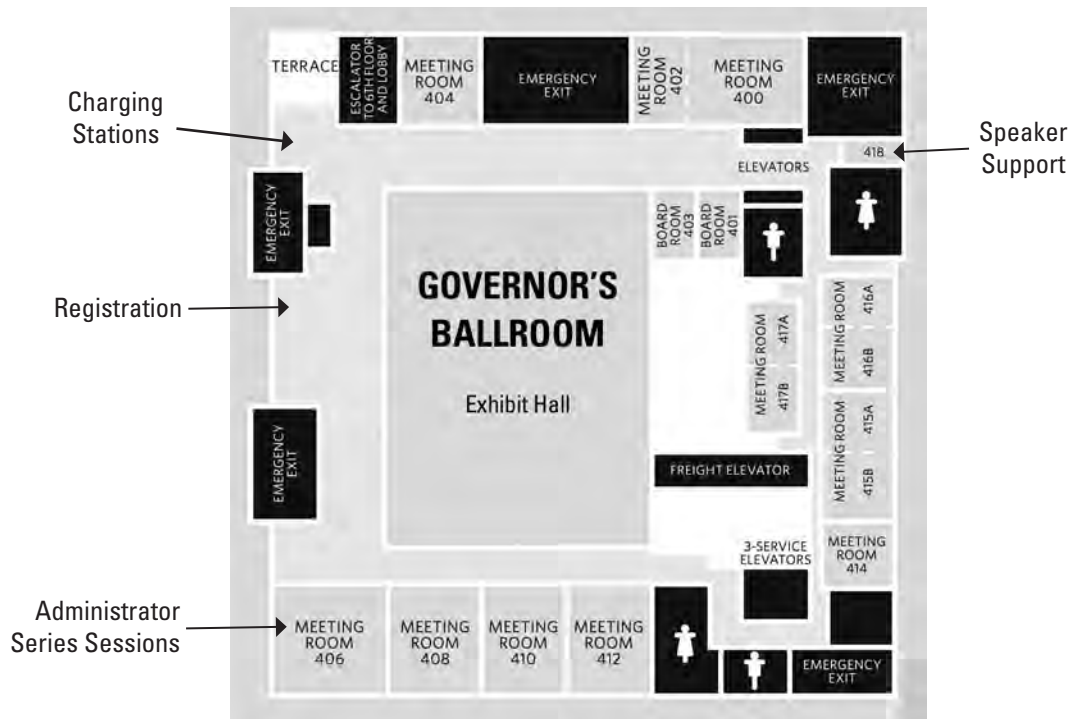
First Name	Last Name	Organization	Date/Time	Location
Alexandra	Shiu	McLennan Community College	Sunday, 9:30-10:30 a.m.	Room 414, 4th Floor
William	Shiu	McLennan Community College	Sunday, 9:30-10:30 a.m.	Room 414, 4th Floor
Denise	Signorelli	College of Southern Nevada	Sunday, 1:30-2:30 p.m.	Room 415A, 4th Floor
Supriya	Sihi	Houston Community College	Tuesday, 11:45 a.m.-12:45 p.m.	Table #1 Roundtable Area, 6th Floor
Sharon	Silverman	Olive-Harvey College	Sunday, 2:45-3:45 p.m.	Room 414, 4th Floor
Pamela	Silvers	Asheville-Buncombe Technical Community College	Monday, 9:00-10:00 a.m.	Table #3 Roundtable Area, 6th Floor
Pamela	Silvers	Asheville-Buncombe Technical Community College	Monday, 3:45-4:45 p.m.	Room 414, 4th Floor
Amanda	Skeen	Madisonville Community College	Monday, 9:00-10:00 a.m.	Table #4 Roundtable Area, 6th Floor
Sharon	Small	Confederation College	Monday, 9:00-10:00 a.m.	Room 416AB, 4th Floor
Angela	Smith	Walters State Community College	Tuesday, 11:45 a.m.-12:45 p.m.	Room 402, 4th Floor
Julie	Smith	Webster University	Sunday, 9:30-10:30 a.m.	Room 615B, 6th Floor
Julie	Smith	Webster University	Monday, 2:30-3:30 p.m.	Table #1 Roundtable Area, 6th Floor
Kyle	Smith	Texas State Technical College	Sunday, 4:00-5:00 p.m.	Room 410, 4th Floor
Nancee	Sorenson	Hillsborough Community College	Monday, 2:30-3:30 p.m.	Room 406, 4th Floor
Lisa	Soricone	Jobs for the Future	Monday, 3:45-4:45 p.m.	Room 408, 4th Floor
Esteban (Steve)	Sosa	Mountain View College	Sunday, 2:45-3:45 p.m.	Room 408, 4th Floor
Jasmin	Spain	Pitt Community College	Sunday, 2:45-3:45 p.m.	Room 412, 4th Floor
Wesley	Spinks	York Technical College	Tuesday, 11:45 a.m.-12:45 p.m.	Room 410, 4th Floor
