NISOD

36th Annual

International Conference on Teaching and Leadership Excellence

May 25-28, 2014 • Austin Convention Center

inform. engage. inspire.

Conference Program
Guide to the Exhibit Hall

SCHEDULE AT A GLANCE

The following times are subject to change.

Cyber Café

12:00 p.m. Sunday through 11:30 a.m. Wednesday (during normal Convention Center operating hours)

SUNDAY, MAY 25

12:00 – 7:00 p.m.	Registration Open
1:00 – 1:45 p.m.	Conference Orientation
2:00 – 2:45 p.m.	Breakout Sessions, Roundtable Discussions, and Special Session
2:00 – 4:00 p.m.	Preconference Seminars
3:00 – 3:45 p.m.	Breakout Sessions, Roundtable Discussions, and Special Session
4:00 – 4:45 p.m.	Breakout Sessions, Roundtable Discussions, and Special Session
5:00 – 6:30 p.m.	Excellence Awards Dinner and Celebration
6:30 – 8:00 p.m.	Exhibit Hall Grand Opening and Reception

MONDAY, MAY 26

7:30 a.m. – 6:00 p.m.	Registration Open
8:00 – 9:00 a.m.	General Session
9:00 – 10:00 a.m.	Coffee Break and Exhibition Hall Open
10:15 – 11:00 a.m.	Breakout Sessions, Roundtable Discussions, and Special Session
10:15 – 11:30 a.m.	Administrator Series (Reserved for Executive-Level Administrators)
11:15 a.m. – 12:00 p.m.	Breakout Sessions, Poster Sessions, and Special Session
12:00 – 1:00 p.m.	Lunch on your own
12:00 – 1:00 p.m.	Administrator Series Luncheon (Invitation Only)
1:00 – 1:45 p.m.	Breakout Sessions, Roundtable Discussions, and Special Session
1:45 – 2:45 p.m.	Networking Break and Exhibit Hall Open
3:00 – 3:45 p.m.	Breakout Sessions, Roundtable Discussions, and Special Session
3:00 – 4:00 p.m.	Administrator Series (Reserved for Executive-Level Administrators)
4:00 – 4:45 p.m.	Breakout Sessions, Roundtable Discussions, and Special Session
4:45 – 6:00 p.m.	Reception and Exhibition Hall Open

TUESDAY, MAY 27

7:30 a.m. – 5:00 p.m.	Registration Open
8:00 – 8:45 a.m.	Breakout Sessions, Roundtable Discussions, and Special Session
8:45 – 9:45 a.m.	Coffee Break in the Exhibition Hall
10:00 – 10:45 a.m.	Breakout Sessions, Roundtable Discussions, and Special Session
10:45 – 11:45 a.m.	Administrator Series (Reserved for Executive-Level Administrators)
11:00 – 11:45 a.m.	Breakout Sessions, Poster Sessions, and Special Session
11:45 a.m. – 1:00 p.m.	Lunch and General Session
1:00 – 2:00 p.m.	Networking Break and Grand Prize Drawing in the Exhibition Hall
2:15 – 3:00 p.m.	Breakout Sessions, Roundtable Discussions, and Special Session
2:15 – 4:45 p.m.	Administrator Series (Reserved for Executive-Level Administrators)
3:15 – 4:00 p.m.	Breakout Sessions, Roundtable Discussions, and Special Session
3:15 - 4:45 p.m.	Dinner and Jam Session Dance Lessons
4:15 – 5:00 p.m.	Breakout Sessions, Roundtable Discussions, and Special Session
5:00 – 8:00 p.m.	Dinner and Jam Session

WEDNESDAY, MAY 28

8:30 – 9:15 a.m.	Breakout Sessions, Roundtable Discussions, and Poster Session Judging
9:30 – 10:15 a.m.	Breakout Sessions and Roundtable Discussions
10:30 – 11:30 a.m.	Closing General Session

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About the National Institute for Staff and Organizational Development (NISOD) ..... Inside Back Cover

WELCOME FROM NISOD DIRECTOR

The National Institute for Staff and Organizational Development (NISOD) welcomes you to Austin, Texas, the "Live Music Capital of the World!" NISOD's 36th Annual International Conference on Teaching and Leadership Excellence provides an extremely valuable opportunity to connect and share information with colleagues from across North America and beyond. NISOD has been serving, engaging, and inspiring faculty, staff, and administrators for more than three decades, and this year's conference and exhibit hall once again present the best and latest information about programs, research, and technology designed to improve student achievement. I am proud to be a part of this esteemed annual conference, which I believe showcases the best of what community and technical colleges are all about—providing opportunities for all individuals who want to improve their knowledge, skills, and circumstances.

NISOD congratulates the 2014 Excellence Awards recipients, and we hope you will wear your medallions proudly—not only during this conference, but also back on your campuses during special events. This is a very prestigious honor you have received, and we are confident you will continue making a positive difference in the lives of students for many more years to come.

If your college is not currently a NISOD member, I encourage you to visit the web page found at www.nisod.org/benefits or to chat with your fellow conference participants who are from NISOD-member colleges to learn more about the wide range of benefits NISOD offers. If your college is already a NISOD member, I hope you are taking full advantage of the opportunities to engage with NISOD in ways that will help take your professional development to the next level. Please visit www.nisod.org/engage to learn about the many ways you can get more involved with NISOD.

I would especially like to thank NISOD's dedicated staff, our local hotels and other Austin partners, as well as all of our generous sponsors and exhibitors. Without their support and hard work, this conference would not be possible.

Austin has a rich history with lots to see and do. Learn, network, and have fun while in one of the fastest growing cities in the United States. When this conference concludes in a few short days, I hope you will have fond memories of your visit to Austin and that you cannot wait to put into practice some of the new ideas you have collected.

Thank you for joining us, and I hope you enjoy your time at one of the premier conferences in all of higher education!

Edward J Leach

Edward J Leach, PhD, CAE
Director, National Institute for Staff and Organizational Development

City of Austin

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May 25, 2014

Greetings:

On behalf of the City of Austin, it is my pleasure to welcome you to the 2014 National Institute for Staff and Organizational Development's *International Conference on Teaching and Leadership Excellence*.

This conference provides a valuable opportunity for the faculty, administrators, and staff of community and technical colleges to engage in conversations about one of our nation's most valuable resources. The opportunities these institutions provide for students are invaluable and this conference's focus on improving student achievement is to be commended. Austin is privileged to be the host city for such an event.

I would also like to take this opportunity to congratulate the recipients of the Excellence Awards. Thank you for your dedication to your students and your colleagues and for your commitment to excellence and innovation.

Please take some time to enjoy our great city during your stay. I encourage you to check out the music scene of the "Live Music Capital of the World," enjoy some barbecue and Tex-Mex, or soak up the sun with a walk around Lady Bird Lake or a dip in Barton Springs. Of course, you will not want to miss the Lyndon Baines Johnson Presidential Library and Museum at the University of Texas, or a tour of the Texas State Capitol. Named one of the "Least Stressed Cities" in the U.S., I am certain that Austin will provide you the opportunity to relax and enjoy your visit.

Welcome and best wishes for a successful conference!

Sincerely,

Lee Leffingwell
Mayor

GENERAL INFORMATION

Conference Registration
Conference registration is located outside Ballroom D (Level 4) at the Austin Convention Center. Registration is the place for participants to get information about the program, leave or receive messages, make special arrangements, and ask questions about NISOD. The conference registration area is open from 12:00 p.m. Sunday until 5:00 p.m. Tuesday.

Registration fees provide admission to the Exhibit Hall, Excellence Awards Dinner and Celebration, General Sessions, Special Sessions, Breakout Sessions, Roundtable Discussions, Poster Sessions, Tuesday's Lunch and Tuesday's Dinner and Jam Session, Coffee and Refreshment Networking Breaks, and the Evening Receptions. A conference registration badge is required for admission to all conference events. Please wear your badge at all times. Each registered conference participant receives a ticket for a complimentary beverage at the evening receptions.

Follow NISOD on Twitter
Keep up in real-time with what's going on at NISOD by following us on Twitter. Watch for:

- schedule information,
- late-breaking news,
- conference buzz, and
- Twitter only giveaways!

Use #NISOD2014 to tweet about your experience and to see what other participants are saying about the conference.

Navigating the Convention Center
Refer to signage throughout the Austin Convention Center and the map on page 71 of this Conference Program to direct you to conference sessions and events.

Cyber Café
Tyler Junior College and NISOD have designed an email and Internet browsing system that allows conference participants to send and receive messages within the conference and around the world. The Cyber Café is located near Registration on Level 4. Cyber Café stations will be available 12:00 p.m. Sunday through 11:30 a.m. Wednesday (during normal Austin Convention Center operating hours).

Charging Stations
Recharge yourself while recharging your mobile device! There are charging stations near seating areas placed on Level 4 of the Austin Convention Center where attendees can charge their devices, network, work, and eat and drink.

Complimentary WiFi
Conference participants with wireless network interface cards in their mobile devices are able to access the internet by using the complimentary wireless network available throughout the Austin Convention Center.

Austin Convention and Visitors Bureau
The Austin Convention and Visitors Bureau (ACVB) welcomes conference participants to Austin. Stop by the ACVB table located on Level 4 near registration for information about things to do while in Austin. The ACVB table is staffed 8:00 a.m. – 4:00 p.m. on Monday and Tuesday.

Business Center
The Austin Convention Center's Business Center provides copying and faxing services, as well as business supplies. It is located on the first floor, midway down the hallway facing Trinity Street, and is open 8:00 a.m. - 5:00 p.m. Monday, 8:00 a.m. - 4:30 p.m. Tuesday, and 7:00 - 11:00 a.m. Wednesday.

Excellence Awards Kiosks
Many of the photos and quotes submitted by 2014 Excellence Awards recipients will be shown on computer kiosks on Level 4 of the Austin Convention Center. The showings are divided by college name among the two kiosks:
Colleges A-M: Level 4, outside 12B
Colleges N-Z: Level 4, outside 16B

Exhibit Hall Passport System
Each participant's registration packet contains a Passport to the Exhibit Hall. Visit each of the exhibitors on your passport to receive an official stamp. Once all the spaces are filled, drop your completed passport at the conference registration counter. The drawing will be held on Tuesday, May 27, at 1:45 p.m. in the Exhibit Hall. You must be present to win.

Name Badges
Name badges should be worn throughout the conference to gain entry to sessions and special events. In addition, instead of exchanging business cards, participants can use the conference app or another QR code reader to scan the QR code on colleagues' name badges in order to get contact information stored on their mobile device instead of taking up room in their wallets.

Conference App
The NISOD App allows attendees to manage the conference experience on their mobile devices. App features include:

- Searchable speaker and exhibitor listings with contact information, descriptions, and booth locations;
- Up-to-date session schedules and personalized agendas with reminders;
- An interactive to-do list for items you do not want to miss;
- Austin Convention Center maps and floor plans;
- Shared photo albums where attendees can upload photos;
- Facebook and Twitter access within the App; and
- Feedback for aspects of the conference experience, including presentations.

Download the app for free on iTunes and Android's PlayStore.

Smoking
NISOD and the Austin Convention Center maintain a smoke-free environment. Smoking is not permitted in any of the meeting rooms or in the Exhibit Hall.

Security/First Aid/Emergencies
Should conference participants need to contact security, seek first aid, or have an emergency, they should go directly to the conference registration desk on Level 4. NISOD personnel will determine your needs and respond immediately. Additionally, conference participants can seek aid at the Front Desk or from the Concierge available in their respective hotel lobbies.

Lost and Found
During the conference, all lost items turned in are held at the registration desk on Level 4. Following the conference, all turned in items are returned to the NISOD office. Please contact Geoff Finucane at the registration desk while at the conference and at (512) 471-7545 following the conference to investigate lost items.

Recording Presentations
Recording of presentations by video, photography, audio, or other recording or reproduction mechanism is not permitted without the express written consent of NISOD, except by presenters who want to record their own presentations. NISOD reserves the rights to all recordings or reproductions at its conference. Portions of NISOD's conference are going to be electronically recorded. By participating in the conference, registrants agree that NISOD may electronically copy or audiotape their attendance at and involvement in any conference activity.

Photos
Photographs will be taken throughout NISOD's conference and associated events. By attending these activities, registrants agree that their photograph may be used in NISOD communications and promotional materials.

Want to Present at NISOD's 2015 Conference?
Proposals to present are being accepted now for NISOD's 2015 conference, May 24-27, at the Austin Convention Center. If you or someone you know has a great idea for a presentation at next year's conference, go to www.nisod.org/2015cfp and submit your proposal online.

Navigating the Conference Program
This year's program is exceptionally full. Conference participants will be challenged in their choice of sessions to attend since there are so many stimulating presentations from which to choose. NISOD's 2014 conference provides an amazing array of learning opportunities for participants, including General Sessions, Preconference Seminars, Special Sessions, Breakout Sessions, Roundtable Discussions, Poster Sessions, and Refreshment and Coffee Breaks. To help you make the most of your time at the conference, we offer the following navigational tips:

- All conference events take place at the Austin Convention Center (Level 4), Austin Hilton Hotel, Four Seasons Hotel, and Marriott Courtyard. Maps are available in the back of this Conference Program.
- The Schedule at a Glance is included inside the front cover of this program to give you the big-picture view.
- A Personal Planner on page 74 helps you design your personal conference schedule.
- All session listings within this Conference Program follow the format below:

  Session Title
  Room • Strand
  Session Description
  Presenter(s)

Session Formats
Presentations are offered at the conference in the following formats:

- *General Sessions*
  General Sessions provide an opportunity to learn from national keynote speakers who discuss topics of interest to all conference participants while setting the context and underlying tone for the conference.

- *Special Sessions*
  Special Sessions are open to all participants and feature invited speakers exploring topics specifically developed for the NISOD audience. Special Sessions are being recorded for on-demand viewing after the conference by faculty, staff, and administrators at NISOD-member colleges. To learn more about how to access the members-only section of our website or how your college can become a NISOD member, contact Sheryl Powell at the registration counter (Level 4) during open registration hours or at sfpowell@austin.utexas.edu following the conference.

- *Breakout Sessions*
  Breakout Sessions address topics within the nine program strands and are 45 minutes in length. They are intended for 25-75 participants and may include multiple presenters. Presenters are expected to engage participants in interactive learning activities, provide handouts, and be prepared to respond to post-conference requests for more information.

- *Roundtable Discussions*
  Roundtable Discussions offer a more interactive venue for the exploration of key issues within the program strands. These discussions accommodate up to 10 participants and are limited to two discussion leaders. Multiple Roundtable Discussions are scheduled simultaneously in Room 15. Roundtable Discussions are 45 minutes in length and are particularly well-suited for exploratory topics and hands-on demonstrations that require small group interaction and more individual attention than a larger group would accommodate.

- *Poster Sessions*
  Poster Sessions, located outside Room 18C, are a visual approach to presenting research findings or describing an activity or program. The aim is to use the Poster Session as a means for generating active discussion about the project or research. Poster Sessions are displayed throughout the conference, but specific times are scheduled when participants can have informal conversations with Poster Session presenters. Poster Sessions are judged during the conference and prizes are awarded. A panel of judges award three levels of awards and conference attendees vote for a "Best of Show" winner.

Program Strands
Breakout sessions address topics within nine program strands.

Teaching and Learning
Presentation topics in this strand include strategies designed to increase student academic achievement while promoting a campus culture that values and rewards teaching, respects and supports individual differences among learners, and encourages the creation of learning environments in which diverse students can learn and excel.

Student Support Services
Presentation topics in this strand include innovations designed to help students enhance their academic skills, increase their retention and graduation rates, meet basic college requirements, and successfully complete their academic pursuits.

GENERAL INFORMATION

Educational Technology
Presentation topics in this strand include strategies designed to improve student and organizational learning by creating, using, and managing appropriate technological processes and resources.

Diversity and Inclusion
Presentation topics in this strand include high-quality, high-impact strategies designed to continually and successfully embed diversity, equity, and inclusion into a campus culture that values different perspectives and fosters student, employee, and community engagement.

Culture of Evidence
Presentation topics in this strand include strategies designed to improve, revise, and introduce comprehensive systems used to collect and analyze data required to improve student learning outcomes.

Faculty and Staff Development
Presentation topics in this strand include strategies designed to maximize the professional and personal development of faculty and staff to improve teaching practices, strengthen leadership and management skills, and facilitate institutional commitment.

Developmental and Adult Education
Presentation topics in this strand include strategies designed to successfully transition students into higher education through developmental education, adult high school, ESL, GED, adult basic education, and similar offerings.

Economic and Workforce Development
Presentation topics in this strand include strategies designed to successfully align college resources with business- and industry-sector needs to meet local demands for skilled workers.

Leadership and Organizational Development
Presentation topics in this strand include strategies designed to manage change and achieve outstanding results through improvements in leadership, decision-making, planning, conflict resolution, marketing, advocacy, and fundraising.

Excellence Awards Recipients Presentations
Since 1989, NISOD has been honored to recognize community and technical college faculty, administrators, and staff for their achievements and contributions to their institutions. NISOD is honored to be able to recognize and celebrate such outstanding individuals, including strongly encouraging them to make presentations at our annual conference. Sessions presented by 2014 Excellence Award recipients are indicated throughout the Conference Program by this medallion.

Corporate Partner Presentations
Corporate Partner presentations, which are open to all registered participants, provide the opportunity to hear individuals representing NISOD Corporate Partners who share information about their products and services.

Refreshment Breaks, Coffee Breaks, and Receptions
Refreshment Breaks, Coffee Breaks, and Receptions provide an opportunity to enjoy complimentary snacks and drinks as you browse the Exhibit Hall. Mingle with colleagues and meet with experts to research and gather information about solutions to today's campus challenges.

Connect With NISOD!

Follow the conference on Twitter—hash tag, #NISOD2014. Join the conversation!

Like NISOD on Facebook at www.facebook.com/nisod to share your conference pictures.

NADE

National Association for Developmental Education

www.NADE.NET

- **Advancing the theory and practice of developmental education.**
- **Promoting innovation and reform.**
- **Providing leadership in the field.**

National Conference

February 25-28, 2015

Greenville, SC

Call for proposals available

March 24, 2014

at www.nade2015.net

SPECIAL EVENTS

In addition to over 300 informative presentations this year, below are several special events and other exciting networking opportunities also available at this year's conference!

Sunday

1:00 - 1:45 p.m.	Conference Orientation Room 16AB, Austin Convention Center
5:00 - 6:30 p.m.	Excellence Awards Dinner and Celebration Ballroom D, Austin Convention Center
6:30 - 8:00 p.m.	Exhibit Hall Grand Opening and Reception Ballroom EFG, Austin Convention Center
6:30 - 8:00 p.m.	Isa Adney Book Signing Ballroom EFG, Austin Convention Center

Monday

8:00 - 9:00 a.m.	General Session Keynote Speaker: Tina Gridiron Ballroom D, Austin Convention Center
9:00 - 10:00 a.m.	Coffee Break and Exhibit Hall Open Ballroom EFG, Austin Convention Center
1:45 - 2:45 p.m.	Networking Break and Exhibit Hall Open Ballroom EFG, Austin Convention Center
4:45 - 6:00 p.m.	Reception in the Exhibit Hall Ballroom EFG, Austin Convention Center

Tuesday

8:45 - 9:45 a.m.	Coffee Break and Exhibit Hall Open Ballroom EFG, Austin Convention Center
11:45 a.m. - 1:00 p.m.	Lunch and General Session Keynote Speaker: Richard D. Kahlenberg Ballroom D, Austin Convention Center
1:00 - 2:00 p.m.	Networking Break and Grand Prize Drawing in the Exhibit Hall "Last Chance to Visit the Exhibit Hall" Ballroom EFG, Austin Convention Center
3:15 - 4:45 p.m.	Dinner and Jam Session Dance Lessons Grand Ballroom, Level 6, Hilton Austin
5:00 - 8:00 p.m.	Dinner and Jam Session Grand Ballroom, Level 6, Hilton Austin

Wednesday

10:30 - 11:30 a.m.	Closing General Session Keynote Speaker: Ronald L. Baker Ballroom D, Austin Convention Center

1:00 – 1:45 p.m. Conference Orientation

ROOM 16AB
This fun-filled session will help you plan your time at the conference! The orientation is especially useful if you are a first-time NISOD conference participant.

2:00 – 2:45 p.m. Special Session

Baccalaureate Expectations of Community College Students: Socio-Demographic, Motivational, and Contextual Influences

ROOM 17A • CULTURE OF EVIDENCE
This research investigates socio-demographic, motivational, and postsecondary contextual factors underlying community college students' baccalaureate expectations. The study illuminates the importance of cultivating positive motivational beliefs, promoting academic integration, and improving remedial practices to help community college students move further toward their educational goals. This knowledge will help community college leaders seek innovative ways to better streamline student choices in alignment with their educational expectations.

Xueli Wang, Assistant Professor, Higher and Postsecondary Education, University of Wisconsin-Madison (WI)

Sponsored by N. RAISMAN & ASSOCIATES

2:00 – 2:45 p.m. Breakout Sessions

Building Internal Capacity Through Mentoring
ROOM 12B • DEVELOPING FACULTY AND STAFF
Is your community college ready for mentoring? Discover how mentoring can be your most effective and cost-efficient professional development strategy. Learn how to launch and sustain a successful mentoring program.

Linda Blanchette, Manager, Professional and Organizational Development, Portland Community College (OR)

Faculty Development for Distance Learning Academic Staff
ROOM 17B • DEVELOPING FACULTY AND STAFF
There is a proliferation of professional development programs and initiatives, structured in a variety of ways, which focus on faculty roles. This session outlines a local faculty development program for academic staff who work with adult students across a variety of distance learning delivery modes. The session begins with a brief overview of the program followed by case study analysis.

Mike Gillespie, Associate Dean, Central New York Center; **Desalyn DeSouza**, Assistant Professor, Community and Human Services, Empire State College (NY)

It's Ladies in Technology Night!
ROOM 18A • DIVERSITY AND INCLUSION
Research shows that a department's culture is what will attract, retain, and graduate females from a specific major. The presenters share examples of student work and illustrate a fashion show that closely imitates a Ladies in Technology Night. Learn what you can do to attract, retain, and graduate more females in STEM fields.

Sara Lozano, Assistant Professor, Architectural Technology; **Laura Salas**, Assistant Professor, Business and Technology; **Margarita Vanguelova**, Assistant Professor, Surveying, South Texas College (TX)

Transformative Change Strategies in TAACCCT Consortia
ROOM 18B • ECONOMIC AND WORKFORCE DEVELOPMENT
The Transformative Change Initiative has formed a consortia of over 220 colleges that are dedicated to transformative change. Participating colleges are scaling innovations at local, state, and consortium levels. This session engages participants in a dialogue about the accomplishments and challenges colleges and their partners face when implementing large-scale grants like the Trade Adjustment Assistance Community College and Career Training.

Catherine Kirby, Research Information Specialist, Office of Community College Research and Leadership, University of Illinois (IL)

A Group That Advises Together Graduates Together!
ROOM 18C • STUDENT SUCCESS
Students frequently construct their own course schedules without the input of someone from their academic program. Although this may be more convenient, the consequences are often devastating. Data show that students who attend group advising demonstrate more favorable outcomes. The presenters discuss the data and demonstrate advising tools and their adaptability in advising a cross section of students.

Mary Beth Barton, Professor/Chairperson, Hospitality; **Irene Sancinito**, Professor, Mathematics, Bunker Hill Community College (MA)

Creating a Culture of Trust and Transparency Through Strategic Planning
ROOM 18D • LEADERSHIP AND ORGANIZATIONAL DEVELOPMENT
Colleges are experiencing an unprecedented turnover in leadership. Staff and faculty are excited, but often apprehensive when a new president begins his or her tenure. Find out how one college with a new president took advantage of this opportunity to create an inclusive and comprehensive strategic plan.

Jo Alice Blondin, President; **Christopher Bays**, Associate Professor, English; **Cynthia Applin**, Director, Institutional Research, Clark State Community College (OH)

Implementing a Faculty Mentoring Program to Increase Student Success
ROOM 19A • STUDENT SUCCESS
The Faculty Mentoring Program establishes a network of academic and personal support to students who have been referred for intervention through the Early Warning System. Learn details about the mentoring program and success data, lessons learned, and suggestions for implementing a similar program at your institution. Participants discuss possible interventions for specific student scenarios, as well as hear faculty and student testimonials.

Awilda Delgado, Assistant Professor, Mathematics; **Trish Joyce**, Assistant Professor, English; **Esmeralda Sweeney**, Associate Dean, Learning Resources, Broward College (FL)

2:00 – 2:45 p.m. Breakout Sessions (cont.)

A Game-Changing Program for African-American Students
ROOM 19B • DIVERSITY AND INCLUSION
Come explore the Multicultural Academic Support for Students program that helps students learn to make good academic choices and improve their academic skills. Each student is assigned an Academic Coach who establishes a foundation of trust and support by teaching self-advocacy, goal clarification, time management, study skills, and developing personal plans.
Steve Head, President; **Dorothy Dixon**, Dean, Academic Success Initiatives, Lone Star College-North Harris (TX)

2:00 – 2:45 p.m. Roundtable Discussions

Roundtable Discussions are held in Room 15.

Multicultural Competency: Basic Skills for Global Citizens in Our Classroom
ROUNDTABLE DISCUSSION #1 • DIVERSITY AND INCLUSION
Learn how to increase self-understanding, challenge stereotypes, implement multicultural competency training in your courses, and what you need to consider when working with students with whom you have a minimum connection.
Burcin Ogrenir, Assistant Professor, Education and Language Aquisition, LaGuardia Community College (NJ)

Teaching for Application: An Introduction to the Statistics Course Approach
ROUNDTABLE DISCUSSION #2 • EDUCATIONAL TECHNOLOGY
Linking course materials to real-world applications is often a challenge. In data-driven courses, this is easier to achieve using technology and group projects. Participants discuss using methodology, rather than content, to demonstrate how this model can work with other courses.
Lucille Skelton, Lecturer, Mathematics, H. Lavity Stoutt Community College (British Virgin Islands)

Improving Student Performance by Removing Psychological Barriers
ROUNDTABLE DISCUSSION #3 • TEACHING AND LEARNING
Students often fail to succeed in test-taking situations because of pressure. One solution is to free the working memory of its anxieties by writing out concerns. Come discuss the results of a study in which students were asked to write about their worries before a difficult math test.
Shalini Gopalkrishnan, Professor, Mathematics, Valencia College (FL)

A Longitudinal Study Comparing Online to Traditional Delivery
ROUNDTABLE DISCUSSION #4 • TEACHING AND LEARNING
Can chemistry be successfully taught online? Participants discuss the results of a longitudinal study that focused on an introductory chemistry course taught using online and face-to-face delivery modes.
Patrick Greco, Professor, Chemistry, Sinclair Community College (OH)

2:00 – 4:00 p.m. Preconference Seminars, $50

If you did not pre-register for one of the preconference seminars, it's not too late! Stop by the NISOD registration counter to purchase a ticket.

Making Front Door Engagement Inescapable: A National Model for Improving Developmental Education
ROOM 13A
Come be one of the first persons to see the Developmental Education Student Success Pathway Model released in April by the AACC 21st Century Commission Implementation Team on Developmental Education. The model, including the design principles every developmental education program should be implementing and high impact practices for redesigning developmental education, is the result of a multiyear collaboration of innovative developmental educators and national leaders. Veteran faculty leaders share their experiences implementing the model via TEDx style presentations, interviews, and discussions with participants.
Cynthia Ferrell, Interim Director, Student Success Initiatives, The University of Texas at Austin (TX)

Promoting Academic Success for Men of Color With Student Focus Groups
ROOM 13B
Analysis of data on the engagement, progress, and success of Latino and Black men in community colleges often leads to more questions than answers. Session participants discuss the issues surrounding success for Latino and Black men—drawing from the recent findings from the Center for Community College Student Engagement's special report on this topic. Participants learn how to conduct systematic focus groups with men of color at their own colleges. The facilitators highlight how focus group results can be used to target areas for improvement and promote increased successful outcomes for these students.
Emmet Campos, Project Coordinator; **Evelyn Waiwaiole**, Director, Center for Community College Student Engagement (TX); **Stephanie Hawley**, Associate Vice President, College Access Programs, Austin Community College (TX)

The Keys to Maximizing Student Potential
ROOM 14
Be prepared to laugh out loud and be energized as we look at real-life opportunities that challenge you to reexamine your passion, commitment, and attitude. Participants discover that the distance between complacency and excellence is a very short trip, and in order to travel this short distance, they must focus on details often overlooked. These details include creating a positive environment, creating hope, believing in students' abilities, and connecting with the iY generation. This session will inspire participants to examine ways to win with students, parents, and the community.
Kevin Tutt, Partner, Tutt and Daggs (TX)

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3:00 – 3:45 p.m. Special Session

How Urban Community College Faculty Help Us Succeed and Achieve Completion

ROOM 17A • TEACHING AND LEARNING

The presenters explain how their professors mentored and guided them toward college completion by using effective teaching methods, mentoring, and other academic activities to increase their understanding and interest in science. Come sign a Community College Completion Corps Pledge Card as a reminder of your commitment to encourage students to complete!

Jennyfer Gonzalez, Student; **Carlos Gutierrez**, Student, Hudson County Community College (NJ)

3:00 – 3:45 p.m. Breakout Sessions

Quiet Your Concurrent and Dual Enrollment Critics Through Accreditation

ROOM 12B • CULTURE OF EVIDENCE

In 2002, the National Alliance of Concurrent Enrollment Partnerships created national standards for concurrent enrollment. The presenter describes the national standards and the CollegeNow program, the path to national accreditation status, and how this status benefits the program. Examples of recent faculty site visit reports, syllabus checklists, and other program aspects are provided.

Loralee Stevens, Assistant Dean, Community Outreach, Johnson County Community College (KS)

Valuing Teaching and Learning: Building a Culture of Faculty Development

ROOM 17B • DEVELOPING FACULTY AND STAFF

Building on recent literature, a Center for Teaching and Learning (CTL) was established at Laramie County Community College. This session shares the research supporting the need for ongoing faculty development, the work of the CTL to build a culture of faculty development, and lessons learned.

Melissa McAllister, Instructor, ESL; **Kari Brown-Herbst**, Instructor, Web Design; **Jose Fierro**, Vice President, Academic Affairs, Laramie County Community College (WY)

CLEP and STEM: Acronyms for Hispanic Student Success

ROOM 18A • DIVERSITY AND INCLUSION

This presentation focuses on data compiled by North Lake College during a study that determined whether Hispanic students taking Spanish CLEP would be better prepared for various STEM majors.

Kent Seaver, Director, Learning Resources, North Lake College (TX)

Asynchronous Video Conferencing: Working One-to-One With Online Students

ROOM 18C • EDUCATIONAL TECHNOLOGY

How can online instructors spend one-to-one time with students when they contend with large class sizes and when teachers and students don't have the same free time? Asynchronous video conferencing offers an exciting supplement to text-based communication in online learning environments.

Daniel Cleary, Assistant Professor, English, Lorain County Community College (OH)

Advising for Student Success!

ROOM 18D • STUDENT SUCCESS

Come hear an overview of one college's academic advising journey, specifically, the planning, collaboration between faculty and staff, and the implementation of the student success management plan. New student orientation, staff and faculty academic advising, and graduation programs and their impact on student success are also highlighted.

Robert Garza, Vice President, Student Success; **Katherine Doss**, Director, Student Success, Palo Alto College (TX)

Connecting With Students Early On to Help Ensure Their Success

ROOM 19A • STUDENT SUCCESS

Do you want your students to succeed early on? The presenters share an innovative way to help students feel welcome while introducing them to the student success services available on campus.

James McCoy, Associate Vice President, Academic Affairs; **Michelle Word**, Coordinator, Academic Affairs; **Dave Morgan**, Director, Marketing, College of Southern Nevada (NV)

The Periodic Table Is a Result of Math and Geometry!

