

KIRSTEN ANDERSON

As a leadership educator, my inspiration and motivation come from seeing the student leaders I work with reach their goals and celebrate their successes. The excitement, honor, and, sometimes, astonishment I see in their faces are worth every second of what I do for student leadership development at Alamo Colleges.

LENNY ARREDONDO



MARY JANE CARDENAS

I work behind the scenes to faithfully support students and partners to ensure their success. I share information from multiple datasets and viable research with leadership to help students create their own workforce training stories that lead to their gainful employment.



THOMAS CLEARY

Higher education is about hope. Students have high hopes for their future. Faculty have high hopes for their students. The community has high hopes for its future employees and volunteers. It is so rewarding to work with so many talented colleagues who turn those hopes into reality every day and in every way.



KATHY M. FOGLE

It has been an honor to serve small businesses! As I learn their inner workings and build strong rapport, I become part of their family. Seeing employees work hard in the classroom and then apply what they learned to their craft brings me joy and creates purpose.

SAMANTHA GALLEGOS



LISA GARCIA

I am guided by the belief there is a right path, and the detour and dead end signs along the way are put there by those who quit searching and believing.



ELVIRA SMOLIK





ANDREW VALDEZ







ALBANY TECHNICAL COLLEGE



EMMA JOHNSON

As program chairs and instructors, we cultivate and teach students to continue their educational path in a discipline that exemplifies their passion and dedication. We transform students' goals and visions into accomplishments. We refine students' quality of life, their families, and the communities in which they live. Therefore, "a career is a journey of limitless potential."

ALBANY TECHNICAL COLLEGE



KAREN ACTON

I thrive on the opportunity to learn, whether it be with new systems or improving processes. Being empowered to apply that knowledge to improve our student's experience excites me. Working with colleagues and seeing the impact of changes I help put in place keeps me going.



BREANNA BEISCHER

I support students through positive encouragement, honesty, and openness to foster a supportive environment where they are informed and receive high quality online educational experiences. I mentor and coach them throughout their journey, building supportive relationships as they strive to reach their educational goals.

JOHN BELISLE

What excites me about teaching is the opportunity to share my knowledge, practical experience, and passion for justice studies. By bridging theory and practice I hope to strengthen the students' resolve to pursue a career in the justice field. My energy is renewed every time I see students become changemakers.



CATHY DEWAR

I was very fortunate that I found my passion at an early age, and opened my own restaurant, where I found inspiration in working hard for myself, while at the same time cooking daily for others and realizing my dream of creating community around a table.



JAMES HALLS

Be clear in your instructions and expectations. Be consistent in your grading. Be concise in your feedback. I think these are the best ways to make it all about the students. We don't always need to say yes, but remember, it's all new to them. We were all students once.



KEVIN JOHNSON

I strive to provide an effective learning environment that promotes accessibility and facilitates the growth of all learners. I am fortunate to work with a great team who share this goal and collaborate to make it a reality.



STEPHANIE LEE

My focus as an educator has been to create a respectful and professional learning environment, where real world experiences are brought to life, linking classroom theory to practical work experience.



WADE NEIGEL

Students' commitment to education helps inspire me to do everything possible to support them on that journey to fulfill their goals and dreams. Their achievements at Algonquin College are their ticket not only to work in a field of their choice, but to a better quality of life overall.



RANDY POWELL

What inspires and motivates me is the opportunity to connect with so many people while passing along knowledge and experience. It is rewarding being a part of the education, development, and growth of others, as well as working alongside such an amazing team.



TIM TOSH

"In the middle of every difficulty lies opportunity." -Albert Einstein. The difficulties presented by the global pandemic have created opportunities for us as educators to explore new and innovative ways to connect with our students. Taking the time to reflect on these new connections inspires our continued growth and innovation.





EMILY ADAMS

I find connection with students is important to their success. I share with students my own challenges with the roles I fulfill as an educator, nurse, mother, spouse, and student. Students need to see teachers as individuals with challenges and the ability to overcome challenges to be successful in pursing goals.



JOANN CHANG

We are the college of the community. I will always continue to listen and learn to provide my students the best instruction and guidance to reach their career goals to become valued members of our Yuma community.



ASHLEY MACAWILE

Passion from my colleagues, our students, and the community motivate me. Throughout my career, I can attribute my success as a leader by being courageous, honest, humble, resilient, clear, and empathetic. My advice is to "never, never give up!" You matter, and you can make a difference.



CAROL RINEHART

It has been my pleasure to work part-time at the Wellton Manufacturing Training Center as the administrative assistant. The efforts that Sam Colton and Bruce Carroll are striving towards to continue to expand and enhance the manufacturing, electrical, and solar programs has truly inspired and motivated me to help those students interested in learning a "trade."



LISA SWENSON

Witnessing a student develop in confidence, selfadvocacy, and academics is the source of my work's inspiration. It brings me great joy to see a student find their way personally and academically and in doing so, lay a strong foundation for their future.



MATT FRIAS





ARKANSAS NORTHEASTERN COLLEGE



DUSTIN KEMPER



ARKANSAS NORTHEASTERN COLLEGE







RYAN GIBBONS

ARKANSAS STATE UNIVERSITY-BEEBE



KIM GULLAHORN

Work with passion and you will find your purpose in life. Be available and involved as you support your campus and work community. I am proud to know my role on campus plays an essential part in transforming the lives of students. #ASUBProud

ARKANSAS STATE UNIVERSITY-BEEBE

ARKANSAS STATE UNIVERSITY MID-SOUTH



MARY FIELD

Being a first-generation college student opened new worlds to a girl from a tiny rural community. My vocation became helping students from similar backgrounds find opportunities to succeed and thrive in the changing world landscape. Learning is not a spectator sport. I have been blessed to be part of the team.

ARKANSAS STATE UNIVERSITY MID-SOUTH



ANGSHYLEA JONES

My students are my greatest inspiration. They motivate me daily to always give one hundred percent. As a first-generation college graduate and former TRiO participant, I have been humbly blessed with the opportunity to be a vessel for my students. Watching them grow and beat the odds is what makes my life's work worthwhile.

ARKANSAS STATE UNIVERSITY MID-SOUTH

ARKANSAS STATE UNIVERSITY-NEWPORT

CHRIS DOYLE





ARKANSAS STATE UNIVERSITY-NEWPORT





RYAN GIBBONS





ARKANSAS STATE UNIVERSITY THREE RIVERS







PAMELA BAKER

I began at A-B Tech on Nov. 28, 1978. I love my job and the folks I work with...my work family. As a graduate of the college, I love education and seeing the success on students' faces when they master skills from their program.



SHELLY BLACKBURN

Intentionally creating an accepting, clear, userfriendly work environment - on campus and online is my primary focus. Hiring great instructors, then stepping aside and trusting them to do their magic in the classroom, produces consistent, rich results. Engaged faculty = engaged students.



DAPHNE CARSON

I love to nurture the ideas of entrepreneurs by providing access to small business resources and creating a network of community resource providers with the intention of making people's dreams come true!

RONNIE COPELAND



DEBBIE CROMWELL







EMMA HARPER





KATIE HAST









SUSAN IKENBERRY





DARINDA NOAH





PETER SMITH





MILTON TIGNOR

My best day: A student asks a question that leads to a discussion that results in both student and teacher learning something new about the material. Teaching and learning is a handshake, not pointing at something off in the distance.



MEGAN TRIPLETT





PEJMON AFSHAR





RACHEL BARRERA





ANDREW BASSFORD

My teaching philosophy is simple: I teach how I have always wished to be taught. I am very appreciative to my students. Receiving this award is an honor and a pleasant surprise. Thanks, folks!

GUSTAVO CEPPARO



THOMAS DERR





EDUARDO GARCIA

I am inspired on a daily basis by the students we serve. Community college students are some of the most resilient individuals one will ever meet. Their ability to persist in the face of adversity is what inspires me. I am lucky they allow me to be a small part of their lives.



SCOTT GIBBY





BENNY LIGUES



FRED LOVER

We all are lifelong learners; we paint our canvas of life with dreams, desires, and ideas. I am grateful and honored that I am allowed to travel on that journey with so many people. I experience their canvas, and in turn, they are part of mine. A great gift.

