



# INTERNATIONAL CONFERENCE ON TEACHING AND LEADERSHIP EXCELLENCE

MAY 28 - 31 • HILTON AUSTIN • AUSTIN, TEXAS

## CONFERENCE PROGRAM EXHIBIT HALL GUIDE

NISOD's annual conference is the definitive gathering of community and technical college educators seeking best and promising practices designed to improve student achievement.

[www.nisod.org/conference](http://www.nisod.org/conference)  
**#NISOD2016**



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# 2017

**NISOD INTERNATIONAL CONFERENCE ON  
TEACHING AND LEADERSHIP EXCELLENCE**

MAY 27 - 30 • HILTON AUSTIN • AUSTIN, TEXAS

# International Conference on Teaching and Leadership Excellence

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## About NISOD

Created in 1978, NISOD is a membership organization committed to promoting and celebrating excellence in teaching, learning, and leadership at community and technical colleges.

## Values

**Celebrate:** NISOD recognizes and acknowledges individual and collegewide successes in enhancing student success.

**Collaborate:** NISOD works closely with other organizations to provide resources and activities that enhance student success.

**Discover:** NISOD finds and initiates best and promising practices that enhance student success.

**Engage:** NISOD participates in and provides opportunities for its members to participate in a variety of activities that enhance student success.

**Inspire:** NISOD encourages its members to participate in a variety of activities that enhance student success.

**Inform:** NISOD shares a variety of resources that community and technical educators can use to enhance student success.

NISOD has its roots in the research and development activities of the former Community College Leadership Program within the Department of Educational Administration at The University of Texas at Austin, and it is now the department's primary connection with community and technical faculty, staff, and administrators who support teaching and learning excellence in the field.

NISOD's activities and programs are based on the premise that teaching excellence is a result of concerned and focused leadership, increased awareness and use of adult learning principles, exemplary teaching practices and technologies, and a profound commitment to student success. Member colleges who make this commitment to teaching excellence aim to:

- Enrich the learning experience for all students;
- Enhance the standards of excellence throughout the academic community; and
- Recognize, celebrate, and reward outstanding educators and their accomplishments.

NISOD members include community and technical colleges and other two-year institutions from across the United States and Canada and from around the world. We are proud to work with our members to improve teaching, learning, and leadership, with the ultimate goal being to increase student success.

# SCHEDULE-AT-A-GLANCE/PERSONAL PLANNER

SATURDAY, MAY 28			
TIME	EVENT	PAGE	LOCATION
3:30 - 10:00 p.m.	San Antonio River Walk and Alamo Excursion	8	
SUNDAY, MAY 29			
TIME	EVENT	PAGE	LOCATION
9:00 a.m. - 12:00 p.m.	Preconference Seminars	10	
9:30 - 10:30 a.m.	Breakout Sessions	11	
10:45 - 11:45 a.m.	Breakout Sessions	12	
11:45 a.m. - 1:30 p.m.	Lunch Break (On Your Own)	12	
1:30 - 2:30 p.m.	Breakout Sessions and Roundtable Discussions	13	
2:45 - 3:45 p.m.	Breakout Sessions and Roundtable Discussions	14	
4:00 - 5:00 p.m.	Breakout Sessions and Roundtable Discussions	16	
5:00 - 6:00 p.m.	Dance Lessons	17	
6:00 - 9:00 p.m.	Excellence Awards Dinner and Celebration	18	
MONDAY, MAY 30			
TIME	EVENT	PAGE	LOCATION
6:00 - 7:00 a.m.	Vinyasa Yoga Class	8	
8:00 - 9:00 a.m.	General Session Breakfast With Keynote Speaker Kai Kight	20	
9:00 - 10:00 a.m.	Grand Opening and Coffee Break in the Exhibit Hall (Exhibit Hall will remain open until 1:00 p.m.)	20	
10:00 - 11:00 a.m.	Administrator Series (Invitation Only)	23	
10:00 - 11:00 a.m.	Special Session, Breakout Sessions, and Roundtable Discussions	23	
11:15 a.m. - 12:15 p.m.	Administrator Series (Invitation Only)	27	
11:15 a.m. - 12:15 p.m.	Breakout Sessions and Poster Sessions	27	
12:15 - 1:30 p.m.	Lunch Break (On Your Own)	34	
1:30 - 2:30 p.m.	Administrator Series (Invitation Only)	34	
1:30 - 2:30 p.m.	Special Session, Breakout Sessions, and Roundtable Discussions	36	
2:30 - 3:30 p.m.	Refreshment Break in the Exhibit Hall (Exhibit Hall will remain open until 6:30 p.m.)	41	
2:45 - 3:45 p.m.	Administrator Series (Invitation Only)	41	
2:45 - 3:45 p.m.	Breakout Sessions and Roundtable Discussions	41	
4:00 - 5:00 p.m.	Administrator Series (Invitation Only)	44	
4:00 - 5:00 p.m.	Special Session, Breakout Sessions, and Roundtable Discussions	44	
5:00 - 6:30 p.m.	Reception and Prize Drawing in the Exhibit Hall	49	
8:00 - 9:00 p.m.	Lone Star Riverboat Bat Watching Cruise Excursion	49	



# SCHEDULE-AT-A-GLANCE/PERSONAL PLANNER

## TUESDAY, MAY 31

TIME	EVENT	PAGE	LOCATION
6:00 - 7:00 a.m.	Vinyasa Yoga Class	8	
8:00 - 9:00 a.m.	Breakfast in the Exhibit Hall	50	
9:00 - 10:00 a.m.	Special Session, Breakout Sessions, and Roundtable Discussions	50	
9:00 - 11:45 a.m.	Exhibit Hall Open	52	
10:15 - 11:15 a.m.	Breakout Sessions and Poster Sessions	52	
11:30 - 11:45 a.m.	Grand Prize Drawings	55	
11:45 a.m. - 1:00 p.m.	Lunch Break (On Your Own)	55	
1:00 - 2:00 p.m.	Special Session, Breakout Sessions, and Roundtable Discussions	55	
2:15 - 3:15 p.m.	Breakout Sessions and Roundtable Discussions	57	
3:30 - 4:30 p.m.	Closing General Session With Keynote Speaker Dr. Gail O. Mellow and Bingo Card Drawing	60	
5:30 - 7:00 p.m.	Austin Duck Adventures Excursion	60	

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# WELCOME FROM THE EXECUTIVE DIRECTOR

On behalf of the National Institute for Staff and Organizational Development (NISOD), I am honored and delighted to welcome you to our 38<sup>th</sup> Annual International Conference on Teaching and Leadership Excellence and Austin, Texas, the “Live Music Capital of the World!” Austin has a rich history with lots to see and do. Learn, network, and have fun while in one of the fastest growing cities in the United States.



NISOD has brought together a tremendous and rich diversity of presenters from across North America and beyond to showcase the best of what community and technical colleges are all about—providing meaningful opportunities for all individuals who want to improve their knowledge, skills, and circumstances. You will find over the next few days that NISOD’s 2016 conference is rich with keynote addresses, special sessions, breakout sessions, roundtable discussions, and poster sessions, as well as numerous networking opportunities. In addition, this year’s exhibit hall once again presents the best and latest information about products and services designed to help community and technical college educators improve student achievement. All of these conference features and more provide participants with opportunities to discover and exchange ideas, connect with colleagues, make new friends, and broaden their knowledge.

NISOD extends its sincere congratulations to the 2016 Excellence Awards recipients! We hope you will wear your medallions proudly—not only during this conference, but also back on your campuses during special events. This is a very prestigious honor you have received, and we are confident you will continue making a positive difference in the lives of students for many more years to come. We are also honored to have so many past Excellence Award recipients in attendance to help us celebrate the 25th anniversary of these prestigious Awards. Thank you for joining us on this momentous occasion.

If your college is not currently a NISOD member, I encourage you to visit [www.nisod.org/benefits](http://www.nisod.org/benefits) or to chat with your fellow conference participants who are from NISOD-member colleges to learn more about the wide range of benefits NISOD offers. If your college is already a NISOD member, I hope you are taking full advantage of the opportunities to engage with NISOD in ways that will help take your professional development to the next level. Please visit [www.nisod.org/engage](http://www.nisod.org/engage) to learn about the many ways you can get more involved with NISOD.

Finally, I would especially like to thank NISOD’s dedicated staff, our local hotels and other Austin partners, as well as all of our generous sponsors and exhibitors. Without their support and hard work, this conference would not be possible.

Thank you for joining us. When this conference concludes in a few short days, I hope you will have fond memories of your visit to Austin and that you cannot wait to put into practice some of the new ideas you have collected.

A handwritten signature in dark ink that reads "Edward J. Leach". The signature is written in a cursive, flowing style.

Edward J Leach, PhD, CAE

Executive Director, National Institute for Staff and Organizational Development

# WELCOME FROM AUSTIN MAYOR

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## City of Austin

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**Steve Adler, Mayor**

301 W. 2nd St., Austin, TX 78701  
(512) 978-2100, Fax (512) 978-2120  
[steve.adler@austintexas.gov](mailto:steve.adler@austintexas.gov)

May 28, 2016

Dear NISOD Attendees,

Welcome to Austin, and thank you for choosing Austin as the host city for the NISOD 2016 International Conference on Teaching and Leadership Excellence!

Austin is a magical city where good ideas become real. Willie Nelson came here to reinvent country music. Michael Dell reinvented the assembly line in his dorm room at the University of Texas. And John Mackey reinvented what grocery stores can be – all right here in Austin. Great ideas are created at the crossroads where people from different backgrounds come together, and that's what I hope will happen at your conference.

While you are here, I encourage you to embrace all that Austin has to offer. We are the *Live Music Capital of the World*! I encourage you to visit our open air venues, parks, river walks, restaurants, and the many entertainment venues in South Austin that are within just a few blocks of your host hotel. Not much farther are Sixth Street, the Red River District, Downtown (the home of Austin City Limits stage), and the Market District. If you have time, can I suggest you take a swim in the spring-fed waters of the Barton Springs Pool? You won't regret it. Have a great time and learn why Austin is a favorite national and international destination.

Again, thank you for choosing Austin for your annual conference. Enjoy your stay!

Sincerely,

Steve Adler  
Mayor



# GENERAL INFORMATION

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## Conference Registration

Conference registration is located in the Prefunction Area (Level 4) at the Hilton Austin. Registration is the place for participants to pick up their attendee packet and badge, get information about the program, leave or receive messages, make special arrangements, and ask questions about NISOD. The conference registration area is open 1:00 p.m. – 6:00 p.m. on Saturday, 8:00 a.m. - 6:00 p.m. on Sunday, 8:00 a.m. - 6:00 p.m. on Monday, and 8:00 a.m. - 3:30 p.m. on Tuesday.

Registration fees provide admission to Sunday's Excellence Awards Dinner and Celebration, General Sessions, Special Sessions, Breakout Sessions, Roundtable Discussions, Poster Sessions, and Coffee and Refreshment Breaks and Receptions in the Exhibit Hall. Each registered conference participant receives a ticket for a complimentary beverage at Monday's evening reception.

## Excellence Awards Dinner and Celebration Guest Tickets

If you purchased guest tickets to the Excellence Awards Dinner and Celebration Dinner, they will be included with your badge and other registration materials.

## Excellence Awards Kiosks

Many of the photos and quotes submitted by 2016 Excellence Awards recipients will be shown on computer kiosks on Level 4 of the Hilton Austin. The photos and quotes are divided by college names.

## Networking Opportunities

Refreshment Breaks, Coffee Breaks, and Receptions provide an opportunity to enjoy complimentary snacks and drinks as you browse the Exhibit Hall. Mingle with colleagues and meet with experts to research and gather information about solutions to today's campus challenges.

## Grand Prize Drawings in the Exhibit Hall

Each participant's registration packet contains a Passport to the Exhibit Hall. Visit each of the exhibitors on your passport to receive an official stamp. Once all the spaces are filled, drop your completed passport at the conference registration counter. The Grand Prize Drawings will be held 11:30 - 11:45 a.m. in the Exhibit Hall on Tuesday, May 31. You must be present to win!

## Bingo Card Drawing

Make the most of your NISOD conference experience and—BINGO!—you have the chance to win an iPad and a complimentary registration for the 2017 conference! Pull your NISOD conference BINGO card out of your attendee bag and begin this fun networking game by finding conference participants who fit the criterion in each space on the card. When your card is full, turn it in to the conference registration desk and your name will be entered into the drawing. The winner will be announced during the Closing General Session on Tuesday afternoon. You must be present to win. Don't miss this chance to

make lasting connections with your colleagues and be a contender for the grand prize!

## Navigating the Hilton Austin

All conference activities take place at the Hilton Austin. Refer to signage throughout the Hilton Austin and the map on page 81 of this Conference Program to direct you to conference sessions and events.

## Conference App

The NISOD App allows attendees to manage the conference experience on their mobile devices. Download the app for free on iTunes and Android's PlayStore.

- Searchable exhibitor listings with contact information, descriptions, and booth locations;
- Up-to-date session schedules and personalized agendas with reminders; an interactive to-do list for items you do not want to miss;
- Shared photo albums where attendees can upload photos;
- Facebook and Twitter access within the App; and
- Feedback for aspects of the conference experience, including presentations.

## Name Badges

Name badges should be worn throughout the conference to gain entry to sessions and special events. For your personal security, it is not advisable to wear your badge outside of the hotel.

## First-Time Attendees

Please wear the "New-Bee" sticker so others can welcome you to NISOD 2016. You can pick up your sticker at the Registration Desk.

## Cyber Café

Tyler Junior College and NISOD have designed an email and Internet browsing system that allows conference participants to send and receive messages within the conference and around the world. The Cyber Café is located in Room 618, Level 6 of the Hilton Austin. Cyber Café stations will be available 9:00 a.m. Sunday through 5:00 p.m. Tuesday during normal Hilton Austin operating hours.

## Charging Stations

Recharge your mind and body while recharging your mobile device! Charging stations are on Level 4 near the escalators.

## Complimentary WiFi

Conference participants with WiFi compatible mobile devices are able to access the internet by using the complimentary wireless network available throughout the Hilton Austin.

## Austin Convention and Visitors Bureau

The Austin Convention and Visitors Bureau (ACVB) welcomes conference participants to Austin. Stop by the ACVB table located near registration for information about things to do while in Austin. The ACVB table is staffed 10:00 a.m. - 4:00 p.m. on Sunday and Monday.

# GENERAL INFORMATION

## Hilton Austin Business Center

Located on the first floor in the hotel lobby, a UPS store serves as the Hilton Austin's business center, with 24-hour fax, print, and photocopy services. Additional products and services are available 7:00 a.m. - 7:00 p.m. Monday - Friday and 9:00 a.m. - 5:00 p.m. Saturday and Sunday.

## Navigating the Conference Program

This year's program is exceptionally full. Conference participants will be challenged in their choice of sessions to attend. NISOD's 2016 conference provides an amazing array of learning opportunities for participants, including General Sessions, Preconference Seminars, Special Sessions, Breakout Sessions, Roundtable Discussions, Poster Sessions, and Refreshment and Coffee Breaks. To help you make the most of your time at the conference, we offer the following navigational tips:

- All conference events take place at the Hilton Austin.
- The Schedule at a Glance and Personal Planner on page 2 helps you design your personal conference schedule.

## Exhibit Hall Passport System

Each participant's registration packet contains a Passport to the Exhibit Hall. Visit each of the exhibitors on your passport to receive an official stamp. Once all the spaces are filled, drop your completed passport at the conference registration counter. The drawing will be held in the Exhibit Hall on Tuesday, May 31, at 11:30 a.m., and you must be present to win.

## Speaker Support

All presenters should check in with Speaker Support (Room 418, 4th Floor) after picking up a conference badge at the Conference Registration Desk to confirm audiovisual equipment orders and session details and to ask general questions regarding presentations. Speaker Support is open 1:00-6:00 p.m. on Saturday, 8:00 a.m.-6:00 p.m. on Sunday, 8:00 a.m.-6:00 p.m. on Monday, and 8:00 a.m.-3:30 p.m. on Tuesday.

## Session Formats

Presentations are offered at the conference in the following formats:

- **General Sessions**  
General Sessions provide an opportunity to learn from national keynote speakers who discuss topics of interest to all conference participants while setting the context and underlying tone for the conference.
- **Special Sessions**  
Special Sessions are open to all participants and feature invited speakers exploring topics specifically developed for the NISOD audience. Special Sessions are recorded and will be available to NISOD members for on-demand viewing after the conference. To learn more about how to access the members-only section of our website or how your college can become a NISOD member, contact Jenni Peters at the registration counter (Level 4) during open registration hours or at [jenni@nisod.org](mailto:jenni@nisod.org) following the conference.

## • Breakout Sessions

Breakout Sessions are 60 minutes in length, may include multiple presenters, and are intended for 25-75 participants. Presenters are expected to engage participants in interactive learning activities, provide handouts, and be prepared to respond to post-conference requests for more information.

## • Roundtable Discussions

Roundtable Discussions offer a more interactive venue for the exploration of key issues affecting community and technical college educators. These discussions accommodate up to 10 participants and are limited to two discussion leaders. Multiple Roundtable Discussions are scheduled simultaneously. Roundtable Discussions are 60 minutes in length and are particularly well-suited for exploratory topics and hands-on demonstrations that require small group interaction and more individual attention than a larger group would accommodate.

## • Poster Sessions

Poster Sessions are a visual approach to presenting research findings or describing an activity or program. The aim is to use the Poster Session as a means for active discussions about the project or research. Poster Sessions are displayed throughout the conference, but specific times are scheduled when participants can have informal conversations with Poster Session presenters.

## Excellence Award Recipient Presentations

Since 1991, NISOD has been honored to recognize community and technical college faculty, administrators, and staff for their achievements and contributions to their institutions. NISOD is honored to be able to recognize and celebrate such outstanding individuals, including strongly encouraging them to make presentations at our annual conference. Sessions presented by 2016 Excellence Award recipients are indicated throughout the Conference Program by this medallion.



## Recording Presentations

Recording of presentations by video, photography, audio, or other recording or reproduction mechanism is not permitted without the express written consent of NISOD, except by presenters who want to record their own presentations. NISOD reserves the rights to all recordings or reproductions at its conference. Portions of NISOD's conference are going to be electronically recorded. By participating in the conference, registrants agree that NISOD may electronically copy or audiotape their attendance at and involvement in any conference activity.

## Photos

Photographs will be taken throughout NISOD's conference and associated events. By attending these activities, registrants agree that their photograph may be used in NISOD communications and promotional materials.

# GENERAL INFORMATION

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## Smoking

NISOD and the Hilton Austin maintain a smoke-free environment. Smoking is not permitted in any of the meeting rooms or in the Exhibit Hall.

## Security/First Aid/Emergencies

Should conference participants need to contact security, seek first aid, or have an emergency, they should go directly to the conference registration desk. NISOD personnel will determine your needs and respond immediately. Additionally, conference participants can seek aid at the Front Desk or from the Concierge available in their respective hotel lobbies.

## Lost and Found

During the conference, all lost items turned in are held at the registration desk. Following the conference, all turned in items are returned to the NISOD office. Please contact Jenni Peters at the registration desk while at the conference and at (512) 471-7545 following the conference to investigate lost items.

## Want to Present at NISOD's 2017 Conference?

Proposals to present are being accepted now for NISOD's 2017 conference, May 27-30, at the Hilton Austin. If you or someone you know has a great idea for a presentation at next year's conference, go to [www.nisod.org/cfp](http://www.nisod.org/cfp) and submit your proposal online today!

## Follow the 2016 NISOD conference on Twitter!

Use #NISOD2016 to tweet about your experience, to see what everyone is saying about the conference, and for up-to-the-minute information.

## Conference Evaluation

Your feedback is important to us! A link to the online conference evaluation will be emailed to all participants following the conference. Please support future conference planning by completing this evaluation. Participants who complete the survey will be entered into an exclusive drawing for one complimentary registration to our 2017 conference!

# EXCURSIONS

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Tickets for excursions can be purchased at the Conference Registration Desk while available.

## Saturday, May 28 • 3:30 – 11:00 p.m.

(Buses begin loading outside the Hilton at 3:00 p.m. and depart San Antonio at approximately 10:00 p.m.)

### *San Antonio River Walk – \$25*

San Antonio River Walk—a network of walkways along the banks of the San Antonio River, one story beneath approximately five miles of downtown San Antonio. Lined by bars, shops, and restaurants, the River Walk is an important part of the city's urban fabric and a tourist attraction in its own right.

### *Alamo After Hours Tour and San Antonio River Walk – \$50*

Participants will have an exclusive one-hour tour of the historic mission, including the Alamo church—the Shrine of Texas Liberty—and the Long Barrack Museum, one of the oldest buildings in San Antonio. After the tour, you can take the short stroll to the River Walk to finish your evening in San Antonio.

## Monday, May 30 • 8:00 – 9:00 p.m.

### *Lone Star Riverboat Bat Watching Cruise – \$15*

It is a spectacular sight to see the bats emerge from the bridge at sunset! An estimated 1.5 million Mexican free-tailed bats live under the Congress Avenue Bridge. It is the largest urban colony in North America, recognized by *National Geographic*, The Discovery Channel, and various other news media. Come relax on the lake and observe this unusual attraction.

## Tuesday, May 31 • 5:30 – 7:00 p.m.

### *Austin Duck Adventures – \$18*

Austin Duck Adventures is an amphibious tour of downtown Austin and beautiful Lake Austin inside an unsinkable, U.S. Coast Guard inspected, Hydra Terra vehicle. We are Austin's best tour with 75 minutes of sightseeing that includes Historic Sixth Street, the State Capitol Building, Bob Bullock State History Museum, the Governor's Mansion, and Lake Austin.

# VINYASA YOGA CLASS

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## Monday, May 30 | Tuesday, May 31 | 6:00 a.m.

Jump-start your day with a Vinyasa Yoga class at Wanderlust Yoga! Wanderlust Yoga is extending a discounted drop-in rate of \$10/person to all conference participants. Vinyasa Yoga classes are a dynamic series of sequenced postures that seamlessly flow together, accompanied by energizing music, warmed between 84-89 degrees, 60-75 minutes, and good for students at all levels. Wanderlust Yoga is located at 206 East 4th Street, a very short walk from the Hilton Austin and Marriott Residence Inn and Courtyard. Wanderlust has mats available for rent for \$1 each. The class and mat rental fees will be collected at the studio prior to the beginning of class.



# SUANNE DAVIS ROUECHE DISTINGUISHED LECTURER



Monday Keynote Speaker

Kai Kight uses music as a metaphor to inspire individuals and organizations across the world to compose paths of imagination and fulfillment. Inspired by his own mother who, when diagnosed with cancer, revealed regrets of not bringing her ideas to the world, Kai is on a mission to spark a global mindset shift in which ingenuity is the norm, not the exception. In his emotionally powerful presentations, Kai performs mesmerizing original music and vulnerably and shares stories from his own transformation as an artist. Kai translates these insights into takeaways that audiences can easily infuse into their own lives and work environments. A product of Stanford University's design and engineering program, the d. School, Kai remains fascinated by the leaders, artists, and companies who dare to be different. As a Mayfield Fellow and a Kleiner Perkins Design Fellow, Kai has proven himself as a leader of the next generation of innovative and entrepreneurial talent. As a musician, Kai has performed his original music for thousands in venues across the world, from the White House to the Great Wall of China. As a speaker, he has created impactful experiences for audiences at conferences, companies, and universities internationally. Some of his clients include The Walt Disney

Company, PricewaterhouseCoopers, and the Super Bowl winning Seattle Seahawks. His mesmerizing and original violin performance beautifully becomes a sonic metaphor for the core of his message: to inspire people to compose unique ideas in a world that celebrates conformity.



*The Suanne Davis Roueche Distinguished Lecturer Award is named for Suanne Davis Roueche, who served as NISOD's director for nearly 20 years.*

## JOHN E. ROUECHE INTERNATIONAL LEADERSHIP AWARD



Tuesday Keynote Speaker

**DR. GAIL O. MELLOW** has served as President of LaGuardia Community College in Long Island City, Queens since 2000. A member of the City University of New York (CUNY) system, LaGuardia is a nationally recognized leader among community colleges for achieving boundary-breaking success educating underserved students.

Dr. Mellow is co-author of the book *Taking College Teaching Seriously: Pedagogy Matters!* (2015), which explores a groundbreaking digital model for improving college teaching to increase student success. An expert on the history and future of the American community college, Dr. Mellow also co-authored *Minding the Dream: The Process and Practice of the American Community College* (2014). She is a member of several national commissions, including the Commission on Postsecondary Education of the American Academy of Arts and Sciences and the National Commission on Financing 21st Century Education.

In 2014, Dr. Mellow was featured in a series of articles in *The New York Times* about the challenges and triumphs of LaGuardia and community colleges nationwide. She is frequently sought as a commentator on the changing landscape of higher education and has been quoted in a range of publications, including *The New York Times*, *The Wall Street Journal*, and Bloomberg Businessweek, and has appeared on national radio and television broadcasts on NPR, MSNBC, and PBS.



*The John E. Roueche International Leadership Award honors John's service to The University of Texas at Austin and recognizes his role as one of the founders of NISOD nearly four decades ago.*



## Preconference Seminars • 9:00 a.m. - 12:00 p.m. • \$50

Preconference Seminars are a great way to start your week and provide intensive, collaborative, hands-on opportunities for exploring leading-edge teaching and learning skills and strategies. Participants leave with skills, knowledge, and materials they can immediately use in their own teaching and learning practice. **(Tickets can be purchased at the registration desk while available.)**

### Emotional Intelligence, Efficacy, and Success

Room 406, Level 4

Have you ever wished you could change your students' or colleagues' attitudes to one of more positive engagement in their work? Well, you can! The secret is appreciating that all of us, as leaders within our classrooms and professional areas, have a profound impact upon the emotional state of the people we engage with each day. Whether interacting with individuals or groups, the neuroscience is clear—the affective domain powerfully impacts cognition, persistence, motivation, and performance. In this multidimensional, highly interactive, experiential, and fun presentation, participants explore ways they can increase their chances of experiencing positive, motivated, and engaged collaboration!

David R. Katz III, Executive Director, Organizational Development, Mohawk Valley Community College

### Blended and Flipped Learning

Room 408, Level 4

Interested in blended and flipped learning but aren't sure how to get started? This interactive presentation discusses the theoretical practice and fundamental concepts of blended learning and the flipped classroom and how these pedagogical techniques can be used to improve learner engagement, active learning, and problem-based learning. Participants learn how to define blended learning and the flipped classroom, appreciate current literature on blended learning and the flipped classroom, identify instructional technologies appropriate for blended and flipped learning, and create an action plan for developing their own blended or flipped classrooms.

Tom Grady, Coordinator, Faculty Development, Johnson County Community College; Patricia G. Adams, Lead Instructor, Psychology; Happy D. Gingras, Instructor, Sociology, Pitt Community College

### Faculty Professional Development: An Investment Not to Be Overlooked

Room 414, Level 4

Interested in initiating or growing a faculty professional development program, an essential tool for achieving your college's mission? An effective faculty professional development program is a philosophical foundation and an investment that the institution makes in itself, its employees, and its students. This interactive session provides strategies for investing in your full- and part-time faculty regardless of your college's budget. Learn about successful programming models from small and large NISOD-member colleges, including how to conduct

a needs assessment, design the program, and evaluate its results. Participants leave with practical advice and ideas for making faculty professional development a priority at their colleges!

Cathy Brewster, Professional Development Manager, Truckee Meadows Community College; David Diehl, Director, The Institute for Instructional Engagement and Development, Houston Community College

### The Reluctant Learner: A Toolkit for Transformative Teaching

Room 410, Level 4

This workshop provides a toolkit for faculty members who wish to engage all students and transform them into lifelong learners, including underprepared students. Participants leave this workshop with an effective toolkit that helps students learn the course content across disciplines, while providing them with a sense of purpose and the tools they need to be academically successful.

Virginia Villarreal Disraeli, Instructor, English; Sandra Ledesma, Instructor, Education, South Texas College

### Academic Coaching: Promoting Reflection, Motivation, Inspiration, and Accountability for Student Success

Room 412, Level 4

Academic coaching has been defined by the National Academic Advising Association as an "interactive process that focuses on the personal relationship between the student and the coach." Helping college students develop social relationships, clarify aspirations, hold to commitments, develop college know-how, and address conflicting demands has been found to enhance students' success (Karp, 2011). Academic coaching does this by giving educators concrete tools to build personal, yet professional partnerships with students that engage them in taking ownership of their learning. During this workshop, participants learn how to coach students to set goals, identify challenges, create action plans, and develop habits for academic success. Through demonstrations and group activities, participants also experience coaching as a tool to help students create visions for the future, commit to their own success, and persist through obstacles that impede them. This session is co-sponsored by the Texas Success Initiative Professional Development Center—funded by the Texas Higher Education Coordinating Board—and LifeBound.

Russ Hodges, Associate Professor, Texas State University; Mary Haynes, Lead Trainer, LifeBound

9:30 - 10:30 a.m.

## Breakout Sessions

### Increasing Student Achievement Through Differentiated Instruction

Room 415A, 4th Floor

There are students in our classes today who struggle with traditional lecture-style learning. Differentiating our instructional styles and strategies by focusing on various learning styles will aid these students in academic achievement. The presenter introduces various technology apps and instructional strategies that are data driven and proven to be successful. Discover how to engage and empower struggling learners so they perform at their maximum academic potential through differentiation and by using technology.

Lamar Collins, Assistant Principal, Temple High School

### How to Teach Critical Thinking and Content at the Same Time

Room 415B, 4th Floor

This session provides participants with concrete tools for teaching critical-thinking skills while covering content. By the end of the session, participants are able to create actual lesson plans that will enhance critical thinking skills, based on content from any discipline in the humanities or social sciences. They also learn how these skills can easily and accurately be measured.

John Eigenauer, Professor, Philosophy, Taft College

### Focusing on Student Success Through Unique Partnerships and Collaborations on Campus

Room 416B, 4th Floor



Many times, financial aid and academic advisement do not work in lockstep, resulting in "ping-pong-ing" the student back and forth. Truckee Meadows Community College outlines

the unique partnership between these two departments and provides advice for how other institutions may develop similar collaborations. Tips for success and possible pitfalls are detailed. Finally, a real-world scenario demonstrates how the college is able to achieve full compliance with a particularly difficult federal regulation.

Sharon Wurm, Director, Financial Aid and Student Success; Natalie Brown, Program Director, Academic Advisement, Truckee Meadows Community College

### Empowering Faculty With Course Level Data to Drive Institutional Change

Room 417A, 4th Floor



Giving faculty access to all course level data has been nothing short of revolutionary for the culture of Pierce College. We knew that sending student success data to faculty would not be enough. The college sought to provide faculty with direct access to their own data (and the data of their colleagues), with the ability to sort student achievement data by course, section, modality, timeframe, subsequent success, and a variety of demographic measures. To this end, Pierce's Center for Engagement and Learning began

providing frequent training to help faculty members understand their data. In this session, participants learn not only why they might want to do something similar at their colleges, but how to achieve it with minimal cost and/or pushback.

Tom Broxson, Dean of Natural Sciences, Pierce College District

### Transforming Science Labs Through an Inquiry-Based Approach

Room 602, 6th Floor

Beginning in 2013, biology faculty redesigned the General Biology course into one based on inquiry and critical thinking. The professors' role of questioning was critical to that change. We created a professional development course to support adjunct faculty and full-time faculty new to this type of approach. Through a series of inquiry-based activities, participants experience inquiry first hand and the challenge of questioning rather than just providing the "right answers."

Joseph Trackey, Professor, Biology; Helen McDowell, Professor, Biology; Linda Crow, Former Professor/Community Volunteer, Lone Star College-Montgomery

### Enhancing the TRiO Experience: Addition of a Peer Mentoring Program

Room 615A, 6th Floor

TRiO proactively explores new avenues for helping students adapt to college and increase their retention. At McLennan Community College, TRiO has implemented a peer-mentoring program that pairs a second-year student with a first-year student. Strategies in matching dyads, activities, and resource tools are discussed. Learn how the peer-mentoring model used for TRiO on our campus can be used in other programs.

Ronald Hochstatter, Associate Professor, Communication Studies, McLennan Community College

### FISH—Following Instructions, a Successful Habit: Improving College Readiness

Room 615B, 6th Floor

Following four years of teaching a paired intermediate and college algebra Non-Course Based Option (NCBO) program, we became increasingly aware that college students are unable or unwilling to follow directions, instead relying on instructors or other resources. The presenters share detailed activities and strategies designed to teach developmental students to follow instructions, even when they are thought to be arbitrary or difficult. The session provides opportunities to participate in various activities and offer your own suggestions and examples.

Jenny Shotwell, Professor/NCBO Coordinator, Developmental Studies; Ellen Falkenstein, Professor/TAD Coordinator, Developmental Studies, Central Texas College

10:45 - 11:45 a.m.

