Collaboration Island…
Building Connections Between Students

* Shawn Orr
* Director of Faculty Development, College of Online and Adult Studies, Ashland University
* Adjunct Faculty, Communication Studies, Ashland University

CENGAGE Learning™

NISOD

This interactive and fast-paced webinar will focus on practical strategies, tools and techniques to encourage student collaboration, inside and outside of the classroom. You will learn strategies to engage all students in team projects, group work, and collaborative exercises while engaging your own competitive spirit!

In what format do you teach most of your courses?

A. Face-to-Face
B. Online
C. Hybrid/Flipped/Blended
D. A combination of all of these

The Washington Post (June 9, 2015)
Hunter Rawlings
College is not a commodity. Stop Treating it like one.

"To create what is, for most of us, that "new sensation," you need a professor who provokes and a student who stops slumbering. It is the responsibility of colleges and universities to place students in environments that provide these opportunities. It is the responsibility of students to seize them. Genuine education is not a commodity, it is the awakening of a human being".

Why have students collaborate?

Group projects can help students develop a host of skills that are increasingly important in the professional world (Caruso & Woolley, 2008; Mannix & Neale, 2005). Positive group experiences, moreover, have been shown to contribute to student learning, retention and overall college success (Astin, 1997; Tinto, 1998; National Survey of Student Engagement, 2006).

* Break complex tasks into parts and steps
* Refine understanding through discussion and explanation
* Give and receive feedback on performance
* Develop stronger communication skills.
* Delegate roles and responsibilities.
* Share diverse perspectives.
* Hold one another (and be held) accountable.
* Receive social support and encouragement to take risks.
* Develop new approaches to resolving differences.
* Find effective peers to emulate.
* Develop their own voice and perspectives in relation to peers.

Carnegie Mellon University, Eberly Center Teaching Excellence & Educational Innovation

What are the challenges of group work?

For students, common challenges of group work include:

* Coordination costs (time and energy)
* Motivation costs (free riding, social loafing, conflicts)
* Intellectual costs (group think, information effect)

For instructors, common challenges involve:

* Allocating time
* Teaching process skills
* Assessing process as well as product
* Assessing individual as well as group learning

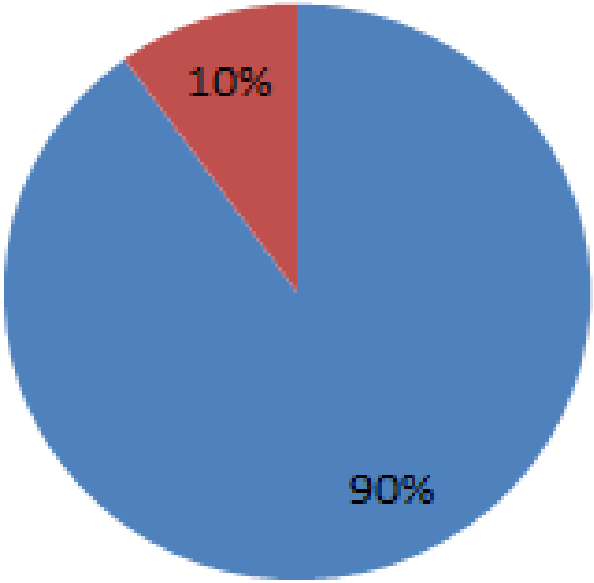
We learn and retain…

10% What we hear

40% What we discuss

80% What we experience directly or practice

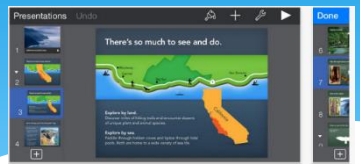
90 – 95% What we teach others



(Walter, 1997 & Glasser, 1998)

So…
what tools, tips and techniques will help me create collaborative environments?

Keynote



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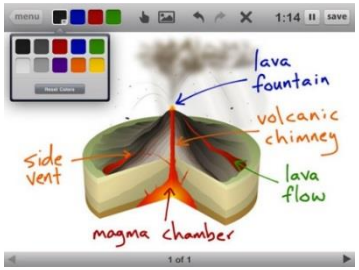
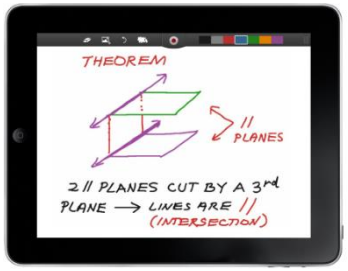
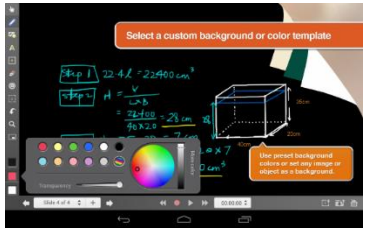


Haiku Deck

Show Me



Explain Everything



SCREENCAST-O-MATIC

AURASMA

SCREENCAST-O-MATIC

Got an account? | login

Welcome • Go Pro!

Start Recording

Make it Easy

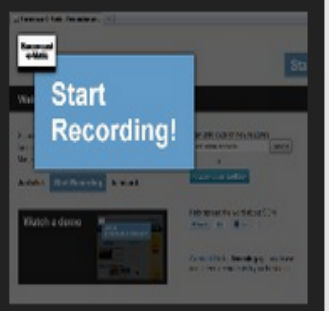
Help | Send Feedback

One-click screen capture recording on Windows or Mac computers with no install for FREE!

Just click Start Recording to record.

Or you can download an application to launch from your Start menu: Download + Install

