#  GLUE PROTOCOL QUESTIONS

*The following question stems have been adapted from School Reform Initiative’s “Pocket Guide to Probing Questions,” developed by Gene Thompson Grove (adapted from Thompson-Grove and Edorah Frazer).*

**Clarifying Questions**

* Questions that help the group understand the information being presented
* Questions of fact
* Tend to have short answers

*Examples:*

* *When is the deadline for the decision on the new textbook?*
* *How could we access this new resource*
* *What are the stated changes of the policy?*
* *What are the changes to the Board of Trustees?*

**Probing Questions**

* Questions that help the group probe complexities connected to educational issues raised at the meeting.
* Open-ended, far-reaching
* May challenge the status quo
* Shifts perspectives and moves beyond “adjunct” versus “full-timer “ perspectives
* Stimulates reflection by the group

*Examples:*

* *How might this policy affect students who work during the day?*
* *What are the pro’s and con’s to this textbook?*
* *What are our assumptions about this student organization?*
* *If money were not an issue, how might we respond to this request?*

**Some Example Probing Question Stems**

* What sort of impact might the change of \_\_\_\_\_ have on our students?
* What evidence exists that … ?
* What is the connection between … and …?
* How can we best use this resource to …. ?
* If we were X … how would we see this situation?
* What is the intention behind …?
* What do we need to know to better understand …?
* How might our assumptions about X influence our feelings about Y?