## Breakout Sessions

### Stackable Credentials: Opportunities for Expanding Experiential Learning and Career Readiness

Room 415A, 4th Floor

Participants review four new stackable credentials developed by Centennial College in the fields of Indigenous Studies, Inclusive Leadership, Entrepreneurialism, and Marginalized Identities. These award-winning programs provide breadth capacity programing while allowing students the opportunity to develop competitive skills in their fields through the adoption of experiential learning models and reflective practice. Participants learn how the general elective requirement can provide concurrent credential opportunities and ties to industry experts.

Shannon Winterstein, Professor, School of Advancement, Centennial College of Applied Arts and Technology

### Action Learning Educational Approach

Room 415B, 4th Floor

Action learning, defined as an interactive dialectic base approach, is an educational method that engages students in the process of defining, redefining, and solving real-life problems. Action learning requires the direct participation of students in the process of problematization. Taking action and reflecting upon the generated results in a collaborative manner between professors and students is central to action learning.

Shahab Moeini, Professor, School of Construction; Azzeddine Oudjehane, Professor, School of Construction, SAIT Polytechnic

### Using Learning Communities as a Completion Pathway for Adult Learners

Room 416B, 4th Floor

Pellissippi State Community College established the Accelerated Higher Education Associates Degree (AHEAD) program in 2007, an accelerated evening program designed for working adults to complete an A.A.S. degree. The AHEAD program uses a curricular learning community model and a block schedule to provide a stable course schedule that is convenient for working adults. Since 2007, the completion rate for the AHEAD program has grown to 75 percent, far above the national average.

Denise Carr, Associate Professor, Pellissippi State Community College

### From Green to Checkered Flag: Providing Individualized Student Assessment Feedback

Room 417A, 4th Floor

Timely feedback is everything! This high-energy, fast-paced session focuses on how professors can provide instant audio and video feedback on assignments in face-to-face, hybrid, or online classes. Take advantage of the four simple key strokes and software that makes it easy to provide individual feedback to your students!

Randy Malta, Adjunct Instructor/Senior Instructional Designer, St. Louis Community College

### Adjunct Faculty: Rising From “Others” to “Colleagues”

Room 602, 6th Floor



A model for integrating first-year students is shown to also help integrate adjunct faculty, confirming that effective human relationship building is needed throughout higher learning institutions. Participants explore ways to coach and support adjunct faculty to help avoid burnout and loneliness and collaborate on ideas for community building, professional development, and resource connections. Participants also critique current applications and create new applications for their own institutions via a creative brainstorming session.

Dustin Lemke, Faculty/Program Manager, Communication, Hillsborough Community College

### The Next Step: Pairing Integrated Reading and Writing With College Credit Classes

Room 615A, 6th Floor

In spring 2015, San Jacinto College piloted D.A.S.H. (Developing Academic Skills in History), a learning community that assists students with below “college-ready” reading and writing skills with completion of a U.S. history class. The presenters share design plans, successes, and problems encountered in the pilot. Participants engage in a discussion about a shared assignment as well as how to scale up this project to include other disciplines. Discover how to increase the persistence of your incoming college prep students by allowing them to see beyond their skill limitations to completion of their degrees.

Lesley Kauffman, Professor, Social Sciences; Danielle Bible, Professor, Social Sciences, San Jacinto College

### Quality Standards for Online Course Conversion

Room 615B, 6th Floor

In order to ensure quality standards, faculty evaluate their online courses using two separate rubrics that track online education best practices, ensure compliance with external accreditation standards, and provide the application of sound instructional design principles. Activities in the session include using credit hour conversion to meet accreditation requirements, mapping assessment tools to student learning outcomes for online courses, and transferring a face-to-face course to an online environment.

Kelly Trahan, Director, Virtual Campus; Terri Amlong, Director, Faculty Development; Thomas Liwinski, Programs and Services Resource Specialist, Montgomery County Community College

11:45 a.m. – 1:30 p.m.

Lunch on Your Own

Stop by the Austin Convention and Visitors Bureau table near registration for recommendations for places to eat in the downtown Austin area.



1:30 - 2:30 p.m.

## Breakout Sessions

### **Education Through Exploration: Motivating Students With Authentic Science Questions**

Room 408, 4th Floor

Achieving the Dream and the newly formed Center for Education Through eXploration at Arizona State University, in partnership with Smart Sparrow, a recent Gates Foundation grantee, invites you to join 30+ community colleges in the world's first digitally-powered Teaching Network. Hear from faculty and get hands-on experience with next-generation courseware—adaptive and active learning—centered on compelling science questions that motivate and engage students. This session is for faculty, IT, instructional designers, and administrators.

David Schönstein, Director, Network Development; Lucien Kahn, Community Manager, Inspark Teaching Network; Melissa Ha, Faculty, Physical and Biological Sciences, Mohave Community College; Donald Bratton, Curriculum Developer, School of Earth and Space Exploration, Arizona State University

### **Entrepreneurial Mindset: Advancing Student Success in the Classroom and on Campus**

Room 410, 4th Floor

Entrepreneurship reaches far beyond traditional academics, enterprise creation, and small business planning. It is a mindset, teaching strategy, and framework for leadership. Entrepreneurship embodies the 21st century skills that everyone needs in order to be successful. During this session, participants learn strategies for adopting an entrepreneurial mindset that advances student persistence to goal completion. Through interactive activities and case studies, participants envision adopting a program that improves student success and advances the completion agenda.

Rebecca Corbin, President and CEO, National Association for Community College Entrepreneurship; Bree Langemo, Vice President, Strategic Partnerships, Entrepreneurial Learning Initiative

### **Preparing Students for the 21st Century Workforce Through College and Career Readiness**

Room 415A, 4th Floor

College and career readiness are equally important. By 2020, over 65 percent of jobs will require some postsecondary training beyond high school. This session offers insight into how effective career exploration, goal setting, and academic planning all support common core academic standards. Discover what free resources and activities high school students can use to create distinct postsecondary options aligned with their career interests.

Kita Graham, High School Career Coach/Student Development Instructor, Tidewater Community College

### **Live and Learn**

Room 415B, 4th Floor

The presenters share the innovative strategies Wharton County Junior College used to increase student success, persistence, and graduation and transfer rates. Participants leave this session with specific ideas and

practices that will help them as they focus on increasing the retention and success of their developmental students. Through handouts and discussion, participants also have an opportunity to interact and share ideas.

Robin Nealy, College Readiness Department; Rebecca McElroy, Department Head, Psychology/Sociology/Anthropology, Wharton County Junior College

### **Building a Q and A Component Into Program Assessment Activities**

Room 417A, 4th Floor

Academic Assessment Plans are an essential part of Hillsborough Community College's assessment process for measuring student learning in the academic programs. During this session, participants learn how to create a centralized quality assurance process for reviewing assessment plans. Step-by-step information (e.g., creating a review rubric, leveraging technology) is shared regarding how to build a quality assurance component into the academic program assessment process.

Jennifer Gangi, Academic Assessment Officer, Hillsborough Community College

### **Take the Plunge: Committing to a More Creative Classroom Experience**

Room 602, 6th Floor

We live in a world where acquiring a specific skill set in college doesn't necessarily prepare students for success. Instead, the ability to adapt and creatively solve problems helps people navigate the rapidly changing waters of life outside the classroom. As college instructors, through our course design we can help students work on adaptability and creativity. Join us to discuss how to incorporate creative assignments and activities in classes across disciplines.

Jami Forrester, Associate Professor, History; Megan Looney, Professor, English, NorthWest Arkansas Community College

### **Against Disciplinary Silos: Encouraging Critical Thinking Using Interdisciplinary Curriculum Integration**

Room 615A, 6th Floor

Interdisciplinary Curriculum Correlation is a form of curriculum integration that uses the material from one course to interpret another course. Drawing from experiences at the Southern Alberta Institute of Technology, participants discuss concrete methods of integrating disciplines (e.g., mathematics and communications) and experience innovative conceptual tools (i.e., Mill's Methods, Venn Diagramming) that have the advantages of being graphic and applicable across disciplines.

Yoni Porat, Instructor, Communication Studies, SAIT Polytechnic



1:30 - 2:30 p.m.

## Breakout Sessions (cont.)

### Metacognition and NextGen Learning Models: Meeting Student Success and Engagement Goals Through Online Information Literacy

Room 615B, 6th Floor

Participants discuss high-impact resources and collaborations for student success. Austin Community College's vision focuses on student success through guided academic and career pathways and a required Effective Learning course with online content for First-Time-In College students. This initiative increases student success by increasing students' college readiness, providing ongoing student support, and encouraging faculty use of NextGen Learning Models, all of which results in greater learning effectiveness, retention, and completion rates.

Courtney Mlinar, Co-Leader, Head Librarian, Associate Professor;  
Tobin Quereau, Assistant Department Chair/Professor, General Studies and Student Development, Austin Community College

1:30 - 2:30 p.m.

## Roundtable Discussions

### Quadrilateral Awareness: Four-Part Compositionism for Knowing Everywhere Across the Curriculum

Salon J-K Hallway, 6th Floor | Table #1

Compositionism comprises four stages of a practice promoting continuous, constructive, and cross-disciplinary interaction among thinkers in all realms of interest worldwide. It comprises the interactive and iterative process of integrating values and consequent thought patterns defining STEMmers and others by identifying core values, framing values, placing values before the public, and developing an iterative process for public engagement. Participants delve into these four steps for attaining a productive compositionist ideal to achieve cross-cultural and cross-generational harmony.

Katherine Watson, Professor, Distance Learning, Coastline Community College

### Do You Palooza? Students Who Are in the Know Are Students Who Make the Dough!

Salon J-K Hallway, 6th Floor | Table #2



"Do You Palooza?" is the question many offenders are responding to today as they consider viable educational and rehabilitation options available to them while incarcerated. LeeLAPALOOZA is a student-centered event offered by Lee College that promotes academic and technical programs available to qualified offenders. Offenders enrolled in a variety of college credit programs earn stackable credentials in partnership with the Texas Department of Criminal Justice and Rehabilitation Programs Division.

Paul Allen, Academic Division Chair, Business/Workforce, Lee College

### Learning Through Service: Engaging Students in Academics and Social Action

Salon J-K Hallway, 6th Floor | Table #3

While college faculty and staff members often volunteer in their local community, service learning has not traditionally been part of the academic curriculum. There is a growing recognition that service learning is a valued component of undergraduate education. Incorporating service learning into the field of Humanities, particularly Communications, helps students integrate theory and practice, provides opportunities for students to gain volunteer experience and explore career options, and helps students develop relationships.

Kimberly Harden, Faculty, Communication Studies, Highline Community College

2:45 - 3:45 p.m.

## Breakout Sessions

### Insight Within Reach: Academic Performance Best Practices From San Antonio College Partnering With eLumen

Room 408, 4th Floor



Learn about best practices from a progressive partnership between San Antonio College and eLumen Collaborative. Using lenses of the past, present, and future can help us explore how San Antonio College has incorporated eLumen into the assessment process. The college has been on a journey to understand what assessment is and how it can be measured, recorded, and reported to provide greater analysis and the ability to "close the loop."

Franc Solis, Director, Learning Assessment and Review; Jolinda Ramsey, Faculty Liaison, Learning Assessment, San Antonio College; Joel Hernandez, Chief Executive Officer; Mick de los Santos, Director, Strategic Partnerships, eLumen Collaborative

### Improving Support for Adjunct Faculty

Room 410, 4th Floor

Panelists share innovative ideas, best practices, and current research on ways to support and develop adjunct faculty. All panelists are contributors to the Striving for Excellence series, a partnership between NISOD and Cengage Learning that aims to acknowledge the crucial role adjuncts play in the delivery of quality teaching and learning in higher education and the crucial role quality training and development resources can play in supporting them as they strive for personal and professional excellence.

Aimee Berger, Director, Faculty Programs, Cengage Learning; Melisa "Joey" Bryant, Program Coordinator, Healthcare Business Informatics, Forsyth Technical Community College

**2:45 - 3:45 p.m.**

## **Breakout Sessions (cont.)**

### **The Answer Is at Hand: Faculty Professional Development and Educational Technology**

Room 412, 4th Floor

iClickers can be an amazing tool for teachers who are comfortable with such specialized technologies. For teachers who are at the other end of the spectrum, iClickers are cumbersome, frustrating, and time-consuming to learn. Cell phone polls, however, can be a gateway technology for teachers struggling to use 21st century tools. The ease with which this readily available technology can be used to collect real-time data empowers teachers and students to collaboratively explore new applications.

Alyson Indrunas, Instructional Designer, Open Education, Lumen Learning

### **Leading by Building Collaborative Empowered Groups**

Room 415A, 4th Floor

The ability to create and lead high-functioning harmonious work groups that operate at their full potential is critical to the success of human organizations. The key to unlocking the powerful potential and synergy that lies embedded in the deep human need to belong is the essence of this session. Participants will have lots of fun using experiential learning to bring to life the principles that create engaged self-directed teams in classrooms, boardrooms, and locker rooms!

David Katz III, Executive Director, Organizational Development, Mohawk Valley Community College

### **The GIFT That Keeps on Giving: Mastering Student Evaluations at Mid-Semester**

Room 416B, 4th Floor



Group Instructional Feedback Technique (GIFT) assessment helps faculty improve their teaching by implementing mid-semester student evaluations and allows class time to be more fruitful. GIFT provides instructors with a quick and basic summary of the most frequent responses to pertinent student questions. Through small group interactions, participants discuss student concerns and learn how to implement this technique in their own classes.

Nicolette Rose, Professor, English, Perimeter College at Georgia State University

### **Creativity, Inquiry, and Innovation: How to Fuel Success Stories in Health Science**

Room 417A, 4th Floor



Instructors need to encourage an environment where creativity, inventiveness, and collaboration are expectations within the classroom. What is creative work? How critical is it for instructors to encourage innovation? What conditions are vital in the classroom to foster an environment where creativity, inquiry, and innovation are welcomed? This session focuses on creating ideas and activities that encourage

collaboration within the classroom. Successful projects and activities used in a clinical laboratory science classroom are presented.

Kelli Hiller, Associate Professor, Clinical Laboratory Science, Bristol Community College

### **Promoting Active Learning: Strategies for the College Classroom**

Room 602, 6th Floor

As practicing educators, sometimes we need to reinvent the wheel to discover effective ways to teach. Explore models of teaching and learning and the ways in which these learning environments and instructional experiences can be constructed, sequenced, or delivered. Topics include theoretical or instructional frameworks, patterns, or examples for modalities of teaching, student engagement, how to manage a classroom, and dealing with different student populations.

Sirhan Abdullah, Instructor, Allied Health, Hudson County Community College

### **Student Technology Services and Guiding Paths to Success**

Room 615A, 6th Floor

This session highlights two programs: Student Technology Services, an “earn while you learn” program that provides eligible students with real-life work experience and hands-on training, and Guiding Paths to Success, a program designed to guide, mentor, and provide the skills taught in Education 1300 to students in Reading 0307 who are ineligible to enroll in Education 1300.

Debbie Aguilera, Manager, Student Technology Services, El Paso Community College

### **The General Education Whisperers: A College's Experience With Corequisite Courses**

Room 615B, 6th Floor

This session presents newly reestablished Texas Southmost College's approach to mainstreaming exit-level college preparatory reading and English students into general education courses through corequisite course pairings. Participants discuss corequisite course design, faculty selection, corequisite implementations, and students' academic results (i.e., persistence and retention rates). During an exercise in empathy, participants experience what it is like to be a first-year freshman.

Daniel Perez, Instructor, College Preparatory Studies, English and Reading; Marti Flores, Vice President, Instruction; Angelica Fuentes, Dean, College Preparatory Studies/STEM, Texas Southmost College

2:45 - 3:45 p.m.

## Roundtable Discussion

### Taking FLITE: Next Generation Learning Paradigms to Increase Student Success

Salon J-K Hallway, 6th Floor, Tables 1-5

How do we leverage major trends to improve performance? Ninety sitting CEOs weigh in on five major factors that offer enhanced learning opportunities for community college students to help them succeed: Faculty Engagement, Leadership, Internationalization, Technology, and Entrepreneurship (FLITE). A team of faculty and staff researchers from diverse community colleges, disciplines, and functions discuss insights and engage participants in sharing opportunities that combine classrooms and community engagement to increase student success.

Eli Mercer, Adjunct Professor, International Business and Entrepreneurship; Mark Butland, Professor, Communication, Austin Community College; Janette Funaro, Department Chair and Professor, Foreign Languages, Johnson County Community College; Nithy Sevanthinathan, Executive Director, International Programs, Lone Star College

4:00 - 5:00 p.m.

## Breakout Sessions

### Library Goes Hollywood: Transforming Library Services Through Promotional Videos

Room 412, 4th Floor

Library databases stream into a student's brain. A dark ominous figure goes after students using incorrect citation format. What is going on? With a series of fun and creative videos, Long Beach City College Library promotes access, research, and instruction services to its campus community. A panel of academic reference and instruction librarians and the library department head discuss the process of creating a student-focused library promotional video from concept to funding to completion.

Vivian Linderman, Reference/Instruction Librarian; Colin Williams, Librarian/Assistant Professor, Digital, Instructional, and Information Technology; Ward Smith, Librarian/Assistant Professor, Library Systems and Emerging Technologies; David Goto, Librarian/Assistant Professor; Ramchandran Sethuraman, Librarian/Professor, Library Department Head, Long Beach City College

### Effects of STEM Activities and Their Impact on S-STEM Students' Career Choices

Room 415A, 4th Floor

The El Paso Community College (EPCC) S-STEM program partnered with The University of Texas at El Paso (UTEP) to build a bridge that enables our programming and robotics foundation students to smoothly transition from two-year EPCC to four-year UTEP. The S-STEM students apply and relate learned math, physics, and computer science concepts to a real-life application and community service. Hear about how this program motivated the students to learn more, benefitting them and their community.

Jose Pacheco, Associate Professor, Biology; Rebecca Escamilla, Assistant Professor, Biology, El Paso Community College

### Next Generation Learning: Use of Technology in the Inverted Classroom

Room 415B, 4th Floor



This session is for mathematics faculty who wish to use the inverted classroom method and incorporate technology in and out of the classroom. Participants are introduced to various techniques that can be used to develop an engaging and successful learning environment for students. Participants are also provided with an opportunity to have a hands-on experience with some of these technologies during the session.

Zalmond Abbondanza, Associate Professor, Mathematics; Eugenia Cox, Professor, Mathematics, Palm Beach State College

### Self-Directed Leadership Development (SDLD) Program With a Practical Approach

Room 416B, 4th Floor



The term "leadership" is often overused. Many programs have a focus on leadership development, but their actual activities seldom result in developing leadership skills for participants. This SDLD program proposes a practical approach to helping students develop leadership skills and attitude while working toward completion of their degrees. Do you want your students to earn their degree and be effective leaders when entering the workforce? This session explains how to put your students on the pathway to a successful career.

Savio Pham, Faculty, CS/CIS, Highline Community College

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**4:00 - 5:00 p.m.**

## **Breakout Sessions (cont.)**

### **The Dignity Initiative: A Collin College Committee Against Gender Violence and Oppression**

Room 417A, 4th Floor

The mission of The Dignity Initiative is to educate students, faculty, and staff about gender violence and create educational networks to prevent and stop gender violence and the oppression of women. This is a multi-year initiative that focuses on various forms of oppression, supporting the need to change from violence to dignity evolving through action. During this session, participants develop awareness of gender violence and oppression, describe various forms of violence and oppression, and encourage the formulation of plans to create similar initiatives throughout Texas, the United States, and the world.

Tanya Sanchez, Faculty, Nursing/Health Science Academy; Karrie Newby, Faculty, Health Science, Collin College

### **Professional Development Planning: Approaches Among Distance Learning Faculty**

Room 602, 6th Floor

Participants examine findings from a study exploring the approaches that faculty take in planning their own developmental activities. Interviews were conducted among full- and part-time faculty who teach predominantly adult students across varied nontraditional modes of instruction within a distributed campus environment. Findings identified varied approaches faculty take towards their professional development. Participants discuss approaches and practical implications for faculty, educational developers, and administrators.

Mike Gillespie, Vice-President, Academic, Senior Executive Council, Medicine Hat College; Desalyn De-Souza, Assistant Professor, Community and Human Services, SUNY Empire State College

### **It's All About the Behaviors, Not the Brains**

Room 615A, 6th Floor

Why do some students succeed while others struggle? During this session we'll explore past and current research that shows that improving students' non-cognitive skills is essential to fostering their success. Participants learn practical tips they can use to foster student growth and development, and they'll create action plans they can implement inside and outside the classroom.

Joseph (Joe) Agnich, Associate Professor, Mathematics, Northern Virginia Community College

### **Enhancing Digital Instruction in Online Courses**

Room 615B, 6th Floor

This session addresses the need to develop resources for online courses to increase student success. Learn about and see a critical thinking metacourse that an English instructor and the distance education director are developing. Participants are introduced to various digital tools and use a logic model approach to begin

collaboratively developing resources for online courses at their institutions.

Christopher Knight, Instructor, English/Reading; Devin Sova, Director, Distance Education, Randolph Community College

**4:00 - 5:00 p.m.**

## **Roundtable Discussion**

### **Creating a Balance Between Inspiration, Learning, and Safety**

Salon J-K Hallway, 6th Floor | Table #1

Recent headlines have brought the wrong kinds of attention to STEM classrooms. Classroom activities have gone awry, resulting in injuries to students and faculty. As educators, our responsibility is not only to instill the love of learning and excitement about our topics, but to also prevent injury while doing so. Participants delve into the concepts used by behavior safety programs and learn to incorporate industrial and workplace safety program goals into their curriculum.

Frankie Wood-Black, Director, Process Technology, Agriculture, Science, and Engineering, Northern Oklahoma College

**5:00 - 6:00 p.m.**

## **Dance Lessons**

Room 406, 4th Floor

You don't need a partner to get up and dance. Learn a few quick and easy line dances that will get you on the dance floor and having a great time at tonight's celebration.

Take advantage of this complimentary event where you can meet new people, get some exercise, and learn how to line dance all at the same time!

Nancy Ray-Mitchell, Professor, Management, McLennan Community College; Penny Quinn, President, Kaskaskia College





# SUNDAY, MAY 29

## 6:00 – 9:00 p.m.

## Excellence Awards Dinner and Celebration

Austin Grand Ballroom, Level 6

Join us for dinner and celebrate the 2016 NISOD Excellence Awards recipients. (Ticket required.)



*Musical Performance*

**Sherry Boyd**

Professor, Humanities,  
North Lake College



*Chair*

**Edward J. Leach**

Executive Director, NISOD,  
The University of Texas at  
Austin



*Emcee*

**Kevin Tutt**

Partner, Tutt and Daggs  
Creative Performance



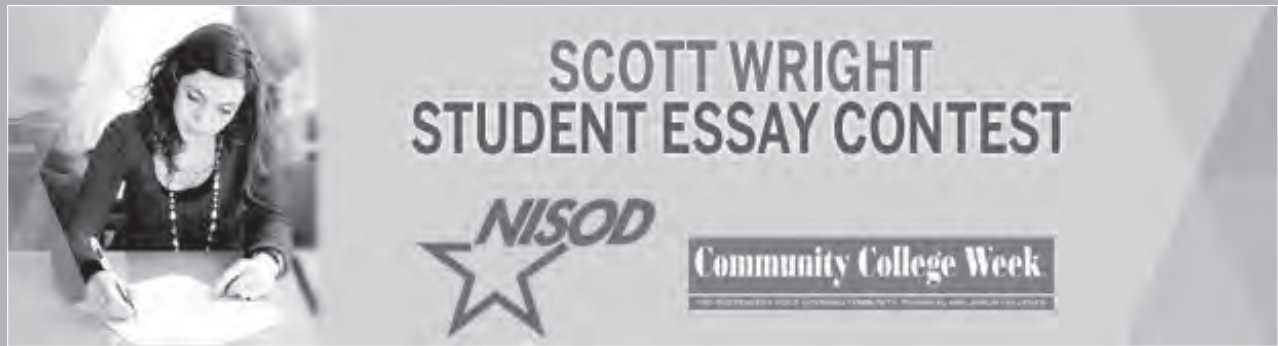
Following dinner, the celebration will continue with music, dancing, and great camaraderie! Enjoy this time, with family, friends, and colleagues!

Excellence Awards Celebration sponsored by

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*NISOD and Community College Week are proud to announce the winners of the 2016 Scott Wright Student Essay Contest!*

## El Paso Community College



**Paloma Marinelarena**  
Student

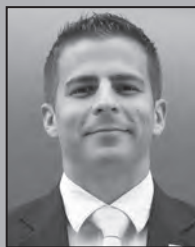


**Carlos Mejia**  
Academic Advisor



**William Serrata**  
President

## Mountain View College



**Eduard Prieto Caballero**  
Student



**Juan Sandoval**  
Program Services Coordinator



**Robert Garza**  
President

## New Mexico State University–Alamogordo



**Cheryl Carroll**  
Student



**Frank Webb**  
Associate Professor, Philosophy



**Ken Van Winkle**  
Interim President

NISOD and *Community College Week* partnered to establish the annual Scott Wright Student Essay Contest in honor of Scott Wright, past editor of *Community College Week*, recipient of the 1998 Award for Excellence in Higher Education Journalism, and the reporter who brought national attention to developmental education and the unique mission community colleges possess in providing an accessible education. Student authors at NISOD member colleges describe a faculty member, staff member, or administrator who encouraged him or her to complete a course, finish a semester, or graduate from college, as well as how that encouragement helped him or her reach that goal. Information regarding the 2016-2017 Scott Wright Student Essay Contest will be available on [www.nisod.org](http://www.nisod.org) in early August 2016.

**8:00 - 9:00 a.m.**

Austin Grand Ballroom, Level 6

## General Session Breakfast



*Musical Performance*

**Sherry Boyd**

Professor, Humanities,  
North Lake College



*Chair*

**Edward J. Leach**

Executive Director,  
NISOD, The University of  
Texas at Austin

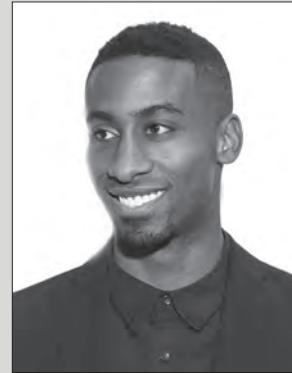


*Keynote Speaker Introduction*

**Rhonda Tracy**

Chancellor, Academic Affairs,  
Kentucky Community and  
Technical College System

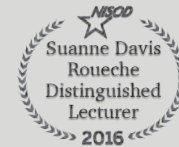
### **"Composing Your World"**



*Keynote Speaker*

**Kai Kight**

Classical Violinist and  
Innovative Composer



What you do is important, and during my session, "Composing Your World," I offer a few ideas that can help move you towards guiding your students to reach their potential, making the most of limited resources, and creating a supportive learning environment. I use music as a metaphor to inspire others to create their own path of imagination and fulfillment.

Keynote sponsored by

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**9:00 - 10:00 a.m. Coffee Break in the Exhibit Hall**

Governor's Ballroom, 4th Floor

Stop by the Exhibit Hall Grand Opening and enjoy a cup of coffee or tea.

*The Exhibit Hall will remain open until 1:00 p.m.*



## STUDENT ART CONTEST WINNER

### **Jason Grill**

Student, St. Clair County  
Community College

Jason is a second-year student studying graphic design. As the winning student artist, Grill receives \$1,000 and five poster-size copies of his design. In addition, Grill's current college, St. Clair County Community College, will receive a complimentary 2016-2017 NISOD membership.

"We are so proud of Jason and his impressive work," said Denise McNeil, Vice President of Academic Services at St. Clair County Community College. "He is a wonderful ambassador for the hard working, talented students we have at SC4."

"During his time at SC4, Jason has been honored several times for his incredibly detailed and dynamic illustrations, including a design he created for our annual Deck Art competition," added Sarah Flatter, Visual Arts and Graphic Design Program Lead at St. Clair County Community College. "His illustration for NISOD considers the balance and weighted challenges of higher education and was inspired by a similar illustration that Jason created as an SC4 course project."

Grill's design, which will be featured as the front cover of NISOD's 2017 International Conference on Teaching and Leadership Excellence conference program, will be unveiled during Monday's General Session breakfast.

## Congratulations, Jason!







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## Striving for Excellence



Cengage Learning is proud to partner with the National Institute for Staff and Organizational Development on the *Striving for Excellence* professional development series, designed specifically for adjunct faculty and administrators.

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to register for upcoming sessions and to access blog posts, podcasts and on-demand webinars.

## Join Us in Austin!

We invite you to join Dr. Aimee Berger and several esteemed colleagues for a panel discussion on improving support for adjunct faculty. Panelists will share innovative ideas, best practices and current research aimed at helping institutions offer quality training and development resources for adjuncts.

Sunday, May 29, 2016  
2:45 - 3:45 pm  
Hilton Austin, Room 410  
(4th floor)



**10:00 – 11:00 a.m.**

## Administrator Series

**\*\*Pre-Registration Required\*\***

### Driving Innovation Through Continuous Improvement

Room 406, 4th Floor

In 2006, Northwestern Michigan College adopted a framework for innovation developed by Gina O'Connor of Rensselaer Polytechnic Institute. This DIA (Discovery, Incubation, Acceleration) model sits atop a view of continuous improvement that uses a Plan-Do-Check-Adjust approach. This session showcases examples, such as the development of an Unmanned Aerial Systems Program, that used the DIA model with continuous improvement as a key underlying mandate.

Timothy Nelson, President, Northwestern Michigan College;  
Marguerite Cotto, Vice President, Lifelong and Professional Learning, Northwestern Michigan College



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**10:00 – 11:00 a.m.**

## Special Session

### Infusing Workforce Soft Skills Across the General Education Core Curriculum

Room 602, 6th Floor

Specific strategies and rubrics for infusing communication, professional behavior, teamwork, critical thinking, ethics, and entrepreneurship skills across the most common general education courses (English, communication, math, social sciences, natural sciences, and fine arts) are shared. Special attention is given to actively engaging liberal arts faculty in the process.

Rhonda Tracy, Chancellor, Academic Affairs, Kentucky Community and Technical College System



**10:00 – 11:00 a.m.**

## Breakout Sessions

### Compelling Communication

Room 400, 4th Floor

Become truly engaging when you are speaking to any size group! This session aligns the current findings about learning from brain researchers with best practices in pedagogy and performance art. Whether in a classroom, team room, meeting room, or boardroom, we all have a desire to maximize the effectiveness of our communication as memorable, meaningful, and inspiring. This session is a fun, highly interactive, and multidimensional learning experience that models the elements that make for compelling communication that moves the listener and motivates him or her to action, reflection, and positive development.

David Katz III, Executive Director, Organizational Development,  
Mohawk Valley Community College

### Yes, Santa Claus, There Is a Virginia: Social Justice in the Classroom and Beyond

Room 402, 4th Floor

The "One Graduate Per Household" proposal put forth in the Virginia Community College System represents a revolutionary approach to enhancing access and participation in two-year colleges. The plan's purpose is to increase involvement in higher education for underserved segments of the state's population. This session explores concrete steps that instructors and administrators can take to implement the proposal at classroom, campus, and system levels.

Phillip Venditti, Instructor, Communication Studies, Clover Park Technical College

### Get Students to Experience Freedom, Responsibility, and Ownership

Room 404, 4th Floor

You design creative, meaningful, and fun assignments for your students. Some students do them, others don't. Some students make it through the semester, others don't. There's a way to get students to take ownership in their course and take responsibility for their learning. Participants discuss how to increase ownership, responsibility, and completion rates by allowing students to choose most of their own assignments. Handouts and ideas are shared, as well as classroom activities.

Nancy Ray-Mitchell, Professor, Management, McLennan Community College

10:00 – 11:00 a.m.

## Breakout Sessions (cont.)

### Outstanding Professional Leadership Development Programs: How to Attract, Develop, and Retain the Best

Room 410, 4th Floor



How do community college leaders foster a culture of completion through robust leadership development programs that meet the complex needs of faculty, staff, and administrators?

This session provides award-winning practices among nationally recognized programs that have shaped the design, development, and delivery of a new era of professional leadership programs designed to challenge, motivate, reward, and keep proven and high-performing leaders, and to cultivate the next generation of leadership in community colleges.

Abigail Stonerock, Director, Faculty Development, Virginia Community College System

### Learner-Centered Curriculum Implementation in a Large Community College

Room 414, 4th Floor

Houston Community College has more than 30 academic programs instructed by faculty who serve more than 75,000 students. Ongoing training and development provides full-time and part-time faculty members with the opportunity to explore active, collaborative, and engaging concepts and approaches. Our faculty members participate in an intensive six week face-to-face cohort coupled with short, topic-specific online modules to learn instructional design concepts and strategies that enhance student experiences. Session participants leave with ideas for implementation and sample activities used throughout the program.