Denise	Spivey	Tallahassee Community College	Tuesday, 10:15-11:15 a.m.	Room 416AB, 4th Floor
Kate	Springsteen	Western Interstate Commission for Higher Education	Sunday, 4:00-5:00 p.m.	Room 415A, 4th Floor
Kathy	Statos	Austin Community College	Monday, 2:30-3:30 p.m.	Room 602, 6th Floor
Joan	Steinman	Truckee Meadows Community College	Monday, 11:30 a.m.-12:30 p.m.	Room 415A, 4th Floor
Major	Stewart	Prairie View A&M University	Sunday, 10:45-11:45 a.m.	Room 417A, 4th Floor
Abigail	Stonerock	Virginia's Community Colleges	Monday, 10:15-11:15 a.m.	Room 602, 6th Floor
Charlene	Stubblefield	Prairie View A&M University	Sunday, 10:45-11:45 a.m.	Room 417A, 4th Floor
Jishnu	Subedi	SAIT Polytechnic	Monday, 10:15-11:15 a.m.	Table #1 Roundtable Area, 6th Floor
Stephanie	Taylor	Madisonville Community College	Monday, 9:00-10:00 a.m.	Table #4 Roundtable Area, 6th Floor
Sanci	Teague	West Kentucky Community and Technical College	Sunday, 1:30-2:30 p.m.	Room 602, 6th Floor
Roberta	Teahen	Ferris State University (CCLP)	Monday, 3:45-4:45 p.m.	Room 400, 4th Floor
Karan	Thetford	Retired	Monday, 3:45-4:45 p.m.	Room 410, 4th Floor
Christopher	Thorn	Carnegie Foundation for the Advancement of Teaching	Monday, 10:15-11:15 a.m.	Room 415A, 4th Floor
Tina	Tinney	Northshore Technical Community College	Tuesday, 9:00-10:00 a.m.	Room 404, 4th Floor
Pamela	Tolbert-Bynum Rivers	Naugatuck Valley Community College	Tuesday, 10:15-11:15 a.m.	Table #1 Roundtable Area, 6th Floor
Michael	Torrence	Volunteer State Community College	Tuesday, 10:15-11:15 a.m.	Room 602, 6th Floor
Brad	Turner	McLennan Community College	Sunday, 4:00-5:00 p.m.	Table #5 Roundtable Area, 6th Floor

