Motivation is...

- “a process that arouses, maintains, and guides behavior toward a goal”

(Cacioppo & Freberg, 2013)

**Faculty Are Crucial**

“It is the people who come face to face with students on a regular basis who provide the positive growth experiences for students that enable them to identify their goals and talents and learn how to put them to use.”

Today approximately 75% of courses are taught by adjunct faculty.

Students will have 75% of their courses during their time in college taught by an adjunct faculty member.

Adjunct Faculty have Tremendous Potential to Impact Student Success

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**“The Great Eight”**

1. Enthusiastic Teachers
2. Relevant Materials
3. Organized Presentations
4. Appropriate Difficulty level- content
5. Opportunities for Active involvement
6. Variety in Teaching Methods
7. Rapport with Teacher
8. Appropriate (Reasonable) Exams


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**What characteristics do employers request in your graduates?**
• Energy, passion, enthusiasm
• Embracing diversity
• Thinking laterally and creatively
• Time management skills
• Learning from experience, mistakes
• Remaining calm when under pressure
• Identifying from a mass of information the core issue/opportunity
• Persevering

Learning Outcomes Promoted by Collaborative Learning

• Higher achievement and increased retention
• More frequent higher level reasoning, deeper level understanding, and critical thinking
• Greater achievement motivation and intrinsic motivation to learn
• More positive, accepting, and supportive relationships with peers regardless of gender, ability, or social class differences.
• Greater social support


What was your favorite learning moment?

We learn and retain...

10% of what we hear
40% of what we discuss
80% of what we experience directly or practice
90% of what we teach others
(Weiss, 1997)

95% of what we teach others
(Glasser, 1998)
Creating a 
Learner Centered Classroom

1. Become a facilitator rather than a lecturer
2. Develop a team atmosphere
3. Use ice-breakers that become topic starters
4. Create opportunities for students to work together
5. Make the classroom a safe place to express thoughts.

Appreciating Our Differences

Involvement (Collaboration)

- Discussion- “Interactive exchange of ideas & views so that students can co-construct meaning & build a more in-depth understanding of the topic than they would have achieved on their own”
- Don’t tell students something when you can ask them
- 5 Hand Rule

Student Success

“Technology includes the use of materials, tools, techniques and sources of power to make life easier or more pleasant and work more productive”
(Merriam-Webster Dictionary, 2013)
Got a minute?

In 60 seconds your students can

- **Review** what they just learned
- **Think** about what they just learned
- Keep their minds **alert** and **attentive**
- Become **active** participants in their own learning
- **Feel** that what they have just learned is worthwhile
- **Increase** short-term memory
- Move some information into **long-term** memory
This technology allows instructors to:

- Assess students’ understanding of the subject matter.
- Receive immediate feedback and reinforcement for what is being learned.
- Get shy and under-prepared students to participate.
- Poll students’ opinions and preferences instantly.
- Observe student misconceptions.
- Encourage peer instruction.

Kahoot
getkahoot.com

Game-based blended learning platform – educators and students can research, create, collaborate and share knowledge.

1. **Quizzes** (timed responses, point system based on speed and accuracy, competitive atmosphere)
2. **Discussions** (single question)
3. **Surveys** (like a quiz but no points)

Socrative

Having Fun in Class ≠
Learning ISN’T Taking Place
Classroom Assessment Techniques:
What's the Point?

• The more you know about what and how students are learning …

• Better understand your students' learning

• Get them engaged

Classroom Assessment Techniques:
One-Minute Paper or Muddiest Point

• "What is the most important point you learned today?"

• "What point remains least clear to you?"

Application Cards

Chain Notes

Students Helping Each Other

ConnectYard®
COMMUNICATE BETTER

facebook
builder
LinkedIn
Involved through Interaction with content:

- WordPress
- Blogger
- Weebly
- LiveJournal
- Tumblr

The Padagogy wheel

Where to find additional apps:
Learning everywhere:

Is this glass half full or half empty?
Adjunct Faculty Engagement:

“Faculty Engagement” - Involving faculty creatively, and authentically

“If student success initiatives are to be successful, it must be a campus-wide effort”

Faculty energy and enthusiasm most commonly cited factor in the success of initiatives

- American Council on Education
Digital Sandbox

Have you found a G.E.M.? Going the Extra Mile

C4WARD
Collaborative Circles Creative Change

Connecting Virtually for Success
The journey of a thousand miles begins with a single step

Let's Wrap it Up!

What have you discovered from this session today?

What commitment will you make based on what you learned?
Let’s Go Change The World

Thank you!!

Do you have any

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