Dorsetta Williams, Manager, Center for Teaching and Learning Excellence; Shaila Khan, Instructional Designer, Center for Teaching and Learning Excellence, Houston Community College

### Building Research Success By Building a Librarian Into Your Online Course

Room 415A, 4th Floor

You embed the best information sources into your online courses, but have you considered embedding a librarian? While community college students often struggle with research, a well-placed librarian can assist distance learners through the process without the physical library building. Learn how the College of Southern Nevada accomplished this integration, and how you can similarly incorporate quality research materials with human faces to guide the way. You just might just see attitudes and grades improve!

Stephanie Espinoza, eLearning Librarian, College of Southern Nevada

### Baccalaureate in Nursing at the Community College: Innovation in Articulation

Room 415B, 4th Floor

New Mexico is receiving national attention for an innovative approach to articulation between universities and community colleges. Nursing education leaders in

New Mexico have created a statewide consortium with the goal of increasing baccalaureate in nursing degrees across the state. This session describes the process for developing a successful statewide articulation model that results in awarding baccalaureate and associate degrees for the same discipline. Participants learn about the challenges and solutions for creating a statewide curriculum, common course numbering, and seamless transfer.

Jenny Landen, Dean, School of Sciences, Health, Engineering, and Math, Santa Fe Community College

### Faculty Voices: Listening To and Learning From Community College Faculty

Room 416A, 4th Floor

Through the Faculty Voices initiative, the League for Innovation in the Community College is bringing community college faculty into the national conversation about student success and completion. Learn what faculty are saying about (a) contributions they and their institutions are making to student success and completion, (b) obstacles blocking their efforts to help students succeed to completion, and (c) concerns regarding the national focus on completion. Learn, too, how faculty at your college can participate in this important conversation.

Cynthia Wilson, Vice President, League for Innovation in the Community

### Quality College Courses in High School: Standards Are Key

Room 416B, 4th Floor

Aligning with the National Alliance of Concurrent Enrollment Partnerships' standards has increased Johnson County Community College's concurrent enrollment program quality and vitality. As a result, postsecondary connections for our students have increased. This session provides participants specific and usable examples of program materials as well as a time to interact around the topic of providing quality college courses in high school.

Loralee Stevens, Assistant Dean, Community Outreach, Johnson County Community College

### A Mathematical Pathway to Learning, Success, and Completion for Liberal Arts Majors!

Room 417A, 4th Floor

Explore success, learning, and completion in a Quantitative Reasoning pathway for non-STEM majors. The process takes students to and through a college-level math course in one academic year. Participants learn about the development, implementation, and pitfalls in order to achieve success at their own institutions. They also discuss compelling and innovative data analyses being used to assess the new pathway and participate in small groups activities to experience the exciting application-based curriculum.

James Willis, Professor, Mathematics, Sinclair Community College





## #ProfDev Books for New, Returning and Experienced Teaching Faculty



"Your books are super-excellent! We have provided them to our new adjunct faculty as well as to our seasoned adjunct faculty who want to continue growing and refreshing their teaching skills." — Jeana Bodart, Adjunct Faculty Coordinator, Ivy Tech Community College



## 10:00 – 11:00 a.m. Breakout Sessions (cont.)

### **Our Reading Toolbox: Bring Learning Alive With Thinking-Centered Education**

Room 615A, 6th Floor

Bring learning alive! How? Attend this interactive session and experience using effective thinking-centered tools designed to foster high-quality thinking and learning. Participants experience how Our Reading Toolbox stimulates students' independent thinking to foster deep and personal comprehension in reading and expression of thoughts through writing. The presenter models effective teaching and learning strategies that can immediately be integrated into the classroom to create and cultivate a culture of thinkers! Handouts are provided.

Sylvia Garcia-Navarrete, Professor, Reading, Southwestern College

### **Our Journey Through Guided Pathways**

Room 615B, 6th Floor

The presenters share details about their college's ongoing shift from the traditional cafeteria model of higher education to the comprehensive Guided Pathways model. During this session, Northark's Guided Pathways team leaders share their experiences and tips for communicating the need for reform, gaining faculty and staff buy-in, restructuring academic programs into pathways, and creating clear MAPs toward student goals.

Valerie Martin, Department Chair, Math and Science, Northwest Arkansas Community College; Chad Johnson, Department Chair, Social Sciences, North Arkansas College

### **Turn Generational Tensions Into Collaborations Through Flipped Classroom Strategies**

Room 616A, 6th Floor

For the first time in history, five different generations are assembling on our campuses, with Traditionals, Gen Z dual-enrollers, Boomers, Gen Xers, and Millennials scattered in the mix. Instructors are struggling with conflicting attention spans, communication styles, and mindsets. Join "flipped-friendly" instructors as they showcase their blended-learning practices and technologies designed to build cohesion across the generations. Then engage in breakaway discussions and share experiences that disarm myths and calm concerns.

Audrey Perselay, Associate Professor, Business Management; David Urso, Dean, Life Sciences and Human Services, Blue Ridge Community College

### **Research for Effective Financial Education: Understanding Students and Money**

Room 619, 6th Floor

Research on student behaviors and attitudes towards personal finance give educators a context in which to develop more effective financial education programming. This session delves into some of the implications of research from The Ohio State University, the University of Arizona, and the University of Colorado—Boulder, with a focus on using takeaways from this research to influence financial literacy strategies in college and university settings.

Amy Marty, Program Manager, CashCourse, National Endowment for Financial Education

## 10:00 – 11:00 a.m. Roundtable Discussions

### **Career Planning and Collaboration Through Storytelling, Community Modeling, and Visioning**

Salon J-K Hallway, 6th Floor | Table #1

This session is based on the notable PLACE IT! practice, which is a design- and participation-based urban planning practice founded by James Rojas. It uses model building workshops and onsite interactive models to help engage the public in the planning and design process. Participants develop a richer vision of a career aspiration by reflecting on past experiences and by collaborating with peers.

Jack Hernandez, Counselor, Admissions and Advising, Lone Star College System

### **Enriching Your Principles of Economics Class With Local Field Trips**

Salon J-K Hallway, 6th Floor | Table #2



No matter how good an instructor you are, there are some things that students can only see and learn from outside of the classroom. This session covers ideas for local field trips that can supplement microeconomics and macroeconomics classes, including topics such as the production process, production costs, banking and loans, and starting and running one's own business. You'll get tips on what has



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## 10:00 – 11:00 a.m. Roundtable Discussions (cont.)

worked and what has not worked with our scheduled tours. Learn how to complement your students' classroom experience!

Alexadra Shiu, Associate Professor, Economics, McLennan Community College

### If There Is a Reality to "American Exceptionalism," What Role Does Education Play?

Salon J-K Hallway, 6th Floor | Table #3

Borders and boundaries are being shattered by global perspectives, which, in turn, are creating a competitive global economy and the need for a well-rounded education. To what extent is the academic world prepared for these changes and/or prepared to lead in this new world order? For decades, there have been serious discussions about the notion of "American Exceptionalism." This session focuses on America's leading role in the world, and the role that education plays, or that it should play. At the end of our discussion, participants will be equipped with tools for integrating global perspectives into the curricula.

Michael Odu, Dean, Mathematics, Science, and Engineering, Southwestern Community College; Desmond Sawyerr, Program Manager, Hillsborough Community College

### Boosting Student Success With OER Degree Programs

Salon J-K Hallway, 6th Floor | Table #4

Participants discuss new developments and opportunities for improving student success and completion with full two-year degree programs designed using open educational resources. Participants discuss strategies for generating support and launching these programs.

Alyson Indrunas, Impact Director, Western Region, Lumen Learning

### The New Normal: Nontraditional Students at Community Colleges and Universities

Salon J-K Hallway, 6th Floor | Table #5

How would you describe a nontraditional student on your campus? Nationally, they are described as 28 years old, attending part-time, delayed enrollment, financially independent, a single parent, balancing work and school, and questioning whether their education will lead to a job. In fact, students need to have only one of those descriptors to be considered nontraditional. How many of our faculty, staff, and administrators recognize their nontraditional students on campus? It's time to revisit the definition of the highest growing student population!

Tara Reed, Associate Professor, Speech, Tarrant County College District

## 11:15 a.m. – 12:15 p.m.

## Administrator Series

**\*\*Pre-Registration Required\*\***

### Promoting Transfer Student Success: A Community College and University Partnership

Room 406, 4th Floor

The Maricopa Community College District (MCCD) and Arizona State University (ASU) have entered into a partnership to create a culture of transfer. Through innovative programs such as the Maricopa to ASU Pathways Program, the partnership aims to increase the number of students who transfer from a MCCD college to ASU in key programs that help address Arizona's needs. Learn how the partnership increases the number of students who seamlessly transfer from a MCCD college to ASU and the innovative technology tools that were developed to personalize the student experience, while reducing their time and costs.

Maria Harper-Marinick, Interim Chancellor, Maricopa Community College District; Maria Hesse, Vice Provost, Academic Partnerships, Arizona State University



Sponsored by



## 11:15 a.m. – 12:15 p.m.

## Breakout Sessions

### Motivating Faculty to Take Charge of Their Professional Growth and Resilience

Room 400, 4th Floor

We devote a lot of resources—time, money, facilities, and people—in higher education to the topic of student motivation. However, beyond the paycheck, fringe benefits, and the one-and-done workshops, what motivates educators to motivate our students? This session provides an opportunity to examine a few powerful conversation starters about professional growth and its benefits to the organization and the people it serves. Participants leave with ideas and, more importantly, questions to pose within their institutions to help faculty develop more control, choice, and responsibility for their personal growth and resilience opportunities.

Stephen Piscitelli, Professor (Retired)

### Advising Students to Achieve Scholarship Success

Room 402, 4th Floor

Are you interested in helping students achieve scholarships to help them increase college readiness, student success, and be financially prepared to power through their education, but aren't sure how you can help? Join us for this interactive session that focuses on how to best advise students to position themselves to achieve local, regional, and national community and transfer scholarships. Participants are provided with templates that help students put learning outcomes in action.

Heather Allen, Coordinator, Scholarship Operations, Phi Theta Kappa Honor Society



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**Monday, May 30 | Room 406 | 1:30-2:30 pm**

Dr. Mark Milliron presents *Turning the DIAL on Student  
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**Antonia Ceballos**  
*Integrated Planning & Advising  
Services Coordinator  
Austin Community College*



## 11:15 a.m. – 12:15 p.m. Breakout Sessions (cont.)

### Protecting Mobile Devices From Cyber Attacks and Practicing Safe Cyber Hygiene

Room 408, 4th Floor

Every day, personal data is stolen by hackers due to cyber attacks. As we use more mobile and wearable devices, the threat and vulnerabilities of such attacks increase. Are your privacy settings on mobile devices safe? How do we keep our devices clean from malware and ransomware? Do you know if your device is clean? This interactive session uses demonstrations of different tools to show participants how to protect and practice safe cyber hygiene.

Rajiv Malkan, Professor, Business and CIT, Lone Star College Montgomery

### Apprenticeship: A Career Path to Success Without All the Debt

Room 410, 4th Floor

In 2015, the federal government invested \$100 million to expand apprenticeship opportunities for American workers. Apprenticeship programs offer career pathways in established trades using an “earn while you learn” model. This proven education and training strategy helps individuals gain the skills that employers need for American business and industry to thrive. This session showcases how various apprenticeship models are similar to tuition-free scholarships that benefit apprentices, educational and training partners, and regional economies.

Jonathan Gosse, President, The ATP Group; David Johnson, Executive Director, Central Texas Chapter; Eric Pereles, Training Director, Central Texas Chapter, Independent Electrical Contractors

### Enhancing Minority Student Learning By Diversifying Adjunct Faculty

Room 412, 4th Floor

Despite the growth in minority student enrollment, ethnic minorities are still underrepresented within the professoriate. It is widely accepted that students relate better to faculty of the same ethnicity or race. Participants discuss strategies for taking advantage of the increased teaching opportunities created by adjunct faculty positions. Come and discover short- and long-term strategies for recruiting, retaining, and developing minority faculty.

Leo Valverde, Adjunct Faculty, Administration of Justice/President, Adjunct Faculty Association, Maricopa Community Colleges; Leonard Valverde, Professor Emeritus, College of Education, Arizona State University

### Failing at the Core: Life During Community College

Room 414, 4th Floor

Only 59 percent of community college students complete a degree or certification, and only 51 percent of military veterans do so. 76 percent of all community college students are considered high risk. Does this mean we are failing? The presenter, a three-time community college drop-out and co-author of *Life During Community College*:

*Your Guide to Success*, describes the unique challenges that community college's face and why the stats lie, but also how we are failing at the core principles for success.

Terry Arndt, President, College Transition Publishing

### Online Courses: Increasing Learning Effectiveness

Room 415A, 4th Floor

This session provides insights into issues involving online courses, what students and teachers are saying about online learning, and how this information can be used to effectively deliver online courses. The three key aspects of outlining learning objectives, detailing content, and delivering the content are discussed. Participants engage in hands-on exercise for all three aspects and share their experience with issues and challenges in online learning.

Jishnu Subedi, Instructor, School of Construction, SAIT Polytechnic

### Creating Multi-Institutional Curriculum for Health Career Pathways Through Partnership

Room 415B, 4th Floor

Since 2011, Academic Vertical Alignment Training and Renewal (AVATAR) has developed models for vertically aligning curriculum across secondary and postsecondary education. This session features the use of AVATAR by a partnership involving six school districts, two community colleges, two universities, and healthcare industries to develop comprehensive health career education in rural areas. The key role of Weatherford College is emphasized, as are lessons learned.

Mary Harris, Professor Emeritus, Teacher Education and Administration; Jean Keller, Professor, Kinesiology, Health Promotion, and Recreation, University of North Texas; Michael Endy, Executive Dean, Academics, Weatherford College; Kathy Wright-Chapman, Director, Research and Evaluation, Region 11 Education Service Center

### Connecting the Dots From Community College to a Four-Year Institution

Room 416A, 4th Floor

This presentation demonstrates the culmination of facts gathered as a result of an eight-week training session of statewide community college faculty by the University of Michigan. The faculty members represented several colleges from around the state. This session presents barriers and possible solutions for students to successfully matriculate to a four-year institution. Finally, this presentation demonstrates the value of community college students to four-year institutions.

Bertha Byrd, Professor, Biology, Wayne County Community College District

### Empower Learners Using Personalized Learning and OER

Room 416B, 4th Floor



“Personalized learning” is trending, but what does it really mean? This session features a show-and-tell from faculty piloting next-generation personalized learning courseware called Waymaker. It employs four strategies to empower students and faculty: (1) mastery learning; (2) student agency and metacognition; (3) day-one access to content using open educational resources; and (4) faculty-student

## 11:15 a.m. – 12:15 p.m. Breakout Sessions (cont.)

personalized learning connections. The presenters share experiences and lead an interactive discussion about opportunities to explore and evaluate efficacy of personalized learning.

Charlene Barker, Faculty, Business Management, Spokane Falls Community College; Linda Williams, Professor, Business, Tidewater Community College

### **You Build It: How to Pair Developmental and Gateway Courses**

Room 417A, 4th Floor

Have fun learning a simple student success strategy by pairing developmental education courses with college gateway courses. You and a partner brainstorm and create a plan for a paired course offering, including choosing courses to pair, marketing, combining curricula, communicating, and monitoring student success. Participants learn from presenters who have effectively paired developmental writing skills and public speaking courses to improve student retention and completion rates.

Frank Cronin, Professor, Developmental Writing; Mark Butland, Professor, Speech, Austin Community College

### **Trapped! Escaping the Comfort of Complacency: Part I**

Room 602, 6th Floor

Be prepared to laugh out loud as you are challenged to reexamine your passion, commitment, and attitude. Be inspired to take your teaching and leading to a higher level. Co-authors and frequent NISOD presenters Kevin Tutt and Michael Daggs take you through an inspiring and entertaining section of their recently published book, *Trapped! Escaping the Comfort of Complacency*.

Kevin Tutt, Partner; Michael Daggs, Partner; Tutt and Daggs, Creative Performance Improvement

### **Steering Committees: A Strategy for Collaboration, Growth, and Change!**

Room 615A, 6th Floor

Committee work can be drudgery or it can inspire collaboration, growth, and change. Leveraging individuals who are vested and committed can be transformational for any project. Steering committees can assist in developing priorities and managing the course of operations, and its members can become advocates and supporters for your project. This session examines the process for developing steering committees, finding the right stakeholders, and using steering committees to promote your efforts.

Debbra Esparza, Executive Director; Organizational Development; Alicia Friday, Director; Organizational Development; Katie Halbert, Manager; Leadership Development; Raymond Craft, Program Coordinator; Leadership Development, Lone Star College System



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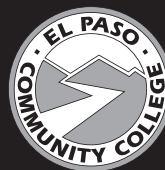
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## 11:15 a.m. – 12:15 p.m. Breakout Sessions (cont.)

### **Will Faculty “Step Up” to Teaching Globally? Pedagogy and Activities for the Classroom**

Room 615B, 6th Floor

Employment for students in their communities reflects the global marketplace. Therefore, faculty members need to provide international content and challenge students with global issues. Different teaching approaches may be required. However, most faculty received little training in graduate school to prepare them to teach international content. The presenter shares his experiences implementing global education and qualitative data and discusses the impact on students. Come and discuss how teaching must change and how faculty can be supported.

Stan Alexander, Professor, Psychology, Ivy Tech Community College-Lafayette

### **Building a Culture of Inclusiveness: The Evolution of the Participatory Budgeting at Palo Alto College**

Room 616A, 6th Floor

Participatory budgeting at Palo Alto College (PAC) is an innovative way the campus community directly decides how to spend a portion of the college's budget. Through brainstorming sessions, proposal submissions, and voting, this unique process supports transparency, inclusion, and most importantly, gives the PAC community a voice. Participants learn about a different method of allocating funds and addressing the needs of their internal constituents through an interactive mock brainstorming session.

Anthony Perez, College Coordinator, High School Programs; Veronica Rosas-Tatum, Assistant Professor, Business, Palo Alto College

### **The NSCS Experience: Graduating and Transferring Community College Students Through Engagement**

Room 619, 6th Floor

In an effort to help two-year students earn an associate's degree and successfully transfer to a four-year institution, community colleges from around the nation are now partnering with The National Society of Collegiate Scholars (NSCS) to engage their students in the many scholarship, leadership, community service, and professional development opportunities offered to its members. Participants learn about best practices of colleges with an NSCS chapter present on campus and share their own ideas through group discussions and activities.

Sankaya Hall, Associate Director, The National Society of Collegiate Scholars

## 11:15 a.m. - 12:15 p.m.

## Poster Sessions

### **Tuition and Administrative Cost Ratios of Texas Community Colleges**

Prefunction, 4th Floor | Poster #1

Community colleges in Texas have experienced the lingering effects of the 2010 national economic recession. Whereas tuition rates have steadily increased over time as a result of the crisis, administrative costs have fluctuated. Come hear the results of a statistical analyses about the relationships between total tuition and fees and administrative cost ratios in Texas community colleges in the context of the 2010 economic recession. This session demonstrates that the increase in tuition and fees in Texas community colleges is not necessarily due to perceived increases in administrative costs. An interrupted time-series analysis is presented to measure the effects.

Kelly Jacobs, Associate Professor, Political Science, Lone Star College System

### **Tutoring Practices to Increase Student Success**

Prefunction, 4th Floor | Poster #2

The San Jacinto College Student Success Centers have seen a growth in usage, persistence, and GPA for students that visited their tutoring centers, while at the same time requiring less funding. The centers employ best practices such as class presentations, faculty involvement, workshops, embedded tutors, a volunteer program, and outreach to early college high school and dual credit students. Participants discuss how the various initiatives were implemented, faculty and tutor perspectives, and the effects on the student body. Learn how to obtain faculty involvement and administrator support for a similar program at your tutoring center.

Diana Shokralla, Director, Student Success Center, San Jacinto College-South; Erika Hernandez, Director, Student Success Center, San Jacinto College-North; Christy Keith, Director, Student Success Center, San Jacinto College

### **Review Courses to Promote College Completion**

Prefunction, 4th Floor | Poster #3



Students often experience difficulty in sequential courses because they forget important concepts and skills previously learned. We offer a collection of short review course materials that address mathematics review and/or mathematics placement test preparation. Participants assess the materials, critique the content, and recommend their priorities in mathematics review and placement test preparation.

Denny Burzynski, Professor, Mathematics; Jen Gorman, Instructor, Mathematics, College of Southern Nevada



## Lilly Conference

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For 35 years, Lilly Conferences have provided opportunities for the presentation of the scholarship of teaching and learning. Conference participants are made up of faculty and administrators at various stages in their academic careers that come from across the United States, representing nearly every discipline found in higher education. The conference maintains the same overall theme for each event: "Evidence-Based Teaching and Learning." Tracks and subthemes vary by conference and by year. We always offer a variety of sessions so that participants can match their learning preference to the presentations formats: 75-minute workshops, 60-minute sessions, 40-minute presentations, 20-minute presentations, traditional plenary addresses, round table discussions, and poster sessions. Lilly Conferences are committed to creating events that build community among its participants and offer many opportunities to network with colleagues and and strengthen your scholarly teaching.

[www.lillyconferences.com](http://www.lillyconferences.com)

## UPCOMING CONFERENCES

**June 2-5, 2016**

*Bethesda, MD*

**August 1-3, 2016**

*Asheville, NC*

**October 20-22, 2016**

*Traverse City, MI*

**November 19-22, 2016**

*Oxford, OH*

**January 9-11, 2017**

*Austin, TX*

**March 2-5, 2016**

*Anaheim, CA*

**ITLC** | INTERNATIONAL TEACHING  
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## 11:15 a.m. – 12:15 p.m. Poster Sessions (cont.)

### Starting Manageable Campuswide Civic Engagement to Expand Student Achievement

Prefunction, 4th Floor | Poster #4

Using interactive discussions and activities, discover the low-stress method of implementing a campuswide civic engagement program—minimizing individual faculty member's tasks through shared responsibilities—that supports learning characteristics and behaviors of current students by enriching the scope of activities available and the connections they make. The program culminates with student demonstrations of academic and personal value through interactive discussions and activities.

Lisa Darling, Professor, English Developmental Studies, Lone Star College Kingwood

### Meeting Community College Students' Demand for Women's Health Services in Texas

Prefunction, 4th Floor | Poster #5

Texas community college students have limited access to women's healthcare services, including contraception. Students who become pregnant in college are less likely to complete their degrees than those who don't. This session speaks to high rates of no access to women's healthcare, interest among students in obtaining more effective methods of contraception, and suggests solutions to connect students to health services to help them prevent unintended pregnancies so that they complete their degrees.

Kristine Hopkins, Research Assistant Professor, Sociology, The University of Texas at Austin

## Consider Writing an Innovation Abstracts!

Would you like to share your expertise and experiences with your colleagues? Do you want to add to your professional portfolio? Would you like to receive a \$50 discount to next year's conference? Then write an *Innovation Abstracts* for NISOD!



*Innovation Abstracts* are:

- Descriptions of successful and practical classroom teaching and learning programs, projects, or strategies that improve student learning; or
- Research that leads to successful and practical classroom teaching and learning programs, projects, or strategies that improve student learning.

For complete guidelines, visit:

[www.nisod.org/innovation-abstracts](http://www.nisod.org/innovation-abstracts)

## 12:15 - 1:30 p.m.

## Lunch on Your Own

Stop by the Austin Convention and Visitors Bureau table near registration for recommendations for places to eat in the downtown Austin area.

## 1:30 - 2:30 p.m.

## Administrator Series

**\*\*Pre-Registration Required\*\***

### Turning the DIAL on Student Success: Innovation and Initiative Impact at Scale

Room 406, 4th Floor

For far too many institutions, the press to improve learning and increase completion for more and more diverse students results in initiative fatigue and frustration. Many institutions report that they are swimming in "best practices" and lack the ability to understand what works and for whom.

Best practices matter, but they are better situated and scaled in a strategic way as part of systematic change initiatives that are anchored in a deep understanding of your college's students and context. Come learn how community colleges—and other higher education institutions—are tackling this challenge by turning the DIAL: optimizing Data, maximizing Insight, informing Action, and continuing Learning.

Mark Milliron, Co-Founder and Chief Learning Officer, Civitas Learning



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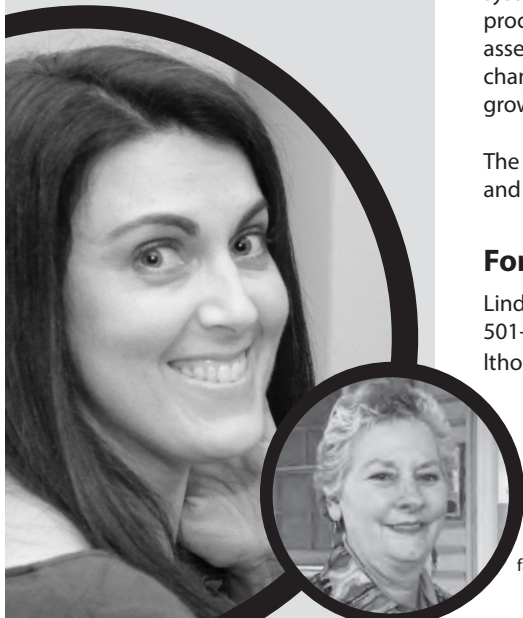


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**Deadline for submitting  
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*Visit [nade2017okc.com](http://nade2017okc.com)  
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## National Association for Developmental Education

Leaders in Developmental Education | Preparing. Advancing. Excelling.

NADE is a professional organization that includes faculty and learning support professionals from across the United States. Considering the rapid changes taking place in developmental education today, it is more important than ever for educators to network, to share ideas that will enhance student success and to be involved with a professional network that can serve as an essential resource.

### Membership advantages. Get involved!

- ✓ State chapters that offer a local network and conferences  
(Visit [nade.net/chapters.html](http://nade.net/chapters.html) to learn more.)
- ✓ Committee opportunities at the state and national levels
- ✓ Special Interest Networks
- ✓ Jobs clearinghouse
- ✓ Publication/presentation opportunities in newsletters, peer-reviewed journals and at conferences
- ✓ Active social network (Join us on Facebook, Twitter, Instagram and our blog.)
- ✓ Grants and scholarship opportunities
- ✓ Conferences and workshops at a national and regional levels
- ✓ Leadership opportunities at the state and national levels

*Visit [nade.net/membership.html](http://nade.net/membership.html) for information.*

### Explore NADE Accreditation!

The NADE Accreditation Commission offers program accreditation that requires systematic program review and self-study. NADE Accreditation is an evaluative process that enables practitioners and administrators to work strategically to assess and improve programs, ultimately resulting in the ability to create positive change — change that enables programs and institutions to sustain systematic growth and student achievement.

The NADE Accreditation Commission also offers redesign workshops and consulting.

### For accreditation information, contact:

Linda Thompson, chair  
501-279-4416  
[lthompson@harding.edu](mailto:lthompson@harding.edu)



[nadeaccreditation.net](http://nadeaccreditation.net)



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[nadedeved.wordpress.com](http://nadedeved.wordpress.com)

## 1:30 - 3:45 p.m.

## Special Session

### Documentary Screening: *No Greater Odds* and Panel Discussion With *No Greater Odds* Cast Members and Producers

Room 602, 6th Floor

Join us for a special screening of the acclaimed documentary, *No Greater Odds*, which follows the inspirational stories of five community college students at the College of Southern Nevada. Their stories of complicated family issues, financial difficulties, and other personal obstacles are the stories of millions of students who attend community college in the hopes of bettering their lives and futures through higher education. By sharing these stories of struggle and triumph, these students will understand that the way their story ends depends on how it begins, because for them, there are *No Greater Odds*.

Immediately following the special screening of *No Greater Odds*, meet members of the student cast and producers of the film with a more intimate look at the students' inspiring stories featured in this powerful documentary. Learn more about the *No Greater Odds* movement, how the film was created, and ask the students and producers your questions about this enlightening and impactful film. After the panel, we invite you take pictures with the cast and producers and share your story on [www.nogreaterodds.com](http://www.nogreaterodds.com).

*No Greater Odds* has just begun a national tour with screenings scheduled to take place in several states across the country—to include a very special engagement on Capitol Hill in Washington D.C. this summer. Come be a part of this special NISOD screening of *No Greater Odds* and see about having the film brought to your community!

Charlene Gibson, Associate Producer, *No Greater Odds* and Instructor, Communication; James McCoy, Executive Producer, *No Greater Odds* and Associate Vice President, Academic Affairs; John Aliano, Program Director, Videography and Film Program; Barbara Ayarza, Cast Member; Carlos Holguin, Cast Member; Jaklin Guyumjyan, Cast Member; Monique Makhlouf, Cast Member; Tyrone Foster, Cast Member, College of Southern Nevada

This session is sponsored by **Innovative Educators**  
Supporting Academic & Professional Growth In Higher Ed



## 1:30 - 2:30 p.m.

## Breakout Sessions

### The Only Thing That Has Changed Is Everything

Room 400, 4th Floor

Join us for this in-depth session exploring what it takes for community college faculty members to be champions of student success. Participants examine research about high-performing community college students and discuss the classroom- and institutional-level determinants of student success rates. Participants also explore the three generations of students attending community colleges, including their expectations of our learning environments.

Lynn Tincher-Ladner, Chief Executive Officer, Phi Theta Kappa Honor Society

### STEM Funding and Resources From NSF's Advanced Technological Education (ATE) Program

Room 402, 4th Floor

Come learn about the National Science Foundation's Advanced Technological Education (ATE) program, a great source of community college funding and freely available STEM classroom resources! For more than 20 years, the ATE program has been promoting community college innovation and workforce development to support and build upon partnerships between academic institutions and employers. Join staff from two ATE initiatives to discuss this NSF funding opportunity and learn about its outcomes and impacts.

Rachael Bower, Director/Principal Investigator, ATE Central; Catherine Reigel, Outreach Coordinator, ATE Central, University of Wisconsin, Madison; Kevin Cooper, Director/Principal Investigator, Indian River State College

### Is Fair Grading Futile? Exploring a New Type of Assessment

Room 408, 4th Floor

How confident are we in believing our assessments are graded fairly? For many educators, assessment is one of the more time-consuming, difficult, and even frustrating parts of the teaching side of education. During this hands-on session, learn and explore how to grade more fairly while doing so more quickly.

Samuel Buemi, Instructor, General Studies, Northcentral Technical College



1:30 - 2:30 p.m.

## Breakout Sessions (cont.)

### Organizational Development: It's More Than Training!

Room 410, 4th Floor

Change management, organizational strategy, consulting, visioning, and organizational culture transformation are components of organizational development (OD). However, many higher education institutions limit OD to professional development. Over the past three years, the Lone Star College Organizational Development department has moved from a professional development focus to a broader focus on OD. This session examines the process for growing a comprehensive organizational development program and includes a brainstorming session to begin the process at your college.

Debbra Esparza, Executive Director, Organizational Development;  
Alicia Friday, Director, Organizational Development; Melissa Hinshaw,  
Program Manager, Organizational Development, Lone Star College  
System Office

### Promoting Faculty Excellence Using Peer Mentoring

Room 412, 4th Floor

Faculty excellence is perhaps the most important single factor in student success, which is the core of all academic department outcomes. For two decades, Daytona State College has relied upon faculty promotion systems that have been developed, driven, and managed by faculty members. These systems have encouraged and supported strong faculty development, service to the college, and innovative excellence in teaching. This ongoing evolution has led to the Mentor Model, a promotion system built upon a foundation of peer mentoring. During this session, the presenter shares his experiences with the Mentor Model from development through successful implementation.

Jeffrey Zahnen, Professor, Mathematics, Daytona State College

### Professional Development for Developmental Education Professionals: A Qualitative Case Study

Room 414, 4th Floor

Professional development for distance education (DE) faculty and staff is a critical component of student success. This session presents a research study about building a professional development infrastructure by using an intentional process addressing professional development needs of DE practitioners. Research questions include how professional development influences practice, how professional development varies regionally, and what factors are effective practice in working with underprepared students in the areas of advising and placement, nontraditional instructional models, and career pathway models. Participants learn about models that may lead to effective practice in working with underprepared learners.

Mary Helen Martinez, Director, College and Career Readiness,  
Alamo Colleges; Emily Miller Payne, Professor, Doctoral Program in  
Developmental Education, Texas State University

### Remote Online Proctoring: What, Why, How?

Room 415A, 4th Floor

Remote online proctoring can be an effective tool for providing online students with the convenience of online assessments while maintaining exam integrity and security through proctoring. Several popular solutions are evaluated and a case is made that providing this service can have a positive effect on retention. New purchasing options through state contracts are also discussed.

Ken Craver, Director, Distance Education, Tyler Junior College

### Build Student Success Through a Seamless and Economical Academic Pathway for BSN Attainment: RIBN

Room 415B, 4th Floor

Regionally Increasing Baccalaureate Nurses (RIBN) is a proven four-year Baccalaureate in Nursing (BSN) option for students who must remain in their community for nursing education. Learn about the academic pathway that leverages the strength and economics of community college nursing education and seamlessly articulates to the university for BSN completion. Participants discuss and explore the implementation of RIBN in their settings, including building strategic partnerships, program elements, and best practice student support strategies.