Watch a very quick demo



New Updates • Nov 2013

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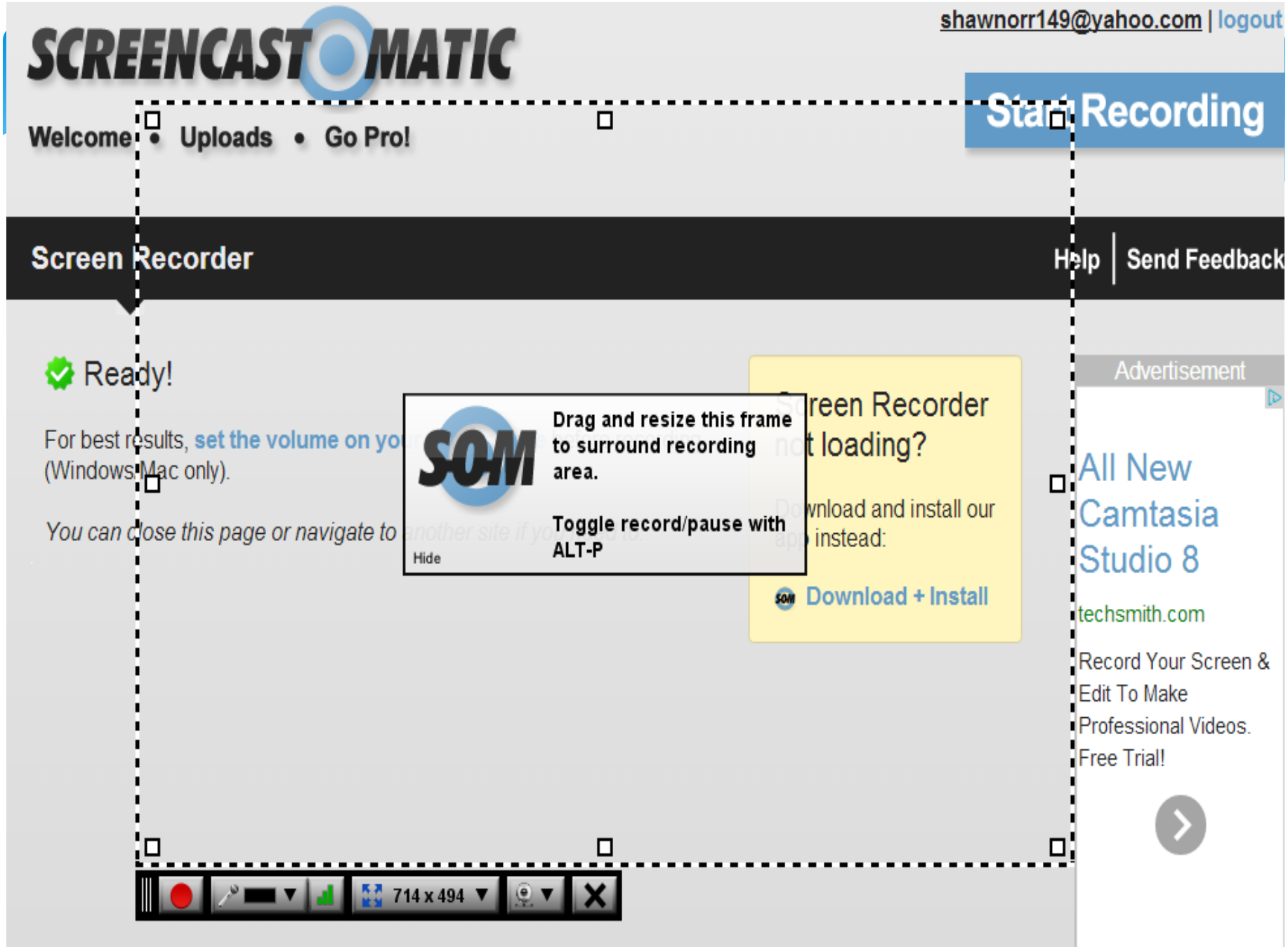
SCREENCAST MATIC
shawnorr149@yahoo.com | logout
Welcome • Uploads • Go Pro!
Start Recording
Screen Recorder
Help | Send Feedback
Ready!
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(Windows/Mac only).
You can close this page or navigate to
Drag and resize this frame to surround recording area.
Toggle record/pause with ALT-P
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t loading?
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Publish to Screencast-O-Matic

Back

10 Excellent	level; ideas are consistent/inconsistent within the article or readings, implications for the future, why you hold the opinion of the point you mentioned), and multiple contributions (more than 5) to the discussion thread.
8 Very Good	Insightful and reflective discussion, elaboration of ideas posted in another message, and multiple contributions (at least 4) to the discussion thread.
6 Acceptable	Answers question, elaboration or additional information to an idea posted in another discussion posting, and multiple contributions (at least 3) to the discussion thread.
4 Marginal	Simple observation on the topic; at least 2 contributions to the discussion thread.
2 Poor	Agreement statement that repeats what has been said by other students; single contribution to the discussion thread.
0	No postings for the discussion thread or postings that are derogatory to other students or unrelated to the topic of threaded discussion.

1m 2m 0:00.0 / 2:17

Channel

None

Custom Link

Use Custom Link...

Notes

Add Notes...

Captions

Add Captions File...

Options

Show Advanced Options...

SOM Options

- Searchable
- Users can add notes
- Users can leave comments

SOM Account

shawnorr149@yahoo.com

Upload to SOM

- Podcasts
  - PC
    - Click START, click ALL PROGRAMS, click ACCESSORIES, click SOUND RECORDER. Click START RECORDING, click STOP RECORDING, click on FILE NAME and then SAVE
  - Mac
    - Open QuickTime Player (Applications), “File” menu - choose “New Audio Recording”, Click the red (o) Record button, Select same (o) button - stops recording, “File” - “Save”

* Digital Photos
  * pexels.com
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  * unsplash.com
  * morguefile.com
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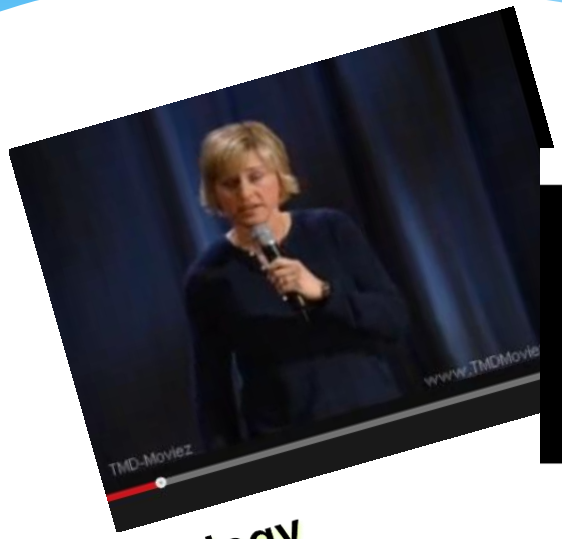
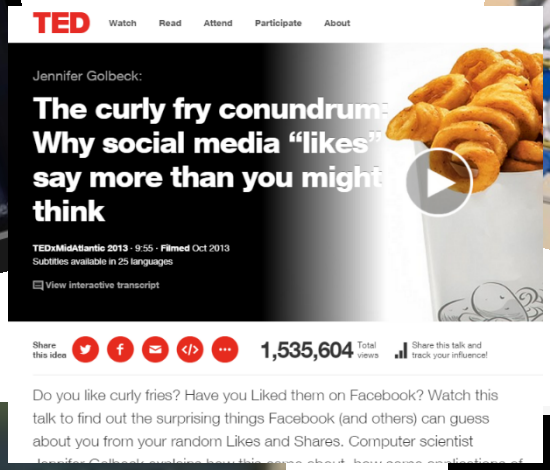
  * freesound.org
  * soundbible.com
  * partnersinrhyme.com
* Video
  * videos.pexels.com
  * videezy.com
  * stockfootageforfree.com