ROOM 19B • TEACHING AND LEARNING

Models of the atomic orbital have been constructed and are used to illustrate an effective teaching strategy for the Periodic Table.

Charles A. Heller, Professor, Chemistry, Blinn College (TX)

3:00 – 3:45 p.m. Roundtable Discussions

Roundtable Discussions are held in Room 15.

Language Learning in an iPad-Enhanced Flipped Classroom

ROUNDTABLE DISCUSSION #1 • TEACHING AND LEARNING

Learn about a hybrid course where students use iPads to apply learned concepts. Following a brief opening discussion, participants are issued iPads and take part in exercises similar to what Elementary Spanish students experience in a flipped classroom.

Tom McDonnell, Dean, Humanities and Visual Arts; **Dallas Jurisevic**, Instructor, Spanish, Metropolitan Community College (NE)

Can We Teach Physical Skills Over the Internet?

ROUNDTABLE DISCUSSION #2 • TEACHING AND LEARNING

The Australian Federal Government provides a CD and Internet access to an aquatics program to parents of children born in that country. Explore the results of the program and suggestions for incorporating it into colleges as a course or as a community service project.

David Jones, Faculty Coordinator, Physical Education, Cuyahoga Community College (OH)

Engaging Students in Global Learning: Knowledge, Skills, and Dispositions

ROUNDTABLE DISCUSSION #3 • DIVERSITY AND INCLUSION

Do you want to explore strategies for enhancing diversity awareness and global learning in your classes? Come discuss learning activities that can prepare students to become globally competent citizens.

Meghmala Tarafdar, Associate Director, Center for Excellence in Teaching and Learning, Queensborough Community College (NY)

3:00 – 3:45 p.m. Roundtable Discussions (cont.)

Becoming a Transformed Institution: BCC System Changes for Student Success

ROUNDTABLE DISCUSSION #4 • LEADERSHIP AND ORGANIZATIONAL DEVELOPMENT

Paradigm shifts happened as a result of the Massachusetts Community College Workforce Transformation Agenda. Discussed during this session are a planning and implementation process, online tools, and organizational strategies for embracing institutional changes that support community needs.

Kristen McKenna, Director, Transformation Agenda, Bristol Community College (MA)

4:00 – 4:45 p.m. Special Session

Community College Presidents Challenge Minority Male Performance Status Quo

ROOM 17A • DIVERSITY AND INCLUSION

Minority men often have to deal with misguided assumptions about them that negatively affect classroom performance and success. They must also deal with the added perceptions that they are not good students, are enrolled for the wrong reasons, and are not fully interested in higher education. Addressing these misconceptions must start with college presidents if these young men are expected to change these stereotypes. Since their programs and strategies intersect along many paths and differ along others, proven best practices and new and innovative programs naturally emerge. The presenters have taken on the challenge of improving minority male retention and graduation and share essential components of their programs and examples and results of innovative and best practices.

Jennifer Wimbish, President and CEO, Cedar Valley Community College (TX); **Daniel Lovett**, Director, Title III and Male Mentoring Programs; **Ervin Griffin, Sr.**, President and CEO, Halifax Community College (NC); **Lawrence Rouse**, President and CEO, James B. Sprunt Community College (NC)

4:00 – 4:45 p.m. Breakout Sessions

Prove You Are Improving

ROOM 12B • CULTURE OF EVIDENCE

Maine Maritime Academy's outcomes assessment focus is to improve student success by creating a collaborative and dynamic process that engages faculty, students, and staff. A template that uses data to inform change, advance programs, and affect budget allocation is demonstrated. Participants use the template with their own data and discuss how to monitor and communicate the results to assure attention is secured at higher administrative levels.

Susan Loomis, Professor, Humanities and Communication, and Chair, Outcomes Assessment, Maine Maritime Academy (ME)

Plus-50 Student Engagement and Completion

ROOM 17B • DIVERSITY AND INCLUSION

The Plus-50 program focuses on student engagement and student success for older learners. Come and hear diversity and inclusion data that undergird the Plus-50 program, program description, student organization design and impact, and generational comparative approaches to student support and development.

Larry Darlage, President, Northeast Campus; **Jackie Washington**, Vice President, Continuing Education; **Debra Sykes West**, Coordinator, Plus-50 Initiatives, Tarrant County College (TX)

Career and Academic Planning Professional Development: A Faculty-Driven Model

ROOM 18A • DEVELOPING FACULTY AND STAFF

Participants in this session learn about modularized professional development activities designed to increase faculty members' ability to advise students regarding challenging career and academic advising situations. Course content and team formation, direct and indirect faculty learning outcomes, evolution of the series, and the advancement of institutional policies and practices as a result of the series are discussed.

Andrew Walker, Director, Career and Academic Planning; **Van Madray**, Dean, Construction Industrial Technology; **Lori Preast**, Director, Teaching and Learning Development, Pitt Community College (NC)

Making Videos Interactive

ROOM 18C • EDUCATIONAL TECHNOLOGY

This session is intended for educators who are interested in using technology and videos to enhance instruction and engage students. Participants explore EduCanon and EdPuzzle, which enable users to add questions and comments to videos to direct students' attention and to ascertain their understanding of specific concepts. Instructions for creating interactive videos with EduCanon and EdPuzzle are provided.

Dorothy Chase, Professor, English, College of Southern Nevada (NV)

Celebrate Shakespeare 450: The Shakespeare Revue Made Easy

ROOM 18D • TEACHING AND LEARNING

Hear a brief explanation of the Shakespeare revue and how to organize one in conjunction with English, drama, and possibly instrumental music, vocal music, and dance. This year marks the 450th anniversary of Shakespeare's birth. Celebrate it! A Shakespeare revue is easier than you think.

David Farmer, Adjunct Instructor, English, Gaston College (NC)

Engaging First-Time-in-College Students With Creative Problem Solving

ROOM 19A • TEACHING AND LEARNING

Using constructivist learning theory, participants explore practical exercises for solving typical student success course content challenges faced by first-time-in-college students. Participants engage in idea generation and evaluation using the rules of divergence and convergence, respectively.

Jack Hernandez, Counselor and Professor, Lone Star College System (TX)

"The meaning of life is to find your gift. The purpose of life is to give it away" (Picasso). Benevolent challenger, this is my gift. I seek to challenge students to express the best in themselves, serving as a guide on the side in students' discovery of potential. I'm inspired as I walk with students building a path together on their learning journey.

—Celeste Henry, Valencia College (FL)
2014 NISOD Excellence Award Recipient

4:00 – 4:45 p.m. Roundtable Discussions

Roundtable Discussions are held in Room 15.

Scarlett, Emmett, and Lucy: Motivation Through Themed Courses
ROUNDTABLE DISCUSSION #1 • TEACHING AND LEARNING
Come and discover how a typical English composition syllabus can be transformed into an entertaining course using historical and popular culture themes. Learn strategies for developing assignments and leave with ideas for transforming your syllabi.
Lisa Shaw, Associate Professor, English and Communications, Miami Dade College (FL)

Imagine! The Signs, They Are A-Changing
ROUNDTABLE DISCUSSION #2 • TEACHING AND LEARNING
Human communication comprises a sign-making process where expression unites with meaning to transmit information. Participants discuss how to take advantage of social media in education, given the modern signs that are frequently conceived and transmitted.
Katherine Watson, Professor, Distance Learning, Coastline Community College (CA)

Beyond Us and Them: Engaging the Perspectives of Immigrant Students
ROUNDTABLE DISCUSSION #3 • DIVERSITY AND INCLUSION
Participants examine the status of community college immigrant students and consider strategies to ensure the voices of immigrant students are heard and respected. Participants are challenged to consider how to bring this vision to fruition.
Audrey Ambrosino, Adjunct Faculty, Social Science, Middlesex Community College (MA)

The Use and Application of Memorandums of Understanding
ROUNDTABLE DISCUSSION #4 • TEACHING AND LEARNING
Learn how to use Memorandums of Understanding successfully to engage students in real-life experiences as Crime Scene Investigators (CSI) while also supporting small police departments with their CSI and forensic analysis needs.
Paul Friedman, Professor and Department Chair, Crime Scene Technology and Criminal Justice, Palm Beach State College (FL)

Successful human development begins when one is empowered to enter into a process of personal expression and exploration. I have found that introducing my students to this process, encouraging them to engage it, and guiding them in "connecting the dots" that exist between the material, their lives, and the world beyond to be one of the most rewarding things I do.

—James Timothy Cannon, Forsyth Technical Community College (NC)
2014 NISOD Excellence Award Recipient

5:00 – 6:30 p.m. Excellence Awards Dinner and Celebration

BALLROOM D
All conference attendees are invited to join us for dinner and to celebrate the 2014 NISOD Excellence Awards recipients.

Musical Performance
Sherry Boyd
Professor, Humanities
North Lake College

General Session Chair
Edward J. Leach
Director, National Institute for Staff and Organizational Development (NISOD)

Keynote Speaker Introduction
Barbara Mink
Board Member, Austin Community College District and Clinical Professor, The University of Texas at Austin

KEYNOTE PRESENTATION

"Community College Success: Why People Are the Answer"

Isa Adney
Author, *Community College Success*

6:30 – 8:00 p.m. Exhibit Hall Grand Opening Reception

BALLROOM EFG
Enjoy a complimentary beverage and visit with conference exhibitors.

Book Signing by Isa Adney

I live by the motto "Aspire to Inspire Before You Expire." This holds special meaning to me because I teach my students to become Paramedics. Each student knows that when they graduate they will have the ability to make the difference between life and death. I strive to instill my love for medicine in my students in hopes that they will pass it on. They truly know how to embrace life every day because they know it can change in the blink of an eye.

—Christie Hale, Lamar Institute of Technology (TX)
2014 NISOD Excellence Award Recipient

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8:00 – 9:00 a.m. General Session

BALLROOM D

Musical Performance
Sherry Boyd
Professor, Humanities
North Lake College

General Session Chair
Edward J. Leach
Director, National Institute for Staff and Organizational Development (NISOD)

Community College Week/NISOD Student Essay Contest Announcement
Pam Barrett
Publisher, *Community College Week*

Keynote Speaker Introduction
Victor Sáenz
Coordinator, Program in Higher Educational Leadership, The University of Texas at Austin

KEYNOTE PRESENTATION

"Learning Matters: Higher Education for the 21st-Century Student"

Tina Gridiron
Senior Strategy Officer, Lumina Foundation

9:00 – 10:00 a.m. Coffee Break in the Exhibit Hall

BALLROOM EFG
Complimentary Coffee Break

More than anything else, I am motivated by the people with whom I work. I witness the transformation of ordinary educators into extraordinary educators, staff members into leading team members, and administrators into forward-thinking mentors. Being a part of a team that develops people in positive ways is a truly rewarding experience.

—Kathy Hayhurst, McHenry County College (IL)
2014 NISOD Excellence Award Recipient

10:15 – 11:00 a.m. Special Session

Leading: The Alamo Way

ROOM 17A
The Alamo Way, the educational philosophy that drives student, employee, and organizational success throughout the Alamo Colleges, includes three foundations—Student Success, Principle-Centered Leadership, and Performance Excellence. In addition to training all employees in Covey's *The 7 Habits of Highly Effective People* with the objective of developing a Leader in Every Seat, principle-centered leadership will be integrated throughout the curriculum to develop our students—including dual credit and early college high schools—as proactive, productive, and engaging leaders. The presenters share their strategies for reaching 65,000 students through and engaging them in principle-centered leadership.

Bruce Leslie, Chancellor; **Debra Morgan**, Director, Strategic Initiatives and Performance Excellence, Alamo Colleges (TX)

Sponsored by FranklinCovey.

10:15 – 11:00 a.m. Breakout Sessions

The Academic Vertical Alignment Training and Renewal (AVATAR) Model

ROOM 12B • CULTURE OF EVIDENCE
The AVATAR model involves practices from the perspective of Vertical Alignment Teams (VAT) that consists of high school, community college, and four-year faculty who share a population of students. The presenters share information about tracking students' performance as they move through a vertical pipeline, as well as how to take steps to address alignment issues across three levels of education.

Mary Harris, Regents Professor, Teacher Education and Administration; **Jean Keller**, Vice President, Community Engagement, University of North Texas (TX)

Moving Beyond the Vanilla to a STEM-Infused Success Course

ROOM 13A • STUDENT SUCCESS
Learn details about a STEM-infused student success course, including the data collected after the first semester. Participants engage in one of the STEM-infused lessons and work in small groups as if they were college students to interpret data on six types of graphs.

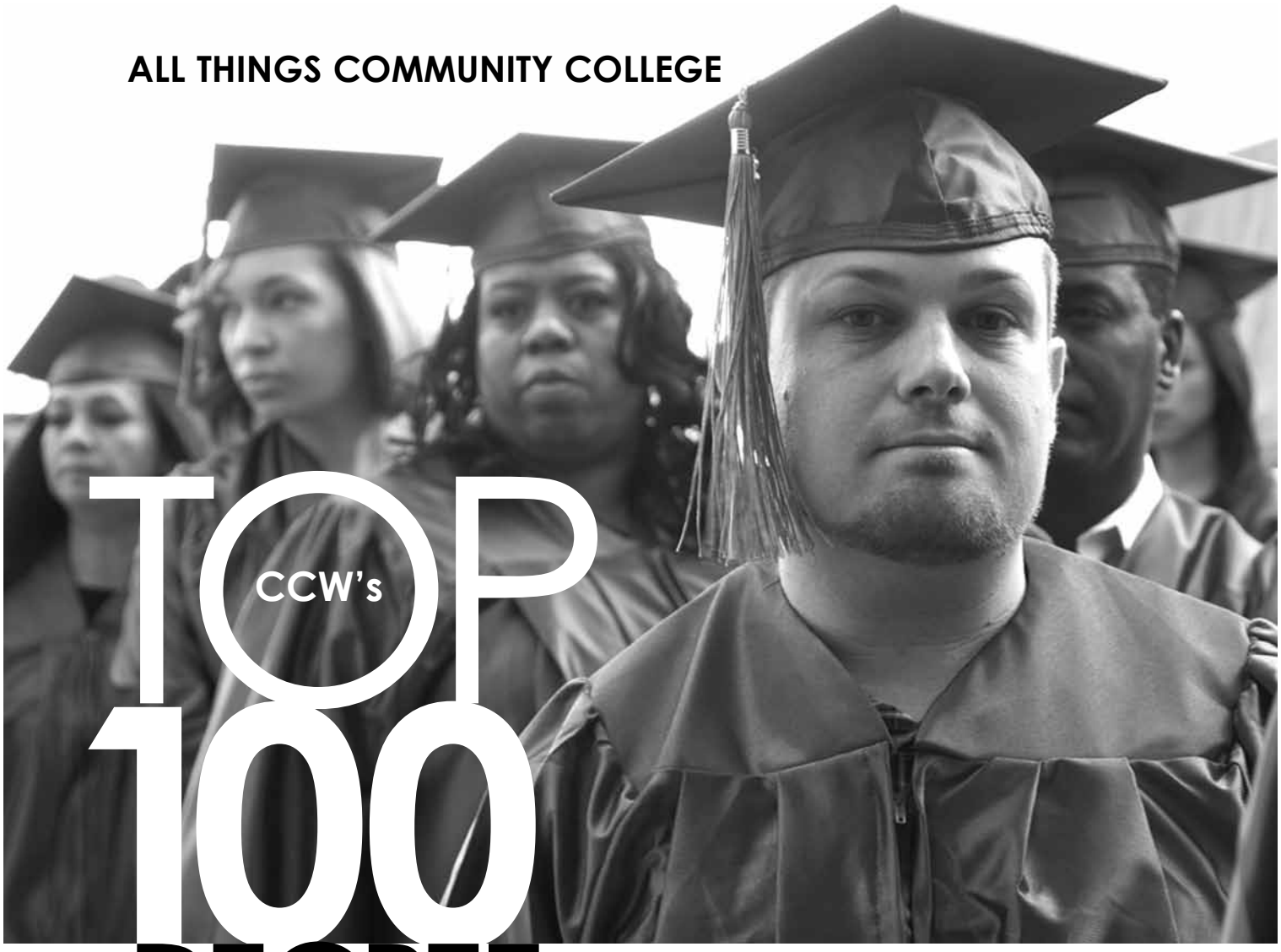
Leslie Comfort, Coordinator, Student Success Program; **Maria Straus**, Director, Instructional Initiatives, Houston Community College (TX)

Ways to Engage Students: Pros, Cons, and Science

ROOM 13B • TEACHING AND LEARNING
Educators are concerned about finding ways to engage students in the classroom, but are wary of losing academic rigor and failing to prepare students for universities and the workplace. This session addresses both concerns, based on praxis and research, while offering no less than 14 practical take-away ideas for classroom interaction.

Sharon Sarles, Adjunct Professor, Sociology, Austin Community College (TX)

ALL THINGS COMMUNITY COLLEGE



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10:15 – 11:00 a.m. Breakout Sessions (cont.)

Inquiring for STEM: Kick Start High School Connections With Our Institute

ROOM 14 • TEACHING AND LEARNING

Learn how to help teachers develop inquiry-based lessons that link their classrooms to the real world. At the core of the program is using inquiry to help students learn the problem-solving process through an activity (e.g., making a spinning top) that allows teachers to explore the concept of inquiry.

Charlie Setterfield, Associate Professor, Architectural Technology; **Thomas Singer**, Professor, Mechanical Engineering Technology, Sinclair Community College (OH)

Problem-Based Learning 101

ROOM 16A • TEACHING AND LEARNING

Do you ever wonder if true learning occurs in your classes? Problem-Based Learning 101 walks you through a simple activity-building framework that can be applied to any course in any discipline. It challenges you to rely less on tired lecture techniques and, instead, place learning in the hands of the learners with you serving as the content coach.

Tannah Broman, Senior Lecturer and Program Coordinator, Kinesiology Education, Arizona State University (AZ); **David Gaudet**, Instructor, Business, SAIT Polytechnic (AB)

White Faculty, Racial Identity, and Culturally Relevant Pedagogy

ROOM 16B • DIVERSITY AND INCLUSION

This session explores how White faculty participants in a narrative study articulated their racial identity in the context of culturally relevant pedagogical practice with undergraduate students. A model for faculty reflection and intentional change in pedagogical practice is offered as a tool for faculty to use to reflect, analyze, and respond to racial tension in their classrooms.

Susan Miller, Vice President, Academic and Student Affairs, Cape Cod Community College (MA)

Teaching at a Distance From the Starship TelePresence

ROOM 17B • DEVELOPING FACULTY AND STAFF

This session focuses on developing faculty training for the TelePresence system, including the challenges and opportunities presented by this revolutionary distance learning solution. By recreating interaction and best practices, participants experience a learning activity, role-playing, and demonstration of the TelePresence environment.

Wm. Patrick Barlow, Director, Center for Excellence in Teaching and Learning, Madison College (WI)

I'm Entitled to an "A": A Trophy, a Statue, and the World's Smallest Violin

ROOM 18A • TEACHING AND LEARNING

"I deserve extra credit for being absent only five times this semester." Sound familiar? It is official—entitlement is in our classrooms! This session addresses entitlement's systematic facilitation within higher education.

Don Lucas, Professor, Psychology; **Kara Paige**, Associate Professor, Sociology, Northwest Vista College (TX)

Exploring Trends and Best Practices in Community College Fundraising

ROOM 18B • LEADERSHIP AND ORGANIZATIONAL DEVELOPMENT

Explore current patterns, challenges, and opportunities for community college fundraising and hear recommendations based on best practices that successful institutions have found effective.

Anna Drake, Ph.D. Student, Education Administration; **Jessica Khalaf**, Ph.D. Student, Education Administration, The University of Texas at Austin (TX)

Creating Partnerships for Employer-Driven Programs: What You Need to Know

ROOM 18C • ECONOMIC AND WORKFORCE DEVELOPMENT

Learn the key steps and methods used to implement a successful training program by engaging public and private sector support.

Jim New, Dean, Applied Industrial Technology; **Barbara Walden**, Grant Project Manager, Truckee Meadows Community College (NV)

Creating a Best-in-Class Culture for Students, Faculty, and Staff

ROOM 18D • TEACHING AND LEARNING

Be prepared to laugh out loud as you are challenged to reexamine your passion, commitment, and attitude and are inspired to take your teaching and leading to a higher level.

Kevin Tutt, Partner, Tutt and Daggs (TX)

Promising Practices: Addressing the Growing African-American and Latino Male Educational Achievement Gap

ROOM 19A • STUDENT SUCCESS

Our session showcases a new statewide institutional consortium that works with eight community colleges, school districts, and four-year institutions to address minority male educational attainment through innovative partnerships. Participants see first-hand how these initiatives align and coordinate existing programs and services that target underrepresented male students of color across the education continuum.

Victor Sáenz, Coordinator, Program in Higher Education Leadership; **José Del Real Viramontes**, Mentoring Site Coordinator; **Jorge Segovia,** Mentoring Site Coordinator; **Mike Gutierrez**, Mentoring Site Coordinator, Project MALES; **Enrique Romo**, Director, Project MALES/TECMSC, The University of Texas at Austin (TX)

Community College Humanities Association and National Endowment for the Humanities Project

ROOM 19B • TEACHING AND LEARNING

The project provides tools for inspiring students to come together; treat each other with civility; and move through constructive deliberative dialogue, understanding, and community activities—skills that prepare them to become effective and successful global leaders. Learn strategies for informing students about civic responsibility, engaging then in social critical thinking, and inspiring their cultural understanding.

Alma Martinez-Egger, President, Southwestern Division, Community College Humanities Association (TX); **Gregory Kosc,** Professor, History and Geography; **Bradley Borougerdi**, Professor, History and Geography, Tarrant County College (TX); Maureen Murphy Nutting, Professor, History, North Seattle Community College (WA)

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TCCTA invites deans, division chairs, and other mid-level administrators—and those thinking about moving into such positions—to join us for an intensive three-day workshop.

The program will include sessions on key issues, and difficult challenges, facing people in these crucial leadership roles.

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Conference for Faculty Leaders

September 26-27, 2014
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Focusing on issues related to the role of faculty organizations in the college decision-making process, the **Faculty Leaders Conference** addresses legal issues, the legislative process, college governance, and other issues to equip faculty to be effective leaders at their respective institutions.

To find out more, please visit: ***www.tccta.org/events***

68th Annual Convention

Featuring more than 150 sessions on discipline-specific topics, resilience, student success, technology, and a host of other issues. Faculty and administrators from every two-year college in Texas, representing virtually every teaching discipline, attend our conference each year. We hope you will join your peers in Dallas, February 19-21, 2015.

More information will be available at, ***www.tccta.org/convention***

February 19-21, 2015
Sheraton Dallas Hotel
Dallas, Texas

10:15 – 11:00 a.m. Roundtable Discussions

Roundtable Discussions are held in Room 15.

Filling the Gaps: You Know You Already Do It Anyway!
ROUNDTABLE DISCUSSION #1 • TEACHING AND LEARNING
You know what you want to teach, but where are the resources? Come discuss the materials needed for a variety of subject areas, the difficulty in finding those materials, and how to create your own publishable materials.
Lynne Lyon, Professor, Computer Science, Durham College (ON)

Book Your Boomers a Free Ride on the Technology Train
ROUNDTABLE DISCUSSION #2 • STUDENT SUCCESS
San Jacinto College delivers increased support services to adult learners by providing computer skills training, tutoring, and other help to ensure their success. Come discuss how to do this with no cost to students or the college.
Kaye Moon Winters, Educational Planner and Recruiter for Adult Learners, San Jacinto College (TX)

Collaborative Approach to Collegiate Veteran Persistence and Retention
ROUNDTABLE DISCUSSION #3 • STUDENT SUCCESS
The military-to-college transition is especially stressful and difficult. Only one in 12 student veterans graduate. Come explore an evidence-based and collaborative approach to improving student veterans' persistence, retention, and on-time graduation rates.
Audrey Sorrells, Associate Dean, Students, and Associate Professor, Special Education; **Soncia Reagins-Lilly**, Senior Associate Vice President, Student Affairs, and Dean, Students, The University of Texas at Austin (TX)

Service Learning: Good Pedagogy and Good Practice
ROUNDTABLE DISCUSSION #4 • TEACHING AND LEARNING
Discuss how service learning provides students with valuable opportunities to apply what they learn in the classroom to real-life situations, while also allowing the institution to serve the community in new ways.
Ashley Stone, Coordinator, Service Learning, Longhorn Center for Civic Engagement, The University of Texas at Austin (TX)

Teaching and Learning for Tomorrow: Beyond Assessment of Learning Outcomes
ROUNDTABLE DISCUSSION #5 • TEACHING AND LEARNING
If one of the goals of education is to prepare students for the next level, why should we only assess students on lower-level problems that do not require critical thinking? Why should we continue the practice of giving questions similar to actual exam questions as review? Explore whether students would be more prepared and feel more empowered if review concepts were given.
Michael Odu, Professor, Mathematics; **Desmond Sawyerr**, Professor, English, Hillsborough Community College (FL)

Critical Thinking Across the Curriculum: Where Do I Start?
ROUNDTABLE #6 • TEACHING AND LEARNING
Students need critical thinking skills to survive in the workplace. How do we infuse this valuable commodity into our classrooms? Excellence in thought can be systematically cultivated. Learn how to adapt and apply best practices in your classroom, including standards, elements and intellectual traits of critical thinking, websites, active learning styles, promoting teamwork, problems, and successes.
Sharon Rice, Chair, Patient Care Assistant Program, South Texas College (TX)

10:15 – 11:30 a.m. Administrator Series

****INVITATION ONLY****

Sponsored by DELL

Reclaiming the American Dream: How Community College Leaders Are Implementing the AACC 21st Century Commission's Recommendations
FOUR SEASONS HOTEL, BALLROOM A
This session shares the findings from interviews with gritty community college CEOs and trustees about how they are reimagining their college and implementing the seven recommendations of the AACC 21st Century Commission. Participants engage in a discussion with a panel of community college administrators and consider actions they can take on their campuses to further their institution's transformation.
Cynthia Ferrell, Interim Director, Student Success Initiatives, The University of Texas at Austin (TX)

11:15 a.m. – 12:00 p.m. Special Session

Using Orientation to Guide Completion
ROOM 17A • STUDENT SUCCESS
As part of its work with Completion by Design, Guilford Technical Community College overhauled its orientation process into a small-group orientation that provides more information over a longer period of time and maximizes face-to-face time with students. Participants experience the icebreaker used with students, online modules, and the application status form.

Kristi Short, Implementation Director, Completion by Design; **Alison Wiers**, Associate Vice President, Student Support Services; **Keisha Jones**, Director, Academic Advising, Guilford Technical Community College (NC)

11:15 a.m. – 12:00 p.m. Breakout Sessions

Designing and Assessing a Multicultural Academic Support Program
ROOM 12B • CULTURE OF EVIDENCE
Drawing on their experience of implementing a Multicultural Academic Support for Students Program, the presenters demonstrate how to use data to design intervention strategies and how to use an evaluation logic model to design an evaluation plan aligned with the intervention strategies and desired outcomes.
Chris Tkach, Executive Director, Research and Institutional Effectiveness; **Jinhao Wang**, Director, Institutional Effectiveness, Lone Star College System (TX); **Dorothy Dixon**, Dean, Academic Success Initiatives, Lone Star College-North Harris (TX)

11:15 a.m. – 12:00 p.m. Breakout Sessions (cont.)

The Art of Teaching and Learning Through Conversation

ROOM 13A • TEACHING AND LEARNING

Learn how to promote active learning by facilitating small- and large-group conversations that encourage students to listen to one another, elaborate on the contributions of others, agree or disagree with one another in a civil and productive manner, give reasons for their opinions, cite evidence to support their opinions, and appropriately address challenges to their opinions.

Michael Iachetta, Program Coordinator, Government, Richland College (TX)

Student Engagement: What Does Trust Have to Do With It?

ROOM 13B • TEACHING AND LEARNING

During a series of activities, participants explore what student engagement is and what it takes to develop a classroom environment that promotes engagement through active and collaborative learning. By experiencing the pedagogy of cooperative learning, participants discover how important trust, communication, and teamwork are in developing student engagement.

Linda Reeves, Associate Professor and Training Coordinator, Cooperative Learning; **Cindy Magruder**, Assistant Professor and Coordinator, Teamwork Assessment, Northwest Vista College (TX)

Curricular Alignment to Promote the Successful Transfer of STEM Students

ROOM 14 • TEACHING AND LEARNING

Helping STEM students successfully transfer inspired collaboration between a university and four community colleges. Participants consider how this project can be adapted at their institutions, discuss representative questions from survey tools to experience the methodology and offer their viewpoints and input, and explore how to begin or join conversations with faculty in their disciplines.

Maureen Sherer, Professor, Chemistry; **Richard Cerkovnik**, Director, STEM Center, Anne Arundel Community College (MD); **Maria Sanchez**, Project Coordinator, STEM Transfer Success Initiative, University of Maryland Baltimore Campus (MD)

Service Learning for Student Success and Citizenship

ROOM 16A • TEACHING AND LEARNING

Hear from two college professors who successfully implemented service learning in the classroom with usable results for students, institutions, and communities. Learn how to secure funding and administrative support for service learning at your institution. This session is designed to share best practices with current and future service learning practitioners.

Patrick McDermott, Associate Professor, College Success and Career Planning; **Lindsey Smitherman-Brown**, Assistant Professor, Humanities, Tallahassee Community College (FL)

The New Mathways Project: Implementing Reform in Developmental Mathematics

ROOM 16B • DEVELOPMENTAL AND ADULT EDUCATION

Learn about the New Mathways Project principles being implemented in community colleges across the state of Texas, including the preparations necessary during the academic year prior to implementation. Other discussions include an overview of the primary responsibilities of different stakeholders and additional resources that the Dana Center can provide your institution as you go through your implementation process.

Tina Jackson, Program Coordinator, Charles A. Dana Center for Science and Mathematics Education, The University of Texas at Austin (TX)

Improving Academic Skills and Promoting Higher-Order Cognitive Development

ROOM 18A • TEACHING AND LEARNING

Too many students lack reading comprehension and study skills. Compounding this problem is their narrow approach to learning that seems to focus more on memorization than on application. Explore how to address these challenges by holding students accountable for studying outside of class and for mastering reading comprehension and question-answering skills.

Joycie Wawiye, Assistant Professor, Biology, New River Community and Technical College (WV)

Accelerated Programmer Training Talk

ROOM 18B • EDUCATIONAL TECHNOLOGY

This session is a summary of a Trade Adjustment Assistance Community College and Career Training Grant that develops computer programming course delivery methods that are online, self-paced, competency-based, and faster than traditional college courses. Learn the process of converting existing classroom-taught computer programming and support courses into self-paced, distance learning, competency-based courses.

Linda Smarzik, Dean, Computer Studies and Advance Technology; **Michael Martino**, Adjunct Professor, Computer Information Technology; **Mary Kohls**, Chair, Computer Studies; **Millie Marquis**, Coach, Accelerated Programmer Training; **Ninghua Han**, Instructional Designer, Accelerated Programmer Training; **Sam Greer**, Director, Accelerated Programmer Training, Austin Community College (TX)

Organizational Learning and Performance Management: Can We Teach Ourselves?

ROOM 18C • LEADERSHIP AND ORGANIZATIONAL DEVELOPMENT

How do academics teach themselves performance management? How does your college's organizational structure support and strengthen the integration of learning and performance management? How could it be enhanced? Can we truly teach ourselves? Should performance expectations differ for faculty and staff? The presenters share their work creating and implementing a performance management process.

Janice Kinsinger, Associate Dean, Organizational Learning; **Marti Bloodsaw**, Vice President, Human Resources, Illinois Central College (IL)

Retention and College Completion Initiatives in Higher Education

ROOM 18D • STUDENT SUCCESS

Hudson County Community College offers Summer and Winter Enrichment and Summer Bridge Programs for developmental students who do not place into College Composition 101 and College Algebra. Participants are introduced to several ways to effectively conduct these programs.