Mae Mills, Project Coordinator, Grants Management, Foundation for  
Nursing Excellence

### Redesigning College Success Using OER: A Library-Bookstore-Student Affairs Collaboration

Room 416A, 4th Floor

Seeking ways to lower barriers for students and improve the effectiveness of its College Success course, Monroe Community College assembled a collaborative team to redesign the course using open educational resources (OER) and move dozens of instructors and hundreds of students to more relevant, lower-cost materials. The bookstore provides a low-cost, hard-copy textbook, and materials are free online. Building on this success, MCC pursues a similar model to transition other high-enrollment courses to OER.

Mark McBride, Director, Library Services, Monroe Community College

### EPIC (eLearning Preparedness Initiative Across the College): Wake Tech's Quality Enhancement Plan (QEP)

Room 416B, 4th Floor



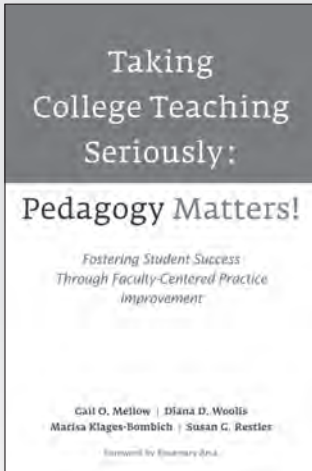
Wake Tech's participatory process to select, define, and create their QEP is presented. Participants receive a brief introduction to the college's first mandatory student online readiness orientation (eLearning Intro) and take a deep look into the college's Online Teaching Certification. An explanation of the three pathways (Completion of Professional Development EPIC30, Peer Review, and Lateral Entry and Mentoring) to Online Teaching Certification is explained.

Denise Barton, Professor, Business Administration, Wake Tech  
Community College



## SUCCEEDING IN THE COLLEGE CLASSROOM

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KEYNOTE SPEAKER



### Taking College Teaching Seriously: Pedagogy Matters!

*Fostering Student Success Through Faculty-Centered Practice Improvement*

With Diana D. Woolis, Marisa Klages-Bombich, and Susan Restler  
Foreword by Rosemary Arca

#### English Professor, Kentucky:

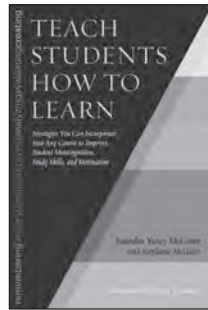
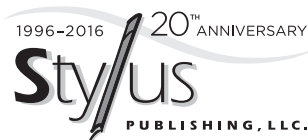
*Participating in (the work) this year has helped me to be more reflective in every single action. I constantly analyze how each session went... (it) gave me the tools to think about every minute detail of a classroom.*

**Math Professor, NJ:** *I think the continual self-evaluation and reflection allowed us to work together to brainstorm improvements and positive tweaks to be more purposeful in our classrooms as opposed to just randomly reaching in the dark for ideas and techniques in HOPE of success.*

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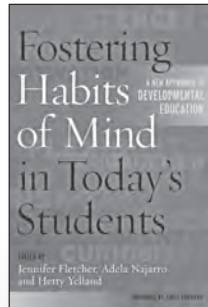
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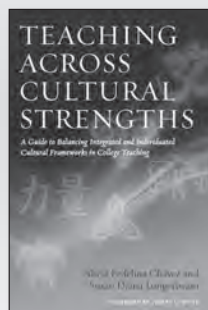


### Fostering Habits of Mind in Today's Students

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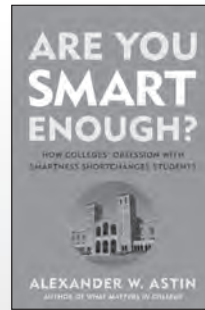


### Teaching Across Cultural Strengths

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Alicia Fedelina Chávez and  
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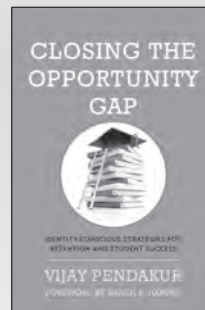
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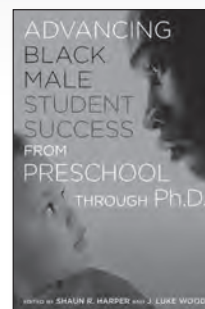
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Foreword by Shaun R. Harper

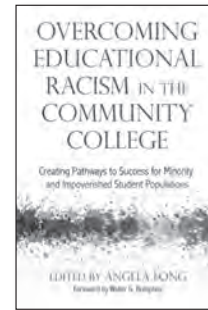
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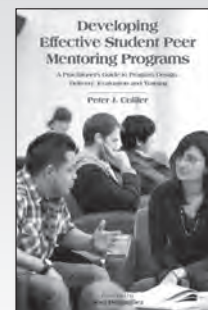
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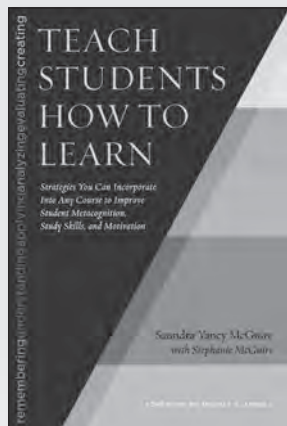
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## SUCCESSING IN THE COLLEGE CLASSROOM

**Saundra Yancy McGuire**  
Session Presenter



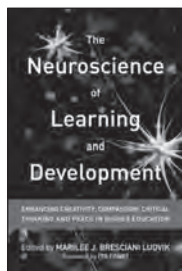
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**With Stephanie McGuire**

Foreword by Thomas Angelo  
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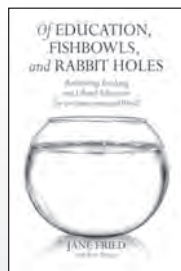
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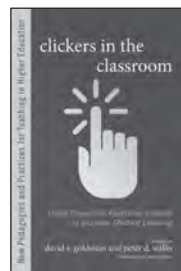
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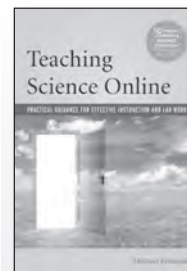
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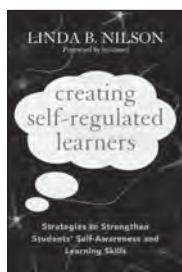
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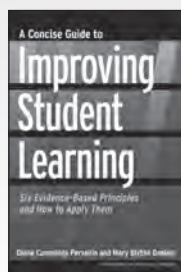


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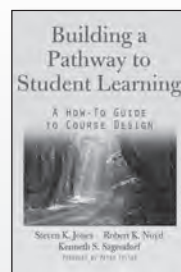


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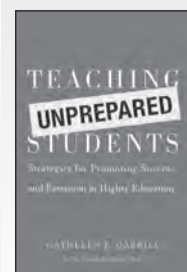


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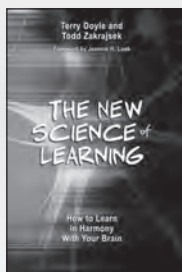
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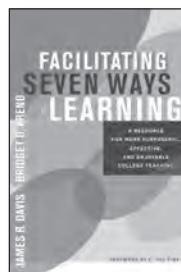


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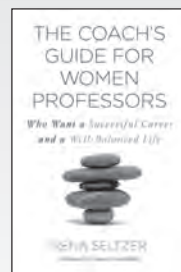


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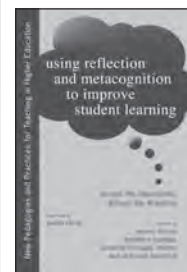


### The Coach's Guide for Women Professors

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Edited by **Rena Seltzer**  
Foreword by Frances Rosenbluth

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### Using Reflection and Metacognition to Improve Student Learning

*Across the Disciplines, Across the Academy*

Edited by **Matthew Kaplan**, **Naomi Silver**, **Danielle LaVaque-Manty**, and **Deborah Meizlish**  
Foreword by James Rhem

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1:30 - 2:30 p.m.

## Breakout Sessions (cont.)

### Dynamic Student-Led Inquiry: A Breakthrough to True Critical Thinking

Room 417A, 4th Floor



This session describes how to guide students toward intensive and independent discussions about course materials. The activity places a premium on clear and concise verbal arguments, advanced reading and annotating, and cooperative discussions that equally engage every student. Participants learn how to guide students toward meaningful discussions about course materials through student-led seminars. The session includes a description of Dynamic Student-Led Inquiry, participation in sample sessions, troubleshooting, and time for questions and answers.

Thomas Cardoza, Professor, Humanities; Cheryl Cardoza, Professor, English, Truckee Meadows Community College

### Shaking Up Shakespeare

Room 615A, 6th Floor

This interactive and engaging session provides instructors of Shakespeare new and innovative ways to teach the Bard's works. This is an "on your feet" session that relies on audience involvement and participation. Activities include "Tossing Insults," performing a "Choral Reading" of Shakespeare's sonnets and soliloquies, and an interesting "Quotations Toss and Analysis" game.

Chloé Pike, Teacher, English, École secondaire catholique Pierre-Savard

### Destination Central Asia: Beyond Cross-Cultural Flexibility in Delivering North American Skills and Vocational Training

Room 615B, 6th Floor

Cross-cultural communication might be a stumbling block for visiting instructors from overseas. This session is based on personal experience instructing technical skills in Kazakhstan and explores the inevitable and common mutual incomprehension arising in classrooms with people of different cultural backgrounds. A number of examples from the culturally diversified classrooms are disclosed to reveal the good, the bad, and the ugly soft skills of visiting instructors. Rethinking the storytelling approach is suggested, and less-discussed cultural challenges in transferring technical knowledge to overseas students are presented.

Amir Mokhtari Fard, Instructor, MacPhail School of Energy, SAIT Polytechnic

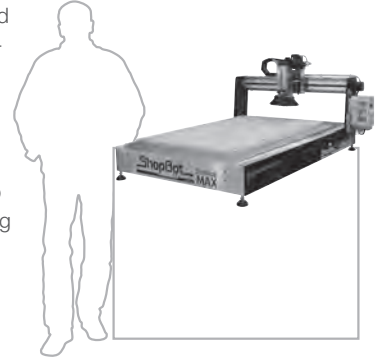
### Death of the Lecture, All Praise the Mentor: The Rise of Competency-Based Learning

Room 616A, 6th Floor

We have been trapped on spin cycle for 1,000 years. Instructors teach and students learn and are sent off to work. However, industry is telling us that today's graduates lack fundamental competencies like communication, problem-solving, and critical thinking skills. This session explains how it happened and what

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we need to do about it. Using soft skill activities as a means of delivering technical skills, you'll see your role transforming from lecturer to mentor. Everyone wins!

David Gaudet, Instructor and Entrepreneur, Business and Marketing, SAIT Polytechnic

### Building and Sustaining an Effective Office for Faculty Development

Room 619, 6th Floor

Providing resources, materials, and support to help faculty succeed can be extremely challenging. During this session, participants first discuss the history of faculty development and examples of effective offices that currently offer faculty support for colleges and universities. They then discuss common resources and services provided by faculty development offices. The final section of the session is devoted to assessing faculty development efforts and how to keep programming relevant and innovative.

Todd Zakrajsek, Associate Professor, Family Medicine, University of North Carolina at Chapel Hill



1:30 - 2:30 p.m.

## Roundtable Discussions

### Exploring Your College's Workplace Culture

Salon J-K Hallway, 6th Floor | Table #1

Join us as we brainstorm ideas to enhance and monitor college culture and explore how climate surveys can assist in the process. Issues to be addressed include defining culture versus climate, describing your college's culture, gauging your college's culture, sharing and using your climate survey results, and determining who should work on your college's culture and be responsible for its culture.

Malia Heath, Coordinator, Organizational Learning; Janice M. Kinsinger, Associate Dean, Organizational Learning, Illinois Central College

### Tips to Keep Students Interested in Your Course From the First Day of the Semester

Salon J-K Hallway, 6th Floor | Table #2



Teaching is not just delivering lectures, but also involves engaging students by engineering a learning environment that incorporates helpful techniques. As a faculty member for almost 15 years, teaching biology in three different countries (India, Fiji, and the U.S.) has led me to create a teaching style that helps keep students interested in my courses. During this session, participants discuss simple yet effective techniques they can use to maximize their instructional efficiency.

Srinivasan Durairaj, Associate Professor, Biology, Richland College

### I'm a Believer: Using Assessment Improves My Teaching

Salon J-K Hallway, 6th Floor | Table #3

This session explains and demonstrates how one instructor moved incrementally from simple attempts with rubrics to embracing assessment—departmental assignments with rubrics, departmental exams with item analysis, and analysis of student data at departmental meetings—as the best way to improve instruction and reach more students. Discussions focus on how to use assessment as a means to improve instruction and not merely to provide a “grade” for individual students.

Barbara Lynn, Program Director, Education and Early Childhood, Wharton County Junior College

2:30 - 6:30 p.m.

## Exhibit Hall Open

Governor's Ballroom, 4th Floor

Grab a snack and drink and visit with exhibitors. Don't forget to get your Passport stamped!

Refreshment Break: 2:30-3:30 p.m.

Reception: 5:00-6:30 p.m.

2:45 - 3:45 p.m.

## Administrator Series

**\*\*Pre-Registration Required\*\***

### Building a Culture of Excellence at Santa Fe College

Room 406, 4th Floor

Santa Fe College in Gainesville, Florida, is the 2015 recipient of the Aspen Prize for Community College Excellence. Selected from among thousands of colleges, Santa Fe has a completion rate of 62 percent compared with the national average of 40 percent. Seventy percent of Santa Fe's students are accepted at the University of Florida. Hear about some of the college's successful programs and the factors that contribute to the “culture of excellence” that exists throughout the campus (e.g., authority and accountability involving leadership positions).

Edward T. Bonahue, Provost and Vice President, Academic Affairs, Santa Fe College



2:45 - 3:45 p.m.

## Breakout Sessions

### Digital Learning Innovation Award: Opportunities for Institutions and Faculty-Led Teams

Room 400, 4th Floor

Come learn about the Online Learning Consortium's (OLC) Digital Learning Innovation Award. The award is funded by the Bill and Melinda Gates Foundation to support the use of digital courseware to improve student success, especially among low-income, first-generation, and other underrepresented student groups. The award is designed to recognize institutions and faculty-led teams interested in student-centered active-learning solutions that advance the world of digital learning for all students. With a focus on increasing the number of underrepresented students who complete general education or gateway courses, the funding aims to build awareness, assess readiness, and provide guidance for using digital courseware. The Online Learning Consortium looks forward to receiving your application!

Karen Pedersen, Chief Knowledge Officer; Nori Barajas-Murphy, Grant Project Director, Online Learning Consortium

### Global Perspectives: Finding My Place in the World

Room 402, 4th Floor

Borders and boundaries are being shattered by global perspectives, which in turn are creating a competitive global economy and the need for citizens who cannot only think critically, but globally, with marketable soft skills. However, with the consistent budget cuts, colleges are constantly required and demanded to produce more with less. This session empowers participants to create and sustain a high-performance culture as we move deeper into the 21st century.

Michael Odu, Dean, Mathematics, Science, and Engineering, Southwestern Community College

2:45 - 3:45 p.m.

## Breakout Sessions (cont.)

### Engaging Students in Learning With Collaborative Testing

Room 404, 4th Floor



Do your students congregate in the hall outside the classroom after an exam to discuss test questions? Have you considered allowing students the opportunity to collaborate in small groups on exams? Explore during this session the benefits, challenges, and process of implementing collaborative testing in the classroom. By the end of the session, you will have developed a plan for integrating collaborative testing into your courses.

Cassie DelCheccolo, Associate Professor, Nursing, Middlesex Community College

### Everyone Needs a Remind

Room 408, 4th Floor

In today's fast-paced world, effective faculty communication with students throughout the semester is extremely important. With the growth of mobile devices, students are continually adapting to new ways to communicate. In fact, the Pew Research Center reported that young adults prefer to receive information via text messaging. During this session, participants learn about Remind, a free online program that allows instructors to safely send reminders, assignments, homework, assessments, or motivational messages directly to students' phones.

Charles DeSassure, Assistant Professor, Computer Science, Tarrant County College District

### Military Friendlier: Raising the Bar for Serving Military-Affiliated Students

Room 410, 4th Floor

Victory Media recently named more than 1,400 colleges and universities to their 2016 Military Friendly Schools list. With so many institutions identifying themselves as military friendly, how does a school differentiate itself in the business of serving military-affiliated students? Pierce College has been serving the Joint Base Lewis-McChord community for more than 45 years. Find out how they earned recognition from BestColleges.com as the most military friendly community college in the nation.

Mark Haskins, Executive Director, Pierce College at Joint Base Lewis-McChord

### A Scholarly Journey: Supporting Faculty in the Scholarship of Teaching and Learning

Room 412, 4th Floor

New faculty often begin their academic careers with no formal training in teaching and learning practices. Their first class represents the beginning of a journey that may lead to reflective teaching practices, scholarly teaching, and scholarly inquiry. During this session, participants explore a framework used at the Southern Alberta Institute of Technology to support faculty in their academic journey.

Bradley Ackroyd, Academic Chair, Faculty Development Services;  
Samantha Lenci, Associate Vice President, Academic Services, SAIT Polytechnic

### Teach Students How to Learn: Metacognition Is Key!

Room 415A, 4th Floor

Most students enter college unprepared for the demands of college courses. Participants learn simple but effective learning strategies based on cognitive science principles that they can easily teach to their students. Through interactive think-pair-share and group reflection exercises, participants explore the reasons that students have not developed these skills before college and examine evidence demonstrating that teaching students how to learn can immediately and dramatically increase student learning and retention rates.

Saundra McGuire, Director Emerita and Retired Professor, Louisiana State University

### Student Learning Outcomes and the Community College Curricula

Room 415B, 4th Floor

Are you struggling with student learning outcomes? You are not alone. Join other educators who have experienced challenges and successes when writing, implementing, and assessing Intended Learning Outcomes (ILOs). Here's your chance to create applicable strategies for fostering unity and trust between administrators and faculty regarding this timely topic. Handouts and group work results will be available via email following the session.

Marla Bennett, Faculty, English, University of Arkansas Community College at Batesville

## Are your students soft?

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Join Amanda Opperman  
in Salon J-K Highway, 6th Floor  
on 5.30.16 at 2:45pm  
to learn how you  
can use digital badges to showcase  
your students' soft skills!

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**2:45 - 3:45 p.m.**

## **Breakout Sessions (cont.)**

### **Making Videos Work: Engaging the Inner Public Speaker in You**

Room 416A, 4th Floor

Eighty percent of people are nervous when speaking in public. For faculty, this effect is often heightened when they must record lectures or other videos for online courses. Join us to learn what students look for in faculty videos and how we can improve ours to help achieve better student success and retention rates. Everyone is a content master in their area. However, there is always room to improve your speaking skills. This session teaches you how, with an eye toward enhancing your instructional videos.

Dawn Davidson, Instructor I, Communication; Michelle Davis, Department Chair/Communication Instructor II, General Education and Developmental Studies, Lamar Institute of Technology

### **Strategic Use of Articulation Forums for Four-Year Pathway Development**

Room 416B, 4th Floor

This session provides participants with an opportunity to learn more about the use of the Articulation Forum as a strategy for strengthening pathways with four-year partners. Participants learn how Waukesha County Technical College has redefined the articulation process, resulting in higher quality agreements for the benefit of the students. Participants learn strategies for strengthening partnerships; updating, maintaining, and marketing agreements; and maximizing the number of transferable credits to four-year partners.

Jennifer Johnson, Associate Dean, School of Business; Bethany Leonard, Dean, School of Academic Foundations and General Studies, Waukesha County Technical College

### **A Seat at the Table: Food Insecurity in College Communities**

Room 615A, 6th Floor

At least 31 percent of college students experience food insecurity and have to choose between paying for food or their education (Feeding America). Let Lone Star College show you ways to address food insecurity on your campus. Participate in a poverty and food distribution simulation, discuss the barriers and campus support needed to solve the problem, and use community resources to feed your students.

Brenda Stubbs, Chair, Student Success Courses; Gary Wynne, Professor, Respiratory Care, Lone Star College-Kingwood; Aurora Lugo, Associate Professor/Lead Faculty, Biology and Environmental Science, Lone Star College-CyFair

### **Exploring the Most Promising Places to Work in Community Colleges**

Room 615B, 6th Floor

A partnership between NISOD, *Diverse*, and the Center for Higher Education Enterprise at The Ohio State University, Most Promising Places to Work in Community Colleges seeks to identify and celebrate promising practices at community and technical colleges in recruiting, retaining, and developing diverse faculty, staff, and students. During this engaging session, participants learn about the survey

and promising practices observed among this year's Most Promising Places to Work in Community Colleges.

Derrick L. Tillman-Kelly, University Innovation Alliance Fellow, Academic Affairs, The Ohio State University

### **Fulbright, Community Colleges, and the World**

Room 619, 6th Floor

For 70 years the Fulbright Scholar Program has sent American academics and administrators abroad and brought their foreign counterparts to the U.S. to conduct research, teach, and build bridges of exchange and understanding. Although some community colleges have used Fulbright extensively to build their international reputations and enhance the learning environment for their students, overall they remain underrepresented. This session strives to demystify, clarify, and encourage greater community college participation in Fulbright.

Charles Riess, Assistant Director, Outreach, Institute of International Education

**2:45 - 3:45 p.m.**

## **Roundtable Discussions**

### **Chemistry Challenge**

Salon J-K Hallway, 6th Floor | Table #1

Bring competition back into the learning environment with these chemistry challenges! These hands-on activities include colorful designs, mini rockets, delicious stoichiometry, and more! These are sure to rock and enrich any curriculum. You will be able to modify, set up, and run a successful challenge with your current labs or activities to excite and motivate your students. This session fosters a meaningful discussion and collaboration between teaching communities about how to shape traditional labs into successful challenges.

Katy Kuei, Chemistry Teacher; Ella Chen, Teaching Assistant, Science, Mission San Jose High School

### **The Rock Star Socratic Seminar With Live Participant-Generated Digital Feedback**

Salon J-K Hallway, 6th Floor | Table #2

Participants in this session take away detailed teaching methods that introduce a hands-on, multitiered inner and outer Socratic Seminar with live participant-created digital observations and feedback that can be transitioned from facilitator control to complete student-centered management over the course of an entire year. Instructional methods that underpin deep reading and writing analyses of informational texts with collaborative participant-driven speaking and listening techniques are shared.

Kurt Schuett, Educator, English, Leyden High School



## 2:45 - 3:45 p.m. Roundtable Discussions (cont.)

### Start Building Custom Digital Badges to Showcase Your Students' Soft Skills!

Salon J-K Hallway, 6th Floor | Table #3

Twenty-first century employers want to hire college graduates who have soft skills such as critical thinking, interpersonal communication, and teamwork. Faculty, staff, and administrators who are interested in learning how they can measure these skills among students and communicate these skills to employers can expect to benefit from this session. It includes discussion-based activities that reveal how to uncover employers' expectations, develop assessments that measure these expectations, and build digital badges that verify students' competency.

Amanda Opperman, Senior Institutional Effectiveness Specialist,  
Wonderlic Education

### Faculty Development Through Virtual Community

Salon J-K Hallway, 6th Floor | Table #4

Virtual communities are an increasingly powerful way to extend conversations and build relationships in professional as well as social contexts. How might a virtual community serve the training and development needs of the higher education community? Please join us as we explore this topic—we would love to know what you think!

Aimee Berger, Director, Faculty Programs, Cengage Learning

## 2:45 - 5:00 p.m. Breakout Session

### Internationalizing Community Colleges: A Summit

Room 417A, 4th Floor

This session presents models and philosophies for internationalization. Participants break into small groups to discuss student and faculty mobility, incoming international students, off-shore campuses, curricular infusion, administrative leadership, and implementation. We will involve participants actively in this session by conducting a "flash survey" in advance and at the end of the session. We will also have internationalization checklists for participants and post small group discussion notes after the session.

Patricia Somers, Associate Professor, Educational Administration;  
Lindsey Engelman, Coordinator, Public Engagement, Lozano Long  
Institute for Latin American Studies, The University of Texas at Austin;  
Nan McRaven, Trustee; Charles Cook, Provost, Austin Community  
College; Gigi Do, Director, International Programs; William Carter, Vice  
President, Houston Community College

## 4:00 - 5:00 p.m.

## Administrator Series

**\*\*Pre-Registration Required\*\***

### How Tennessee Community Colleges Doubled Completion Rates

Room 406, 4th Floor

When Barack Obama unveiled his bill for America's College Promise, one of the models upon which the proposal was based was Tennessee's Drive to 55. One key aspect of Tennessee's plan has been to provide two years of free education at either a Tennessee Board of Regents-affiliated community college or at a Tennessee Applied College of Technology. The free tuition component has garnered the most national attention. However, in five years, Tennessee community colleges have nearly doubled their completion rates. Learn some of the key factors that have contributed to Tennessee's success.

L. Anthony Wise, Jr., President, Pellissippi State Community College



## 4:00 - 5:00 p.m.

## Special Session

### Competency-Based Education in Community Colleges: The Challenges and Successes

Room 602, 6th Floor

For the past three years, I have helped community colleges develop competency-based education (CBE) programs, which consist of alternative credentialing strategies that allow students to progress through course materials at their own pace and demonstrate mastery through assessments, regardless of time spent in class. Hear about lessons learned, challenges faced, and student outcomes. Learn more about what CBE is, what it can do for you and your students, and how to implement it at your institution.

Sally Johnstone, Vice President, Western Governors University



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4:00 - 5:00 p.m.

## Breakout Sessions

### Expanding Access to International Education for Global Competitiveness

Room 400, 4th Floor

International Honors Certificates (IHCs) provide specialized, online, rigorous, and university-developed micro-credentials from UCLA, University of South Carolina, Beijing Language and Culture University, and the University of Johannesburg to high-achieving students at participating community colleges. IHCs include a supplemental capstone designed for community college students focused on leadership development and planning for continued international experiences to further enhance their global competencies and competitiveness. Learn about the content and the student experience during a 2015 pilot of the program.

Monika Byrd, Dean, Leadership Development and Service Learning, Phi Theta Kappa Honor Society; Anna Mays, Associate Vice Chancellor, Educational Policy and Student Success, Dallas County Community College District

### Implementing a Career Coaching Program to Increase Employee Success

Room 404, 4th Floor

Propelling your employees' careers forward can be a daunting task. Coaching employees to update resumes, attend networking events, and keep up with a LinkedIn profile takes practice and patience. The Career Coaching

Palooza is an opportunity for employees to network and participate in coaching sessions with experienced higher education professionals. The presenters demonstrate the value of coaching through conducting mock interviews and explain how to deliver a career "elevator pitch" for mid-level management positions.

Norma Guzman Duran, Professional Development Specialist IV; Alma Martinez-Egger, Director, Student Services Academy, Mountain View College; Shannon Ydoyaga, District Director, Health Careers Resources, Dallas County Community College District

### LEADing the Way: Leveraging In-House Resources for Leadership Training

Room 408, 4th Floor

LEAD Academy, a year-long program for staff and faculty, develops employee competence for effective leadership on the premise that everyone can be a leader and that leadership opportunities exist at all levels of the organization. Presenters discuss the program's curriculum, format, schedule, and structure of activities, demonstrating an effective and budget-friendly way to leverage in-house resources for leadership development. Participants gain first-hand knowledge about how the college functions and how decisions are made.

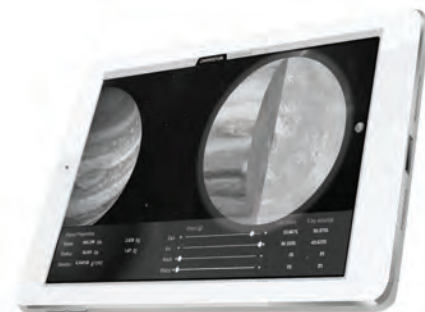
Nancy Morgan, Associate Vice President, Institutional Effectiveness; Shana Deyo, Faculty, School of Business Administration; John Brady, Associate Director, Professional Development, Daytona State College



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4:00 - 5:00 p.m.

## Breakout Sessions (cont.)

### Human Rights, Human Wrongs: Teaching Social Justice at the Community College

Room 410, 4th Floor



Are you interested in teaching human rights and social justice? Do you want students to explore the history and literature of marginalized communities? This faculty-led session highlights the successes of a history/English learning community. Participants engage with course materials and a variety of activities designed to push students out of their comfort zone. By the end of the session, participants have a better understanding about how to successfully incorporate social justice into their classrooms.

Britney Jeffrey, Professor, English; Blake Ellis, Professor, History, Lone Star College System

### Enhancing Support for Adjunct Faculty Through Professional Development Certifications

Room 412, 4th Floor

Valencia College offers several certificate programs that are available to faculty across the college. Each course and cohort is comprised of faculty from different disciplines and departments. Using the framework of the Essential Competencies of a Valencia Educator ensures that learning outcomes have a holistic focus. By focusing on generalized but flexible recommendations and strategies, participants can consider specific contextual applications.

Lianna McGowan, Faculty Developer/Instructional Designer, Valencia College

### One Size Fits None: Transform Your Class With Next Gen Learning

Room 414, 4th Floor

Next generation learning isn't just a buzzword. By using 21st century skills like communication, collaboration, critical thinking, and problem solving, instructors have been able to dramatically improve student outcomes while reducing costs. Plus, the real-time data gathered in next-gen learning allows instructors to easily monitor and enhance students' learning experiences. This session offers the core concepts behind next-gen learning, along with examples of successful next-gen learning environments.

Kirsten Williford, Instructor, Chemistry, Forsyth Technical Community College; Josh Moe, Founder/CEO, Odigia

### Factors That Contribute to High Dropout Rate in Online Classes: A Faculty Perspective

Room 415A, 4th Floor

This session explores a faculty perspective about the factors contributing to high dropout rates in online classes at a Hispanic-serving institution on the south Texas border. The presentation describes personal and institutional elements and offers recommendations for leadership and further research.

Juan Ramirez, Instructor, Education; Andres Padilla-Oviedo, Instructor, Developmental Mathematics, South Texas College; Gerri Maxwell, Associate Professor/Chair, Teacher and Bilingual Education, Texas A&M University-Kingsville



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4:00 - 5:00 p.m.

## Breakout Sessions (cont.)

### Use Existing Data and Resources to Significantly Improve Your Program's Performance and Standing

Room 415B, 4th Floor

Using our program as a case study, leverage our experience to improve the performance and standing of any of your programs that are operating sub-optimally. Our case study's program had been functioning in much the same way for nearly a quarter century, and two similar programs were significantly underperforming. Learn how we restructured these programs into top performers by leveraging internal resources, including faculty and existing data.

Olga Malikova, Academic Chair, Mechanical Engineering Technology Programs, SAIT Polytechnic

### The Assertion-Evidence Approach in Presentation Design: Goodbye Bullets, Hello Retention

Room 416A, 4th Floor

The Assertion-Evidence (AE) approach is a scientifically based instructional design method for creating presentations where messages and visual reinforcements increase focus and retention in the learner. This departure from the topic and subtopic structure creates a new and refreshing atmosphere to the art of lecturing. Participants discuss AE retention success through sample activities and interactive assessment. Resources and templates are provided so participants can create sample experiments from their experiences and content areas.

Shelley Pearson, Program Director/Professor, Radiologic Technology, Blinn College

### Degree in Three: Three Degrees, Three Institutions, Three Years

Room 416B, 4th Floor

The Degree in Three program guides students through to a bachelor's degree three years after high school with collaboration between their high school, community college, and a four-year university. This session provides an overview of the partnership between two school districts in Johnson County, Kansas; Johnson County Community College's existing Concurrent Enrollment program; and the University of Kansas Edwards campus. Specific degree plans and promotional materials are provided.

Loralee Stevens, Assistant Dean, Community Outreach, Johnson County Community College; Lauren McEnaney, Degree in Three Coordinator, School of Education; Steven Case, Director, STEM Learning, University of Kansas

### Guided Pathways and Collaborative Curriculum Alignment: Building Bridges to Success

Room 615A, 6th Floor

Guided pathways and their embedded curriculum alignment offer a scalable strategy for improving educational transitions. Using an interactive game, a scenario scene, and discussions, this session models real-time collaboration to illustrate how colleges can invest in improving student success and completion rates by

connecting high school, college and career competencies, and outcomes to create guided pathways. Participants leave with an outline for designing their own curriculum alignment program.

Kirsten Aspengren, Senior Director, Bridge the Divide, Educational Policy Improvement Center; Chris Kuberski, Executive Vice President, Bridge the Divide, Highland Community College

### Texas Early College High Schools: Best Practices and Insights

Room 615B, 6th Floor



This session provides an exploration of best practices in managing the intricacies of creating and maintaining successful early college high schools (ECHS) in Texas. Experienced individuals from several Texas ECHS and affiliated colleges provide a brief presentation as a moderated panel discussion with audience input. Questions after each stage stimulate participation, and participants gain valuable input and feedback, with a goal of sharing and disseminating highly effective processes.