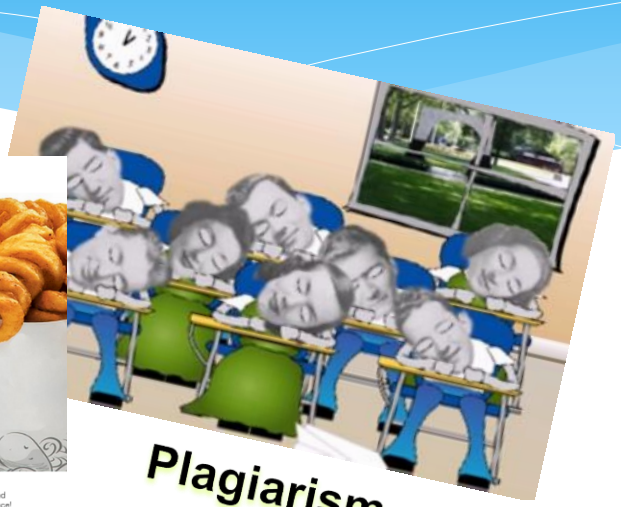
What else is already created?

(YouTube Videos / TeacherTube Videos, TedTalks, Merlot.com, Khan Academy, ThinkBox TV, Prezi)



Technology





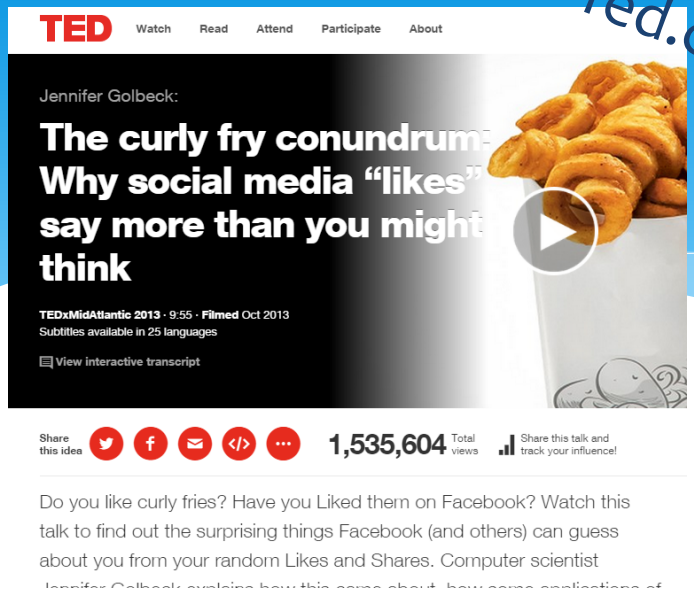
Plagiarism

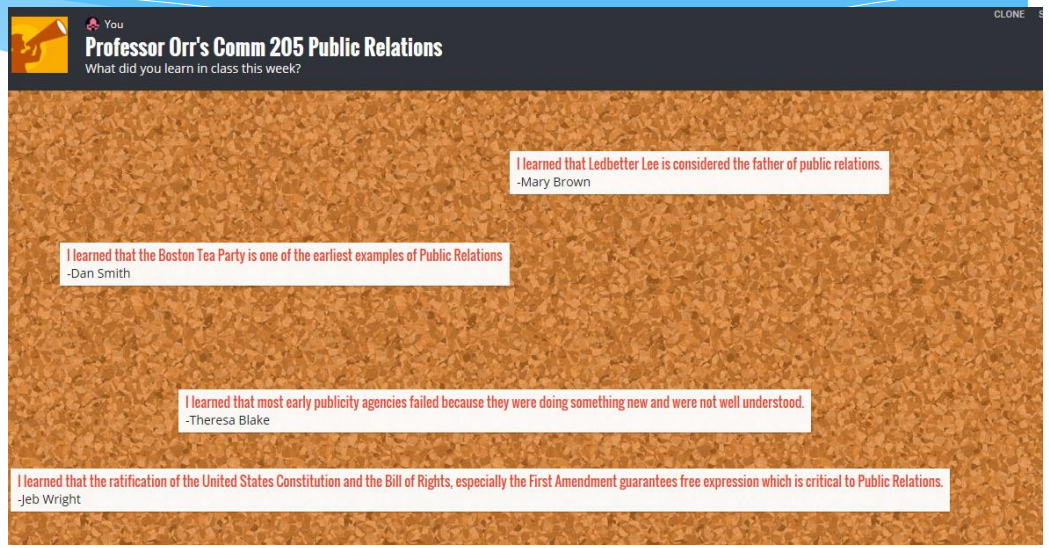
Ethics and Plagiarism

Perseverance

Social Media and what "likes" say about you…

Ted.com

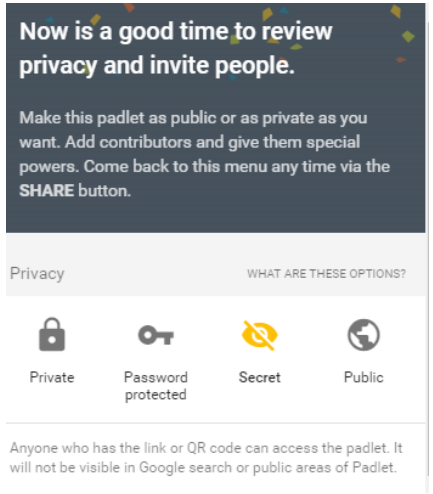


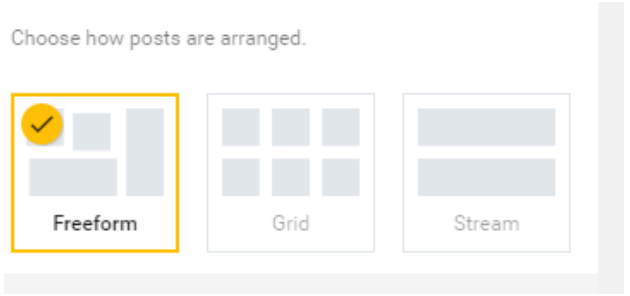


A virtual wall that allows your students to express their thoughts and understanding of course content.

Padlet

https://padlet.com





EDpuzzle is a site that allows users to select a video and customize it by editing, cropping, recording audio, and adding questions to make an engaging presentation or lesson.

Creative Use of Technology

EDpuzzle is ideal for educators who are flipping their classrooms. They can also track, monitor, and grade student progress through their educational portal.