Joseph Caniglia, Instructor, Academic Development and Support Services, Hudson County Community College (NJ)

Developmental Education Reforms at Achieving the Dream Colleges

ROOM 19A • DEVELOPMENTAL AND ADULT EDUCATION

Achieving the Dream and Miami Dade College have gathered best practices in developmental education from seven colleges. Participants review practitioner briefs, discuss lessons learned, and receive guidance about how to implement developmental education transformation strategies on their campuses.

Meredith Hatch, Associate Director, Programs, Achieving the Dream (MD); **Lucy Hernandez Michal**, Professor, Mathematics, El Paso Community College (TX)

11:15 a.m. – 12:00 p.m. Breakout Sessions (cont.)

Fulbright Engages Community Colleges
ROOM 19B • DEVELOPING FACULTY AND STAFF
Each year the Fulbright Scholar Program sends close to 1,200 U.S. scholars and professionals to more than 125 countries. Come and discuss how the Fulbright Scholar Program can contribute to faculty development, international collaboration, and international exchange programs, as well as specific opportunities available for community college applicants for the 2015 – 2016 academic year.
Charles Riess, Assistant Director, Outreach, IIE/Council for International Exchange of Scholars (DC)

11:15 a.m. – 12:00 p.m. Poster Sessions

Poster Sessions are displayed outside Room 18C.

The Puente Project: Maximizing Mentor Accountability for Student Success
POSTER SESSION #1 • STUDENT SUCCESS
The Puente Project is designed to recruit and cultivate community mentors who help students achieve their academic goals. Learn about the mentor program's inception and how the program has helped many students complete college.
Stacy Evans, Mentor Coordinator, Puente Project; **Diane Lerma**, Club Advisor, Puente Project, Palo Alto College (TX)

Bridging the Skills Gap: Construction Training and Economic Development
POSTER SESSION #2 • ECONOMIC AND WORKFORCE DEVELOPMENT
Discover how—in partnership with community colleges—a comprehensive vocational and educational training program is combined with human services and other organizations to help youth and adults transition to the labor market, while also alleviating skilled-worker shortages in the home building industry.
John Courson, President and CEO, Home Builders Institute (DC)

Developmental Writing: Evaluation Rubrics as Teaching Tools and Safety Nets
POSTER SESSION #3 • DEVELOPMENTAL AND ADULT EDUCATION
Instructors can reinforce developmental students' confidence, as well as their understanding and application of composition skills at the point of use by employing rubrics as assignment elements and grading tools. Explore the rationale for using rubrics and how to create valid rubrics.
Vickie Ashby, Lead Instructor, Developmental Writing, Oklahoma State University-Oklahoma City (OK)

A New Technology-Based Algebra Curriculum for Non-STEM Students
POSTER SESSION #4 • TEACHING AND LEARNING
The current symbol-manipulation-obsessed algebra curriculum is failing non-STEM students. Explore the idea of replacing it with a new, technology-based curriculum that emphasizes what algebra is and can do.
Denny Burzynski, Instructor, Mathematics, College of Southern Nevada (NV); **Wade Ellis**, Instructor (Retired), West Valley College (CA)

Using a Powerful Online Curriculum to Increase Student Retention
POSTER SESSION #5 • STUDENT SUCCESS
Learn how to implement an online freshman seminar course based on a robust interactive curriculum that results in increased student performance, satisfaction, and persistence.
Alyse Jones, Associate Professor, English, Georgia Perimeter College (GA)

Creating Classroom Community to Enhance Student Success
POSTER SESSION #6 • TEACHING AND LEARNING
Explore the importance of creating classroom community at the postsecondary level, the impact that classroom community has on student success, and ways to create and sustain classroom community.
Sara Neeves, Faculty, Sociology and Psychology, Davidson County Community College (NC)

12:00 – 1:00 p.m. Administrator Series Luncheon

****INVITATION ONLY****

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Leadership Skills Needed for Educating a Nation
FOUR SEASONS HOTEL, SAN JACINTO BALLROOM
The income-based and cultural polarization in America today is, in reality, an education-based polarization. To reach a healthier future, our leadership—especially leadership in higher education—must give more effective thought and action to the problems of educating a whole population. This presentation focuses on leadership habits and skills that are of particular value as higher education grapples with these challenges. Sharpen your leadership skills during this invitation-only session that incorporates the kind of lunch experience only the Four Seasons Hotel Austin can deliver.
Larry Faulkner, President Emeritus, The University of Texas at Austin (TX)

12:00 – 1:00 p.m. Lunch on Your Own

Stop by the Austin Convention and Visitors Center table located near registration on Level 4 to find out about some great places to eat in the downtown area.

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1:00 – 1:45 p.m. Special Session

Community College Policy Summit 2013: Summary of Student Financial Aid Issues and Recommendations

ROOM 17A

The TG Center for Community Colleges hosted policy convenings to develop recommendations useful for informing emerging policy discussions. Financial aid practitioners, community college administrators, national policy experts, and other stakeholders engaged in these discussions. To contextualize the discussions, representatives from the American Association of Community Colleges, the U.S. Department of Education, and Achieving the Dream provided national perspectives. The session facilitators share the resulting recommendations that policymakers should consider regarding the reauthorization of the Higher Education Act and other measures affecting student success at community colleges.

Jacob Fraire, Vice President, Student and Institutional Success; **Donna Boutwell**, Director, TG Center for Community Colleges; **Harold Whitis**, District Director, Student Financial Services, Alamo Colleges (TX)

1:00 – 1:45 p.m. Breakout Sessions

Making *SENSE* of Student Experiences to Enhance New Student Orientation

ROOM 12B • CULTURE OF EVIDENCE

The presenters share how to translate Survey of Entering Student Engagement (*SENSE*) data into action using cross-departmental summits that bring together student services staff and faculty who contribute to new student orientation, advising, and communication. Learn how to use *SENSE* data to promote action and continuous improvement and how to host your own *SENSE* Summit to engage in cross-departmental, data-driven decision making.

Emily Wood, Director, Center for Engagement and Learning; **Thomas Broxson**, Dean, Natural Sciences, Pierce College (WA)

What I Wish I Had Known

ROOM 13A • STUDENT SUCCESS

Learn the necessary steps to incorporate Student Ambassadors into the Advising and First-Year Experience Program to increase students' awareness of critical aspects of college life. Participants discuss how to establish the program; recruit volunteers; manage peer-to-peer interactions; and find answers to questions students have about counseling, advising, and college in general.

Dana Baker, Professor and Counselor, Montgomery College (MD)

Going Textbook-Less in an Integrated Reading and Writing Classroom

ROOM 13B • DEVELOPMENTAL AND ADULT EDUCATION

Explore the outcomes of an integrated developmental reading and writing classroom that uses no textbooks. Examples of students' work highlight critical-thinking skills and student engagement, as well as learning goals and expected outcomes. Participants brainstorm ideas that can immediately be used in their classrooms.

Nancy McKenzie, Assistant Professor, Reading; **Michael Wright**, Assistant Professor, Reading, Tarrant County College South (TX)

Everyday Leadership Based on the Five Practices of Exemplary Leadership

ROOM 14 • TEACHING AND LEARNING

Why is setting an example for your students and colleagues so important? How can you get your colleagues to jump on the bandwagon? Explore classroom and committee leadership practices and learn how you can use everyday leadership fundamentals to sharpen your leadership skills in and out of the classroom.

Nancy Ray-Mitchell, Professor, Management; **Liz Mitchell**, Assistant Professor, Biology, McLennan Community College (TX)

A Learning Emporium: Building Student Success From the Ground Up!

ROOM 16A • TEACHING AND LEARNING

Broad engagement to redesign developmental mathematics courses requires multiple steps. Learn how a high-tech, high-touch math emporium was designed to accelerate, modularize, and support the teaching and learning of mathematics.

Lucy Michal, Professor, Mathematics; **Steve Smith**, Interim Vice President, Instruction, El Paso Community College (TX)

Infusing Local History and Culture Into Teaching Introductory Sociology

ROOM 16B • TEACHING AND LEARNING

Learn about a model for teaching an introductory sociology course that was designed to infuse the history and culture of the local community with culturally relevant pedagogies and practices. The unique partnership between faculty teaching an introductory sociology course and the Boston Museum of African American History is also discussed.

Aurora Bautista, Professor, Sociology; **John Reeves**, Professor, Psychology, Bunker Hill Community College (MA)

Value of Knowledge

ROOM 17B • DEVELOPING FACULTY AND STAFF

Students should have a wealth of knowledge in a chosen area and be open to new learning environments. Successful educational institutions know how knowledge is transferred between faculty members to enrich the learning environment of students. The presenters introduce the concept of knowledge transfer and lead a discussion about how this knowledge enriches the student experience.

Sheree Rincon, Associate Faculty, Business and General Education; **Charlotte Newman**, Associate Faculty, Business and General Education, University of Phoenix (AZ)

1:00 – 1:45 p.m. Breakout Sessions (cont.)

Modifying Active and Collaborative Learning: Hands-On in Science Class

ROOM 18A • TEACHING AND LEARNING

Learn tips and tricks for successfully engaging students by developing active and collaborative learning activities in science classrooms. Participants engage in a variety of topics, models, and tools; learn best practices for forming, molding, and nurturing collaborative groups; and identify some of the common pitfalls of implementing active and collaborative learning activities.

Stamatis Muratidis, Assistant Professor, Chemistry, Palo Alto College (TX)

Increasing Faculty Access to Instructional Technology and Support

ROOM 18B • EDUCATIONAL TECHNOLOGY

Effective instruction can be enhanced through a quality partnership with the IT department. Learn about a model for infusing new technology into instructors' environments with a focus on changing the dynamic relationship between instruction and IT. Hear examples of how both sides need to work together.

Charles Perkins, Dean, Information Services; **Brenda Moreno**, Project Manager, Technology, Barton Community College (KS)

Using Abode Connect for Virtual Office Hours

ROOM 18C • EDUCATIONAL TECHNOLOGY

Daytona State College offers virtual office hours via Abode Connect, which allows students who are unable to attend traditional office hours to interact with their instructor in the evenings and weekends. This presentation focuses on the best practices developed over the last several years to reach students who are unable to attend traditional office hours.

Jeffrey Zahnen, Professor, Mathematics; **Gabriele Booth**, Associate Professor, Mathematics, Daytona State College (FL)

Using Diversity to Increase Engagement: Defining a Common Goal

ROOM 18D • STUDENT SUCCESS

Discover a process to unite a diverse college community to reach one common goal—student achievement! Participants define engagement through a community college lens, explore why engagement leads to greater student retention and completion, answer why they work in higher education, and consider how their position contributes to their college's mission.

Amy Warren, Team Member, Achieving the Dream Core; **Greg Brazell**, Dean, Business and Social Sciences, Pierce College (WA)

Ten Mistakes Tutoring Makes and Ten Wrong Assumptions Faculty Make

ROOM 19A • STUDENT SUCCESS

This session questions your assumptions about tutoring and rethinks the faculty-tutoring relationship by brainstorming the top 10 mistakes and assumptions for tutoring and faculty, respectively. After developing their own lists, participants consider the presenters' lists and discuss ways faculty and tutoring services can communicate better and work together toward student success.

Shellie Keller, Manager, Tutorial Services and Learning Center; **Jet Mitchell**, Professor, Business Administration, College of Southern Nevada (NV)

Achieving the Dream Information Session

ROOM 19B • LEADERSHIP AND ORGANIZATIONAL DEVELOPMENT

Learn how the Achieving the Dream (ATD) National Reform Network is helping 3.75 million community college students realize greater economic opportunity. ATD staff and representatives from Leader Colleges discuss how to increase student success and how other colleges can join the effort.

Meredith Hatch, Associate Director, Programs, Achieving the Dream (MD); **Kimberly A. Beatty**, Associate Vice Chancellor, Student Success, Tarrant County College District (TX); **Lydia Tena**, Dean, Northwest Campus, El Paso Community College (TX); **Maria Perez Straus**, Director, Instructional Initiatives, Houston Community College (TX)

1:00 – 1:45 p.m. Roundtable Discussions

Roundtable Discussions are held in Room 15.

Mapping the Millennial

ROUNDTABLE DISCUSSION #1 • TEACHING AND LEARNING

A description and core characteristics of millennial student learners, strategies that can be used to reach these students effectively and maintain their attention, and techniques and ideas that will adapt current classrooms for millennial learners are discussed.

Stuart Lenig, Coordinator, Humanities, Columbia State Community College (TN)

Validating the New Texas Success Initiative Placement Scores

ROUNDTABLE DISCUSSION #2 • CULTURE OF EVIDENCE

Discuss ways to build a local culture of evidence around student success in math and English. Learn how placement scores are evaluated as predictors of course success and how educators can use validation to improve learning outcomes.

Gary Greer, Assistant Dean, Advising and Mentoring, University of Houston–Downtown (TX)

Theory and Practice: Using Humanities as a Vehicle for Disciplinary Literacy

ROUNDTABLE DISCUSSION #3 • TEACHING AND LEARNING

Participants are introduced to the concept of disciplinary knowledge and how the humanities can be used to emphasize and connect their specialized knowledge of the language, culture, and scholarship within students' fields of study.

Kim Jackson, Associate Professor, Humanities and Dance, Tarrant County College-Northwest Campus (TX)

Split Personalities

ROUNDTABLE DISCUSSION #4 • DEVELOPING FACULTY AND STAFF

Is it possible to remain current in your field while serving in time-consuming faculty leadership roles? Participants discuss how the facilitator has time to read journals, participate in discipline-specific conferences, and keep current in the political science field.

Brian Kupfer, Associate Professor, Political Science and Chair, Faculty Senate, Tallahassee Community College (FL)

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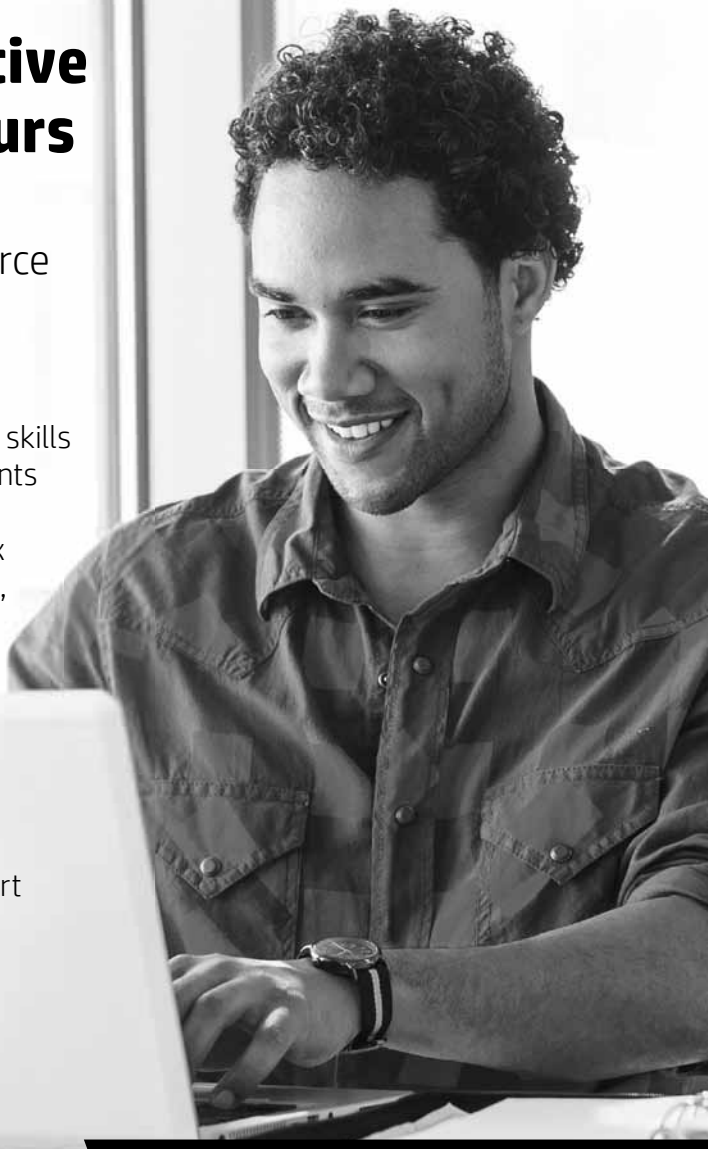

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1:00 – 1:45 p.m. Roundtable Discussions (cont.)

Rehearsal for Reality: Dramatic Professional Development for the Workforce
ROUNDTABLE DISCUSSION #5 • ECONOMIC AND WORKFORCE DEVELOPMENT
Learn how theater students partnered with local organizations to engage in improvisation-based professional development in customer service, sales, conflict resolution, and more. Participate in role-playing scenarios used to offer professional development training.
Jason Hedden, Associate Professor, Theatre, Gulf Coast State College (FL)

1:45 – 2:45 p.m. Networking Break in the Exhibit Hall

BALLROOM EFG
Grab a refreshment and visit with exhibitors and colleagues.

3:00 – 3:45 p.m. Special Session

Learning Together: Insights and Inquiries From Student Success and Action Analytics Initiatives
ROOM 17A • STUDENT SUCCESS

Community colleges are working together on a host of student success initiatives from Completion by Design to Achieving the Dream to state-specific college completion programs. Regardless of the initiative, institutional leaders are having to come together to learn more about how to best use student data, advanced analytics, and front-line apps to shine a light on today's journey and significantly improve the travel on the road ahead. This session is a timely dialogue about the very important lessons we're learning together about this exciting work.
Mark Milliron, Chief Learning Officer; and **Laura Malcolm**, Vice President, Product, Civitas Learning (TX); **Richard Rhodes**, President and CEO, Austin Community College (TX); **William Serrata**, President, El Paso Community College (TX)

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3:00 – 3:45 p.m. Breakout Sessions

Meeting the Challenges of Hiring and Training Adjunct Faculty
ROOM 12B • DEVELOPING FACULTY AND STAFF
Learn the hiring strategies and training program developed to deal effectively with a department that has over 90 percent of its courses taught by adjunct instructors. This strategy includes hiring practices, required training, opportunities to collaborate with other departments, and strategies for making adjunct instructors feel valued.
Julie Engel, Director, Counseling, Advising, and Student Development; **Dehlia Wallis**, Assistant Professor, Student Development, San Antonio College (TX)

Success in Transition From Two-Year to Four-Year College
ROOM 13A • STUDENT SUCCESS
This session focuses on two main parts of the transfer process—the degree worksheet and transfer credit articulation, both of which transfer coaches and counselors should be able to use effectively with transferring students to demonstrate credit articulation. Create a degree worksheet and credit articulation model to take back and use with your transfer students.
Gary Greer, Assistant Dean, Advising and Mentoring, University of Houston-Downtown (TX)

The Psychology of Active Learning: From Theories to Strategies
ROOM 13B • TEACHING AND LEARNING
Compare the definition of active learning from the generalist approach to higher education—focusing on the activity level of observable behaviors—and the specific approach of psychology—focusing on activity occurring within individual minds. Engage in simulated psychology experiences to understand the theories supporting an active-learning approach to teaching, and explore ways to incorporate cognitive active-learning strategies into your instruction.
Suzanne Swiderski, Assistant Professor, English, University of Wisconsin-Parkside (WI)

A Year in the Trenches With Total Open Educational Resources
ROOM 14 • TEACHING AND LEARNING
Scottsdale Community College uses only open educational resources for all math classes through pre-calculus. Hear our story and learn from our mistakes and successes.
Phil Clark, Faculty, Mathematics, Scottsdale Community College (AZ)

Revamp Your Distance Learning Courses
ROOM 16A • TEACHING AND LEARNING
Learn strategies to improve student engagement and retention. The presenter shares his distance learning courses and reviews successful Massive Open Online Courses. Participants leave this session with new strategies and techniques to implement in their online courses.
Charles DeSassure, Assistant Professor, Computer Science, Tarrant County College-Southeast Campus (TX)

Ties That Bind: Implementing Instructional Strategies for Professional Development
ROOM 16B • TEACHING AND LEARNING
AVID for Higher Education (AHE) partners with institutions of higher education to systemically address the goals of increased learning, persistence, completion, and success in and beyond college. Participants interact with panelists to explore the impact of AHE in transforming instruction and enhancing the culture of student success on technical and community college campuses.
Evelyn Hiatt, Project Manager, AVID for Higher Education (TX); **Deana Guido**, Dean, Learning Resources and Senior Librarian, Nash Community College (NC); **Rachel Juarez-Torres**, Associate Dean, Career, Workforce, and Technical Education, Odessa College (TX); **Richard Kirk**, Associate Professor, Social and Behavioral Science, Texas State Technical College-Harlingen (TX)

3:00 – 3:45 p.m. Breakout Sessions (cont.)

Culture and Poverty: Key Challenges Impacting Minority Males Success

ROOM 17B • DIVERSITY AND INCLUSION

Minority male community college success factors extend beyond traditional tutoring, transportation, and study skills. Family dynamics, cultural indoctrination, economic status, self-concept, and other factors also play a major role in acclimation and success. This session reframes preconception into lessons learned about community college minority males' personal, cultural, and environmental stressors.

Ervin Griffin, Sr., President and CEO; **Daniel Lovett**, Director, Grants and Research, Halifax Community College (NC)

Classroom Makeovers

ROOM 18A • DEVELOPING FACULTY AND STAFF

Learn how to make over your classroom through collaboration and case studies. After discussing fictional observations, participants discuss how they would make over a classroom, discuss what the instructor is doing well, and offer recommendations for professional development and other activities.

Jimmy Cheffen, Coordinator, Part-Time Faculty, Madison Area Technical College (WI)

Classroom Technology for Dummies: Simple Ideas for Integrating Technology

ROOM 18B • EDUCATIONAL TECHNOLOGY

Discover dynamic content that can be added to online and face-to-face lectures to enhance learning, including online content, mobile applications, presentation software, and video and audio additions. Participants engage in hands-on activities using Twitter, Facebook, and other applications on their mobile devices.

Jacqueline Donovan, Assistant Professor, Business and Office Careers, Broward College (FL)

Honoring Shared Governance in a Sea of Tumultuous Change

ROOM 18C • LEADERSHIP AND ORGANIZATIONAL DEVELOPMENT

Help identify the top three barriers to institutional change and explore the external and internal pressures causing changes—e.g., the completion agenda, assessment demands, dwindling funding, developmental education, and concerns regarding shared governance and administrative responsibility.

Erika Hackman, Director, Center for Excellence in Teaching and Learning; **Paul Sarantakos**, Chair, Social Sciences and Human Services, Parkland College (IL)

Getting Connected With First-Year Learning Communities: Consider the Possibilities

ROOM 18D • STUDENT SUCCESS

Explore what a learning community is and brainstorm its short- and long-term benefits. The presenters share research and data supporting the use of learning communities, as well as a variety of skills and strategies that can be used as is or modified and adapted to build learning communities.

Don King, Instructor and Advisor, Associate in General Education; **Dana Parker**, Chair, Associate in General Education, Pitt Community College (NC)

Veteran Student Success: High-Impact Interventions That Work

ROOM 19A • STUDENT SUCCESS

This session provides a comprehensive set of resources to support veteran students' transitions to higher education and increase their enrollment, persistence, and completion. Participants are provided with essential program elements and outcomes and a work plan that helps bring these interventions back to their campuses.

Jennifer Cooke, Manager, Retention and Transition Success, Pierce College Fort Steilacoom (WA)

Retain More Students Through an Academic Customer Service Campus Culture

ROOM 19B • STUDENT SUCCESS

Studies show that up to 76 percent of student attrition can be attributed to what students perceive to be poor academic customer service. Explore what excellent academic customer service is and how to create a culture of excellence.

Neal Raisman, President, N. Raisman and Associates (OH)

3:00 – 3:45 p.m. Roundtable Discussions

Roundtable Discussions are held in Room 15.

Transforming Today's Undergraduate Experience: Back to Basics

ROUNDTABLE DISCUSSION #1 • STUDENT SUCCESS

By restructuring current strategies and resources, today's undergraduate experiences can be more rewarding. Discover how to encourage professionalism among students, faculty, and staff, as well as explore current retention and student success challenges.

Makisha Cheeks, Visiting Professor, English, Florida A&M University (FL)

Vocabulary Rehabilitation for Developmental Students

ROUNDTABLE DISCUSSION #2 • DEVELOPMENTAL AND ADULT EDUCATION

Participants discuss viable ideas for vocabulary enrichment, what is being done with vocabulary building in other institutions, as well as more refined information concerning remediation philosophies and the use of outside-of-class requirements at the developmental level.

Penelope Cooper, Professor, English, Arizona Western College (AZ)

Developing a Sociological imagination Using LifeMap

ROUNDTABLE DISCUSSION #3 • TEACHING AND LEARNING

Discuss how to develop students' sociological imagination by creating activities and assignments that help them understand their college educational and career goals. Learn about a pilot of an introductory course that integrates sociology learning outcomes and student development outcomes.

Aurora Bautista, Professor, Sociology; **John Reeves**, Professor, Psychology, Bunker Hill Community College (MA)

A Multidisciplinary Approach to Campus Farming

ROUNDTABLE DISCUSSION #4 • DEVELOPING FACULTY AND STAFF

Come explore a multifaceted application of learning through the format of a campus farm. Discussions include starting a learning lab on campus based on a campus farm model for the purposes of inclusion, staff development, and abstract approaches to standard academics.

Mike Ryan, Manager, Campus Farm, Johnson County Community College (KS)

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3:00 – 3:45 p.m. Roundtable Discussions (cont.)

Sundial in a Digital Age
ROUNDTABLE DISCUSSION #5 • ECONOMIC AND WORKFORCE DEVELOPMENT
Successful postsecondary institutions address technological training by using information literacy as the foundation of instruction. Examine why value creation is the fundamental principle of educational institutions that provide leadership and training in applied technology.
Leroy White, Jr., Director, Design, Manufacturing, and Transportation, Texas State Technical College (TX)

3:00 – 4:00 p.m. Administrator Series

****INVITATION ONLY****
Sponsored by DELL
Top Ten IT Community College Issues
FOUR SEASONS HOTEL, BALLROOM A
Where are community colleges exemplars for all of higher education? What are their greatest challenges? Each year EDUCAUSE identifies the top 10 IT issues facing all of higher education, as well as those facing particular types of institutions. Susan Grajek presents the top 10 IT issues for facing community colleges and relevant EDUCAUSE data, and Chuck Currier leads a discussion about their implications for today's campuses.
Susan Grajek, Vice President, Data, Research, and Analytics, EDUCAUSE (DC); **Chuck Currier**, Vice President and CIO, College of DuPage (IL)

4:00 – 4:45 p.m. Special Session

Supporting Veterans Returning to College
ROOM 17A • DIVERSITY AND INCLUSION
Let us share with you the innovative ways we have become a Military Friendly School and the support systems we use to help veterans transition from the military to college.
Robert L. Garza, Vice President, Student Success; **Vincent Bosquez**, Coordinator, Veterans Affairs, Palo Alto College (TX)

4:00 – 4:45 p.m. Breakout Sessions

Servant-Minded Educational Leader: The ABCs and 123s of Leading Faculty
ROOM 12B • DEVELOPING FACULTY AND STAFF
Servant-minded educational leadership dynamically impacts the classroom by realizing the potential of faculty and enlisting their expertise. Explore how to foster effective leader-faculty relationships to augment student success. Participants discover how to cultivate faculty members' talents to impact teaching and learning, encourage participation and productivity, and create an environment in which faculty members feel their work is rewarding and appreciated.
Randy Snyder, Chair, Fine Arts, San Jacinto College (TX)

Community College Global Leadership, Competence, and Engagement
ROOM 13B • TEACHING AND LEARNING
American educators must prepare students and their communities for a global environment in which they will live and work. Community colleges, especially, play a vital role in this globalization effort. Learn strategies and recommendations for enhancing the global competence and engagement of college students.
Rodney Ellis, Texas State Senator, District 13; **Ibrahim Al Naimi**, President, Community College of Qatar (Qatar); **William Carter**, Vice Chancellor, Information Technology; **Butch Herod**, Executive Dean, Academics; **Gigi Do**, Executive Director, International Initiatives; Houston Community College (TX); **William Hayden**, Director, International Programs; **Dorado Kinney**, Dean, Student Services, Austin Community College (TX)

Effectively Managing Millennials to Maximize Their Motivation and Engagement
ROOM 14 • DIVERSITY AND INCLUSION
Emerging generations have caused tremendous disruption and necessitated social-system revamping. Learn five facts about Millennials' upbringings that shape their psychology, strengths Millennials bring to the classroom and to the workforce, and analyze three classroom strategies that engage and motivate Millennial students.
Matthew Ratz, Adjunct Professor, English Composition, Montgomery College (MD)

Embracing Crucial Conversations
ROOM 16A • LEADERSHIP AND ORGANIZATIONAL DEVELOPMENT
Professionals whose careers include supervision, conflict management, and coaching regularly deal with situations that test their interpersonal skills. Participants discuss difficult conversations and identify gaps between what managers assume will happen and what actually happens. The presenters provide tools for managing conflict that participants can immediately put into practice.
Joyce Walsh-Portillo, Associate Vice President, Academic Affairs; **Patricia Senior**, Associate Vice President, Professional Training and Development, Broward College (FL)

Exploring One's Cultural Identity With the Power of the Pen
ROOM 16B • TEACHING AND LEARNING
Learn how engaging in writing ethnic autobiographies can empower students to discover their distinctive cultural voices as they gain a better understanding of how double consciousness permeates all of our existences. Participants engage in free writing their own ethnic autobiographies. Copies of a journal that will help them implement the knowledge learned into their classrooms are distributed.
Bea Gyimah, Assistant Professor, English, Baton Rouge Community College (LA)

Faculty Training in the Cloud: Easy, Easy, Easy!
ROOM 17B • DEVELOPING FACULTY AND STAFF
Have you considered multi-purposing your software? We used SoftChalk Cloud to create training for over 3,000 faculty members. It was easy to create and easy to use. The presenters use a SoftChalk lesson as a slide show as they explain how they quickly developed training for a new e-syllabus software package that could be easily accessed by faculty and administrators. They also describe the benefits and a few disadvantages of using software for alternative uses.
Tracey DeLillo, Instructional Technology Specialist, Alamo Colleges (TX); **Laura Lawrence**, Director, Instructional and Professional Development, Northwest Vista College (TX)

4:00 – 4:45 p.m. Breakout Sessions (cont.)