CHRISTOPHER MORGAN



REBEL SANDERS



BERGEN COMMUNITY COLLEGE



ZAMEER BAKSH

I have been involved in assisting students with overcoming different barriers and helping them via job orientation, training, and developing skills that will help them earn good wages. I also have been involved in workshops, institutes of learning, learning seminars, and as a speaker on various topics that interest students.

BERGEN COMMUNITY COLLEGE



LISA MAYER

One of the greatest challenges of teaching is balancing academic integrity and employment readiness with empathy, equity, and flexibility. What are reasonable excuses, if any, for late assignments, class absences, or cheating? When an educator creates a winning formula and a student succeeds, it is an incredible accomplishment for both.

BERGEN COMMUNITY COLLEGE



BENNIE GRAVES



JONNATHON HICKS

LESLIE JANAC

Teaching requires the ability to form connections with our students so we can help them overcome barriers to learning. To do that, we have to be students and constantly push ourselves to learn new things. We have to put ourselves in the student's place and understand the barriers.



DOUG PIERCE





SHEILA SIEGMUND

We all share one common goal, and that is to make sure our students have the resources available to achieve the education they are seeking. I am fortunate to be a part of Blinn College, and making that goal a reality for so many,



JENNIFER TAYLOR

My award is the success of being supported by an amazing team, starting from the top by the Chancellor of the Blinn College District, Dr. Mary Hensley. When safety and security are a priority, the ability to learn and teach is a success. Blinn College District employees are the best!





BETTY CRAZE











BRUNSWICK COMMUNITY COLLEGE



SYLVIA KNAPP



BRUNSWICK COMMUNITY COLLEGE





BUTLER COMMUNITY COLLEGE







DON DELANEY

I have the unique opportunity to work with high school students in pre-college programs before they get to college. Through these programs, I am able to help students find their educational path before they enter college, which allows them to stay on track and ultimately reach their goal of earning their college degree.

CAMDEN COUNTY COLLEGE





AMANDA HUMPHRIES

There is no precise formula for success. Showing students positivity, flexibility, and empathy will encourage them to grow. Give your students some grace and celebrate their accomplishments, no matter how small they are.









SALLY THORNTON

Let your students know you care; it does not matter your discipline, your students will remember you and how you made them feel longer then they will remember your content area. If you believe in their success, odds are, they will believe in it too.

CHATTANOOGA STATE COMMUNITY COLLEGE





CHATTANOOGA STATE COMMUNITY COLLEGE



EDWARD NICHOLS

Learning should be fun. I want to help create a learning environment where students see the beauty and utility of mathematics. We are told that perseverance, grit, and mindset are important factors in learning. Our Math Center stresses that there are two types of students: Those who can do math.

CHATTANOOGA STATE COMMUNITY COLLEGE



CYNTHIA RUTLEDGE

Joseph Joubert said, "To teach is to learn twice." After two decades of teaching, I am compelled to add: When you "learn twice" from hundreds of students, you learn that there is more than one way to get the job done. Students inspire me to be open minded to the possibility of change.

CHATTANOOGA STATE COMMUNITY COLLEGE

CLOVIS COMMUNITY COLLEGE



CLOVIS COMMUNITY COLLEGE



CLOVIS COMMUNITY COLLEGE

COCHISE COLLEGE



LOUIE CHRISTIAN DAVILA

As one of the Cochise College paramedic program instructors, the opportunity to participate in teaching, developing, and grooming our future prehospital providers has been an honor. Especially when we watch them make a difference in our communities, it's a silent legacy we can be proud of.

COCHISE COLLEGE



ARLEENE DJORDJEVIC

Teaching using an altruistic approach embodies empathy and compassion as a nursing instructor. We cannot expect our students to care for others with anything less than how we treat them. Students face personal and academic challenges that require ingenuity and a strong team to promote success. They are the future!

COCHISE COLLEGE



ANGELA BENDER

Approach every day as a new adventure. You may have a plan for the day, but there will most likely be obstacles or pleasant surprises that take you off course. Embrace it! And then repeat.



ANNA CAMPBELL

I am so blessed to have been a healthcare worker and teacher. Every day I get to watch students transform into compassionate members of the healthcare team. Although I am a very small part of their journey, I pray that each and every one of my students find the same fulfilment in this beautiful career.







JOR-EL HARDY

I am inspired by the prospect of empowering people to become lifelong learners who possess the skills and confidence to solve problems that improve their quality of life. A strategy I use to pursue success is dreaming big. A wise person once told me to imagine yourself in others' shoes.





ANDY SUA

I am inspired by every single student. Whenever I speak with my students I learn of their background and experiences, which in turn inspires me.







NORA BENJAMIN

Every day I am motivated by my students and colleagues to be more flexible and innovative, to offer second chances, and to let compassion and empathy drive every interaction and decision I make. I want my students to live in a world where these are the values that shape us.



NATALIA CASPER

Excellent educators get to know their students. Not just on day one, but through each assignment or activity. Learning what students like to do outside of class can make math applications more interesting. It is amazing how much learning is going on when they can apply class topics to their own life.



LAWRENCE LECK

Hard wired into my teaching is the concept of active learning. Students learn the principles of critical thinking and peacebuilding and then capture a personal and emotional connection to the subject. They are provided multiple opportunities to apply the learning in their lives and communities.



GINA SWAIN

Valuing the varied backgrounds of our students allows us to assist them not only academically, but also on a personal level with skills and issues beyond the scope of our courses. Continuously improving culturally equitable practices in the classroom results in a renewed sense of empathy, awareness of student individuality, and ultimately impacts student success.

COLLEGE OF SOUTHERN IDAHO



COLLEGE OF SOUTHERN IDAHO



KERRY KOONTZ

The capacity to build relationships is the essential skill of social work. I am honored to build relationships with my students as they fulfill their goal of becoming helping professionals. I am continually inspired by their personal stories, their vision, and the realization of their dreams.

COLLEGE OF SOUTHERN IDAHO





LEAH BECK

Learning is a deeply personal activity. What a privilege it is to join students in their journey of learning. I am honored and inspired on a daily basis by the students in my classroom, and I strive to make a positive difference in each of their lives.



PAMELA DARLING-FACIO

Community colleges are a foundation of education and allow everyone an opportunity for advancement. I am proud that Collin College offers workforce skills, degree options, dual credit, and transfer opportunity for all learners. Everyday I am honored to work with amazing faculty and staff who support our students and help them attain their goals.



ERVIN FRENZEL





KIMBERLY GENTRY

As a registered nurse and now a healthcare educator, I do more than teach. I serve as a mentor, building confidence, competence, and compassion in my students. The most rewarding part is that I still get to help patients by shaping students into the next generation of healthcare professionals.



TOM HULL

I am so blessed to be surrounded by passionate artists and educators. I am always inspired to work hard and share my energy with students. I continue to grow and expand the possibilities of each day. Thank you for this honor!



MERVAT KAROUT

As a professor, I stand witness to the power of education. I truly believe that education is the flame that keeps on burning, lighting the path of not just the individual receiving it, but the paths of all the people they cross. This is the satisfaction that inspires me to keep going.



DAVID MALONE

V. NIRMALA VELAMAKANNI



MARGIE WHITE



COLUMBIA BASIN COLLEGE



ERIC MELBY

As a chemistry professor, it is my duty and opportunity to guide students to the realization that their education is not about memorization and regurgitation, but rather finding motivation and inspiration while refining their skills in application, justification, and collaboration. More importantly, I have an audience for my terrible chemistry jokes.

COLUMBIA BASIN COLLEGE



RACHEL SMITH

Working with students to engage in dynamic, handson learning that develops creative skills and cultivates visual literacy that will enrich all aspects of their personal and professional lives is a true source of inspiration.

COLUMBIA BASIN COLLEGE

COLUMBIA STATE COMMUNITY COLLEGE



KELLIE GWIN

"You are the only person that knows how your story ends." As my grandpa use to tell when I would get discouraged when in high school, "So you made a mistake--so what? That means you tried to do something nobody else ever tried to do. That makes you."

