Broward College’s Center for Teaching Excellence & Learning (CTEL) strives to support excellence in teaching and learning for full-time and part-time faculty through peer consultations. Consulting services is one of many services provided by CTEL.

The following consulting services are available:

- **One-on-One**: Faculty can request one-on-one confidential sessions to discuss any issues related to classroom instruction. After an initial session where the CTEL designee and faculty meet to discuss concerns and ideas, subsequent sessions are tailored to faculty's needs. Some topics that can be addressed during consultation sessions are:
  - Improving current teaching skills
  - Trying new teaching approaches and strategies
  - Trouble-shooting or problem-solving a classroom issue
  - Redesigning syllabi or receiving feedback on syllabi
  - Assessing classroom management strategies
  - Identifying resources for a course

- **Classroom observations**: A CTEL designee visits the classroom to observe. Designee then meets with faculty to discuss observations. This helps faculty gain a different perspective on teaching strategies and affords them an opportunity to reflect on teaching practices.

- **Focus groups**: CTEL designee meets for an hour with students in a course to get feedback on instruction. This can happen at any time during the semester, as requested by faculty, and can focus on one specific issue. Information gathered is anonymous and is shared with faculty during a follow-up consultation session. Faculty and CTEL designee brainstorm ideas and design a plan for addressing any issues that arise.

- **Small Group Instructional Diagnosis (SGID)**: This formative evaluation strategy was developed by Joseph Clark. At faculty’s request, a CTEL designee visits the faculty’s class at mid-semester for about 30 minutes and interviews students to gather student feedback. The information is anonymous and the purpose is NOT to evaluate or judge faculty, but to gather information that faculty can then use to make adjustments to their instruction. Information gathered is anonymous and is shared with faculty during a follow-up consultation session.

**All instructional consultation services are:**

- Formative- Consultation services are always formative in nature. CTEL aims to provide helpful feedback that faculty can use to enrich and enhance their teaching. CTEL consultation services in not intended for evaluating teaching.
- Confidential- No information gathered during the consultation process will be shared with anyone else at the college or beyond without the faculty member’s express consent.

To make an appointment or for more information, please email CTEL-Faculty Development (facdev@broward.edu)