All-Service Mentoring for New, Tenured, and Adjunct Faculty
ROOM 18A • TEACHING AND LEARNING
Take home ideas about a program in which all new and some adjunct faculty are mentored and in which tenured faculty mentor each other. The presenters, an administrator and three members of a committee that oversees the mentoring program, lead a discussion about why decisions were made, what has and has not worked, and the changes that are planned.
Julie Gibb, Vice President, Academic Services; **Norm Burdick**, Professor, English and Speech; **Gary Douglas**, Assistant Professor, Sociology; **Lisa Walker**, Assistant Professor, Art, Carl Sandburg College (IL)

Free Tablet Apps to Aid Instruction and Instructor Course Management
ROOM 18B • EDUCATIONAL TECHNOLOGY
Join the presenter to acquire additional resources for your instructional toolkit as she demonstrates as many apps as time allows. Handouts covering 25+ apps will be available for participants.
Penny Quinn, Vice President, Instruction and Student Services, Barton Community College (KS)

Campus Safety: The View From a Small But Growing College
ROOM 18C • LEADERSHIP AND ORGANIZATIONAL DEVELOPMENT
Because of shooting events that have occurred on college and K-12 campuses the last few years, campus safety is at the forefront. Organizations in Louisiana and other states experiencing budget cuts have had to adapt to a new reality of underfunded campus security. The presenter proposes solutions to problems and offer ideas that may help your campus with these issues.
Barry Humphus, Instructor, Computer Science, SOWELA Technical Community College (LA)

Alignment to Completion: Data-Informed and Collaborative Articulation
ROOM 18D • STUDENT SUCCESS
Learn about processes used by the North Carolina Community College System and the University of North Carolina to update the Comprehensive Articulation Agreement that governs credit transfer between the two systems. Participants learn strategies for aligning course content and degree pathways, encouraging completion of associate's and baccalaureate degrees, and much more.
Thomas Gould, Vice President, Academic Affairs, Pitt Community College (NC); **Tenita Philyaw-Rogers**, Director, Transfer Articulation, University of North Carolina–General Administration (NC)

A Community at Rescue
ROOM 19A • TEACHING AND LEARNING
Discover how students are providing assistance to Arizona Game and Fish while learning about tortoises and helping them find homes. View tortoise shells and learn how to build a tortoise habitat on your campus. Learn about grants that facilitate funding for such projects and see student-produced brochures.
Cecilia Vigil, Professor, Biology; **Megan Lahti**, Chair, Science Division; **Kevin Young**, Professor, Biology, Arizona Western College (AZ)

Developmental Education With Pizzazz: Enhance! Engage! Empower!
ROOM 19B • DEVELOPMENTAL AND ADULT EDUCATION
Learn how to add pizzazz to study skills, engagement techniques, and success tools, as well as how to incorporate them into your teaching while using minimal class time. Materials are easily adapted to other courses.
Brenda Stotesbery, Assistant Professor, Mathematics, Cuyahoga Community College (OH)

4:00 – 4:45 p.m. Roundtable Discussions

Roundtable Discussions are held in Room 15.

Ensuring Student Success In and Out of the Classroom
ROUNDTABLE DISCUSSION #1 • STUDENT SUCCESS
Explore how to help students be successful by supporting learning, building connections, expressing clear expectations, making students accountable, ensuring helpful and speedy feedback, employing active-learning techniques, and providing structure.
Sheila Michelle Wicks, Professor, Biology, Malcolm X College, City Colleges of Chicago (IL)

Restructure and Redesign: Dealing With Tumultuous Institutional Change
ROUNDTABLE DISCUSSION #2 • LEADERSHIP AND ORGANIZATIONAL DEVELOPMENT
Share and evaluate strategies used to effect change and identify ways to stabilize and cope with the results. Of particular interest is exploring what deans and mid-level administrators can do to effectively lead their teams through tumultuous times.
Norma Goldstein, Dean, Humanities, Social Sciences and Education, Montgomery College (MD)

All Aboard! Launching a Developmental Bridge Takes a Full Crew
ROUNDTABLE DISCUSSION #3 • DEVELOPMENTAL AND ADULT EDUCATION

Learn about Columbus State Community College's Modified-Emporium Bridge to College math course, including collaboration among the various departments needed for successful implementation, pedagogy and the changing role of instructors, and success data collection and usage.
Beth Barnett, Professor, Developmental Education, Columbus State Community College (OH)

Retaining Nontraditional Students in the Classroom: Are You Helping?
ROUNDTABLE DISCUSSION #4 • STUDENT SUCCESS
Are you helping nontraditional students remain enrolled? Implementing retention strategies developed specifically for these students is a strategy community college educators must master. Explore who these students are and how they perceive your help in and out of the classroom.
Tara Reed, Assistant Professor, Speech, Tarrant County College (TX)

4:45 – 6:00 p.m. Reception in the Exhibit Hall

BALLROOM EFG
Enjoy a complimentary beverage and visit with conference exhibitors.

8:00 – 8:45 a.m. Special Session

Top Ten IT Community College Issues

ROOM 17A

Where are community colleges exemplars for all of higher education? What are their greatest challenges? Each year EDUCAUSE identifies the top 10 IT issues facing all of higher education, as well as those facing particular types of institutions. Susan Grajek presents the top 10 IT issues for facing community colleges and relevant EDUCAUSE data, and Chuck Currier leads a discussion about their implications for today's campuses.

Susan Grajek, Vice President, Data, Research, and Analytics, EDUCAUSE (DC); **Chuck Currier**, Vice President and Chief Instructional Officer, College of DuPage (IL);

8:00 – 8:45 a.m. Breakout Sessions

Leadership Development Series: Workplace Coaching

ROOM 12B • LEADERSHIP AND ORGANIZATIONAL DEVELOPMENT

Leading today's workforce requires far greater skills than ever before. Effective teams require effective leaders who can work with an increasingly diverse and expectant population of intelligent workers. Learn the fundamentals of coaching-styled leadership and what it offers new and veteran managers. Acquire the skills necessary to lead a productive team in today's workplace.

Jose Cruz, Vice President and Chief Strategy Officer; **Lee Etheridge**, Director, Professional Development, South Texas College (TX)

Florida's Developmental Education Reform: A Look at Senate Bill 1720

ROOM 13A • DEVELOPMENTAL AND ADULT EDUCATION

Recent legislation changes resulted in a major developmental education reform for 28 public Florida College System institutions. The presenters discuss the progress and challenges experienced in implementing Senate Bill 1720.

Tamaria Williams, Coordinator, Academic Success; **Kasongo Butler**, Assistant Chancellor, Florida College System (FL)

Increasing Student Engagement in Principles of Economics

ROOM 13B • TEACHING AND LEARNING

Learn how to engage your students with classroom activities such as simulation games that illustrate economic concepts such as supply and demand, shortages and surpluses, international trade, and applying fiscal and monetary policy.

Alexandra Shiu, Professor, Economics; **Stan Mitchell**, Professor, Economics, McLennan Community College (TX)

Infusing the Developmental Reading Curriculum With Critical Thinking

ROOM 14 • DEVELOPMENTAL AND ADULT EDUCATION

Take part in a mock Socratic Dialogue to demonstrate how this method increases critical thinking and maintains student engagement that leads to successful student outcomes.

Michael Wright, Chair and Assistant Professor, Reading; **Nancy McKenzie**, Assistant Professor, Reading, Tarrant County College-South Campus (TX)

From Subject Matter Expert to Effective Instructor: Strategies for Technical Training Environments

ROOM 16A • DEVELOPING FACULTY AND STAFF

As a subject matter expert, you know the content. But how effective are you at delivering the lesson? Learn about the instructional delivery techniques used by Air Force technical training instructors and walk away with proven strategies you can use in your classroom tomorrow.

Sammi Morrill, Director, Training and Education, U.S. Air Force - 937th Training Group (TX)

Developing Effective Research Projects for Beginning Undergraduates

ROOM 16B • TEACHING AND LEARNING

Participants work through some of the problems often encountered by students when they attempt to complete a research project. The presenter summarizes an approach to developing research projects with students, and participants construct a step-by-step plan of action to carry out the project.

Edward Duggan, Assistant Professor, Political Science, Tallahassee Community College (FL)

Redesigning the Redesign: Redesign, Redefine, and Complete

ROOM 17B • DEVELOPMENTAL AND ADULT EDUCATION

Through his Complete College initiative, President Obama has affirmed his country's national academic crisis. Learn about Atlanta Technical College's journey of redesigning their learning support courses in order to prepare students to enter college-level courses. Leave with a plan you can implement at your institution.

Lauren Lopez, Chair, Natural Sciences and Mathematics; **Debra Saunders**, Dean, Arts and Sciences; **Sonya McCoy-Wilson**, Chair, Social Sciences and English, Atlanta Technical College (GA)

Creating a Learning Community Where Black Men Excel Academically

ROOM 18A • DIVERSITY AND INCLUSION

Learn national, regional, and local data trends regarding Black male retention and completion rates. Discover the sources of funding for the Academic Acceleration for African-American (4A) Males Program and how elements of 4A can enrich similar programs.

Duane Reid, Director, 4A Grant Program, Baltimore City Community College (MD)

Technology Tools That Enhance Student Interaction

ROOM 18B • EDUCATIONAL TECHNOLOGY

Come and explore engaging technology tools that encourage tech-savvy students to become creators of information and that engage them in learning, as well as free technology tools that enhance their communication skills. Participants also discuss technology tools they have used in their classrooms.

Wanda Sullivan, Lead Online Instructor, English, Itawamba Community College (MS)

Part-Time Faculty in Community Colleges: Who? What? How?

ROOM 18C • DEVELOPING FACULTY AND STAFF

What happens when educators who teach over half of all class sections lack college resources, professional development, and information to help students succeed? Explore the experiences of part-time faculty through national data from the Community College Faculty Survey of Student Engagement, including teaching practices and connections with students.

Courtney Adkins, Assistant Director, Center for Community College Student Engagement, The University of Texas at Austin (TX)

8:00 – 8:45 a.m. Breakout Sessions (cont.)

Cohorts: A Successful Pathway to Degree Completion
ROOM 19A • STUDENT SUCCESS
Cohorts are fast becoming the leading delivery method of coursework and a successful pathway to degree completion. Specific topics include the advantages and challenges of the cohort model, retention and graduation rates, and examples of programs that are particularly suited for the cohort model.
Denise Reed, Associate Professor, Management, Pellissippi State Community College (TN)

8:00 – 8:45 a.m. Roundtable Discussions

Roundtable Discussions are held in Room 15.

Preparing for the Future Through Leadership Academies
ROUNDTABLE DISCUSSION #1 • LEADERSHIP AND ORGANIZATIONAL DEVELOPMENT
Planning a Leadership Academy? Let's consider how academies are designed to develop emerging leaders within colleges. Participants review models, resources, and activities and discuss what a leadership program can do for their institutions and how to make it happen!
Cathy Brewster, Manager, Professional Development, Truckee Meadows Community College (NV)

Diversity and Inclusion in the Pedagogy of Principles of Economics
ROUNDTABLE DISCUSSION #2 • DIVERSITY AND INCLUSION
Explore how students of different ethnicities and origins can come together in study groups to share ideas, solve problems, and make decisions regarding time management and personal responsibility.
Robert (Bob) McKizzie, Associate Professor, Economics, Tarrant County College District (TX)

Helping Students Take Ownership in Their Own Academic Success
ROUNDTABLE DISCUSSION #3 • TEACHING AND LEARNING
Due to the new State of Texas core curriculum and outcomes-based funding for community colleges, using active-learning strategies has become a priority. Come share ideas for active learning strategies designed to increase student participation, retention, and success.
Joanna Scott, Chair, Social and Behavioral Sciences; **John Stevens**, Chair, Communications; **Susan Guzman-Trevino**, Director, Liberal Arts, Temple College (TX)

Impact of Faculty involvement in Developmental Math Tutoring Services
ROUNDTABLE DISCUSSION #4 • DEVELOPMENTAL AND ADULT EDUCATION
Explore the challenges students in developmental math face, how faculty involvement has molded a new environment that promotes student success, and ways to incorporate aspects of the model into your institution.
Jaime Hurtado, Manager, Center for Success in Mathematics, Richland College (TX)

8:45 – 9:45 a.m. Coffee Break in the Exhibit Hall

BALLROOM EFG
Complimentary Coffee Break

10:00 – 10:45 a.m. Special Session

STEM Workforce Development in Community Colleges Targeting African-American and Hispanic Students

ROOM 17A • DIVERSITY AND INCLUSION
The panel examines the need for STEM workforce development among African-American and Hispanic students at community colleges. Discussed is an action plan to prepare the next generation of African-American and Hispanic students in higher education, including a national agenda for educators to address Black and Hispanic STEM education for the next 25 years.
Tina Jackson, Program Coordinator, Charles A. Dana Center for Science and Mathematics Education, The University of Texas at Austin (TX); **Sarah Rodriguez**, Coordinator, Project M.A.L.E.S.; **Carmen De Las Mercedez**, Coordinator, Project M.A.L.E.S., The University of Texas at Austin (TX); **Iris Wagstaff**, Research Scholar, STEM Education, North Carolina State University (NC)

10:00 – 10:45 a.m. Breakout Sessions

Student Success and Collaboration: Revitalizing Your Developmental Course
ROOM 12B • DEVELOPING FACULTY AND STAFF
This session, intended for educators interested in faculty collaboration, covers how enhancing a developmental course, along with increasing student success, can lead to the development of a faculty learning community that fosters the sharing and mastery of new teaching methods and tools. Participants discuss a successful web-enhanced course and brainstorm strategies to revamp their courses.
Nancy Ramirez, Associate Professor, English; **Mandy Concoff Kronbeck**, Associate Professor, English; **Carlos Centeno**, Associate Professor, English; **Khetam Dahi**, Assistant Professor, English; **John Rude**, Associate Dean, Resource Development; **Kevin Huotari**, Professor, Instructional Development, East Los Angeles College (CA)

Stop the Death by PowerPoint: Engage Multi-Generational and Multi-Demographic Students
ROOM 13A • EDUCATIONAL TECHNOLOGY
Experience successful learning activities created to improve student engagement for a diverse student body. Learn ways to incorporate videos, case studies, and lecture capture software into class lessons. Also demonstrated is a sample Respondus Studymate session and how it can be incorporated into class lessons.
Kelly Hebron, Assistant Professor, Paralegal Studies, Northern Virginia Community College (VA)

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10:00 – 10:45 a.m. Breakout Sessions (cont.)

Bringing Virtual Technology to the Classroom in an Innovative Way

ROOM 13B • EDUCATIONAL TECHNOLOGY

Learn how to teach Outlook on a virtual machine and create a closed exchange with students, a truly innovative approach to online and face-to-face learning. The presenters use the virtual machine via a laptop to demonstrate Outlook in the VI platform and demonstrate the students' views and the instructor's view.

Sandra Clapper, Lead Faculty, Technology Based Instruction; **Chris Baker**, Assistant Director, Instructional Technology Operations; **Keith Perry**, Director, Instructional Technology, Georgia Piedmont Technical College (GA)

The E-Learning Revolution and Its Implications for the College Classroom

ROOM 14 • TEACHING AND LEARNING

This session is designed for professionals dedicated to improving organizational teaching and learning and discovering new and innovative approaches for enhancing students' college experience. Participants are granted exclusive access to the most inventive and thought-provoking pedagogy in e-learning and digital media best practices that improve and facilitate classroom and online technology-based instruction.

Loretta Crosson, Professor, English and Graduate Education; **Claudia Stokes**, Professor, Academic Reading, Georgia Piedmont Technical College (GA)

Community College Confidential

ROOM 16A • TEACHING AND LEARNING

This is an opportunity for participants to discuss their most valuable classroom experiences, including any recent challenges community college instructors have encountered and what works and what doesn't work in community college classrooms. Topics include the importance of the syllabus, interactive learning, and the learner-centered classroom.

Barry Silber, Associate Professor, Psychology, Hillsborough Community College (FL)

Access and Excellence: Developing an Honors College

ROOM 16B • TEACHING AND LEARNING

What does it take to establish an honors college? Learn how Lone Star College is tackling this challenge with a new honors vision, structure, and funding model. This session is useful for faculty and administrators interested in establishing or strengthening an honors program. The presenters encourage participants to envision how the information pertains to their institutions.

Steve Head, President; **Brian Kyser**, Director, Honors College and Professor, English, Lone Star College-North Harris (TX); **Katharine Caruso**, Interim Executive Director, Honors College, Lone Star College System (TX); **David Kennedy**, Director and Professor, Honors College, Lone Star College-Montgomery (TX)

Community Partners: The Academic Enrichment Mentorship Program

ROOM 17B • DEVELOPMENTAL AND ADULT EDUCATION

Tarrant County College-Northeast partnered with local Rotary Clubs for an innovative mentoring program with our Academic Enrichment Program. The mentor-mentee relationship is designed to foster maximum productivity and commitment to the institution by encouraging strong collegial relationships, training, support, and recognition of accomplishments. See how connecting students with the business community enhances learning and promotes engagement.

Larry Darlage, President; **Julie Dennis**, Director, Continuing Education; **Jackie Washington**, Vice President, Continuing Education, Tarrant County College-Northeast (TX)

Using Active Learning to Make Connections and Improve Retention

ROOM 18A • TEACHING AND LEARNING

Learn strategies that emphasize how faculty members can connect with students in ways that encourage students to connect with the faculty member and the course content. Discover pragmatic activities that can be used in any classroom to connect, engage, and retain students.

John Carroll, Professor, Transitional and Developmental Studies, Big Sandy Community and Technical College (KY)

An Open-Campus Model: Open-Sourcing Developmental Education

ROOM 18B • EDUCATIONAL TECHNOLOGY

Open-Campus targets individuals preparing for placement testing and students enrolled in college courses. The presenters explain the instructional theories underpinning the course design and templates, project timelines and pitfalls, and student qualitative analysis and student/instructor anecdotal evidence from the first-year implementation.

Allison Martin, Director, Institutional Effectiveness Initiatives and Professor, English; **Gail Hendrix**, Associate Professor, Math, Bossier Parish Community College (LA)

Compelling Communication

ROOM 18C • TEACHING AND LEARNING

This session aligns the current findings about learning from brain researchers with best practices in pedagogy and performance art. Highlighted is the importance of creating an exciting and enjoyable educational experience by modeling the behavior of compelling communication. Using group-work techniques and experiential activities, participants write, talk, think, and role play.

David Katz III, Professor and Executive Director, Organizational Development, Mohawk Valley Community College (NY)

The DREAM Exchange: A Model for Change

ROOM 18D • LEADERSHIP AND ORGANIZATIONAL DEVELOPMENT

Learn how to merge academic and facility master planning efforts, resulting in a learning environment that has become a pathway for the future of the institution and leads to a vision for student success. The planning process is called the DREAM Exchange because it integrates the academic, environmental, organizational, and community cultures of the institution.

Margaret Lutton, Director, Institutional and Strategic Development, Tarrant County College District (TX); **Angela Oriano**, Executive Director, Texas Success Center, Texas Association of Community Colleges (TX)

10:00 – 10:45 a.m. Breakout Sessions (cont.)

We Know What Works: It's Engaged and Relevant Learning
ROOM 19A • TEACHING AND LEARNING
Active and engaged learning is what really works. The presenter shares eight adult learning principles grounded in neuroscience and andragogy that make learning activities such as presentations and training sessions come alive with relevance and interactivity, even with large crowds.
Lawrence Miller, CEO, Miller and Associates (TN)

10:00 – 10:45 a.m. Roundtable Discussions

Roundtable Discussions are held in Room 15.

Educating Underprepared Students at Open-Enrollment Institutions
ROUNDTABLE DISCUSSION #1 • STUDENT SUCCESS
Join in a dialogue about throwing out lecture notes and moving toward student-driven learning. Increase your course completion rate by 26 percent using multiple testing, group activities, and student inquiry! Consider how to restructure your course to be more student-centered.
Jill Johnson, Assistant Professor, Psychology, Carl Sandburg College (IL)

Summer Arts Camps: Building Relationships With Your Community
ROUNDTABLE DISCUSSION #2 • DIVERSITY AND INCLUSION
Want better community involvement in college cultural events? Summer arts camps are the key. Explore the positive aspects of summer camps, how to administer camps, tools for effective community outreach, and which types of summer camps work best.
Randy Snyder, Chair, Fine Arts, San Jacinto College (TX)

Encouraging the Passion: Recreating How We Teach the Creative Arts
ROUNDTABLE DISCUSSION #3 • TEACHING AND LEARNING
Learn how Parkland College strengthens students' opportunities in the arts by connecting with high schools, partnering with working artists, and providing applicable experience in the business of creativity.
Nancy Sutton, Chair, Fine and Applied Arts, Parkland College (IL)

Conceptualized Learning in the Developmental Mathematics Classroom
ROUNDTABLE DISCUSSION #4 • DEVELOPMENTAL AND ADULT EDUCATION
Students are often hesitant to engage fully in a math class because they are unable to see the connections to real-life applications. Participants discuss how to incorporate conceptualized mathematical tasks to increase student interest and retention.
Raksha Patel, Associate Professor, Developmental Math; **Ross Brooks**, Assistant Professor, College Preparatory Mathematics, Tallahassee Community College (FL)

Using Humor to Make a Connection With Your Students
ROUNDTABLE DISCUSSION #5 • STUDENT SUCCESS
Explore how to use humor to connect with students in the office and in the classroom.
Jason Roth, Program Chair and Assistant Professor, Design Technology, Ivy Tech Community College (IN)

10:45 – 11:45 a.m. Administrator Series

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Student Success in an Age of Accountability
ROOM 19B
The student success movement has introduced a host of changes to higher education that affect administrators, boards, faculty, students, and our communities. This session highlights some of the major implications these changes will have at our institutions and considers ways to harness them to improve our effectiveness.
Richard Moore, Executive Director, Texas Community College Teachers Association (TX)

11:00 – 11:45 a.m. Special Session

The Program in Higher Education Leadership at UT Austin: A Conversation About What's Next
ROOM 17A
This session highlights key developments and future plans for the long-standing Program in Higher Education Leadership at The University of Texas at Austin. For decades, the program has prepared hundreds of graduate students at the doctoral and master's level to take on leadership, administrative, and research roles at community colleges and four-year institutions across the country. Discover what's next for the program.
Victor Sáenz, Coordinator, Program in Higher Education Leadership, The University of Texas at Austin (TX)

11:00 – 11:45 a.m. Breakout Sessions

Fostering Collaboration and Inquiry: Developing a College Readiness Course
ROOM 12B • DEVELOPING FACULTY AND STAFF
Explore the potential for faculty inquiry and deep learning as a result of designing a college-readiness course for high school seniors. Participants envision how the Common Core State Standards provide rich opportunities to engage and connect faculty and curriculum.
Bill Moore, Director, Core to College Alignment; **Jennifer Whetham**, Program Lead, Faculty Development, Washington State Board of Community and Technical Colleges (WA)

Demystifying the Perceptions About Men of Color in STEM
ROOM 13A • DIVERSITY AND INCLUSION
The dwindling number of male students of color in STEM programs raises questions about their persistence and the factors that impact their success in higher education. An overview of the extant literature regarding this topic and current pilot data are presented.
Alonzo Flowers, Assistant Professor, Higher Education, Old Dominion University (VA)

11:00 – 11:45 a.m. Breakout Sessions

Tired of Grading? Expedite Grading With E-Rubrics

ROOM 13B • TEACHING AND LEARNING

Explore the techniques of creating and customizing a grading rubric using master rubrics, value rubrics, and other pre-set evaluation criteria. Participants learn the structure of rubrics, how to customize and create a Rubric using Rubistar and Blackboard, and how to identify an effective rubric by comparing two different rubrics for a similar assignment.

Deva Arumugam, Director, Quality Enhancement Plan and Faculty, Developmental Writing and English, El Centro College (TX)

Creating a Culture of Success at Texas Woman's University

ROOM 14 • CULTURE OF EVIDENCE

Texas Woman's University (TWU) is creating a culture of success through the Comprehensive Student Success Program (CSSP). The TWU CSSP offers support to students in classes with traditionally high rates of Ds, Fs, and Ws. An early warning system—MAP-Works—identifies factors that adversely impact students' ability to be successful. The presenter introduces the TWU CSSP and shares challenges and successes.

Bev Carlsen-Landy, Program Coordinator, Comprehensive Student Success, Texas Woman's University (TX)

Project-Based Learning: An Innovative Academic and Community Partnership

ROOM 16A • TEACHING AND LEARNING

Provided is a brief overview of the innovative Family Empowerment Center, designed to serve and engage the community at large. The focus is for students to develop and present relevant seminars related to adjusting to college life. Learn about a psychology course that promotes learning by doing, critical thinking, and communication skills.

Nicole Minor, Director, Campus and Community Outreach; **Tina Jenkins**, Chair, Behavioral Sciences and Assistant Professor, Psychology; **Staussa Ervin**, Assistant Professor, Psychology, Tarrant County College-South Campus (TX)

Microaggression and Success in the College Classroom

ROOM 16B • DIVERSITY AND INCLUSION

Microaggressions are intended and unintended subtle insults related to race, ethnicity, disability, and gender. If community colleges are encouraging diverse populations to learn, teach, and work there, they must make sure campuses are welcoming communities. The presenters provide an overview of microaggression and ways to avoid or dilute their negative impact.

Kay Murnan, Chair, Social Science; **Kimberly Berry**, Chair, Communication and World Language, Ozarks Technical Community College (MO)

Rethinking and Redesigning Academic Programs for Completion

ROOM 17B • STUDENT SUCCESS

As the lead college for Completion by Design in North Carolina, Guilford Technical Community College (GTCC) made fundamental changes to remediation and academic programs in an effort to guide students from entry through completion. Learn how GTCC redesigned academic pathways to accelerate students through developmental education and into streamlined, prescriptive programs.

Kristi Short, Implementation Director, Completion by Design; **Alison Wiers**, Associate Vice President, Student Support Services, Guilford Technical Community College (NC)

Developmental Students: Success and Completion of Online Courses

ROOM 18A • DEVELOPMENTAL AND ADULT EDUCATION

Enabling developmental students to take online classes, which are prone to high dropout rates, might be counterproductive to their success. Explore whether developmental students should be allowed to enroll in online courses.

Staci Taylor, Coordinator, Professional and Organizational Development; **Fred Hills**, Dean, Arts and Science, McLennan Community College (TX); **Robert Rose**, Professor, Education, University of Mary Hardin-Baylor (TX)

Mentorability in the Community College: Developmental Relationships for Black Males

ROOM 18B • DIVERSITY AND INCLUSION

This session is designed to capitalize on the expertise of practitioners and scholars who work closely with Black male students. Help conceptualize a qualitative research study that delves deeply into how Black males find mentors in community colleges, how they contribute to the relationship, and what they characterize as the most effective aspects of being a mentee.

Richard Reddick, Associate Professor, Program in Higher Education Leadership; **Laura Struve**, Graduate Research Assistant, Program in Higher Education Leadership, The University of Texas at Austin (TX)

Digital Learning Strategies That Inform, Engage, and Inspire

ROOM 18C • STUDENT SUCCESS

Most students today do not remember a world before smart phones, tablets, and digital video recorders. And like it or not, this is changing the way we teach and the way students learn. In fall 2013, Valencia College piloted a Digital Learning Strategies course. Experience the course, which shares engaging learning technologies and mentors students in new worlds of learning, and leave with strategies and free technologies you can use to engage your students.

Leonard Bass, Dean, Learning Support; **James May**, Faculty Fellow, Innovation and Technology; **Sharon May**, Professor, Student Success; **Terry Rafter-Carles**, Professor, Student Success, Valencia College (FL)

Why You Can't Afford Not to Implement Quantway and Statway

ROOM 18D • LEADERSHIP AND ORGANIZATIONAL DEVELOPMENT

The Carnegie Foundation for the Advancement of Teaching's Quantway and Statway have demonstrated remarkable results during both years of implementation. Explore the local fiscal considerations of this program at the participating colleges and for your institution.

Rob Johnstone, CEO, National Center for Inquiry and Improvement (CA); **Rachel Mudge**, Associate, Community College Programs, The Carnegie Foundation for the Advancement of Teaching (CA)

The Reluctant Learner: A Toolkit for Transformative Teaching

ROOM 19A • TEACHING AND LEARNING

This session provides a toolkit for teachers wishing to engage all students and transform them into lifelong learners, including underprepared students. Participants leave with an effective toolkit that can be applied across disciplines and helps students learn the course content, as well as a sense of purpose and the tools they need to be academically successful.

Virginia Villarreal Disraeli, Instructor, English; **Sandra Ledesma**, Instructor, Education, South Texas College (TX)

TUESDAY, MAY 27

11:00 – 11:45 a.m. Poster Sessions

Poster Sessions are displayed outside Room 18C.

Improving Student Success Through Academic Student Success Centers

POSTER SESSION #1 • STUDENT SUCCESS

Learn about the history and development of Academic Student Success Centers around the country and things to be considered when implementing an Academic Student Success Center.

Christine Collins, Director, Student Support Services, SOWELA Technical Community College (LA)

Innovative Pedagogy: Embedding 21st-Century Skills

POSTER SESSION #2 • TEACHING AND LEARNING

Explore ways to provide educational opportunities that incorporate 21st-century skills that include the Internet, use of information technologies, and social networking, and to underscore that innovative pedagogy is imperative in order to help prepare students for their role in this digital environment.

Mary Beth Klinger, Professor, Economics, College of Southern Maryland (MD); **Teresa Coffman**, Associate Professor, Education, University of Mary Washington (VA)

Preliminary Analysis of an Online Accelerated Competency-Based Program

POSTER SESSION #3 • EDUCATIONAL TECHNOLOGY

See the preliminary analysis results of a Trade Adjustment Assistance Community College and Career Training grant focused on competency-based education for accelerated computer programmer training delivered via distance learning.

Guillermo Martinez, Coordinator, Research and Analysis, Austin Community College (TX)

Early College High Schools: College for the 21st Century!

POSTER SESSION #4 • TEACHING AND LEARNING

Early College High School (ECHS) partnerships are changing the community college landscape. Join us for an informative and interactive session about ECHSs as they relate to community college faculty and staff.

Heather Elias, Doctoral Student, The University of Texas at Austin and Intern, Austin Community College (TX)

College Experience at St. Petersburg College

POSTER SESSION #5 • STUDENT SUCCESS

Analysis of the first two years of the implementation of the five College Experience projects: New Student Orientation, Individualized Learning Plan, Early Alert, Career Integrated Advising, and Out of Class Support. Progress, with data on each of the projects, and lessons learned are illustrated.

Phillip Nicotera, Provost, Caruth Health Education Center, St. Petersburg College (FL)

It is a powerful thing to help someone realize they can achieve. Students balance many roles: parent, employee, friend, community member, and student. It is rewarding to watch them claim their role as students and learn how to navigate college. I am humbled to support, encourage, and advocate for students.

—Jessica Metz, Ivy Tech Community College–Central Indiana (IN)
2014 NISOD Excellence Award Recipient

12:00 – 1:00 p.m. General Session Luncheon

BALLROOM D

General Session Chair
Edward J. Leach
Director, National Institute for Staff and Organizational Development (NISOD)

2014 Diverse: Issues in Higher Education/NISOD Diversity Award Announcement
David Pluviose
Executive Editor, *Diverse: Issues in Higher Education*

KEYNOTE PRESENTATION

"Bridging the Higher Education Divide: Strengthening Community Colleges and Restoring the American Dream"

Richard D. Kahlenberg
Senior Fellow, The Century Foundation

1:00 – 2:00 p.m. Networking Break and Grand Prize Drawing in the Exhibit Hall

BALLROOM EFG

Don't forget to get all the stamps in your passport and drop it off at the NISOD Booth in the Exhibit Hall to be entered into the Grand Prize Drawing for a chance to win an iPad and case.

2:15 – 4:45 p.m. Administrator Series

****INVITATION ONLY****

Sponsored by DELL

Detection, Disruption, and Survival of Community College-Based Attacks

ROOM 19B

A clinical police psychologist and national expert who has been involved in several high-profile investigations, including the Columbine High School and Virginia Tech shootings, discusses techniques for assessing risks and preventing violence on community college campuses.

John Nicoletti, Board Certified in Police and Public Safety Psychology, Nicoletti-Flater Associates (CO)

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2:15 – 3:00 p.m. Special Session

Joining Forces: How Student Success Centers Are Accelerating Statewide Community College Improvement Efforts

ROOM 17A • STUDENT SUCCESS

Growing out of a decade of efforts to boost student completion in community colleges, Student Success Centers organize a state's community colleges around common actions designed to improve student persistence and completion. Learn the evolution of the new Texas Success Center, the national context, and the work of other centers. Participants reflect upon how Student Success Centers can help boost student completion at their institutions.

Angela Oriano, Executive Director, Texas Success Center, Texas Association of Community Colleges (TX); **Lara Couturier**, Program Director, Postsecondary State Policy, Jobs for the Future (DC)

2:15 – 3:00 p.m. Breakout Sessions

Exploring an Instructional Development Course for New Faculty

ROOM 12B • DEVELOPING FACULTY AND STAFF

This session explores the instructional development course that all new faculty members at Texas State Technical College-Waco are required to complete in their first semester after being hired. Participants engage in several of the learning activities in order to gain a strong sense of the nature and power of this instructor training course.