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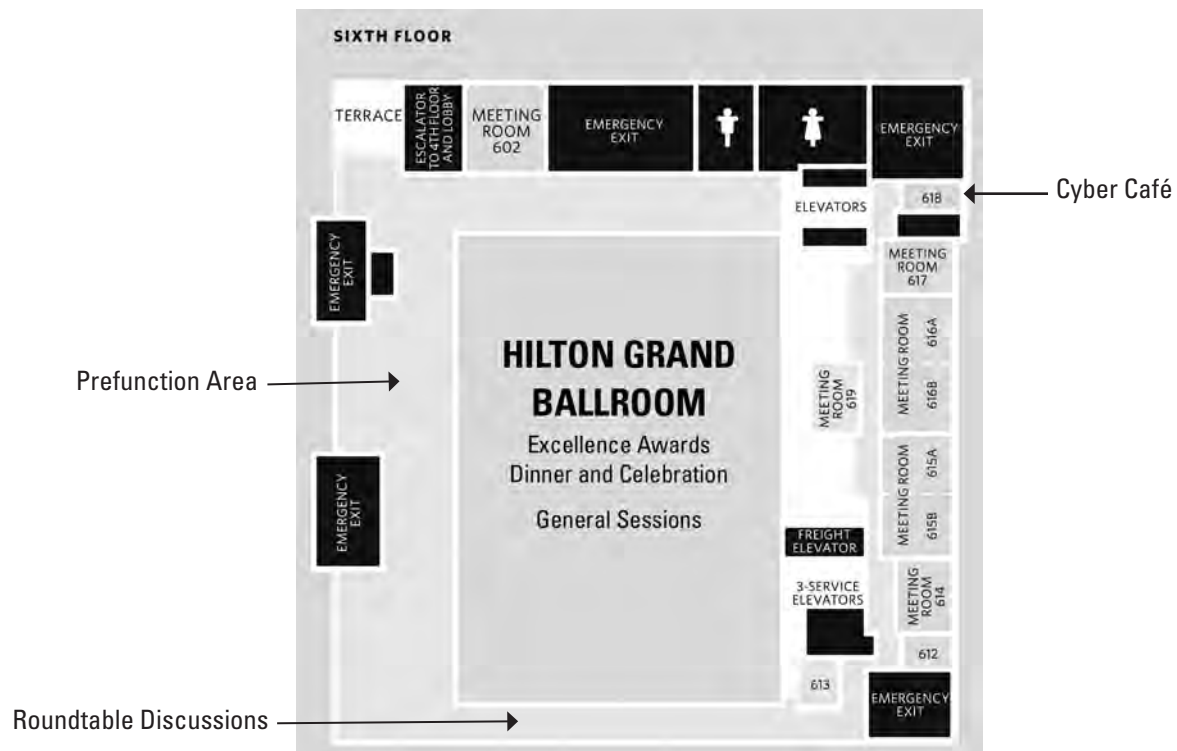
First Name	Last Name	Organization	Date/Time	Location
Misha	Turner	Houston Community College	Sunday, 10:45-11:45 a.m.	Room 602, 6th Floor
Misha	Turner	Houston Community College	Sunday, 1:30-2:30 p.m.	Room 412, 4th Floor
Kevin	Tutt	Tutt and Daggs, Creative Performance Improvement	Monday, 10:15-11:15 a.m.	Room 400, 4th Floor
Kevin	Tutt	Tutt and Daggs, Creative Performance Improvement	Tuesday, 10:15-11:15 a.m.	Room 400, 4th Floor
Chuck	Underwood	The Generational Imperative, Inc.	Monday, 12:45-2:15 p.m.	Austin Grand Ballroom, 6th Floor
Chuck	Underwood	The Generational Imperative, Inc.	Monday, 3:45-4:45 p.m.	Room 406, 4th Floor
Jennifer	Vacca	Houston Community College	Monday, 11:30 a.m.-12:30 p.m.	Room 402, 4th Floor
Wendy	Varela	Broward College	Tuesday, 9:00-10:00 a.m.	Room 406, 4th Floor
Bertena	Varney	Kentucky Community and Technical College System	Sunday, 4:00-5:00 p.m.	Table #3 Roundtable Area, 6th Floor
JJ	Vavra	Texas State Technical College	Tuesday, 9:00-10:00 a.m.	Room 414, 4th Floor
Robert	Vela	San Antonio College	Monday, 2:30-3:30 p.m.	Room 410, 4th Floor
Norma	Velez-Vendrell	Northwest Vista College	Monday, 11:30 a.m.-12:30 p.m.	Room 410, 4th Floor
Usha	Venkat	San Antonio College	Tuesday, 10:15-11:15 a.m.	Room 415A, 4th Floor
Nicholas	Vick	Pitt Community College	Sunday, 2:45-3:45 p.m.	Room 412, 4th Floor
Jimmy	Villarreal	Texas State Technical College	Tuesday, 9:00-10:00 a.m.	Room 414, 4th Floor
Anthony	Walker	Tarrant County College District	Sunday, 2:45-3:45 p.m.	Table #2 Roundtable Area, 6th Floor
Roy	Walker	Malcolm X College	Monday, 3:45-4:45 p.m.	Room 402, 4th Floor
Calvin	Walton	Central Piedmont Community College	Tuesday, 9:00-10:00 a.m.	Room 615B, 6th Floor
Reginah	Walton	Malcolm X College	Sunday, 2:45-3:45 p.m.	Room 414, 4th Floor
Daniel	Ward	Bioquest	Monday, 9:00-10:00 a.m.	Room 404, 4th Floor
Katherine	Watson	Coastline Community College	Sunday, 4:00-5:00 p.m.	Room 417B, 4th Floor
Katherine	Watson	Coastline Community College	Monday, 3:45-4:45 p.m.	Table #1 Roundtable Area, 6th Floor
Mary	Werner	Madisonville Community College	Monday, 11:30 a.m.-12:30 p.m.	Room 417A, 4th Floor
Belle	Wheelan	Southern Association of Colleges and Schools Commission on Colleges	Tuesday, 1:00-2:30 p.m.	Austin Grand Ballroom, 6th Floor
Jason	Whitehead	Wake Tech Community College	Monday, 2:30-3:30 p.m.	Room 417A, 4th Floor
Linda	Williams	Tidewater Community College	Monday, 3:45-4:45 p.m.	Room 417A, 4th Floor
Linda	Williams	Tidewater Community College	Tuesday, 11:45 a.m.-12:45 p.m.	Table #3 Roundtable Area, 6th Floor
Cynthia	Wilson	League for Innovation in the Community College	Sunday, 2:45-3:45 p.m.	Room 410, 4th Floor
Laurie	Wolfe	Anoka Ramsey Community College	Tuesday, 10:15-11:15 a.m.	Room 615B, 6th Floor
Irene	Young	St. Philip's College	Tuesday, 10:15-11:15 a.m.	Table #2 Roundtable Area, 6th Floor
Lisa	Young	Maricopa Community Colleges	Monday, 10:15-11:15 a.m.	Room 417A, 4th Floor
Todd	Zakrajsek	University of North Carolina at Chapel Hill	Monday, 2:30-3:30 p.m.	Room 412, 4th Floor