Tammy Perez, Associate Professor, Spanish; Erik Anderson, Associate Professor, History, San Antonio College; Melissa Biegert, Director, Early College High School, Austin Community College; Anetia Ports, Judson Early College Academy Liaison, Northeast Lakeview College; Sofia Pena, Director, Early College High School, South Texas College; Charlotte Twardowski, Lone Star College-North Harris

### College Student Mental Health: Campuswide Response to Psychological Crises

Room 616A, 6th Floor

If mental health problems were infectious diseases, then American college campuses would be on epidemic alert! Colleges are expected to respond to the steadily increasing cases that have occurred over the past decades. Participants learn the scope of student mental health, the most common psychological disorders facing students, and their impact on academic performance. The Three Rs are demonstrated as essential skills for administrators, faculty, and staff.

C. Ray Taylor, Department Chair, Human Services, Pitt Community College

### Fostering Connection, Creativity, and Collaboration: Creating a Community of Practice Among Adjunct Faculty

Room 619, 6th Floor

Freelance-style contract employment in community colleges is increasing, and consequently, part-time teachers suffer from isolation. As Durso (2011) said, they "[do] not even have the proverbial water cooler around which to casually discuss a problem, concern, or success story." What steps can college administrators take to foster the growth of part-time teachers and ultimately benefit their students? We explore the positive results of establishing a space and community for part-timers that nurtures creativity and fights burnout.

Alexandra MacLennan, Chair, School of Communication; Kate Atkinson, Professor, School of Communication; Katie Seip, Professor, School of Communication, George Brown College

**4:00 - 5:00 PM**

## Roundtable Discussions

### **Playing Generation Z: Reaching the Arriving Generation of Students**

Salon J-K Hallway, 6th Floor | Table #1

Generation Z (born between 1995 and 2010) has emerged as the largest and most entitled generation—rivaling Baby Boomers and pushing Millennials aside. Zers were born into the chaos of the great recession, are true iPhone digital natives, and use quicker and smaller social media. Their technology works instantly and their world is Disney, Marvel, and drones. Five words and a big picture markets to them. Session participants gain insight into the complicated worldview of Generation Zers through role play and discuss how best to recruit, teach, engage, and retain these students.

Stuart Lenig, Coordinator, Humanities, Columbia State Community College

### **Building a “Pathway to Somewhere” for CTE Students in Automotive and Welding Technology Programs**

Salon J-K Hallway, 6th Floor | Table #2

Being awarded a \$4.5 million HS-STEM grant to build a pathway from high school to community college to the university for multiple technical degrees and certifications for automotive and welding technology students was just the beginning. It was the start of a transformative renovation of physical facilities, instructional technology, and curriculum at Arizona Western College to provide rural and predominantly Hispanic students with an opportunity to gain a world-class education leading to a four-year degree without ever leaving home. Sí, se puede;

Samuel Colton, Professor and Technical Programs Coordinator, Arizona Western College

### **Digital Fabrication Labs at the Community College Level Encourage Entrepreneurship and Sustainability**

Salon J-K Hallway, 6th Floor | Table #3

Small and medium scale manufacturing made possible by affordable digital fabrication equipment (i.e., CNC, laser, 3D printing, etc.) can restore local productivity to our communities. Community colleges with digital fabrication labs and makerspaces play a key role in preparing the workforce and entrepreneurs to take advantage of the digital revolution. Bring your ideas and questions about digital fabrication and distributed manufacturing to this session and connect to networks such as 100kGarages.com and the U.S. FabLab Network.

Sallye Coyle, Director, Education and Community Outreach, ShopBot Tools, Inc; David Richardson, Chairman, US FabLab Network, Lorain County Community College

**5:00 - 6:30 p.m.**

## **Exhibit Hall Reception and Grand Prize Drawing**

Governor's Ballroom, 4th Floor

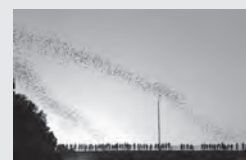
Drop in your ticket (included in your registration packet) upon entering the Exhibit Hall for a chance to win prizes from our sponsors and exhibitors as well as complimentary registrations to the 2017 NISOD conference. Must be present to win.

**8:00 - 9:00 p.m.**

## **Excursion**

### **Lone Star Riverboat Bat Watching Cruise, \$15**

It is a spectacular sight to see the bats emerge from the bridge at sunset! An estimated 1.5 million Mexican free-tailed bats live under the Congress Avenue Bridge. It is the largest urban colony in North America, recognized by *National Geographic*, The Discovery Channel, and various other news media. Come relax on the lake and observe this unusual attraction. Tickets can be purchased at the Registration Desk if still available.



## **NISOD Is Seeking Webinar Facilitators!**

- Do your peers come to you for ideas or assistance with teaching strategies?
- Have you recently completed a case study that explores effective teaching strategies?
- Have you written about or shared a presentation about effective teaching strategies at a conference recently?
- Are you looking for an opportunity to share your knowledge and expertise with educators like yourself?
- Would you like to receive a discount to attend NISOD's annual conference?



If you answered yes to any of the above questions, please apply to facilitate a NISOD webinar. NISOD's Webinar Series, led by community and technical college leaders and other experts in the field, enables faculty members to conveniently learn about best practices and research related to effective teaching. In order to make this information available to our members, we need you to share your best teaching practices.

For complete guidelines, visit:  
**[www.nisod.org/webinars](http://www.nisod.org/webinars)**



## 8:00 - 9:00 a.m. Breakfast in the Exhibit Hall

Governor's Ballroom, 4th Floor

Enjoy breakfast with colleagues while exploring the Exhibit Hall. *The Exhibit Hall will remain open until 11:45 a.m.*

## 9:00 - 10:00 a.m. Special Session

### Perceptions Meet Reality: Community Colleges and the Underprepared Student

Room 602, 6th Floor

Many in the field acknowledge that developmental education is broken. As a result, the field is currently in flux regarding processes and working with underprepared students: assessment, placement, curriculum, instruction, delivery of developmental education, and more. Join us to discuss findings from the Center for Community College Student Engagement's latest report and hear from practitioners who are moving beyond the status quo to design and implement new models that will serve all students well.

Evelyn N. Waiwaiiole, Director, Center for Community College Student Engagement, The University of Texas at Austin; Christy Ponce, Vice President, Student Success, Workforce and Resource Development, Lee College



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presenter details various components of the projects, including the competition-based selection process, intensive training and hands-on skill development, and employer residencies to further refine the skills of these cyber warriors.

Michael Qaissaunee, Professor/Chair, Engineering and Technology, Brookdale Community College

### A Pathway to College Readiness for All High School Graduates

Room 404, 4th Floor

Come and learn how two colleges in the Lone Star College System implemented very different programs to address Texas House Bill 5, which mandates partnerships between higher education and schools to increase college readiness. Courses were designed in mathematics and English language arts for delivery to 12th graders who do not meet college readiness standards. The presenters provide data that reflect the success of the two approaches in meeting the state mandate.

Rebecca Riley, President, Lone Star College Montgomery; Katherine Persson, President, Lone Star College Kingwood

### The Hero Complex: Linking True Grit to Persistence in Minority Male Advising

Room 406, 4th Floor

The Hero Complex is constructed of varied human experiences. The desire to help others and oneself is sometimes identified as a natural compulsion, while others identify it as a learned process. Resilience and true grit can be developed by reviewing several factors present during the advising of a minority male student over a series of appointments. Learn about networking factors, cultural and parental support, and abilities and skills that play a part in helping students realize their own true grit.

Alejandro Araiza, Certified Advisor, Student Success, Northeast Lakeview College

### Starting a Faculty Development Program From Scratch

Room 408, 4th Floor

Starting a faculty development program at an institution where there has been little organized effort in the past can be quite a challenge. What is needed to get started? How do you get buy-in from faculty and administration? What land mines should you avoid? Participants explore answers to these questions based on the presenter's own experiences and suggestions from the field. Participants leave with ideas for getting started at their own institutions.

David Pollock, Faculty Development Specialist, IDEA

## 9:00 - 10:00 a.m. Breakout Sessions

### Getting Off to a Great Start: A Successful First Class

Room 400, 4th Floor

This session focuses on best practices to ensure a class gets off to a good start. The expression, "You get one chance to make a first impression" really applies to the first class meeting. It sets the tone for the course and can provide an opportunity for students and faculty to get to know one another and ensures students look forward to the next meeting.

Mary Margaret Hui, Senior Graduate Assistant, African and African American Studies, University of Arkansas

### Cyber Aces Academies: A Collaborative Public/Private Model to Secure the Nation

Room 402, 4th Floor

Responding to the growing number of cybersecurity threats and a shortage of skilled cybersecurity workers with significant hands-on skills, Brookdale Community College and Moraine Valley Community College have established the country's first Cyber Aces Academies. The Academies, each funded through two-year National Science Foundation grants and subsidized by the SANS Institute, use a competition-based model to identify talented individuals and provide them with high-level cybersecurity training and skills-building exercises. The

9:00 - 10:00 a.m.

## Breakout Sessions (cont.)

### Finishing What They Start: Helping Online Learners Persist

Room 410, 4th Floor

Despite the prevalence of online classes, persistence rates remain lower than in face-to-face classes. Unfortunately, there is a lack of empirical research on strategies that help learners persist in online classes. This session presents the results of original research related to one potential strategy—instructor verbal immediacy behaviors.

Participants learn more about verbal immediacy and discuss how they can use this effective communication strategy to help online learners complete their classes.

Donald Painter, Jr., Dean, Academic Affairs, Lakeland Campus, Polk State College

### Promoting Student Nurse Success: To APP or Not to APP

Room 412, 4th Floor

Medicine Hat College developed a pilot project to explore using mobile learning as a way of facilitating Bachelor of Nursing students' learning in the clinical setting. Ten randomly selected students were provided with the information required to download an app that provided them with resources for their work. They found that the technology enabled them to "learn in the moment" and cut down on time spent on looking up information, while giving them more time for critical thinking and analyzing the acquired information. Session participants discuss the results of a roundtable discussion with the student participants after the initial seven weeks of using the technology, as well as faculty observations.

Mary Jean Thompson, Faculty, Nursing; Susan Sexsmith, Faculty, Nursing, Medicine Hat College

### Pathway to College Mathematics Readiness

Room 415A, 4th Floor

This session is an overview of Laredo Community College's new fast-track mathematics program designed for students to exit developmental mathematics and earn college credit in statistics in just one semester with the help of the New Mathways Project. Included in the session is a sample interactive lesson for participants so they get a feel for mathematics in action.

Armando Perez, Department Chair, Mathematics; Antonio Carranza III, Coordinator, Mathematics; Gabriel Carranza, Instructor, Mathematics, Laredo Community College

### Readiness and Results: Using StudentLingo to Increase College Readiness, Persistence, and Completion

Room 415B, 4th Floor

During this interactive session, participants learn how the College of Southern Nevada, an Achieving the Dream Leader College, uses StudentLingo (online workshops from Innovative Educators) to increase college readiness, persistence, and completion. Data showing student improvement in high-enrollment, low-success courses

with StudentLingo are discussed, and activities and conversations allow participants to develop and share ideas regarding how faculty, staff, and student services departments can maximize and customize their use of StudentLingo.

Charlene Gibson, Instructor/Faculty Leader, Achieving the Dream; Joshua Martin, Professor/Faculty Leader, Achieving the Dream; James McCoy, Associate Vice President, Academic Success, College of Southern Nevada

### Teaching Writing With Library Makerspaces

Room 416A, 4th Floor

The Lone Star College-North Harris Library built a makerspace for the campus community. Participants learn how the makerspace staff and developmental writing faculty integrated the makerspace into course curricula with an emphasis on a project that merges technological and writing skills. The presentation includes statistics about how these activities impacted student success metrics such as course completion and persistence.

David Puller, Librarian; Norma Drepaul, Librarian; Bob Lynch, Professor, Developmental English and Journalism; Leah Kirell, Associate Professor, Developmental English, Lone Star College System

### A New View of the Classroom: Organizational Culture as a Vehicle for Student Success

Room 416B, 4th Floor

In 2015, Lone Star College launched a cultural transformation process to identify and implement the cultural changes needed to meet its new strategic goals. Focusing on this powerful and often "unseen" force brought conversations about organizational culture to the forefront. Participants discuss how such organizational culture transformation can impact student success and examine strategies for building a culture that is student-centered.

Alicia Friday, Director, Organizational Development; Debbra Esparza, Executive Director, Organizational Development; Melissa Hinshaw, Manager, Organizational Development; Anne Money, Senior Manager, Creative and Strategic Initiatives, Lone Star College System; Ericka Landry, Associate Professor, Education, Lone Star College-North Harris; Jackie Thomas, Assistant Dean, Instruction, Lone Star College-Tomball

### Inviting Students to the Party of Completion

Room 615A, 6th Floor

This session describes a new public service announcement contest designed around the completion theme. "Motivate to Complete: Students Inspiring Students to Finish What They Start" debuted in spring 2015 at Waubonsee Community College. This mixed-media PSA contest invites students to create messages and media choices that motivate themselves and others to complete their degrees, certificates, or other educational goals. Participants discover how to create and run such a contest at their own institutions.

Lawrence Modaff, Professor, Communication, Waubonsee Community College

## 9:00 - 10:00 a.m. Breakout Sessions (cont.)

### Interstate Passport: A New Faculty-Designed Framework for Student Transfer

Room 615B, 6th Floor

Over 30 percent of today's students transfer while pursuing their degree. The Interstate Passport Initiative (Passport), based at the Western Interstate Commission for Higher Education, is a learning-outcomes-based framework that supports the transfer of lower-division general education blocks across institutional and state borders. Learn details about the rapidly expanding Passport initiative and the multi-state collaboration that supports transfer students' streamlined paths to completion by shortening time to degree and saves students' money. Participants examine that work and discuss Passport participation and how it could support streamlined completion at their own institutions.

Kari Brown-Herbst, Director, Center for Teaching and Learning,  
Laramie County Community College

## 9:00 - 10:00 a.m. Roundtable Discussions

### Reality Economics

Salon J-K Hallway, 6th Floor | Table #1

Participants take part in a model that enables student motivation and success in exploring, discovering, sharing ideas, solving problems, and making decisions. The model leads to greater retention and successful outcomes through peer collaboration and ideas that are used regarding reality economics in the classroom, defined as connecting current and real-world issues to economic models and formulas.

Robert (Bob) McKizzie, Professor, Economics and Business,  
Management, Tarrant County College District

### Building Success Upon Success: Developing Successful Workforce Programs Through Stackable Credentials

Salon J-K Hallway, 6th Floor | Table #2

During this session, participants discuss successful practices carried out by the workforce departments at Lone Star College. Specifically discussed is how the incorporation of stackable and multitiered credentials in areas such as welding, machining, drafting, petroleum data, and GIS has increased workforce completion rates and student retention. In addition, participants examine direct and holistic advising approaches and efficient methods of tracking and maintaining cohort data.

Ovi Galvan, Workforce Advisor, Lone Star College System

### Preparing Peer Mentors for Student Leadership Roles

Salon J-K Hallway, 6th Floor | Table #3

How do you train your peer mentors to make the best of their experience? What tools do you provide to help them develop a keen understanding of their skills and blind spots? How do you help your peer mentors learn

more about themselves and develop their leadership skills? How do you set guidelines and goals for peer mentors? How do you document their activities? Let's share information about what's working for you and your colleagues.

Christie Ennis, Marketing/Sales Representative, Campus ToolKit

## 9:00 - 11:45 a.m.

## Exhibit Hall Open

Governor's Ballroom, 4th Floor

Don't forget to get all the stamps in your passport and drop it off at the NISOD Booth in the Exhibit Hall to be entered into the Grand Prize Drawing to be held at 11:30 a.m. in the Exhibit Hall.

## 10:15 - 11:15 a.m.

## Breakout Sessions

### A Collaborative Approach to Enrollment Management

Room 400, 4th Floor

Recently, Truckee Meadows Community College experienced an enrollment decline similar to other institutions across the nation. After several attempts at enrollment management restructuring, there was an urgency to stabilize and build enrollment. Therefore, the president's office took ownership of the enrollment management process. Learn what it took to bring students, faculty, and staff together to build a structure, gain momentum, reverse the decline, and increase enrollment.

Thomas Cardoza, Professor/Chair, Humanities; Barbara Buchanan, Vice President, Academic Affairs; Sharon Wurm, Director, Financial Aid and Student Success; Natalie Brown, Program Director, Academic Advisement, Truckee Meadows Community College

### Building Community and Identity in STEM: Results From Two Years' Work at a Rural Community College

Room 402, 4th Floor

A strong community and coherent story were needs that we observed in our community college STEM students, as well as in the local high school programs. This session shares details about a suite of community- and identity-building programs that were developed at our rural community college and the results they have had in our first two years of implementation. Participants brainstorm action items relevant to their own circumstances.

Heidi Campbell, Associate Dean, STEM Studies, College of Southern Idaho

### What Really Happens Behind the Scenes of a President Search?

Room 404, 4th Floor

Get insights from the four new presidents hired by Lone Star College in the past year and Dr. Preston Pulliams, principal of the search consulting firm that worked with them. You'll hear what to include—and leave out of—your application package. Learn how to work with the search consultant, how to ace the semi-finalist interview, what to expect when the search goes public, and how to prepare



10:15 - 11:15 a.m.

## Breakout Sessions (cont.)

for the campus visit. Find out how to respond to the “gotcha” questions you’re sure to get. It’s all here!

Helen Clougherty, Chief of Staff/Board Liaison, Chancellor’s Office, Lone Star College System; Preston Pulliams, Principal, Gold Hill Associates; Seelpa Keshvala, President, Lone Star College-CyFair; Rebecca Riley, President, Lone Star College-Montgomery; Gerald Napoles, President, Lone Star College-North Harris; Lee Ann Nutt, President, Lone Star College-Tomball

### The Paradigm Shift: (Re)Envisioning the Role of Department Chairs

Room 406, 4th Floor

Are you a new or current department chair? This session introduces tools that mid-level leaders need to use to be effective leaders. Department chairs are confronted with a variety of challenges (e.g., course schedule development, faculty professional development, and institutional goals and priorities). How do you balance these responsibilities? Participants share thought-provoking and engaging dialogue and come away empowered with essential nuggets that enhance their leadership style as aligned with servant-leader principles.

Larry Johnson, Associate Dean, Academic Affairs, Broward College;  
Susan Wright, Dean, School of Business Information Systems, Georgia Piedmont Technical College

### Online Community and Professional Development: A Model for Developmental Education Professionals

Room 408, 4th Floor

In response to high costs and time constraints, internet-based social networking literacies can offer multiple opportunities for the hybridization of professional development to enhance, update, and focus the skills of Adult and Developmental Education professionals, and therefore contribute to the success of underprepared students. This presentation of the Texas Developmental Education Professional Community Online, as well as a topic-generating and networking exercise, provides participants with a better understanding of how social media can benefit busy professionals.

Amber Sarker, Graduate Research Assistant, Developmental Education Doctoral Program; Michael McConnell, Graduate Research Assistant, Developmental Education Doctoral Program, Texas State University

### Engaging Online Curriculum That Helps First-Year Students Persist and Complete

Room 410, 4th Floor

Career and college planning in a student-friendly package engages even the most at-risk students. Learn how Cuyamaca College teaches an online freshman seminar course designed for their rapidly growing distance-learning populations. Participants receive access to the online program that can easily be integrated with any college LMS. This engaging, student-friendly curriculum can be used in face-to-face, hybrid, and online classes or in workshop settings for all disciplines.

Cindy Morrin, Professor/Director, Counseling/Career Center, Cuyamaca College

### Community Health Screenings: Promoting a Culture of Service Learning While Enhancing Student Skills Through Community Engagement

Room 412, 4th Floor



This presentation explores the development and expansion of a community health screening service learning project as a curricular component of a Medical Assisting Certificate Program. This presentation is designed for medical assisting, nursing, and all other Allied Health program educators. Participants explore the logistics of sponsoring community health screenings; identify positive pedagogical outcomes for students, curriculum, college, and community; and recognize the methodology for creating a culture of service learning.

Robin Cavallo, Faculty/Lecturer, Health Sciences/Medical Assisting, Montgomery County Community College

### Brawny Brains: How Changing Our Minds Changed Students' Lives

Room 414, 4th Floor

Richland College embarked on a new path to transform mathematical culture and to better meet the diverse and changing needs of our students. During this session, participants discuss the collaborative roles of faculty, staff, and administration in creating a strong base. Participants engage in a sample lesson to experience this instructional pedagogy first hand. The potential solutions and techniques discussed help participants determine whether Statway is a good fit for their college, and if so, the steps they can take to make it happen.

Yolanda Manzano, Faculty, Mathematics, Richland College

### Experiential Learning: Building Student Career Readiness While Earning a Degree

Room 415A, 4th Floor

Learn how Alamo Colleges promotes student career readiness as students earn their degrees. The new Alamo Colleges Experiential Learning Program allows students to apply knowledge in real-world settings and develop skills that today’s employers expect from graduates. Through an interactive exercise and a brief research presentation and discussion, participants learn about the need to graduate career-ready students and the initiatives Alamo Colleges is implementing at minimal institutional expense.

Martha Trevino, Director, Economic Workforce Development, Alamo Colleges

### Designing Student Success

Room 415B, 4th Floor

George Brown College’s Student Success Program continually strives to develop innovative supports to reduce attrition within the schools of Community Services and Health Sciences. By using a design model, we helped reduce attrition by adapting our academic and personal services to the unique retention needs of each program. Participants learn how to start, grow, and evolve a Student Success Program using current and participants’ examples.

Jonathan Lau, Student Success Specialist, Community Services and Health Sciences, George Brown College

## 10:15 - 11:15 a.m. Breakout Sessions (cont.)

### Connecting Civic Engagement Learning With STEAM Courses

Room 416A, 4th Floor



This interactive session provides best practices to get students in STEAM—science, technology, engineering, arts, and math—to be more engaged in the classroom and with the community through a civic engagement learning model. Participants design a community-based project around a specific course or concept.

Solomon Nfor, Assistant Professor, Natural Sciences; Jo Duncan, Assistant Professor, Center of Excellence, St. Philip's College

### Open Educational Resources for the Humanities Classroom

Room 416B, 4th Floor

This session introduces participants to three major open educational resources supported by the National Endowment for the Humanities: Chronicling America, a digital archive of America's historic newspapers 1836-1922; the State Online Encyclopedias; and *Created Equal*, five state-of-the-art documentary films about the long struggle for civil rights. Taken together, these resources help teachers and students supplement or supersede the standard textbook accounts of U.S. history. Participants are able to draw from the digital newspaper repository, the online encyclopedias, and the documentary films to develop their own well-crafted lesson plans and activities.

Joseph Phelan, Program Analyst, EDSITEment, National Endowment for the Humanities; Jami Forrester, Professor, History, Northwest Arkansas Community College

### Trapped! Escaping the Comfort of Complacency: Part II

Room 602, 6th Floor

Come participate in this entertaining session as co-authors Kevin Tutt and Michael Daggs continue the quest of *Escaping the Comfort of Complacency*. Be prepared to laugh out loud as we look at real-life opportunities to make a difference in the lives of others. Participants gain an understanding that in order to travel the short distance between complacency and greatness, they must focus on details often overlooked and that cause us to remain trapped in "good enough."

Kevin Tutt, Partner; Michael Daggs, Partner, Tutt and Daggs, Creative Performance Improvement

### Guess Who's Coming to Dinner? Innovative Assignments for Literature Classes

Room 615A, 6th Floor

Literature assignments tend to be repetitive, typically involving character sketches, comparison and contrasts, or poetry explications. Another common project is the dinner party, which requires students to select characters or authors and place them around a dinner table. Our project promotes an understanding of character, plot,

conflict, theme, and genres and helps students make connections and defend and rationalize their selections.

Debra A. Ryals, Assistant Professor, English, Pensacola State College; Jean Roberts, Professor, English, Pensacola State College

### Credit Where Credit is Due: Awarding the Associate's Degree After Transfer

Room 615B, 6th Floor

Unfortunately, we see increasing numbers of students who transfer from a community college to a four-year school before they complete their associate's degree. Yet we know that students who complete an associate's degree are far more likely to complete their bachelor's degree. To increase student success, North Carolina instituted the Reverse Transfer program, which awards students an associate's degree while they complete a bachelor's degree.

Patricia Baldwin, Chair, University Transfer; Joanne Ceres, Dean, Student Services and Enrollment Management, Pitt Community College

## 10:15 - 11:15 a.m.

## Poster Sessions

### A New Algebra Curriculum for Non-STEM Students

Prefunction, 4th Floor | Poster #6

Faculty members from non-STEM departments offer their opinions as to the algebraic concepts their students most need. The algebra curriculum we teach today originated in the 1950s to move students into calculus. However, about 80 percent of our current students are enrolled in non-STEM programs. On display is a curriculum that takes advantage of new approaches and technologies to enhance the algebra experience for non-STEM students. An iPad demonstration highlights how new technology can be used to transition old curriculum in a new direction that expands on current curriculum and minimizes the pencil technology roadblock to success.

Jen Gorman, Instructor, Mathematics; Denny Burzynski, Professor, Mathematics, College of Southern Nevada

### Academic Success Programs for International Students in Community Colleges

Prefunction, 4th Floor | Poster #7

This display focuses on the academic situations of international students in community colleges and support from organized programs geared toward international students. Academic success programs in the United States will be researched, and the exceptional ones will be taken into account. Participants discuss beneficial factors that support international students' academic growth, including student services. They then synthesize this information to illustrate how international students can be supported in their academic pursuits.

Yuting Lin, Doctoral Student, Developmental Education; Nariman Ahmed, Doctoral Student, Developmental Education, Texas State University

**10:15 - 11:15 a.m.**

**Poster Sessions (cont.)**

## Internet Tools to “Engage-Entertain-Educate” Students

Prefunction, 4th Floor | Poster #8

In today’s classroom scenario, students get easily distracted and disengaged with conventional lectures. It is easier to use the Wi-Fi devices that students already have, engage them with their devices, connect them with the content, and educate them in an entertaining and interactive manner. Come and discuss interactive e-books, YouTube videos, free online lectures, social media, and the many other tools we have available at our disposal today for engaging students.

Sankaranar Chandramohan, Professor, Biology, Palm Beach State College

## A Comprehensive Student Success Model: Outcomes and Best Practices of a Title V Development Grant

Prefunction, 4th Floor | Poster #9

Review the outcomes achieved and best practices learned from a Title V Institutional Development grant that was awarded to El Centro College in 2009. This five-year grant focused on developing a comprehensive student success model to enhance postsecondary education. Academic objectives included increasing success rates for all developmental education courses, increasing the number of associate’s degrees awarded, increasing the number of students earning core requirements, developing articulation pathway agreements, and increasing the number of students served by learning supports.

David Barrientos, Project Director, Resource and Community Development, El Centro College

## The PUENTE Curriculum: The Bridge for Academic Readiness and College Completion

Prefunction, 4th Floor | Poster #10

The PUENTE Program was launched in California over 30 years ago to help underserved students transition successfully from developmental to academic English by contextualizing their readings and writing classes. PUENTE students work closely with their English instructor, counselor, and a mentor to meet the goal of transferring to a four-year university. The national award-winning PUENTE program was initiated in Texas four years ago.

Angelica Cerda, Instructor, English, South Texas College

**11:30 - 11:45 a.m.**

**Grand Prize Drawing**

Governor’s Ballroom, Level 4

Drop your completed passport off at the Lumen Learning booth #401 in the Exhibit Hall for a chance to win an iPad Air 2, UE Boom 2 Speaker, or 38 mm Apple Watch Sport. The Grand Prize Drawing will be held at the Lumen Learning booth. Must be present to win.

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**11:45 a.m. - 1:00 p.m.**

**Lunch on Your Own**

Stop by the Austin Convention and Visitors Bureau table near registration for recommendations for places to eat in the downtown Austin area.

**1:00 - 2:00 p.m.**

**Special Session**

## Next-Gen Learning: Are Faculty and Administrators Prepared?

Room 602, 6th Floor

Next generation learning provides us with an unprecedented opportunity to increase student engagement, outcomes, and retention; better prepare students to be successful in today’s workplace; and reduce cost for institutions and for students. Come learn how the traditional one-size-fits-all model is evolving and now making the educational experience much more accessible and affordable for all students.

Joshua Moe, CEO, Odigia

Sponsored by



**1:00 - 2:00 p.m.**

**Breakout Sessions**

## Nudging New Leaders Forward: How the School of Hard Knocks Can Open Doors

Room 400, 4th Floor

While some people are described as “born leaders,” many leaders gain their positions by learning from trial and error along the way and drawing on personal and social resources. Using models from a study on higher education leaders and research on resiliency, participants analyze their own leadership grit and consider what separates individuals who use trials to open new doors versus individuals who are still knocking.

Pamela Stinson, Vice President, Academic Affairs, Northern Oklahoma College; Rhonda McClellan, Director/Professor, Interdisciplinary PhD in Leadership, University of Central Arkansas

## Seven Secrets for Effectively Teaching Millennials Using Technology

Room 402, 4th Floor

Technology is transforming the way we live and teach every day. The laptop is dead and the desktop is gone. App by app, mobile devices are allowing users to create their own internet. Never underestimate the power of millennials in technology. “Business as usual” is defunct. However, most professors teach today exactly the way they taught a hundred years ago. What are the seven secrets for effectively teaching millennials using technology? This session provides the answers.

Manouchehr Khosrowshahi, Professor, Political Science, Tyler Junior College



1:00 - 2:00 p.m.

## Breakout Sessions (cont.)

### Choose to Align, or Students' Choice

Room 404, 4th Floor

Incoming students should be assessed for college readiness toward selection of academic major and career paths and program completion. This session focuses on the faculty's ability to assess their students' college readiness and provide instruction that facilitates course completion, program completion, and transfer to four-year institutions. As students make their individual choices to either transfer or choose short-cycle training and certification, alignment of students' goals is key for academic and/or career development.

Reginah Walton, Assistant Professor, Communications, City Colleges of Chicago-Malcolm X College; Sharon Silverman, Librarian, City Colleges of Chicago-Olive-Harvey College

### Demonstrating a Commitment to Diversity and Student Success

Room 406, 4th Floor

This session provides examples of specific actions taken by Midlands Technical College that have made the college a leader among community colleges in awarding associates degrees to African-American students. Participants learn how to engage minority students in activities that lead to successful degrees. Examples shared include pre-college preparation activities designed to enhance the college enrollment and success of minority students, college-wide initiatives that lead to successful graduation, and effective program-specific strategies.

Sandi Oliver, Vice President, Student Development Services; Ronald Rhames, President; Randall Jackson, Commissioner; William McSorley, Program Director/Faculty, Paralegal; Mary Rawls, Program Director/Faculty, Human Services, Midlands Technical College

### Adjunct Professional Development 2.0: Meeting Adjunct Needs Through Multifaceted Programming

Room 408, 4th Floor

How can a community college meet the teaching and learning needs of adjunct faculty? Come and hear about a comprehensive array of programming to meet this complex need, including orientation, Adjunct Professional Day, the Adjunct Certificate program, and more. Draw from these promising practices to replicate the program at your community college.

Karl Schnapp, Coordinator, Senior Special Programs, Lash Center for Teaching and Learning; Jennifer Boulay, Academic Coordinator, Lash Center for Teaching and Learning; Rosario Basay, Teaching and Learning Fellow/Professor, Economics, Bristol Community College

### Moving Courses Online Using Fun Online Tools

Room 410, 4th Floor



Moving a course to an online format is pretty common. However, it's tricky to make the course engaging as it's moved from face-to-face to the online learning environment. Join the presenter's Technology Playground, view her Voki Avatar, and explore tools such as Padlet and VoiceThreads along with features of Canvas that make learning engaging and fun.

Kim Uddo, Professor, Nursing, Delgado Community College

### Organization and Approach: Data as Champion Instead of a Checklist

Room 412, 4th Floor

This presentation provides participants with a simple praxis for approaching and organizing data with a purpose and aim. Terms such as data, evaluation, and assessment can be overwhelming and approached with hesitation. Such apprehension is usually a result of past experience with tasks such as self-studies, accreditation, and annual performance metrics. Discover how data can become the "champion" of decision-making instead of a "laborious checklist" when a workflow is created for using data.

Learly Shaw, Assistant Dean, Academic Affairs, DeVry University

### Calculating Success: Algebra/English Learning Community Builds Common Skill Sets

Room 414, 4th Floor

Describing a new model for successful student completion of two key gatekeeper courses, the presenters identify curricular and cognitive connections linking College Algebra and Composition I. Parallels are drawn between learning outcomes and the development of student problem-solving and communication skills common to both disciplines. Examples of teaching strategies are included in the discussion as participants explore assignments that illustrate complementary skill sets and discuss examples of student work. Participants also learn about the model's impact on retention and success.