Kyle Massey, Coordinator, Curriculum, Texas State Technical College (TX)

Appreciative Inquiry: A Positive Approach to Change

ROOM 13A • LEADERSHIP AND ORGANIZATIONAL DEVELOPMENT

Appreciative Inquiry (AI) is an organizational development process used to promote positive change within people and organizations. Leave with a basic understanding of AI and how it can be used to promote student achievement, faculty engagement, and organizational development.

Tom Rebstock, Assistant Manager, Corporate Learning, TG (TX)

Innovative and Non-Traditional Learning Communities

ROOM 13B • TEACHING AND LEARNING

The presentation describes two unique learning community models that enhance integrative learning and student success. Participants experience a typical class session for each model and discuss other approaches to working across disciplines. The session also includes a discussion about creating student-centered learning communities and how to overcome the associated challenges. Samples of syllabi, requirements, and student projects are shared.

Sarah Hutchings, Professor, Biology; **Janice Franklin**, Professor, Humanities and Music, Mountain View College (TX)

Teaching Students to Be Critical Thinkers

ROOM 14 • TEACHING AND LEARNING

Take a critical-thinking dispositions test, score the test, and learn its meaning. Learn about scholarship that demonstrates a correlation between the disposition to think critically, academic performance, and success in life. Finally, learn how to design discipline-specific tasks that teach students how to incorporate critical thinking into their daily lives.

John Eigenauer, Professor, Philosophy, Taft College (CA)

General Chemistry Teaching Strategies

ROOM 16A • TEACHING AND LEARNING

Learn various concepts that help make general chemistry more teachable and learnable. Demonstrations include "Simple Math Approach to the Periodic Table," "Moleville—The mole concept and chemical calculations," "Hund's Rule—Strangers entering a bus," "Nonbonding pairs are larger than bonding pairs," and "The VSEPR Theory—The mother-in-law effect."

Charles A. Heller, Professor, Chemistry, Blinn College (TX)

Engage Them If You Want Them to Learn and Succeed

ROOM 16B • TEACHING AND LEARNING

Discover technology-based instructional methods and strategies that increase students' learning and success by involving adjunct faculty, motivating and engaging developmental mathematics students, effectively using learning management systems, and employing classroom response systems.

Kaddour Boukaabar, Professor, Math, Computer Science, and Information Systems, California University of Pennsylvania (PA)

Collaboration Through Social Media

ROOM 17B • EDUCATIONAL TECHNOLOGY

Learn how to use social media to create a cohort group that works together to succeed in the course. Discover what has and hasn't worked; how to use Tegrity and PowerPoints with voice over, and the success that these have had with EAL and ESL students; and the legalities associated with using social media.

Sue Smith, Associate Professor, Nursing Education, Iowa Western Community College (IA)

Master Disaster Before It Impacts Student Success

ROOM 18A • DEVELOPING FACULTY AND STAFF

When fire consumed our TV studio, we faced insurance and criminal investigations, full classes, limited equipment, and no building. Come explore a case study of how student learning continued in an equipment- and facility-intensive technical program after a fire. Hear insights into what does and does not work when getting things back to normal following a fire.

Jerry Zumwalt, Assistant Professor, Radio, Television, Film; **Adrian Neely**, Instructor, Radio, Television, Film; **Richard Neece**, Instructional Associate, Radio and TV Broadcasting; **Lisa Benedetti**, Dean, Humanities and Communications; **Callie Sprabary**, Administrative Assistant, Humanities, Tarrant County College (TX)

From an Institution in Transition to an Institution in Forward Motion

ROOM 18B • LEADERSHIP AND ORGANIZATIONAL DEVELOPMENT

In its 2002 self-study report, the Community College of Beaver County described itself as moving away from traditional patterns of unsuccessful governance and undefined and under-measured concepts of student success and towards higher education steeped in leadership at all levels and outcomes-based learning pathways. Learn about problems encountered by the college and explore how you would address those issues.

Katie Thomas, Associate Professor, English; **Carl Dennis**, Associate Professor, Technologies; **Melissa Denardo**, Vice President and Provost, Learning and Student Success, Community College of Beaver County (PA)

2:15 – 3:00 p.m. Breakout Sessions (cont.)

Searching About the Past: Information Literacy in the History Classroom

ROOM 18C • TEACHING AND LEARNING

Mention teaching history and images of *Ferris Bueller's Day Off* may come to mind. How do we engage students studying history while at the same time developing critical information literacy skills? This presentation highlights a few of the creative and effective research project techniques we use, as well as what did and did not work.

Carol Chenoweth, Faculty Librarian; **Mark Goldman**, Professor, History, Tallahassee Community College (FL)

Using Technology to Promote Successful Transfer

ROOM 18D • EDUCATIONAL TECHNOLOGY

Backed by the Bill and Melinda Gates Foundation and Facebook, learn how Transfer Bootcamp's free community college transfer technology can be used to dramatically simplify the transfer process.

Diane Melville, Founder, Transfer Bootcamp (TX)

Supporting Affective Learning Strategies for Nursing Student Success

ROOM 19A • TEACHING AND LEARNING

Explores generational influences on affective learning and participate in a learning-style questionnaire and hands-on activities that include music, video clips, and role-playing and simulation experiences.

Rhonda Payne, Chair, Nursing, Bainbridge State College (GA)

2:15 – 3:00 p.m. Roundtable Discussions

Roundtable Discussions are held in Room 15.

Getting the Most Out of Your Lecture Time

ROUNDTABLE DISCUSSION #1 • DEVELOPING FACULTY AND STAFF

Explore how brain-based learning and Universal Design for Learning create classrooms that reach all learning styles. Learn techniques for student engagement, retention, and response strategies that provide instructors with immediate feedback about student learning.

Yvette Dodson, Adjunct Instructor, Education, College of Southern Maryland (MD)

Returning to Learning

ROUNDTABLE DISCUSSION #2 • STUDENT SUCCESS

Participants discuss the barriers that mature learners face when transitioning into postsecondary education and examine strategies for how your institution can help. Hear directly from students and staff about strategies that have a positive impact on mature learners.

Michele McManus, Professor and Coordinator, Broadcasting TV Program; **Lisa Jack**, Library Public Service Officer, Confederation College (ON)

Engage Your Core: An All-Employee Teaching and Learning Center

ROUNDTABLE DISCUSSION #3 • DEVELOPING FACULTY AND STAFF

How do you build a professional development center to support all employees who support students? Explore emerging and inclusive models for engagement-focused professional development programs, and share your own ideas.

Emily Wood, Director, Center for Engagement and Learning, Pierce College (WA)

3:15 – 4:00 p.m. Special Session

Motivating and Engaging Students Using the Brain's Reward Pathway

ROOM 17A • STUDENT SUCCESS

Activating the reward pathway in the brain releases feel-good chemicals such as dopamine, which causes behaviors to be reinforced and continued. Activation of the reward pathway also increases motivation and engagement. Come and see brain scans that show what academic behaviors activate the reward pathway in the brain and what activities reduce it. Also learn about the simple task that raises achievement more than additional study time. Participate in this session and leave with strategies for motivating and engaging diverse learners.

Janet Zadina, Assistant Professor, Tulane University School of Medicine (LA)

Sponsored by LEARNINGATEWAY™ Use Your Mind Find Your Genius

3:15 – 4:00 p.m. Breakout Sessions

Contextualized Learning: Helping Students "Get It"

ROOM 13A • TEACHING AND LEARNING

Nursing and allied health programs demand that students learn massive amounts of material and demonstrate the ability to apply it critically. Contextualized learning helps fill that bill by differentiating instruction to accommodate all learning styles—i.e., auditory, visual, aural, and kinesthetic tactile.

Magdalena Handy, Faculty, Patient Care; **Sharon Rice**, Chair, Patient Care, South Texas College (TX)

Creating a Diverse Community on a College Campus Through Mentoring

ROOM 13B • DIVERSITY AND INCLUSION

Lehigh Carbon Community College (LCCC) has partnered with the Parkland School District to have special education students attend LCCC on a weekly basis. LCCC students serve as mentors to these students. The presentation focuses on creating and maintaining the program along with how the college and special education students benefit from it.

Joseph Davis, Associate Professor, Special Education, Lehigh Carbon Community College (PA)

Active and Accelerated Teaching Methods: Enhancing Student Achievement

ROOM 14 • TEACHING AND LEARNING

Active and engaged learners are more likely to master key concepts in your course than learners who passively receive information. Participants become acquainted with this certification course, experience some of the active and accelerated learning strategies, and learn about resources that support the course.

Kathy Jochman, Instructor, Accelerated Learning Fellow, Facilitator Certification Course, Madison College (WI)

3:15 – 4:00 p.m. Breakout Sessions (cont.)

Eureka! Increasing STEM Success by Student-Led Experimentation

ROOM 16A • TEACHING AND LEARNING

New initiatives in biology education suggest that students become more scientifically competent via experimental research. An experimental biology course was designed to increase student engagement and ultimately student success. Participants act as students using the classroom response system, and MyMathLab's course coordinator feature is demonstrated.

Kristin Byrd, Professor, Biology, Tarrant County College (TX)

Perennials to Millennials: Educating the Next Generation

ROOM 16B • TEACHING AND LEARNING

The Millennial learning environment touts educational technology as a panacea to current educational issues. Explore whether the Millennial approach has lived up to the expectations of its original intent in liberal arts, vocational education, and job-related programs. The goal is not only to discuss the problem, but also to find creative solutions.

Stewart Barr, Adjunct Faculty, Humanities; **Anthony Pitucco**, Adjunct Faculty, Philosophy; **Susan Deering**, Faculty, Nursing; **Charles Barr**, Faculty and Chair, Automotive, Pikes Pike Community College (CO)

Supporting Underprepared and At-Risk Students in Career Pathways Programs

ROOM 17B • DEVELOPMENTAL AND ADULT EDUCATION

Adult Basic Skills and pre-college students are not exempt from earning stackable credentials. The presenters provide a brief overview of a career pathway program, its student demographics, and its success rate. Additional activities that help increase self-awareness and self-confidence and strengthen reading, writing, and presentation skills as well as lessons learned are discussed.

Laura Horani, Chair and Instructor, English for Speakers of Other Languages; **Catherine Thomas**, Instructor, English for Speakers of Other Languages, Portland Community College-SE Center (OR)

Breaching the STEM Barrier: Scientific Research for Two-Year College Students

ROOM 18A • STUDENT SUCCESS

Connecting with students and introducing student success services on campus during the first days of a new term is incredibly important to ensuring that students complete their courses. The presenters describe the vision that led to creating multiple college connection events. Participants consider student feedback, discuss connection efforts, and the results they experienced.

Brenda Stotesbery, Assistant Professor, Mathematics; **Cathleen Rossman,** Assistant Professor, Mathematics; **Clarence Johnson**, Professor, Mathematics, Cuyahoga Community College (OH)

Executive Leadership Institute: Building, Maintaining, and Growing!

ROOM 18B • LEADERSHIP AND ORGANIZATIONAL DEVELOPMENT

Learn how to build, maintain, and grow an Executive Leadership Institute. Participants are provided with a roadmap that will help create the institute at their institutions.

Vartouhi Asherian, Senior Analyst, E-Learning, College of Southern Nevada (NV)

Circles of Innovation: Reaching Out to Inform, Engage, and Inspire

ROOM 18C • DEVELOPING FACULTY AND STAFF

Each month, interested faculty members gather to mingle, contribute, collaborate, solve problems, and spin new forms of great teaching. The event, affectionately known as Circles, is facilitated by a faculty fellow and often starts with a video, infographic, or other conversation opener designed to introduce the Circles strategies. This session demonstrates a Circle and engages participants through best-teaching strategies.

James May, Faculty Fellow, Innovation and Technology; **Wendi Dew**, Director, Faculty Development, Valencia College (FL)

Intrusive Advising: Strategies for Success With Underrepresented Populations

ROOM 18D • STUDENT SUCCESS

Learn how the Pathway to the Baccalaureate Program has successfully implemented a case-management, intrusive advising model to increase retention and success. The program's design and practical, implementable, and scalable strategies are discussed.

Alex Coppelman, Counselor, Pathway to the Baccalaureate Program; **Amandi Gordon**, Advisor, Pathway to the Baccalaureate Program, Northern Virginia Community College (VA)

Some Assembly Required: Online Engagement and the Problem of Authenticity

ROOM 19A • TEACHING AND LEARNING

Kate Orton-Johnson observes that students have highly-defined ideas about what it means to do academic work. She further notes that students' use of blended-learning environment is overwhelmingly task-oriented. This session considers how to alter this paradigm and build online environments where engaged, higher-order thinking occurs. Explore preconceived notions of authenticity in education and consider the pedagogical implications.

Michael Meloy, Instructor, English and Hybrid Fellow, Madison College (WI)

3:15 – 4:00 p.m. Roundtable Discussions

Roundtable Discussions are held in Room 15.

Yoga Mindfulness (YM) in the Classroom for Student Success

ROUNDTABLE DISCUSSION #1 • DEVELOPING FACULTY AND STAFF

Science clearly shows Yoga Mindfulness (YM) practice is transformational. YM can soothe the body and quiet the mind. Learn the tenants of stress management using YM techniques during this experiential discussion.

Dori DiPietro, Faculty and Director, Social Work Program, Mesa Community College (AZ)

Having Lunch With Hemingway and Hamlet

ROUNDTABLE DISCUSSION #2 • TEACHING AND LEARNING

A core curriculum that includes the classics will prepare a student for life and a career. Learn how literature contains intellectual challenges that prepare scientists and capitalists to be successful and productive contributors to society with meaningful professional lives.

Ludwig Otto, Professor, English, Tarrant County College (TX)

3:15 – 4:00 p.m. Roundtable Discussions (cont.)

Strategies for Career Pathways Development
ROUNDTABLE DISCUSSION #3 • STUDENT SUCCESS
Explore methods of program development leading to a scaffolding of competencies. Program pathways are provided as examples of how career opportunities and degree advancement can exist at various tiers of academic progress.
Dave Thompson, Chair, STEM, West Virginia University at Parkersburg (WV)

3:15 – 4:45 p.m. Dinner and Jam Session Dance Lessons

HILTON AUSTIN, GRAND BALLROOM, LEVEL 6

You don't need a partner to enjoy Groove Labs during the Tuesday evening Jam Session. Learn a few quick and easy line dances that will get you on the dance floor and having a great time in no time. Don't miss this opportunity to meet new people, get some exercise, and learn how to line dance all at the same time!
Nancy Ray-Mitchell, Professor, Management, McLennan Community College (TX); **Penny Quinn**, Vice President, Instruction and Student Services, Barton Community College (KS)

4:15 – 5:00 p.m. Special Session

New Federal Research Center May Enhance Current Understanding of Developmental Education

ROOM 17A • DEVELOPMENTAL AND ADULT EDUCATION
The Department of Education estimates that 42 percent of entering community college students were not sufficiently prepared for college-level courses and enrolled in at least one developmental education course. Researchers also report that fewer than 25 percent of developmental education students complete a degree or certificate in eight years. The President has set a national goal of increasing the number of community college graduates by five million by the year 2020, which likely cannot be accomplished without improving developmental education outcomes. To address these objectives, site visits conducted in Texas, Virginia, and Washington identified these states as having initiated innovative changes in their developmental education coursework. Officials from 10 community colleges and representatives from each state's education office were interviewed to determine what strategies were used to improve developmental education and what challenges, if any, community colleges have identified while implementing these strategies.
Anjali Tekchandani, Senior Policy Analyst, Education, Workforce, and Income Security, U.S. Government Accountability Office (DC)

4:15 – 5:00 p.m. Breakout Sessions

Bridging the Gap Between Policy and Practice: The Catch the Next-Puente Pathway
ROOM 12B • DEVELOPMENTAL AND ADULT EDUCATION
The Texas Higher Education Coordinating Board has a strategy to close the achievement gap and accelerate exit out of developmental education for the 70 percent of Texas community college students whose test scores deem them as not ready to take credit courses. Session participants discuss policy and practice issues related to integrating reading and writing policies to accelerate students' exit out of developmental education.
Maria Chavez, Chief Education Officer, Catch the Next, Inc. (NY); **Diane Lerma**, Instructor, Reading, Palo Alto College (TX); **Virginia Allegra Villareal**, Professor, English, South Texas College (TX)

A Comprehensive Retention Plan at an Urban, Multi-Campus Institution
ROOM 18D • STUDENT SUCCESS
Learn how Tarrant County College, a multi-campus and urban institution, administered the development phase in a comprehensive retention plan. Explore how students' needs were defined, who served on the retention committee, and the college's retention and persistence goals. Teaching and learning, student engagement, and advising and counseling services are also discussed, as are how each plays a part in developing a comprehensive retention plan.
Kimberly Beatty, Associate Vice Chancellor, Student Success; **Tara Reed**, Assistant Professor, Speech, Tarrant County College (TX)

Summer Academy for College Success
ROOM 13B • STUDENT SUCCESS
Discover how counseling faculty members developed an innovative, intensive two-week summer course that offers a head start to new high school graduates who tested into developmental math and English courses. Learn the challenges and surprises encountered along the way and engage participants in dialogue and brainstorming regarding the most pertinent information for this growing college population.
Jennifer Hrovat, Counselor and Assistant Professor; **David Melnick**, Counselor and Assistant Professor; **Terry Webb**, Counselor and Assistant Professor, Cuyahoga Community College (OH)

Improving Student Retention By Using Predictive Modeling
ROOM 14 • STUDENT SUCCESS
Harper College and Dell developed a student retention model that quickly identifies students at risk and delivers critical information to key stakeholders, which allows for an early intervention that increases student performance outcomes. During this casual question and answer format, panelists discuss using predictive modeling to improve student retention at Harper College, including the challenges addressed, the scope of the project, the research methodology, and the data used to solve the college's student retention issues.
Sheila Quirk, Chief of Staff and Vice President, Planning and Institutional Effectiveness; **Patrick Bauer**, Chief Information Officer, Harper College (IL); **Jon Phillips**, Managing Director, Worldwide Education, Dell (TX)

4:15 – 5:00 p.m. Breakout Sessions (cont.)

What's Hope Have to Do With It?
ROOM 16A • TEACHING AND LEARNING

Hope and positive psychology are common buzzwords in popular culture, but can they be used to help predict student success, specifically with non-traditional students in a gateway biology course? Learn how an unlikely team of instructors combined forces to tackle success issues in a gateway biology course using the Hope Scale and innovative instructional methods.
Elizabeth Kline, Instructor, Biology and Environmental Technologies; **Kara Fell**, Instructor, Reading and Study Skills, Zane State College (OH)

Blended-Learning Environment: Facilitating the Optimum Hybrid Classroom
ROOM 16B • TEACHING AND LEARNING
Today's learning environment can be as diverse as the students we facilitate. This presentation examines some of the best practices for designing and facilitating hybrid courses. Come discover creative and engaging instructional resources to ensure optimum student success.
Sharon Silverman, Chair and Librarian, Olive-Harvey College (IL); **Reginah Walton**, Chair and Faculty, Speech and Fine Arts, Malcolm X College (IL)

Positioning ESL Students for College Readiness
ROOM 17B • DEVELOPMENTAL AND ADULT EDUCATION
The point at which a concept is understood is the point of transfer that strengthens language acquisition. This presentation includes activities that strengthen concept transfer points using reading and writing skills that prepare ESL students for credit courses. Technology-enhanced activities and co-enrollment in credit courses are also discussed as ways to provide a robust language learning environment.
Myshie Pagel, Professor, English as a Second Language; **Roselia Galindo**, Faculty, Reading and English as a Second Language, El Paso Community College (TX)

Not Just Card Catalogs: College Libraries and Career Readiness
ROOM 18A • ECONOMIC AND WORKFORCE DEVELOPMENT
In response to the new Texas Statewide Developmental Education Plan, the North Lake College Library developed a method to incorporate the necessary career readiness elements required by institutions to address first-time-in-college students. Learn how to ensure that students and families have an early and ongoing understanding of the postsecondary options that best fit with their aspirations and interests.
Kent Seaver, Director, Learning Resources, North Lake College (TX)

Embedded Community Colleges: Strategic Success Amid Decreasing Budgets
ROOM 18B • LEADERSHIP AND ORGANIZATIONAL DEVELOPMENT
Learn how community colleges can remain innovative and strategic despite significant state allocation reductions. A recent empirical multisite case study of three community colleges and their responses to reduced financial resources, all while attempting to achieve innovation and strategic success, is shared.
Clyne Namuo, Chair, Computer Information Systems, Cochise College (AZ)

Curriculum+Collaboration+Community = A Formula for Student Success
ROOM 18C • TEACHING AND LEARNING
Discover best practices that ultimately lead to positive learning outcomes that can be achieved in and out of the classroom. Innovative teaching and learning strategies that have been implemented on our campus and in our community are introduced, and student success stories are highlighted.
Sue Moraska, Program Director, VAST Academy; **Brigid Wilson**, Faculty, VAST Academy, Houston Community College (TX)

Minority Students' Low Persistence: Faculty and Student Perceptions
ROOM 18D • STUDENT SUCCESS
Using a Q-sort methodological study, the researcher assessed faculty and student perceptions of retention barriers affecting minority persistence rates. Participants discuss various retention barriers and assess their perceptions and attitudes. They then select items they feel most strongly impact retention rates for minority students, as well as the ones that least contribute to students' persistence rates.
David Townsend, Instructor, English, Richmond Community College (NC)

Curing Helpless Hannah's Blues: Transforming Math Students With Reading Apprenticeships
ROOM 19A • TEACHING AND LEARNING
Explore the need for higher levels of success in mathematics and the general absence of student self-confidence in beginning mathematics courses. Learn how math anxiety can be changed into math confidence through Reading Apprenticeships. Participants experience Reading Apprenticeship concepts and practices that illustrate metacognition, active reading and thinking, and collaborative community.
Karen Hattaway, Professor, English, San Jacinto College North (TX); **Sandy McCurdy**, Professor, Mathematics, San Jacinto College South (TX)

4:15 – 5:00 p.m. Roundtable Discussions

Roundtable Discussions are held in Room 15.

Syll-a-What?
ROUNDTABLE DISCUSSION #1 • DIVERSITY AND INCLUSION
Examine how to help put students at ease on the first day of class while conveying the information necessary to ensure student success. First impressions, standard course syllabi, and how to create a harmonious classroom setting are discussed.
Angela Walker, Coordinator, PASS Center, Vernon College (TX)

Beyond the Field Trip: Teaching Art History at the Museum
ROUNDTABLE DISCUSSION #2 • TEACHING AND LEARNING
Explore educational activities and practices that enhance the study of art history and emphasize the role of museums in today's society. Discover problem-based learning activities, docent-led tours, behind-the-scenes visits, and building a museum collection.
Alba De Leon, Professor, Art, Palo Alto College (TX)

Transdisciplinary Xenophilia: Thinking Across Disciplines Worldwide
ROUNDTABLE DISCUSSION #3 • EDUCATIONAL TECHNOLOGY
Learn new ways to engage demographically diverse learners across the curriculum and around the world with open-access, interactive, timeless, and customizable materials promoting knowledge that is self-directed and shared everywhere.
Katherine Watson, Professor, International Languages, Coastline Community College (CA)

4:15 – 5:00 p.m. Roundtable Discussions (cont.)

DL Should Infer Direct Learning Rather Than Distance Learning
ROUNDTABLE DISCUSSION #4 • TEACHING AND LEARNING
Distance learning courses are generally regarded as impersonal and imply learning at a distance. Come discuss how to revitalize online courses to increase student completion rates using an evolutionary method called direct learning.
Randy Snyder, Chair, Fine Arts, San Jacinto College (TX)

5:00 – 8:00 p.m. Dinner and Jam Session

HILTON AUSTIN, GRAND BALLROOM, LEVEL 6

NISOD Jam

Join us for dinner and a variety of music as conference participants join Groove Labs, the official NISOD house band, in a not-to-be-missed Jam Session. Groove Labs brings the party by playing the latest dance, classic rock, country, and soul hits. And you can get your groove on with the band. Grab a microphone, guitar, bass, or even get on the drum kit (if you've got the game) and rock out with the band!

Having grown up on a farm, I subscribe to the teacher-as-farmer metaphor. Both take an inordinate amount of preparation before seeding can begin. Once the seeds are planted, you must nurture and monitor their development. Though daunting at times, each semester I look forward to sowing the seeds of knowledge and reaping the harvest of my students' successes.
—Roberta Freeman, Minnesota State Community and Technical College (MN)
2014 NISOD Excellence Award Recipient

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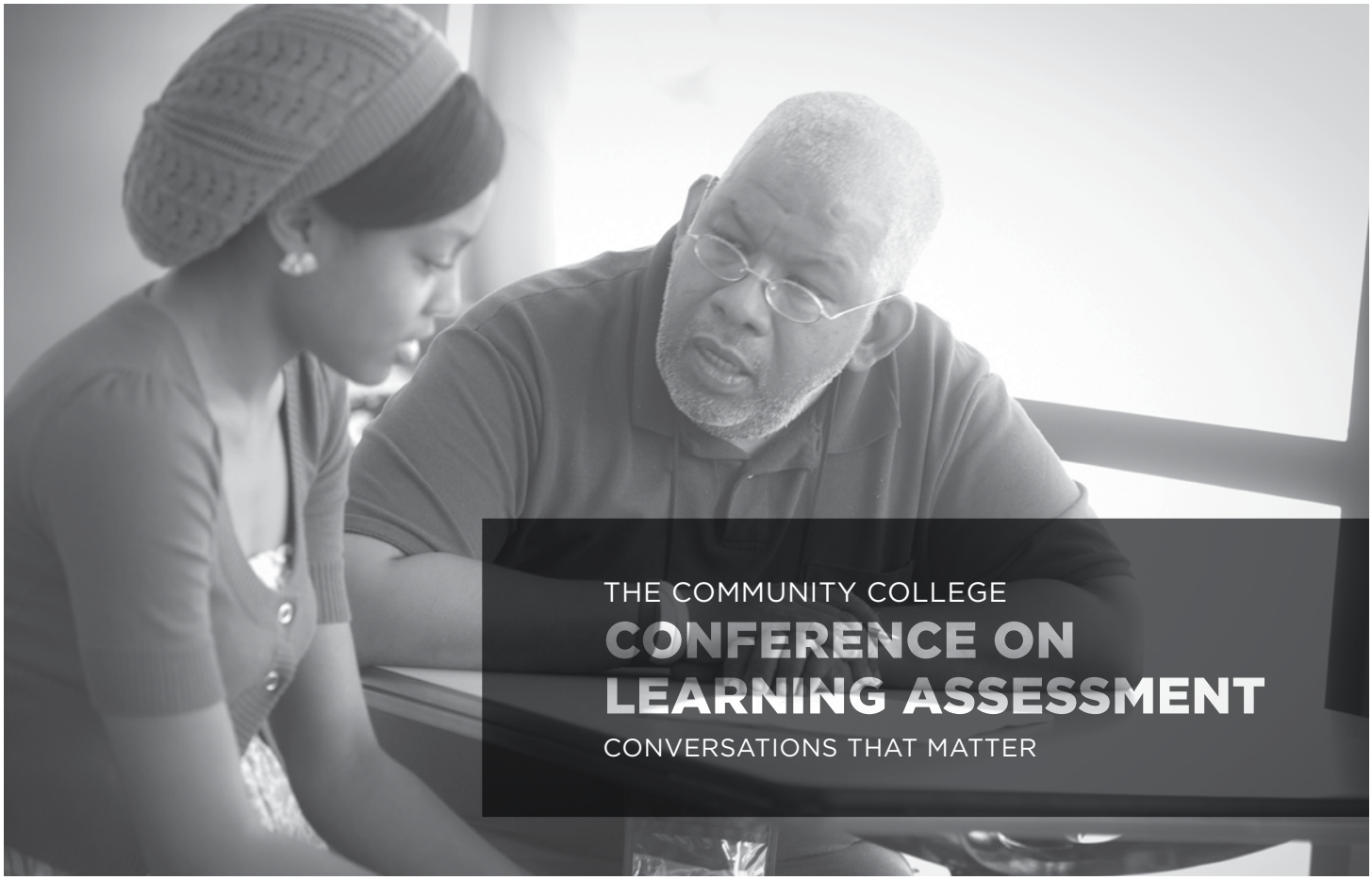
Dr. Walter Bumpus – *President & CEO, American Association of Community Colleges*



SAVE THE DATE

FEBRUARY 22 – 24, 2015
ROSEN PLAZA HOTEL IN ORLANDO, FL

Join us in Orlando for the 2015 Community College Conference on Learning Assessment, where local and national leaders in learning assessment will share strategies, insights and effective practices specific to technical and community college settings.

An authentic assessment of student learning requires an ability to engage in sustained dialogue about the results and implications of learning assessment. At this conference you will have plenty of opportunity to engage in conversations that matter to you, your work and, ultimately, your students.

valenciacollege.edu/learningassessment

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THE COMMUNITY COLLEGE CONFERENCE ON LEARNING ASSESSMENT

8:00 – 9:15 a.m. Coffee Break

ROOM 18 FOYER AND BALLROOM D PREFUNCTION
Complimentary Coffee

8:30 – 9:15 a.m. Breakout Sessions

Quantway and Statway: Successful Alternative Pathways Through College Math

ROOM 17B • DEVELOPMENTAL AND ADULT EDUCATION

Explore the facets of these highly successful programs, including innovative curriculum and pedagogy, embedded student success supports, robust professional development, and rapid analytics advanced through a network of researcher-practitioner collaboration.

Rachel Mudge, Associate, Community College Programs, The Carnegie Foundation for the Advancement of Teaching (CA)

Supporting At-Risk Adult Learners With Bring Your Own Device Apps and Technology Resources

ROOM 18A • EDUCATIONAL TECHNOLOGY

Learn about a variety of bring your own device applications and other technology resources designed to help at-risk adult learners successfully transition into higher education. Participants are encouraged to bring their own devices in order to gain hands-on experience using these applications and resources.

Jackie Mangieri, Faculty, Arts and Humanities; **Danan Myers**, Associate Professor, Arts and Humanities, American Public University System (MS)

Unleashing a Fantasy: Institutional Practices of Student Success Abroad

ROOM 18B • DIVERSITY AND INCLUSION

Discover how a community college developed co-curricular and institutional high-impact practices that begin on campus and end abroad. Learn how faculty and staff collaborated on a theatrical production that was presented at the college and then taken abroad with students who had never been outside of New York City. Also learn how to identify an effective fundraising activity.

Angel Morales, Lecturer, Humanities, Hostos Community College (NY)

Ready, Set, Go! Proven Strategies for Confidence and Success

ROOM 18C • STUDENT SUCCESS

Wharton County Junior College developed award-winning strategies to support and increase student persistence by incorporating a holistic approach to address students' emotional, pragmatic, and academic needs. Summer boot camps, using short strategies and quizzes for critical aspects of academic and personal success, and online supplemental resources are discussed.

Rebecca McElroy, Head, Psychology, Sociology, and Anthropology; **Robin Nealy**, Head, Developmental Studies; **Ava Humme**, Instructor, Humanities and English, Wharton County Junior College (TX)

Get to Know Your Students!

ROOM 19A • TEACHING AND LEARNING

Having grown up with computers, iPhones, iPad, and other gadgets that give them instant access to information, today's students are different than any other generation of students. Explore what today's student looks like, how they learn, and what you can do to bridge the gap between what you want to teach and what they want to know.

Christina Hawkey, Executive Director, Foundation and Professor, Psychology and Family Studies, Arizona Western College (AZ); **Kyle Hawkey**, Project Director and Associate Professor, University of Minnesota (MN) and Arizona Western College (AZ)

8:30 – 9:15 a.m. Poster Session Judging

Poster Sessions are displayed outside Room 18C.

Poster Sessions are judged during the conference and prizes are awarded. A panel of judges award three levels of awards and conference attendees vote for a "Best of Show" winner.