COLUMBIA STATE COMMUNITY COLLEGE





COLUMBIA STATE COMMUNITY COLLEGE



ROSE HOBBY



COLUMBIA STATE COMMUNITY COLLEGE





COLUMBIA STATE COMMUNITY COLLEGE

CARL FRANCOLINO











JOANNE MICHEL

My teaching and research mean so much to me. I'm extremely fortunate to be able to share all that I do with my students. My goal is to provide them with the best learning experience that I can by bringing my scholarship into the classroom.



LUKE NIEBLER





JEANETTE PETRO









MIRIAM WILSON

I'm inspired by students who juggle work, family, and school responsibilities so they can reach their education and career goals. As an educator, I strive to be available to my students and do what I can to help them realize their goals.



COMMUNITY COLLEGE OF RHODE ISLAND



ELAINE AMATO-VEALEY

Students. It is the students who inspire and motivate me to teach nursing concepts that are understandable and operational in the care students provide to our most vulnerable, the patients. The strategies that drive my success are varied, but perhaps the most important is to believe in oneself.

COMMUNITY COLLEGE OF RHODE ISLAND



BETH ANISH



COMMUNITY COLLEGE OF RHODE ISLAND



KEVIN CRAWFORD

I have found that students are taught one at a time. I always use multiple ways for each of my students to learn. The more ways you can educate them about a topic, the more likely it is that you will reach every one of them.

COMMUNITY COLLEGE OF RHODE ISLAND

COPIAH-LINCOLN COMMUNITY COLLEGE



EDDIE BRITT



COPIAH-LINCOLN COMMUNITY COLLEGE





JANET AKESON





LESLEY ANDREW





KATRINA BELL





DENISE BELL







COUNTY COLLEGE OF MORRIS

JOSEPH BILOTTI

NANCY BINOWSKI

KELLY BODNARCHUK

COLLEEN CARMELI











GINA GARCIA



ROSEMARY GRANT





KARI HAWKINS



JOANNE HUGUES













JERI LABRUNA









EDUARDO LOPEZ







KELLY MEOLA





GENE MOSS



KATHLEEN NAASZ









ARIELLA PANEK





ANN PATTEN



FRANK PIETROPOLLO



CRAIG PILANT



JENNIFER QVOTRUP





LYNEE RICHEL



SUGEILY RODRIGUEZ











CONNIE STEGER





JACK SULLIVAN





KELLY WHALEN





DARCY WHITE



NICOLE WILLIAMS



PAMELA WILLIAMS





HARVEY WILLIS



DABNEY S. LANCASTER COMMUNITY COLLEGE





ASHLEY PRATT



DABNEY S. LANCASTER COMMUNITY COLLEGE

DANVILLE AREA COMMUNITY COLLEGE





DANVILLE AREA COMMUNITY COLLEGE



JOHN ALLEN

"Success is the only option" is a philosophy followed in all my classes. I encourage student-centered engagement in active learning, with a growth mindset, and high expectations for all students. I empower students to be decision makers, stakeholder learners, and co-teachers to develop selfconfidence, higher-order thinking, and a love for lifelong learning.



BRUCE BOWMAN

What an honor and privilege to step into the classroom each day and have the opportunity to work with our students. The support system at DDCC is unmatched. Students come first and their growth towards their goal is our top priority. Our students can look towards a bright, secure future in their chosen field.



AMANDA CHRISTIAN

I am truly passionate about the community college's mission of empowering individuals and transforming their lives. I consider myself a role model, meaning I come to work with a smile and a positive greeting daily. We have just a short time to make a difference, so be present every day!



JOE WOODALL

My inspiration is drawn from helping others on their way, from young students who are just starting their journey to those that are older and seeking a new life path. My strategy to best serve goes beyond the classroom by making myself available before and after class and always keeping my office door open.



ANDREA ANGEL

Do what you love and love what you do. This is the philosophy that I model when I am teaching student nurses, as I want to inspire them to show their passion when caring for others. It truly warms my heart to be a part of their success story.



JOHN BRADY





KAREN BRALEY





STEVE CASTALDI





COLIN CHESLEY





PATTY DYKE



DAYTONA STATE COLLEGE



AMY RINGUE

On behalf of the School of Education at Daytona State College, I graciously accept this award as part of a hard-working team of dedicated faculty who mold teacher candidates into highly effective K-12 champions of education. My sincere thanks to my colleagues, family, and friends whose support makes my professional life joyful and fulfilling.

DAYTONA STATE COLLEGE



GINA STAFFORD

I appreciate the opportunity to be a part of the educational advancement of students. Knowing that I am an avenue for providing the tools that reduce their educational barriers gives me great satisfaction. Remembering my struggles and the mentors I encountered motivates me to persist in assisting them in their journey from admissions to graduation.

DAYTONA STATE COLLEGE

JENNIFER FERNANDEZ



GINA FERRARA





ANDREW GIBBS





TARA LAFRANCE





MIKE MAJORS







SADHANA RAY





CALLIE SOLANO





JIMMY STEVENS





KIMBERLY UDDO

To educate without providing the tools for resiliencebuilding lacks sustainability. I am committed to providing support to all students by providing psychoeducation as well as practicing resilience exercises that are rooted in science. I strive to support students with hopes they can have a long and happy career of service.



BOB WARREN



ROBIN WEGENER







DELGADO COMMUNITY COLLEGE

KENNETH WILLIAMS

CAROLINE YARBROUGH

DYERSBURG STATE COMMUNITY COLLEGE



TRENNA RICHARDSON

Great teachers go beyond the classroom and meet students where they live, work, learn, and play. Get to know your students and make sure they believe they have the tools to be GREAT! The whole world is a big classroom with new learning opportunities each day for teachers and students.

DYERSBURG STATE COMMUNITY COLLEGE



ERIN ANGLIN

When I think about why I have been in education for the past two decades, I am reminded of this quote by Marian Wright Edelman: "Education is for improving the lives of others." Helping our students succeed helps our communities and society succeed. I am delighted to be a part of these successes.



BOBBY BLAND

Successful teaching is student-centered. As a teacher, my personal drive, excitement about learning, engagement, and positive attitude inspire students to follow suit. Good teachers expect excellence from themselves and their students and always demonstrate the importance of teamwork by respecting and encouraging their fellow teachers.



BETHANY HERRON

I have had mentors throughout my life who saw my potential and guided me down the right path. Their example inspires me to encourage and serve others. One of my joys in life is to see others succeed.

EASTERN NEW MEXICO UNIVERSITY-ROSWELL



EASTERN NEW MEXICO UNIVERSITY-ROSWELL



SAM CHAVES



EASTERN NEW MEXICO UNIVERSITY-ROSWELL





LUIS CABALLERO





MIA HARDY

When we care deeply for the success and well-being of our students, they know it; they can feel it. Let your passion for students show in every interaction, inside and outside the classroom. I strive to be the professor who teaches, inspires, and encourages. Try to be the professor you always wanted to have.



LAUREN NEHLSEN

Community colleges are uniquely positioned to bring international understanding to local campuses and communities. As educators, it is our duty to prepare students to live and succeed in an increasingly interconnected, global society. Only through mutual understanding and cooperation can we encourage peace, cultural appreciation, and lasting friendships.



TYLER ROEGER

I'm often inspired by collaboration between educators, between educators and students, and between students. Collaboration is a messy and nuanced process. It involves contributing ideas and questions and working with others, even when you can't see the full picture yet because you're putting it together as you go.



JOE ROSENFELD







LESLIE ANDREA ARRIAGA CIFUENTES

Our passion and enthusiasm are contagious to students. I enjoy creating a dynamic classroom culture that encourages collaboration and creation through service learning, technology, and interaction. I promote lifelong learning, teach with a mindset of service and abundance, and share life lessons. "If you don't ask, you won't receive." I'm blessed to help others achieve their goals.

ESTRELLA MOUNTAIN COMMUNITY COLLEGE





ESTRELLA MOUNTAIN COMMUNITY COLLEGE

JAROD RAITHEL



LIAHLA ROBERTS



ESTRELLA MOUNTAIN COMMUNITY COLLEGE



LAUREN ARP

Community colleges meet students where they are whether in high school, a recent high school graduate, a student changing careers, or a nontraditional student proving to themselves that it is never too late to learn. It's rewarding to recognize names at graduation and know our office made a difference.