Kate Dinwiddie, Professor, Mathematics; Karen Hattaway, Distinguished Professor, English, San Jacinto College North

### Implementing Peer Advising to Enhance Academic Advising

Room 415A, 4th Floor

How do you encourage students to visit with their academic advisor? Simply use another student! Join Alamo College/Palo Alto College as we discuss the creation and implementation of a Peer Advisor program. Hear about the selection process, training, and resources we used in its creation. The session includes real-time feedback from peer advisors at Palo Alto College who serve as the eyes, ears, and voices needed to engage and encourage all students to routinely meet with their academic advisor.

Michael Ximenez, Interim Director, Advising; Arianna Lay, Advising Team Leader, Palo Alto College

1:00 - 2:00 p.m.

## Breakout Sessions (cont.)

### Free Community College: A Discussion of the Implications Coming to Your Local Higher Education Institution

Room 415B, 4th Floor

When actor Tom Hanks wrote his famous January 2015 op-ed column in *The New York Times*, he inspired thousands by telling the world how community college shaped his life and career. We couldn't agree more that community colleges are crucial to the higher education picture. However, are we ready for an influx of thousands of students in the near future? Should community college become financially accessible to everyone? The implications are great. Come discuss, share, and learn.

John Mikolajcik, Speech and Debate Coach, Ranger College; Amanda Nelson, Instructor, English, Ranger College; Kevin Daily, Speech and Debate Coach, Ranger College

### Developing Successful Technology Applications for Competency-Based Education (CBE)

Room 416A, 4th Floor

When Texas State Technical College (TSTC) designed a system-wide CBE process, the most challenging component other than curriculum development was technology support. Through collaboration among TSTC IT, Instruction, and Student Services, the IT Division developed a sophisticated process to house competencies, automate CBE student assessment, and create a Technical Badge automation process. This session assists participants in setting the parameters of their CBE IT needs and demonstrates an efficient in-house product meeting the needs for CBE curriculum.

Irene Cravey, Associate Vice Chancellor; Rick Herrera, Vice Chancellor, Information Technology; Jamison Johnson, Team Lead, Solutions Development; Justin Zuniga, Web Application Developer III, Texas State Technical College

### An Experience Is Worth a Thousand Words: Using Capstone Projects to Develop Leaders

Room 416B, 4th Floor

Learning from experience is a powerful tool for developing leaders in a variety of roles. This session examines the experiences of three participants from the inaugural cohort of the Lone Star College Leadership Excellence and Administrative Development (LEAD) program and their participation in three different capstone projects. Participants discuss capstone project development, challenges, and outcomes in the areas of institutional effectiveness, enrollment management, and onboarding and training of mid-level administrators.

Alicia Friday, Director, Organizational Development, Lone Star College System; Ericka Landry, Associate Professor, Lone Star College North Harris; Jackie Thomas, Assistant Dean of Instruction, Lone Star College Tomball

### The Power of Open: How the Adoption of OER Transformed the Teaching and Learning Experience

Room 615A, 6th Floor

Since 2013, Tidewater Community College has been offering its A.S. in Business Administration as a "Z Degree." When faculty replaced the content in 21 courses with Open Educational Resources (OER), they never imagined how it would change what they teach, how they teach, and how their students learn. This session demonstrates the power of OER to increase student success and instructor effectiveness. Come discuss and discover the power of OER.

Linda Williams, Professor, Business Administration, Tidewater Community College

### A Global Review of Community and Technical College Innovations

Room 615B, 6th Floor

Faculty, administrators, and community leaders are becoming more aware of the impact a global society has on their students and colleges. Preparing students for future opportunities requires creative planning, enhanced by success models from other economies. This session addresses economic and education challenges addressed through postsecondary education strategies in 35 countries. Participants are encouraged to interact with questions and ideas to enrich curriculum and teaching practices.

Janet Beauchamp, Executive Director Emeritus, RC-2020 Inc.; Paul Elsner, President and CEO, Paul Elsner and Associates

2:15 - 3:15 p.m.

## Breakout Sessions

### Five Things Students Need to Be Successful

Room 400, 4th Floor

This session examines the challenges facing community colleges as they grapple with completion, developmental education, and open access as seen through a skit involving waffles! In addition, participants engage in a thought-provoking brainstorming session to create a list of things students need to be successful. The session reminds participants why they chose to embrace the community college mission and how their work continues to make a difference in the lives of so many people.

Jeffrey Forrest, Interim Dean, Business, St. Louis Community College

### Using Student Behavior Data to Design Interventions

Room 402, 4th Floor

Research has shown that student outcomes can be predicted with accuracy using student behavior data from the first weeks of a course. This session reports on how these data are being used to identify students at risk of failure earlier in the semester, and how, based on these data, interventions are being designed and tested to improve student performance.

Perry Samson, Professor, Climate and Space Sciences and Engineering, University of Michigan-Ann Arbor

2:15 - 3:15 p.m.

## Breakout Sessions (cont.)

### Reaching Nontraditional Students in a Technological Society: Using Technology for Enhancement and Engagement in Learning

Room 404, 4th Floor



This session enhances your knowledge base about how to reach students who use technology as a tool to better understand the content, while also remaining active and staying engaged in the lectures. Participants use technology as a tool for student enhancement and engagement through a flipped model while exploring how using technology in a flipped model increases active learners.

Kamara Taylor, Faculty Fellow, Social Science, Illinois Central College

### Facilitating Culturally Responsive Teaching: Design, Implementation, and Assessment

Room 406, 4th Floor

What does it mean to teach in an environment where students are remarkably more diverse in language, culture, and demographics? The implementation of culturally responsive teaching uses students' prior experiences, cultural knowledge, and performance styles toward creating a greater understanding and exchange among diverse cultural groups. Participants engage in group work to identify flexible learning design frameworks that encourage multidimensional, empowering, and transformative approaches for making learning more appropriate and effective for students.

Meghmala Tarafdar, Assistant Professor, English, Queensborough Community College-City University of New York

### Instructor Preparation Academy: A Journey From Industry to Education

Room 408, 4th Floor

Experience the three-year journey through the Instructor Preparation Academy from the perspectives of new, full-time faculty at Northeast Wisconsin Technical College. Examine how Boot Camp, Faculty Learning Communities, and Individualized Professional Development plans support and engage faculty in their professional development and career growth.

Cliff Goodacre Jr., Faculty Development Consultant; Stephanie Atkins, Faculty Development Consultant, Northeast Wisconsin Technical College

### Emotional Intelligence: Effective Time Management Strategies for Online Students

Room 410, 4th Floor

Emotional Intelligence skills enhance students' abilities to be successful in college. When students enroll in online courses, they are often overwhelmed by the amount of time required to complete the course. This session includes an overview of time management technology (i.e., websites, apps), handouts, and videos used by departments, programs, or instructors to improve self-awareness and time management skills in undergraduate online students.

Ronald Hochstatter, Associate Professor, Communication Studies; Richard Leslie, Coordinator, Center for Instructional Design, McLennan Community College

### Energizing Program Review: Engaging Faculty in the Change Process Using an Appreciative Approach

Room 412, 4th Floor



Learn how to use an appreciative approach to generate a vision for a program or discipline, which is the first step in Camosun College's program review and development process.

This dynamic approach to program review and quality curriculum development results in engaged faculty and administrators and ultimately in a quality learning experience for students. Participants work in small groups to develop appreciative questions that can be used and applied to their discipline or postsecondary environment.

Patti Odynski, Faculty, Centre of Excellence in Teaching and Learning; Wilma van Wiltenburg, Faculty, Centre for Excellence in Teaching and Learning; Mavis Smith, Faculty, Centre for Excellence in Teaching and Learning, Camosun College

### Creating Statewide Support for Wide-Scale OER Adoption in Texas

Room 414, 4th Floor

A growing number of academic leaders in Texas see open educational resources (OER) as a way to improve affordability and access for students. Texas is architecting a statewide model to support community colleges in the transition to OER, aiming to impact traditional and dual enrollment college programs. Learn about this initiative's approach to training, skill development, curricular and instructional design support, and aligning wide-scale OER adoption to the strategic priorities of individual institutions.

Gary Abernethy, Director, Director, Adoption, Lumen Learning



**2:15 - 3:15 p.m.**

## **Breakout Sessions (cont.)**

### **The Tesla Effect: Manufacturing Growth in Nevada**

Room 415A, 4th Floor

The Tesla Effect describes how Truckee Meadows Community College (TMCC) responded to some of the fastest economic growth in the history of Northern Nevada. When Tesla and Switch announced their move to Reno, many supporting companies followed. In recent years, more than 50 new manufacturing companies were added. TMCC is a major player in Northern Nevada and the state's economic development efforts. With growth comes tremendous potential and responsibility. This presentation describes our challenges, opportunities, and responses.

Barbara Buchanan, Vice President, Academic Affairs, Truckee Meadows Community College

### **The One-Stop Honors Shop: Growing Persistence at Daytona State College**

Room 415B, 4th Floor

As a result of layering high-impact pedagogical practices and integrating support services within the program, Daytona State's Quanta-Honors College achieved a fall-to-fall persistence rate of 90 percent. Session participants use an instant poll to report on their institutions' experience with honors programs. The discussion focuses on describing the practical strategies the Daytona State Honors faculty has implemented to address similar concerns. Participants receive sample policies, course cluster descriptions, and program assessment instruments.

Margaret Karda, Chair, Quanta-Honors College; Benjamin Graydon, Assistant Chair, Humanities and Communications; Harold Orndorff III, Associate Professor, Political Science; Brianna Kurtz, Associate Professor, Mathematics, Daytona State College

### **Creating Opportunities Through Leadership Development: A Tale of Two Programs**

Room 416B, 4th Floor

Lone Star College has two competitive admissions leadership development programs for faculty and staff at exempt and non-exempt levels. Learn more as we take you through an overview of our programs and how we launched a second program of equal quality with no additional funding! Participants discuss the purpose of each, the differences, and the similarities. Also discussed are program structure, governance, planning, development, methodologies, evaluation, budget, and administration for each program.

Katie Halbert, Manager, Leadership Development, Lone Star College System; Raymond Craft, Program Coordinator, Leadership Development, Lone Star College

### **Opening Doors: The Creation of Roanoke Valley Early College**

Room 615A, 6th Floor

During this session, participants hear about the creation of Roanoke Valley Early College, a partnership between Weldon City Schools and Halifax Community College. The presenters share the steps used to create an early college and the huge impact it has had on the students and the community at large. This K-12 and higher education partnership began in 2009 and has flourished into one of the best high schools in the state of North Carolina.

Ervin Griffin, President; Thomas Bracy, Early College Liaison, Halifax Community College

### **Together We Click: E-Learning Evaluated With a Four-Part Rubric**

Room 615B, 6th Floor

Using materials developed in California's Coastline Community College Distance Learning Department as a guide, participants brainstorm, discuss, and develop a clear and easy-to-use rubric for objective evaluation and analysis of the "regular and substantive interaction" that State Departments of Education have mandated be applied to e-learning. Participants experience Coastline's exemplary exploits in multilingual email, discussion, chat, and social media to promote student success.

Katherine Watson, Professor, Distance Learning, Coastline Community College

**3:30 - 4:30 p.m.**

Austin Grand Ballroom, Level 6

## Closing General Session



*Musical Performance*

**Sherry Boyd**

Professor, Humanities,  
North Lake College



*Chair*

**Edward J. Leach**

Executive Director,  
NISOD, The University of  
Texas at Austin



*Diversity Awards Recognition*

**Derrick L. Tillman-Kelly**

University Innovation  
Alliance Fellow, Academic  
Affairs  
The Ohio State University



*Keynote Speaker Introduction*

**Lonnie Howard**

President  
Clover Park Technical College

## **"Taking College Teaching Seriously: Pedagogy Matters!"**



*Keynote Speaker*

**Gail O. Mellow**

President  
LaGuardia Community College



During my keynote presentation, "Taking College Teaching Seriously: Pedagogy Matters!" I discuss how college completion initiatives have slighted the importance of college teaching in advancing student success. I then examine how to put faculty at the center of retention and completion efforts on your campus and nationally.

Keynote sponsored by

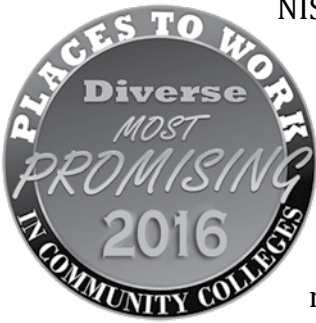


**5:30 - 7:00 p.m.**

**Excursion**

**Austin Duck Adventures**  
(Refer to page 8 for details.)

## *Congratulations!*



NISOD and *Diverse: Issues in Higher Education* are proud to announce the recipients of this award that recognizes exceptional commitments to diversity (including race/ethnicity, gender, sexual orientation, disability, age, class, veterans, and thought) through best-in-class student and staff recruitment and retention practices, inclusive learning and working environments, and meaningful community service and engagement opportunities. These committed NISOD-member colleges have been recognized as **2016 Promising Places to Work in**

**Community Colleges (PPWCC).** *Information about how your college can participate in*

*the 2017 PPWCC Awards will be available soon at [www.nisod.org](http://www.nisod.org).*

The recipients will be  
announced at the  
conference.





texas community college  
teachers association

*Save the dates for our upcoming events!*

## Leading from the Middle

TCCTA invites deans, division chairs, and other mid-level administrators—and those thinking about moving into such positions—to join us for an intensive three-day workshop. The program will include legal and legislative information, classroom and personnel management issues, dual credit, pathways, and other areas that can directly affect your performance. More information available at [tccta.org/leading](http://tccta.org/leading).

**Registration is going on now for LFM, July 17-19, 2016** at the Marriott Town Square in Sugar Land



## Conference for Faculty Leaders

Focusing on issues related to the role of faculty organizations in the college decision-making process, the **Faculty Leaders Conference** addresses legal issues, the legislature, college governance, and programs that relate immediately to your classroom! Open to anyone interested in the leadership role faculty play in Texas two-year colleges.

**Make your hotel reservation early for October 7-8, 2016** at the Menger Hotel in San Antonio

## 70th Annual Convention

Featuring more than 150 sessions on discipline-specific topics, retirement, student success, technology, and a host of other issues. Faculty and administrators representing virtually every teaching discipline, attend our conference each year making it a great place to network. We hope you will join your peers in Austin.

**Save the date and join us February 23-25, 2017** at the Renaissance Hotel in Austin



*For more information about these events visit, [tccta.org/events](http://tccta.org/events)*

# Diverse issues Diverse access Diverse scope



**Diverse** is the *only* national print newsmagazine focusing on matters of access and opportunity for all in higher education.

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Sunday Night Excellence Awards Celebration

*Diverse: Issues in Higher Education*

Monday General Session

**Hilton Austin**

Sunday Night Excellence Awards Dinner

**Lumen Learning**

Grand Prize Drawing

**Odigia**

Special Session

**Stylus Publishing**

Tuesday General Session

**Tyler Junior College**

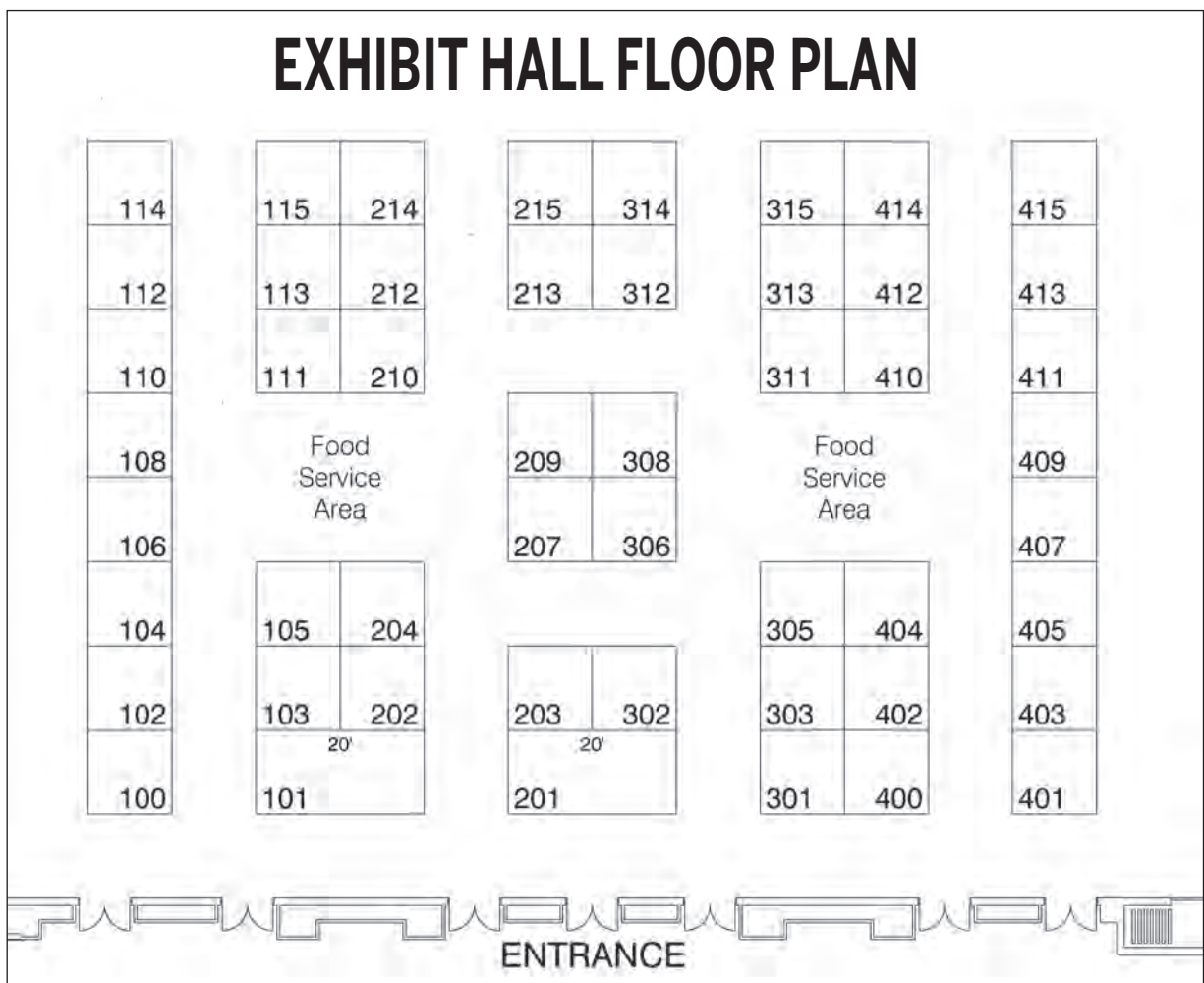
Cyber Café and Presenter Audiovisual Equipment



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## **AdjunctNation - Booth 212**

For almost 25 years, AdjunctNation has published professional development books and an award-winning news magazine. AdjunctNation also hosts a digital news website for the country's over 1,000,000 teaching faculty.

Patricia Lesko, Publisher  
Email: [pdl@adjunctadvocate.com](mailto:pdl@adjunctadvocate.com)  
URL: [www.AdjunctNation.com](http://www.AdjunctNation.com)

## **American Technical Publishers - Booth 407**

As an established leader in the career and technical education industry, American Technical Publishers (ATP) develops high-quality instructional materials used in educational and technician-level training programs throughout the world. ATP serves the industry by using relevant content, traditional and digital delivery systems, and current technologies to create training products for career and technical education and apprenticeship/industrial training programs. ATP also provides rewarding careers for our employee shareholders. ATP strives to be the best at providing learners with the most current information needed to attain the skills and knowledge required for employment and career advancement, and for facilitating the transfer of knowledge from generation to generation. Since being founded in 1898, ATP has been committed to producing effective training materials for the technician-level professional and the skilled trade learner. ATP educational focus includes the electrical, construction, maintenance, mechanical, and culinary content areas.

Thomas Wise, Trade Show Coordinator  
Email: [thomas.wise@atplearning.com](mailto:thomas.wise@atplearning.com)  
URL: [www.atplearning.com](http://www.atplearning.com)

## **ATE Central - Booth 209**

ATE Central is a freely-available online portal and collection of materials and services that highlight the work of the Advanced Technological Education (ATE) projects and centers. These National Science Foundation-funded initiatives work with educators from two-year colleges to develop and implement ideas for improving the skills of technicians and the educators who teach them. ATE Central is designed to help educators, students, and the general public learn about and use materials from the entire depth and breadth of the Advanced Technological Education program, including curricula, learning objects, and other materials.

Rachael Bower, Director, Internet Scout at University of Wisconsin-Madison  
Email: [bower@scout.wisc.edu](mailto:bower@scout.wisc.edu)  
URL: [www.atecentral.net](http://www.atecentral.net)

## **Bellevue University - Booth 308**

Bellevue University, an accredited leader in adult learning, offers the smoothest transfer of your associate's degrees. Our Community College Advantage Partnerships are designed to align our institutions around one common goal: serving students. We accept ALL the credits in ALL your students' associate's degrees. We offer more than 20 bachelor's degree completion programs, earned 100% online via our award-winning online classroom that your students can complete in as little as 16 months.

Patty Adams, Regional Director  
Email: [patricia.adams@bellevue.edu](mailto:patricia.adams@bellevue.edu)  
URL: [www.bellevue.edu](http://www.bellevue.edu)

## **Campus ToolKit - Booth 303**

Campus ToolKit offers a comprehensive program of student success tools including assessments, study skills, and support resources. Our redesigned web-based system and mobile interface keeps students and staff connected. Often used with FYE courses, advising, students on probation, and TRIO programs, Campus ToolKit provides students with the tools they need to gain self-awareness and self-management, as well as the ability to practice critical thinking and to request resources. Faculty, staff, and peer mentors can monitor students' activity quickly and easily through the customizable website.

Christie Ennis, Marketing and Sales Representative  
Email: [cennis@campustoolkit.com](mailto:cennis@campustoolkit.com)  
URL: [www.campustoolkit.com](http://www.campustoolkit.com)

## **CashCourse, National Endowment for Financial Education - Booth 404**

CashCourse is a free, online noncommercial financial literacy resource for colleges and universities that was created by the nonprofit National Endowment for Financial Education. CashCourse provides customizable and interactive personal finance tools used at more than 950 colleges and universities across the country. Visit <http://info.cashcourse.org> to learn more and to enroll.

Amy Marty Conrad, Manager, CashCourse  
Email: [amarty@nefe.org](mailto:amarty@nefe.org)  
URL: [www.cashcourse.org](http://www.cashcourse.org)

## **Cengage Learning - Booth 203**

Cengage Learning is a leading educational content, technology, and services company for the higher education and K-12, professional and library markets worldwide. The company provides superior content, personalized services, and course-driven digital solutions that accelerate student engagement and transform the learning experience.

Kirsten Carson, Marketing Director  
Email: [kirsten.carson@cengage.com](mailto:kirsten.carson@cengage.com)  
URL: [www.cengage.com](http://www.cengage.com)

# GUIDE TO THE EXHIBIT HALL

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## **The Center for Legal Studies - Booth 113**

Designed specifically for Continuing Education and Professional Development students, The Center for Legal Studies is the largest provider that focuses solely on paralegal and legal support training. Our flexible formats (i.e., online, live lectures, and independent study), affordable tuition, and award-winning curriculum make The Center for Legal Studies' courses the perfect choice for adult students. Contact us today to discuss how you can offer our turnkey programs at your campus.

Stephanie Elio, Director, Business Development  
Email: saelio@legalstudies.com  
URL: [www.legalstudies.com](http://www.legalstudies.com)

## **Civitas Learning - Booth 305**

A partnership with Civitas Learning gives higher education leaders the strategic, scalable analytics infrastructure they need to turn their growing, diverse, and disconnected data into actionable insights to help every student succeed. Civitas Learning's Student Insights Platform and its integrated front-line action applications provide administrators, faculty, and advisors with a 360-degree view of student behavior and engagement, and the ability to get the right intervention or inspiration to each student at the right time. Student-level data and predictions allow for accurate measurement of initiatives and innovations. The Student Insights Platform's sophisticated data science can power third-party applications, including Civitas Learning's intuitive apps, which moves institutions from insight to action to learning quickly and effectively, helping more students learn well and finish strong.

Gaby DeLeon, Events Manager  
Email: [gaby.deleon@civitaslearning.com](mailto:gaby.deleon@civitaslearning.com)  
URL: [www.civitaslearning.com](http://www.civitaslearning.com)

## **College Transition Publishing - Booth 106**

College Transition Publishing specializes in the development of publications, webinars, presentations, and coaching for professionals that support transition programming on campus, in the workplace, and out of the military.

Terry Arndt, President  
Email: [terry@collegetransitionpublishing.com](mailto:terry@collegetransitionpublishing.com)  
URL: [www.CollegeTransitionPublishing.com](http://www.CollegeTransitionPublishing.com)

## **Community College Week - Booth 101**

*Community College Week* and [ccweek.com](http://ccweek.com), published by Autumn Publishing Enterprises, provide an independent voice for faculty, administrators, and trustees at the nation's community, technical, and junior colleges. *Community College Week's* 30,000+ readers find a one-stop source for education news and features, vital statistics and analyses of issues and events critical to community colleges. Celebrating its 25th anniversary in 2013, *Community College Week* has been providing unrivaled coverage since 1988.

Paul Bradley, Editor  
Email: [editor@ccweek.com](mailto:editor@ccweek.com)  
URL: [www.ccweek.com](http://www.ccweek.com)

## **Diverse: Issues in Higher Education - Booth 301**

The only national newsmagazine focusing on matters of access and opportunity for everyone in higher education, but especially minorities and the underrepresented. Timely news, research, special reports, commentary, and interviews are provided and attract diverse candidates for faculty and administrative recruiting.

Ralph Newell, Vice President, Business Development  
Email: [editor@diverseeducation.com](mailto:editor@diverseeducation.com)  
URL: [www.diverseeducation.com](http://www.diverseeducation.com)

## **El Paso Community College - Booth 300**

Named one of the Top 10 Community Colleges in the nation by the Aspen Institute in 2015, El Paso Community College (EPCC) enrolls more than 35,000 students at five campuses in the Borderplex of El Paso, Texas. Offering more than 130 academic programs, distance education, dual credit, Early College High School, and workforce education, EPCC is nationally recognized for student success and access. EPCC is an Achieving the Dream Leader College that previously received the Leah Meyer Austin Institutional Student Success Leadership Award, the "Samples of Excellence" award from Excelencia in Education, and is a 2013 Bellwether Award Finalist. Outstanding students, faculty, and staff make EPCC "The Best Place to Start," and the "The Best Place to Continue."

Keri Moe, Associate Professor, Speech  
Email: [kmoe@epcc.edu](mailto:kmoe@epcc.edu)  
URL: [www.epcc.edu](http://www.epcc.edu)

## **eLumen Collaborative - Booth 410**

eLumen offers a cloud-based Software as a Service (SaaS) platform that uniquely enables the collection, management, and reporting of per student and per course outcomes assessment data. We enable academic institutions to gain enriched insights from critical outcomes data.

Mick de los Santos, Director, Strategic Partnerships  
Email: [mick@elumen.info](mailto:mick@elumen.info)  
URL: [www.elumen.info](http://www.elumen.info)

## **Entrepreneurial Learning Initiative - Booth 402**

The Entrepreneurial Learning Initiative, Inc. (ELI) is a global thought leader dedicated to expanding human potential through entrepreneurial mindset education. ELI serves academic institutions, government agencies, and community organizations around the world through professional development training, facilitator certification, and curriculum content. ELI redefines entrepreneurship as more than an academic discipline, reaching far beyond the concept of traditional business creation and small business management. Entrepreneurship is a mindset, a framework for thinking and acting that can empower anyone to succeed. And, in today's world, entrepreneurship embodies the 21st Century skills that every student needs.

Bree Langemo, President  
Email: [bree@elimindset.com](mailto:bree@elimindset.com)  
URL: [www.elimindset.com](http://www.elimindset.com)



# GUIDE TO THE EXHIBIT HALL

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## **Exemplars, Inc. - Booth 111**

Exemplars is an advanced online tutoring platform named by EDUCAUSE as one of Top 10 Under the Ed Radar Start-Ups for 2015. Using your college's own peer student tutors and staff, Exemplars enables you to offer one-on-one tutoring via on-demand live video chat on any device (iOS, Android, PC) when your tutoring center is closed or when students are off campus. NISOD member institutions are able to participate in a special consortium version of Exemplars available only to NISOD members. Each participating college pays a usage fee for the technology and contributes an agreed-to number of tutoring hours per week to a shared pool of tutors that are available to each college in the consortium. On a periodic basis, there is a fee adjustment for colleges who use more or less than their contributed tutoring hours. Furthermore, NISOD member institutions are able to sign up and use a single-institution version of Exemplars for free up to 100 hours over four months so they can determine whether they want to join the consortium.

Tim O'Connor, CEO and Co-Founder  
Email: [tim@myexemplars.com](mailto:tim@myexemplars.com)  
URL: [www.myexemplars.com](http://www.myexemplars.com)

## **Grand Canyon University - Booth 104**

Founded in 1949, Grand Canyon University (GCU) is a private, Christian university with innovative doctoral programs designed for passionate learners in preparation for leadership roles that positively impact their professions, communities, and society. Our doctoral program connects faculty and learners in a vibrant online community that provides a foundation for success. The College of Doctoral Studies offers five doctoral programs and several high-demand emphases available online or through an evening cohort model. Our dynamic online learning community, integrated dissertation process, and wealth of resources help support a successful and meaningful doctoral journey. GCU doctoral learners are passionate about their fields of study. Doctoral learners develop and apply research, critical thinking, and analytical skills to solve real-world problems in business, education, psychology, and many other industries while applying Christian values and ethics to their journey.

Kim Tsutsumida, Event Planner  
Email: [kim.tsutsumida@gcu.edu](mailto:kim.tsutsumida@gcu.edu)  
URL: [www.gcu.edu/college-of-doctoral-studies.php](http://www.gcu.edu/college-of-doctoral-studies.php)

## **Human eSources - Booth 306**

Give your college students the knowledge, skills, and motivation needed to succeed academically, professionally, and personally with the CollegeScope™ curriculum and our assessments for personality type, multiple intelligences, learning style, and productivity preferences. Trusted by millions of educators, all programs incorporate decades of research within secure online accounts.

Tamara Jensen, Director, Marketing  
Email: [tamaraj@humanesources.com](mailto:tamaraj@humanesources.com)  
URL: [www.humanesources.com](http://www.humanesources.com)

## **IDEA - Booth 103**

In fulfillment of our nonprofit mission, IDEA partners with institutions of higher education to improve learning outcomes. We publish high-quality research around topics that directly impact learning, which allows faculty, staff, and administrators to adopt new strategies and make adjustments based on research data instead of supposition. To illuminate the impact of the resulting behavioral adjustments on teaching, learning, and leadership, we provide valid and reliable assessment instruments delivered on cutting-edge technology. The resulting assessment feedback provides users with comparative data, summative and formative feedback, and customized advice on using our library of professional development in order to improve learning outcomes. Through research, assessment, and professional development, we improve learning.

Jenny Sump, Event Coordinator  
Email: [jenny@IDEAedu.org](mailto:jenny@IDEAedu.org)  
URL: [www.IDEAedu.org](http://www.IDEAedu.org)

## **Innovative Educators - Booth 110**

Innovative Educators is dedicated to providing the online services and products necessary to help higher education students, faculty, and staff with their personal and professional needs. Our online tools help you create successful students and tutors, as well as to deliver high-quality professional development to your faculty and staff 24/7. We are committed to education, training, and service, having 60+ years of experience in higher education and over 40+ years of outstanding customer service. Innovative Educators can help you with all of your educational, training, and service needs!

Erica Kennon, Associate Director, Institutional Relations  
Email: [erica@ieinfo.org](mailto:erica@ieinfo.org)  
URL: [www.innovativeeducators.org](http://www.innovativeeducators.org)

## **Inspark Teaching Network - Booth 207**

Teaching science? Join 30+ community colleges using Inspark next-generation courseware to motivate students and make science fun. Come learn about the world's first digitally-powered Teaching Network.

Lucien Kahn, Community Manager  
Email: [lucien.kahn@smartsparrow.com](mailto:lucien.kahn@smartsparrow.com)  
URL: [www.inspark.education](http://www.inspark.education)

## **Institute of International Education - Booth 202**

Founded in 1919, the Institute of International Education (IIE) is a private not-for-profit leader in the international exchange of people and ideas. In collaboration with governments, foundations, and other sponsors, IIE creates programs of study and training for students, educators, and professionals from all sectors. These programs include the flagship Fulbright Program and Gilman Scholarships administered for the U.S. Department of State. IIE also conducts policy research, provides resources on international exchange opportunities, and offers support to scholars in danger.

Andy Riess, Assistant Director  
Email: [ariess@iie.org](mailto:ariess@iie.org)  
URL: [www.cies.org](http://www.cies.org)

# GUIDE TO THE EXHIBIT HALL

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## **International Teaching Learning Cooperative - Booth 100**

For 34 years, the Lilly Conferences on College and University Teaching and Learning have provided opportunities for the presentation of the Scholarship of Teaching and Learning. This interdisciplinary teaching conference includes faculty, administrators, and graduate students from across the United States and abroad. Participants are given the opportunity to exchange ideas, build a repertoire of skills that can be put to immediate use, and network with colleagues.