EDpuzzle

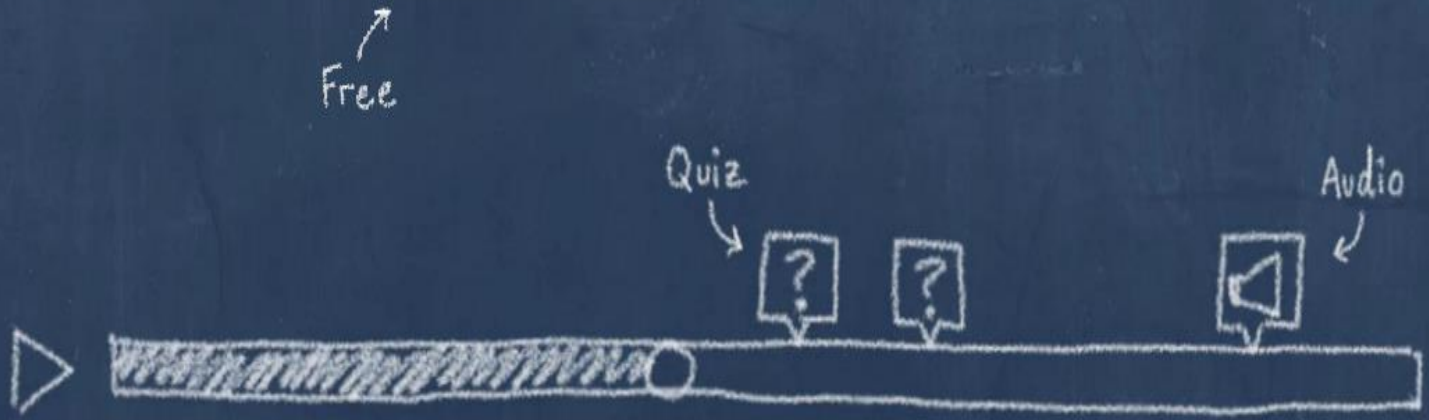
Log in

The easiest way to engage your students with videos

pick a video, add your magical touch and track your students' understanding

Teacher, start now

I'm a new student



Help

EDpuzzle | Search | My Content | My Classes | Share | Shawn Orr

Channels

PRIVATE

- My School

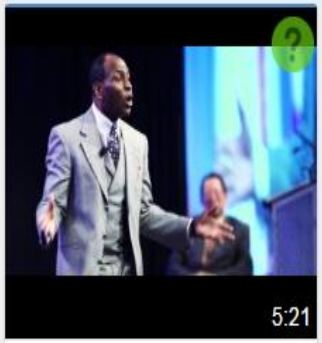
PUBLIC

- EDpuzzle
- YouTube
- Khan Academy
- National Geographic
- TED Talks
- Veritasium
- Numberphile
- Crash course

public speaking

Upload

Search Results



Public Speaking (World Champions...

Keely Diekemper

Public Speaking (cloned) (Five Basi...

Keely Diekemper

Public Speaking (cloned) (Five Basi...

Jessica Willoughby

Public Speaking (cloned) (Five Basi...

Carl DeLozier

Public Speaking (How to Overcome...

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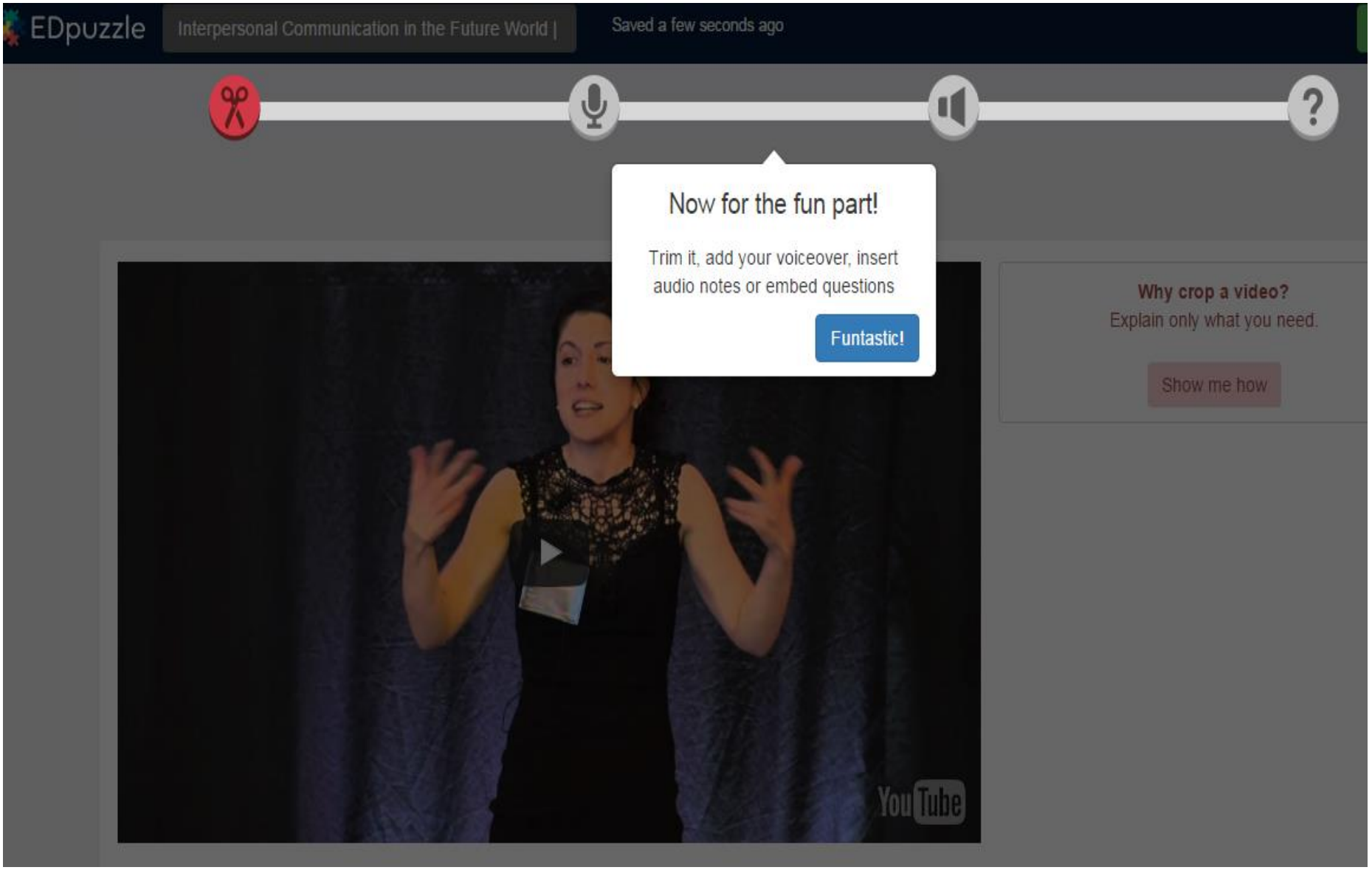
Help


EDpuzzle
Interpersonal Communication in the Future World |
Saved a few seconds ago
Now for the fun part!
Trim it, add your voiceover, insert audio notes or embed questions
Funtastic!
Why crop a video?
Explain only what you need.
Show me how
YouTube

EDpuzzle | Public Speaking (World Championship of Public Spe | Saved a few seconds ago | Save | Finish

0:00

Why add quizzes during the video?