STACI HOLLINGSWORTH



MARIAN JORDAN



SONNY KELLY





TYLER MANION







RAJA MENDADALA

Throughout my educational journey, I was exposed to the value of cross-cultural communication and experiences. I fully appreciate the value of higher education and developed a passion for working in the field. I am excited to be on the other side of the equation now, doing everything I can to help students succeed.





WILLIAM PARRY

"It is one of the most beautiful compensations of life that no man can sincerely try to help another without helping himself. Serve and thou shall be served." -Ralph Waldo Emerson

"What we do for ourselves dies with us. What we do for others and the world is and remains immortal." —Albert Pine



GRANT PILKAY

Aristotle probably didn't know that kid he was tutoring would build an empire. He just taught him the skills he needed to do it. You never know what sparks interest or how it will develop, but you don't need to. I like to plant those seeds to see what sprouts.



MICHELLE PING

I am a lifelong learner and love education. As a community college instructor, I have the privilege of meeting students where they are and guiding them on their educational journeys. At the end of the day, what truly inspires me is changing lives and making a positive impact.

LORI REGISTER











FERRIS STATE UNIVERSITY (CCLP)





FERRIS STATE UNIVERSITY (CCLP)





JUNE DAVIS





DEBORAH ZAMBITO

FLORIDA STATE COLLEGE





STEPHANIE CASTRO

Ensuring student leaders are prepared for the next steps after graduation is vital to their success in college and in life. An engaged student is a retained student, and introducing them to the benefits of getting involved within their institution and within their community is so important to ensure continued satisfaction and success!



CHRISTOPHER LEE

I do everything I can to enlighten and assist my students. My goal is not to cover every topic or discuss every problem. Instead, I try give students a foundation of knowledge that will allow them to find solutions to the challenges that will inevitably surface in real practice.





Effective teachers develop relationships with students: Get to know them, encourage them to develop a positive growth mindset; model selfreflection and revision; engage them actively in learning; challenge them to recognize connections; apply course skills to real-life; and support them through life's trials with compassion and empathy.

MARILYN PAINTER



SARAH REARDON

"An investment in knowledge pays the best interest." - Benjamin Franklin





FORSYTH TECHNICAL COMMUNITY COLLEGE



MELISSA SMITH

My students are my inspiration. They face many life challenges, yet show up and perform. A degree might mean freedom, economic mobility, or an opportunity for a brand new start. My calling is to guide the way. Teachers are helping people improve their lives. How cool is that?

FORSYTH TECHNICAL COMMUNITY COLLEGE



STACY WATERS-BAILEY

For many students, having access to a postsecondary education may not be enough to build a bridge out of poverty. My goal is to build a bridge that allows every student access to resources that go far beyond what they will need to be successful in the classroom.

FORSYTH TECHNICAL COMMUNITY COLLEGE

FREDERICK COMMUNITY COLLEGE



LAUREN DODS

I love showcasing how powerful support roles are in building the infrastructure of the college experience. Helping students and faculty communicate, optimizing office processes to expose hidden barriers and opportunities in our work; devoting passion to these efforts doesn't just help things get done. It helps them get done well.





RAYMOND MALDO

Teaching is interacting with students to understand what motivates them to learn. By understanding their motivation, I tailor my methodology to present material they deem has present value in their work and life. This includes academic teaching as well as real-life instances that touch on the materials taught.

PERRY WOOD





GALVESTON COLLEGE

DANIEL FINK





GALVESTON COLLEGE



PAUL MENDOZA

Enjoy the fact that every class is different. I typically have students from different backgrounds, ages, and ethnic groups and I cherish that each brings a different perspective to class. My hope is that we all learn from one another while students' knowledge of food preparation increases.

GALVESTON COLLEGE

GARDEN CITY COMMUNITY COLLEGE



JOHANA GONZALEZ

Being a first-generation graduate and having the opportunity to now give back is a great blessing and inspiration. Working with TRIO has given me the opportunity to connect with students and to assist them with resources that they need to be successful. Never give up, your vision is just a step away!

GARDEN CITY COMMUNITY COLLEGE



SHELLI LALICKER



GARDEN CITY COMMUNITY COLLEGE

KELLY GREENE





DANIEL JOHNSON

GARY MARABELLA



AMBER SISSON

College human resources has the amazing opportunity to have an immense impact within the school and surrounding community. By engaging with and supporting our faculty, staff, and students, I am truly able to help guide, collaborate, and inspire. This role is a privilege and I am proud to be a Gecko.





GATEWAY TECHNICAL COLLEGE (WI)



ROBERT KAEBISCH

Learning is a continuous process. I help learners understand and achieve common objectives and bring ideas to life through image, example, and metaphor building. I look forward to what could be and to keeping moving forward through what is. I encourage knowledge, sharing, and building student and team relationships.

GATEWAY TECHNICAL COLLEGE (WI)



LAURA KNUDSON

Learning a language is intellectual, social, and physical, but also lots of fun! Students need to stand up, move, and interact while playing language games, solving problems, and collaborating. I feel that students feel more confident if they get many opportunities to practice with non-threatening feedback.

GATEWAY TECHNICAL COLLEGE (WI)



BENJAMIN MCFARLAND

"The mediocre teacher tells. The good teacher explains. The superior teacher demonstrates. The great teacher inspires." - William Arthur Ward.

GATEWAY TECHNICAL COLLEGE (WI)

GEORGIA STATE UNIVERSITY'S PERIMETER COLLEGE

AMANDA BOONE



GEORGIA STATE UNIVERSITY'S PERIMETER COLLEGE



BLAIR COHEN

Learning support math classes are the gateway/barrier to a college education, and I am committed to helping every student successfully pass through that gate. The challenge for many of these students is not just learning the material, but also overcoming their fear of math.

GEORGIA STATE UNIVERSITY'S PERIMETER COLLEGE



ERIC KENDRICK

The local community is an untapped resource for community colleges that can connect with any discipline. Just as I delight in exploring different cultures, sites, and activities, I aspire for my students to do the same in the context of their academic studies, all the while learning how to navigate realworld issues and experiences.

GEORGIA STATE UNIVERSITY'S PERIMETER COLLEGE

GLENDALE COMMUNITY COLLEGE (AZ)



MIA HERNANDEZ

Creating a psychologically safe learning environment in which students can express themselves authentically, take risks, ask questions, make mistakes, and create meaningful relationships with other students begins with an instructor-student alliance. Instructors who convey nonjudgmental, positive regard, accessibility, and empathic understanding can cultivate this foundational relationship.

GLENDALE COMMUNITY COLLEGE (AZ)



KIRT SHINEMAN



GLENDALE COMMUNITY COLLEGE (AZ)

JOSEPH SPRINGER



GLENDALE COMMUNITY COLLEGE (AZ)





DAWN GALANTUCCI

THOMAS GOODGION



PETER HAVENS



MARCO LUZZATTI















NICOLE SMITH



GREENVILLE TECHNICAL COLLEGE

HARFORD COMMUNITY COLLEGE



ANNMARIE PROFILI

In addition to teaching paralegal skills, I strive to help students develop their own sense of civility. Students begin their careers equipped to make incredible professional and personal contributions to the legal profession. Providing this education and enrichment is what makes teaching at a community college so special for me.

HARFORD COMMUNITY COLLEGE



CATHY SIKORA

Helping students learn and seeing them understand a new concept inspires me. When students give an answer or follow a particular step, we find out what their thinking was at the time instead of assuming. We can then tailor instruction to the individual thinking of the student.

HARFORD COMMUNITY COLLEGE

HARRISBURG AREA COMMUNITY COLLEGE



BRAD BASEHORE

I have been greatly influenced by the teachers in my life. When I think about my career as a teacher, I hope I can instill the same passion and enthusiasm for science as was given to me.

HARRISBURG AREA COMMUNITY COLLEGE



KATHLEEN PRATT

Students who seek to better their lives through education, and in turn the lives of their families, inspire me. Colleagues who are deliberate and compassionate in their focus on students motivate me. I share this award with all of them, my students and my colleagues.

