Cultural Responsiveness Self-Assessment

- What are my perceptions of students from different racial or ethnic groups? With language or dialects different from mine?

- How do I respond to my students, based on these perceptions?

- What steps do I need to take to learn about the students from diverse backgrounds in my college and classroom?

- How often do social relationships develop among students from different racial or ethnic backgrounds in my classroom and in the college? What is the nature of these relationships?

- In what ways do I make my instructional program responsive to the needs of the diverse groups in my classroom?

- What kinds of information, skills, and resources do I need to acquire to effectively teach from a multicultural perspective?

- In what ways do I collaborate with other educators, family members, and community groups to address the needs of all my students?