Todd Zakrajsek, President  
Email: toddzakrajsek@gmail.com  
URL: [www.lillyconferences.com](http://www.lillyconferences.com)

## **Lone Star College - Booth 201**

Nationally recognized, globally connected, and locally focused, Lone Star College (LSC) is the largest college or university in Houston and one of the fastest growing community colleges in the United States. With more than 80,000 credit students each semester and a total enrollment of 95,000, LSC is committed to student success and credential completion. LSC adds \$3.1 billion to the local and regional economy by providing educational opportunities across the north Houston region.

Maria Flores-Harris, Faculty Recruiter  
Email: [maria.flores-harris@lonestar.edu](mailto:maria.flores-harris@lonestar.edu)  
URL: [www.lonestar.edu](http://www.lonestar.edu)

## **Lumen Learning - Booth 401**

Lumen Learning helps higher education institutions improve affordability, access, and student success by supporting wide-scale adoption of open-educational resources (OER). We provide low-cost, open courseware and support to help institutions transition high-enrollment courses to OER. Lumen's supported courseware has been used by 60-plus higher education institutions, including two-year colleges, four-year universities, and statewide higher education systems. Lumen courseware typically reduces total spent on textbooks and course materials by 90 percent, while achieving improvements in student success upwards of 10 percent.

Julie Curtis, Vice President, Strategy and Communications  
Email: [julie@lumenlearning.com](mailto:julie@lumenlearning.com)  
URL: [www.lumenlearning.com](http://www.lumenlearning.com)

## **Minitab - Booth 405**

Minitab 17 is the leading software for statistics education worldwide. Minitab 17 provides a comprehensive collection of statistics and graphs to help instructors teach, and includes a user-friendly design that allows students to quickly master the software and learn statistical concepts. Since thousands of distinguished organizations in more than 100 countries use Minitab, learning statistics with Minitab 17 also prepares students for a wide range of jobs in the real world. There's a reason our software is the package of choice at more than 4,000 colleges and universities around the world.

Dana Tilghman, Sr. Events Planner  
Email: [dtilghman@minitab.com](mailto:dtilghman@minitab.com)  
URL: [www.minitab.com](http://www.minitab.com)

## **National Association for Community College Entrepreneurship (NACCE) - Booth 402**

NACCE is a member organization of over 300 community colleges representing nearly 2,000 staff. Presidents, educators, administrators, and center directors focus on inciting entrepreneurship in their communities and on their campuses. NACCE has two main goals: Empower colleges to approach the business of leading a community college with an entrepreneurial mindset and growing community colleges' roles in supporting job creation and entrepreneurs in their local ecosystems. Please visit [www.nacce.com](http://www.nacce.com) to learn more.

Leah Deppert, Manager, Marketing and Communications  
Email: [deppert@nacce.com](mailto:deppert@nacce.com)  
URL: [www.nacce.com](http://www.nacce.com)

## **National Association for Developmental Education (NADE) - Booth 108**

By becoming a member of NADE, you become part of a community of professionals who have a passion for students and for working to provide meaningful and relevant coursework and support services. NADE members are leaders in developmental education who are committed to quality academic programming and research. Become a member and enjoy the following benefits: State chapters that offer a local network and conferences; committee opportunities at state and national levels; Special-Interest Networks; jobs clearinghouse; publication and presentation opportunities in newsletters, peer-reviewed journals, and at conferences; active social networks (i.e., Facebook, Twitter, Instagram, and NADE's blog); grants and scholarship opportunities; conferences and workshops at national and regional levels; and leadership opportunities at the state and national levels.

Patrick Saxon, Associate Professor, Developmental Education Administration  
Email: [dps006@shsu.edu](mailto:dps006@shsu.edu)  
URL: [www.nade.net](http://www.nade.net)

## **The National Society of Collegiate Scholars (NSCS) - Booth 204**

The National Society of Collegiate Scholars (NSCS) is not your average honors organization. We recognize academic achievement and provide opportunities for members to develop leadership skills. Members positively change their campuses and communities by participating in service activities as they prepare for future endeavors like internships, graduate school, and careers. Additionally, NSCS offers more money in undergraduate scholarships than any other honor society. \$1,000,000 annually is available to all member types: four-year, two-year, online, alumni, and international. Along the way, members often make valuable connections with fellow high-achieving students, which ultimately create a more rewarding college experience.

Sankaya Hall, Associate Director, Chapter Development  
Email: [Hall@nscs.org](mailto:Hall@nscs.org)  
URL: [www.nscs.org](http://www.nscs.org)

# GUIDE TO THE EXHIBIT HALL

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## **Newline Interactive - Booth 313**

Make an impact with Newline Interactive, the choice for businesses looking for increased productivity and simpler solutions to help them succeed. Newline Interactive is a manufacturer, distributor, and retailer of interactive displays, award-winning intuitive software, and other interactive innovations to improve efficiency and increase productivity in the workplace. We are a leading provider of software and hardware that helps people and organizations find ways to be more successful, more efficient, more collaborative, and find more enjoyment in their work.

Amanda Rhodes, Marketing Specialist  
Email: [arhodes@newline-interactive.com](mailto:arhodes@newline-interactive.com)  
URL: [www.newline-interactive.com](http://www.newline-interactive.com)

## **Odigia - Booth 409**

Odigia is a Next-Gen learning platform that transforms traditional one-size-fits-all content into engaging learning experiences that improve student outcomes. Odigia is available at no cost to teachers and schools and saves students up to 90 percent off traditional course materials. Odigia uses self-directed learning and game theory to drive student progression, inquiry-based discovery to naturally engage all learning styles, and high-level connections to promote the development of crucial 21<sup>st</sup>-century skills such as critical thinking, problem-solving, collaboration, and communication skills that prepare students for success in today's workplace. Our dashboard creates an unparalleled experience by providing the right amount of information to proactively meet the needs of students and lets teachers get back to what they do best—teaching. Odigia is affordable, accessible, and dynamic, and it's changing the way people think about education.

Joshua Moe, Founder and CEO  
Email: [josh@odigia.com](mailto:josh@odigia.com)  
URL: [www.odigia.com](http://www.odigia.com)

## **Pieces of Bali Jewelry - Booth 311**

Anne Dee Thierry, Owner  
Email: [piecesofbali@yahoo.com](mailto:piecesofbali@yahoo.com)

## **Program in Higher Education Leadership - Booth 403**

The Program in Higher Education Leadership at The University of Texas at Austin is devoted to the scholarly study of higher education, its students and institutions, and their places in society. It also prepares students to assume leadership and administrative roles in these institutions. Our faculty and students are in the vanguard of understanding and shaping the dynamic environment of higher education now and into the future. Less and less a world of ivory towers, higher education is being reconceived and reorganized through increased access for more diverse student communities, intensified accountability and governmental oversight, the need for lifelong avenues of learning and retraining, and the opportunities and challenges presented by innovations in and out of the classroom. The program offers two

doctoral degrees—Ph.D. and Ed.D.—and a M.Ed. in College and University Student Personnel Administration.

Beth Bukoski, Clinical Assistant Professor  
Email: [bb@austin.utexas.edu](mailto:bb@austin.utexas.edu)  
URL: [www.edb.utexas.edu/education/departments/eda/phel/](http://www.edb.utexas.edu/education/departments/eda/phel/)

## **Russian Blue Diamonds - Booth 213**

Russian Blue Diamonds is your source for the very best in fashion-forward, "similar to" designer jewelry of its kind. You can get a lab-simulated stone in a variety of embellishments, all at half the marked price, including rings, earrings, necklaces, and bracelets. All are instant gratification and yours to take home. Come by our booth #213.

Tom Brattengeier  
Email: [russianbluediamonds@gmail.com](mailto:russianbluediamonds@gmail.com)  
URL: [www.russianbluediamonds.com](http://www.russianbluediamonds.com)

## **ShopBot Tools, Inc - Booth 105**

ShopBot Tools manufactures digital fabrication equipment (CNC routers) for use in manufacturing, education, and the arts. As a sponsor of 100kGarages.com, ShopBot works with a network of designers and fabbers to design globally and manufacture locally. ShopBot's digital fabrication tools are found in FabLabs, TechShops, and community maker spaces.

Sallye Coyle, Director, Community Outreach  
Email: [Sallye@shopbottools.com](mailto:Sallye@shopbottools.com)  
URL: [www.shopbottools.com](http://www.shopbottools.com)

## **Stylus Publishing - Booth 413**

Founded in 1996, Stylus publishes books and journals that focus on higher education, and books on inclusive teaching in K-12. Our higher education program covers such areas as teaching and learning, service learning, assessment, online learning, racial diversity on campus, women's issues, student affairs, doctoral education, and leadership and administration.

Patricia Webb, Marketing Manager  
Email: [patricia@styluspub.com](mailto:patricia@styluspub.com)  
URL: [www.styluspub.com](http://www.styluspub.com)

## **Texas Community College Teachers Association - Booth 102**

Comprised of educators from every teaching discipline, as well as counselors, librarians, and administrators, Texas Community College Teachers Association (TCCTA) members come from all public and independent two-year colleges in Texas. TCCTA is by far the largest organization of postsecondary educators in Texas.

Richard Moore, Executive Director  
Email: [chawkins@tccta.org](mailto:chawkins@tccta.org)  
URL: [www.tccta.org](http://www.tccta.org)



# GUIDE TO THE EXHIBIT HALL

## Tyler Junior College - Booth 210

Since 1926, Tyler Junior College (TJC) has been fulfilling three promises to its students and the Tyler area by providing a quality education, a vibrant student life, and community service. A growing and vital part of East Texas, TJC is committed to serving students of all ages throughout its service area.

Kevin Fowler, Executive Director, Human Resources  
Email: [kfow@tjc.edu](mailto:kfow@tjc.edu)  
URL: [www.tjc.edu](http://www.tjc.edu)

## WGU Texas - Booth 412

WGU Texas develops education partnerships with industry-leading organizations across the state. As a nonprofit, online university, WGU Texas is designed to expand access to higher education and meet the education needs of busy adult learners. These educational partnerships allow corporations to leverage WGU Texas' award-winning degree programs and proven competency-based model to foster personal and professional growth for their employees.

Anne Dapremont, Community Relations Manager  
Email: [anne.dapremont@wgu.edu](mailto:anne.dapremont@wgu.edu)  
URL: [texas.wgu.edu](http://texas.wgu.edu)

## Wonderlic - Booth 312

Wonderlic is a recognized leader in student testing, from admissions and course placement assessments to competency-based assessments that measure course mastery and job placement. Approved by the U.S. Department of Education and recognized by all major accrediting associations, Wonderlic's products and services feature ongoing placement accuracy monitoring to ensure that students are given the best opportunity for success. Additionally, Wonderlic's competency-based assessments help accurately and efficiently measure students' course and program mastery for career education. These professionally-developed assessments evaluate graduates' mastery of the competencies that employers value most in new employees. The assessments are program- and job-specific; employer-rated; and easy to administer, score, and interpret. As a leading hiring expert, each of Wonderlic's assessments provides institutions with actionable data regarding students' capabilities and workforce readiness.

Lindsey Gad, Senior Graphic and Events Manager  
Email: [lindsey.gad@wonderlic.com](mailto:lindsey.gad@wonderlic.com)  
URL: [www.wonderlic.com](http://www.wonderlic.com)

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First Name	Last Name	Organization	Day	Start Time	Room
Zalmond	Abbondanza	Palm Beach State College	Sunday	4:00 PM	Room 415B, 4th Floor
Sirhan	Abdullah	Hudson County Community College	Sunday	2:45 PM	Room 62, 6th Floor
Gary	Abernethy	Lumen Learning	Tuesday	2:15 PM	Room 414, 4th Floor
Bradley	Ackroyd	SAIT Polytechnic	Monday	2:45 PM	Room 412, 4th Floor
Patricia	Adams	Pitt Community College	Sunday	9:00 AM	Room 408, 4th Floor
Joseph (Joe)	Agnich	Northern Virginia Community College	Sunday	4:00 PM	Room 615A, 6th Floor
Debbie	Aguilera	El Paso Community College	Sunday	2:45 PM	Room 615A, 6th Floor
Nariman	Ahmed	Texas State University	Tuesday	10:15 AM	Prefunction, 4th Floor
Stan	Alexander	Ivy Tech Community College-Lafayette	Monday	11:15 AM	Room 615B, 6th Floor
John	Aliano	College of Southern Nevada	Monday	1:30 PM	Room 62, 6th Floor
Heather	Allen	Phi Theta Kappa Honor Society	Monday	11:15 AM	Room 42, 4th Floor
Paul	Allen	Lee College	Sunday	1:30 PM	Salon J-K Hallway, 6th Floor
Terri	Amlong	Montgomery County Community College	Sunday	10:45 AM	Room 615B, 6th Floor
Erik	Anderson	San Antonio College	Monday	4:00 PM	Room 615B, 6th Floor
Alejandro	Araiza	Northeast Lakeview College	Tuesday	9:00 AM	Room 406, 4th Floor
Terry	Arndt	College Transition Publishing	Monday	11:15 AM	Room 414, 4th Floor
Kirsten	Aspengren	Educational Policy Improvement Center	Monday	4:00 PM	Room 615A, 6th Floor
Stephanie	Atkins	Northeast Wisconsin Technical College	Tuesday	2:15 PM	Room 408, 4th Floor
Kate	Atkinson	George Brown College	Monday	4:00 PM	Room 619, 6th Floor
Patricia	Baldwin	Pitt Community College	Tuesday	10:15 AM	Room 615B, 6th Floor
Nori	Barajas-Murphy	Online Learning Consortium	Monday	2:45 PM	Room 400, 4th Floor
Charlene	Barker	Spokane Falls Community College	Monday	11:15 AM	Room 416B, 4th Floor
David	Barrientos	El Centro College	Tuesday	10:15 AM	Prefunction, 4th Floor
Denise	Barton	Wake Tech Community College	Monday	1:30 PM	Room 416B, 4th Floor
Rosario	Basay	Bristol Community College	Tuesday	1:00 PM	Room 408, 4th Floor
Janet	Beauchamp	RC-220 Inc.	Tuesday	1:00 PM	Room 615B, 6th Floor
Marla	Bennett	University of Arkansas Community College at Batesville	Monday	2:45 PM	Room 415B, 4th Floor
Aimee	Berger	Cengage Learning	Sunday	2:45 PM	Room 410, 4th Floor
Aimee	Berger	Cengage Learning	Monday	2:45 PM	Salon J-K Hallway, 6th Floor
Danielle	Bible	San Jacinto College	Sunday	10:45 AM	Room 615A, 6th Floor
Melissa	Biegert	Austin Community College	Monday	4:00 PM	Room 615B, 6th Floor
Edward T.	Bonahue	Santa Fe College	Monday	2:45 PM	Room 406, 4th Floor
Jennifer	Boulay	Bristol Community College	Tuesday	1:00 PM	Room 408, 4th Floor
Rachael	Bower	University of Wisconsin, Madison	Monday	1:30 PM	Room 42, 4th Floor
Thomas	Bracy	Halifax Community College	Tuesday	2:15 PM	Room 615A, 6th Floor
John	Brady	Daytona State College	Monday	4:00 PM	Room 408, 4th Floor
Donald	Bratton	Arizona State University	Sunday	1:30 PM	Room 408, 4th Floor

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First Name	Last Name	Organization	Day	Start Time	Room
Cathy	Brewster	Truckee Meadows Community College	Sunday	9:00 AM	Room 414, 4th Floor
Natalie	Brown	Truckee Meadows Community College	Sunday	9:30 AM	Room 416B, 4th Floor
Natalie	Brown	Truckee Meadows Community College	Tuesday	10:15 AM	Room 400, 4th Floor
Kari	Brown-Herbst	Laramie County Community College	Tuesday	9:00 AM	Room 615B, 6th Floor
Tom	Broxson	Pierce College District	Sunday	9:30 AM	Room 417A, 4th Floor
Melisa "Joey"	Bryant	Forsyth Technical Community College	Sunday	2:45 PM	Room 410, 4th Floor
Barbara	Buchanan	Truckee Meadows Community College	Tuesday	10:15 AM	Room 400, 4th Floor
Barbara	Buchanan	Truckee Meadows Community College	Tuesday	2:15 PM	Room 415A, 4th Floor
Samuel	Buemi	Northcentral Technical College	Monday	1:30 PM	Room 408, 4th Floor
Denny	Burzynski	College of Southern Nevada	Monday	11:15 AM	Prefunction, 4th Floor
Denny	Burzynski	College of Southern Nevada	Tuesday	10:15 AM	Prefunction, 4th Floor
Mark	Butland	Austin Community College	Sunday	2:45 PM	Salon J-K Hallway, 6th Floor
Mark	Butland	Austin Community College	Monday	11:15 AM	Room 417A, 4th Floor
Bertha	Byrd	Wayne County Community College District	Monday	11:15 AM	Room 416A, 4th Floor
Monika	Byrd	Phi Theta Kappa Honor Society	Monday	4:00 PM	Room 400, 4th Floor
Heidi	Campbell	College of Southern Idaho	Tuesday	10:15 AM	Room 42, 4th Floor
Cheryl	Cardoza	Truckee Meadows Community College	Monday	1:30 PM	Room 417A, 4th Floor
Thomas	Cardoza	Truckee Meadows Community College	Monday	1:30 PM	Room 417A, 4th Floor
Thomas	Cardoza	Truckee Meadows Community College	Tuesday	10:15 AM	Room 400, 4th Floor
Denise	Carr	Pellissippi State Community College	Sunday	10:45 AM	Room 416B, 4th Floor
Gabriel	Carranza	Laredo Community College	Tuesday	9:00 AM	Room 415A, 4th Floor
Antonio	Carranza III	Laredo Community College	Tuesday	9:00 AM	Room 415A, 4th Floor
William	Carter	Houston Community College	Monday	2:45 PM	Room 417A, 4th Floor
Steven	Case	University of Kansas	Monday	4:00 PM	Room 416B, 4th Floor
Robin	Cavallo	Montgomery County Community College	Tuesday	10:15 AM	Room 412, 4th Floor
Angelica	Cerda	South Texas College	Tuesday	10:15 AM	Prefunction, 4th Floor
Joanne	Ceres	Pitt Community College	Tuesday	10:15 AM	Room 615B, 6th Floor
Sankaranar	Chandramohan	Palm Beach State College	Tuesday	10:15 AM	Prefunction, 4th Floor
Ella	Chen	Mission San Jose High School	Monday	2:45 PM	Salon J-K Hallway, 6th Floor
Helen	Clougherty	Lone Star College System	Tuesday	10:15 AM	Room 44, 4th Floor
Lamar	Collins	Temple Independent School District	Sunday	9:30 AM	Room 415A, 4th Floor
Samuel	Colton	Arizona Western College	Monday	4:00 PM	Salon J-K Hallway, 6th Floor
Charles	Cook	Austin Community College	Monday	2:45 PM	Room 417A, 4th Floor



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First Name	Last Name	Organization	Day	Start Time	Room
Kevin	Cooper	Indian River State College	Monday	1:30 PM	Room 42, 4th Floor
Rebecca	Corbin	National Association for Community College Entrepreneurship	Sunday	1:30 PM	Room 410, 4th Floor
Marguerite	Cotto	Northwestern Michigan College	Monday	10:00 AM	Room 406, 4th Floor
Eugenia	Cox	Palm Beach State College	Sunday	4:00 PM	Room 415B, 4th Floor
Sallye	Coyle	ShopBot Tools, Inc.	Monday	4:00 PM	Salon J-K Hallway, 6th Floor
Raymond	Craft	Lone Star College	Monday	11:15 AM	Room 615A, 6th Floor
Raymond	Craft	Lone Star College	Tuesday	2:15 PM	Room 416B, 4th Floor
Ken	Craver	Tyler Junior College	Monday	1:30 PM	Room 415A, 4th Floor
Irene	Cravey	Texas State Technical College	Tuesday	1:00 PM	Room 416A, 4th Floor
Frank	Cronin	Austin Community College	Monday	11:15 AM	Room 417A, 4th Floor
Linda	Crow	LSC-Montgomery	Sunday	9:30 AM	Room 62, 6th Floor
Michael	Daggs	Tutt and Daggs, Creative Performance Improvement	Monday	11:15 AM	Room 62, 6th Floor
Michael	Daggs	Tutt and Daggs, Creative Performance Improvement	Tuesday	10:15 AM	Room 62, 6th Floor
Kevin	Daily	Ranger College	Tuesday	1:00 PM	Room 415B, 4th Floor
Lisa	Darling	Lone Star College - Kingwood	Monday	11:15 AM	Prefunction, 4th Floor
Dawn	Davidson	Lamar Institute of Technology	Monday	2:45 PM	Room 416A, 4th Floor
Michelle	Davis	Lamar Institute of Technology	Monday	2:45 PM	Room 416A, 4th Floor
Mick	de los Santos	eLumen Collaborative	Sunday	2:45 PM	Room 408, 4th Floor
Desalyn	De-Souza	SUNY Empire State College	Sunday	4:00 PM	Room 62, 6th Floor
Cassie	DelCheccolo	Middlesex Community College	Monday	2:45 PM	Room 44, 4th Floor
Charles	DeSassure	Tarrant County College District	Monday	2:45 PM	Room 408, 4th Floor
Shana	Deyo	Daytona State College	Monday	4:00 PM	Room 408, 4th Floor
David	Diehl	Houston Community College	Sunday	9:00 AM	Room 414, 4th Floor
Kate	Dinwiddie	San Jacinto College North	Tuesday	1:00 PM	Room 414, 4th Floor
Gigi	Do	Houston Community College	Monday	2:45 PM	Room 417A, 4th Floor
Norma	Drepaul	Lone Star College System	Tuesday	9:00 AM	Room 416A, 4th Floor
Jo	Duncan	St. Philip's College	Tuesday	10:15 AM	Room 416A, 4th Floor
Srinivasan	Durairaj	Richland College	Monday	1:30 PM	Salon J-K Hallway, 6th Floor
John	Eigenauer	Taft College	Sunday	9:30 AM	Room 415B, 4th Floor
Blake	Ellis	Lone Star College System	Monday	4:00 PM	Room 410, 4th Floor
Paul	Elsner	Paul Elsner and Associates	Tuesday	1:00 PM	Room 615B, 6th Floor
Michael	Endy	Weatherford College	Monday	11:15 AM	Room 415B, 4th Floor
Lindsey	Engelman	University of Texas at Austin	Monday	2:45 PM	Room 417A, 4th Floor
Christie	Ennis	Campus ToolKit	Tuesday	9:00 AM	Salon J-K Hallway, 6th Floor
Rebecca	Escamilla	El Paso Community College	Sunday	4:00 PM	Room 415A, 4th Floor
Debbra	Esparza	Lone Star College System	Monday	11:15 AM	Room 615A, 6th Floor
Debbra	Esparza	Lone Star College System	Monday	1:30 PM	Room 410, 4th Floor
Debbra	Esparza	Lone Star College System Office	Tuesday	9:00 AM	Room 416B, 4th Floor
Stephanie	Espinoza	College of Southern Nevada	Monday	10:00 AM	Room 415A, 4th Floor

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First Name	Last Name	Organization	Day	Start Time	Room
Ellen	Falkenstein	Central Texas College	Sunday	9:30 AM	Room 615B, 6th Floor
Marti	Flores	Texas Southmost College	Sunday	2:45 PM	Room 615B, 6th Floor
Jeffrey	Forrest	St. Louis Community College	Tuesday	2:15 PM	Room 400, 4th Floor
Jami	Forrester	NorthWest Arkansas Community College	Sunday	1:30 PM	Room 62, 6th Floor
Jami	Forrester	Northwest Arkansas Community College	Tuesday	10:15 AM	Room 416B, 4th Floor
Alicia	Friday	Lone Star College	Monday	11:15 AM	Room 615A, 6th Floor
Alicia	Friday	Lone Star College System Office	Monday	1:30 PM	Room 410, 4th Floor
Alicia	Friday	Lone Star College System	Tuesday	9:00 AM	Room 416B, 4th Floor
Alicia	Friday	Lone Star College System	Tuesday	1:00 PM	Room 416B, 4th Floor
Angelica	Fuentes	Texas Southmost College	Sunday	2:45 PM	Room 615B, 6th Floor
Janette	Funaro	Johnson County Community College	Sunday	2:45 PM	Salon J-K Hallway, 6th Floor
Ovi	Galvan	Lone Star College System	Tuesday	9:00 AM	Salon J-K Hallway, 6th Floor
Jennifer	Gangi	Hillsborough Community College	Sunday	1:30 PM	Room 417A, 4th Floor
Sylvia	Garcia-Navarrete	Southwestern College	Monday	10:00 AM	Room 615A, 6th Floor
David	Gaudet	SAIT Polytechnic	Monday	1:30 PM	Room 616A, 6th Floor
Charlene	Gibson	College of Southern Nevada	Monday	1:30 PM	Room 62, 6th Floor
Charlene	Gibson	College of Southern Nevada	Tuesday	9:00 AM	Room 415B, 4th Floor
Mike	Gillespie	Medicine Hat College	Sunday	4:00 PM	Room 62, 6th Floor
Happy	Gingras	Pitt Community College	Sunday	9:00 AM	Room 408, 4th Floor
Cliff	Goodacre Jr	Northeast Wisconsin Technical College	Tuesday	2:15 PM	Room 408, 4th Floor
Jen	Gorman	College of Southern Nevada	Monday	11:15 AM	Prefunction, 4th Floor
Jen	Gorman	College of Southern Nevada	Tuesday	10:15 AM	Prefunction, 4th Floor
Jonathan	Gosse	The ATP Group	Monday	11:15 AM	Room 410, 4th Floor
David	Goto	Long Beach City College	Sunday	4:00 PM	Room 412, 4th Floor
Tom	Grady	Johnson County Community College	Sunday	9:00 AM	Room 408, 4th Floor
Kita	Graham	Tidewater Community College	Sunday	1:30 PM	Room 415A, 4th Floor
Benjamin	Graydon	Daytona State College	Tuesday	2:15 PM	Room 415B, 4th Floor
Ervin	Griffin	Halifax Community College	Tuesday	2:15 PM	Room 615A, 6th Floor
Norma	Guzman Duran	Mountain View College	Monday	4:00 PM	Room 44, 4th Floor
Melissa	Ha	Mohave Community College	Sunday	1:30 PM	Room 408, 4th Floor
Katie	Halbert	Lone Star College System	Monday	11:15 AM	Room 615A, 6th Floor
Katie	Halbert	Lone Star College System	Tuesday	2:15 PM	Room 416B, 4th Floor
Sankaya	Hall	The National Society of Collegiate Scholars (NSCS)	Monday	11:15 AM	Room 619, 6th Floor
Kimberly	Harden	Highline Community College	Sunday	1:30 PM	Salon J-K Hallway, 6th Floor
Maria	Harper-Marinick	Maricopa Community College District	Monday	11:15 AM	Room 406, 4th Floor
Mary	Harris	University of North Texas	Monday	11:15 AM	Room 415B, 4th Floor
Mark	Haskins	Pierce College District	Monday	2:45 PM	Room 410, 4th Floor

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First Name	Last Name	Organization	Day	Start Time	Room
Karen	Hattaway	San Jacinto College North	Tuesday	1:00 PM	Room 414, 4th Floor
Mary	Haynes	LifeBound	Sunday	9:00 AM	Room 412, 4th Floor
Malia	Heath	Illinois Central College	Monday	1:30 PM	Salon J-K Hallway, 6th Floor
Erika	Hernandez	San Jacinto College	Monday	11:15 AM	Prefunction, 4th Floor
Jack	Hernandez	Lone Star College System	Monday	10:00 AM	Salon J-K Hallway, 6th Floor
Joel	Hernandez	eLumen Collaborative	Sunday	2:45 PM	Room 408, 4th Floor
Rick	Herrera	Texas State Technical College	Tuesday	1:00 PM	Room 416A, 4th Floor
Maria	Hesse	Arizona State University	Monday	11:15 AM	Room 406, 4th Floor
Kelli	Hiller	Bristol Community College	Sunday	2:45 PM	Room 417A, 4th Floor
Melissa	Hinshaw	Lone Star College System Office	Monday	1:30 PM	Room 410, 4th Floor
Melissa	Hinshaw	Lone Star College System Office	Tuesday	9:00 AM	Room 416B, 4th Floor
Ronald	Hochstatter	McLennan Community College	Sunday	9:30 AM	Room 615A, 6th Floor
Ronald	Hochstatter	McLennan Community College	Tuesday	2:15 PM	Room 410, 4th Floor
Russ	Hodges	Texas State University	Sunday	9:00 AM	Room 412, 4th Floor
Kristine	Hopkins	University of Texas at Austin	Monday	11:15 AM	Prefunction, 4th Floor
Mary Margaret	Hui	University of Arkansas	Tuesday	9:00 AM	Room 400, 4th Floor
Alyson	Indrunas	Lumen Learning	Sunday	2:45 PM	Room 412, 4th Floor
Alyson	Indrunas	Lumen Learning	Monday	10:00 AM	Salon J-K Hallway, 6th Floor
Randall	Jackson	Midlands Technical College	Tuesday	1:00 PM	Room 406, 4th Floor
Kelly	Jacobs	Lone Star College System	Monday	11:15 AM	Prefunction, 4th Floor
Britney	Jeffrey	Lone Star College System	Monday	4:00 PM	Room 410, 4th Floor
Chad	Johnson	North Arkansas College	Monday	10:00 AM	Room 615B, 6th Floor
David	Johnson	Independent Electrical Contractors	Monday	11:15 AM	Room 410, 4th Floor
Jamison	Johnson	Texas State Technical College	Tuesday	1:00 PM	Room 416A, 4th Floor
Jennifer	Johnson	Waukesha County Technical College	Monday	2:45 PM	Room 416B, 4th Floor
Larry	Johnson	Broward College	Tuesday	10:15 AM	Room 406, 4th Floor
Sally	Johnstone	Western Governors University	Monday	4:00 PM	Room 62, 6th Floor
Lucien	Kahn	Inspark Teaching Network	Sunday	1:30 PM	Room 408, 4th Floor
Margaret	Karda	Daytona State College	Tuesday	2:15 PM	Room 415B, 4th Floor
David	Katz III	Mohawk Valley Community College	Sunday	9:00 AM	Room 406, 4th Floor
David	Katz III	Mohawk Valley Community College	Sunday	2:45 PM	Room 415A, 4th Floor
David	Katz III	Mohawk Valley Community College	Monday	10:00 AM	Room 400, 4th Floor
Lesley	Kauffman	San Jacinto College	Sunday	10:45 AM	Room 615A, 6th Floor
Christy	Keith	San Jacinto College	Monday	11:15 AM	Prefunction, 4th Floor
Jean	Keller	University of North Texas	Monday	11:15 AM	Room 415B, 4th Floor
Seelpa	Keshvala	Lone Star College-CyFair	Tuesday	10:15 AM	Room 44, 4th Floor
Shaila	Khan	Houston Community College	Monday	10:00 AM	Room 414, 4th Floor
Manouchehr	Khosrowshahi	Tyler Junior College	Tuesday	1:00 PM	Room 42, 4th Floor
Kai	Kight		Monday	8:00 AM	Austin Grand Ballroom, 6th Floor
Janice	Kinsinger	Illinois Central College	Monday	1:30 PM	Salon J-K Hallway, 6th Floor
Leah	Kirell	Lone Star College System	Tuesday	9:00 AM	Room 416A, 4th Floor