8:30 – 9:15 a.m. Roundtable Discussions

Roundtable Discussions are held in Room 15.

Do I Dare to Share?

ROUNDTABLE DISCUSSION #1 • DEVELOPING FACULTY AND STAFF

Learn to journal your thoughts, feelings, and ideas into teaching skills. Cognitively evaluate areas that need improvement and make it more creative and interesting for your students. Come brainstorm how to implement these ideas into your classroom and office environments.

Judith Cline, Assistant, ACCESS Center, Richland College (TX)

No Textbook Required: Teaching Your Course With Only Free Resources

ROUNDTABLE DISCUSSION #2 • EDUCATIONAL TECHNOLOGY

Internet resources for many disciplines are abundant, free, and open source. How can we ease the financial burden for students while ensuring quality course materials? Explore how to use these resources while ensuring that materials are comprehensive and high quality.

Audrey Ambrosino, Adjunct Faculty, Social Science, Middlesex Community College (MA)

The Future's So Bright, We Gotta Wear Glass!

ROUNDTABLE DISCUSSION #3 • EDUCATIONAL TECHNOLOGY

Learn more about using wearable technologies, including Google Glass, in the classroom. Discuss how ubiquitous computing, the interweaving of technology, and everyday life are changing the future of teaching and learning.

James May, Faculty Fellow, Innovation and Technology, Valencia College (FL)

What Does It Take to Be an Effective Community College President?

ROUNDTABLE DISCUSSION #4 • LEADERSHIP AND ORGANIZATIONAL DEVELOPMENT

The performance measures facing community college presidents in the United States is unprecedented. Explore the core leadership competencies that lay the foundation for a successful community college president.

Manoj Babu, Associate Dean, Business, Gateway Technical College (WI)

9:30 – 10:15 a.m. Breakout Sessions

Make Your New Employee Orientation an Engaging Journey to Success

ROOM 12B • DEVELOPING FACULTY AND STAFF

This session traces the process Gateway Technical College used to create its highly successful new employee orientation program, Gateway Journey. Follow our journey to build a fun and interactive orientation that engages new employees with the entire college community. Leave this session with a roadmap for developing your own orientation program.

John Thibodeau, Assistant Provost, and Vice President, Institutional Effectiveness and Student Success, Gateway Technical College (WI)

Teaching by Objectives Supported by In-Class Study Groups and Quasi Learning Communities

ROOM 16B • TEACHING AND LEARNING

This presentation focuses on meeting instructors' need to cover course material while allowing for more in-class interactive activities. Planned lectures that incorporate in-class study groups, students tutoring students, learning styles, and creative learning environments are discussed. Models for retaining students during these group sessions and different group organizational structures are also presented.

Lorraine Smith, Adjunct Faculty, Biology, Wayne County Community College District (MI)

College Awareness and Readiness Education: High School to College Pathways

ROOM 17B • DEVELOPMENTAL AND ADULT EDUCATION

Find out how a school district and community college created college readiness pathways in math, English, and student success, thereby decreasing the need for developmental studies and increasing student success. Participants receive a step-by-step plan for implementing curriculum alignment to solve problems commonly faced when creating seamless pathways.

Catherine O'Brien, Dean, Transitional Studies and Student Success, Lone Star College-CyFair (TX)

The Softs Skills Gap: Student Mental Habits as Professional Destiny

ROOM 18A • ECONOMIC AND WORKFORCE DEVELOPMENT

Many community college stakeholders complain that graduates lack soft skills. Help produce a list of soft skills that should be possessed by today's community college graduates. Learn how *Habits of the Mind* can be leveraged to teach soft skills and shares examples of videos, print, and social media marketing that address the soft skills gap.

Jason Stone, Head, Arts and Sciences, Oklahoma State University-Oklahoma City (OK)

Student-Tested Technologies for the Classroom and Beyond

ROOM 18B • EDUCATIONAL TECHNOLOGY

Explore classroom technologies that enhance learning, make information easily accessible, and engage students in an age of iPhones, tablets, and laptops. Instructors from all disciplines volunteered to use and test these technologies to see what does and does not work. Bring your own device so you can make a QR code in a few easy lessons.

Janie Sigmon, Instructor, Science, York Technical College (SC)

Respect: A Necessity for Student-Teacher Connectedness

ROOM 19A • TEACHING AND LEARNING

Explore the expectations students and faculty have for each other, how respect influences student engagement and attitude, how to achieve the respect needed to create the proper relationship between student and faculty, and how best to handle situations when disrespect is prevalent.

Patrick Simpson, Visiting Scholar, Richland College (TX)

9:30 – 10:15 a.m. Roundtable Discussions

Roundtable Discussions are held in Room 15.

Embracing Cultural Diversity in the Classroom

ROUNDTABLE DISCUSSION #1 • DIVERSITY AND INCLUSION

Today's classroom composition is very culturally diverse. Participate in an exercise that explores the psychology behind perceptual errors. The session ends with tips and resources for embracing cultural diversity.

Judith Nash, Instructor, School of Business, SAIT Polytechnic (AB)

Modeling Literacy Strategies in an Introductory Biology Classroom

ROUNDTABLE DISCUSSION #2 • TEACHING AND LEARNING

Curriculum and strategies to help instructors in science classrooms are being developed to teach students science and science literacy. Materials and scripts for science literacy instruction are shared and best practices are discussed.

Karen Huffman, Instructor, Biology, Genesee Community College (NY)

What's Your Brand? Managing Your Social and Digital Identity

ROUNDTABLE DISCUSSION #3 • DEVELOPING FACULTY AND STAFF

Learn the importance for faculty, staff, and students to manage their brand, and share your experiences and strategies for managing your digital identity. Discussion and activities are based on materials that participants can download and use in their classrooms.

Richard Leslie, Coordinator, Center for Instructional Design; **Fred Hills**, Dean, Arts and Sciences, McLennan Community College (TX)

Helping others break the shackles of poverty and abuse motivates me to be in the best position to help alleviate their burdens; this means that I have to get to higher ground so I can lift them up. Genuine concern for students is my best strategy.

—Helen Jackson Graham, Houston Community College
2014 NISOD Excellence Award Recipient

10:30 – 11:30 a.m. General Session

BALLROOM D

Musical Performance
Sherry Boyd
Professor, Humanities
North Lake College

General Session Chair
Edward J. Leach
Director, National Institute for Staff and Organizational Development (NISOD)

Special Thanks From Austin, Texas
Steve Genovesi
Vice President
Austin Convention and Visitors Bureau

KEYNOTE PRESENTATION

"Grant-Funded Initiatives and Other Risks to Self-Fulfillment: A Cautionary Tale"

Ronald L. Baker
CEO and Principal Consultant
Baker Collegiate Consulting

Two New NISOD Benefits!

Scott Wright Student Essay Contest
Community College Week and the National Institute for Staff and Organizational Development (NISOD) are proud to announce the annual Scott Wright Student Essay Contest in honor of Scott Wright, past editor of *Community College Week* (1995–2000), recipient of the 1998 Award for Excellence in Higher Education Journalism, and the reporter who brought national attention to developmental education and the unique mission community colleges possess in providing an accessible education.

www.nisod.org/studentessaycontest

Community College Excellence in Diversity Award
The Award, commissioned by *Diverse: Issues in Higher Education* and the National Institute for Staff and Organizational Development (NISOD), will annually identify and recognize exceptional commitment to diversity (including race/ethnicity, gender, sexual orientation, disability, age, class, veterans, and thought) through best-in-class student and staff recruitment and retention practices, inclusive learning and working environments, and meaningful community service and engagement opportunities.

www.nisod.org/diversityaward

Each webinar, a free benefit for NISOD-member colleges, includes action-oriented, measurable, and learning-focused objectives that will help faculty members improve their teaching techniques for online, hybrid, blended, and face-to-face courses.

JUNE 26 WEBINAR

Mentoring Adjunct Faculty to Improve Course Design and Student Success
Alyson Indrunas, Interim Director, E-Learning, Everett Community College

JULY 24 WEBINAR

MOOCs: Sharing Lessons Learned
Laura Kalbaugh, Dean, Academic Success and Transition Resources, Wake Technical Community College

AUGUST 28 WEBINAR

The Ones That Got Away: Identifying Comprehensive Success Measures for Workforce Programs
Kathy Booth, Senior Research Associate, WestEd

SEPTEMBER 25 WEBINAR

Are You Ready to Flip?
Tina Rettler-Pagel, Faculty, Center for Excellence in Teaching and Learning; **Nancy Woodward**, Faculty, Center for Excellence in Teaching and Learning, Madison Area Technical College

www.nisod.org/webinars

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Austin Convention and Visitors Bureau and Hilton Austin
Tuesday Dinner and Jam Session

Cengage Learning
Grand Prize Drawing

Civitas Learning
Special Session

Dell
Administrator Series

Four Seasons Hotel Austin
Administrator Series Luncheon

Franklin Covey | Education
Special Session

Learningateway
Special Session

Hilton Austin
Tuesday Night Dinner

Kwikboost
Charging Stations

Marriott Courtyard and Residence Inn
A Conversation With NISOD Staff

Neal Raisman and Associates
Special Session

Tyler Junior College
Cyber Café and Presenter Laptops

Western Governors University
Tote Bags and Note Pads

Austin Community College
Austin Community College is a nationally recognized two-year college serving Central Texas. ACC is focused on student success and providing affordable, flexible pathways to help students reach their education goals, learn new job skills, or advance their career. The college currently enrolls more than 43,000 credit students and serves an additional 15,000 students each year through noncredit programs. Check out their inspiring stories at austincc.edu/iamacc.

For further information:
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URL: http://www.austincc.edu

Cengage
Cengage Learning is a leading provider of innovative teaching, learning, and research solutions for the academic, professional, and library markets worldwide. The company's products and services are designed to foster academic excellence and professional development, increase student engagement, and improve learning outcomes. Cengage Learning is providing integrated learning solutions that bridge from the library to the classroom.

For further information:
Kirsten Carson, Marketing Director
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Email: kirsten.carson@cengage.com
URL: http://www.cengage.com

Civitas
By building a community of forward-thinking higher education institutions, Civitas Learning brings together the best of education, technology, and data in its mission to help a million more college students learn well and finish strong. Using a cloud-based predictive analytics platform and engaging applications, the company brings deep insight to decision makers in education and delivers personalized, real-time recommendations directly to students, faculty, advisors, and administrators. Please also visit the Civitas Learning Space, our digital community learning together.

For further information:
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URL: http://civitaslearning.com

Dell
Dell Inc. is committed to helping students develop the knowledge and skills they need to learn and succeed in an increasingly digital world and a globally competitive workforce. As a leading provider of technology and services to schools, Dell listens to and works with students, educators, administrators, parents, and community members around the world to deliver innovative technology and services that give them the power to do more in and out of the classroom. Learn more about Dell in Education at www.dell.com. Follow us on Twitter @ DellEDU.

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URL: http://www.dell.com

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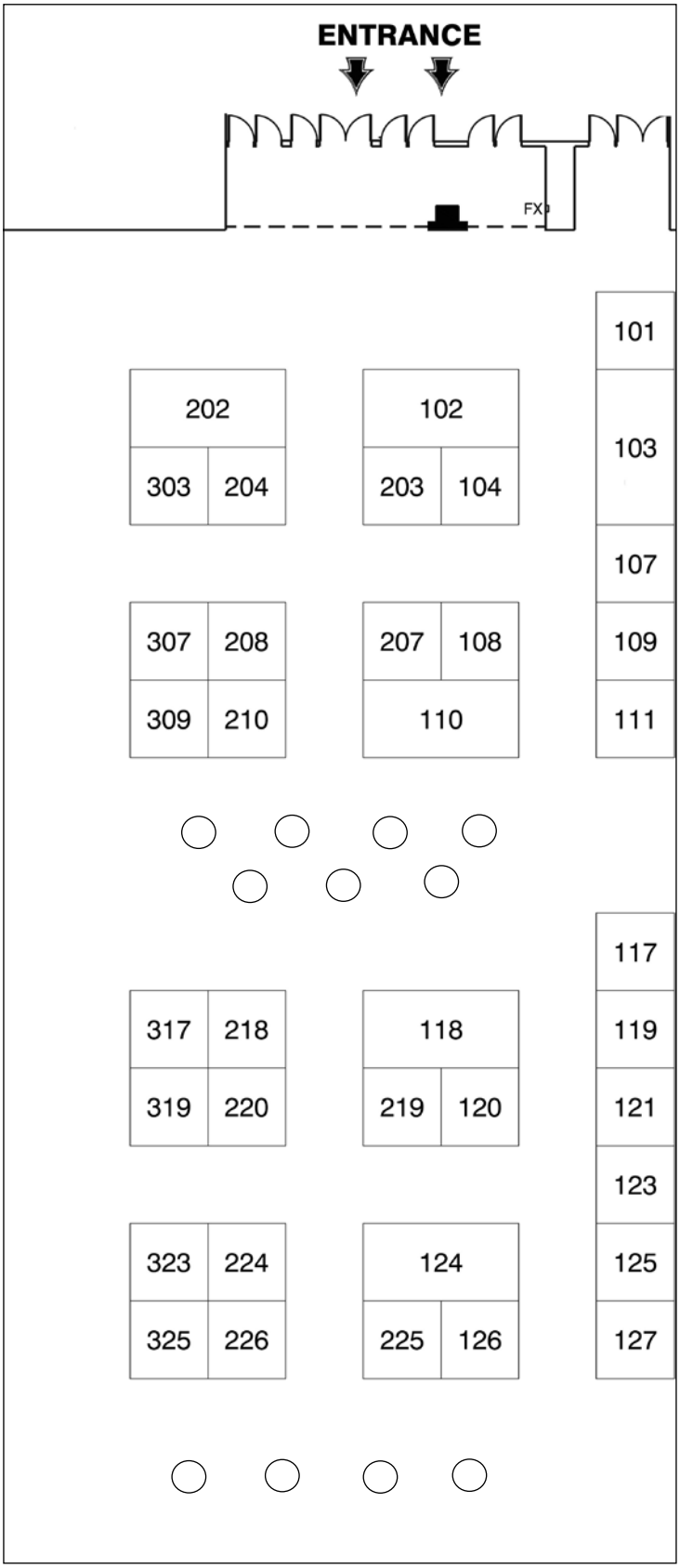
EXHIBIT HALL FLOOR PLAN



Achieve3000
Booth #323
The number one indicator of college and career readiness is the ability to read and respond critically to nonfiction text. Achieve3000 understands that the mission of community colleges is to prepare their students for college and career. Achieve3000 also understands that a large percentage of those students lag well behind in critical reading capacities and are assigned to classes to improve upon those skills. Achieve3000 differentiated online literacy solutions are proven to dramatically increase reading and writing gains. By setting reading levels, differentiating nonfiction text to each student's unique academic profile, and continually assessing and increasing the complexity of text, these innovative solutions accelerate the path to college and career readiness. Students using the Achieve3000 solution are doubling reading gain expectations, allowing them to continue their path to college and/or career. For more information and to learn about the Kentucky Community College and Technical System's incredible results, visit our booth.

For further information:
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Email: brian.gossage@achieve3000.com
URL: http://achieve3000.com

Achieving the Dream
Booth #307
Achieving the Dream, Inc. is a national nonprofit organization leading the nation's most comprehensive non-governmental reform network for student success in higher education history. The Achieving the Dream National Reform Network, including nearly 200 institutions, more than 100 coaches and advisors, and 15 state policy teams, working throughout 32 states and the District of Columbia, helps 3.75 million community college students have a better chance of realizing greater economic opportunity and achieving their dreams.

For further information:
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URL: http://www.achievingthedream.org

ATE Central
Booth #224
ATE Central is a freely-available online portal and collection of materials and services that highlight the work of the Advanced Technological Education (ATE) projects and centers. These National Science Foundation funded initiatives work with educators from two-year colleges to develop and implement ideas for improving the skills of technicians and the educators who teach them. ATE Central is designed to help educators, students, and the general public learn about and use materials from the entire depth and breadth of the Advanced Technological Education program, including curricula, learning objects, and podcasts.

For further information:
Rachael Bower, Director
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Email: bower@scout.wisc.edu
URL: http://atecentral.net/

College Board
Booth #120
The College Board is a mission-driven not-for-profit organization that connects students to college success and opportunity. Founded in 1900, the College Board was created to expand access to higher education. Today, the membership association is made up of over 6,000 of the world's leading educational institutions and is dedicated to promoting excellence and equity in education. Each year, the College Board helps more than seven million students prepare for a successful transition to college through programs and services in college readiness and college success—including the SAT and the Advanced Placement Program. The College Board also serves the education community through research and advocacy on behalf of students, educators, and schools.

For further information:
General Inquiries
Phone: (866) 630-9305
Email: Inquire@collegeboard.org
URL: http://www.collegeboard.org

Community College Humanities Association
Booth #111
The Community College Humanities Association (CCHA), founded in 1979, is the only national organization of its kind for humanities faculty and administrators in two-year colleges. It is dedicated to preserving and strengthening the humanities in two-year colleges.

For further information:
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CCHA President, Southwestern Division
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URL: http://www.ccha-assoc.org

***Community College Week* (CCW)**
Booth #202
Community College Week and ccweek.com, published by Autumn Publishing Enterprises, provide an independent voice for faculty, administrators, and trustees at the nation's community, technical, and junior colleges. *Community College Week*'s 30,000-plus readers find a one-stop source for education news and features, vital statistics, and analyses of issues and events critical to community college educators. Celebrating its 25th anniversary in 2013, *Community College Week* has been providing unrivaled coverage since 1988.

For further information:
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URL: http://www.ccweek.com

CommunityCollegeJobs.com
Booth #118
CommunityCollegeJobs.com is the #1 recruitment-advertising site for community colleges. Every day, community and technical colleges throughout the U.S. post their jobs on our site to recruit the best faculty, staff, administrators, and high-level executives. We provide a smart, affordable, and effective advertising solution that helps colleges attract high-quality job candidates. More than just another job board, our site features 24-hour community college news, daily career updates, and a helpful networking events calendar.

For further information:
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Computer Comforts, Inc.
Booth #124
Computer Comforts, Inc. (CCI) designs and manufactures furniture for all types of learning environments. Growing trends on most campuses are multi-purpose and flex-labs. These active learning spaces require innovative furniture solutions that allow for this flexibility. Traditional instructor-led classrooms can be quickly converted to collaborative or team configurations. All tables are "technology-ready." Cable management trays, table top power, and data and USB chargers are standard features available for any table. High-tech, low-tech, or no-tech, CCI has the solution for your classroom.

For further information:
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URL: http://www.computercomforts.com

Diverse: Issues in Higher Education
Booth #102
Diverse: Issues in Higher Education is the only national newsmagazine focusing on matters of access and opportunity for all in higher education, especially minorities and underrepresented populations. Timely news, research, special reports, commentary, and interviews are provided and attract diverse candidates for faculty and administrative recruiting.

For further information:
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URL: http://www.diverseeducation.com

El Paso Community College
Booth #319
El Paso Community College (EPCC) enrolls more than 35,000 credit and non-credit students at five campuses in the borderplex of El Paso, Texas. Offering more than 130 academic programs, distance education, dual credit, Early College High School, and continuing education, EPCC is nationally recognized for student success and access. EPCC is an Achieving the Dream Leader College that received the 2011 Leah Meyer Austin Institutional Student Success Leadership Award, the "Samples of Excellence" award from Excelencia in Education, is an Aspen Award nominee, and is a 2013 Bellwether Award Finalist. Outstanding students, faculty, and staff make EPCC "The Best Place to Start," and "The Best Place to Continue."

For further information:
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URL: http://www.epcc.edu

eScience Labs
Booth #109
eScience Labs LLC is the leading provider of comprehensive hands-on science kits and supports online education and traditional courses whose instructors are looking for a laboratory solution. Our kits are designed to provide distance learning students with engaging, hands-on, wet lab experiences that mirror that of face-to-face classrooms. Our products include lab kits, materials, lab manuals, full Learning Management System integration, and professional development for science educators. eScience Labs LLC offers solutions for biology, physics, anatomy and physiology, chemistry, environmental science, microbiology and allied health.

For further information:
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ETS HiSET
Booth #104
The new ETS HiSET® program, a national high school equivalency test, includes elements critical to providing out-of-school youth and adults with the best opportunity to demonstrate their high school-level proficiency and their readiness for higher education or the workplace.

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Ferris State University
Booth #108
The Ed.D. in Community College Leadership program was created for leaders of mission-driven, 21st century community colleges. Application-based and taught by experienced community college leaders, this program is designed to prepare leaders for the changing environments in education. A key feature of the program is that the dissertation is integrated throughout the three-year program with a goal to have individuals complete it by the end of a three-year period.

For further information:
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URL: http://www.ferris.edu

Franklin Covey I Education
Booth #103
Franklin Covey I Education helps schools transform their performance by unleashing the greatness in every educator and student. Our expertise is in areas such as leadership (e.g., developing leaders from the executive level to staff, faculty, and students); productivity (e.g., helping people make high-value choices and execute with excellence in the midst of competing priorities); and student success (e.g., giving students the tools to be successful in college and in life).

For further information:
Jane Hix, Director, Higher Education
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Fujitsu Computer Products of America, Inc.
Booth #119
Free up space with the Fujitsu ScanSnap scanner. This easy-to-use color scanner allows users to quickly convert paper documents to PDF files that are easily organized, shared, and protected. Perfect for home and small business environments, the ScanSnap family of scanners bring duplex multi-sheet scanning to everyone, combining performance and affordability in a compact size. Our ScanSnap scanner family also includes mobile document imaging solutions for professionals on the go. With the smaller size, Fujitsu has maintained high image quality output speed. Fujitsu ScanSnap scanners prove that small can be beautiful.

For further information:
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HBI
Booth #220
HBI is a national leader for career training in the building industry. Through certification programs, mentoring, pre-apprenticeships, and job placement services, HBI prepares its students—including at-risk and underserved populations such as youth, veterans, ex-offenders, and displaced workers—with the skills and experience they need for successful careers in the building industry.

For further information:
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URL: http://www.hbi.org

Houston Community College
Booth #126
Houston Community College is an open-admission, public institution of higher education offering a high-quality, affordable education for academic advancement, workforce training, career and economic development, and lifelong learning to prepare individuals in our diverse communities for life and work in a global and technological society.

For further information:
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URL: http://www.hccs.edu

Human eSources
Booth #101
Human eSources is dedicated to helping your students cultivate their strengths, realize their personal potential, and lead a fulfilling, productive life. Since 1998, Human eSources has been providing secure, online assessments to thousands of students. Based on solid research and proven theories, our products are designed to help students make the most of their natural talents.

For further information:
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URL: http://www.humanesources.com

IIE/Council for International Exchange of Scholars
Booth #303
For more than 60 years, the Council for International Exchange of Scholars (CIES) has helped administer the Fulbright Scholar Program, the U.S. government's flagship academic exchange effort, on behalf of the United States Department of State, Bureau of Educational and Cultural Affairs. Founded in 1947, CIES is a private organization. It is a division of the Institute of International Education (IIE).

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Learningateway
Booth #219
Learningateway is a social learning platform for non-traditional college students. We help academically inexperienced students rediscover the love of learning every person is born with through experientially-based courseware that builds college-level abilities, peer-to-peer learning communities, social networking, and gamification features to incentivize behaviors that support academic success.

For further information:
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National Association for Community College Entrepreneurship (NACCE)
Booth #225
National Association for Community College Entrepreneurship (NACCE) is a non-profit organization for educators, entrepreneurs, and distinguished business development professionals that provides quality programs and services in entrepreneurship education and that serves as advocates for "entrepreneurship movement." NACCE helps community colleges nationwide link their traditional role of workforce development with entrepreneurial development. Through membership, an annual conference and exhibition, a quarterly journal, monthly webinars and podcasts, a dynamic list-serv, and other resources, NACCE serves as the hub for the dissemination and integration of knowledge and successful practices regarding entrepreneurship education and student business incubation. These programs and courses advance economic prosperity in the communities served by its member colleges. One of NACCE's strategic partners is HP as we align to promote their open educational resource, HP Learning Initiative for Entrepreneurs (HP LIFE). HP LIFE provides 22 free and interactive courses in communications, operations, finance and marketing for current and future entrepreneurs.

For further information:
Kim Norbuta, Consultant, NACCE/HP LIFE
Phone: (614) 592-0385
Email: norbuta@nacce.com
URL: http://www.nacce.com

National Association of Developmental Education (NADE)
Booth #226
The National Association for Developmental Education views developmental education as a comprehensive process that focuses on the intellectual, social, and emotional growth and development of all students through such educational activities as tutoring, personal/career counseling, academic advising, and coursework. NADE seeks to improve the theory and practice of developmental education, professional capabilities of developmental educators, and design of programs to promote student access to and success in higher education.

For further information:
Taunya Paul, President
Phone: (803) 981-7316
Email: tpaul@yorktech.edu
URL: http://www.nade.net

National Center for Competency Testing
Booth #309
The National Center for Competency Testing is an allied health certifying agency that works in partnership with quality academic programs. Our certifications provide credentials that help in job placement and meet many state certification requirements.

For further information:
Nancy Graham
Phone: (913) 766-8890
Email: nancy@ncctinc.com
URL: http://www.ncctinc.com

National Society of Collegiate Scholars
Booth #317
The National Society of Collegiate Scholars (NSCS) is an honors organization that recognizes and elevates high achievers. NSCS provides career and graduate school connections, study abroad, and leadership and service opportunities and gives out nearly a million dollars in scholarships annually. NSCS is present on four-year, two-year, and online college campuses nationwide.

For further information:
Sankaya Hall, Senior Coordinator, Chapter Development
Email: hall@nscs.org
URL: http://www.nscs.org

N. Raisman and Associates
Booth #203
N. Raisman and Associates is the leading provider of retention solutions through academic customer service campus audits, workshops, training, presentations, and research. Since 1999, N. Raisman and Associates has assisted over 400 colleges and universities improve retention and graduation rates. Dr. Neal Raisman has published four best-selling books on academic customer service and the blog www.academicmaps.blogspot.com.

For further information:
Dr. Neal Raisman
Phone: (413) 219-6939
Email: nealr@greatservicematters.com
URL: http://www.greatservicematters.com

Oklahoma City Community College
Booth #107
Oklahoma City Community College (OCCC) is the fifth largest higher education institution in Oklahoma, serving more than 29,000 students annually. OCCC offers a full range of associate degree programs that prepare students to transfer to baccalaureate institutions. OCCC has experienced remarkable success through the years. Through access, preparation, student and graduate success, and partnering with the community, OCCC continues to aspire to be one of the most significant community colleges in the nation.

For further information:
Greg Gardner, Associate Vice President
Phone: (405) 682-7863
Email: ggardner@occc.edu
URL: http://www.occc.edu

Profology
Booth #125
Suffering from the "silo effect?" It's time you experienced Profology, the exclusive community for higher education professionals. Now you can collaborate with colleagues across academia, share course resources and discuss career issues, while enjoying discipline-specific content curated for you! Join your colleagues today on Profology.com!

For further information:
Bob Ertischek
Phone: (585) 348-8099
Email: bob@profology.com
URL: http://www.profology.com

Stratasys
Booth #117
Stratasys Ltd. offers Fused Deposition Modeling and Polyjet-Based 3D printers that produce parts directly from 3D CAD files or other 3D content. Stratasys makes a range of systems for concept modeling, rapid prototyping, and direct digital manufacturing. The company's 130 materials include over 120 photopolymers and 10 thermoplastics.

For further information:
General Information
Phone: (978) 667-4700
Email: info@stratasys.com
URL: http://www.stratasys.com

Stylus Publishing
Booth #110
Founded in 1996, Stylus publishes books and journals that focus on higher education. Our higher education program covers such areas as teaching and learning, service learning, assessment, online learning, racial diversity on campus, women's issues, student affairs, doctoral education, and leadership and administration.

For further information:
Andrea Ciecierski, Vice President, Marketing and Development
Phone: (703) 996-1036
Email: andrea@styluspub.com
URL: http://www.styluspub.com

TechSmith Corporation
Booth #207
TechSmith products allow educators to engage students and enhance learning. We work with professors, deans, IT coordinators, and other educators to keep up with the world of education and technology. TechSmith's screen capture and recording software makes it easy to create engaging online content for students to access anytime, anywhere.

For further information:
Jill Rinckey, Events Manager
Phone: (517) 381-2297
Email: tradeshows@techsmith.com
URL: http://www.techsmith.com

Texas Community College Teachers Association (TCCTA)
Booth #325
Comprised of educators from every teaching discipline, as well as counselors, librarians, and administrators, the Texas Community College Teachers Association's members come from all public and independent two-year colleges in Texas. TCCTA is by far the largest organization of postsecondary educators in Texas.

For further information:
Richard Moore, Executive Director
Phone: (512) 328-2044 ext 12
Email: chawkins@tccta.org
URL: http://www.tccta.org

TG
Booth #210
TG promotes educational access and success so students can realize their college and career dreams. As a nonprofit corporation, TG offers resources to help students and families plan and prepare for college, learn the basics of money management, and repay their federal student loans.

For further information:
Kim Alexander, Vice President, Customer Relations
Phone: (512) 219-4945
Email: judith.cunningham@tgslc.org
URL: http://www.tg.org

Tyler Junior College
Booth #218
Since 1926, Tyler Junior College (TJC) has been fulfilling three promises to its students and the Tyler area by providing a quality education, a vibrant student life, and community service. A growing and vital part of East Texas, TJC is committed to serving students of all ages throughout its service area.

For further information:
Kevin Fowler, Executive Director, Human Resources
Phone: (903) 510-2307
Email: kfow@tjc.edu
URL: http://www.tjc.edu/

Union Institute and University
Booth #123
Union Institute and University (UIU) is a private, nonprofit, accredited university currently celebrating its 50th anniversary. Adult students take online courses, study independently with faculty support, and participate in brief face-to-face residencies with online coursework. UIU graduates communicate effectively, articulate a global perspective, think creatively and critically, and express the ethical and social implications of their scholarship. Doctoral programs include the Ph.D. in Interdisciplinary Studies, with concentrations in Humanities and Culture, Ethical and Creative Leadership, and Public Policy and Social Change. A Martin Luther King, Jr. Specialization is also available. The Doctor of Education program offers specializations in Educational Leadership Pre-K-12 and Higher Education. UIU challenges minds, touches hearts, and transforms the lives of adults who view learning as a lifetime adventure and commitment to be shared with the world around them. Alumni are change agents who work to transform lives and communities wherever they are.

For further information:
Kim Cotton, Enrollment Counselor
Phone: (513) 487-1255
Email: kim.cotton@myunion.edu
URL: http://www.myunion.edu

University of Maryland University College
Booth #204
The University of Maryland University College (UMUC) Community College Alliance program provides a seamless transition from associate's to bachelor's degrees at more than 80 community colleges across the nation. Transfer up to 70 credits to UMUC and take advantage of enhanced student services. UMUC also offers an online Doctor of Management in community college policy and administration designed to help faculty and administrators advance in today's community college environment.

For further information:
Megan Tuozzo, Director
Phone: (443) 459-3528
Email: megan.tuozzo@umuc.edu
URL: http://www.umuc.edu

The University of Texas at Austin, Program in Higher Education Leadership
Booth #127
The Program in Higher Education Leadership (PHEL) consists of two academic concentrations: Community College Leadership Program (CCLP) and Higher Education Administration Program (HEAP). CCLP concentration enhances and develops competencies and skills that are required to effectively lead community colleges and to engage in research related to community college issues. HEAP concentration prepares leaders to become administrators of colleges and universities, as well as higher education scholars and instructors.