Insert formative assessment anytime during the video and check your students' understanding.

Know if your video is effective with your students and if they are watching it.

Show me how

EDpuzzle | Public Speaking (World Championship of Public Sp | Saved a few seconds ago | Save | Finish

03:02
05:21

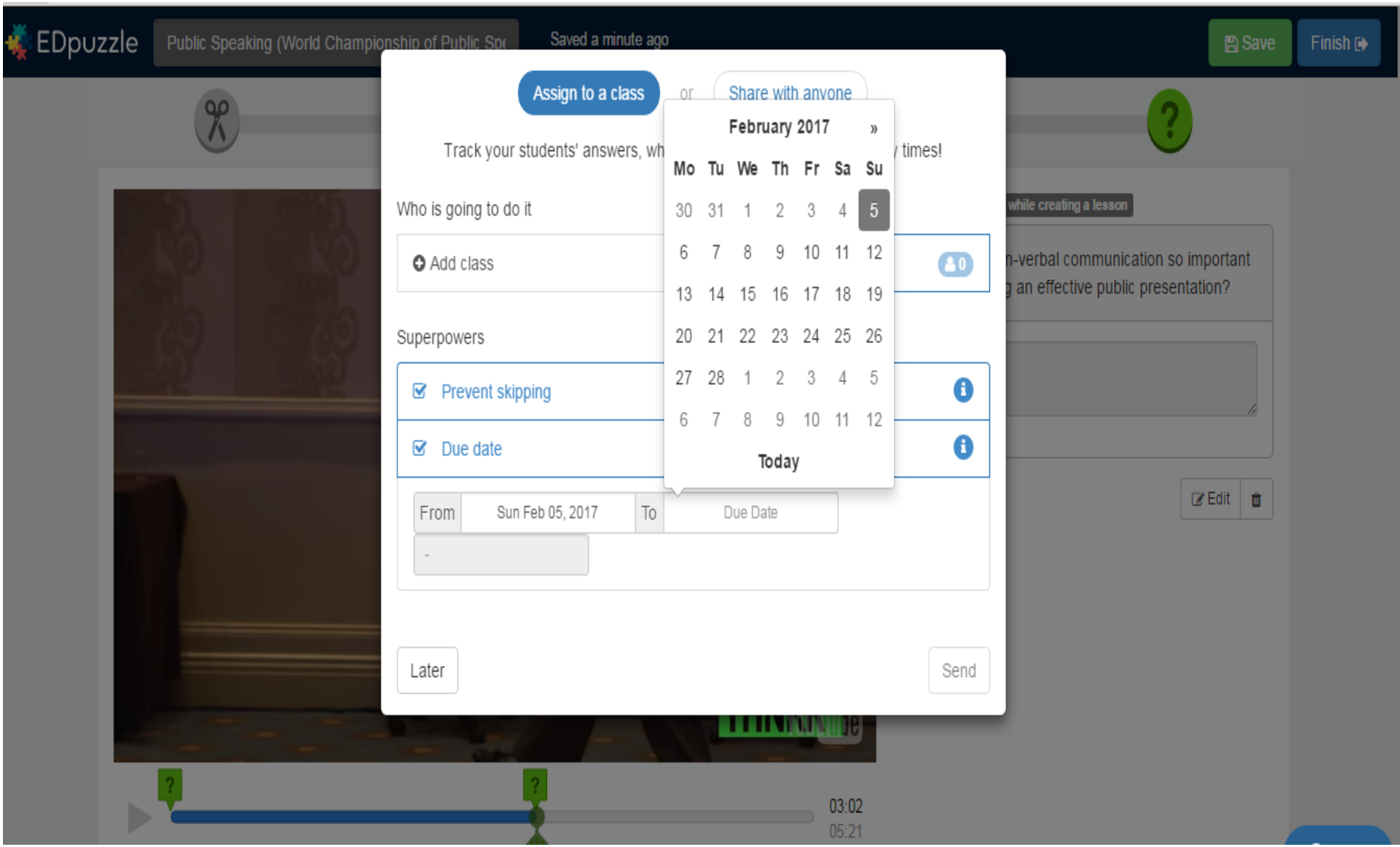
You cannot answer while creating a lesson

Why are is non-verbal communication so important when giving an effective public presentation?

Continue

Edit

Help


EDpuzzle
Public Speaking (World Championship of Public Spe
Saved a minute ago
Save
Finish
Assign to a class
or
Share with anyone
Track your students' answers, wh
times!
Who is going to do it
Add class
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Superpowers
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Due date
From
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To
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February 2017
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30 31 1 2 3 4 5
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27 28 1 2 3 4 5
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Today
Later
Send
while creating a lesson
n-verbal communication so important
g an effective public presentation?
Edit
03:02
05:21

EDpuzzle | Search | My Content | My Classes | Share | Shawn Orr

My Classes

COM101
General education ▾ Other ▾

Add class

Import from Google Classroom

COM101 — Members | Assignments | Gradebook — Invite your students

▾ Due Soon

Assignment	Due	Completed	
Public Speaking (World Championship of Public Speaking: Part 1) — Watch as a student | Allow Skipping | Delete	22 Feb	0%	No Progress / Share
Interpersonal Communication in the Future World | Celine Fitzgerald | TEDxCarletonUniversity — Watch as a student | Allow Skipping | Delete	Add	0%	No Progress / Share

▸ Upcoming

EDpuzzle | Search | My Content | My Classes | Share | Shawn Orr

Back — Public Speaking (World Championship of Public Speaking: Part 1) — In Classroom | Homework

Students | Questions — Export | 0 Grade

That's it!