HARRISBURG AREA COMMUNITY COLLEGE



EMILY BOGE





DAVID GRUNKLEE





MICHAEL LEARY





JOHN NEELY



HILL COLLEGE

CHRISTOPHER ANDRY

HILL COLLEGE



JOANNE BAHAM





CAMISHA BROUSSARD

They say first impressions are everything. In no place is this more true than in the classroom. Every day, in the classroom, I get to make a first impression about life, values, learning, and being a good citizen. Every day I get the opportunity to show students what is possible, even when they don't see how.





MICHEAL PHILLIPS



ANDREW TEAS

As a second-career academic who worked in and around government before teaching about it, I want students to see government as more than the caricature they see on social media. I want students to see how government can be an instrument for good, and how they can play a part.



SIRHAN ABDULLAH

Learning is an active process facilitated by the professor. As a medical and health science faculty member at Hudson County College, my goal is to facilitate the learning process. Part of the learning process is to inspire students to learn and engage in their own way.





HUDSON COUNTY COMMUNITY COLLEGE

ERIC ADAMSON



JEANNE BAPTISTE





DAVID CLARK

I am honored to be recognized as a 2022 NISOD Excellence Award recipient. It has been a privilege and honor to serve at Hudson County Community College.



PATRICIA CLAY

I have a passion for education and the technology of education. I'm always striving to improve processes and technology to help our students be successful. At HCCC, we all work together to continually improve and show that "Hudson is Home!"



HEATHER DEVRIES

I have always loved puzzles, and I conceptualize my work in curriculum, strategic planning, and accreditation as an intricate puzzle. Finding innovative solutions to complex problems is what drives my success.

I am inspired each day by our students and their tremendous determination and grit in their pursuit of higher education. My message to them at orientation every semester is the same: Control what you can control - how hard you work, your attitude, and how you treat people - and let us do the rest!

LISA DOUGHERTY



SHEILA DYNAN





MATTHEW FESSLER

There are so many students out there who lack the confidence or knowledge to enroll in college. I am proud to be part of the solution in connecting these students to different pathways in higher education. Remember, it may only take one conversation of encouragement and support to change their future forever.



NADIA HEDHLI

Your limitations are only those that you set for yourself. If you really want to achieve something, you will find a way to make it happen. You can make your life what you want it to be.



KAREN HOM-GALLI

Dale Carnegie said, "Develop success from failures. Discouragement and failure are two of the surest steppingstones to success." I love this quotation because it's so meaningful to writing revision and life!



ANSHUMA JAIN

"HR professionals add value when their work helps someone reach their goals." - Dave Ulrich

I feel grateful to be an HR professional who is able to help faculty, staff and ultimately students reach their goals. Yes, my goals is to make other reach theirs!



SYEDA JESMIN

My inspiration comes from my students' life experiences. We do not step into the same classroom twice - every class presents new challenges and unveils new possibilities. I enjoy creating a supportive environment for my students by fostering their potentials and helping them overcome their challenges and achieve academic success.



JERRY LAMB

There is nothing more rewarding and powerful than holistically helping students achieve their academic and personal goals in life. Their success is their family, friends, and communities' success. Legacy is more than biology; it is the positive impact of life lessons that inspires and guides students beyond the walls of a college.



CLIVE LI

Teaching is a process of learning from students, colleagues, and the community. I enjoy working on projects with students where I can learn new strategies and new ideas.





JOSE LOWE

A successful leader does not work in a silo. They are surrounded by other leaders who are committed to student success. From the front staff who welcomes our students to the advisors who provide guidance. The key to professional success is the ability to harness teamwork.



LORI MARGOLIN

I am inspired by the students who take advantage of transformational opportunities to find fulfilling and financially sustainable careers. It is tremendously rewarding to bring an idea to life, overcome barriers, create programs, and personally meet the students who go on to pursue their dreams.



ABDALLAH MATARI

"Everything diminishes when it is used, except knowledge." Teaching is fulfilling, rewarding, and challenging. Moreover, I consider myself a lifelong learner as I continuously seek and pursue knowledge and aspire to excellence in teaching and sharing with my students and others. Knowledge makes our humanities.



LESTER MCRAE





SYLVIA MENDOZA

Identifying the new and creative ways to implement tools and resources to assist students in navigating financial aid is quite fulfilling. The commitment to our work helps open the doors to a brighter future for our students. The most rewarding part is being able to help students fund their education.



LAUREN O'GARA

What inspires and motivates me are my students. Many face barriers that limit their ability to succeed in school. Yet, they keep pushing ahead to achieve their dreams, at times for their parents, children, or simply for themselves. These students who persevere in the face of adversity inspire me to do my best for them.



YEURYS PUJOLS

My inspiration comes from the students we serve, who often have to work, care for children and other family members while pursuing their educational goals. Witnessing their journeys unfold reenergizes me to push forward. I will also add that unconventional or out-of-the-norm student experiences are not liabilities, but added value.



GILDA REYES

Students flourish when they feel respected and accepted for who they are. They also benefit when they learn to see that their mistakes are nothing more than opportunities for growth. As an instructor, I try my best to show my students that my classroom is a safe place to practice being great.



GRETCHEN SCHULTHES

Everything that I do in my role, from the meaningful to the mundane, is in the hopes that it enables more students to walk across the stage at graduation.

I am honored to receive this award. It symbolizes my commitment to higher education. For the past 20 years I have devoted by professional life to building successful health related programs that are community focused and make a difference in people's lives. I am proud to say that graduates go on to successful careers.

CATHERINE SIRANGELO



FATMA TAT

You cannot force students to learn, you can only inspire them to learn. That is where teachers come in.



LILISA WILLIAMS

My professional goal is to create, strengthen, guide, and support HCCC's employee professional and personal development opportunities so they produced effective outcomes that are quantifiable and aligned with our college's mission and student success goals.









CALVIN WILLIAMS

Dr. Calvin Williams serves as Administrative Director of Advising and Career Services at Indian River State College in Ft. Pierce, Florida. His insight into the unique motivations of each employee have been instrumental in re-engaging his staff in retention work and inspiring them to do better for their students.

INDIAN RIVER STATE COLLEGE

IVY TECH COMMUNITY COLLEGE



BRANDON HALL



IVY TECH COMMUNITY COLLEGE



ANGELA HAYES



IVY TECH COMMUNITY COLLEGE









EMILY SEWELL



CARA ANDERSON

SF -



TAMMY MILLER





SAMANTHA SOTTOSANTO

A few guidelines to live and work by: (1) Be empathetic. Put yourself in others' shoes. (2) Have confidence and own your mistakes. (3) Be innovative! Try new things, and do it a lot! (4) Find meaning in your work. This will motivate you to make a difference. (5) You'll never stop growing; have self-compassion.

KANSAS CITY KANSAS COMMUNITY COLLEGE



AN'DRIENNA WILSON

I'm honored to work with our students, faculty, staff, and community members each day. I approach each situation with a listening ear. I put myself in their shoes as I offer support and guidance. Even as I guide, I look forward to learning something new. This recognition encourages me to strive to make each day great.

KANSAS CITY KANSAS COMMUNITY COLLEGE



KRISTI KLEINIG

I am completing my eighth year of teaching and love to see the students' faces light up when they have that "aha" moment. I am blessed to have taught the many students I have had over the years. I am humbled and honored to receive this award.

ADA ORTIZ







ALESHA O'STEEN

While keeping high disciplinary and academic standards in my program, I try to get to really know my students. It is such a rewarding experience when I see them graduate, but it is more rewarding when I still know what they are up to years later.



JULIAN REDFEARN

We all live on the edge of obsolescence. To fall into that chasm of irrelevance, all we have to do is to stop changing. I push myself to grow and innovate. This mindset impacts my students to do the same to become something new.



MARY SHAW





LORI TRUMAN



AMY BRISTER









AUDREY EWER





CHERYL JANUARY

Stir up the creativity within you. The definition of a "mover and shaker" is a person who initiates events and influences people. Observe "movers and shakers;" they consistently move towards the achievement of a dream. I encourage students to move towards the achievement of a dream. Be all that you were created to be.