For further information:
Dolores Groves, Administrative Associate
Phone: (512) 471-4503
Email: dolores.groves@austin.utexas.edu
URL: http://www.utexas.edu

Walden University
Booth #121
The Richard W. Riley College of Education and Leadership at Walden University is accredited by the National Council for Accreditation of Teacher Education (NCATE). As a recognized standard of excellence in professional education for the preparation of teachers, administrators, and Pre-K12 school professionals, NCATE accreditation ensures the college has met rigorous national standards set by the profession and members of the public. Named for the former Secretary of the U.S. Department of Education, the Riley College of Education and Leadership is dedicated to improving educator effectiveness and preparing educators who make a positive impact on student achievement. The college is the choice of more than 54,000 students and alumni, including more than 80 state teachers of the year. From our teacher preparation to our doctoral degree programs, the college connects educators with nationally recognized education experts, policymakers, and scholar-practitioners who are driving change and influencing the future of education.

For further information:
Mark Cortez, Field Representative
Phone: (817) 223-9077
Email: mark.cortez@waldenu.edu
URL: http://www.waldenu.edu

Western Governors University–Texas
Booth #208
WGU-Texas is a private, nonprofit, online university expanding access to quality higher education for Texas residents through competency-based education. Established by the state of Texas through a partnership with nationally recognized Western Governors University, WGU-Texas is accredited, open to all qualified Texas residents, and offers more than 50 undergraduate and graduate degree programs in key workforce areas including business, information technology, teacher education, and health professions, including nursing.

For further information:
Nancy Fitzgerald
Phone: (512) 293-9224
Email: nancy.fitzgerald@wgu.edu
URL: http://texas.wgu.edu

PRESENTER INDEX

Courtney	Adkins	Center for Community College Student Engagement	Tuesday, 8:00-8:45 a.m.	Room 18C
Isa	Adney	Author	Sunday, 5:00-6:30 p.m.	Ballroom D
Ibrahim	Al Naimi	Community College of Qatar	Monday, 4:00-4:45 p.m.	Room 13B
Audrey	Ambrosino	Middlesex Community College	Sunday, 4:00-4:45 p.m.	Room 15
Audrey	Ambrosino	Middlesex Community College	Wednesday, 8:30-9:15 a.m.	Room 15
Cynthia	Applin	Clark State Community College	Sunday, 2:00-2:45 p.m.	Room 18D
Deva	Arumugam	El Centro College	Tuesday, 11:00-11:45 a.m.	Room 13B
Vickie	Ashby	Oklahoma State University-Oklahoma City	Monday, 11:15 a.m.-12:00 p.m.	Poster Area
Vartouhi	Asherian	College of Southern Nevada	Tuesday, 3:15-4:00 p.m.	Room 18B
Manoj	Babu	Gateway Technical College	Wednesday, 8:30-9:15 a.m.	Room 15
Chris	Baker	Georgia Piedmont Technical College	Tuesday, 10:00-10:45 a.m.	Room 13B
Dana	Baker	Montgomery College	Monday, 1:00-1:45 p.m.	Room 13A
Ronald L.	Baker	Baker Collegiate Consulting	Wednesday, 10:30-11:30 a.m.	Ballroom D
Wm. Patrick	Barlow	Madison College	Monday, 10:15-11:00 a.m.	Room 17B
Beth	Barnett	Columbus State Community College	Monday, 4:00-4:45 p.m.	Room 15
Charles	Barr	Pikes Peak Community College	Tuesday, 3:15-4:00 p.m.	Room 16B
Stewart	Barr	Pima Community College	Tuesday, 3:15-4:00 p.m.	Room 16B
Mary Beth	Barton	Bunker Hill Community College	Sunday, 2:00-2:45 p.m.	Room 18C
Leonard	Bass	Valencia College	Tuesday, 11:00-11:45 a.m.	Room 18C
Patrick	Bauer	Harper College	Tuesday, 4:15-5:00 p.m.	Room 14
Aurora	Bautista	Bunker Hill Community College	Monday, 1:00-1:45 p.m.	Room 16B
Aurora	Bautista	Bunker Hill Community College	Monday, 3:00-3:45 p.m.	Room 15
Christopher	Bays	Clark State Community College	Sunday, 2:00-2:45 p.m.	Room 18D
Kimberly	Beatty	Tarrant County College District	Tuesday, 4:15-5:00 p.m.	Room 13A
Lisa	Benedetti	Tarrant County College District	Tuesday, 2:15-3:00 p.m.	Room 18A
Kimberly	Berry	Ozarks Technical Community College	Tuesday, 11:00-11:45 a.m.	Room 16B
Linda	Blanchette	Portland Community College	Sunday, 2:00-2:45 p.m.	Room 12B
Jo Alice	Blondin	Clark State Community College	Sunday, 2:00-2:45 p.m.	Room 18D
Marti	Bloodsaw	Illinois Central College	Monday, 11:15 a.m.-12:00 p.m.	Room 18C
Gabriele	Booth	Daytona State College	Monday, 1:00-1:45 p.m.	Room 18C
Bradley	Borougerdi	Tarrant County College District	Monday, 10:15-11:00 a.m.	Room 19B
Vincent	Bosquez	Palo Alto College	Monday, 4:00-4:45 p.m.	Room 17A
Kaddour	Boukaabar	California University of Pennsylvania	Tuesday, 2:15-3:00 p.m.	Room 16B
Donna	Boutwell	TG Center for Community Colleges	Monday, 1:00-1:45 p.m.	Room 17A
Greg	Brazell	Pierce College	Monday, 1:00-1:45 p.m.	Room 18D
Cathy	Brewster	Truckee Meadows Community College	Tuesday, 8:00-8:45 a.m.	Room 15
Tannah	Broman	Arizona State University	Monday, 10:15-11:00 a.m.	Room 16A
Ross	Brooks	Tallahassee Community College	Tuesday, 10:00-10:45 a.m.	Room 15
Kari	Brown-Herbst	Laramie County Community College	Sunday, 3:00-3:45 p.m.	Room 17B
Thomas	Broxson	Pierce College	Monday, 1:00-1:45 p.m.	Room 12B
Norm	Burdick	Carl Sandburg College	Monday, 4:00-4:45 p.m.	Room 18A
Denny	Burzynski	College of Southern Nevada	Monday, 11:15 a.m.-12:00 p.m.	Poster Area
Kasongo	Butler	Florida College System	Tuesday, 8:00-8:45 a.m.	Room 13A
Kristin	Byrd	Tarrant County College District	Tuesday, 3:15-4:00 p.m.	Room 16A

Emmet	Campos	Center for Community College Student Engagement (CCCSE)	Sunday, 2:00-4:00 p.m.	Room 13B
Joseph	Caniglia	Hudson County Community College	Monday, 11:15 a.m.-12:00 p.m.	Room 18D
Bev	Carlsen-Landy	Texas Woman's University	Tuesday, 11:00-11:45 a.m.	Room 14
John	Carroll	Big Sandy Community and Technical College	Tuesday, 10:00-10:45 a.m.	Room 18A
William	Carter	Houston Community College	Monday, 4:00-4:45 p.m.	Room 13B
Katharine	Caruso	Lone Star College System	Tuesday, 10:00-10:45 a.m.	Room 16B
Carlos	Centeno	East Los Angeles College	Tuesday, 10:00-10:45 a.m.	Room 12B
Richard	Cerkovnik	Anne Arundel Community College	Monday, 11:15 a.m.-12:00 p.m.	Room 14
Dorothy	Chase	College of Southern Nevada	Sunday, 4:00-4:45 p.m.	Room 18C
Maria	Chavez	Catch the Next, Inc	Tuesday, 4:15-5:00 p.m.	Room 12B
Makisha	Cheeks	Florida A & M University	Monday, 3:00-3:45 p.m.	Room 15
Jimmy	Cheffen	Madison College	Monday, 3:00-3:45 p.m.	Room 18A
Allison	Chen	Springfield Technical Community College	Tuesday, 8:00-8:45 a.m.	Room 18D
Carol	Chenoweth	Tallahassee Community College	Tuesday, 2:15-3:00 p.m.	Room 18C
Sandra	Clapper	Georgia Piedmont Technical College	Tuesday, 10:00-10:45 a.m.	Room 13B
Phil	Clark	Scottsdale Community College	Monday, 3:00-3:45 p.m.	Room 14
Daniel	Cleary	Lorain County Community College	Sunday, 3:00-3:45 p.m.	Room 18C
Judith	Cline	Richland College	Wednesday, 8:30-9:15 a.m.	Room 15
Teresa	Coffman	University of Mary Washington	Tuesday, 11:00-11:45 a.m.	Poster Area
Christine	Collins	SOWELA Technical Community College	Tuesday, 11:00-11:45 a.m.	Poster Area
Leslie	Comfort	Houston Community College	Monday, 10:15-11:00 a.m.	Room 13A
Mandy	Concoff Kronbeck	East Los Angeles College	Tuesday, 10:00-10:45 a.m.	Room 12B
Jennifer	Cooke	Pierce College District	Monday, 3:00-3:45 p.m.	Room 19A
Penelope	Cooper	Arizona Western College	Monday, 3:00-3:45 p.m.	Room 15
Tami	Cooper	Illinois Central College	Monday, 11:15 a.m.-12:00 p.m.	Room 18C
Alex	Coppelman	Northern Virginia Community College	Tuesday, 3:15-4:00 p.m.	Room 18D
John	Courson	Home Builders Institute	Monday, 11:15 a.m.-12:00 p.m.	Poster Area
Lara	Couturier	Jobs for the Future	Tuesday, 2:15-3:00 p.m.	Room 17A
Loretta	Crosson	Georgia Piedmont Technical College	Tuesday, 10:00-10:45 a.m.	Room 14
Jose	Cruz	South Texas College	Tuesday, 8:00-8:45 a.m.	Room 12B
Chuck	Currier	College of DuPage	Monday, 3:00-4:00 p.m.	Ballroom A, Four Seasons Hotel
Chuck	Currier	College of DuPage	Tuesday, 8:00-8:45 a.m.	Room 17A
Khetam	Dahi	East Los Angeles College	Tuesday, 10:00-10:45 a.m.	Room 12B
Larry	Darlage	Tarrant County College District	Sunday, 4:00-4:45 p.m.	Room 17B
Larry	Darlage	Tarrant County College District	Tuesday, 10:00-10:45 a.m.	Room 17B
Joseph	Davis	Lehigh Carbon Community College	Tuesday, 3:15-4:00 p.m.	Room 13B
Carmen	De Las Mercedez	The University of Texas at Austin	Tuesday, 10:00-10:45 a.m.	Room 17A
Alba	De Leon	Palo Alto College	Tuesday, 4:15-5:00 p.m.	Room 15
Desalyn	De-Souza	Empire State College	Sunday, 2:00-2:45 p.m.	Room 17B
Susan	Deering	Pima Community College	Tuesday, 3:15-4:00 p.m.	Room 16B

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José	Del Real Viramontes	The University of Texas at Austin	Monday, 10:15-11:00 a.m.	Room 19A
Awilda	Delgado	Broward College	Sunday, 2:00-2:45 p.m.	Room 19A
Tracey	DeLillo	Alamo Colleges	Monday, 4:00-4:45 p.m.	Room 17B
Melissa	Denardo	Community College of Beaver County	Tuesday, 2:15-3:00 p.m.	Room 18B
Carl	Dennis	Community College of Beaver County	Tuesday, 2:15-3:00 p.m.	Room 18B
Julie	Dennis	Tarrant County College District	Tuesday, 10:00-10:45 a.m.	Room 17B
Charles	DeSassure	Tarrant County College District	Monday, 3:00-3:45 p.m.	Room 16A
Wendi	Dew	Valencia College	Tuesday, 3:15-4:00 p.m.	Room 18C
Dori	DiPietro	Mesa Community College	Tuesday, 3:15-4:00 p.m.	Room 15
Dorothy	Dixon	Lone Star College–North Harris	Sunday, 2:00-2:45 p.m.	Room 19B
Dorothy	Dixon	Lone Star College–North Harris	Monday, 11:15 a.m.-12:00 p.m.	Room 12B
Gigi	Do	Houston Community College	Monday, 4:00-4:45 p.m.	Room 13B
Yvette	Dodson	College of Southern Maryland	Tuesday, 2:15-3:00 p.m.	Room 15
Jacqueline	Donovan	Broward College	Monday, 3:00-3:45 p.m.	Room 18B
Katherine	Doss	Palo Alto College	Sunday, 3:00-3:45 p.m.	Room 18D
Gary	Douglas	Carl Sandburg College	Monday, 4:00-4:45 p.m.	Room 18A
Anna	Drake	The University of Texas at Austin	Monday, 10:15-11:00 a.m.	Room 18B
Edward	Duggan	Tallahassee Community College	Tuesday, 8:00-8:45 a.m.	Room 16B
Denise	Dunovant	Hudson County Community College	Tuesday, 11:00-11:45 a.m.	Poster Area
John	Eigenauer	Taft College	Tuesday, 2:15-3:00 p.m.	Room 14
Heather	Elias	Austin Community College	Tuesday, 11:00-11:45 a.m.	Poster Area
Rodney	Ellis	District 13	Monday, 4:00-4:45 p.m.	Room 13B
Wade	Ellis	West Valley College	Monday, 11:15 a.m.-12:00 p.m.	Poster Area
Julie	Engel	San Antonio College	Monday, 3:00-3:45 p.m.	Room 12B
Staussa	Ervin	Tarrant County College District	Tuesday, 11:00-11:45 a.m.	Room 16A
Lee	Etheridge	South Texas College	Tuesday, 8:00-8:45 a.m.	Room 12B
Stacy	Evans	Palo Alto College	Monday, 11:15 a.m.-12:00 p.m.	Poster Area
Amir	Fard	SAIT Polytechnic	Tuesday, 2:15-3:00 p.m.	Room 15
David	Farmer	Gaston College	Sunday, 4:00-4:45 p.m.	Room 18D
Larry	Faulkner	The University of Texas at Austin	Monday, 12:00-1:00 p.m.	San Jacinto Ballroom, Four Seasons Hotel
Kara	Fell	Zane State College	Tuesday, 4:15-5:00 p.m.	Room 16A
Cynthia	Ferrell	The University of Texas at Austin	Sunday, 2:00-4:00 p.m.	Room 13A
Cynthia	Ferrell	The University of Texas at Austin	Monday, 10:15-11:30 a.m.	Ballroom A, Four Seasons Hotel
Jose	Fierro	Laramie County Community College	Sunday, 3:00-3:45 p.m.	Room 17B
Alonzo	Flowers	Old Dominion University	Tuesday, 11:00-11:45 a.m.	Room 13A
Jacob	Fraire	TG Center for Community Colleges	Monday, 1:00-1:45 p.m.	Room 17A
Janice	Franklin	Mountain View College	Tuesday, 2:15-3:00 p.m.	Room 13B
Paul	Friedman	Palm Beach State College	Sunday, 4:00-4:45 p.m.	Room 15
Roselia	Galindo	El Paso Community College	Tuesday, 4:15-5:00 p.m.	Room 17B
Robert	Garza	Palo Alto College	Sunday, 3:00-3:45 p.m.	Room 18D
Robert	Garza	Palo Alto College	Monday, 4:00-4:45 p.m.	Room 17A

David	Gaudet	SAIT Polytechnic	Monday, 10:15-11:00 a.m.	Room 16A
Julie	Gibb	Carl Sandburg College	Monday, 4:00-4:45 p.m.	Room 18A
Mike	Gillespie	Empire State College	Sunday, 2:00-2:45 p.m.	Room 17B
Mark	Goldman	Tallahassee Community College	Tuesday, 2:15-3:00 p.m.	Room 18C
Norma	Goldstein	Montgomery College	Monday, 4:00-4:45 p.m.	Room 15
Jennyfer	Gonzalez	Hudson County Community College	Sunday, 3:00-3:45 p.m.	Room 17A
Shalini	Gopalkrishnan	Valencia College	Sunday, 2:00-2:45 p.m.	Room 15
Amandi	Gordon	Northern Virginia Community College	Tuesday, 3:15-4:00 p.m.	Room 18D
Thomas	Gould	Pitt Community College	Monday, 4:00-4:45 p.m.	Room 18D
Susan	Grajek	EDUCAUSE	Monday, 3:00-4:00 p.m.	Ballroom A, Four Seasons Hotel
Susan	Grajek	EDUCAUSE	Tuesday, 8:00-8:45 a.m.	Room 17A
Patrick	Greco	Sinclair Community College	Sunday, 2:00-2:45 p.m.	Room 15
Gary	Greer	University of Houston Downtown	Monday, 1:00-1:45 p.m.	Room 15
Gary	Greer	University of Houston Downtown	Monday, 3:00-3:45 p.m.	Room 13A
Sam	Greer	Austin Community College	Monday, 11:15 a.m.-12:00 p.m.	Room 18B
Tina	Gridiron	Lumina Foundation	Monday, 8:00-9:00 a.m.	Ballroom D
Ervin	Griffin, Sr.	Halifax Community College	Sunday, 4:00-4:45 p.m.	Room 17A
Ervin	Griffin, Sr.	Halifax Community College	Monday, 3:00-3:45 p.m.	Room 17B
Deana	Guido	Nash Community College	Monday, 3:00-3:45 p.m.	Room 16B
Carlos	Gutierrez	Hudson County Community College	Sunday, 3:00-3:45 p.m.	Room 17A
Mike	Gutierrez	The University of Texas at Austin	Monday, 10:15-11:00 a.m.	Room 19A
Susan	Guzman-Trevino	Temple College	Tuesday, 8:00-8:45 a.m.	Room 15
Bea	Gyimah	Baton Rouge Community College	Monday, 4:00-4:45 p.m.	Room 16B
Erika	Hackman	Parkland College	Monday, 3:00-3:45 p.m.	Room 18C
Ninghua	Han	Austin Community College	Monday, 11:15 a.m.-12:00 p.m.	Room 18B
Magdalena	Handy	South Texas College	Tuesday, 3:15-4:00 p.m.	Room 13A
Mary	Harris	University of North Texas	Monday, 10:15-11:00 a.m.	Room 12B
Meredith	Hatch	Achieving the Dream	Monday, 11:15 a.m.-12:00 p.m.	Room 19A
Meredith	Hatch	Achieving the Dream	Monday, 1:00-1:45 p.m.	Room 19B
Karen	Hattaway	San Jacinto College North	Tuesday, 4:15-5:00 p.m.	Room 19A
Christina	Hawkey	Arizona Western College	Wednesday, 8:30-9:15 a.m.	Room 19A
Kyle	Hawkey	University of Minnesota/Arizona Western College	Wednesday, 8:30-9:15 a.m.	Room 19A
Stephanie	Hawley	Austin Community College	Sunday, 2:00-4:00 p.m.	Room 13B
William	Hayden	Austin Community College	Monday, 4:00-4:45 p.m.	Room 13B
Steve	Head	Lone Star College–North Harris	Sunday, 2:00-2:45 p.m.	Room 19B
Steve	Head	Lone Star College–North Harris	Tuesday, 10:00-10:45 a.m.	Room 16B
Kelly	Hebron	Northern Virginia Community College	Tuesday, 10:00-10:45 a.m.	Room 13A
Jason	Hedden	Gulf Coast State College	Monday, 1:00-1:45 p.m.	Room 15
Charles A.	Heller	Blinn College	Sunday, 3:00-3:45 p.m.	Room 19B
Charles A.	Heller	Blinn College	Tuesday, 2:15-3:00 p.m.	Room 16A
Gail	Hendrix	Bossier Parish Community College	Tuesday, 10:00-10:45 a.m.	Room 18B
Jack	Hernandez	Lone Star College System	Sunday, 4:00-4:45 p.m.	Room 19A
Butch	Herod	Houston Community College	Monday, 4:00-4:45 p.m.	Room 13B

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Evelyn	Hiatt	AVID for Higher Education	Monday, 3:00-3:45 p.m.	Room 16B
Fred	Hills	McLennan Community College	Tuesday, 11:00-11:45 a.m.	Room 18A
Fred	Hills	McLennan Community College	Wednesday, 9:30-10:15 a.m.	Room 15
Laura	Horani	Portland Community College	Tuesday, 3:15-4:00 p.m.	Room 17B
Jennifer	Hrovat	Cuyahoga Community College	Tuesday, 4:15-5:00 p.m.	Room 13B
Karen	Huffman	Genesee Community College	Wednesday, 9:30-10:15 a.m.	Room 15
Ava	Humme	Wharton County Junior College	Wednesday, 8:30-9:15 a.m.	Room 18C
Barry	Humphus	SOWELA Technical Community College	Monday, 4:00-4:45 p.m.	Room 18C
Kevin	Huotari	East Los Angeles College	Tuesday, 10:00-10:45 a.m.	Room 12B
Jaime	Hurtado	Richland College	Tuesday, 8:00-8:45 a.m.	Room 15
Sarah	Hutchings	Mountain View College	Tuesday, 2:15-3:00 p.m.	Room 13B
Michael	Iachetta	Richland College	Monday, 11:15 a.m.-12:00 p.m.	Room 13A
Lisa	Jack	Confederation College	Tuesday, 2:15-3:00 p.m.	Room 15
Kim	Jackson	Tarrant County College District	Monday, 1:00-1:45 p.m.	Room 15
Tina	Jackson	The University of Texas at Austin	Monday, 11:15 a.m.-12:00 p.m.	Room 16B
Tina	Jackson	The University of Texas at Austin	Tuesday, 10:00-10:45 a.m.	Room 17A
Tina	Jenkins	Tarrant County College District	Tuesday, 11:00-11:45 a.m.	Room 16A
Kathy	Jochman	Madison College	Tuesday, 3:15-4:00 p.m.	Room 14
Clarence	Johnson	Cuyahoga Community College	Tuesday, 3:15-4:00 p.m.	Room 18A
Jill	Johnson	Carl Sandburg College	Tuesday, 10:00-10:45 a.m.	Room 15
Rob	Johnstone	National Center for Inquiry and Improvement	Tuesday, 11:00-11:45 a.m.	Room 18D
Alyse	Jones	Georgia Perimeter College	Monday, 11:15 a.m.-12:00 p.m.	Poster Area
David	Jones	Cuyahoga Community College	Sunday, 3:00-3:45 p.m.	Room 15
Keisha	Jones	Guilford Technical Community College	Monday, 11:15 a.m.-12:00 p.m.	Room 17A
Trish	Joyce	Broward College	Sunday, 2:00-2:45 p.m.	Room 19A
Rachel	Juarez-Torres	Odessa College	Monday, 3:00-3:45 p.m.	Room 16B
Dallas	Jurisevic	Metropolitan Community College	Sunday, 3:00-3:45 p.m.	Room 15
Richard D.	Kahlenberg	The Century Foundation	Tuesday, 12:00-1:00 p.m.	Ballroom D
David	Katz III	Mohawk Valley Community College	Tuesday, 10:00-10:45 a.m.	Room 18C
Jean	Keller	University of North Texas	Monday, 10:15-11:00 a.m.	Room 12B
Shellie	Keller	College of Southern Nevada	Monday, 1:00-1:45 p.m.	Room 19A
David	Kennedy	Lone Star College–Montgomery	Tuesday, 10:00-10:45 a.m.	Room 16B
Jessica	Khalaf	The University of Texas at Austin	Monday, 10:15-11:00 a.m.	Room 18B
Don	King	Pitt Community College	Monday, 3:00-3:45 p.m.	Room 18D
Dorado	Kinney	Austin Community College	Monday, 4:00-4:45 p.m.	Room 13B
Janice	Kinsinger	Illinois Central College	Monday, 11:15 a.m.-12:00 p.m.	Room 18C
Catherine	Kirby	University of Illinois; OCCRL	Sunday, 2:00-2:45 p.m.	Room 18B
Richard	Kirk	Texas State Technical College	Monday, 3:00-3:45 p.m.	Room 16B
Elizabeth	Kline	Zane State College	Tuesday, 4:15-5:00 p.m.	Room 16A
Mary Beth	Klinger	College of Southern Maryland	Tuesday, 11:00-11:45 a.m.	Poster Area
Mary	Kohls	Austin Community College	Monday, 11:15 a.m.-12:00 p.m.	Room 18B
Gregory	Kosc	Tarrant County College District	Monday, 10:15-11:00 a.m.	Room 19B
Brian	Kupfer	Tallahassee Community College	Monday, 1:00-1:45 p.m.	Room 15
Brian	Kyser	Lone Star College–North Harris	Tuesday, 10:00-10:45 a.m.	Room 16B

Megan	Lahti	Arizona Western College	Monday, 4:00-4:45 p.m.	Room 19A
Laura	Lawrence	Northwest Vista College	Monday, 4:00-4:45 p.m.	Room 17B
Ed	Leach	NISOD	Wednesday, 8:30-9:15 a.m.	Poster Area
Sandra	Ledesma	South Texas College	Tuesday, 11:00-11:45 a.m.	Room 19A
Stuart	Lenig	Columbia State Community College	Monday, 1:00-1:45 p.m.	Room 15
Diane	Lerma	Palo Alto College	Monday, 11:15 a.m.-12:00 p.m.	Poster Area
Diane	Lerma	Palo Alto College	Tuesday, 4:15-5:00 p.m.	Room 12B
Bruce	Leslie	Alamo Colleges	Monday, 10:15-11:00 a.m.	Room 17A
Richard	Leslie	McLennan Community College	Wednesday, 9:30-10:15 a.m.	Room 15
Susan	Loomis	Maine Maritime Academy	Sunday, 4:00-4:45 p.m.	Room 12B
Lauren	Lopez	Atlanta Technical College	Tuesday, 8:00-8:45 a.m.	Room 17B
Daniel	Lovett	Halifax Community College	Sunday, 4:00-4:45 p.m.	Room 17A
Daniel	Lovett	Halifax Community College	Monday, 3:00-3:45 p.m.	Room 17B
Sara	Lozano	South Texas College	Sunday, 2:00-2:45 p.m.	Room 18A
Don	Lucas	Northwest Vista College	Monday, 10:15-11:00 a.m.	Room 18A
Margaret	Lutton	Tarrant County College District	Tuesday, 10:00-10:45 a.m.	Room 18D
Lynne	Lyon	Durham College	Monday, 10:15-11:00 a.m.	Room 15
Van	Madray	Pitt Community College	Sunday, 4:00-4:45 p.m.	Room 18A
Cindy	Magruder	Northwest Vista College	Monday, 11:15 a.m.-12:00 p.m.	Room 13B
Jackie	Mangieri	American Public University System	Wednesday, 8:30-9:15 a.m.	Room 18A
Millie	Marquis	Austin Community College	Monday, 11:15 a.m.-12:00 p.m.	Room 18B
Allison	Martin	Bossier Parish Community College	Tuesday, 10:00-10:45 a.m.	Room 18B
Guillermo	Martinez	Austin Community College	Tuesday, 11:00-11:45 a.m.	Poster Area
Alma	Martinez-Egger	Community College Humanities Association	Monday, 10:15-11:00 a.m.	Room 19B
Michael	Martino	Austin Community College	Monday, 11:15 a.m.-12:00 p.m.	Room 18B
Kyle	Massey	Texas State Technical College	Tuesday, 2:15-3:00 p.m.	Room 12B
James	May	Valencia College	Tuesday, 11:00-11:45 a.m.	Room 18C
James	May	Valencia College	Tuesday, 3:15-4:00 p.m.	Room 18C
James	May	Valencia College	Wednesday, 8:30-9:15 a.m.	Room 15
Sharon	May	Valencia College	Tuesday, 11:00-11:45 a.m.	Room 18C
Melissa	McAllister	Laramie County Community College	Sunday, 3:00-3:45 p.m.	Room 17B
James	McCoy	College of Southern Nevada	Sunday, 3:00-3:45 p.m.	Room 19A
Sonya	McCoy-Wilson	Atlanta Technical College	Tuesday, 8:00-8:45 a.m.	Room 17B
Sandy	McCurdy	San Jacinto College South	Tuesday, 4:15-5:00 p.m.	Room 19A
Patrick	McDermott	Tallahassee Community College	Monday, 11:15 a.m.-12:00 p.m.	Room 16A
Tom	McDonnell	Metropolitan Community College	Sunday, 3:00-3:45 p.m.	Room 15
Rebecca	McElroy	Wharton County Junior College	Wednesday, 8:30-9:15 a.m.	Room 18C
Kristen	McKenna	Bristol Community College	Sunday, 3:00-3:45 p.m.	Room 15
Nancy	McKenzie	Tarrant County College District	Monday, 1:00-1:45 p.m.	Room 13B
Nancy	McKenzie	Tarrant County College District	Tuesday, 8:00-8:45 a.m.	Room 14
Robert (Bob)	McKizzie	Tarrant County College District	Tuesday, 8:00-8:45 a.m.	Room 15
Michele	McManus	Confederation College	Tuesday, 2:15-3:00 p.m.	Room 15
David	Melnick	Cuyahoga Community College	Tuesday, 4:15-5:00 p.m.	Room 13B
Michael	Meloy	Madison College	Tuesday, 3:15-4:00 p.m.	Room 19A

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Diane	Melville	Transfer Bootcamp	Tuesday, 2:15-3:00 p.m.	Room 18D
Lucy	Michal	El Paso Community College	Monday, 1:00-1:45 p.m.	Room 16A
Lawrence	Miller	Miller & Associates	Tuesday, 10:00-10:45 a.m.	Room 19A
Susan	Miller	Cape Cod Community College	Monday, 10:15-11:00 a.m.	Room 16B
Mark	Milliron	Civitas Learning	Monday, 3:00-3:45 p.m.	Room 17A
Barbara	Mink	The University of Texas at Austin	Tuesday, 11:00-11:45 a.m.	Room 17A
Nicole	Minor	Tarrant County College District	Tuesday, 11:00-11:45 a.m.	Room 16A
Jet	Mitchell	College of Southern Nevada	Monday, 1:00-1:45 p.m.	Room 19A
Liz	Mitchell	McLennan Community College	Monday, 1:00-1:45 p.m.	Room 14
Stan	Mitchell	McLennan Community College	Tuesday, 8:00-8:45 a.m.	Room 13B
Kaye	Moon Winters	San Jacinto College District	Monday, 10:15-11:00 a.m.	Room 15
Bill	Moore	Washington State Board of Community & Technical Colleges	Tuesday, 11:00-11:45 a.m.	Room 12B
Richard	Moore	Texas Community College Teachers Association	Tuesday, 10:45-11:45 a.m	Room 19B
Angel	Morales	Hostos Community College	Wednesday, 8:30-9:15 a.m.	Room 18B
Sue	Moraska	Houston Community College	Tuesday, 5:00-8:00 p.m.	Room 18C
Brenda	Moreno	Barton Community College	Monday, 1:00-1:45 p.m.	Room 18B
Dave	Morgan	College of Southern Nevada	Sunday, 3:00-3:45 p.m.	Room 19A
Debra	Morgan	Alamo Colleges	Monday, 10:15-11:00 a.m.	Room 17A
Sammi	Morrill	U.S. Air Force - 937th Training Group	Tuesday, 8:00-8:45 a.m.	Room 16A
Rachel	Mudge	The Carnegie Foundation for the Advancement of Teaching	Tuesday, 11:00-11:45 a.m.	Room 18D
Rachel	Mudge	The Carnegie Foundation for the Advancement of Teaching	Wednesday, 8:30-9:15 a.m.	Room 17B
Stamatis	Muratidis	Palo Alto College	Monday, 1:00-1:45 p.m.	Room 18A
Kay	Murnan	Ozarks Technical Community College	Tuesday, 11:00-11:45 a.m.	Room 16B
Maureen	Murphy	North Seattle Community College	Monday, 10:15-11:00 a.m.	Room 19B
Danan	Myers	American Public University System	Wednesday, 8:30-9:15 a.m.	Room 18A
Clyne	Namuo	Cochise College	Tuesday, 4:15-5:00 p.m.	Room 18B
Judith	Nash	SAIT Polytechnic	Wednesday, 9:30-10:15 a.m.	Room 15
Robin	Nealy	Wharton County Junior College	Wednesday, 8:30-9:15 a.m.	Room 18C
Richard	Neece	Tarrant County College District	Tuesday, 2:15-3:00 p.m.	Room 18A
Adrian	Neely	Tarrant County College District	Tuesday, 2:15-3:00 p.m.	Room 18A
Sara	Neeves	Davidson County Community College	Monday, 11:15 a.m.-12:00 p.m.	Poster Area
Jim	New	Truckee Meadows Community College	Monday, 10:15-11:00 a.m.	Room 18C
Charlotte	Newman	University of Phoenix	Monday, 1:00-1:45 p.m.	Room 17B
John	Nicoletti	Nicoletti-Flater Associates	Tuesday, 2:15-4:45 p.m.	Room 19B
Phillip	Nicotera	St. Petersburg College	Tuesday, 11:00-11:45 a.m.	Poster Area
Catherine	O'Brien	Lone Star College–CyFair	Wednesday, 9:30-10:15 a.m.	Room 17B
Michael	Odu	Hillsborough Community College	Monday, 10:15-11:00 a.m.	Room 15
Burcin	Ogrenir	LaGuardia Community College	Sunday, 2:00-2:45 p.m.	Room 15
Angela	Oriano	Texas Association of Community Colleges	Tuesday, 10:00-10:45 a.m.	Room 18D
Angela	Oriano	Texas Association of Community Colleges	Tuesday, 2:15-3:00 p.m.	Room 17A
Ludwig	Otto	Tarrant County College District	Tuesday, 3:15-4:00 p.m.	Room 15
Myshie	Pagel	El Paso Community College	Tuesday, 4:15-5:00 p.m.	Room 17B