Click on any student to see a more detailed individual progress

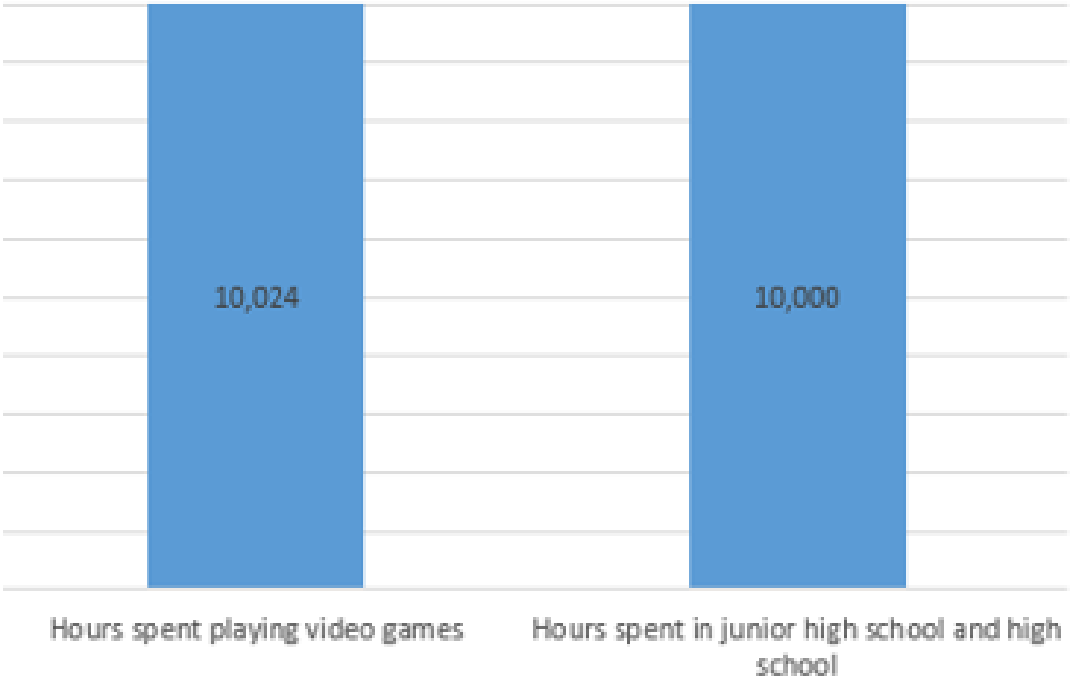
STUDENT NAME	WATCHED	GRADE ▾	LAST SEEN	TURNED IN	RESET
Orr, Anna	✖	0 /100	-	-	
Teacher (that's me!)	✖	0 /100	an hour ago	-	🗑

Did you know?

1. We spend about 3 billion hours a week playing video and computer games as a planet?
2. 183 million Americans play video games at least one hour each day
3. 97% of people under age 18 play computer and video games, and 65% of them are playing simultaneously with other gamers.

McGonigal, Jane. *Reality Is Broken: Why Games Make Us Better and How They Can Change the World*. New York: Penguin, 2011. Print.

The average young person will play 10,000 hours of video games by the time they are 21. That's 24 hours more than they will spend in the classroom for all of middle and high school if they have perfect attendance.



McGonigal, Jane. *Reality Is Broken: Why Games Make Us Better and How They Can Change the World*. New York: Penguin, 2011. Print.

Study Games- Quizzing, Flashcards & More

FREE Rice.com

Play, learn and feed the hungry!

1 right = 10 grains

5 right = 50 grains

Play and feed hungry people

How to Play

- Click on the right answer in the middle of this page.
- If you get it right, you get a harder question. If you get it wrong, you get an easier question.
- For each answer you get right, we donate 10 grains of rice to the United Nations World Food Program.

WARNING: This game may make you smarter. It may improve your speaking, writing, thinking, grades, job performance... (more)

English and Humanities

Mathematics

Science

World Languages, Geography

SUBJECTS

7737830 grains of rice donated yesterday.
Over 97 billion grains donated to date (see totals).

APP Quizlet

* Fun, simple way to study.
* Free

Kahoot
getkahoot.com

Game-based blended learning platform – educators and students can research, create, collaborate and share knowledge.

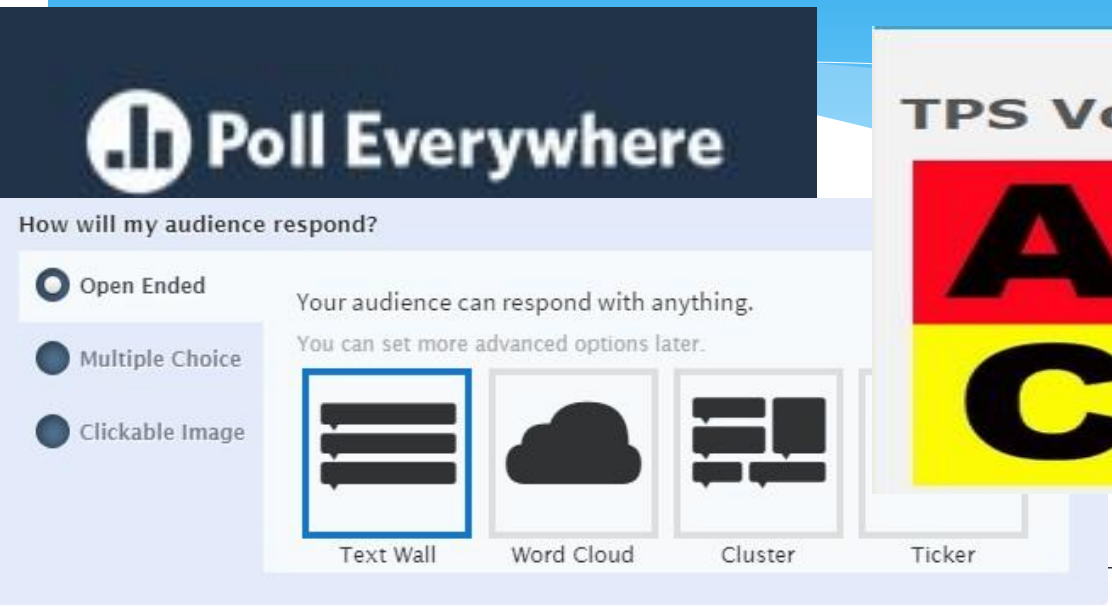
1. **Quizzes** (timed responses, point system based on speed and accuracy, competitive atmosphere)
2. **Discussions** (single question)
3. **Surveys** (like a quiz but no points)

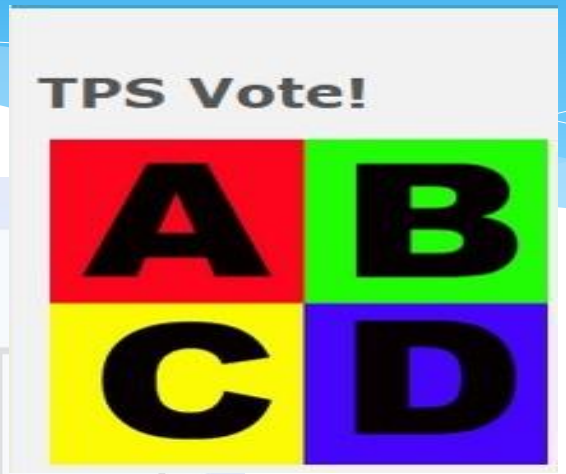
Let's try it out!