HILTON AUSTIN FLOOR PLANS

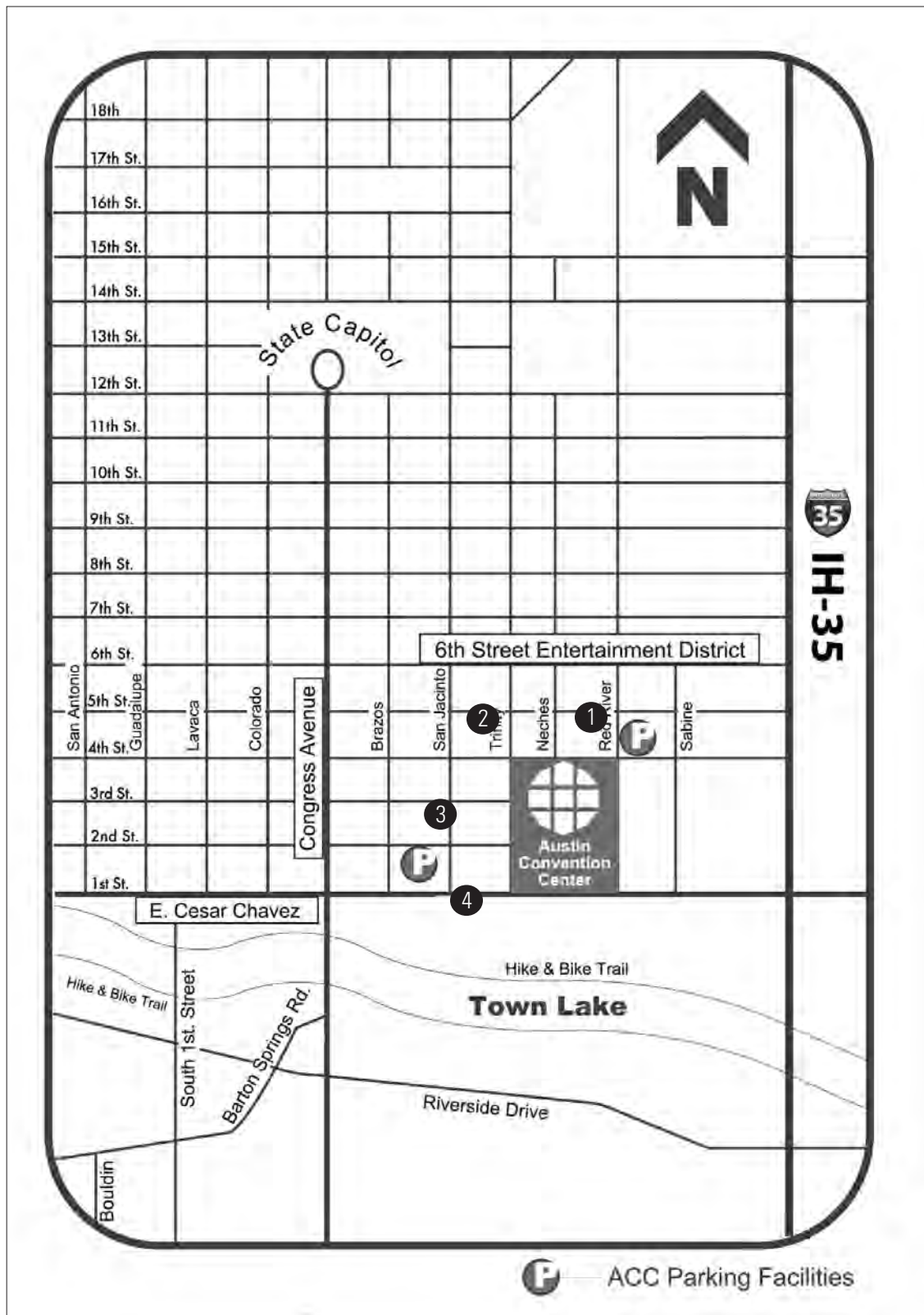
Fourth Floor



Sixth Floor



CONFERENCE HOTELS AND DOWNTOWN MAP



1 Hilton Austin

2 Courtyard and Residence Inn by Marriott

3 Hampton Inn and Suites

4 Four Seasons Hotel Austin

WAYS TO ENGAGE WITH NISOD

NISOD's mission is to improve teaching and learning by providing extraordinary professional development for faculty, administrators, and staff, with the ultimate goal of increasing student success. Below are ways you can get more involved with NISOD.

Read *Innovation Abstracts*. Each week, a new issue of *Innovation Abstracts*, NISOD's flagship teaching and learning publication, written by and for community and technical college practitioners, is posted in the members-only section of the our website. *Innovation Abstracts* authors share their best ideas about programs, projects, and strategies that improve students' higher education experiences. A full academic year's collection of *Innovation Abstracts* features a wide array of topics, with each issue having something for everyone.

Write an *Innovation Abstracts*. *Innovation Abstracts* provide an excellent opportunity for community and technical college educators to share their best ideas about programs, projects, and strategies that improve students' higher education experiences. In addition, although they are not peer-reviewed, some faculty members may find including their *Innovation Abstracts* articles useful during the promotion and tenure processes. Don't miss out on the outstanding opportunity to share thoughtful and inspirational insights with your colleagues about the excellent programs, projects, and strategies taking place on your campus! Please review the author guidelines if you are interested in authoring an *Innovation Abstracts*.

Participate in monthly webinars. Led by community and technical college leaders and other experts in the field, NISOD's monthly Webinar Series enables faculty members to conveniently learn about best practices and cutting-edge research related to effective teaching. Each webinar includes action-oriented, measurable, and learning-focused objectives that will help faculty members improve their teaching techniques for online, hybrid, blended, and face-to-face courses.