ALICIA LLOYD

When I decided to go back to school, I was surprised by how much the online classroom had changed. I decided that I wanted to make a difference and create a positive online learning experience, so I switched degree plans and never looked back. I enjoy working with faculty to improve our students' experiences.



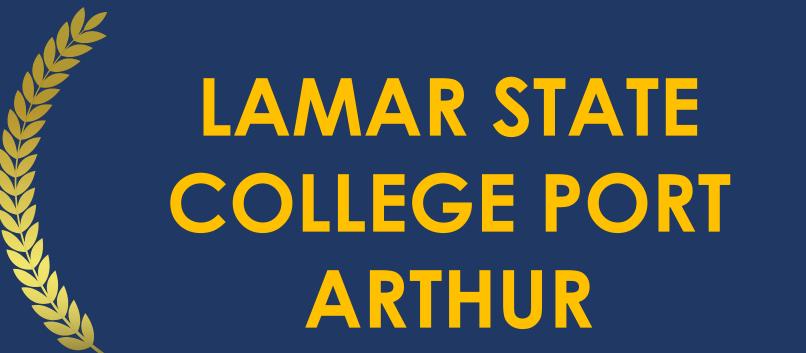
JENNIFER PETITJEAN

I am inspired by those who overcome challenges, and I am motivated by helping to make the lives of students, staff, and faculty a little bit easier.



ELIZABETH PRESSLER

Every learner navigates a different path--some are level and clear while others are steep and fraught with obstacles. Why reserve accolades for those who excel facing the least resistance? Let's celebrate just as much, if not more, those who persist against the greatest odds in pursuit of their dreams.







LAMAR STATE COLLEGE PORT ARTHUR





LAMAR STATE COLLEGE PORT ARTHUR

BEN STAFFORD



SUE TORNEY





LARAMIE COUNTY COMMUNITY COLLEGE



JOSE GAMEZ

Knowing my students are receiving the training and experience they need to become successful at their trade motivates me. Their success is my success, so I instill into them that quality of work does matter, that they should never stop learning and growing in their field, and to always practice good work ethic.



CHRISTINA PEREZ

I am driven to find effective ways to influence my students on the importance of integrity, work ethic, and professional cooking principles. It has been a special and unique privilege for me to share my passion for cooking with my students.



MANUEL RAMIREZ

Education is a crucial fundamental for the success of human society and it allows for the human mind to expand and evolve with the needs of society. As instructors, we have been bestowed with the responsibility of molding and shaping students' minds for success.







JOHN CRAIG











KRISTEN HOGUE

"I teach from what I know." My clinical instructor did the same and I was honored and humbled to step into her shoes. Now, I have the ability to share with my students all the experiences and stories to encourage and inspire them in healthcare. It is a blessing!

I believe in creating a learning environment that is conducive for all types of online learners. I want students to feel engaged and comfortable asking me questions and challenging the status quo. I am an online "hands-on" educator that will use different types of learning platforms to ensure students understand the topics being presented.

CHRISTIELYNN KONOPKA





DAWN SAPE









LORI CHISEM

I am inspired by seeing first generation students attend a community college to find purpose and achieve goals and dreams they thought were out of their reach. My job gives me the opportunity to encourage students by pouring into their lives the self confidence and self worth that has been given to me. That's not work; it's a spiritual assignment/mandate.



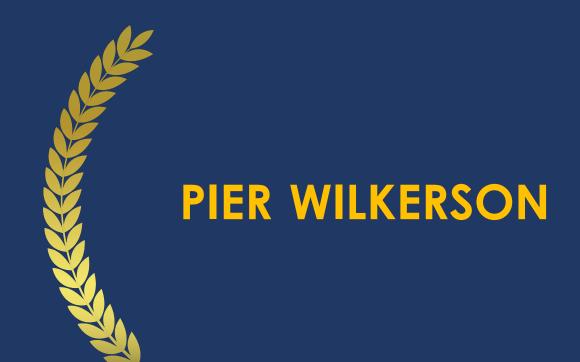
Math cannot exist in isolation. It can only be done through an active exchange of ideas by the students. The main goal of studying math is not memorizing, but gaining the math experience and connecting the objectives to the previous and the next math classes.

NAILA JARAYSI



DORIAN WALUYN

I'm inspired by the students and families I get to meet during the enrollment process and then again at graduation. To see people improve their lives and self actualize goals for themselves gives me the greatest joy. I'm thankful for the opportunity to positively impact lives every day!





LINCOLN LAND COMMUNITY COLLEGE



LINCOLN LAND COMMUNITY COLLEGE



TRICIA BARTZ

Teaching is the continued act of offering oneself as a guide on a co-constructed mission to find knowledge. The key is remembering that students and teachers can be interchangeable titles in this process; it is one in which vulnerability is required, which becomes a gift in successful interaction.



CAROLYN HO

For speakers of other languages, learning English often involves the need and desire to integrate into a new system. While teaching English, I always remind myself to integrate empathy, engagement, education, and empowerment so that students can develop both language proficiency and confidence to reestablish themselves in the new environment.



LESLIE JEWKES

I am inspired and motivated by the tenacious, curious, intellectual students in my classroom. I use the strategy of building community in the classroom to help my students "become," because doing so "helps students make large academic gains" (Durlak). Words of wisdom: Always be kind--you never know what someone is going through (Kent).



TRISH SMITH CAGLE

I was once told that learning is like the tip of an iceberg. We are limited in what we see in any minute. Watching my students, they, too, reach down into their own identity and continue the process of discovering their future selves - as scholars and individuals. This is my privilege and joy.

LONE STAR COLLEGE-HOUSTON NORTH



ILSE GRANIZO

Looking at the person behind the student guides me to teach with compassion. Connecting with my students creates an empowering environment where I can help foster confidence in their communication skills. My goal is that when they leave my class, they will be able to advocate for themselves and affect positive change in their worlds.

LONE STAR COLLEGE-HOUSTON NORTH





LONE STAR COLLEGE-HOUSTON NORTH



ILSE GRANIZO

I consider myself lucky to have found my calling in teaching. I find myself most comfortable in the classroom. It is where I strive to influence and encourage young minds to find their calling, while also learning and being inspired by them.

CALANDRA PERVIS

ANTOINETTE SHEPPARD

LONE STAR COLLEGE-MONTGOMERY



LONE STAR COLLEGE-MONTGOMERY





LONE STAR COLLEGE-MONTGOMERY

LORI HUGHES





LONE STAR COLLEGE-MONTGOMERY



LONE STAR COLLEGE-MONTGOMERY





RALPH ANGELES

As a former student at the college I teach at, I understand the role of educators and the positive impact they have on their students. That is why I came back to the college that gave me a foundational experience so I can provide my students with positive experiences to help them succeed.







ALICE FERRON-GABRIELE

Using discussions about the past to create better communicators, critical thinkers, and citizens is the simple reason why I teach. Only by understanding our history can we hope to flourish in the modern day.



MARGARET JELINEK LEWIS

I believe in the power of storytelling: It is through sharing stories that we create community. I work to build a community of learners who make connections between course material and their own experiences, who challenge their previous assumptions, and who believe they can write the stories of their future.



KIMBERLY WILLIAMS



ALMA-KRISTINA RODRIGUEZ TUSINI

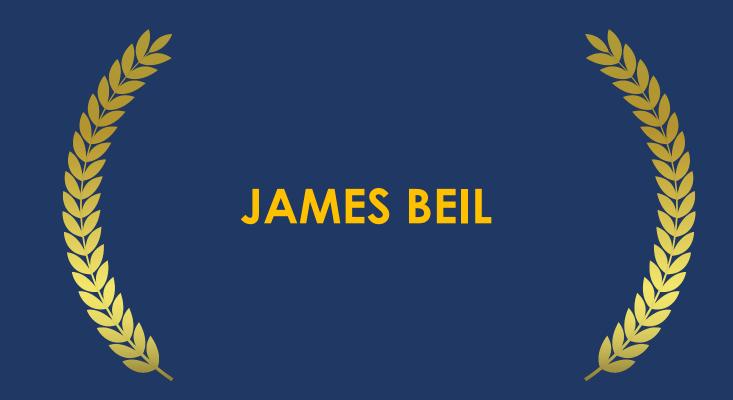




LORAIN COUNTY COMMUNITY COLLEGE



LORAIN COUNTY COMMUNITY COLLEGE



LORAIN COUNTY COMMUNITY COLLEGE



LORAIN COUNTY COMMUNITY COLLEGE

LUZERNE COUNTY COMMUNITY COLLEGE



RICHELLE SMITH

Impacting and opening minds to history and historical ideas impacts the future in so many ways. Finding ways to connect students to history and watching their faces when it clicks is not only a dream, but it is also a privilege.