1. Go to Kahoot.it on your web browser
2. Let's play a game together! In the box that says "type in pin" enter the number XXXX and type in a nickname.
3. Here we go…(there is a prize for the winner)!

https://getkahoot.com/

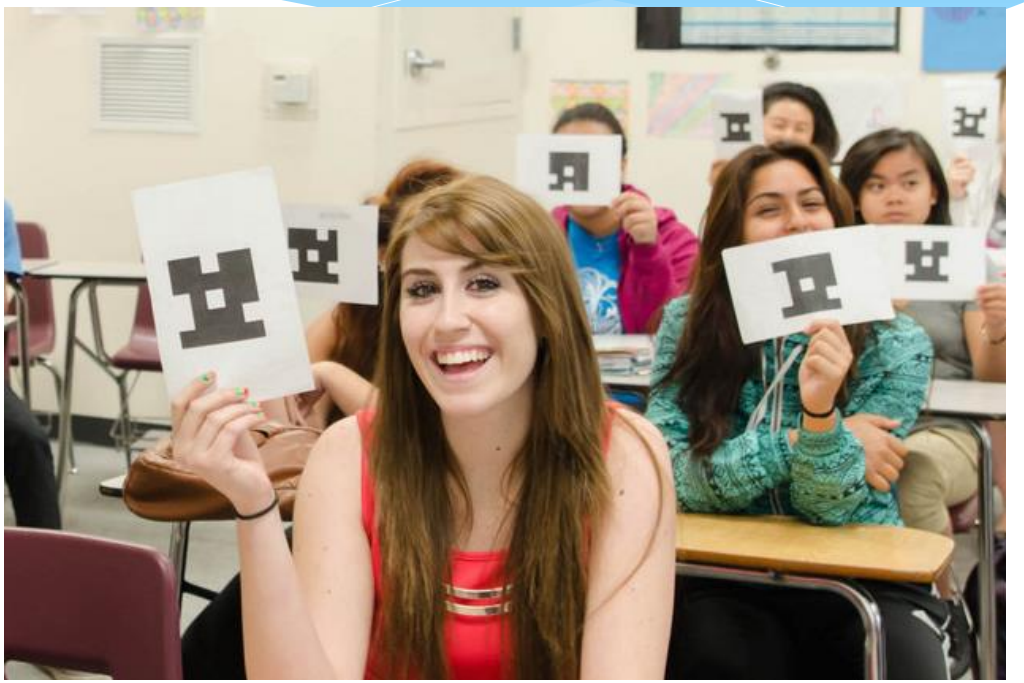
Interactive Engaging Student Response Games





PLICKERS

Plickers is a tool that lets teachers collect real-time formative assessment data without the need for student devices.



https://www.plickers.com/library

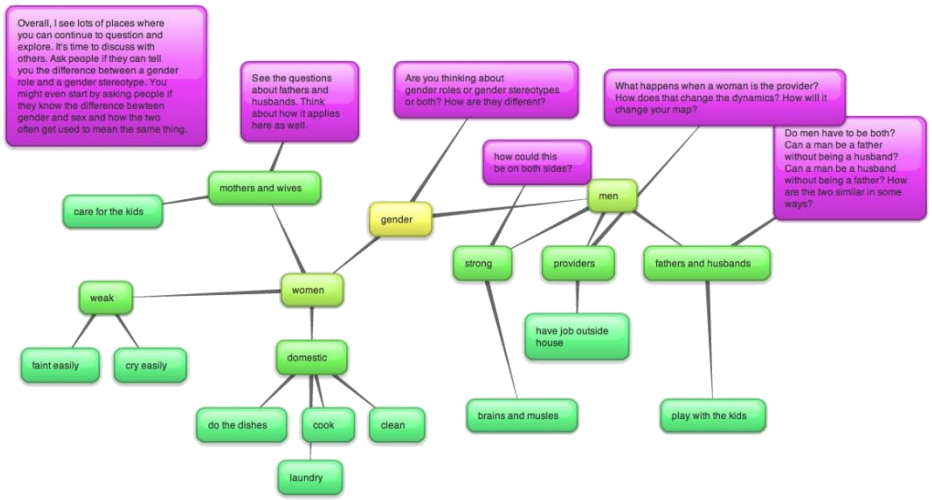
Give all students the chance to participate and engage in learning without feeling self-conscious.

What do we know about…

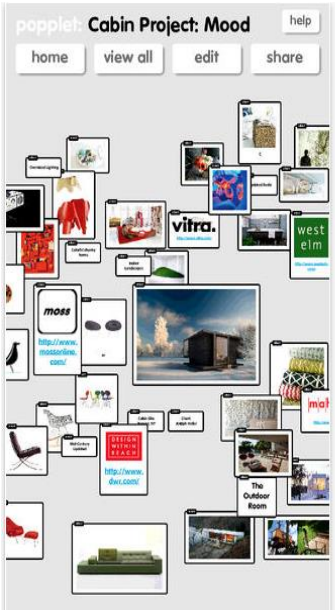
Each team will begin at a different chart and discuss the topic or question. A "recorder" writes answers on the chart. After a few minutes, I will direct the teams to move to the next chart and discuss that topic, answering the questions listed. Please add comments and/or mark through answers you believe to be incorrect. You will have 5-6 minutes at each chart.

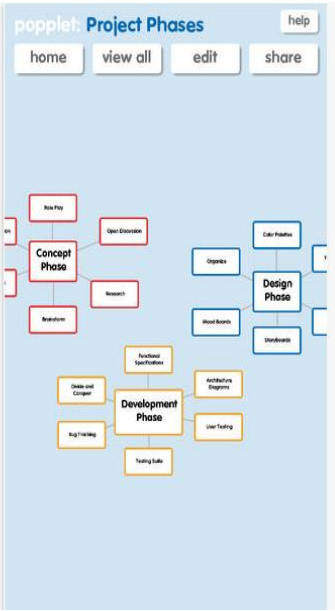
Changing Charts

Mindmaps



Using the mind-mapping (cluster) method, create a visual picture of your resume (or of the steps in writing a memo…)



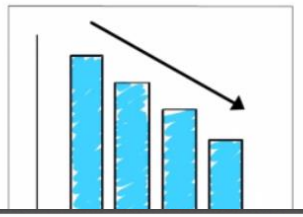


- Visual mind mapping
- Real time brainstorming
- Collaborative thinking
- Bubble.us
- Popplet

"You Make The Decision" Videos and Cases

Mindtap – Cengage Learning

Item Video



Item Video Item

Based on what you've learned, what you choose?