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First Name	Last Name	Organization	Day	Start Time	Room
Christopher	Knight	Randolph Community College	Sunday	4:00 PM	Room 615B, 6th Floor
Chris	Kuberski	Highland Community College	Monday	4:00 PM	Room 615A, 6th Floor
Katy	Kuei	Mission San Jose High School	Monday	2:45 PM	Salon J-K Hallway, 6th Floor
Brianna	Kurtz	Daytona State College	Tuesday	2:15 PM	Room 415B, 4th Floor
Jenny	Landen	Santa Fe Community College	Monday	10:00 AM	Room 415B, 4th Floor
Ericka	Landry	Lone Star College–North Harris	Tuesday	9:00 AM	Room 416B, 4th Floor
Ericka	Landry	Lone Star College–North Harris	Tuesday	1:00 PM	Room 416B, 4th Floor
Bree	Langemo	Entrepreneurial Learning Initiative	Sunday	1:30 PM	Room 410, 4th Floor
Jonathan	Lau	George Brown College	Tuesday	10:15 AM	Room 415B, 4th Floor
Arianna	Lay	Palo Alto College	Tuesday	1:00 PM	Room 415A, 4th Floor
Sandra	Ledesma	South Texas College	Sunday	9:00 AM	Room 410, 4th Floor
Dustin	Lemke	Hillsborough Community College	Sunday	10:45 AM	Room 62, 6th Floor
Samantha	Lenci	SAIT Polytechnic	Monday	2:45 PM	Room 412, 4th Floor
Stuart	Lenig	Columbia State Community College	Monday	4:00 PM	Salon J-K Hallway, 6th Floor
Bethany	Leonard	Waukesha County Technical College	Monday	2:45 PM	Room 416B, 4th Floor
Richard	Leslie	McLennan Community College	Tuesday	2:15 PM	Room 410, 4th Floor
Yuting	Lin	Texas State University	Tuesday	10:15 AM	Prefunction, 4th Floor
Vivian	Linderman	Long Beach City College	Sunday	4:00 PM	Room 412, 4th Floor
Thomas	Liwinski	Montgomery County Community College	Sunday	10:45 AM	Room 615B, 6th Floor
Megan	Looney	NorthWest Arkansas Community College	Sunday	1:30 PM	Room 62, 6th Floor
Aurora	Lugo	Lone Star College - CyFair	Monday	2:45 PM	Room 615A, 6th Floor
Bob	Lynch	Lone Star College System	Tuesday	9:00 AM	Room 416A, 4th Floor
Barbara	Lynn	Wharton County Junior College	Monday	1:30 PM	Salon J-K Hallway, 6th Floor
Alexandra	MacLennan	George Brown College	Monday	4:00 PM	Room 619, 6th Floor
Olga	Malikova	SAIT Polytechnic	Monday	4:00 PM	Room 415B, 4th Floor
Rajiv	Malkan	Lone Star College - Montgomery	Monday	11:15 AM	Room 408, 4th Floor
Randy	Malta	St. Louis Community College	Sunday	10:45 AM	Room 417A, 4th Floor
Yolanda	Manzano	Richland College	Tuesday	10:15 AM	Room 414, 4th Floor
Joshua	Martin	College of Southern Nevada	Tuesday	9:00 AM	Room 415B, 4th Floor
Valerie	Martin	Northwest Arkansas Community College	Monday	10:00 AM	Room 615B, 6th Floor
Mary Helen	Martinez	Texas State University	Monday	1:30 PM	Room 414, 4th Floor
Alma	Martinez-Egger	Mountain View College	Monday	4:00 PM	Room 44, 4th Floor
Amy	Marty	National Endowment for Financial Education	Monday	10:00 AM	Room 619, 6th Floor
Gerri	Maxwell	Texas A&M University-Kingsville	Monday	4:00 PM	Room 415A, 4th Floor
Anna	Mays	Dallas County Community College District	Monday	4:00 PM	Room 400, 4th Floor
Mark	McBride	Monroe Community College	Monday	1:30 PM	Room 416A, 4th Floor
Rhonda	McClellan	University of Central Arkansas	Tuesday	1:00 PM	Room 400, 4th Floor
Michael	McConnell	Texas State University	Tuesday	10:15 AM	Room 408, 4th Floor

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First Name	Last Name	Organization	Day	Start Time	Room
James	McCoy	College of Southern Nevada	Monday	1:30 PM	Room 62, 6th Floor
James	McCoy	College of Southern Nevada	Tuesday	9:00 AM	Room 415B, 4th Floor
Helen	McDowell	Lone Star College–Montgomery	Sunday	9:30 AM	Room 62, 6th Floor
Rebecca	McElroy	Wharton County Junior College	Sunday	1:30 PM	Room 415B, 4th Floor
Lauren	McEnaney	University of Kansas	Monday	4:00 PM	Room 416B, 4th Floor
Lianna	McGowan	Valencia College	Monday	4:00 PM	Room 412, 4th Floor
Saundra	McGuire	Louisiana State University	Monday	2:45 PM	Room 415A, 4th Floor
Robert (Bob)	McKizzie	Tarrant County College District	Tuesday	9:00 AM	Salon J-K Hallway, 6th Floor
Nan	McRaven	Austin Community College	Monday	2:45 PM	Room 417A, 4th Floor
William	McSorley	Midlands Technical College	Tuesday	1:00 PM	Room 406, 4th Floor
Gail O.	Mellow	LaGuardia Community College	Tuesday	3:30 PM	Austin Grand Ballroom, 6th Floor
Eli	Mercer	Austin Community College	Sunday	2:45 PM	Salon J-K Hallway, 6th Floor
John	Mikolajcik	Ranger College	Tuesday	1:00 PM	Room 415B, 4th Floor
Emily	Miller Payne	Texas State University	Monday	1:30 PM	Room 414, 4th Floor
Mark	Milliron	Civitas Learning	Monday	1:30 PM	Room 406, 4th Floor
Mae	Mills	Foundation for Nursing Excellence	Monday	1:30 PM	Room 415B, 4th Floor
Courtney	Mlinar	Austin Community College	Sunday	1:30 PM	Room 615B, 6th Floor
Lawrence	Modaff	Waubonsee Community College	Tuesday	9:00 AM	Room 615A, 6th Floor
Joshua	Moe	Odigia	Monday	4:00 PM	Room 414, 4th Floor
Joshua	Moe	Odigia	Tuesday	1:00 PM	Room 62, 6th Floor
Shahab	Moeini	SAIT Polytechnic	Sunday	10:45 AM	Room 415B, 4th Floor
Amir	Mokhtari Fard	SAIT Polytechnic	Monday	1:30 PM	Room 615B, 6th Floor
Anne	Money	Lone Star College System Office	Tuesday	9:00 AM	Room 416B, 4th Floor
Nancy	Morgan	Daytona State College	Monday	4:00 PM	Room 408, 4th Floor
Cindy	Morrin	Cuyamaca College	Tuesday	10:15 AM	Room 410, 4th Floor
Gerald	Napoles	Lone Star College-North Harris	Tuesday	10:15 AM	Room 44, 4th Floor
Robin	Nealy	Wharton County Junior College	Sunday	1:30 PM	Room 415B, 4th Floor
Amanda	Nelson	Ranger College	Tuesday	1:00 PM	Room 415B, 4th Floor
Tlmothy	Nelson	Northwestern Michigan College	Monday	10:00 AM	Room 406, 4th Floor
Karrie	Newby	Collin College	Sunday	4:00 PM	Room 417A, 4th Floor
Solomon	Nfor	St. Philip's College	Tuesday	10:15 AM	Room 416A, 4th Floor
Lee Ann	Nutt	Lone Star College-Tomball	Tuesday	10:15 AM	Room 44, 4th Floor
Michael	Odu	Southwestern Community College	Monday	10:00 AM	Salon J-K Hallway, 6th Floor
Michael	Odu	Southwestern Community College	Monday	2:45 PM	Room 42, 4th Floor
Patti	Odynski	Camosun College	Tuesday	2:15 PM	Room 412, 4th Floor
Sandi	Oliver	Midlands Technical College	Tuesday	1:00 PM	Room 406, 4th Floor
Amanda	Opperman	Wonderlic Education	Monday	2:45 PM	Salon J-K Hallway, 6th Floor
Harold	Orndorff III	Daytona State College	Tuesday	2:15 PM	Room 415B, 4th Floor
Azzeddine	Oudjehane	SAIT Polytechnic	Sunday	10:45 AM	Room 415B, 4th Floor
Jose	Pacheco	El Paso Community College	Sunday	4:00 PM	Room 415A, 4th Floor
Andres	Padilla-Oviedo	South Texas College	Monday	4:00 PM	Room 415A, 4th Floor
Donald	Painter, Jr.	Polk State College	Tuesday	9:00 AM	Room 410, 4th Floor

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First Name	Last Name	Organization	Day	Start Time	Room
Shelley	Pearson	Blinn College	Monday	4:00 PM	Room 416A, 4th Floor
Karen	Pedersen	Online Learning Consortium	Monday	2:45 PM	Room 400, 4th Floor
Sofia	Pena	South Texas College	Monday	4:00 PM	Room 615B, 6th Floor
Eric	Pereles	Independent Electrical Contractors	Monday	11:15 AM	Room 410, 4th Floor
Anthony	Perez	Palo Alto College	Monday	11:15 AM	Room 616A, 6th Floor
Armando	Perez	Laredo Community College	Tuesday	9:00 AM	Room 415A, 4th Floor
Daniel	Perez	Texas Southmost College	Sunday	2:45 PM	Room 615B, 6th Floor
Tammy	Perez	San Antonio College	Monday	4:00 PM	Room 615B, 6th Floor
Audrey	Perselay	Blue Ridge Community College	Monday	10:00 AM	Room 616A, 6th Floor
Katherine	Persson	Lone Star College - Kingwood	Tuesday	9:00 AM	Room 44, 4th Floor
Savio	Pham	Highline Community College	Sunday	4:00 PM	Room 416B, 4th Floor
Joseph	Phelan	National Endowment for the Humanities	Tuesday	10:15 AM	Room 416B, 4th Floor
Chloé	Pike	École secondaire catholique Pierre-Savard	Monday	1:30 PM	Room 615A, 6th Floor
Stephen	Piscitelli		Monday	11:15 AM	Room 400, 4th Floor
David	Pollock	IDEA	Tuesday	9:00 AM	Room 408, 4th Floor
Christy	Ponce	Lee College	Tuesday	9:00 AM	Room 62, 6th Floor
Yoni	Porat	SAIT Polytechnic	Sunday	1:30 PM	Room 615A, 6th Floor
Anetia	Ports	Northeast Lakeview College	Monday	4:00 PM	Room 615B, 6th Floor
David	Puller	Lone Star College System	Tuesday	9:00 AM	Room 416A, 4th Floor
Preston	Pulliams	Gold Hill Associates	Tuesday	10:15 AM	Room 44, 4th Floor
Michael	Quissaunee	Brookdale Community College	Tuesday	9:00 AM	Room 42, 4th Floor
Tobin	Quereau	Austin Community College	Sunday	1:30 PM	Room 615B, 6th Floor
Juan	Ramírez	South Texas College	Monday	4:00 PM	Room 415A, 4th Floor
Jolinda	Ramsey	San Antonio College	Sunday	2:45 PM	Room 408, 4th Floor
Mary	Rawls	Midlands Technical College	Tuesday	1:00 PM	Room 406, 4th Floor
Nancy	Ray-Mitchell	McLennan Community College	Monday	10:00 AM	Room 44, 4th Floor
Tara	Reed	Tarrant County College District	Monday	10:00 AM	Salon J-K Hallway, 6th Floor
Catherine	Reigel	University of Wisconsin, Madison	Monday	1:30 PM	Room 42, 4th Floor
Ronald	Rhames	Midlands Technical College	Tuesday	1:00 PM	Room 406, 4th Floor
David	Richardson	Lorain County Community College	Monday	4:00 PM	Salon J-K Hallway, 6th Floor
Charles	Riess	Institute of International Education	Monday	2:45 PM	Room 619, 6th Floor
Rebecca	Riley	Lone Star College–Montgomery	Tuesday	9:00 AM	Room 44, 4th Floor
Rebecca	Riley	Lone Star College–Montgomery	Tuesday	10:15 AM	Room 44, 4th Floor
Jean	Roberts	Pensacola State College	Tuesday	10:15 AM	Room 615A, 6th Floor
Veronica	Rosas-Tatum	Palo Alto College	Monday	11:15 AM	Room 616A, 6th Floor
Nicolette	Rose	Perimeter College at Georgia State University	Sunday	2:45 PM	Room 416B, 4th Floor
Debra A.	Ryals	Pensacola State College	Tuesday	10:15 AM	Room 615A, 6th Floor
Perry	Samson	University of Michigan-Ann Arbor	Tuesday	2:15 PM	Room 42, 4th Floor
Tanya	Sanchez	Collin College	Sunday	4:00 PM	Room 417A, 4th Floor
Amber	Sarker	Texas State University	Tuesday	10:15 AM	Room 408, 4th Floor



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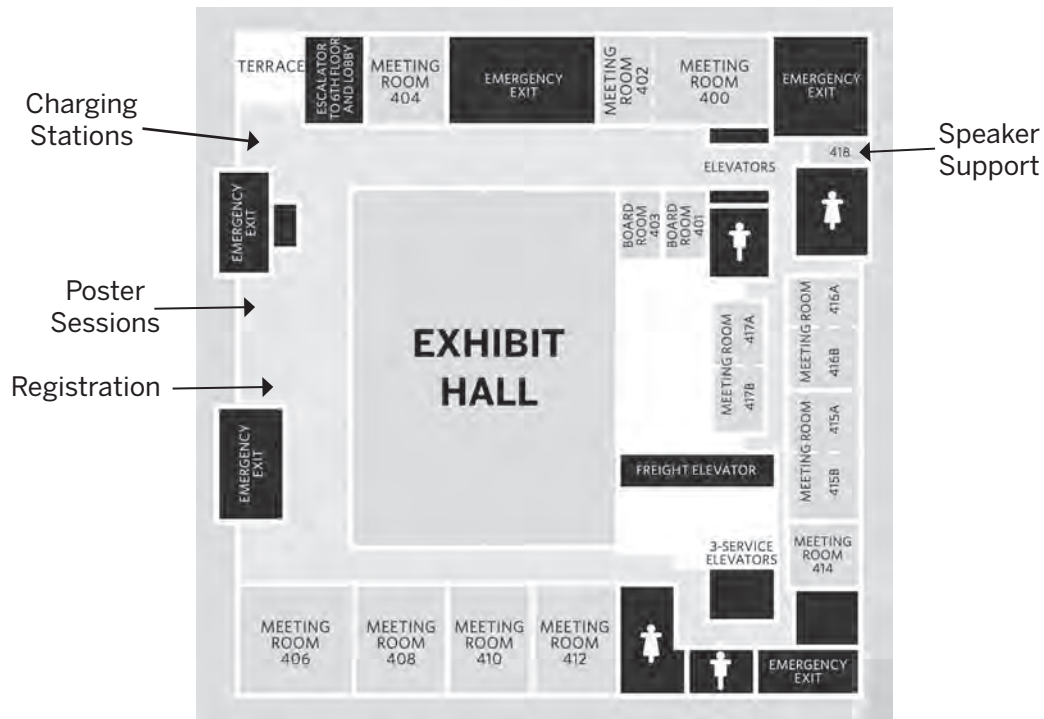
First Name	Last Name	Organization	Day	Start Time	Room
Desmond	Sawyers	Hillsborough Community College	Monday	10:00 AM	Salon J-K Hallway, 6th Floor
Karl	Schnapp	Bristol Community College	Tuesday	1:00 PM	Room 408, 4th Floor
David	Schönstein	Inspark Teaching Network	Sunday	1:30 PM	Room 408, 4th Floor
Kurt	Schuett	Leyden High School	Monday	2:45 PM	Salon J-K Hallway, 6th Floor
Katye	Seip	George Brown College	Monday	4:00 PM	Room 619, 6th Floor
Ramchandran	Sethuraman	Long Beach City College	Sunday	4:00 PM	Room 412, 4th Floor
Nithy	Sevanthinathan	Lone Star College	Sunday	2:45 PM	Salon J-K Hallway, 6th Floor
Susan	Sexsmith	Medicine Hat College	Tuesday	9:00 AM	Room 412, 4th Floor
Learly	Shaw	DeVry University	Tuesday	1:00 PM	Room 412, 4th Floor
Alexadra	Shiu	McLennan Community College	Monday	10:00 AM	Salon J-K Hallway, 6th Floor
Diana	Shokralla	San Jacinto College District	Monday	11:15 AM	Prefunction, 4th Floor
Jenny	Shotwell	Central Texas College	Sunday	9:30 AM	Room 615B, 6th Floor
Sharon	Silverman	City Colleges of Chicago-Olive-Harvey College	Tuesday	1:00 PM	Room 44, 4th Floor
Mavis	Smith	Camosun College	Tuesday	2:15 PM	Room 412, 4th Floor
Ward	Smith	Long Beach City College	Sunday	4:00 PM	Room 412, 4th Floor
Franc	Solis	San Antonio College	Sunday	2:45 PM	Room 408, 4th Floor
Patricia	Somers	University of Texas at Austin	Monday	2:45 PM	Room 417A, 4th Floor
Devin	Sova	Randolph Community College	Sunday	4:00 PM	Room 615B, 6th Floor
Loralee	Stevens	Johnson County Community College	Monday	10:00 AM	Room 416B, 4th Floor
Loralee	Stevens	Johnson County Community College	Monday	4:00 PM	Room 416B, 4th Floor
Pamela	Stinson	Northern Oklahoma College	Tuesday	1:00 PM	Room 400, 4th Floor
Abigail	Stonerock	Virginia Community College System, Office of Professional Development	Monday	10:00 AM	Room 410, 4th Floor
Brenda	Stubbs	Lone Star College - Kingwood	Monday	2:45 PM	Room 615A, 6th Floor
Jishnu	Subedi	SAIT Polytechnic	Monday	11:15 AM	Room 415A, 4th Floor
Meghmala	Tarafdar	Queensborough Community College-City University of New York	Tuesday	2:15 PM	Room 406, 4th Floor
C. Ray	Taylor	Pitt Community College	Monday	4:00 PM	Room 616A, 6th Floor
Kamara	Taylor	Illinois Central College	Tuesday	2:15 PM	Room 44, 4th Floor
Jackie	Thomas	Lone Star College–Tomball	Tuesday	9:00 AM	Room 416B, 4th Floor
Jackie	Thomas	Lone Star College–Tomball	Tuesday	1:00 PM	Room 416B, 4th Floor
Mary Jean	Thompson	Medicine Hat College	Tuesday	9:00 AM	Room 412, 4th Floor
Derrick	Tillman-Kelly	The Ohio State University	Monday	2:45 PM	Room 615A, 6th Floor
Lynn	TIncher-Ladner	Phi Theta Kappa Honor Society	Monday	1:30 PM	Room 400, 4th Floor
Joseph	Trackey	Montgomery College	Sunday	9:30 AM	Room 62, 6th Floor
Rhonda	Tracy	Kentucky Community and Technical College System	Monday	10:00 AM	Room 62, 6th Floor
Kelly	Trahan	Montgomery County Community College	Sunday	10:45 AM	Room 615B, 6th Floor
Martha	Trevino	Alamo Colleges	Tuesday	10:15 AM	Room 415A, 4th Floor

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First Name	Last Name	Organization	Day	Start Time	Room
Kevin	Tutt	Tutt and Daggs, Creative Performance Improvement	Monday	11:15 AM	Room 62, 6th Floor
Kevin	Tutt	Tutt and Daggs, Creative Performance Improvement	Tuesday	10:15 AM	Room 62, 6th Floor
Charlotte	Twardowski	Lone Star College–North Harris	Monday	4:00 PM	Room 615B, 6th Floor
Kim	Uddo	Delgado Community College	Tuesday	1:00 PM	Room 410, 4th Floor
David	Urso	Blue Ridge Community College	Monday	10:00 AM	Room 616A, 6th Floor
Leo	Valverde	Maricopa Community Colleges	Monday	11:15 AM	Room 412, 4th Floor
Leonard	Valverde	Arizona State University	Monday	11:15 AM	Room 412, 4th Floor
Wilma	van Wiltenburg	Camosun College	Tuesday	2:15 PM	Room 412, 4th Floor
Phillip	Venditti	Clover Park Technical College	Monday	10:00 AM	Room 42, 4th Floor
Virginia	Villarreal Disraeli	South Texas College	Sunday	9:00 AM	Room 410, 4th Floor
Evelyn N.	Waiwaiole	The University of Texas at Austin	Tuesday	9:00 AM	Room 62, 6th Floor
Reginah	Walton	City Colleges of Chicago-Malcolm X College	Tuesday	1:00 PM	Room 44, 4th Floor
Katherine	Watson	Coastline Community College	Sunday	1:30 PM	Salon J-K Hallway, 6th Floor
Katherine	Watson	Coastline Community College	Tuesday	2:15 PM	Room 615B, 6th Floor
Colin	Williams	Long Beach City College	Sunday	4:00 PM	Room 412, 4th Floor
Dorsetta	Williams	Houston Community College	Monday	10:00 AM	Room 414, 4th Floor
Linda	Williams	Tidewater Community College	Monday	11:15 AM	Room 416B, 4th Floor
Linda	Williams	Tidewater Community College	Tuesday	1:00 PM	Room 615A, 6th Floor
Kirsten	Williford	Forsyth Technical Community College	Monday	4:00 PM	Room 414, 4th Floor
James	Willis	Snclair Community College	Monday	10:00 AM	Room 417A, 4th Floor
Cynthia	Wilson	League for Innovation in the Community College	Monday	10:00 AM	Room 416A, 4th Floor
Shannon	Winterstein	Centennial College of Applied Arts and Technology	Sunday	10:45 AM	Room 415A, 4th Floor
L. Anthony	Wise, Jr.	Pellissippi State Community College	Monday	4:00 PM	Room 406, 4th Floor
Frankie	Wood-Black	Northern Oklahoma College	Sunday	4:00 PM	Salon J-K Hallway, 6th Floor
Susan	Wright	Georgia Piedmont Technical College	Tuesday	10:15 AM	Room 406, 4th Floor
Kathy	Wright-Chapman	Region 11 Education Service Center	Monday	11:15 AM	Room 415B, 4th Floor
Sharon	Wurm	Truckee Meadows Community College	Sunday	9:30 AM	Room 416B, 4th Floor
Sharon	Wurm	Truckee Meadows Community College	Tuesday	10:15 AM	Room 400, 4th Floor
Gary	Wynne	Lone Star College - Kingwood	Monday	2:45 PM	Room 615A, 6th Floor
Michael	Ximenez	Palo Alto College	Tuesday	1:00 PM	Room 415A, 4th Floor
Shannon	Ydoyaga	Dallas County Community College District	Monday	4:00 PM	Room 44, 4th Floor
Jeffrey	Zahnen	Daytona State College	Monday	1:30 PM	Room 412, 4th Floor
Todd	Zakrajsek	University of North Carolina at Chapel Hill	Monday	1:30 PM	Room 619, 6th Floor
Justin	Zuniga	Texas State Technical College	Tuesday	1:00 PM	Room 416A, 4th Floor

# HILTON AUSTIN FLOOR PLANS

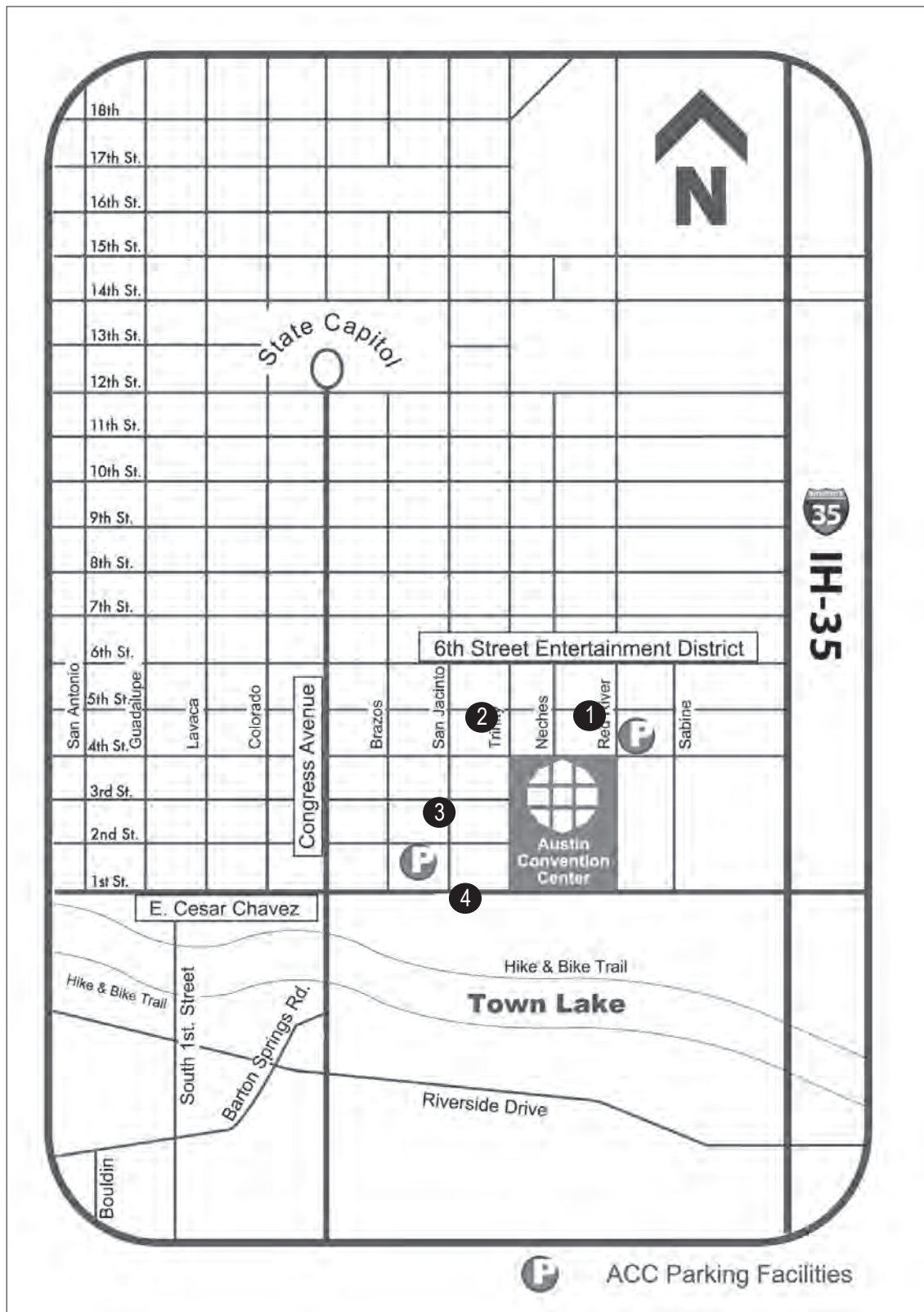
## Level 4



## Level 6



# CONFERENCE HOTELS AND DOWNTOWN MAP



1 Hilton Austin

2 Courtyard and Residence Inn by Marriott

3 Hampton Inn and Suites

4 Four Seasons Hotel Austin



# WAYS TO ENGAGE WITH NISOD

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NISOD's mission is to improve teaching and learning by providing extraordinary professional development for faculty, administrators, and staff, with the ultimate goal of increasing student success. Below are ways you can get more involved with NISOD.

**Read *Innovation Abstracts*.** Each week, a new issue of *Innovation Abstracts*, NISOD's flagship teaching and learning publication, written by and for community and technical college practitioners, is posted in the members-only section of the our website. *Innovation Abstracts* authors share their best ideas about programs, projects, and strategies that improve students' higher education experiences. A full academic year's collection of *Innovation Abstracts* features a wide array of topics, with each issue having something for everyone.

**Write an *Innovation Abstracts*.** *Innovation Abstracts* provide an excellent opportunity for community and technical college educators to share their best ideas about programs, projects, and strategies that improve students' higher education experiences. In addition, although they are not peer-reviewed, some faculty members may find including their *Innovation Abstracts* articles useful during the promotion and tenure processes. Don't miss out on the outstanding opportunity to share thoughtful and inspirational insights with your colleagues about the excellent programs, projects, and strategies taking place on your campus! Please review the author guidelines if you are interested in authoring an *Innovation Abstracts*.

**Participate in monthly webinars.** Led by community and technical college leaders and other experts in the field, NISOD's monthly Webinar Series enables faculty members to conveniently learn about best practices and cutting-edge research related to effective teaching. Each webinar includes action-oriented, measurable, and learning-focused objectives that will help faculty members improve their teaching techniques for online, hybrid, blended, and face-to-face courses.

**Present your ideas.** Submit an idea for a breakout session, roundtable discussion, or poster session at the annual NISOD conference. NISOD's call for presentations invites proposals that address important issues facing today's community and technical colleges.

**Connect through social media.** Engage with NISOD on Twitter, LinkedIn, Facebook, and to participate in peer-to-peer discussions, receive useful content, and stay abreast of what's happening with NISOD and community and technical organizations around the world.

**Member-only benefits.** The "members-only" section of our website is an exclusive benefit that provides an array of information, communications, and other features available only to NISOD members.

- Publications: Looking for articles on a specific topic? NISOD members can search 30+ years' worth of archives of *Innovation Abstracts*, *Celebrations*, and *Partner Voice*.
- NISOD Conference Highlights: Watch videos of past keynote presentations and selected special sessions from NISOD's annual International Conference on Teaching and Leadership Excellence.
- NISOD Excellence Awards Videos: Looking for ways to liven up faculty orientation sessions, welcome-back-to-school events, or special recognition ceremonies? Look no further. NISOD Excellence Awards videos are archived for use by member colleges.
- NISOD Webinar Archives: Not able to attend a live webinar event? No worries. Our webinars are archived for our members to view anytime from any internet-ready computer, tablet, or smartphone.
- Repository of NISODcasts: NISODcasts are short conversations that provide a great way to explore expert opinions on diverse topics from the comfort of any internet-ready computer, tablet, or smartphone.

The more actively involved you and your campus are in NISOD, the more benefits you and your colleagues will receive from your membership. We hope you will visit this website often to take advantage of the many outstanding campuswide benefits included in your NISOD membership!



# HISTORY OF NISOD

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In the 1960s and 1970s, community colleges were proliferating and establishing themselves as major players in their local communities. They were engaged partners in economic development that earned reputations as game-changers. Students flocked to their doors for opportunities to change their lives for the better, and with them came challenges of extraordinary student diversity and increasing demands for services.

While they adeptly stepped up to these challenges, community colleges essentially stepped up in isolation. There was no widespread, organized strategy for sharing new ideas for improving teaching and learning. Hence, the market niche for a dissemination strategy was born of this developing need—a way to showcase and disseminate best practices among practitioners in the field. Many community colleges implemented their own staff and professional development programs. However, clearly there was an argument to be made for finding a better way to share useful information with the field, for avoiding reinventing the wheel, and for exciting faculty about teaching innovations.

In 1978, at the American Association of Community Colleges' annual conference, the idea of identifying best teaching practices and disseminating these practices in print to community colleges across the nation was born. A W.K. Kellogg Foundation Program Officer asked, "What are you doing to disseminate good practices to the field?" John Roueche, then Director of The University of Texas' Community College Leadership Program, agreed that while useful information was available, practitioners' time to delve into published research reports was likely limited, no matter how creatively the reports were prepared. NISOD was conceived conceptually and sketched out graphically on a paper napkin during a breakfast meeting as a means to identify and disseminate best teaching practices to community college practitioners.

Following AACC's annual conference, the goals of (a) taking advantage of the limited time faculty have to research new ideas and (b) supporting their interests with information about best practices were shaped into an actual business plan. The plan was to birth a membership organization for the primary purpose of disseminating solicited information about practitioners' best practices to the field, beginning with Innovation Abstracts, a two-sided page that could be read in fewer than 10 minutes. Innovation Abstracts, written by and for practitioners, were originally disseminated weekly in print—and later online as the technology developed—to member colleges around the globe. Other publications were eventually added that showcased remarks from popular conference presenters, as well as ways in which technology changed life on college campuses and in classrooms.

NISOD's annual international conference remained the flagship of its professional development activities. The month of May became synonymous with travelling to Austin for four days of conference activities—a fitting end

to another successful academic year. In time, corporate and other partners began participating in the conference by identifying pressing issues facing community colleges, designing unique strategies to address those issues, and disseminating their offerings to member colleges. The conference's popular Mexican food buffet and dancing to live country western music became signature pieces, successfully encouraging faculty and administrators to leave their comfort zones and enjoy a night dancing with colleagues and friends.

NISOD further enhanced the conference with the NISOD Excellence Awards, an annual recognition of individuals who were selected by their colleges for stellar performance. Each award recipient received a teaching medallion to proudly wear during the conference and to take home to wear during their colleges' celebrations. The Excellence Awards video showcasing award recipients was consistently a defining moment of the conference. From the serious to the hilarious, the video's visual snippets provided potent reminders of why faculty do what they do.

NISOD's Leadership Award annually recognized a single individual whose vision and strategic implementations forever changed the teaching and learning landscape of their college specifically and all colleges in general. This award ultimately was renamed the John E. Roueche International Leadership Award.

Friends, colleagues, and the Roueches established the Suanne Davis Roueche Endowment to support general conference costs and individual keynote speakers. Selected keynote speakers were recognized as Suanne Davis Roueche Distinguished Lecturers.

NISOD focused on the three Rs—relationships, resources, and recognition. Membership grew from an initial 51 colleges to more than 500, and conference participants grew from 152 to more than 2,200. The membership fee remained a conservative cost for the expanding collection of popular faculty, administrator, and staff professional development activities.

NISOD's proud history of encouraging and supporting excitement about best practices and innovation is played out on the rich tapestry of successful human ventures, singularly and collectively. The novel idea of disseminating valuable practitioner-designed teaching and learning best practices across the community college landscape in accessible and useful formats came to life in 1978. As history has recorded, this idea was just a few conversations away from being realized and was the beginning of a remarkable journey.

NISOD's primary mission—to engage learners on all sides of the higher education table—continues in full strength.

Note: This historical overview was compiled by Dr. Suanne Davis Roueche, NISOD director, 1985-2000, to whom NISOD owes a special thanks.

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