LUZERNE COUNTY COMMUNITY COLLEGE

MACOMB COMMUNITY COLLEGE



JULIE BARTOY

As a nursing instructor, I am privileged to help guide the next generation of registered nurses. My 25 years of pediatric nursing knowledge and experience allows me to support student growth in caring for patients of all ages.

MACOMB COMMUNITY COLLEGE



JAYALAKSHMI MALALAHALLI

Advising is about trust and relationship building while ensuring students achieve success in reaching their personal, academic, and career goals. I am happy to be a part of this journey by supporting our students, encouraging them, responding with timely communication, and monitoring their progress through their years at our institution.

MACOMB COMMUNITY COLLEGE

I am so very fortunate to have my students for a year and a half so I am with them when they overcome obstacles, have triumphs in their lives, and am able to be their cheerleader to let them know I care so very much about them achieving their goals. Most of them call me school mom.

ELIZABETH NESS

MACOMB COMMUNITY COLLEGE

MADISONVILLE COMMUNITY COLLEGE



BETSY ALLEN

The past two years have been unlike anything we've ever experienced. But our institutions and classrooms have been a place of consistency amidst uncertainty. We've all pivoted, recalibrated, redesigned, and through all these efforts, told our students "keep going! Your dreams still matter." I am proud to be one small part of this movement.

MADISONVILLE COMMUNITY COLLEGE



CRAIG DIXON

Being a grant writer positions me between our faculty, with their ideas for preparing students to excel in the workforce, and our funders, with the resources to realize those ideas. Connecting the two prepares our rural community to be not just viable, but vibrant, for future generations.

MADISONVILLE COMMUNITY COLLEGE



TEMESIA PERDUE

Community colleges and educational opportunity programs go hand in hand. I believe in the power of both to transform our students' lives, which in turn transforms our community. Working in this capacity is the greatest form of community empowerment and it inspires me to be a part of the growth that is happening.

MADISONVILLE COMMUNITY COLLEGE



MEGAN CRAIG

My students are my motivation and inspiration. My role is to listen to their needs – educational, physical, and emotional – and adapt my classroom to be the support they deserve so they can thrive. It is an honor to witness how their degrees empower them to change their lives.







OPAL JONES

My inspiration is first derived from God and his love. Next, seeing my students succeed and gain a love of math after disliking the subject is always a joy. Finally, my department colleagues inspire me by making my job of department chair easier through mutual respect and cooperation.





PARIKSHIT WADHWA

I ensure that my students are aware of the policies, educational pathways, and resources available for them to be successful. My job is not to tell them what to do. However, it is to empower and educate students to make well-versed decisions.





MARICOPA COMMUNITY COLLEGES

MARION TECHNICAL COLLEGE



MICHAEL BADERTSCHER

I go in every day with the intent to have a positive interaction with every person I interact with that day. Greeting and acknowledging people takes very little effort but makes a huge impact. I find listening to understand and not just waiting my turn to talk goes a long way.

MARION TECHNICAL COLLEGE

"Appreciation is the best motivation!" is a quote I agree with wholeheartedly. What really makes me want to do a great job is that I feel genuinely appreciated. If someone in your life is doing a great job, tell them. It might mean the world to them.

KELLY FLINCHBAUGH

MARION TECHNICAL COLLEGE



CHELSEA GLEZEN

Support comes in all shapes and sizes that range from managing small details to providing encouraging reminders of the bigger picture. Growing in this skill is vital to one's professional competencies because all institutions go through change constantly, whether minor or major, and support in any form makes all the difference.

MARION TECHNICAL COLLEGE

MARTIN COMMUNITY COLLEGE



DWAYNE EVANS

Teaching in itself is an inspiration for me. To have the ability and be given the opportunity to pass on 25 years of industrial manufacturing experience to the next generation of electrical and mechanical technicians is a great pleasure. Teaching from experience and providing "hands on" experiences makes for the best graduates in the workforce.

MARTIN COMMUNITY COLLEGE



PAMELA PERRY

Making a difference and giving hope to someone who may not see it is what motivates me, especially returning adult students who are struggling with unfamiliar technology. I treat every non-student I meet as a potential student. "Building Better Futures" inspires me to try to improve the lives of all who enter our doors.

MARTIN COMMUNITY COLLEGE



MARSHA ROGERS

Taking knowledge to the next level requires that we be responsible for our own learning. Educators use our collaborative spirits, meeting students where they are, and bringing them up to where they want to be. Students learn and then depart to serve, having become designers of their own successful futures.

MARTIN COMMUNITY COLLEGE



AMBER BRACKEN

I tell anyone who will listen that reading *Mindset* by Carol Dweck changed my life. It changed the way I see my students. Of course, I'm rooting for them all...but I'm cheering loudest not for the "perfect" student, but for the one who is willing to be uncomfortable, to make mistakes, and to grow.





NATALIE JAMES

It is an honor to receive this award, but what is even more rewarding, is I get to do what I am passionate about every day. Guiding, supporting, and watching students overcome adversity, learn self-advocacy, excel when they did not think they could, and making a positive difference, is the biggest honor of all.



ELIZABETH STEWART

Seeing students coming into the Student Counseling Center inspires and drives me. Helping people move forward if they might be going through a tough situation, trying to help them and bring positivity to anyone that needs or wants it, and showing compassion to people is what is important to me.



HOLLY TOWNS

It is my purpose to not only show students how to learn, but to inspire them to be statistic-breakers and world-shakers, even if that process may start with just picking up a book and reading for the first time in years. Teaching is to inspire and be inspired in turn.

METROPOLITAN COMMUNITY COLLEGE (MO)



ZOE ALBRIGHT

As a composition and rhetoric teacher, I find myself in the radical position of teaching critical thinking and writing. Seeing my students gain the ability and desire to critically evaluate the world around them gives me purpose and joy.

METROPOLITAN COMMUNITY COLLEGE (MO)

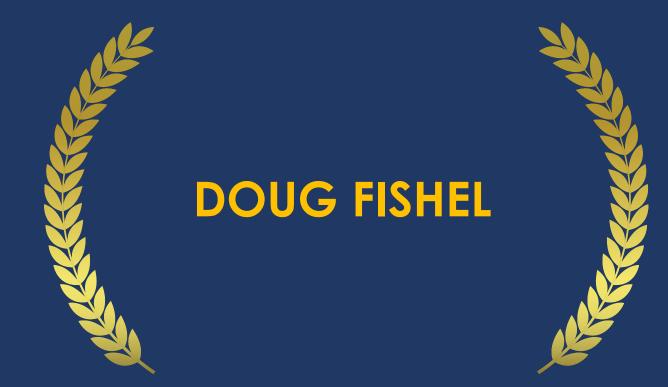


I believe in 'We' and not 'I'. Our team helps make students and the institution succeed by working together for the good of all. To achieve this we must be patient, loyal, lend a listening ear, and have a passion for the work we do.



SARAH EKEY

I've always thought of libraries as a safe space for learners and information seekers. In today's world, words and thoughts are everywhere, and it is overwhelming. As a librarian, my purpose is to help people navigate through it all. I feel absolute joy when I see people successfully find what they need.









JAMES HALL

A little effort each day, mountains can be moved. The obstacles presented last year have made us all mountaineers. Together we can reach the summit.



