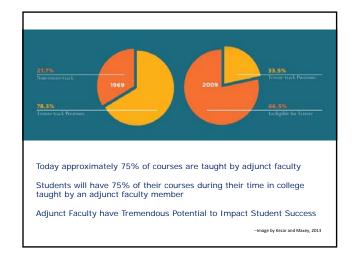


Faculty Are Crucial

"It is the people who come face to face with students on a regular basis who provide the positive growth experiences for students that enable them to identify their goals and talents and learn how to put them to use"





"The Great Eight"

- 1. Enthusiastic Teachers
- 2. Relevant Materials
- 3. Organized Presentations
- 4. Appropriate Difficulty level- content
- 5. Opportunities for Active involvement
- 6. Variety in Teaching Methods
- 7. Rapport with Teacher
- 8. Appropriate (Reasonable) Exams

ass, E. J., Motivation in the College Classroom: What Students Tell Us. Teaching of Psychology, 1989. 16(2): p. 86-88

What characteristics do employers request in your graduates?





- Energy, passion, enthusiasm
- Embracing diversity
- Thinking laterally and creatively
- Time management skills
- Learning from experience, mistakes
- · Remaining calm when under pressure
- Identifying from a mass of information the core issue/opportunity
- Persevering



Learning Outcomes Promoted by Collaborative Learning

- Higher achievement and increased retention
- More frequent higher level reasoning, deeper level understanding, and critical thinking
- Greater achievement motivation and intrinsic motivation to learn
- More positive, accepting, and supportive relationships with peers regardless of gender, ability, or social class differences.
- · Greater social support

ohnson, D.W., & Johnson, R. (1989). Cooperation and competition.



We learn and retain...

10% of what we hear

40% of what we discuss

80% of what we experience directly or practice

90% of what we teach others (Walter, 1997)

95% of what we teach others

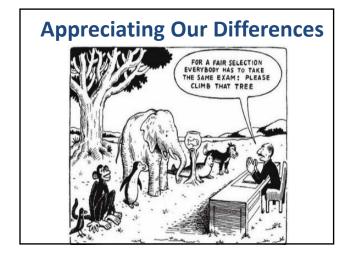
Glasser, 1998)



Creating a Learner Centered Classroom

- 1. Become a facilitator rather than a lecturer
- 2. Develop a team atmosphere
- 3. Use ice-breakers that become topic starters
- 4. Create opportunities for students to work together
- 5. Make the classroom a safe place to express thoughts.





Involvement (Collaboration)

- Discussion- "interactive exchange of ideas & views so that students can co-construct meaning & build a more indepth understanding of the topic than they would have achieved on their own"
- Don't tell students something when you can ask them
- 5 Hand Rule



Student Success

"Technology includes the use of materials, tools, techniques and sources of power to make life easier or more pleasant and work more productive" (Merriam-Webster Dictionary, 2013)

Active Learning is any type of activity that gets students engaged in the learning process.



In 60 seconds your students can

- learned
- Think about what they just learned
- Keep their minds alert and attentive
- Become active participants in their own learning
- Review what they just Feel that what they have just learned is worthwhile
 - Increase short-term memory
 - Move some information into longterm memory





This technology allows instructors to:

- Assess students' understanding of the subject matter.
- Receive immediate feedback and reinforcement for what is being learned.
- Get shy and under-prepared students to participate.
- Poll students' opinions and preferences instantly.
- Observe student misconceptions.
- · Encourage peer instruction.

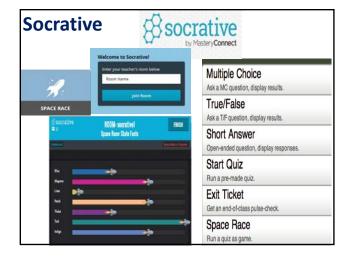


Kahoot

getkahoot.com

Game-based blended learning platform – educators and students can research, create, collaborate and share knowledge.

- **1.** <u>Quizzes</u> (timed responses, point system based on speed and accuracy, competitive atmosphere)
- 2. <u>Discussions</u> (single question)
- 3. Surveys (like a quiz but no points)





Classroom Assessment Techniques: What's the Point?

- The more you know about what and how students are learning ...
- Better understand your students' learning
- Get them engaged



Classroom Assessment Techniques:

One-Minute Paper or Muddiest Point

- "What is the most important point you learned today?"
- "What point remains least clear to you?"

Application Cards

Chain Notes

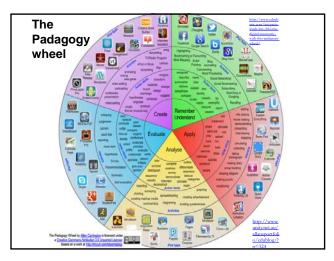


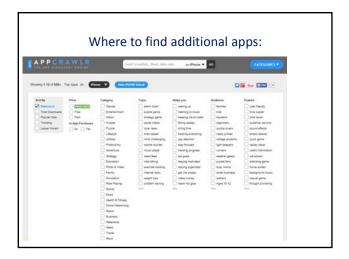


Students
Helping
Each
Other

















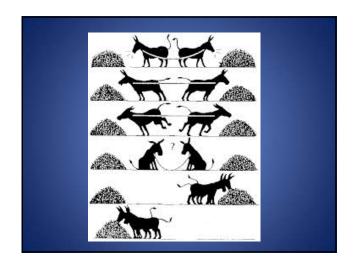












Adjunct Faculty Engagement: "Faculty Engagement"Involving faculty creatively, and authentically "If student success initiatives are to be successful, it must be a campus-wide effort" Faculty energy and enthusiasm most commonly cited factor in the success of initiatives - American Council on Education