Kara	Paige	Northwest Vista College	Monday, 10:15-11:00 a.m.	Room 18A
Dana	Parker	Pitt Community College	Monday, 3:00-3:45 p.m.	Room 18D
Raksha	Patel	Tallahassee Community College	Tuesday, 10:00-10:45 a.m.	Room 15
Rhonda	Payne	Bainbridge State College	Tuesday, 2:15-3:00 p.m.	Room 19A
Audrey	Penner	Holland College	Monday, 10:15-11:00 a.m.	
Charles	Perkins	Barton Community College	Monday, 1:00-1:45 p.m.	Room 18B
Keith	Perry	Georgia Piedmont Technical College	Tuesday, 10:00-10:45 a.m.	Room 13B
Jon	Phillips	Dell	Tuesday, 4:15-5:00 p.m.	Room 14
Tenita	Philyaw-Rogers	UNC-General Administration	Monday, 4:00-4:45 p.m.	Room 18D
Anthony	Pitucco	Pima Community College	Tuesday, 3:15-4:00 p.m.	Room 16B
Lori	Preast	Pitt Community College	Sunday, 4:00-4:45 p.m.	Room 18A
Penny	Quinn	Barton Community College	Monday, 4:00-4:45 p.m.	Room 18B
Penny	Quinn	Barton Community College	Tuesday, 3:15-4:45 p.m.	Hilton Austin, Grand Ballroom, Level 6
Sheila	Quirk	Harper College	Tuesday, 4:15-5:00 p.m.	Room 14
Terry	Rafter-Carles	Valencia College	Tuesday, 11:00-11:45 a.m.	Room 18C
Neal	Raisman	NRaisman and Associates	Monday, 3:00-3:45 p.m.	Room 19B
Nancy	Ramirez	East Los Angeles College	Tuesday, 10:00-10:45 a.m.	Room 12B
Matthew	Ratz	Montgomery College	Monday, 4:00-4:45 p.m.	Room 14
Nancy	Ray-Mitchell	McLennan Community College	Monday, 1:00-1:45 p.m.	Room 14
Nancy	Ray-Mitchell	McLennan Community College	Tuesday, 3:15-4:45 p.m.	Hilton Austin, Grand Ballroom, Level 6
Soncia	Reagins-Lilly	The University of Texas at Austin	Monday, 10:15-11:00 a.m.	Room 15
Tom	Rebstock	TG	Tuesday, 2:15-3:00 p.m.	Room 13A
Richard	Reddick	The University of Texas at Austin	Tuesday, 11:00-11:45 a.m.	Room 18B
Denise	Reed	Pellissippi State Community College	Tuesday, 8:00-8:45 a.m.	Room 19A
Tara	Reed	Tarrant County College District	Monday, 4:00-4:45 p.m.	Room 15
Tara	Reed	Tarrant County College District	Tuesday, 4:15-5:00 p.m.	Room 13A
John	Reeves	Bunker Hill Community College	Monday, 1:00-1:45 p.m.	Room 16B
John	Reeves	Bunker Hill Community College	Monday, 3:00-3:45 p.m.	Room 15
Linda	Reeves	Northwest Vista College	Monday, 11:15 a.m.-12:00 p.m.	Room 13B
Duane	Reid	Baltimore City Community College	Tuesday, 8:00-8:45 a.m.	Room 18A
Richard	Rhodes	Austin Community College	Monday, 3:00-3:45 p.m.	Room 17A
Sharon	Rice	South Texas College	Monday, 10:15-11:00 a.m.	Room 15
Sharon	Rice	South Texas College	Tuesday, 3:15-4:00 p.m.	Room 13A
Charles	Riess	IIE/Council for International Exchange of Scholars	Monday, 11:15 a.m.-12:00 p.m.	Room 19B
Sheree	Rincon	University of Phoenix	Monday, 1:00-1:45 p.m.	Room 17B
Sarah	Rodriguez	The University of Texas at Austin	Tuesday, 10:00-10:45 a.m.	Room 17A
Enrique	Romo	The University of Texas at Austin	Monday, 10:15-11:00 a.m.	Room 19A
Robert	Rose	University of Mary Hardin-Baylor	Tuesday, 11:00-11:45 a.m.	Room 18A
Cathleen	Rossman	Cuyahoga Community College	Tuesday, 3:15-4:00 p.m.	Room 18A
Jason	Roth	Ivy Tech Community College	Tuesday, 10:00-10:45 a.m.	Room 15

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Lawrence	Rouse	James B. Sprunt Community College	Sunday, 4:00-4:45 p.m.	Room 17A
Ira	Rubenzahl	Springfield Technical Community College	Tuesday, 8:00-8:45 a.m.	Room 18D
John	Rude	East Los Angeles College	Tuesday, 10:00-10:45 a.m.	Room 12B
Mike	Ryan	Johnson County Community College	Monday, 3:00-3:45 p.m.	Room 15
Victor	Sáenz	The University of Texas at Austin	Tuesday, 11:00-11:45 a.m.	Room 17A
Victor	Sáenz	The University of Texas at Austin	Monday, 10:15-11:00 a.m.	Room 19A
Laura	Salas	South Texas College	Sunday, 2:00-2:45 p.m.	Room 18A
Maria	Sanchez	University of Maryland Baltimore Campus	Monday, 11:15 a.m.-12:00 p.m.	Room 14
Irene	Sancinito	Bunker Hill Community College	Sunday, 2:00-2:45 p.m.	Room 18C
Paul	Sarantakos	Parkland College	Monday, 3:00-3:45 p.m.	Room 18C
Sharon	Sarles	Austin Community College	Monday, 10:15-11:00 a.m.	Room 13B
Debra	Saunders	Atlanta Technical College	Tuesday, 8:00-8:45 a.m.	Room 17B
Desmond	Sawyerr	Hillsborough Community College	Monday, 10:15-11:00 a.m.	Room 15
Joanna	Scott	Temple College	Tuesday, 8:00-8:45 a.m.	Room 15
Kent	Seaver	North Lake College	Sunday, 3:00-3:45 p.m.	Room 18A
Kent	Seaver	North Lake College	Tuesday, 4:15-5:00 p.m.	Room 16B
Jorge	Segovia	The University of Texas at Austin	Monday, 10:15-11:00 a.m.	Room 19A
Patricia	Senior	Broward College	Monday, 4:00-4:45 p.m.	Room 16A
William	Serrata	El Paso Community College	Monday, 3:00-3:45 p.m.	Room 17A
Charlie	Setterfield	Sinclair Community College	Monday, 10:15-11:00 a.m.	Room 14
Lisa	Shaw	Miami Dade College	Sunday, 4:00-4:45 p.m.	Room 15
Maureen	Sherer	Anne Arundel Community College	Monday, 11:15 a.m.-12:00 p.m.	Room 14
Alexandra	Shiu	McLennan Community College	Tuesday, 8:00-8:45 a.m.	Room 13B
Kristi	Short	Guilford Technical Community College	Monday, 11:15 a.m.-12:00 p.m.	Room 17A
Kristi	Short	Guilford Technical Community College	Tuesday, 11:00-11:45 a.m.	Room 17B
Janie	Sigmon	York Technical College	Wednesday, 9:30-10:15 a.m.	Room 18B
Barry	Silber	Hillsborough Community College	Tuesday, 10:00-10:45 a.m.	Room 16A
Sharon	Silverman	Olive-Harvey College	Tuesday, 4:15-5:00 p.m.	Room 16B
Patrick	Simpson	Richland College	Wednesday, 9:30-10:15 a.m.	Room 19A
Thomas	Singer	Sinclair Community College	Monday, 10:15-11:00 a.m.	Room 14
Lucille	Skelton	H. Lavity Stoutt Community College	Sunday, 2:00-2:45 p.m.	Room 15
Linda	Smarzik	Austin Community College	Monday, 11:15 a.m.-12:00 p.m.	Room 18B
Lorraine	Smith	Wayne County Community College District	Wednesday, 9:30-10:15 a.m.	Room 16B
Steve	Smith	El Paso Community College	Monday, 1:00-1:45 p.m.	Room 16A
Lindsey	Smitherman-Brown	Tallahassee Community College	Monday, 11:15 a.m.-12:00 p.m.	Room 16A
Randy	Snyder	San Jacinto College District	Monday, 4:00-4:45 p.m.	Room 12B
Randy	Snyder	San Jacinto College District	Tuesday, 10:00-10:45 a.m.	Room 15
Randy	Snyder	San Jacinto College District	Tuesday, 4:15-5:00 p.m.	Room 15
Audrey	Sorrells	The University of Texas at Austin	Monday, 10:15-11:00 a.m.	Room 15
Callie	Sprabary	Tarrant County College District	Tuesday, 2:15-3:00 p.m.	Room 18A
John	Stevens	Temple College	Tuesday, 8:00-8:45 a.m.	Room 15
Loralee	Stevens	Johnson County Community College	Sunday, 3:00-3:45 p.m.	Room 12B
Claudia	Stokes	Georgia Piedmont Technical College	Tuesday, 10:00-10:45 a.m.	Room 14

Ashley	Stone	The University of Texas at Austin	Monday, 10:15-11:00 a.m.	Room 15
Jason	Stone	Oklahoma State University-Oklahoma City	Wednesday, 9:30-10:15 a.m.	Room 18A
Brenda	Stotesbery	Cuyahoga Community College	Monday, 4:00-4:45 p.m.	Room 19B
Brenda	Stotesbery	Cuyahoga Community College	Tuesday, 3:15-4:00 p.m.	Room 18A
Maria	Straus	Houston Community College	Monday, 10:15-11:00 a.m.	Room 13A
Laura	Struve	The University of Texas at Austin	Tuesday, 11:00-11:45 a.m.	Room 18B
Wanda	Sullivan	Itawamba Community College	Tuesday, 8:00-8:45 a.m.	Room 18B
Nancy	Sutton	Parkland College	Tuesday, 10:00-10:45 a.m.	Room 15
Esmeralda	Sweeney	Broward College	Sunday, 2:00-2:45 p.m.	Room 19A
Suzanne	Swiderski	University of Wisconsin-Parkside	Monday, 3:00-3:45 p.m.	Room 13B
Debra	Sykes West	Tarrant County College District	Sunday, 4:00-4:45 p.m.	Room 17B
Meghmala	Tarafdar	Queensborough Community College	Sunday, 3:00-3:45 p.m.	Room 15
Staci	Taylor	McLennan Community College	Tuesday, 11:00-11:45 a.m.	Room 18A
Anjali	Tekchandani	U.S. Government Accountability Office	Tuesday, 4:15-5:00 p.m.	Room 17A
John	Thibodeau	Gateway Technical College	Wednesday, 9:30-10:15 a.m.	Room 12B
Catherine	Thomas	Portland Community College	Tuesday, 3:15-4:00 p.m.	Room 17B
Katie	Thomas	Community College of Beaver County	Tuesday, 2:15-3:00 p.m.	Room 18B
Dave	Thompson	West Virginia University at Parkersburg	Tuesday, 3:15-4:00 p.m.	Room 15
Chris	Tkach	Lone Star College System	Monday, 11:15 a.m.-12:00 p.m.	Room 12B
David	Townsend	Richmond Community College	Tuesday, 4:15-5:00 p.m.	Room 18D
Kevin	Tutt	Tutt & Daggs	Sunday, 2:00-4:00 p.m.	Room 14
Kevin	Tutt	Tutt & Daggs	Monday, 10:15-11:00 a.m.	Room 18D
Margarita	Vanguelova	South Texas College	Sunday, 2:00-2:45 p.m.	Room 18A
Cecilia	Vigil	Arizona Western College	Monday, 4:00-4:45 p.m.	Room 19A
Virginia Allegra	Villareal	South Texas College	Tuesday, 4:15-5:00 p.m.	Room 12B
Virginia	Villarreal Disraeli	South Texas College	Tuesday, 11:00-11:45 a.m.	Room 19A
Iris	Wagstaff	North Carolina State University	Tuesday, 10:00-10:45 a.m.	Room 17A
Evelyn	Waiwaiole	Center for Community College Student Engagement (CCCSE)	Sunday, 2:00-4:00 p.m.	Room 13B
Barbara	Walden	Truckee Meadows Community College	Monday, 10:15-11:00 a.m.	Room 18C
Andrew	Walker	Pitt Community College	Sunday, 4:00-4:45 p.m.	Room 18A
Angela	Walker	Vernon College	Tuesday, 4:15-5:00 p.m.	Room 15
Lisa	Walker	Carl Sandburg College	Monday, 4:00-4:45 p.m.	Room 18A
Dehlia	Wallis	San Antonio College	Monday, 3:00-3:45 p.m.	Room 12B
Joyce	Walsh-Portillo	Broward College	Monday, 4:00-4:45 p.m.	Room 16A
Reginah	Walton	Malcolm X College	Tuesday, 4:15-5:00 p.m.	Room 16B
Jinhao	Wang	Lone Star College System	Monday, 11:15 a.m.-12:00 p.m.	Room 12B
Xueli	Wang	University of Wisconsin-Madison	Sunday, 2:00-2:45 p.m.	Room 17A
Amy	Warren	Pierce College	Monday, 1:00-1:45 p.m.	Room 18D
Jackie	Washington	Tarrant County College District	Sunday, 4:00-4:45 p.m.	Room 17B
Jackie	Washington	Tarrant County College District	Tuesday, 10:00-10:45 a.m.	Room 17B
Katherine	Watson	Coastline Community College	Sunday, 4:00-4:45 p.m.	Room 15
Katherine	Watson	Coastline Community College	Tuesday, 4:15-5:00 p.m.	Room 15
Joycie	Wawiye	New River Community and Technical College	Monday, 11:15 a.m.-12:00 p.m.	Room 18A

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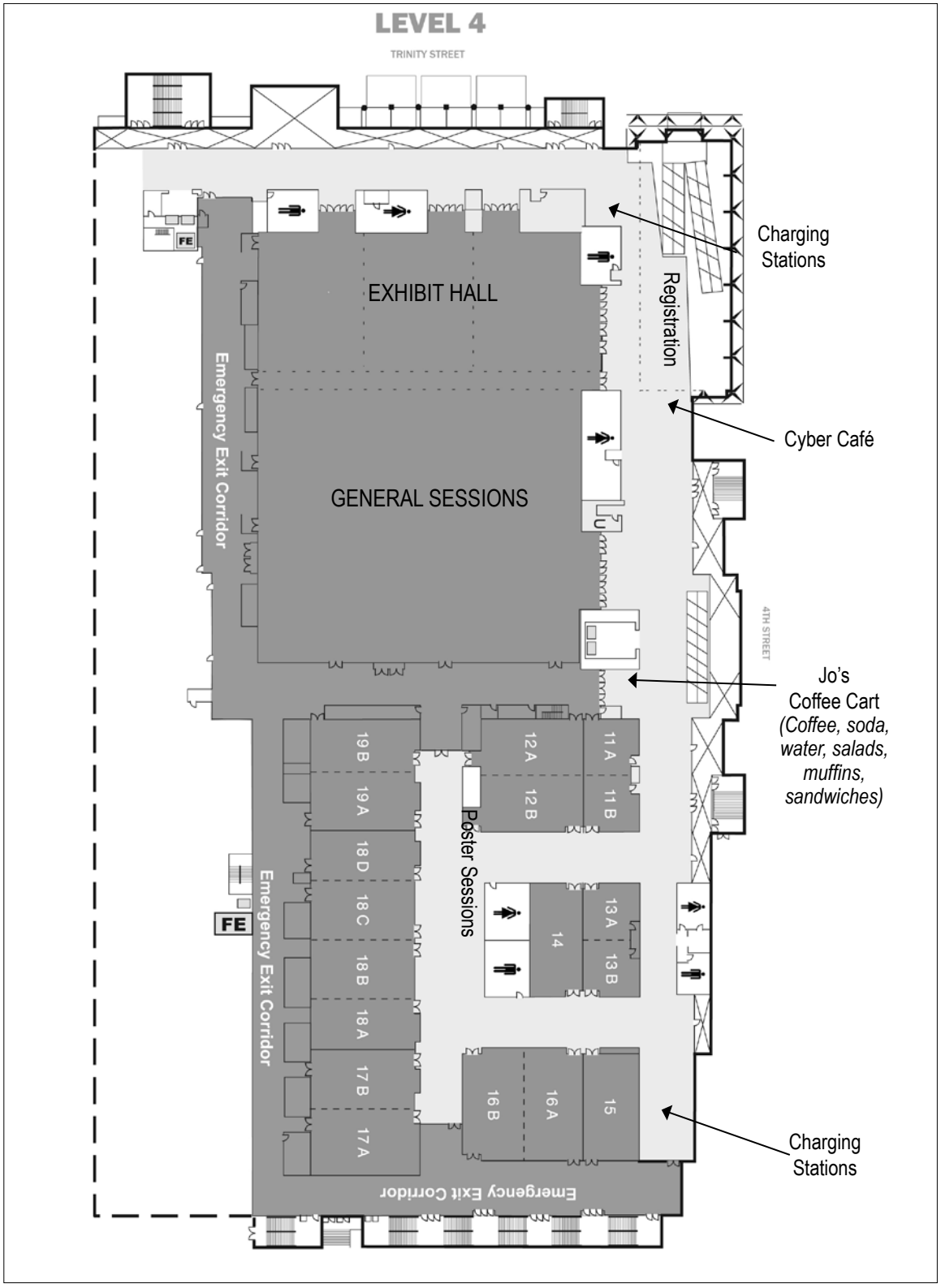
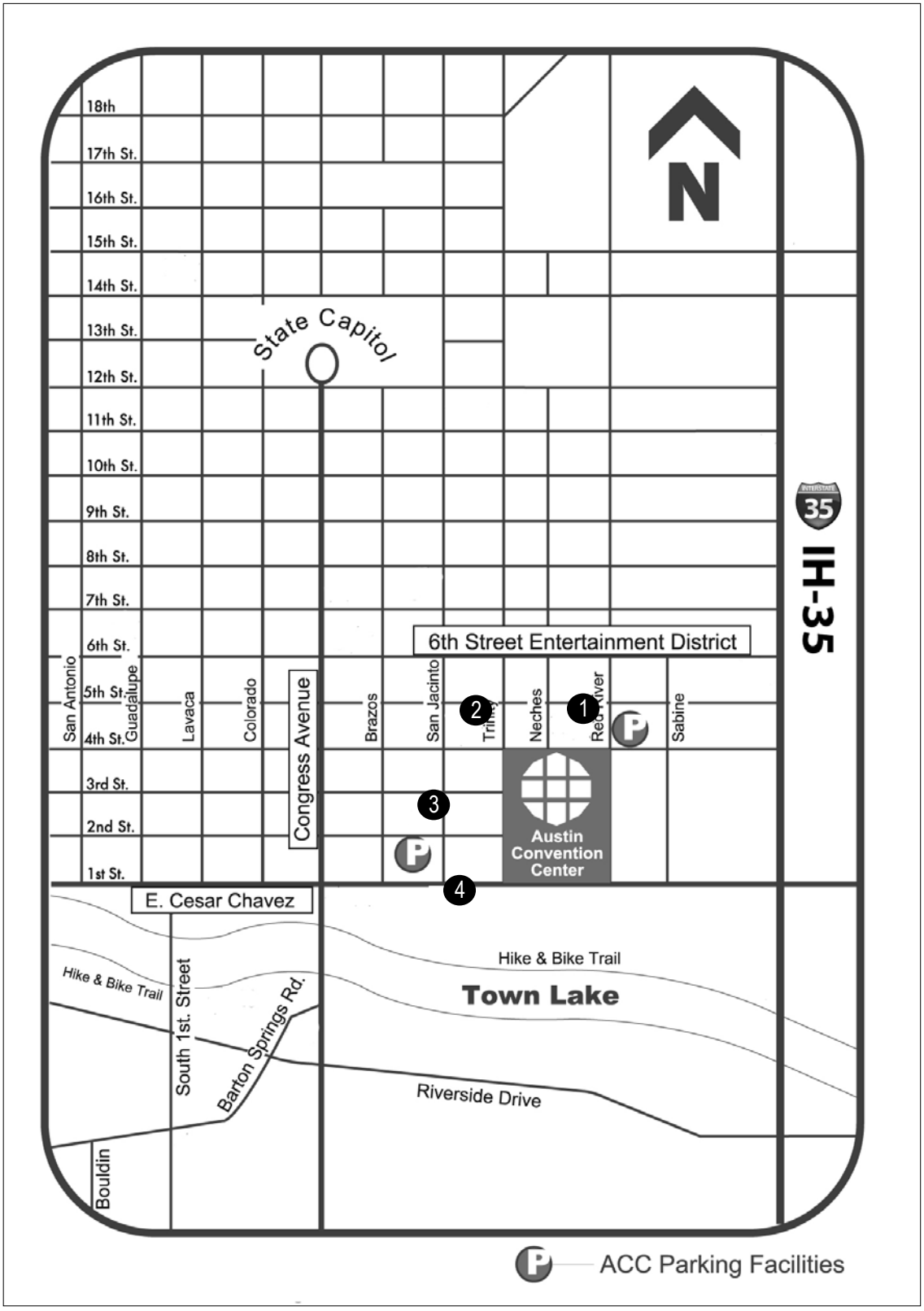
Terry	Webb	Cuyahoga Community College	Tuesday, 4:15-5:00 p.m.	Room 13B
Jennifer	Whetham	Washington State Board of Community & Technical Colleges	Tuesday, 11:00-11:45 a.m.	Room 12B
Leroy	White Jr.	Texas State Technical College	Monday, 3:00-3:45 p.m.	Room 15
Harold	Whitis	Alamo Colleges	Monday, 1:00-1:45 p.m.	Room 17A
Sheila Michelle	Wicks	Malcolm X College	Monday, 4:00-4:45 p.m.	Room 15
Alison	Wiers	Guilford Technical Community College	Monday, 11:15 a.m.-12:00 p.m.	Room 17A
Alison	Wiers	Guilford Technical Community College	Tuesday, 11:00-11:45 a.m.	Room 17B
Tamaria	Williams	Florida College System	Tuesday, 8:00-8:45 a.m.	Room 13A
Brigid	Wilson	Houston Community College	Tuesday, 5:00-8:00 p.m.	Room 18C
Jennifer	Wimbish	Cedar Valley Community College	Sunday, 4:00-4:45 p.m.	Room 17A
Emily	Wood	Pierce College	Monday, 1:00-1:45 p.m.	Room 12B
Emily	Wood	Pierce College	Tuesday, 2:15-3:00 p.m.	Room 15
Michelle	Word	College of Southern Nevada	Sunday, 3:00-3:45 p.m.	Room 19A
Michael	Wright	Tarrant County College District	Monday, 1:00-1:45 p.m.	Room 13B
Michael	Wright	Tarrant County College District	Tuesday, 8:00-8:45 a.m.	Room 14
Kevin	Young	Arizona Western College	Monday, 4:00-4:45 p.m.	Room 19A
Janet	Zadina	Tulane University School of Medicine	Tuesday, 3:15-4:00 p.m.	Room 17A
Jeffrey	Zahnen	Daytona State College	Monday, 1:00-1:45 p.m.	Room 18C
Jerry	Zumwalt	Tarrant County College District	Tuesday, 2:15-3:00 p.m.	Room 18A

CONVENTION CENTER FLOOR PLAN



CONFERENCE HOTELS AND DOWNTOWN MAP



1. Hilton Austin
2. Courtyard and Residence Inn by Marriott
3. Hampton Inn and Suites
4. Four Seasons Hotel Austin

WAYS TO ENGAGE WITH NISOD

NISOD's mission is to improve teaching and learning by providing extraordinary professional development for faculty, administrators, and staff, with the ultimate goal of increasing student success. Below are ways you can get more involved with NISOD.

Read *Innovation Abstracts*. Each week, a new issue of *Innovation Abstracts*, NISOD's flagship teaching and learning publication, written by and for community and technical college practitioners, is posted in the members-only section of the our website. *Innovation Abstracts* authors share their best ideas about programs, projects, and strategies that improve students' higher education experiences. A full academic year's collection of *Innovation Abstracts* features a wide array of topics, with each issue having something for everyone.

Write an *Innovation Abstracts*. *Innovation Abstracts* provide an excellent opportunity for community and technical college educators to share their best ideas about programs, projects, and strategies that improve students' higher education experiences. In addition, although they are not peer-reviewed, some faculty members may find including their *Innovation Abstracts* articles useful during the promotion and tenure processes. Don't miss out on the outstanding opportunity to share thoughtful and inspirational insights with your colleagues about the excellent programs, projects, and strategies taking place on your campus! Please review the author guidelines if you are interested in authoring an *Innovation Abstracts*.

Participate in monthly webinars. Led by community and technical college leaders and other experts in the field, NISOD's monthly Webinar Series enables faculty members to conveniently learn about best practices and cutting-edge research related to effective teaching. Each webinar includes action-oriented, measurable, and learning-focused objectives that will help faculty members improve their teaching techniques for online, hybrid, blended, and face-to-face courses.

Present your ideas. Submit an idea for a breakout session, roundtable discussion, or poster session at the annual NISOD conference. NISOD's call for presentations invites proposals that address important issues facing today's community and technical colleges.

Connect through social media. Engage with NISOD on Twitter, LinkedIn, Facebook, and to participate in peer-to-peer discussions, receive useful content, and stay abreast of what's happening with NISOD and community and technical organizations around the world.

Member-only benefits. The "members-only" section of our website is an exclusive benefit that provides an array of information, communications, and other features available only to NISOD members.

- Publications: Looking for articles on a specific topic? NISOD members can search 30+ years' worth of archives of *Innovation Abstracts*, *Celebrations*, and *Partner Voice*.
- NISOD Conference Highlights: Watch videos of past keynote presentations and selected special sessions from NISOD's annual International Conference on Teaching and Leadership Excellence.
- NISOD Excellence Awards Videos: Looking for ways to liven up faculty orientation sessions, welcome-back-to-school events, or special recognition ceremonies? Look no further. NISOD Excellence Awards videos are archived for use by member colleges.
- NISOD Webinar Archives: Not able to attend a live webinar event? No worries. Our webinars are archived for our members to view anytime from any internet-ready computer, tablet, or smartphone.
- Repository of NISODcasts: NISODcasts are short conversations that provide a great way to explore expert opinions on diverse topics from the comfort of any internet-ready computer, tablet, or smartphone.

The more actively involved you and your campus are in NISOD, the more benefits you and your colleagues will receive from your membership. We hope you will visit this website often to take advantage of the many outstanding campuswide benefits included in your NISOD membership!

NISOD

www.nisod.org

2014 NISOD CONFERENCE PERSONAL PLANNER

. Use this planner to design your conference agenda.

. Jot down page numbers of session descriptions for quick reference.

. Pencil in meetings with colleagues.

	Sunday, May 25	Monday, May 26	Tuesday, May 27	Wednesday, May 28
8:00 – 9:00 a.m.		8:00 - 9:00 a.m. General Session		
9:00 - 10:00 a.m.		9:00 - 10:00 a.m. Coffee Break and Exhibition Hall Open	8:45 - 9:45 a.m. Coffee Break and Exhibit Hall Open	
10:00 a.m. – 11:00 a.m.				10:30 - 11:30 a.m. Closing General Session
11:00 a.m. – 12:00 p.m.				
12:00 – 1:00 p.m.		12:00 - 1:00 p.m. Lunch on Your Own	11:45 - 1:00 p.m. Lunch and General Session	
1:00 – 2:00 p.m.	1:00 - 1:45 p.m. Conference Orientation		1:00 - 2:00 p.m. Networking Break and Grand Prize Drawing in the Exhibition Hall	
2:00 – 3:00 p.m.		1:45 - 2:45 p.m. Networking Break and Exhibit Hall Open		
3:00 – 4:00 p.m.				
4:00 – 5:00 p.m.				
5:00 – 6:00 p.m.	5:00 - 6:30 p.m. Excellence Awards Dinner and Celebration	4:45 - 6:00 p.m. Reception in the Exhibit Hall	5:00 - 8:00 p.m. Dinner and Jam Session (Held at the Hilton Austin)	
6:00 – 7:00 p.m.	6:30 - 8:00 p.m. Exhibit Hall Grand Opening and Reception			
7:00 – 8:00 p.m.				

About the National Institute for Staff and Organizational Development (NISOD)

Created in 1978 with initial grants from the W.K. Kellogg Foundation and the Fund for the Improvement of Postsecondary Education, the National Institute for Staff and Organizational Development (NISOD) is a consortium of community and technical colleges that share a philosophical commitment to support excellence in teaching, learning, and leadership. NISOD supports excellence in teaching and leadership at its member colleges each week by distributing professional development materials such as *Innovation Abstracts* to its members. We are excited about our future as we strive to be the premier source of innovative ideas for community and technical college faculty members, administrators, and staff.

NISOD is the outreach organization of the community college doctoral concentration in the Program in Higher Education Leadership within the Department of Educational Administration at The University of Texas at Austin. Established in 1944, the community college concentration is the oldest graduate preparation program of its kind in the nation. The program has produced more presidents and more university professors with community college specialties than any other university program. NISOD grew out of the research and development activities of this doctoral-level concentration and is now its primary connection with college faculty and administrators who support teaching and learning excellence in the field.

NISOD's activities and programs are based on the premise that teaching excellence is a result of concerned and focused leadership, increased awareness and use of adult learning principles strengthened by exemplary teaching practices and technologies, and a profound commitment to teaching excellence and student success. Member colleges who make this commitment to teaching excellence aim to:

- Enrich the learning experience for all students;
- Enhance the standards of excellence throughout the academic community;
- Recognize, celebrate, and reward outstanding educators and their accomplishments.
- NISOD members have access to the following outstanding campuswide benefits:
- Discounted registrations for NISOD's annual International Conference on Teaching and Leadership Excellence;
- Recognition of outstanding faculty, staff, and administrators through NISOD's Excellence Awards program;
- *Innovation Abstracts*, NISOD's flagship teaching and learning strategies publication;
- NISOD's Webinar Series, led by community college leaders and experts in the field;
- Exclusive member offers from NISOD Corporate Partners;
- Valuable resources available exclusively on the member-only section of NISOD's website;
- Our new Administrator Series held in conjunction with NISOD's annual spring conference.

National Institute for Staff and Organizational Development (NISOD)
Department of Educational Administration • College of Education
The University of Texas at Austin
1912 Speedway, Stop D5600
Austin, Texas 78712-1607
www.nisod.org

Proceeds may be used in general support of the College of Education.

Save the Date!

May 24-27, 2015 • Austin, Texas

37th Annual

International Conference on Teaching & Leadership Excellence

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