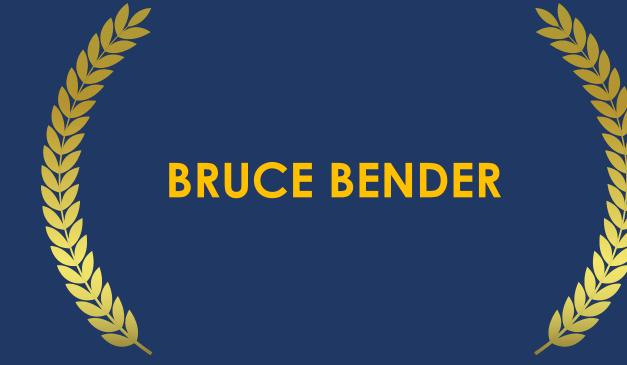
CLINT JOHNSON

The opportunity to see students that are driven and passionate about getting their education motivates me to provide the best possible learning environment that our facilities team can. I believe that hard work goes a long way and that leading from the front while being open minded is critical.



The French essayist Joseph Joubert once wrote, "To teach is to learn twice." Whenever I teach, whatever I teach, my students humbly remind me that there is always much to learn.

ERIC SULLIVAN









DALLAS JURISEVIC

"Teachers cannot make students learn but can create a learning environment where language acquisition can occur." - S.P. Corder



LAURA PROCHASKA

Each day, I remind myself that my ultimate goal both personally and professionally is to share my passion of learning each and every day, no matter how simple or complex. As an instructor I want each student to embrace the process of exploring and learn how that comes from making mistakes, asking questions, and making connections.





SARAH CASTRO

The writer Nikos Kazantzakis said, "Ideal teachers are those who use themselves as bridges over which they invite their students to cross, then having facilitated their crossing, joyfully collapse, encouraging them to create bridges of their own." I see my classroom as a conversation filled with bridges for readers, writers, and thinkers.





CALEB FULWOOD

It is a pleasure and honor to have received this award. Teaching is very gratifying and awarding in many ways, but has given me the opportunity to pass on the fascination of welding to future generations.



BRIAN GRABBATIN

I love teaching geography because I love to learn. From study abroad programs and local field trips, to analyzing global supply chains and mapping the impacts of climate change, teaching geography allows me to share what I've learned so far and to have new companions each semester on this life long journey.



NATASHA JOHNSON

I always remember my experiences, how I felt, how I was treated, how I thrived or failed, and how I overcame. I remember when I wasn't ready and then when I was. Being a compassionate person is first, and then being a passionate educator will follow.





ELENA MARTINEZ-VIDAL

Inspiring students to have more confidence in their voices with a process to do so in public speaking, as well as introducing students to the collaborative art of theatre and the long history behind it in theatre appreciation, are my greatest pleasures.



ALFREDA THOMPSON

I am a chemistry instructor, and I realize the stigma associated with chemistry courses. I want students to learn chemistry, but I also want them to find chemistry interesting and enjoyable. I try to learn about my students and use examples that meet their needs and interests. Instructors must adapt teaching to keep students engaged.



BETH ZAMBRANO

Best student evaluation ever: "I didn't realize I was learning until class ended. We were busy laughing and discussing businesses. Turns out we were learning the whole time!" Students, especially those from non-traditional backgrounds, have so much to add to each other's learning and my own. I'm blessed to lead, guide, and watch them grow!

MID-PLAINS COMMUNITY COLLEGE



ADDIE SCHAEFFER

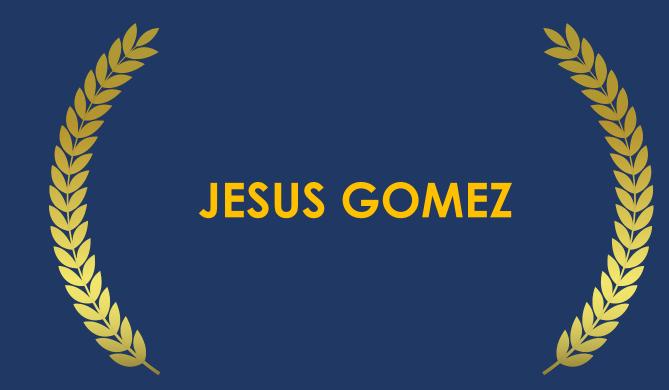
What motivates me as a nursing instructor is having the opportunity to share my passion for nursing with future nurses. I love being in the clinical setting and challenging students to enhance their nursing skills and their critical-thinking ability.

MID-PLAINS COMMUNITY COLLEGE

MITCHELL COMMUNITY COLLEGE



MITCHELL COMMUNITY COLLEGE



MITCHELL COMMUNITY COLLEGE



MITCHELL COMMUNITY COLLEGE







MONTGOMERY COLLEGE



MONTGOMERY COLLEGE



MONTGOMERY COLLEGE



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TANYA CAMP

Our students lead incredibly vibrant and complex lives, and the services and resources we offer need to recognize and reflect this. Our tutoring services have moved from a model where students used our services when we deemed it convenient to one where we meet students at times that match the demands of their lives.









JOSEPH COUCH

1th







KATHRYN GROCKI

I truly believe that higher education can be a path to future opportunities. That is why I love the work of the registrar, because we are involved in a student's educational journey, from the time they enter the institution to the time that they leave.

SATISH GUPTA























CHRISTIE LILJESTRAND

Learning is the key to improving lives. I am driven by my commitment to guide and assist students and faculty alike. I thrive on encouraging others and to be a part of creating solutions. The insight I've gained from the diversity within our college motivates me to continue expanding my contribution.









KIM POTTER

My passion is educating non-traditional learners and students with disabilities. Having raised five children with disabilities, I have experienced many struggles these students face today. I'm inspired when students overcome barriers to succeed when others said they could not. "When someone says you CAN'T, show them that you CAN!"



MARY ROBINSON

Solomon Ortiz once said, "Education is the key to success in life, and teachers make a lasting impact in the lives of their students." I hope that my classroom instructional lessons and practical in the real world.





CAROLYN SCHICK

Guiding toward independence, the growth mindset, enthusiasm, celebrating diversity, fostering inclusion, and caring for others drive the way I work with students. It is inspiring to see the ripple effect: As my students grow, they spread their growth to their peers and family members in magical and transformative ways.



AUBREY SMITH

As a professor, I can share valuable knowledge, expertise, and insight to help students leave the classroom with a foundational knowledge of the scientific method and the ability to think critically. I I can also raise awareness about misinformation disguised as science.





MONTGOMERY COUNTY COMMUNITY COLLEGE



DAVID ANDERS



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JOYCE BEAN







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JOHN BUTLER



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LISA BYRNE





















AUSTIN FLINT







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LINDA FURR



















































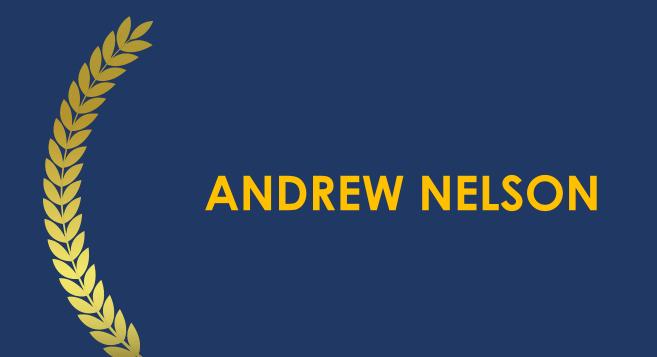






















JOHN RAYNO









SHAWN REESE









KAREN ROBERTS























SYBIL WHITE









JEFFREY COON

One of the things I try to impart to my students is the importance of serving others to benefit society. Providing students with opportunities to volunteer using their newly developed knowledge and skills are the most rewarding aspects of my career.



KEVIN HEMPHILL

My motivation in teaching is in looking at what each student might become. Everyone has a different story and being a part of it is a great privilege that comes with an equally great responsibility.



GWEN STEFFEN

Students are my motivation and inspiration. My joy comes from watching them cross the graduation stage. In that moment, I am reminded that all the time advising and supporting them through difficult times was worth it. When we keep our focus on students, their success increases and so does ours.



JESSICA TRUSTY

Own your failures as well as your successes. Learn from your mistakes and move on. As Pat Summitt says, "A sense of ownership is the most powerful weapon a team or organization can have."