## It's More Than JUST "Flipping" The Class

## NISOD Webinar, March 3, 2016

with Damon Givehand M.Ed.

## NOTES

Device/Strategy/Question	How can this tool, process, or strategy be applied to increase engagement?
How many squares?	now can this tool, process, or strategy be applied to increase engagement:
now many squares:	
Puzzles 1, 2, 3	
Puzzies 1, 2, 5	
The time you have (in jelly	
beans)	
How can modern digital tools be	
intelligently applied to promote	
active learning?	
How can modern digital tools be	
intelligently applied to increase	
teacher productivity?	
What online resources or apps	
exist for instructors in your	
discipline? (please give website or	
app name and brief description)	
app name and bher description)	
What strategies have proven to	
work well with engaging students	
and helping them develop into	
competent, proficient learners?	
What strategies DO YOU use to	
1. initiate learning sooner	
with students?	

<ul> <li>What strategies DO YOU use to</li> <li>2. maximize in-class time to allow for collaborative, higher order thinking activities?</li> </ul>	
<ul> <li>What strategies DO YOU use to</li> <li>3. keep students actively and continuously engaged with subject matter longer?</li> </ul>	
Before Class	During After Extra Class Class Mile
Pre-class	PROS CONS
This "approach" to teaching & learning accomplishes at least these 3 things	1.
THE 3 MAIN POINTS OR TAKEAWAYS OF THIS PRESENTATION	2. 3.
How may the teaching/learning timeline be moved forward?	
What does optimum student support look like and how/when does it happen?	
What is the benefit of keeping learners meaningfully engaged more continuously over longer periods of time?	