Present your ideas. Submit an idea for a breakout session or roundtable discussion at the annual NISOD conference. NISOD's call for presentations invites proposals that address important issues facing today's community and technical colleges.

Connect through social media. Engage with NISOD on Twitter, LinkedIn, Facebook, and to participate in peer-to-peer discussions, receive useful content, and stay abreast of what's happening with NISOD and community and technical organizations around the world.

Member-only benefits. The "members-only" section of our website is an exclusive benefit that provides an array of information, communications, and other features available only to NISOD members.

- Publications: Looking for articles on a specific topic? NISOD members can search 30+ years' worth of archives of *Innovation Abstracts*, *Celebrations*, and *Partner Voice*.
- NISOD Conference Highlights: Watch videos of past keynote presentations and selected special sessions from NISOD's annual International Conference on Teaching and Leadership Excellence.
- NISOD Excellence Awards Videos: Looking for ways to liven up faculty orientation sessions, welcome-back-to-school events, or special recognition ceremonies? Look no further. NISOD Excellence Awards videos are archived for use by member colleges.
- NISOD Webinar Archives: Not able to attend a live webinar event? No worries. Our webinars are archived for our members to view anytime from any internet-ready computer, tablet, or smartphone.
- Repository of NISODcasts: NISODcasts are short conversations that provide a great way to explore expert opinions on diverse topics from the comfort of any internet-ready computer, tablet, or smartphone.

The more actively involved you and your campus are in NISOD, the more you and your colleagues will benefit from your college's membership. We hope you will take advantage of the many outstanding campuswide benefits included in your college's NISOD membership!