- Wide span
- Narrow span

Item Video Item Video Video Video End

What style of leadership should you use?

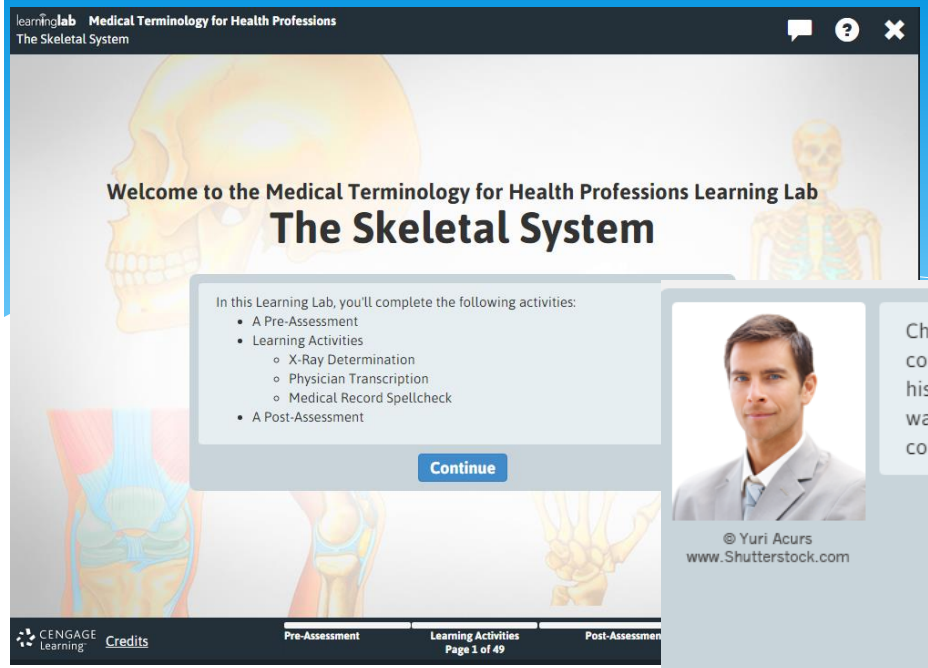
- Participative
- Autocratic

YIKES!

You have missed the opportunity to revitalize sales and bring Telebling back to profitability.
A participative style is not ideal in a crisis when decisions have to be taken swiftly. And the narrow span structure does not boost communications, something that your company needed desperately at that juncture in order to come up with innovative designs.
Telebling goes bankrupt.

You have reached the end of this assignment. To record your score, please submit your assignment for grading

Learning Labs



© Yuri Acurs
www.Shutterstock.com

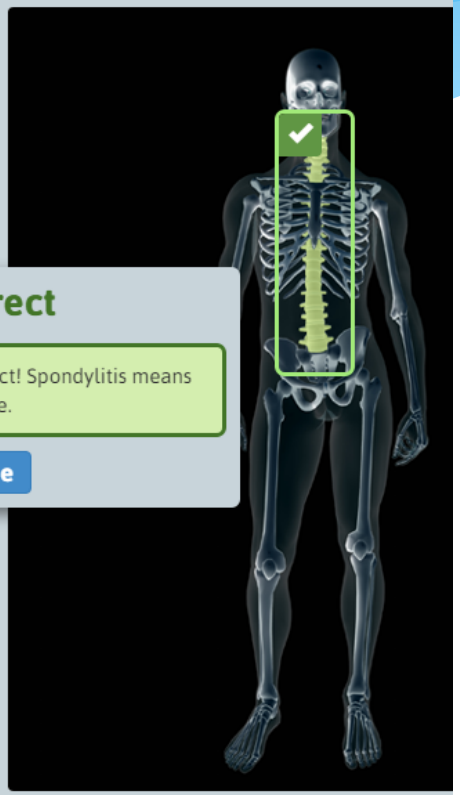
Charles is a 32-year-old Caucasian male complaining of chronic pain. He has a family history of ankylosing spondylitis. The doctor wants an x-ray to rule it out. Highlight the correct area and press the 'take x-ray' button.

Take X-R

✔ Correct

That's right, the spine is correct! Spondylitis means inflammation of the vertebrae.

Continue



Translate the medical terms from the document below into plain English by clicking on the highlighted terms. Click "Submit" after all the terms have been translated. You may need to scroll down to view all the terms. Once submitted, incorrect definitions will be highlighted in red; correct definitions in green. You may click on the red definitions to try again.

DATE: August 1

PATIENT: Betty Simpson

CHIEF COMPLAINT: Patient reports one-month period of low back pain relieved intermittently by rest and ibuprofen.

HISTORY OF PRESENT ILLNESS: Patient is an 86-year-old Caucasian female who presents with complaint of low back pain for the past month. She states pain is increasingly affecting her active lifestyle. She reports that sometimes long periods of rest and ibuprofen 400 mg p.o. (by mouth) t.i.d. (3 times a day) help relieve the pain. She denies any falls or other injuries.

ALLERGIES: No known allergies (NKA).

MEDICATIONS: Hydrochlorothiazide 25 mg daily.

PAST SURGICAL HISTORY: Arthrodesis, left ankle, 1999, synovectomy, left knee, 1997

PAST MEDICAL HISTORY: Hypertension.

PLAN: Lumbosacral and thoracic spine x-ray.

FINDINGS:
1. Lumbosacral spine x-ray:Negative for lordosis, scoliosis, spondylolisthesis and subluxation
2. Thoracic spine x-ray: Negative for kyphosis, scoliosis and subluxation

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The Washington Post (June 9, 2015)
Hunter Rawlings

"To create what is, for most of us, that "new sensation," you need a professor who provokes and a student who stops slumbering. It is the responsibility of colleges and universities to place students in environments that provide these opportunities. It is the responsibility of students to seize them. Genuine education is not a commodity, it is the awakening of a human being".

“Teamwork is the secret that makes common people achieve uncommon results.”

-Ifeanyi Onuoha

* *In the question box write a tip, tool, or strategy you learned during this session that you intend to put into practice…*

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