HISTORY OF NISOD

In the 1960s and 1970s, community colleges were proliferating and establishing themselves as major players in their local communities. They were engaged partners in economic development that earned reputations as game-changers. Students flocked to their doors for opportunities to change their lives for the better, and with them came challenges of extraordinary student diversity and increasing demands for services.

While they adeptly stepped up to these challenges, community colleges essentially stepped up in isolation. There was no widespread, organized strategy for sharing new ideas for improving teaching and learning. Hence, the market niche for a dissemination strategy was born of this developing need—a way to showcase and disseminate best practices among practitioners in the field. Many community colleges implemented their own staff and professional development programs. However, clearly there was an argument to be made for finding a better way to share useful information with the field, for avoiding reinventing the wheel, and for exciting faculty about teaching innovations.

In 1978, at the American Association of Community Colleges' annual conference, the idea of identifying best teaching practices and disseminating these practices in print to community colleges across the nation was born. A W.K. Kellogg Foundation Program Officer asked, "What are you doing to disseminate good practices to the field?" John Roueche, then Director of The University of Texas' Community College Leadership Program, agreed that while useful information was available, practitioners' time to delve into published research reports was likely limited, no matter how creatively the reports were prepared. NISOD was conceived conceptually and sketched out graphically on a paper napkin during a breakfast meeting as a means to identify and disseminate best teaching practices to community college practitioners.

Following AACC's annual conference, the goals of (a) taking advantage of the limited time faculty have to research new ideas and (b) supporting their interests with information about best practices were shaped into an actual business plan. The plan was to birth a membership organization for the primary purpose of disseminating solicited information about practitioners' best practices to the field, beginning with *Innovation Abstracts*, a two-sided page that could be read in fewer than 10 minutes. *Innovation Abstracts*, written by and for practitioners, were originally disseminated weekly in print—and later online as the technology developed—to member colleges around the globe. Other publications were eventually added that showcased remarks from popular conference presenters, as well as ways in which technology changed life on college campuses and in classrooms.

NISOD's annual international conference remained the flagship of its professional development activities. The month of May became synonymous with travelling to Austin for four days of conference activities—a fitting end to another successful academic year. In time, corporate and other partners began participating in the conference by identifying pressing issues facing community colleges, designing unique strategies to address those issues, and disseminating their offerings to member colleges. The conference's popular Mexican food buffet and dancing to live country western music became signature pieces, successfully encouraging faculty and administrators to leave their comfort zones and enjoy a night dancing with colleagues and friends.

NISOD further enhanced the conference with the NISOD Excellence Awards, an annual recognition of individuals who were selected by their colleges for stellar performance. Each award recipient received a teaching medallion to proudly wear during the conference and to take home to wear during their colleges' celebrations. The Excellence Awards video showcasing award recipients was consistently a defining moment of the conference. From the serious to the hilarious, the video's visual snippets provided potent reminders of why faculty do what they do.

NISOD's Leadership Award annually recognized a single individual whose vision and strategic implementations forever changed the teaching and learning landscape of their college specifically and all colleges in general. This award ultimately was renamed the John E. Roueche International Leadership Award.

Friends, colleagues, and the Roueches established the Suanne Davis Roueche Endowment to support general conference costs and individual keynote speakers. Selected keynote speakers were recognized as Suanne Davis Roueche Distinguished Lecturers.

NISOD focused on the three Rs—relationships, resources, and recognition. Membership grew from an initial 51 colleges to more than 500, and conference participants grew from 152 to more than 2,200. The membership fee remained a conservative cost for the expanding collection of popular faculty, administrator, and staff professional development activities.

NISOD's proud history of encouraging and supporting excitement about best practices and innovation is played out on the rich tapestry of successful human ventures, singularly and collectively. The novel idea of disseminating valuable practitioner-designed teaching and learning best practices across the community college landscape in accessible and useful formats came to life in 1978. As history has recorded, this idea was just a few conversations away from being realized and was the beginning of a remarkable journey.

NISOD's primary mission—to engage learners on all sides of the higher education table—continues in full strength.

Note: This historical overview was compiled by Dr. Suanne Davis Roueche, NISOD director, 1985-2000, to whom NISOD owes a special thanks.



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**NISOD INTERNATIONAL CONFERENCE ON
TEACHING AND LEADERSHIP EXCELLENCE**

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